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18

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INPUT IS SPECIALLY DESIGNED FOR:

The SINCLAIR ZX SPECTRUM (16K, 48K, 128 and +),
COMMODORE 64 and 128, ACORN ELECTRON, BBC B
and B+, and the DRAGON 32 and 64.

In addition, many of the programs and explanations are also suitable for the SINCLAIR ZX81, COMMODORE VIC 20, and TANDY COLOUR COMPUTER in 32K with extended BASIC. Programs and text which are specifically for particular machines are indicated by the following symbols:



WHO NEEDS WORDPROCESSING

- ELECTRONIC CORRECTIONS
- CLEAN TEXT MANIPULATION
- HARDWARE NEEDS
- PRINTOUT—THE END RESULT

Shakespeare would have liked it, forsooth!



Wordprocessing is an elegant, almost magic twentieth century solution to many of the problems which have plagued wordsmiths since writing was invented

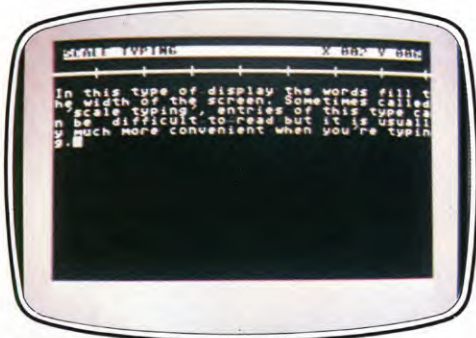
Painting, carving, quilling and—in present day context—penning or typing is fine only if you're sure you can get your work absolutely

letter perfect the first time around.

If, like most of us, you make mistakes—or simply change your mind about what you want—corrections and changes have to be made. Not only do these take time—they nearly always look messy. And this is no good if you're out to impress somebody with your letter, report or article.

If these changes and corrections are numerous or extensive, then you'll have to

rewrite or retype large chunks of the document—perhaps even all of it. And there's a fair chance you'll make other mistakes the second time around.



These three types of screen display are commonly used on wp programs mainly intended for home use

One of the significant, immediate benefits of wordprocessing is that it allows you to eliminate your mistakes easily and without having to rework all the good stuff as well. And that can mean tremendous time savings even to people who may only occasionally have cause to put pen to paper.

GOODBYE CORRECTING FLUID

So what is wordprocessing? Well, instead of typing your words directly onto a sheet of paper—where they are difficult and messy to change—you type them first into a computer's memory. The words can easily and neatly be changed while they are stored here.

At the very simplest level, spelling mistakes or other 'literals' can be corrected simply by moving your electronic 'nib'—a

cursor—to a suitable point and retyping. The error is erased from memory and replaced with the correct version by overwriting. No mess, no fuss ... and you can make the correction whenever you like, before printing the document on a printer connected to your computer.

If you want to insert words in the middle of a paragraph, you can do so. One way is to insert the necessary number of spaces and then type in the insert copy. Another is to let the machine automatically shuffle the rest of the text further along to make room for the inclusion.

These are just two of the commonly found features—the real strength of wordprocessing really only becomes evident when you consider all the rather special electronic tricks you can use in your writing.

MULTIPLE LETTERS

For instance, you can send essentially the same letter to any number of different people, simply by reprinting it. The quality of the printed letter (although this obviously depends on your printer) would be very much better than a photostat of the original.

You can go a stage further by overwriting parts of a *standard letter* with a new name and address panel, references, salutation—and date. With these it is a simple matter to personalise them even more by inserting a paragraph, or whatever, of extra writing. Any number of stock letters can be kept 'on file' for use in this way, including both personal and business correspondence.

One stage further is to use a *form letter* which lets the computer do all the work once you've keyed in what's called a *fill file*, which is really only a small datafile.

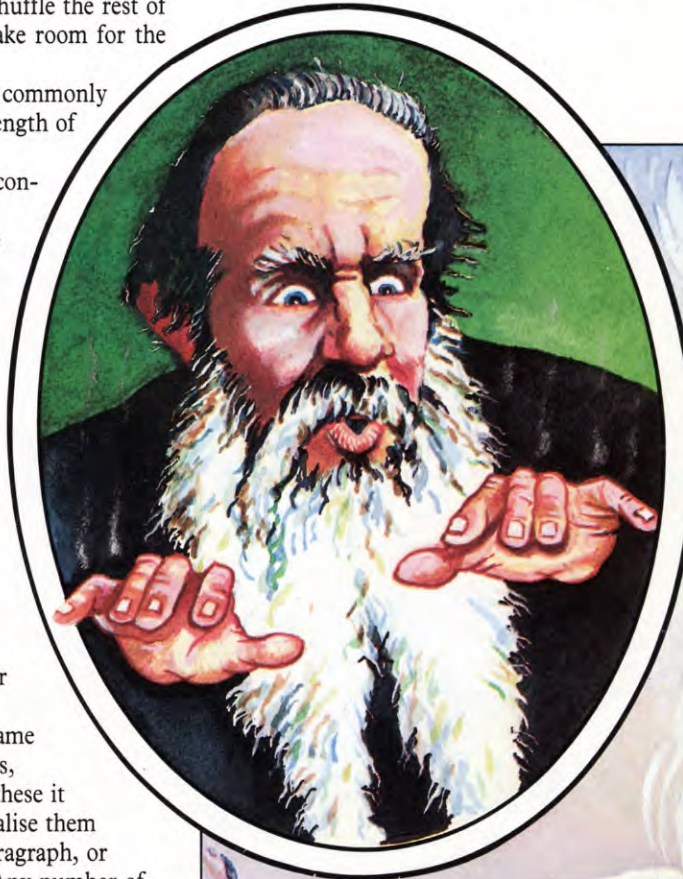
A form letter is a standard letter in which blanks or *blocks* are left at every point where new data is to be inserted to complete the letter. So, typically, you'd have one block for the name, one for each line of the address, one for a reference, one for the salutation (the bit after the 'Dear'), and one for each point in the letter where you might want to change from letter to letter. For invoices or statements, you would need blocks relating to payments owing or made.

The fill file is then completed. For most

purposes this, too, is created on the word processor and consists only of lines corresponding to the blocks (the 'blanks') of the form letter. If you have five blocks you need five lines or entries of fill copy—no more, no less. One set of block fill copy is required for each letter.

THE PRINT OUT

Then comes the interesting bit. You set up the wordprocessor to print the form letter. Each



time the program gets to a block, it calls in the fill copy from disk or (more laboriously) from tape to complete the letter. When one letter is completed, the next set of fill copy is called up and automatically inserted into place. So it continues until the batch is finished. Obviously this is very much quicker than either overwriting a stockletter or doing the job manually.

Each person then gets a personalised letter and the same form letter may be used over and over again with fresh or existing fill files.

Interestingly—and this indicates the real power of form letters used for business—fill files can be created by calling up information previously entered for quite separate pur-

poses in a fully-fledged database. An accounts database could thus be used to generate invoices and statements could be sent to account holders. Many database programs can be linked to wordprocessing programs for just this purpose.

At slightly less esoteric levels, databases are used in conjunction with wordprocessing programs to produce things such as a mailing list from which labels can be printed. To fill out several hundred of these—as you might have to do as a club secretary for instance—is, by hand, not one of that office's more pleasurable tasks, especially if you have to do it with

any frequency. Once the information has been entered in the mailing list database, it can be called up with ease through a matching word processor.

IS WP FOR YOU?

Now you've got some idea of the potential, is wordprocessing for you? You'll obviously find wordprocessing facilities useful if you're any kind of writer or journalist, or if you run a business, especially if it involves typing many similar documents—acknowledgement letters for orders, contacts, and so on. Much the same applies if you're a club or society official of any sort.

As a student you would probably find wordprocessing helpful for essay or report writing—but get approval and advice from your school or college beforehand.

But even if you're not and don't often have to churn out screeds of text and all you do is type in listings from a magazine, a wordprocessor could have many advantages over the normal program editor. A feature of many wordprocessing programs is a *search* function which enables you to hunt through your copy or listing for a specific sequence of characters—a word, phrase, or variable. Allied to the search function is a *replace* option which you can use to change a character sequence (be it word or a key symbol) into something else. A typical use of the search and replace function would be to hunt through copy looking for, say, an asterisk and replacing this with a frequently used but complicated character sequence, such as may be used in elaborate control commands.

SPECIAL SKILLS?

You don't have to be a good typist, even though wordprocessing will enable you to work very fast if you are. If anything, it's the two-fingered typists who will see the greatest improvement in their typing speed—you can type away, not worrying straight away about the mistakes, which can be corrected at any time before printing. And if you're really bad at spelling, you may even be able to get a compatible spell-check program to run over your copy. This looks at each word in your text file and compares it with a standard dictionary disk and (in some systems) a user-defined dictionary also. Unrecognised words—those either misspelt or simply not resident in the reference dictionaries—are spotlighted for correction.



... AND ORWELL COULDN'T WAIT UNTIL 1984



The value of spell-check programs extends beyond that of simply testing your spelling accuracy. If you have a lot of copy to check through once it's been typed in, a spell-check program can be a much more reliable—and certainly quicker—way of picking up the inevitable errors, especially if the text has been typed in quickly. Also, if you've been working 'on top' of a document for any length of time it is difficult to spot mistakes in areas presumed to be correct.

Many home computers can be used in wordprocessing applications for the price of a program, printer and storage device. A good quality keyboard is essential. Without an accessory keyboard the Spectrum, although otherwise a capable machine, cannot be used for wordprocessing at the same levels as the other machines. Add-on keyboards are available from several makers, however (see page 332). Although you can get similar keyboards for the ZX81, it is really too limited in other respects to use as a wordprocessor.

Then consider the suitability of the computer itself. Quite a bit of memory is required to store longish articles—and of course you need room for the wordprocessing program itself.

With a good quality wordprocessing program occupying, on home computers, up to about 30K, not much free memory space remains for your work.

Tape devices, which store program or data files sequentially, can be used but are painfully slow and quite unsuitable in many of the more exotic wordprocessing applications. These may require that data is read in from files which were not necessarily stored in sequential order.

By far the best storage method is a disk unit of one kind or another. The various tape loop systems, such as the Spectrum's Microdrive, come close to providing an alternative but even then do not match the speed and capacity of typical disk systems.

Another significant advantage of disk storage is that it's relatively easy to move chunks of text around from one document to another. This is next to impossible to do using a tape storage system.

Some wordprocessing programs can make

use of disk units as *virtual memory*, holding temporary work files, contents lists and so forth which are called up as required and appended to whatever work you happen to be doing at the time. This is taken a stage further by some programs which automatically save work as memory files, or if you recall other areas of work already in memory.

Virtual memory and linked files (which may be chained together in any order) mean that text size is theoretically limited only by disk capacity. But documents formed in this way and of this size can be unwieldy and slow to work with unless the very programs that permit their use also provide editing facilities which can perform 'global' functions. A global function is one that can be performed not only on the one in memory at present, but also—as an option—on those linked files which follow.

PRINTERS

The printer is an important component of a wordprocessing system, for the type and quality of this have a significant bearing on the standard of presentation possible. For most general purpose 'draft' work, a dot matrix printer is perfectly adequate—some of the better ones are even capable of producing 'correspondence quality' printing. But for the very best quality, a daisywheel type printer can be considered essential. Each has particular advantages and disadvantages, so decide carefully (see pages 225 to 229). Make sure the combined features offered by your wordprocessing program and printer meet your requirements. In scientific and maths work, for instance, the ability to define—and print—subscripts (EG₂) or superscripts (EG²) is pretty useful.

Before buying a printer or wordprocessing program, check that the two are compatible and that, if a special interface is necessary, this too is compatible.

DISPLAY AND USE

The display on home computers is normally restricted to 32 or 40 characters wide but can be doubled, sometimes, by either hardware or software—perhaps even from within the word processing program itself if a special video display mode can be invoked.

The problem, which is avoided by true word processors which have displays of 80 characters, is that what you type in on screen doesn't directly relate to its true position 'on paper' if you have to work to the narrower constraints of a 32 or 40 character screen.

Accepting that final tidying up can be or is done by the relevant print *formatting* commands, wordprocessing programs for home

computers usually adopt one of three different types of display entry.

With all methods, you simply carry on typing as if you were on a very long line, pressing **RETURN** usually only at the end of a paragraph.

In some systems, characters completely fill the width of the screen, with parts of words spilling over to the next line if they don't fit. This kind of display can be difficult to read off the screen but has the advantage that only the cursor moves during actual entry.

A popular alternative, where the display remains fixed at the normal screen character width, is a technique called *word wrap*. As you reach the last character space of the display during typing, the computer automatically takes the word forward to the next line unless a space (to signify a word end) is reached. The resulting display is of *ragged copy*, ranged left to be flush on the left margin. Spaces at the end of each line are always shorter than the first word of the following line.

Some programs enable you to choose line lengths in excess of the normal display width—a typical maximum is 255 characters—which could be useful for certain 'small print' documents. Not even a really high-resolution display can manage this, and the way round the problem is to use a *window* on the document as a whole. Typically, at any instant the window can look at a 20-line block, 40 characters wide. When you are typing a line and reach the right hand side of the screen, the display appears to shift left a character at a time as a new letter is typed.

Even if you type in your document at, say, 40 or less characters wide, output (the printed copy) can usually be *reformatted* by *control commands* sent to the printer.

This highlights an important point: to a large extent what is shown on a TV screen or monitor doesn't matter, it's the quality of the printout that's important. So, for example, with a computer such as the Dragon, the use of only capital letters (albeit colour coded for different case) need not necessarily be a drawback.

However, for sustained work you want good, clear, upper and lower case letters on the screen. Reading dense lines of text is difficult if the characters are fuzzy, or jitter.

DISPLAY QUALITY

This brings us to another important component of a wordprocessing system: the TV or monitor. Pages 445 to 449 explain the differences between these in detail. One of the advantages, if you can call it that, of using a 40 column (or less) display is that most domestic TVs are capable of handling text at this

resolution. Few TVs are capable of handling an 80 column display and a monitor then becomes essential—as it does if you plan to do a lot of wordprocessing. Black and white versions of either a TV or monitor will give a sharper picture, and the simple solution if you use a colour set is to turn down the colour setting. Also, try adjusting the contrast to its highest distortion-free setting.

CONTROL COMMANDS

What about the program itself? Even the simplest type of wordprocessing program, correctly termed a *text editor* has a range of standard features, the commonest of which have already been described.

The text editor becomes rather more of a 'wordprocessor' as the features are piled on—and here what's available seems to be limited only by what the designers have thought could be useful. What these features are, and—very importantly—how these are controlled by the user are the two main criteria when choosing a suitable program.

As well as simply typing in text, directives have to be entered for controlling the features of the program as well as output to the printer. These *control functions* consist of keypresses which are responsible for editing your copy. Good editing commands are crucial to the ease of using a wordprocessing package. Some programs are quite complicated to use and require considerable periods of familiarization—not, therefore suitable for the occasional letter!

Editing commands embrace all the functions of actually writing copy and knocking it into its final form. Printer *control commands* are not, by comparison, 'transparent' to the user and have to be placed within special control markers either as you're writing the copy or afterwards (this is called *post formatting*). These *embedded commands* can look quite strange when displayed and are quite difficult to remember on some programs.

With some wordprocessing programs, the display responds to formatting directives in the same way as a printer would and therefore gives a good idea of what a document looks like when printed. Other programs may simulate this by giving a 'video' preview mode.

What you've got to consider ultimately is features required versus cost. Even cheap wordprocessing programs can perform an amazing number of functions. But more expensive programs can do more, are usually very much quicker in executing these functions and are hence quicker to use once you've got used to them. A later article in this series will cover exactly what's involved in learning to master the art of word processing.

ACORN PROGRAM SQUEEZER

Save memory and speed up your BASIC programs. This machine code routine automatically checks your listings and knocks out redundant REMs or superfluous spaces

When you write BASIC programs, it is very convenient to put in spaces between instructions, variables and data to make the lines easier to read. And REM statements are often included to make things easier to follow—a great help when you're debugging or modifying programs.

The problem is that these spaces and REM statements slow down the programs and take up unnecessary memory space. For maximum efficiency all these unnecessary spaces and lines need to be stripped out. But who wants to go through laboriously pruning them once you've got the program running—possibly introducing new errors?

The following machine code routine is a *stripper*. Once you have got your BASIC program running, you run the stripper and it compresses your program for you.

10 RFLG = &74	310 CLC	620 CMP #34	930 .MVEBYTE
20 QFLG = &75	320 ADC &72	630 BEQ QUOTE	940 LDA (&72),Y
30 CFLG = &76	330 STA &72	640 CMP #&DC	950 STA (&70),Y
40 DFLG = &77	340 LDA &73	650 BNE L43	960 INY
50 COM = &78	350 ADC #0	660 DEC DFLG	970 RTS
60 FOR T=0 TO 3	360 STA &73	670 .L43	980 .QUOTE
STEP 3	370 LDY #0	680 CMP #32	990 LDA QFLG
70 P% = &900	380 JSR MVEBYTE	690 BNE L5	1000 EOR #255
80 [OPT T	390 .L3	700 LDA COM	1010 STA QFLG
90 STA COM	400 LDX #0	710 AND #9	1020 JMP L5
100 LDA &18	410 STX RFLG	720 BEQ L5	1030 .RM
110 STA &71	420 STX QFLG	730 AND #1	1040 LDA COM
120 STA &73	430 STX CFLG	740 BNE L45	1050 AND #6
130 LDA #0	440 STX DFLG	750 BIT CFLG	1060 BEQ L5
140 STA &70	450 JSR MVEBYTE	760 BMI L5	1070 AND #2
150 STA &72	460 CMP #255	770 .L45	1080 BEQ RM3
160 LDY #1	470 BNE L35	780 BIT QFLG	1090 BIT CFLG
170 JMP L3	480 RTS	790 BPL BUMP	1100 BPL RM2
180 .L2	490 .L35	800 .L5	1110 DEC RFLG
190 TYA	500 JSR MVEBYTE	810 JSR MVEBYTE	1120 DEY
200 LDY #3	510 JSR MVEBYTE	820 CMP #32	1130 JMP BUMP
210 STA (&70),Y	520 .L4	830 BEQ L4	1140 .RM2
220 TAY	530 LDA (&72),Y	840 LDA #255	1150 LDY #3
230 CLC	540 CMP #13	850 STA CFLG	1160 STX RFLG
240 ADC &70	550 BEQ L2	860 JMP L4	1170 LDA (&70),Y
250 STA &70	560 BIT RFLG	870 .BUMP	1180 SEC
260 LDA &71	570 BMI BUMP	880 INX	1190 SBC RFLG
270 ADC #0	580 BIT DFLG	890 INC &72	1200 JMP L25
280 STA &71	590 BMI L5	900 BNE L4	1210 .RM3 □ DEC RFLG
290 TYA	600 CMP #&F4	910 INC &73	1220 JMP L5
300 .L25	610 BEQ RM	920 BNE L4	1250]: NEXT



The following is an assembly language stripper for the BBC Micro and the Electron. As both these computers have assemblers written into their BASIC operating system, the assembly language is entered exactly like BASIC, with line numbers, only the whole of the assembly language routine has to be enclosed in square brackets. It is these that turn the assembler on. Remember to SAVE the program before RUNNING it.

HOW IT WORKS

As it is easy to switch back and forth between BASIC and assembly language on the BBC Micro and the Electron, it is very convenient to define variables outside the assembly language program. So the first five lines of this

program label five bytes on the zero page. The extensive use of labels instead of memory location addresses and numeric jumps makes the program easier to understand as well as easier to modify and debug.

Line 60 sets up a FOR . . . NEXT loop. When you have assembly language programs with forward jumps or branches in them, you must assemble them in two passes—the first time round, the assembler will not be able to fill in



- HOW TO SAVE MEMORY SPACE
- THE STRIPPER PROGRAM
- MOVING BYTES IN THE PROGRAM
- THE BUMP ROUTINE
- RESETTING POINTERS

- REMOVING REM STATEMENTS AND SPACES
- CHECKING FOR SPACES INSIDE QUOTES AND DATA STATEMENTS
- USING THE PROGRAM

the values for the labels for forward jumps, so it has to go round again to fill these in.

The two passes are done here with the values 0 and 3 for the variable T. The OPTion command in Line 80 tells the assembler whether to report errors and whether to list the machine code. When T is 0, it neither reports errors nor lists. When T is 1, it does not report errors but does give a listing. When T is 2, it reports errors but does not give a

listing. And when T is 3, it both reports errors and gives a listing. T should either be 0 or 1 on the first pass—otherwise it will report the undefined forward jumps as errors—and 2 or 3 on the second pass.

Line 70 tells the assembler where to start assembling. P% is the resident integer variable related to the 6502's PC—or program counter—register. And &900 is the address the first byte of machine code is put into.

INITIALIZATION

STA COM STores the contents of the Accumulator into the zero page location defined by COM. When a machine code program is CALLED, the contents of the resident integer variable A% is loaded into the accumulator. So the program can be COMmanded from outside by the value you put in A%.

LDA &18 LoaDs the Accumulator with the contents of memory location 18. And 18 is a system variable which contains the most significant byte of the page in memory where the BASIC program starts. As BASIC always starts at the beginning of a page you don't have to (and can't) look at up the least significant byte. It is always 00.

The most significant byte is then stored in &71 and &73 by STA &71 and STA &73. These are the most significant bytes of two pointers the program is going to use. &70 and &71 points to where you are in the new, packed program and &72 and &73 points to where you are in the old, unpacked program.

LDA #0 loads the accumulator with zero. And STA &70 and STA &72 sets the least significant bytes of the pointers to 00. Both pointers start from the same place.

LDY #1 Loads the Y register with 1. The Y register is going to be used to count along the bytes of the new, packed line. But the first byte of each new line is marked by a memory location containing the byte 0D. So when you start packing a program you can skip the first byte—that's why Y is set to 1 and not 0.

The program then JuMPs forward to the label L3 in line 390.

LDX #0 LoaDs the X register with 0 and clears the other four variables by storing 0 in them. Then you Jump to the SubRoutine labelled MVEBYTE.

JSR is the assembly language equivalent of GOSUB, while JMP is the equivalent of GOTO. JSR needs to be followed at some time by a ReTurn (from Subroutine) or RTS instruction. This sends the microprocessor back to the instruction after the JSR.

THE MVEBYTE SUBROUTINE

The subroutine MVEBYTE—in lines 930 to 970—not surprisingly moves a byte. LDA



(&72),Y is a complicated and slow instruction. It loads the contents of memory location &72 into the accumulator and adds the contents of the Y register to it. It then loads the contents of &73 into the accumulator and adds any overflow from the first operation to it. In other words, it takes the address store in memory locations & 72 and & 73 and adds the value of Y to it. (The address is stored as usual, in low-high format, so the low byte is stored in location & 72 and the high byte in & 73.)

The contents of the memory location indicated by this indexed pointer are now loaded into the accumulator. As you can see, lots of things seem to be going in and out of the accumulator at the same time. It is complicated, but the 6502 can cope with that, although it takes five machine cycles, compared with two for LDA #0, say.

This complex instruction has taken the byte presently being worked on and loads it into the accumulator. On the first pass, for example, &72 and &73 point to the beginning of the old BASIC program and the Y register counts along 1 to the next byte—that is, the byte after the beginning of line marker which is the high byte of the BASIC line number. Remember, BASIC line numbers are stored high-low, rather than low-high like everything else in the machine's memory.

INY INcrements the Y register, ready to cope with the next byte of the program. And RTS returns to the instruction after the sub-

routine was called—CMP # 255 on Line 460. This CoMPares the contents of the accumulator—that is, the high byte of the BASIC line number—with the number 255. So if the most significant byte of the line number is as high as FF in hex, you have reached the end of the BASIC program.

If the high byte is 255, BNE—Branch if Not Equal—does not branch and the microprocessor goes onto the next instruction. RTS returns to BASIC.

If the end of the program has not been reached, the branch is made and the microprocessor skips over the RTS to the instruction which follows it.

Line 500 then jumps to the MVEBYTE subroutine to move the low byte of the line number. Line 510 jumps to the MVEBYTE subroutine to store the old line length for future reference.

WHAT HAS BEEN FOUND?

The LDA (&72),Y loads up the next byte and CMP #13 compares it with 13. 13 is the ASCII code for a carriage return, in other words it marks the end of a line. If the next byte is not a carriage return, the BEQ—Branch if Equal—condition in Line 550 is not fulfilled and the microprocessor moves onto the next line.

BIT RFLG looks at one of the zero page addresses set aside at the beginning of the program. RFLG stands for Rem FlaG—it is often useful to make your labels meaningful. It makes it easier to understand just exactly what's going on.

This location is being used as a flag in exactly the same way as the bits of the processor register are used as flags. But this time all eight bits are set, under certain



11 REM VERSTON

conditions, as a marker. RFLG is set—or filled with 255—when a REM statement is hit. Otherwise it is reset or cleared to 0 by Line 410 each time the microprocessor goes round that loop.

BIT puts the most significant bit of the contents in the sign flag of the process register—bit 7 carries the sign. When it is 1, the number is taken as negative in 2's complement, remember. The zero and overflow flags are also affected, but that need not concern you here.

BMI then looks at the sign flag and Branches if Minus. So if RFLG has been set the microprocessor goes and performs the BUMP routine, starting on Line 870.

THE BUMP ROUTINE

This bumps up the beginning of the old line pointer to move it past the current

instruction—in this case a REM—onto the next byte. INC &72 increments the low byte and BNE L4 jumps back to the beginning of the routine on Line 520 if the result is not zero. If the result is zero—that is, the contents of &72 have been incremented from FF to 00—the high byte of the pointer has to be incremented. INC &73 does this and the BNE L4 on Line 920 takes the microprocessor back to Line 520 again.

The high byte of the pointer can never be zero, so the BNE on Line 920 is always fulfilled. But a BNE is used rather than a JMP because it saves a byte.

As you can see, this loop is performed over and over again. Once RFLG is set there is nothing in this loop that can reset it. So the pointer quickly counts down the line. But this is what you would expect. Everything following a REM in a line of BASIC is taken as a comment and can be removed. The only way out of this loop, you'll note, is the test for a carriage return in Lines 540 and 550. And each time it goes round the loop, the INX in Line 880 clocks up how many bytes are saved—in each individual line.

Lines 580 and 590 check the Data FlaG in the same way. If DFLG is set the processor branches to Line 800.

Line 600 contains the instruction that actually checks for a REM in the BASIC program. F4 is the token for REM and CMP #&F4 compares the contents of the accumulator which is still the next byte picked up in Line 530—with F4. And if the next byte is a REM, BEQ RM sends the processor off to the RM routine which starts with the label .RM on Line 1030.

RESPONDING TO A REM

Line 1040 then loads the accumulator with the contents of COM. This is where the resident integer variable A% was stored, remember. The value of A% gives you various stripper options. The following table outlines them:

A%	All spaces	REMs + comments	Comments only	Leading spaces only
1	x			
2		x		
3	x	x		
4			x	
5	x		x	
6		x	x	
7	x	x	x	
8				x
9	x			x
10		x		x
11	x	x		x
12			x	x
13	x		x	x
14		x	x	x
15	x	x	x	x



Why doesn't the Acorn assembler get mixed up between labels, opcodes and data?

The Acorn assembler divides each assembly language into four fields. These are the **label field**, the **operator field**, the **operand field** and the **comment field**.

The label field does not have to be filled. When it is, it contains the label the processor has to jump or branch to. And the label must have a fullstop in front of it to identify it.

The operator field contains the actual instruction—LDA, STA, JSR or CLC. These operators may or may not need an operand. There must be an operator, if nothing else.

The operand field contains data, an address, a label or nothing at all. The data can be a number like #0. The address can be a simple two-byte memory location, the one-byte address of a zero-page memory location or an indexed address with an offset. The label can then mark a position the processor must jump or branch to, or the label that has been given to a particular memory location like RFLG. The operator tells the assembler what sort of operand to expect. An operator like CLC does not need an operand. The comment field is optional and acts like a REM statement. You can write anything you like after the instruction, so long as it will fit a line of BASIC. Instruction and comment must be less than 255 characters.

You will notice that the options are specified by the bit pattern in the least significant nybble of A%.

Line 1050 ANDs the command you've fed into A% at the beginning of the program—in other words, it checks bits 1 and 2 to check whether you want either the REM and following comment or just the following comment stripped. This option is given because you might have directed a GOTO or a GOSUB to a REM line. Doing this is bad practice, and you should avoid doing so as it can slow the program down. Lines in loops like this are often performed over and over again and a REM line will waste time on each pass. Still, the option is there if you want to use it.

AND works much the same as AND in BASIC (see page 285). And `AND #6` will only return 0 if neither bit 1 or bit 2 is set or you don't want REMs or their comments removed. BEQ is fulfilled on 0 and the processor jumps to Line 800. And on Line 810 the MVEBYTE routine is called. RFLG is not set, so the program will continue to shift bytes as normal.

If that condition is not fulfilled, the program needs to check whether you want REMs and comments removed or just the comments alone. To do that the program ANDs the command with 2. If bit 1 is not set, 0 is returned and the BEQ takes the processor off to Line 1210. Line 1210 DECREMENTs the RFLG from 00 to FF—in other words, sets it—and Line 1220 then jumps back to Line 800. The MVEBYTE routine is then executed, which moves the byte containing the REM. But as RFLG is now set, the comment following with REM will be skipped over when the processor hits Lines 560 and 570 again the next time round the loop.

If bit 1 is set, the processor will continue to the instruction on Line 1090. BIT CFLG checks to see whether the Character FLAG has been set. This is set in Lines 840 and 850 if the first character of a line has been dealt with—note that a space at the beginning of a line is not counted as a character. If it has been set, bit 7 will be 1 and BPL—Branch on PLUS result—will not branch.

So, if the REM appears after the first character in the line, DEC RFLG will set the REM flag, DEY will DECREMENT the Y register so this register, which counts along the line, effectively removes the colon before the REM, and JMP BUMP skips the REM and everything following until it gets to a carriage return.

If CFLG is not set, and the program is still dealing with the beginning of a line, BPL RM2 sends the processor

to the label .RM2 on Line 1140.

LDY#3 then loads the Y register with 3, to point at byte three in the line. STX RFLG stores the contents of the X register in RFLG. The contents of byte three of the new line are then put into the accumulator. This was the old

line length, remember, which was transferred directly as it was going to be filled in later.

SEC then SETs the Carry flag. This should always be done before a subtraction is carried out because it is the 1 from the carry flag that gives the 1 that's added to the flipped bits to



give 2's complement (see page 181). When the processor subtracts, it flips the bits and adds. And any addition takes the carry flag into account. So if the carry flag is set to 1, the 1 is added—effectively giving 2's complement. And when the carry flag is not set—that is,



it's 0—then 0 is added in. That effectively subtracts an extra one.

This is very useful if you are subtracting two-byte numbers. If you set the carry, subtract the low bytes first, then the high bytes. Then if the low bytes need to borrow the carry flag will automatically be set to 0. When the high bytes are subtracted, an extra 1 will be taken away and the borrow will automatically be accounted for this way. You will note that the carry flag works the other way round from what you would expect logically. When it is set to 1, there is no borrow, and when it is reset to 0, there is.

So the rule is: If you're going to subtract, set the carry flag. And if you're going to add, clear the carry flag—that is, reset it to 0. You don't want an extra 1 added in then, after all. On the 6502, there are no adds or subtracts without carry.

SBC RFLG then SUBtracts the number of bytes you've bumped along the line stripping the REM statement or spaces. INX clocked that up in Line 880, remember, and the instruction in Line 1160 put X in RFLG. The processor then jumps to Line 300.

SETTING THE OLD LINE POINTER

CLC Clears the Carry flag—the next instruction is an add. ADC &72 ADDs with Carry the contents of memory location 72 hex and the accumulator, and leaves the result in the accumulator. That is, it adds the length of the line to the low byte of the pointer that is keeping track of where you are in the old program. STA &72 stores the result back in the pointer. LDA &73, ADC #0 and STA &73 simply updates the high byte of the pointer if there is an overflow from the low byte. ADC #0 adds 0 to the high byte when it's in the accumulator if there is no carry, but it adds 1 if there is. The carry can only have come from a low-byte overflow.

JSR MVEBYTE in Line 380 gets the 0D line marker in the first byte of the next line moved into the new, packed program. Then you are ready to start all over again on the next line.

If there is no REM, the program does not branch in Line 610. The next thing it checks for is quotes. Whatever is contained in quotes is a string and you don't want to take spaces out of strings, otherwise it would affect things you PRINTed on the screen.

THE QUOTE ROUTINE

The contents of the accumulator—which are still the next byte of the old program line picked up in Line 510—are compared with 34 by the instructions in Lines 620 and 630. 34 is the ASCII for quote marks and the BEQ instruction in Line 630 branches to the

QUOTE routine which starts on Line 980 if the next character is quotes.

This loads the contents of the zero page memory location QFLG—or Quote FLAg—into the accumulator. QFLG works in the same way as RFLG. It is either 0 or 255. This time though, it is set to 255 on odd numbers of quotes and reset to 0 for even numbers. What follows an odd number of quotes is in quotes. But what follows an even number of quotes is not a string, it's part of the program so the spaces can be stripped.

EOR is an Exclusive OR. This works exactly the same way as EOR in BASIC (see page 287). In other words, if QFLG contains 255, EOR #255 gives 0. And if QFLG contains 0, EOR #255 gives 255. STA QFLG stores the result back in QFLG.

So if the QFLG is set—that is, the program has hit an odd number of quote marks in the line already—when it hits another it now has passed an even number, so it clears the quote flag. But if the QFLG is not set—and an even number of quotes has been encountered so far—when it meets another one, there is now an odd number and the QFLG is set.

After that the processor always jumps back to L5 in Line 800.

Line 810 gets the next byte moved. That done, you check to see whether the last byte moved was a space—32 is ASCII for a space. If it was, the BEQ L4 in Line 830 branches back to L4 in Line 520 and starts all over again.

LDA #255 and STA CFLG sets the Character FLAg, so that it knows when it has passed the first character in the line. This is done because you have an option which only strips the leading spaces and you've got to be able to tell the difference.

If the last character moved was not a space, the instructions in Lines 840 and 850 set CFLG—the Character FLAg. The JMP L4 takes it back to the beginning of the routine again.

DATA STATEMENTS

When the character encountered is not a quote mark, the branch is not made in Line 630. The next thing that is checked for is DC—the token for DATA. Strings can be stored in DATA statements and again you don't want to strip spaces from strings.

If the next byte is not a DATA, the BNE branches over to Line 670. Otherwise, the DEC DFLG in Line 660 sets the Data FLAg. Either way, the instruction in Line 680 checks for a space again, and the BNE L5 branches to the usual byte moving routine if the next byte is not a space.

If it is, AND #9 checks the command set on the zero page. Zero is only returned if

Microtip

Take care to specify the origin correctly

When you use the Acorn's built-in assembler, it is important that you specify the origin of the machine code routine within the assemblers double-pass FOR...NEXT loop. That is

P% = start address

must follow

```
FOR T=0 TO 3 STEP 3
```

Otherwise, when the assembler makes its second pass it will assemble machine code program again, directly after the first-pass's hex. This leaves the two programs end to end.

More than likely, doing this will kick up an error message. When the assembler fills in the labels on the second pass it will put in the relative jump to destinations in the first program and these are likely to be greater than 128 bytes.

neither bit 0—strip all spaces—nor bit 3—strip leading spaces only—is specified. In that case, the BEQ L5 in Line 720 branches to the usual byte moving routine starting in Line 800.

And if that does work, AND #1 checks if the command is 'strip leading spaces only'. If it is the BNE L45 in Line 740 branches to the routine starting on Line 770. That checks whether the quote flag has been set. And if it hasn't, it branches to the BUMP routine which skips over the space. This effectively removes it from the new, packed version of the program.

If the command byte does specify that leading spaces should be stripped, the program, not unnaturally, checks to see if it is at the beginning of a line. And how it does that is check whether the character flag, CFLG, is set. If it is—and the program has passed the leading spaces and is into the line proper—the BMI instruction, Branch on Minus result, on Line 760, sends the processor onto the usual byte moving routine. Otherwise BIT QFLG checks whether it is in a string or not, and if it's not, BPL BUMP skips over the space and does not copy it into the new, stripped version of the program. Otherwise, the program moves onto the usual byte moving routine.

So the routine labelled L5 gets the bytes

moved in the normal course of events by calling the MVEBYTE routine. And the routine labelled L4 examines the various options each time around the loop. They call each other, and between them they perform the strip.

At the end of each line, though, the instruction in Line 540 hits the byte 13. This is the carriage return that marks the end of a line of BASIC and the instruction in Line 550 calls the routine L2 which starts on Line 180. This Transfers the contents of the Y register into the Accumulator with the instruction TYA, then loads Y with the number 3. The contents of the accumulator are then stored in the memory location given by &70 offset by 3.

CLEANING UP THE LINE

&70 is the pointer that points to the beginning of the latest, new, packed line of BASIC. Its third byte should contain the line length. But at the moment it contains the old line length which was transferred direct from the old line. The Y register has been counting up the length of the new line though. These three instructions now slot its value into the third byte, giving the correct new line length.

The line length value is then stored back in the Y register with TAY, so that you can work with the accumulator without losing it. Lines 230 to 280 then increment the new line pointer in zero-page memory locations &70 and &71—in exactly the same way as &72 and &73 in Lines 310 to 360 were incremented as mentioned above—so that they point to the beginning of the next line of BASIC, which starts at the address given by the start of the last line plus the line length.

This addition is performed in the accumulator. So to get the value of the new line length back into the accumulator, TYA transfers it back from the Y register again. Lines 310 to 360 then increment the pointer in &72 and &73, which now contains the address of the beginning of the old line of BASIC plus any bumping that has been done. Anyway, after it has been incremented by the new line length, it points to the beginning of the next line of BASIC. The program is now ready to start all over again stripping the next line.

This whole process continues until the instructions in Lines 450 and 460 hit a 255, which marks the end of the BASIC program. The BNE L35 following it then does not branch and the RTS returns to BASIC with the program stripped.

HOW TO USE IT

To assemble the stripper, RUN this program in the normal way (SAVE it first for future additions next time). As it RUNS it will list the assembly language with the hex alongside.

When it has finished, you can NEW it to get rid of the BASIC and assembly language given above. Then feed in the BASIC program that you want to strip. Specify whether you want all the REMs removed, or just the comments following. Also specify whether you want all the spaces removed, or just the leading ones, by setting A% with one of the values shown in the table above. For example:

```
LET A%=15
```

will get rid of all REMs and all spaces. Then CALL the stripper with:

```
CALL &900
```

You must do this only after you are satisfied that the BASIC program is working properly. You won't simply be able to edit some of the lines after the program has been stripped.

As with all the programs LISTed in INPUT you should SAVE it. To SAVE machine code you need to use the command:

```
★SAVE "STRIPPER" 900+cc
```

where cc is the length + 1 of the machine code program you're SAVEing. You'll be able to work this out when the program is assembled. The assembler listing will tell you the address of the last instruction of the program. If this is a one byte instruction—like RTS or CLC—the address given for it is the end address of the program. But if it's more than one byte long—and you'll see how many bytes from the listing too, each pair of hex digits the instruction is translated into is one byte—you'll have to add on the extra to get the end address. And to get the length of the program you have to subtract the end address from the start address—&900—and add one. It doesn't matter if you save an extra few bytes after the end of the program though. So if you're worried about your arithmetic it's better to err on the generous side.

The code is then LOADED back from tape by the command:

```
★LOAD "STRIPPER"
```

In this case, though, you should SAVE the assembly language listing—or source code—as well. In the next issue of INPUT another routine will be added to this stripper which will tell you how many bytes you have saved by removing the REMs and spaces. To do this, some of the lines given above will have to be overwritten.

The assembly language program (and its assembly instructions) given above is essentially the same as BASIC, so you can SAVE it to tape in the normal way.

LET PLAY COMMENCE

The banker gives you his glassy-eyed stare. You make your bet and receive another card, but do you buy, twist, or stick? This time you'll see the lines for the player

Following on from the graphics routine you typed in last time, you'll need two more sections of program—one to handle the player's responses, and one to enable the

computer to play. In this article you will be shown the lines you'll need for the player. But you won't get very far with playing the game at this stage because you haven't taught the computer how to play yet.

This section of program has to do a number of different jobs. (Don't worry if you aren't sure of the exact rules of Pontoon—these will be covered together with the final section of programming in the last part of this article.) Basically, the program has to do three

■	DEALING CARDS
■	PLACING A BET
■	BUY, TWIST AND STICK
■	BREAKING THE BANK
■	RUNNING TOTALS

things. It has to handle the deal, allow the player to place a bet and ask for additional cards—finally it has to work out the player's score.

The section of program which follows asks the player to place a bet on the first card after the computer (the banker) has dealt one to the player and to itself. After receiving the second card, the player is offered the options of sticking, twisting, or buying, according to the state of play.

The program has routines for handling each of the options, dealing extra cards and/or adding to the stake, or passing on to the banker's turn. After each extra card, the program checks in case the score has exceeded 21 and the player has bust.

In addition, the program checks for special conditions—pontoons and five-card tricks. If either of these occur, a message is displayed to tell the player what has been scored, and the turn passes on to the banker.

S Now add the lines overleaf to the program—Line 530 has been extended from last time:



```

90 DIM S(2): LET BET = B
100 DIM O(2): DIM W(2)
500 LET Y = B: LET X = C: LET TF = B: LET
  AF = B: LET PF = B: LET FF = B
520 FOR U = C TO 2
530 GOSUB 5500: GOSUB 6000: GOSUB
  6500
535 IF CC = 52 THEN LET CC = B
540 LET O(U) = C(CC + C)
550 LET X = X + 6
560 PRINT PAPER 7; AT 21, B; "YOU
  HAVE □"; CP; "□ CHIPS □"
570 IF U = C THEN INPUT "WHAT IS YOUR
  BET? □"; AM: IF AM > CP OR AM < C
  THEN GOTO 570
590 IF U = C THEN LET CP = CP - AM: LET
  BET = AM
595 GOSUB 7000: GOSUB 7000: NEXT U
622 IF S(2) = 21 THEN LET PF = C: PRINT
  PAPER 2; AT 4, 18; "□ PONTOON □":
  GOTO 2500
700 IF (S(C) < 16 AND (S(2) < 16 OR
  S(2) > 21) OR TF = C OR CP < AM) THEN
  GOTO 705
702 INPUT "BUY, TWIST OR STICK? □";
  LINE D$: IF D$ < > "B" AND D$ < > "T"
  AND D$ < > "S" THEN GOTO 702
703 GOTO 715
705 IF (S(C) > 21 OR CP < AM OR TF = C)
  THEN GOTO 710
706 INPUT "BUY OR TWIST? □"; LINE D$: IF
  D$ < > "B" AND D$ < > "T" THEN
  GOTO 706
708 GOTO 720
710 IF (S(C) < 16 AND (S(2) < 16 OR
  S(2) > 21)) THEN GOTO 770
711 INPUT "TWIST OR STICK? □"; LINE D$:
  IF D$ < > "T" AND D$ < > "S" THEN
  GOTO 711
715 IF D$ = "S" THEN GOTO 2500
720 IF LEN D$ = B THEN GOTO 700
725 IF D$(C) < > "B" THEN LET TF = C:
  GOTO 905
760 LET BET = BET + AM: LET CP = CP - AM
770 PRINT PAPER 7; AT 21, B; "YOU
  HAVE □"; CP; "□ CHIPS"
905 LET Z = C(CC)
910 GOSUB 5500: GOSUB 6000: GOSUB
  7000
920 LET X = X + 6
921 IF S(C) > 21 THEN GOTO 2000
925 IF X = 31 AND S(C) < 22 THEN PRINT
  PAPER 2; AT 21, B; "□ FIVE-CARD
  TRICK! □": LET FF = C: GOTO 2500
930 GOTO 700
2000 IF CP = B THEN PRINT AT
  21, B; "YOU'VE LOST ALL YOUR CHIPS!":
  STOP
2010 IF CP > = 1000 THEN PRINT AT
  21, B; "WELL DONE! YOU BUST THE
  BANK": STOP

```

```

2020 PRINT #C; "PRESS 'S' FOR ANOTHER
  HAND"
2030 IF INKEY$ < > "S" THEN GOTO 2030
2037 IF PF = C OR DPF = C THEN GOSUB
  5000
2040 CLS : GOTO 90
2500 STOP
6000 IF VA > 10 THEN LET VA = 10
6010 LET S(C) = S(C) + VA: LET
  S(2) = S(2) + VA
6020 IF VA = C AND AF = B THEN LET
  S(2) = S(2) + 10: LET AF = C
6030 IF S(C) > 21 THEN PRINT FLASH C;
  PAPER 7; AT 20, B; "□"; TAB 9; "YOU'RE
  BUST! □"; TAB 31; "□": LET DPF = B:
  RETURN
6040 PRINT AT 20, B; "□"; TAB 31; "□"
6050 PRINT PAPER 7; INK B; AT 20, B; "YOUR
  SCORE IS □"; S(C);: IF S(2) < > S(C)
  AND S(2) < 22 THEN PRINT PAPER 7; INK
  B; "□ OR □"; S(2)
6060 RETURN
6500 FOR N = 10 TO 18
6510 PRINT PAPER 7; INK 1; AT N, X; CHR$ 161;
  CHR$ 161; CHR$ 161; CHR$ 161; CHR$ 161
6520 NEXT N
6530 RETURN
7000 LET CC = CC + C: IF CC = 53 THEN LET
  CC = C
7010 RETURN

```

Lines 90 and 100 set up the BET variable and

the three arrays—S contains two score totals for the player (an ace can count for either one or eleven), O contains the computer's two initial cards, and W contains the two scores from those two cards (if an ace is present).

MORE CARDS

Line 500 sets up the coordinates for the top left-hand corner of the card, and sets four flags to zero. TF is the 'twist' flag and is set to one as soon as the player elects to twist during the game (the player will now be prevented from buying cards), AF is the ace flag (used so that two totals can be calculated, with ace being either one or 11), PF is the pontoon flag, indicating if the player has pontoon, and FF is the five-card trick flag.

There is a FOR ... NEXT loop between Lines 520 and 595 which looks after dealing the first two cards to the player and banker. Line 530 now calls two extra subroutines: GOSUB 6000 updates the score as the cards are dealt, and GOSUB 6500 displays the reverse side of the cards—the banker's cards.

In detail, Line 6000 checks if the card is a picture card, and then gives it the value ten. Line 6010 adds the value to the two elements of the score array. Aces are checked for by Line 6020. Line 6030 checks if the player is holding more than 21. If he is, then he is told YOU'RE BUST.

After RETURNing to the main body of the



program, Line 535 checks if the current card is number 52, and changes it to zero if it is. Line 540 puts the computer's cards into array 0. Line 550 moves the next card six screen positions to the right.

BETTING

The number of chips the player is holding is displayed by Line 560, whilst Line 570 asks for the bet, but only after the first card. The line also makes sure that the player is holding sufficient chips for the bet. The bet is subtracted from the chip total, and the BET variable itself is set up in Line 590. The two variables AM and BET are needed to keep track of how the player is buying cards, if that option is chosen later.

The two GOSUB 7000s in Line 595 adjust CC, the current card, and make sure that CC returns to the beginning of the pack if it becomes too large. The FOR ... NEXT loop ends here.

Line 622 checks if the two cards that have been dealt to the player make a pontoon. The pontoon flag, PF, is set, and then the program stops—the section from Line 2500 onwards is added in the next article.

Lines 700, 705 and 710 check various combinations of score, twist flag and available chips. Their role is to point to the correct combination of options to be presented to the player. For example, if the scores are over 16

and below 21, and the player hasn't yet twisted, and has sufficient chips to buy a card, Line 702 gives the player the option of buying, twisting or sticking. If, on the other hand, the player has already twisted a card, the buy option is no longer open, so Line 711 gives the player the option of twisting or sticking. The final combination of options is twisting or buying if neither score in S has exceeded 16. These options are presented by Line 706. If the player elects to stick at this stage, this cut-down version of the program ends.

Line 720 checks if the player has just hit [ENTER] instead of any other key. The program goes back to offering the options. Line 725 sets the twist flag if the player hasn't bought a card. The program then jumps to Line 905.

If the player has chosen to buy a card, the program arrives at Line 760, adjusts the BET, and the number of chips—CP. Line 770 displays the number of chips remaining.

Lines 905 to 920 display the extra cards—the ones that have been twisted or bought—on the screen. Line 921 adds up the score. If it's over 21, the program jumps to Line 2000—the start of the checks after the player has bust.

Line 925 is the check for a five-card trick. This is done by checking the screen position of the last card dealt. If this is in the fifth card position, and the score is below 22, the player

has a five-card trick. The five-card trick flag is set and the program jumps to Line 2500. If the player hasn't elected to stick, and hasn't accumulated a five-card trick, Line 930 sends the program back to Line 700.

BREAKING THE BANK

Line 2000 checks if the player has lost all his supply of chips, and says so if he has. The game ends when the player has no more chips. Line 2010 checks for a happier outcome: if the player has more than 1,000 chips the bank has been broken, and the game ends too.

If the player still has some chips left, but hasn't accumulated more than 1,000, Line 2020 asks if another hand is wanted. PRINT #1 will put the message on the first of the two normally unusable lines at the bottom of the screen.

If either the player or the dealer has managed to score pontoon, the pack is shuffled by Line 2037 calling the shuffling subroutine. If the player wants another go, Line 2040 clears the screen and starts again.



Add these lines to the program you have already entered. The player will be able to play one half of the game, but the computer won't be able to reply until next time.

```

140 Z = 0:GOTO 760
220 T = T + JM
230 FOR C = 0 TO 159:POKE 1024 + C,
    32:NEXT C
310 POKE 198,0
320 IF JJ > 9 THEN TU = TU + 10
330 IF JJ < 10 THEN TU = TU + JJ:IF JJ = 1
    THEN T2 = 1
340 PRINT "☐☐";S2$;"☐TOTAL:";
    TU;;T3 = 0:IFT2 = 1THENT3 = 10:
    IFTU + T3 > 21THENT3 = 0
350 IF T2 > 0 AND TU + 10 < 22 THEN PRINT
    "OR";TU + 10
360 IF TU + T3 = 21 AND NU = 2 THEN
    PRINT"☐☐☐☐☐PONTON!";
    PO(PL) = 1:GOTO 800
370 IF TU > 21 THEN PRINT
    "☐☐☐";S1$;"VE BUST!";GOTO 800
380 IF NU = 5 THEN PRINT
    "☐☐☐☐☐FIVE-CARD TRICK!";
    CT(PL) = 1:GOTO 800
400 IF TU = 21 THEN PRINT
    "☐☐☐☐☐YOU HAVE 21!";GOTO 800
420 IF PL = 1 AND NU = 1 THEN 970
430 K1$ = "T":K2$ = "T":PRINT
    "☐☐☐";IF EB = 0 AND MU > = BE
    THEN PRINT "(B)UY☐";K1$ = "B"
440 PRINT "(T)WIST☐";
450 IF TU > 15 OR TU + T3 > 15 THEN PRINT
    "(S)TICK";K2$ = "S"
460 PRINT "?":POKE 198,0

```



```

470 GET K$:IF K$ <> K1$ AND K$ <> "T"
   AND K$ <> K2$ THEN 470
480 IF K$ = "S" THEN PRINT
   "OKAY.":GOTO 800
490 IF K$ = "T" THEN EB = 1
500 IF K$ = "B" THEN
   TB = TB + BE:MU = MU - BE
760 TB = 0:EB = 0:FOR PL = 1 TO 2
770 IF PL = 1 THEN S1$ = "YOU":
   S2$ = "YOUR"
790 TU = 0:NU = 0:T = -JM:T2 = 0:
   T3 = 0:PO(PL) = 0:CT(PL) = 0:
   GOTO 150
800 RUN
970 CH$ = "CHIPS":IF MU = 1 THEN
   CH$ = "CHIP"
980 PRINT "OKAY.":CH$:
   "OKAY.":MU
990 BE = 0:INPUT "OKAY.":ENTER
   BET":BE:IF BE > MU OR BE = 0 THEN 990
1000 TB = BE:MU = MU - BE:GOTO 180

```



If you own a Vic 20, you should make sure that Line 230 reads as follows so that the display is adjusted correctly:

```

230 FOR C = 0 TO 87:POKE 7680 + C,32:
   NEXT C

```

Line 140 sets Z to zero. This makes sure that the program starts dealing from the top of the pack. The program jumps to Line 760 which sets the total bet, TB, to zero, along with the twist flag, EB. In addition, there's the start of a FOR . . . NEXT loop. The program, as it stands, may look a little peculiar because you haven't yet added the NEXT to close the loop. It isn't good programming practice, but remember that the program is still being developed.

Line 770 sets S1\$ and S2\$ for player one. The total and the card number are set to zero ready for the start of the player's hand. This is set to -JM so that the displays appear correctly. T2 and T3 are set to zero—when an ace is dealt T2 is set to 1, as a flag, and T3 to 10, as a correction for when an ace is chosen to count as 11. PO and CT are also cleared at this stage. The program then goes back to Line 150, when the cards are dealt.

Line 220 calculates the position of the next card, before Line 230 clears the top four lines of any text that has been displayed. The keyboard buffer is cleared by the POKE in Line 310.

Now that a card has been dealt, the program makes a few checks. Firstly, if the card is a ten or a picture card, ten is added to the running total by Line 320. If the card isn't a ten or a picture card, Line 330 adds the card's face value to the running total. If the card is an ace, T2 is set to 1.



RUNNING TOTALS

The total is displayed by Line 340. Ten is added to the running total if an ace is present. If that total is greater than 21, it is ignored, but if it isn't, the second score is displayed by Line 350. Line 360 checks for pontoon and sets the pontoon flag, PO, if it finds one. Similarly, Lines 370 to 400 check for busting, five-card tricks and 21, and PRINT out an appropriate message.

Lines 430 to 460 are concerned with offering the player the options of buying, sticking or twisting. If the player hasn't twisted, and has a total below 21, the options of buying or twisting are offered; if the score is 16, or above, the option of sticking is also offered. If the player has elected to twist at any stage, the option of buying a card is not offered.

Lines 470 to 500 handle the player's reply to the options given. If the player elects to buy a card, Line 500 changes the chip totals.

BETTING

Lines 970 to 1000 handle the bets. Lines 970 and 980 display the number of chips remaining. Line 990 prompts the player to place a bet on the first card, and checks if there is sufficient funding for the bet. Line 1000 sets TB equal to the bet, and subtracts the bet from the number of chips.



These are the extra lines to add to the Acorn program that you have already entered:

```

10 M=100
270 PROCCB(100,600):PROCCB(100,100)
280 TT=0:TT2=0:N=0:E=0:BF=0:
  PP=600:TP=100
290 PROCTWIST
300 PROCBET:PROCCB(300,600):
  PROCCB(300,100):PROCTWIST:
  PROCRESPONSE
310 IF TT=21 AND N=2 THEN
  PRINT"PONTOON"
320 IF E=1 THEN PRINT"FIVE-CARD TRICK"
340 IF E=2 THEN PRINT"YOU BUST":GOTO
  470
470 REM
480 IF M<1 THEN PRINT"YOU'RE
  BROKE":END
490 IF M>999 THEN PRINT"YOU HAVE
  BUST THE BANK AND THIS TABLE
  IS□□□□CLOSING":END
500 PRINT"DO YOU WANT ANOTHER HAND
  (Y/N)?"
510 G$=GET$:IF G$="N" THEN
  PRINT"YOU FINISHED WITH□":M:
  "□CHIPS":END

```

```

520 IF G$<>"Y" THEN 510
530 MODE1:PROCSCREEN
550 GOTO 270
930 DEF PROCRESPONSE
940 CLS
950 PRINT"YOU HAVE□":TT:IF TT2<>0
  THEN PRINT"□OR□":TT2 ELSE PRINT
960 IF E<>0 THEN ENDPROC
970 PRINT"(T)WIST";
980 IF TT>15 THEN PRINT
  "□(S)TICK";
990 IF BF=0 AND M>=B THEN
  PRINT"□(B)UY" ELSE PRINT"□?"
1000 G$=GET$
1010 IF G$="S" AND TT>15 THEN
  E=3:ENDPROC
1020 IF G$="B" AND BF=0 AND
  M>=B THEN PROCCB(TP,600):
  M=M-B:BET=BET+B:
  GOTO 1050
1030 IF G$<>"T" THEN 940
1040 BF=1
1050 PROCTWIST
1060 GOTO 940
1070 DEF PROCTWIST
1080 PROCCARD(TP,PP,CN)
1090 N=N+1:V=V(CN)
1100 CN=CN+1:TP=TP+200
1105 IF CN=53 THEN CN=1
1110 TT=TT+V
1120 IF TT=21 AND N=2 THEN
  TT2=0:E=3:ENDPROC
1130 IF V=11 AND TT2=0 THEN
  TT2=TT-10:GOTO 1160
1140 IF V=11 AND TT2<>0 THEN
  TT=TT-10:TT2=TT2-10
1150 IF TT2<>0 THEN TT2=TT2+V
1160 IF TT<22 THEN 1200
1170 IF TT2=0 THEN E=2:ENDPROC
1180 TT=TT2:TT2=0
1200 IF N=5 THEN E=1
1210 ENDPROC
1320 DEF PROCBET
1330 CLS
1340 PRINT"YOU HAVE□":M;"□CHIPS"
1350 INPUT"HOW MUCH DO YOU WANT TO
  BET□":B
1360 IF B<1 THEN PRINT"YOU HAVE TO
  BET AT LEAST 1":GOTO 1350
1370 IF B>M THEN PRINT"YOU ONLY
  HAVE□":M;"□CHIPS":
  GOTO 1350
1380 BET=B:M=M-B
1390 ENDPROC
1450 DEF PROCCB(X,Y)
1460 GCOL0,2
1470 FOR X2=X TO X+152 STEP 8
1480 MOVEX2,Y:DRAW X2,Y+304
1490 NEXT
1500 GCOL0,3
1510 FOR Y2=Y TO Y+304 STEP 8

```

```

1520 MOVEX,Y2:DRAW X+152,Y2
1530 NEXT
1540 ENDPROC

```

Line 270 calls PROCCB twice. PROCCB is situated between Lines 1450 to 1540 and displays a striped card back each time it is called. The coordinates of the bottom left-hand corner of the card are passed to the subroutine through variables X and Y every time the procedure is called. There are now two card backs displayed on the screen.

Line 280 sets up a number of variables and flags. TT and TT2 are totals—the numbers arrived at by adding up the values of the cards being held. TT and TT2 are needed because an ace counts for one or 11, so you may need two running totals; N is the number of cards dealt so far; E is given a range of values which indicate if the player has a five-card trick, pontoon, or has bust; BF is the buy flag which is set to one if the player has twisted—the player will now be prevented from buying cards—and PP and TP are the X and Y coordinates of the card's bottom left corner.

MORE CARDS

Line 290 calls PROCTWIST. PROCTWIST is situated between Lines 1070 and 1210 and *doesn't* just handle the twist option. It's used every time a card has to be turned over on the screen. Line 1080 calls PROCCARD which displays the front face of the card—you've already entered this PROCEDURE. N is incremented and the value, V, of the card is set by Line 1090 while the card number is incremented and the X coordinate of the card is increased by 200 pixels so that the next card will be displayed at the correct position on the screen by Line 1100. The total is increased by the value of the new card in Line 1110.

Line 1120 checks for a pontoon. It does this by testing if TT is 21 and only two cards have been dealt. TT2 is cleared and E is set to three, indicating that the player has pontoon. Lines 1130 and 1140 adjust TT2 and/or TT according to whether one or two aces have been dealt. Line 1150 increases TT2 if it is already being used, and Line 1160 checks that TT is less than 22.

Line 1170 checks if TT is zero. If TT is zero at this stage, it means that the player has bust. If you trace the program through step-by-step you should see why this is. E is set to 2. If the player hasn't bust, Line 1180 sets TT=TT2 and then clears TT2.

The last part of the subroutine checks the card number. If it's 53, then it's reset to 1. Line 1200 checks for a five-card trick and sets E to 1 if it finds 1.

With the first card, though, much of this PROCEDURE is redundant, but there is no harm

in using it and it does save having to write one specific routine for turning over the first card. Line 300 calls PROCBET which first tells the player how many chips he has—Line 1340. The player must then tell the computer how much he wants to bet. Line 1360 checks that the bet is at least one chip, and Line 1370 stops the player betting more chips than he has. Line 1380 sets up the BET and subtracts the bet from the amount of chips there were at the start.

Following PROCBET, Line 300 deals two more cards using PROCCB, and turns one over using PROCTWIST—this time all the checks are needed. Next, the program uses PROCRESPONSE to prompt the player to buy a card, twist or stick—the exact combination of options depends on what the player has done so far, and the value of the cards being held.

RESPONSES

Looking more closely at PROCRESPONSE—starting at Line 930—the player is told the value of the cards being held—two values if an ace is present. Line 960 ends the PROCEDURE if there is a pontoon or a five-card trick, or the player has bust. Line 970 displays TWIST as this option will always be open to the player. If the player is holding cards totalling 16 or more, Line 980 gives the player the option of sticking. Similarly, if the player hasn't yet twisted—BF=0—and has sufficient chips, the option of buying a card is given by Line 990.

Line 1000 prepares the machine for the player's response. Line 1010 allows the player to stick if the card total is enough. The value of E is set to three, signifying that the player has stuck. Line 1020 lets the player buy a card if no twists have been asked for and there is enough money left. A card is dealt by PROCCB, the number of chips is adjusted, along with the value of BET, and the program jumps to Line 1050 which calls PROCTWIST. Line 1030 makes sure that the player has responded with a T, S or B—if he hasn't, then the prompts are displayed again by jumping back to Line 940. The program reaches Line 1040 only if the player wants to twist. The line sets the buy flag to 1—the buy flag is set to 1 if the player has twisted and therefore cannot buy any more cards, but remains at zero if the option to buy cards is still open. Line 1050 calls PROCTWIST to turn the card over, add to the totals and perform the checks—see earlier. The program returns to Line 940. Notice that PROCRESPONSE only ends when the player chooses to stick, or busts.

Having completed PROCRESPONSE, the program returns to Line 310. The line is a

check for pontoon. If the total is 21 and only two cards have been dealt, the player must be holding pontoon. Line 320 checks if E is 1, and tells the player FIVE-CARD TRICK if it is. The next check—in Line 480—checks if the player has any chips left by checking if M is less than one. The program ends here.

The program also ends if the player has managed to accumulate more than 1,000 chips. Line 490 checks for this and tells the player YOU HAVE BUST THE BANK AND THIS TABLE IS CLOSING if the player has managed to come to this happy conclusion.

Lines 500 to 550 are simply a variation on a 'Do you want another go?' routine. Line 500 asks if the player wants another hand. If the game ends, Line 510 tells the player how many chips he has remaining. Line 520 makes sure that the player has replied with a Y or an N, and Line 550 starts a new deal if the player wants another hand.



Now type in these lines which are in addition to those you have already entered:

```

170 MN = 100
190 PCLS6
200 CX = 6:CY = 11:PL = 0:DL = 0:
    NC = 2:DA = 0:PA = 0:P5 = 0:
    TW = 0:PF = 0:NA = N
210 GOSUB3000
220 POKE178,156:D1 = N:GOSUB
    1000:LINE(6,108) - (50,180),
    PSET,BF
230 FORK = 1T02000:NEXT
240 CLS:PRINT"□YOU HAVE";PL;:
    IF PA = 1 THEN PRINT"OR 11"
    ELSE PRINT
250 PRINT:PRINT"□YOU HAVE";
    MN;"CHIPS LEFT"
260 INPUT"□WHAT IS YOUR BET□";BT
270 BT = INT(BT):IF BT < 1 OR BT > MN
    THEN 240
280 OB = BT:MN = MN - BT
290 CX = 56:GOSUB3000:
    POKE178,156
300 D2 = N:GOSUB1000:LINE(56,108)
    - (100,180),PSET,BF
310 FORK = 1T02500:NEXT
320 IFPL > 11 AND PA = 1 ANDNC = 2
    THEN650
330 CX = CX + 50
340 PT = PL + 10*(PA AND(PL < 12))
350 IFPL > 21 THEN680
360 CLS:IF NC = 5 THEN PRINT"□YOU
    HAVE A 5-CARD TRICK":P5 = 1:
    FORK = 1T01500:NEXT:GOTO 500
370 PRINT"□YOU HAVE";PL;:IF PA = 1 AND
    PL < 12THEN PRINT"OR";PT ELSE PRINT

```

```

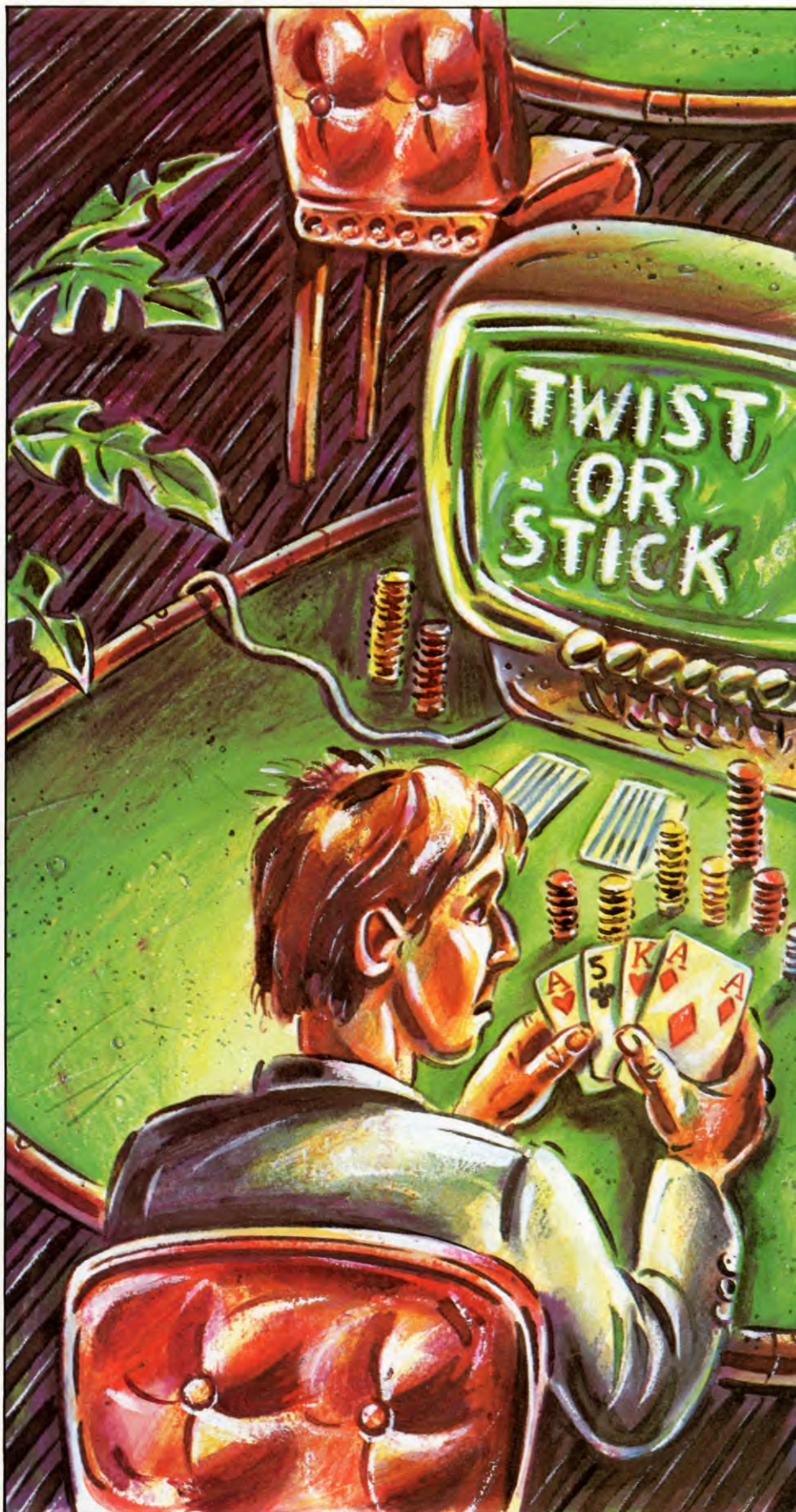
380 PRINT:PRINT"□YOUR BET IS";BT
390 PRINT:PRINT"□YOU HAVE";
    MN;"CHIPS LEFT"
400 PRINT:IF TW = 0 THENPRINT
    "□(B)UY OR";
410 PRINT"□(T)WIST";:IF PT > 15 THEN
    PRINT"□OR (S)TICK";
420 PRINT"□?"
430 A$ = INKEY$:IF A$ < > "T" AND
    (A$ < > "S"ORPT < 16) AND
    (A$ < > "B"ORTW = 1) THEN 430
440 IF A$ = "S" THEN 490
450 IF A$ = "T" THEN TW = 1:GOTO 480
460 IF MN < OB THEN PRINT"□YOU
    HAVEN'T ENOUGH MONEY":GOTO 400
470 BT = BT + OB:MN = MN - OB
480 NC = NC + 1:GOSUB3000:GOTO310
490 IF PT < 16 THEN PRINT"□YOU CAN'T
    STICK ON";PT:CX = CX - 50: GOTO 370
500 GOTO 750
650 CLS:PRINT"□YOU HAVE A
    PONTOON":FORK = 1T01000:
    NEXT:PF = 1:GOTO 190
680 CLS:PRINT"□YOU'VE BUST AND LOSE
    YOUR BET"
750 PRINT:PRINT"□YOU HAVE";
    MN;"CHIPS LEFT":PRINT:IF
    MN > 999 THENPRINT"□well done,
    you broke the bank":SCREEN0,1:
    PLAY"6ADFBFEADC":GOTO790
760 PRINT:PRINT"□PRESS (S) TO START
    AGAIN"
770 IFINKEY$ < > "S" THEN770
780 GOTO 190
3000 SCREEN1,1:GOSUB1000:
    GOSUB2000:IF NM > 10 THEN
    PL = PL + 10 ELSE PL = PL + NM
3010 IF NM = 1 THEN PA = 1
3020 RETURN

```

Line 170 sets the number of chips to 100. Line 190 clears and colours the screen.

Line 200 initializes a number of variables: CX and CY are the coordinates of the top left-hand corner of the card, PL and DL are the player's score and dealer's score, NC is the number of cards being held by either the dealer or the player, DA and PA are flags which are set when the dealer or player is holding an ace, P5 is set when the player holds a five-card trick, TW is the twist flag indicating that the player has chosen to twist and can no longer buy cards, PF is the pontoon flag, and NA is the number of the first card dealt.

The subroutine between Lines 3000 and 3010 is called by Line 210. A card is displayed on the screen, if it's greater than ten, the player's score is increased by ten, otherwise, the score is increased by the card's value. Line 3010 checks if the card is an ace, and sets the player's ace flag if it is.



DEALING CARDS

RETURNING to the program, Line 220 uses a POKE to set up the stripey card backs. D1 is the dealer's first card; the subroutine works out its suit and number. LINE draws the card, and POKE makes the pattern.

There's a pause in Line 230 before Line 240 clears the text screen, and PRINTs the score. Using the PRINT command automatically switches from the high resolution screen to the text screen. The additional message OR 11 appears if the card is an ace. The number of chips in the player's possession is displayed by Line 250. Line 260 looks after the player's bet, and Line 270 checks that the bet is larger than zero and within the player's resources—if it isn't, then the bet has to be made again. The stake is subtracted from the money held by the player in Line 280.

The next stage is for Lines 290 and 300 to call the dealing subroutines and display the back of the dealer's card.

Line 320 checks if the player has a pontoon—an ace and a ten or a picture—after Line 310 makes a short pause in the proceedings. If a pontoon is found, Line 650 PRINTs YOU HAVE A PONTOON, and starts again.

Line 330 looks after the position of the next card. PT is the higher score if the cards include an ace. PL is the lower score, or the only score, if there is no ace. If PL exceeds 21, then Line 680 tells the player YOU'VE BUST AND LOSE YOUR BET. The program continues to the messages in Line 750 onwards. Line 360 checks if the player has a five-card trick. The flag P5 is set, and there is a pause before continuing.

Line 370 displays the value of the cards the player is holding—two possibilities if the cards include an ace, and the lower value is less than 12. The player's bet is displayed by Line 380 and remaining chips by Line 390.

RESPONSES

The BUY, TWIST or STICK prompts are displayed by Lines 400 to 420. Lines 430 to 450 look for the player's response to the prompts. If the player tries to buy cards when there isn't enough money, Line 460 responds. Line 470 adjusts the bet and the chip total, before another card is dealt by Line 480.

Line 490 deals with the 'Stick' option. If PT is less than 16 the player is told YOU CAN'T STICK ON... The program continues to Line 750 for the moment, which tells the player the number of chips remaining, and checks if the bank has been broken. There's a sound after the colour set is changed. Lines 760 to 780 offer the player another go.

WIREFRAMES IN 3-D

So far, your wireframe drawing has been limited to simple lines and two-dimensional shapes. But put these together in the right way, and you can draw in three dimensions

In theory, at least, it is nonsense to say that you can create a three-dimensional object (a box, say) on a two-dimensional medium—whether this is a piece of paper or a TV screen. But what you *can* do is to employ a visual convention so that our eyes perceive or 'read' a series of lines as a representation of a solid object.

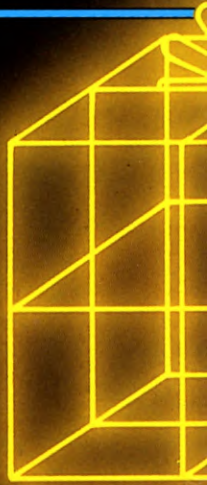
VISUAL CONVENTIONS

A painting of a landscape, for example, may appear to have depth and distance because the artist has employed visual trickery—perspective. Perspective depends on the fact that we understand objects to get smaller as they move into the distance, and that parallel lines appear to converge as they get farther from the viewer.

Perspective is not the only convention that is used for this type of representation. In technical drawing, it is common to use a convention called isometric projection. In this, lines which recede from the viewer are drawn at an angle (as in perspective drawing).

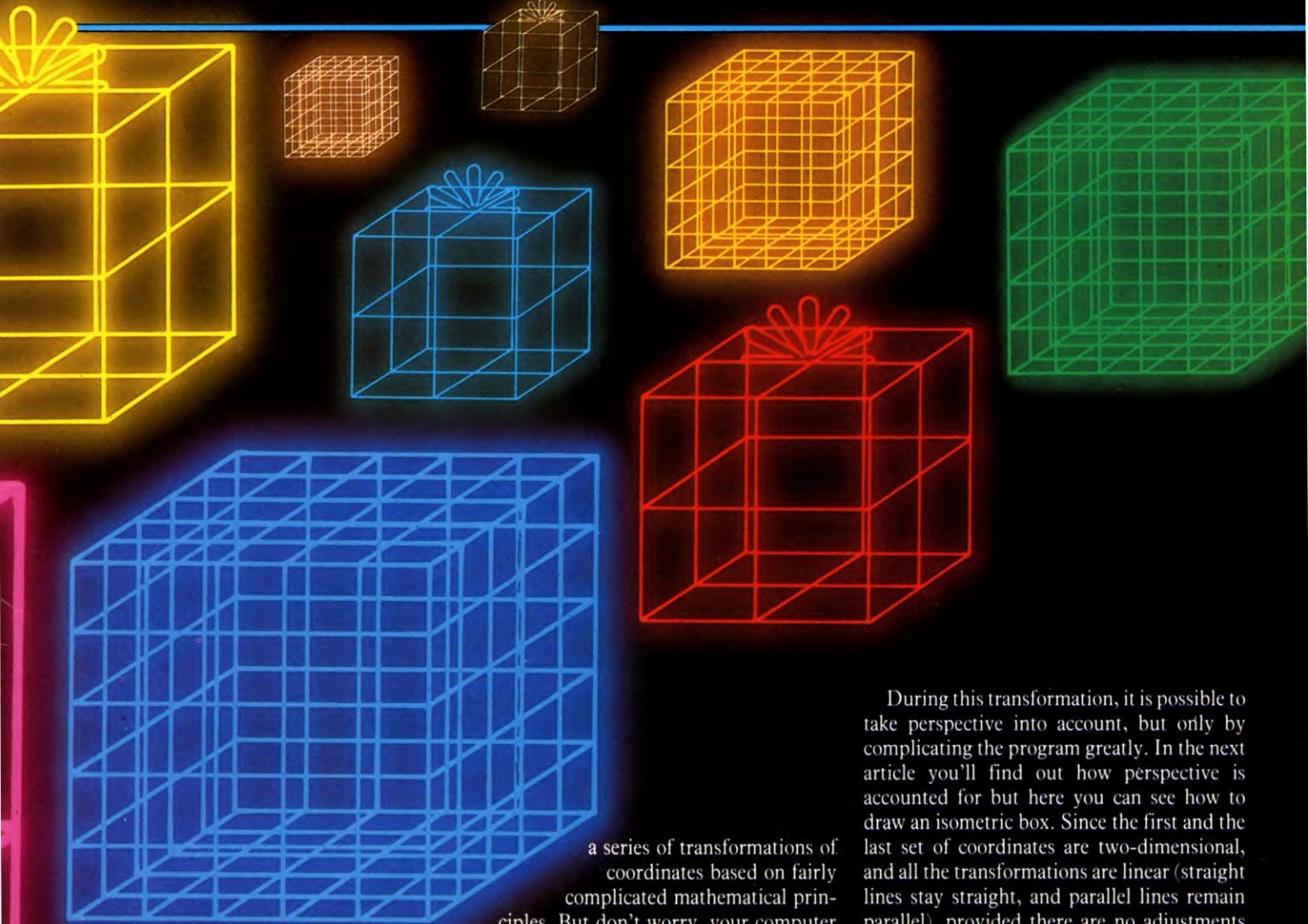
Unlike perspective drawing, however, these lines do not converge, nor do objects get smaller as they get farther away. This has a number of advantages for technical applications—not least that you can take direct measurements of any line because its scale isn't affected by its direction.

Although you can represent perspective on a computer display (and a later article shows how to do this), this is harder to set up than an isometric projection. Isometric drawing relies simply on setting up a third axis on the screen. You already have an X axis (horizontal) and a Y axis (vertical). All you need now is a third



■ DRAWING IN THREE DIMENSIONS
 ■ ISOMETRIC PROJECTION
 ■ TRANSFORMING THE COORDINATES

■ JOINING GRIDS TO BUILD UP A CUBE
 ■ USING THE PROGRAM TO DRAW OTHER SHAPES
 ■ ADDING A BOW TO THE BOX



axis, the Z axis, which is at a set angle to the first two. Any line which is drawn at this angle is then understood to represent a line moving away from (or towards) the viewer. This is much simpler to understand if you look at the diagram of the axes (**fig. 1**).

TRANSFORMING THE PROGRAM

Using this convention, one way to produce three-dimensional wireframe images is to build them up from two-dimensional shapes, using routines like the one for the grid and circle given last time. Some of these two-dimensional shapes will need to be distorted to fit the angle of the Z axis. This requires

a series of transformations of coordinates based on fairly complicated mathematical principles. But don't worry, your computer can handle them very easily.

The first thing you have to do is to transform the 2-D coordinates (X,Y) to 3-D coordinates (X',Y',Z') in space in the desired plane. This means you have to specify how far along the Z axis the plane should be. Next you need to transform the 3-D coordinates (X',Y',Z') to a new set of 3-D coordinates (Xe,Ye,Ze) based on the position and direction from which you are looking at the object. Finally, you have to transform these 3-D coordinates (Xe,Ye,Ze) back to the 2-D coordinates (Xp,Yp) so they can be displayed on the screen. Again, this is easier to follow if you look at a diagram (**fig. 2**), which shows a single shape being modified for six sides.

During this transformation, it is possible to take perspective into account, but only by complicating the program greatly. In the next article you'll find out how perspective is accounted for but here you can see how to draw an isometric box. Since the first and the last set of coordinates are two-dimensional, and all the transformations are linear (straight lines stay straight, and parallel lines remain parallel), provided there are no adjustments for perspective, you can achieve these transformations by changing the original Initialize and Draw routines.

If you saved a copy of the program from the first article, LOAD it, then key the lines below. It is a good idea to save the entire listing, because you will need to call some of the routines as the program develops in future articles. If you did not save the program, key Lines 5000 to 5130 (5000 to 5180 for Acorn micros) on page 512. These lines are the routine to draw a grid. Acorn users should also type in Lines 9500 to 9550 (the line-drawing routine) on page 511.

Now enter the following lines but do not run the program yet:



```

Delete Lines 150 and 155 then enter:
9000 LET YX=0: LET XY=0: LET XX=1:
  LET YY=1: LET XO=0: LET YO=0
9010 BORDER 4: PAPER 7: INK 0: CLS
9070 RETURN
9100 REM MOVE
9110 PLOT XS*XX + XY*YS + XO + 127,
  YX*XS + YY*YS + YO + 76
9120 RETURN
9200 REM DRAW
9210 DRAW XE*XX + XY*YE + XO
  + 127 - PEEK 23677, YX*XE + YY*YE
  + YO + 76 - PEEK 23678
9220 RETURN
9500 REM LINE
9510 GOSUB 9100
9520 GOSUB 9200
9550 RETURN

```



```

9000 PRINT "☐"
9030 XX=1
9040 YY=1
9070 RETURN
9500 Q1=XS*XX + XY*YS + XO + 160:
  Q2=YX*XS + YY*YS + YO + 100:
  Q3=XE*XX + XY*YE + XO + 160
9501 Q4=YX*XE + YY*YE + YO + 100:
  LINE Q1,Q2,Q3,Q4,1
9550 RETURN

```

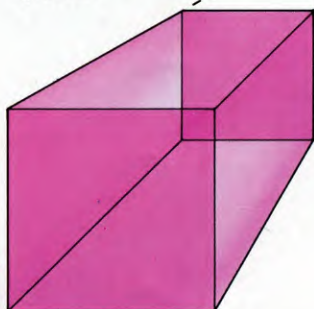


```

9000 SCNCLR
9030 XX=1
9040 YY=1
9070 RETURN
9500 Q1=XS*XX + XY*YS + XO + 512:
  Q2=YX*XS + YY*YS + YO + 512:
  Q3=XE*XX + XY*YE + XO + 512
9501 Q4=YX*XE + YY*YE + YO + 512:

```

1. Seen in perspective, the edges of a box converge; in isometric projection, they are parallel. Either view can be shown on a 3-coordinate system



```

DRAW 1,Q1,Q2 TO Q3,Q4
9550 RETURN

```



```

9000 DEF PROCINT
9010 CLS:CLG
9020 XMAX=1280:YMAX=1024
9030 XMID=XMAX/2:YMID=YMAX/2
9040 XX=1:XY=0:XO=0
9050 YX=0:YY=1:YO=0
9060 VDU29,XMID,YMID;
9070 ENDPROC
9110 MOVE FNSCREENX,FNSCREENY
9210 DRAW FNSCREENX,FNSCREENY
9300 DEF FNSCREENX
9310 =XX*X + XY*Y + XO
9400 DEF FNSCREENY
9410 =YX*X + YY*Y + YO

```



```

9000 PCLS
9030 XX=1
9040 YY=1
9070 RETURN
9500 LINE(XS*XX + XY*YS + XO + 127,
  YX*XS + YY*YS + YO + 95) - (XE*XX
  + XY*YE + XO + 127, YX*XE + YY*YE
  + YO + 95),PSET
9550 RETURN

```

The Initialize routine from Line 9000 to Line 9070 initializes the transformation variables (XX,XY,YX,YY,XO,YO) to values that make the drawing routine work as before. On the Dragon and Tandy micros, it is not essential to initialize variables before you use them, but it is, nonetheless, good practice, and it makes the program easier to understand.

The routine moves the axes so that the origin is at the centre of the screen. On Acorn micros, this is achieved by a single command (Line 9060), whereas on the others, it is achieved by adding an offset to the coordinates. The origin is moved because it is

convenient to think of the viewer's eye as being directly above the origin at the centre of the screen—this point will become clearer in the next article when you see how to change your viewpoint and to add perspective.

To see the effect of each of the transformation variables, and to get a better feel for what is happening, change Lines 100 to 180 as below to call the Grid routine:



```

100 GOSUB 9000
120 CLS
130 LET XA=-40: LET YA=-20: LET
  LW=40: LET LH=40: LET NX=5: LET
  NY=5
135 GOSUB 5000
140 LET XA=0: LET YA=-20: LET
  LW=40: LET LH=40: LET NX=10: LET
  NY=10
145 GOSUB 5000
160 INPUT "ENTER XX,XY,YX,YY,
  XO,YO",XX,XY,YX,YY,XO,YO
170 GOTO 120
180 STOP

```

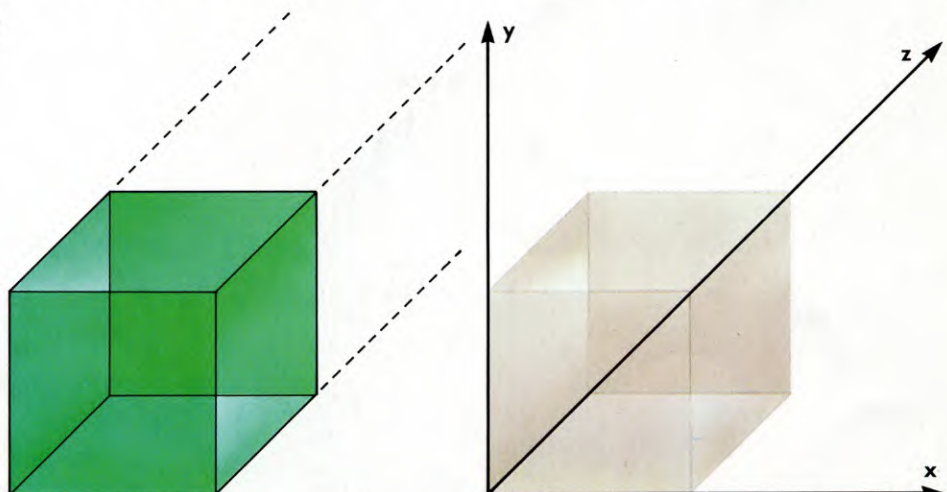


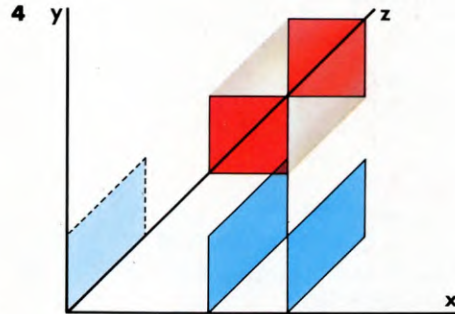
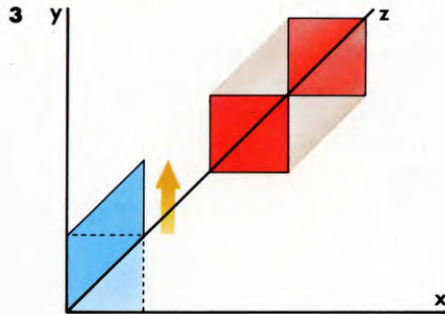
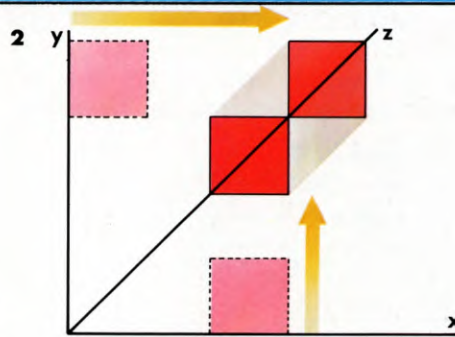
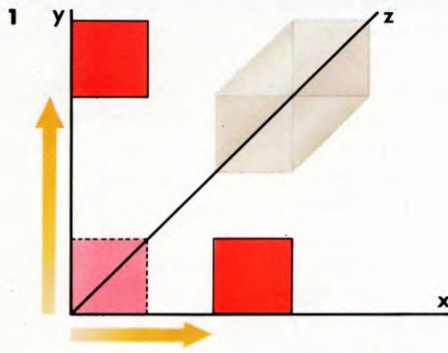
Delete Line 155 then enter:

```

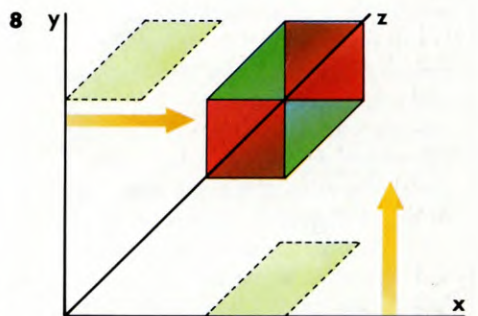
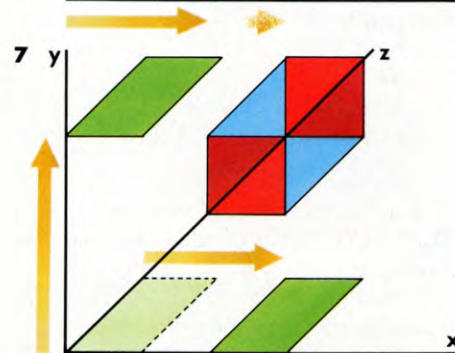
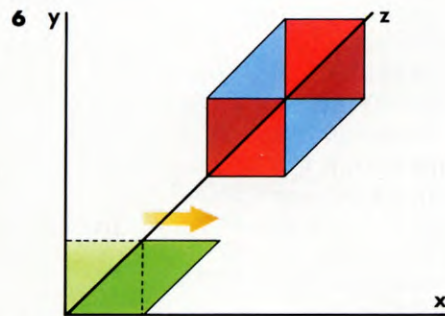
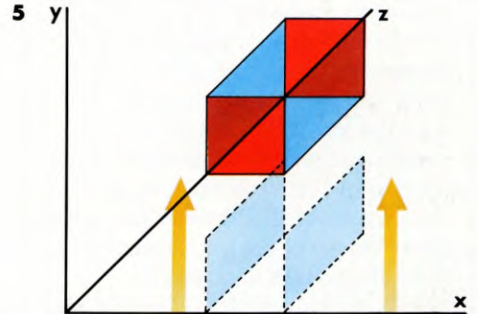
100 COLOUR 5,1
110 GOSUB 9000
130 XA=-40:YA=-20:LW=40:
  LH=40:NX=5:NY=5
135 GOSUB 5000
140 XA=0:YA=-20:LW=40:
  LH=40:NX=10:NY=10
145 GOSUB 5000
150 GET A$:IF A$="" THEN 150
160 NRM:INPUT"ENTER XX,XY,YX,
  YY,XO,YO";XX,XY,YX,
  YY,XO,YO
170 HIRES 0,1: GOTO 130

```





2. To depict a 3-D image on a 2-D plane, a square at the origin (1) can be shifted once along the X and Y axes then a second time (2) to form the front and back of the box. To form the sides, the square is sheared (3) in the Y direction then shifted (4) and (5) along the axes. Similarly, the top and bottom are formed by shearing in the X direction (6) then shifting it (7) and (8)



Delete Line 155 then enter:

```
100 COLOR 1,5,0,0
110 GOSUB 9000
130 XA = -200:YA = -100:LW = 200:
    LH = 200:NX = 5:NY = 5
135 GOSUB 5000
140 XA = 0:YA = -100:LW = 200:
    LH = 200:NX = 10:NY = 10
145 GOSUB 5000
150 GET A$:IF A$ = "" THEN 150
160 GRAPHIC 0:PRINT "ENTER XX,XY,YX,
    YY,XO,YO":INPUT XX,XY,YX,
    YY,XO,YO
170 GRAPHIC 2: GOTO 130
```

Also change Line 5110 to:

```
5110 YS = YS - JA
```



```
100 MODE 0
110 PROCINIT
120 REPEAT
130 CLS
```

```
140 PROCGRID(-200,-100,200,
    200,5,5)
150 PROCGRID(0,-100,200,200,
    10,10)
160 INPUT"ENTER XX,XY,YX,YY,
    XO,YO□";XX,XY,YX,YY,XO,YO
170 UNTIL FALSE
```



```
100 PMODE4:SCREEN1,1
105 PI = 4*ATN(1)
110 GOSUB 9000
120 CLS:PCLS:SCREEN1,1
130 XA = -40:YA = -20:LW = 40:
    LH = 40:NX = 5:NY = 5
135 GOSUB 5000
140 XA = 0:YA = -20:LW = 40:LH = 40:
    NX = 10:NY = 10
145 GOSUB 5000
150 A$ = INKEY$:IF A$ = ""
    THEN 150
160 INPUT"ENTER XX,XY,YX,YY,
    XO,YO□";XX,XY,YX,YY,XO,YO
170 GOTO 120
```

RUN the program to see two small square grids at the centre of the screen, with a line asking you to enter XX,XY,YX and so on (Commodore users need to press a key). These are the transformation variables.

XX and YY set scale factors in the horizontal and vertical directions. If they are given negative values, then a reflection occurs about the axis. XO and YO set offsets for positioning the grids at different positions on the screen. XY and YX allow rotations and distortions (shearing) of the image. The transform variables have initial values XX=1, XY=0, YX=0, YY=1, XO=0 and YO=0. To transform the image, you need to give these variables different values—this is the reason for the INPUT statement at Line 160. Here is a set of values for you to try; enter them separated by a comma as they are printed, then press **ENTER** or **RETURN**; (or press **ENTER** after each one on the Spectrum):
-1,0,0,1,0,0 causes reflection about the centre vertical axis of the screen.
0.5,0,0,2,0,0 scales the image by two vertically and by a half horizontally.



Can I change this program to make it draw different images?

The basic routine in this program is the one that draws the grid. It uses the section that draws lines, which you could use in a new program of your own to draw triangles, say. This would not differ greatly from the Grid routine, but you would need a little more care if you tried to call it several times to draw a shape, such as a tetrahedron—a four-sided figure with triangular sides. To draw the base, the values given to the transformation variables would be as for the box, but then you would have to abort the drawing of the side you do not need—the top of the box. A much more demanding task is to change the transformation variables (Lines 270 to 300) to angle the triangular grid and position it to draw the three sides.

It is much simpler to change the program to make it draw different sized boxes, and unclosed shapes. For example, change the value of L at Line 120 to vary the size of the box, then change the value of N at the same line. At large values of N, the box is virtually solid. To abort the drawing of the front and back sides, delete Line 311 (which later draws a bow on the box) and insert:

```
155 GOTO 220, then RUN.
```

1,0,0,1,100,-50 moves the image 100 units to the right and 50 units downwards or upwards on the Commodore, Dragon and Tandy. For a more noticeable change, Acorn users should try 1,0,0,1,400,-200, and Spectrum users 1,0,0,1,50,-40.

0,-1,1,0,0,0 rotates the image 90 degrees anticlockwise about the centre of the screen. 1,0.5,0,1,0,0 shears the image horizontally. 1,0.5,0.5,1,0,0 shears it both horizontally and vertically.

All except Acorn users should press **SPACE** after each image is drawn.

To be able to predict the results accurately, you really need to understand matrix arithmetic. So although you can vary the shape of this image, you might not know how to combine values and grids to make a complete 3-D image. This is just what the next program does, however, using the procedures above.



Delete Lines 135, 145 and 175 from the previous program before you key this section:

```
110 GOSUB 9000
120 LET L = 108: LET N = 4
130 LET DX = .45*L: LET DY = .3*L
140 LET XN = -(L + DX)/2
150 LET YN = -(L + DY)/2
160 LET XO = XN
170 LET YO = YN
180 GOSUB 500
190 LET XO = XN + DX
200 LET YO = YN + DY
210 GOSUB 500
220 LET XY = DX/L: LET XO = XN
230 LET YY = DY/L: LET YO = YN
240 GOSUB 500
250 LET YO = YN + L
260 GOSUB 500
270 LET XX = DX/L: LET XY = 0
280 LET YX = DY/L: LET YY = 1: LET YO = YN
290 GOSUB 500
300 LET XO = XN + L
310 GOSUB 500
320 STOP
500 LET XA = 0: LET YA = 0: LET LW = L:
   LET LH = L: LET NX = N: LET NY = N
510 GOSUB 5000
520 RETURN
```



Delete Lines 135, 145, and 175, then enter:

```
100 HIRES 0,1:COLOUR 5,1
```

Followed by Lines 110 to 520, below.



Delete Lines 135,145, and 175, then enter:

```
100 GRAPHIC 2:COLOR 1,5,0,0
```

Followed by Lines 110 to 520, below.



Enter:

```
100 PMODE4:SCREEN1,
```

Followed by Lines 110 to 520, below.



Delete Lines 135 and 145 first then enter:

```
110 GOSUB 9000
120 L = 120:N = 5
130 DX = .45*L:DY = .3*L
140 XN = -(L + DX)/2
150 YN = -(L + DY)/2
160 XO = XN
170 YO = YN
180 GOSUB 500
```

```
190 XO = XN + DX
200 YO = YN + DY
210 GOSUB 500
220 XY = DX/L:XO = XN
230 YY = DY/L:YO = YN
240 GOSUB 500
250 YO = YN + L
260 GOSUB 500
270 XX = DX/L:XY = 0
280 YX = DY/L:YY = 1:YO = YN
290 GOSUB 500
300 XO = XN + L
310 GOSUB 500
320 GOTO320
500 XA = 0:YA = 0:LW = L:LH = L:
   NX = N:NY = N
510 GOSUB 5000
520 RETURN
```



```
100 MODE0
110 PROCINIT
120 L = 600:N = 5
130 DX = 0.45*L:DY = 0.3*L
140 XN = -(L + DX)/2
150 YN = -(L + DY)/2
160 XO = XN
170 YO = YN
180 PROCSIDE:REM FRONT
190 XO = XN + DX
200 YO = YN + DY
210 PROCSIDE:REM BACK
220 XY = DX/L:XO = XN
230 YY = DY/L:YO = YN
240 PROCSIDE:REM BOTTOM
250 YO = YN + L
260 PROCSIDE:REM TOP
270 XX = DX/L:XY = 0
280 YX = DY/L:YY = 1:YO = YN
290 PROCSIDE:REM LEFT
300 XO = XN + L
310 PROCSIDE:REM RIGHT
320 END
500 DEF PROCSIDE
510 PROCGRID(0,0,L,L,N,N)
520 ENDPROC
```

When you RUN the program above, you should see a cube at the centre of the screen. The sides are all drawn by the same routine, which is simply the one to draw a grid with suitable variables to transform it into the required shape. Two other variables have to be set up before the cube can be drawn. These are the variable L which sets the size of the cube, and N which sets the number of grid squares. The variable DX specifies how far to the left or right the back of the cube is displaced from the front, and DY specifies how far to the top or bottom the same two sides are displaced. DX and DY also ensure the cube appears as wide as it is thick.

Another pair of variables—XN at Line 140 and YN at Line 150—set offsets for the starting position of the front of the cube. These offsets are passed to XO at Line 160 and YO at Line 170, then the back of the cube is drawn (at Line 180). (On the Acorns the order of drawing is reversed.)

The front and back of the cube are identical, so to draw the front of the cube the only requirement is to increase the offset in the X-direction (Line 190) and the Y-direction (Line 200). These offsets align the position of the back with the sides you have drawn.

Line 240 draws the top, but first the grid must be transformed—XY and YY—and the offsets redefined, all at Lines 220 and 230. The same view of the grid is used for the bottom, which needs only be scaled and positioned (Line 250) before being drawn. Similarly, Lines 270 to 310 transform the grid once to draw the right side, then reposition it to draw the left side.

All the grid squares on each side are the same shape and size, and all the parallel lines in each grid remain parallel. The reason is that no adjustment has yet been made for perspective. Moreover, it is difficult to adapt the program to show other views of the cube.

The next article shows how to make perspective wireframe drawings which can be viewed from any position. In the meantime, change Lines 120 and 130 as below, and add these few lines to wrap up the cube as a present. Don't forget to SAVE a copy:



```
120 L = 300:N = 2
130 DX = .6*L: DY = .5*L
311 GOSUB 10000
10000 SS = 512: TT = 350
10010 FORM = 0 TO PI STEP .02
10020 D = COS(6*M)
10030 S = D*COS(M): T = D*SIN(M)
10040 S = S*150: T = ABS(T*250)
10050 DRAW 1, SS, TT TO 512 + S,
      350 - T
10055 SS = 512 + S: TT = 350 - T
10060 NEXT M
10070 RETURN
```



```
120 L = 300:N = 2
130 DX = 0.6*L: DY = 0.5*L
315 PROCPOLAR
10000 DEF PROCPOLAR
10010 MOVE 120, 148
10070 FOR M = 0 TO PI STEP .01
10080 D = COS(6*M)
10090 S = D*COS(M): T = D*SIN(M)
10100 S = S*120: T = ABS(T*100)
10110 DRAW S, T + 148
10120 NEXT
10130 ENDPROC
```



```
120 L = 60:N = 2
130 DX = .6*L: DY = .5*L
311 GOSUB 10000
10000 DRAW "BM151,65"
```



```
120 LET L = 60: LET N = 2
130 LET DX = .3*L: LET DY = .4*L
311 GOSUB 9920
9920 FOR M = 0 TO PI STEP .01
9930 LET D = COS(6*M)
9940 LET S = D*COS M: LET T = D*SIN M
9950 LET S = S*20: LET T = ABS(T*20)
9960 PLOT S + 127, T + 106
9970 NEXT M
9980 RETURN
```



```
120 L = 60:N = 2
130 DX = .6*L: DY = .5*L
311 GOSUB 10000
10000 SS = 160: TT = 70
10010 FORM = 0 TO PI STEP .02
10020 D = COS(6*M)
10030 S = D*COS(M): T = D*SIN(M)
10040 S = S*24: T = ABS(T*20)
10050 LINE SS, TT, 160 + S, 70 - T, 1
10055 SS = 160 + S: TT = 70 - T
10060 NEXT M
10130 RETURN
```

Microtip

Off-screen Drawing

If you change Line 120 so that L has large values, you might find that the program crashes, giving an error message. This is because some computers cannot draw a line if one of the points specified is off the screen. It does not happen on Acorn micros, which can draw any section of line and ignore the off-screen section. Provided the image is entirely on the screen, other users should have no problem. The program is not limited by this problem, because in the next article, a check is made to ensure that the machine tries to only draw lines that are valid. Because of this, the program is not interrupted with error messages.

```
10010 FORM = 0 TO 4*ATN(1) STEP .02
10020 D = COS(6*M)
10030 S = D*COS(M): T = D*SIN(M)
10040 S = S*24: T = ABS(T*20)
10050 LINE -(S + 127, 65 - T), PSET
10060 NEXT
10130 RETURN
```



COMPUTER AIDED DESIGN

Accurate, high-resolution drawing with fingertip control—that's the benefit of computer aided design. Enter this listing for easy graphics without writing extra programs

Given the right kind of software, your computer's graphics capabilities can be used to give you a powerful new drawing aid. Whether you are a skilled draughtsperson, or just like to doodle, you will be able to use the listing given here with the same—or even greater—freedom that pencil and paper can afford.

In industry, Computer Aided Design (CAD) software and mainframe computers let their users draw an object in detail and simulate how a particular shape responds to stresses due, for example, to structural loading, wind, vibration or changes in temperature. Such an exercise is well beyond the capacity of the home micro, for it requires a vast amount of data processing, as well as the best graphics capabilities, to produce different views of the subject and perform the calculations.

Often, however, a designer needs only to study either a detail or the overall view for its visual appearance. In this application, CAD becomes a tool to replace pencil and paper for technical drawing—allowing the accurate generation of curves, straight lines and geometric shapes, with the facility for instant correction or erasure.

It is this aspect of CAD which can be applied to home computers—whether you are interested in the technical aspects of design, or just want it for casual sketching. Although all the home computers (with the exception of the Commodores) already have drawing commands as part of their standard BASIC, it requires lengthy programming to construct a detailed picture. You have already seen examples of how this is done, in the articles on pages 84, 184 and 366.

The beauty of this design program is that once you have entered it, you can create any picture which is within your computer's high resolution graphics capability—without further programming. It puts all the drawing commands under simple, direct keyboard control—so that all you need do is to select an option or move a cursor using the cursor keys. And it also in some cases programs in extra commands which are not available in the machines' standard BASIC.

As the graphics capabilities of different

computers vary widely, there are differences between the individual programs, each of which is designed to exploit the strengths and minimize the weaknesses of a particular machine. For example, some micros, such as the Spectrum and Acorns, can display text and graphics easily on the same screen whereas others, like the Dragon and Tandy, cannot. On the other hand, the Spectrum, Dragon and Tandy can store information other than that currently on view, in several 'screens', but the Acorns can store only a few.

Because of its limited graphics ability, there is no listing for the ZX81. And to access the high-res graphics from BASIC, Commodore 64 users need to plug in a Simons' BASIC cartridge, while Vic 20 users need a Super Expander cartridge. The Spectrum program is for a 48K machine.

DRAWING AIDS

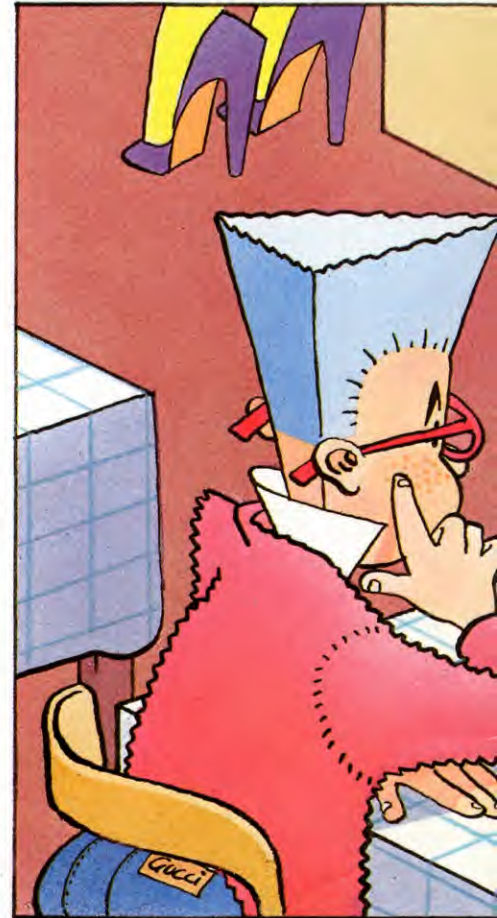
Despite individual differences, each program works in much the same way. The user is given a menu, or list, of drawing options for things like lines, ellipses, circles or rectangles. By selecting one of these and then using the cursor keys to position it on screen, you can build up some impressive drawings—with the bonus that all your lines will be straight and all your curves will be regular. And if you should make a mistake, some computers also give you the option to cancel what you've drawn and have another go.

There are also options to allow you to alter the drawing colour, or, on some to fill in areas from the palette. And when you have finished the picture, you can decide whether to clear it and start again, or to SAVE the image so it can be redrawn later. This facility also allows you to LOAD in an image that was not drawn with this program. You could for example take a favourite title page and modify it as you wish by redrawing certain areas.

USING THE PROGRAM

There are individual differences between each of the machines, which are explained in the detailed notes on each computer.

In each case (except for the Vic 20), the listings are in two parts, one given here, and one in the following article. The first part is

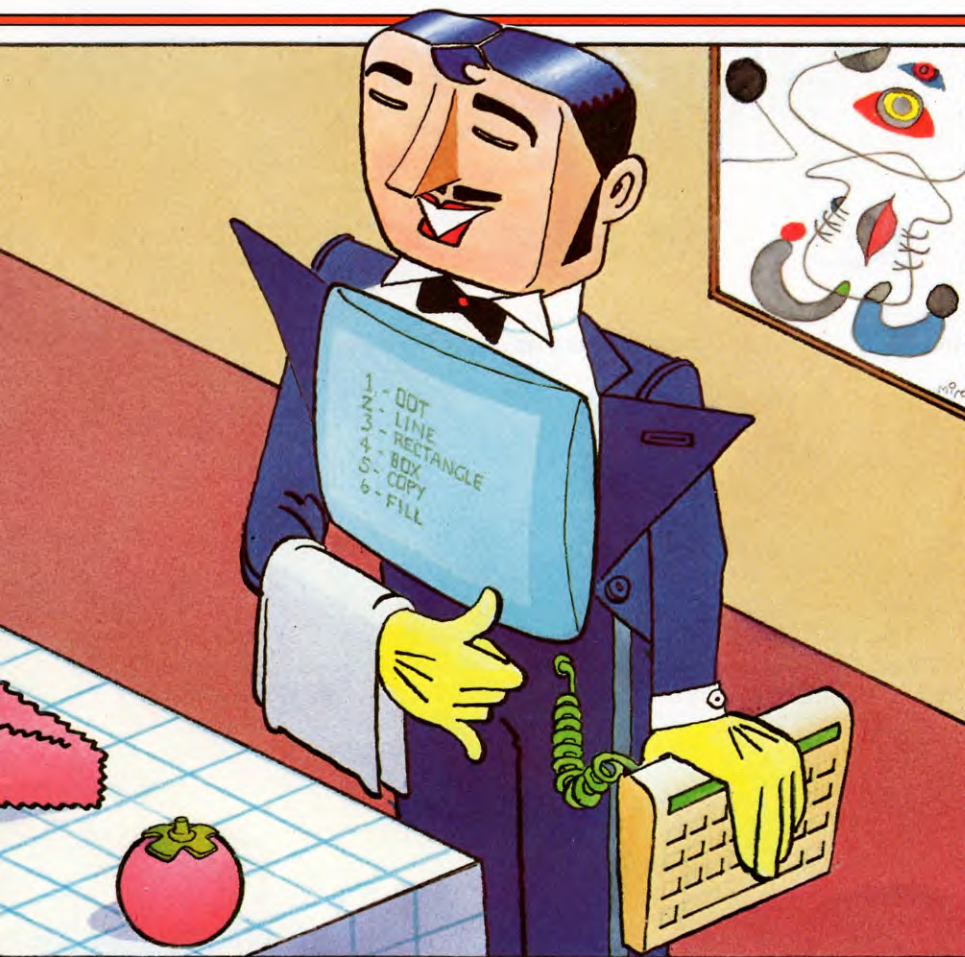


designed so that it will run on its own and allow you to create line drawings like those shown here. But some of the more sophisticated options on the menu will not be added until later. The use of the Super Expander on the Vic 20 allows its listing to be much shorter than that for the other machines, so it is given here in complete form.

S When you RUN the program, a menu and a cursor are displayed on the screen. To select an item from the menu, position the cursor to the left of the item, using the control keys Q (up), A (down), O (left) and P (right). Then press **ENTER** to make the selection, when the menu will clear, leaving the cursor on a blank screen. At any stage, you can return to, or leave, the menu by pressing **ENTER**.

- USING THE COMPUTER AS A DRAWING AID
- EXTENDING THE BUILT IN GRAPHICS COMMANDS
- USING THE PROGRAM

- SKETCHING AND FREEHAND DRAWING
- USING THE LINE OPTION FOR GREATER ACCURACY
- INTRODUCING COLOUR



The first item on the menu is Draw, which draws dots on the screen. To use this option, move the cursor to the point where you wish to start drawing, then press **[SPACE]**. When you next move the cursor, it will leave a trail of dots in whatever direction you move. You can speed up the movement by holding down **[SHIFT]** while pressing the control key to move. To exit the Draw option—when you have come to the end of the dotted line—press **[SPACE]** again, when you will be able to move the cursor without marking the screen, or if you like, return to the menu to select another option.

The Line option works just as Draw, except that it leaves a solid or continuous line on the screen; press **[ENTER]** to select it, move to the start and press **[SPACE]**, then move to the end and press **[SPACE]** again. The option you

have selected will remain available, until you cancel it by selecting another. So you could move to another point and draw another line, and so on.

There are two options for colouring the screen—Paper lets you colour the border and background, and Ink lets you colour as you draw. When you select either of these options, prompts appear on the screen to help you select colours. The cursor shows the current ink colour, so you can see the effect of your selection instantly. When you have responded to all the prompts, the display returns to the menu, but the drawing cursor remains where you left it, so it is a simple matter to continue drawing. You can select Ink colours either before or while you draw. Only when you have exited the drawing option (by pressing **[SPACE]** a second time) will the line be fixed.

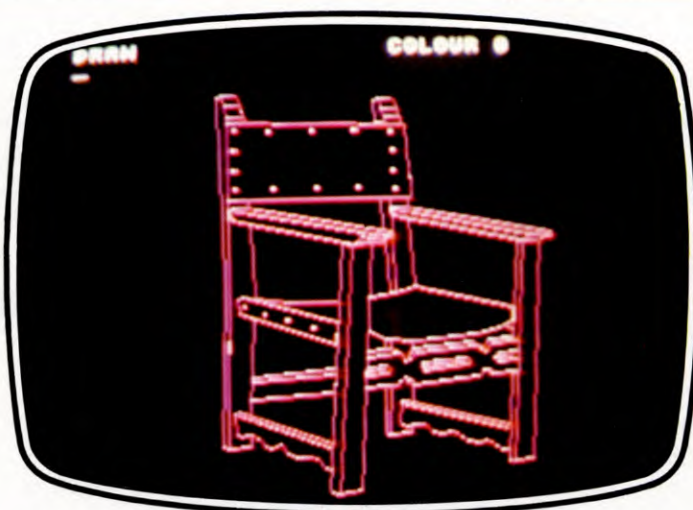
Warning:

This program contains machine code, so be sure to **SAVE** it before **RUNNING** it:

```

10 BORDER 4: PAPER 7: INK 0: OVER 0: CLS
20 POKE 23658,0: LET OP=1
40 DIM O(12): FOR N=1 TO 12: READ O(N):
   NEXT N: LET x=127: LET y=87
60 LET x1=x: LET y1=y
65 LET xx=0: LET yy=0
70 FOR n=65368 TO 65368+73: READ a:
   POKE n,a: NEXT n
100 RANDOMIZE USR 65380
1020 PRINT INK 9;AT 2,9;
   "□□□□□□□□□□□□□□"
1030 PRINT INK 9;AT 3,9;
   "□□□DRAW□□□□□□□□"
1040 PRINT INK 9;AT 4,9;
   "□□□LINE□□□□□□□□"
1050 PRINT INK 9;AT 5,9;
   "□□□PAPER□□□□□□□□"
1060 PRINT INK 9;AT 6,9;
   "□□□INK□□□□□□□□□□"
1070 PRINT INK 9;AT 7,9;
   "□□□RECTANGLE□□□"
1080 PRINT INK 9;AT 8,9;
   "□□□BOX□□□□□□□□□□"
1090 PRINT INK 9;AT 9,9;
   "□□□CIRCLE□□□□□□□"
1100 PRINT INK 9;AT 10,9;
   "□□□ERASE□□□□□□□□"
1110 PRINT INK 9;AT 11,9;
   "□□□OOPS□□□□□□□□□□"
1115 PRINT INK 9;AT 12,9;
   "□□□COPY□□□□□□□□□□"
1120 PRINT INK 9;AT 13,9;
   "□□□LOAD□□□□□□□□□□"
1130 PRINT INK 9;AT 14,9;
   "□□□SAVE□□□□□□□□□□"
1140 PRINT INK 9;AT 15,9;
   "□□□□□□□□□□□□□□□□"
1150 PLOT 72,48: DRAW INK 9;111,0: DRAW
   INK 9;0,111: DRAW INK 9;-111,0: DRAW
   INK 9;0,-111
1155 FOR n=1 TO 100: NEXT n
1160 PRINT INVERSE 1; PAPER 9;AT
   OP+2,10;">"
1170 PAUSE 0: LET A$=INKEY$: IF A$=""
   THEN GOTO 1170
1175 IF A$=CHR$ 13 AND OP=9 THEN
   RANDOMIZE USR 65404: RANDOMIZE

```



Outline drawing, as on the Spectrum and BBC B....

.... can be done with the listings given here

```

USR 65368: GOTO 1000
1180 IF A$ = CHR$ 13 THEN RANDOMIZE
USR 65392: RANDOMIZE USR 65368: FOR
n=1 TO 100: NEXT n: GOTO 0(OP)
1190 PRINT AT OP+2,10;"□"
1200 IF A$ = "a" THEN LET OP = OP + 1: IF
OP = 13 THEN LET OP = 12
1210 IF A$ = "q" THEN LET OP = OP - 1: IF
OP = 0 THEN LET OP = 1
1220 GOTO 1160
2000 REM draw
2005 FOR n=1 TO 50: NEXT n
2010 GOSUB 8000
2060 IF INKEY$ = CHR$ 13 THEN
RANDOMIZE USR 65380: GOTO 1000
2070 IF INKEY$ <> CHR$ 32 THEN GOTO
2010
2080 FOR n=1 TO 50: NEXT n
2090 GOSUB 8000: PLOT x,y
2095 IF INKEY$ = CHR$ 13 THEN
RANDOMIZE USR 65380: GOTO 1000
2100 IF INKEY$ = CHR$ 32 THEN GOTO 2005
2110 GOTO 2090
2500 REM line
2505 FOR n=1 TO 50: NEXT n
2510 GOSUB 8000
2515 IF INKEY$ = CHR$ 13 THEN
RANDOMIZE USR 65380: GOTO 1000
2520 IF INKEY$ <> CHR$ 32 THEN GOTO
2510
2525 FOR n=1 TO 50: NEXT n
2530 LET xx = 0: LET yy = 0: LET hx = x: LET
hy = y
2540 GOSUB 8000: PLOT hx,hy: DRAW OVER
1;xx,yy: FOR n=1 TO 5: NEXT n: PLOT
hx,hy: DRAW OVER 1;xx,yy
2550 IF INKEY$ <> CHR$ 32 THEN GOTO
2540
2560 PLOT hx,hy: DRAW xx,yy: GOTO 2500
3000 REM paper & border

```

```

3010 PRINT #1;AT 0,0;"Paper colour (0 to
7):?"
3015 LET a$ = INKEY$
3020 IF a$ < "0" OR a$ > "7" THEN GOTO
3015
3030 POKE 65535,VAL a$*8
3035 RANDOMIZE USR 65416
3040 FOR n=1 TO 50: NEXT n
3050 PRINT #1;AT 0,0;"Border colour (0 to
7):?"
3060 LET a$ = INKEY$
3070 IF a$ < "0" OR a$ > "7" THEN GOTO
3060
3080 BORDER VAL a$
3090 PRINT #1;AT 0,0;"□";TAB
31;"□□";TAB 31;"□"
3095 RANDOMIZE USR 65416: RANDOMIZE
USR 65380: GOTO 1000
3500 REM ink
3510 PRINT #1;AT 0,0;"Select ink (0 to 7)"
3520 LET a$ = INKEY$: IF a$ < "0" OR
a$ > "7" THEN GOTO 3520
3530 INK VAL a$
3540 PRINT #1;AT 0,0;"□";TAB 31;"□":
GOTO 1000
7500 GOTO 1000
8000 REM INKEY$ ROUTINE
8005 PLOT OVER 1;x,y
8010 LET A$ = INKEY$
8020 IF A$ = "q" AND y < 175 THEN LET
y1 = y + 1: LET yy = yy + 1
8030 IF A$ = "a" AND y > 0 THEN LET
y1 = y - 1: LET yy = yy - 1
8040 IF A$ = "p" AND x < 255 THEN LET
x1 = x + 1: LET xx = xx + 1
8050 IF A$ = "o" AND x > 0 THEN LET
x1 = x - 1: LET xx = xx - 1
8060 IF A$ = "Q" AND y < 172 THEN LET
y1 = y + 4: LET yy = yy + 4
8070 IF A$ = "A" AND y > 3 THEN LET

```

```

y1 = y - 4: LET yy = yy - 4
8080 IF A$ = "P" AND x < 252 THEN LET
x1 = x + 4: LET xx = xx + 4
8090 IF A$ = "O" AND x > 3 THEN LET
x1 = x - 4: LET xx = xx - 4
8095 PLOT OVER 1;x,y
8100 LET x = x1: LET y = y1: RETURN
9000 DATA 2000,2500,3000,3500,4000,
4020,5000,5500,0,6000,7000,7500
9010 DATA 17,0,64,33,80,195,1,0,27,237,
176,201,17,80,195,33,0,64,1,0,27,
237,176,201
9020 DATA 17,168,222,33,80,195,1,0,27,
237,176,201,17,80,195,33,168,222,
1,0,27,237,176,201
9030 DATA 33,0,88,6,4,197,6,176,203,158,
203,166,203,174,58,255,255,134,119,
35,16,242,193,16,236,201

```



A flashing cursor appears at the centre of the screen when you RUN this program. To move it about the screen, use the cursor control keys. Press D to select the Draw mode, then select a colour in which to draw, by pressing a key between 1 (the background) and 4. Now you can draw in any direction, by pressing the cursor keys. To 'lift up' the cursor temporarily, press 5—the border turns grey—then the cursor keys can be used to move without drawing. To start drawing again, press the arrow key at the top, left-hand corner of the keyboard to fix the starting position. This arrow key has the same function in any drawing mode. Next select a colour (1 to 4), and continue to draw, using the cursor keys. To exit any of the drawing modes, press *, which has exactly the same effect of selecting Move.

You can speed up the movement of the



Next time, you'll see how to add colour...

... as in these Dragon and Commodore examples

cursor by pressing a key between 6 (normal speed) and 9 (fastest speed). This facility can be used to speed up the drawing rate, but it is not possible to draw to the edge of the screen when you use the faster speeds.

To select Line, press * to exit the current drawing mode, then move to the start of the line to be drawn and press L for Line, then move towards the end of the line. As you move the cursor, the line will flash between the starting position and the cursor, but it disappears when the cursor stops moving. If you want to see where the line is you can get it to flash again by pressing the space bar. To fix the line select a colour in which to draw, then press the space bar. Select a colour only when you are completely satisfied with the line or shape. Again, you can press 5 to lift the cursor and move to a new starting position, then fix the start by pressing the arrow key. If now you select a faster speed (key 8, say), you can move the cursor more quickly to any end position, and the line can be drawn faster—in long steps.

This program contains a section of machine code so, to be safe, you must SAVE it before you RUN it. Any error will cause the program to crash, so having a copy on tape or disk will save you having to type it in again.

```
10 POKE 51,255:POKE 52,94:
   POKE 55,255:POKE 56,94:CLR
20 IF FG=1 THEN 130
30 FOR Z=24320 TO 24431:READ X:
   POKE Z,X:NEXT Z:FG=1
40 DATA 169,0,141,14,220,169,53,133,1
50 DATA 169,0,133,251,133,253,169,224,
   133,252,169,96,133,254,160,0
60 DATA 177,251,145,253,192,63,208,16,
```

```
165,252,201,255,208,10
70 DATA 162,1,142,14,220,162,55,134,1,
   96,200
80 DATA 208,229,230,252,230,254,76,25,95
90 DATA 165,45,133,253,165,46,133,254
100 DATA 162,8,160,1,169,1,32,186,255,
   162,113,160,95,173,112,95
110 DATA 32,189,255,169,0,133,251,169,
   96,133,252,162,0,160,128,169,251
120 DATA 32,216,255,165,253,133,45,165,
   254,133,46,96
130 HIRES 0,1:C(0)=1:C(1)=2:
   C(2)=5:C(3)=6:C(4)=12:
   MULTI C(1),C(2),C(3)
140 X=80:Y=100:SP=1:CO=4:
   F=0:GOTO 450
150 GET A$:FOR Z=1 TO 2:TEXT
   X,Y,"█",4,1,1:NEXT Z:IF
   A$="" THEN 150
160 IF A$="█" THEN PRINT "█":
   NRM:HIRES 0,1:MULTI C(1),C(2),
   C(3):POKE 198,0
200 IF F=0 THEN CO=4
210 IF A$="+" THEN XX=X:YY=Y
220 IF A$="█"ANDX-SP>0
   THENX=X-SP
230 IF A$="█"ANDX+SP<159
   THENX=X+SP
240 IF A$="█"ANDY-SP>0
   THENY=Y-SP
250 IF A$="█"ANDY+SP<198
   THENY=Y+SP
270 IF VAL(A$)>0 AND VAL(A$)<6 THEN
   CO=VAL(A$)-1
290 IF VAL(A$)>5ANDVAL(A$)<10
   THEN SP=(VAL(A$)-6)*6+1
310 IF (F>0 AND F<5) OR F=6 THEN FOR
   Z=1 TO 2:LINE XX,YY,X,Y,4: NEXT Z
350 IF A$="L" THEN XX=X:YY=Y:
   F=3:CO=4
```

```
360 IF (F=3 AND A$="█")ANDCO<4
   THEN LINE XX,YY,X,Y,CO:F=0
390 IF A$="D" THEN F=5:XX=X:YY=Y
400 IF F=5 AND CO<4 THEN LINE
   XX,YY,X,Y,CO: XX=X:YY=Y
440 IF A$="" THEN F=0
450 COLOUR C(CO),1
460 IF A$=CHR$(133) THEN GOSUB 520
470 IF A$=CHR$(134) THEN GOSUB 530
480 GOTO 150
520 POKE 24346,251:POKE 24348,253:
   SYS 24320:RETURN
530 POKE 24346,253:POKE 24348,251:
   SYS 24320:RETURN
```



The program for the Vic 20, with a Super Expander cartridge, is remarkably short for what it achieves—so the entire listing is given in this part of the article. RUN the program, when you should see a flashing point—the drawing cursor—on a blank screen. To move this cursor, use the control keys: Z (left), X (right), ; (up) and ' (down). This option lets you draw in any direction, but notice that the cursor moves in distinct steps. You can vary the length of the step by pressing a key between 5 (normal speed) and 9 (the fastest).

To move the cursor without drawing, hold down [SHIFT] while you press any of the cursor control keys. And by selecting a large step (key 8, say), you can speed up the movement of the cursor to where you wish to start drawing.

The colour in which you draw can be changed at any stage, by pressing a key between 1 (the background colour) and 4. Next time you can find out how to draw different shapes and to erase, using these functions.

```

10 GRAPHIC 1:C(1)=6:C(2)=2:
   C(3)=5:CO=1:SP=1:COLOR 1,
   C(1),C(2),C(3)
15 CC(6)=1:CC(2)=2:CC(5)=3:
   CC(1)=0:POKE 650,128:
   LX=512:LY=512:PRINT CHR$(8)
20 X=512:Y=X:POINT 0,X,Y:
   BC=0:GOTO 150
100 GET A$
105 IF VAL(A$)>0 AND VAL(A$)<5
   THEN CO=VAL(A$)-1
106 IF A$>"4" AND A$<"." THEN
   SP=(VAL(A$)-5)*30+1
110 IF PEEK(197)=33 AND X-SP>8 THEN
   X=X-SP
120 IF PEEK(197)=26 AND X+SP<1023
   THEN X=X+SP
130 IF PEEK(197)=22 AND Y-SP>8 THEN
   Y=Y-SP
140 IF PEEK(197)=30 AND Y+SP<1023
   THEN Y=Y+SP
150 IF A$="□" THEN:SCNCLR
160 IF A$="F" THEN:PAINT CO,X-8,Y-8
170 IF PEEK(197)=34 THEN:
   CIRCLE CO,LX,LY,ABS(LX-X),
   ABS(LY-Y):POINT 0,X,Y
180 IF PEEK(197)=8 THEN LX=X:LY=Y
185 IF PEEK(197)=15 THEN:
   POINT 0,LX,LY:GOTO 250
240 IF PEEK(653)=1 THEN 500
250 DRAW CO TO X,Y
500 BC=RDOT(X,Y)
510 POINT RND(1)*4,X,Y:
   FOR Z=1 TO 10:NEXT Z
520 POINT CC(BC),X,Y:GOTO 100
    
```



When you RUN the program, you are asked to enter a mode in which to draw. You may enter 0, 1, 2, 4 or 5. If you now press **RETURN**, the screen will clear and the words POINT and COLOUR 1, together with a flashing cross, will be printed. POINT is one of the ten drawing aids, which you can call up using the red User Defined Function (UDF) keys. Press each of the function keys, and notice that the display names the function. From f0 to f9, these are Point, Line, Triangle, Text, Ellipse, Draw, Colour change, Box, Frame and End.

The Point option lets you place a single point anywhere on the screen, but it's most important use is to establish the start of a line, box or rectangle, or the centre of a circle or ellipse. To draw a line on the screen, for example you would select Point (by pressing f0), then use the arrow keys to move the cursor (flashing cross) to where you wish the line to start. Press the space bar to place a point on the screen. If you do not specify the start of the line with a point, then the last

point visited by the cursor is taken as the start. You are now ready to draw the line. Press f1 to select Line, move the cursor to where you wish the line to end, then press the space bar, when the line will appear. This option lets you draw straight lines in any direction, but if you wish to draw freehand, as with a pencil, then you need to select Draw (f5).

When you select the Draw option, you can draw a line or curve in any direction, by holding down the space bar as you press any of the arrow keys. To stop drawing, release the space bar. At this stage you cannot change the drawing colour, which automatically defaults to red. The colour number is displayed at top right. When PROCCOLOUR is defined in part two, you will be able to alter this at will.

This program lets you save an image on the screen to tape or disk. In both cases, the file name 'PIC' is assigned automatically. If you use a disk system and your disk already has a file called PIC then it will be overwritten. To prevent this, you need to change the program and assign a file name instead of PIC at Lines 1270 and 1300. If you use a tape system, you can save more than one image with the same name (PIC), so there is no need to change it.

```

10 MODE6
15 *OPT1,0
20 PRINTTAB(4,5)"WELCOME
   TO INPUT'S C.A.D. PROGRAM"
   TAB(4,6)STRING$(33,CHR$(95))"
30 INPUT"WHICH MODE WOULD YOU
   LIKE□",M
40 M=INT(M):IF M<0 OR M>7 THEN 30
50 IF M=6 OR M=7 OR M=3 THEN
   PRINT""I'M VERY SORRY BUT THIS
   PROGRAM USES□□□GRAPHICS AND
   DOES NOT WORK IN THAT MODE":
   PRINT""NOW□":GOTO 30
60 MODEM
70 IF M=0 OR M=4 THEN MC=1
80 IF M=1 OR M=5 THEN MC=3
90 IF M=2 THEN MC=15
100 *FX225,130
110 *FX4,2
120 *FX226,140
130 *FX227,140
140 *FX228,140
150 DIM A$(10)
160 FOR T=1 TO 10:READ A$(T):NEXT
170 DATA"POINT□□□□□□□□□",
   "LINE□□□□□□□□□",
   "TRIANGLE□□□□□",
   "TEXT□□□□□□□□□",
   "ELLIPSE□□□□□□□",
   "DRAW□□□□□□□□□",
   "CHANGE COLOUR",
   "BOX□□□□□□□□□",
   "FRAME□□□□□□□□□",
    
```

```

"END□□□□□□□□□□"
180 X=680:Y=512:X2=X:Y2=Y:
   X3=X:Y3=Y:C=1
190 A$=CHR$(130):PRINTTAB(0,0)
   A$(1)TAB(20)"COLOUR□":C
200 GCOL0,C
210 REPEAT
220 PROCMOVE
230 A2$=INKEY$(1)
235 IF A2$=CHR$(19) THEN PROCSAVE
236 IF A2$=CHR$(12) THEN PROCLOAD
240 IF ASC(A2$)>129 AND ASC(A2$)
   <140 THEN A3$=A$:A$=A2$:PRINT
   TAB(0,0)A$(ASC(A2$)-129)
250 IF A$=CHR$(130) THEN PROCPOINT
260 IF A$=CHR$(131) THEN PROCLINE
270 IF A$=CHR$(132) THEN PROCTRI
280 IF A$=CHR$(133) THEN
   PROCTEXT:GOTO 240
290 IF A$=CHR$(134) THEN PROCCELLIPSE
300 IF A$=CHR$(135) THEN PROCDRAW
310 IF A$=CHR$(136) THEN
   PROCCOLOUR:GOTO 240
320 IF A$=CHR$(137) THEN PROCBOX
330 IF A$=CHR$(138) THEN PROCFRAME
340 UNTIL A$=CHR$(139)
350 *FX4,0
360 END
370 DEF PROCLINE
380 IF NOT INKEY -99 THEN ENDPROC
390 MOVE X2,Y2:DRAW X,Y
400 X3=X2:X2=X:Y3=Y2:Y2=Y
410 IF INKEY -99 THEN 410
420 ENDPROC
430 DEF PROCMOVE
440 DX=0:DY=0
450 IF INKEY -58 THEN DY=4
460 IF INKEY -42 THEN DY=-4
470 IF INKEY -26 THEN DX=-2
480 IF INKEY -122 THEN DX=2
490 IF INKEY -1 THEN DY=DY*4:
   DX=DX*4
500 IF INKEY -2 THEN DY=DY*2:
   DX=DX*2
510 X=X+DX:Y=Y+DY
520 PROCUR
530 ENDPROC
540 DEF PROCUR
550 MOVE X,Y+10:PLOT 6,X,Y-10:
   MOVE X+10,Y:PLOT 6,X-10,Y
560 MOVE X,Y+10:PLOT 6,X,Y-10:
   MOVE X+10,Y:PLOT 6,X-10,Y
570 MOVE X,Y
580 ENDPROC
590 DEF PROCPOINT
600 IF NOT INKEY -99 THEN ENDPROC
610 PLOT69,X,Y
620 X3=X2:X2=X:Y3=Y2:Y2=Y
630 IF INKEY -99 THEN 630
640 ENDPROC
650 DEF PROCTRI
    
```



```

710 ENDPROC
720 DEF PROCTEXT
730 A2$ = A3$
820 ENDPROC
830 DEF PROCELLIPSE
910 ENDPROC
920 DEF PROCDRAW
930 IF NOT INKEY - 99 THEN ENDPROC
940 PLOT69,X,Y
950 X3 = X:X2 = X:Y3 = Y:Y2 = Y
960 ENDPROC
970 DEF PROCCOLOUR
1070 ENDPROC
1080 DEF PROCBOX
1130 ENDPROC
1140 DEF PROCFRAME
1190 ENDPROC
1200 DEF PROCLOAD
1220 ENDPROC
1250 DEF PROCSAVE
1310 ENDPROC

```



The program begins by displaying a sub-menu, which lets you select values for mode, screen type and screen colour. Use the arrow keys to move the cursor and the space bar to select the value.

After entering these values, you should then press **ENTER** to display the main menu. To access items on the main menu, place the cursor (using the arrow keys) beside the item number, which is to the left of the screen, then press the space bar to select the item or option. This action clears the menu, leaving a blank screen with a drawing cursor. You can return to the main menu at any stage, simply by pressing **ENTER**.

The first option on the main menu is Change screen, which, if selected, takes you back to the sub-menu. The first of the drawing options is Draw, which you would use to draw freehand, as with a pencil. When you select this option, you can move the cursor to the point where you wish to start drawing, but you will begin to mark the screen only if you hold down the space bar while pressing one of the arrow keys. To stop drawing, merely release the space bar, then you can move to another point and hold down the space bar to start drawing again. You can speed up the movement of the cursor by holding down **SHIFT** on the dragon or **CLEAR** on the Tandy, but this works only if you are moving and not drawing.

In any of the drawing options, you can change the draw colour by pressing a key between 0 and 8; the colour is as specified in your User's Manual. To exit Draw, press **ENTER**, when the display will return to the main menu.

The Line option lets you draw straight lines. Select it with the arrow keys, move to where you wish to start the line, then press the space bar. You can now select a colour for the line (using keys 0 to 8). (The colour of the cursor itself depends on the colour of the screen beneath its centre but this does not affect the colour of the line.) Move to where you wish to end the line, then press the space bar to draw the line. Pressing **ENTER** gets you back to the main menu again. Use **CLEAR** to exit the program. (Note the changes for the Tandy at the end.)



```

10 PCLEAR8
20 CLS:PA = 254:PB = 253:PC = 223:
   PD = 191:PE = 159
30 DIM SC(1228),CP(614)
40 DEFFNR(Z) = SQR((XS - X)*
   (XS - X) + (YS - Y)*(YS - Y))
50 MD = -1:ST = -1:OP = 1:CL = 1:
   X = 127:Y = 95
60 GOTO 80
70 FORK = 1T01500:NEXT
80 GOSUB 1000

```



```

90 IFMD < 0 THENPRINT@449,"error
  GRAPHICS MODE UNDEFINED":
  GOTO70
100 IFST < 0 THENPRINT@449,"error
  SCREEN TYPE UNDEFINED":
  GOTO70
110 OT = 1:PMODEMD,1
120 CLS:PRINT@11,"main menu"
130 PRINT@103,"1 - CHANGE
  SCREEN":PRINT@135,"2 -
  DRAW":PRINT@167,"3 -
  LINE":PRINT@199,"4 -
  RECTANGLE":PRINT@231,"5 -
  BOX":PRINT@263,"6 - CIRCLE"
140 PRINT@295,"7 - DISC":PRINT
  @327,"8 - ELLIPSE":PRINT@359,
  "9 - COPY":PRINT@390,"10 -
  FILL":PRINT@422,"11 - ERROR":
  PRINT@454,"12 - SAVE/LOAD"
150 POKE1097 + OT*32,128
160 IFPEEK(341) = PC ANDOT > 1
  THENPOKE1097 + OT*32,96:
  OT = OT - 1:GOTO150
170 IFPEEK(342) = PC ANDOT < 12
  THENPOKE1097 + OT*32,96:
  OT = OT + 1:GOTO150
180 IFPEEK(345) = PC THEN200
190 IFPEEK(339) = PD THENCLS:
  END ELSE160
200 IFOT < > 11 THEN220
210 PMODEMD,5:PUT(0,0) - (255,
  191),SC:GOSUB500:PMODE
  MD,1:GOTO120
220 GOSUB510
230 GET(0,0) - (255,191),SC
240 EF = 0

250 ON OT GOSUB1000,2000,3000,
  3000,3000,3000,3000,3000,
  4000,5000,0,6000
260 GOTO120
500 FORK = 1TO4:PCOPYK + 4TOK:
  NEXT:RETURN
510 FORK = 5TO8:PCOPYK - 4TOK:
  NEXT:RETURN
1000 CLS:PRINT@8,"screen set-up"
1010 PRINT@102,"1 - GRAPHICS
  MODE":PRINT@166,"2 - SCREEN
  TYPE":PRINT@230,"3 - CLEAR
  SCREEN"
1020 PK = PEEK(1062 + 64*OP):
  POKE 1062 + 64*OP,63ANDPK
1030 IFPEEK(341) = PC ANDOP > 1
  THENPOKE1062 + 64*OP,PK:
  OP = OP - 1:GOTO1020
1040 IFPEEK(342) = PC ANDOP < 3
  THENPOKE1062 + 64*OP,PK:
  OP = OP + 1:GOTO1020
1050 IFPEEK(338) = PD THENRETURN
1060 IFPEEK(345) = PC THEN1080
1070 GOTO1030
1080 CLS:ON OP GOSUB1200,1300,1400
1090 FORK = 1TO200:NEXT:GOTO1000
1200 PRINT@33,"WHICH GRAPHICS MODE
  DO YOU WISH TO USE (0-4) ?";
1210 AS$ = INKEY$:IFAS$ < "0"OR
  AS$ > "4"THEN1210
1220 PRINTAS$:MD = VAL(AS$):
  PMODE MD,1:RETURN
1300 IF MD < 0THENPRINT@449,"error
  GRAPHICS MODE UNDEFINED":
  FORK = 1TO1000:NEXT:RETURN
1310 PRINT@33,"WHAT SCREEN TYPE DO
  YOU WISH TO USE (0 OR 1) ?";
1320 AS$ = INKEY$:IFAS$ < "0"OR
  AS$ > "1"THEN1320
1330 PRINTAS$:ST = VAL(AS$):RETURN
1400 PRINT@33,"ARE YOU SURE YOU WISH
  TO CLEAR   THE SCREEN (Y/N) ?"
1410 AS$ = INKEY$:IFAS$ < > "Y"AND
  AS$ < > "N"THEN1410
1420 IFAS$ = "N"THENRETURN
1430 PRINT@129,"WHICH COLOUR DO YOU
  WISH TO     CLEAR THE SCREEN
  WITH (0-8) ?";
1440 AS$ = INKEY$:IFAS$ < "0"OR
  AS$ > "8"THEN1440
1450 PRINTAS$:PMODEMD,5:PCLS
  VAL(AS$):PMODEMD,1:PCLS
  VAL(AS$):RETURN
1500 FORK = 0TO7:IFPEEK(338 + K)
  = PA THENCL = K
1510 NEXT:IFPEEK(338) = PB THENCL = 8
1520 IFPEEK(338) = PD THEN
  EF = 1:RETURN
1530 DRAW"BM" + STR$(X) + "," +
  STR$(Y) + ";"C" + STR$(PPOINT
  (X,Y) + 3)AND7) + "BE4G2BD4NF2BL4
  NG2BU4H2":COLORCL
1540 IFPEEK(337) = 255THEN1500
1550 IFPEEK(337) = PE THEN
  DF = 10 ELSEDF = 1
1560 IFPEEK(341) = PC THEN
  Y = Y - DF:GOTO1610
1570 IFPEEK(342) = PC THEN
  Y = Y + DF:GOTO1610
1580 IFPEEK(343) = PC THEN
  X = X - DF:GOTO1610
1590 IFPEEK(344) = PC THEN
  X = X + DF:GOTO1610
1600 RETURN
1610 X = 255ANDX
1620 IFY > 191ORY < 0 THEN
  Y = Y + 191*(2*(Y > 191) + 1)
1630 GOSUB500:RETURN
2000 SCREEN1,ST:GOSUB1500
2010 IFEF = 1 GOSUB500:RETURN
2020 IFPEEK(345) = PC THEN
  PMODEMD,5:PSET(X,Y,CL):
  PMODEMD,1:POKE337,255
2030 GOTO2000
3000 SCREEN1,ST:GOSUB1500
3010 IFEF = 1 GOSUB500:RETURN
3020 IFPEEK(345) < > PC THEN3000
3030 XS = X:YS = Y
3040 GOSUB1500
3050 GOSUB500
3060 IF EF = 1 THEN RETURN
3070 ON OT GOSUB0,0,3130,3140,
  3140,3150,3150,3160,0,0,0
3080 IFPEEK(345) = PC THEN3100
3090 GOTO 3040
3100 IF OT = 5 THENLINE(X,Y) -
  (XS,YS),PSET,BF
3110 IF OT = 7 THENPAINT(X,Y),CL,CL
3120 GOSUB510:GOTO3000
3130 LINE(XS,YS) - (X,Y),PSET:RETURN
3140 LINE(XS,YS) - (X,Y),PSET,B:RETURN
3150 CIRCLE(X,Y),FNR(Z),CL:RETURN
3160 IF XS < > X THEN 3190
3170 IF (2*YS - Y) > 191 OR (2*YS - Y) < 0
  THEN RETURN
3180 LINE(X,Y) - (X,2*YS - Y),PSET:
  RETURN
3190 CIRCLE(XS,YS),ABS(X - XS),
  CL,ABS((Y - YS)/(X - XS)):
  RETURN
4000 RETURN
5000 RETURN
6000 RETURN

```



Is there an easy way to remember which User Defined Function key gives each of the drawing aids on the BBC and Electron micros?

The ten function keys on these micros are used extensively, so a means of ready reference would avoid confusion while you learn to use the program. The transparent bar above the red keys of the BBC micro is intended for just this use. Cut a strip of paper to fit under the bar, and divide it into key width boxes. Write each function—such as Draw and Circle—in its box and slide the strip under the bar. Electron users can merely stick the strip into place with adhesive tape.



For the Tandy, delete Line 1540, change the 337 in Line 2020 to 345 and alter these lines:

```

20 CLS:PA = 239:PB = 223:
  PC = 247:PD = 191:PE = 183
1550 IF PEEK(339) = PD THEN DF = 10
  ELSE DF = 1

```

CUMULATIVE INDEX

An interim index will be published each week. There will be a complete index in the last issue of *INPUT*.

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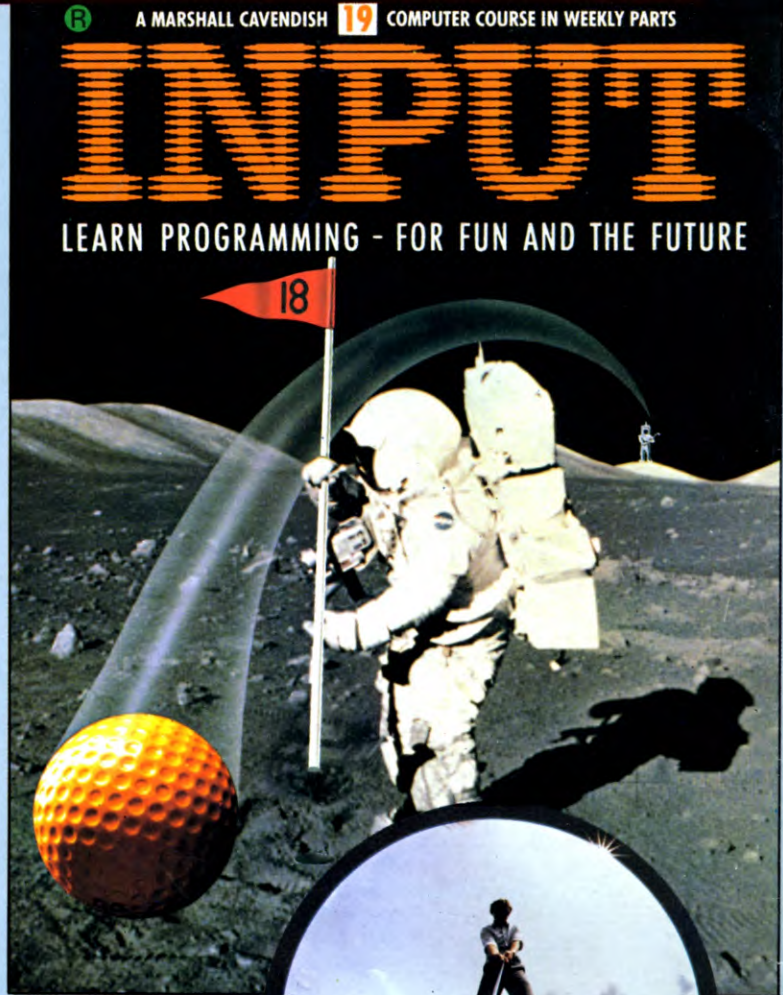
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