

## बompuring

## The Magazine For All Sinclair Users

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55 Ormside Way,
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Editor: Ray Elder Editorial Assistant: Cliff Joseph Group Editor: Wendy J Palmer
Software Assistant: John Gerard Donovan Sales Executive: Alice Robertson Advertisement Manager: Barry Bingham Divisional Advertising Manager: Chris Northam Production Controller: Sue Couchman Publishing Director: Peter Welham

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then have a look at their interface for the Spectrum

## ASP FIGHTS SOFTWARE PIRACY

Much has been said and written in condemnation of software piracy but fow have taken a positive stand against it. ASP ls among those few that have taken action to help curb the grave problem of home copying of commercial software.

ASP has alresdy taken steps to eliminate advertisements in our magazines which relate to tape duplication for pirscy purposes. While it is appreciated that individuals may take 'back-up' copies of their own programs, it should be noted that it is KLEGAL to copy commercially avallable software for other than personal use.

Software piracy is costing the software industry huge sums of money which is detrimental to the future development of the industry, $h$ is in everybody's interests to dramatically reduce the level of software piracy primarlly because firms need funds raised from software sales to plough back into research and devalopment of new products. This means that the standard of software products can only improve.

ASP hopes our action will help combat this serious problem in order to maintain and improve the high standards of the UK software industry. We are ssking you to do the same by refraining from duplicating or copying commercially available software for anything other than personal use.

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One day, Uncle Clive will invent a computer with a really good keyboard. In the meantime though, here's some advice on how to make one of your own.

## MID

Ray finds an excuse for playing with some musical add-ons.

## D

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## Problem Page


then, but even so the QL now represents one of the best value for money deals around. So more people will buy the machine, therefore the software market will (hopefully) expand and programs will become more available, there is quite a reasonable amount available already (though the qualty of some is rather dubious), the cost of software should come down and hopefully the QL should take off

## And so to bed

This issue contains a special feature on graphics, an area which most of us use in one way or another. From the simplest games to the most complex business program, all benefit from the judicious use of graphics. We have attempted to cover a wide area in this feature and we are sure there is something here for you the original has been ruined.


Disk drives are the answer of course, and several interfaces have been on the market for some time now. However the combined cost has been prohibitive - in the realms of $£ 650+$ for the smallest system. By knocking f 200 off this total the QL becomes not only a viable proposition but, taking the Psion software into consideration, a very good deal indeed for the serious/small business user. Just as importantly the basic machine now at $£ 199.95$ is within the price limits of many others, hobbyists, games players and those wishing to learn about computers. Remember the Spectrum in its original rubber key form was only $£ 25$ cheaper when first launched and it sold like hot cakes!

Yes, I know that the incredible development of technology has lowered cost and increased the ability of computers since

whatever your particular interest.

And, last but certainly not least, may we all wish youa very happy ZXmas and one QL of a New Year!

Ray and Cliff

## Cribbage

Dear ZX Computing,
The Cribbage program in your Aug/Sept issue is great - the graphics are good lalthough the pegs don' t quite get it right) and the game strategy employed by the Spectrum has quite often frustrated my own! However, the program as it stands is not quite the same as the one I grew up with.

1. You must 'peg into the hole', ie score exactly 121 points. 2. You cannot go out on a Jack! (I mean when you're on 119 and the other cuts you a Jack).

I cured this with the following lines:

2925 IF s(player) + s 121
THEN LET $\mathrm{s}=0$
6002 same text as 2925
The following amendment is also required:

## 8020 IF $\mathrm{k}=11$ THEN

must be amended to
8020 IF $k=11$ AND s(player) 119 THEN.

I believe that I have sufficiently tested my version of this program ( $15-20$ times) to be able to say that, not only does it work but, due to the Spectrum's penchant for flushes, it can also find itself the occasional 'pegging hand when the crunch comes. As the Spectrum has won a few more games than I have, the program doesn't seem to lose any quality by introducing these rules. The text of the instructions must also be amended to clarify these adjustments (line 9085 PRINT "to reach quality"
"121 points" "(twice round the board)." and an additional line 9550 PRINT AT 5,0 ;"A card is now" "cut from the pack." "If a jack is cut" "from the pack then" "the dealer gets" "2 points, unless" "he already has" " 119 points (you" "cannot go out on" "a jack]." :PAUSE 0:GO SUB clear).

I would also like to thank you and A.J. Carter for the article 'Adding the Plus' from the same issue. By pure chance I had ordered an upgrading kit a few days before buying your publication, and despite now having to wait for the kit to arrive (understandable, due to the summer holidays of the staff at the mail order firm) I have 'upgraded' my Spectrum about ten times by now and can't wait for the kit to arrive so that I can get on with the real thing! The article is interesting, helps to reduce the frustration of waiting and may well prove useful when the upgrading kit arrives.
Yours sincerely.
Philip Baker
West Germany

## What does it do II?

## Dear Sir

I have just read the article 'What does it do?' by John Ure. I have followed much the same course, but without any of the many problems he seems to have had.

I started by buying Interface 1 and Microdrive - no problem with fitting this unit, it all went together in a few minutes and worked first time. I then bought Tasword 2 and ten minutes' work amending the program ac cording to Tasman instructions saw it saved on a Microdrive cartridge. At this point, it was clear that I needed a decent keyboard, so I opted for the expensive Transform unit. Delivery was prompt, ten days and fitting was easy, about fifteen minutes. The next step was a printer, so once again I went to Transform and bought the Smith-Corona TP1.I asked Transform to sendit tomy work address, and they actually rang me up at work to check that I had the RS232 connector - I had not given my work phone number! The printer arrived two days later, ten days after it was ordered. The Sinclair RS232 connector came into use and after amending Tasword 2 to include the baud rate and saving the amended version, I was in business. The only problem I had was how to underline, so I wrote to Tasman for help and within seven days I had the answer and all was well. I have not had any problems with Interface 1 . Microdrive, Tasword 2, the Transform Keyboard or the Printer

My reply to the statement 'Don't you think a new typewriter would be better?' is that I do not have to use Tippex anymore and amendment of mistakes is easy with Tasword 2. I can also store a balance sheet on Microdrive and by making a few simple amendments, I can bring it up to date for each bi-monthly meeting of the organisation of which I am the Treasurer. Prior to this, I have had to type out the complete

Balance Sheet for each meeting
Finally, I can recommend Transform for quick service and a very sensible approach to customer relations. I also bought from them a Microdrive cartridge box and a dust cover for the keyboard; this was not immediately available, but was sent to me about 14 days later after they had checked that I still wanted it.
Yours faithfully
Major B.K. Whitworth
Salisbury

## Decimal places

Dear Sir,
I have just been reading this month's edition (Aug/Sept) of ZX Computing and was pleasantly surprised to see my letter regarding decimal places had been printed.

However, on checking the listing of the demonstration program I noticed an omission in line 80 , this should read: LET $\mathrm{X}=\mathrm{INT}((10 \mathrm{P}) * \mathrm{~N}) / 10 \quad \mathrm{P})$.

I also noted that my name had been spelt with an ' $n$ ' in stead of a ' $p$ '

Regarding the problem of storing several screen images (Pen Pals Aug/Sept issue) J. Masters could probably make use of an excellent article on this subject by Duncan Overton in the Feb March 1984 edition of ZX Computing.
Yours faithfully.
J.M. Thorp

Swindon

## Kempston E

## Dear Ray,

I have some comments to make on your April/May edition.

Where was the latest edition of light screen designer? I would really like to see this finished!

Mr Tydeman also asked how to send multiple printer codes with the Kempston E interface This is easy, enter either as a line of program or a direct command COPY:REM CHRS 0 this stops the interface sending its own control codes, leaving the user in control. All that is now needed is for the user to enter as part of his program the lines of basic detailed in his printer manual for the facilities required

For example, for my Epson RX 80 entering the line

LPRINT CHR\$ (270):CHR\$ (14):
will switch on the enlarged print mode.

## Chatterbox

Dear Mr Elder.
Please find enclosed a copy of my letter to Julian Chappell you will see that I have asked him to include a note about my program in the next 'Chatterbox'

I thought I had better let you know as well in case you get any comeback from disappointed readers.

Having just received the latest copy of ZX Computing, I was flattered that you had considered my program 'ZXylophone' worthy of inclusion in your ZX Chatterbox column.

Unfortunately, in the transition from the SFSC Newsletter to the hallowed pages of ZXC , an essential line of text went missing, namely - 'Set your machine in FAST - the program will not work in SLOW.

I am concerned that readers may not realise this and will be disappointed that their 81 s remain mute. Please ensure that a 'correction' is included in your next column.

I have been getting a favourable reaction to the sound programs I have written - did you know that the sound can be channeled into a hi-fi through the MIC port? I am at present working on a 'sequencer' which stores played noted for replay. We shall no longer be a 'silent minority'

Congratulations on your column - it should reach the parts
other publications don't reach! Keep up the good work! Sincerely
Paddy Moindrot
Shropshire

## Microdrive files

Dear Sir,
I am writing to you because I think the following information may help with the problem of identifying what type of file has been saved to a ZX microdrive cartridge.

The problem arises when you CAT the microdrive; the CAT does not tell you what type of file(s) they are, whether:
a. Program file
b. DATA file
c. SCREENS file
d. a CODE file

While I was fiddling with SAVEing a file in different colours I noticed that I could SAVE programs and file with all sorts of colours. But of course the file name should not exceed 10 bytes. If while SAVEing a file you restrict the actual name to eight characters and the next t wo bytes to either one of the following: DATA, CODE or SCREENS

So, when you are SAVEing a file you would do the following:

SAVE * "M"; 1 ;" namexxxxx DATA" DATA () (where DATA in the quote marks is extended mode D.)

In your article 'A Present from Uncle' you gave a method for altering the address at which the m/code works from by attering the absolute jump address. Why not change the instructions to relative jumps. Then the routine will work from any address without further changes.

The 280 JR instruction allows a program to jump up to either 127 bytes forward or 128 bytes backwards. This is quite adequate for the large print routine. To make the alterations LOAD the routine to its normal address of 32256 and then enter the following POKEs:

Why the routine was not written
like this to begin with only Psion know. The routine can now be saved and loaded back to any address. Just call the routine from the loaded address and hey-presto it works!

The program 3 that you provided to alter the $\mathrm{m} /$ code does not work! In line 10 you INPUTs and then CLEAR $s-1$. This makes my issue 2 Spectrum forget the variables! Giving an error code. Was this routine tested?

Thanks for the good mag and please give us more light screen designer!
Yours sincerely
Ed Corteen
Wiltshire

POKE 32341.24
POKE 32342,172
POKE 32343.0
POKE 32361,24
POKE 32362,181
POKE 32363,0
POKE 32409,24
POKE 32410,149
POKE 32411.0

The JR instruction
jump minus 84 bytes
now spare!
jump minus 75 bytes
jump minus 107 bytes
short visit my Spectrum was working faultlessly.

I would tike to recommend Mancomp to all Spectrum owners.
Yours faithfully
Andrew Duncan
Glossop, Derbyshire
p.s. They make a good cup of tea as well.

## Cartoons

Dear Sir.
I am a ZX Computing reader and enjoy your magazine very much. I particularly enjoy your amusing, topical cartoons. I enclose my own cartoon which I think you may like. I would be delighted if you would publish it. Yours sincerely
Una O'Connor
Co. Kildare, Eire
And we're delighted to publish it. Una's cartoon is printed elsewhere in the letters page.

## Avast behind

Dear ZXC,
Well shiver me timbers! Your typesetter must have been as anxious as you to get away on holiday. Ifear you are in for some confused readers with regard to figure 1 ('Program Layout') in
my program 'Voyage of Peril' (ZXC Aug/Sept).

The following corrections are required to reflect the original:

1. Add an arrow from box 100 to box 180
2. Box 230 should read 'Check course with wind
3. Add an arrow from box 230 to box 1200 .
4. Delete arrow head at bottom left of box 330.
5. Add an arrow from box 310 to box 1400
6. Box 440 should read 4400 .
7. Add an arrow from box 3800 to box 4400
8. Add an arrow from box 3900 to box 4400 .
9. Add an arrow from the 'Trade Routine' box to box 4400
10. Delete the horizontal arrow to box 1645
11. Add a horizontal arrow to box 1600 from the far left.

The rest of the article is splendid sobelay keel-hauling . . the cat ${ }^{\prime}$ ' nine tails should be sufficient!

Thanks for a super mag.
Norman Brooks
Snodland, Kent
Oh well. . . actually to be fair, it had nothing to do with our typesetters (who are a splendid bunch of people, especially
since they can cause us all sorts of problems if we don't keep them happy). In actual fact it was all Jerry's fault - Jerry is the chap who does all our artwork for us, and we don't have to keep him happy at all. So, memo to Jerry: IT'S ALL YOUF FAULTII

## Hex v Dec

Dear ZXC,
After reading the letters in the Aug/Sept issue of ZXC. I feel that I must reply to two of the letters that were sent in to you.

First, the reason why listings are sent in hex is that it's shorter. For example, AF B0 3C - three bytes in hex takes six characters. $\qquad$ whereas 175,176,60 - three bytes in decimal takes eight characters.

Not only is it shorter to write machine code in hex, but hex always stays the same length. so you can write long statements like A6 B4 C0. In decimal, because the length varies (ie 201 or 15 - one has two digits, the other three), you must divide them with commas ie, $166,180,192$. So, hex really is more convenient

As for D.J. Shellhorn's letter about sound, six and eight chan-

nel sound can be made by linking the three channel sound and $1 / 0$ interfaces from William Stuart Systems. Just one of these intefaces will provide three channel sound and sixteen $1 / 0$ ports. Two units will provide six channel sound and thirty two $1 / 0$ ports, while three units will provide nine channel sound and 48 1/O ports. However, no more than three units can be linked together.

I finish by congratulating you on your excellent magazine.
Yours sincerely
Simon Bryan
Nr. Newbury, Berks

## '81 tips

Dear ZXC,
In reply to G.M. Raines, I would be happy to swap ZX8 1 adventure tips if he would like to contact me.

Meanwhile, here are a few tips for the Artic range of adven tures:

Planet of Death - wear the boots to retrieve the gold coin from the lake. Guards can be bribed. After firing at the force field, dance to the music playing on the radio.

Inca Curse - in the fire room, get the lamp before putting out the flames. Ladders are very helpful to get onto high ledges.

Ship of Doom - silver rods + battery $=$ sonic screwdriver. Improve your eyesight with glasses. Don't trust little girls. Fighting is better than running away. Look up frequently. Rope + hook $=$ help.

Espionage Island - the first problem is solved by feeling the dark corner of the plane wreckage and then pulling. Unstrap parachute, do not go south, go west twice. Give the beads to the native woman who will drop a knife at your feet. The graffiti is important, so read it. Stitched is the same as sewn.

I would also like to hear from ZX owners who use their machine for programs other than games.

## Yours sincerely

## Mark Eldon

146 Fairfield Road Heysham, Lancashire
p.s. I would like to know if any of your readers have any of the following issues of ZXC that they would like to sell: Volume 1, nos 1,2,9,10,11: Volume 2, nos 1.2

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## MARSPORT

"This is what the kids have been waiting for, an adventure game with destruction as well! The best yet from Gargoyle!" (Popular Computing Weekly) "Just watch John Marsh shoot ... it is one of the best animation sequences ever seen on a Spectrum!"' (Crash)Dun Darach in space? Not really, but Commander John Marsh has the same walk as Cuchulainn. Brilliant animation, with much improved 3D. DEMO and SAVE available. (Gargoyle) Cassette $\mathbf{6 9 . 9 5}$

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## YOU'RL (BLTIIN(; BETIIR WITH IVIRY (ATAIGOUL (h. Vialkimar. I1: (iormaims) <br> MONOPOLY

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# shoptalkshoperink <br> Odds and ends, letters, and company info 

## A letter from Eclipse Software

Dear Ray and Cliff,
Thanks for the review of Letaset in the August issue, but your review in the same column for Scisoft's Astronomy disappoints! The program does not mention Halley's Comet and is in fact a rip off from my book $Z X$ Spectrum Astronomy which Scisoft now admit and claim (in the trade press) to have withdrawn.
Yours sincerely
Maurice Gavin RIBA FRAS.
Fighting words indeed, and perhaps Scisoft would like to reply. Also I would like to point out that in the News section in which we printed the items we are not reviewing products but simply passing on information supplied by the companies. If a review sample is sent then a comment may well be made and a full review, either elsewhere or in a subsequent issue, may be written if we can find space to include it

Finally I mentioned Halley's Comet as a reason why people may develop an interest in Astronomy and unintentionally introduced the implication that the program dealt with it. Sorry sackcloth and ashes time again!


The Wehwyn-Currah speech syn- a good buy and the fact that sound is thesiser is an old favourite which is routed through the TV will add to the being repackaged for Xmas. If you effect.
fancy experimenting in this area it is

## Race round Britain on Micronet 800

Not an actual county connection, but a recently introduced game on the Micronet 800 service.

Developed by Mike and Lindsay Brown (Mike is the mind behind Chatline and Gallery), it is a simultaneous multi-player game in which players travel around the UK searching for four secret locations. Clues are flashed onto the screen and as the race progresses your geographical position is indicated by a flashing cursor.

Regular $£ 100$ cash prizes are on offer to give you a chance to recoup some of your telephone bill. I haven't been on-line for some time now but I will check this out as soon as I can find my modem.


## BUD for RAM

RAM Electronics have taken over the BUD Computers range of peripherals. Their news release also informs us that they are about to release a new interface for the Spectrum incorporating joystick port, reset but ton, power indicator and expansion slot. This should be on the market in time for Christmas but no price has been quoted

## QL books from Longman

The latest in the Longman 'Working with the Sinclair QL' series is WORD PROCESSING WITH THE OL written by David Dempster. The book is aimed at three possible users of the Quill program supplied with the machine, absolute beginners, experienced computer users and experienced typists.

To enable the author to cover all these areas the book is written in a very simple manner and supported by many illustrations. If you have problems in getting to grips with the instructions in the manual then this book will supply the answers. I have been using WP's for some time now and I was able to learn a few things from the book. Chapters include Introduction, Getting Started, Basic Editing, Filing on Microdrive, Formatting, Advanced Editing and Printing Techniques. There is also a com prehensive appendix section.

## Mr Chips at home

Peter Ellis went through the usual gamut of confusion and frustration when learning to program and decided to produce a series of instructional programs to help others avoid the problems he had. HOME TUTOR is the result and consists of thirteen tapes dealing with such topics as basic instructions, program design, records, files, logic, peripherals etc.

If you are an absolute beginner and wish to learn in this manner then contact Fearless Software Ltd. We were not supplied with an address but ringing

014023401 should find someone who will be able to help you.

The course costs $£ 9.80$ per month plus $£ 1.15$ p\&tp, alternatively it can be supplied quarterly for $£ 30.00$ a quarter.

## Replicating reality

An issue without a release from Interface Publications and Tim Hartnell is rare and this time presents us with Replicating Reality, Exploring Computer Simulations. This is a discussion of the simulating of real life situations and a set of programs which demonstrate various types of simulations. This will be a useful book if your interest lies in this field, especially if you are
a relative newcomer to the computing scene.

There appears to be nothing startingly innovative in the book and the concepts of most of the programs have nearly all been aired before, however it is useful to have a collection of all the same type of programs and there is plenty of advice on how to construct your own, providing, of course, you are familiar with programming in Basic.

Chapters and programs include Power of Simulations, Components of Simulation, Feedback in Action, Simultaneous Equations, Life, Robot Logo, Stock Market and many more. At $£ 7.95$ it is worth considering if you're interested in this field.


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## Getting into print

Camel Products have been around a while and have gained a reputation for producing specialist products. The latest item from them is POLYPRINT, a Centronics printer interface for the Spectrum. The difference between this and other Centronics interfaces is that the operating system is on Eprom which saves loading a special program.

Although the Kempston E and ZX Lprint III also have an inbuilt operating system, Polyprint's extra special feature is that it will allow text to be
displayed on screen and printed in any of seven international character sets, French, German, Danish, Swedish. Spanish, Italian and, of course, English. These character sets match the Epson FX80's preprogrammed ones. Polyprint provides Llist, Lprint and Copy and is fully compatible with Tasword 2.

They do mention that if the preprogrammed character sets are not enough then you also have the facility to modify and design your own. Polyprint is $€ 51.69$ complete with cable and inc. VAT and p\&p from Cambridge Microelectronics Ltd., One Milton Road, Cambridge CB4 1 UY.

## More joy with Mach 1

Will Cheetah ever live down their statement - 'the joystick is dead'? (Will we let them?)

Anyway, from Cheetah comes the Mach 1 joystick which looks rather nice, and it is claimed that it will withstand immense punishment. I would have loved to put this to the test when reviewing Supertest, and maybe we'll get time to try one out for the next issue.

In this time of an almost confusing choice of joysticks the company claim that the three fire buttons make it worth chosing in preference to any other. A built in auto-fire switch is also

## The Saga continues

I was full of praise when I reviewed the Saga 1 Emperor keyboard from Saga Systems Ltd., and now that they have launched their superb looking Saga 3 they are reducing the
featured. Look out for it at your local store priced at a reasonable € 8.95 .

price of the original to $£ 39.95$
The look and feel of the Saga 1 made it one of my favourites to use here at the office and many an issue of ZXC was typed on it. The other two keyboards in their range are the Saga 2 Profile at $£ 49.95$ and the top of the lot Saga 3 Elite at $£ 79.95$


## Framed

The Gordon Microframe is one of the few peripherals designed to be expanded and developed in the style of the early pioneers of computing. In itself it is an open frame disk drive controller with connectors for a range of five special cards to be plugged in at will, these give a wide and versatile application to your computer.

OK, so it doesn't look as tidy and neat as most of the peripherals on the market, but if you are one of the many hobbyist computer users and want to get the most out of your machine then this system is worth looking at. The cards available to plug in at the moment include a Centronics interface, RS232

Modem drive, $D / A$ and $A / D$ converters, 64 K paged map memory and there are more under development

The main purpose of their contacting us this time was to let us know that they have now implemented Interface I and Microdrive syntax, including Hook codes, to their Floppy Disc Interface. They tell us that all programs which will work with the microdrives will now work with their system.

The basic Microframe disk controller and chassis will cost you £ 149.50 and cards are priced between $£ 10.00$ and $£ 64.00$. If you are interested phone them on 0292280467 or write to Gordon Micro Ltd., 3 Callendar Road, Heathfield Ind. Centre, Ayr KA8 9DJ.


## Seeing stars?

Eclipse Software have kept us informed of their products with gratifying regularity, and they have added three new programs to their range.
HALLEY'S COMET is the only program we know of dedicated solely to the comet and appears to be the definitive computer work on the subject. £6.95 ASTROLABE. Armed with a
telescope and a Spectrum and this program you have a vast and accurate amount of information about the sky you see on any date. The perfect way to combine two hobbies. £6.95 CHEMICAL FORMULAE is a databank and revision aid all in one. O and A level students should find it useful. £9.95

Contact them at 79 Ardrossan Gdns, Worcester Pk Surrey KT4 7 AX


## Under seige

Forget the Alamo, the whole Earth is under seige in Gargoyle Games latest three part series of programs. Covering 500 years from 2424, the first part, MARSPORT, has you taking part of John Marsh, searching the enemy occupied city of Marsport to find the plans which will strengthen the forcefield which is all that prevents the end of civilisation as we know it.

Described as a graphic adventure featuring the 'most sophisticated animation ever
produced on a home computer it has ten levels, 920 corridors and a host of puzzles and aliens

Parts two and three, Fornax and Gath, are due out in January and April '86, and each part costs f 9.95 . We have all heard similar claims before but at that price they're going to have to deliver the goods

If you can't afford Marsport then perhaps SWEEVO'S WORLD may fill the gap. Described as a funny arcade adventure, it features Sweevo the clumsy robot. Sounds interesting, at £ 7.95


## Melbourne mania

Melbourne House has earned a lot of respect from us punters,
but new programs from there are an infrequent occurence, so the programs that they have
released since our last issue are a welcome surprise.

TERRORMOLINOS another off beat adventure from the authors of Hampstead and I am sure it will be a hit - probably by the time we go to press - it features the same sort of humour as Hampstead and although I only loaded it to give it a quick run through I was caught up in its atmosphere and ended up playing for over two hours.

The post card style graphics are an interesting attempt at being different but I felt that the game, though improved, wouid have still been excellent without them. £ 7.95

FIGHTING WARRIOR is similar graphically to Exploding Fist, but your character uses a sword and has a complex quest to undertake. We review it fully in The Jury.

WHAM - THE JUKE BOX has something to do with the group of the same name, and even though we saw an early version there is enough here to state quite simply that it is the BEST program for the musically inclined Spectrum user.

Providing two simultaneous sound channels from the soft ware alone, plus rhythmic white noise options, graphic representation of musical notation, tempo, editing, looping and the ability to save tunes in a compiled form for use in your own programs, either on its own or at the same time as a game is played. Unfortunately we haven't the time for a detailed review as it really needs a week or so to do it justice. I will give it a darn good going over and report in the music section next issue f14.95

## Software news

In Brief

- For schools and colleges everywhere the information that a group of major educational sof tware houses have joined together could well be a cause for celebration.

BESA - British Educational Software Associates - has been formed to improve the distribution and supply of educational software. Some of the companies involved are ASK, Collins, Widget and Griffin. For more details write to BESA, 4 Little Essex Street, London WC2 R 3 LF

- Another group have joined together. Ocean, Software Projects, Ultimate and US Gold have created a compilation tape of their oldest, oops, greatest computer programs. Called HITSVILLE and priced at $£ 9.95$ this does actually represent good value for money, especially if you are a relative new comer to the computing scene. The programs are Beach Head, Decathlon, Jet Set Willy and Atic Atac
- Adventure International's latest offering brings fiction's most durable hero to the computer screen. ROBIN OF SHERWOOD THE TOUCHSTONES OF RHIANNON is based on the recent TV series and follows the established format of an adventure with graphics.

Sure to win as big a following as Gremlins and their other suc cesses, this program is available at $£ 7.95$

- I'm in two minds about Quicksilva's new game Schizofrenia Hectic and somewhat weird arcade action from a well established company for $£ 7.99$
- PSS produced Mcoder, then Mcoder II and now, after a lengthy pause, MCODER III. I loved Mcoder II even though you had to write in a kind of pidgeon Basic. The latest version is claimed to compile the entire list of Spectrum Basic commands and handle full floating point arithmetic.

For life in the fast lane look out for it at $£ 12.95$

- Last issue we mentioned the strange goings on at a certain St Bride's School and their Quilled adventure The Secret of St. Brides. We enjoyed it and said that subsequent programs were likely to be exciting as they developed their style. THE SNOW QUEEN is the next and could be a biggie.

Designed to be played whilst reading the copy of the novel included, you do not control the main character but advise her. This means she will not always do as you want and may even argue and answer back! It sounds unique and we'll try and get a copy and get our intrepid reviewer to give it a good talking to.

# Getting into Print 

 ZXC looks at two low cost, high quality

Brother M-1009

## Ibico LTR-1

Supplier: Saga Systems, 2 Eve Road, Working, Surrey GU2 1 4JT 104862122977

If you use your computer for anything other than beating back never-ending hordes of aliens, a printer is becoming almost an unavoidable necessity. As the QL includes the excellent word-processing package Quill in the price, owning one without the accompanying printer is rather like owning a shotgun without any shells, but its difficult even to take full advantage of the Spectrum without one.

The only problem is that printers of any quality can be horrendously expensive, often costing twice the price of the computer. Fortunately, prices have been dropping recently and - even better news - a range of low cost, high quality printers looks certain. Basically the idea seems to be to give the buyer high grade print without all the added features that, however desirable they may be, add substantially to the cost. Already two machines of this type have appeared on the market, the Brother M-1009 and the lbico LTR-1 sold in this country by Saga Systems.

## Brother M-1009

The brother machine is a lightweight $(3 \mathrm{~kg})$, compact $(330 \mathrm{~mm} \times 190 \mathrm{~mm} \times 70 \mathrm{~mm})$, near-letter quality, nine-pin im-
pact dot matrix printer designed to sell at just under $£ 200$. The connector cable costs between $£ 15$ and $£ 20$ depending upon where you buy it (alternatively you can make your own). There is an optional paper roller available (which costs around f 20 ) as well as a dust cover and a pin feed unit. The operations panel consists of two pad keys (on-line and line feed) and three indicator lamps; power, error and on-line. Printing is via a cassette-type, endless fabric ribbon with an estimated lifespan of a half-million characters.

Printing is bi-directional logic seeking with a speed of 50 characters per second. The character set consists of 96 ASCII, 48 European, 16 Greek, 48 graphic and 21 mathematical and other symbols. The number of characters per line varies from 80 in the normal mode to 132 in condensed mode. There is an enlarged mode of 40 cpl used mainly for headings and an enlarged condensed mode of 66 cpl . Other features include superscript, subscript, italics, emphasized and double-strike modes. These various print modes may be combined to give a strikingly varied output

The print quality is excellent. As a writer, I try to give editors polished manuscripts (but rarely succeed with a typewriter) and normally this would seem to call for a letter quality printer. But using the M-1009's combination of double-strike and condensed modes is really all any reasonable person could ask for. I suppise one wouldn't use the

M-1009 to write a party invitation to royalty but it should for just about everything else including the most picky of editors (Are you trying to tell me something? - Edf. It's not so much that the standard of print is radically different from other quality dot matrix printers but rather that you get the same sort of quality for a lot less money.

The emphasized mode itself is perfectly adequate for virtually any day-to-day use as is the condensed mode which looks marginally more like an obvious computer print-out. The normal typeface is perfectly good but lacks the near letter quality of the emphasized and (especially the emphasized/double-strike modes. The accompanying manual is fairly comprehensive but it could well do with an accomplished Japanese-English translator to tidy up the grammar and idioms. My manual came with a set of addenda that was actually longer than the original thing.

The ' $R$ ' version of the M-1009 looks to be pretty much the standard issue in this country and is the one most likely to interest Sinclair owners as it comes equipped with both a Centronics (parallell and an RS232 (serial) interface. While it is perfectly possible to connect most parallel printers to a QL (and with a bit more difficulty, a Spectrum), it requires yet another interface added to the labyrinth of wires at the back. This not only adds to the cost (some of the available interfaces are reasonably cheap but many are fairly pricey for anyone trying to build up a computer system on a limited budget) but it's another piece of gadgetry that can go wrong.

Some of the QL peripherals now being marketed (the Bright Star modem, for example) carry a Centronics interface as an added extra but there is still a clear advantage in choosing a serial printer to link directly into the computer. After all, if the peripheral acts up, you can still use the printer to write a complaining letter to the company. If you need to alter the DIP switch settings, they can be reached with any sort of small tool
through a hole provided in the frame. Otherwise, once you get the right cable, everything is ready to go.

## Ibico LTR-1

If you want high-grade letterquality print at a very reasonable £ 120 (previously $£ 169.95$ ) then the LTR-1 is the (only) answer, but it carries few, if any, additional feature, like the M. 1009 , the LTR. 1 weighs 3 kg but is slightly smaller measuring $298 \mathrm{~mm} \times 198 \mathrm{~mm} \times 63 \mathrm{~mm}$. It prints at 12 cps and employs a unique golfball like head mechanism that takes its ink from a roller (replacable at f 2.50 ) situated directly behind it. The head is estimated to have a life-span of 20 million characters and carries only one typeface, Elite 12, to work with. The character set consists of 96 letters and symbols spread over a barrel-like arrangement of five wheels.

The LTR-1 comes with a Centronics interface but there is a mechanism for adapting it to directly accommodate an RS232 C connector to effectively convert it into a serial printer. It is designed for A4 paper (or anything smaller) and has an annoying paper-feeding knob that has to be pushed in to turn and is hard to get a real grip on. A slightly bigger knob offering a real grip would be a distinct im provement. Nonetheless. anyone wanting straightforward computer printout and letters/manuscripts with a very high quality letter print at a bargain price should seriously look at the LTR-1. The print is indistinguishable from a good typewriter and would be ideal for anyone willing to sacrifice a bit of speed in exchange for an economical wordprocessor.

Both Brother and Ibico deserve a great deal of credit for bringing quality printing within a price range of the non-dedicated computer hobbyist and the small businessman toying with the idea of some computerisation. Of the two, Brother's M-1009 is clearly the choice for those wishing to take full advantage of the capabilities opened up by linking a printer to a good computer but lbico have provided the main essentials at a price that more people can afford. Both companies have taken advantage of the downward trend in printer prices by opting for quality output at bargain prices. In the long term, it's the user that gets the benefits.

Brian Beckett

TASMERGE
THE MAIL MERGER
TASMERGE for the ZX 48 K Spectrum cassette $\mathbf{F 1 0 . 9 0}$
Transfer data from MASTERFILE to TASWORD TWOI Letters and forms typed on TASWORD TWO can be printed with addresses and data taken from MASTERFILE. The mail merge facility allows, for example, multiple copies of a letter to be printed, each containing a different name and address taken from your MASTERFILE data. To use TASMERGE you must have one or more microdrives as well as TASWORD TWO and MASTERFILE by Campbell Systems (version 9 or later).

# ZX SPECTRUM 

## TASWORD Two

THE WORD PROCESSOR
TASWORD TWO for the ZX 48 K Spectrum cassette $\mathbf{\$ 1 3 . 9 0}$ microdrive cartridge $\mathbf{\$ 1 5 . 4 0}$
"Without doubt the best utility I have reviewed for the Spectrum

HOME COMPUTING WEEKL Y APRIL 1984
"Ifyou have been looking for a word processor, then look no further

CRASHJUNE 1984 With 64 characters per line on the screen and a host of useful features TASWORD TWO is the ideal word processing package for the Spectrum owner.

## TASPRINT

## TASPRINT for the ZX 48 K Spectrum

 cassette $\mathbf{\$ 9 . 9 0}$ microdrive cartridge $\mathbf{£ 1 1 . 4 0}$A must for dot matrix printer owners! Print your programoutput and listings in a choice of five impressive print styles. TASPRINT utilises the graphics capabilities of dot matrix printers to form, with a double pass of the printhead, output in a range of five fonts varying from the futuristic Data-Run to the hand writing simulation of Palace Script. A TASPRINT gives your output originality and style! The TASPRINT fonts are shown below together with a list of compatible printers.

## TASWIDE

THE SCREEN STRETCHER
TASWIDE for the ZX 48K Spectrum
cassette $\mathbf{5 5} .50$
With this machine code utility you can write your own Basic programs that will, with normal PRINT statements, print onto the screen in the compact lettering used by TASWORD TWO. With TASWIDE you can double the information shown on the screen!


## TASCOPY <br> THESCREEN COPIER

TASCOPY for the ZX Spectrum with interface 1 cassette $\mathbf{\$ 9 . 9 0}$ microdrive cartridge $\mathbf{£ 1 1 . 4 0}$
The Spectrum TASCOPY is for use with the RS232 output on ZX interface 1. It produces both monochrome (in a choice of two sizes) and large copies in which the different screen colours are printed as different shades. With TASCOPY you can keep a permanent and impressive record of your screen pictures and diagrams. A list of printers supported by TASCOPY is given to the left.


## Springfield House, Hyde Terrace,

 Leeds LS2 9LN. Tel: (0532) 438301
## TAS-DIARY for the ZX 48K Spectrum and microdrives cassette $\mathbf{5 9 . 9 0}$

Keep an electronic day-to-day diary on microdrive TAS-DIARY includes a clock, calender, and a separate screen display for every day of the year. Invaluable for reminders, appointments, and for keeping a record of your day. The data for each month is stored as a separate microdrive file so that your data for a year is only constrained by the microdrive capacity. TAS-DIARY will work for this year, next year, and every year up to 21001 Supplied on cassette for automatic transfer to microdrive.

## TASMAN Printer

 INTERFACETASPRINT PRINTER INTERFACE for the
ZX Spectrum $£ 39.90$
RS232 Cable for ZX Interface $1 £ 14.50$
Plug into your Spectrum and drive any printer fitted with the Centronics standard parallelinterface. Supplied complete with ribbon cable and driving software. The user changeable interface software makes it easy to send control codes to your printer using the method so successfully pioneered with TASWORD TWO. The cassette contains fast machine code high resolution full width SCREEN COPY SOFTWARE for Epson, Mannesmann Tally, Shinwa, Star, Tandy Colour Graphic (in colouri) printers. TASCOPY shaded screen copy software for this interface (value $£ 9.90$ ) is INCLUDED in this package.
The TASCOPIES and TASPRINTS drive all Epson compatible eight pin dot-matrix printerse.g.

- sROTRERMTOS

EPSONK- 80 MANESMAWTALIYMT-SO SOTRVACPSO EDSONRX-80 EPSONMX-SOTYPEII

STARDMPSOT/515/5610 COSMOS 80 Sulimacp-so DATACPANTHER DATACAWTHERII

COMPACTA - bold and heavy, good for eaphasis
 LECTUKH L16HT - clean and pleasing to read MEDIAN - a serious business-like script PGSNE DRPPT - a distivctive flowing font

TASPRINT output shown at less than half size


If you do not want to cut this magazine simply write out your order and post to: TASMAN SOFTWARE, DEPT ZX, SPRINGFIELD HOUSE, HYDE TERRACE, LEEDS LS2 9LN
I enclose a cheque/PO made payable to TASMAN SOFTWARELId OR charge my ACCESS/VISA number:


# OL Delta Disk 

## Ray Elder goes to sunny Staines to investigate Technology Research's new interface.

## 'Hello?'

'Hello,' said a voice. 'It's been a long time.'
'Yes,' I said, not having any idea what had been a long time and wondering which of my sins had found me out.
'John Rutherford speaking. TRL.' the voice said, I breathed easy knowing we weren't going to go through the 'Bet you don't know who this is' routine.
'Why don't you come down and see our new QL disk interface?' John continued, and so, a year after I last travelled to Staines I found myself ambling west to visit Technology Research once again.

On arrival, nothing had changed outwardly, but inside the building the company had changed rooms and I once more wandered the maze that is Unit 18. When I arrived; the first thing that struck me was the neatness and comfort compared to their previous abode.

I was ushered into the main office where it was pleasant to renew the acquaintance of John, Steve Tam and Steve Mok. Also to meet C. Tang the production manager and $Y$. Cheuk the marketing director. Many happy moments passed discussing the state of computing in general, the QL in particular, and their interface in brief. I left with not only the Delta interface for the QL but also a new version of the Spectrum disk interface, the Beta Plus. 'There are a few surprises in that one for you,' said Steve with a glint in his eye.

I took the Delta manual home to read, because by the time I got to the office it was well past 6.00 pm (overtime accountant please note) and anyway I prefer to read instruction manuals before trying things out, it can save a lot of frustration and even expense!

It took about twenty minutes to read the whole thing, Iliked the simple informative manner in which it had been written no previous knowledge is assumed - and not only are connecting and operating in-
structions given, but also an outline of disk handling and disk drive types. Although it helps if you have a little computing knowledge I felt that someone who had bought a QL to use for business and had no knowledge of BASIC would be able to operate this system without too many problems.

After reading the manual, even without access to a machine to try things out, I felt I could operate the system.

## Theory

The Delta Interface in basic form contains the Disk Operating System (DOS), a parallel printer port (Centronics) and a RAM Disk system. Extra on-board memory of 64 K or 128 K can be supplied as an optional feature.

The DOS was written by one of the QDOS (the QL's operating system) authors and is therefore fully compatible with both QDOS and the microdrive operations. Any choice of disk drive, $5.25^{\prime \prime}, 3.5^{\prime \prime}, 3^{\prime \prime}$, single or double sided, 40 or 80 track, and any combination of up to four drives can be used. The interface automatically determines which type is being used and performs accordingly.

Provided that the disk size is the same, many disk drive files are compatible, ie. a file written on a 4OT SS drive can be read on an $80 T$ DS drive. And, an autoboot facility is also provided.

Most of the operating commands, except for a few special functions, are the same as the existing microdrive commands. All you have to do to use the disk drive is to use 'flp' instead of ' mdv ' in SAVE/LOAD commands. If you are using the printer port or the RAM disk then use 'par' or 'ram' instead of 'mdv'

These commands are mixable, so COPY-mdv 1 -file TO flp1-file will copy 'file' from microdrive 1 to disk drive 1. The names of these devices can be
swapped around so that built in SAVE/LOAD functions may operate without program modification, ie. FLP-USE mdv will output everything to disk when a microdrive command is issued. Clever!

## Practice

The interface is a neat unit designed in the same style as the QL, once plugged in it looks like part of the machine. On the left hand side of the case is the connector for the cable from the disk drive and at the back is the connector for the printer cable. The whole lot was assembled in less than ten minutes.

Although the printer interface is one of the lesser functions of the $1 / F$ it is very important as most printers on the market use this format, RS232 systems are available but usually cost extra to fit.

This worked a treat and a particularly useful function was the ability to specify the size of the print buffer. This can be to any size, memory permitting (and here the extra 128 K was useful), and the result is that a lot of text can be held ready while the printer is operating, but the OL is left free for other purposes.

The documentation was a little sparse on information here, and a bit of trial and error was needed to get all the operations I wanted, but finally everything came together.

Bought separately, such an interface is priced at around £39.95.

## RAM disk

Another extra, but again a very powerful one, is the ability to use a RAM disk. If a program is going to make many accesses to disk files during its operation then an area of memory (again the extra 128 K was useful) can be used instead of the disk. This is created by giving it a number from 1 to 8 and specifying its
size in sectors. All the disk information is transferred, altered, deleted or created in this area until the program is finished, at which point the whole lot can then be transferred back to disk.

This has two main advantages, first an incredible increase in speed, access is virtually instantaneous, and secondly less disk use means less wear and less chance of corrupted files. A little more sophisticated knowledge is required to use this and it's an option that is probably only really usable by accomplished programmers. Of course, it's a valuable facility for commercial software houses to use in their programs.

## Disk drive

The amazing versatility in the tolerance of drive types is handy if you already own a drive. The only thing that is not too clearly stated is that the drive MUST have its own power supply.

Using this was as easy as the manual led me to believe, the increase in speed and reliability was comforting. Although we have not tested it for a long period of time, I have been using TR's Spectrum interface for a year now and it has not failed once, therefore I have every reason to trust in the reliability of their QL interface.

In fact it was a joy to use, and if this had been used instead of microdrives when the OL was first launched, Sinclair Research would have had a hard time keeping up with the orders. Now that it is here it should make a great difference to the machine's potential.

I hope software houses will make use of the facilities provided when designing their programs, and all users should consider this unit as being an important purchase. At the back of the manual is a wealth of technical information which hard/software experts will find invaluable. I may even abandon the Spectrum and Tasword II now that I have a reliable medium for storing text on the QL.

The OL plus the Delta Disk drive means business!

Delta Disk Interface £129.50: with 64 K RAM extension, £199.00: with 128 K extension $£ 249.50$. All prices are inclusive of VAT, but add $£ 4.00$ for $p \&$.
Technology Research Ltd, Unit 18, Central Trading Estate, Staines, Middlesex TW 18 4XE.

## POOLS PREDICTION

Outputs, best draws, homes and aways.
Features analytical draw finder.
Prints team form comparison graphs.
Analyses and graphs results every week.
Takes full account of midweek games and "cup" matches between main league teams.
Promotion/relegation option. (Can be used from season to season). Easy to use, even for beginners.
Gives paper printout of predictions if required.
Full back-up service.
48 WINS (309 DIVIDENDS) received by author so far.
"This is the best and most scientific of any program I have seen" Mr R.A.P. (Secretary, Orpington Computer Club).
"Once again, thank you for one of the best investments I have made" -Mr D.L.B. (Feltham).
"I would like to congratulate you on your excellent service - it is a rare thing these days" - Mr L.G.P. (Shrewsbury)
"I found your program very professional and user friendly - I am very satisfied with it" - Mr B.D. (Spalding)

## RACING PREDICTION

An easy to use predictor, by the same author, for the flat racing season.
No knowledge of racing required.
Input information from any daily newspaper.
Holds data on draw advantage and ground conditions for 37 British courses.
Self-teaching program is never out-of-date. Customers report wins of up to $33 / 1$.

## Ask for:

## British Pools <br> Australian Pools

$£ 11.95$ Flat Racing $£ 11.95$
$\mathbf{£ 1 1 . 9 5}$
Allow 7 days for delivery. Cheques, P.O.'s payable to Rombest. Or quote Access/Eurocard/Mastercard number.
Overseas customers please add $\Sigma 1$ for $p \& p$
Rombest, Dept. ZX, 2, Welland Croft, Bicester, Oxon., OX6 8GD. Available for 48 Spectrum British Pools also available for Commodore 64.


## MASTERFILE

 HOME \& BUSINESS FILING SYSTEM The most versatile database for the 48 K Spectrum.- Up to 36 User-Defined screen/print formats per file, and each can display different selection of fields, in different sequence.
- High efficiency data packing, no wasted filespace.
- Super fast, multi-level file search, record selection capability.
- Up to 51 columns, and 22 lines per record can be displayed.
- From 1 to 22 records al a time can be shown on screen.
- Up to 128 characters per field, 36 fields per record.
- Compatible with Tasman, Euroelectronics and Kempston printer interfaces, and adaptable for most disc systems. ... the best database for the spectrum is now even better." Sinclair User, Jan '85.
Design your own print layout with MF-PRINT.
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# The Spectrum Beta Plus Disk Drive 

 A look at a new version of an old

Technology Research Ltd. presented us with their new Beta Plus with an air of pride. Outwardly it looked the same as their old interface, a large box which lies flat behind the Spectrum, but with the addition of two small buttons. However the capabilities are greatly improved. To briefly recap on the original specifications for readers who missed our review is probably a good idea.

The Interface connects to the port at the rear of the Spectrum and has a through port on the back to connect further peripherals, it is fully compatible with the ZX Interfaces I and II, and has a power supply socket - using the original Spectrum PSU - on the left and the disk connector on the right.

Up to four drives can be connected and these may be any type, $40 / 80$ track, single or double sided, and in any combination. They must however be double density drives and have their own PSUs.

A new feature of the interface is that the system checks
the number and type of drives connected and operates them automatically when performing such operations as Format. Very clever. All the standard SAVE/LOAD operations are provided although VERIFY is not. After continual usage over a twelve month period with the first version, I have never had a failed save.

The original version did not provide sequential loading and saving a 255 byte sector of code was included. The new version is greatly improved by the addition of both sequential and random access file compatibility, the latter of which speeds up file operations. This was one of my few criticisms of the original.

The interface takes a mere 128 bytes of memory for its own use and is easy to use even if you only have a minimum of programming knowledge. The manual is a perfect example of how to write in a simple, clear manner yet contains all the information any user could require. Converting such pro-
grams as Tasword II or Masterfile, two of the most likely programs to be used with a disk system is very simple and takes only around ten minutes, and four of those are loading the original from tape!

The interface has proved to be compatible with all the disks used with its predecessor.

## Extras

Especially interesting to those such as myself who enjoy playing games as well as using it for business is the new 'Magic Button'. This performs the same operation as the Miracle Microdriver does for Microdrives, in that the whole of the Spectrum's RAM memory is dumped to disk by pressing the small button at the rear of the interface.

This means that ANY program can be copied to disk, at least, I tried it with some twenty games which included those with different fast loaders and
protective code, and all saved without problem.

There is a very slight problem in that this operation uses the first tracks on a disk, overwriting anything already there. This means that having used this operation you have to rename the file (all files so created are initially given a space as a filename) and then, using the utility provided on disk, transfer it to another disk. In this way I found you can store three programs on a 40 track single sided disk plus a main 'auto boot' menu program.

Oh yes, on power up or on pressing the little reset button on the side of the interface you now have the ability to automatically load and run a program called BOOT on the disk. If there is not such a program present then the system gives a disk error report and you can continue as you wish.

One thing that worried me at first was that, because of the automatic sensing of the drives, the drive is activated and the light remains on if no disk is in it on power up. Apart from giving me a moment of concern and a frantic call to TRL who assured me this was correct, this has no effect and, on inserting a disk, the drive whirrs and settles down. No ill effects to the disks have been experienced.

The updated utilities disk provides more powerful programs to backup, catalogue and copy files and each is simple to use, and a valuable bonus. O wners of the original TRL disk interface need not feel left out as they can update it for $£ 23.95$ inc. VAT \& P\&P, a reasonable price and well worth having done.

The interface is on sale direct from TRL at $£ 111.25$ inc. VAT and P\&P.

## Opinion

This is now THE disk drive interface for the Spectrum. I know of no other which provides such a comprehensive range of operations and facilities.

It's nearest competitor is the excellent Discovery all in one unit from Opus which, although lacking some of the TRL features has a few different ones to offer, such as printer, joystick and video ports. However TRL gave me the distinct impression that they have not finished with theirs yet.
Technology Research Ltd., Unit 18 .
Central Trading Estate,
Staines.

# Across the Pond by Mark L. Fendrick 

What is it about computers in general, and Sinclair computers in particular, that draws many of us so strongly to sit in front of a TV or monitor screen for hours at a time? The answer to that would have to be as varied as the people who own them, and it is in that variety that the answer lies. Tonight, major league baseball went on strike, and I find myself sitting at my desk looking to my T/S 2068 to fill the void. I find that I have to put my computer to many uses in the past few years, something that not too long ago would have been nothing more than science fiction. But Clive Sinclair was the one to change that for me, and since you are reading this column, probably for you as well. Once the pricetag for owning your own computer was in the thousands, but Uncle Clive (not yet Sir Clive) changed that with the ZX80 and ZX81, and those of us who had dreamed of having one could now afford it.

But, how many of us actually had a use in mind for our new computers when we first bought them? For that matter, to what use do we put them now? Has it become a paperweight for lack of a worthwhile occupation, or a workhorse used daily? It is with this question in mind that we open this month's column.

First and foremost at the present time are the wordprocessing abilities of my T/S 2068. When I first started writing a col$u m n$, it was done on a conventional typewriter, which meant that once I typed a sentence or two, and decided to change it, I either had to resort to tipp-ex, or retype the entire page. With the wordprocessor, however, I am not committed to anything I type; even after it is printed. Since my best thoughts seem to always come the second time around, I cannot imagine being able to write this column any other way now.

Until recently, I made my changes, printed out a copy of the final result, and then consigned the column to the U.S. mail and hoped for the best. The past few columns, however, were sent from New York to Europe in just a matter of seconds via electronic mail. (Read on . . . the procedure for
sending MSCRIPT files using MTERM follows later in this column.) From my T/S 2068 to an MCl print facility in Europe in less time than it took to read this sentence.

## Comms

That brings us to another popular use for the Sinclair computers; telecommunication. With one of the two modems now on the market, you can turn your TS/ZX or T/S 2068 computer into a terminal to communicate with other computers via the telephone lines. In addition to the ability to send mail electronically, there aro two other popular uses of a computer/modem combination. The first being the commercial services such as The Source, Com: puserve, and Delphi, which provide a wide range of services. From games, to financial services, weather and news, for a fee (based on the number of minutes you are connected) there is something for almost anybody. One of the most popular features of these services is user-to-user communications. Realtime conversations with other computer owners all over the country are one of the byproducts of this new technology. Many Sinclair owners have found out about the weekly conference each Wednesday night (at 10.00 pm ) on CompuServe. By typing GO PCS- 54 dozens of Sinclair computerists can get together to discuss a wide range of topics.

For those of you who don't care to spend the money involved with these services, there are the local bulletin boards maintained by individual computer enthusiasts. Many of them cater to special interests or particular computers. They consist mostly of a message base where callers can read and leave messages to each other, and some form of data base with such things as newsletters or public domain programs. One such bulletin board which caters to the Sinclair community can be reached at (718) 296-2229.

To be honest, though, when I first ordered my $\mathrm{ZX81}$,1 really did not have any specific use in mind, but soon thought of a few uses to justify the purchase. I
was operating a photocopy business at the time, and decided that what I needed was an invoicing program. Also, the traditional home finance and checkbook uses seemed such a good idea, and I anticipated putting my ZX81 (with Memotech 64 K add-on) to those uses. And not to ignore my wife's (less than) enthusiastic anticipation, I intended to transfer her gradebook to this new marvel.

In the months that followed, I retreated to the bedroom (where the computer now held residence) and started the development of the necessary software. Soon my business records, home finances and checkbook had entered the computer age, and the gradebook program grew to a full class management package. When I saw the lack of quality software of the market in those early days, I sought publishers, and my own Teacher's Gradebook (Timex), Invoice Control and the Financial Record Keeper series (Heath Computer Services) were marketed.

But how about you? What do you do with your Sinclair computer? Drop me a line and let me know what your computer is doing these days.

## MSCRIPT

As promised, here is the procedure for sending MSCRIPT files using MTERM and your Westridge modem. A few facts which are necessary for you to know before you begin are the address of the start of the MTERM buffer, and how the MTERM software knows that there is something actually in the buffer. The answer to the first question is simple, as the MTERM buffer always starts at address 26710. You will need to know this address in order to place your MSCRIPT file in the proper memory.

Once you have SAVEd your MSCRIPT file to cassette in the normal manner, note the length of the file (from the MSCRIPT command menul and then remove the tape from the recorder and place it aside. Now take a fresh, blank tape and place that into the recorder. Turn your computer off and then back on, to clear the MSCRIPT
program from its memory. In command mode, type in; SAVE "file" CODE 26710, filelength, where filelength $=$ the length of the MSCRIPT file noted earlier. You may, as an alternative, substitute a number such as 20000 which will cover any file you would ever want to LOAD, and keep this tape for future use. It is not necessary to have anything to SAVE in memory as all we are interested in here is the creation of a dummy header. The reason for this is that MSCRIPT SAVEs its files with a non-standard header which cannot be reLOADed using the normal Sinclair LOAD command. This will create a header with the information concerning the address to which the file is to be reLOADed, as well as the file length. Press the ENTER key, and any other key to start the SAVE procedure, but as soon as the header (the short first part of the SAVE) is recorded, you may stop the tape, and press the CAPS SHIFT/BREAK combination to stop the procedure. Now rewind this tape and remove it from the recorder. Replace the tape containing the MSCRIPT file (do NOT enter the MSCRIPT software though), and type: LOAD ..". As soon as the header has been read (you will not get any file name) stop the tape and manually rewind the tape one quarter turn of the hub. Now remove the tape and put in the tape with the dummy header. Type LOAD "file" CODE and press ENTER. As soon as the header is recognised and read, stop the recorder (DO NOT PRESS BREAK), put back the MSCRIPT file tape and press PLAY on your recorder. You will see the familiar reading pattern, which will probably end with an error message. Don't worry, nothing is wrong, and it should be expected. Stop the tape, and LOAD your MTERM program, but do not PRINT USR 54016.

If at this point you were to go to the MTERM menu, the buffer would show that it is empty. This is because the end of the buffer is indicated by the system variable VARS. If you were to investigate, you would find that VARS is currently pointing to address 26710. POKE 23628, 200 to change that, and then activate MTERM. Now you will find that the program recognizes that your file is in the buffer. You can now transmit it in the normal manner.

Take my word for it, it is not really as complicated as it sounds, and once you do it once or twice you will see how easy it really is.

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- songs can be saved on tape
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# micro Peripherals ol Disk system 

 We take a look at the Sinclair approved unit for disk storage on the QL.
own power supply and a maximum track step time of 6 ms . However, probably due to the specific nature of the drive requirements, the marketing approach has been to offer one of two packages, an I/F plus one $3.5,720 \mathrm{~KB}$ (formatted), double sided, double density, 3 ms Track step time, or an I/F plus two of these drives. The drives are small, neat black units with a PSU attached by a 6 -pin Din plug to the centre of Drive 1. A ribbon connector cable runs from the drive to the $1 / F$

The second drive is different from Drive 1 in that it has a power lead ending in a 5 -pin Din plug which connects to Drive 1 and a short ribbon cable which also connects to the rear of Drive 1. Both of these are permantly attached to Drive 2. These drives can sit side by side or on top of each other. The whole system looks very smart and attractive and compliments the OL in appearance.

The software consists of a set of detailed instruction sheets which fit into the OL manual. These are written in the same style as the manual, simple step-by-step initial instructions followed by in-depth details. The typeface is different but I found it easier on the eyes. Also included is a disk of utilities. These consist of:

REPOS_BAS, allowing modification of up to 9 windows.

## 

It was a surprise to many when Sinclair Research officially endorsed the Micro Peripherals disk system, as it was the only one on the market at the time which did not contain software written by the ODOS author. However, when the system arrived on our desk for review we could see some of their reasons.

## First Sight

The interface looks much like any of the others on the market in that it fits into the port on the left of the QL , flush to the case and in the same style as the OL itself, becoming an integral part of the machine. The drives plug into a standard connector on the left.

It is possible to use the interface with drives other than their own providing the drive attached is 80 track, double density, single or double sided, has its


BACKUP_ X , a versatile file copying program.
EXCHANGE $X$, a string search and replace of files.
DEL FILES $X$, to delete files. EX_DIR_X, a detailed directory utility.
INSPECT_ $X$, allowing examination and modification of specific files.
SPOOL $X$, allowing transfer of files in ASCII form.
COPY - $X$, for single file transfers.
REDIRECT_ $X$, moves files to various outputs such as a printer.
COLPRINT, allows printing from a mode 4 screen to a suitable colour printer.
D.A.M.E., a Disk and Memory Editor.

This latter program is a very powerful aid to manipulating files, working as it does at sector level. All these are excellent and provide a good range of valuable utilities for the experienced programmer.

## In Use

Connecting to the QL is simplicity itself and no problems were
experienced. There is an option to set the interface before fitting so that single or double sided drives are specified, track step time and whether or not the disk is called on power up instead of the microdrives for autoboot.

To use the disk systems FDK is typed rather than MDV, a software option exists to switch operating modes so that the disk operates on MDV instructions. DGET and DPUT give you the ability to read or write a 512 byte sector of the disk.
VSET is useful as you can assign a three letter name of your own choice to the drives, I found this meant that existing software on disk using FLP could be used.

Using the system is reasonably straightforward although it was a good week before I felt confident enough to operate the system without the manual beside me. Having grasped the essentials the system produced no nasty surprises.

Conversion of the four Psion programs was accomplished with reasonable ease, although it took a few tries before I found that it worked best to copy the program, load the CONFIG_BAS program, flip the
machine to use FDK in place of MDV then run the program and proceed as normal.

It seems strange that the four programs were not supplied ready for use on the disk, after all the originals were supplied with the machine and the unit is under the Sinclair banner. If this had been done it would have made it much more attractive for the owner or prospective buyer who only wanted to use the machine and not have to cope with this operation.

A variety of other software by Sinclair, Micro Power and Talent Systems also converted without problem.

## Comments

Essentially, this is an excellent unit. The biggest advantage of this system over others is that it is supplied as a package. This is bound to prove attractive to potential buyers as it can be purchased, connected and used immediately. It has proved reliable and a tremendous improvement over the microdrives, both in reliability of storage of files and in speed of access. Loading and saving of files is almost instan-
taneous, comparisons with similar units is not really worthwhile as, because the times are so small, differences are academic.

The disks themselves are more robust than the more common $5.25^{\prime \prime}$ type and therefore more reliable and less likely to suffer damage. Against the system is the fact that specific drives must be used and the most common 40 track 5.25" is unsuitable. This means that if you already possess one it is unusable. Also, the availability of 3.5" disks is not as widespread as the $5.25^{\text {" }}$ kind, and they are much more expensive, (approx $£ 5.00$ compared with $£ 2.00 / £ 3.00$ ).

A further problem which I was unaware of until I went to buy one, is that there is no $3.5^{\prime \prime}$ standard format. The one I bought would not fit into the drive! So, if you want an 'off the peg' system this one is ideal, but if you want equipment which allows more flexibility - such as additional memory and parrallel printer port - then you may well look at something like the Technology Research Interface, reviewed elsewhere in this issue.

# SHARP'S INVADES ENGLAND! WAR in the EAST <br> BRITAIN INVADED! 

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# Screen Master 

 For those of you wary of attempting our machine code graphics series, Matthew Probert presents a powerful screen artist program in BASIC.

> Screen Master is a graphics design system for the 48 K Spectrum or Spectrum + . It enables the user to quickly and simply design and save screens which may be used as title pages for programs during loading, or used within programs them selves by extracting the short machine code routine used by Screen Master to display a screen instantaneously.

## Terminology

Within these instructions certain terms will be used which should be understood. These are as follows

[^1]may be moved around the display under user control. 'Menu' refers to the 'Select Option state with the display show ing the design being worked upon and the program waiting for the user to press a key 'Pixel cursor' refers to a single pixel cursor which may be moved around the display under user control.
'Prompt' refers to a message
displayed indicating that the user should press a key, ie 'Select option' is a prompt. 'Request' like 'prompt' but in dicates that some data should be entered by the user.
'Screen' refers to a section of Ram holding the data of the design being worked upon
'Text' refers to characters which may be displayed in 'Print' fashion

## Functions

Screen Master provides the user with eight different types of function for the display and manipulation of screen data. These functions are:

Pixel functions' which operate basically upon single pixels.
'Block functions' which operate upon a block of data and tend to use the 'Editor cursor'
Screen functions' which operate upon screens of data.
'Tape functions' which use the cassette recorder
'Attr functions' which change attributes
'Text functions' which manipulate text
'Brush functions' which provide various shading effects.
Status functions' which alter or display the current status of the ssiem

## Pixel functions

There are seven pixel functions; 'Freehand', 'Circle', 'Ellipse' 'Box', 'Move', and two others 'Move' and 'Erase' which are only accessed from 'Freehand'

There are then three func tions relating to 'Freehand' these plot points, move the pixel cursor and erase points respectively. From one function to another within Freehand the user may select either one of the other Freehand functions by pressing keys $P$, $M$ and $E$ respec tively or exit back to the Menu by pressing Enter. The Freehand function is selected from the Menu by key F .

When in Freehand mode, the pixel cursor, like all other cursors may be moved around the display by the cursor keys or keys 5 to 8. During Freehand in all of its functions the coordinates of the pixel cursor, X,Y are displayed at the bottom of the display to aid the user.

The next three pixel functions, Circle, Ellipse and Box are selected by keys C, E and X respectively from the Menu. Each function requests an input from the user, for Circle this in put is the radius of the circle in
pixels to be drawn with the coordinate $\mathrm{X}, \mathrm{Y}$ as the centre of the circle. If 0 is entered as the radius the system will return to the Menu. Ellipse requests both the radius in the $X$ and $Y$ axis ofthe ellipse to be drawn. Entering 0 for the $X$ radius will again return the user to the Menu, otherwise an ellipse will be drawn with the coordinates $X, Y$ of the pixel cursor as its centre. Box works in a similar fashion, but draws a rectangle to the right and down from the pixel cursor, so that the coodinates X,Y form the top left corner of the shape. Entering a negative value in response to 'Length' will result in the rectangle being drawn to the left, and a negative value for height will result in it being drawn up.

Pixel function 'Move' as selected from the Menu by key L allows the user to move two cross lines around the screen at a rate of eight pixels per move. Upon exiting from this function the pixel cursor will be set to the coordinates at which the cross lines intersect.

## Block functions

There are eight block functions, two of which use a special designer grid and these will be considered first.
'Sprite', selected by key S allows the user to design a two by two character block on a large grid a bit like a UDG generator. The cirsor on the grid may be moved in three ways, with the cursor keys or keys 5 to 8 as usual, and also with symbol shift and keys 5 to 8 together, in which case it will leave a trail of filled in squares behind it. Single squares may be filled with key 9 and deleted with key 0 .

Alter', selected by key A, is similar to Sprite, but picks up a two character square block of the screen, removes it from the display and transfers it to the grid ready for alterations to take place.
'Reflect' switches the data on either side of the Editor cursor either on top to bottom or left to right depending upon whether $X$ or $Y$ was entered in response to the request respectively. Reflect is selected by key R.

Delete', selected by key DEL erases the data below the Editor cursor from the display and screen.

Copy' is the same as Alter, but merely allows a copy of the data to be reproduced elsewhere without erasing the original. Copy is selected by key


Switch', selected by key $H$. changes the attributes under the Editor cursor to the current values.
'Fill', selected by key N, fills in the area under the cursor as a solid block
'Zap', selected by key Z changes the data under the cursor in a random way so as to give the impression that the data has been 'zapped'

In all cases Enter should be used to exit from the move cursor routine, and $Y$ or $N$ pressed in response to the Okay? message. Pressing N reverts the display and screen back to how it was before the operation took place.

## Screen functions

There are three screen functions, the first 'Cls' selected by pressing EDIT clears the display having first transferred the display into the current screen, this pressing EDIT twice consecutively will also clear the current screen as well as the display.

The second function, 'Down selected by key W copies the screen to the display

The last function Merge selected by key $M$ requests a screen number to be pressed and then overlays this screen on

Program 1
Type in this program and save on tape, then type in the main prog and save after this one using L.TNE 1

1 DATA $33,6,64,17,87,228,1,19$ $2,26,237,176,261,33,87,228,17,6$, $64,1,192,26,237,176,261$

2 FOR $N=\varnothing$ TO 23: READ a: POKE $23296+n$, a: NEXT N

3 DATA $33,6,88,62,22,6,32,54$, $5,35,16,251,61,254,6,32,244,291$, $1, \varnothing, 27,33,87,147,17,6,64,126,254$ , $, 4 \varnothing, 1,18,35,19,11,126,177,26 \varnothing$, 24,242

4 FOR $I=23326$ TO 23366: READ
A: POKE I, A: NEXT I
5 DATA $17 \varnothing, 255,17 \varnothing, 255,176,25$ $5,17 \varnothing, 255,176,17 \varnothing, 17 \varnothing, 17 \varnothing, 17 \varnothing, 17$ ब, 176, $176,96,165,96,165,96,165,9$ ब, 165

6 DATA 255, Ø, 255, ळ, 255, Ø, 255,
 $76,85,176,85,176,85,255,129,129$, $179,129,129,129,255$

7 FOR $N=\emptyset$ TO 55: READ A: POKE USR "O" O , N : NEXT N

16 LOAD ".
top of the display in such a way that the new screen takes preference over the old，but leaves the attributes alone．

## Tape functions

There are just two tape func－ tions，＇Save＇and＇Load＇，both of which operate using SCREEN\＄ and either save the display or load in the display and current screen．They are selected by Symbol Shift and either S or J respectively

## Attr functions

There are four Attr functions， the first，＇Ink＇selected by key I changes the current ink colour， ＇Paper＇selected by key $P$ changes the paper colour and ＇Bright＇selected by key B swit－ ches the brightness from on to off and from off to on auto－ matically．All three of these
work in＇temporary＇fashion．
The last function，＇Chg＇is selected by key O and changes the entire display and screen to the attribute value entered，it does not clear the display．

## Text functions

There is one text function， selected by pressing key＂it allows up to thirty two characters at a time to be displayed anywhere on the display and screen．The text may be graphics，selected by pressing the graphics key followed by entry of the required text，or ordinary characters．

The text may be displayed in inverse by pressing the INV Video key，or made to flash by pressing extend followed by CAPS shift and key 9 together If you wish to exit the routine， pressing Q whilst in the Move cursor stage will return you to
the Menu．

## Brush functions

Six different brushes are provid－ ed，selected by keys 1 to 6 from the Menu．The brush function works like a cross between the text and Freehand functions described earlier．

## Status functions

There are two status functions， ＇Status＇which is selected by pressing key K and displays the current ink，paper，bright， screen number and pixel cursor coordinates values，and＇Addr＇ which is selected by key $T$ and allows the user to change screens between 1 and 4

## Technical details

The four screens are each 6848
bytes long and stored at addresses 58519， 51671 44823 ，and 37975 respective－ ly．The routine to copy the display into screen＇$n$＇is at ad－ dress 23296 with the screen address held in bytes 23300 and 23301．The routine is relocatable．

The routine to copy a screen to the display is at address 23308 with the screen address held in bytes 23309 and 23310．This routine is also relocatable．

The program uses seven UDG＇s，from O to U respective－ ly．Ramtop is automatically reset to below screen 4 so that NEW does not affect the screens，in this way screens may be saved as Data，by； Pressing BREAK to break into Screen Master．Typing NEW to lose Screen Master，and either loading in your own program or saving the screen（s）as data．

```
28@ TF G$=**** THEN G\cap SUB 3フ@
の
    29@ IF G$=*NOT " THEN GO SUB 3
9ดด
    उดด TF G$=" -" THEN GO SUB 4\varnothingछळ
    З1のTF G$>"@" AND G$く*フ* THEN
GO SIIB 41बळ
    उ26 TF Gक=*O" THEN GO SUB 4उबG
    उउब TF G$="T* THEN GO SUB उGबब
    उ4ด TF CODE GS=12 THEN GD SIJB
    45लल
    उ5ด IF Gक="S" THEN IET BI=1:G
\cap SLIR フब@@: IFT BL=G
    उGด TF Gक=*H" THEN GO S|B 47@ब
    उフ@ TF G\Phi=*11" THEN Gก SUR 5बढ\emptyset
    <&ด TF G%="プ" THEN &FT フA=1: G
1) SIIR Sउबळ
    39G TF G$=*M* THEN GO SUB 5SG6
    4@ब TF G$=*K* THEN GO SUB 5Gめ|
    41\sigma TF G$=*L = THEN GO SUB 58@ळ
    42\sigma TF G$=*N* THEN GO SUB 62ब\sigma
    4उळ Gก TO 11の
1@\emptyset\emptyset TNPUT **: PRINT #G;TAB 3; *X
:*;X1;TAB 1@;"Y:";Y1;"*;TAB 17;*
X1:";X;TAB 24;"Y1:*;Y
1G@5 IF CODE INKEY$=13 THEN GO
T0 1बळ5
1@1% PLOT OVER 1;X1,Y1
102ळ LET G$=INKEY$
1बउळ IF (G$)=*5* AND G$<=* 8*) OR
    (CODE G$)=8 AND CODE G$<=11) TH
EN GO TO 1@5ळ
1@35 IF CODE G $=13 THEN RETURN
1@4\varnothing GO TO 1@2@
1@6\varnothing LET X1= X1- (G$=*5* OR CODE G
```

```
$=8 AND X1>G)+(G$=* 8* OR CODE G方
=9 AND }\times1<255
167@ LET Y 1=Y 1-(G$=* 6" OR CODEG
$=1\varnothing AND Y }1>\varnothing)+(G$=*>* OR CODE G
$=11 AND Y1<175)
1g75 TNPUT **:PRINT wG;TAB 3;*x
:*;X1;TAB 1ळ; "Y:*;Y1;"*;TAB 1>;"
X1:*;X;TAB 24;*Y:*;Y1
1@8@ PLOT OVER 1;PEEK 23677,PEE
K 23678
1035 PLOT OVER 1;X1,Y1
1g9夕 GO TO 1&2g
11g5 INPUT **: PRINT #G;TAB 3;* 
:*;X1;TAB 1Ø;*Y:*;Y1;TAB 17; * X1:
";X;TAB 24; "Y1: *;Y
111见 PLOT OVER 1;X,Y
1126 LET G$=INKEY$
113@ IF (G$)=*5* AND G$<=* 8*) OR
    (CODE G$)=8 AND CODE G$<=11) TH
EN GO TO 115@
1135 IF CODE G }=13\mathrm{ THEN RETURN
114\sigma GO TO 112\sigma
1168 LET }X=X-(G$=*5* OR CODE Gक
8 AND X>G) + (G$=* 8* OR CODE G$=9
AND }X(255
117\varnothing LET Y=Y-(G$="G" OR CODE G禺=
1g AND Y>G)+(G$=*フ* OR CODE G$=1
1 AND Y<175)
1175 INPUT **: PRINT #G;TAB 3; "X
:*;X1;TAB 1ø;*Y:*;Y1;TAB 17; "X1:
";X;TAB 24;*Y1:";Y
118\varnothing PLOT OVER 1;PEEK 23677,PEE
K 23678
1185 PLOT OVER 1;X,Y
119\varnothing GO TO 112g
12छछ INPUT TAB 8;"ANGLE OF ARC?
*; LINE Q串: IF Q$>= "A" THEN GO
TO 12\emptyset\emptyset
12Ø1 LET A=VAL Q$
12g2 PRINT #G;TAB 14; *DRAW*
1 2 g 3 ~ P R I N T ~ F L A S H ~ 1 ; ~ O V E R ~ 1 ; A T ~ 2 ~
1-Y1/8,X1/8;**
12ø4 PAUSE 1ø\varnothing: PRINT FLASH \varrho;
OVER 1;AT 21-Y1/8,X1/8;**
12g5 IF CODE INKEY$=13 THEN GO
TO 12g5
121\varnothing GO SUB 1øøぁ
1217 PRINT FLASH 1; OVER 1;AT 2
1-Y/8,X/8;**
1218 PAUSE 1ळœ: PRINT FLASH \varnothing;
OVER 1;AT 21-Y/8,X/8;**
1219 IF CODE INKEY$=13 THEN GO
TO 1219
122ø GO SUB 11ळछ
123@ DRAW INK I; PAPER P; BRIGH
T B;X1-X,Y1-Y,A
124ळ GO SUB YN
\(\$=8\) AND \(\times 1>\varnothing)+\left(G \$={ }^{*} 8\right.\)＊OR CODE G韦 \(=9\) AND \(\times 1<255\) ）
1676 LET \(Y 1=Y 1-\left(G \$={ }^{\circ} 6\right.\)＂OR CODE \(G\)
```



``` \(\$=11\) AND \(Y 1(175)\)
\(1 \boxed{575}\) TNPUT＊：PRINT wG；TAB \(3 ;{ }^{*} \times\) ：＂；X1；TAB 1ळ；＂Y：＊；Y1；＂＊；TAB 17；＂ \(X 1:^{*} ; X ; T A B 24 ;{ }^{*} Y:^{*} ; Y 1\)
\(1 ळ 8 \wp\) PLOT OVER 1；PEEK 23677，PEE K 23678
1 1985 PLOT OVER 1；X1，Y1
1 1696 GO TO 1छ2छ
1165 INPUT＊＊：PRINT \＃G；TAB \(3 ;{ }^{*} \times\)
```



```
＂；X；TAB 24；＂Y1：＂；Y
1110 PLOT OVER \(1 ; X, Y\)
1126 LET G \(\$=\) INKEY \(\$\)
113 IF（G\＄）＝＊5＊AND G \(\$\left\langle==^{*} 8^{*}\right.\) ）OR
（CODE Gक＞＝8 AND CODE G \(\quad\) © \(\langle=11\) ） TH
EN GO TO 1158
1135 IF CODE G \(\$=13\) THEN RETURN
\(114 \sigma\) GO TO \(112 \varnothing\)
116 LET \(X=X-(G \$=* 5 *\) OR CODE \(G \$=\)
8 AND \(X>g)+\left(G \$=* 8^{*}\right.\) OR CODE \(G \$=9\) AND \(x<255\) ）
1176 LET \(Y=Y-\left(G \$={ }^{*} 6^{\prime \prime}\right.\) OR CODE G\＄＝ AND \(Y>g)+(G \$=* フ *\) OR CODE \(G \$=1\) 1 AND \(Y<175)\)
1175 INPUT＊＊：PRINT \＃G；TAB \(3 ; * \times\)
：＊\({ }^{*} 1 ; \mathrm{TAB} 1 \varnothing ;{ }^{*} \mathrm{Y}:{ }^{*} ; \mathrm{Y} 1\) ；TAB 17；＂\(\times 1\) ：
＂；X；TAB 24；＂Y1：＂；Y
1186 PLOT OVER 1；PEEK 23677，PEE K 23678
1185 PLOT OVER \(1 ; X, Y\)
1196 GO TO \(112 \varnothing\)
\(12 छ 历\) INPUT TAB 8；＂ANGLE OF ARC？
```



```
\(126 \varnothing\)
261 LET \(A=V A L\) Q\＄
\(12 g 3\) PRINT FLASH 1；OVER 1；AT 2
\(1-\mathrm{Y} 1 / 8, \mathrm{X1/8;}\)＊＊
\(12 \varnothing 4\) PAUSE 1øø：PRINT FLASH छ；
OVER 1；AT 21－Y1／8，X1／8；＊＊
1265 IF CODE INKEY \(\$=13\) THEN GO
TO 1265
\(121 \varnothing\) GO SUB 1 छøळ
1217 PRINT FLASH 1；OUER 1；AT 2 \(1-Y / 8, X / 8 ;{ }^{\circ}\)
1218 PAUSE \(1 \varnothing \varnothing:\) PRINT FLASH ø；
1219 IF CODE INKEY \(\$=13\) THEN GO
TO 1219
\(122 \varnothing\) GO SUB 11 छछ
\(123 \varnothing\) DRAW INK I；PAPER P；BRIGH
\(124 \varnothing 60\) SUB YN
```

$126 历$ IF INKEY $\${ }^{*}{ }^{*} Y^{*}$ THEN RANDOMI ZE USR ST：RETURN
$127 \varnothing$ PLOT OVER $1 ; X, Y:$ DRAW INK
I；PAPER P；BRIGHT B；OVER $1 ; \times 1$ $-X, Y 1-Y, A$
$128 \varnothing$ GO TO $12 \varnothing \varnothing$
$15 \varnothing \varnothing$ INPUT＊＊：PRINT \＃G；TAB 12；＊ FREEHAND＊
 585
$151 \sigma$ PLOT OVER $1 ; X, Y$
1526 LET G韦＝INKEY事
1525 IF $G \$={ }^{*} M^{*}$ THEN LET PL＝ळ：I NPUT＂＊：PRINT \＃G；TAB 13；＂MOVE＂：

IF NOT POINT $(X, Y)$ THEN PLOT
OVER $1 ; X, Y$
1526 IF Gक $=$＂P＂THEN LET $P L=1: I$
NPUT＂＊：PRINT \＃G；TAB 1ळ；＂FREEHA
ND ${ }^{*}$
1527 IF $G \$={ }^{*} E *$ THEN LET $P L=2$ ：I
NPUT＊＊：PRINT \＃G；TAB 13；＂ERASE＊
153 IF（G事）$=* 5^{*}$ AND G $⿻$（ $\left\langle=* 8^{*}\right.$ ）OR
（CODE G $\$>=8$ AND CODE $G \$\langle=11$ ）TH EN GO TO $155 \varnothing$
1532 IF（CODE G $\$=13$ AND $(X=128 \mathrm{~A}$ ND $\mathrm{Y}=88$ ）OR $\mathrm{PL}=6$ ）THEN PLOT OV ER 1；PEEK 23677，PEEK 23678
1535 TF CODE G $\$=13$ THEN RETURN
1546 GO TO 1515
1559 IF PL＝1 THEN PLOT INK I；
PAPER P；BRIGHT B；$X, Y$
1551 IF PL＝THEN PLOT OUER $1 ;$ $X, Y$
1552 IF $P L=2$ AND POINT $\{X, Y\rangle=1$ T
HEN PLOT OVER $1 ; X, Y$
1555 LET $X=X-16 \$=* 5 *$ OR CODE G事 $=$ 8 AND $X>\oiint)+(G \$=" 8 *$ OR CODE $G \$=9$ AND $X<255)$
1568 LET $Y=Y-(G \$=* 6 *$ OR CODE Gक $=$ $1 \varnothing$ AND $Y>\theta)+\left(G \Phi=* \boldsymbol{T}^{\prime \prime}\right.$ OR CODE G $\$=1$ 1 AND $Y<175)$
1566 INPUT＊＊：PRINT \＃G；TAB 1ळ；＊ X：＂；X；TAB 17；＊Y：＊；Y
1567 IF PL $=2$ AND POINT $(X, Y)=1$ T
HEN PLOT OVER $1 ; X, Y$
1576 GO TO $151 \varnothing$
$16 \bigoplus \wp$ INPUT TAB I历；＂RADIUS＊LIN
$E Q \Phi: I F Q \$\rangle={ }^{n} A^{*}$ THEN GO TO $16 g$ $\varnothing$
$161 \varnothing$ LET $R=V A L Q \Phi$ ：IF NOT $R$ THEN RETURN
1629 IF $X+R>255$ OR $X-R\langle\varnothing$ OR $Y+R\rangle$ 175 OR $Y-R<\varnothing$ THEN RETURN
1630 CIRCLE INK I；PAPER P；BRI GHT B；$X, Y, R$
$164 \varnothing$ GO SUB YN
1668 IF INKEY $\$={ }^{\circ} Y$＂THEN RANDOMI

ZE USR ST：RETURN
1676 RANDOMIZE USR RT
1686 GO TO 16øØ
17ø日 INPUT TAB 9；＊X RADIUS＂；LI NE Q\＄：IF Q\＄＞＝＊$A$＂THEN GO TO 17 Øø
$171 \varnothing$ LET $\times R=V A L$ Q\＄：IF NOT $X R$ TH EN RETURN
172ø INPUT TAB 9；＂Y RADIUS＂；LI
 26
1725 LET YR＝VAL Q\＄
$173 \varnothing$ IF $X+X R>255$ OR $X-X R<\varnothing$ OR $Y+$ YR＞ 175 OR $Y-Y R<\varnothing$ THEN RETURN
$174 \varnothing$ LET NA＝XR＊YR：IF NA＞3ळøの TH
EN LET NA＝1：GO TO $175 \emptyset$
1745 LET $N A=2$
$175 \emptyset$ FOR $\mathrm{N}=1$ TO 72ø／NA
$176 \varnothing$ PLOT INK I；BRIGHT B；PAPE
$R P ; X+X R * \operatorname{COS}(N /(3 G \sigma / N A) * P I), Y+Y$
R＊SIN（N／（368／NA）＊PI）
1776 NEXT N
$178 \varnothing$ GO SUB YN
1783 IF INKEY $\$=$＂$Y$＂THEN RANDOMI
ZE USR ST：RETURN
1784 RANDOMIZE USR RT：GO TO 179 $\sigma$
18øळ INPUT＂LENGTH＂；LINE Qक：I F $Q$ © $>={ }^{*} A$＊THEN GO TO 18øØ 1819 LET L＝VAL Q\＄：IF NOT L THEN RETURN
1826 INPUT＂HEIGHT＂；LINE Qक：I F Qक $>={ }^{*} A^{*}$ THEN GO TO 1826
1825 LET $H=V A L$ Q
$183 \varnothing$ IF $X+L>255$ OR $Y-H<\varnothing$ THEN $R$ ETURN
$184 \varnothing$ PLOT INK I；PAPER P；BRIGH T B；$X, Y$ ：DRAW INK I；PAPER P；B RIGHT B；L，$\varnothing$ ：DRAW INK I；PAPER P；BRIGHT B；$\varnothing,-H$ ：DRAW INK I；B RIGHT B；PAPER P；－L，$\varnothing$ ：DRAW INK
I；BRIGHT B；PAPER P； $\boldsymbol{\varnothing}, \mathrm{H}$ 1850 RETURN
2øøø POKE 23728，X：POKE 23729，Y
$26 \varnothing 2$ GO SUB $34 \varnothing \varnothing$
$2 ø \varnothing 3$ LET AT $=22528+C+32 * R$
$2 ø 65$ DIM Q（4）
$291 \varnothing$ LET $Q(1)=A T T R(R, C):$ LET $Q($ $2)=A T T R(R, C+1):$ LET $Q(3)=A T T R \quad$（ $R+1, C)$ ：LET $Q(4)=A T T R(R+1, C+1)$
2ø3ø LET $\times 1=C * 8$ ：LET $Y 1=175-R * 8$
264の DIM B事（16，16）
2ø8ø INPUT＊＂：PRINT \＃G；TAB 1の；＊ PLEASE WAIT＊
$269 \varnothing$ IF $B L=1$ THEN FOR $N=1$ TO 16
 NEXT N：GO TO $217 \varnothing$
$21 \varnothing \varnothing$ FOR $Y=\varnothing$ TO 15
21.95 LET $Y 1=(175-R * 8)-Y$

211 FOR $X=\varnothing$ TO 15
$212 \varnothing$ LET $\times 1=C * 8+X$
$213 \varnothing$ IF POINT $\left(X_{1}, Y_{1}\right)=1$ THEN LE T B 串 $(X+1, Y+1)=$＂愚＂：PLOT OVER 1； $X_{1}, Y 1$ ：GO TO 2150
$214 \emptyset$ IF POINT $\left(X_{1}, Y_{1}\right)=\emptyset$ THEN LE
T $\mathrm{B} \Phi(\mathrm{X}+1, \mathrm{Y}+1)={ }^{\prime} \square^{*}$
215 NEXT $X$
$216 \varnothing$ NEXT Y
2162 IF ZA THEN GO TO $53 \varnothing 5$
2164 RANDOMIZE USR ST
2165 IF YR THEN GO SUB 28ø日：GO
TO 25øø
2166 IF XR THEN GO SUB 27øø：GO
TO $356 \varnothing$
2179 CLS
2180 FOR $N=1$ TO 10
$219 \emptyset$ FOR $M=1$ TO 16
$226 \emptyset$ PRINT AT $N, M ; B \$(M, N)$
2216 NEXT M
2220 NEXT N
2235 PRINT AT 1，19；＂MOVE WITH＂；A
T 3，19；＂CURSOR KEYS＂；AT 5，19；＂FI
LL WITH 9＂；AT 7，19；＂DEL WITH 日＂；
AT 9，19；＂ENTER TO END＊
2240 LET $A=1$ ：LET $A A=1$
2250 PRINT OVER 1；FLASH 1；AT A
，AA；＂X＂
2266 LET G\＄＝INKEY\＄
2276 IF G $\$=*$＊THEN GO TO 226
2285 BEEP ．Ø1， $2 \varnothing$

，＂OR G $\$=$＂$\%$＂OR $\mathbf{G} \$=* \%$＂THEN PRI
NT AT A，AA；＂细＂：LET B\＄$(A A, A)="$ 国＂ 2295 PRINT AT A，AA；B\＄（AA，A）
 $A A ; " \square ": L E T \quad B \equiv(A A, A)=* \square^{*}$
231ø LET $A A=A A+\left(G \$=* 8^{*}\right.$ OR CODE $G$
$\$=9$ OR G $\$=$＂$($＂AND $A A<16)-(G \$=* 5$＂
OR CODE $G \$=8$ OR $G \$=* \chi *$ AND $A A>1$
）
2326 LET $A=A+(G \$=* 6$＂OR CODE G\＄＝
$1 \varnothing$ OR G $\$=$＂\＆＂$A N D A<16)-(G \$=* フ " 0$
R CODE $G \$=11$ OR $G \$={ }^{\prime \prime}$＇＂AND $A>1$ ）
2325 IF $A A>16$ THEN LET $A A=16$
2326 IF $A>16$ THEN LET $A=16$
2327 IF $A<1$ THEN LET $A=1$
2328 IF $A A<1$ THEN LET $A A=1$
$233 \varnothing$ IF CODE $G \$=13$ THEN GO TO 2
5øø
2346 GO TO 225
$25 \varnothing 6$ CLS ：RANDOMIZE USR RT
2567 INPUT＊＂：PRINT \＃G；TAB 9；＂S
AME PLACE？＊
25ø8 IF INKEYक〈〉＂Y＂AND INKEY\＄〈〉
＂N＊THEN GO TO $25 \varnothing 8$
2569 IF INKEY $\$=$＂Y＂THEN LET C $1=$ C：LET R1＝R：GO TO 2515 251ø GO SUB 34øळ：LET R1＝R：LET C $1=C$
2511 LET AT $=22528+\mathrm{C} 1+32 * R 1$
2512 FOR $N=\emptyset$ TO 15
2513 LET $Q(1)=A T T R(R 1, C 1):$ LET
$Q(2)=A T T R(R 1, C 1+1):$ LET $Q(3)=A T$ $\operatorname{TR}(R 1+1, C 1): \operatorname{LET} Q(4)=A T T R \quad(R 1+$ 1，C $1+1$ ）
2515 INPUT＂＂：PRINT \＃G；TAB 1ळ；＂
PLEASE WAIT＂
2516 FOR $N=$ TO 15
2526 FOR $M=\varnothing$ TO 15
2536 IF $\mathrm{B}=(\mathrm{M}+1, \mathrm{~N}+1)=$＂思＂THEN PL
OT C $1 * 8+M,(175-R 1 * 8)-N$
2546 NEXT M
2558 NEXT N
2566 POKE AT，$Q(1):$ POKE AT $+1, Q(2$
）：POKE AT＋32，Q（3）：POKE AT $+33, \theta$
（4）
2562 IF ZA THEN GO TO 5366
2563 RANDOMIZE USR ST
2564 LET $X=$ PEEK 23728：LET $Y=P E E$ K 23729
2565 RETURN
2736 FOR $M=1$ TO 16
2746 FOR $N=1$ TO 7
2745 LET T $\$=\mathrm{B} \$(8+\mathrm{N}, \mathrm{M})$
275 LET $\operatorname{B} \$(8+N, M)=B \$(N, M)$
2755 LET B\＄$(N, M)=T \$$
2760 NEXT N
277め NEXT M
2796 RETURN
2836 FOR $M=1$ TO 7
2846 FOR $N=1$ TO 16
2845 LET T $\$=B \$(N, 8+M)$
$285 \varnothing$ LET $\mathrm{B} \$(\mathrm{~N}, \mathrm{~B}+\mathrm{M})=\mathrm{B} \boldsymbol{\$}(\mathrm{N}, \mathrm{M})$
2855 LET B $\$(N, M)=T \$$
2866 NEXT N
2878 NEXT M
2880 RETURN
3øøø INPUT＊REFLECT ABOUT $X$ OR $Y^{*}$ ；LINE $Q \$$
$3 \varnothing 1 \varnothing$ IF $Q \$\rangle * X *$ AND $Q \$\rangle * Y *$ THEN
GO TO उøøø
3ø20 LET $X R=Q \$={ }^{\circ} \times$＂
$3 \varnothing 3 \varnothing$ LET $Y R=Q \$=*$＊
3ø4ø GO TO 2øøø
31øø INPUT＊＊：PRINT \＃G；＊PRESS
6 TO 9 FOR INK COLOUR＊
3110 IF INKEY\＄〈〉＊＂THEN GO TO 3
116
3126 IF INKEY\＄＜＂ $\boldsymbol{\sigma}^{\prime \prime}$ OR INKEY\＄＞＂9＂ THEN GO TO 3120
$313 \varnothing$ LET I＝VAL INKEYक
$314 \varnothing$ RETURN
326＠INPUT＊＊：PRINT \＃G；＂PRESS
$\emptyset$ TO 9 FOR PAPER COLOUR＂
321ळ IF INKEY\＄〈〉＂＊THEN GO TO 3 $21 \varnothing$
3226 IF INKEY\＄＜＂छ＂OR INKEY\＄＞＂9＂ THEN GO TO $322 \varnothing$
3236 LET P＝VAL INKEY\＄
3246 RETURN
उ3 $\varnothing \varnothing$ LET $B=B=\varnothing$
3310 RETURN
उ4øळ LET R＝1ø：LET $C=15$
341ळ PRINT OVER 1；AT R，C；＂＊；A T R＋1，C；＊ 3426 INPUT＊＊：PRINT \＃G；TAB 4；＂M OVE SQUARE TO POSITION＊
3436 LET G\＄＝INKEY\＄
3435 IF CODE G $\$=13$ THEN PRINT
OVER 1；AT R，C；＂＊；AT R＋1，C；＂＂
：RETURN
3437 IF $G \$=* Q$＂THEN RETURN
$344 \varnothing$ IF G $\$=* *$ THEN GO TO $343 \varnothing$
345 ¢ LET R1＝R＋$(G \Phi=" 6$＂OR CODE G $\$$
$=1 \varnothing$ AND $R(2 \varnothing)-(G \Phi=" フ=$ OR CODE GS
$=11$ AND R＞8）
3466 LET C $1=\mathrm{C}+(\mathrm{G} \Phi=* 8$＂OR CODE G $\$$ $=9$ AND $C<31)-(G \$=* 5 *$ OR CODE G $G=$ 8 AND C $>$（6）
उ47ळ PRINT OVER 1；AT R，C；＂＊；A T R＋1，C；＂
3486 LET R＝R1：LET $\mathrm{C}=\mathrm{C} 1$
3496 PRINT OUER 1；AT R，C；＂＂；A
T R＋1，C；＂
35øø GO TO $343 \varnothing$
3616 INPUT＊＂：PRINT \＃G；TAB 8；＂S
ELECT 1 TO 4＂
3626 IF INKEY\＄〈〉＂＊THEN GO TO 3 620
3636 IF INKEY\＄＜＂1＂OR INKEY\＄＞＂4＂ THEN GO TO $363 \varnothing$
3635 LET G\＄＝INKEY\＄
$364 \varnothing$ LET $S=65367-$ VAL $G \$ * 6848$
3656 POKE 2336ळ，S－256＊INT（S／256 ）：POKE 233ø1，INT（S／256）：POKE
23369，PEEK 233ø日：POKE 2331の，PEE
K 23361
366＠INPUT＂＂：PRINT \＃G；TAB 1ø；＂
SCREEN $=$＂；VAL G $\$$
3679 GO SUB $Z$
3690 RETURN
3716 INPUT＂TEXT＊LINE TS
3715 LET R＝ø：LET C＝ø：PRINT IN
K 8；OVER 1；FLASH 1；AT R，C；＂${ }^{*}$
$372 \varnothing$ PRINT \＃5；＊MOVE SQUARE TO RE QUIRED POSITION＊
3725 IF INKEY\＄〈＞＊＊THEN GO TO 3 725

3フЗ® LET G\＄＝INKEY事：IF G\＄$=*$＊THE N GO TO $373 \varnothing$
$374 \varnothing$ IF CODE G $\$=13$ THEN GO TO 3 $89 \varnothing$
375ø PRINT OVER 1；FLASH ø；AT R ， C ；＂${ }^{-1}$
376® LET $R=R+\left(G \$=* 6^{*}\right.$ OR CODE G $\mathbf{~}=$ $1 \varnothing$ AND $\mathrm{R}<21)-\left(\mathrm{G} \$=* \boldsymbol{}^{\circ}\right.$ ）OR CODE $\mathrm{G} \$=$ 11 AND R＞ळ）
$377 \varnothing$ LET $\mathrm{C}=\mathrm{C}+\left(\mathrm{G} \$=* \mathrm{~B}^{*}\right.$ OR CODE $\mathrm{G} \Phi=$ 9 AND $C<31)-(G \$=* 5 *$ OR CODE $G \$=8$ AND C＞छ）
378® PRINT OVER 1；FLASH IIAT R ，C；＂
$379 \varnothing$ GO TO 3739
उBøळ PRINT INK I；BRIGHT B；PAP ER P；AT R，C；T事
3816 GO SUB YN
3836 IF INKEY䒠 $=$＂$Y$＂THEN INPUT＊
＊：RANDOMIZE USR ST：RETURN
3835 INPUT＊＊
3846 RANDOMIZE USR RT
3845 PRINT OVER 1；AT R，C；＂${ }^{(1)}$
3856 GO TO 3726
3965 DIM S\＄（1ळ）
$391 \varnothing$ INPUT＊ENTER TITLE FOR SAVI NG＊；LINE S\＄
3915 RANDOMIZE USR ST：BORDER $P$ ：
CLS ：RANDOMIZE USR RT
3926 SAVE S各SCREENक
3936 RETURN
$4 छ 1 \varnothing$ INPUT＊ENTER TITLE FOR LOAD ING＊；LINE $5 \$$
$4 \varnothing 15$ IF $S$＝$=$＊＊THEN LO
$A D$＊ $\operatorname{SCREEN}$ ：GO TO $4 \varnothing 3 \varnothing$
4ø2ø LOAD S\＄SCREEN\＄
$4 \emptyset 3 \varnothing$ RANDOMIZE USR ST：RETURN
4195 LET $C H=164$－VAL $\quad$ G $\$$
$411 \varnothing$ LET $\mathrm{R}=\varnothing$ ：LET $\mathrm{C}=\varnothing$
4126 PRINT OVER 1；AT R，C；CHR事 C H
$413 \varnothing$ INPUT＊＊：PRINT＊G；＂MOVE BR USH TO REQUIRED POSITION＊
$414 \varnothing$ LET G事＝INKEY事：IF G $\$=*=$＊THE $N$ GO TO $414 \varnothing$
4145 PRINT OVER 1 ；AT R，C；CHR事 C H
$415 \%$ LET $R=R+\left(G \$=* \sigma^{*}\right.$ OR CODE G $=$
1 （ AND $R\langle 21)-\left(G \$=\boldsymbol{*} \boldsymbol{7}^{*}\right.$ OR CODE G事＝
11 AND $R>\varnothing)$
$416 \varnothing$ LET $C=C+(G \$=" 8$＂OR CODE $G \$=$
9 AND $\mathrm{C}<31)-(G \$=\mathbf{5}=$ OR CODE $G \$=8$ AND C＞Ø）
4176 PRINT OVER 1；AT R，C；CHR\＄C H
$418 \wp$ IF CODE G\＄く＞13 THEN GO TO 4149

4190 INPUT＊＊：PRINT \＃G；TAB 7 ；＂M OVE BRUSH TO PAINT＊
4195 GO SUB Z
$42 \emptyset \wp$ LET G\＄＝INKEY\＄：IF G $\$={ }^{*}$＂ THE $N$ GO TO 42øø
422 LET $R=R+(G \Phi=* G$＂OR CODE $G \Phi=$
$1 \varnothing$ AND $R<21)-(G \$=* フ=O R$ CODE G $\$=$
11 AND R＞の）
$423 \varnothing$ LET $\mathrm{C}=\mathrm{C}+(\mathrm{G} \$=* 8$＂OR CODE $\mathrm{G} \$=$
9 AND $\mathrm{C}<31)-\left(G \$=* 5^{\prime \prime}\right.$ OR CODE $G \$=8$ AND C＞g）
4232 PRINT INK I；PAPER P；BRIG HT B；AT R，C；CHR事 CH
4235 INPUT＂＊：PRINT \＃G；TAB 8；＂R OW＂；R；TAB 18；＊COLUMN＂；C
$424 \varnothing$ IF CODE $G \$=13$ THEN INPUT＊
＂：RANDOMIZE USR ST：RETURN
425 GO TO 42øø
$431 \varnothing$ INPUT＂ENTER REQUIRED ATTR
VALUE＂；A
4326 IF $A>255$ OR $A<\varnothing$ THEN GO TO 4316
4336 POKE 23328，A
$434 \emptyset$ RANDOMIZE USR $2332 \emptyset$
4345 IF $A>127$ THEN LET $A=A-128$
4346 IF $A>63$ THEN LET $A=A-64: L$
ET $B=1$
4356 LET $P=I N T$（ $A / 8$ ）：LET $I=A-(I$
NT $(A / B) * 8)$
4366 RETURN
4516 GO SUB $34 \varnothing \varnothing$
452 PRINT AT R，C；＊${ }^{6}$ ；AT R＋1，C；
453ळ GO SUB YN
$454 \varnothing$ IF INKEY $\$={ }^{*} Y$＂THEN INPUT＊
＊：RANDOMIZE USR ST：RETURN
$455 \varnothing$ GO SUB $341 \varnothing$
$456 \varnothing$ GO TO $452 \varnothing$
46छछ IF INKEY串 $\rangle=$＝THEN GO TO 4
6ळळ
$461 \varnothing$ IF INKEY $\$=* *$ THEN GO TO 46
$1 \varnothing$
4626 RETURN
$47 \varnothing \varnothing$ GO SUB $34 g \varnothing$
$471 \boxminus$ PRINT PAPER P；INK I；OVER
1；BRIGHT B；AT R，C；＊＊；AT R＋1，
$\mathrm{C} ;{ }^{*}$
4726 RETURN
5ळ1ळ GO SUB उ4øळ
5 52 DIM B $⿻$（ 16,16 ）
$5 \varnothing 3 \varnothing$ INPUT＂＊：PRINT \＃G；TAB 1ø；＂
PLEASE WAIT＊
$564 \emptyset$ FOR $Y=\varnothing$ TO 15
$5 め 5 \varnothing$ LET $Y 1=(175-R * 8)-Y$
$566 \emptyset$ FOR $X=\varnothing$ TO 15
$5 \varnothing 7 \varnothing$ LET $\times 1=C * 8+X$
$5 \wp 8 \emptyset$ IF POINT $\left(X_{1}, Y 1\right)$ THEN LET
$\mathrm{B}=(\mathrm{X}+1, \mathrm{Y}+1)=$＂穴＂
5996 IF NOT POINT $\left(X_{1}, Y 1\right)$ THEN
LET B क $(X+1, Y+1)={ }^{*} \square^{*}$
51 ©の NEXT $X$
5110 NEXT $Y$
5120 INPUT＂＂：GO SUB $34 \varnothing \varnothing$
$513 \varnothing$ LET C $1=C$ ：LET R1＝R
5146 INPUT＂＂：PRINT \＃G；TAB 1ø；＂
PLEASE WAIT＂
5150 FOR $N=\emptyset$ TO 15
516 FOR $M=\varnothing$ TO 15
5176 IF $B \$(M+1, N+1)=$＂国＂THEN PL
OT INK I；PAPER P；BRIGHT B；C 1 ＊
$8+\mathrm{M},(175-\mathrm{R} 1 * 8)-\mathrm{N}$
$518 \emptyset$ NEXT M
$519 \varnothing$ NEXT N
$520 \varnothing$ RANDOMIZE USR ST
$521 \varnothing$ RETURN
53øø GO TO 2øøø
5362 POKE 23676，PEEK 23673：POKE 23671 ，PEEK 23672
5365 FOR $N=\varnothing$ TO $2 \varnothing+$ INT（RND＊4 $)$
$531 \varnothing$ LET R2＝INT（RND＊16）+1 ：LET
$C 2=$ INT（RND＊16）+1
5320 IF $B=(R 2, C 2)="$ 厚＂THEN LET
B\＄$(R 2, C 2)=" \square ": ~ G O$ TO $534 \varnothing$
5336 LET $B \$(R 2, C 2)=$＂툴
$534 \varnothing$ NEXT N
5356 GO TO 2567
5366 GO SUB YN
5375 LET ZA＝ø
5377 LET $X=$ PEEK 23728：LET $Y=P E E$ K 23729
538ø IF INKEY $\$=$＂Y＂THEN RANDOMI
ZE USR ST：RETURN
$539 \varnothing$ RANDOMIZE USR RT
$546 \varnothing$ RETURN
55øø INPUT＂＊：PRINT \＃G；TAB 8；＂S ELECT 1 TO $4^{*}$
$551 \varnothing$ IF INKEY $\$\rangle *$＊THEN GO TO 3 62の
5526 IF INKEY\＄＜＂1＂OR INKEY\＄＞＊4＊
THEN GO TO 552ø
5525 LET G\＄＝INKEY\＄
5536 LET $S=65367-$ VAL $G \$ * 6912$
5546 POKE 23342，S－256＊INT（S／256
）：POKE 23343，INT（S／256）
5556 RANDOMIZE USR 23338
$558 \varnothing$ RETURN
5696 CLS
5616 PRINT AT 5，13；＂STATE＂：PRIN
T＂TAB 11；＂INK．．．．．＊；I：PRINT
TAB 11；＊PAPER．．．＊；P：PRINT TAB
11；＂BRIGHT．．＂；：PRINT（＊ON＊AND
$\mathrm{B}=1)+($＂OFF＂AND $\mathrm{B}=\varnothing$ ）
5620 PRINT＂TAB 11；＂SCREEN \＃＂；
5636 LET S＝PEEK 2339日＋256＊PEEK 2

33＠1：LET $\mathrm{S}=65367-\mathrm{S}:$ LET $\mathrm{S}=\mathrm{S} / 691$ 2
5646 PRINT S
5645 PRINT＇TAB 11；＊$X, Y \ldots$ ．．．．＂${ }^{\prime} \times$ ；
＂，＂；
5650 GO SUB $Z$ ：CLS ：RANDOMIZE $U$ SR RT：RETURN
57øø INPUT＊：PRINT \＃G；TAB 13；＂ OKAY？＂
571ø IF INKEY\＄〈〉＊Y＂AND INKEY\＄〈〉
＂N＂THEN GO TO 5フ1の
$572 \emptyset$ RETURN
58øø INPUT＂＂：PRINT \＃G；＂MOVE CROSS LINES TO POSITION＊
5866 LET $X=128$ ：LET $Y=88$
5876 GO SUB 61øø
586छ INPUT＊＂：PRINT HG；＂MOVE
CROSS LINES TO POSITION＊
5866 LET $X=128$ ：LET $Y=88$
587ø GO SUB 61øø
588＠LET G $\$=$ INKEY $\$$ ：IF G\＄$=$＊＊THE $N$ GO TO 588ø
$589 \emptyset$ IF G $\$>{ }^{\circ} 8^{*}$ THEN GO TO $588 \varnothing$
5895 IF CODE $G \$=13$ THEN GO TO 6 130
59øø GO SUB 61øø
6ø1ø LET $X=X+18$ AND（ $G \$=* 8^{*}$ OR C ODE G $\$=9$ AND $\times(248))-(8$ AND（ $G \$=$ ＊5＊OR CODE G $\$=8$ AND $X \gg)$ ）
6620 LET $\mathrm{Y}=\mathrm{Y}+\left(8\right.$ AND（ $\mathrm{G} \$=$＂$^{(8)} \mathrm{OR} \mathrm{C}$ ODE $G \$=11$ AND $Y<167)$ ）－（ 8 AND（G\＄ $=" 6$＂OR CODE $G \$=1 \varnothing$ AND $Y \gg)$ ）
6940 GO TO 587の
61øø PLOT OVER 1；$\times$ ，175：DRAW 0
VER $1 ; \emptyset,-175$ ：PLOT OVER $1 ; \varnothing, Y$ ：
DRAW OVER 1；255，ø
$612 \varnothing$ RETURN
6136 GO SUB YN
$614 \varnothing$ IF INKEY $\$=$＂N＂THEN INPUT＊
＂：PRINT \＃G；＂MOVE CROSS LINES
TO POSITION＂：GO TO $588 \varnothing$
6156 RANDOMIZE USR RT
6169 RETURN
$62 \emptyset \varnothing$ GO SUB 34 gø
6265 IF $G \$={ }^{*} Q^{*}$ THEN RANDOMIZE U
SR RT：RETURN
621ळ PRINT INK I；PAPER P；BRIG

6220 GO SUB YN
6236 IF INKEY $\$=$＂N＂THEN RANDOMI
ZE USR RT：GO TO 62øø
6235 RANDOMIZE USR ST
624ø INPUT＊：：PRINT \＃G；TAB 1ळ；＊
CONTINUE ${ }^{\circ}$
625 GO SUB $571 \varnothing$
$626 \varnothing$ IF INKEY\＄$=$＂N＂THEN RETURN
627ø GO TO 62øø

Animation is the process that puts life into computer games, but has far wider uses. The ability of a computer to create, move and display visual information has only reached the home market fairly recently, and is becoming a very popular and interesting application for users at all levels.

Computer graphics is a term that means different things to different people, but generally covers images that are computer generated, modified, stored and displayed but need not necessarily be animated. To a businessman, 'graphics' means histograms, graphs and other methods of presenting financial information visually; to a railway signalman the mimic display showing train moves is a form of computer graphic; to a student pilot on an aircraft simulator the realistic images are computer generated. Computer aided design perhaps involves the most complicated imagery of all, think about car design as an example. A good deal of computer graphics is merely static images that can be displayed when required, animation is the art of making those images appear to move in such a way that the impression of a lifelike object is created. Animation is an art that predates the computer revolution by quite a long time and its application is a practised skill. Cartoons are a much loved example of film animation and such films have given pleasure to millions, but few of these millions have ever given much thought to the sheer effort involved in producing those cartoons. In one second of film there will be twenty four frames and each frame is an individual picture showing a stage in the motion of the animated object. It doesn't take much mental arithmetic to work out how many individual pictures there are likely to be in a ten minute cartoon feature.

Cartoons are an example of drawn animation that uses the skill of an animator to draw a sequence of individual pictures which, when filmed, give the impression of motion. There are other techniques of animationmodel, cutout and rostrum (controlled camera) animation are examples. These techniques are more suitable to the use of computers to aid such activity, drawn animation is more directly applicable to using computers to replace manual techniques and thid is the main topic of discussion here.

Animators in the film industry are skilled people and the suc-

# Wise Moves 

## Michael Spencer shows us some ways of getting things moving around the screen.


#### Abstract

cess of the work depends on their grasp of two factors-timing and realism. Correct timing can convey the impression of animation well and that timing ought to reflect the behaviour in the real world of the object being animated. Realism ensures that the object and its behaviour reflect the laws of motion and the presence of gravity. These techniques have been built up over many years and it is only their application in the use of computers that is new - the computer screen is only another medium on which to display im-


 ages (it may be called electronic paper). The computer may also be a means to an end, computers as animators' tools are having an impact on the film industry. Remember the Walt Disney film TRON about a computer programmer and his battle against a wayward super computer? A good deal of that film was made by using computer animation and still graphics - a novel approach that created a stunning impact. Computers can take the tedium out of the process of producing images for animation - a single image can be manipulated to a new position, size or shape by applying mathmatical routines. Taken to an extreme it may be possible to produce a complete film in a few years time, and indeed a Hollywood film company is using a CRAY super computer to cope with the fantastic number of calculations involved in such processes. This machine made its debut code cracking in American for the Government and has since made contributions in many other fields.Animation itself involves three basic processes preparation of the image, manipulation and display. It is the manipulation that is at the heart of the technique of animation. The computer offers the electronic paper for us to exploit and the characteristics of that paper determine what sort of animation is possible. There are three sorts of graphics that can be created on most home computers - block, pixel and line
graphics. Block graphics involve the use of character sized shapes (see the top row of the Spectrum keyboard) which may be used individually or as part of larger shapes which can be moved around the screen. The program in figure one creates such a shape and moves it around. The program is reasonably effective and shows some of the basics of simple animation. An image drawn on the screen is erased and a new image created in a different place which gives the apperance of motion. A variation
a very reasonable resolution of 176 by 256 pixels each of which can be individually set and tested. In case of a single pixel being moved around the screen the technique is similar to block graphics, the pixel is set and unset (erased) and moved to a new position after appropriate delay. Groups of pixels make up the high resolution screens that form the bulk of a computer games attractions. These shapes can be animated by dealing with the individual pixels that make them up. Collision deted-

```
IO FEEM ELOCK GRAPHISC ANIMATION
2% CLS
366 LET A$5n "$0.0
4% LET Bक=" *
5% FOR I=g TO 21
S% PRINT AT 1,12:A$
7G PAUSE 5
8G PRINT AT I,121B*
96 NEXT I
1@g GO TO 5%
Figure
```

of the technique would be to surround the image with blank characters to erase parts of the old image at each move. If no blanking took place - using either method - then the effect would be spoiled by the image leaving a visible trail, the image is being drawn and redrawn to the same piece of electronic paper. The technique is summed up as draw, wait, erase and redraw. Block graphics are useful but a little boring, so fortunately we have access to pixel. graphics.

## Pixels

Pixel graphics are much simpler for they are single points on the screen that can be turned on and off and, most importantly, their state may be tested. Pixel graphics introduce the idea of resolution - the higher the resolution (the number of pixels in a given area) the better the image. The Sinclair Spectrum has
tion is a computer inspired technique where the collision between two objects on the screen can be detected and the appropriate action taken. Shapes can be made to rebound from obstacles, a method used to great effect in bat and ball games. Collisions can lead to explosions which is again a widely used technique in the most popular arcade games. The program in figure two illustrates pixel animation and collision detection.

Some computers support Sprite graphics, unfortunately the Spectrum does not, although some users have managed to write interrupt driven software that gives a fair implementation of this feature which is normally supported by a dedicated chip. A Sprite is a shape that is defined and moved around the screen by dedicated software, and usually suports full collision detection. The program in figure two has simple
collision detection where the place the pixels will occupy next is teasted to see if it is possible to move there．A realistic rebound is programmed in rather than a straight reversal of course if a collision is detected．

## Lines

Line graphics can be the most satisfying because they can be used to make up wire images of objects，giving a three dimen－ sional effect．That object can be moved realistically around the screen and even rotated around variour points．Wire images have been used in some com－ puter games but are probably best known in such applications as building and car design．The program in figure 3 is an exam－ ple．These are the three main ways of producing graphics on most home computers and for－ tunately we have access to all three on the Sinclair Spectrum． It has to be said that the best animation on the Spectrum will be written using machine code rather than BASIC because machine code is a good deal faster．BASIC is easy to unders－ tand，and has been used in the examples here for clarity， though it can cause flickering and other odd effects and detra． 1 from the effect that you are trying to achieve

The actual process of anima． tion on computers is a good deal different from that using hand drawn images and film．A com－ puter really only undertands numbers，so that images shown have to be digitised to coor－ dinates and these coordinates manipulated to produce new im－ ages in different positions．Do that quickly enough and you have animation．In extreme cases a single drawing may be made and many different im－ ages made by mathematical manipulation．For example，an image may be made wider or taller by altering values along one axis，give a computer two images，one bigger than the other and the computer can be programmed to produce a new image between the two sizes－ this is known as an in－ betweening．Animation implies change，so that images presented sequentially appear to move．The basis of animation involves a number of key elements that help produce the desired effect．The obvious is change in size or shape，others include change in speed，angle， colour，position and perspective remember these are anima－ tion techniques and not com－ puter techniques．We have all
seen some really funny cartoons where some of the humour has been about the ability of a character or object to survive impossibly destructive situa－ tions－for example holding a bomb when it goes off，being squashed flat or streched． Twist，skew，shear，bend and explode can all be used to great etfect．Explosions seem to charactersise the even popular arcade game and it is worth knowing how to do this．

## Bang！

The basis of an explosion effect is that the image breaks up and moves apart from a central point．The image is initially chop－ ped or minced into short lines or pieces and these move radially
out from a central point．Most explosions are a variation of this， for example the bits of the ex－ ploded image can be made to tumble，flicker or leave trailing images as it moves apart．The image may be exploded into single pixels that change colour rapidly as they move outwards． A computer can generate useful sound effects to accompany this visual extravaganza which makes the whole process more effective．

Manipulation in size is one technique that a computer can do quickly without the need for new images to be drawn，digitis－ ed and stored．It is simply a mat－ ter of arithmetic to alter the size of an object．For example characters can be made larger by scanning the character

```
        1% REM PIXEL GRAIFRIC ANIMATION
        20 REM AND COLLISION DETECTION
        3g CLS
        4| REM DRAW BORDER
        50 FOR I=1 TO 2g: PRINT AT I, 1
;"樟": PRINT AT I, 3ø;"回"
        6% NEXT I
        76 FOR I=1 TO 3\varnothing: PRINT AT 1,I
;"目": PRINT AT 20,I;"国"
        8g NEXT I
        9g GO TO 22g: REM MAIN PART
        1\varnothingØ REM PLOT SUBROUTINE
        11\varnothing PLOT X,Y
        120 PAUSE 4
        13\emptyset RETURN
        14\sigma REM UNPLOT SUBROUTINE
        150 PLOT OVER 1;X,Y
        160 RETURN
        17\varnothing REM COLLISION DETECTION
        18\varnothing REM SUBROUTINE
        190 IF POINT (X+XDIR,Y+YDIR)=1
AND POINT (X+XDIR,Y+YDIR+1)=1 AN
D POINT (X+XDIR,Y+YDIR-1)=1 THEN
        LET XDIR=XDIR*-1
    2ø\emptyset IF POINT (X+XDIR,Y+YDIR)=1
AND POINT (X+XDIR+1,Y+YDIR)=1 AN
D POINT (X+XDIR-1,Y+YDIR)=1 THEN
    LET YDIR=YDIR*-1
    21g RETURN
    22g REM MAIN LOOP
    23g LET X=7ø: LET Y=1ø\emptyset: LET XD
IR=-3.1: LET YDIR=1
    24ø GO SUB 17\varnothing: REM COLLIDED?
    25% GO SUB 11@: REM PLOT
    26® GO SUB 14|: REM UNPLOT
    27g LET }X=X+XDI
    280 LET }Y=Y+YDI
    290 GO TO 240
```

    Figure 2
    square and reproducing the im－ age larger or smaller．The pro－ grame is figured four does this four one character and displays an image twice the size at a dif－ ferent place on the screen．It achieves this by scanning all the sixty four pixels in the character square and displaying them doubled up on both axis．It is a simple matter to adapt this pro－ gram to reproduce a character that is stretched taller or wider by only adjusting the values on one or the other axis．This technique，because it works at the pixel level will also expand any shape．In BASIC it is rather slow，in machine code it is much faster and can be used to great effect．
Perhaps the mast exciting possibility for a home computer user is to make use of line graphics and produce a three－ dimensional representation of an object that can be rotated in any given direction and create some illusion of movement．The wire frame image depends on coordinate geometry to manipulate it，it is a matter of numbers and few rules．The big－ gest problem is that the televi－ sion or other computer screen is only two－dimensional．Perhaps one day hologram technology will have advanced enough so that three－dimensional images can be projected into a living room like a super television，but until then we must rely on the eye being fooled by two－ dimensional trickery．Perspec－ tive drawings do this and the Renaissance artists were masters of the art and produced some remarkable paintings and drawings．The keys to such works of art is the＇vanishing point＇．Looking along railway lines，the tracks appear to con－ verge at a point－this is a vanishing point．These drawings are made with reference to such a point which is often off the paper

## 3D

In three－dimensional reality we can describe an object by reference to three axis－$x, y$ and $z$ as they are conventionally known．When measuring an ob－ ject we normally described the dimensions in terms of length， width and height，but in order to describe an object in terms suitable for computer graphics we must describe the object in distances from an origin point． The origin can be a comer of the object itself or further away，the object may be viewed from the origin or another point．This in－ troduces the idea of how we can

```
    1\varnothing REM CUBOID DRAWING
2\sigma LET OX=5\emptyset: LET OY=4@
    3@ LET }A=3@: LET B=4@: LET C=1
5: LET D=2G
    4| PLOT OX,OY
    5% DRAW 厄, A: DRAW B,\sigma: DRAW ©,
-A: DRAW -B,g
    6\sigma DRAW C,D: DRAW B,G: DRAW -C
,-D
    7\varnothing PLOT OX+\varnothing,OY+A: DRAW C,D: D
RAW B, g: DRAW -C, -D
    Bg PLOT OX+C,OY+D: DRAW ©, A: D
RAW B,छ: DRAW छ, -A
    9g LET }A=A+1\mathrm{ : LET }B=B+1\mathrm{ : LET C
=C+1: LET D=D+1
    1@g STOP
```

Figure 3


```
    10 REM DOUBLE SIZE CHARACTERS
    26 LET XC=1: LET YC=1
    3\sigma PRINT AT 1\sigma,1ळ; *A*
    4g DIM A (B,B)
    5g REM SCAN CHARACTER
    Gg FOR X=g TO >
    7g FOR Y=g TO 7
    8\varnothing IF POINT }(X+8\varnothing,Y+88)=1 THE
    LET A(X+1,Y+1)=1
    9% NEXT Y
    1@\varnothing NEXT X
    11g REM REPRODUCE ENLARGED
    120 FOR X=1 TO 16
    13@ FOR Y=1 TO 16
    148 LET YC=INT (Y/Z): IF YC=\varnothing T
HEN LET YC=1
    15g IF }A(XC,YC)=1 THEN PLOT X
96,Y+84
    16छ LET XC=INT (X/2): IF XC=@ T
HEN LET XC=1
    170 NEXT Y
    1Bg NEXT }
```

Figure 4
make a flat two-dimensional representation appear threedimensional and provide the basis for animating such an object. The diagram in figure 5 shows how a single point viewed from the origin of the coordinates ( $x, y$ and $z$ ) can be represented on the picture plane at a set distance from the viewpoint. The picture plane of course is our television screen and the $x$ and $y$ coordinates of the point on it with respect to the bottom left hand coner are calculated as $\times$ times (distance of picture plane to viewpoint axis divided by $z$ ). This is called transforming and is good for any object where the viewpoint and the origin of the coordinate system are the same place.

Some degree of animation is now possible once the threedimensions are transformed into two on the picture plane. The $x, y$ coordinates can be transformed around the screen - enlarged, reduced, moved or rotated and the perspective altered by shifting the picture plane. Rotation presents an interesting problem because one has to resort to sines and cosines to solve the shifting of $x$ and y coordinates about the centre of rotation. Taking an anticlockwise rotation through a specified angle, $A$, then the new coordinates of the point $\mathrm{x}, \mathrm{y}$ will be calculated as $x$ cosine $A-y$ sine $A$ for the $x$ coordinate, and $x$ sine $A+y$ sine $A$ for the $y$ coordinate. This idea is incorporated

into the program in figure 6 which draws a cube then rotates into a new position．

Line graphics are particularily suitable for these sorts of transformation，though it must be said that the mathamatics can become quite complex when trying to view the object from any point other than the origin of the coordinate system． Naturally for flicker free anima－ tion machine code is essential as there may be a large number of calculations involved in transforming each point on an object．Combinations of block， pixel and line graphics can be seen in many animated com－ puter games as well as more serious applications but it must be said that really complex animation is the preserve of much larger and more expensive computers．What is needed in the home computer market is dedicated software that will allow easy and fast animation by coping with the transformations necessary，the software can be rather like the sprite graphics support available on a chip in some computers．


```
    10 REM SIMPLE ROTATION OF
    2g REM CUBOID SHAPE
    3@ LET ANGLE=-. 15: REM APPFOX
18 DEGREES CLOCKWISE
    4g DIM X(8): DIM Y(8)
    5% REM COORDINATES
    6\emptyset DATA 8\emptyset,8\emptyset,8\emptyset,11ळ,12ळ,11@,1
20,86
    76 DATA 95,106, 95,136, 135,136,
135,10%
    8\emptyset REM NOMINATE CENTRE OF
    9g REM ROTATION AT 1g@,11@
    1@\emptyset FOR I=1 TO 8
    11\varnothing READ X(I),Y(I)
    1 2 0 ~ N E X T ~ I ~
    136 GO SUB 19%: REM PLOT SHAPE
    140 REM MAKE RELATIVE TO CENTRE
    156 FOR I=1 TO 8
    16\varnothing LET }X(I)=X(I)-1\varnothing日: LET Y(I
=Y(I)-11\varnothing
    17g NEXT I
    18G GO TO 41@: REM TO ROTATE
    19g REM DRAW CUBOID SUBROUTINE
    2@छ CLS
    21g PLOT X(1),Y(1)
    22g DRAW }X(2)-X(1),Y(2)-Y(1
    230 DRAW }X(3)-X(2),Y(3)-Y(2
    24g DRAW }X(4)-X(3),Y(4)-Y(3
    256 DRAW }X(1)-X(4),Y(1)-Y(4
```

266 PLOT $X(5), Y(5)$
279 DRAW $X(6)-X(5), Y(6)-Y(5)$
280 DRAW $X(7)-X(6), Y(7)-Y(6)$
290 DRAW $X(8)-X(7), Y(8)-Y(7)$
3 $\varnothing$ DRAW $X(5)-X(8), Y(5)-Y(8)$
316 PLOT $X(4), Y(4)$
320 DRAW $X(8)-X(4), Y(8)-Y(4)$
336 DRAW $X(5)-X(8), Y(5)-Y(8)$
346 PLOT $X(1), Y(1)$
350 DRAW $X(5)-X(1), Y(5)-Y(1)$
366 PLOT $X(2), Y(2)$
376 DRAW $X(6)-X(2), Y(6)-Y(2)$
उ8G PLOT $X(3), Y(3)$
399 DRAW $X(7)-X(3), Y(7)-Y(3)$
4øø RETURN
416 REM APPLY ROTATION
426 REM TO COORDINATES
436 FOR $I=1$ TO 8
$44 \varnothing$ LET $X(I)=(X(I) * \operatorname{COS}$ ANGLE $)-1$
$Y(I) * S I N$ ANGLE）
456 LET $Y(I)=(X(I) * S I N$ ANGLE $)+1$
$Y(I) * \operatorname{COS}$ ANGLE）
$46 \boldsymbol{6}$ NEXT I
470 REM CALCULATE SCREEN COORDS
489 FOR $I=1$ TO 8：LET $X(I)=X(I)$
+100 ：LET $Y(I)=Y(I)+116$
498 NEXT I
5月の GO SUB 196：REM PLOT AGAIN
518 STOP

# Spirogram <br> Moving in circles can produce some interesting results as Simon Palmer demonstrates. <br>  

Almost everybody will have played with a Spirograph at some time. It is a set of toothed wheels, like gears which produce intricate patterns. One of the gears is pinned to a piece of paper, while the other is pushed around it by a pen which pokes through onto the paper. The patterns which are produced depend on the sizes the gears, and the position of the pen hole in the moving gear. These effects are reproduced on a Spectrum computer by this program.

The format for a call to the machine code program is RAN. DOMIZE USR 65274: REM $\mathrm{a}, \mathrm{b}, \mathrm{f}, \mathrm{m}, \mathrm{r}$ where a and b are the coordinates of the centre of the pattern on the screen, f and m are integers which are the radii of the fixed and moving gears, and $r$ is the distance of the pen hole from the centre of the moving gear.

The program is based almost entirely on the Spectrum Basic interpreter's calculator (called by a RST 0028). This is controlled by a string of literals immediately following the call which describe what needs to be done, adding multiplying and so on. Particular use has been made of the number fetching
and storing facilities which are normally used for the calculator's memory area to manipulate numbers on the calculator stack (a plan of which is given in figure 1).

## Functions

The functions of the different sections of program are:

FEFA - FF40 get the arguments from the REM statement which must immediately follow a USR call to this program, and put them on the calculator stack after the six dummy values at the bottom to replace the calculator's memory area, of at any time an error is detected a jump is made to 1C8A which stops the BASIC program and produces an error report.

FF4 1 - FF54 calculates the hcf of $f$ and $m$.

FF55 - FF74 calculates the size of angular increments $\Delta \theta$ and the total number of them in a complete pattern.

FF75 - FF8A sets the initial

values of $\operatorname{Cos} \theta, \operatorname{SIN} \theta, \cos \theta$, SINOICOS \& SIN denote ( $f+\mathrm{m}$ ) $\cos \theta \&(f+m) \sin \theta$, and $\cos \theta \&$ SINØdenoter $\cos$ Øand r $\sin \emptyset$ and calculates $\cos \triangle \theta, \sin \triangle \theta, \cos \triangle$ $\theta$ and $\sin \triangle \theta$

FF8B - FF9D increments $\theta$ (by changing $\operatorname{COS} \theta$ and $\operatorname{SIN} \theta$ ).

FF9E - FFAF increments $\boldsymbol{\theta}$ (by changing $\operatorname{COS} \varnothing$ and $\operatorname{SIN}$ ) )

FFBO - FFBB calculates the plot position ( $\mathrm{x}, \mathrm{y}$ ).

FFBC - FFE2 checks to see whether ( $x, y$ ) is on the screen, if so it is PLOTted by a USR call to 22DC.

FFE3 - FFF2 decrements the step count, if this is not zero and there is no keyboard break, then the loop is executed again.

FFF3 - FFFE resets the calculators memory area and clears the stack.
FFFF returns to BASIC.

| Stack Map |  |  |
| :---: | :---: | :--- |
| set-mem | get-mem | contents |
| $C 0$ | $E O$ | calco |
| $C 1$ | $E 1$ | calc1 |
| $C 2$ | $E 2$ | calc2 |
| $C 3$ | $E 3$ | calc3 |
| $C 4$ | $E 4$ | calc4 |
| $C 5$ | $E 5$ | calc5 |
| $C 6$ | $E 6$ | $a$ |
| $C 7$ | $E 7$ | $b$ |
| $C 8$ | $E 8$ | $f$ |
| $C 9$ | $E 9$ | $m$ |
| $C A$ | $E A$ | $r$ |
| $C B$ | $E B$ | $t$ |
| $C C$ | $E D$ | $\triangle \theta$ |
| $C D$ | $E E$ | $C O S \theta$ |
| $C E$ | $E F$ | $S I N \theta$ |
| $C F$ | $F O$ | $\cos \triangle \theta$ |
| $D 0$ | $F 1$ | $\sin \triangle \theta$ |
| $D 1$ | $F 2$ | $C O S \theta$ |
| $D 2$ | $F 3$ | $\operatorname{SIN} \theta$ |
| $D 3$ | $F 4$ | $\cos \triangle \theta$ |
| $D 4$ | $F 5$ | $x i n$ |
| $D 5$ | $F 6$ | $y$ |
| $D 6$ |  | $y$ |
|  |  |  |



## FEFA DF

FEFB FE3A
FBFD 2039
FEF ET
FOO FESA
F702 2034
FPO4 35
PFO5 FDCBOIBS

F709 0605
Fcia 1805
FPOD DF
FPOB YESC
FF10 2026
FF12 C5
PF13 57
PF14 CDFRO4

PROG RST 0018
CP $A, 38$
JR IR, BRAOR
RST 0020
CP $A, \mathrm{EA}$
JR $\operatorname{RZ}, \mathrm{ZRPDRR}$
Res 7, (IY+01) reset blt 7 of (FIACS) to check syntax of arguments
ABCS ID B,05
JR FIRST
NEET RET 0018
CP $A, 2 C$
JR $\mathrm{NZ}, \mathrm{BRROR}$
FIRSt PUSH BC
RST 0020
CAIL 24 FB
fotch char boing interp'd
is it a ": "
if not jump to ERROR
fetch next char to be interp'd
is it a "Ren"
if not jump to ERAOR
the address of the argusents
number of arguments
Jump to rirst, there is no soparater before firat argument fetch char being interp'd is it a ","
if not jutp to ERROR
the argument coaht
fetch next char to be interp'd
call the expression ovaluator

FF17 C1
FP18 FDC30176
FF1C 281A PFIS 10:

FF20 FDCBO1TE
FF24. 2015
FF26 E1
FF27 22505C
FP2A FDCBOIFS
FF2 3 B
FPFF AO
PF30 AO
FF31 10
\&F32 A0
FF33 AO
FF34 20
F35 38
FF36 18D1

EF3B C38a19
FP3B 2A635C
PF3E 22685C
FFLI EF
FFL2 88
PF43 2A
FFM4 E9
FPLS 2A
FF46 E8
FF47 EC
FF48 03
FF49 36
FFLA 0002
PFLC 01
PFLD EB
FFLE 32
FFLP OR
FFSO 31
FFSI 37
FFS2 COP9
PFSL 02
FYSS 13
FPS6 31
FPS7 Op
PY58 31
FFS9 OF
FP5A 1B
F758 31
PFSC B8
FTSD E9
FFSE 05
FPSP A1
FP60 OP
PF61 zA
PF62 O4
FF63 2A
FF64 88
PF65 89
FP6 OF
PF67 2A
FP68 OP
FF69 OL
FF6A 27

BIT $6,(I Y+01)$ set ( $N Z$ ) if numeric expression reset (Z) if string expression
JR Z, ER ROR Jump to KRROR if string exp.
DNEZ NEXT decrement argument count, if more to do jump to next
BIT 7, (IY+01) set (IZ) if interproting reset ( $Z$ ) if syntax checking
JR NZ, BEOIN Jump to BODIN if arguments have been stacked by expr. evaluator
POP KL, addresa of arguments
LD (595D), HC restorv (CH-ADD) to Mrat argunent
SET 7, (IY+01) to interpret arguments
RST 0028 call the ealculat or
DEFB put aix durxy values at the
DEFB botton of the calculator stack
D5FB for the calculator to use
DEFB Instead of MgROT (enables the
DEFB $\quad$ set-men $C, C 1, \ldots$ \& get-mem $B 0, E 1, \ldots$
DFFB Iterals to be used)
DEFB end-calc
JR ARGS
Junp to APDS, add arguments $a, b, r, m, r$ to the atack in positions $6,7,8,9$, $A$ respectively
stop program and produce error report

BEDIS TD HI, (STKBOT) address of the bottom of the calculator stack

1D (MEN), MI
RST 0028
address of the area used for ealculators memory (usually Mmbot) call the calculator
TEFS get P abrolute $|r|$
get $=$
absolute Im
$g \circ t|f|$
$g e t|m|$
subtract $|r|-|m|$
less-0
Jump if $|r|<|=|$ to ORDRD
UCIID excharge so that larger nunber Is on top of analler number a
ORERD get $s$
1-mod-s
on top of stack
delete the quotient
duplicate the remainder
greater-0
Jump if remainder. 0 to VCIID
delete the zero remainder
const $-\frac{\pi}{2}$
duplicate
add
duplicate
add $\quad 2 \pi$
negate $-2 n$
duplicate
get ?
get m
divide $\quad \mathrm{f} / \mathrm{a}$
conat-1
add $1+\mathrm{f} / \mathrm{m}$
get r
multiply $r(1+\rho / n)$
absolute $|r(1+r / m)|$
get f
get $=$
add rtm
absolute $|\mathrm{I}+\mathrm{m}|$
add $\quad|r+m|+|r(1+r / m)|$
mult1ply $\quad-2 n(|f+m|+|r(1+r / m)|)$
Integer $\operatorname{INT}(-2 \pi(|r+m|+|r(1+f / m)|))$


PF68 31
FTGC E9
FF6D O4
FF6E 83
FF6P 05
FF7O 2A
FP71 27
FF72 CB
FF73 02
FP74 05

FF75 88
FF76 E9
FFT7 OF
FF78 20
PF79 $\mathbf{s C}$
FFTA 20
FF7B BC
FFTC $1 P$
PMD $8 A$
PFTE 40
PFTF SB
7F®0
pF81 05
FFA2 A1
FPEB OF
FFBL $5 C$
FP8S 04
FF86 31
FF87 20
FF88 01
FF99 17
FFBA 38
FF8 E
FPSC ES
FYBD E
FPES OL
FPGF 5
FPYO PO
FF91 04
PF92 OF
FF93 ED
FP94 EP
F995 O4
7996 zs
FF97 PO
PP98 O4
FF99 03
F99A CD
FP9B 02
FPYC CE
FF9D 02
FF9E F2
FF9P F3
FFAD OL
FFA1 F1
FFA2 $\mathrm{F}_{4}$
duplicate number of steps in one ofrcuit

## got $m$

multiply

## got her

divide
absolute
Integer $\frac{M}{h e r} \operatorname{mr}(-2 n(|f+m|+|r(1+f / m)|))$
set $t$ number of steps in cceplete pattern

## delete

divide
$-2 n / \min (-2 n(|r+m|+|r(1+f / m)|))$
largest angular increment which wdl largest angular increment whic
not leave gaps in the pattern
get $?$
get $\equiv$
add $\quad \mathrm{f}+\mathrm{m} \rightarrow \cos \theta \rightarrow$ mem-OD
const $-0 \quad 0 \rightarrow 3$ M $\theta \rightarrow$ mes-Cs
get $\Delta \theta$
$\cos \quad \cos \Delta \theta \quad \rightarrow$ mem-o
got $\Delta \theta$
$\sin \quad \sin \Delta \theta \quad \rightarrow \operatorname{mess}-10$
get $r \quad r \quad \rightarrow \cos \phi \rightarrow \operatorname{mem}-11$
const $-0 \quad 0 \rightarrow$ STN $\theta \rightarrow 300-12$
get $:$
get $=$
divide $\mathrm{f} / \mathrm{m}$
const-1
add $\quad 1+1 / m$
get $\Delta \theta$
mitiply $\Delta \theta=(1+r / m) \Delta \theta$
duplieate
coss
exchange $\cos \Delta D \quad \rightarrow$ man- 13
$\sin \quad$ in $\Delta t \rightarrow$ mem-14
UKPB end-cale
LOOP RAT 0028 eall the calculator DEFB get $\operatorname{SIN} \theta$
got $\cos \Delta \theta$
milifiy SIN $\theta \cos \Delta \theta$
get $\cos \theta$
get $\sin \Delta \theta$
multiply $\cos \theta \sin \Delta \theta$
add $\sin (\theta+\Delta \rho)=\sin \theta \cos \Delta \theta+\cos \theta \sin \Delta \theta$
get $\cos \theta$

## got cos $\Delta \theta$

matiply $\cos \theta \cos \Delta \theta$
get SIs $\theta$
$\operatorname{got} \sin \Delta \theta$
multiply $\operatorname{sII} \theta \sin \Delta \theta$
mubtract $\cos (\theta+\Delta \theta)=\cos \theta \cos \Delta \theta-\sin \theta \sin \Delta \theta$
set $\cos \theta$
delete
set Smi $\theta$
delete
get SDN 0
get cos 40
malifiply SDN $\phi \cos \Delta \theta$
get $\cos \phi$
$g e t \sin \Delta$

PFA3 OL
FFA OF
FFAS F1
FFA6 F3
FFA7 OL
FFAB 72
FFA9 F2
PFAA OS
FFAB 03
FFAC D1
FFAD 02
PFAF 02
FFBO B6
FFBI ED
PFBR OF
FFBB F1
FFBL OF
FFBS 27

FFPS ET
FFBT E
FFBS OP
FFY9 F2
PFBL OF
FFB 27

FFAC F5
FFBD 36
FFEE 0022
FFCO F6
FCI 36
FPC2 0018
PFCL F5
FFCS 3440BOOOFF
FFCA 03
FPCB 37
PFOC 0014
FFCE F6
FFCF 34,0BO00AP
FPDL 03
FFD5 37
FFD6 000A
FFDE 34еовсо0DC22
FFDE 20
FFDF 3302
FFE1 02
FF2 02 PIOTD
F2E3 EB
FYEL A1
FFES 03
FFBC CB
FFET 37
FFES 0004
FFEA 38
F728 1807
FFED 38
FFES CDSLIF

PFF1 3898
FFF3 21925 C
FFF6 226850
FFP9 21635C
FFFC 226550
FFFF C9
END
miliply $\cos 0$ sin 40
add $\sin (\phi+\Delta \theta)=\sin \phi \cos \Delta \theta+\cos \theta \sin \Delta \theta$
get cos 0
get cos $\Delta 0$
maltiply $\cos \theta \cos A \theta$
get SDN $\emptyset$
get $\sin \Delta \theta$
multiply sm $\phi$ sin $\Delta \phi$
subtract $\cos (\theta+\Delta \theta)=\cos \theta \cos \Delta \theta-\sin \theta \sin \Delta \theta$
set $\cos \theta$
delete
set SIM
delete
get a
get $\cos \theta$
add
$\operatorname{get} \cos \theta$
add
Integer $x=\operatorname{INT}(a+\cos \theta+\cos \theta)$
$=\operatorname{INT}(a+(1+m) \cos \theta+r \cos \theta)$
get b
get $\operatorname{SIN} \theta$
add
get SIN 0
add
integer $y=\operatorname{IIT}(b+$ SN $\theta+$ SII 0$)$
$=\operatorname{mr}(b+(f+m) \sin \theta+r \sin \phi)$
$\operatorname{set} x$
less-0
Jung to NPIOT if $x<0$
get $y$
1ess-0
Jump to NPIor if $y<0$
get $x$
stk-data 255 decinal
subtract
greater-0
Jump to NPIOT if $x>255 \mathrm{dec}$
get $y$
stk-data 175 decinal
subtract
greater-0
Jump to NPIOT if $y>175$
stk-data 22 DC hexadecimal
address of PLor $x, y$ routine
USR call to PIOT routine
Jump tp PLOTD
delete $y$
delete $x$ or value returned by Usi
if P1OT routine was executed
get $\pm$
const-1
subtract
set t
greater-0
Jump to COM if $t>0$
end-cale
JR ED
end-calc
CAIL. 1P54 return C (carry flag set)
unless 'break' i.e. caps shift and space keys being pressed
JR C, 100p continue if no break
ID $\mathrm{HL}, 509 \mathrm{C}$
mbyan the address of the calculatore normal memory
1D (MGOM), HL
ID HI, (STKBOT) Addrens of stack bottom
ID (STKTOP), HL delete the stack by overnriting
the address of the stack top
RET return to BASIC

# The UDG Bank 84 UDGs must be enough for anyone. B. J. Kamphuis shows us how to achieve this on a Spectrum. 



User Defined Graphics are a valuable and relatively easy means of producing arcade action, background pictures or business graphic details. Although twenty one are easily obtainable, it is surprising how often you find you could do with a few more.

There are many ways of getting an increased number of UDGs and B. J. has adopted the method of storing four banks which are transferred to and from the set UDG area of memory as required. Now if 168 bytes have to be moved by BASIC a noticable delay is in-
troduced so a short machine code routine is used to keep the program moving smoothly. The UDGs are stored in four banks named, not surprisingly, bank1, bank2, bank3 and bank 4. Every bank can be transferred to the 'active' or normal UDG set and back.

To define a bank all you need to do is set them up as ordinary UDGs from BASIC as normal, then use this program to store the characters in the memory reserved for that bank. To move a bank of UDGs to the storage area all you have to do is use the command, either from a BASIC program or as a direct command: RANDOMIZE USR address: REM W1

Now 'address' is either 64000 or 31232 depending on whether you have a 16 K or 48 K Spectrum, and the ' $W$ ' after the REM tells the machine code routine to write from the normal UDG area to store, and the ' 1 tells it which bank to use. Therefore when setting up your UDG banks you will use W1, W2, W3 and W4 depending on which bank you are working on.

The opposite effect, that of loading the normal UDG area with the characters in a bank is achieved by using RANDOMIZE USR address: REML1 - note 'L' instead of ' $W$ '. Once the banks have been set up then save the whole four sets plus the machine code with the command SAVE "udgs" CODE address, 1535 and to use in a program include after the program has loaded the commands CLEAR address 1 LOAD "' CODE
$8,127,33,6,122,132,1 ळ 3,1,168, \varnothing, 2$ 37, 176, 2ø1

2ø FOR $f=31232$ TO $31248:$ READ a: POKE $f$, a: NEXT $f$ 3ø FOR $f=31262$ TO 31279 : READ a: POKE $f$, a: NEXT $f$ 4€ FOR $f=31292$ TO 313@9: READ a: POKE f,a: NEXT f

1 REM
2 REM 16 K version
3 REM
10 CLEAR 31231 : DATA $42,93,92$, $35,35,126,254,87,262,36,122,254$, $76,262,6 \varnothing, 122,261,35,126,214,48$, $33,88,127,17,6,122,136,87,1,168$, ø, 237, 176, 261, 35, 126, 214, 48, 17, 8



1 REM
2 REM 48K version
3 REM
10 CLEAR 63999: DATA 42,93,92, $35,35,126,254,87,262,36,256,254$, $76,262,6 \varnothing, 25 \varnothing, 2 \varnothing 1,35,126,214,48$, $33,88,255,17,6,256,136,87,1,168$, 6, 237, $176,261,35,126,214,48,17,8$ $8,255,33,6,256,132,163,1,168,6,2$ 37, 176, 261

26 FOR $f=64 \varnothing \varnothing \varnothing$ TO 64ळ16: READ a: POKE $f$,a: NEXT $f$

36 FOR $f=6463 \varnothing$ TO 64@47: READ a: POKE $f$, a: NEXT $f$

4ळ FOR $f=64 \varnothing 6 \varnothing$ TO 64ळ77: READ a: POKE $f$,a: NEXT $f$

# Graphics '85 

## A comprehensive review of the state of the art by Colin Christmas.

As we see this old year out and welcome the new one in, it's a better time than most to stand back and take stock. Looking back (and leaving the prophecies and predictions to others) it must surely be agreed that for Spectrum users with an eye on Graphics it has been a most exciting year. I can't speak for other departments but for me, it has been Christmas every issue.

In this issue I want to do something special - take a look at the goodies that have come our way. Our way? Who are We? We are the Graphics Grabbers, Artwork Addicts, Design Doodlers. For us the screen is a window on a world of colour, images, line, shape, pattern, design, texture, light and shade. And like a window it opens out into an exciting new visual world. For business, for profit, for learning for discovering or for pleasure. From the weekend dabbler or doodler to the serious professional, from the games enthusiast to the educational user, from beginner to experienced programmer and right across the age range, you will find Spectrum owners who are hooked on graphics.

It's fairly formidable task covering the range of Graphics Hardware and Software now available to Spectrum owners but let's get started.

## Software

PRINT N'PLOTTER Products have given us two thoroughbreds in graphics packages, stablemates in fact. Both are already household names in the world of Spectrum Graphics. Paintbox, redesigned and renamed Paintplus since first reviewed, and Screen Machine.

Paintplus now has over twenty new features added to the original. It is Microdrive and Grafpad compatible, and offers cursor control from either keyboard or joystick, swift and smooth or slow and smooth. You have a choice here too. Power to program up to eighty

four user definable characters in the UDG Editor, experimenting all the time with the Sketch Pad facility before deciding to use them in screen graphics or programs. Also on the Menu, Precision Plotter enabling high resolution screen graphics work to be attempted and then combined with your already designed UDGs and stored in four UDG banks.

Multiple screen files can be achieved by working your way through the twenty eight page manual which accompanies the software cassette. The new features are found here in Precision Plotter. . . Screen Planner and Organiser. They include a mode called Paperwash, a facility for Grabbing from Screens, Box Draw, Enlarge, Edit modes and many more. One side of the cassette has demonstration programs to inspire the fainthearted.

This toolkit needs patient and diligent effort put in to it before those efforts are really rewarded. It is not for those who want an 'instant meal' to be taken on the move so to speak. It's not for doodlers either. Members of either group will enjoy the heart of the product only. To get the most out of it you need some application skills.

If Paintplus were an ' O ' Level, then Screen Machine would be an ' $A$ ' Level. By that I mean that success with the one will probably lead to moving up to the other. It is capable, of lifting earlier work done say on Paintplus, to new and more professional heights.

The demo programs on the cassette are not only inspiring, as was the case with Paintplus, but in the case of Screen Machine are also meant to be instructive. The program for the
example of Flip Screen Animation can, like the others, be broken into, so that you can see, or begin to see how this impressive feat was achieved. The manual explains too, how it was done, and with this and its other detailed explanations, instructions and suggestions, gives a clear indication right from the start of how powerful a utility Screen Machine really is.

It should be said that a good working knowledge of BASIC and of the Spectrum Manual itself is essential before trying to get to grips with this tool. One of its most innovative and useful facilities is that of enabling programmers to save time and memory space by having access to instant Machine Code routines for Compressing Screen displays, saved normally as 6912 Bytes, but now being stored as only 2475 bytes. There are sections too, in the manual, with instructions for adapting Screen Machine to microdrive, for a wide range of screen modifications and for text compilation into machine code.

These two from Print $N^{\prime}$ Plotter, then, a invaluable twosome, especially when teamed up together. They will not suit every style or requirement, so read on.

From NEW GENERATION SOFTWARE came Lightmagic. And that might just suit some. It is easier to use, or rather to get straight into and, in the true sense of the word it is fun. If all you want to do to start off with is to make pictures, play with UDGs and so on, in a light hearted way that will be entertaining and will not tax your concentration too greatly at first, then Lightmagic is the friendly tool for the job. It is therefore a good starter pack in my opinion and I have observedits magnetic attraction in action with children aged eight to sixteen with only keyboard familiarity on the Spectrum.

The manual gets full marks from me. Clear, easy to read, well planned and with information, instructions, index, tips
and summaries all included in such a way as to show that a great deal of thought went in to its organistation and production. Text Mode and UDG Mode are fascinating and easy to work with. Text and characters appear at the bottom of the screen and can then be 'picked up' and positioned anywhere you want them in vour picture or design.

Then, just when you will probably be ready to move on to more ambitious projects, graphically, Lightmagic proves its magic again. The program also offers a facility called UDG Designer for the creation and editing of your own graphics characters which you can then use in your own pictures and programs. The facility for Compressing pictures and saving memory is offered in the COMP. SCREEN option. This is loaded separately from the cassette. It's there in other words, when you need it. Later rather than sooner probably.

Alongside Lightmagic, not for comparison, but because for me they have the same feel about them, might come Leonard, from CREATIVE SPARKS. Again, full marks for the manual. Manuals ought to be user friendly as the software I think and in the case of Leonardo both are in fact true. I don't hesitate to recommend it as an excellent starter pack which is then capable of extending your own abilities as you learn to use it. A preliminary review of Leonardo appeared in the last issue of ZXC

This is a good place to suggest that anyone who is into graphics or who wants to get started should get out and about into the shops to make their own evaluations. Failing that use the information in this article to put pen to paper and write off and ask for details of packages from the manufacturers.

## Lightpens

I've had most success to date, with the package from Dk'tronics. The pen itself is rather like a biro or felt tip pen. It is attatched by a wire to a control interface which of course comes with the package. The interface is plugged into the back of the Spectrum. A program on cassette is included.

The glass screen of your monitor is the working area and drawing surface, so some consideration has to be given as to whether this is the way you want to work. Then there are practical aspects such as the
distance of your screen from your keyboard, and the fact that you have to work on a perpendicular 'face'. The height of the screen is therefore important if you do not want to suffer from muscle fatigue in your drawing arm.

Lightpens give you a physical contact and interaction with your drawing surface if that is important. Calibrating the pen each time may prove a chore, but after that it's plainsailing within the limitations of the power of the program. Again it's a good way of getting started on the very basics of graphics, of getting into the picture as it were. Sensibly introduced in the classroom it could be useful aid and introduction for children in an educational context. It is limited though in its potential for advanced or complex screen designs. Graphics Tablets give you similar physical point of contact with your drawing-surface. This time it is horizontal and again a 'pen' is used. There's a review of the Saga Graphics Pad in this issue. So when you are ready look it up. They certainly take you further than the lightpen. But then you pay a lot more for the facilities they offer.

Now for something almost completely different, the Sinclair LOGO pack. Another excellent starter, but as I have hinted, quite different.

This pack has very obvious educational applications and for very young children. The founding father of the LOGO language intended it as a language for children which would develop logical thinking, introduce young minds to computer programming and have very definite terms of reference for the teaching and development of mathematical concepts. Drawing is achieved by moving a small graphics 'turtle' - a triangle - around the screen. This is done by sending through the computer commands known as Primitive Procedures (mostly single words and abbreviations of those words). Your sense of direction needs to be accurate and formulated mathematically. Once you have established procedures for drawing, say, a square, this group of procedures can be assigned a single word or name which LOGO will then understand as a command to repeat the whole set of procedures.

The emphasis or bias is fundamentally mathematical, arithmetical or geometric. You do not just learn to draw a
square, you also learn what makes a square what it is and from there the difference between a square and a rectangle or a parallelogram.

It is a language itself, apart from BASIC. Hence learning to use it is learning to program a computer in another language. The graphic aspect being displayed on the screen is part of the incentive and motivation for progressing with the new language.

Two fairly weighty and comprehensive books or manuals are part of the pack. The first book deals exclusively with Turtle Graphics and is an absorbing and refreshingly different kind of ,rogramming experience. The second book acts as a reference manual for Sinclair LOGO. The growth, use and development of LOGO by Spectrum owners, especially in schools will, I think, be affected by the cost factor.

When DREAM SOFTWARE released Computer Aided Designer, my own children had not had their Spectrum for long. They, like me were exploring the full graphics potential of the machine when C. A.D. turned up and kept us enthralled for days. Now, still an old favourite, I would recommend it as another in the 'Starter' category. With very obvious educational values and as a springboard for more ambitious projects later in Design.

The manual is simple and very straightforward alphabetically leading you through the twenty seven commands available in the program. Some forty custom shaped graphics, UDGs can be designed. By giving precise measurements most geometric shapes can be drawn, filled and so on. It remains impressive after all this time, and the potential for drawing in $3 D$ is considerable.

Similarly, another old favourite, VU-3D from PSION. This has the added and appeal of enabling the viewer to move around the object in 3D. Graphics and Design, pure and simple. High resolution colour and an incredible understanding of perspectives are real bonuses with this program.

Future designers in the Aircraft or for that matter almost any other Industry, may have started young with something like C.A.D. or VU-3D.

I doubt if they would have been able to afford the $R D$ Digital Tracer, from RD Laboratories. This is closer to an instrument than anything else I've come across in graphics and
design hardware and software for the Spectrum.

It comes in two versions, the Standard and the Professional. Both are fairly highly technical and sophisticated tools. The Tracer consists of a short fixed arm and pivot from which extends a drawing arm hinged at the centre with another floating pivot which moves across your drawing surface area.

The arm is connected to the computer by a length of cable via an interface plugged into the rear port of the Spectrum. A cardboard template and transparent grid overlay are included for calibration purposes the tracer is a precision instru ment. The software cassette contains five programs. The usual options are offered in the first, plotting single points, construction of basic geometric figures, filling, hatching, change of ink, border, paper colour, adding text, UDGs and so on.

The display image can be moved up, down, and from side toside, scaled up and down, and reversed. Multiple screen images including images at dif ferent scales and at different positions can be achieved. By adding other BASIC routines and software, the Tracer's capabilities can be extendedinto the field of statistical analysis This immediately puts the Tracer into a specialist Graphics and Display category. Although the Tracer can be used with the ZX81 and 16 K Spectrum, its full potential can only really be developed on the 48 K and then only by competent programmers. It's a versatile instrument for the specialist.

It's the season of Good will and all that, so why not give a last mention for all whose speciality is Games Designing. It's been around for a while, but standing the test of time in lots of ways. I'm referring of course to the High level User Friendly Real time Games Designer from Melbourne House. Or as it is more commonly known, HURG.

Still a powerful program and a very good manual. How did they do it in those all-time greats like Pacman, Donkey Kong and Space Invaders? H.U.R.G. will tell you how

It's a pretty good list of graphics goodies and that other seasonal expression comes to mind. 'There's something here for everyone.' You have no ex cuse for not knowing how and from whom in Spectrum Graphics. Just how to enjoy the graphics power behind those buttons.

# Zapping Your Graphics 

 zx looks at some utilities that can helpput some life into your graphics displays.

## White Lightning

This program has been around for some time now and I well remember the hours of studying the little, small typed, 131 page manual trying to get to grips with it. It's not that the manual is badly written, just the opposite, it's just that you have to throw away all your knowledge of pro gramming in BASIC and learn what amounts to two com plementary new languages

Spectra Forth is a variant of the Forth language and its im plementation is explained in detail, but there's no attempt to teach you how to program in Forth. This means that before you can get full benefit of this program you have to buy a book read it and become competent in Forth

White Lightning not only gives you the use of a faster language but also over a hundred special commands in 'Ideal', a specially designed language created by Oasis

The presentation case holds the previously mentioned manual plus two tapes contain ing White Lightning, a Sprite Development package and two demonstration programs. Look at the demos first, they will con vince you that it may be well worth taking the time to learn to use the program.

White Lightning is a superb package for the dedicated games writer, it's good to see Forth having a practical use, and the end results could be superior to any other games designer programs.

## Spectrum Laser Basic

Marketed by Ocean but written by Oasis, this is a very comprehensive package intended to 'enhance the ease, and particularly the speed, with which complex animated graphics can be produced'. Over 100 extra commands and functions are provided to this end and all operate from within BASIC. The program has a lot in common

with Oasis' White Lightning, but concentrating purely on graphics means that you do not have to learn Spectra Forth, as essentially the same commands are used as with their Ideal language.

There are a few changes mostly names of commands to aid clarity, but basically this ap pears to be a stripped down, but still very powerfut, version of White Lightning.

If you already have White Lightning then you will not get a great deal from this program. but, if you do not have WL and want a slighly simpler program which is essentially for graphics work then LASER BASIC is ideal. But be prepared to spend time learning to use it

## Ocean IQ, £ 14.95

## Picture Logic

This is an attempt to introduce LOGO to children and adults. As well as the program tape it contains two booklets, one aimed at adults and the other aimed at children - probably aged from around 12. As an introduction I feel it succeeds perfectly on both the levels attempted, the children's book has step by step instructions and exercises followed by challenges. It is well set out with screen pics and diagrams. The adults' book is written in less detail but is easily understood. Picture Logic sup ports 25 commands, variables
and four arithmetical functions (addition, subtraction, multiplication and division).

This is a gentle and pleasant ly presented introduction to LOGO, though I feel it is a little limited and you could soon reach the full extent of its capabilities It would serve as an excellent in troduction for schools, though it is a bit expensive.

Addison Wesley Publishers Ltd € 22.75


## Blast

Although this is not technically or specifically a graphics program, I feel that much of its use will be for speeding up games and so decided to include it here. BLAST has been advertised for some time now and several ver sions exist.

The advertising seems to be a little optimistic, I was moved to comment in the last issue in the 'All Sinclair Machines' claim and of course it does not work on the QL or ZX81 but on all 48 K versions of the Spectrum. It was an ambitious project and very nearly succeeds in their claim to 'compile any BASIC program' the program to do this takes up all but 2 K of the Spectrum's memory. So now you have another problem, who wants to compile programs of only 2 K or less? The answer that OCS came up with was to provide an extra TOOLKIT program. As a
allows you to save the program that you want to compile in a special format onto tape or microdrive.
So, you load Toolkit, load your program, save your program in the special form on tape then move on to phase two. This consists of loading BLAST and starting the compiler. This is very easy if time consuming, the program prompts for starting the tape and stopping, compiles each block, and when it is ready tells you to change tapes and save what it has done so far This sounds complicated but is easy in practice. It is much easier on a twin microdrive system and OCS 'strongly urge' you to get There are two forms of com piled code, p-code which is a sort of half way between machine code and BASIC and has the advantage of using less memory than either $\mathrm{m} / \mathrm{c}$ or the original BASIC but, though faster than BASIC, is slower than $\mathrm{m} / \mathrm{c}$. The second is real machine code, this is usually larger than its Basic original (unusual) but faster than p-code.

A useful feature is AUTO RUN which makes compiled pro grams hard to break and copy Not so good is the fact that the planned extensions to BASIC had to be abandoned due to lack of room, to make up for it a few more mediocre additions were made to the toolkit program.

Despite some reservations, BLAST is by far the best compiler we have seen (so far), it worked perfectly with all the programs we tried. I'm not too sure I like the over-optimistic advertising claims and one or two of our readers have written to tell us of problems they have had. These do seem to be with specialist applications and if you are not intending to use it for general programs but for some with vast amounts of data for example, then it is best to phone or write to get confirmation that will do exactly what you require.

[^2]
# Doing It With style 



There are quite a few graphics utiities on the market at the moment, but one that particularly caught our attention (mainly because it came in the biggest box) was Style from Saga Systems.

Style costs $£ 29.95$, and though that might seem a bit steep, you do get a Kempston compatible joystick included in the price. The interface is required because the onscreen cursor that you draw with is controlled by either a joystick, or Saga's own Graphics Pad which

can be bought separately for an additional $£ 79.95$. That might seem expensive, but it is still the cheapest pad around.

The pad is a ceramic tablet, rather like the old 'Etch-aSketch' toys. You can 'draw' onto this pad using the 'pressure pen' that is built into it, and your hand movements are translated
directly onto the screen. This is much easier to use for freehand drawing than the clusters of keys that most graphics utilities use, though you do lose some of the pixel-fine precision of keyboard control as your hands are unlikely to be absolutely steady. However, Style does have a Zoom facility that allows you to magnify sections of the screen and tidy up any stray pixels caused by handshake.

To be perfectly honest, Style isn't the most versatile graphics utility that we've seen. The

functions that it offers are all fairly standard; Box, Circle, Fill, and a few others. These are all quite well executed, especially the Box and Triangle options which allow you to move shapes around the screen, and to try out different sizes of shapes before you 'drop' them into place.

Where Style really scores, in
conjunction with the Graphics Pad, is in ease of use. There are no massive manuals to plod through, and the icon driven menu is very simple to use. I find that most graphics packages require you to master some fairly finger tangling combinations of keys to move from drawing mode to another. With Style, all you have to do is press one button to return to the main menu, then position the cursor over the relevant icon (a small circle for 'Circle', a squiggle for 'Freehand' etc.) and the program automatically returns you to your picture and is ready to carry out the next command.

The instruction leaflet says that you can read it while Style is loading, and will probably not need to use it again. And, surprisingly, that proved to be the case. After just a few minutes trying out the icon menu I was happily doodling away on the Graphics Pad, drawing squiggly lines and boxes all over the place (it doesn't take much to keep me happy).

Actually, the ability to draw squiggly lines using the Pad is one area where Style does score over its competitors. I've always found trying to draw smooth curves on the screen, just using the clusters of keys that most utilities use for cursor control, very difficult. Keyboard control does allow you more

precision, but slows you down a lot. The Graphics Pad loses some of that precision (though, as I've mentioned, the Zoom facility does allow you to tidy things up), but allows you to draw much more freely, as if you were drawing onto a sketch pad. For artistic failures like myself, who find keyboard control too
fiddly, this is a big plus (though at a total cost of almost $£ 110$ it's not cheap).

I do have one criticism of Style though. The instructions admit that the freehand drawing option is 'virtually useless' when using a joystick. Now I've always considered freehand drawing to be one of the most important facilities offered by graphics utilities (there are, after all, slow but adequate commands for circles and lines in BASIC), and the inability to use this facility without the additional cost of the Graphics Pad strikes me as a rather significant flaw-especially as the other options available are relatively limited when compared to other cheaper utilites.

To make the most of Sty/e you really need to use it in conjunction with the Graphics Pad, and I must admit that I found using the two together very enjoyable. Admittedly the combined cost of Pad and software together seems high, but you simply won't get any kind of graphics tablet for a lower price. I've noticed that the advertising for Style mentions that it is used by software houses and educational establishments, and these are probably the sort of customers that Style is primarily aimed at (because they can afford it), and I think that schools in particular would find it genuinely useful. For the home user

though, I can only say that I enjoyed using Style and that it's at least worth trying out if you're sufficiently interested in graphics to consider the investment.

For further details, Saga can be contacted at 2 Eve Road, Woking, Surrey 104862 22977).

# Light Screen designer 

## Part Nine: by Toni Baker

|  | SURBOUYINE POTNTED 70 |  |  |  | praposes | HCW COTALVIP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E281 | D0 | 34 | DEFW | E4DO, TTAL_OFF | Italies off | SM Sm\%/0 |
| E85 |  | 84 | DEFW |  | Half Slope Itailem | SYM SHP/* |
| E2E5 |  | 14 | DEFW | B4B, ITAL_Fs | Hall slope Italies | SYM SHP/E |
| 1287 |  | 84 | DEF | F4R, $7 \times 1 T_{-} \mathrm{kXIT}$ | Cuncel Text Mode | CXP SKY/5PACE |
| 1289 |  | 34 | DEFW | B4D0,7_317 | 7 Bit Wide Togele | TMTS VIDED |
| 12\%8 | D4 | 54 | DEP | E4D4, BOLD | Bold Type forele | PVERESE VIDED |
| P2m | 34 |  | DEF | E934,CAF_L0CK | Caps Leck soezle | Cas Lock |
| 225\% |  |  | DEP | OO52, HET | Not theed | EDIT |
| $\mathrm{E}_{2} \mathrm{~F} 1$ | 53 |  | DEP | 8453, TC_ 2877 | Cursor Lert | CORCOR Wivy |
| E2F5 | 45 |  | DF.F. | 2445, TC_RIDAT | Cursor Rught | Curcon migit |
| EP5 | 57 |  | BRF\% | E45F,TC_DOW5 | Carsor Down | Ctherr Dows |
| 1271 | 72 | E4 | Drip. | 8472, TC_UP | Carsor Up | Catcor tr |
| 22P9 | 52 | 00 | EEPK | 0052, BES | Sot Ueed | DELETE |
| E2FE | F2 | 14 | DEPW | P4R, TEXI_EXIT | Cancel Text Mode | EvTEP |
| 12FD | 01 | E5 | DEFW | ES01, 1 LT_S128 | Alter Chr Stre | F07\% SHIPTS |
| E2FF | 43 | E3 | DEPV | E345, 6 (2) PHICS | Oraphic Mode Tozele | CPAPIICS |
| 3509 | 08 |  | VEPV | 0001 | MEtalt of characters, |  |
| E303 | Of |  | DE\% | 0001 | NIDTH of charsetar |  |
| E305 | FF 818181 |  |  |  |  |  |
|  | of ह1 81 m |  |  |  | PIXEL LAYOUT of text-corsor. |  |

OK. Hands up all those people who spotted that if you used the ARC RAD routine in the last issue then HIDE and CURSOR -TYPE subsequently didn't work! You didn't notice? Well it's lucky I'm observant then. This bug was caused by a particularly daft oversight on my part, whereby, the ARC RAD routine corrupted the IX register - lactually it's corrupted by the ROM, but that's neither here nor there). Since the majority of the Light Screen Designer program relies upon IX having a constant value of DB4 0 then I'm sure you will appreciate the problems that such corruption may cause.

The solution is to re-assign 1 X within the main loop. If this is done then it will not matter whether the daughter routines corrupt IX, since the mother routine will always restore it. To correct the bug, it is therefore necessary to type in the following BASIC program, along with Light Screen Designer, RUN the BASIC, and re-SAVE the machine code. The correction program is as follows:

10 FOR $X=0$ TO 61
20 POKE 56793
10 FORX $=0$ TO 61
20 POKE 56793
PEEK
$(56797+X)$
30 NEXT X
40 POKE 56855, 221
50 POKE 56856,33
60 POKE 56857, 64
70 POKE 56858,219
80 POKE 56915, 23
Right - that's over and done with. Now onto this episode. This is a particularly intricate piece of machine code engineering. This is the TEXT option, available on the P key - easy to remember because PRINT is on the same key, and if you've got an old style Spectrum 'Minus' with rubber keys then quotes (") are on the same key. Once you hit text mode the familiar crosswire cursors disappear, and are replaced by a small rectangle this is the TEXT MODE CURSOR which you can manipulate around the screen with the cursor keys (with CAPS SHIFT if you have an ordinary Spectrum). But Text Mode allows you to do a whole lot more than just move a different shaped cursor around the screen. Allow me to elucidate

First of all you could press a number or a letter. If you do this then the required number or let
ter will appear on the screen where the cursor was, and the cursor itself will move one square to the right. With letters, of course, you can also use CAPS SHIFT to get a capital let ter. (Note: CAPS LOCK works as expected). You can also use SYMBOL SHIFT to get a symbol - but this works slightly differently to normal.
If the normal use of SYMBOL SHIFT would be to produce a symbol then this works exactly as it should. If however, it would normally produce a token keyword (for instance SYMBOL SHIFT $\gamma$ which would normally produce the keyword 'AND') then you get something different. In general you get the E-Mode symbol on the same key (for instance SYMBOL SHIFT $Y$

## ZX GRAPHICS

|  |  | ORC ES4C |  |
| :---: | :---: | :---: | :---: |
| cs | T_wats | FOSH BC |  |
| п% |  | CP 80 |  |
| 3006 |  | JR NC, T_ 100 , | Jump if $A$ contains either a eraphte symbol or a vDa. |
| EDa3\%56 |  | LD RC, (curs) | Foint BC to Pixel-layout table in nom, less 010 Ch . |
| 1800 |  | JR T_WC? |  |
| D690 | T-100 1 | 308 90 |  |
| 3000 |  | JR $\mathrm{C}, \mathrm{T}$, WC,3 | Jurp if a contains a graphie code. |
| Exa7B5C |  | [1] BC, (UDC) | point BC to Fixel-Layouts for Uner Dofined Graphics. (Note: Kange of 4 is now $\infty 0$ to 19 h ). |
| 67 | T-tocz | [10 1,4 |  |
| 2600 |  | [10 4,00 |  |
| 29 |  | ADD lit, Hi |  |
| 29 |  | ADD HL, HL |  |
| 29 |  | ADD HL, HL |  |
| 09 |  | ADD HL, BC | Hit pointe to pixel leyput of required character. |
| $c$ |  | POP RC |  |
| c9 |  | 985 |  |
| ${ }^{47}$ | T_tocs | Li $\mathrm{B}, \mathrm{A}$ | Lov nible of B indicates which eraphis symbol is required. |
| CDF30 |  | CHLL OBYe, PO _GR_? | Construet eraphle symbol in mavor. |
| 21925 C |  | LD HL, MPMDIT | polint ML to this nevily crented pixel layout. |
| Cl |  | POP $3 C$ |  |
| c9 |  | 3 ST |  |

again to get back to normal. In this manner, the keys 1 to 8 will produce block graphics, which may be inversed by the additional use of SHIFT. The letter keys will produce the User Defined Graphics. In this program, five extra UDG's are allowed - on keys V, W, Y and 2. To use them it is necessary toallow an extra forty bytes in the UDG are of RAM, and graphics $V, W, X, Y$ and $Z$ may be defined in this area.

To break with tradition, SPACE will print a space - it will
not escape from Text Mode. There are two ways to exit Text Mode. One is to press SPACE with CAPS SHIFT, and the other is to press ENTER.

## Characters

It's worth pointing out at this stage that the characters are not necessarily printed on whole character squares. Depending upon the position of the cursor a character may overlap two or more character squares. You see when you hit TEXT MODE

|  |  | O96 E371 |  |
| :---: | :---: | :---: | :---: |
| 5 | Frax_D8 | FUSH AF | Stack the zero fing. |
| 320 |  | LD $A$, "space* |  |
| リ1 |  | RET 10 | Prints a space. |
| $\pi$ |  | POP AF | Restore the sero flag. |
| 2507 |  |  |  |
| 3820 |  | LD A, "space* |  |
| vT |  | 857 to | Print a second space. |
| 3120 |  | [D A, "space" |  |
| 07 |  | RSt 10 | Print a third space. |
| c9 |  | RET |  |
| 74 | Re_m_ | (15 $\mathrm{A}, \mathrm{D}$ |  |
| 0r |  | RST 10 | Frint Curs(b); |
| 71 |  | (t) $1, E$ |  |
| D7 |  | RST 10 | Frint Cust (E); |
| c9 |  | RET |  |
|  | T.coteve | CRO Ess4 |  |
| cs |  | TUsH BC |  |
| D5 |  | FISH DE |  |
| 15 |  | POSH HL | Stack registers. |
| CtOBO\% |  | CALL OBCE, RO_ATTR | Colour sppropriate attribate byte. |
| 51 |  | POP KL |  |
| Dr |  | POP DE |  |
| 61 |  | POP BC | Restore registers. |
| 23 |  | DNC M ${ }^{\text {a }}$ | KL: points to naxt byte in serem. |
| 350 |  |  | Ais nunber of pixels in this byte. |
| c9 |  | \% 27 |  |

and you change from crosswire cursor to text cursor, the text cursor is printed as an outline. whose top left hand corner exactly coincides with the position of the crosswire cursor - to the exact pixel!

You can print text with this facility in many different ways. We've already seen the effect of CAPS LOCK and GRAPHICS, but what about the rest of the control keys?

TRUE VIDEO will switch between 7 -pixel wide, and 8 -pixel

|  |  | 0808397 |  |
| :---: | :---: | :---: | :---: |
| 3 moc | Tr_mint | ID $\mathrm{A}, 0 \mathrm{ob}$ |  |
| 58 | Trioup_ |  | $A^{\prime}$ : $=$ Napber of rown in pixel layout. |
| 340185 |  | LD A, (kEtam\%) |  |
| 326750 |  | L5 (B_RES), A | (8_REO) in Nurther of tines each row must be duplicated. |
| 344008 | TH00\% 2 |  |  |
| Ex+0 |  | XOR 10 |  |
| 324050 |  | ID (J_htas), A | Complenent C0D/Evss mov risg. |
| C5 |  | Pisis ic | Stack eursor coordinates. |
| DS |  | push de | Stack plael layout pointer. |
| E5 |  | Ftsw hit | Stack adifresn of screen-byte |
| 79 |  | [10 A, C | At* colum number of earser (in pixels). |
| E607 |  | AsD OT |  |
| $4{ }^{4}$ |  | L10 C, 4 | Cav pesition within sereen-byte of eursor. |
| 14 |  | LD 8 , (08) |  |
| 57 |  | (LD D,A | Div eurrent row from pixel layout. |
| D0csocse |  | sit 3, (3, flacs) |  |
| 2805 |  | IR 2 ,TKP_ | Junp uniess using Botd tyeface. |
| e7 |  | $A D C A, A$ | shift left one bit, Pit 0 reset. |
| 82 |  | Or $0^{5}$ | Use each bit twice, if net. |
| 57 |  | 1D D, | Dt nov amended for notd type. |
| 303Es | TXP_ | (1) A, (VIDM $)$ |  |
| 47 |  | [15. 1,4 | Bia number of tines each pixel must be duplicated. |
| 3806 |  | 15 $\mathrm{A}, 08$ | Ate munber of pixels in screen-tyte. |
| 57 |  | LD E, A | Ete number of bits in pixel legout rov. |
| ${ }^{\text {OC }}$ |  | DSC 6 |  |
| 1805 |  | Jr trallime |  |
| 50 | Thatiow | DEC A | Ate number of remainine pixels in (HL). |
| C306 |  | ate ( HL ) | Wove next pixel from scrsen into bit 7 . |
| OD | tuallias | Dec C |  |
| 20 Fa |  | 31 52, тutitan | Pixal at eursor position now in btt 7 of (HL). |
| CS | TXLOOP_S | ruse ac | Stack eharacter vidth. (B). |
| \% 5 |  | WUSH AF | Stack sereen-byte plxel counter. |
| CBCe |  | nic D | Wowe next pixel from pixel-1kyout into bit 0 of $D$. |

ing 7 -pixel wide bold characters if vou want to.
You can also print characters in italics. SYMBOL SHIFT $W$ will switch to half-slope italics (sloping two pixels down for every one pixel across): SYMBOL SHIFT E will switch to full-slope italics (sloping at forty-five degrees): and SYMBOL SHIFT/Q will switch to fully upright characters (italics off).

Finally, you can change the size of characters. You are not restricted to printing characters the size of a standard character
wide characters. 7-pixel wide characters are obtained by over printing the 8 th column of pixels, which leaves less space between two consecutive characters. This will give you thirty six characters across the screen instead of thirty two. I personally think that this makes text look much better.
INVERSE VIDEO will switch between standard and bold typeface. Bold type is produced by printing each INKEd pixel twice instead of once. Bold type looks very nice, and of course there's nothing to stop you us-
square - you can have double width, double-height, triple height, and so on. To achieve this press both shifts together (or the Extended Mode key on the Spectrum Plus). You can then alter the size of the cursor by pressing the cursor keys: RIGHT to increase the width. and LEFT to decrease the width: DOWN to increase the height, and UP to decrease the height. Spae will allow you to ESCAPE from Extended Mode and return the cursor keys to their normal functions. Any other key will be acted upon as normal, as well as escaping from E-Mode.

Overall then, it would seem that the text facilities of LSD are pretty powerful. You can put text wherever you want it - to the exact pixel - you can print it any size you want, and in a large variety of typefaces (twelve in total). You can escape from text mode by pressing CAPS SHIFT/SPACE or ENTER. You can re-enter text mode by pressing key P , or return to BASIC by oressing SPACE.

The Light Screen Designer series is now very nearly complete. The next issue will contain
the penultimate episode, which will be all about drawing ellipses. The final part - part eleven will do all the colouring in. I know a lot of people have been waiting for that facility. After part eleven there will be an Epilogue (I prefer to call it an Epilogue rather thana Part Twelve because the program will be completed in Part Eleven). This will be just to round everything off nicely. I'll leave you now to feed in all this machine code. Bye bye till next time.

| Fas57 | TrLOOP_4 | ID $C_{\text {, }}\left(P_{-}, R_{2}, 0\right)$ | B1t 0 of Cte over status. |
| :---: | :---: | :---: | :---: |
| 78 |  | 1D $A$, (HL) |  |
| 07 |  | HLCA | Bit 0 of Ate current plael from sereen. |
| A) |  | AsD C | Bit $O$ of Ai= $O$ if ovas 0 or current plael from sereen if oves 1 . |
| C319 |  | $8{ }^{4} \mathrm{C}$ |  |
| C819 |  | m C | B1t 0 of Ct - Diverse status. |
| 19 |  | XOR C | If Dxvese 1; then complement |
| M |  | KOR D | itt 0 of $A=$ current pixel from required pixel-layout, with over and mvises correctly implemented. |
| ${ }^{17}$ |  | ARA | Carryio plxel to print. |
| CB16 |  | Rt ( HL ) | Bit 0 of (HL): correctly stores plxel. |
| 51 |  | POP AF | Ais number of remaining pixels in (ML) to consider. |
|  |  |  |  |
| cosess |  | CALL $2,5884,7$ colovs | If all 8 bits of ( HL ) have been deale with then colour the attribute byte and point HI to naxt byte fron sereen. |
| F |  | FISH AY | stack soreen-byte plxel counter. |
| 1089 |  | DNE2 TKLOSP_4 | Daplicate pixel as nary timen as is required. |
| $F$ |  | POP AF | A: = sereen-byte pixel counter. |
| 01 |  | POP ac | Bt= nurber of tines esch plxel mast be dupllested. |
| 10 |  | D8C 8 |  |
| 2080 |  |  | Repest this proceedure for all plewls vithin eurrent pixel-layout row. |
| ${ }^{\text {FESCO}}$ |  | CP 06 |  |
| 2808 |  | JR 2,TMALTONA | Jump if HL points to a nev byte. |
| CBC6 | tullias | MLC' (Hi) | Thls loop re-alliges (hL) |
| 30 |  | DEC $A$ | so thit all pixels are back in |
| 2078 |  | JR s2, Tuallims | the right place. |
| cDeass |  |  | Colour in the last attribute. |
| 51 | тullias | TOF HL | Whit points to first sereen byte affected in eurrent row. |
| Dt |  | POF DE | DE: points to eurrent row of pixel-layout. |
| c1 |  | POP BC | Bro current row nutber. <br> $\mathrm{Ci}_{\mathrm{i}}$ column mumber of first plxel affected in current rox. |




|  |  | Oric E445 |  |
| :---: | :---: | :---: | :---: |
| DS | TC_Mtoht | POSM DE |  |
| CDS484 |  | CaLt EA34,087_NIDTI |  |
| 5 F |  | LD $\mathrm{E}, \mathrm{A}$ | Etw charicter vides in pixels. |
| 87 |  | ADD $A, A$ | As- twice this width. |
| 81 |  | ADD A,C |  |
| 5800 |  | dh C,TCR_1 | Jupp if cursor right not possible. |
| 93 |  | 50\% |  |
| 4 F |  | t. $C, A$ | Cis new colum number of cursor. |
| D1 | TCR_1 | POP DE |  |
| 1820 |  | dr J_pIUDOR |  |
| DS | TC_LEFT | PUSH DE |  |
| CDS4R4 |  | 'CALL EA34,GET_NIDPH |  |
| 5 F |  | $10 \mathrm{E}, \mathrm{A}$ | Eve character width in plxels. |
| 79 |  | LD A, C | A io eurrent eursor column number. |
| 95 |  | 30B E | A io new cursor oolum nurber. |
| D1 |  | POF DE |  |
| te |  | MET C | Return if eursor left not possible. |
| 4F |  | L1) C,A | Ct - sev colutn nutber of eursor. |
| 1620 |  | JR J_prupcr |  |
| D5 | TC_ Does | FSSH ${ }^{\text {de }}$ |  |
| SAOTES |  | LD $A$, (HETCIT) | At* character height in squares. |
| 87 |  | ADS $A, A$ |  |
| 87 |  | ADD A,A |  |
| 87 |  | ATD $A, A$ |  |
| 57 |  | LD E EA | Ein character height in nixels. |
| 87 |  | 200 $A, 8$ | Ate twice this height. |
| 80 |  | ADD A, ${ }^{\text {a }}$ |  |
| FE8O |  | CP BO |  |
| 3000 |  | Jf $\mathrm{NC,TCD}$, | Jump if eursor dour not persible. |
| 93 |  | 508 E |  |
| 47 |  | 10. B,4 | Bionew row number of eursor. |
| Dt | TCD_1 | POP DE |  |
| 1600 |  | JR J_PTutick |  |



| cccccccccccccccccccccccccccccccccca <br> ORO HEB? |  |  |  |
| :---: | :---: | :---: | :---: |
| 75 | TK5T_C3128 | 10 A , (HL) | Ato character vidth (or helght). |
| 47 |  | ASD 4 |  |
| 2804 |  | JR $2, T C 5$ _1 | Jump if width (or height) evro. |
| Frio |  | CP 10 |  |
| sece |  | Jh C,TCS_? | Junp if width (or height) valid. |
| 3601 | TCS_, | LD (HL), 01 | Set width (or height) to 01. |
| 23 | TCs_2 | INC HL: |  |
| 3600 |  | LD ( HL ) , 00 | Reset high byte. |
| 23 |  | TNC ML |  |
| c9 |  | RET |  |
|  |  | ORS 18491 |  |
| E5 | TET_CPOS | PUSH ML |  |
| 210185 |  | 10 ML, HETOMT |  |
| c.eerst |  | CALL EAB2, TESt_cSIzE | Boure valid charscter helght. |
| coser4 |  | CALL 1262, TEST_CSI7E | Insure velid charscter vidth. |
| St |  | POP HL |  |
| AF |  | TOR A | At= $\times$, |
| DDCBO046 |  | BIT 0, (J_Flacs) |  |
| 2 OCO |  | JR $2,7 C \%$ _ | dupp unless printing in italies. |
| 300383 |  | LD 4 , (KIDtir) | At= charseter width in squares. |
| 87 |  | $A D D A, A$ |  |
| 87 |  | ADD $2, A$ |  |
| HDCECO48 |  | BIT 1, (d_7tacs) |  |
| 2 BOt |  | JR $z$, TCP_ 1 | Junp if usine half-alope |
| b7 |  | ADD A, $A$ |  |
| $99$ | TCP_1 | $\mathrm{CP} \mathrm{C}$ |  |
| 5801 |  | JR C,TCP_2 | Junp unless eurrent eursor position overhanes left hand edge of screen. |
| 47 |  | Lis $C, A$ | Oursor now as far left as possible. |
| $\text { CD } 5484$ | TCP 2 | CaLE 3434, 057 | Atw eharncter vidth in pixels. |
| $61$ |  | $A D C A, C$ | yan unlan eurrant coursor posialon |
| 3004 |  | JR SC,TCF_3 | Junp unless eurrent eursor position overhangs rlght hand edge of serven. |
| 91 |  | Su8 C |  |
| 1544 |  | SE0 |  |
| 4 F |  | I5 C, A | Gursor now ss far right as possible. |
| 310183 | TCP_3 | [1] $A_{\text {, (ketart) }}$ | Ais charncter helaht in squares. |



|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | O80 34D0 |  |
| 3804 | 1317 | LD $\mathrm{A}, 04$ | 3ft 2 of a set. |
| 1808 |  | Jk Botd 7 |  |
| 3 Ece | sote | 15 $\mathrm{A}, 08$ | ast 3 of A set. |
| DCis00 | 3015.7 | K08 (3) ylacs) | Complement regutred bit. |
| \$240te |  | [15 (3_7Lucs), 4 |  |
| c9 |  | [ET |  |
| DDCPOCB6 | 174L_OPY | RES 0, (J_Flacs) | 51enal "Sot printing in italles". |
| c9 |  | RET |  |
| DDCBOCEE | [7aL_ ${ }^{\text {S }}$ | Res 1, (J_Flacs) | Stgral "Sot usine full slope". |
| 1804 |  | 2R TTAL_ |  |
| ticrooce | ITAL_y | SET 9, (J_htags) | 51 eral *Vsing full slope*. |
| DDEBOOCS |  | SET 0, (J_FLAOS) | Stenal "Printing in itsilies". |
| 109\% | 17aL_, | JR TES\%_CPOS | Adjust eursor position if necesssry. |
| 221408 | TExT_EXTY | ID (cursor), HI | Store final position of sursor. |
| 2443165 |  | 10 (Cursoln 2), BC | Store final curnor coordinates. |
| CD6500 |  | CAIL OO6E,CLS_10NER | Clear lover part of sereen. |
| 71 |  | POP AY | Drop return address tEX_WOP. |
| $\cdots$ |  | ReY | Return to LSD Main loop. |


| \K- |  |  |  |
| :---: | :---: | :---: | :---: |
| Ono 1478 |  |  |  |
| Cbs 184 | 432_ | CaLt E491, TEST_CPOS | Easure that sursor vill fit on screen. |
| CD1484 | ALT_SIzE | CALL E414, TX_CURSOR | Frint eursor on sereen. |
| FDCBOTAS |  | Res 5, (rans) | 31 gnal "Ready for a nex key". |
| FDCBO16E | 152_? | BIT 5, (FLAcs) |  |
| 2674 |  | dR $Z, A S Z$ _? | Kalt until a key is pressed, Kote |
|  |  |  | on exiting this loop. |
| cs |  | PUSH AC | Stack sursor coordinates. |
| E5 |  | FUSH NL | Staek eursor addrses. |
| cheme |  | CALL O2AE, EXY _SCAY | Etin keytoard code for this key. |
| E1 |  | POP 肘 | MLi= eursor address. |
| C1 |  | POP BC | BCie eursor coordinates. |
| 78 |  | 10 $A, \mathrm{E}$ | Ato keyboard eode of key pressed. |
| CD14E4 |  | CALL EA14, $7 \times$ _CUHSOR | *Undrav* earsor from screen. |
| FE2O |  | CP 20 |  |
| 2005 |  | JR $\mathrm{NZ}, \mathrm{NS2}$ - | Jump unless SFACE pressed. |
| FDCBOTAE |  | TES 5, (TACS) | 51 gnal "heady for a nex key". |
| 69 |  | \%eT | Betarn to TEXT_WOP. |
| Fin4 | 132_3 | CP 04 |  |
| 2008 |  | Jh $\mathrm{SZ}, 152 \_4$ | Jump unless 5 pressed with either shift (CURSOR LEFT). |
| 340383 |  | LD A, (VIWm) | Ats width of character. |
| 5 D |  | DEC $A$ |  |
| 2805 |  | JR $2, A 1 T$ | Junp baek if vidthe1. |
| S203E3 |  | ti) (xTVTM), A | Decrenent vidth. |
| 18 DO |  | JR. ALT_ 512 E |  |
| FET3 | ASZ_4 | CP 13 |  |
| 2001 |  | JR $\times 2,152$ S | dunp unless 8 pressed with sither shift (CuRSOR RIOHT). |
| 340383 |  | LT $A$, ( WIDTH ) | Ate vidth of character. |
| 36 |  | DiC A |  |
| FE 10 |  | CP 10 |  |
| 30C4 |  | $38 \mathrm{NC,ALT}$ SI2E | Junp if vidth grester then 9. |
| 320985 |  | LD (VIDTM), A | Inerenent width. |
| 188C |  | 2 A ASZ_9 | Jump back to check position on scresn. |



| This is the main entry point for TEIT MODE, when you press the TEXT key (key P) while running the Light Sereen Designer control comences from this point. On entry $B$ contains the row number, and $O$ the column number, of the main curgor. HL. points to the byte from the soreen which sontains this eursor. ORI E561 |  |  |  |
| :---: | :---: | :---: | :---: |
| CD9154 | IEXI_MODK | Call 8491 ,72s ${ }^{\text {_ }}$ cpos | Move cursor if necessary. |
| C5 |  | P05 BC | Stack coordinates. |
| B5 |  | FOSH HL | stack eursor position. |
| CDCCLC |  | CaIL MESSUGE |  |
| ${ }_{0}$ |  | ben os | Print "You in text nods". |
| ${ }^{81}$ |  | POP HL |  |
| C1 |  | POP BC |  |
| c5 | TEIT_ 100 P | PUs\% BC | Stack eoordinates. |
| 85 |  | PUSH HL | Stack eursor position. |
| 34305C |  | LD 1 , (phags) |  |
| Fs |  | Puss ar | Stack ylays (in partiealar bit 5). |
| AF |  | xose 4 | At= 00. |
| cDol16 |  | CaIL 1601, chas_opas | Select ehannel sero (lower screen). |
| ${ }_{5}$ |  | POP AF |  |
| 323856 |  | ${ }_{\text {LD }}$ (ruass), $\lambda$ | Restore bit 5 of placs. |
| 017109 |  | LD BC, 0119 |  |
| cosbea |  | CILL CA9b,AT_3C | FRDS ${ }^{\text {af }} 1,17 \mathrm{~d}$ |
| 3540 |  | [1) $A$, "V" |  |
| 70C3Y05s |  | BIT 3, (raosz) |  |
| 2862 |  |  | Junp uniess caps weck on. |
| 3843 |  | [DD $h$, "C" |  |
| FDCB074E | TEXT_T | BIT 1 , (MODE) |  |
| 2802 |  | JR 2, TEx $\underbrace{}_{2}$ | Jump unless in Graphics mode. |
| 3847 |  | [D $\mathrm{A}, \mathrm{NO}$ |  |
| D7 | TEXT_2 | RST 10 | Print cursor node. |
| 115343 |  | LD DE,4853 |  |
| dochoosk |  |  |  |
| 2860 |  | JR z ,TEx\%3 | Jump anless using full slope. |
| 1646 |  | [D $\mathrm{D}, \mathrm{p} \mathrm{P}$ |  |
| DDCBCO46 | 78x_3 | BIt 0, (J_FLacs) |  |
| CDT 1 Es |  | CIIL $\mathrm{K} 371, \mathrm{PR}$-N2_DE | Print italie status. |
| 114 DA 3 |  | [D DE, 434D |  |
| DDCBCO\% |  | 3IT 2, (J_hacs) |  |
| C0才18) |  | CALL E571, P2_*2_DE | Print compressed-2etter status. |




# OL Matchpoint competition 

## We've got 20 copies of this ace game to serve up for QL owners!

From Psion, the people who brought you the wondrous QL Chess program (one of the first, and still one of the best games programs for the OL) comes a conversion of their Spectrum game Matchpoint.
This tennis arcade/simulation game brings you all the excitement of Wimbledon to brighten up a few dreary winter evenings. Matchpoint allows you to play against the computer or another human opponent, and there's a range of skills and tactics to be mastered that will keep you busy for a long, long time. As you get better, you'll be able to progress through the early rounds of the tournament right through to the finals, and the level of competition gets higher every step of the way!
As soon as we saw Matchpoint running on the QL, we
thought it would be a good idea to see if we could arrange a competition of some sort, and, after we made a few approach shots Psion responded by lobbing 20 copies of the game back into our court. Then, just to finish off the rally, they suggested we make a special offer of $£ 1$ off the retail price (£14.95) just for readers of ZXC

So, to enter the competition all you have to do is answer a few questions (about tennis of course) and send your answers in to ZXC. Or, if you want to take advantage of our special offer, then just send payment of £13.95 and the £1 voucher direct to Psion at the address listed on the voucher.

## The questions

1) Name the current Wimbledon Men's Single Champion.
2) Who won the Wimbledon Ladies' Championship in 1977 (just as a hint, it was a British player)?
3) Name the current British No. 1 Men's player
4) Is the Current Wimbledon Women's Champion:
a) John McEnroe?
b) Martina Navratilova
c) Ray Elder?

If you've got all the answers, write them on the back of an envelope or postcard and send it to: Matchpoint Competition, ZX Computing, 1 Golden Square, London W1R 3AB.

## The rules

- This competition is open to all UK and Northern Ireland readers of ZX Computing, except employees of Argus Specialist Publications, their printers,

distributors, employees of Psion Ltd, and anyone else connected with the competition.
- Allentries must be postmark ed before 31 st of January 1986. No correspondence will be entered into with regard to the competition, and it is a con dition of entry that the Editor's decision is final.
- As long as each entry is sent written on the back of a separate postcard or envelope, then there is no limit to the number of entries that may be submitted by an individual.
- The winners will be notified by post, and the results published in a future edition of ZX Computing



# The Perfect Keyboard <br> <br> John Wase discusses how to customize <br> <br> John Wase discusses how to customize your keyboard. 

 your keyboard.}
tons above. So the two outer pieces of membrane are forced together when the button is pressed, making the appropriate contact. This principle is also used in some add-on keyboards, (the Saga Emperor 1 for instance). And, because of this membrane problem, they are very difficult to modify: to modify a key-board, it must essentially consist of separate keys mounted on a circuit board.

## Padding along

As far as I was concerned, I had

It was this lady on the Oxford train. She was telling me how she was involved in a charity which deals with handicapped children's reading problems. 'Yes,' she said 'we've got a Spectrum and like it very much; it's inexpensive and so easy to use'. I thought about that several times in the following week you know, she's right. I suppose that's why I keep adding bits onto mine - essentially it's a basic, inexpensive and rather nice machine, even if you can't type with it. That was my problem when I first wanted to use it as a word-processor. So I seized and read as many add-on keyboard reviews as I could. Some of these are listed below. The list is by no means exhaustive. Several of them mention touch-typing being possible for a number of keyboards, but essentially this is just not true. Let's look why.

## Qwerty

When you learn to touch-type the 'home' keys for the left hand are ASDF and those for the right hand are JKL;: Each of the four fingers thus rests on a key. The index (first finger) is also used for G (left hand) and H (right hand) respectively. To access the rows above and below, the hands move up and a little left or down and a little right.

To convert the keys accessed by the left hand to capitals or equivalent, the shift key at the other end of the board is depressed, using the little finger of the right hand. And vice versa. So, to get any capitals properly, you need a shift key at each end of the bottom line, symmetrically placed, and situated conveniently for the little finger of either hand. Exit most add-on keyboards 'recommend for touch typing'.

However, worse is to follow. The Spectrum was designed with the minimum number of


Figure 1. DK Tronics keyboard
keys. A QWERTY keyboard has semicolon as the 'home' key (little finger, right hand side), and a 'single entry' full stop and comma on the bottom line. These are missing on many add-on keyboards, but it is very difficult to touch type without, at any rate, the full stop and comma.

Finally, because each key has to be used for much more than just lower case and caps, additional symbols are obtained through symbol shift, through extended mode, (caps shift and symbol shift), and through symbol-shifted extended mode. A few of these are needed for normal typing, (e.g ' 1 '), and Tasword uses double-shift for some control characters. So you must have a symbol shift at each end, again, preferably symmetrically placed and operated by the little finger, (like the caps
shift). Oh, and of course you need a space-bar

## Membrane Misery

Well, when I looked, I could find no keyboard that fulfilled all these criteria. So I needed one that I could modify. This cuts down the choice a bit, tool if you don't happen to have a joystick, you will know that overenthusiastic pounding of the cursor buttons eventually does them in. If you then prise apart the Spectrum case in your fury, you will find the (damaged) membrane. This consists of three plastic sheets glued together. The top one and bottom one have circuits printed in their inner surfaces; the middle one is blank, but the holes cut where the circuits cross, corresponding with the rubber but-
one additional criterion to meet, I often have to enter quantities of numeric data, either as tables in the text,or as a tabular material for calculations. So, for me a numeric pad was particulary useful.

At the time I was buying, there were far fewer keyboards available than now, and I recall considering two. Transform's was around $£ 70$ whilst DK Tronics new space-bar board was around $£ 45$ (it's now nearer $£ 30$ ). Both of these have separate keys. Those on the Transform board are of the plated-contact sort whilst those on the DK'Tronics board are of the cheaper individual membrane-deforming type. These are quite good enough for many purposes, and the price was attractive. So I bought a standard DK'Tronics board; this

Figure 2. My first modification.
is probably the most popular add-on keyboard in use

## Secretarial scrutiny

The first thing I did was to enlist the aid of our professional office secretaries. I had half a dozen of them pound the keyboard for a while before modification. None of them liked the touch very much, but reckoned they could get used to it. However, their comments on the original arrangement of the keys were unprintable and gave me the confidence to go ahead with my first set of modifications.

Our Editor often mentions how helpful DK' Tronics are. I can also vouch for this. I explained what I wanted to them and they produced a circuit diagram and spare keys, enabling me to fit my single key entry'full stop' and 'comma' and the extra symbol shifts. The keyboard (first modification) now looked like the second picture (Fig.2).

Full of delight - (yes, bless you Dk'Tronics - it worked!) I produced my modified keyboard for the secretaries to pound. Pride becomes before a fall! They all gave it the thumbs down. When I got down to it, there were two further problems. The first and major one was that I couldn't count. Look at a standard 'QWERTY' keyboard. On the bottom line, after ' M ' and ' N ', there's a comma, and a full stop, then at least one more key before the caps

shift, (very commonly '?' with I/ when shifted). I had put the caps shift there, hadn't II Because the caps shift was in the wrong place, they felt very uncomfortable and unfamiliar, and somehow they were all cramped up - several complained that it felt cramped. The second problem is that the 'enter' key is next to the ' $L$, where one normally has a key, and a couple of others to the right for that matter. And the
same on the rows above: the secretaries complained that their fingers 'fell off the end of the keys' - somehow it didn't feel right at all.

So, I set out to modify the board again. Back to DK' Tronics. 'Please sirs, can I now . . . ?' 'No you can't,' they said. 'No matter how many diodes you fit, you won't get the single entry keys you want: can't be done.

That did it!

## Right note, wrong key

The shifted keys on the Spectrum are obtained by first pressing one key and holding whilst holding another. To simulate this without the use of diodes one needs a double-pole switch in which one set of contacts is made before the other, and which matches the originals in shape, size and feel. Armon Electronics, DK'Tronics' suppliers, were very helpful. The first batch of keys they supplied were not double-pole, (although they had thought they were), but did reveal that I had got another unsuspected problem. At sometime DK' Tronics had changed their key pattern, and my board was about the last made with the now-obsolete keys; the ones used are now about 1.5 mm longer. After several months, they managed to get a sample of double-pole keys from Japan, but my personal gremlin was by now having too much fun to give up. Although double-pole, these required far too much pressure to get second contact, (which was right at the bottom of the travel). And these were the only keys Armon could supply.

I then tried National Switch Factors at Keighley, who were also very helpful and sent me several sorts of double-pole keys. However, these all worked rather like hinges, and were


Figure 3. The finished job.


Figure 4. The spider-web inside, connected up to the Kappa interf a ce
the wrong size and pressure. It looked like the end of the road. What I didn't know at the time was that there are keys of the type I wanted available. For instance, more recently, the keyboard which was made by Cheetah, (and is now marketed by LMT), uses this principle. And I suspect that Cherry keyboards also use this type of key for some applications. However, at the time, just as I was desparing, a friend came up with a new approach, and so I abandoned my search for double-pole keyswitches.

## Key to the problem

He recommended a little gadget designed by one Steve Drain and marketed by Kappa keyboards. This has a row of terminals on either side. On one side you connect all the input lines into the keyboard. On the other you can connect lines to single key entry symbol-shifted or caps-shifted keys. A diagram and instructions are provided and it is all there, but I found it not particulary easy to follow. Fortunately, I had to visit the Evesham Micro Centre's branch at Cotteridge (famous for there Interface III) and they gave me an old Spectrum membrane of the type mentioned earlier. Tracing the circuits on this helped immeasurably. However, I still
needed some extra keys of the old pattern. Back to DK'Tronics

At that stage, I shouldn't have rung up our Editor and promised this article, should I? Dk' Tronics scoured their depot and their keyboard factory, but no luck. Weeks passed; no keys. In desperation, I ordered a dozen of the new pattern. After all, I needed to interpose extra keys where the numeric pad once was, so I had to move it along a
bit. I therefore sacrificed it, remade it with the new keys on a spare piece of board and stuck this on under a cut-out on the original board. Thus, the new keys were mounted slightly lower, which just about compensated for their increased height. This was a much easier alternative to grinding all the caps down and released a dozen old pattern keys to use as the extra keys on my modified board (। felt rather pleased about that).

Figure 5. The Kappa kir?


So, at last I had the thing together. The DK' Tronics case needed additional carving (fortunately it's very receptive to this sort of ill-treatment, being ABS plastic and therefore relatively easily worked). I then had a major hiccup because it wouldn't work. I contacted Steve Drain who resoldered my connections correctly (he has apparently had bad press recently over some postal problems, but I found him very helpful). And there we were at last a working keyboard.

## Happy endings

A few final comments. It's much easier to have a keyboard to modify rather than to start from scratch. Dk'Tronics proved very easy to alter and has a reliable name. New keyboards are available from a variety of suppliers (e.g. Armon Electronics); alternatively, second hand ones are available. Do make sure that the keys are of the contact variety, not capacitance or Hall effect type and that sufficient spare keys are available. You will have to solder all the data and address lines into the kappa interface, even if you don't need all the outputs. And finally, don't try this device unless you are bold and prepared to use a soldering iron. Happy keyboarding.

## Acknowledgements

I am grateful to the help of a number of people, in particular Keith Thompstone of DK'Tronics, Armon Eletronics Ltd., 109. Wembley Hill Road, Wembley, National 'switch Factors, Keighley, and Steve Drain of Kappa keyboards, 14 Pauls Mead, Portland, Dorset, DT5 1 JZ .

## Literature

Some reviews of add-on keyboards may be found in Your Spectrum (7). Sep 1984, pp28-31; Sinclair Answers, Jan/Feb 1985 pp 4-8; Sinclair User, Jun 1984, pp45-47. Additional information is provided in ZX Computing. Apr/May 1984, pp53-55; Oct/Nov 1984, p18: Feb/Mar 1985. p80: Apr/May 1985, p118: and in Sinclair User, Aug 1984 pp29-31; oct 1984, p23; Dec 1984, pp56, 57, 59; Jan 1985, p25; Feb 1985, p47: Jun 1985, p47; Jul p41; Aug. pp39, 40.

At over $£ 1400$ we did not consider DX7 software to be of interest to many readers, but from the number of letters we received we realised we were wrong!

The TX7, a DX7 without keyboard, designed to be added to a DX7 and priced at £699 was more feasible but none including Yamaha it seems, thought it could be programmed without a $D \times 7$. But we discovered that it could!

I purchased a TX7 a little while ago. A DX7 was out of my price range, but I reasoned could link it to the Siel keyboard we used for an earlier review, and this proved to be so Although the voices supplied programmed into the unit were more than satisfactory, I soon became aware that I only had access to about $60 \%$ of the machine's capabilities. So, I rang up Mike Beecher of Elec tromusic Research and neither he nor the programmer of their DX7 software knew whether it would function with the TX7 although they couldn't see why not. The programs arrived and I set about experimenting.

## The programs

Throughout this article I will be referring to the TX 7 . For DX 7 owners ALL the operations and functions of the software are the same and work perfectly - I managed to borrow a DX 7 in order to confirm this. The three programs marketed by EMR are

## 1. A voice and function library

This consists of seven banks of 32 sounds. These are transferred to and from the DX/TX via the EMR MIDI inter face.

This was an immediate bonus to the TX as the only other way of doing this was the cassette interface fitted and although tape sound libraries probably exist, I was unable to find any

Now I had access to 224 alternative sounds. The sounds supplied are interesting, ranging from the pure effects such as 'birds' to some beautiful and pleasing musical sounds. I was told that they had been collected from many sources from all over Europe, in themselves they are a valuable addition to the TX/DX If your use of the equipment is studio or home based then having the Spectrum connected permanently with the full library in memory is satisfactory as loading and finding a soundfrom a bank takes around twenty seconds!

However, if you are using

## Midi Control of the DX7 and TX7. We try a Spectrum MIDI package which makes DX7 programming easier, and TX7 editing possible.

your machine on the road, or want to use your Spectrum to run another MIDI program such as EMR's Performer - a brilliant 8 track real time polyphonic 'tape recorder' simulator, then this is not often convenient. To get around this you can use this program to compile a bank of the 32 most frequently used sounds and keep it in the DX/TX's memory permanently. This is a little time consuming and rather fiddly, requiring loading a bank to the TX , retrieving the single voices required back to the Spectrum, saving onto tape one at a time until all 32 are on tape. Then by loading each voice back into the Spectrum, transferring to the $\mathrm{DX} / \mathrm{TX}$ and storing into the required memory number the final compilation of the 32 voices can be made.

## 2. Function Parameter Store.

A fundamental difference between the TX7 and the DX7 is that the TX7 provides a separate set of function information for each voice, whereas the DX7 has only one which must be changed, if necessary, when a new voice is used. This means that this program is not so essential to TX7 owners especially as each function is alterable from its own control panel. However the easy to use menus plus the means of displaying all the information at once on the screen proved very useful and greatly eased the modification of the values.

A big bonus for DX7 owners is the option to load one of the bank of 32 function patches into the $\mathrm{D} \times 7$ from the program change of another MIDI instrument, thus saving the need to reprogram them manually. After each alteration of a function the patch is sent to the TX/DX so that you can play it and get an instant audio feedback of what your modification sounds like.

## Voice Editor

This is the chief program for DX/TX owners in that is displays all the information clearly and
graphically, both in bar graph and line graph form. As the actual programming of the $\mathrm{DX} / \mathrm{TX}$ voices is well known for its complexity, this program should be received with open arms by those who are still struggling. The fast access to all the parameters which can be seen at a glance, compared and altered, almost makes this task easy!

After each section has been changed the new information is sent to the TX/DX and can be played so you can hear the effect you have created. For DX 7 owners this program will aid your sound creation if you are experienced or make it much less daunting to learn how to program sounds.

## TX7 Specific problems

Because the TX7 does not have a keyboard and is connected by the MIDI $\mathbb{N}$ to the controlling keyboard, I had a problem in that every time I wanted to use the program I couldn't play the sounds and vice versa. This meant a lot of pulling out and plugging in of the 5 pin Din leads. Not a good idea.

I got around it by purchasing the Yamaha YME-8 MIDI box. This allows two MIDI INs to be switch routed to two banks of
four MIDI OUTs. To swap from computer to keyboard was now only a matter of flipping two switches. Expensive at $£ 55$ but cheaper than replacing damaged leads and socgets, also it come in useful for other MIDI operations

Yamaha say in their TX manual - "as the TX7 voices are not programmable there is no need to give details of programming them". This means that you have no clue how to go about creating sounds. If you have a good idea of sound creation on digital synths then you are likely to be able to work it out by trial and error.

Whatever your knowledge it is great fun and satisfying (not to mention frustrating) using the Voice Editor program to experiment with.

## Plus

ZXC has managed to organise a special offer in conjunction with Electromusic Research. Individually, the Function Library, Function Editor, and Voice Editor programs cost $£ 24.95$ each - which would make a total of $£ 74.85$ for all three. ZXC is able to offer its readers all three programs for the bargain price of just $£ 49.95$, representing a saving of er, um (hang on a sec). . . £ 24.90 !! (EMR's own Midi Interface is also available for f 79.90 ).

## ** Special Offer <br> ** Save £24.90 **

Just for readers of $Z X$ Computing we're offering Electromusic Research's Function Library, Function Editor, and Voice Editor all together for the price of just $£ 49.90$

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Name.
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# Binary and Hex The Arithmetic of Computing by Carol Brooksbank 

It might seem odd to start an article about binary and hex by talking about decimal arithmetic, but the processes involved in all three systems are the same. Only the number of digits used is different. The trouble is that we are all so expert in using decimal counting that we no longer think about the mechanics of what we are doing. Almost everyone can count from 1 to 100 without worrying about the processes involved, and even someone with no head for figures can add 1 to 99 and get the right answer without a second thought about what they did. They just know how to do it. But if you understand what is happening when you count in decimal, you are half way to becoming fluent in binary and hex, so I am going to analyse decimal counting. Please don't skip this bit just because it seems very elementary. You will get to grips with the other systems much more easily if you read on.

## Decimal

In decimal arithmetic, there are 10 digits which are always used in the same order when counting:

$$
0123456789
$$

Because of the need to use numbers higher than 9 , a column system is used. Imagine the digits arranged in a vertical column. When 9 is reached, we have run out of digits, so a second column is brought in to the left of the first one, and this new column is assumed to hold 0 . To progress beyond 9,1 is added to the amount in the new column, and the original one is returned
to 0 . This gives the number we call ten.

$$
\begin{array}{lr}
0 & 100,000 \times 5=500,000+ \\
1 & 10,000 \times 4=40,000+ \\
2 & 1,000 \times 8=8,000+ \\
3 & 100 \times 6= \\
4 & 10 \times 2=600+ \\
5 & 1 \times 7= \\
6 & \text { TOTAL }
\end{array}
$$

You can then count on, until you reach 9 again in the right hand column, when you repeat the process, adding 1 to the left column and returning the right one to 0 .

## 19 <br> 20

This process can continue until 99 is reached, when you need to bring in another column to the left.

$$
98
$$

099
Now, as before, you add 1 to the leftmost column and return all the others to 0

## 099

100
You can go on like this for as long as you need. Every time you add 1 to a column, you return all those to the right of it to 0 , and every time all the columns in use reach 9 , you bring in another to the left. In this way, any number, as big or small as you wish, can be expressed.

Because there are 10 digits in use, each new column is worth 10 times the one on its right.

This columns system is exactly the same in binary and hex, so the only new factor is the number of digits.
The number 548,672 is actually made up like this:

## Binary

In binary arithmetic, there are only 2 digits: 0 and 1. As before, you count in one column until you run out of digits, when you introduce a new one to the left. The difference is that you run out of digits much more quickly in binary.


The number reached at this point in binary, 10 , is not ten. It is one-oh binary. Ten is a name reserved for one-oh decimal, and in order to avoid any confusion, you should always think of the binary numbers as one-oh binary, one-one binary and so on.

You carry on counting in binary in exactly the same way as in decimal, introducing new columns as they are needed.

| 11 | 3 |
| ---: | ---: |
| 100 | 4 |
| 101 | 5 |
| 110 | 6 |
| 111 | 7 |
| 1000 | 8 |

You will see by now the great disadvantage of binary. With so few digits the numbers quickly become longer, so that the number expressed as ' 8 ' in decimal is a four figure number in binary. In fact, because the numbers are long and in order to reduce confusion between

systems, it is usual to express all binary numbers up to 255 decimal as eight figure numbers:

8 decimal $=$ BIN 00001000 255 decimal $=$ BIN 111111111

As there are only 2 digits, each column in binary is worth twice the column to its right.

## $\begin{array}{cccccccc}128 & 64 & 32 & 16 & 8 & 4 & 2 & 1 \\ 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1\end{array}$

To convert a BIN number to decimal, you work as follows:

BIN $11111111=$

$$
\begin{array}{r}
128 \times 1=128+ \\
64 \times 1=64+ \\
32 \times 1=32+ \\
16 \times 1=16+ \\
8 \times 1=8+ \\
4 \times 1=4+ \\
2 \times 1=2+ \\
1 \times 1=1+
\end{array}
$$

TOTAL 255
In binary, just as in decimal, you can introduce as many columns as you need to express a number of any size. Take the decimal number 12345 , for instance. In binary, this is

0011000000111001
Since binary is such a cumbersome system with long awkward numbers, what use is it? Well, in ordinary everyday life, not a lot, but in the world of electronics, it has one great advantage. Because there are only two digits, it is possible to express the numbers electronically.

Imagine that you have a bank of eight electric wires, each equipped with a switch. If you switched the switches so that 0 was represented by an inert wire (switch off), and 1 was represented by a live wire (switch on), you could express the binary form of any number between 0 and 255 decimal. Put very crudely, this is what happens inside your computer. You can think of each address in your computer's memory as a minute bank of 8 electric wires and switches. When you poke a number into an address, the switches are manipulated so that the pattern represents the binary form of your number. The particular combination of live and inert wires causes the computer to perform some operation. It is beyond the scope of this article to go any further into the workings of the computer, but I want you to understand the importance of binary arithmetic
to the computer world. Whatever form of counting you use to program your computer, decimal, hex or binary, it is the binary form which is important, and the binary form is the one stored in the memory. We use the other forms because binary is so unwieldly for we humans, so we let the computer do the conversion.

As each address, or byte, in the computer's memory can only hold 8 binary digits, bits, what happens if you wish to store a number like 12345 decimal, which has more than 8 bits? The computer takes the 16 bit form of the number, and cuts it in half ie 0011000000111001 becomes 00110000001110 01. It then stores each half separately. The second half, the low byte, is stored first, and the first half, the high byte, in the following address.

This is where decimal, which is more familiar to humans, becomes awkward to use in relation to computers. The low byte, BIN 00111001 , is 57 decimal and the high byte, BIN 00110000 , is 48 decimal. At first glance there seems to be very little connection between 57 and 48 and 12345. In fact, you can find the decimal by multiplying the high byte by 256 and adding the low byte.

## $256 \times 48$ <br> $=12288$ <br> ADD <br> 57

TOTAL
12345
This lack of an obvious connection between a number and its low and high bytes in decimal is one of the reasons why many machine code programmers prefer to work in hex, which is less unwieldly than binary and more convenient than decimal for programming. But before Igo on to talk about hex, I am going to give you some homework. If you plan to do any machine code programming, you will save yourself a lot of looking up in tables if you learn by heart the binary forms of the decimal numbers 0 to 15 , so try to memorise this little table.

| BIN | DECIMAL |
| :--- | :--- |
| 0000 | 0 |
| 0001 | 1 |
| 0010 | 2 |
| 0011 | 3 |
| 0100 | 4 |
| 0101 | 5 |
| 0110 | 6 |
| 0111 | 7 |
| 1000 | 8 |
| 1001 | 9 |
| 1010 | 10 |
| 1011 | 11 |


| 1100 | 12 |
| :--- | :--- |
| 1101 | 13 |
| 1110 | 14 |
| 1111 | 15 |
| Hex |  |

In hex you have 16 digits $0,1,2,3,4,5,6,7,8,9, A, B, C, D$, $\mathrm{E}, \mathrm{F}$. The column system for counting is used exactly as before, but instead of bringing in a new column after 9 , as in decimal, you carry on until you reach $F$, and then introduce the new column.


Again, the number reached in hex is not ten, but one-oh hex, and is equal to 16 decimal. Hex numbers are expressed as 10 H or 0010 H .

Each column in hex is worth 16 decimal times its right hand neighbour. The number 12345 decimal is 3039 h , and is broken down as follows:

| 4096 | 256 | 16 | 1 |
| ---: | :---: | :---: | :---: |
| 3 | 0 | 3 | 9 |
| $4096 \times 3=$ |  | $12288+$ |  |
| $16 \times 3=$ | $48+$ |  |  |
| $1 \times 9=$ | 9 |  |  |
| TOTAL |  | 12345 |  |

A hex number containing some of the letter digits can be converted as follows:

| 4096 | 256 | 16 |
| ---: | :---: | :---: |
| 2 | A | C |
| $4096 \times 2=$ |  | $8192+$ |
| $256 \times 10=$ |  | $2560+$ |
| $16 \times 12=$ |  | $192+$ |
| $1 \times 15=$ |  | $15+$ |
| TOTAL |  | 10959 |

You will remember that we discovered earlier that the high and low bytes of 12345 were 48 and 57 respectively. We have since seen that the hex form of 12345 is 3039 h . The hex form of 48 d is 30 h and 57 d


Figure 1. Binary, hex and decimal comparisons.

| BIN 0011 | $=03 \mathrm{~h}$ | $=3 \mathrm{~d}$ |
| :--- | :--- | :--- |
| BIN 0000 | $=00 \mathrm{~h}$ | $=0 \mathrm{~d}$ |
| BIN 00110000 | $=30 \mathrm{~h}$ | $=48 \mathrm{~d}$ |
| BIN 0011 | $=03 \mathrm{~h}$ | $=3 \mathrm{~d}$ |
| BIN 1001 | $=09 \mathrm{~h}$ | $=9 \mathrm{~d}$ |
| BIN 00111001 | $=39 \mathrm{~h}$ | $=57 \mathrm{~d}$ |
| BIN 0011000000111000 | $=3039 \mathrm{~h}$ | $=12345 \mathrm{~d}$ |

nection between the binary and hex forms of a number which is much more obvious than the connection between the decimal and any other form. (See figure 1).

Clearly, this makes life much easier for the machine code programmer. By using hex he can avoid all the calculations required to find the high and low bytes when working in decimal. Also, when he comes to type in the machine code listing, most of the numbers are shorter than the equivalent decimal ones so there is a saving in time too. In fact, after you have become familiar with hex you begin to wonder why decimal is the universally popular system. I suspect that is has something to do with the fact that we are all born with a built in decimal calculator - four fingers and a
hand I believe that we should all be working away happily in hex, and the genius who suggested that you could have a very good counting system with only ten digits would be quietly led away by men in white coats.

Meanwhile, computer programmers need to familiarize themselves with binary and hex. You simply need to become as expert with binary and hex as you are with decimal, and practice is the only way. You can help yourself by learning another conversion table (figure 2). It is very similar to the first one, but will allow you to convert between the three systems. In fact, you have very little extra to learn because decimal and hex figures are the same until you reach 10 decimal.

Can you do sums in hex?

Yes, of course, and in exactly the same way that you do them in decimal. Let us add 3039 h and 7/FE3h.

| 3039 |
| :--- |
| 7 FE |

$\qquad$
$9+3=C$ (try not to work in decimal ie $9+3=12$, convert it to hex $=C$. Count it out in hex -9 A BC. You may need help at first, and fingers are not much use as you haven't enough, so


3039
7 FE 3
$3+E=11$ Answer 1 and
carry 1 .
3039
$\frac{7 \text { FE3 }}{1 \mathrm{C}}$

## Figure 2

| BIN | DECIMAL | HEX |
| :--- | :--- | :--- |
| 0000 | 0 | 0 |
| 0001 | 1 | 1 |
| 0010 | 2 | 2 |
| 0011 | 3 | 3 |
| 0100 | 4 | 4 |
| 0101 | 5 | 5 |
| 0110 | 6 | 6 |
| 0111 | 7 | 7 |
| 1000 | 8 | 8 |
| 1001 | 9 | 9 |
| 1010 | 10 | A |
| 1011 | 11 | B |
| 1100 | 12 | C |
| 1101 | 13 | D |
| 1110 | 14 | E |
| 1111 | 15 | F |

$0+F=F+$ carry $1=10$

| 3039 |
| ---: |
| 7 FE3 |
| 01 C |

$3+7=A+$ carry $1=B$
3039
7 FE3
B01C

I cannot make you an expert in hex just by writing this article. It will depend on how much time and practice you are willing to put in. Try devising sums for yourself. You might even try writing the multiplication tables in hex. I will start you off with the 'two times' - you can work out the others
$2 \times 1=2$
$2 \times 2=4$
$2 \times 3=6$
$2 \times 4=8$
$2 \times 5=A$
$2 \times 6=C$
$2 \times 7=E$
$2 \times 8=10$
$2 \times 9=12$
$2 \times A=14$
$2 \times B=16$
$2 \times C=18$
$2 \times D=1 \mathrm{~A}$
$2 \times E=1 C$
$2 \times F=1 E$
Try to get into the habit of doing all your calculations in hex. rather than working things out in decimal and then converting the answer. It is rather like learning a foreign language. You cannot become fluent if you work everything out in English and then translate it. You have to learn to think in the language. You have to learn to think in hex.

This is why I have not included a hex-decimal conversion table in this article. If you start to rely on one you will never really be able to work freely in hex and it will always be a foreign language. It is much better to persevere with learning to count and calculate in hex, even if you flounder a bit at first. For those who find they simply cannot manage without a conversion table, you will find one in almost any book on machine code programming. But you will know that you have become fluent in hex on the day you nolonger feel you need one.

# Philips Data Recorder 

Those nice people from Philips sent us one of their new D6450 Data Recorders to look at recently, and very nice it looks too. The trouble was that when we got set to try it out on a few programs we realised that there's no way of plugging it directly into the mains. You can put half a dozen batteries into it, but that's bound to become expensive after a while (unless you use rechargeable batteries), and you've also got the added hassle of making sure that the batteries are always fully charged or you'll get loading problems.

Your only other alternative is to go out and buy a separate 9 v DC power supply which will cost you an additional $£ 10$ or so. Considering that the recorder will cost you about $£ 32$ on its own, that extra expense ought not to be necessary just to be able to plug it into the mains.

Still, after ripping up an old Oric PSU we got the recorder working and it SAVEd and LOADed all sorts of things without any problems, and it's quite well designed so it wasn't at all fiddly to use. My only criticism is that the need to buy batteries and/or a power supply makes it more expensive than it really needs to be.

If you're interested try contacting Philips Consumer Advice, 420 London Road, Croydon, CR9 3QR (01-689-2166).

Cliff Joseph


ran through the game a couple of times I got the hang of it and found it frustratingly absorbing

The graphics are well design ed and the screen layout is clear and uncluttered, the program is well error trapped - try pressing break! There is a fairly lengthy wait while the computer makes its moves but no so long that you get bored. I found I took much longer than the computer to decide on my moves.

If you have the patience and like card games (and even if you don't I suggest you ty this one), then this will keep your mind ticking over for many a long winter's night. Unusual in this day and age is the loading system, using LOAD " " CODE is a bit amateurish, but this is only my criticism.

## GRAPHICS <br> ADDICTIVENESS OVERALL

## Action Biker Mastertronic £1.99

In conjunction with a well known snack manufacturer the character of Clumsy Colin is brought to the computer screen. Using a split graphics and text window you have to ride around town, find Marti and take him to the Spaceport. Control is UP DOWN/LEFT/RIGHT by keys AZNM plus space to enter a house.

Graphics are OK, movement and animation is fair and the action fast and furious. High scores are kept but no hall of fame. This is a fairly average game which gave me a few interesting moments but no real desire to go back to it again. I know how game players vary in what they like and many of you will enjoy this game, so I would simply suggest you try it out at your local computer store and make up your own mind. It didn't do a lot for me.

[^3]
# Speakeasy 

## Kai Webber has come up with a machine code routine that turns the Spectrum into a speech synthesiser.



This is by no means the first Spectrum speech program but it does offer far greater manipulation of speech data than some of the other efforts that have appeared in magazines, allowing crackles and noise to be cut down greatly. Basically, what the program allows you to do is to record speech from a tape recorder (along with a few extra noises thrown in for good measurel) and then replay this speech in your own programs.

Begin by carefully typing in the BASIC listing and then save it to tape with SAVE "SPEAKWELL" LINE 1. When you run the program, you should be confronted with some data details at the bottom of the screen which are fairly self explanatory and a menu of options:
R - RECORD SPEECH
This allows you to record
your voice into the computer's memory at the current record/play speed. When you select this option you will be told to press any key to start recording. There are two methods you can use to record speech fexperiment with both methods to see which gives best results): 1) Record your voice onto a tape and play this tape into the computer, pressing a key just before the speech starts. (Try different volume settings until you achieve the best results).
2) Set the recorder into Record mode (remove any tapes in the recorder, find the small switch in it which checks to see if a tape has a write protect tab, press this in and press 'PLAY' and 'RECORD' on the recorder at the same time), press a key and start talking into the tape recorder's microphone.
P - PLAY BACK SPEECH

This will simply replay any speech stored in memory at the current record/play speed.
A - ALTER START ADDR
This allows you to alter the start address from which speech is recorded/played back. If there is a lot of 'noise' from the tape recorder at the start of some speech you can get rid of it by altering the start address by trial and error. Ilf the start address plus the length of data would cause the data to overflow into the graphics area of the computer will prevent you from using this value - lower the length first - see below. It will also reject any value below 32855).

## L - CHANGE LENGTH

Allows you to change the length of speech to be recorded/played back. The com puter will prevent you from using any value which will cause
an overflow into the graphics area.
S - CHANGE SPEED
Lets you change the record/play back speed. By playing back at a different speed you can alter the pitch of your voice. The slower the speed, the worse speech will sound. (Values below about 25 are of little use). M - MEMORY MANAGER

A useful tool that allows you to move blocks of speech around in memory. Three parameters are required: address to copy from; address to copy to and number of bytes to copy. If 'Invalid address' appears on the screen, then you have tried to overwrite either the graphics area of the machine code. If you wish to remove 'noise' that was recorded before you started speaking, find the start address of the actual speech (using ' $S$ ') and enter this as the address to copy from. Enter the address to copy to and the number of bytes to copy and then alter the start address to the value you used as the address to copy to. (Got that?!!).

## T - TAPE OPERATIONS

This prints up a self. explanatory tape menu. For those of you who are interested, I have included an assembly language listing of the machinecode

You may find that if you use an expensive tape recorder you will get better results than a cheap portable recorder, but do not do anything silly like feeding the output of a power amp staight into the back of your Spectrum! It also helps if you stress the words as you speak into the tape recorder.

```
    1% BORDER g: PAPER g: INK 7: C
LEAR 32767: RESTORE 992\sigma: GO SUB
    985%
    2% LET SPEED=1: LET START=3285
5: LET LENGTH=32512
    36 GO SUB 973®
    4% RESTORE 972%: LET K事=INKEY%
    5% FOR F=1 TO 7
```



```
    GO SUB LINE: GO SUB 981%
    76 NEXT F
    8% GO TO 4%
923% PRINT AT 17,g; FLASH 1;"L -
    LOAD S - SAVE R - RETURN*:
PAUSE 1: PAUSE @: PRINT AT 17,@,
,
924g IF INKEY$=*1* THEN GO TO 9
286
```

```
9250 IF INKEY$=*s" THEN GO TO 9
320
9266 IF INKEY$=*r* THEN PAUSE 1
: RETURN
927g GO TO 923@
928g INPUT *NAME OF FILE? ";N$
929| IF LEN Nक>1g THEN PRINT AT
    17,7; FLASH 1;"INUALID FILE NAM
E*: GO TO 928@
936@ PRINT AT 17,@,,AT 17,11; FL
ASH 1;"LOADING...": LOAD N$CODE
931g RETURN
9326 INPUT "NAME OF FILE? *;N*
9336 IF LEN N$>1g OR N$=** THEN
    PRINT AT 17,1@; FLASH 1;*INVALI
D NAME*: GO TO 932\varnothing
934| PRINT AT 17,g,,: SAVE N$COD
E START,LENGTH
```

935ळ PRINT AT 17，16；FLASH 1；＂VE RIFY $(y / n)=$ ：PAUSE 6 ：GO SUB 981日：IF INKEY $\$={ }^{\circ} n^{*}$ THEN RETURN 9366 PRINT AT 17，1の；FLASH 1；＂VE RIFYING．．＊：VERIFY NकCODE 9376 RETURN
$938 \varnothing$ INPUT＊ADDRESS TO COPY FROM ？$\quad$ ； HL
9385 PRINT AT 17,6 ，，
9396 IF HL＜32855 OR HL $>65366$ THE
N PRINT AT 17，6；FLASH 1；＊INVAL
ID COPY ADDRESS＊：GO TO $938 \emptyset$
$94 \boxminus \varnothing$ INPUT ADDRESS TO COPY TO？ －；DE
9465 PRINT AT 17， 6 ，，
9416 IF DE＜32855 OR DE $\mathbf{6 5 3 6 6}$ THE N PRINT AT 17，2；FLASH 1；＂INVAL ID DESTINATION ADDRESS＂：GO TO 9 4のळ
9426 INPUT＊NUMBER OF BYTES TO C OPY？＂；BC
9436 IF $B C+D E>65367$ OR $B C+H L>653$ 67 THEN PRINT AT 17，9；FLASH 1；
＂INVALID NUMBER＂：GO TO 9426
9446 POKE 65521，DE－256＊INT（DE／2
56）：POKE 65522，INT（DE／256）
9459 POKE 65524，BC－256＊INT（BC／2
56）：POKE 65525，INT（BC／256）
9466 POKE 65527，HL－256＊INT（HL／2
56）：POKE 65528，INT（HL／256）
9489 IF BC $=\varnothing$ THEN RETURN
9496 RANDOMIZE USR 65526
956 RETURN
9516 INPUT＂NEW SPEED？＂；SPEED
9526 IF SPEED＜OR SPEED＞ 255 THE
N PRINT AT 17，9；FLASH 1；＂INVAL
ID SPEED＊：GO TO 951ø
9546 POKE 32854 ，SPEED
9556 RETURN
956＠INPUT＊NEW IENGTH？＊；LENGT H
957g IF LENGTH＜1 OR LENGTH＋START $>65367$ THEN PRINT AT 17，9；FLAS H 1；＂INVALID LENGTH＂：GO TO 9566 $959 \varnothing$ POKE 32852，LENGTH－256＊INT（ LENGTH／256）：POKE 32853，INT（LEN GTH／256）

## $966 \varnothing$ RETURN

9616 INPUT＂NEW START ADDRESS？
＊；START
9626 IF START＜32855 OR START＞653 G6 OR START＋LENGTH $>65367$ THEN $P$ RINT AT 17，8；FLASH 1；＂INVALID A DDRESS＊：GO TO 9616
9646 POKE 32856，START－256＊INT IS
TART／256）：POKE 32851，INT（START 1256）

9656 RETURN
966＠RANDOMIZE USR 32868
9676 RETURN
968® PRINT AT 17，6；FLASH 1；＂PRE SS ANY KEY TO START RECORDING＊：
PAUSE 1：PAUSE $\varnothing$ ：PRINT AT 17，$\varnothing$ ， ，AT 17，11；FLASH 1；＂RECORDING＂
$969 \emptyset$ OUT 254，15：RANDOMIZE USR 3 2768
$976 \varnothing$ BEEP 1，5
$971 \varnothing$ RETURN
9726 DATA＂r＂，9686，＂p＂，9666，＂a＂， 9616，＂1＂，9566，＂s＂，9519，＂m＂，9386，
＂t＂，9236
9736 PRINT TAB 11；＂SPEAKWELL＂
9748 PRINT TAB 11；＂－－－－－－－－－＂
9756 PRINT＇TAB 6；＂R－RECORE SP
EECH＊
9766 PRINT TAB 6；＂P－PLAY BACK SPEECH＊
9779 PRINT＊TAB 6；＊A－ALTER STA RT ADDR＊
9786 PRINT＊TAB 6；＂L－CHANGE LE NGTH＊
9796 PRINT TAB 6；＊S－CHANGE SP EED＊
$986 \varnothing$ PRINT TAB 6；＂M－MEMORY MA NAGER＊＂TAB 6；＂T－TAPE OPERATIO NS＊
$981 \sigma$ PRINT AT 19，$\varnothing$ ；＂START ADDR 0 F SPEECH DATA：＊；START
9826 PRINT EEND ADDRESS OF SPEEC H DATA：＂；START＋LENGTH
9836 PRINT＂LENGTH OF SPEECH DAT A：＊；LENGTH；＂＂；\＃1；AT $\varnothing$ ，छ；＂REC ORD／PLAY SPEED：＊；SPEED；＊
9846 PRINT AT 17,6 ，：RETURN
9856 FOR $F=32768$ TO 32854
9866 READ $A$ ：POKE $F, A$
$987 \varnothing$ NEXT $F$
989の FOR $F=65526$ TO 65531
99øø READ A：POKE F，A
9916 NEXT F：RETURN
9926 DATA $243,42,82,128,237,91,8$ 4，128，6，8，14，6，237
9936 DATA 67， $9,6,175,219,254,23$ ， $23,263,17,16,247,113,58$
9946 DATA $86,128,71,16,254,35,12$ 2，179，27，32，226，251，261，243，42 995 DATA $82,128,237,91,84,128,6$ $, 8,78,263,9,263,9,263,9$
9966 DATA $121,236,16,211,254,263$ ，1，16，247，58，86，128，71，16， 254
9976 DATA $293,135,35,122,179,27$ ， $32,224,251,261,87,128,6,127,1$
9986 REM BLOCK MOVE MACHINE CODE 9996 DATA $17,6, \varnothing, 1, \varnothing, \varnothing, 33,6, \varnothing, 23$ 7，176，261

## ASSEMBI.Y LISTING

|  | ASSEMBL.Y LISTING |  |
| :---: | :---: | :---: |
| ; | RECORD MODE |  |
|  | ORG 32768 |  |
|  | DI | ; DISABLE MASKABLE INTERRUPT |
|  | LD HL, (START) | ; START ADDRESS OF DATA INTO HL |
|  | LD DE, (LENGTH) | ; DATA LENGTH INTO DE |
| LOOP | LD $\mathrm{B}, 8$ | ; B CONTROLS LOOP OF 8 BITS/I BYTE |
|  | LD C,0 | ; C COUNTS NO. OF BITS AT EAR PORT |
|  | LD (0), BC | ;TIME WASTING INSTRUCTION |
| LOOP 2 | XOR A | ; CLEAR A AND CARRY FLAG |
|  | IN A, (254) | ;READ PORT 254 |
|  | RLA | ; VALUE AT EAR PORT.. |
|  | RLA | ;ROTATED... |
|  | RL C | ; INTO REGISTER C |
|  | DJNZ LOOP 2 | ;GET 8 BITS FROM EAR PORT INTO C |
|  | LD (HL) , C | ;STORE THE 8 BITS IN (HL) |
|  | LD A, (SPEED) | ;RECORD/PLAY SPEED INTO A |
|  | LD B,A | ; USE B TO CONTROL THE LOOP |
| WAIT | DJNZ WAIT | ; WAIT A SHORT WHILE |
|  | INC HL | ; NEXT LOCATION FOR NEXT 8 BITS |
|  | LD A, D | ; CHECK WHETHER OR NOT. . |
|  | OR E | ;TO FETCH ANOTHER 8 BITS |
|  | DEC DE | ;DECREMENT THE COUNT |
|  | JR NZ, LOOP | ; LOOP IF COUNT NOT ZERO |
|  | EI | ;RE-ENABLE THE MASKABLE INTERRUPT. |
|  | RET | ;FOR RETURN TO BASIC |
| ; | PLAYBACK |  |
|  | DI |  |
|  | LD HL, (START) |  |
|  | LD DE, (LENGTH) |  |
| P LOOP | LD B, 8 | ; B CONTROLS LOOP OF 8 BITS/। BYTE |
|  | $\text { LD } \quad C,(H L)$ | ;GET DATA BYTE TO BE PLAYED |
|  | RRC C | ;GET THE BITS IN THE RIGHT ORDER |
|  | RRC C |  |
|  | RRC C |  |
| P LP 2 | LD A, C | ;GET THE DATA BYTE INTO A |
|  | AND $\% 00010000$ | ;MASK THE ONLY REQUIRED BIT |
|  | OUT (254), A | ;OUTPUT THIS BIT TO THE SPEAKER |
|  | RLC C | ;GET NEXT BIT INTO REQUIRED POSITION |
|  | DJNZ P LP 2 | ;OUTPUT 8 BITS ( 1 BYTE) |
|  | LD A, (SPEED) | ;SPEED INTO A |
|  | LD B, A | ; TRANSFER TO B FOR PAUSE |
| PAUSE | DJNZ PAUSE | ;WAIT A SHORT WHILE |
|  | RES 0,A | ;ANOTHER TIME WASTING INSTRUCTION |
|  | INC HL | ; INCREMENT DATA ADDRESS |
|  | LD A, D | ; CHECK TO SEE IF COUNT IS ZERO YET |
|  | OR E |  |
|  | DEC DE | ; DECREASE THE COUNT BY 1 |
|  | JR NZ, P_LOOP | ; LOOP IF COUNT NOT ZERO |
|  | EI | ; RE-ENABLE MASKABLE INTERRUPT. |
|  | RET | ;FOR RETURN TO BASIC |
| START | DEFW 32855 | ; START ADDRESS OF SPEECH DATA |
| LENGTH | DEFW 32512* | ;LENGTH OF SPEECH DATA |
| SPEED | DEFB 1 | ;RECORD/PLAY SPEED |



This month's 'Mindplay features three adventure games from the new generation of mass produced adventures writ ten with the aid of Gilsoft's Quill, and released by small software companies Fridaysoft and Sentient. While the Quill is a very useful utility for use by people who wish to write their own adventure I feel that the use of the Quill by software houses may have adverse effects on the adventure game genre. With the Quill it is a lot easier to produce bad adventure games, as the thought and planning needed for a non-Quilled game is often not applied. Thankfully, there are exceptions, and these exceptions are often very good games, but the vast majority of Quilled games which are marketed are often average, and sometimes very poor. The games reviewed this issue feature a couple of these excep tions.

You may have noticed a couple of letters in past issues of $Z X$ Computing requesting hints and tips for adventure games. Well, in response to popular demand, I plan to introduce clues to adventures in this column. The idea is that you send your adventure problems and they'll be printed in 'Mindplay', and anyone who can help then responds with the answer. Offers of help on adventures will also be printed. In this way adventurers can get in touch with each other through offering or needing help. I'd also be interested in your letters on the general adventure scene. Send all correspondence to Mindplay at the $Z X$ Computing address, 1 Golden Square, London W1R 3AB.

## Now <br> with the

reviews
Brian Robb

## London Adventure Fridaysoft £4.95

The first of this selection of Quilled games is Fridaysoft's London Adventure and it is the best of the three adventures reviewed here. It is also the only

one to feature a loading screen a nicely drawn picture of Lon don's Tower Bridge

The aim of the game is to find the combination of a safe deposit box belonging to your eccentric, rich uncle. He has recently died and his will has left his considerably fortune to you - if you can find it, that is! The combination numbers are hiden within the adventure - for instance you may find a five pound note, so five is one of the combination numbers. The numbers are cleverly hiden within the game, often in the oddest of places!

London Adventure is design ed to be realistic (allowing some artistic licence, of course) logical and, apart from the odd diversion and obligatory mazes geographically correct. The game features over 100 locations including many well known landmarks such as Harrods. Cleopatra's Needle and the Tower of London.

The location descriptions are very good in places, such as aboard the Cutty Sark, near the beginning, while the majority of the descriptions are above average. Some of the locations though, appear to be there only for show, but at many of them you can find objects and clues On this point it is wise to collect every object, no matter how unlikely, as it will no doubt be useful at some point.

The game has quite a few original and amusing touches which raise the adventure above
the mass of Quilled games. Lon don Zoo, for example, becomes a particularly clever maze, as do the London Sewers. Another nice touch are the events in the Tower of London - you could lose your head over the Crown Jewels! Also, typing your name on the computer in the Science Museum can be alarming!

Overall, London Adventure is a very enjoyable and challenging game which makes a change from the usual fantasy settings, and this is Fridaysoft's avowed intention. You could certainly do worse than buy this one!

## Scoop <br> Sentient Software £2.99

This adventure, like the previous one, is unusual in its setting and aim. You are an intrepid newspaper reporter and must search the streets for the front page news which will distinguish you from the other hacks. Fail in your task and youll be fired!

The game begins with the piercing sound of your morning alarm. Sound features quite often in the game with the sounds of lifts and car engines, not forgetting the telephone which rings, providing you with a message which moves you forward in the game. You awake, right at the start, to be faced by a morning domestic routine which becomes your first major task - you must get
dressed and head off to work. This is a lot more complicated and confusing than you may think - even the simplest tasks are difficult to achieve first time round. Everything must be done in a particular order.

When you eventually find the newspaper office, and this could take a while, the newspaper boss will give you a story to investigate and from there you're on your own! Do you have the intuition which will take you to the top of your profession?

This is a very interesting adventure, with fairly good location descriptions and often involved tasks which are difficult to complete. Like London Adventure Scoop is a very good example of a Quilled game at it's best.

## The Amulet Sentient Software £2.99

This one also comes from Sentient Software, but unfortunately it does not aspire to the novelty of the previous game. Whereas Scoop was an inspired and novel game, The Amulet repeats the tired and worn fantasy theme of the quest.

The simple aim is to find the seven shards of the shattered Amulet, which are scattered through time. Trying to retrieve the segments entails travelling through time and space using the magical power of the Amulet. You start out with a section of the broken Amulet, which when rubbed enables you to travel in time, in search of the other pieces. Each 'Time Zone' consists of several very similar locations, all with very bland location descriptions. Objects are sparse, so it is easy to find each section of the amulet with very few major obstacles to be overcome.
Some of the locations insist on playing lengthy tunes after each input which are simply irritating and slow down play, particularly the zone featuring the 'Frenchman' (who insists on killing you if you're not careful).

The Amulet is a rather cliched, and nondescript adventure, with lacklustre location descriptions, devoid of atmosphere and lacking colour.

## London Adventure, Fridaysoft, Unit F, The Maltings, Station Rd, Sawbridgeworth. Herts. <br> Scoop and The Amulet, Sentient Software, Branch House, 18 Branch Rd, Armley, Leeds

 LS1 12 AA.\title{

We, the jury. . .


## Daley Thompson's Supertest <br> Ocean <br> £6.95

The very title of this one is enough to send the most robust of joysticks on strike and make the keyboard tremble in fear Yep, its another left/right-as-fast-as-you-can test of finger or wrist stamina!

I must admit that I did not like this type of game at first but then it grew on me until now lam hooked. The success of a game of this nature depends on the quality and realism of the graphics, no-one is going to work up a sweat over moving an indistinct blob around, so how have Ocean done? Well I'm sure owners of DT's Decathlon would have no doubts, the graphics are just as good if not better than before and Ocean should have another well deserved hit on their hands.

Even though all the games have only left/right and sometimes fire as controls there is enough variation and judge-
ment required to prevent them from becoming tedious. A brief run down and description of the events on side one is:

PISTOL SHOOTING, move cursor around the screen to random target and fire at centre.
CYCLING, L/R as fast as possible.
SPRING BOARD DIVING, 3 bounces and L/R for somersaults.
GIANT SLALOM, steer L/R through the flags as they scroll up the screen toward you.
ROWING, L/R as fast as you can.
PENALTIES, L/R for speed, line up on football, fire to shoot.
SKI JUMP, L/R for speed, fire to jump and land.
TUG O'WAR, L/R for power.
Each one needs slightly different techniques to succeed and I personally enjoyed the shooting and ski jump whilst the tug O'war and diving gave me a lot of frustration.


\section*{Fighting Warrior

## Fighting Warrior Melbourne House Melbourne House £7.95

 £7.95}There has been a spate of fighting programs lately, not the least being MH's WAY OF THE EXPLODING FIST, but now they have combined the pure combat game with the adventure quest type to produce this game.

In Fighting Warrior your task is to rescue the princess from a selection of 'vicious' enemies must be a combination of thick and gluey and brutal.

Joking at the expense of the spelling in MH's press release aside, there is nothing gluey about the beautifully drawn and animated characters in this program, they all act and react very quickly indeed. Your character has to walk along as the background scrolls behind him and every few feet it seems encounters another adversary. Fighting is done by sword and by
using the four direction and the fire button, joystick or keyboard you can back off, move forward, jump, duck, or strike at the upper, mid or lower regions of your opponent. Each of you has a graphic representation of your strength and stamina, once it is all gone - RIP.

Added to this there are objects which you have to puzzle out how to use and a frequent arrow attack which you must duck under or jump over, even in the middle of an encounter.

I found that the response was a little slow and it takes some getting used to before accurate timing of blows and dodges can be made. It is also a very difficult game to play as you are under almost constant attack from the very start. Even though I did not get very far into the gameplay, the superb graphics and adventure style concept ensure that I will go back to this one time and again. Melbourne House yet again bring a touch of class to computer gaming.

## GRAPHICS $* * * * *$ ADDICTIVENESS <br> * **** overall $\quad * * * * *$




## That's The Spirit The Edge £7.95

Hello, I thought, a clone of Ghostbusters? But no, although the theme of ghostly beings is the same, in reality there is really no similarity. The game comes complete with the Edge's usual type of unhelpful and mildly humorous instructions on the reverse of which is an overlay for the old type Spectrums which shows which keys perform which operations.

There are 28 actions which you can perform and most of these are fairly clear, Take, Drop, Enter etc. but how and when to use them are left for you to discover. It is with games like these that I wish the company would send us poor reviewers a hint sheet, I tried and I tried, but no matter what I did I only succeeded in being driven insane the game's end condition - in a few moves.

The screen is a well presented two dimensional representation of New York, and your character moves around meeting with various problems and objects of which the greatest are the ghosts. Not state of the art graphics but very good nonetheless. Animation is smooth although a little on the slow side, and there are some nice touches of humour (try the 'swear' key).

This is a game for the cerebral arcade player and as such is quite difficult, personally I found it a trifle too difficult to get into and so do not feel particularly inspired to play it again.

| GRAPHICS | $* * *$ |
| :--- | :--- |
| ADDICTIVENESS | $* *$ |
| OVERALL | $* * *$ |

## Monty On The Run Gremlin Graphics $£ 8.95$

Another in the Monty Mole series. In this game he has to escape by travelling through many devious and delightful screens of pure frustration. It seems too simple to describe it as another platform game, but it is. Added to the usual problem of carefully timed jumps is the sneaky device of having to choose and take withyou five items of equipment from a selection of 21 objects before you begin an attempt. Get one wrong and you find yourself stuck and unable to get any further.

The screens are well designed to provide just the right level of difficulty, the animation is good - I loved Monty's somersaulting jumps - and key response is very good.

My only moan is that collision detection seems to be by attributes and this often gives the impression that you have avoided some malignant sprite only to find Monty expiring in front of you. With 43 screens this should keep his fans happy and probably gain him a few new ones. One of the better pro grams of this type.

| GRAPHICS | $* * * *$ |
| :--- | ---: |
| ADDICTIVENESS |  |
| OVERALL | $* * * *$ |
|  | $* * * *$ |

## Bounty Bob Strikes Back US Gold £7.95

I'm afraid we only got a review copy of this game and the aim and action was not clearly stated, although they claim it compares favourably with the C64 version.

It is a platform game in which it appears that you have to collect various objects within a time limit, each time you get an object the nasties change from yellow to green for a short time and can be eaten/killed by your character.

Loads of screens, most of which are well designed and present a challenge, some have a nice 3D perspective effect.

I must admit I found the game to be a little inconsistent in that I could clear some screens with ease and others were a real headache, they did not seem to progress logically. Graphics and animation were very good, BB's demise is quite interesting, and the high score hall of fame routine is almost worth playing on its own.

Colourful, enjoyable, I just wish I knew what I was supposed to be doing.

## GRAPHICS ADDICTIVENESS OVERALL <br> $* * *$ $* * *$ $* * *$

## Macadam Bumper PSS <br> £6.95

It is hard to simulate the old pin table, bumpers, buzzers, bleepers, nudges and all the paraphenalia of the arcade on a home computer. I love pinball tables and have awaited a good computer version for some time.

This one is as close as I think it is possible to get, all the usual features are implemented and you can almost feel the balls bouncing around, giving them just that gentle nudge at the right time. Not only is the standard program very playable but there is also the option to design your own pinball table layout and play it. This is a simple matter although to get the best results a little planning is required at first. The screen is split into two, vertically, and the playing area is on the left while a typical pinball picture is on the right. This also shows scores and players turns etc. In design mode this picture is replaced by the graphic components of the table and they are selected and placed on the playing area as required.

Once designed and completed you can save your work to tape, you can even send it to PSS as an entry to their competition and win your very own real pinball machine. Not bad. As a pinball program it is very playable, and with the option of making your own designs the life of this program is extended greatly. Get bored, design a new game.

I must admit I enjoyed the fact that I didn't keep losing a game when an overenthusiastic nudge would usually produce a 'tilt' message, this feature does not seem to have been included. However I keep getting the annoying feeling that I've cheated in some way.

| GRAPHICS | $* * * *$ |
| :--- | ---: |
| ADDICTIVENESS | $* * * * *$ |
| OVERALL | $* * * *$ |

GRAPHICS

*     *         *             * ADDICTIVENESS

OVERALL
$* * * *$
$* * * *$


## Sparkler's Special Creative Sparks £7.95

Creative Sparks have joined the compilation brigade and lumped together four of their old titles as a sort of software Christmas stocking.

The four titles, which are held in a two cassette package, are; Orc Attack, Stage Coach, River Rescue and Tower of Evil. They're all quite old titles, and none of them were really state-of-the art even when they were new. Orc Attack is probably the most addictive of the games, in which you control a little knight who is at the top of a castle wall and being besieged by hordes of Orcs. The Orcs have got little ladders with which they attempt to scale the walls, and you must fend them off with rocks, sword and burning oil. The screens aren't very varied, but it is one of those simple games that can become quite frantic as the skill levels get harder.

Tower of Evil was a forerunner to Atic Atac in which you have to guide your character through the rooms of a tower, collecting treasure and keys to other rooms. It's mildly enjoyable, but unsophisticated compared to more recent games

Stage Coach seems to be unplayable, since, try as I might, I couldn't get my cowboy figure to jump successfully from his horse onto the stage coach in order to try and collect the passengers dotted along the route.

River Rescue is a very simple game which allows you to guide a speedboat along a river as you attempt to collect passengers and avoid the alligators and logs bobbing about in the water. The scrolling river doesn't have much variation in detail, and it gets to be a bit of a strain on the eyes after a while.

All in all, though I'm not particularly impressed with any of the games, they do seem the sort of thing that might appeal to younger children who aren't yet up to games as complex as Marsport, so the Sparklers' Special might make a reasonable present for youngsters around the age of ten.

| GRAPHICS | $* * *$ |
| :--- | ---: |
| ADDICTIVENESS | $* *$ |
| OVERALL | $* * *$ |

## The Secret Diary of Adrian Mole Mosaic £9.95

This is a bit of a disappointment I'm afraid, despite being programmed by Level 9 . The trouble is that there's not really much of a game here. The program boasts some 200 K of text, but most of it seems to have been lifted straight out of the Adrian Mole diaries and is presented onscreen just as if you were reading the books themselves. There is very little opportunity to become actively involved in the game, and, as far as I can tell, nothing of the sort of problem solving that is the essence of most adventures.

User participation takes the form of making decisions for Adrian in his attempts to become as popular as he can. The trouble is that this decision making process is very limited; you are presented with three options (along the lines of 'Shall I read this poem to Nigel/Pandora (the teacher?') and you simply press keys 1-3 as appropriate. There is no opportunity for any independent actions or direct text entry, and you can only sit there reading great chunks of text while you wait for the program to ask you to press a button.

Admittedly, the text is very amusing in places, but if all you want is to read the diaries, then why not go out and buy the books? Buying both the Adrian Mole books would still cost less than this program, they won't give you a stiff neck from staring at the computer screen and they're funnier as well.

# The Sound Of Music <br> <br> John Ainslo presents Interface I owners <br> <br> John Ainslo presents Interface I owners with some new sound commands for with some new sound commands for controlling a Programmable Sound controlling a Programmable Sound Generator. 

 Generator.}

The Spectrum is a poor relation when it comes to making music or even simple noises to enhance games, as it only has a very simple single channel BEEP command and no noise generator, though by machine code techniques it can be made to create noise.

The Programmable Sounf Generators (PSGs), AY-3-8910 and AY-3-8912, by contrast, offer three tone channels and one noise generator, which can be mixed with any of the three tone channels but these too suffer from one serious drawback in that programming of the PSG is long, tedious and difficult as it requires a minimum of six OUT commands in basic to make even the simplest tone emanate from the loudspeaker.

A variety of sounds which can be incorporated into games to improve them and make them more realistic can be produced by the PSG. The sounds can range from a simple tone to complex mixtures of three channels, with or without noise, which are completely under software control. The PSG also has the ability to continue making its sound while the microprocessor performs other tasks and, unlike the Spectrum's bleeper, can also generate chords.

Fig. 1 shows the block diagram of the 8912 which differs slightly from the 8910 in that it has one $\ln /$ Out port where the 8910 has two. There are three independent tone generators and a noise generator which can be mixed with a tone or tones, or it can be output on its own. The amplitude of tone channel can be set independently to any one of fifteen values. The envelope generator amplitude modulates the outputs and can be set for fast or slow decay or attack, repeat or single shot.

These two devices were intended for use with CPU's which use a shared address and data bus, but can be interfaced with the Spectrum quite easily. Register selection and data transfers are both done via the data lines and the device is set up to receive either by the state of two control lines BDIR and BC1. All that is required is to select a register by setting both control lines high and then sending the data to that register with BDIR remaining high. The decoding is greatly simplified on the Spectrum by using the IORQ signal together with the required PORT ADDRESS. Thus OUT $221, X$ will prepare the PSG for data transfer to register $X$ and OUT 223, $Y$ will transfer data $Y$ to that register. The WR, IORQ, A6 and A1 are decoded to give BDIR and BC1. IN 221 can be used to read the contents of the last register pointed to by an OUT instruction.

With the advent of Interface 1 this can all be changed as the user is no longer confined to using IN and OUT commands and complete control of the PSG can now be achieved in EXTENDED BASIC.

This article outlines the two phases of the project. Firstly the method of creating routines to enlarge the normal basic is described in detail, as the principle can be used to create any command required. Secondly, a description with examples, on how to use the newly created commands to try to maximise their usefulness.

## The New Commands

Three new commands have been created to allow the programming of the PSG which will be syntax checked on entry and run like the normal commands in that their use will be transparent to the user, though the means of achieving this is entirely different. The three new commands are:-

\author{

* SOUND <br> * MUSIC <br> * PLAY
}
but there is no limit to the number of new commands that can be added by the same method.

The new commands are machine code routines stored in RAM and the code, once loaded, can be initialised with one RAND USR call, which will point the error vector to the new routine and programming can them begin.

## Extended Interpreter

When a BASIC line is entered, the old ROM checks it for syntax errors. If this test fails, further checks are done by the Interface 1 ROM which now checks the line for Interface 1 commands such as 'MOVE', which gave an error message in the unexpanded system but will now be accepted. If these syntax checks also fail, the processor jumps to the error handling routine at ERR 6 via the address vector created with the new system variables at 232735 and 23736 . These addresses normally point to 01 FOH but can be re-directed to the new routines where further checks can be performed, and then returned to 01FOh if required, thus allowing the addition of new commands.

The extended interpreter first checks the line for' * ' followed by a letter. It is necessary to use a symbol to stop the entry of a normal command word, though they can be used, as anything which fails the normal syntax checks can have further tests done. For example PRINT * could be used as a new command with the extended interpreter checking for token 245 and then ' *

As there are only three commands each with a different initial letter, only a simple test on the initial letter is being used. If any of the checks fail, then a syntax error is given, otherwise control passes to the routine for that command. The interpreter then checks the rest of the line

| NOTES |  | 2 | 4 |  |  |  | 9 |  | 11 |  |  | 2 |  | 4 |  |  | 7 |  | 9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | = | D |  |  |  | G |  | A |  |  |  |  | D |  |  | F |  | G |  |  |
|  | C | D |  | E | F | G |  | A |  | B | c |  | D |  | E | F |  | G | G | A | B |
| NOTES | 1 | 3 |  | 5 | 6 | 8 |  |  |  | 12 | 1 |  | 3 |  | 5 | 6 |  | 8 |  | 10 | 12 |
| OCtAVE |  |  |  |  | 0 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |
| *MUSIC SCALE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

for the required integers or variables and separators. If all is well, then the routine will be exited and allow entry of the line into the program. The syntax used for the command requires a space between the end of the command word and the first integer or variable, but the syntax checker will accept capital or small letters in the command word which allows any printout of the program to look like original Spectrum commands, except that they are preceded by a**

## Software Notes

When the SHADOW ROM is paged in, routines in the BASIC ROM can be called up using RST 10 H followed by the address of the routine required. In syntax time EXPT 1 is used to process numeric expressions and STEND is called to mark the end of the statement. Progress is made down the line being checked by use of GETCH to find the ' $*$ ' and NXTCH to advance past it. ERR6 points to the original address in the BASIC ROM which was intercepted to enable the new routine. CHADD is used to read the next character including spaces. During runtime EXPT1 puts the integers on the calculator stack from where they ae retrieved by FINT1 and put into the Accumulator in the case of 8 bit integers, and retrieved by FINT2 and put in the BC register pair in the case of 16 bit integers. This is a programming choice which has to be made depending on the size of the integers involved and is not done by the operating system. The runtime exit is made by a jump to END1.

## The New Commands

The commands may at first sight appear to duplicate each other but that is not the case, and there is a specific purpose to each.

* PLAY enables the required channels and defines the type of sound.
* MUSIC will give a tone from the musical scale.
* SOUND will give a tone or noise of a given pitch.


## * PLAY

Format; tone channel, noise channel, envelope shape, envelope period.
tone channel 0-7
noise channel 0-7
envelope 0-7
duration 0.32767
This command does not actually produce any sounds but is used to enable the designated tone and noise channels selected by * MUSIC or *SOUND. It does, however, select the envelope shape and period which are common to all channels. There are three tone channels and three noise channels through which noise is output from the single noise generator. The effect of combining the channels is beyond a simple description and only experimentation can bring out the full capabilities of the generator. TONE CHANNEL selects either no channels at all, or any combination of the three where the binary bits of the number indicate the channels required. The NOISE CHANNEL selection is done in a similar manner to the tone channel selection. The

| ROUTINE | VALUE | FUNCTION |
| :---: | :---: | :---: |
| GETCH | 0018 h | Gets character from basic into $A$. <br> Gets next character ignoring spaces. <br> Reads next character. <br> Normal error handling address. <br> Syntax exit routine. <br> Run-time exit routine. <br> Syntax check for numerics - puts it on stack if alright. |
| NXTCH | 0020h |  |
| CHADD | 0074h |  |
| ERR6 | 01FOh |  |
| STEND | 0587h |  |
| END1 | 05C1h |  |
| EXPT1 | 1 C 82 h |  |
| FINT1 | 1E94h | Puts single byte integer from stack in |
| FINT2 | 1 E99 | Puts |
|  |  |  |
| STAKA | 2D28h | Puts A on stack. |
| STORE | 5BFOh | Eight byte temporary store. |

TABLE OF VARIABLE AND THEIR FUNCTIONS


Figure 1. Diagram of the 8912 PSG' Circui.

| REGISTER | Yunction | 317 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| R0 | Channel A - Tone Period | 8 Bit Fine Tone A |  |  |  |  |  |  |  |
| 81 |  |  |  |  |  | 4 Bit Course Tone A |  |  |  |
| 42 | Channel s - Tone Period | 8 Bit Fine Tone s |  |  |  |  |  |  |  |
| R3 |  |  |  |  |  |  | 3 t | our | e Tone B |
| R4 | Channel c - Tone Period | 8 Bit Fine Tone C |  |  |  |  |  |  |  |
| RS |  | 4 Bit Course Tone C |  |  |  |  |  |  |  |
| 16 | Nofse Period | 53 it Control |  |  |  |  |  |  |  |
| R7 | Channel Enable |  | 1/0 | Noise |  |  | Tone |  |  |
|  |  |  |  | c | 8 | A | c | 8 | A |
| R8 | Channel A - Amplitude | Env |  |  |  | 4 bit Control |  |  |  |
| R9 | Channel 8 - Amplitude |  |  |  | Env |  | It | ont |  |
| R10 | Channel C-Amplitude |  |  |  | Env |  | He | ont |  |
| R11 | Envelope Period | 8 Bit Fine Control |  |  |  |  |  |  |  |
| R12 |  | 8 Bit Course Control |  |  |  |  |  |  |  |
| 813 | Envelope Shape | 4 BIt Control |  |  |  |  |  |  |  |
| 814 | 1/0 Port | 8 Bit Parallel Port |  |  |  |  |  |  |  |
| PSG REGISTERS |  |  |  |  |  |  |  |  |  |

specified VOLUME. The command is fairly complex and, to make full use of its capabilities, experiementation is required.

There are four variables or integers involved in the command with a comma separator between each. The CHANNEL selection is pretty straightforward, selecting the channel that is required. OCTAVE 0 starts at two below middle C and increases from there. (Middle C is taken as 246.9 Hz ). NOTE selects the required semi-tone within the chromatic scale and is the same as the Spectrum's BEEP command. VOLUME ranges from 0 to 15 . the amplitude of the output ranges from 1 (very soft) to 15 (very loud). When the volume is set to 0 , control of the output is passed to the envelope generator the parameters of which must be set in an accompanying * PLAY. - MUSIC must be used with - PLAY, which selects the channels being used and the shape of the sound envelope.

[^4]20 FOR $n=1$ TO 12
30 * MUSIC $1,0, n, 5$
40 PAUSE 20
50 NEXT $n$
60 NEXT O
70 * PLAY 0,0,0,0:REM turn channels off

## * SOUND

Format: channel, pitch. volume.

## channel 1-6 <br> pitch 0-65335 <br> volume 0.15

* SOUND lacks the finesse of * MUSIC, since its output is not arranged in semitones and it merely blasts out whatever values are input. It can be used to generate complex sounds as well as pure tones. However, it does include a noise generator unlike * MUSIC which allows the creation of sounds which are more useful as a background to games. CHANNEL values 1-3 select a tone channel and values 4.6 select which of the three channels the single noise generator will output through. PITCH is no more than a division

|  |  |
| :---: | :---: |
| 20 REM : |  |
| $3 \mathrm{REM}:$ the sting |  |
| 40 REM : |  |
| Se REM : BY SCOTT JOPLIN |  |
| 60 REM ${ }^{\text {a }}$ | 1110 IF alst THPN ReTIPN |
|  |  |
|  |  |
|  |  |
|  |  |
| 110 LET savid. $100^{*}$, REM semisuaver |  |
| 120 LET A*VRL "2e* ( REM autver |  |
|  |  |
|  |  |
| 150 LET VeVRC "6", REM SET VOLME TO SUTTRELE STMRT LEVEL |  |
|  |  |
|  |  |
|  |  |
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|  |  |
|  |  |
|  330 IF A2ovel "1. TIEN LET aleavei. "1" |  |
|  |  |
|  |  |
|  |  |
|  | 1420 If $32=1$ THEN CO TO 1478 |
|  |  |
|  |  |
|  |  |
|  |  |
|  | $147 \mathrm{xm} 3,1$, =v PRISE - |
|  44 In 1 5, e, vitm 2, 4, 9, vikn 3, 1, 9 , vi PALISE : |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 49 C IF A3*VRL "2" ThEN RETURN |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 560 th 1,4,fs, vitan 2, 3, fs,vito 3, , div, PRUSE |  |
|  |  |
|  |  |
|  |  |
| 500 tn $1,4, \mathrm{s,vinm} 2,3,8, \mathrm{w}$ Pause s |  |
|  | 1650 in $1,3,9, v i k n$ 2,3.e.vitm 2,3.e.w. PQUSE : |
|  |  |
|  |  |
| 640 LET A3NVM, "2", Cn Sue 240 |  |
|  |  |
|  | 1710 If asevac. "10 THRN on to 1090 |
|  |  |
|  |  |
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|  |  LB3e our 221.7. OUT 220.20\% DMICE |
|  |  |
|  |  |
| 810 If 1501 they 60 to 978 e |  |
|  |  |
| $830 \mathrm{~km} 3,1,9 . v$. PRUSE q |  |
| 948 LET Vov-1 *m 3, \% , v PRUAE |  |
|  |  |
|  |  <br>  |
|  |  |
|  |  |
|  |  |
|  |  |
| 920 \#p 7, 0, 0, 8 |  |
|  |  |
|  <br>  |  <br>  |
|  | 2010 co to 2esel |
| 970 If a3*VAL, "1" then retilien |  |
| 990 P9use s, |  |
|  | 2840 x $7,0,0,8,50$ to 1540 |
|  |  |
| 1010 IF $: 33=1$ AND $1=1$ THON LET $19=1$, CO TO 938 1028 LET a3wVR "1" CO sue 930 |  $2 e 70 \approx 0,0,8,0 . S T M P$ |
| 1e3e pause |  |
| 1040 If sevire "1" tien retupa |  |
|  |  |

HEX DISASSEMBLY DF *COMMANOS

FR00 0108 FA ED FR04 43 B7 5C C9 FA08 DT 1890 FE FROC 2R C2 FO 01 FR10 D7 2000 CB FA14 EF FE 60 CA
FR18 3F FA FE 73
FAIC CA EF FA FE
FA20 70 CA 83 FB
FR24 C3 F0 01 F1
FR28 068 EE 0630
FRAC 06 D7 0583
FR30 $053405 \mathrm{E9}$
FR34 04 A2 0460
FR38 042004 E6
FR3C 03 AE 03 D7
FA40 7400 FE 20
FA44 2808 FE 3 A
FA48
FA4C
FR50
FR54
FR58
FR5C
FA60
FA64
FR68
FR6C
FR70
FA74
FR78
FATC
FR80
FR84
FA88 A7 2861 D6

FRBC
FR90
FR94
FR98
FR9C
FRRO
FRA4
FRAB
FARC
FRBO
FRB4
FRB8
FABC
FRCO
FAC4
FACB
FACC
FADC
FAD4
FAD8
FADC
FRED
FRE4
FRE8
FREC
FRFD 7400 FE 20
FRF4 2808 FE 3 A
FRF8 2804 FE 90
FRFC 20 F1 D7 82
FBOO IC FE 2C C2
FB04 F0 01 D7 20
FB08 00 D7 82 1C
FBOC FE 2C C2 F0
FB10 01 D7 2000
FB14 D7 82 1C CD

FB18
FB1C
FB20
FB24
FB28
FB2C
FB30
FB34
FB38
FB3C
FB40
FB44
FB48
F84C
FB50
F854 18 18 D7 F9
FB58 24 C6 0432
FBSC F0 5B F1 3E
FB60 06 32 F2 58
FB64 32 F4 5B 3A
FB68 F3 5B 32 F5
FB6C 5B FE 20 30
FB70 E5 060321
FB74 F0 5B 7E D3
FB78 DD 23 TE D3
FB7C DF 2310 F6
FB80 C3 C1 05 D7
FB84 7400 FE 20
FB88 2808 FE 3 A
FB8C 2804 FE 90
FB90 20 F1 D7 82
FB94 1C FE 2C C2
FB98 F0 01 D7 20
FB9C go D7 8210
FBRO FE 2C C2 F0
FBR4 01 D7 2000
FBA8 D7 82 1C FE

FBRC
2 C 2 FO 01
FBBO
F8B4
FBB8
FBBC
FBCD
FBC4
FBC8
FBCC
FBDO
FBD 4
FBD8
FBDC
FBED
FBE4
FBE8
FBEC
FBFO
FBF4
FBF8
FBFC
FC00
FCO4
FC08
FCaC
FC10
FC14
FC1C F9 24 AF 32
FC20 F0 58 32 F1
FC24 5B 96 0E 21
FC28 F0 5B 7E D3
FC2C DD $34237 E$
FC30 D3 DF 10 F3
FC34 3E 07 D3 D0
FC38 3E FF D3 DF FC3C C3 C1 0500
of the clock frequency. A small number will probably have your dog jumping around as the sound is ultrasonic. VOLUME is the same as the other commands, 1 (quiet) to 15 (very loud) and 0 to enable the envelope to control the output.

* SOUND must be enabled with the appropriate selection in the *PLAY to enable the selected channel and is turned off by * PLAY 0, 0,0,0.

10 REM sound demo
15 * PLAY $1,0,0,0$
20 FOR $\mathrm{p}=1$ TO 500 STEP 10
30 * SOUND 1.8 * p, 5
40 PAUSE 10
50 * SOUND $1,4 * p, 5$
60 PAUSE 10

65 * SOUND 1.12 * p. 5
67 PAUSE 10
70 NEXT p
80 * PLAY 0,0,0,0

## The Shape of Things To Come

It is not possible to tune a keyed instrument to a diatonic scale exactly, and so the equal tempered scale was evolved, in which every interval has the same frequency ratio of 122 (1.05946) - a complete octave having a ratio of $2: 1$, being effected in twelve notes.

The tones generated by the PSG are obtained by dividing the clock frequency input by 16 and
then programmable divisions of this frequency by PITCH or preset divisions for NOTE and OCTAVE. The PSG has a maximum clock frequency of 2 MHz and values as close to this as possible are preferred. The table within the program uses as its base the C two octaves below middle C - a frequency of 65 Hz which is the base for all calculations and is OCTAVE O, NOTE 1 The components specified in the circuit gave a frequency of approximately 1.86 MHz . There is a fixed division of 16 inside the PSG and this resulting frequency of 116.25 KHz is the output when both course and fine registers of a channel are set to zero. This frequency is divided by 1777 to give 65 Hz , so 1777 is the base value required for the
table contained in the program. This base value can be altered to tune the PSG to a piano or other musical instrument and the other 11 values can be calculated by repeated division to obtain the other values and inserted into the program.

| C | 1777 | $(65.4 \mathrm{~Hz})$ |
| :--- | ---: | :--- |
| C $\#$ | 1678 | $(69.3 \mathrm{~Hz})$ |
| D | 1584 | $(73.4 \mathrm{~Hz})$ |
| D $\# 1495$ | $(77.8 \mathrm{~Hz})$ |  |
| E | 1411 | $(82.4 \mathrm{~Hz})$ |
| F | 1332 | $(87.3 \mathrm{~Hz})$ |
| F | 1257 | $(92.5 \mathrm{~Hz})$ |
| G | 1186 | $(98.0 \mathrm{~Hz})$ |
| Ab | 1120 | $(103.8 \mathrm{~Hz})$ |
| A | 1056 | $(110.0 \mathrm{~Hz})$ |
| Bb | 998 | $(116.6 \mathrm{~Hz})$ |
| B | 942 | $(122.5 \mathrm{~Hz})$ |

SOUNDS




# 縈 Tortoise Wise 濙 <br> <br> Lines from a parent who gets left <br> <br> Lines from a parent who gets left behind. By David Stewart. 

 behind. By David Stewart.}


Oh Boy, is Winter really upon us? Is it nearly Christmas already? Will our telly screens soon be tempting us to part with our hard earned cash in order to fly off to sun drenched beaches and warm seas? Most of our friends are still haunted by the nightmare of the last Great British Summer. We'd been tempted this time last year and this summer we took the two boys to where the skies were blue, the sun shone every day, TV programmes were hardly ever in English and they couldn't get their busy little fingers on a keyboard or a joystick.

There were or course the usual painful withdrawal symp-
toms. Pale faces, vacant stares, twitching trigger fingers, waking us up in the middle of the night and pleading with us on bended knees to take them in search of the next day of a dark cool corner with a Spectrum and a program or two. But we re mained adamant.
'Enjoy the scenery,' I said. 'Look, see that? It's the sun. It gives us daylight. Remember Daylight?' And they tried. They tried hard. With the most extraordinary results

We had taken a book for each of them to ease the pain in those micro-less weeks. You may judge for yourself how desperate they had become by
the third or fourth day away from their computer, when I tell you that they began to READ their BOOKS. That's right, a good old cover to cover. bleepless book. Real old fashioned PAPER and INK.

And, when they finished the first, they asked to be allowed to buy another, and then another, and another and we couldn't stop them. They qook to books like people take to aspirin for hangovers. It was costing us a fortune in foreign currency and hours every few days to find a bookshop.
'Look,' I said in desperation once more. 'You will have to buy your own books with your holi-
day money from now on.' And they did, though not without protest. Not to me, but to each other
'This is ridiculous,' said Number One Hare to his brother.
'We'll never be able to afford to read when we get back home.
'Excuse me,' I interrupted. 'You could go along to the Public Library.
'LIBRARY' they mouthed slowly as if the word were part of a foreign language. I could see they were searching their memories for data entered a long time ago on that part of Western Childhood.
'Oh yes' they sighed. 'You can borrow books there, can't you?'

I wonder, Tortoisewise, how many other words, concepts and expressions in this great language of ours are buried that deep in the vocabularies and experiences of today's young micro addicts? It's a thought for Tortoises everywhere. And that reminds me, thanks to all of you who have written and told me stories of parents who get left behind when it comes to their offspring and computers. Keep them coming I'll' be featuring some in this column next time.

# Harwood's Hypothesis 

This month we have only four books appearing on this page. This could be due to the fact that publishers aren't letting us reviewers get our hands on the books and then beating them into pulp, or more likely it is because the computer book market is starting to falter. Will it eventually collapse?

The problem lies at the hands of two parties. The publishing industry and the computer owner. The former because they knew too early what a good thing was and rushed out and produced books to do this and that on all types of computer, completely flooding the market, which then slackens as everyone who wants one, has got one.

Another reason for the fall in the market is that all readers who wanted a book with lists of arcade games have by now got them. Then to produce a book on the Spectrum with lists of games after games is just pointless. Who would buy a new book when there have been thousands on the market for ages already?

That is why generally the books this month are starting to move away from the idea that people just want to program their machine to play space invaders.

## Spectrum Wargaming Collins £9.95

The first book of the four is called Spectrum Wargaming, by Owen and Audrey Bishop and is published by Collins.

Wargames concentrate on tactics and the disposal and control of forces. Wargaming can be played either on a board, as in the usual board games, or more often a table, with models representing houses, soldiers, guns etc. You can achieve a high level of realism and accuracy in setting up the wargaming table,
and this I am told, is half the fun of wargaming to its dedicated followers.

With a computer, it is possible, if you are not interested that much in converting the dining room into a battle field, to play the complete war game on the TV screen, although this method does lack the realism that most wargamers enjoy.

The book explains the principles of wargaming, from the setting of the scene, to the complex rules system. The book initially introduces wargaming, and then delves into the 'computer wargame', with a number of wargames listings.


It is possible, using the book to get the wargames up and running without any prior knowledge of computing. Four wargames are included in the book, so without any delay, apart from the laborious keying in, you can turn your Spectrum immediately into a war machine.

If you want a little bit more than just to play a war game, then this book is definitely for you. The authors have written routines that allow wargames to be tailor made, depending on the data that is entered for the game. Basically, the wargame program is very short, and is used as the controller of all the
computer data. This data is the bulk of the game.

The wargame is moulded together by using various utilities, ie TABLEMAKER, ARMYMAKER and MAP. MAKER. These utilities set up all the necessary wargaming data. The TABLEMAKER utility is used to set up the CRT's inot Cathode Ray Tubes but Combat Resolution tables), which are basically the standard rules of the game. eg number of turns per side, weapon usage, etc. ARMYMAKER is used to detail information about each side and MAPMAKER to describe the terrain in all areas of the battlefield. All these details amount to a vast amount of data, and because of this, the information is directly compressed into the bytes of the RAM instead of using BASIC variables. Variables take up on average 6 bytes, where we need use only one or less, by directly accessing the RAM. DATASTORER is used to compress all the data entered from the various utilities into the RAM, so it is easily accessed by a wargaming controller module.

The remainder of the book consists of the wargames. The first game is used only for example and does not make use of the ARMYMAKER utility, but only the TABLEMAKER. This is to give the reader a feel for wargaming, before jumping into it straight away. After doing this, the reader may enter the fully computerised version of the same battle, including maps of the terrain and German and French armies fighting against each other.

The other games included are a Napoleonic Campaign, a medieval battle and a conflict in outer space.

The authors have taken great lengths so that this book is adaptable to all aspects of wargaming, as well as using the full potential of the computer. Wargaming can be played between two Spectrums on an Interface connection, and details on how to achieve this are included.

The book is an excellent opener for anyone who wants to get into wargaming or even for the experienced 'manual' wargamer. The book is well written and takes the reader carefully through each section, so that by the end of the book, he or she will be writing their own war games, or at least adapting the ones in the book.

A very intelligent book, well thought out and enough to keep anyone occupied over the
winter months. Any wargame has the capability to be programmed, and this book provides you with the information you need. At $£ 9.95$ you may feel it is a bit expensive, but for the information inside, I would rather have this book than two games tapes any day.

## Political and Military Simulation Games Interface £7.95

Remaining with the non-arcade idea, the next book is Creating Political and Military Simulation Games on Your Micro. Bit of a mouthful, eh? The book is written by Mike Rose and published by Interface.

The book is split into two sections. The first explains how to turn the initial idea into a computer program, and the second contains ten programs, illustrating the first section. Although the title only mentions political and military games, the book covers military, political and economic games. Perhaps there wasn't enough room on the front page to fit the whole title in! Military games come in two types. True military, which is the 'wargaming' as above, and then the strategic military This is the type used in the book.

The reader is taken through step-by-step, starting with the planning of the game, and progressing till a complete model of the game is present. All aspects of the game are mentioned in the book and examples for each different group are given at each stage. This simplifies the idea, as it is much easier to learn something with three examples instead of one. By the end of the first section one should have a complete flow chart showing the structure of the game.

My first niggle comes at this point. In the introduction, we are told that the book 'requires only a relatively elementary knowledge of computing - only enough to put logical flowcharts into BASIC'. Why then is it necessary to flowchart the structure of a YES NO question? This should appear pretty obvious to anyone with the slightest of programming know ledge.

Another chapter which is also not very useful is the debugging and trouble-shooter. The only thing this would be helpful for is NOT committing suicide. It says NOT to jump out of the

## How to Write <br> 2X Spectrum and Spectrum + Games Programs


window if an error occurs!
The remainder of the book consists of ten programs, froma naval battle in Elizabethan Times to being a Prime Minister at 10 Downing Street (much the same Isuppose?). These programs are well written and quite interesting to play, but nothing spectacular. I did like Nuclear Crisis, where the aim is to persuade the other countries to give you land.

In general the book is ideal for anyone with a knowledge of BASIC, and who wants more out of their computer than space-invaders. I did feel that at times the book expects you to know a lot more than at other times. But still, an interesting book, though perhaps slightly overpriced at $£ 7.95$.

## How To Babani Books

This book is the one that is contrary to my point in the first paragraphs, claiming that the reader is not interested in the usual games programs any more.

How To Write ZX Spectrum and Spectrum + Games Programs book is a step-by-step guide to writing games programs, and does at times assume the reader to be ignorant of computing, and at other times to know it all. On the first page, the invaluable REM statement is again explained, but at this point the reader is expected to know all about FOR. NEXT loops and the PRINT AT statement. The reader is also told how to get an asterisk on the screen by pressing Symbol Shift and B, but not how to get any of the other statements. Double Dutch if you ask me!

The step-by-step guide could be useful to the novice programmer, but perhaps the author thought that just a games book wouldn't sell too well, so the idea of learning how to program games seemed a better prospect. The programs are in separate chapters, and by the end of the first chapter the reader should know how to use the UDG's and the PLOT and DRAW statements. The games are separated into individual routines, and the author does his best to explain each routine demonstrating how the game is moulded together. The games are at most for six players, but never included is the capability of playing with the computer. There is a chess game, but only the bare structure, as the CHESS game in the book is only for two players, and does not have the facility to compete with the computer. I would rather get the good old fashioned chess board out. This way is much more real.

The programs also did not appear to be all that well written. I could easily re-write a few sections if I was going to use the book to any great length. The listings also, due to the width of the book, were hard to read and appeared somewhat compact, but the programs could be adapted to improve the games, which in my mind only half succeeded.

At $£ 2.50$ the book is reasonably priced, and it may appeal to those who have some ideas but have difficulty in transferring them onto a computer, but otherwise I cannot really see the book as being extremely beneficial to anyone. Why would anyone want to draw a River Nile Scene in a game? Just another way of filling out a chapter

## Data Management at Work Pan Books <br> £2.95

The final book is not intended for home computer users, but business users. The book does not relate to the ZX range of computers, but is ideal for anyone thinking of computerising their business, either at home or in the office.

The book is called Data Management At Work, written by Kathy Lang, and published by Pan. A the title suggests, the book introduces the reader to some of the capabilities of a business computer and the use
of a Data Management System or Data Base System. A data base system is briefly a way of dealing with structured information (the simplest example is the card index system).

The author starts by presenting a problem in a social club. and the ideas behind turning the manual process into a fully automated computer system. The case study is at first presented, and the situation evaluated, so the reader can see examples of typical uses of a data base or management computer system. Before using a data base system and writing an application program, the manual method needs to be analysed, so that it is possible to see what the computer can ănd cannot do.

The book starts off by analysing the social club example, and turns this into a real-life situation explaining how the manual method can be computerised. The reader is taken through the various stages of the data base system, from the format of the records to the report structures that will be needed.

The author has gone into much needed detail, with the explanation of printers and the problems of setting up a computer system eg., How to train new users? Who should use the computer? etc. It is a well written manual to data base systems, and should be used as a forerunner to all businesses when the question is asked, 'Should we computerise?'. The book does not go into any technical depth, and is totally understandable to the non-computer mind, without being patronising.

Each chapter has an introduction, so it is clear what is going to be discussed in that chapter. There is also a short precis at the end of each chapter. Although the book is not designed to glorify any data base packages, it does suggest which ones may be most useful for your application. The correct system for the social club computerisation is then evaluated in detail, so it is easy to see how the method is applied when choosing the correct package.

This book is a must for anyone thinking about computing. If you have already followed the millions by buying a business computer, this book should also be read with interest to illustrate the capabilities of such a machine. This book is also one of the few that I can say is totally underpriced. At $£ 2.95$, everybody should have one!

# 2X81 Chatterbox 

## Julian Chappel and his ZX81 ride again!

Greetings to all ZX8 1 owners once again!

I am very pleased to be able to report that, following the first appearance of ZX CHATTERBOX in the last issue of ZXC your letters have been flooding in. Both of them! At this rate we shall be completely bogged down with the sheer weight of correspondence by the year two thousand one hundred and ten.
$\mathrm{Er} .$. I have a very embarrassing admission to make, so I am writing this extremely quietly in the hope that this column has put in an appearance on these hallowed pages. I already have to apologise for a glaring 'boo-boo' in the first article.


I'm very, very sorry.
Right, having got the apologies out of the way we can get on with all the good bits. Don't listen to the owners of Spectrums and other lesser machines when they say that all the good points about the ZX8 1 can be written on the back of a postage stamp in large capital letters. They knoweth not what they are talkething about. After all, we knoweth different, don't we? Even with the advent of machines capable of printing 256 colours in an area the size of a flea's brain and sound good enough to put the London Philharmonic Orchestra to shame, the $2 \times 81$ still represents an excellent introduction to computing. It is no secret that the use of home computers is no longer the domain of the whizzkid. Many a whizzdad and whizzmum take an interest these days, but tend to be a little more cautious when entering the world of BASIC binary and bugs than their offspring. Probably because it is their own money they are spending! It stands to reason therefore, that a ZX81 will have 'em programming like a good'un
in less time that it takes to paint the Severn Bridge with a toothbrush and give a good indication whether or not further delving into the realms of computers seems attractive, all without parting with hundreds of pounds of hard-to-come-by cash. This brings us (rather neatly I think) to the first letter this comes from a newcomer to the ZX81 who was presented with it as a 70 th birthday present! Beats woolly socks doesn't it?
(There will be a short delay before this letter due to a second apology. I am very sorry that I didn't tell you what the first apology was all about.)

Now back to the letter

## 'Dear ZX Chatterbox

As per the Oct/November issue of ZX Computing magazine, I would like details of the S.F.S.C having been a recipient of a ZX81 on my 70 th birthday! Not used as much as expected as yet but winter is coming.

I have trouble (not unusual I understand?) with the LOADing program of various lengths both from commercial tapes and my own programs. What occurs is that apparently correct loading takes place as seen by the power meter, running to end but with no Report Code; as far as I know I have tried all ways of correction but to no avail.

## Yours

W J Huggins, Slough'
At a time when the $2 \times 81$ is regarded as something akin to the Dodo it may seem strange that there are still a substantial number of people acquiring new ones. (Don't be silly I mean new ZX81s not new Dodos!). This means that there are many ZX81 users who missed the press coverage this little black wedge received during its heyday, and as a result are blissfully

unaware of certain facts that us old hands simply take for granted.

## Loading

One such fact is that the $Z \times 81$ is highly temperamental when it comes to SAVEing and LOADing programs. Another is that swearing at a $Z \times 81$ in a par ticularly obstinate mood has no effect whatsoever. (Except may be making it worsel) Hitting it with a hammer gives the advantage of relieving the user's pent up frustration with the offending machine, but also has the side effect of smashing it into little pieces. Not to be recommended. Here are some less drastic hints and tips towards reliable LOADing:

## Setting up the machine

1. The ZX81 was designed for use with an everyday portable, mono tape recorder. A dedicated data recorder will be little or no better unless the facility to adjust the azimuth setting is incorporated. A stereo recorder (even a portable one) should be avoided, these may work but reliability will seriously suffer
2. Clean the heads, rubber pinch wheels and drive spindle of your tape recorder thoroughly and regularly with cleaning fluid. Thoroughly dry and polish all areas with which the fluid comes into contact before reinserting the tape.
3. Some recorders produce a feedback loop around the ear/mic sockets. Always remove the 'mic' lead when LOADing or the 'ear' lead when SAVEing. Make sure that the 'ear' and 'mic' leads do not cross (or are crossed by) either the mains cable to the tape recorder or power supply transformer, or the lead from the power supply. Separate all leads as much as possible.
4. Set the TREBLE control on your recorder to maximum and BASS to minimum (or TONE to high).
5. For reasons best known to Uncle Clive, the $\mathrm{ZX81}$ is less temperamental when the pro-

gram name is used. Avoid using LOAD" " whenever possible.

## The signal

When LOADing, the $\mathrm{ZX8} 1$ repeats all data read into memory out to the screen, giving those characteristic horizontal lines. This LOADing pattern can therefore give a useful indication of how the LOAD is progressing (but no more than that. It is by no stretch of the imagination an accurate or infallible pointer).

The black horizontal lines should be bold and clearly defined. They will be about 1-2 inches wide (on a portable TV) and the gap between each should be roughly equal to the width of the lines themselves. The width of the spacing will decrease with any increase of volume level. It is the definition of the lines themselves that gives an indication of uncertain LOADing. If they appear thin and straggly, or have a snowy effect (i.e. are flecked with a large number of little white dashes) and refuse to become clearly defined no matter what volume level, this is an indication of azimuth misalignment.

The 'business' part of the playback head is a microscopic slot, the angle of which in relation to the passing tape is critical. The ZX81 is probably the most sensitive to misalignment of any make of home computer. A good data recorder will have the facility to adjust this angle, usually in the form of a small hole positioned over the head into which an electrician's screwdriver can be inserted. Simply adjust the setting while a LOAD is taking place until the horizontal lines become bold and clearly defined.

## Volume setting

Once again the ZX81 can be very sensitive to the volume level used when LOADing. Too low and the LOAD will fail. Too high and the computer can mistake the normal operating noise of the recorder as part of
the program, resulting in a 'bugged' copy ending up in memory. To find the ideal setting for any given program, try the following:

1. Start the recorder playing with the volume level at its LOWEST setting.
2. Type in LOAD"program name" followed by N/L. Once you are sure the tape will be somewhere within the program itself, SLOWLY increase the volume until the characteristic lines appear on the screen. This is the lowest possible setting.
3. Rewind the tape and LOAD as normal at this volume level.
4. If the LOAD fails, increase the volume very slightly, rewind the tape and try again.
5. BE PATIENT. Don't try to hurry things up by increasing the volume in little jumps. By doing this the optimum setting may be missed.
6. Once a successful LOAD has been achieved, make a note of the volume setting for future reference.
7. If problems persist with any particular program it may help to listen to the beginning of the tape through the tape recorder's loudspeaker. Stop at a position just before the program starts and start LOADing from there. In this way any pops or clicks due to equipment being switched on

or any other inadvertently recorded noise will be avoided. There are two main requirments for regular successful LOADing with a $\mathrm{ZX81}$. One is a portable tape recorder that incorporates an azimuth adjustment facility. With other computers you can easily get away without one, but it is virtually essential for the ZX81, especially when using tapes not recorded on your own machine. They are very easy to get hold of these days and are littel or no more expensive than an ordinary recorder. The second is a little harder to come by. I personally cannot find one single shop in the entire length and
breadth of England that sells any, but it is probably more important than any other piece of equipment. It is patience. The patience to experiment carefully and methodically without resorting to swearing or hitting your beloved machine with a hammer. Neither of them work.
(There now follows a break for a third apology. I'm very sorry that I still haven't told you what the first apology was all about).

## Beyond the pale

Before going on to the next letter it is important in the interests of safety to make sure that you are all in a sitting position. I would not like to be held responsible for any damage caused should any 2X81 owner faint out of sheer admiration for the bravery and courage of an intrepid member of the S.F.S.C. Against all the odds, and everybody's better judgement, he went out completely alone onto the streets of London, dispensing with the back up of an artillery battery and a couple of infantry divisions. Without regard for his personal safety he actually entered various computer retailers, walked up to the counter and asked if they stocked any ZX81 titles. If this alone does not astound you. If you have fainted out of admiration for his courage above and beyond the call of duty, then this might just do the trick.

He found some.
I will let him tell you exactly where. I'm sure you don't want to listen to any more of my drivel and I'd hate to steal his moment of triumph, so I hand you over to Simon Godfrey. (A round of applause please!).
'Dear Galactic Poultry
I'd just like to tell you how great I think your Club is and I can't wait for the new games mentioned in - (expletive deleted) - are on the shelves.

When I moved to London I decided to go and see what ' 81 software I could pick up. But, to my amazement, I found a considerable amount available. In Ealing ( Nr Ealing Broadway, to be exact) try 'Armchair Action', on Oxford Street try 'McDonald's Hi-fi', which can be found near the Virgin Megastore. 'Low-Price Records, Cassettes, Software' on Tottenham Court Road sells topclass games such as pixel's Trader for $£ 1.99$, Bug-Bytes Mazogs at $£ 2.99$ and PSS's Maze Death Race at £1.99. To reach this shop, go down Oxford

Street and when you reach Tot tenham Court Road go in the left-direction-facing and after a small ealk you will see the shop on the other side of the road. Aslo along Tottenham Court Road is 'Sonic Foto Centre', who sell software and GASP! ZX81's and RAM packs. (The low-price shop sells ' 81 s and keyboards for $£ 101$ ).

In the north of England try 'Bradleys Records' in Sheffield and a really good budget software stall in Chesterfield's Friday open-market.

I would be very grateful if you publish this letter, as it will just help support the best value computer in the world. Yours faithfully,


So what are you waiting for? Get that hammer you were going to use on your poor unsuspecting ZX81 and attack the old piggy bank instead!
(There now follows a short break. I am sorry that there will be no fourth apology, due to a shortage of supply.)

If you don't live near London, or around Sheffield then you will have to resort to writing your own programs. Here are a few tips from Jon Rose to help you.

## 'Dear Mr Chappell

Something you may be interested in to pass on to other ZX81 users is a few programming tips that I found whilst writing a program called 'Cabbages and Ants'. They are all to do with BASIC programming but, with sufficient know-how can be applied to machine code programs.

1. NEVER, NEVER use RND if you wish to get a random number in $\mathrm{ZX8} 1$ programs. It is not random enough. Instead use PEEK 16434 . This is the systems variable 'SEED' and seems to be very random, giving 230 different answers when POKEd in succession, where RND could only give fifteen without repetition.

## 2. To save memory use INT PI for three, NOT PI for zero or also PI-PI. Use CODE wherever

possible. Use VAL on numbers above 255
3. Want two bytes for some data? The addresses 16417 and 16507 aren't used.
4. Want to protect your REM lines?
(i) POKE 16514,118: POKE 16515.118
(ii) You might also like to try the code for 'cursor left' (114). This makes the REM line difficult to edit and annoys anyone wanting to cheat at your games.
(iii) To cancel the above out, poke with 0
Jone Rose, Bognor Regis
Well I think I've apologised enough. One can only eat so much humble pie before obesity sets in, after all. So now the mystery of the first apology will be revealed. Do you remember the 'jolly good program' in the last issue? You know, 'ZX. YLOPHONE' by Paddy Moindrot? Did you try it? Did it work? No.

Ah.
well, there is a very good reason for that. I forgot to mention that before RUNning this program you have to put your ZX81 into FAST mode. It won't work in SLOW.

Having already apologised several times you won't get any more sympathy from me, even if you have tried for two months to get it to work! Ha! Ha!

On second thoughts, before I leave you I just have to mention that the Software Farm is releasing two more fantastic programs for the $\mathbf{Z \times 8 1}$. Just the thing for Christmas. As you have to be persuaded to part , with your lovely loot perhaps I can manage just one more slice of humble pie

If you would like a catalogue of $\mathrm{ZX81}$ software, have any comment or query concerning the ZX8 1 however large, small, silly or serious then drop us a line at -

## ZX CHATTERBOX

Software Farm
16 Charlotte Street
Bristol


# Into The Archive The QL's flexible database: by David Nowotnik 

Of the four software packages to be supplied free with the QL, the database program, 'Archive' could well be the one most widely used. For while the QL rests in the precarious no-man's-land at the top end of the home computer market, and bottom of the cut throat business arena, information storage and retrieval will be the major link between the wide ranging band of QL users.

Whether one examines the original versions of 'Archive', supplied to all buyers of the QL prior to February '85, or the upgraded and improved 'V2.0', the overall conclusion is the same. 'Archive' can provide a superb database system. Its great strength is that it can be tailored exactly to meet the user's requirements; none of the compromises that accompany those ill-fitting, off-the-peg packages are necessary.

Archive's strength. however, is also its weakness. When loading Archive into your QL, you haven't got a working database, though you do have the means to create the database. Archive is a high level programming language, not too dissimilar from SuperBasic, which allows a database suite to be created. High level commands, such as 'Create', 'Insert', and 'Find' perform the majority of conventional database operations, but it is still left to the user to put together - to program - hisher lists of commands to create the required application for Archive.

Particularly in the business area, users might well be unable, or unwilling (for reasons of time) to develop their own suite of procedures which provide the basis of any database application program. Fortunately, there is no copyright restriction on individuals or software houses creating for sale database application software written in Archive's programming language, for use with Archive. While neither Sinclair Research nor Psion have any immediate plans to market Archive application programs, freedom from copyright limitations has allowed other software houses to produce packages (for example, Eidersoft sell a suite of 5
packages for £ 14.95 ). In fact, Psion have gone a step further to encourage application software. They have available for sale to individuals or companies a 'run-time' version of Archive. This program allows copy protection of Archive application software, making Archive a very attractive basis for companies wishing to develop and sell database systems for the QL. In the run-time version, the application loads immediately (no need to load Archive, then load the application). There is more RAM available for files, and there should be extra features not available to the standard version of Archive.

By buying one of these application packages, the user is, of course, restricting himself to an 'off-the-shelf' system, and so cannot fully benefit from the flexibility which is Archive's main strength. There is the option, for those unwilling to program Archive for themselves to pay a programmer to write software for them. But there is much to be said for trying to write your own software. The Archive programming language is much easier to use than BASIC, and
the concepts of the language are adequately covered in the QL's User Guide, as well as a number of other books. The Sunshine Publication by Alison McCallumVarey called 'Quill, Easel, Archive and Abacus on the Sinclair QL' is one good example of a text book which covers Archive programming in an easy to follow manner.

## Your own database

If you are still not convinced that you could write your own database program, then read on. Writing computer programs, even in Archive's simplified programming language, is a matter of applying logic and common sense to solve a problem. Reasonably, assuming that everyone is blessed with some abilities to think logically and use common sense, programming Archive should be within anyone's capabilities.

Setting up a database system should involve a preset sequence of tasks; defining exactly what is required, planning a logical sequence of opera-
tions to meet the objectives, then writing procedures which carry out these operations. The procedures are tested individually (to iron out bugs), then a linking procedure written to pull together the whole sequence.

To demonstrate Archive's simplicity, here is a simple database application, a name and address file. The list of procedures which make up this file is shown in fig.2. But what may be more relevant to the budding programmer are the processes which were involved in designing the system.

When analysing any potential computer application, the first question that must always be asked is 'do I really need a computer to do this?'. In the case of a name and address file, if all that is required is to look up an address or telephone number, using an address book will always be much simpler (unless the names exceed several thousand!). One justification for a computer file is the need to sort the records in more than one way. I find that I have a remarkable ability for forgetting birthdays, with the result that family and friends are often left disappointed. So this name and address file includes the ability to sort through the records, and identify those families in which a birthday is imminent. The records in the file are in no particular order (but this could be achieved with simple modification using Archive's


Figure 1: Schematic layout of the address program
powerful language); instead the flexible searching facilities of Archive are used to find relevant records.

With the twin needs of the filing system identified, the system can then start to be designed. Each record should then contain surname, christian name(s), the address, the telephone number, and space to list birthdays. This file allows up to three dates per family. File creation with Archive is a simple matter of typing in the series of direct instructions, starting with the command 'create' and ending with 'endcreate'. It is even simpler with the 'address' program. Instead of using a series of direct commands for file creation, the name and address program in Fig. 2 has a special procedure called 'make_file'. All you have to do is, with the program in place, type the direct command 'make_file', and a new file will be created on microdrive 2

A simple database program will require a minimum set of operations to be available to the user. These are:

1. Add another record
2. Search for one or more records
3. Modify or delete a record 4. Exit from the program

These options are available most conveniently through a menu. The options are usually numbered, and pressing the appropriate number key allows you to inform the computer of your selection.

This is how the name and address file works. Take a look at Fig. 1 to see how it fits together. When the program starts, it should go into an initialisation procedure which sets up the program, ready for use. In this case, the procedure called 'initialise' sets a 64 character width mode and opens the address film on microdrive 2 , ready for read/write operations. The program then moves into the menu which prints the options onto the screen. After this, the program waits for a key press, and responds only if keys '1', '2', '3' or '4' are pressed (the 'if' statements). With the appropriate key press (1 to 3 ), the required procedure is called. If ' 4 ' is pressed, the file is closed, and the program is terminated.

## Options

Fig. 1 demonstrates how, with options 1 to 3 , the program

Figure 2. Address program listing
proc change
seek
print at 10,10 "Delete or modify? (d/m)"
let $t=$ "a"
while not ( $t$ : (" or $t={ }^{\prime \prime} \mathrm{m}^{\prime \prime}$ )
let ti=getke, , )
endwhile
find as
while found ()
display
sprint
if $t s=" d$ ": remove: endif
if $t=" \mathrm{~m}=$ : alter : endif
continue
endwhile
endproc
proc initialise
mode 1,6
open "address"
endproc
proc make_file
create "address"
surname*
firstname*
street
town
county *
telephones
namel*
birthday 1 \$
name2t
birthday 2 .
name3
birthday 3
endereate
endproc
proc menu
let $s=0$
while $s=0$
title
print at 5,5;"1. Enter new record"
print at 7,5;"2. Search file"
print at 9,5;"3. Delete/modify an entry"
print at 11,$5 ; " 4$. Exit file"
print at 13,$24 ; "$ SELECT $1,2,3$, OR 4"
let s=val (getkey())
if $s=1$ : insert : endif
if $s=2$ : search_file: endif
if $s=3$ : change: endif
if $s=4$ : close : endif
if $s\rangle 4$ : let $s=0$ : endif
endwhile
endproc
proc remove
print at 14,5 ; "Do you want to delete this record? ( $y / n$ )"
yes_or_no
if $\bar{p}$ = " $y^{\prime \prime}$
print at 14,$5 ; "$ Are you sure? $(y / n)$ "
yes_or_no
if $\bar{p} \$ \bar{"} y^{\prime \prime}$ : delete $: c 15$ : return $:$ endif
else
print at 14,$5 ; "$
endif

```
    endproc
proc search_file
    seek
    find a*
    while found()
        display
        sprint
        print at 14,10;"PRESS ANY KEY TO CONTINUE"
        let q*=getkey()
        print at 14,10;"
        continue
        endwhile
    endproc
proc seek
    cls atitle
    input at 8,10;"Enter a search word - ";a*
    endproc
proc start
    initialise
    menu
    endproc
prot title
    cls
    print at 1,22;"NAME AND ADDRESS FILE"
    endproc
proc yes_or_no
    let p$="a"
    while not (p$="y" or p$="n")
        let p$mgetkey()
        endwhile
    endproc
```


cycles round back to the menu, ready for the user to make the next selection. For programming purposes, option 1 lenter a new record) is the simplest to incorporate. It uses the Archive command 'insert'. With this inbuilt producedure, one or more new records can be entered. Clear instructions at the top of the screen, generated by 'insert', makes the process of data entry very simple to do.

The second option in the menu, Search file', allows you to find any record which has a certain string of characters anywhere in that record. The procedure 'search file' firstly calls another procedure 'seek' which asks you to enter the string of characters for search purposes. The Archive command 'find' is then called, which goes through the file until an exact match is found with the
characters you entered. For search purposes, upper case letters are the same as lower case. Once a match is found, then the 'while . . . endwhile' loop is brought into play in 'search file'. It displays the record on the screen. The program pauses,
let $\mathrm{q} \$=$ getkey () while you extract the infomation you want, then the search carries on (the Archive command 'continue') until more matches are found, or the end of the file is reached. At this point (and if no match is found), the procedure ends, and the program returns to the menu.

You can search for whatever information you want with the flexible 'find' command. For example, if you want a family record displayed enter the surname. If you want all the birthdays in September, enter 'Sep', or whatever abbreviation you
use for September when inserting records.

The third menu option allows you to alter a record, or delete it. Within the 'change' procedure, the 'seek' procedure is again called. After all, you first have to find the record you want to change. Then you are asked if you want to delete or modify a record, to which you should respond ' $d$ ' or ' $m$ '. Having made these selections. Archive's 'find' command is again used to search througtr file to find the appropriate record(s).

Once found, the record is displayed; if you asked to modify records(s) then the convenient Archive command 'alter' is used to allow you to make changes. 'Alter' works in much the same way as 'insert', and all the instructions needed to make changes are on the screen. If you don't want to
make changes, simply press 'F5'

If you requested 'delete' then the 'remove' procedure is called. This asks you twice (to make sure) if the displayed record is the one you wish to remove. If you press ' $y$ ' twice, then the Archive command 'delete' is called to remove that record from the file.

## Going loopy

If you have followed the program description while reading through the program listing, how the program works should be reasonably clear, even to the non-programmer. Probably the most dificult concept for the novice is the loop - 'while. endwhile: This may need a little practise, but the QL User Guide covers this rather well, so it should cause little problem after some practise.

To enter the listing into Archive, type in the direct command 'edit' when the " appears at the base of the screen after booting (loading) Archive. This gives you the word 'proc'. Type in 'change', press ENTER, then enter each program line in sequence, until you come to 'endproc' in the listing. You don't have to type in 'endproc', as this is provided automatically. Nor do you have to worry about the indentations in program lines, as this is also done automatically.

To enter the next procedure, press ' $E S C$ ', then ' $F 3$ ', then ' $n$ '. This allows you to start another procedure. And so, carry on in this way until all the listing is in place. Then save it on microdrive 2. Escape from the edit routine by pressing 'ESC' twice. Then type in save, and press 'ENTER'. This gives you some quotation marks, so place your program name (eg 'address') in the quotes, and press ENTER. The program will be saved on cartridge.

Toload the program (the next time you want to use it), type run "address" after booting Archive. The program will be loaded and run automatically. This autorun facility will search for a procedure called 'start'. and one is provided, which combines the initialise and menu procedures. Hopefully, this short Archive program listing will demonstrate how simple it is to write your own Archive application programs. Archive has the flexibility to be extended from such a simple one file application, to quite sophisticated multi-file systems.

# QL Software 

## Damien Clay takes a look at some new games for the QL.



## QL Hyperdrive English Software £14.95

This is the sort of game where you have to imagine you are a Formula 1 racing car driver and you have to dodge past each car to get into a suitable position (ie $1-5$ ) to get to the next stage. There are five stages and each one is more difficult than the last.

The hi-res 3D graphics are very good, flicker free and look very realistic with good use of colour. The sound is also very realistic, and gives you the feeling that you are actually driving. It is fairly easy to backup onto disk with the Sinclair utility disk supplied with their drive and, if youknow a little about programming. to another microdrive.

There is no backup program on the cartridge itself though.

Playing the game is fairly straightforward, all you have are four controls: left, right, accelerate and decelerate, using the cursor keys. It is up to you what speed you go, but the slower you go the less likely you are to get onto the next stage and the faster you go the harder it is not to crash.

The game is presented very well and displays the instruc tions on which keys to use, it also demonstrates parts of each stage. It comes in a wallet type case with space for another microdrive cartridge. There is a high score routine which displays the highest score but there is no hall of fame.

Overall this is a very good game and is very good value for £14.95 considering that English Software provide a
lifetime guarantee on all their games.
Graphics Addictiveness Overall

Cuthbert In Space Microdeal £14.95
This is a typical arcade game where you, as Cuthbert, have been sent on a looting mission in outer space but before leaving each planet you visit, you must use your remote shuttle to collect 15 fuel pods. The colour and the graphics are very good and hardly flicker but there is a lack of sound, all you get is a few bleeps, which does not make it very realistic.
It is very easy to make a
backup copy as there is a
backup program on the
microdrive cartridge
Playing the game is quite sim ple though the actual movements of the character are quite fast. It is fairly enjoyable and also reasonably addictive. It is presented very well in a converted cassette case which un fortunately does not hold a backup tape. The program does not give on-screen instructions but these are provided on the cassette inlay card.

There is a very simple high score routine but there is no hall of fame, which is a pity because you can't put your name up when you get a good score. Overall this game is very good but a bit expensive, however with the lack of QL software, if you have the money so buy it, is quite enjoyable.

## Graphics Addictiveness Overall <br> OL Cavern JMF / Sinclair £14.95

This is one of the best arcade games I have seen for the QL and is very well set out. Your objective is to travel the length and breadth of the cavern in order to collect all 395 diamonds.

Throughout your journey you will have to walk, crawl, swim, travel by boat and fly by jetpack. The colour and the graphics are very good and flicker free and the sound, though limited, is very good.

The game carries a backup program on the microdrive cartridge and instructions are in the littie booklet with extra information given onscreen from the start menu

Play is very enjoyable and addictive, some screens are difficult, some are complex and some are simple but they are all excellent and very exciting. It is presented in a wallet type case with space for a backup microdrive cartridge. The instructions are clear and easy to understand as well as being brief and well laid out.

There is no high score routine which is a pity because it does tend to spoil the program a bit. Overall it is a very good program and has been well designed and programmed. I personally think it is worth every penny and is well worth adding to your collec tion.

[^5]
## spectrum Education

## Mike Edmunds grades a couple of packages for those interested or involved with computers and education

Sitting in a tiny bedroom you look around and gaze with horror at the mess surrounding you. Pieces of paper with hastily written notes, formulae and jottings cover the carpet and overflow from the wastebasket! A cold sweat beads your brow as the enormity of the task facing you finally sinks in

No, it's not the setting for a new adventure, merely memories of schooldays with examinations looming! Did you, like many others, find the task of revision a daunting prospect? I certainly did and, on more than one occasion, remember rushing to the nearest branch of a certain high street bookseller to search the shelves for those little packets of revision cards!

Idoubt that the task of cramming for exams has become any less onerous but at least, in this age of the computer, you can test yourself with a whole range of programs which, to a certain degree, allow more flexibility than a textbook with the added benefit of less pieces of paper!

Letts, the producers of those aforementioned little cards, have also branched out into the software scene and have now introduced a computerised version of their Keyfacts for students of O-Level, GCE, CSE and GCSE Chemistry. At $£ 11.50$ the suite of programs is not cheap, but you do get nine programs for your money. The programs have been designed to test your knowledge and to develop your deductive facility.

The suite covers the following areas; Atomic structure and bonding. Periodic tables, Formulae, Chemical deductions, Electrolysis, Apparatus, Acids

bases and salts and Organic Chemistry. The programs come on two tapes in a substantial wallet together with a pamphlet outlining the programs and a suggested list of further study aids (including little packs of cards!)

The programs themselves are equally substantial in terms of what they actually contain, but my overall impression is that the package has a rather 'bitty' approach. This is not to denigrate the actual Chemistry content which seems to cover well the areas concerned, it is merely the way that the whole thing has been presented.

The presentation, I suppose, is not that vital when you are only concerned with the facts and exercises, but it seems rather unfortunate, for example, to go to the lengths of a specially designed title screen only to have it disappear after a few seconds while the rest of the program loads to an empty screen, loading time is long enough as it is!

## Programs

However, on to the programs themselves. The first program, Atomic structure and bonding, is one of several that use a comprehension approach to learning. A passage is presented and the user then has to fill in the missing words, much in the style of the standard 'cloze' pro-
cedures. Now this is not necessarily a bad approach, but when half of the words have little relevence to the chemical aspect of the passage I can see no reason to adopt this approach. Words such as 'the', 'and' etc. certainly did not test my knowledge of Atomic bonding.

The passage, (there is only one) is subject to five levels of difficulty, the harder the level the more words missing. At the hardest level I can see some point, but at the easiest it tests very little except your eyesight (cyan text on white paper!)

The 'Periodic table' program tests your knowledge of the location in the periodic table of some of the more familiar elements. Alternatively, you can select options which require you to apply your understanding of the electronic configuration of atoms.
'Formulae and equations' requires you to determine reactants and products. You also need to complete equations or organize a selection of chemicals to produce a valid balanced equation. This program is awkward at first, as subscript numbers have been asigned to graphics keys, this is rather fiddly, as are some of the other inputs required, but soon grasped.
'Chemical deductions' tests your overall knowledge of Chemistry by supplying clues

## about the nature of a substance

 which has been randomly selected. In 'Electrolysis' a random combination of electrolytesis selected and you are required to identify the ions present, say which electrode they migrate to, identify the preferred reaction at each electrode and compile the ionic equation for each electrode reaction.
'Apparatus' puts you back into the lab selecting the correct apparatus for the preparation of thirteen gases. Your selections are examined and the correct apparatus is drawn. You are then required to provide a balanced equation.

In 'Acids, bases and salts' you have to complete descriptive passages and examine given reactions for validity. You can also see how pH levels change during acid-base titrations.

The 'Organic Chemistry' programs are in two parts, one being the missing word passage, at the end of which the content is represented diagramatically. The second requires you to identify isomers, homologues and compounds with similar reactivity. Chemistry being the complex animal that it is I make no apologies for the descriptions above, these being necessary to give a fair picture of the programs.

As a package this covers almost everything that the exam student is likely to require. Graphics, where applicable, are competent and the complete suite goes a long way to making the subject more approachable and enjoyable. Although competent I feel the overall presenta-

## $\square$ <br> $\square$ <br> $\square<$ <br> $\square$ $\square$

tion is lacking in some areas. There is also a bug which causes one program to crash and obviously needs sorting out|

This is not a cheap package, and there are several programs available at present from other companies which do the job equally well, but if you have a need for a revision package then this could go very well with those little packs of cards!

## Software directory

Now to software of a different kind, that contained as entries in a Software Directory, from Macdonald and Evans Ltd. The directory is arranged according to subject areas and is designed to provide all types of educational establishment primary, secondary and beyond - with up-todate and concise information on educational software currently available.

The entries appear alphabetically by software title, and provide a guide to the age group where possible. Each entry indicates the machine which the software runs on and the form it takes. Prices are included though purchasers are advised to check details with the suppliers prior to purchase. The whole range of curriculum subjects is covered and the two largest sections. Mathematics and English, are divided into broad age-groups. As well as subject software the directory also gives an extensive bibliography of educational computing references, together with lists of periodicals, computer organisations, computers for Education and a list of software suppliers whose software is included within the directory.

The Directory is certainly comprehensive but, as with similar books covering other areas, it suffers in that it seeks to embrace too large an area. The age range, beginners to secondary and beyond, is just too large to be of use to specific users, say in a Primary School, who would look to other sources of information. The major drawback with something of this nature is that, like micros themselves, as soon as it is released it is out of date. There are notable omissions in certain subject areas, software that has been widely reviewed elsewhere, but, then again if they don't send details

These omissions illustrate
the speed with which such publications become dated. Many programs remain a mystery, there is little or nothing in the directory to indicate their educational nature. I know what Dar: and Logo do but there are no details within the book for those who do not. Similarly, several of the organisations listed are not adequately described.

This can hardly be called a fair review of such an extensive book, that would require much more space than is available here. I would suggest that if you have a need for a software
reference book then this is the best that I have currently seen, though I personally am currently using some excellent programs that are not even mentioned here.

The Directory is certainly very comprehensive and informative, (it is intended to update it at appropriate intervals) and overall this is a valiant effort to make the educational field aware of the range of software currently available, but for me it attempts too many areas for too many machines all at once!

That's all for now, next issue I'll be looking at some adven-
tures especially for children.
Chemistry,
Letts Keyfacts Revision Software,
Spectrum $48 \mathrm{~K} £ 11.50$
Charles Letts \& Co., Diary House, Borough Rd., London SE1 1DW.

The M \& E Educational Software Directory
J. Arthur \& T. Russell

Macdonald and Evans Ltd. Estover, Plymouth PL6 7PZ (covers most micros) £12.50.


# Safe Save Booster 

## Anthony Marlow from Cheshire has sent in a useful little device for helping with SAVEing programs



If you're fed up with starting to SAVE a program on cassette and only then realising that you've forgotten to disconnect the earphone plug, or with exerting a considerable force in pulling out and pushing back in the power supply plug to provide a system reset, then this simple, inexpensive hardware project may be what you're looking for. None of the components used is expensive or hard to get hold of, and even when put in a plastic case will only cost about $£ 3.50$. This is much less than some commercially available designs which just comprise an on/off switch for $£ 5.00$. You don't have to be an electronics boffin to build it, although you will need to have access to a finetipped soldering iron.

## Feedback

The need to remove the earphone plug while saving a program stems from the fact that most domestic portable cassette recorders feed the signal that is being recorded to
the earphone socket. If the plug is not removed, then this signal is returned to the Spectrum and interferes with the signal being sent from the Spectrum to the cassette recorder. So a vicious circle is created which prevents the correct signal being recorded. Obviously, one could install a switch in the earphone line but the result is no more convenient than having to remove and reinsert the earphone plug. However, a number of cassette recorders also possess a 5 pin D.I.N. input/output socket, which is normally used for recording between two cassette recorders. A similar feedback problem could also exist between two cassette recorders and for this reason the output from the DIN socket is normally switched off inside the cassette recorder when put into RECORD mode. Thus, if use could be made of this output rather than the earphone socket, our vicious circle will be broken automatically without us having to unplug or switch anything, unlike many commercial
devices. On most recorders, however, the DIN socket output is not sufficiently powerful to drive the Spectrum input when loading a program. To overcome this problem the simple transistor amplifier stage (Figure 1) was designed and built. This amplifies the signal by nearly five times, so that the output signal is capable of driving the input circuitry of the Spectrum. Note, however, that on some machines the DIN socket output is independent of the volume and tone controls.

## How It Works

To fully understand how the circuit works would require a detailed knowledge of semiconductor theory. However, a brief description of what a transistor does will give some insight into how the circuit works. Basically, a transistor (TR1 in our case) consists of two pieces of an impure semiconductor material (usually silicon) with a thin slice of the same semiconductor (but with a different impurity) in between them. The two outer pieces are called the "emitter" and "collector" and the thin slice in the middle is called the "base". These are labelled as e, $c$ and $b$ respectively on the diagram (Figure 2a).

One of the properties of a transistor is that a small variation in voltage applied between the base and emitter (the signal) can cause a large variation in the current, I, which flows from the collector to the emitter. Thus, if a resistor is placed in the collector lead (R3) then by Ohm's Law ( $\mathrm{V}=\mathrm{I}$ ) the voltage at the collector will be proportional to this changing current, the precise value being determined by the
value of R3. By choosing appropriate component values in the circuit, any desired amplification may be achieved.

Before the transistor can do anything, however, certain static d.c. conditions have to be set up. R1 and R2 form a potential divider which sets the static base voltage. Because the values of R1 and R2 are high, the best voltage can still be altered by a small amount when a signal is applied to it via capacitor C1 The static base voltage in turn sets the static emitter voltage. Given this, resistors R3 and R4 set the necessary standing current which flows between the emitter and 0 V . The gain, or amplification, of the amplifier is set by the ratio R3/R4 Capacitors C1 and C2 allow the signals to pass through but prevent the standing voltages on the transistor getting through and upsetting the d.c. conditions in the recorder or Spectrum. The circuit takes its power from the Spectrum power supply. Since this involves cutting the wire from the power supply, a switch was added at the same time so that power could be switched off and on to effect a system reset.

## Construction

The prototype was built on a small piece of $0.1^{\prime \prime}$ matrix Veroboard, available from most electronic component suppliers. The actual size required is 16 holes by 18 holes with the copper strips running along the shorter dimension. This can be cut from a larger piece. The component layout and connections are shown in (Figure 2a). Begin by fitting the resistors on the plain side of the board. Pass the leads through the appropriate holes and solder them to the copper strips on the other side. Use only fine multicored solder and make sure the solder does not bridge the tracks. Trim the leads close to the soldered joint. Next, fit the capacitor and transistor in the same way, taking great care that they are inserted the right way round (the capacitors will be marked as being positive or negative at one end and the tag on the transistor case is adjacent to the emitter). Now take a length of stereo screened cable labout half a metre) and carefully cut one wire about eight inches from one end, leaving the other wire intact. Strip the outer insulation off both cut ends and separate the screen wires from the central core, then remove about a

quarter of an inch of insulation from the core. Solder the two cut ends to the board as shown in (Figure 2a) with the shorter length to the right. Two 3.5 mm jack plugs are now fitted to the shorter length of the stereo cable. Separate the cable by a few inches before fitting the plugs and remember to thread each plug cap on the respective half of the cable before soldering the wire to the plug!

In each plug the cable screen goes to the outer connection and the core to the central contact. Grey and black jack plugs can be obtained to match those on the original lead. The DIN plug is next to be wired up. Only a three pin plug is required even though the cassette recorder will probably have five or more pins. For details of the connections refer to (Figure 2a). Next, cut the power supply lead about five inches from the Spectrum plug. Strip the ends of the wires and connect them to the matrix board as shown in (Figure 2a). There's a red stripe down one of the two wires and, strangely, this was found to be the NEGATIVE side of the supply. Incidentally, it seems to be quite common for one of the wires to break inside the moulded-on plug due to flexing of the wire as the plug is pulled out and pushed in. Rather than sending the whole power supply unit off for a costly repair, the plug can be cut off and replaced with another. It's just a low voltage d.c. connector, widely available for just a few pence. The
negative (red) wire connects to the inside of the plug and the black to the outer part.

The only remaining connection to make is that between the board and the on/off switch. A short length can be removed from the power supply lead when cut for the purpose. Any single pole single throw (S.P.S.T.) switch can be used. Just connect the wire as shown in (Figure 2b). The orientation of the wire is not important. Finally, the prototype was installed in a small plastic box for neatness.

## The Circuit in Use

Provided the circuit has been built correctly, it should work first time. Another jack plug will be needed for the cassette earphone socket in order to switch off the loudspeaker when loading a program. Alternatively, if an earphone is plugged in. then it will be possible to hear a program being saved. If the circuit does not work, it is likely that a mistake has been made in the construction. Make sure there are no solder bridges across the tracks and that the capacitors and transistor are inserted correctly. The circuit has been found to slightly improve the ability to load some programs, but cannot improve what isn't there; most loading problems are due to substandard recordings and badly misaligned tape-heads. It will work with the new 'turbo-load' method now used by many companies.

## List of Parts

$2 \times 18 \mathrm{~K} 1 / 6 \mathrm{~W}$ Resistor (R1,R2).
$1 \times 470 \Omega 1 / 4 \mathrm{~W}$ Resistor (R3).
$1 \times 100 \Omega 1 / 4 \mathrm{~W}$ Resistor (R4). $1 \times 680 \Omega 1 / 6 \mathrm{~W}$ Resistor (R5).
$1 \times 10 \mu \mathrm{~F} \quad 16 \mathrm{~V}$ Electrolytic Capacitor (C1).
$2 \times 100 \mu \mathrm{~F} \quad 16 \mathrm{~V}$ Electrolytic

Capacitor (C2,C3).
$1 \times$ BC1 08 Transistor (TR1).
$1 \times$ S.P.S.T. Switch.
$1 \times 3$ pin DIN plug.
$3 \times 3.5 \mathrm{~mm}$ jack plugs.
1 m Stereo Screened cable. $0.1^{\prime \prime}$ Veroboard as required (see article).
Box as required.


Fig. 2 Construction, showing layout of components and wiring (above) and solder connections on the underside of the board (below)


It's Christmas time again and Santa has deliberately left the next house on his round until last. It is reputed to be the worst house any Father Christmas has ever had to deliver to. Even the normally compassionate Easter Bunny curses its existence! Still, deliver he must and so he sets out on the treacherous journey across the snowy artic.

The game has five stages each requiring a different skill to complete. After the completion of each stage you progress onto the next. After finishing all five stages at December 1985 you progress to Christmas the next year and then to 1987, 1988 and so on with each year being more difficult than the previous one.

## Derek Mearns shows us what poor Santa has to put up with every Christmas.



## Variables

$a, b$ reserved for READing DATA.
$\begin{array}{ll}\text { e } & \text { stage. } \\ \text { reserved for FOR . . . NEXT loops }\end{array}$
$h^{\text {h. }} \quad$ high score.
number of lives remaining.
print positions for the obstacles on stage one. reserved for RANDom numbers.
score.
various including time on stage 3 and total of key presses on stage 5 .
Flag for whether or not Santa is Up in the air on stage X. Co-ordinate of Santa. year.
c $\$ \quad$ width of roof and Chimney on stage
h $\$ \quad$ name of the high-scorer (maximum 10 letters)
$\mathrm{k} \$ \quad$ contains the user-defined keys.
r\$ reserved for INKEY\$:

## Program Breakdown

A brief program is included in the form of REM statements within the program but for those of you who are interested what follows is a more detailed program including notes on what certain special commands（e．g．the POKEs）do．

The POKE sets the computer in CAPS LOCK mode．
Sets up variables that should not be reset at the start of a new game．
Initialises variables that need defining at the beginning of each new game．
GOSUBs the main instructions．
Asks for the User Defined keys．Enter can be used as a key but will present problems in lines 9300－9550．
Sets up variables needed for stage one including：
910 P is set up to hold the print positions and types of obstacles．
950 GOSUBs the NEXT STAGE and brief instruction reminders subroutine．
990 This POKE stops the computer asking ＇scroll ？＇at line 1070.
995 GOSUBs the traffic light countdown subroutine．Both this and the subroutine activated at line 950 occur at the start of each stage．
Contains the main body of Stage 1
Checks for INKEY\＄and detects collisions． Gives you a bonus for completing Stage 1 and GOSUBs the congratulations message（also activated each stage）．
Determines the width of the roof and sets up the screen．
Contains the Stage 2 ＇action＇
Prints the chimney and determines the speed for Stage 3.
Stage 3 proper．
Initialises screen and variables for Stage 4 Stage 4 routine when there is no snowball． Ditto for when there is a snowball present． Performs Santa＇s leap over the Christmas tree．
Sets up the variables and screen for the next stage．Note that the INK colour is set to 5 （cyan）yet the houses are printed in yellow so that their ATTRibutes are different．Thus a collision with the houses can be detected using the ATTR command in line 372. Contains the main part of Stage 5.

## 3620－3800

GOSUBs the UDGs．Originally these were part of the main program but were changed to a subroutine so that they were set up to be printed in the instructions．

From there on the REM statements serve just as well as a description would so you can go through them if you need a breakdown of the latter parts of the program－\＄mainly subroutines．

## 

＊Under 1 ined characters＊
＊are entered in
＊GRAPHICS mode．
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$1 \varnothing$ REM INITIALISE SREEN AND
SOME VARIABLES
22 GO SUB 181

25 LET $H=\varnothing$ ：DIM H
उの LET $Y=1$ ：DIM K $\$(4):$ LET L＝5
：LET $S=\varnothing$
4の BRIGHT Ø：PAPER 历：BORDER छ
：CLS ：POKE 23658,8
5月 INK 6：PRINT AT $\varnothing, 2 ;$ BRIGHT 1；＂SANTA＇S CHRISTMAS NIGHTMARE＇

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";TAB 
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52 GO SUB 92øø
55 REM DEFINE KEYS
57 INK 6：PRINT AT $\varnothing, 2 ;$ BRIGHT 1 ；＂SANTA＇S CHRISTMAS NIGHTMARE！

-зmonome:
6月 INK 5: PRINT AT 5, 厄; "WHICH
KEYS WOULD YOU LIKE ?*.. "LEFT: *
, "RIGHT: " , "UP: " , "DOWN: *
フの FOR $F=1$ TO 4: PRINT AT F*2+
6,1日; FLASH 1;"?*
Bの LET R\$ $=$ INKEY\$: IF R\$ $\rangle * *$ TH
EN GO TO 8ø

N GO TO 9g
95 BEEP. $05,20:$ PRINT AT F*2+6
, 1日; R\$: LET K\$ (F) = R $\$$ : NEXT $F$
97 FOR $F=1$ TO 4: FOR $G=1$ TO 4:
IF $F=G$ THEN NEXT G: NEXT F: GO
TO 1 の $\varnothing$
98 IF K\$(F) $=K \$(G)$ THEN CLS :
GO TO 57
99 NEXT G: NEXT F
1日ळ GO TO 2あぁ
$1 \emptyset 1$ REM DEFINE GRAPHICS
1 1g3 RESTORE 1 बछ
195 FOR $G=144$ TO 159: FOR $F=g$ T
0 7: READ $A$ : POKE USR CHR\$ $G+F, A$
: NEXT F: NEXT G
$11 \varnothing$ DATA $28,28,8,62,8,28,2 \varnothing, 2 \emptyset$
126 DATA $56,124,214,186,124,214$
$, 146,16,24,52,82,255,169,255,153$
$, 255,56,126,44,46,42,58,4 \varnothing, 164,2$
$4,36,24,36,66,66,36,24$
136 DATA $18,63,254,252,124,62,1$
27,118
146 DATA उळ, $3 \varnothing, 76,111,236,255,2$
$55,126,6,1,1,3,255,252,68,68$
158 DATA $1,3,7,15,31,63,127,255$
, $128,192,224,246,248,252,254,255$
166 DATA $162,162,162,1 日 2,255,25$
5,255,255
$17 \varnothing$ DATA Ø, Ø, 64,96, 224, 255, 255,
$126,28,62,127,127,127,73,42,28$
189 DATA $255,32,32,255,255,2,2$,
255
196 DATA 66, 66, 129, 129, 129, 129,
66, б6, $66,126,255,255,255,255,126$
, oด

## SANTA＇S GAME

199 RETURN
9 Q REM SCREEN 1
962 BRIGHT ब：PAPER 7：BORDER 7 CLS
965 INK 1：PRINT AT 11，19；＂PLEA SE WAIT＊
916 DIM $P(Y *>9,2)$ ：FOR $F=1$ TO $Y$ ＊フ9：LET $P(F, 1)=$ INT（RND＊3 $)+1$ ： LET $P(F, 2)=$ INT（RND＊3）+146 ：NEXT F
926 INK 1：LET $N=\varnothing$ ：LET $E=1$ ：LE T $X=15$
956 GO SUB 98øø：INK 2：CLS
990 POKE 23692，255
995 GO SUB 99ほø
1 बøळ FOR $F=1$ TO 1 øの：LET $\mathrm{S}=\mathrm{S}+1$
1956 PRINT AT $\varnothing, \times$ ；＂블
$1 \varnothing 6 \varnothing$ IF $F<8 \varnothing$ THEN FOR $G=1$ TO $Y$ ：
LET $N=N+1$ ：PRINT AT 21，P（N，1）；
INK 6 ；CHRS $P(N, 2)$ ：NEXT G：PRINT
AT 21，Ø；INK 4；＂B＂；AT 21，31；＊E＂
1 ø65 GO SUB 19 gø
1ø7ळ PRINT AT 21，$\sigma$ ；INK 8；OUER $1,,,$, ：NEXT F：GO TO 2øøø
$196 \varnothing$ LET R $\$=$ INKEY\＄：FOR $G=1$ TO 4 ：IF K末（G）$=$ RS THEN GO TO G＊2E：1 96ロ
191ø NEXT G：GO TO 1969
1926 IF ATTR $(1, X-1)<>58$ THEN $P$ RINT AT $1, \times-1$ ；INK 2；＂E＊IAT $\varnothing, X 1$
＊＊：INK 1：GO SUB 9øø日：GO TO 9 बळ
1938 LET $X=X-1$ ：IF $x=\varnothing$ THEN LET $x=x+1$ ：GO TO 196Ø
1935 RETURN
1940 IF ATTR $(1, x+1)<>58$ THEN $P$ RINT AT $1, X+1$ ；INK 2；＂E＊＇IAT $\varnothing, X$ ； ＂＊：INK 1：GO SUB 9øøø：GO TO 9 बด
1956 LET $x=x+1$ ：IF $x=31$ THEN LE T $X=X-1$ ：GO TO 1960
1955 RETURN
1968 IF ATTR $(1, X)<>58$ THEN PRI NT AT $1, X$ ；INK 2 ；＊E＂IAT $\varnothing, \times 1$＂＊： INK 1：GO SUB 9øøळ：GO TO 9øø 1986 RETURN
26日G INK 1：LET $S=S+56 * L$ ：GO SUB 9820
2ดब5 PAPER ब：BORDER ब：CLS
2円1の REM STAGE 2
2ศ2の INK 5：LET E＝2：GO SUB 98ø日
：INK 6：LET $W=1 \boxminus-Y:$ IF $W<1$ THEN LET $W=1$

2646 PRINT AT 15，16；＂上＂；TAB 16；＂ ＊＊
21日曰 PRINT AT 17，15－W／2；＂A＊；C\＄；＊


FOR $F=18$ TO 21：PRINT AT $F, 1$ 5－W／2；C事；＂：NEXT F 2119 GO SUB 99め日：FOR $F=\varnothing$ ro 29： PRINT AT 日，F；INK 2；＂ n $^{*}$ INK 6 ；＊H＂：IF INKEY\＄＝K\＄（4）THEN GO T 0 226ø
2120 NEXT F：INK 5：GO SUB 9øøø： GO TO 2ø1め
$226 \varnothing$ LET $X=F+1$ ：PRINT AT $\varnothing, X$ ；IN K 2；＊ㄴ！INK 6；＂H＂：INK 2：FOR F $=2$ TO 13：PRINT AT $F-1, X ;$＊＂；AT $F, X$ ；＂旦＊；AT $F+1, X$ ；＂旦＂：FOR $G=1$ TO 46：NEXT G：NEXT F：IF $X=16$ THE $N$ LET $S=S+1$ の日：GO TO 2256
2210 FOR $F=14$ TO 15：PRINT AT F－ $1, X ;$＂＂；AT $F, X ;$＂페＂；AT $F+1, X!$＂E＂： FOR $G=1$ TO 4ळ：NEXT G：NEXT $F$ 2226 IF $\times<16-(W / 2+1)$ OR $X>16+W / 2$ THEN FOR $F=16$ TO 2g：PRINT AT $F-1, X ;$＂＊；AT $F, X ;$＂씁AT $F+1, X ;$＂旦 ＂：FOR G＝1 TO 4g：NEXT G：．NEXT F ：INK 5：GO SUB gøøø：GO TO் 2ø1ø 2250 CLS
23日6 INK 5：LET $\mathrm{S}=\mathrm{S}+56+26 * \mathrm{~L}: \mathrm{GO}$ SUB $982 \varnothing$
25øø REM STAGE 3
251ø CLS ：LET E＝3：INK 5：GO SU B 98øø：INK 6：FOR F＝5 TO 21：PR INT AT F，12；＂N゙＂ITAB 191＂N＂：NEXT F：PRINT AT 4，12；＂NNINNINNINN＂：FO $R \mathrm{~F}=\mathrm{g}$ TO 3：PRINT AT F，13；＂NN＂IT AB 17；＂NN＂：NEXT F

2526 PRINT AT 21， 6 ；＊NNNINTINININININNIN
HNININ＂；AT 6，13；＂NINN＂${ }^{\text {INT } 26,121 " ~}$ H•
2536 LET $X=15$ ：PRINT AT 5，15；IN K 2；＂日＂
$254 \varnothing$ LET $W=1 \varnothing-Y$ ：IF $W<1$ THEN LE T $W=1$
2558 LET $W=W / 2$
2598 GO SUB 9966
2606 INK 5：FOR F＝21 TO 6 STEP－ 1：FOR G＝1 TO W＊4：NEXT G：PRINT AT F，16；＂${ }^{*}$＂：IF F＜21 THEN PR INT AT F＋1，16；＂
2619 LET R\＄＝INKEY\＄：IF R\＄＝K\＄（2）
THEN GO TO 27 gg
2615 FOR $G=1$ TO $W * 4$ ：NEXT G：PRI NT AT F，16；＂～m＊：IF INKEY $\$=\mathrm{K} \$(2$ ）THEN GO TO 27øø
2626 NEXT $F:$ FOR $F=6$ TO 21：FOR $G=1$ TO $W * 4$ ：NEXT $G: ~ P R I N T ~ A T ~ F-1 ~$ ，16；＂＂；AT F，16；＂mov：IF INKE Y $\$=K \$(2)$ THEN GO TO 27めळ 2625 FOR G＝1 TO W＊4：NEXT G：IF F＜21 THEN PRINT AT F，16；＂～wno
2627 IF INKEY $\$=K \$(2)$ THEN GO TO 2766
2636 NEXT F
2646 PRINT AT 17，©；＂TIME：＊：PRIN T AT 26，12；＊＂：FOR T＝26 TO $\varnothing$ STEP－1：PRINT AT 17，5；T；＂＂：NE XT T：FOR F＝1 TO 4日：NEXT F：INK 5：GO SUB 9øø日：GO TO 25øळ 2656 FOR $F=6$ TO 21：FOR $G=1$ TO $w$ ＊4：NEXT G：PRINT AT F，16；＂mmen｜ AT F－1，16；INK 2；＂E＂：IF INKEY\＄＝ K\＄（1）THEN GO TO 2690 2658 PRINT AT F－1，16；INK 2；＂旦 ＂：FOR G＝1 TO W＊4：NEXT G：IF Fく 21 THEN PRINT AT F，16；＂＂ 2659 IF INKEY $\$=K \Phi(1)$ THEN GO TO 2696
2666 PRINT AT F－1，16；＊$: ~ N E X T$ F：PRINT AT F－2，16；INK 2；＂E＂： PRINT AT 17，Ø；＂TIME：＊：PRINT AT 26，14；＂＊：FOR $T=2 \emptyset$ TO $\wp$ STEP－ 1 ：PRINT AT 17，5；T；＂＂：IF INKEYक $=K \$(1)$ THEN GO TO 289の


2679 NEXT T：FGR $F=1$ TO 4の：NEXT
F：INK 5：GO SUB 9øøø
2690 PRINT AT F－1，16；＂＊；AT F， 16；＂：FOR F＝F－1 TO 26：PRINT AT F－1，15；＊＊；AT F，15；INK 2；＂旦 ＊：FOR G＝1 TO 4ø：NEXT G：NEXT F ：PRINT AT 26，15；INK 2；＂E＂：FOR $F=1$ TO 4б：NEXT F：INK 5：GO SU B 9øøø：G0 TO 25øø
27øø LET $X=16$ ：PRINT AT 5，15；＊＊ ：IF $F=6$ THEN GO TO 2650 2719 IF F＞6 THEN FOR F＝6 TO F－1 ：PRINT AT F－1，16；＂＂；AT F，16；I NK 2；＂日＂：FOR G＝1 TO 4ø：NEXT G： NEXT F：PRINT AT F－1，16；INK 2； ＂E＂：FOR F＝1 TO 4ळ：NEXT F：INK 5：GO SUB 9øøø：GO TO 25øø $28 \emptyset 6$ FOR F＝15 TO $\emptyset$ STEP－1：PRIN T AT 2あ，F；INK 2；＊日＊：FOR G＝1 T 0 20：NEXT G：NEXT F 29日日 INK 5：LET $S=5+5 \varrho+(T+1 \varnothing) * L$ ： GO SUB 9820 उด日に REM STAGE 4 361ø LET $E=4$ ：INK 5：GO SUB 98øø 3626 INK 4：FOR F＝1ø1 TO 61 STEP －2ø：FOR G＝1 TO 3ø：PLOT 3＠－G／2 ，F－G：DRAW G，$\wp$ ：NEXT G：NEXT F： INK 2：FOR F＝26 TO 34：PLOT F， 16 ：DRAW $\wp, 15$ ：NEXT F 3636 INK 5：FOR F＝9 TO 15：PLOT 26－F／2，F：DRAW $F+2 \sigma$ ，$\varnothing: ~ N E X T ~ F ~$ $3 \varnothing 4 \varnothing$ LET $W=1 \varnothing-Y$ ：LET $W=W / 3$ ：IF $W$ ＜ 1 THEN LET $W=1$
3696 LET $X=36$ ：INK 7：GO SUB 999 $\sigma$

31øछ PRINT AT 21，X；INK 2；＊旦＊ 3116 FOR $F=1$ TO W＊4：NEXT F：IF INKEY $=$ K\＄（1）THEN LET $X=X-1$ ：LE T $\mathrm{S}=5+1$ ：IF $\mathrm{X}=6$ THEN GO TO उ3 $\varnothing$ 3126 IF RND $<.15$ AND $x>11$ THEN $L$ ET $U=\Omega$ ：PRINT AT $21, \times$ ；INK 2；＂且 ＂：GO TO $326 \emptyset$
3136 GO TO 31 ตø
3206 FOR $F=7$ TO 31：FOR $G=1$ TO $W$ ＊4：NEXT G：LET $\mathrm{S}=\mathrm{S}+1$ ：PRINT AT 21，F－1；＂${ }^{*}$＂：IF $F=X$ AND $U=\varnothing$ THEN PRINT AT 21，$\times$ ；INK 2；＂E＂：FOR $F=1$ TO 26：NEXT F：INK 5：GO SUB 9øøळ：GO TO उøøछ
321＠IF INKEY $\$=K \$(3)$ AND $U=\varnothing$ THE $N$ LET $U=1$ ：LET $T=\varnothing$ ：PRINT AT 21 ，X；＂＂
3220 IF $\mathrm{U}=1$ THEN LET $\mathrm{T}=\mathrm{T}+1$ ：IF $T=5$ THEN LET $U=\varnothing$ ：PRINT AT 26，$X$ ；＂＂ 3236 PRINT AT $21-\mathrm{U}, \mathrm{X}$ ；INK 2；＂民＂： IF $F=X$ AND $U=\varnothing$ THEN PRINT AT 2

1，X；INK 2；＂E＂：FOR F＝1 TO 20：$N$ EXT F：INK 5：GO SUB 9gøø：GO TO उøøळ
324＠NEXT F：LET $U=\varnothing$ ：PRINT AT 2 1，31；＂＊；AT 21，X；INK 2；＂旦＂；AT 2 Ø，$\times$ ；＂＂：LET $\mathrm{S}=\mathrm{S}+5$ ：GO TO 31 Øø $33 \varnothing \varnothing$ PRINT AT 21,7 ；$^{*}$＂：FOR F＝2日 TO $1 \varnothing$ STEP $-1:$ PRINT AT $F, 6$ ；IN $K 2 ; "$ G＂ $\mid A T F+1,61^{*}$＂：FOR $G=1$ TO 1の：NEXT G：NEXT F $331 \varnothing$ PRINT AT $1 \varnothing, 6$ ；＂：RESTORE 3320：FOR $F=1$ TO 5：READ $A, B$ ：$P R$ INT AT $A, B ;$ INK 2；＂⽇ㅡ＂：FOR $G=1$ T 0 1曰：NEXT G：PRINT AT A，B；＊＊： NEXT F
3326 DATA 9，5，8，4，7，3，8，2，9， 1 3336 FOR F＝1ø TO 21：PRINT AT F， Ø；INK 2；＂旦＂｜AT F－1，ø！＂＂：FOR G $=1$ TO 1＠：NEXT G：NEXT F
334ळ FOR $F=1$ TO 2øळ：NEXT $F:$ INK 5：LET $\mathrm{S}=\mathrm{S}+5 \varnothing$ ：GO SUB 982ø

## 35日曰 REM STAGE 5

351ø LET E＝5：INK 5：GO SUB 98øø उ6ดळ PRINT AT 2ø，$;$ PAPER 7，，，，： FOR $G=g$ TO 5：FOR $F=6+G$ TO 19：
PRINT AT F，G；INK 6；＂$\quad$＂；AT F，31－ G；＂图＂：NEXT F：PRINT AT G＋5，G；I NK 6 ；＂水＊；AT G＋5，31－G；＂I＊：NEXT G ：PRINT AT 6，2；INK 6；＂K゙＂；AT 7，2 ；＂E＂IAT 6，291＂K＂；AT 7，29；＂톹＂
361ø PRINT AT 19，15；INK 2；＂G＂； INK 6；＂H＂：LET T＝』
3615 GO SUB 99øø：IF INKEY\＄＝K\＄（3 ）THEN PRINT AT 11，11；＊HANDS OF F！：FOR F＝1 TO 1ळळ：NEXT F：PRI NT AT 11，11；＂＊：GO TO 3615
3617 PRINT AT 2，2；INK 7；＊TIME：5日6＂
3626 FOR F＝5日g TO Ø STEP -1
3625 PRINT AT 2，7；INK 7；F；＊＊
3636 IF INKEY $\$=K \$(3)$ THEN LET T $=\mathrm{T}+1$ ：GO TO $365 \varnothing$
364ø NEXT F：GO TO उ7øø
3650 IF INKEY（S $\rangle$＊ ＊THEN LET $F=F$ －1：PRINT AT 2，7；INK 7；F；＂＂：I F F＞ळ THEN GO TO $365 \varnothing$ 3655 IF F＜1 THEN GO TO $37 \emptyset \emptyset$ 3666 NEXT $F$
37øø LET $T=T * 2:$ LET $T=T-15 * Y: ~ L E$ T $\mathrm{T}=\mathrm{T}-36$ ：LET $\mathrm{T}=19-\mathrm{T}$ ：IF $\mathrm{T}<\boldsymbol{\mathrm { C }} \mathrm{THE}$ N LET $T=\varnothing$
3716 FOR $F=18$ TO $T$ STEP -1 ：PRIN T AT F，15；INK 2；＂G＂I INK 61＂H＂； AT F＋1，15；＂：FOR G＝1 TO 4曰：N EXT G：LET $S=S+2 \varnothing$ ：NEXT $F$
3720 FOR $F=15$ TO 29：FOR $G=1$ TO


48：NEXT G：PRINT AT T，F；INK 2； ＂C＂：INK G1＂H＂：IF ATTR（T，F＋3） $=6$ THEN FOR $G=1$ TO 4ळ：NEXT G： GO TO 3756
3736 NEXT F：GO TO З8øळ
3756 INK 2：PRINT AT T，F＋1；＊G＂：
FOR $G=1$ TO 4g：NEXT G：PRINT AT
T，F＋2；＂E日＂：FOR J＝1 TO 4g：NEXT
J：PRINT AT 19，F＋2；＊F＂：INK 5：G

38øø LET S＝5＋26ø：GO SUB 9826
4gøø REM NEXT YEAR
4919 LET $Y=Y+1$
462あ CLS ：PRINT AT 6，$\sigma$ ；＂WELL DO NE－YEAR＂；Y＋1983；＊COMPLETED！＊ ；AT 12，$\ddagger$ ；＂YOU NOW PROGRESS TO YE AR＂；$Y+1984$＇＂WHICH，OBVIOUSLY，I 5 HARDER．＊
4ळ3 FOR F＝1 TO 2日の：NEXT F：GO TO 9øø
9 Gøø REM YOU LOSE A LIFE
$9 \emptyset 1 \varnothing$ LET $L=L-1$ ：FOR $F=1$ TO 1ø日：
NEXT F：CLS ：PRINT AT 6，2；＊BAD
LUCK ！－YOU LOST A LIFE＊；AT 12， 1ø；L；＂LIVES LEFT＊
9615 FOR $F=15$ TO $\wp$ STEP－1：BEEP ．1，F：NEXT F
9626 FOR $F=1$ TO 26日：NEXT F：CLS ：IF $\mathrm{L}=\varnothing$ THEN GO TO 91 ＠g
9636 INK 2：RETURN
91 Øø PRINT AT 4，Ø；＂YOU REACHED $Y$ EAR＂；Y＋1984；＂（STAGE＂；E；＂）＂；AT 8，Ø；＂YOU SCORED＂；S
9116 IF $S>=H$ THEN PRINT AT 12,6 ；＂YOU BEAT THE HIGH SCORE

THE HIGH SCORE IS NOW＊；S：LET
$H=S$ ：PRINT＊PLEASE ENTER YOUR $N$
AME＂：INPUT LINE H\＄
9126 IF S $\angle H$ THEN PRINT AT 12，$\varnothing$ ； ＂THE HIGH SCORE REMAINS＂；H＂＊BY ＂；H\＄
$913 \varnothing$ PRINT AT 19， $6 ;$＂PRESS ANY KE Y TO PLAY AGAIN＊
9140 IF INKEY $\$=*$＝THEN GO TO 91 $4 \varnothing$
9156 RESTORE ：CLS ：GO TO $3 \emptyset$
9216 BRIGHT 1：INK 5：PRINT＊YO
u play the part of Santa（＂；INK 2；＂回＂INK 5／＂）＂，＂delivering pr

esents to the last house on his round．＊
9226 PRINT＂ 5 STAGE 1：Use the le ft and right keys to guide Santa
through the snow avoiding the $t$ rees（＂；INK 4；＊E＊I INK 5i＊），th eigloos（＊；INK 7；＂ć＂；INK 5；＊）， the penguins（＂；INK 7 ；＂ํ．＂；INK 5；＂）andthe snowmen（＊；INK 7 ；＊ E＂；INK 5；＂）．＂
923 PRINT＊ 5 STAGE 2：Press the down key to parachute from your sleigh（＂；INK 2；＊G＂；INK 6；＂H＂ ；INK $5 ;^{*}$ ）down onto the roof．$L$ and on the chimney（＂；INK 6；＂K＂ ；INK 5；＊）for a points bonus．＂ 9235 GO SUB 97øø $924 \varnothing$ PRINT AT 3， $9 ; "$ STAGE 3：Now you are inside the chimney and m ust get to the bottom using the lift（mem）．Press the rig ht key to step ontothe lift and， when the brick（＂；INK 6；＂N＂；I NK 5；＊）at the bottom disappears， press the right key before your time limit runs out．＊
925月 PRINT＊＂STAGE 4：Cross the
floor to the Christmas tree usin 9 the left key．When a snowbal 1 （＂；INK 7；＂p＊！INK 5！＂）mppear swait until it is near you and use the up key to jump over it． Wait until the snowball leaves the screen and then continue towards the Christmas tree．＂
9255 GO SUB 97ळ®
$926 \varnothing$ PRINT AT 3， 6 ；＂STAGE 5：Pres
5 the up key as many times as you can while the clock ticks a way．The more timesyou press it the more height thesleigh（＂；IN K 2；＂之＂；INK 6；＂H゙＊INK 5；＂）wil 1 achieve．You must get high e nough to clear the houses othe rwise you＇11 crash．＊
$927 \varnothing$ PRINT＊At the beginning of each screen you will be given a brief
nstructions and then traffic 1 i
ghts will
he start． t（＂；INK 4；＊o＂；INK 5；＂）1ights up（＂；INK 4；＂旦＂I INK 5in）the screen will start．＂
$928 \varnothing$ GO TO 9フøø
93＠ஞ PRINT AT 8，12；＊REMEMBER＊：$p$
 935 PRINT＂Use keys＂；K\＄（1）；＂a nd＂；K\＄（2）；＂to avoid the obst acles．Be prepared for the spee d increase towards the end ！＂：G 0 TO 97めø
94あぁ PRINT＂Press key＊；Kक（4）；＂ when Santa is over the rooftop． ＂：GO TO 97ळø
$945 \emptyset$ PRINT＂Press key＂；K\＄（z）；＂ to step onto the $1 i f t$ ．When $t$ he brick disappears press key＂； K\＄（1）；＂to step off．＂：GO TO 97ø $\square$
95のø PRINT＂Press key＂；K\＄（1）；＂
to move towards the tree and key
＂；Кक（3）；＂to jump the snow balls．＂：GO TO 97øø
955 PRINT＂Press key＂；K\＄（3）；＂
as fast as you can to achieve $h$ eight．Don＇t hold key＂；ко（3）； ＂down，it won＇t work i＂
$976 \varnothing$ PRINT AT 21，J；＂PRESS ANY KE Y TO CONTINUE＊
9716 IF INKEY $\$=* *$ THEN GO TO 97 16
$972 \varnothing$ PRINT AT $3, \varnothing, 3,, 3,3,3,3$,

9736 RETURN
98ØØ REM NEXT SCREEN MESSAGE $981 \varnothing$ CLS ：PRINT AT 6，11；＂YEAR：＊ ；Y＋1984；AT 12，12；＂STAGE＂；E：FOR $F=1$ TO $8 \varnothing$ ：NEXT F：CLS ：GO SUB 93＠日：RETURN
$982 \emptyset$ REM END OF SCREEN MESSAGE 9836 CLS ：PRINT AT 5，11；＊YEAR：＊ ；Y＋ 1984 ；AT 16，$\%$＂WELL DONE ！－ 5 TAGE＂；E；＂COMPLETED＊；AT 15，11；＊ SCORE：＂；S
9846 FOR $F=16$ TO 25：BEEP ．1，F：
NEXT $F: F O R F=1$ TO 2øळ：NEXT $F$
9856 RETURN
$996 \varnothing$ REM TRAFFIC LIGHTS
991ळ PRINT AT 1，あ；INK 2；＂P＂；AT
 ：FOR $F=1$ TO 5ø：NEXT F：PRINT A T 2， 6 ；INK 6；＂P＂：FOR F＝1 TO 5』： NEXT F：PRINT AT 1，Ø；INK 2；＂으
 ；＂P＂：RETURN

# Painters A brilliant two-player machine-code game which is a 1 K masterpiece from Barry Smith. 


#### Abstract

Once this program has been Painter two, who starts work a entered then SAVE it before the right of the room is controllRUNning as the slightest error ed by a second set of keys will cause all your work to be lost!

\section*{The plot}


Two decorators are frantically rushing around a room, each desperately trying to paint as much of the floor as possible. You must guide their brushes to help them achieve this aim. Ten points are awarded for each brush stroke that covers an unpainted section of floor. If, in their haste, either worker strays onto those parts of the room
that have so far been painted that have so far been painted they will be fired, this news
causes them to flush angrily. The last worker to be sacked is the one to whom the score is given. Tea breaks are allowed only at the discretion of either player

## Control keys

Painter One, who starts work at the left of the room is controlled with the following keys:

$$
\begin{aligned}
& \text { 'Shift" - Up } \\
& \text { ' } Z^{\prime} \text { ' - Down } \\
& \text { ' }{ }^{\prime \prime} \text { ' Left } \\
& \text { 'C' - Right }
\end{aligned}
$$

## Pokes

> You may like to POKE:
> 16537 - the paint used by Painter one.
> 16542 - the paint used by Painter Two.
> 16828 - the speed of the game. This is initially 13 and ranges from, 1 = impossibly fast, to 255 = incredibly slow.

## HEX <br> LOADER

1 REM EEEEEEEEEEEEEEEEEEEEEEE EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE
EEEEEEEEEEEEEEEEEEEEEEEEEEEE
 CEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE

 EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE
EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE EEEEEEEEEE

2 REM EEEEEEEEEEEEEEEEEEEEEEE EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEF EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE EEEEEEEEEEEEEEEEEEEEEEEEEEEE

$$
50 \text { POKE } \$, 16 * C O D E \text { A } \$+C O D E \text { A\$t2 }
$$

$$
5 \otimes \text { PRINT AT } \emptyset, \varnothing ; A ; \cdot \cdots ; A \$ 1 T O 2
$$

$$
\begin{aligned}
& 30 \text { LET } A=A+(A=16835) * 6 \\
& \text { ) }-476 \\
& 70 \text { LET A } \$=A \$(3 \text { TO ) } \\
& 80 \text { NEXT A }
\end{aligned}
$$

H
DUMP 1

16514 16522 26536 16538 16546 1.5554 16562 16570 16578 16586 16594 16502 16510 26516 16626 16534 16542 16E50 16658 16566 1.5574 15682 16696 16598 25706 2.5714 16722 26730 25738
25746

 UQNOOGOWWHVWDQQQQNQOHNWQMONDOD


 IQ円OQNNMNQONNNめHQQQHQNAQNANQQ





HEX DUMP ..... 2
16748  TUOQOAAAOVNWQANUGQAVGOOONNQN QA
UOONOHトトOTOMNVDTONNQ VVOONHOHOQ VNDQOGOWNAONNNNQNGANNAAQQQQOM
$V W G Q W M O V Q N O T Q O Q W T M O Q T M I Q Q Q O O$     

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DCNDQNDDTHWNTMDOTVVDOMTUトの円トNん


# It＇s easy to complain about advertisements． But which ones？ 

Every week millions of advertisements appear in print，on posters or in the cinema．

Most of them comply with the rules contained in the British Code of Advertising Practice．

But some of them break the rules and warrant your complaints．

If you＇re not sure about which ones they are，however，drop us a line and well send you an abridged copy of the Advertising Code．

Then，if an advertisement bothers you，you＇ll be justified in bothering us．

The Advertising Standards Authority If an advertisement is wrong，were here to put it right．
ASA Lid．Dept 2 Brook House，Torington Place，London WCIE 7HN


The lure of that yellow stuff, I can almost smell it, more than a teacher gets in a week! The trouble is that nothing comes easy and the previous owner put some pretty formidable obstacles in the way of getting hold of it.

I know it's in the castle but the first job is getting in there, the gatekeeper wants a passnumber before letting me enter and I think he has cannabalistic tendencies. Still, he's pretty
thick and keeps saying if I'm too high or low. Once inside there are rumoured to be more varied and objectionable nasties to overcome before finding the gold and escaping with it.

Mark has produced an entertaining program which shows how a few interesting, but in themselves uninspired, games can be linked together to produce a much more effective game. Random factors have been used with the aim of pro-
ducing a game which makes it a challenge to everyone - including the programmer who types it in, as there are no preset codes which will help the typist solve the game.

To enhance the end result a variety of BEEPs and graphics have been used at appropriate points. As the program is essentially a suite of subgames, variables are repeated in each section and kept to a minimum and are:

A Line 520, centre line of gateway
B/C Line 4210, points of sword.
D Man.
E Bag of gold.
F Hound.

The POKE 23658,8 is to set Caps Lock on, so that all entries are made in capitals and saves double checking for upper/lower case.

```
        1 REM ***- *-x-x-x-x-x-x-x-x-x-x-x-x-x
        *Underlined characterg*
        *are entered in *
        *GRAPHICS mode. *
        **-x-x-x-x-x-x-x-x-x-x-x-x-x-x-x
```



```
    13 REM
    15 CLS : PAPER 7: CLS
    2\varnothing}\mathrm{ FOR N=1 TO 14ø: PRINT INK
6;* %: NEXT N: BORDER 6
    3@ PRINT AT 21,29; INK 6;*
*
    4\varnothing FOR M=8 TO 12: PRINT AT M, 1
छ; PAPER 6; BRIGHT 1;*
    *: NEXT M
    5ø GO SUB 86%g
    6g FOR N=1 TO 5: FOR M=2g TO 4
छ: BEEP..छ2,M: NEXT M: NEXT N
    7\emptyset BORDER 6: INK ब: PAPER 7: C
LS
```

8ø GO SUB 8øgø
96 POKE 23658,8
99 REM \#\#\#INSTRUCTIONS\#\#\#
1のØ CLS
$11 \varnothing$ PRINT *YOU ARE SEARCHING FO R *; INK ø; BRIGHT 1; PAPER 6;"G OLD*

126 PRINT : PRINT : PRINT : PRI NT
$13 \varnothing$ PRINT *BEHIND THE CASTLE GA TE IS A FIERCE GATE-KEEPER. * : PRINT - HE HAS ASKED YOU FOR T HE PASSNUMBER! * : $P$ RINT - IT IS BETWEEN 1 AND 1 øø. HE WILL GIVE YOU 6 GUESSE S. *: PRINT * BE CAREFUL THOUGH H E'S *; INK 2;"VERY *; INK ©;" HUNGRY!*
140 PRINT : PRINT INK 3;"PRESS ANY KEY TO CONTINUE*: PAUSE $\varnothing:$ CLS


499 REM \＃\＃⿻P解 4 GATE\＃\＃\＃
5øø INK 2
51ø PRINT AT 7，9；＂
52の LET Q＊＝＊
536 FOR $N=8$ TO 13
546 PRINT AT $N, 8 ; Q \$$ ：NEXT N
55 （ PRINT AT 14,$8 ;$＊ 00
569 FOR $\mathrm{N}=15$ TO 19
$57 \varnothing$ PRINT AT N，8；Q\＄：NEXT N
$58 \varnothing$ FOR $M=1 \varnothing$ TO $4 \varnothing$ STEP 2：BEEP ． $62, M$ ：NEXT M
59 INK $g$
6ø日 LET TR＝6：LET $X=1+$ INT（RND＊ 1ळळ）
999 REM \＃\＃\＃GUESS NUMBER\＃\＃\＃
1 1øg IF TR $=g$ THEN CLS ：PRINT A T 1g， $\mathrm{g}^{\prime}$＂SORRY YOU HAVE BEEN EATE $N$ BY THE GATE KEEPER－YOU ARE DEA $D^{*}$ ：FOR $N=1$ TO 3 ：BEEP 1，－5：BEE P 1．5，－1ळ：NEXT $N$ ：GO TO 85øø 191 g INPUT＊PICK A NUMBER BETWEE N 1－1あぁ 3 Z
1 （62の IF $Z<1$ OR $Z>1$ THEN GO TO $1 \varnothing 1 \varnothing$
1．93 IF $X=Z$ THEN BORDER $g$ ：PAPE R 1：CLS ：INK 6：PRINT AT ø，б；＊ YOU ARE AMAZING，YOU HAVE FOUND THE PASSNUMBER＂：FOR N＝1 TO 5ळ： BEEP．． $1, \mathrm{~N}$ ：NEXT N ：FOR $\mathrm{N}=5 \varnothing$ TO 1 STEP－1：BEEP． $\boldsymbol{\varnothing} 1, \mathrm{~N}$ ：NEXT N ： BEEP 1，25：GO TO $15 \varnothing \varnothing$

1ø4ळ IF $Z>\times$ THEN PRINT AT Ø，Ø；＊ TOO HIGH，TRY AGAIN＊：LET TR＝TR－1 ：GO TO 1øøø
$195 \varnothing$ IF $Z<X$ THEN PRINT AT $\varnothing, \varnothing ;$＂ TOO LOW，TRY AGAIN＂：LET TR＝TR－ 1：GO TO 1曰gg
1499 REM \＃\＃\＃THREE DOORS\＃\＃\＃
15øळ BORDER Ø：PAPER 1：INK 6：C LS
1595 PAUSE 56：PLOT 99，Ø：DRAW Ø ，19Ø：DRAW－9Ø，1ø
151日 PLOT 165，ø：DRAW Ø，1øø：DRA W 9\％， $1 \varnothing$
152ø CIRCLE 127，89，1の：PLOT 127，
76：DRAW $\varnothing,-2 \varnothing$ ：DRAW $15,-2 \varnothing$
1536 PLOT 112，36：DRAW 15，26：PL
OT 112，55：DRAW 15，15：DRAW 15，－ 15
1546 LET $W \$=$＊＊
1556 LET X ${ }^{5}={ }^{\circ} 0$－
1566 FOR $N=6$ TO 1：PRINT AT $N, 1$ ；
INK 4；Wक；AT N，13；INK 2；W\＄；AT N
，25；INK 6！W\＆：NEXT N
$157 \boldsymbol{1}$ PRINT AT 2，1；INK 4；X\＄；AT 2 ，13！INK 2iX ${ }^{3}$ ；AT 2，25；INK 6iX
158 g FOR $\mathrm{N}=\mathrm{J}$ TO 5
1596 PRINT AT N，I；INK 4；Wक्BAT N ，131 INK 2IW＊！AT $N$ ，25；INK 6；W＊： NEXT N

＂；AT $\varnothing, 24 ;{ }^{\prime \prime}$
$17 \varnothing \varnothing$ LET DR＝1＋INT（RND＊3）
171ø INPUT＊WHICH DOOR？＊；CD
$172 \emptyset$ IF CD＝DR THEN GO TO 2øøø
$173 \varnothing$ IF $C D<>D R$ THEN GO TO 4gøø 1999 REM \＃\＃\＃GOLDSEARCH \＃\＃\＃ 2øøळ BORDER 5：PAPER 7：INK g：C LS
261ळ PRINT AT 8，Ø；＂YOU＇VE FOUND
THE RIGHT DOOR THE GOLD IS H
IDDEN IN THIS ROOM．TO FIND IT YO
U MUST MOVE WITH THE CURSOR KE
YS．GOOD LUCK！＊
2の2の FOR $N=1$ TO 6：FOR $M=g$ TO 4g
STEP 5：BEEP ．15，M：NEXT M：NEX
T N：CLS
2の3छ LET $X=$ INT（RND＊22）
2635 LET $Y=$ INT（RND＊32）
2946 PRINT AT $X, Y ;$ INK 7 ；＂G＊
$265 \varnothing$ LET $A=12$ ：LET $B=12$
2066 PRINT AT A，B；＊＊
267ø IF INKEY ${ }^{(\$ 0 *}$＊THEN GO TO 26 $7 \varnothing$
2675 IF INKEY ${ }^{2}={ }^{* 5 *}$ THEN PRINT $A$
T A，B；＊＂：LET B＝B－1
2ø86 IF INKEY $\$=$＂ 6 ＂THEN PRINT $A$
T $A, B ;$＊：LET $A=A+1$
2685 IF INKEY $\$=*$ フ＂THEN PRINT $A$
T $A, B ;$＊：LET $A=A-1$
2690 IF INKEY $\$={ }^{*} 8$＂THEN PRINT $A$
T $A, B ;{ }^{*}$ ：LET $B=B+1$
21 ■ø IF $A<=\varnothing$ THEN LET $A=\varnothing$
2195 IF $A>=21$ THEN LET $A=21$
$211 \varnothing$ IF $B<=\varnothing$ THEN LET $B=\varnothing$
2115 IF $B>=31$ THEN LET $B=31$
212 IF ATTR $(A, B)=63$ THEN GO T 0 25 日
2136 GO TO 266
$22 \emptyset \varnothing$ PRINT AT A，B；＊＊
2499 REM \＃\＃\＃FIND GOLD\＃\＃\＃
25øg BORDER 2：PAPER 6：INK 2：C LS
 ！YOU HAVE FOUND THE GOLD！！！！！＊：
FOR $N=1$ TO 1ळ：BEEP ．2，25：BEEP
．1，15：BEEP ．3，26：NEXT N
$25 ø 8$ PRINT AT $A, B \xi^{*}$＊：PAUSE 15 ©
251ø BORDER 6：PAPER 7：CLS ：IN K $\varnothing$
2526 PRINT AT 4，1；＊YOU STILL HAV E A DREADFUL HOUND TO OVER COME BEFORE YOU CAN TAKE YOUR GOLD HOME．＊
253® PRINT AT 8,$1 ;$＊HE IS GUARD ING THE EXIT TO THE CASTLE．LU CKILY YOU FIND THREE STONES ON T HE GROUND．
L HIM WITH ONE OF THESE？＊
2546 PRINT AT 14，1；＂CHOOSE YOUR
ANGLE CAREFULLY（Between 5g
and 86 degrees）＊
255ø PAUSE 8øø
2599 REM \＃\＃CONQUER HOUND \＃\＃\＃
26gø BORDER 4：PAPER 1：INK 6：C
LS
2616 LET $H=I N T$（RND＊25＋5）
262ळ PRINT AT 21，ø；INK 7；＊＊；A
T 21，1；INK 2；＊

2636 PRINT INK 6；AT 19，H；＊
＊；AT 2ळ，H；＂$;$ AT 21，H；＊
＊；AT 21，H；BRIGHT 1；＊＊
2640 FOR $S=1$ TO 3
2658 PRINT AT 1， 6 ；${ }^{*}$ SHOT NO．${ }^{*}$ ；$S:$
INPUT＊Enter angle of shot＂；$A$
$266 \emptyset$ LET $A=I N T$ A：IF $A>8 \emptyset$ THEN
INPUT＂Angle too great，enter aga
in＊；A
2665 IF $A<5 \varnothing$ THEN INPUT＊Angle too small，enter again＂；$A$
267ळ FOR $\mathrm{N}=$＝TO 1 曰छ
2686 LET $X=$ INT（ $\varnothing . \varnothing 62 * N *(9 \varnothing-A)):$
LET $B=N *(1 \sigma g-N):$ LET $Y=I N T \quad(B * \varnothing$
．65）：PLOT $X, Y$
269 BEEP ©．1，B／1øळ
276® LET L＝21－INT（Y／8）：LET C＝I NT $(x / 8)$ ：IF ATTR $(L, C)>64$ THEN
GO TO 275ø
271ø NEXT N
275 IF $\mathrm{C}=\mathrm{H}$ THEN GO TO 28øø
278ø NEXT S：IF S＞J THEN PRINT
AT $1 \varnothing, 2 ;{ }^{\circ} \mathrm{OH}$ ，DEAR，YOU FAILED． NOW YOU WILL STARVE TO
DEATH IN THE CASTLE＊：PAUSE 2
5ø：GO TO 85øø
2790 INPUT＊Press ENTER for anot her shot＂；Z⿻⿱口口丨心：GO TO 264ळ
28øø PRINT FLASH 1；＂YOU HAVE K ILLED THE DREADFUL HOUND．NO $W$ YOU MAY GO THROUGH THE DOOR $W$ ITH THE GOLD＊：FOR $N=1$ TO 5：BEE P．5，12：BEEP ．75，26：NEXT N：GO TO उछछळ
2999 REM \＃\＃\＃GET HOME\＃\＃\＃
उळøळ BORDER 4：PAPER 7：CLS ：IN K $\varnothing$
3ळ1ळ PRINT AT 5，\％；＊YOU ESCAPE F ROM THE CASTLE AND FIND YOURSEL
F WITH THE GOLD AT THE TOP OF A GRASSY HILL．＊
3ळ2ळ PAUSE 1 øg
$3 \boxminus 3 \varnothing$ IF RND $>.7$ THEN PRINT AT $1 \varnothing$ ， $\boldsymbol{\sigma}_{;}$＊SUDDENLY YOUR BAG OF GOLD DROPS，AND IN YOUR HASTE TO RETRIEVE IT YOU TRIP．

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=14 TO 21: PRINT AT N,3;*falling
...*: NEXT N: FOR N=1 TO 3: FOR
M=5\varnothing TO Ø STEP - 2: BEEP . Ø3,M: N
EXT M: NEXT N: BEEP 1.5,-1ळ: BEE
P 2,-25: GO TO 85øø
3ø4% PRINT AT 1\varnothing, %j *YOU WALK DOW
N THE HILL SLOWLY. YOU ARRIVE H
OME AND LIVE IN PEACE WITH A
LL YOU NEED.*"* CONGRATULAT
IONS! *: FOR B=5 TO 35 STEP 5: BE
EP . 5, B: NEXT B: FOR B=36 TO 4 S
TEP -4: BEEP . 3, B: NEXT B
365\emptyset PAUSE 1ø\emptyset: GO TO 85ø\emptyset
3999 REM ###LIFT###
4|छछ LET M=1+INT (RND*2)
4ब10 IF CD=M THEN BORDER 6: INK
    @: PAPER 7: CLS : LET TR=6: LET
    X=1+INT (RND*1ø\varnothing): PRINT AT 1ø,
1;*IT WAS A LIFT!
        LOOK WHERE YOU ARE NOW!!
        (PRESS ANY KEY TO SEE) ": PAUS
E Ø: CLS : GO TO 5छ\varnothing
4\sigma19 REM ###DRAGON###
4ब2\emptyset IF CD < >M THEN BORDER 2: PA
PER 7: CLS : INK Ø: PRINT INK 1
; PAPER 6;*THERE IS A DRAGON!!!*
4ø3ø DIM A$(1\varnothing,18)
4846 LET A$(1)=*
4645 LET A$(2)=*
4956 LET A$(3)=*
4055 LET A (%)
4ø6\emptyset LET A婁(5)=*
4@65 LET A$(6)=*
4@7@ LET A⿻⿱口口丨心(フ)=*
4@75 LET A$(8)=*
498\varnothing LET A$(9)=*
    *
4ø85 LET A$(1ø)=*
        *
4g90 FOR N=1 TO 1.: PRINT AT N+5
, 6; INK 2;AS(N): NEXT N: FOR M=1
    TO 4: BEEP 1,-1ळ: BEEP 1,-5: NE
XT M
41@g PAPER 7: INK g: CLS
411ø PRINT AT 4,ø;"WILL YOU ADVA
NCE (Key **1**) OR RETREAT? (Key
    *"g*")"
412б IF INKEY$=** THEN GO TO 41
26
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4125 IF INKEY $\$=$＂$^{\text {＊}}$ ．THEN GO TO 4 206
$413 \varnothing$ IF INKEY ${ }^{4}=$＊$\varnothing$＂THEN GO TO 1 5øø
42のø PRINT AT 8，4；＂＊；AT 9，4；＂
＊；AT 11，4；＂＊；AT 12，4；＂＊ 421ळ PRINT AT 1ळ，ळ；＊

4220 PRINT AT 14，${ }^{6}$ ；YOU SEE A SW ORD LEFT BY A PREVIOUS ADV ENTURER．＊：PAUSE 1 बढ
4236 IF RND $>.5$ THEN PRINT AT 17 ， $\boldsymbol{6}$ ；＂UNFORTUNATELY THE DRAGON＇S F IRE BURNS YOU TO DEATH AS YOU

PICK UP THE SWORD ！：FOR N＝3
ø TO -15 STEP－ 1 ：BEEP ．1，N：NEX
T $N$ ：BEEP $1,-15$ ：GO TO 85gø
4246 PRINT AT 17，6；＂YOU STAB THE
DRAGON IN IT＇S HEART．＂：BEE
P 3，－26：PRINT AT 19， $\boldsymbol{\sigma}^{\text {；}}$＊BEHIND T HE BODY IS A CORRIDOR OPEN THE DOOR AT THE END．．．＊：PAUSE 2øб： GO TO 2øøø
7999 REM \＃\＃\＃GRAPHICS\＃\＃\＃
8øøø FOR $M=\varnothing$ TO 5：FOR $N=\varnothing$ TO 7
Bø1ळ READ C：POKE USR CHR＊（144＋
M）$+N$ ，$C$
862の NEXT N：NEXT M
8ø3ळ DATA 247，247，247，247，247， 24
$7,247,247,128,192,224,246,224,19$
$2,128,6,1,3,7,15,15,7,3,1$
B64ø DATA $24,24,66,96,24,36,36,6$
$6,66,24,66,126,255,255,126,66,32$
，236，226，62，62，34，33， 129
865＠RETURN
8499 REM \＃\＃\＃AGAIN？\＃\＃\＃
85øø PAPER 7：CLS ：BORDER 3：IN K $\boldsymbol{\sigma}$
851ø PRINT AT $1 \varnothing, 1 ;$＂DO YOU WANT TO PLAY AGAIN＊
8526 IF INKEY $=$＝＊THEN GO TO 85 $2 \varnothing$
8536 IF INKEY\＄＝＊Y＊THEN BORDER
6：CLS ：GO TO 499
B546 IF INKEY $\$=$＂N＂THEN CLS ：$P$ RINT AT 8，4；＂THANK YOU FOR PLAYI NG＂；AT 1ø，16；＂GOODBYE＂
8556 STOP
8599 REM \＃\＃\＃TITLE\＃\＃\＃
86øø INK 6：PRINT AT 9，11；PAPER 6；BRIGHT 13＊

861ø PRINT AT 1ø，11；PAPER 6；BR IGHT 1；＊＊
8620 PRINT AT 11，11；PAPER 6；BR IGHT 1；＂
8636 RETURN

# Poojan 

## Program Details

$\begin{array}{rr}\text { 20-170 Introduction. } \\ \text { 175-200 Control keys. } \\ 250 & \text { Variables. } \\ 255-2035 & \text { Screen } 1 . \\ 2400-2890 & \text { Screen2. } \\ 3000-8499 & \text { Screen3. } \\ 8500-8525 & \text { Tree for screens }\end{array}$ 2 \& 3

## Pim Quakkelaar gives us the Netherlands version of 'The Three Little Pigs.'

## 9000-9400 Hall of Fame (in-

 put routine)9500-9565 U D G s
9600-9840 Hall of Frame (calculations routine)

## Variables

It is the nature of things that wolves try to eat the pigs and the pigs, not surprisingly, are none too keen on the idea.

The wolves though, are getting clever and here we find them trying two different ways of achieving their aim, first by ballooning out of a tree to the ground to reach the piglets, and then, if this fails, ballooning up into the tree in order to push boulders on top of you.

Of course, as parent pig you're not going to stand by and let all this happen and are positioned in your vertically moving cage armed with a bow and arrows with which to puncture the wolve's hopes, and balloons.

We'll let Pim explain the whole sordid thing in glorious technicolour detail.

## Your Task

After the introduction, the control keys are displayed and you move into the first stage of the game. The program can continue indefinitely, but consists of three main screens. Using your bow and arrow, you must shoot the wolf's balloon to prevent him from reaching the piglets. If the wolf manages to land safely he will eat one of them.

On the second screen you
have to shoot as many balloons as possible, and in the third you also have to face the rocks that the wolf will try to throw at you.

## The Score

On the first screen you earn points for hitting the wolf or the balloon. The wolf is worth ten points, but the score for the balloons depends on how far away they are. The higher up in the sky the balloon, the more points you score for hitting it.

The further you progress in the game, the harder the screens become.
bon; the score at which you earn two extra pigs.
mnow; maximum number of wolves needed to throw the rock.
dis; the distance that the wolves jump from.
cag: number of cages that you own.
now;w;wl; the number of wolves on different screens. pig: the number of pigs you have.
sc; score
stage; stage counter.
Once you've got the program typed in, it can be saved with the command SAVE "Poojan" LINE 1


＊Underlined characters＊
＊are entered in
＊GRAPHICS mode．
$*$
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$2 \varnothing$ CLS ：PRINT AT 1ø，Ø；＊READIN G GRAPHICS；HANG ON A SEC．＊

3Ø GO SUB 95øø
4ø INK 7：PAPER g：BORDER g：B
RIGHT 1：CLS
45 LET z ${ }^{\text {\＄}}=$＂P．Q．PRODUCTIONS PRE SENTS＊：FOR $z=1$ TO LEN $z$ ©：PRINT AT $3, z+3 ; z ⿻(z):$ PAUSE 5：NEXT $z$ ：RESTORE 45：FOR $n=1$ TO 3：READ $t$ ：BEEP ． $15, \mathrm{t}$ ：NEXT $n$ ：DATA $\wp, 2$
，4：BEEP ．35，7：BEEP ．20，4：BEEP ．3，7
$5 \emptyset$ RESTORE 5ळ：DIM a（6）：FOR $t$ $=1$ TO 6：READ $a(t):$ NEXT $t:$ DATA $16,12,14,16,18,26$ ：FOR $x=1$ TO 6 ：FOR $y=2 \varnothing$ TO $1 \varnothing$ STEP－ 1 ：PRINT AT $y, a(x) ;$ INK $x+1 ;$＂CD＂；AT $y-1$ ，a （ $x$ ）；INK $x+1$ ；＂RB＂：BEEP ． $\boldsymbol{6 2 5}, y / x$ ：：PRINT AT $y, a(x)$ ；＂$\quad$ ：NEXT $y$ ： PRINT AT $y+1, a(x)$ ；INK $x+1 ;$＂CD＂ ：PRINT AT 3，4；INK $X+1$ ；BRIGHT 1；＂P．Q．PRODUCTIONS PRESENTS＂：NE $\times T \times$

66 INK 6：BRIGHT 1：FOR $x=1$ TO 6：PRINT AT 9，a（x）；＂RS＂｜AT 1ø，a $(x)$ ；＂TU＂：BEEP ．ळ1，Ø：BEEP ．Ø1，5 ：BEEP ．$\varnothing 1,1 \varnothing:$ PRINT AT 9，a（x）；＊＊ ＂；AT 1ø，a（x）；＂＂：GO SUB 1øछ： NEXT $\times$

76 GO TO 165
1 Øø GO TO 1 曰g $+(x * 1 \varnothing)$
$11 \varnothing$ PLOT 84，9g：DRAW $\varnothing, 1 \varnothing:$ DRAW 1ø，－1，－1．5：DRAW－7，－5，－1．5：DR AW 厄，2：DRAW 3，3，．5：RETURN

126 CIRCLE 192，95，6：CIRCLE 162
125，4：RETURN
13ø CIRCLE 118，95，6：CIRCLE 118
，95，4：RETURN $14 \varnothing$ PLOT 128，88：DRAW 5，$\varnothing: ~ D R A W ~$ 5，13，1．5：DRAW－7，6：DRAW 6，－2： DRAW 5， $6: ~ D R A W ~-5,-9,-2.5: ~ D R A W ~$ －3，$\varnothing$ ：DRAW $\varnothing,-2$ ：RETURN $15 \varnothing$ PLOT 144，9ø：DRAW $\varnothing, 8:$ DRAW 14， $6,-2:$ DRAW $\varnothing,-8:$ DRAW $-3, \varnothing$ ， 2：DRAW ø，4：DRAW－8，$\varnothing$ ：DRAW ø，－ 4：DRAW－2，, ， 2 ：PLOT 147，97：DR AW 6， $9:$ DRAW－6， 6,1 ：RETURN $16 \varnothing$ PLOT 163，92：DRAW 6，16：DRA W 3，$\sigma,-1:$ DRAW 1ळ，－1ळ，2：DRAW $\varnothing$, 16：DRAW 3，,-1 ：DRAW $9,-13$ ：DRA W－3，6：DRAW－1ø，5，－2：DRAW 6， 5 ：DRAW－3，$,-2:$ DRAW $\varnothing, 3:$ RETURN

165 FOR $t=1$ TO 2：FOR $y=g$ TO 1： FOR $x=1$ TO $7:$ PLOT INK $x$ ；BRIG HT y；56，72：DRAW INK $\times$ ；BRIGHT y；156，ø：BEEP．． $2, \varnothing$ ：DRAW INK $x$ ；BRIGHT y；ø，48：BEEP ．$\boxed{\text { B ，7：DRA }}$ $W$ INK $x$ ；BRIGHT y；－15ø， $\boldsymbol{W}$ ：BEEP ． $62,9:$ DRAW INK $\times$ ；BRIGHT Yig，－ 48：BEEP ． 62,5 ：NEXT $x$ ：NEXT $y$ ： NEXT $t$
$17 \varnothing$ BEEP 1， ：BEEP 1，－12
175 DIM 5 （1の）：DIM n⿻木口（16，2ø）：F OR $t=1$ TO 1ø：LET $n \$(t)=$ ？？？？？？？ ？？ア？？？？ア？？？？：NEXT $t$
189 INK 6：BRIGHT 1：CLS
185 LE＇$z \$=$＂CONTROL＂：FOR $z=1$ T
0 LEN z\＄：PRINT AT $2, z+12 ; z \$(z)$ ；
：PAUSE 2：NEXT z
187 LET $z$ क＝＂UP ．．．．．．．．．．．．．．KEY
$A^{*}:$ FOR $z=1$ TO LEN $z \$$ ：PRINT AT 6，$z+5 ; z(z)$ ；：PAUSE 2：NEXT $z$ 189 LET $z \$=$＂DOWN ．．．．．．．．．KEY
$z^{*}:$ FOR $z=1$ TO LEN $z 末$ ：PRINT AT $8, z+5 ; z \$(z) ;$ P PAUSE 2：NEXT $z$
191 LET $z \$=$＂FIRE ．．．．．．．．．．．．SPA CE＊：FOR $z=1$ TO LEN $z$ © ：PRINT AT $16, z+5 ; z \$(z) ;$ PAUSE 2：NEXT $z$ 193 LET $z \$={ }^{*} 2$ BONUS PIGS AT $1 g$ ，ØøØ AND＊：FOR $z=1$ TO LEN $z \$: P R$ INT AT 19，z＋1；z事（z）；：PAUSE 2：N EXT $z$

195 LET z\＄＝＂EVERY 2ø，øøळ＂：FOR $z=1$ TO LEN $z \$:$ PRINT AT 21，$z+9 ; z$ \＄（ $z$ ）；：PAUSE 2：NEXT $z$

199 PAUSE 5 5 ：LET $z \$=$＂Press any
key to play．＂：FOR $z=1$ TO LEN $z$ क：PRINT w1；AT $1, z+5 ; z ⿻(z) ;:$ PAU SE 2：NEXT $z$
26ळ FOR $k=\varnothing$ TO 8øळ：IF INKEY $\$=$＝ ＊THEN NEXT k：GO TO 98øø $25 \varnothing$ LET bon＝1øøøø：LET mnow＝5：
LET dis＝12：LET cag＝2：LET now＝1
9：LET pig＝1ø：LET sC＝ø：LET $w=1$
ø：LET stage＝1：LET w1＝5
255 INK 5：BORDER g：BRIGHT 1：
PAPER $\wp:$ CLS
280 LET w1＝w1＋5
285 LET $w=w 1+5$ ：IF $w>4 \varnothing$ THEN L
ET $w=4 \varnothing$
296 LET dis＝dis－2
295 IF dis＜$=6$ THEN LET dis＝6
297 LET $z \$=$＊STAGE ：FOR $z=1$ TO
LEN z⿻：PRINT AT $1 \varnothing, 11+z ; z ⿻(z) ;$
：PAUSE 3：NEXT $z$ ：PRINT stage उøø RESTORE 3ळ1：FOR $x=\varnothing$ TO 135 ：READ a：PLOT INK 4；BRIGHT 1； $\varnothing, \times$ ：DRAW INK 4 ；BRIGHT 1；a，$\varnothing$ ：
NEXT $X$
361 DATA $36,34,32,36,28,26,25,2$ 4

362 DATA $23,23,23,22,22,21,21,2$ 1
363 DATA $21,21,22,22,22,22,22,2$ 3
364 DATA $23,23,23,23,22,22,22,2$ 1
365 DATA $21,21,21,26,26,26,26,2$ g

366 DATA $26,26,26,2 \varnothing, 26,2 \varnothing, 26,2$ $\sigma$

367 DATA $26,26,21,21,21,21,21,2$ 1
368 DATA $21,22,22,22,22,22,22,2$ 3
369 DATA $23,23,23,23,23,23,23,2$ 2

316 DATA $22,21,21,22,22,23,23,2$ 3

311 DATA $23,23,22,22,22,22,21,2$

1
312 DATA $21,21,22,23,22,21,21,2$ 1

313 DATA $26,26,26,19,19,19,19,1$ 9

314 DATA $19,19,19,19,19,19,26,2$ Ø

315 DATA $26,26,21,21,21,21,21,2$ 2

316 DATA $156,161,163,166,171,17$ 3，175，176
317 DATA $176,176,175,174,173,17$ 2，172，173
325 PRINT AT ø，ø；＂—＂IAT 1 ，छ

$33 \emptyset$ PRINT AT ø，8；＂SCORE：＊；sc
335 PRINT AT 12，25；INK 2；PAPE
 4，25；＂ ；AT 16，25；PAPER 1；INK 4 ；BRIGH T 日；＂ ；AT 18，25；＂ －ai；AT 26，25；＂$=$ E＂IAT 21， 25；＂——＂
$34 \varnothing$ FOR $x=\varnothing$ TO 7：PRINT AT $x, 23$ ；INK 6；＂E＂：NEXT $\times$ 345 PLOT 229，165：DRAW 26，6：DR AW 6，16：DRAW－26， $6: ~ D R A W ~ 6,-1 ळ: ~$ PRINT AT $\varnothing, 29$ ；INVERSE 1 ；PAPER 1；＂
$35 \varnothing$ LET stagenstage +1 ：LET $u=\emptyset$ ： LET $a=*=*$ FG＂$^{\prime}$ LET $\times 2=2$ ：LET $y=22$ ：LET $x=7$
496 LET $z \$=$＂READY $?^{*}:$ FOR $z=1$ T
0 LEN z $\$$ ：PRINT AT 12，$z+11 ; z$（ $z$ ）
：PAUSE 3：NEXT z 41ळ RESTORE 41ळ：FOR $n=1$ TO 12： READ $t$ ：BEEP ． $3 \varnothing, t$ ：NEXT $n$ ：DAT
A $12,1 \varnothing, 9,7,5,2,6, \varnothing, 2,5,4,7:$ BEE
P ． $7 \varnothing, 5$ ：BEEP ．36，5 426 PRINT AT 16，12；＂＊；A T 12，12；＂ $5 \boxminus \varnothing$ LET $i=I N T$（RND＊5＋1．5） 561 IF $i=5$ THEN GO TO $5 \nexists g$ 562 LET $\times 3=$ INT（ $(\mathrm{di} 5+\mathrm{RND} * 4)+.5$ ） 563 PRINT AT 1，1；INVERSE 1；PA PER 1；w；＊
565 IF sc＞＝bon THEN LET pig＝pi 9＋2：LET bon＝bon＋2øøøळ 51＠PRINT AT 6,$14 ; 5 C$ IAT 6,$29 ; 1$ NVERSE 1；pig；＂＊ 515 IF pig＝g THEN GO TO 96gø 526 IF $w=\varnothing$ THEN PAUSE 5g：GO T $0248 \varnothing$
$55 \varnothing$ FOR $t=1$ TO $\times 3$
552 LET $\mathrm{t} 2=\mathrm{t}-1$
555 IF $t\rangle \times 3$ THEN GO TO $75 \emptyset$

575 LET $u=u+1$
578 IF $u>=1$ AND $u \ll>$ THEN GO $s$ UB 2 のø $+4 * 5$
586 IF $u>=19$ THEN LET pig＝pig－ 1：PRINT AT 16，26；INK 6；PAPER 4；BRIGHT Ø；＂MAMA！＂：BEEP ．Ø5， 12 ：BEEP ． 65,6 ：BEEP ． $65, ~ \varnothing: ~ P R I N T ~$ AT u－1，t2；PAPER 6；＂＊；AT u，t2；


$u=\emptyset:$ LET $w=w-1$ ：GO TO 5छg
6øø PRINT AT 16，25；INK 4；BRIG HT $\varnothing$ ；＂
 $T u+2, t 2 ;$ INK 7 ；＂N＂｜AT $u+3, t 2 \mid I$ NK 7；＂K＂｜AT $u-1$ ，t2！INK $\boldsymbol{F I}^{\prime \prime}$＂：
GO TO 769

4，t；INK 7；＂I＂；AT J，t－1；＂＂IAT 4 ，t－1；＂．
755 IF INKEY\＄${ }^{2}$＊$=$ THEN GO TO 85 $\varnothing$

765 IF INKEY\＄$=$＂$a^{*}$ THEN PRINT A
 T $x=x-1$
フ7ø IF $x<=7$ THEN LET $x=7$
789 IF INKEY $\$={ }^{*} z^{*}$ THEN PRINT $A$ T $x, 23$ ；＂E＊；AT $x+1,21 ; * *: L E T$ $\mathrm{x}=\mathrm{x}+1$
785 IF $x>=19$ THEN LET $x=19$
$81 \varnothing$ IF $y<>22$ THEN GO TO $85 \varnothing$
826 IF INKEY $\$=$＊＊THEN LET $\times 2=$
$x+1$ ：LET $y=y-1$ ：LET $a \$=* *$
85ø PRINT AT $x, 23$ ；INK 6；＂LM＂IA
T $x+1,23$ ；INK 6；＂NO＂IAT $x+2,23$ ；
INK 6；＂PQ＂IAT $x-1,231$ INK 61 ＂E＂； AT $x+1,21 ;$ INK 5；ás
866 IF $t=x 3$ AND $y<>22$ THEN GO TO 89g
87g IF $t=\times 3$ THEN GO TO 575
889 IF $y=22$ THEN NEXT $t$
9 9ø LET $y=y-2$
1 Øøg IF $y<=2$ THEN PRINT AT $\times 2,3$ ；＊＂：LET $y=22$ ：LET $\times 2=2$ ：LET a \＄＝＊FG＊：GO TO 1 ह5
$1 \varnothing 1 \varnothing$ PRINT AT $\times 2, y+2\}^{*}$
1 g26 IF ATTR $(x 2, y)=64+i$ THEN $P$ RINT AT $u, t 2 ;$＂RS＂；AT $u+1, t 2$ ；＂TU＂
 Ø1，16：LET $w=w-1$ ：LET sc＝sc＋（2G－ u）＊1の：PRINT AT $\varnothing, 14 ; 5 C:$ PRINT A $T u, t 2 ; * * ; A T u+1, t 2 ; * \quad * O$ $R \quad z=u+2$ TO 2ळ：PRINT AT $z, t 2$ ；IN K 2；BRIGHT 1；＂N＂；AT $z+1, t 2 ;$ INK 2；BRIGHT 1；＂K゙＂；AT $z-1$ ， t 2 ；INK
Ø；＂틀：NEXT $z$ ：PRINT AT $z-1, t 2$ ；＂

$a \phi=$＂FG＂：LET $\dot{y}=22$ ：LET $u=\varnothing$ ：GO
TO 5øø
$1 ळ 36$ IF ATTR $(x 2, y)=71$ THEN LET
$5 C=5 C+1 \varnothing:$ PRINT AT $\varnothing, 14$ ；SC：PRI NT AT $u+2, y ;{ }^{*}$ ；AT $u+3, y ;{ }^{*}$ ：
 ＂FG＂：LET y＝22：GO TO 575 1645 PRINT AT $\times 2, y$ ；INK 5 ；＂FG＂ 165 IF $t=\times 3$ THEN GO TO 575
$166 \varnothing$ NEXT $t$
$26 \varrho 5$ PRINT AT $u, t 2 ;$ INK $i ;$＂AB＂；$A$
T $u+1, t 2 ;$ INK $i ;$＂CD＂；AT $u+2, t 2$ ；

T $\varnothing, 5 ;$ INK 5；＂SCORE：＊；SC；${ }^{*}$
：GO TO 769
$261 \varnothing$ PRINT AT $u, t 2 ;$ INK $1 ;$＂AB＂；$A$
T $u+1, t 2 ;$ INK $i ;$＂CD＂；AT $u+2$ ，＇t 2 ；
INK 7；＂J＂；AT $u+3, t 2 ;$ INK 7 ；PAPE R 4；＂K＂；AT $u-1, t 2 ;$ PAPER g；＂＂： GO TO $76 \boldsymbol{6}$
2615 PRINT AT $u$ ，t2；INK i；＂AB＂；A T $u+1, \mathrm{t} 2$ ；INK i；＂CD＂；AT $u+2, \mathrm{t} 2$ ；
INK 7；PAPER 4；＂ㅔ＂；AT $u+3, t 2 ;$ IN K 7；PAPER 4；＂K＂；AT $u-1$ ，t2；PAPE

2626 PRINT AT $u, t 2 ;$ INK $i ;$＂AB＂；$A$ T $u+1, t 2 ;$ INK i；PAPER 4；${ }^{\circ}$ CD＂；AT $u+2, t 2 ;$ INK $7 ;$ PAPER $4 ;$＂ㅅ＂；AT $u$ ＋3，t2；INK 7；PAPER g；＂K＂；AT $u-1$ ，t2；PAPER g；＂＂：GO TO $76 \emptyset$ 2625 PRINT AT $u, t 2 ;$ INK i；PAPER 4；＂AE＂；AT $u+1, t 2$ I INK i；PAPER $4 ;$＂CD＂；AT $u+2$ ，t2；INK 7 I PAPER $\varnothing$

 0760
2ø36 PRINT AT $u, t 2 ;$ INK if PAPER
4；＂AB＂IAT $u+1$ ，t2；INK is PAPER g；＂CD＂；AT $u+2, t 2 ;$ INK 7 ；PAPER $g$ ；＂ㅢ＂；AT $u+3, t 2 ;$ INK 7 ；PAPER $\boldsymbol{g}_{3}$＂ K＂；AT u－1，t2；PAPER 4；＊＊：GO T O 766
2635 PRINT AT $u, t 2$ ；INK i；PAPER
あ；＂AB＂；AT $u+1, t 2 ;$ INK $i$ ；PAPER
あ；＂ $\mathrm{CD}{ }^{*}$ ；AT $u+2$ ， t 2 ；INK 7 ；PAPER $\emptyset$
 K＊；AT $u-1, t 2 ;$ PAPER 4；＂＊：GO T O 760
24øø INK 5：PAPER Ø：BORDER Ø：B RIGHT 1：CLS ：LET z事＂${ }^{\text {＊CHANCE ST }}$
AGE＊：FDR $z=1$ TO LEN $z \$$ ：PRINT $A$
T 1ø，$z+8 ; z \phi(z) ;$ PAUSE 3 ：NEXT $z$
：GO SUB 85øø
2493 DIM b $(19,2)$
2465 FOR $t=1$ TO $1 \varnothing$
$241 \varnothing$ FOR $r=1$ TO 2
2415 LET $b(t, r)=$ INT（ $(d i s+$ RND＊4）

## SPECTRUM GAME

$+.5)$
2420 NEXT $r$
2425 IF $b(t, 1)=b(t, 2)$ THEN GO $T$ 0 241 g
2436 NEXT $t$
2566 PRINT AT Ø，Ø；＂P—；AT 1，$\varnothing$
；＂1 I＂；AT 2，Ø；＂—＿｜＂
2597 FOR $x=6$ TO 7 ：PRINT AT $x, 23$ ；INK 6；＂E＂：NEXT $\times$
251ø PRINT AT 12，25；INK 2；PAPE
R 日；＂■＂；

；AT 16，25；PAPER 1；INK 4；BRIGH
T 6；＂m＂；AT 17，25；＂国 $\quad$＂
；AT 18，25；＂
－E＂；AT 26，25；＂ 25；＂
2515 PRINT AT g，B；＂SCORE：＂ 3 sc
2517 LET z＊＊＊READY ？＊：FOR $z=1$ T
0 LEN z $\$$ ：PRINT AT $12,11+z ; z \$(z)$
；：PAUSE 3：NEXT $z$ ：LET stage $=5 t$
age +1
2518 RESTORE 2518：FOR $n=1$ TO 13 ：READ $t$ ：BEEP ． $3 \varnothing, t$ ：NEXT $n$ ：DA TA $\varnothing, 4, \varnothing, 5, \varnothing, 7,5,4,4,5,2, \varnothing,-1:$ B EEP ．45，ø：PRINT AT 1ø，8；＊

> ";AT 12,12;"

252ø LET hit＝g：LET $r=g$ ：LET cou $n t=16$ ：LET $\times 2=2$ ：LET $y=22$ ：LET $x$ $=5$ ：LET $a\left(\$=" F{ }^{*}{ }^{*}\right.$
2525 LET $r=r+1$ ：LET $v v=1$ ：LET $v=$ 1：LET y $21=26.6$ ：LET y $22=26.3$ 2526 LET i $1=$ INT（RND＊6＋1．5）：IF i $1=5$ THEN GO TO 2526
2527 LET i $2=$ INT（RND＊6＋1．5）：IF $12=5$ THEN GO TO 2526
2528 IF il＝12 THEN GO TO 2527
2536 IF $r=11$ THEN GO TO 285g
2532 IF sc＞＝bon THEN LET pig＝pi
9＋2：LET bon＝bon＋2øøgø
2535 PRINT AT 1，1；INVERSE 1；IN K 5；11－r；＂
2555 IF $v=\emptyset$ AND $v v=\varnothing$ THEN GO TO 2525
2557 IF $v=\varnothing$ THEN GO TO 2575
2566 LET y21＝y21－． 8
2565 IF INT $(y 21+.5)<=5$ THEN PR INT AT 5，b（r，1）；＂RS＂；AT 6，b（r，1） ；＂TU＂：BEEP ．$\varnothing 1, \varnothing$ ：BEEP．． 1,5 ：B EEP．． 1,1 ：PRINT AT $5, \mathrm{~b}(\mathrm{r}, 1) ;$ ＊；AT 6，b（r，1）；＂：LET v＝Ø：GO TO 2572
2570 PRINT AT y21，b（r，1）；INK i1 ；＂CD＂｜AT y21－1，b（r，i）；INK 11；＂旦 E＂；AT y $21+1, b(r, 1) ;$ INK $\sigma ; "$＂ 2572 IF $V V=\emptyset$ THEN GO TO 26øø 2575 LET y22＝y22－．5

2586 PRINT AT y22，b（r，2）；INK i2 ；＂CD＂；AT y22－1，b（r，2）；INK i2；＂旦 E＂；AT y22＋1，b（r，2）；INK ø；＂nan＂ 2585 IF INT $(y 22+.5)<=6$ THEN PR INT AT 5，b（r，2）；＂RS＂；AT 6，b（r，2） ；＂TU＂：BEEP ．Ø1，ø：BEEP ．$\varnothing 1,5: ~ B$ EEP ． $61,16:$ PRINT AT 5，b（r，2）；＂
＂；AT 6，b（r，2）；＂＂：LET y21＝20：
LET $y 22=26$ ：GO TO 2525
2590 IF INKEY $\$={ }^{\circ}$＊THEN GO TO 27 øø
266ø IF INKEY $\$=$＂a＂THEN PRINT $A$ T $x+2,23 ;$＂${ }^{\prime \prime}$ AT $x+1,21 ;{ }^{\prime}$ ：LE T $x=x-1$
2695 IF $x<=5$ THEN LET $x=5$ 2616 IF INKEY $\$^{5}={ }^{*} z$＂THEN PRINT $A$ T $x, 23$ ；＂＂；AT $x+1,21 ;{ }^{*}$＂：LET $x=x+1$
2615 IF $x>=19$ THEN LET $x=19$ 2617 IF $y<>22$ THEN GO TO 27øØ 2626 IF INKEY $\$=$＂＊THEN LET $\times 2=$ $x+1$ ：LET a\＄＝＊＊：LET $y=y-1$ 276ø PRINT AT $x, 23 ;$ INK 6；＂LM＂；A T $x+1,23$ ；INK 6；＂NO＂；AT $x+2,23$ ； INK 6；＂PQ＂；AT $x-1,23$ ；INK 6；＂E＂I AT $x+1,21$ ；INK 5；á
286छ IF $y=22$ THEN GO TO 255ø 2862 LET $y=y-2$
2863 IF $y<=2$ THEN PRINT AT $x 2,3$ ；＂＂：LET $a \$=$＂FG＂：LET $y=22:$ GO TO 2556 2864 PRINT AT $\times 2, y+2 ;$＊ 2867 IF ATTR $(x 2, y)=64+i z$ THEN PRINT AT y22－1，b（r，2）；＂RS＂；AT yz $2, b(r, 2) ;$＂TU＂；AT $\times 2, y+2 ;$＂$: B E$ EP．． 1 ，ø：BEEP．． 1,5 ：BEEP．． 1,1日：PRINT AT y22－1，b（r， 2 ）；＂＂；AT y22，b（r，2）；＂＂：LET $y=22$ ：LET $a \$=$＂FG＂：LET $v V=\varnothing$ ：LET $s c=s c+b(r$ ，2）＊15：PRINT AT $\varnothing, 14 ; 5 C:$ LET hi $t=h i t+1$ ：GO TO 2555
$281 \varnothing$ IF ATTR $(x 2, y)=64+i 1$ THEN
PRINT AT y21－1，b（r，1）；＂RS＂｜AT y2 $1, b(r, 1) ;$＂TU＂；AT $\times 2, y+2 ;$＂$: ~ B E$ EP ．Ø1，Ø：BEEP ．． 1,5 ：BEEP．． 1,1 G：PRINT AT y21－1，b（r，1）；＂＂；AT $y 21, b(r, 1) ; " \quad$ ：LET $y=22:$ LET $a \$=$＂FG＂：LET $v=\varnothing$ ：LET sc＝sctb $(r$ ， 2）＊25：PRINT AT 6,14 ；sc：LET hit ＝hit＋1：GO TO 2555
2815 PRINT AT $\times 2, Y$ ；INK 5 ；＂FG＂ 2825 GO TO 255g
$285 \varnothing$ FOR $9=\varnothing$ TO 1øø：CLS
2855 LET $z$ 事＂$=$ NUMBER OF HITS ：＂： FOR $9=1$ TO LEN z⿻三丨：PRINT AT 8， $\mathrm{g}^{+}$
 INK フinit
 $\mathrm{g}=1$ TO LEN z象：PRINT AT $16,9+5 ; z$ \＄（g）；：PAUSE 3：NEXT g：PRINT ；h it；＂＝＊；INK 7；1ø日＊hit
2876 IF $h i t=2 \varnothing$ THEN LET $z \$=$＂EXT RA BONUS ：25，øøø＂：FOR $g=1$ TO L EN z\＄：PRINT AT $13,9+5 ;$ INK 6；z\＄ （g）：BEEP．． g 7, CODE z 事（g）－6छ：NEX T g：LET sc＝sc＋25øøø 288g LET sc＝scthit＊1gg 289g RESTORE 289ø：FOR $n=1$ TO 8： READ $t$ ：BEEP ． $35, t$ ：NEXT $n$ ：DAT A $12,9,7,9,12,9,7,9:$ BEEP ．5， 5 उळळळ INK 5：CLS ：LET z\＄＝＊STAGE ＊：FOR $z=1$ TO LEN $z \$:$ PRINT AT 1 ø， $11+z ; z \$(z) ;$ PAUSE $3:$ NEXT $z$ ： PRINT stage：LET stagemstage＋1： GO SUB 85छg
3ळ1ळ LET now＝19：LET w＝w1＋5：LET $\times 2=2$ ：LET $x=5$
 ；＂I I＂；AT 2，Ø；＂Llun
3165 FOR $x=g$ TO 7：PRINT AT $x, 23$ ；INK 6；＂E＂：NEXT $\times$
$311 \varnothing$ PRINT AT 12，25；INK 2；PAPE
 4，25；＂島＂；AT 15，25；＂ ；AT 16，25；PAPER 1；INK 4；BRIGH
 ；AT 18，25；＂$\quad$［AT 19，25；＂별
 25；＂$\quad$ E＂
3115 PRINT AT ø，8；＂SCORE：＂；sc
 AT 2，19；INK 6；＂点＂
3136 PLOT 229，165：DRAW 26，9：DR AW ø，1ø：DRAW－26，Ø：DRAW Ø，－1ø：
PRINT AT 6,29 ；INVERSE 1；PAPER 1；＂
 0 LEN z $\$$ ：PRINT AT $12,11+z ; z \$(z)$
；：PAUSE 3：NEXT $z$ ：FOR $t=g$ TO 8
Ø：NEXT $t$ ：PRINT AT 12，12；＊
＊；AT 19，12；＂
 $y=22$
3152 LET $\times 3=$ INT（（dis＋RND＊4）＋．5）
3155 LET $i=$ INT（RND＊5＋1．5）：IF i
$=5$ THEN GO TO 3155
3157 IF sc＞＝bon THEN LET pig＝pi
9＋2：LET bon＝bon $+2 \not$ ■øø
$316 \varnothing$ PRINT AT 1，1；INVERSE 1；PA
PER 1；w；＂＂；AT 6,29 mmow－（19－now ）
3165 IF 19－now＝mnow THEN GO TO 556ぁ
$317 \varnothing$ IF w＝ø THEN GO TO 5557
 ；AT Y2，$\times 3$ ；INK 7；＂K＂：GO TO 35 Gg 3266 LET $y 2=y 2-1$
$321 \varnothing$ IF $y 2 \ll \Rightarrow$ THEN GO TO 5øøø $+y$ 2＊5
3226 PRINT AT y2－3，x 3 INK i；＂ AB
＂；AT y2－2，x3；INK i；＂CD＂IAT y2－1
 K＂；AT y2＋1，x3；INK ø；＂E＂；AT yZ－1 ，$\times 3+1$ ；＂툴＂
346日 IF INKEY $\$=*$ THEN GO TO 36 $6 \varnothing$
35øø IF INKEY $\$=$＂a＂THEN PRINT $A$ T $x+2,23 ;$＂${ }^{\prime}$ AT $x+1,21 ; *$ ：LE T $x=x-1$
$35 g 5$ IF $x<=5$ THEN LET $x=5$ 3510 IF INKEY $\$={ }^{*} z^{*}$ THEN PRINT $A$ T $x, 23 ;$＂${ }^{\prime \prime} \mathrm{AT} x+1,21$ ；＂ LET

$$
x=x+1
$$

3515 IF $x>=19$ THEN LET $x=19$ 352 IF $y<>22$ THEN GO TO $369 \varnothing$ 353 IF INKEY $\$=$＂ ＂THEN LET $\times 2=$ $x+1$ ：LET a ${ }^{\text {s }}={ }^{*}=$ ：LET $y=y-1$
36øø PRINT AT $x, 23$ ；INK 6；＂LM＂；A T $x+1,23 ;$ INK 6；＂NO＂；AT $x+2,23$ ； INK 6；＂PQ＂；AT $x-1,23$ ；INK 6；＂E＂I AT $x+1,21$ ；INK 5；a\＄
$361 \varnothing$ IF $y=22$ THEN GO TO 32øø 3656 LET $y=y-2$
3655 IF $y<=2$ THEN PRINT AT $\times 2,3$ ；＂＂：LET $a ⿻ ⿱ 口 口 丨 刃=" F G ": ~ L E T ~ y=22: ~ G O ~$ TO 32øø
366 PRINT AT $\times 2, y+2 ;$＊
3676 IF ATTR $(x 2, y)=64+i$ THEN $P$ RINT AT y2－3，$\times 3$ ；＂RS＂；AT y2－2，$\times 3$ ； ＂TU＂：BEEP ．Ø1，Ø：BEEP．． 1,5 ：BE EP．．1，1ø：PRINT AT y2－3，$\times 3$ ；INK の；＂国＂；AT y2－2，$\times 3$ ；＂国＂：FOR $t=y$ 2 TO 2ø：PRINT AT $t, \times 3$ ；INK 2；＂ㅢ ＊；AT $\mathrm{t}+1, \times 3$ ；INK 2；＂K＂；AT $\mathrm{t}-1, \times 3$
 ：PRINT AT 2б，$\times 3$ ；INK $\boldsymbol{6}$ ；＂量＂；AT 2 $1, \times 3$ ；＂国＂：LET $w=w-1$ ：LET $s C=s C+y$ 2＊1ø：PRINT AT 6,$14 ; 5 C:$ GO TO 31 $5 \varnothing$
$368 \varnothing$ IF ATTR $(x 2, y)=71$ THEN BEE P．．日1，6：BEEP ．． 1,12 ：PRINT AT $y$ 2，$\times 3$ ；INK Ø；＂ LET $a \$=$＂FG＂：LET $y=22$ ：GO TO $32 \varnothing$ Ø
39øø PRINT AT $\times 2, y ;$ INK 5；＂FG＂ 4øछぁ GO TO 32øø

 $1, \times 3+1 ;$ INK $\varnothing$ ；＂国＂；AT $1, \times 3$ ；INK $\varnothing$ ；＂■＂；AT 2，×3；INK ø；＂国＂：LET now ＝now－1：LET $w=w-1$ ：FOR $t=$ now TO
 NEXT $t$ ：LET y2＝21：GO TO 3152
5615 PRINT AT $1, \times 3 ;$ INK $1 ;$＂CD＂；$A$ T 2，$\times$ 3；INK 7；＂́＂；AT $3, \times 3 ;$ PAPER 4；＂K彑＂：AT 4，xЗ！INK 4；＂■＂；AT 2，$\times$ 3＋1；INK ø；＂国＂：GO TO उ5øø 5626 PRINT AT $1, \times 3$ ；INK i；＂AB＂；A T 2，$\times 3$ ；＂CD＂${ }^{\prime}$ AT $3, \times 3$ ；PAPER 4；IN
 g；＂国＂；AT $3, \times 3+1 ;$ INK $4 ;$＂国＂：GO TO 35 g
$5 ø 25$ PRINT AT $2, \times 3 ;$ INK if＂AB＂；A T $3, \times 3$ ；PAPER 4；＂CD＂；AT 4，$\times 3$ I IN K 7；＂ㅢ＂；AT 5，x了；PAPER ø；＂K＂；AT
 ；＂E＂：GO TO उ5øø
5ø3ø PRINT AT 3，$\times 3 ;$ PAPER 4；INK i；＂AB＂；AT 4，$\times 3$ ；＂CD＂；AT 5，$\times 3$ ；PA PER Ø！INK 7；＂́＂；AT 6，$\times$ J；＂K＂；AT
 －TO 35 gø
$5 \emptyset 35$ PRINT AT 4，$\times 3$ ；PAPER 4；INK i；＂AB＂；AT 5，$\times 3$ ；PAPER Ø；＂CD＂IAT 6，×3；INK 7；＂ベ｜AT 7，×3；＂K＂｜AT
8，$\times 3$ ；INK G；＂国＂｜AT 6，$\times 3+1$ ；＂ －ro 35øg
55øø PRINT AT 1，19；＂＊；AT 2，19 ；＂
551 g FOR $t=1$ TO $x-2$ ：PRINT AT $t$ ， 22；INK 6；＊${ }^{*}$ ；AT $t+1,22$ I INK 6 ；＂풀；AT $t-1,22 ;$＂ ， 6 ：BEEP ．$\varnothing 1, t$ ：NEXT $t$
5512 PRINT AT $t-1,22 ;$＂R：S＂｜AT $t$ ， 221＂III＂：PAUSE 5
5515 PRINT AT $t-1,22$ ；$^{*}$＊；AT $t$ ， 22；＂
5517 PRINT AT $x+1,21$ ；＊
552ø FOR $t=x+2$ TO 21
$554 \varnothing$ PRINT AT $t-2,23$ ；INK 6；＂LM＂ ；AT $t-1,23$ ；INK 6；＂NO＂；AT $t, 23 ;$
INK 6；＊PQ＂；AT $t-3,233^{*}$＂：BEEP
． 61,6 ：BEEP ．$\varnothing 1,2 * t$
5545 NEXT $t$
555 © PRINT AT 19，23；＂RS＂；AT 26，2 3；＂＿n＂；AT 21，23；＂TU＂：BEEP．． 1 ，$\varnothing$ ：BEEP．． 1,5 ：BEEP．． 1 ，
5555 PRINT AT 19，23；＂＊；AT 26， 2 3；＂＂；AT 21，23；＂＊PAUSE 5：L ET cag＝cag－1
5557 PAUSE $5 \varnothing$
556ø CLS ：PRINT AT ø，1ø；＊SCORE：
＂；sc：LET z\＄＝＂PIGS LEFT ：＂：FOR $t=1$ TO LEN z ${ }^{\boldsymbol{s}: ~ P R I N T ~ A T ~ 1 \varnothing, ~} \mathrm{t}+9$ ；
$z(t)$ ；：PAUSE 5：NEXT $t$ ：PRINT $p$ ig
5565 LET $z \$=$＂CAGES LEFT ：＂：FOR $z=1$ TO LEN $z \$$ ：PRINT AT $12, z+8$ ；
$z *(z)$ ；：PAUSE 5：NEXT $z$ ：PRINT $c$ ag
5567 IF cag $<=\varnothing$ THEN PAUSE 2øळ： GO TO 96gø
$557 \varnothing$ PAUSE 1øø
5575 LET mnow＝mnow－1：IF mnow＜＝3 THEN LET mnow $=3$
8499 GO TO 255
85øø RESTORE 85ø5：FOR $x=\varnothing$ TO 15 1：READ a：PLOT INK 4；BRIGHT 1 ；$\varnothing, \times$ ：DRAW INK 4；BRIGHT 1；a，ø： NEXT $\times$
8565 DATA $36,34,32,36,28,26,25,2$ 3，23，23，23，22，22，21，21，21，21，21， $22,22,22,22,22,23,23,23,23,23,22$ ，22，22，21，21，21，21，2ø，2ø，2ø，2ø， 2 ø，21，21，21，21，21，21，22，22，22，23， $23,23,22,23,22,21$
8516 DATA 26，26，26，26，26，26，26， 2 ＠，2ø，2ø，21，21，21，21，21，21，21，22， $22,22,22,22,22,23,23,23,23,23,23$ ，23，22，22，23，23，23，23，22，23，23，2 $3,23,23,22,22,22,22,21,21,21,21$ ， 22，23，22，21，21，21，26，26，26，19， 19 ，19，19，19
8515 DATA $19,19,19,19,19,19,20,2$ ＠，26，26，21，21，21，21，21，21，156，16 $1,163,166,171,173,175,176,176,17$ $6,175,174,173,172,172,173$
8525 RETURN
96øб DIM mक $(6,36):$ LET $m(2)=$＂
ABCDEFGHI J K＊：LET Mक （4）$=$＝LMNOPRRSTUU＂：
LET $M$（ 6 ）$=$＝$W \times Y Z$ ？？$\quad W$
D RUB＊：LET $n=1$ ：INK 6：BRIGHT 1 ：CLS
9＠1g FOR $a=2$ TO 6 STEP 2：FOR $b=$ 1 TO 25：PRINT AT $a, b ; m(a, b): N$ EXT b：NEXT a
$9 \varnothing 12$ LET $z \$=$＂YOU MAY ENTER YOUR
NAME．＂：FOR $z=1$ TO LEN $z=$ ：PRINT
AT 18，$z+3 ; z(z)$ ；：PAUSE 2：NEXT
z：LET $z$ \＄$=$＂ （ USE UP／DOWN \＆FIRE
$3^{*}:$ FOR $z=1$ TO LEN $z$ © ：PRINT AT
$2 \varnothing, z+4 ; z \%(z)$ ；：PAUSE 2：NEXT $z$
9615 PLOT 48，78：DRAW INK 7；16＠
， $6:$
9926 LET $x=2:$ LET $y=5$
$9 \varnothing 3 \boxminus$ PRINT AT $x, y$ ；OVER 1；＂＿＂
9637 PAUSE $g$
$9 \varnothing 4 \varnothing$ IF INKEY\＄〈〉＂a＂AND INKEY\＄〈〉 ＂$z$＂AND INKEY\＆く〉＂＊THEN GO TO 9937
$9 \varnothing 42$ IF INKEY事＂＊THEN BEEP ．$\sigma$ 5，25：GO TO 93gg
965 IF INKEY事＂＂$a$＂THEN LET $y=y$ $+2$

9652 IF INKEY $\$={ }^{*} z$ " THEN LET $y=y$ -2: GO TO 9975
9655 IF $y>25$ AND $x=2$ THEN PRINT AT 2,25; "K": LET $x=4$ : LET $y=5$ : GO TO 963ø
966 IF $y>25$ AND $x=4$ THEN PRINT AT 4, 25; *U": LET $x=6$ : LET $y=5$ :
GO TO 9ø3ø
9662 IF $x=6$ AND $y=19$ THEN PRINT AT 6,17; * : LET $x=6$ : LET $y=26$ : GO TO 993ø
9664 IF $x=6$ AND $y=22$ THEN PRINT AT 6,2Ø; "N": LET $x=6$ : LET $y=24$ :
GO TO 9øЗø
9665 IF $y=26$ AND $x=6$ THEN PRINT AT 6,24; "U": LET $x=2$ : LET $y=5$ :
GO TO 963ø
$967 \varnothing$ PRINT AT $x, y-2$; OVER $\varnothing$; m\$ $(x$ $, y-2):$ GO TO 9936
9675 IF $y<5$ AND $x=2$ THEN PRINT
AT 2,$5 ;{ }^{*} A^{*}:$ LET $y=24$ : LET $x=6$ : G ○ TO 9øろø
$9 \emptyset 86$ IF $x=6$ AND $y=22$ THEN PRINT AT 6, 24; "U": LET $x=6$ : LET $y=2 \varnothing$
9685 IF $x=6$ AND $y=18$ THEN PRINT AT 6,26; "N": LET $x=6$ : LET $y=17$
9996 IF $x=6$ AND $y<5$ THEN PRINT
AT 6,$5 ;{ }^{*} W^{*}:$ LET $x=4$ : LET $y=25$
9695 IF $x=4$ AND $y<5$ THEN PRINT
AT 4,5; "L*: LET $x=2$ : LET $y=25$
9285 PRINT AT $x, y+2 ; m \$(x, y+2)$
$929 \varnothing$ GO TO 9ø3ø
9365 IF $x=6$ AND $y=2 \varnothing$ THEN GO TO $986 \varnothing$
$931 \varnothing$ IF $x<>6$ OR $y<>24$ THEN GO T 09385
9311 LET $n \$(j, n)=*$ : PRINT AT 1 $1,5+n ; n(j, n)$
9312 LET $n=n-1$ : IF $n<1$ THEN BEE
P . 5, -5: BEEP . 5, -12: LET $n=1$
9315 GO TO 9637
9385 LET $n=n+1$
9396 IF $n>19$ THEN GO TO 98छळ
9395 LET $n \$(j, n)=M \$(x, y)$
9397 PRINT AT $11,5+n ; n \$(j, n): G 0$ TO 9637
9496 GO TO 9gЗळ
9499 STOP
95øø RESTORE 95ø5: FOR $x=\emptyset$ TO 16
7: READ v: POKE USR "브" $+x$, v: NEX $T \times$
9565 DATA $3,15,19,55,163,111,127$
, 127: REM 95g5 TO 9529 > balloon
( $A, B, C, D$ )
$951 \varnothing$ DATA $192,246,248,252,254,25$
4, 254, 254
9515 DATA $127,127,63,15,3,1,1,1$

9526 DATA $254,254,252,246,192,1 ?$ 8,128, 128
9525 DATA $1,1,1,1,1,1,1,1:$ REM > rope (E)
953ळ DATA $\varnothing, 8,24,48,127,48,24,8$ :
REM 953ळ TO 9535 > arrow ( $F, G$ )
9535 DATA $\Phi, 1,2,4,255,4,2,1$
9546 DATA $169,224,176,255,245,25$
ø, 127, 112, 112, 252, 268, 268, 268, 26
©, 254, 254: REM > walking wolfe (
H, I)
9545 DATA $41,169,255,215,255,199$ , 169, 125, 71, 252, 184, 184, 184, 56, 1 68, 238: REM > falling wolve (J, $K$ )
955 DATA $1,3,15,36,56,112,255,8$ , $, 128,224,246,6 \varnothing, 3 \varnothing, 255,115,24$, 53,1 6ן, 199, 255, 199, $16 \varnothing, 53,251,18$ $7,251,115,123,251,251,251,24,8, \varnothing$ , 6, 3, 7, 255, 255, 251, 251, 243, 243, 2 $43,243,255,255$
$956 \varnothing$ DATA $\varnothing, 8,24,24,56,164,6,6,2$ $4,28,3 \varnothing, 59,58,48,6,6,248,246,97$, $67,7,15,14,14,6,6,24,15,7,3,1,1$ 9565 RETURN
$96 \boxminus \emptyset$ CLS : PRINT AT 11, 11; *GAME OVER*: PAUSE $15 \sigma$
9662 IF $5 c<5(16)$ THEN GO TO 989 $\varnothing$
9665 FOR $j=1$ TO $1 \varnothing$
961 IF $5 C(s(j)$ THEN NEXT $j$
9615 FOR $c=9$ TO $j$ STEP - 1
9626 LET $n \$(c+1)=n \$(c):$ LET $s(c+$

1) $=5(c):$ NEXT $c$

9625 LET $5(j)=5 C$
9627 LET $n \$(j)=* *$
9636 GO TO 9gøø
$98 \emptyset 6$ CLS
9865 PRINT AT 3,16; *HALL OF FAME -

981ळ FOR $z=1$ TO 1ळ: PRINT AT $z+7$ , 6 ;n\$(z);" - ";s(z): NEXT $z$
9815 PLOT g, $6:$ DRAW INK 5;255, $\varnothing$
: DRAW INK 6; $9,175:$ DRAW INK 7 ;-255, ø: DRAW INK 6;ø,-175
9829 PAUSE 5 9 : LET $z \$=$ "Press any
key to play. *: FOR $z=1$ TO LEN $z$
क: PRINT \#1; AT $1, z+5 ; z ⿻(z) ;$ NEX
T z
983ळ FOR $k=1$ TO 5: FOR $c=1$ TO 7: PLOT INK c;ø, $\varnothing$ : DRAW INK c; 25 5, $:$ DRAW INK $c ; \varnothing, 175$ : DRAW IN K c;-255, ø: DRAW INK C; ø, 175 9835 IF INKEY\$<>": THEN GO TO 9 84ø
9837 NEXT $c:$ NEXT $k:$ GO TO $18 \emptyset$ 9846 GO TO $23 \varnothing$


050 en On RUNing, the program will ask how many people are to play, and will request their names. There will then be a brief pause while the board is set up and displayed. Instructions will be printed, and the game will commence, ending when all the letters have been used and no-one can continue.

Please note that the program has no facilities for correcting a mistake in the players' input, so care must be taken when typing in words.

Typing the program in should present no problems, other than

## Robin Thompson takes the tedium out of the game with this ZX81 version for 2-4 players.

| Figure 1. Scrabble board graphics. |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Line 8430 Line 8435 |  |
| Line 11 | eight graphic 'S' | Line 8445 | inverse ' $T$ ' |
| Line 75 | inverse 'space' | Line 8450 ) |  |
| Line 7000 | inverse ' $T$ ' | Line 8460 ) |  |
| Line 7010 | inverse ' $D$ ' | Line 8465 |  |
| Line 8395 | inverse 'space' | Line 8470 | inverse ' $D$ ' |
| Line 8400 | inverse 'space' | Line 8475 |  |

the graphics characters, and these are listed in figure 1

## Variables <br> The main variables used by the program are as follows: <br> B\$-holds the board. <br> C $\$$-holds the letters to be distributed amongst the payers E\$-holds the players' letters. $X \$$-holds the players' names X-holds the players' scores. S1-the start of the diaplay file. $P$-the number of players.


checks to see if your letters are next to any others on the board, and adds the necessary score.
POKEs your letter onto the screen. allocates new letters, and prints them on screen.
Endgame routine. Works out who scored most, and prints out scores. initialises the array that is to hold the players' letters.
works out if player gets double or triple wordscore.
initialises the array that holds the board. asks how many players there are, asks their names, and DIMs arrays to hold their scores, names and letters. prints out the board.

## Line by Line

9500 9900
9998
1 to 85
86 to 170

171 to 130
311 to 318
319 to 502 Subroutines 3000

3800 4000
5000
6000
7000
8000 9000

500
initialisation of variables and instructions. print the scores, who is next to play, their letters, and inputting coordinates for letters on the board.
work out the coordinates of letters to go on the board.
bonus score of 50 points when a player uses all seven letters in one go.
check for double or triple word score, print out score, and prepare for next player's turn.
checks to see it your letters are next to any
ary

1


|  |  |
| :---: | :---: |







## ZX81 Soft Selection Nick Pearce is back with some more new '81 Software.

## Matre 81 <br> Arctan Software

Matre 81 is an interesting graphics program with some unusual functions for the 16 K ZX81. Probably the most unique is 'kaleidoscope' where anything drawn in the top right hand quadrant of the screen is mirrored in the other three quadrants.

There are some thirty functions in all. To start, you are presented with a blank screen and asked how many pictures you wish to draw - up to eight separate pictures can be handled by the computer.

In Draw mode you move the

cursor around the screen to produce the required pattern or picture. You can move horizontally. vertically, and diagonally (eight directions in all). The drawing area has 43 vertical and 64 horizontal pixels, so picture resolution is not all that good.

Function mode can be called up at any time. Each function is called by a single character, and you are asked to confirm that any selected function is indeed required before it is operated. This slows things up a little, but does reduce the probability of error. The functions available include the usual Copy, Save, and Load routines as well as such features as Invert, Fill (to fill the screen with a specified
character), Charborder (to get a border using your own choice of character), Store and Recall (to get pictures into and out of memory) and Cursoring (which moves the cursor directly to a specified corner of the screen).

There is an animate function which displays each picture consecutively. However as there is a maximum of eight pictures, animation is strictly limited.

All the features worked as indicated on the comprehensive sheet that is included with the cassette. The program is entertaining and is very easy to use. I am afraid that I am unable to illustrate this review with any of my doodles as my Sinclair printer has thrown a wobbly well I did drop it. Is there anyone out there who can repair the little beasties?

Matre 81 costs E 3.75 (cheque payable to MG Huggins) from Arctan Software, Suite 2, Assurance House, 35-41 Hazlewood Road, Northampton NNT 1LG.

## Pooter Puzzler and Muse of Pooter Pooter Games

Pooter Puzzler contains a collection of four word games, all for the 16 K ZX 81

The first is called Sortition. The computer holds 26 nine letter words, each starting with a different letter of the alphabet. The player selects a letter from A to $Z$, and the computer displays an anagram of the stored word beginning with that letter. Your task is to solve the anagram, and sort the letters into their correct order. Sorting is not easy since it has to be done by progressively reversing the order of the displayed letters from the left only. A score is kept (number of moves taken) which the computer averages out as more words are attempted. There is also a two player option.

Sortition is quite a good
game, but can be rathet frustrating at times particularly as there is no way of giving in and requesting the answer although you can escape by pressing the break key.

The next game on the cassette is Switch-Quiz, which I thought was jolly good fun. It is a quiz where the answer to each question is either true or false. You get points for giving the correct response, and the faster you answer the more points you get. For an incorrect answer points are lost. To start you make a selection from the nine topics available, from pop history and film buff, to sport and British birds. It is then up to you to give the correct response to each question as quickly as possible and reach the maximum permitted score of 90 points in the shortest possible time. The questions have been carefully thought out and it is easy to give a wrong answer under the pressure of time. Good use has been made of ZX81 graphics with a points scoring clock displayed throughout the game.

Next comes Wordslide, containing eight puzzles. Each puzzle is a four by four grid containing four words with their letters jumbled up. You have to move the letters around the grid to recreate the four words. It is a ZX81 version of the popular novelty puzzle. An enjoyable game with graphics again used to good effect.

Finally on this cassette is Word Scanner. Thirty or more words are hidden in a 16 by 16 grid. They may be horizontal, vertical, or along a diagonal. The object of course is to find each word. Ten puzzles are available, each based on a theme such as top thirty. British mountains, and garden roses. The game is easy to use by simply moving a

cursor around the grid and 'firing' to lock on to the located word. A list of the hidden words is displayed.

All four games on this cassette worked well. They have obviously been carefully thought out and were enjoyable to play. They can all be played using a joystick.

Also from Pooter Games is an interesting novelty for the expanded ZX81 called Muse of Pooter, a program which creates prose. Short sentences are generated and displayed, with words and syntax chosen at random.

Most of the phrases it generated whilst I used the program seemed plausible, even profound at first sight, but on closer inspection probably 90\% in fact made no sense. Occasionally though, a real beauty appears - so switch on and let the Muse of Pooter set you pondering.

Pooter Puzzles and Muse of Pooter are available by mail order from Pooter Games, 24 Parsloes Avenue, Dagenham, RM9 5NX.

## Bouncing Bert Software Farm

The last Software Farm game for the ZX81 reviewed in these pages featured high resolution graphics. Normal $\mathrm{Z} \times 81$ graphics for Bouncing Bert, but the display and animation are very good nevertheless. The program requires 16 K of RAM.

Bouncing Bert is not the usual pinman, but a substantial character who can move forwards, backwards, and can jump. The object of the game is to guide him from platform to platform to collect some keys and return them to the start. There are three keys to collect in all, and there are plenty of hazards to trap the intrepid Bert, including weeds and deathly skulls.

An interesting aspect to this game is that everything from Bert to the skulls and weeds is on a large scale. This means that only a small part of the game can be seen on screen at any time. This makes it difficult to plan a route to the keys and only after a number of attempts after which the course is "learnt" is success likely.

Bouncing Bert is an enjoyable game, and good use is made of the ZX81 graphics for the display and animation. Available from Software Farm, 3rd Floor, 16 Charlotte St, Bristol BS 1 5PP.

## HARDWARE REVIEW



> Derek Mearns has been a busy little B－he can be seen buzzing around the Witney Honey pots．

In this game for the 16 K ZX Spectrum you must manoeuvre the fly around the orchard to the fence on the other side．It differs from the normal arcade games in that your movements are via an input statement at the beginning rather than by INKEY\＄during play．

When run you will see a short title display followed by the dif－ ficulty input．This determines how many apples you will get （eighteen times the difficulty level）．The screen display will then appear，with you at the bot－ tom and the fence at the top． You will then see the prompt ＇ $\mathrm{O} . \mathrm{KI}$＇indicating that you should now enter your commands us－ ing the cursor keys．All the com－ mands should be entered at the
beginning．For example，if there was a straight path to the other side except for one apple block－ ing your way，then your input may be：
＇77777777577877777777
Notice that it is not necessary to finish at the fence，you may over－shoot it．However，you may not under－shoot it．Should the maze be impossible entering 0 will return you to the start．

## Program Description

Here follows a brief breakdown of the program and a list of the variables used．（See figure 1）


```
    1REM ****************************
        *Under lined character s*
        *are entered in *
        *GRAPHICS mode. *
        *******************************
        5 GO SUB gaga
        1% RESTORE
        29 FOR g=144 TO 147: FOR f=\varnothing T
O F: READ a: POKE USR CHR$ g+f,a
    NE<T &: HEXT g
    39 DATA &,6,8,28,62,62,62,28:
DATA 36,24,69,99,153,153,165,195
    33 DATA 249,136,69,62,62,69,13
S,249: DATA 3,255,8,255,8,9,9,8
    35 IHIK }7: PRIHTT AT 8,3;"Enter
Difficulty (1 TO 1g:*: INPUT dif
: IF dif:1 OR dif:1A THEHI GO TO
    35
    3. LET dif=IHIT dif: LET dif=ji
f*18: FRIHIT AT 8,3;"
                                    ;AT 1,1;"
    38 PRIHIT AT 9,1;"
    39 IHKK 6: PRIHT AT @, 1; "DQQQDQD
```



```
    4@ PAFER ब: INK 4: FOR f=1 TO
jif: PRINT AT INT (RND*15) +1, INT
    (RND*3@) +1; "日": NEXT f
    5\Omega LET }x=16: LET y=15: INK ?:
PRINT AT 16,14;* E *
    6\varnothing INPUT "O.K! *; LINE 9*: IF
LEN g$<1 THEN GO TO 6\varnothing
            65 IF g$="g" THEN GO TO 1
            7\varnothing FOR n=1 TO LEN g*: IF g* (n)
<>"5* AND 9*(n)<>"'6* ANDD 9* (n)\langle>
"フ" AND g&(n)<>"8" THEN GO TO 6
ø
            89 NEXT n: FOR nच1 TO LEN g*:
```



```
$(n)=*5* THEHI GO TO 12&
    9g IF g* ( }n\mathrm{ )=***" THEN GO TO 16
g
    1g% IF g*!n)=*フ" THEN GO TO 20
\Omega
    11g IF g$(n)=*8" THEN GO TO 24
&
    12. INK 7: IF ATTR (x,y-1)=2 TH
EH GO SUB 28\varnothing: PRINT AT 19,ø; F
LASH 1;" YOU FLEW INTO A UALL AN
D DIED! ": GO TO Зø\varnothing
    13\varnothing IF ATTR (x,y-1)=4 THEN SO
SUB 28\varnothing: PRINT AT 19,0; FLASH 1;
"YOU ATE A DEADLY APPLE AND DIED
!:: PAUSE 2ø\varnothing: GO TO 3ø\varnothing
    14g PRINT AT }x,y\mp@subsup{)}{}{*}*: LET y=y%-
```

：BEEP ．2，1の：NEXT $n$ ：GO TO 4øぁ 168 IF $x>14$ THEN GO SUB 28』：$P$ RINT AT 19，R；FLASH 1；＂YOU FLEW INTO A WALL AND DIED！＊：PAUSE 2ø凤：GO TO उळ』
1 Pg IF ATTR $(x+1, y)=4$ THEN GO SUB 289：PRIHT AT 19，®；FLASH 1； ＂YOU ATE A DEADLY APPLE AND DIED 1＂：FAUSE こaの：GO TO उलब 189 FFIHT AT $x, y$ ；＂＂：LET $x=x+1$ ：BEEF ． 2,12 ：HIEXT $n$ ：GO TO 4风g 2gg IF $x<2$ THEN GO TO $32 . g$ 21．IF ATTR $(x-1, y)=4$ THEN GO SUB 289：PRINT AT 19，9；FLASH 1； ＂YOU ATE A DEADLY APPLE ARAD DIED ！＂：PAUSE 2gg：GO TO उgg 222 PRIHIT AT $x, y ;{ }^{n}$＂：LET $x=x-1$ ：BEEP ．2，19：NEXT $n$ ：GO TO 4gg 24G IF ATTR $(x, y+1)=2$ THEN GO SUB 239：PRINT AT 19，9；FLASH 1； ＂YOU FLEW IHTO A WALL AND DIED： ＊：PAUSE 2gø：GO TO उøø 25＠IF ATTR $(x, y+1)=4$ THEN GO SUB 289：PRINT AT 19，9；FLASH 1； ＂YOU ATE A DEADLY APPLE AND DIED ！＂：PAUSE 2gø：GO TO उøø 26® PRINT AT $x, y ;$＂＂：LET $y=y+1$ ：BEEP ．2，19：NEXT $n$ ：GO TO $49 \varnothing$
 285 IHK 2：FOR $f=6$ TO $1 \varnothing$ ：PRINT AT f，g；＂॥＂；AT f，31；＂॥＂：NEXT f 292 IHIK \＆：PAPER 3：RETURN 399 GO TO 19gg


33\％INK 2：FOR $f=6$ TO 11：PRINT
 34ø FOR $9=1$ TO 2：FOR $f=2 \varnothing$ TO 4 $\varnothing$ STEP 3：BEEP ． $1, f$ ：NEXT $f$ ：NEX T 9
345 LET a ${ }^{\boldsymbol{\beta}=\text {＝！！！！！！WELL DONE，YOU }}$ MADE IT！！！！！！＊
35ø PRINT AT 19，1；INK 2；＂日日日日日
 $f=1$ TO $3 \varnothing:$ PRINT AT $19, f 1$ INK 7 1at（f）；＂C＂：PAUSE 15：NEXT f 36ø GO TO 1 øg』
4gg GO SUB 28ø：PRINT AT 19，9；

FLASH 1；＂YOU DID＇NT MAKE IT

19gg FOR $f=1$ TO 5gg：NEXT $f$
1®1ळ INK 6：PAPER ब：PRINT AT 19
，gi＂Press any key to play again
＂：IF INKEYE＂＊＂THEN GO TO
1810
1.929 RUN

9ggg PAPER g：BORDER g：CLS
9ભल了 BORDER $9:$ PAPER $\varnothing$ ：CLS ：IN
K 2：FOR $f=g$ TO 3：PLOT $f, 4 \varnothing$ ：DR
AW $\varnothing, 135$ ：PLOT $\varnothing, 175-f:$ DRAW 255
， $9:$ PLOT 255－f，175：DRAW $5,-135$ ：
PLOT 255，4ल＋f：DRAW 255，ब：HEX
T $\ddagger$
ggga FOR $f=1$ TO 4
9aks INK 6
9919 LET as＝＂BUZここ＇＊＊＊＊＊＊＊＊＊＊＊＊＊＊
＊＊＊＊＊＊＊＊＊＊＊＊＂：FOR $n=31$ TO 1 STEP

NEXT $n$
9015 FOR $n=1$ TO 7 PRINT AT 1，1：
a\＄（ $n$ TO）：NEXT $n$
9917 LET as＝＂DEREK MEA
RHS＂：
9929 INK 5：FOR $n=39$ TO 1 STEP－
1：PRINT AT $1, n$ ；$a s(n)$ ：NEXT $n$
9925 NEXT f
919 RETURH
9299 CLS ：IHK $7:$ PRINT AT 9,$9 ; *$
The ot ject of this game is to guide Fred the F1；（B）around the orchard．Unfortunately Farmer
Brown foesn＇t like flies and he has poisoned all the apples in his orchard．Fred will die unless ＂；
9219 PRINT AT 6，©；＂you can guide him into the next orchard where the apples are notpoisoned．The only way into this orchard is th rough the fence at the top（D）＂
9220 PRINT AT 11，\＆；To guide
Fred use the cursor keys BUT you must enter your route accros 5 the orhard all at once．The com puter will ask you for this wit $h$ the prompt＇O．K＇
$923 \varnothing$ PRINT＊Pressing any key
while Fred is moving will make
him fly faster．Should it be
impossible to $f 1 y$ through enter
ing＇$g$＇willstart the game again
．＂
9249 PRINT AT 21，9；INK 6；＊Preas any key to start＂：IF IHKEY\＄＝＊＂
THEN GO TO 9249
9258 RETURN


Each issue will be produced in cooperation with Eecaan our Interplanetory Adviser who on his home planet, Aargon, is a member of the Association of Supreme Players. He will be monitoring developments in the games industry and advising Computer Gamer readers with all their gaming problems. Included in each issue will be pages of review of the latest games releases, special Adventure features and a help-line, invaluable articles on how to 'crack' specific games a high-score page, exciting programs to type in for most of the popular home computers, news, competitions, reviews of peripherals and computers themselves if relevant to the games field and LOTS more.


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# Problem Page 



## Chess

Dear Sir,
Some time ago I bought a 1 K Chess program for my $\mathrm{Z} \times 81$. After trying several times it seemed impossible to BREAK the program. Do you know how this is done because I have a program in my head which I don't want to be broken.

Th.P. Van Nunspeet
The Netherlands
Well, presuming it is the program and not your head which you want to prevent from being broken, then this can be a simple problem providing your program is in machine code. I too have this chess program and it is a masterpiece of programming, the code is held in a REM line at the beginning of the program and the BASIC simply consists of two lines.

## 10 SAVE "CHESS"

## 20 RAND USR number

So, if your program is in machine code held in a first line REM just add two similar lines to the end of your program remembering to put 'number' equal to the machine code call address (often 16514), of the start of your program.

Now save your program by typing GO TO 10 and pressing NEWLINE. Every time the program is reloaded from the tape it will auto start and, provided your machine code does not allow BREAK to halt the program it will be protected.

Saving a program in this way will also autostart a BASIC program if the RAND USR number is replaced by GOTO line number, but preventing a BASIC BREAK is too complex to tackle here.

## Eraser

## Dear Sir,

I have been looking for a way to erase a BASIC program if the program is stopped while loading so revealing the structure of the program and also making it easier to be copied.

I have found the POKE commands to erase the program if the BREAK/SPACE key is pressed when the program has loaded. I wish to find a POKE command to erase the program if the program is stopped while loading. Can you help me? I own a 48 K Spectrum and thoroughly enjoy your magazine.

## Michael Conaty <br> Dublin

This seems to be of interest at the moment. There really is no foolproof way of protecting a program, just look at the time and effort commercial companies take, and still the hackers get in! Without recourse to machine code and one of two other tricks, the simplest way is to have one or two pre-loaders, each depending on a secret code you implant for the next to work. The main program could be saved as bytes, loaded to a different memory location and therefore only be reloaded by the correct pre-loader.

Say for instance you have a BASIC program. SAVE it as bytes by having a program line such as:

9990 SAVE "prog" CODE 23552, (PEEK $23641+256$ * PEEK23642) - 235529995 GO TO 10

Now if it is reloaded using LOAD 'CODE, then it will load to the
original address and continue from where it left off, this we don't want - yet. First find the length of the program saved with PRINT (PEEK 23641+ 256 *PEEK 236421-23552 and make a not of it. Make a preloader by entering a program such as:

## 10 POKE 23659.0:POKE

65365,0:REM cause crash on break
20 LOAD … CODE 23552

By clever use of colour, line 20 can be in white ink on white paper ie, invisible! Or, by a similar technique made to look as if it reads LOAD "." or even LOAD … CODE. It all adds to the hackers' confusion.

Save it by SAVE "p1" LINE 10. Now reload the first program to a different address by CLEAR 32999 lor some such address) and LOAD ${ }^{\prime \prime \cdot} 33000$. Re-save by SAVE "prog" CODE 33000 , length of prog as noted, after your pre-loader program. Now a simple LOAD "'"CODE will be of no use!

Saving from different areas of the System variables helps to prevent others getting used to the technique. There are lots of possible tricks which can be us ed, but none are foolproof, alf you can really do is make life dif ficult and hope the would-be hacker gives up.

## Convertable?

Dear Sir,
Having used a ZX81 for years, I have acquired a Spectrum. Although I intend to keep the ZX81 and keyboard as a backup, life would be much easier if I could load my BASIC ZX81 tapes into the Spectrum - to avoid the need to type them all out again.

Do you Know of any conversion tape still available? I have tried ELR, Amersham and Ness.

## Mr. M. Anthony,

Cheshire
The answer is simple - no! The ELR one is the only one we knew of, but this one only worked with issue 1 Spectrums. Perhaps if there is such a product in existence someone will let us know about it. Meanwhile it might be an interesting project for an enterprising expert out there

David has dealt with the bulk of the problems personally this issue and we were left with only these few. However, I will be looking after this page for a while to allow David to work on nis new project so send in your program, hardware or general problems and queries to me:

## Sparky.

Problem Page,
ZX Computing,
No 1 Golden Square,
London W1R 3AB
And I look forward to a challenging and interesting time.

 would be interested in joining a club EXCLUSIVELY for themselves, please write to me at the above address, for further information and a questionnaire. Would all respondents please be kind enough to enclose a stamped addressed envelope or an international reply coupon. Many thanks!

Yours sincerely
lain Dale
78 Cobden St,
Thornaby, Stockton on Tees, Cleveland TS1 7 7ET

## Strathclyde club

Dear ZX Computing,
I am starting a new, nationwide Sinclair User Club. Each week I will send members a newsletter which will consist of games reviews, tips, short routines, discount computer games and more.

The cost of membership will be:
Spectrum - $£ 10$ per year or $£ 1$ per month.
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## Spain

Hello friends of ZX Computing I am the president of the programmers club of Castellon (Spain), and I would like to know people from all over the world who own Sinclair, Commodore or Astra computers.

We (the members of the club) want to exchange ideas, programs etc without any financial interest involved.

> Our address is:

[^6]Dear ZX Computing
I am fourteen years old, and would like a penpal who has a Spectrum 48 K . I have an Interface 2 and joystick for my Spectrum 48 K .

## Yours faithfully

G. Bentham

PO Box 73
Ngodwana, N.E. Transvaal RSA 1209

While we're on the subject of $S$. Africa, we've had a letter from a Peter Hupton, and also from the 'ZX Mushroom Club', both of whom are looking for penpals/ new members but didn't send in their full addresses. So if they're reading this and would like to write again with their addresses, we'd be happy to publish their letters.

## France

Dear ZX Computing
I would be very pleased if you
would publish this letter.

I am French and live near Paris, and I own a 48 K Spectrum. I would like to become a member of a Spectrum club as I would like to exchange ideas, news and programs with British users.

If there are any clubs that correspond with French or European users, please write to me at the address below.
Yours faithfully
Pajard Jerome
57 Rue Segoffin
92400 Camberoie
France

## Eire

## Dear ZXC

I would like to tell any of your North Kildare readers that I hope to form a small club of Spectrum owners. Anybody in the area who is interested may write to me, enclosing s.a.e., or phone after 7 pm at $(045) 68144$.

Yours sincerely
Owen O'Connor
Downings North
Prosperous
Co. Kildare, Eire

# De-bugger 

## Getting a program typed in is often only the start of your problems. Ed to the rescue.

Typing in a program is a useful exercise. Apart from the patience required, techniques learned and the end program to be used, probably the most educational part of it is tracking down the bugs introduced by yourself or occasionally by our publication system.

In debugging you gain a much deeper insight and understanding on how the program actually works than by merely typing it in, but tracking down these errors is an art in itself and needs some skill. So here are some tips to help you in your efforts when faced with that cryptic error report!

## 1 NEXT without FOR

Look back through the program, either the loop has not been set up - no related FOR 'letter' = No1 TO No2 line, or the letter has been re-used as an ordinary variable within the loop with a LET 'letter' $=$ No.

## 2 Variable not found

This is one of the most common errors. Again, the problem may not lie in the line where the error was detected and reported. If there is only one variable, which may be one or more letters or a string ( $\$$ ) variable, then that is the problem. There may be more than one variable in the line section reported and you will have to identify the offending one. In a line PRINT AT $Y, X ; A \$$ the culprit could be Y or X or $\mathrm{A} \$$. To find out which of them is causing the problem (it may be more than one) type in turn as a direct command:

## PRINT Y Enter/Newline <br> PRINT X Enter/Newline <br> PRINT As Enter/Newline

Note which produces the error report. Now look back through the program printout for the line which sets it up - usually a LET or FOR command. Did you leave it out? Does the program get there or has a GOTO/GOSUB been wrongly addressed?


## 3 Subscript wrong

Connected with DIM A(No) or DIM A\$(No). If the number in the brackets on the line where the error is reported is greater than the one in the original DIM statement, is not an integer or is less than 1 , then this report is generated. If the subscript number in brackets - is a number then check and change, however, if it is a variable then follow the procedure for tracing variables. It has probably exceeded the limits, look for lines with the variable being altered with $+-* /$ : if necessary add limiting code. For example:

IF $\mathrm{X}>10$ THEN LET $\mathrm{X}=10$

## 4 Out of memory

As well as for programs which are too big, it may happen if the previous program set RAMtop. Before despairing, enter CLEAR USR " $a$ " 1 - 1 on the Spectrum: on the ZX81 SAVE the program, turn the machine off and on, then reload the program.

## 7 RETURN without GOSUB

Somehow the computer has reached a RETURN command other than via a GOSUB instruction. Check a GOTO hasn't been entered in place of a GOSUB. Check for a missing GOSUB.

## B Integer out of range

An integer (whole number) either as a number of variable is too big or small and you are attempting to do something like PRINT AT 0,33 - not allowed! Check any variables involved as per report 2 and trace it back through the program looking for adjustments to it by $+-* /$ : Add limiting code if needed see report 3

## E Out of DATA

A Spectrum problem. Check the number of DATA items match the number of READs; usually one (or more) has been missed out. Attempting to reread a DATA list without first using a RESTORE command will cause
this and it can happen on an auto start program (saved with a LINE number). Good programming usually RESTOREs to the correct line number before using READ.

## I FOR without NEXT

See report 1 but this time the NEXT is missing!

Note that the letters I have used for examples could by ANY letters not just $A \$, X, Y$ etc and depend on the particular choice of the programmer.

This is by no means a comprehensive list but I have tried to cover many of the most common error reports. Personally, I get almost as much satisfaction from debugging as I do from programming I do assure you, however, that there is absolutely no truth in the rumour that we deliberately inject bugs into our listings in order to introduce you to the dubious delights of debugging!

# A guide to ZX81/Spectrum program conversions from David Nowotnik. 

The versions of BASIC offered by the two ZX computers are so similar that many programs for one can be used by the other. The ZX81 has only two commands which are not present on the Spectrum, SCROLL and UNPLOT, and these should cause you few problems when converting ZX81 programs to the Spec-
trum (see Table 1).
There are quite a lot of commands and functions on the Spectrum which are not available on the ZX81. A list of these appears in Table 4. The stars indicate those commands and functions for which there is no simple translation to ZX81 BASIC. Those for colour and sound can be ommitted;
but you will have to find some alternative for the high resolution and file I/O commands.
The command PLOT appears on both computers, but the effect is quite different, so bewarel Another tip: PEEK and POKE should be used with caution. In conversion, addresses will almost certainly have to be changed. Some of those
changes appear in the tables. A command such as POKE USR " $a$ ". . . . on the Spectrum indicates User Defined Graphics; ZX81 users don't have this facility, so you'll have to omit this and use a standard character instead.

```
ZX81
                    Spectrum
                    Comments
SCROLL
                    RANDOMISE USR }358
                        Or
                                LET }\textrm{t}=\mathrm{ USR 3582
PLOT Y,X PRINT AT 21-Y/2,X/2; Print the appropriate quarter square graphics
    character.
UNPLOT Y,X PRINT AT 21-Y/2,X/2; Print a space, or the appropriate quarter square
    graphics character.
```

Table 1 ZX81 to Spectrum conversions.

| Spectrum | 2X81 | Comments |
| :---: | :---: | :---: |
| BIN <br> eg LET $y=$ BIN 10010101 |  |  |
|  | LET $\mathrm{y}=$ ( decimal no.) | tation of a number in |
|  | Conversion to decimal: $10010101=149$ | binary. On the ZX81 use the decimal equivalent, but |
|  |  | beware; BIN is often |
|  | 1286432168421 | used with User Defined |
|  | Add these numbers together when a 1 appears at the appropriate | Graphics, which are not available on the ZX81. |
|  | a I appears at the appropriate position in binary. |  |
| READ/DATA eg READ $x, y$ DATA 50,60 | LET | READ and DATA are |
|  | LET $\mathrm{X}=50$ LET $\mathrm{Y}=60$ | used to store a lot of |
|  |  | information in a program. Use LET instead. |
| DEF FN and FN eg DEF $a(x)=$ SQR $x$ LET $\mathrm{t}=\mathrm{FN} \mathrm{a}$ (i) |  | The defined function can |
|  | LET $X \$=$ "SQR $X$ " | appear in a string. Use |
|  | LET $\mathrm{X}=1$ | the keyword for built-in |
|  | LET $\mathrm{T}=\mathrm{VAL} \times \$$ | functions (eg SQR). The |
|  |  | equivalent of FN may need 2 lines, as shown. |
| PLOT |  |  |
|  |  |  |
| SCREEN $\$$ |  |  |
| eg LET $\mathrm{a}=$ SCREEN $\$ x, y$ | LET $A=$ PEEK (PEEK 16396 $+256 *$ PEEK $\left.16397+1+Y+33^{*} \mathrm{X}\right)$ | Used in interactive games |
|  | $+256{ }^{*}$ PEEK $\left.16397+1+Y+33^{*} \mathrm{X}\right)$ | to detect characters in the |
|  |  | display file. Note - this formula only works when a |
|  |  | RAM pack is fitted. |
| Table 2 Spectrum to ZX81 | onversions. |  |

```
ZX81
1 FRAMES
POKE 16436,255
POKE 16437,255
LET T=(65535 - PEEK
16436-256*PEEK 16437)
/50
2 Line number zero
POKE 16510,0
3 RAMTOP
POKE 16388,X-256*INT
(X/256)
POKE 16389, INT (X/256)
Table 3 General interconversion hints.
Spectrum
```

POKE 23672. Both computers have a counter
POKE 23672,0:POKE 23673,0 which accurately varies by 50 every second. In the example, use the first line to start the 'clock'. The variable T will have the time in seconds after the start. The counter can only be used for 10 minutes.

Converts the first line of a program to line number zero. which cannot be edited, and so is protected.

Creates a safe area at the top of RAM starting at address $x$, for storing data, machine code etc.


| System Variables Conversion Table. |  |  | LAST K <br> MARGIN | $\begin{aligned} & 16421 \\ & 16424 \end{aligned}$ | $\begin{aligned} & 23560 \\ & \text { No Equivalent } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Variable | ZX81/ | Spectrum/ | MEM MEMBOTT | 16415 16477 | 23656 |
|  | T/S1000 |  | MODE | 16390 | 23617 |
|  |  |  | NXTLIN | 16425 | 23637 |
| BREG | 16414 | 23655 | OLDPCC | 16427 | 23662 |
| CDFLAG | 16443 | No Equivalent | PPC | 16391 | 23621 |
| CH ADD | 16406 | 23645 | PRBUFF | 16444 | 23296 |
| COORDS | 16438 | 23677 | PR CC | 16440 | 23680 |
| COORDS (Byte 2) | 16439 | 23678 | RAMTOP | 16388 | 23730 |
| DEST | 16402 | 23629 | SEED | 16434 | 23670 |
| DF CC | 16398 | 23684 | S PSN | 16441 | 23688 |
| D FILE | 16396 | No Equivalent | S POSN (Byte 2) | 16442 | 23689 |
| DF SZ | 16418 | 23659 | STKBET | 16410 | 23651 |
| E LINE | 16404 | 23641 | STKEND | 16412 | 23653 |
| ERR NR | 16384 | 23610 | S TOP | 16419 | 23660 |
| EPPC | 16294 | 23625 | STRLEN | 16430 | 23666 |
| ERR SP | 16386 | 23613 | T-ADDR | 16432 | 23668 |
| FLAGS | 16385 | 23611 | VARS | 16400 | 23627 |
| FLAGX | 16429 | 23665 | VERSN | 16393 | No Equivalent |
| FRAMES | 16436 | 23672 | X PTR | 16408 | 23647 |

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[^1]:    'Display' refers to the design on the TV screen
    'Editor or Block cursor' a two character square block which

[^2]:    Oxford Computer Systems
    (Software) Ltd.

[^3]:    GRAPHICS

    *     *         * 

    ADDICTIVENESS $* *$
    OVERALL
    $* * *$

[^4]:    5 * PLAY $1,0,0,0$
    10 FOR o = 0 TO 6

[^5]:    Graphics
    Addictiv

[^6]:    Jose Manual Martin Sautos
    Spdo 635, Castellon
    Spain.

