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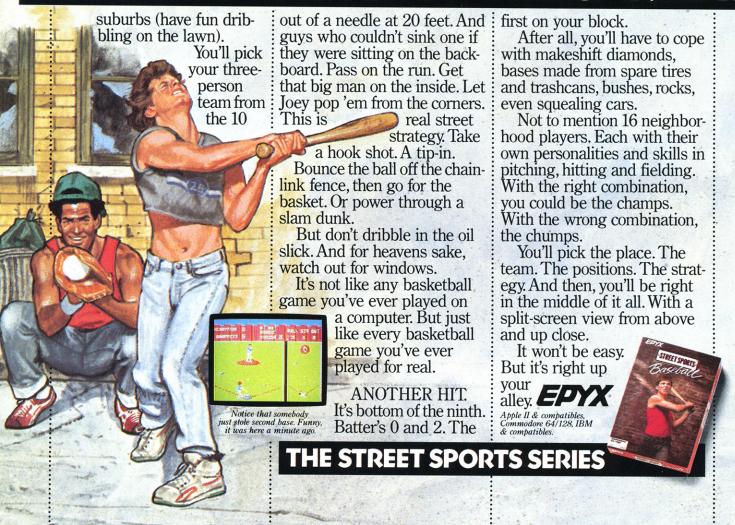
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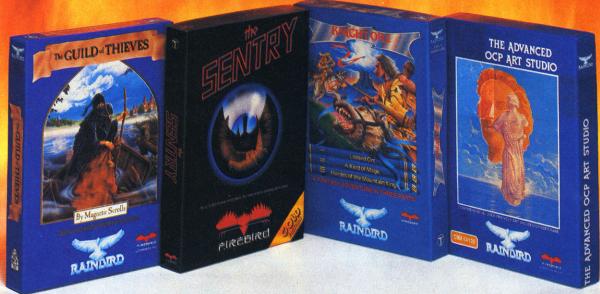
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Editor's Notes

We recently had the opportunity to try out an interesting new product for IBM users. What it does is both worthwhile and paradoxical. You plug it in and it makes your hard disk much faster and, at the same time, increases the space available on the disk.

Normally, of course, there's a tradeoff between size and speed. This rule applies to everything from athletes to cooking a roast. Somehow, though, this plug-in card sent our Norton SI disk efficiency index up from 2.3 to a whopping 10.7, and it added several megabytes of storage space to the bargain. At those speeds, articles are checked for spelling in a second. You don't have to worry about power outages either: Set the word processor to back up your file every ten minutes. The backup happens so fast, you almost don't notice it—you just keep on typing while the disk gulps the whole file in the blink of an eye.

It seems that anytime you increase the speed or storage capacity of your computer system, your behavior changes. There are differences in the way you program, write, debug, model financial information—all of the hundreds of things computers are good for (except games). For one thing, you become more experimental. If it takes five minutes to compile and test a program, you'll think twice before making modifications. The price of frivolity is very high when you have to sit around for a long time, waiting for results. But when compilation takes only seconds, you can play around with new ideas, pull and stretch a program, get inventive.

Likewise, additional memory (or a disk so fast it might as well be online memory) permits the luxury of surrounding yourself with your favorite utilities. Keyboard redefiners, macro shortcuts, calculators, note pads, memo files, the entire collection of your personal "desktop" accessories are only a keypress away. Those tools are much more likely to be used when they're conveniently at hand, when you don't have to load them in from floppy disks.

Floppies were a marvel in their day, though. Back in 1981 we were delighted at how much easier computing became when we switched from

cassette tape to floppy disk storage. But one day, a machine from the future arrived at our offices on loan for review. It was the size of a suitcase and about as loud as an air conditioner, but the astounding thing was that it could hold and quickly access five megabytes (five and a quarter million charactersenough memory to hold an entire book). It cost around \$5,000. Now, of course, you can get 20 megabytes for a few hundred dollars, but the five meg behemoth was a wonder in 1981. It suggested that sometime in the future there may be no need for us to keep feeding tapes or floppies to the computer—everything will be inside, ready when you turn it on.

That day is approaching. This, too, will change the psychology of computing. Consider WORM, a new optical disk technology which offers staggering amounts of storage space. How would you deal with thousands of megabytes, more memory than you could ever fill with programs, writing, even encyclopedias? You could put everything you've ever read, or will read, onto this new kind of disk and still have immense blank areas left over. But there's a catch: It is relentless. The name WORM derives from Write Once, Read Many. It's so big you can put things on it forever, but once stored, nothing can ever be erased.

You write a school paper for two hours, backing it up every ten minutes. All 12 versions are stuck inside your computer. Over the years more information is tattooed into the machine, layer upon layer.

I don't know about you, but I find the whole thing unnerving. Wouldn't you think twice before saving a file or program to WORM, knowing it was going to become eternal? Wouldn't you, for example, try out various versions of a program or a data file on floppy disk before saving it permanently? The most ironic reaction will probably come from people for whom too much is never enough: They'll conserve space; they'll be stingy with the WORM. That's even understandable, a WORM could quickly become impossibly cluttered. Imagine a disk directory with hundreds of thousands of entries. Imagine trying to back up countless megabytes.

The only solution might be to create disk management software that refuses to access whole regions of the WORM, places where you've "removed" excess data. Instead of backing up your hard disk every week, you would decide which versions or duplicates were to be added to the dead zone. Yet knowing that information is still inside, sitting there but inaccessible, is eerie. Nonetheless, so far we've made transitions from 8 to 612K of RAM memory, from 1 to 18 mHz clock speeds, and from .33 to 100 megabyte disks. It's likely that software designers will eventually find ways to make the relentless WORM effective and, possibly, even seem friendly.

Richard Manufield

Richard Mansfield Editorial Director

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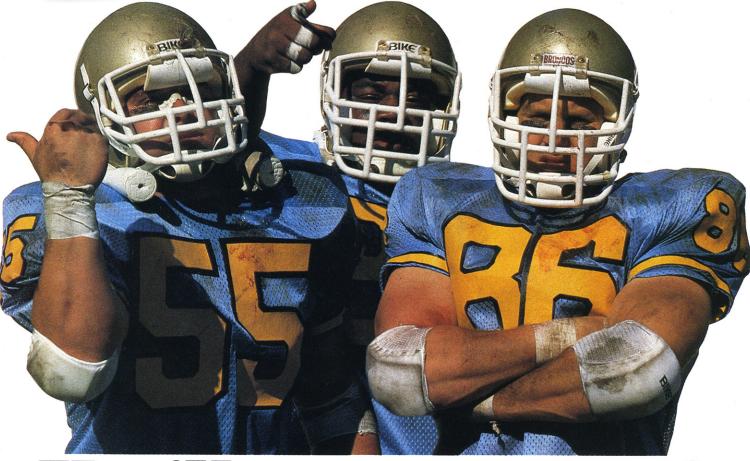
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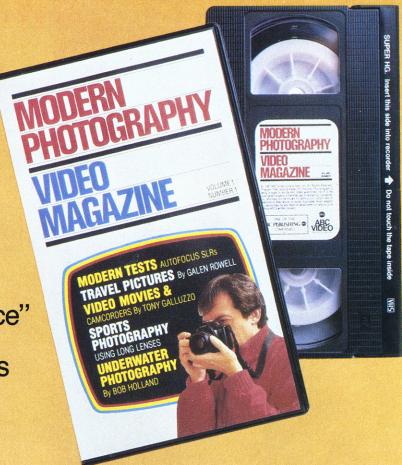
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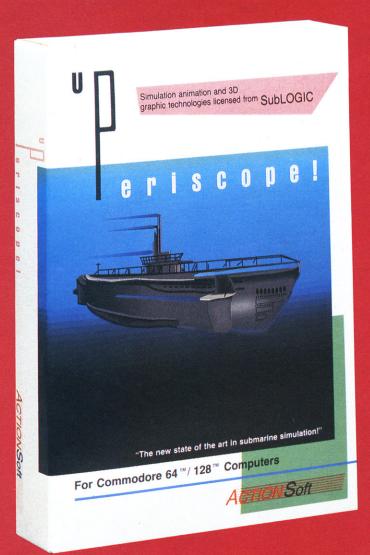
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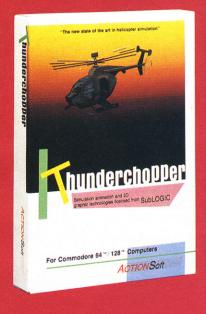
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Readers' Feedback

The Faitors and Readers of COMPUTE!

If you have any questions, comments, or suggestions you would like to see addressed in this column, write to "Readers' Feedback," COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Due to the volume of mail we receive, we regret that we cannot provide personal answers to technical questions.

MIDI And Micros

I own an Atari ST and am interested in buying a MIDI keyboard, but I don't know which keyboards are MIDI compatible. Does the keyboard come with cables that I can connect to the computer right away? If not, where can I find the cables?

Jasper Wong

There are many synthesizer keyboards available, so it can be difficult to choose one. Among the most popular are the Yamaha DX7II (the latest incarnation of the DX7) and the Casio CZ101. Although MIDI keyboards do not usually come with cables, the cables are not difficult to find. A standard MIDI cable has five-pin male DIN connectors on each end. You should be able to buy one at a Radio Shack or other electronics store, at a computer store, or at a music store.

To use the synthesizer in conjunction with your computer, you'll need to buy appropriate software. Many types are available, ranging from simple programs designed to mimic player pianos, to more ambitious ones that transcribe your playing into sheet music.

The Fastest Amiga Language

I know the Amiga is speedy, and I know its version of BASIC is probably the best, but COMPUTE! has completely neglected to print any machine language programs for the Amiga. There are some tasks (namely, searching and sorting) which require machine language speed.

Vernon Dale Frameli

COMPUTE! depends on its readers to supply the majority of the programs that are published. We simply haven't received many machine language programs for the Amiga (or for the Atari ST, for that matter). One reason may be that programmers are busy testing how far they can go with BASIC and advanced languages like C and Modula-2 before committing themselves to ML. Also, it will take a while for programmers who cut their teeth on the relatively simple 6502 microprocessor to become comfortable with the more complex instruction set of the Amiga's 68000 microprocessor.

Readers interested in submitting articles and programs to COMPUTE! for publication should refer to "COMPUTE!'s Author's Guide," which we publish regularly in this magazine. Copies may also be requested from our editorial offices: 324 W. Wendover Ave., Greensboro, NC 27408.

File Moves And Translations For The Atari

I have an Atari 800XL. I have two questions. First, is it possible to develop a program that will print an untokenized BASIC program to a printer? Also, could you make a translator program that will convert an ASCII file to a BASIC program that can be run?

Howard S. Bacon

In response to your first question, it is certainly possible to write a program to print any ASCII text file to the printer, including an untokenized BASIC program. But there's an easier way. From the DOS 2.0 or 2.5 menu, choose the DUPLICATE FILE option. Then, when you are asked for the source and destination, give the filename as the source and the printer device name as the destination. Here's an example:

D:TESTFILE,P:

Another alternative is to load the untokenized program into a word processor and print it out from there.

To answer your second question, you can convert an untokenized BASIC program into one that will run simply by using the ENTER command. An example:

ENTER"D:TESTFILE"

To convert a program in memory into an untokenized disk file, use the LIST command. Example:

LIST"D:TESTFILE"

With these two commands, you can use your favorite word processor as a BASIC text editor.

Video Cards For PCs

I am interested in purchasing an IBM PC or compatible for home use. For games, what is the minimum (in cost) video graphics card I need? Will I also need a game port for a joystick?

Eldon Brewer

The short answer to your question is that most games require a color graphics adapter (CGA) card, and many also require a joystick. For the joystick, you will need an appropriate interface card. CGAcompatible cards are widely available, and many are relatively inexpensive. Joystick adapter cards are also available, but you might want to consider a multifunction card that includes a serial port, printer port, and possibly extra memory, in addition to the game controller port. You'll probably find that the multifunction card is significantly cheaper than the combined cost of separate cards with equivalent features.

First time buyers are often confused by all the different video options available for PC's and compatibles. Here is a rundown of what's available. The original monochrome display adapter (MDA) gives you highly readable text, but no graphics. The color graphics adapter (CGA) gives you four-color graphics, but produces text that many users find hard on the eyes. Many users want both text and graphics; the Hercules Graphics Adapter (HGA) gives you both, but only in monochrome. Furthermore, the Hercules card is incompatible with programs written for the CGA. For example, none of the BASIC graphics commands support the HGA. An alternative—albeit more expensive—solution is the enhanced graphics adapter (EGA), which offers higher resolution and more readable text. Some EGA cards (although not IBM's) are also compatible with software written for the older MDA, the CGA, and possibly even the Hercules adapter. The EGA is becoming popular, but many software companies still make their games compatible with the CGA to insure the largest possible market for their products.

The introduction of the new IBM Personal System/2 line has added two new standards to the fray. The Model 30 includes a built-in Multicolor Graphics Array (MGCA), which adds a 256-color medium-resolution mode to the EGA ca-

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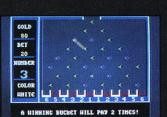
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pabilities. Models 50, 60, and 80 include the Video Graphics Array (VGA) on the system board. VGA features the capabilities of the MCGA, plus 16-color extrahigh-resolution modes. IBM has announced a VGA card for use in the PC, AT, and compatibles; other companies are sure to follow suit.

Many IBM-compatible computers now come with built-in video hardware, or else have a particular video card installed as standard equipment. This is an important feature to look for when shopping for a computer because it could save you the cost of add-on boards.

Once you have decided on a video card for your IBM PC or compatible, you'll need to select a monitor which supports that display format. MDA and HGA cards require TTL monochrome monitors; composite monochrome monitors cannot be used. CGA cards generally require RGBI (digital RGB) monitors. Some CGA cards also provide a composite video output, but composite color monitors produce displays that are considerably less sharp than their RGB counterparts. EGA cards require special (and more expensive) EGA-compatible digital RGBI monitors. The MCGA and VGA require analog RGB monitors. A new class of monitors, spawned by the NEC Multisync, has the capability of working with all of these different video standards. As you might expect, however, these units are usually more expensive than monitors designed for one particular type of display adapter.

Missing Keys On The 800XL?

I have an Atari 800XL computer, and I cannot find two of the keys you use in your listings: { and }. Because of these two missing keys, I cannot type in any of your programs.

Geoffrey Wyatt

Computer programs frequently include graphics characters and other symbols that cannot be clearly represented in the printed listing. To avoid ambiguity, COM-PUTE! has established a set of conventions for listing these special characters. The characters you mentioned, { and } (called braces), are used to indicate a variety of control codes and instructions. For example, single characters inside braces in Atari listings indicate that the character within the braces should be typed with the CONTROL key held down. The braces themselves are not typed. (Indeed, we deliberately chose a character that could not be typed.) Thus, when you see {,} in an Atari listing, you should hold down the CONTROL key and type a comma. This produces a heart-shaped graphics character. The braces are also used to provide other typing instructions. For example, {6 SPACES} means that you should press the space bar six times.

A complete explanation of our listing conventions may be found in the article "COMPUTE!'s Guide to Typing In Programs," which is included in each issue of the magazine.

Give Me Your Commands

I own a relatively inexpensive modem, and less than top-of-the-line software for my PC. I would like to write programs in BASIC to enhance my modem's capabilities. I would like to find a list of the Hayes command set for my programs. Peter Laird

The manual that came with your modem should include a complete list of the commands it understands. Most modems these days claim to be "Hayes compatible," but some modems are decidedly more compatible than others. Many of the so-called Hayes compatible modems understand only a limited subset of the full command set of genuine Hayes modems, while others include new commands above and beyond those in the standard Hayes set. If your modem isn't truly Hayes compatible, then using these commands won't have any

Here is a list of the most common Hayes commands:

- Answer immediately without waiting for a ring
- AT Dn Dial a number, where n is the number to dial
- AT Fn Select duplex mode (n is 1 for local echo, 0 for no echo)
- AT Hn Select hook status (n is 1 for off hook, 0 to hang up)
- AT O Switch from command state to online state
- AT P Use pulse dialing
- Use tone dialing
- AT T AT Z Reset modem to its default configuration
- Repeat last command (useful for redialing)

All but the last of these commands are preceded by AT. The AT prefix tells the modem to pay ATtention to the following characters. (Hayes modems require that the AT characters be in uppercase; some compatibles may allow either uppercase or lowercase.) To use any of these commands, send them to your modem as you would any other piece of information. The modem must be in its command state to understand the commands; again, see your modem manual for more information.

Safe From Surges

Is it safe to turn on the computer, disk drive, monitor, and printer all at once with the switch on a power strip?

Charles Wilkinson

With your computer and peripherals connected to a power strip, it is tempting to leave the switches for your computer and each peripheral turned on so that they all

power up when you turn on the power strip. While many people use such an arrangement without incident, we do not recommend this procedure because it carries a slight risk of damage to your computer.

Turning on all your equipment at once can create a brief power surge. The more equipment connected to the power strip, the bigger the potential surge. For most computers, the ideal sequence is to turn each peripheral on individually, then turn the computer on last. When you're through using your system, turn the computer off first, then each peripheral. Turn the power strip off last.

But don't give up on the idea of using a power strip. It can be particularly valuable for computers and peripherals with external power supplies. Even when the device it supplies is turned off, the external power module is usually still on. (Feel it; it will probably be slightly warm.) Many manufacturers recommend that you unplug the external power supply module when the equipment is not being used to turn it off and keep it healthy. Turning the power strip off has the same effect as unplugging the power supply. Power strips with built-in surge protectors also provide valuable protection from power line surges.

A Matter Of Perspective

I have a simple solution for the man from Saudi Arabia who wanted to type from right to left with his Atari. Just turn the monitor upside down and type POKE 755,12. This will flip the characters upside down and backwards.

Paul Dausman

If a computer user wants to read right to left, all he needs to do is view the monitor through a mirror. For hard copy, he could use a sheet of carbon paper to produce the same effect on the back of the printed page.

Carl Panek

Thanks for your interesting suggestions.

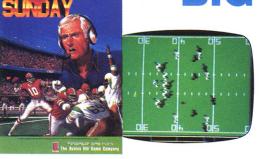
Mainframe vs. Micro

I am a programmer-analyst who works with mainframe computers. I have recently purchased a Commodore 64 for my personal use. I have enjoyed the 64 very much as a game machine, but when I tried to program on it I was appalled at the poor quality of its program editor. I have looked at local computer stores and the other editors available aren't very good either. Are there any good program editors available for the 64?

Scott T. Ellis

You may be surprised to learn that the Commodore 64 is considered to have ex-

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ceptionally good editing capabilities for a machine of its class. The term program editor means something slightly different in the home computing world than in your mainframe experience. For eight-bit machines like the 64, editors are usually not discrete programs, but rather integrated with the language's interpreter or compiler. Because of the amount of memory available in eight-bit machines, their editors are usually screen-oriented and lack all the commands of mainframe editors like ISPF or XEDIT.

At first, the full-screen editor that comes with the 64's on-board BASIC may seem limited when compared with its mainframe counterparts, but after you use it a while you may begin to like it. Many people are disappointed with mainframe editors after using a Commodore 64.

Custom Cursor On The Apple

Can you tell me how I can change the cursor to any character that I want on the Apple IIe with an 80-column card? Gary Waters

Although undocumented, there is a way to change the cursor on an Apple IIc, or unenhanced Apple IIe with 80-column card. To change the cursor, POKE location 2043 with the ASCII value of the desired cursor character, plus 128. For example, to change the cursor to an underline character, enter the following statement:

POKE 2043,ASC("_")+128

This does not work with an Apple IIe without 80-column capability.

If you do not add 128 to the character value, your cursor will be in a flashing mode. To get a solid flashing cursor, try this:

POKE 2043,32

To return the cursor to normal, press Control-Reset.

Location 2043 is part of the textscreen scratch-pad RAM used by expansion slot 3, or the auxiliary slot on the Apple IIe. This location is used by the 80column card firmware to determine the cursor character, even when the computer is not in 80-column mode.

ProWrite Review Response

Thank you for your recent review of our Amiga product, ProWrite, in COMPUTE!. We feel that the review gave a fair overview of our product. However, there were two minor discrepancies that I would like to mention.

First of all, the review stated that ProWrite can use fonts only up to 20 points in size. This is not true; ProWrite will work with any font and size you

have on your system disk. For example you can use the Zuma fonts, some of which are over 100 points in size.

Secondly, the review stated that only graphics printouts were possible, even when the document is exclusively text. Again this is not true. ProWrite provides both Near Letter Quality and Draft options for printing. Although you cannot get graphics with these two modes, these may be the preferable methods of printing if your document is exclusively text. You still get the onscreen WYSIWYG display and ease of editing and formatting when printing in these modes.

Thank you again for your review. Aside from these two minor inaccuracies it gave a good description of our product.

> James Bayless President New Horizons Software, Inc.

We regret the oversight and appreciate the clarification.

The Future Of Computer Games:

Ten Industry Leaders Speak Out

Keith Ferrell, Features Editor

Computer games have never been more diverse—or more fun. Whether you want to play a sports simulation, play a strategy game, experience arcade action, explore alternate realities, solve text puzzles, or even create a challenge of your own devising, the software is available. Who develops these programs and brings them to the market? COMPUTE! talked to ten industry leaders to find out about the past, present, and future of entertainment software.

Surveys show that a computer bought for home use is used more often for playing games than for anything else.

And who could blame the users? Today there are games for every interest, from shoot-and-smash arcade games to high-level intellectual exercises. Behind these games are a variety of people, from programmers and designers to marketing specialists and corporate executives. For our annual games issue we talked with several people responsible for some of the most popular games and found them to be as engaging in conversation as their products are on the monitor. They are a diverse group, sharing some striking similarities of outlook as well as having dynamic differences of approach.

But we'll let them speak for themselves. Meet, in alphabetical order, ten of the industry's leading game makers:

Mark Beaumont, Activision "We're moving beyond action/ arcade games and moving toward giving somebody a full-blown experience."



Mark Beaumont, product manager for Activision, entered the consumer electronics industry in 1982, joining Atari at the height of the Pac-Man craze. He moved to Activision the following year and, since 1985, has been involved in the company's product management.

Beaumont has seen both expansion and dramatic retrenchment. Activision grew dynamically, then faced a period of restructuring and realignment. Currently returning to economic health, Activision faces a market far different from that of a few years ago.

Many changes result from hardware evolution. "We're starting to move upwards from the 48K machines and the 64. The market today is as much driven by what works from a hardware system as from the sales area. If a machine is doing particularly well, as the MS-DOS machines are doing now, you'll see more people gravitate to that for development and more games designed specifically for that machine."

The number of different systems is exerting an effect on the industry. "The market is getting segmented. At the low end you have the Atari 2600." The 2600 has enjoyed an unexpected resurgence recently, and Activision is responding by developing new software for 2600s.

Moving up, Beaumont sees several areas of opportunity. "At the lower end of the mid-range you have the Atari ST in 520 configuration, on through the Tandy machines which are making significant inroads at the \$700 price point. Then, heading toward the high end you have the Amiga 500. And at the real high end there's the Apple IIGS and the full-boat Amiga. Games are appropriate for each of those

While many of its products are ported to several machines, Activision has found that the games market varies somewhat from machine to machine.

"There's an audience issue at

play. Different kinds of software, different games, appeal to the different machine owners. Arcade games may not work as well on the Amiga as they do on the 64. We're selective about which titles are ported to different systems, and on occasion we will develop specifically for a particular machine. Amiga owners seem to have a desire for fantasy role playing and graphics-intensive products, as well as high-end productivity products. Our Music Studio has done very well on the Amiga, for example, where things which are direct ports from other systems might not do as well."

The most dramatic growth has been MS-DOS machines. "As Tandy and some of the other clone manufacturers have brought the price of their computers down, it's opened up a whole new category of buyer. When the MS-DOS machines were a higher-end purchase, the demographics of the buyers were significantly higher, and the kinds of software that appealed to the consumer were quite different. As the demographics have come down, there's been a bigger demand for arcade software. Our Gamestar line is a good example. While I don't think that would have done well on MS-DOS machines four years ago, it is doing extremely well now."

Activision understands that computer owners represent a niche within the overall consumer electronics market. Beaumont notes that there are niche markets within this niche market. The key to success in entertainment software, he says, is targeting the largest number of consumers.

"There are subcategories within categories. Working in our favor is the fact that the market continues to grow. As it grows, you bring in a larger variety of people, and individual segments within the installed base also grow."

Market growth can carry dangers as well. "Activision ran into difficulty a couple of years ago. Our mistake was with trying to go to too many different market segments, trying to fragment ourselves too significantly."

With Bruce Davis as the new president and CEO, Activision's recent surge to renewed profitability shows that the company learned important lessons from its slump. "Now we've focused in on the products that have been most successful for us. We're channeling in on those areas that work best—sports software, entertainment software, creativity and productivity software, and not taking too many forays out into the never-never land of 'who knows what this product is.""

Still, Activision is willing to take some risks. "We will occasionally gamble, but we'll make sure we have the core business taken care of before we do."

Within the proven categories, Activision is still committed to extending the capabilities of its software. "We're trying to create the experience and the environment of each of our games, throughout the software, the packaging, and the documentation, so that players actually feel that they're participating. We're moving beyond action/arcade type run-and-shoot games and moving toward giving somebody a full-blown experience."

Thus, new Activision products such as Gamestar's *Top Fuel Eliminator* offer players the chance to customize drag racers to the conditions of various tracks. *The Last Ninja* will put martial arts skills in the midst of a quest type of story.

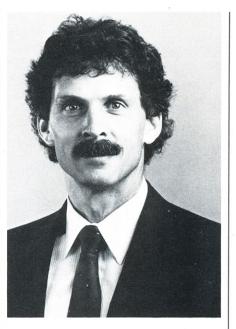
Is there a universal game, a game that will sell 15 million copies? "Consumer taste is so varied that to find one thing that appeals to millions of people would be difficult. To find a market that big, you'd need, for one thing, to have many more computers in the home.

"But that's a double-edged sword. To get more computers into the home you need better software that appeals to more people. As entertainment software becomes better, more people will become interested in computers."

Roger Buoy, Mindscape

"In a decade, we'll be well on our way to projected environments, where you can, through holographic projection, actually take part in an adventure."

Roger Buoy, president and CEO of Mindscape, looks over the company's four-year history and sees the evolution of entertainment software as being shaped by the growth of



both hardware capabilities and software development skills.

"The most dramatic change has been the introduction of the 16-bit computers such as the ST and the Amiga, and more recently the GS. They've brought a whole new level to game-play quality. We're gradually getting nearer the same quality that people expect to see on their TV sets. That's the progression that will continue until we finally reach that accepted standard, which we're all striving to achieve."

For all their advanced capabilities, the 16-bit machines face some problems. It will be a while before the 16-bit machines completely supersede the 8-bit machines. "The problem right now is marketing support for the 16-bit machines. Their market penetration is far below what Atari and Commodore in particular would have expected to achieve. The price has to come down before they become widespread, but also those companies have to focus their marketing. They have to decide what they want their machines to be. It's hard to push an Amiga as a professional workstation and as an entertainment product at the same time."

There has been simultaneous growth in the ability to use 8-bit machines such as the Commodore 64 and 128. "We've learned to get a lot more out of 8-bit machines. Looking at a product such as our *Superstar Ice Hockey*, compared with what was a terrific product four years ago, the older product looks very crude. We're seeing

some terrific products coming out for the 64 and the IBM PC, which are six- and seven-year-old architectures."

There are certain qualifications against which any piece of entertainment software must be measured. What does Buoy look for in a new product? "A couple of things. One is terrific depth, a product that kids and adults won't get tired of very quickly. Defender of the Crown is a good example of this and, again, Superstar Ice Hockey." Buoy feels that as a result of their depth, such games become experiences rather than just pastimes.

"In another dimension you have arcade games that are so superior in terms of their addictiveness that you can't leave them alone." Mindscape is presently preparing two arcade releases, *Paperboy* and *Gauntlet*, based on two arcade classics.

"On the one hand, you're looking for tremendous depth, but depth of game design includes arcade games. In some ways arcade games theoretically haven't changed a great deal from what we were doing in 1983. You can still be extremely successful, provided the game design is deep enough to provide a very easy-to-play, easy-to-comprehend arcade product."

Perhaps the deepest of all of Mindscape's games, and in many ways the antithesis of an arcade experience, is Balance of Power, which simulates the complexity of interrelationships among the world's powerful and emerging nations. Is there a future for such games? "When I first published Balance of Power, people thought I was crazy. They saw it as a niche product that would not be successful." The game had been, in fact, originally commissioned by another publisher. "The game was just left to languish. No one wanted to do it." Buoy's instincts were right. "Before Christmas, we'll have done over 100,000 copies."

Not bad for a "niche" product. But aren't all products niche or category products? "We see several market niches, types of games that appeal to different folks."

Is there room for new ideas? Buoy thinks there is. "I'm prepared to take a risk on something new and which represents an opportunity. And there are some things I think you should do just because it needs to be done. *Balance of Power* was like that—it was a product that had so much love and care put into it, and a year and a half of [developer] Chris Crawford's time, that the apparent quality, and the thought behind it, and its depth, were all just phenomenal. It *had* to be published. It's a great piece of work."

What comes next? "As a followup to *Balance of Power*, Chris has *Trust and Betrayal: The Legacy of Siboot*. It's a new type of product, involving artificial personality."

In this game, scheduled for release later this year, the player faces the challenge of establishing communications with six different aliens. Buoy admits that Siboot is more of a risk than was Balance of *Power.* "Siboot is so radically different that it's obviously a publishing gamble. No one's ever done this before. It doesn't fall within conventional lines. But the program's intent is good and the amount of work that's gone into it is phenomenal. Siboot is very advanced in its design. It's a fun game, but it's also a very intellectual game. You've got to think about it. If you don't want to think about it, and you want something that's more of an arcade experience, it's not for you."

As Buoy points out, no game can appeal to everyone. Whether in arcade games, sports simulations, or intellectual adventures, Buoy is determined to continue developing Mindscape's potential.

He has a clear vision of the company's future and of the sorts of games that lie ahead. In the next few years, he suggests, "we'll be pretty close to TV-quality images, and interactive media will be available using compact disc or laser disc technology."

And farther down the road? "In a decade, we'll be well on our way to projected environments, where you can be in a room and through holographic projection actually take part in an adventure."

Peter Doctorow, Accolade

"You like to push the boundaries of enjoyment."

Peter Doctorow, vice president of design and development for Accolade, has been involved with com-



puters for more than two decades, working first as a programmer in higher-order languages and in realtime assembly language.

Doctorow entered the consumer electronics industry in 1983, when he joined Nolan Bushnell at Androbot. "The company doesn't exist any longer, but at that time we were involved in the development of home robots. The heart of the product was basically a computer on wheels. It was called 'BOB'—Brains On Board."

Serving as director of product development for Androbot provided Doctorow with many challenges. "We spent a lot of time figuring out what we could and could not do in software for this robot." The job gave Doctorow much food for thought. "I was involved in software, and directly in the conceptualization of software capabilities." From Androbot, Doctorow moved to Accolade about a year ago, where he's now applying his experience to developing entertainment software. With games such as Hardball, Ace of Aces, Mean 18, and the new Test Drive! and Apollo 18: Mission to the Moon, Accolade has continued to broaden its approach to entertainment software, with the added effect of further enhancing Doctorow's understanding of the consumer marketplace.

What makes a game successful? "If I knew that, I wouldn't be vice president of product development. I would be *king!*"

More seriously, he points out

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Strokes C

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that numerous factors play a part in determining a game's success or failure. "One element is timing, another is luck. A variety of things have to come together at just the right time. It's not just the product, it's also the packaging and the distribution channels."

Equally important is the consumer. "The market itself plays a role—what the market wants to buy is a big factor. Success is a function of what time of year a product is sold. It's a function of what hardware the game is written for, of how many marketing dollars are spent not only by the publisher but also the hardware manufacturers."

Included among the factors is the product itself. "Success can be affected by what the product looks like, what category the product falls into. Success is also a function of how deep and how playable the product is."

Doctorow emphasizes that his list of factors is not complete. "The formula is not precise, it's not a scientific evaluation."

Development of entertainment software is not for the faint-hearted. "There is great gamble involved." Getting a product from development to market, "means a commitment of people and money—for a possible payback. When you go to Las Vegas, your payback can occur within seconds. In the software market, your payback is perhaps 18 months down the road."

The payback is worth the wait, Doctorow feels, and the chance of failure is worth the gamble. "We're not so strictly bound up in just dollars and cents, but we're developing a medium for entertainment, for a recreational market. People like to participate in recreational activities. It's a nice feeling to pull your hair out and gnash your teeth for months, and develop a product that's successful and gets good reviews and favorable word-ofmouth. That's what we're in the business for. You like to push the boundaries of enjoyment."

Doctorow wants to see computer games that involve several players, rather than one or two. "We would love to see more groupor family-involvement-type computer games. We took a risk and released a couple of products, Killed Until Dead and Comics, both of

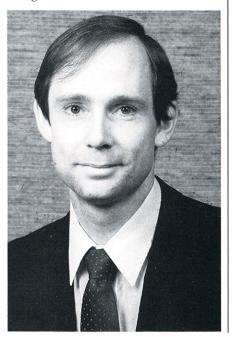
which are an awful lot more fun when there are several people crowded around the monitor. We've learned, though, that it's tough to get groups around monitors."

In part, the impulse toward group games is mitigated by the nature of the computer itself. "One of the nice things about software is that you can play by yourself. You don't have to have 18 players to enjoy a game of baseball. You don't need a foursome to play a round of golf."

The solitaire tendency concerns Doctorow. "I am hopeful that computers will not contribute to the attitude that people should not be social in the way that television contributed to the antisocialization of the human race. People turn on the TV and they go into a coma. I would be hopeful that the computer wouldn't do that. It would be very nice if the computer added to the socialization of the human race. The computer has the capability of bringing people together."

Will Accolade be pursuing "social" computer games? Doctorow chuckles. "It's something we won't give up on yet. I do think that we will continue to see products and develop products that begin to be a bit more risky, that try to open up the standards, that represent the next activities that will entertain people."

Michael Dornbrook, Infocom "With text there are always new things to do."



Before there were full-color 3-D graphics, there was *text*. And now, with graphics of every variety, there is still text, and one company that continues to specialize quite successfully in text games only: Infocom.

Michael Dornbrook, the company's director of marketing, joined Infocom in 1983 as product manager, although he has been associated with the company since the 1970s. "I attended M.I.T. with [Infocom president] Joel Berez, and when Joel was starting Infocom in the late seventies I was hired to test Zork as it was being transferred to microcomputers." Not previously a fan of computer games, Dornbrook found himself captivated by the world of Zork, and foresaw a huge market for the game. His foresight was accurate. "Zork sold way beyond our wildest expectations."

Working as a consultant, Dornbrook began creating promotional materials for *Zork*. He founded the *Zork* user's group, designed maps and hint books, established a newspaper—*The New Zork Times* (now called *The Status Line* as a result of a settlement with *The New York Times*)—and built a successful direct-mail business. "I did anything that I thought people would be interested in."

In 1983, Dornbrook sold the company his mail-order business, and joined Infocom as a full-time member of the management team.

Since Zork, Infocom has published close to 30 text games, marketing science-fiction text adventures (Planetfall), ghost stories (Moonmist), horror (The Lurking Horror), archaeological adventure (Infidel), alternate realities (Trinity), bestseller adaptations (The Hitchhiker's Guide to the Galaxy), and even historical romance (Plundered Hearts).

Dornbrook feels that interactive text games are virtually inexhaustible. "People say, 'What more can you do?' But that's like saying, 'What more can you do with a book?' There have been hundreds of years of books. People shouldn't see text as a limitation. With text, there are always new things to do."

The increasing sophistication of microcomputers has allowed Infocom to assemble increasingly complex adventures. The company has developed its own program-

ming system, with parsers that offer large vocabularies and stories that branch in many directions.

"Trinity is a good example. We used a new system, and decided to develop the game for 128K computers. The game needed that much memory to be effective." Didn't that decision cost them sales? Dornbrook admits that Infocom was concerned about producing a game that couldn't tap the huge Commodore 64 market.

"But we sold almost exactly the same number of games that we would have had *Trinity* also been available for the 64. It led us to believe that the 128 market is the more active software buying market now and that there are a lot of 128 owners who are eager to see games developed for their machines."

Can text games, for all the flexibility they offer, compete with increasingly dynamic graphics games? "If people are looking for complete relaxation where they can turn their brains off, our products aren't what they want. But there are a lot of people who do want to keep their brains active. I see our market as about 15 percent of the total home computer market. About one in seven computer users are the potential for us right now."

Can Infocom continue to grow with that size market share? "I'm hoping that we can grow by reaching out with different types of text products. Over time, though, if we really want to reach the whole market—and I'm not sure that we do—I think we'll have to have a different kind of product, with less interaction, with less challenge."

As we move to more and more powerful machines, will we see text adventures moving closer to a real literary experience, to traditional fictional structures? Will we see great novels become interactive computer experiences?

"Taking something like Wuthering Heights, for example, and making an interactive experience out of it would be likely to disappoint people. To be interactive, you need a fairly nonlinear structure. Most stories are written with very linear structures in mind. The optimal use of our medium is nonlinear, with different pieces coming together, with a tree structure that offers

lots of different ways to go and lots of different possible endings."

Infocom's relation to fiction is like the movies. "It's very difficult to take a great novel and make it into a great movie. They are very different. What's best, I think, is to come up with something brand new, designed specifically for this medium."

The medium itself is in evolution, and that has Dornbrook excited. "As machines become more powerful, as memory costs go down and things like compact discs come onto the market, you can still have the same type of story, but move away from reading."

Text adventures without reading? "Imagine if you could lie in bed and have a voice-recognition system. When you say, 'Open the door,' you hear a creak or shrieks in the distance. You could play in the dark—the game would be all aural. You could have great narrators, different voices for different people. There would be a much wider potential market for something like that—simply because there are so many people who don't read."

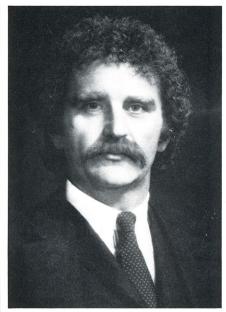
Will Infocom be a part of these new media? "Absolutely. We're interactive storytellers. When we see a medium that lets stories be told, we're going to jump at it."

Thomas Frisina, Three Sixty

"There's a growing market of consumers that don't understand zeros and ones, they don't like big manuals, they want to have fun, they want to enjoy the experience, and they don't want any obstacles."

A founder of Accolade, Tom Frisina left the company earlier this year. "Everybody with an entrepreneurial spirit, gets to the point where they want to do it for themselves. That's why I named my company Three-Sixty: I've come full circle."

How does starting a software company today differ from the early days at Accolade? "We started Accolade in 1985 when the entertainment software industry and the whole home computer industry were in the doldrums. As it turned out, we had the proper set of experiences, and the market was ready for innovation. We built the company to some rather significant heights in a very short time."



Frisina sees both advantages and disadvantages to today's market. "My advantage today is that I have a track record in the industry. But it was easier to get people's attention in 1985. The difficulty is that because the market is healthier, there are more [industry] players today, who are all much bigger than they were in 1985."

Three-Sixty's first entertainment product was released in September of this year. "Dark Castle is our adaptation of the hit Macintosh product. We'll be releasing versions for the Commodore, ST, PC, and Amiga. The game is an implementation of the jumper and climber platform arcade game. We've tried to give players a tremendous sense of realism. And we've added a number of innuendos and characterizations." Three-Sixty will follow Dark Castle in 1988 with Harpoon, an adaptation of the World War III board game on which Tom Clancy's Red Storm Rising was based. Versions will be available for all machines.

Is the variety of machines a dilemma? Frisina sees a conflict at the heart of the market. "The conflict exists both from the developers' point of view and the customer's. Developers want to make the best entertainment programs they can, but if they use the most powerful and sophisticated machines, they have a lesser chance of selling a lot of copies.

"Conversely, if developers choose to go where the money is—the Commodore and IBM environments—they end up never satisfy-

ing themselves as creators, because those machines don't have the capabilities of the higher-end machines. It's like the difference between going to see a 16mm movie, and then seeing the same movie in 70mm Panavision with Dolby sound. The market really limits the scope of what a talented creator can do."

There's a consumer-based conflict as well. "I think that eight-bit machine users are satisfied with their machines, only because most of them don't really know what an ST or an Amiga looks like. They only have as a reference the products they purchased previously for their machines. If the industry continues to push the state of the art forward on those machines, then the customer can continue to be satisfied with their eight-bit machines. But when they see an ST or an Amiga for the first time, then you have a conflict."

Where does Apple fit? "Apple is a real aggravation for me. They have disavowed any knowledge of a home market since their inception. They don't promote products for the home market, even though there are a lot of Apple IIs in homes, and a growing number of Macintoshes."

Ironically, Apple may have a machine that's ideal for the home user. "The IIGS can satisfy the home market maybe better than any other machine. It offers graphics and sound capabilities that the Amiga and the ST have, combined with a name that customers can trust." Again, Frisina feels that price stands in the way of substantial market penetration. "When the IIGS comes down in price, it could be the ultimate answer to the home market; it has everything the home user could want."

Frisina is concerned about today's software. "We have a terrible problem today with an overabundance of products. There are too many mediocre products."

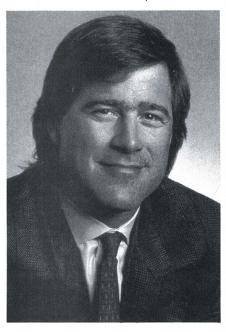
He sees the lack of quality as endemic to the way the industry is run. "There's a lack of ingenuity, and a lack of commitment to releasing fewer products, but making them bigger, better, and more satisfying to the consumer."

Can this be solved? "I don't think there's going to be a solution.

Bigger companies are either in the midst of public offerings, or are public, or have stockholders who want to get liquid. And the way to do that is to get enough revenues. It's my belief that there's not enough commitment out there to raise revenues by putting out fewer products that sell more, rather than more products that sell fewer units."

Frisina plans to concentrate his company's energies on a couple of games each year. He feels certain the public will respond to his approach. "My company is intended to satisfy the growing home market of consumers that have purchased audio and video and car stereo and compact dics. Now, with their discretionary income they are looking to purchase a home computer for the first time. They don't understand zeros and ones, they don't like big manuals, they want to have fun, they want to enjoy the experience, and they don't want any obstacles. And that's what I'm going to give them."

Bing Gordon, Electronic Arts
"We're talking about using the power to give something more like an
interactive television experience."



Vice president of the entertainment division at Electronic Arts, Bing Gordon sees the entertainment software industry as being on the verge of broadening its market—a broadening that's the result of hardware advances as well as more sophisticated software. The two go hand in hand.

"The takeoff of Tandy and the IBM compatibles in the home has opened up a whole new computer market. These machines start with about the same amount of power as a Commodore 64, and then beckon us almost toward minicomputer power. It's a real challenge to do a program that's a winner at the low end with 256K of memory and four colors, and then go all the way up and support an EGA card, 640K, and a hard drive."

Does the evolution of hard-ware spell an end to the Commodore 64-level games? Gordon doesn't think so, noting that different machines offer different challenges and opportunities.

"The 64 has always excelled at games that let you move a lot of sprites around, with pretty graphics and good sound. The IBM-class machines take a little more power to drive graphics that are competitive with 64 graphics, but because of the disk storage and additional memory, you have a lot more room for math. For simulations, that lets us do incredible amounts of highspeed physics calculations."

The ability to do those calculations lends an ever greater realism to simulation games. "The aerodynamics in Chuck Yeager's Advanced Flight Trainer, for example, can be that much more sophisticated. With Earl Weaver Baseball, there's something like 200 real-world calculations between the time the pitcher winds up and the time the play is finished, all dealing with the batting average against a particular pitcher, the effect of the wind, the speed of the pitch, and so on. It's not possible to do all of that on the Commodore 64, where you compromise the math or the graphics. With the IBM-class machines, we use 48 or 64K of working RAM just for statistical calculations."

This power lets experts such as Yeager and Weaver contribute skills and experience to simulations that come closer and closer to approximating reality.

Gordon suggests that there are games that so far only have been imagined and categories that are as yet underexploited. Interactive fiction is an example. "Today there are basically two kinds of interactive stories. There's the text adventure where you get a 30-page short



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story and try to make it into a 40-hour experience through a bunch of logic puzzles. Or there's the dungeon fantasy with hit points and tons of melee. Text adventures right now are sort of like Double-Crostic versions of novels.

"With the advent of machines with more on-line storage and more audio/visual capability, there will probably be ways to give someone a first-person story experience without having to impose such artificial slowdown points."

Hardware will likewise exert a large influence on graphics software, but its arrival won't be quick. Even the most advanced machines on the market currently can go only so far. "Look, for example, at Compact Disc–Interactive (CDI) technology, with 400 megabytes of disc storage."

As Gordon points out, 400 megabytes is a finite amount of memory, easily used up. "It costs us, on the Amiga, something like 18K a second for digitized sound, and 20K for a screen. Movies go 60 frames a second, but even if you figure 5 frames a second, you're still looking at an animation cost of 50K a second. That's 1 megabyte for 20 seconds, 3 megabytes a minute. So 400 megabytes can give you roughly two hours of just sitting and watching."

Will CDI's arrival change the nature of the home computer market? "There might be a divergence of the market. Certainly there will be a broadening of it."

That broadening will only come, however, if computers become easier to operate. "For all that we in the industry talk about the ease of use of computers, I don't think they're a whole lot easier to use than a ham radio. We've found with different products ways to go after niches, but we haven't been able to make software yet that persuades a broad spectrum of people to walk by a window and say, 'Hey, I want to buy that!' It's still more abstract and harder to use than a lot of people are willing to put up with. Right now, there's so much expertise and experience that you need to have in order to get the enjoyment out of a rich and deep computer game, that we've shut ourselves off from a part of the marketplace that just wants to sit and be entertained."

Gordon makes it clear that Electronic Arts is not simply pursuing "transparent" software. "We're talking about using the power to give something that can be more like an interactive movie or an interactive television experience."

Sid Meier, MicroProse

"We're just at the beginning of what can be done with games."



Sid Meier, cofounder and senior game designer at MicroProse, has been fascinated with games for nearly as long as he can remember. "I've always been interested in games since I was young—board games, card games, war games." In college, Meier began considering a career in some aspect of the computer industry. "I did mainline, traditional computing for a while with a couple of companies."

Personal computers presented Meier with the opportunity to combine his gaming and technological interests. "It was a natural match. I got an Atari 800 and started to play around with it." Meier met Bill Stealey and the two started Micro-Prose five years ago.

"At first, MicroProse was a part-time thing, but our games were fairly well received, and we turned that into a company." The company's growth, "gave me the opportunity to write games full-time, and it's continued to grow from there."

An air-combat simulation put MicroProse on the map. "F-15 Strike Eagle was the first really suc-

cessful game we had. Since then we've put out *Silent Service*, *Gunship*, and *Pirates!*"

Pirates! is Meier's most ambitious game, recreating Caribbean history, with players taking the roles of buccaneers or pirates. The game has strategic, diplomatic, economic, and arcade elements, as well as a detailed social and historical context.

Meier wanted to write an adventure game—with a difference. "The adventure games that I'd played weren't really what I'd wanted out of an adventure game. They were either all text, or they were very numeric oriented. I wanted to just jump in and be the character myself—in a lot of adventure games, you're not the character, you're playing another thing which is the character. Instead of directly playing the role, you play it as a puppet.

I wanted a game where your skills, reactions, and decisions caused things to happen. Not how many hit points or agility you happen to have."

The game had to have animation and action, as well as strategy and planning. "We tried to put all those things in the game. The situation demanded it. If we'd been doing a game—as some of our other games are—with helicopters and airplanes, that's primarily action. When you think of pirates, there's action, but there's also intrigue, trading, politics, and so on."

How long did creating *Pirates!* take? "I spent about nine or ten months on it myself." No game, of course, is assembled alone. "We had an artist working on the game for five months, and our research and documentation took another four or five months. In all, *Pirates!* represents one-and-a-half to two years of work split up among three people."

Are we moving toward games with deeper, more fully realized backgrounds? "Yes—as long as it doesn't intrude on the playability of the game. The more context you have, the more real it is to people, and the more fun they'll have playing it. The down side is that you don't want to get so wrapped up in the historical part that you take away the playability. It's a fine line between presenting it and being

able to play it."

Are games such as *Pirates!* being produced because the technology and programming skills permit their development, or are they a response to an increasingly sophisticated consumer? Meier thinks several factors are at work.

"People are really learning their computers. You can see this as far back as the Atari 2600 machine. If you compare what was available when the 2600 was first introduced, and what was available just a few years later, there's a night-and-day difference. The same thing is happening with personal computers—programmers are learning how to get more and more out of them."

Currently Meier and Micro-Prose are at work adapting *Red Storm Rising*, Tom Clancy's best-selling novel of World War III. The novel spans several continents, with combat and drama on land and in the air and both on and under the sea.

Other current MicroProse projects include Airborne Ranger, an arcade-style game, and Space, a science fiction game which Meier says will fall somewhere between Pirates! and Gunship in terms of the gaming experience it offers.

Meier looks forward to the day when the majority of home computers offer advanced graphics and digitized sound, but he feels those elements will eventually be taken

for granted.

"For a short time people are going to respond to the graphics and the sound, but after that it's still going to be a question of what's in the product: What is the experience that I get out of the game—is it fun, is it challenging? Those are the kinds of games that we want to put out."

Chip Morningstar, Lucasfilm Games

"Habitat is the sort of game people have been speculating about for a long time."

Chip Morningstar wants thousands of people to play his game—all at once.

As games designer for Lucasfilm Games, Morningstar is working on an on-line gaming experience called *Habitat*, which is nothing less than an attempt to fabricate an open-ended environment where



players will, in many ways, make their rules as the game proceeds.

"Habitat is a fictitious universe that you access via telecommunications using your Commodore 64. The monitor represents your view of the world, with various animated characters moving around on the screen. One of those characters is you, the others are other people who are simultaneously logged into this on-line service."

How many people can play Habitat at once? "There's not really any limit-we're doing this on QuantumLink. They support a large number of subscribers, and conceivably they all could play Habitat. All the players will be in one common universe." Not all of them will be in the same local area. As local limits are reached, Habitat steers new players to new areas. "We call each area of Habitat a region, like the notion of a room in an adventure game or a screen in a video game. The screen will show the objects, scenery, and people located in each region. *Habitat's* characters are called avatars, and there's a limit of six 'live' avatars per region, with a higher number of 'ghosts'—players without bodies per region.

"Ghosts can move from region to region, they can turn themselves into avatars when they find an open region where they want to do things, or they can simply watch the action. Ghosting allows for theaters, where half a dozen avatars may put on a show, and hundreds of ghosts sit back and serve as the

audience."

Morningstar notes that while ghosting offers oportunities, the main motivation for creating this aspect of *Habitat* was technical. "We needed to eliminate traffic congestion problems. If you run into a crowded area between regions, just turn into a ghost and breeze on past. When the ghost finds a region with fewer than six avatars, he can become corporeal, an avatar."

What sort of world is *Habitat*? What sorts of things can avatars do or ghosts witness? "One of our objectives is to make the experience as varied and open-ended as possible. We want it to be different things for different people with different interests.

"Activities range from pure socializing, adding a visual and kinesthetic dimension to one of the things that people already use online services for. There will be activities which are planned and organized such as adventures, treasure hunts, road rallies, as well as board games like checkers and chess, or a capture-the-flag game that we're working on."

Habitat is an experiment in social structure as well as being a game. "Urban areas, the core inhabited parts of the universe, are set up as weapons-free zones where you can't attack other avatars. Outlying areas will be a little more rough-and-tumble. One of the things that we expect to happen is that people who are into different styles of behavior will drift in different directions."

Despite weapons rules and traffic patterns, Morningstar is committed to making *Habitat* as open an experience as possible. "One of the things that I'm most interested in is seeing what sorts of social structures evolve. We're not imposing too much in the way of government on this world. *Habitat* is pretty much an anarchy."

Anarchy doesn't necessarily mean chaos. "Whenever you get more than three people together in one place you get something resembling political behavior. It will be interesting to see if all the people who live in a particular town decide that they want to have a town council. The game will leave it up to them to set up their government.

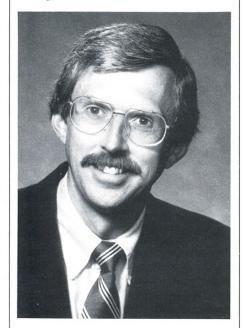
Habitat is a sort of sociological laboratory, as well as a game."

Technical work on *Habitat* began in late 1985, although the earliest glimmerings of it occurred to Morningstar about a year before that. Now, the work is coming together, with play testing under way and hopes for the game being online late in 1987.

Morningstar is aware of the risks involved in *Habitat*. "We're the guinea pigs. *Habitat* is the sort of game that people have been speculating about for a long time. If we're successful, I think we'll be seeing a lot more of this sort of thing."

Looking farther ahead, Morningstar sees great opportunities for on-line games. "With the advent of faster computers, larger memories, better graphics and telecommunications, some of the constraints will be removed from what is possible online. It's conceivable that we'll someday have interactive cable television channels, where several thousand people will be able to share experiences in ways that were never before possible."

David Morse, Epyx"I want people to say we make the best games on the market."



Chairman and C.E.O. of Epyx, David Morse is experienced in both the hardware and software sides of the industry. The founder and president of Amiga Computer, Morse remained with Amiga for almost a year after selling the company to Commodore in 1984. Because Amiga was designed to serve many purposes in computer entertainment, Morse established close relationships with many of the leading manufacturers of entertainment software.

Asked to join Epyx's board of directors earlier this year, Morse found that many of his interests and goals coincided with those of the company.

He is enthusiastic about prospects for both his company and the entertainment software industry. "The main thing that's going on right now is that the business has gotten down to the main companies that have proved themselves survivors." It's a competitive situation that he thinks makes for better games.

The industry shakeout that has left only a few key players, rather than the dozens of entertainment software companies just a few years ago, coincides with a maturing of programming skills. "We're starting to get real close to the limitations of the hardware on many systems, with the possible exception of the Amiga. But it's amazing the ways that Epyx and other companies have found to make machines like the Apple and the 64 and even the IBM do some very advanced operations that nobody even thought of doing just a couple of years ago."

These increased capabilities are built upon foundations that have taken years to acquire. "It's a very gradual build, with the result that we seem to get smarter and smarter about how to do things on computers."

Development of new products has, as a result, become more intensive. "Our most recent introduction is a good example. *California Games* represents more than three manyears of development time. That's a *lot*—but that's what it takes to make good products." Commitment of those resources has paid off, with reorders flowing into Epyx quickly after the game's early-summer release.

For all the shared experience and knowledge, there are still new areas to explore. "We have a couple of brainstorming ideas a year. Typically, we'll come up with a few ideas that are improvements on ex-

isting games. But we also come up with two or three ideas that are totally new, that nobody's thought of before. Of course, just because it's a new idea doesn't mean that it's a good idea."

Despite the arrival of the Amiga and the ST, and the increased market presence of IBM compatibles, Morse sees a lot of life left in the classic game machine, the 64. "It's probably a better game machine than, say, the Sega or the Nintendo. Graphically, there's a lot that can be done with the machine. The 64 accounts for a lower percentage of our business than in the past, although the unit volumes are holding up and actually increasing."

Other machines, though, offer more memory and other capabilities than the 64. Is it a problem to develop for the 64 and then port the game to other machines? "It's relatively easy to convert from the 64 to the Amiga or vice versa, despite some obvious limitations. But if you really want to see limitations, you need to look at IBM machines. That's the most difficult machine to develop for."

Will that change? Will IBM compatibles become more serious entertainment machines in the near future? "Obviously, the ability to play entertainment software is one way to sell machines."

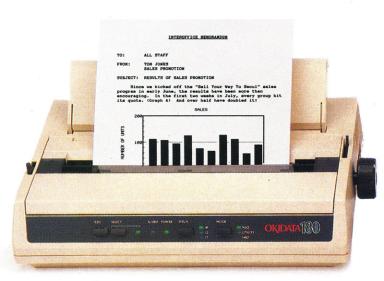
Where are we headed over the next five years? "Two years ago, for example, the Amiga was the hottest machine around. In many ways, it still is. But today, technically, we can build machines that would run faster, do even better graphics, and be far easier to program."

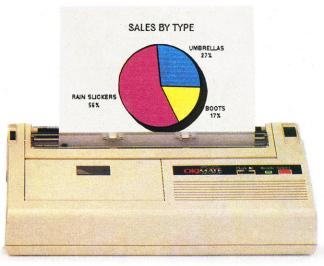
Having participated in the industry from both the hardware and software sides, Morse is excited about meeting the future from the vantage point Epyx offers. "I like product development work. Of all the things I do, that's my favorite. At Amiga, we were working on one product, admittedly a very complex one, but still only a single product."

Epyx offers more diversity. "At any given time there are probably 10 or 15 projects going on. That's very interesting and exciting to me to be involved in all of that."

Morse's goals for the next few years? "I want us to be the best software company. I'd like people to say Epyx has the best games, the

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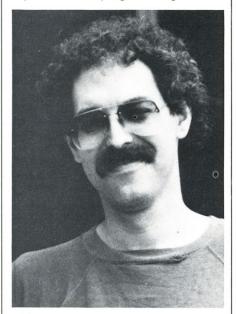




best variety of products. I think we're there in some aspects, and on our way there in others. That kind of growth is what's going to make Epyx a fun place to be."

Ezra Sidran

"Imagination is the only limitation you have. Imagination is a lot more important than programming skill."



Freelance software designer Ezra Sidran has just completed his first major product, *Universal Military Simulator (UMS)* for Firebird. Sidran attended Marycrest College in Iowa, the only college in the country offering a degree program in computer graphics. Sidran's own degree is in computer animation, and he has linked his academic background with his interest in miltary history and war games.

"I invested a year of my life in writing *Universal Military Simulator*." That year will have stretched to two-and-a-half years by the time *UMS* is on the market late in 1987.

Because he was working freelance, and would not submit the game to publishers until it was completed, Sidran was free to follow his own instincts in pursuit of the creation of a strategy game that differed from others on the market. He wanted to come up with a game that would not only include historical scenarios, but also offer gamers the chance to set up their own battles, and even design their own battlefields. Most of all, he wanted the game to have a different look and feel.

"It's a 3-D game in which play-

ers can create and design their own three-dimensional maps, rotate them, zoom in on areas." Those maps can be filled with armies from any time period, equipped with weaponry ranging from bows and arrows to modern firepower to fantasy implements." By the time the game was finished, *UMS* had expanded to 22,000 lines of executable code.

Sidran traces the genesis of the program to an artificial-intelligence program he wrote in college, as well as to other strategy games he developed as he learned programming. Sidran wrote *UMS* in C, a decision he appreciates now that he is porting the game to other machines.

In retrospect, Sidran recognizes the size of the challenge he set himself. "I have to admit that I didn't have any idea how big the job was. Only now do I understand that the reason nobody had done a game like this before was because they all understood how difficult a job it would be."

Dedicated to historical accuracy, Sidran put in as much time in libraries as in writing code. "UMS represents a lot of library time. Before I wrote the first line of code I spent a full month in the library, not only doing historical research, but also doing market research. I wanted to make sure I had a fighting chance of succeeding with the program."

Sidran attended the 1986 Summer Consumer Electronics Show in Chicago in order to talk with game publishers. He found the entertainment software industry to be friendlier than even he expected—one major publisher passed on *UMS*, but introduced him to Marten Davies of Firebird, who became Sidran's publisher. "I had a contract for the program about five days later."

With Universal Military Simulator ready for release, Sidran is hard at work on new products. "I've got three coming up. I'll be working with Encyclopedia Britannica next, doing a dinosaurs game for younger players." The new game will be developed for the PC first and then for the Apple IIGS and the 64.

Sidran also sees himself doing more strategy games. "We haven't yet scratched the surface of what

we'll be able to do in simulations. What we call high-tech will be laughable just a few years from now. Twenty years from now will be a great time to be a programmer. It will be easier to develop programs, the graphics and sound will be better, everything will be more sophisticated. Right now, we're at the computer equivalent of movable type for printing presses."

Sidran cites 3-D as an example. "3-D is an illusion. But there are all kinds of wonderful 3-D illusions that you can do on computers. We'll be seeing a lot more vector graphics 3-D in the near future."

What would an ideal game include? What hardware developments will make these ideal games possible? "The biggest thing is that computers will have much more RAM, much larger memory areas. Also, we'll be looking at larger disk storage space. Even for the ST and the Amiga, you have more RAM than you have disk space. So disks have got to get bigger, or people have to get more hard drives."

For all the new technologies, he also feels that we haven't yet used up the possibilities of existing technology. "We haven't exhausted any of our systems, not by a long shot. All good programmers look at any problem as solvable. Step one is defining the problem and planning solutions. As always, imagination is the only limitation you have. Imagination is a lot more important than programming skill. That's what attracted me to computers from the beginning. There aren't any physical limitations to what you can and can't do."

Is there need for new ideas? "They're screaming for new ideas. There's more work than you can shake a stick at."

Currently anticipating a brief vacation from programming, Sidran is nonetheless looking forward to moving on to new frontiers. "I'm planning a new kind of adventure game. It calls for an exceptionally large 3-D map that adventurers will wander around in."

Sidran's adventurers face a situation that he understands well. "Writing a program is like starting out on an incredibly long journey. The sooner you put one foot in front of the other, the faster you get to the end."



1987 - Expanding Scenery disk coverage; East Coast, Japan,° & Europe



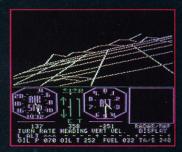
1986 - Flight Simulator II for the 68000 computers



1985 - High-performance Jet flight simulator for the IBM, Commodore 64, and Apple II computers



1982/1983 - Microsoft Flight Simulator & Flight Simulator II



1979 - 3D graphics applied to the original FS1 Flight Simulator for the new Apple II and TRS-80 computers



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Reviews

Into The Eagle's Nest

Neil Randall

Requirements: Commodore 64. Versions are planned for the Atari ST and IBM PC.

Even John Wayne wouldn't try this.

Into the Eagle's Nest puts you in the position of a single G.I. during World War II, inside a Nazi fortress simply jammed with enemy soldiers and drunken officers. All you have to do is find three prisoners and blow up the fortress.

This is no cloak-and-dagger job. The Nazis come fast and furious, shooting when they approach and hiding behind every doorway. You have your work cut out for you, and only great players will finally complete the task.

Thankfully, the Nazis are incredibly stupid. They come after you in single file, usually lining up to be shot. As long as you pick your vantage points carefully, you'll be able to polish off dozens of the bad guys while taking almost no damage yourself. As I said, even John Wayne wouldn't try this.

The game is fun, even addictive. The screen shows an overhead view of a very limited portion of the fortress. The graphics display is sharp and colorful, with the brick walls looking like bricks and the floor looking smooth and hard. All items are easily distinguishable, and the textual information is kept to a minimum. All you need is a joystick, some nerve, and a lot of ammunition.

Doors To Danger

To get from room to room, you have to go through doors. Wooden doors can be shot open, but you need a key to open metal doors. You find keys in various parts of the fortress, but since they are rare you have to choose carefully where you will use them. Sometimes a room is accessible from two directions; sometimes you need not enter it at all.

You receive points for shooting enemy soldiers and for finding treasure and various objets d'art as you travel. Unfortunately, and this is a rather strange objection, you also get points for killing drunken officers, who sit passed out at their desks. I say unfortunately because for some reason this portion of the game bothers me inordinately. I've done enough killing in computer games to make Genghis Khan seem like a pacifist, but this seems too real, too much like cold-blooded murder. After several hours of play, I found myself avoiding rather than shooting the officers, sacrificing the points for the sake of my conscience. Strange how these things affect you.

To shoot, you need ammunition, which you find scattered throughout the fortress. As you get shot, of course, you suffer wounds (expressed as Hit Points). To get rid of wounds, you must find either cold food or, much better, first aid. It's extremely easy to run out of ammunition and to find yourself being hit from all sides, so keeping an eye on the Ammunition and Hit Point totals is a must.

The castle has four floors. To get from one to the other, you must find an elevator pass. There is one on each floor, and each is indispensable (they disappear once used). Once you find a prisoner, you must lead him to the elevator and take him out the main entrance on the ground floor. The prisoners are even dumber than the Nazi soldiers, so prepare to be slightly exasperated.

Once you have rescued all three prisoners (one on each floor except the ground floor), you must find and activate the four detonators. If you succeed, and if you make it back to the entrance on the ground floor, the fortress explodes. Your mission is accomplished. At this point the game is saved to disk automatically, and you can work your way through a more difficult fortress.

Save The Prisoners, Not The Game

Here lies one of the game's problems: You are allowed to save the game to disk only after working your way through all four floors rescuing prisoners and then working through all four floors again to activate the detonators. If you quit before accomplishing this, or if you get yourself destroyed, you have to start from scratch.

There are two things wrong with

this approach. First, even with experience it takes two or three hours to complete the entire mission. Second, playing Eagle's Nest for three straight hours is more than a little tedious.



Nonstop arcade action and strategy are featured in Into The Eagle's Nest.

Don't get me wrong. Into the Eagle's Nest is extremely enjoyable, and very strong in its ability to make you want to finish the job. But few people have the time required to get through an entire mission in one sitting, and fewer still would enjoy it all the way through. Allowing you to save the game after rescuing each prisoner would be a superior option, but better still would be a save option after reaching the elevator on each floor. A menu appears at that point anyway, asking you to choose the next floor, so why not allow a Save choice as well? Tackled in half-hour chunks, Into the Eagle's Nest would draw players back again and again.

Graphically attractive and well designed, Into the Eagle's Nest is a good, solid arcade game with an interesting mission. It would be nice to have smarter Nazis, a stronger sense of secrecy as you sneak your way along the corridors, and a friendlier save-game feature, but even as is the game should appeal to shoot-'em-up fans of all varieties.

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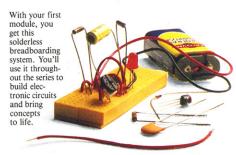
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Digi-Paint For The Amiga

Rhett Anderson

Requirements: Amiga with 512K or more RAM.

Up until now, the best paint programs for the Amiga have allowed you to choose 32 colors from a palette of 4096 for your pictures. While 32 colors are more than any other home computer can handle, it's only natural to wish for more. *Digi-Paint*, a new paint program from NewTek, gives you almost unlimited freedom—all 4096 colors can be used on the screen at once.

Digi-Paint may be the first program that makes you feel as if you are actually painting. It's possible to make your pictures look like oil paintings, water-color paintings, or chalk drawings. For the most adventurous artists, it's a whole new medium: painting with light. Jaggies—those stairstep squares that appear in other paint programs when you draw diagonal lines—disappear completely in Digi-Paint.

Digi-Paint works in the Amiga's hold-and-modify graphics mode. My hat is off to the author of the program, because it is a difficult mode in which to program. Each pixel can either be chosen from a palette of 16 colors, or retain the color of its neighbor to the left, only with the red, blue, or green value modified. For fast response in this unusual graphics mode, Digi-Paint is written entirely in machine language. According to the manual, it uses speed-optimized code to find the best color transition from pixel to pixel. I found Digi-Paint's algorithm to produce clear and clean pictures.

The default palette—which contains several grays, a blue, a red, a yellow, a green, and a couple of flesh tones—works very well with most pictures. If you like, you can alter the palette color-by-color. You might, for example, want to include a variety of blues, greens, and purples for an undersea image.

There are two versions of the program. One lets you draw in medium resolution (320×200); the other, in high resolution (320×400). Although you may not be impressed by these numbers, the huge amount of colors available makes the apparent resolution much higher. This is similar to the way a color television works—although the resolution is not spectacularly high, the great number of colors available makes it easy to fake reality.

It does take a while to get used to

having so many colors to choose from. When you first use the program you may find yourself getting bogged down in color selection: "Which blue is best?" Digi-Paint's dynamic color selection is a great help. You don't see all 4096 colors at once—only a fraction of them. By clicking on a color, you get a new group of colors close to the color you selected. After you get used to this system, you'll fly through reds, browns, yellows, greens, blues, and grays. If you would prefer to choose colors in a more conventional way, you can use the red, blue, and green sliders next to the dynamic color menus.



Digitized pictures can be altered in a variety of interesting ways with Digi-Paint, a 4096-color, hold-and-modify paint program for the Amiga.



Digi-Paint's dithered gradient-fill and shading options were used to create this bit of original art.



Pictures can be taken from any paint program that supports the IFF graphics standard. For this screen, several drawings from a Deluxe Paint art disk were superimposed onto the reviewer's artwork.

Pictures From Anywhere

An important consideration in reviewing any Amiga paint program is compatibility. Thankfully, Digi-Paint goes above and beyond the call of duty. Digi-Paint is fully IFF-compatible. (IFF is a file format standard developed by Electronic Arts and Commodore.) Since virtually all paint programs for the Amiga generate IFF files, you can read them into Digi-Paint. Amazingly, Digi-Paint reads in pictures of all resolutions, converting them to hold-and-modify mode as it reads them in. High-resolution screens (640 pixels across) are converted into Digi-Paint's screen format by blending together adjacent pixels. The conversion is excellent—text that is converted is still readable. You can even combine pictures that were drawn with different palettes.

Digi-Paint works well with Digi-View, NewTek's video digitizer. With Digi-View, you capture an image from a photograph or a still scene and then load it into Digi-Paint. You can now alter the picture in any way you like. Add a worm coring into a still-life apple. Draw a mustache on your favorite model. Paint graffiti on your house. Take a bird from a Deluxe Paint art disk and place it on your shoulder. More subtle effects are possible—the Digi-Paint manual steps through tutorials showing how to add makeup to a blackand-white photo of a woman, and how to add a third eye to the forehead of a little girl. Both of these digitized photos are included on the Digi-Paint disk.

While you can get nearly any picture in any format *into Digi-Paint*, you can only get hold-and-modify pictures out of *Digi-Paint*. This prevents you, for example, from working on a picture in *Digi-Paint* and then transferring it to *Deluxe Paint II*.

Of what use are the pictures that you get out of Digi-Paint? If you're interested in paint programs for art's sake, you're in luck—Digi-Paint is just what you've been looking for. If you're a programmer, there's plenty of potential, but there are a few problems. You could use a hold-and-modify screen as a title screen for a game. You could use a hold-and-modify screen as a background screen, but only if you plan to use only sprites and vsprites. (Since blitter objects are really part of the main display screen, they'll interfere with the background screen, throwing chromatic ghosts across it.)

A Set Of Artistic Tools

Aside from the artist and the capabilities of the medium, the tools available are the most crucial elements of a successful paint program. In this category, *Digi-Paint* scores high, though not so

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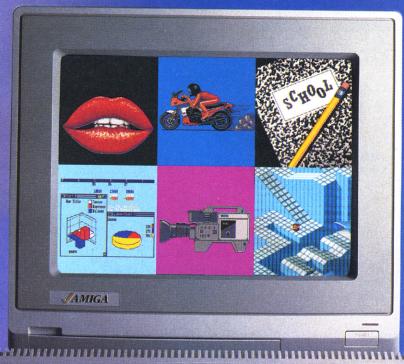
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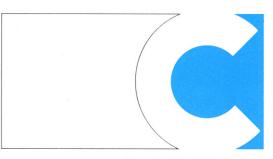
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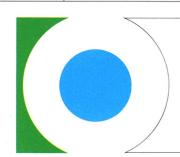
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high as *Deluxe Paint II*. Among the things you *can't* do: Rotate a brush by an arbitrary angle, scale the brush to an arbitrary size, flood-fill an empty area, add text to the screen, and distort brushes. Until a *Digi-Paint II* comes along, you can perform these operations in *Deluxe Paint II* and transfer the results to *Digi-Paint*.

There are several brushes to choose from in *Digi-Paint*. Besides the standard fixed-sized brushes, you can select an expanding circle, a variable-size rectangle, and a polygon-drawing line tool. With any brush, you can select *fill* as an option. Each brush can be used in any of the 12 available modes. Here is a list of these modes: solid, blend, tint, light-tint, minimum, maximum, add, subtract, XOR (eXclusive OR), AND, OR, and shading.

Solid, the first mode, is used to draw solid objects on the screen. Pick a color, pick a brush, and draw. Anything you draw over will disappear. Blend, tint, and light-tint let you tint an area of the screen with a certain color. Blend is the most severe of the three; light-tint is the most delicate.

Minimum, maximum, add, subtract, XOR, AND, and OR combine the brush with the background in various ways. Each of these modes work on the red, blue, and green components of the color seperately. Many, many possibilities exist. For instance, by using a white brush in XOR mode, you can create a negative image of your drawing.

Shading is the most impressive and versatile of the 12 modes. With it you can create realistic shading and highlighting, and smooth color changes. Shading works with any brush. You can even alter the shape and position of the "hot spot" within the shading area.

By using the scissor tool, you can "cut" your own brushes. This is the only way to get multicolor brushes. Any operation that can be performed with a normal brush can be done with your custom brush.

By clicking on RubThrough, you can selectively bring areas of an alternative screen into view. This is similar to Captain Kangaroo's Magic Drawing Board, only better. You can rub through in any mode and with any brush. When used with the shading mode, RubThrough can be used to mix pictures on the screen seamlessly.

Special Effects

Digi-Paint offers an interesting variety of special effects. From the effects menu you can double the screen, halve the screen, soften the screen, mirror the screen, and switch halves of the screen. Each of these effects can be performed

vertically or horizontally. By using vertical soften on an interlace picture, you can remove nearly all traces of the flicker associated with interlace mode.

Digi-Paint utilizes menus and file selectors to make the user interface comfortable and quick to learn. After you save a picture, you'll notice that Digi-Paint picture icons feature an interesting twist—they are four-color miniature copies of your artwork.

The 56-page manual that comes with *Digi-Paint* is well-written and informative. Many difficult-to-explain features are dealt with clearly. The three tutorials included are nice, but I wish there were more.

Digi-Paint employs the increasingly popular "keyword" protection system. The program disk is unprotected,
but when the program is run, it asks
you for a certain word on a certain line
of a certain page. The program selects
the word randomly. If you fail to answer correctly, you're dumped unceremoniously back into the Workbench.
While this method of protection is
slightly annoying, it is better than copyprotecting the disk. NewTek has provided us with an excellent program—
and they have every right to discourage
illegal distribution.

Digi-Paint NewTek 701 Jackson Suite B3 Topeka, KS 66603 \$59.95

Accolade's Comics

Robert Bixby

Requirements: Apple II series and Commodore 64.

Who among us has not become intrigued by a comic book hero? Who hasn't spent a rainy afternoon holed up with a bale of Captain Marvel or Batman magazines, wishing life could be more like the comics?

But the comics always had a few drawbacks. The art rarely rose above the mediocre, the dialog would sound moronic if anyone but Bruce Wayne and Dick Greyson spoke it, and the story lines were pretty predictable—particularly after you'd thumbed through the same classics ten weekends in a row.

Comics Comes To The Computer

With art and dialog wide open to parody, and the interactive quality of vi-



Accolade's Comics offers humorous dialog, animated graphics, and arcade action.

deogames, the match between comics and computers seems made in heaven. However, the translation of comics to the electronic medium has been slow.

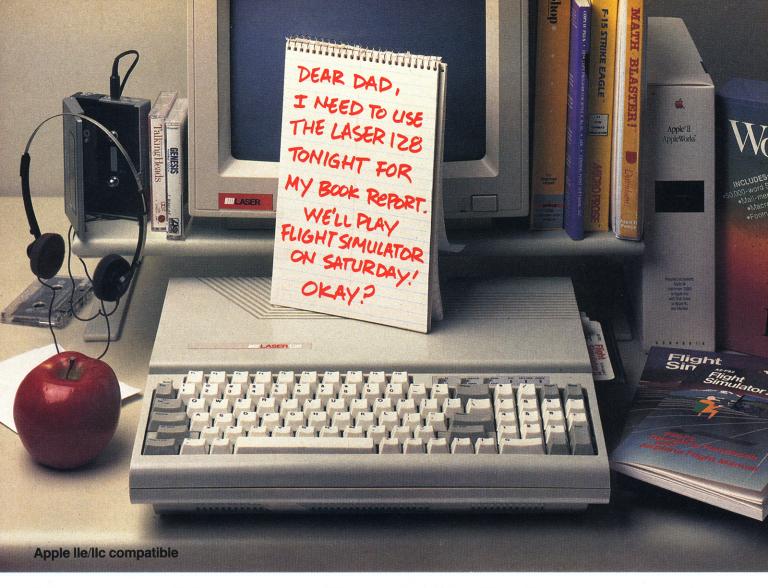
Accolade's Comics finally bridges the gap. It's representative of the new wave in adventure software. No longer are adventures morbidly grim and set in caverns peopled by ogres and halflings. This representative of the new generation of software is brightly lit and humorous, and sophisticated enough to poke fun at itself and its genre.

One might be tempted to comment that this software is not true to life. And particularly as software strives for ever greater verisimilitude, the cartoon drawings and far-out situations that Steve Keene (the hero of *Comics*) finds himself in, leave this action/adventure/role-playing game open to such criticism. But what could be more true to life than a story line that hinges on seemingly insignificant turns of phrase or choices of action? And some of the choices and turns of phrase are hilarious.

Immediately after the program boots, you're given the choice of practicing the videogame sequences or playing the adventure game. My recommendation is to get as much practice as possible with the videogames before attempting anything else.

Steve Keene On The Case

As the story opens, private spy and thrill seeker Steve Keene has been summoned to headquarters (which is cunningly disguised as a small-time pet alterations business) where the thinskinned chief tells him of an assignment he must complete. As the conversation progresses, you have the opportunity to choose Steve Keene's banter. Will he use wisecracks or respond in a low-key, respectful manner? The decision is yours. But be careful. The chief is not only thin-skinned but also mildly paranoid (as it pays to be in the private spy business). Even if you stick to straight responses, he may get the feeling you are ribbing him, and you'd better apologize when he gets steamed. A word to the wise.



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The Laser 128 with all its features: built-in disk drive; 128K RAM (expandable to 1 megabyte); serial, parallel, modem and mouse interfaces; 80 column text mode; numeric keypad; and an expansion slot; makes for a pretty educated buy. When you do your homework on which computer to buy, you'll find the Laser 128 at the head of the class with value. For more information on the Laser 128 and the name of your nearest dealer, contact Video Technology Computers, Inc., 400 Anthony Trail, Northbrook, IL 60062, or call (312) 272-6760.

LASER 128

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If you survive the conversation, you might be sent on one of two missions. During the course of the missions you will have the opportunity to swap badinage with bad guys, get sapped, be eaten by a vain shark named Harry, get shot by robot copters, have gum stuck to the bottom of your shoe, and play some truly challenging arcade-style games.

One storyline requires that you track down a kidnapped professor who has just made a discovery that will benefit mankind far into the future. You are faced by such obstacles as an airheaded car salesman named Laughin' Al (who must have been a joy to create), toughs who drive Mercedes and Jaguars, a nerdy lab assistant, and even a vampire who appears incongruously from nowhere.

Errors in judgment are handled in true comic-book style. You don't simply perish (except in the arcade sequences). Rather, you are treated to a graphic representation of your demise, as you wait on death row for that fateful call from the governor, or as an ill-tempered French taxi driver throws you from his moving cab. Fortunately, loss of a life doesn't always take you back to the beginning of the adventure. As long as Steve has lives remaining, the adventure simply "rewinds" a few scenes and allows you the opportunity to make different choices along the way. If only life were like that.

Comics comes on six disk sides. Passage through an adventure will require a considerable amount of disk swapping. The panels are in colorful medium-resolution graphics (on the 64) and they load slowly, although I believe the game is assisted by a fast-load program. As each panel is loaded, it is accompanied by some kind of animation. In the chief's office, the overhead fan turns slowly, and the chief absentmindedly spins a globe while speaking. The mouths of the characters move (particularly in the early sequences) with a kind of "Clutch Cargo" motion. My guess is that for each panel, three or four panels must be loaded in order to accomplish the animation. If this is true, it is worth suggesting that any future version of Comics forsake the nonessential animation in order to speed up the plot.

Animated Adventure

In both humor and straight-ahead action, timing is everything. Though funny and impressive at times, the animation just doesn't move the story forward.

Fortunately, you can click the joystick fire button to stop the animation of each panel and move on to the next. Still, it can take several minutes to get through the preparatory sequences to arrive at the challenge that stopped you on a previous game.

One other suggestion I would make has to do with a feature I thought was enormously funny the first time through. Many of us remember the Fearless Fosdick pitches for Wildroot Cream Oil or the Charles Atlas ads that came with our comics. They featured a short comic and a coupon for a body building course, or a real cardboard tank. *Comics* has a section like that, complete with a coupon to cut out of your television screen.

The animation and story of this advertising section are funny and provide a break from the tension. However, I never felt I had to read the Charles Atlas ad through every time I read a comic book. In *Comics*, you have to go through it, panel by panel.

I hope there will be future versions of *Comics*. There are all kinds of themes crying out to be lampooned—western comics, superhero comics—and I'd love to see what *Comics*' creative crew would do with "Tales from the Crypt."

With features that will appeal to children and adults, videogame addicts, and adventure aficionados, *Comics* is a winner from beginning to end. Or as close to the end as I was able to get after several days of trying. I'm still trying.

If you see the kidnapped professor, tell him not to give up hope. I'll rescue him soon.

Accolade's Comics Accolade 20813 Stevens Creek Blvd. Cupertino, CA 95014 \$39.95 Commodore 64 version \$44.95 Apple II-series version

California Games

Ervin Bobo

Requirements: Commodore 64, Apple II, Apple IIGS, IBM PC and compatibles, and Amiga.

Following the success of Summer Games and Winter Games, both based on events from the Olympics, Epyx searched for new challenges and settled on World Games—supposedly the events the Olympic committee forgot. For this, they combed the world and came up with events such as bull riding and log rolling. Then they apparently sat back, wondering what to do next, and discovered new sports right in their own backyard. The result is California Games. It's difficult to think what they might do next, for it will not be easy to top this one.

The California Games are, of course,

ones we all know and love—although Midwesterners have few chances to practice surfing—but more than that, they are the games of our time, a part of pop culture. Besides surfing, there is skateboarding, roller skating, BMX bike racing, flying-disc throwing, and foot bagging (also known as hacky sack). For each game, a different set of joystick skills must be learned.

Award From The Sponsor

Your reward for playing well is not only a high score but also an attractive trophy from your sponsor. Sponsor? Of course. Since these are not international events—and since you must represent *somebody*—you compete on behalf of a sponsor rather than a flag. The sponsors themselves are also representatives of pop culture: Kawasaki, Ocean Pacific, Casio, and so on.

Once you've chosen a sponsor, the menu gives you the option of practicing an event, competing in an event, or competing in all events. Pick the one you think you can handle and go on from there.

In Skateboarding, you ride a half pipe—in cross section a huge *U*—and while a good deal of your skills will be used in simply staying upright, extra points can be earned by completing stunts such as Hand Plant, Kick Turn, or Aerial Turn—each requiring the right combination of joystick movement and fire-button use. Assuming you can stay on the board, you're allowed slightly over a minute to complete as many stunts as possible. Otherwise, you're allowed three falls.

Foot Bagging was new to me, yet it was one of the easier events. In this, you juggle a small bean-bag ball with your feet and head. Start the round by tossing the bag into the air; try to keep it airborne with kicks, knee lifts, or thrusts with your head. Success is measured by how long you keep the bag in the air as well as by how you keep it there, with extra points given for making spins and jumps between kicks.

Surf's Up!

Surfing gives you the opportunity to ride the waves in style, but simply riding them will not be enough. Moving your joystick up and down takes you from trough to curl, and careful maneuvering in this part will extend your ride and earn points. More points can be earned by taking chances; making cutbacks or turning a full 360 degrees. While successful rides end by going over the top of the wave (where making a turn will allow you to catch the wave again), many will end with a wipeout, four of which are allowed.

BMX Bike Racing presents you



Skateboarding is one of many challenges in Epyx's California Games.

with a course strewn with obstacles, and, while I consider it a great feat simply to complete the course, my children insist it is even more fun if you complete it while doing backward and forward flips and 360-degree turns. I wouldn't know. At any rate, the object is to complete the course in the shortest possible time, with extra points being awarded for successful stunts.

Roller Skating should be easy, and in fact would be if there just weren't so many hazards like grass in the cracks of the sidewalk, dropped ice cream cones, and sand. With your joystick, pump back and forth to begin skating; then try to avoid all the obstacles in your way by going around them or jumping over them. Extra points are awarded for jumps, and still more points for making a full turn while jumping. You're allowed three falls. One of my favorite routines occurs here: On the third fall, your alter ego—a pony-tailed girl—lies face down, beating her fists and kicking her feet in the ultimate expression of frustration.

Flying Disc Throwing requires controlling two players. For the first, you must maneuver the joystick for a clean throw. There are variations depending on whether you want distance or altitude. Sticking to the marked scale, however, will give you more consistency.

Once the disc is thrown, it appears in a schematic at the top of the screen, which also gives you a representation of the catcher. Don't wait to begin moving the catcher back and forth in an effort to be where you think the disc

In contrast to the repetitiveness of other current software entries, where the challenge seems to be to shoot an alien of a different color or to solve a mystery in a different house, this program from Epyx is both inventive and charming. To paraphrase an old Beach Boys number, I sometimes wish they all could be California Games.

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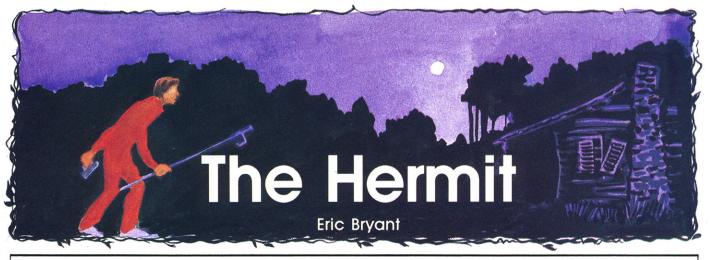


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In a secluded section of southern California (somewhere near Bakersfield), there once lived a nameless man. Referred to only as the hermit by his neighbors, rumors spread quickly about the life and possible occupation of this mysterious recluse. Many accused him of stealing, while others claimed he hoarded the riches of extensive gold and diamond mines that were hidden beneath his property. All stories, however, agreed on one fact: The hermit was rich.

The hermit is now deceased, and stories about him have dwindled. His shack, however, still stands. Was the hermit truly rich? Could his riches be somewhere on his property? Is it worth investigating?

The program presented here places you in front of the hermit's old shack—and all you've got is a grappling hook, flare gun, and flare. Your goal is to find ten treasures, to deposit them in a safe place (a spaceship), and to make off with your loot (blast off in the spaceship). As with any adventure program, however, your task is hindered by strange creatures, difficult puzzles, and wrong turns.

Interaction

Program interaction is accomplished with simple one- or two-word commands (see "Command Summary"). In two-word commands, the first word represents the action to be taken (the verb), while the second word represents the object that is to be affected (the noun). Only the first six characters of both the verb and the noun are evaluated. Because of this, you have to enter only the first six characters of any word.

Most commands are self-explanatory. The PUT command, however, is a special case. Because of the two-word limit, the command PUT BALL IN BOX is illegal. To get around this, the PUT command requires two separate inputs. For example, the command PUT BALL IN BOX should be first entered as PUT BALL. Then the computer will ask where you wish to put it; you reply with BOX, and the program performs as instructed.

The commands QUIT and RE-START also require some additional explanation. The QUIT command allows you to exit the program and displays your score and final ranking as an adventurer. Before actually exiting the program, the computer asks you if this is what you really wish to do. The command RESTART starts the adventure all over from the beginning, erasing all your deeds and failures. Again, the computer asks if this really is your intention.

Typing In The Program

Because each version is almost the same, we've published one main program (Program 1) with line changes for specific computers (except for eight-bit Ataris—see be-

low). If you are using a Commodore 64, IBM PC/PCjr, Apple II, or Amiga, type in all of Program 1 and then type in the line changes printed in the separate listing for your computer. Program 2 contains the Commodore 64 line changes; Program 3 lists the changes for the IBM PC/PCjr and compatibles; Program 4 shows the changes necessary for the Apple II series; and Program 5 contains the changes for the Amiga. Be sure to save the complete program before you run it, and be sure the Caps Lock key is activated when running "The Hermit," except when using the Commodore 64 version.

Amiga Notes

Amiga users must enter the following commands from immediate mode (at the OK prompt) prior to entering the program:

CLEAR ,25000:CLEAR ,50000&

These commands must always be executed prior to entering or running The Hermit.

Amiga users should remember that, unlike most other versions of BASIC, Amiga Basic doesn't use line numbers. In an Amiga Basic program, line numbers are treated as labels; the numeric value of the line number is not significant. That is, if you type in the main program, then type line 20 from Program 5, the added line will not automatically be placed between the existing lines labeled 10 and 30. Instead, the line is added at the position where it is typed. When adding the lines from Program 5 to the main program, you must manually position the cursor in the proper spot in the listing before entering each line.

To save time in the future, you may wish to enter and save the

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following program line as a boot program for running The Hermit: CLEAR ,25000:CLEAR ,50000&:RUN "HERMIT"

Now, to run The Hermit, simply run this program. This line assumes that you saved The Hermit program using the file name HERMIT.

Atari Notes

Two separate programs are provided for the eight-bit Atari computers (400, 800, XL, and XE models). If you have one of these computers, type in and save Programs 6 and 7.

Program 6 is the main game program for The Hermit. Before running Program 6 for the first time, you must run Program 7. (You don't need to run Program 7 each time you play the game, run it only before the first time you play.) Program 7 saves important data files to disk. These data files are vital to the adventure. In fact, when you run The Hermit (Program 6), you

should make sure that the disk containing these files is placed in the disk drive. The computer will access these files while you are playing the adventure.

By default, Program 7 creates its data files on the disk found in D1:. By altering the string variable DRIVE\$ in line 20, you can change this. For example, if you own an Atari 130XE, you can set DRIVE\$ equal to "D8:" in order to take advantage of the computer's ramdisk. (If you use the ramdisk, you must run Program 7 before each game to create the necessary data files. Remember that the contents of a ramdisk are lost whenever the computer is turned off.) If the data files are not on the disk in drive 1, you must change line 20 of Program 8 so that the main program knows where to look for its data.

Hints, Tips, And Clues

If you are the type of adventurer who does not need or want help, then read no further. If on the other hand, you find yourself stuck in a seemingly impossible situation, the following paragraphs should be of some assistance.

First, a good rule of thumb in any adventure program is to examine everything—clues may be hidden anywhere. And don't forget to make a map. Making a map of your adventure realm speeds up your journey and decreases your chances of missing any treasures. Also, pick up any object you find. You never know when an object may become useful. Finally, use your imagination. Successfully traversing an adventure takes a lot of creative problem solving.

Now for specific hints: If you are stuck in the hut, push the refrigerator. To take the pouch without falling through the floor, hook the pouch with your grappling hook. Drop the metal rod on the broken piece of track before entering the coal bin. To exit the room containing the pedestal, place the sapphire on top of the pedestal (don't forget to remove the sapphire before you

You may climb the cliff by hooking it with the grappling hook. Build a raft out of logs and vine. Cut the vine from the giant oak. If you lift the mattress in the sunken ship,

you will find a treasure. You may have to dive twice to avoid running out of air.

To avoid the bear, fire your flare at him. Light the mummy. Use the crossbow to shoot the stick at the leopard. If you rub the lamp while in the pentacle room, a demon will appear. Offer the demon the trident (you didn't really want it anyway). Answer the sphinx's question by saying water. Enter the door guarded by the dragon statue by putting sand in its mouth. Hit the rock using your pick to get the launch card. And last but not least, drop all treasures in the spaceship before attempting to blast off.

For instructions on entering these programs, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

Program 1: The Hermit— **Main Program**

- 10 REM COPYRIGHT 1987 COMPUTE! PUBL ICATIONS, INC. - ALL RIGHTS RESE RVFD
- 3Ø PRINT " ALL RIGHTS RESER VED":PRINT :PRINT :PRINT
- 4Ø GOSUB 564Ø:GOTO 1Ø7Ø
- 5Ø A\$=INKEY\$: IF A\$="" THEN 5Ø
- 60 RETURN 7Ø IF FNC(24) THEN MC=MC+1:MM=1
- 80 IF FNC(47) THEN BC=BC+1:BB=1 90 IF FNC(56) THEN DC=DC+1:DD=1
- 100 IF FNC(67) THEN LC=LC+1:LL=1 110 IF RM>30 AND RM<34 THEN AC=AC-1 120 IF MM THEN PRINT :PRINT "THE MU
- MMY LUMBERS TOWARD YOU...." 130 IF BB THEN PRINT :PRINT "THE BE
- AR OPENS HIS ARMS, READY TO EMBRACE YOU.
- 140 IF DD THEN PRINT :PRINT "THE DE MON TAPS HIS FOOT IMPATIENTLY."
- 150 IF LL THEN PRINT :PRINT "THE LE OPARD STALKS TOWARD YOU..." 160 IF MC=4 THEN PRINT "THE MUMMY G
- RABS YOU AND CHOKES YOU TO ATH. ": GOTO 4580 170 IF BC=3 THEN PRINT "THE BEAR EM
- BRACES YOU. YOU FEEL YOUR BS CRACK....
- 180 IF AC<3 THEN PRINT "YOU FEEL DI
- ZZY " 190 IF BC=3 THEN 4580
- 200 IF DC=4 THEN PRINT QT\$;"'YOU KN OW WHERE TO REACH ME,'";QT\$ 210 IF DC=4 THEN PRINT "THE DEMON S
- AYS AND DISAPPEARS. ": OL (56) = Ø: D D=Ø:DC=Ø:GOTO 41Ø
- 220 IF LC=3 THEN PRINT "THE LEOPARD POUNCES; THAT IS THE LAST ING YOU SEE...."

- 26Ø IF SX<>1 OR PC<>1 THEN 32Ø
- 270 PRINT :PRINT QT\$; "WHEN SOLID IT CAN SINK SHIPS;" 280 PRINT "WHEN GAS IT CAN BLOCK TH
- E VIEW: 290 PRINT "WHEN LIQUID IT CAN WEIGH MANY TONS."
- 300 PRINT :PRINT "ANSWER MY RIDDLE CORRECTLY AND THOU SHALT LI
- VE ": 310 PRINT "TO ENJOY THY TREASURES." ;QT\$
- 320 IF SX THEN PRINT : PRINT "THE SP HINX IS WAITING PATIENTLY."
- 33Ø IF PC<>4 THEN 36Ø

Command Summary

One-Word Commands Command Abbreviation N NORTH SOUTH S

EAST E WEST W UP U DOWN D DIVE none LOOK L **INVENTORY** SCORE none RESTART none

OUIT

OFFER

TAKE

0 **Two-Word Commands**

Command Example ATTACK ATTACK MUMMY BUILD **BUILD RAFT**

CLOSE **CLOSE BOX** CUT **CUT VINE** DRINK DRINK ELIXIR DROP DROP LANTERN

ENTER ENTER RAFT EXAMINE EXAMINE PEDESTAL EXIT **EXIT RAFT** FILL **FILL LANTERN**

HIT HIT TREE HOOK HOOK CLIFF LIFT MATTRESS LIFT LIGHT LIGHT LANTERN OFFER TRIDENT

OPEN OPEN BOX PUSH PUSH REFRIGERATOR PUT PUT FLARE (then enter)

GUN READ **READ SIGN** RUB **RUB LAMP** SAY SAY HELLO SHOOT

SHOOT FLARE TAKE LANTERN

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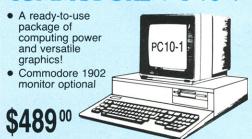
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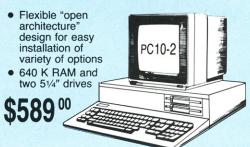
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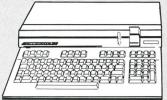
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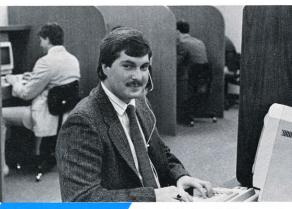


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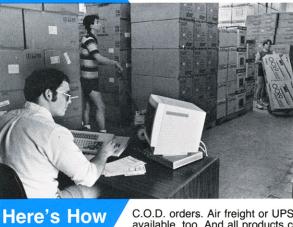
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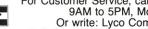
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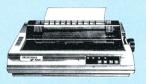
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- 20 cps NLQ
- direct connect for Commodore

\$124⁹⁵



PRINTERS

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- 340 PRINT "THE SPHINX POUNCES; HIS CLAWS EAGERLY AWAITING YOUR THR OAT....
- 35Ø GOTO 458Ø
- 360 IF RM<31 OR RM>33 THEN 390
- IF OL(14) =-5 AND FNA(11) AND 00 (4)=1 THEN OL(14)=Ø
- IF OL(15)=-6 AND FNA(12) AND OO (5)=1 THEN OL(15)=Ø 380
- 390 IF IR THEN OL (63) =RM
- 400 RETURN
- 410
- GOSUB 70:Y=0:VP=0:MV=MV+1
 PRINT :IN\$="":VB\$="":NN\$="":ZL= 420 Ø:QI=37:X=Ø:VB=Ø:NN=Ø:V=Ø
- 430 PRINT ">";
- 44Ø PRINT UL\$; CL\$;
- GOSUB 50: IF (A\$<" " OR A\$>CHR\$(450 95) OR A\$=QT\$) AND A\$<>DL\$ AND A\$<>CR\$ THEN 45Ø
- IF A\$=DL\$ AND ZL>Ø THEN IN\$=MID \$(IN\$,1,ZL-1):ZL=ZL-1:PRINT " ;CL\$;CL\$;:GOTO 44Ø
- 470 IF A\$=CR\$ AND ZL>0 THEN PRINT "
 ":PRINT :GOTO 500
- 48Ø IF A\$<>CR\$ AND A\$<>DL\$ AND ZL<Q I THEN INS=INS+AS: ZL=ZL+1:PRINT A\$;:GOTO 44Ø
- 49Ø GOTO 45Ø
- 500 IF QQ=1 OR RS=1 THEN RETURN
- 51Ø L=LEN(IN\$):FOR I=1 TO L:A\$=MID\$ (IN\$,I,1):IF A\$<>" " THEN 54Ø
- 520 IF NN\$<>"" THEN PRINT "ONE OR T WO WORDS PLEASE.":GOTO 420
- 530 X=1:GOTO 56Ø
- IF X=Ø THEN VB\$=VB\$+A\$:GOTO 56Ø 540
- NNS=NNS+AS
- NEXT I: VB\$=LEFT\$ (VB\$, 6): NN\$=LEF T\$ (NN\$, 6)
- 570 FOR I=1 TO 44:IF VB\$=LEFT\$(VW\$(I),6) THEN VB=I:VP=0:GOTO 600
- 580 NEXT I: IF VP THEN NN\$=VB\$:GOTO 600
- IF VB=Ø THEN PRINT "I DO NOT KN OW THAT VERB. ": GOTO 420
- FOR I=1 TO 68: IF NN\$=LEFT\$ (NW\$ (600 I),6) THEN NN=I:GOTO 630
- 610 NEXT I:IF NN=0 AND VB<>17 THEN PRINT "I DO NOT KNOW THE WORD : QT\$;
- 62Ø IF NN=Ø AND VB<>17 THEN PRINT N N\$;QT\$;".":VP=Ø:GOTO 42Ø
- IF VB>12 AND VB<36 AND NN=68 TH EN PRINT VB\$;" WHAT?":GOTO 420 630
- 640 IF VP THEN RETURN IF (VB<13 OR VB>35) AND NN<>68
 THEN PRINT "JUST "; VW\$(VB); " PL 65Ø
- EASE.":GOTO 420 660 ON VB GOTO 720,720,790,790,880, 880,920,920,1000
- 67Ø ON VB-9 GOTO 1000, 1030, 1030, 149 0,1690,1840,2160,2250,2310
- 68Ø ON VB-18 GOTO 246Ø,255Ø,269Ø,28 20,2890,3100,3280,3380,3710
- 690 ON VB-27 GOTO 3790,3900,3990,40 50,4090,4140,4200,4240,4320
- 700 ON VB-36 GOTO 4320,4380,4380,45 20,4540,1070,1070,4550 710 PRINT "YOU CANNOT GO IN THAT DI
- RECTION. ": GOTO 410
- IF MV (RM, 1) = Ø THEN 71Ø
- 730 IF BB THEN BB=0:BC=0:PRINT "YOU RUN FROM THE BEAR ": PRINT
- 740 IF LL THEN LL=0:LC=0:PRINT "YOU FLEE FROM THE LEOPARD....":PRI
- 75Ø IF FNC(6Ø) THEN 34Ø
- 760 IF RM=19 THEN PRINT "THE SOUTH DOOR CLOSES BEHIND YOU....":PRI NT :MV(18,2)=Ø
- 770 IF IR AND (RM=21) THEN PRINT "F IRST, YOU MUST EXIT THE RAFT. ": GOTO 42Ø
- 78Ø RM=MV(RM,1):GOTO 1070
- 79Ø IF MV(RM, 2) =Ø THEN 71Ø
- 800 IF FNC(47) THEN PRINT "THE BEAR STOPS YOU.": GOTO 410
- 81Ø IF FNC(67) THEN PRINT "THE BLAC K LEOPARD STOPS YOU. ": GOTO 410
- IF IR AND (RM=34) THEN PRINT "F IRST, YOU MUST EXIT THE RAFT.": GOTO 410
- IF RM=55 AND TW=1 THEN PRINT "A S YOU ENTER THE ARCHWAY, A JET

- 84Ø IF RM=55 AND TW=1 THEN PRINT "F IRE COMES FROM THE DRAGON'S MOU TH AND"
- 85Ø IF RM=55 AND TW=1 THEN PRINT "E NGULFS YOU.":GOTO 458Ø
- IF MM THEN MM=Ø:MC=Ø:PRINT "YOU FLEE FROM THE LUMBERING MUMMY. -- " PRINT
- 87Ø RM=MV(RM,2):GOTO 1Ø7Ø
- 88Ø IF MV(RM, 3) =Ø THEN 71Ø
- IF FNC (67) THEN PRINT "THE BLAC K LEOPARD STOPS YOU.":GOTO 410
- IF IR AND (RM<27) THEN PRINT "F IRST, YOU MUST EXIT THE RAFT.": GOTO 410
- 910 RM=MV(RM,3):GOTO 1070
- 920 IF MV(RM,4)=0 THEN 710 930 IF FNC(67) THEN PRINT "THE BLAC K LEOPARD STOPS YOU.":GOTO 410
- IF IR=1 AND (RM<27 OR RM>3Ø) EN PRINT "FIRST, YOU MUST EXIT THE RAFT.": GOTO 410
- IF RM=30 THEN PRINT "THAT WAY LEADS TO THE OCEAN; YOU TURN ACK.": GOTO 410
- 960 IF MM THEN MM=0:MC=0:PRINT "YOU FLEE FROM THE LUMBERING MUMMY .. ": PRINT
- 97Ø IF DD THEN DD=Ø
- 980 IF RM=29 AND IR=0 THEN PRINT "Y OU CANNOT SWIM THAT FAR.":GOTO 410
- 99Ø RM=MV(RM,4):GOTO 1Ø7Ø
- 1000 IF MV(RM,5)=0 THEN 710
- 1010 IF RM=31 THEN PRINT "YOU RETUR N TO THE SURFACE FOR AIR.":PRI NT :AC=1Ø
- 1020 RM=MV(RM,5):GOTO 1070
- 1030 IF MV(RM,6)=0 THEN 710 1040 IF RM=4 THEN PRINT "AS YOU DES CEND, THE TUNNEL CAVES IN FROM ABOVE. ": PRINT
- 1050 IF RM=4 THEN SC=SC+5
- 1060 RM=MV(RM,6):GOTO 1070
- 1070 IF RM>36 AND RM<39 AND LT=0 TH EN PRINT "YOU ARE IN TOTAL DAR KNESS.":GOTO 410
- 1080 PRINT "YOU ARE "+RD\$(RM)+"."
- 1090 IF RM=18 THEN PRINT "LIGHT SHI NES THROUGH A CRACK BETWEEN SOME BEAMS."
- 1100 IF HC AND (RM=14) THEN PRINT THERE IS A ROPE TO ASCEND THE CLIFF HERE." CLIFF
- THEN PRINT 1110 IF HC AND (RM=20) THERE IS A ROPE TO DESCEND THE CLIFF HERE."
- CLIFF HERE."
 1120 IF IR THEN PRINT "YOU ARE ABOA
 RD A WOODEN RAFT."
- 113Ø FOR X=1 TO 67: IF FNC(X) THEN 1 170
- 114Ø NEXT X
- 1150 IF SB AND RM=8 THEN PRINT "SMA SHED AGAINST THE WALL IS A COA L BIN."
- 116Ø GOTO 141Ø
- 117Ø FL\$=LEFT\$(OB\$(X),1)
- 1180 IF FL\$="#" THEN FL\$=MID\$(OB\$(X),2,1)
- 1190 FOR Y=1 TO 5:IF FL\$=MID\$(VL\$,Y ,1) THEN A\$="AN ":GOTO 1230
- 1200 NEXT Y
- 121Ø A\$="A "
- 122Ø IF X=15 OR X=31 OR X=45 THEN A \$="SOME "
- 1230 IF RF=1 THEN RETURN
- 1240 PRINT "THERE IS "+A\$+OB\$(X)+" HERE."
- 125Ø GOSUB 126Ø:GOTO 114Ø
- 126Ø FOR Y=1 TO 11: IF X=PO(Y) THEN RF=1:GOTO 128Ø
- 127Ø NEXT Y: RETURN
- 128Ø IF 00(Y)=Ø THEN RF=Ø:RETURN
- 129Ø Z=X:W=Y
- 1300 FOR I=1 TO 66:IF OL(I)=PV(W) T HEN 1330
- 131Ø NEXT I
- 132Ø RF=Ø:RETURN
- 1330 IF Y=1 OR Y=10 THEN 1390 1340 IF Y=7 OR Y=8 THEN 1400
- 1350 PRINT " THE "; OB\$(Z); " CONTAIN S: '
- 1360 FOR X=1 TO 66: IF OL(X)=PV(W) T HEN GOSUB 1170: PRINT " "; A\$; 0

- 137Ø NEXT X
- 138Ø X=Z:Y=W:RF=Ø:RETURN 139Ø PRINT " ON THE ";OB\$(Z);" THER E IS: ": GOTO 1360
- 1400 PRINT " LOADED INTO THE "; OB\$(Z); " THERE IS: ": GOTO 1360
- 1410 FOR X=1 TO 6: IF MV(RM, X) >0 THE
- 142Ø NEXT X
- 1430 IF V=Ø THEN 41Ø
- 1440 PRINT :PRINT "YOU FIND THAT TH ERE ":
- 1450 IF V>1 THEN PRINT "ARE EXITS " :GOTO 147Ø
- 1460 PRINT "IS AN EXIT ":
- 1470 FOR X=1 TO 6:IF MV(RM, X)>0 THE N PRINT DR\$(X);", ";
- 148Ø NEXT X:PRINT CL\$;CL\$;".":GOTO 410
- 149Ø IF OL(NN)<-1 AND OL(NN)>-13 TH EN 159Ø
- 1500 IF FNA(NN) THEN PRINT "YOU ALR EADY HAVE THAT.":GOTO 410
- 151Ø IF (NN=7) AND FNC(66) THEN 168
- 152Ø IF (NN=39) AND HC AND (RM=14) THEN HC=Ø:MV(14,5)=Ø:MV(2Ø,6)= Ø:GOTO 158Ø
- 153Ø IF (NN=39) AND HC AND (RM=2Ø) THEN HC=Ø:MV(14,5)=Ø:MV(2Ø,6)= Ø:GOTO 158Ø
- IF (NN=44) AND FNC(18) THEN PR INT "THE VINES ARE CONNECTED T OGETHER.":GOTO 410
- 1550 IF FNB(NN) THEN PRINT "YOU DO NOT SEE THAT.":GOTO 410
- 1560 IF TF(NN)=0 THEN PRINT "IT FLO WS THROUGH YOUR FINGERS....": 0 L(NN)=Ø:GOTO 41Ø
- 1570 IF TF(NN)=-1 THEN PRINT "THAT ITEM STAYS PUT.":GOTO 410
- 1580 PRINT "TAKEN.": OL (NN) =-1:GOTO 1640
- 1590 FOR I=1 TO 11:IF OL(NN)=PV(I) THEN Y=I
- 1600 NEXT I
- 161Ø IF FNC(PO(Y)) AND (OO(Y)=1) TH EN OI(Y)=OI(Y)-1:GOTO 156Ø
- 1620 IF FNA(PO(Y)) AND (OO(Y)=1) TH EN OI(Y)=OI(Y)-1:GOTO 1560
- 163Ø GOTO 155Ø
- IF LEFT\$(OB\$(NN),1)="*" THEN P RINT :PRINT "YOU HAVE A TREASU RE!"
- 165Ø IF (LEFT\$(OB\$(NN),1)="*") AND
- (RM=44) THEN SC=SC-1Ø 1660 IF NN=11 AND OL (14) =-5 AND RM= 44 THEN SC=SC-1Ø
- 167Ø GOTO 41Ø
- 1680 PRINT "YOU GRAB THE POUCH AND THE CIRCLE OPENS INTO A PIT... ":GOTO 458Ø
- 169Ø IF OL(NN)<-1 THEN 178Ø
- IF NOT FNA(NN) THEN PRINT "YOU DO NOT HAVE THAT.":GOTO 410 1700
- 1710 PRINT "DROPPED.": OL (NN) =RM 172Ø IF (NN=38) AND FNC(42) THEN 18
- 173Ø IF (NN=14) OR (NN=62) THEN PRI NT "IT SOAKS INTO THE GROUND ..
- . ": OL (NN) =Ø 1740 IF NN=15 THEN PRINT "IT IS BLO WN AWAY BY THE WIND...":OL(NN)
- =0 175Ø IF LEFT\$(OB\$(NN),1)="*" AND RM
- =44 THEN SC=SC+1Ø 1760 IF NN=11 AND OL(14)=-5 AND RM= 44 THEN SC=SC+10
- 177Ø GOTO 41Ø
- 178Ø FOR I=1 TO 11:IF OL(NN)=PV(I) THEN Y=I
- 179Ø NEXT I
- 1800 IF FNA(PO(Y)) AND (OO(Y)=1) TH EN 1710
- 181Ø GOTO 17ØØ
- 1820 PRINT "YOU REPLACE THE BROKEN TRACK WITH THE ROD.": OL (42)= Ø: OL (38) =Ø
- 183Ø GOTO 41Ø
- 1840 IF FNB(NN) AND (NOT FNA(NN)) T HEN 155Ø
- 1850 FOR I=1 TO 11:IF NN=PO(I) THEN Y=1:PF=1
- 186Ø NEXT I

- 187Ø IF Y=Ø THEN 191Ø
- 188Ø IF FNC(PO(Y)) THEN 191Ø 189Ø IF FNA(PO(Y)) THEN 191Ø
- 1900 IF NOT FNA(PO(Y)) AND (OO(Y)<> 1) THEN NN=Ø:GOTO 1700
- 1910 IF NN>26 AND NN<>50 THEN PRINT "YOU SEE NOTHING SPECIAL ABOU T IT.":GOTO 410
- 1920 IF NN=4 THEN PRINT "ITS MOUTH IS OPEN WIDE AND SMOKE IS COMING FROM IT."
- 1930 IF NN=5 THEN PRINT "IT IS A PL ASTIC CARD."
- 1940 IF NN<6 THEN PRINT "IT HAS SOM ETHING WRITTEN ON IT.
- 1950 IF NN=6 AND FL THEN PRINT "IT IS FILLED WITH OIL. ": GOTO 410
- 1960 IF NN=6 AND BK THEN PRINT "IT IS SMASHED. ": GOTO 410
- 1970 IF (NN=6) AND (LT=0) THEN PRIN "YOU SEE NOTHING SPECIAL ABO UT IT.":GOTO 41Ø
- 1980 IF NN=6 THEN PRINT "IT IS LIT.
- 1990 IF NN=9 THEN PRINT "IT HAS SEV ERAL GEMS ON THE HILT."
- 2000 IF NN=10 THEN PRINT "IT RESEMB LES A QUARREL.
- 2010 IF NN=14 THEN PRINT "IT HAS A MILKY WHITE COLOR."
- 2020 IF NN=15 THEN PRINT "IT IS A PURE WHITE."
- 2030 IF NN=16 THEN PRINT "IT HAS AN INSCRIPTION: 'SB-910' ON ITS STARBOARD."
- 2040 IF NN=17 THEN PRINT "IT HAS AN ORANGE BUTTON ON IT WHICH SAY
- S: 'LAUNCH.'" 2050 IF NN=18 THEN PRINT "IT HAS LO NG VINES HANGING FROM ITS
- BRANCHES. " 2060 IF NN=20 THEN PRINT "IT HAS A SINGLE DRAWER."
- 2070 IF NN=22 THEN PRINT "IT HAS 'S IGNAL FLARE' WRITTEN ON IT IN BLACK INK."
- 2080 IF NN=23 THEN PRINT "IT HAS A WORN MATTRESS."
- 2090 IF NN=24 THEN PRINT "IT IS ENC ASED IN OLD BANDAGES."
- 2100 IF PF AND ((NN=2) OR (NN=13) O R (NN=19) OR (NN=26)) THEN NO=
- 2110 IF PF AND NO=1 THEN PRINT "IT LOOKS ORDINARY. ": NO=Ø:GOTO 214
- 2120 IF PF THEN PRINT "IT IS ";:IF OO(Y)=0 THEN PRINT "CLOSED."
 2130 IF OO(Y) THEN PRINT "OPEN."
- 2140 IF PF THEN X=NN:PF=0:GOSUB 126
- 215Ø GOTO 41Ø
- 216Ø IF NOT FNA(NN) AND (TF(NN)=1) THEN 1700
- 217Ø IF NN>5 THEN PRINT "THERE IS N OTHING WRITTEN ON THAT. ": GOTO 410
- 218Ø IF NN=1 THEN PRINT "IT READS: THE TRAPDOOR IS UNDER.... OTO 410
- 2190 IF NN=2 THEN PRINT "IT READS: 'TO ESCAPE, OFFER THE SAPPHIRE TO RA. ": GOTO 410
- 2200 IF (NN=4) AND TW THEN PRINT "T HE STATUE'S BASE READS: 'DO NO T ENTER. ";: GOTO 410
- 2210 IF NN=4 THEN PRINT "THE STATUE 'S BASE READS: 'ENTER.'":GOTO 410
- 222Ø IF NN=5 THEN PRINT "IT READS: 'THIS CARD ACTIVATES SPACESHIP S B-910.'":GOTO 410
- 2230 PRINT "THE BOOK IS ON DEMONDLO GY. THERE IS ONLY ONE PAGE INT ACT. IT READS:";
- 224Ø PRINT " '...DEMON": PRINT "MUST BE SUMMONED IN PENTACLE. ": GO TO 410
- 2250 PRINT "YOU SAY, "; QT\$; NN\$; QT\$;
- 2260 IF FNC(60) AND (NN=62) THEN 22 80
- 2270 PRINT "NOTHING HAPPENS.": GOTO

- 2280 PRINT "THE SPHINX CRIES OUT AN D JUMPS INTO THE PIT, FALLING TO HIS DEATH."
- 2290 PRINT "HE HAS LEFT BEHIND A ST AR RUBY. ": OL (61) = RM: SC=SC+40:S
- 2300 OL (60) =0:PC=0:GOTO 410
- 2310 IF (NN=25) AND FNC (20) THEN OL (25) =RM: GOTO 235Ø
- 2320 IF ((NOT FNA(NN)) AND (TF(NN)=
 1)) OR ((FNB(NN)) AND (TF(NN)= -1)) THEN 1700
- 2330 IF (NN=28) AND FNC(28) THEN PR INT "OPENED.": MV (4,6)=5:OL (28) =Ø:GOTO 41Ø
- 2340 IF (NN=25) AND FNB(20) THEN 23 10
- 235Ø FOR I=1 TO 11:IF NN=PO(I) THEN Y=I
- 2360 NEXT I: IF Y=0 THEN PRINT "THER E IS NO WAY TO OPEN THAT. ": GOT 0 410
- 237Ø IF NN=1 OR NN=19 OR NN=26 THEN PRINT "THERE IS NO WAY TO OPE N THAT.":GOTO 410
- 2380 IF OO(Y)=1 THEN PRINT "IT IS A LREADY OPENED.":GOTO 410
- 2390 IF 00(Y)=1 THEN PRINT "IT IS A LREADY OPENED. ": GOTO 410
- 2400 PRINT "OPENED. ":00(Y)=1
- 241Ø X=NN: GOSUB 126Ø
- 242Ø IF NN=5Ø AND OL (24) =-11 THEN 2 440
- 243Ø GOTO 41Ø
- 244Ø PRINT : PRINT "THE MUMMY OPENS ITS EYES AND LETS OUT MOAN. "
- 245Ø OL(24)=RM:GOTO 41Ø
- 2460 IF NOT FNA(NN) AND (TF(NN)=1) THEN PRINT "IT IS NOT HERE.":G OTO 410
- 247Ø IF NN=28 AND MV(4,6)=5 THEN PR INT "CLOSED. ": OL (28) = RM: MV (4,6)=Ø:GOTO 41Ø
- 248Ø IF (NN=25) AND FNB(25) THEN 24 60
- 249Ø FOR I=1 TO 11: IF NN=PO(I) THEN V=T
- 2500 NEXT I: IF Y=0 THEN PRINT "THER E IS NO WAY TO CLOSE THAT. ": GO TO 410
- 251Ø IF NN=1 OR NN=19 OR NN=26 THEN PRINT "THERE IS NO WAY TO CLO SE THAT. ": GOTO 410
- 2520 IF 00(Y)=0 THEN PRINT "IT IS A LREADY CLOSED. ": GOTO 410
- 253Ø IF (NN=25) AND FNC(25) THEN OL (25)=Ø
- 2540 PRINT "CLOSED.":00(Y)=0:GOTO 4 10
- 2550 IF FNB(NN) THEN PRINT "YOU DO NOT SEE THAT HERE. ": GOTO 410
- 2560 IF NN=63 THEN PRINT "YOU ARE A BOARD THE RAFT.": IR=1
- 2570 IF IR THEN MV(21,2)=28:MV(34,1)=28:GOTO 41Ø
- 258Ø IF NN=59 THEN PRINT "YOU PLUNG E INTO THE PIT....": GOTO 4580
- IF NN=35 THEN PRINT "YOU SLIDE DOWN THE CHUTE...":PRINT :RM =18:GOTO 1070
- 2600 IF NN<>16 AND NN<>41 AND NN<>5 Ø THEN PRINT "YOU CANNOT ENTER THAT.": GOTO 410
- 261Ø IF NN=16 THEN PRINT "YOU ENTER THE SPACESHIP ... ": PRINT : RM= 44:GOTO 1070
- 2620 IF NN=50 THEN PRINT "IT IS TOO SMALL FOR YOU.":GOTO 410
- 2630 PRINT "YOUR WEIGHT STARTS THE COAL BIN TO MOVE DOWN THE TRACK."
- 264Ø IF OL (42)=8 THEN PRINT "UNFORT UNATELY THE TRACKS ARE BROKEN AND YOU ARE";
- IF OL (42) =8 THEN PRINT " THROW N AGAINST THE WALL...": GOTO 4 580
- 2660 PRINT "AFTER A BRIEF RIDE YOU STOP AT THE END OF THE TRACK. ":PRINT
- 267Ø IF RM=7 THEN RM=12:OL(41)=12:P RINT : GOTO 1070 268Ø IF RM=12 THEN RM=7:OL(41)=7:PR

- INT : GOTO 1070
- 2690 IF (NN<>6) AND (NN<>24) THEN P RINT "YOU CANNOT LIGHT THAT.": GOTO 410
- 2700 IF NN=6 THEN IF NOT FNA(6) THE N 1700
- 2710 IF NN=24 THEN IF FNB(24) THEN 1550
- 272Ø IF NN=24 THEN 278Ø
- 2730 IF LT THEN PRINT "IT IS ALREAD Y LIT.": GOTO 410
- 2740 IF BK THEN PRINT "THE LANTERN IS SMASHED.":GOTO 410
- 2750 IF FL=0 THEN PRINT "THE LANTER N IS NOT FILLED WITH OIL.":GOT 0 410
- 2760 IF NOT FNA(31) THEN PRINT "YOU HAVE NOTHING TO LIGHT IT WITH ": GOTO 410
- 2770 PRINT "OK, THE LANTERN IS LIT. ":LT=1:FL=Ø:GOTO 410
- 2780 IF NOT FNA(6) OR (LT=0) THEN P RINT "YOU HAVE NOTHING TO LIGH T IT WITH.":GOTO 410
- 279Ø PRINT "YOU THROW YOUR LANTERN AT THE MUMMY AND IT BREAKS, EN GULFING THE "; 2800 PRINT "MUMMY IN": PRINT "FLAMES
- THE LANTERN LIES SMASHED ON THE FLOOR. "
- 281Ø OL(52)=-11:OI(11)=1:MM=Ø:OL(24)=Ø:OL(6)=39:LT=Ø:BK=1:GOTO 41
- 2820 IF NOT FNA(9) THEN PRINT "YOU HAVE NOTHING TO CUT IT WITH. ": GOTO 410
- 2830 IF NN<>44 THEN PRINT "YOU CANN OT CUT THAT.":GOTO 410
- 2840 IF FNB(18) THEN PRINT "FROM WH ERE?":GOTO 410
- 285Ø IF OL (44) <>-13 THEN PRINT "THE OTHER VINES HANG HIGH ABOVE T HE GROUND."
- 2860 IF OL(44)<>-13 THEN 410 2870 PRINT "OK, YOU CUT A LONG PIEC E OF VINE FROM THE TREE.":OL (44) = -1
- 288Ø GOTO 41Ø
- 289Ø IF (NN=15) AND (OL(NN)=-6) AND (FNA(12)) AND 00(5) THEN 2910
- 2900 IF NOT FNA(NN) THEN 1700
- 2910 VP=1:XX=NN:PRINT "WHERE DO YOU WISH TO PUT IT?":GOSUB 420
- 292Ø YY=NN:NN=XX:FOR Y=1 TO 11:IF Y Y=PO(Y) THEN ZZ=Y
- 293Ø NEXT Y
- 2940 IF (NN=15) AND (YY<>58) THEN Z 7=0
- 2950 IF YY=58 THEN 3060
- 2960 IF (YY=13) AND (NN<>5) THEN ZZ =0
- 297Ø IF (YY=19) AND (NN<>1Ø) THEN Z Z=Ø
- 2980 IF (YY=21) AND (NN<>22) THEN Z Z=Ø
- 2990 IF ZZ=0 THEN PRINT "YOU CANNOT PUT THAT THERE. ": GOTO 410
- 3000 IF FNB(YY) AND NOT FNA(YY) THE N PRINT "IT IS NOT HERE.":GOTO 410
- 3010 IF 00(ZZ)=0 THEN PRINT "IT IS NOT OPEN.":GOTO 410
- 3020 IF OI(ZZ)=MI(ZZ) THEN PRINT "I T DOES NOT FIT.":GOTO 410
- 3030 PRINT "DONE.": OL (NN) =PV(ZZ): OI (ZZ) = OI(ZZ) + 1
- 3040 IF YY<>2 OR NN<>36 THEN 410 3050 PRINT "A DOOR TO THE SOUTH CRE AKS OPEN. ": MV (18, 2) = 19: GOTO 41
- 3060 IF FNB(4) THEN PRINT "IT IS NO T HERE.":GOTO 410
- 3070 PRINT "IT DISAPPEARS INTO THE MOUTH....":OL(NN)=0
- 3080 IF NN=15 THEN TW=0
- 3090 GOTO 410
- IF NN=64 AND RM=44 THEN 3190
- 3110 IF FNB(NN) THEN 1690 3120 IF NN<>27 AND NN<>41 AND NN<>6 4 THEN PRINT "NOTHING HAPPENS. ":GOTO 41Ø
- 313Ø IF NN=41 THEN PRINT "YOU PUSH THE COAL BIN AND IT ROLLS AWAY "

- 3140 IF NN=41 THEN OL (41)=0 3150 IF NN=41 AND OL(42) THEN PRINT "YOU HEAR A SMASH IN THE DIST ANCE.": SB=1
- 316Ø IF NN=41 THEN 41Ø
- 3170 IF (NN=27) AND TR THEN PRINT " YOU CANNOT MOVE IT ANY FARTHER ":GOTO 410
- 3180 IF NN=27 THEN PRINT "YOU PUSH IT TO REVEAL A TRAPDOOR UNDERNEATH!"
- 319Ø IF NN=27 THEN OL (28) =RM: TR=1:G
- 3200 IF OL(5)<>-7 THEN PRINT "NOTHI NG HAPPENS. ": GOTO 410
- 3210 PRINT "THERE IS A GIANT EXPLOS ION AND THE":
- 3220 PRINT "SPACESHIP LAUNCHES THRO UGH THE CEILING OF THE CAVERN
- 323Ø IF SC=17Ø THEN SC=SC+3Ø:GOTO 3 260
- PRINT "UNFORTUNATELY YOU HAVE 3240 NOT OBTAINED ALL THE TREASURES AND YOU LAND";
- 3250 PRINT " IN THE CAVERN";:PRINT "AGAIN.":GOTO 410
- 3260 PRINT :PRINT "CONGRATULATIONS: YOU HAVE ALL TEN":PRINT "TREA "TREA SURES!"
- 327Ø PRINT : GOTO 459Ø
- 328Ø IF NOT FNA(39) THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK WITH." IT
- 3290 IF NOT FNA(39) THEN 410
- 3300 IF NN=40 AND (RM=14 OR RM=20) THEN 334Ø
- 331Ø IF (NN=7) AND FNC(66) THEN 336
- 3320 IF FNB(NN) AND (NOT FNA(NN)) T HEN PRINT "IT IS NOT HERE.":GO TO 410
- 3330 PRINT "YOU CANNOT HOOK THAT.": GOTO 410
- 3340 PRINT "YOU HOOK THE GRAPPLING HOOK ON THE SMALL CLIFF.
- 335Ø OL (39) = Ø: HC=1: MV(14,5) = 2Ø: MV(2 Ø,6)=14:GOTO 41Ø
- 3360 PRINT "YOU HOOK THE POUCH AND PULL IT INTO YOUR HANDS.
- 337Ø OL(7)=-1:OL(66)=Ø:GOTO 41Ø
- 338Ø IF NN=22 THEN 34ØØ
- 3390 IF FNB(NN) AND NOT FNA(NN) THE N 155Ø
- 3400 IF NOT FNA(19) AND NOT FNA(21) THEN PRINT "YOU DON'T HAVE AN YTHING TO";
- 3410 IF NOT FNA(19) AND NOT FNA(21) THEN PRINT " SHOOT IT": PRINT "WITH. ": GOTO 410
- 3420 IF FNA(NN) THEN PRINT "YOU CAN NOT SHOOT AN ITEM OF INVENTORY .":GOTO 41Ø
- 3430 IF FNA(19) AND FNA(21) THEN 34
- 60 3440 IF FNA(19) THEN 3510
- 3450 IF FNA(21) THEN 3610
- 3460 PRINT "WHICH TO USE, YOUR FLAR E (G)UN, OR YOUR (C)ROSSBOW?"
- 3470 GOSUB 50:IF A\$<>"" AND A\$<>"G" AND A\$<>"C" THEN 410
- 3480 IF A\$="C" THEN PRINT : GOTO 351
- 3490 IF A\$="G" THEN PRINT :GOTO 361
- 3500 GOTO 3470
- 3510 IF OL(10)<>-8 THEN PRINT "IT I S NOT LOADED.":GOTO 410
- IF NN=22 THEN PRINT "YOU CANNO T SHOOT A FLARE FROM A":PRINT "CROSSBOW. ": GOTO 410
- 3530 IF (NN=24) OR (NN=47) OR (NN=5 6) OR (NN=60) OR (NN=67) THEN 3560
- 3540 PRINT "ON CONTACT WITH IT, STICK BREAKS INTO SPLINTER S. ": OL (10) =0
- 355Ø GOTO 41Ø
- 3560 IF NN=24 OR NN=56 OR NN=60 THE N PRINT "IT DOES NOT SEEM AFFE CTED. ": GOTO 3600
- 357Ø IF NN=67 THEN 359Ø
- 3580 PRINT "ON CONTACT THE CROSSBOW BREAKS INTO SPLINTERS.":0 L(10) = 0

- 3590 PRINT "THE STICK PLUNGES INTO THE CREATURE'S THROAT, ": OL (NN) =Ø: LL=Ø
- 3600 OL(10)=0:OL(67)=0:GOTO 410 IF NN<>22 THEN PRINT "YOU CAN ONLY SHOOT THE FLARE, NOT AN OBJECT.": GOTO 410
- 3620 IF OL(22)<>-12 THEN PRINT "IT IS NOT LOADED.":GOTO 410
- 3630 IF 00(8) THEN PRINT "IT EXPLOD
- ES IN YOUR FACE....": GOTO 4580 PRINT "THE FLARE SHOOTS INTO T HE AIR, SHOWERING YOU WITH SPA RKS."
- 3650 IF FNC (47) THEN PRINT : GOTO 36 70
- 366Ø OL (22) =Ø:GOTO 41Ø
- 3670 PRINT "STALACTITES START TO FA LL TO THE GROUND, AND ONE HITS THE BEAR IN";
- 3680 PRINT " THE BACK OF HIS"; : PRIN T "NECK, BREAKING HIS SPINE.": OL (47) =Ø: BB=Ø
- 369Ø GOTO 366Ø
- 3700 IF NOT FNA(NN) AND FNB(NN) THE N PRINT "IT IS NOT HERE.":GOTO
- 371Ø IF NOT FNA(NN) THEN 1700
- IF (NN=49) AND (FNA(51)) AND D D=Ø THEN 374Ø
- 373Ø PRINT "NOTHING HAPPENS.": GOTO 410
- 3740 PRINT "THERE IS A PUFF OF SMOK E AND A DEMON APPEARS."
- IF RM=52 THEN OL (56) =RM: GOTO 3 78Ø
- 3760 PRINT "YOU ARE UNPROTECTED AND THE DEMON": PRINT "APPROACHES YOU":
- 3770 PRINT " CLAWS":PRINT "GRASPI NG FOR YOUR HEART....": GOTO 45 80
- 378Ø PRINT QT\$; "SO WHAT DO YOU HAVE FOR ME?"; QT\$: GOTO 420
- IF NN=14 THEN 3850
- 3800 IF NN=62 AND RM>27 AND RM<31 T HEN PRINT "THE WATER HAS PECUL IAR TASTE.":GOTO 410
- IF (NN=62) AND (RM>3Ø AND RM<3 4) THEN PRINT "SUDDENLY THE WA TER RUSHES INTO";:DR=1
- 3820 IF DR THEN PRINT " YOUR": PRINT "OPEN MOUTH AND YOU DROWN... ":DR=Ø:GOTO 458Ø
- 3830 IF NOT ENA(NN) THEN 1700
- 3840 PRINT "YOU CANNOT DRINK THAT." :GOTO 410
- 385Ø IF NOT FNA(11) THEN 17ØØ
- 386Ø IF OL(14)<>-5 THEN 1700
- 3870 IF 00(4)=0 THEN PRINT "THE VIA L IS CLOSED. ": GOTO 410
- 3880 PRINT "ALL YOUR WOUNDS ARE HEA LED INSTANTLY.
- 3890 OL (14) =0:GOTO 410
- 3900 IF NOT FNA (NN) THEN 1700
- 391Ø IF FNC(24) OR FNC(47) OR FNC(5 6) OR FNC (60) THEN 3940
- 392Ø IF FNC(67) THEN 394Ø
- 3930 PRINT "THERE IS NO ONE HERE TO OFFERING. ": GO ACCEPT YOUR TO 410
- 3940 IF FNB(56) THEN PRINT "IT DOES NOT ACCEPT YOUR OFFERING. ": GO TO 410
- IF NN<>65 THEN PRINT QT\$; "NO, THAT WON'T DO."; QT\$: GOTO 410
- 3960 PRINT "THE DEMON ACCEPTS YOUR OFFERING AND GIVES YOU A G OLDEN ANKH. "
- 3970 PRINT QT\$; "IRONIC ISN'T IT?";Q T\$; " HE SAYS BEFORE": OL (65) =Ø
- 3980 PRINT "DISAPPEARING.": OL (57) =-1:OL (56) = Ø: SC=SC+15: DD=Ø: DC=Ø: **GOTO 410**
- 399Ø IF NOT FNA(NN) AND (TF(NN)>Ø) THEN 1700
- 4000 IF NN<>54 THEN 3730
- IF NOT FNA(34) THEN 3730 4010
- PRINT "AFTER REPEATED BLOWS WI TH THE PICK, YOU CHIP AWAY THE ROCK TO";
- PRINT " REVEAL A PLASTIC":PRIN T "CARD INSIDE IT.":OL(54)=Ø:O

- 4040 GOTO 410
- 4050 IF NN=24 OR NN=47 OR NN=56 OR NN=60 OR NN=67 THEN 4070
- 4060 PRINT "ATTACKING THAT IS FUTIL E. ": GOTO 410
- 4070 IF NOT FNA(19) THEN PRINT "ATT ACKING WITHOUT A WEAPON IS SUI CIDE. ": GOTO 410
- 4080 PRINT "YOU HAVE A CROSSBOW U SE IT. ": GOTO 410
- 4090 IF NOT FNA(NN) THEN 1550
- 4100 IF NN<>6 THEN PRINT "YOU CANNO T FILL THAT.":GOTO 410
- 4110 IF NOT FNA(29) THEN PRINT "YOU HAVE NO OIL.": GOTO 410
- 4120 PRINT "YOU FILL THE LANTERN WI TH OIL FROM THE BLADDER."
- 413Ø FL=1:OL(29)=Ø:OL(3Ø)=-1:NW\$(29) = "XXYYZZ": NW\$ (3Ø) = "BLADDER": G OTO 410
- 414Ø IF NN=48 AND RM=33 THEN 417Ø
- 4150 IF FNB(NN) THEN 1550
- 416Ø GOTO 227Ø
- 4170 IF ML THEN 2270
- 4180 PRINT "SEVERAL THINGS FLOAT FR OM UNDERNEATH IT.";
- 4190 DL (12) =RM: DL (49) =RM: ML =1: GOTO 410
- 4200 IF NN<>63 THEN PRINT "YOU CANN OT BUILD THAT. ": GOTO 410
- 4210 IF FNA (44) AND FNA (45) THEN 42 30
- 4220 PRINT "YOU DO NOT HAVE THE MAT ERIAL TO MAKE IT.":GOTO 410 4230 PRINT "YOU BUILD A RAFT.":OL(4
- 4) =Ø:OL(45) =Ø:OL(63) =RM:GOTO 4
- 424Ø IF NN=16 OR NN=63 THEN 426Ø
- 4250 PRINT "YOU WERE NEVER IN IT!": GOTO 410
- 4260 IF NN=16 THEN PRINT "YOU EXIT THE SPACESHIP...":PRINT :RM=4 3: GOTO 1070
- 427Ø IF IR=Ø THEN 425Ø
- 4280 PRINT "YOU EXIT THE RAFT.": IR= Ø: MV(21,2)=Ø: MV(34,1)=Ø
- 429Ø IF RM>27 AND RM<31 THEN 455Ø
- 4300 IF RM=34 AND CR=0 THEN SC=SC+1 Ø: CR=1
- 431Ø GOTO 41Ø 4320 PRINT "YOU ARE CARRYING:"
- 433Ø FOR X=1 TO 65: IF FNA(X) THEN R F=1:GOSUB 1170:RF=0:PRINT " ": A\$; OB\$(X): GOSUB 1260
- 4340 IF FNA(X) THEN IN=IN+1
- 435Ø NEXT X
- 4360 IF IN=0 THEN PRINT "ABSOLUTELY NOTHING"
- 437Ø IN=Ø:GOTO 41Ø
- 4380 PRINT "DO YOU REALLY WISH TO Q UIT?":QQ=1:GOSUB 420
- 4390 IF LEFT\$ (IN\$, 1)="Y" THEN 4410
- 4400 PRINT "OK.":QQ=0:RS=0:GOTO 420 4410 PRINT "YOU HAVE ACHIEVED A SCO RE OF":SC
- 4420 PRINT :PRINT "OUT OF A POSSIBL E 200 IN"; MV; "MOVES.":PRINT
- 4430 PRINT "THIS PUTS YOU IN THE RA NK OF:" 4440 FOR X=1 TO 6: IF SC(=MS(X) THEN
- RK\$=RK\$(X):X=7 445Ø NEXT X
- 4460 PRINT :PRINT QT\$; RK\$; " ADVENTU RER"; QT\$
- 447Ø IF SS THEN SS=Ø:GOTO 42Ø 4480 PRINT :PRINT "PRESS A KEY WHEN READY."
- 449Ø GOSUB 5Ø
- 4500 IF QQ THEN END
- 451Ø RUN
- 4520 PRINT "DO YOU REALLY WISH TO R ESTART?":RS=1:GOSUB 420
- 453Ø GOTO 439Ø
- 454Ø SS=1:GOTO 441Ø
- IF RM<>29 THEN PRINT "AS YOU D IVE INTO THE WATER THE CURRENT " : WH=1
- 4560 IF WH THEN PRINT "WASHES YOU W EST INTO THE SEA.":WH=0:GOTO
- 4570 PRINT "YOU DIVE INTO THE RIVER ..":PRINT :RM=31:IR=Ø:GOTO 1 070
- 458Ø PRINT : PRINT : PRINT "YOU HAVE

- DIED.":PRINT 4590 PRINT "DO YOU WISH TO QUIT OR RESTART?":QQ=1:GOSUB 420:QQ=0
- IF IN\$<>"QUIT" AND IN\$<>"RESTA RT" THEN 4590 4600
- 461Ø IF IN\$="QUIT" THEN QQ=1
- 462Ø IF INS="RESTART" THEN RS=1
- 463Ø GOTO 441Ø
- 4640 DATA Ø,2,Ø,Ø,Ø,Ø,"AT THE FRONT DOOR"
- 4650 DATA 1,0,3,4,0,0 4660 DATA "IN THE LIVING ROOM. THE LIVING ROOM. IT I SPARSELY FURNISHED"
- DATA Ø,Ø,Ø,2,Ø,Ø,"IN THE BEDRO 4670
- 4680 DATA Ø, Ø, 2, Ø, Ø, Ø
- 469Ø DATA "IN THE KITCHEN. EMPTY CA BINETS LINE THE NORTH WALL"
- 4700 DATA 0,9,6,0,0,0,"IN A ROUGHLY CARVED TUNNEL"
- 4710 DATA Ø,Ø,7,5,Ø,Ø,"IN A ROUGHLY CARVED TUNNEL"
- 4720 DATA Ø,8,0,6,0,0,"IN AN INCLIN ED TUNNEL. A TRACK RUNS TO T
- 4730 DATA 7,0,0,0,0,0 4740 DATA "AT A STONE WALL. THE TRA CK RUNS OVER IT, HEADING TO TH E SOUTH"
- 4750 DATA 5,11,0,10,0,0 4760 DATA "IN A TUNNEL. THE WALLS G LITTER WITH IRON PYRITE"
- 4770 DATA 0,0,9,0,0,0,"IN A NATURAL CAVE WHICH IS USED FOR STORAG
- 478Ø DATA 9,0,0,0,0,0,"IN A CHAMBER
- 4790 DATA Ø, 14, 13, 15, Ø, Ø
- 4800 DATA "AT THE END OF A TUNNEL. THE TRACK ALSO ENDS HERE,"
- 4810 DATA 0,0,0,12,0,0 4820 DATA "IN A TUNNEL. TO THE EAST TUNNEL IS BLOCKED BY A BOULDER"
- 4830 DATA 12,0,0,0,0,0,"AT THE BOTT OM OF A SMALL CLIFF"
- DATA Ø,16,12,0,0,0,"IN A CURVE D TUNNEL" 4840
- 4850 DATA 15,17,0,0,0,0,"IN A TUNNE
- 4860 DATA 16,0,0,0,0,0,"AT A DEAD E ND"
- DATA Ø,Ø,Ø,Ø,Ø,Ø,"IN AN ABANDO NED MINE SHAFT" 4870
- 4880 DATA 18,0,17,0,0,0,"IN AN ABAN DONED MINE SHAFT"
- DATA 0,21,0,0,0,0,"ON A CLIFF" DATA 20,0,23,22,0,0,"ON THE SH ORE OF A RIVER"
- DATA \emptyset , \emptyset , 21, \emptyset , \emptyset , \emptyset , "ON THE SHOR E OF A RIVER"
- 4920 DATA Ø, Ø, 24, 21, Ø, Ø, "ON A DIRT PATH"
- 4930 DATA 27,26,25,23,0,0 4940 DATA "ON A PATH IN THE CENTER OF AN UNDERGROUND VILLAGE"
- 4950 DATA 0,0,0,24,0,0,"IN A HUT US ED AS A MEETING PLACE"
- 4960 DATA 24,0,0,0,0,0," IN THE HEAL ER'S HUT"
- DATA Ø,24,Ø,Ø,Ø,Ø,"IN A DEMOLI SHED HUT" 4970
- DATA 21,34,29,30,0,0,"IN THE M IDDLE OF A RIVER" 4980
- 4990 DATA 0,0,0,28,0,0
- 5000 DATA "UPSTREAM IN A RIVER. THR OUGH THE CLEAR WATER YOU SEE A SHIP"
- 5010 DATA 0,0,28,1,0,0,"DOWNSTREAM IN A RIVER"
- 5020 DATA 0,32,0,0,29,0,"UNDERWATER . THE CURRENT PUSHES YOU SOUT H"
- 5030 DATA 31,0,33,0,0,0,"IN A SUNKE N SHIP"
- 5040 DATA 0,0,0,32,0,0,"IN THE CREW 'S QUARTERS"
- DATA 0,36,0,35,0,0,"ON THE SHO RE OF A RIVER" 5060
- DATA Ø,Ø,34,Ø,Ø,Ø,"ON THE SHOR E OF A RIVER"
- 5070 DATA 34,37,0,0,0,0 5080 DATA "IN A LARGE CAVERN. STALA CTITES HANG FROM ABOVE"

- 5090 DATA 36,38,0,0,0,0,"IN A DARK TUNNEL"
- 5100 DATA 37,41,39,0,0,0,"IN A DARK TUNNEL"
- 5110 DATA 0,40,0,38,0,0 5120 DATA "IN A BURIAL CHAMBER. THE SMELL OF DECAY FILLS THE AIR
- 5130 DATA 39,0,0,41,0,0,"IN A CURVE D TUNNEL"
- 5140 DATA 38,42,40,0,0,0,"IN A SMAL L CHAMBER"
- 5150 DATA 41,49,45,43,0,0,"IN A SMA LL AMPHITHEATER"
- 5160 DATA 0,0,42,0,0,0,"IN A GIGANT IC CAVERN"
- 5170 DATA 0,0,0,0,0,0,"ABDARD A SPA' CESHIP"
- 518Ø DATA Ø,Ø,46,42,Ø,Ø,"IN A HALLW
- 519Ø DATA 48,Ø,47,45,Ø,Ø,"IN A HALL WAY
- 5200 DATA 0,0,0,46,0,0,"IN A DRESSI NG ROOM"
- 5210 DATA 0,46,0,0,0,0,"IN THE LIB RARY ROOM"
- 5220 DATA 42,50,0,0,0,0,"IN A CORRI DOR"
- 5230 DATA 49,54,51,53,0,0, "SMALL CH AMBER'
- 5240 DATA 0,0,52,50,0,0,"IN A CORRI DOR"
- 5250 DATA 0,0,0,51,0,0,"IN THE HEXA GON-SHAPED ROOM"
- 5260 DATA 0,0,50,0,0,0 5270 DATA "IN AN EAST/WEST TUNNEL. A CAVE-IN BLOCKS THE WESTWARD EXIT"
- 5280 DATA 50,55,0,0,0,0,"IN A CORRI DOR"
- 5290 DATA 54,56,0,0,0,0,"AT THE END OF THE CORRIDOR"
- 5300 DATA 55,0,0,0,0,0,"IN A LARGE CHAMBER"
- 5310 DATA N, NORTH, S, SOUTH, E, EAST, W, WEST, U, UP, D, DOWN, TAKE, DROP, EXA MINE, READ, SAY
- 5320 DATA OPEN, CLOSE, ENTER, LIGHT, CU T, PUT, PUSH, HOOK, SHOOT, RUB, DRIN K, OFFER
- 533Ø DATA HIT, ATTACK, FILL, LIFT, BUIL D, EXIT, INVENTORY, I, QUIT, Q, REST
- 5340 DATA SCORE,LOOK,L,DIVE 5350 DATA SIGN,-1,PEDESTAL,-1,BOOK, 1, STATUE, -1, CARD, 1, LANTERN, 1, P OUCH, 1
- 5360 DATA BACKPACK, 1, KNIFE, 1, STICK, 1, VIAL, 1, BOX, 1, SLOT, -1, ELIXIR,
- 5370 DATA SAND,0,SPACESHIP,-1,PANEL,-1,TREE,-1,CROSSBOW,1
- 5380 DATA DRESSER, -1, GUN, 1, FLARE, 1 BUNK, -1, MUMMY, -1, DRAWER, -1, BED -1
- 5390 DATA REFRIGERATOR, -1, TRAPDOOR, -1, BLADDER, 1, BLADDER, 1, FLINT, 1 , SKELETON, -1
- 5400 DATA CIRCLE, -1, PICK, 1, CHUTE, -1, SAPPHIRE, 1, GOLD, 1, ROD, 1, HOOK, 1, CLIFF, -1
- 5410 DATA BIN, -1, TRACK, -1, DIAMOND, 1 VINE, 1, LOGS, 1, STALACTITES, -1, BEAR, -1
- 5420 DATA MATTRESS, -1, LAMP, 1, SARCOP HAGUS, -1, HANDKERCHIEF, 1, FACEMA SK,1,XYZZ,-1 543Ø DATA ROCK,1,PENTACLE,-1,DEMON,
- -1, ANKH, 1, MOUTH, -1, PIT, -1, SPHI NX,-1,RUBY,1
- 5440 DATA WATER, Ø, RAFT, -1, BUTTON, TRIDENT, 1, POUCH, 1, LEOPARD, -1,
- 5450 DATA SIGN,4,JADE PEDESTAL,18,L EATHER BOUND BOOK,48,DRAGON ST ATUE, 55
- 5460 DATA LAUNCH CARD, 0, DIL LANTERN ,-10, LEATHER POUCH, Ø, BACKPACK, 13
- 5470 DATA *JEWELED KNIFE*,-2,SHARPE NED STICK,10,YELLOW VIAL,26,ME TAL BOX. Ø
- 5480 DATA SLOT, 44, *ELIXIR OF LIFE*, -5, WHITE SAND, -6, SPACESHIP, 43

- 5490 DATA CONTROL PANEL, 44, GIANT DA K TREE, 24, CROSSBOW, 35, WOODEN D RESSER, 47
- DATA FLARE GUN, -1, FLARE, -1, BUN K, 33, MUMMY, -11, DRAWER, Ø, BED, 3, REFRIGERATOR, 4
- DATA TRAPDOOR, Ø, OIL SOAKED BLA DDER, 6, BLADDER, Ø, FLINT & STEEL
- 5520 DATA SKELETON, 13, "LARGE CIRCLE ON THE FLOOR ", 11, PICK, 17, C HUTE, 16
- 5530 DATA *SAPPHIRE*, 18, *GOLD NUGGE T*,7, METAL ROD, 10, GRAPPLING HO OK & ROPE, -1
- 5540 DATA CLIFF, 0, COAL BIN, 7, BROKEN TRACK, 8, *SMALL DIAMOND*, -4, VI NE, -13, LOGS, 27
- DATA STALACTITES, Ø, LARGE BEAR, 36, MATTRESS, Ø, *GÖLDEN LAMP*, Ø, SARCOPHAGUS, 39
- 5560 DATA *GOLDEN HANDKERCHIEF* -9 *GOLDEN FACEMASK*, Ø, XYZZ, Ø, LAR GE ROCK.53
- 5570 DATA PENTACLE ON THE FLOOR, 52, DEMON, Ø, *GOLDEN ANKH*, Ø, MOUTH, Ø, PIT, 56
- 5580 DATA SPHINX, 56, *STAR RUBY*, 0, W ATER, Ø, RAFT, Ø, BUTTON, Ø, TRIDENT . 18
- 5590 DATA "POUCH HANGING FROM A ROP E ",11,BLACK LEOPARD,42,"",0
- 5600 DATA AMATEUR, 10, NOVICE, 50, AVER AGE, 100, INTELLECTUAL, 150, PRO, 1 99, MASTER, 200
- 5610 DATA 2,7,8,11,12,13,19,21,25,2 6,50,1,1,4,1,1,1,1,5,6,3,1,0
- 562Ø DATA 1,0,-3,-4,-2,-5,-6,-7,-8, -12,-9,-10,-11
- 5630 DATA NORTH, SOUTH, EAST, WEST, UP, DOWN
- 564Ø DIM MV(56,6),RD\$(56),VW\$(44),N W\$(68),TF(68),DB\$(68),DL(68)
- 5650 DIM PO(11), MI(11), OI(11), OO(11),PV(11),RK\$(6)
- 5660 FOR X=1 TO 56:FOR Y=1 TO 6:REA D MV(X,Y):NEXT Y:READ RD\$(X):N EXT X
- 5670 FOR X=1 TO 44:READ VW\$(X):NEXT
- 5680 FOR X=1 TO 68:READ NW\$(X), TF(X):NEXT X
- 5690 FOR X=1 TO 68: READ OB\$(X), OL(X):NEXT X
- 5700 FOR X=1 TO 6: READ RK\$(X), MS(X)
- 5710 FOR X=1 TO 11:READ PO(X):NEXT 5720 FOR X=1 TO 11:READ MI(X):NEXT
- 573Ø FOR X=1 TO 11:READ OO(X):NEXT
- 5740 FOR X=1 TO 11:READ PV(X):NEXT
- 575Ø FOR X=1 TO 6:READ DR\$(X):NEXT
- 576Ø RM=1:VL\$="AEIOU":OI(2)=1:OI(3) =2:0I(4)=1:0I(5)=1:0L(21)=-1:T
- 577Ø OL(22)=-1:AC=1Ø:CR=Ø:MV=-1:OI(2)=1:01(3)=2:01(4)=1:01(5)=1:0 I(9) = 1
- 5780 OI(10)=1:DEF FNA(X)=(OL(X)=-1)
 :DEF FNB(X)=(OL(X)<>RM)
- 5790 DEF FNC(X)=(OL(X)=RM):QT\$=CHR\$ (34):CR\$=CHR\$(13)
- 581Ø RETURN

Program 2: Commodore 64 **Line Changes**

5800 UL\$=CHR\$(164):CL\$=CHR\$ (157):DL\$=CHR\$(20)

Program 3: IBM PC/PCjr Line Changes

20 KEY OFF:SCREEN 0,0,0:WIDTH 40:FO R I=1 TO 25:PRINT :NEXT I:PRINT " COPYRIGHT 1987 COMPUTE! PUB.

5800 UL\$=CHR\$(95):CL\$=CHR\$(29):DL\$= CL\$+" "+CL\$

Program 4: Apple II Line Changes

20 PRINT CHR\$ (27); CHR\$ (17) : FOR I = 1 TO 25: PRINT: NEXT I: PRINT " COPYRIG HT 1987 COMPUTE! PUB., INC

5800 UL\$ = CHR\$ (95):CL\$ = CH R\$ (8):DL\$ = CL\$

Program 5: Amiga Line Changes

20 WIDTH 40:FOR I=1 TO 25:PRINT:NEXT I:PRINT " COPYRIGHT 1987 COMPUTE1 PUB., INC."4

440 PRINT UL\$; 4

460 IF a\$=DL\$ AND ZL>0 THEN IN\$= MID\$(IN\$,1,ZL-1):ZL=ZL-1:PRINT C L\$;CL\$;:GOTO 4404

470 IF a\$=CR\$ AND ZL>0 THEN PRINT CL\$:PRINT :GOTO 5004

5800 UL\$=CHR\$(95):CL\$=CHR\$(8):DL \$=CHR\$(8)4

Program 6: The Hermit For Atari 400, 800, XL, And XE

- AN 10 REM COPYRIGHT 1987 COM PUTE! PUBLICATIONS, IN C. - ALL RIGHTS RESERV ED
- 66 20 DIM DRIVE\$(3):DRIVE\$="D1:"
- BA 30 OPEN #1,4,0,"K:":POKE 82,0:POKE 83,39:FOR I= 1 TO 25:PRINT :NEXT I: PRINT "(3 SPACES)COPYR IGHT 1987 COMPUTE! PUB L., INC."
- IM 40 PRINT "(8 SPACES)ALL R
 IGHTS RESERVED":PRINT
 :PRINT :PRINT "PLEASE
 WAIT...";
- LF 50 GOSUB 4700:POKE 752,25 5:GOTO 1110
- H6 60 GET #1, A: A\$=CHR\$(A)
- EH 70 RETURN
- EP8Ø IF OL(24)=RM THEN MC=M C+1:MM=1
- U 90 IF OL(47)=RM THEN BC=B C+1:BB=1
- FJ 100 IF OL (56) = RM THEN DC = DC+1:DD=1
- HM 110 IF OL(67)=RM THEN LC= LC+1:LL=1
- EJ 12Ø IF RM>3Ø AND RM<34 TH EN AC=AC-1
- JK 130 IF MM THEN PRINT :PRI NT "THE MUMMY LUMBERS TOWARD YOU...."
- & 14Ø IF BB THEN PRINT :PRI NT "THE BEAR OPENS HI S ARMS, READY TO {7 SPACES}EMBRACE YOU
- JK 150 IF DD THEN PRINT :PRI NT "THE DEMON TAPS HI S FOOT IMPATIENTLY."
- WF 160 IF LL THEN PRINT :PRI NT "THE LEOPARD STALK S TOWARD YOU...."
- AP 170 IF MC=4 THEN PRINT "T HE MUMMY GRABS YOU AN

- D CHOKES YOU TO {3 SPACES}DEATH.":GOT O 4640
- N 180 IF BC=3 THEN PRINT "T HE BEAR EMBRACES YOU. YOU FEEL YOUR {4 SPACES}RIBS CRACK.
- IH 190 IF AC<3 THEN PRINT "Y
 OU FEEL DIZZY...."
- BD 200 IF BC=3 THEN 4640
- OL 210 IF DC=4 THEN PRINT QT \$;"'YOU KNOW WHERE TO REACH ME,'";QT\$
- AA 220 IF DC=4 THEN PRINT "T HE DEMON SAYS AND DIS APPEARS.":OL(56)=0:DD =0:DC=0:GOTO 420
- FB 230 IF LC=3 THEN PRINT "T HE LEOPARD POUNCES; T HAT IS THE LAST (3 SPACES)THING YOU S EE...."
- CB 24Ø IF LC=3 THEN 464Ø
- 0 250 IF AC=0 THEN PRINT "Y OU RUN OUT OF OXYGEN. ...":GOTO 4640
- J6 260 IF OL (60) = RM THEN PC = PC+1: SX=1
- CC 27Ø IF SX<>1 OR PC<>1 THE N 33Ø
- EJ 280 PRINT :PRINT QT\$; "WHE N SOLID IT CAN SINK S HIPS;"
- KK 290 PRINT "WHEN GAS IT CA N BLOCK THE VIEW;"
- 01300 PRINT "WHEN LIQUID IT CAN WEIGH MANY TONS.
- AH 310 PRINT :PRINT "ANSWER MY RIDDLE CORRECTLY A ND THOU(5 SPACES)SHAL T LIVE ":
- HD 320 PRINT "TO ENJOY THY T REASURES."; QT\$
- 0330 IF SX THEN PRINT :PRI NT "THE SPHINX IS WAI TING PATIENTLY."
- DA 340 IF PC<>4 THEN 370
- 84 350 PRINT "THE SPHINX POU NCES; HIS CLAWS EAGER LY AWAITING YOUR THRO AT..."
- KA 360 GOTO 4640
- AP37Ø IF RM<31 OR RM>33 THE N 400
- CH 38Ø IF OL(14)=-5 AND OL(1 1)=-1 AND OO(4)=1 THE N OL(14)=Ø
- CN 39Ø IF OL(15)=-6 AND OL(1 2)=-1 AND OD(5)=1 THE N OL(15)=Ø
- 80 400 IF IR THEN DL (63) = RM
- HF 41Ø RETURN
- 0E 420 GOSUB 80:Y=0:VP=0:MV= MV+1
- NC 43Ø PRINT : IN\$="":VB\$="": NN\$="":ZL=Ø:QI=37:X=Ø :VB=Ø:NN=Ø:V=Ø
- 0C 44Ø PRINT ">";
- BE 450 PRINT UL\$; CL\$;
- 10 460 GOSUB 60:IF (A\$<" " O R A\$>CHR\$(95) OR A\$=Q T\$) AND A\$<>DL\$ AND A \$<>CL\$ AND A\$<>CR\$ TH
- 0L470 IF (A\$<>CL\$ AND A\$<>D L\$) OR ZL=0 THEN 500
- F6 480 ZL=ZL-1:PRINT " ";CL\$;CL\$;:IF ZL THEN IN\$= IN\$(1,ZL):GOTO 450 OF 490 IN\$="":GOTO 450
- 01500 IF A\$=CR\$ AND ZL>0 TH

- EN PRINT " ":PRINT :G
- OM 510 IF A\$<>CR\$ AND A\$<>DL \$ AND A\$<>CL\$ AND ZL< QI THEN ZL=ZL+1:IN\$(Z L)=A\$:PRINT A\$;:GOTO 450
- 8K 52Ø GOTO 46Ø
- PK 530 IF QQ=1 OR RS=1 THEN RETURN
- DB 54Ø L=LEN(IN\$):FOR I=1 TO
 L:A\$=IN\$(I,I):IF A\$
- >" " THEN 570 KF550 IF NN\$<>"" THEN PRINT "ONE OR TWO WORDS PL EASE.":GOTO 430
- HC 560 X=1:GOTO 590
- CH 57Ø IF X=Ø THEN VB\$(LEN(V B\$)+1)=A\$:GOTO 59Ø
- J# 580 NN\$ (LEN(NN\$)+1)=A\$ BH 590 NEXT I: IF LEN(VB\$)>6
- THEN VB\$=VB\$(1,6)
 FJ 600 IF LEN(NN\$)>6 THEN NN
- \$=NN\$(1,6) BB 610 FOR I=1 TO 44:X=I*7-6 :S\$=VW\$(X+1,X+ASC(VW\$ (X))):IF VB\$=S\$ THEN
- VB=I:VP=Ø:GOTO 64Ø
 IE62Ø NEXT I:IF VP THEN NN\$
 =VB\$:GOTO 64Ø
- NB 63Ø IF VB=Ø THEN PRINT "I DO NOT KNOW THAT VER B.":GOTO 43Ø
- MH 64Ø FOR I=1 TO 67:X=I*7-6 :S\$=NW\$(X+1,X+ASC(NW\$ (X))):IF NN\$=S\$ THEN NN=I:GOTO 67Ø
- 10 650 NEXT I:IF NN\$="" THEN NN=I:GOTO 670
- LB 660 IF NN=0 AND VB<>17 TH EN PRINT "I DO NOT KN OW THE WORD ";QT\$;NN\$;QT\$;".":VP=0:GOTO 43
- AD 670 IF VB>12 AND VB<36 AN D NN=68 THEN PRINT VB \$:" WHAT?":GOTO 430
- 00 680 IF VP THEN RETURN
- DB 690 IF (VB<13 OR VB>35) A
 ND NN<>68 THEN X=VB*7
 -6:PRINT "JUST ";VW\$(
 X+1,X+ASC(VW\$(X)));"
 PLEASE.":GOTO 430
- AO 700 ON VB GOTO 760,760,83 0,830,920,920,960,960 .1040
- NO 710 ON VB-9 GOTO 1040,107 0,1070,1540,1740,1890 ,2210,2300,2360
- C6 72Ø ON VB-18 GOTO 251Ø,26 ØØ,274Ø,287Ø,294Ø,315 Ø,333Ø,343Ø,376Ø
- BM 730 ON VB-27 GOTO 3840,39 50,4040,4100,4140,420 0,4260,4300,4380
- CG 740 ON VB-36 GOTO 4380,44 40,4440,4580,4600,111 0,1110,4610 60 750 PRINT "YOU CANNOT GO
- 6) 750 PRINT "YOU CANNOT GO IN THAT DIRECTION.":G OTO 420
- 60 760 IF ASC(MV\$(RM\$6-6+1)) =0 THEN 750
- KI 770 IF BB THEN BB=0:BC=0: PRINT "YOU RUN FROM T HE BEAR...":PRINT
- 0780 IF LL THEN LL=0:LC=0: PRINT "YOU FLEE FROM THE LEOPARD....":PRIN
- CR 790 IF OL (60) = RM THEN 350 CN 800 IF RM=19 THEN PRINT " THE SOUTH DOOR CLOSES

				The second of the American Control of
BEHIND YOU":PRIN	HR 1080	IF RM=4 THEN PRINT "		THE ": 0B\$ (I+1, I+ASC
T:MV\$(104,104)="{,}"	110 1 2 0 2	AS YOU DESCEND, THE		(OB\$(I))); " THERE IS
KA 810 IF IR AND (RM=21) THE		TUNNEL CAVES IN FROM		:":GOTO 1410
N PRINT "FIRST, YOU M		ABOVE. ": PRINT	KI 145Ø	I=Z*29-28:PRINT " LO
UST EXIT THE RAFT. ": G	68 1 0 9 0	IF RM=4 THEN SC=SC+5	/	ADED INTO THE "; OB\$ (
OTO 43Ø	100000 100000 100 1000	RM=ASC (MV\$ (RM*6-6+6)		I+1, I+ASC(OB\$(I)));"
KK 820 RM=ASC(MV\$(RM*6-6+1))	1000):GOTO 1110		THERE IS: ": GOTO 141
:GOTO 1110	BE 1110	IF RM>36 AND RM<39 A		Ø
68 830 IF ASC(MV\$(RM*6-6+2))	1	ND LT=Ø THEN PRINT "	CB 146Ø	FOR X=1 TO 6: IF ASC(
=Ø THEN 75Ø	4.1	YOU ARE IN TOTAL DAR		MV\$(RM*6-6+X))>Ø THE
C6 840 IF OL (47) = RM THEN PRI		KNESS.":GOTO 420		N V=V+1
NT "THE BEAR STOPS YO	IH 1120	IF RM<>LR THEN GOSUB		NEXT X
U.":GOTO 420		4910		IF V=Ø THEN 42Ø
HD 850 IF OL (67) = RM THEN PRI	BG 113Ø	PRINT "YOU ARE "; RM\$	81 1499	PRINT : PRINT "YOU FI
NT "THE BLACK LEOPARD	A	5 " = "		ND THAT THERE ";
STOPS YOU. ": GOTO 420	HG 1140	IF RM=18 THEN PRINT	LK 1500	IF V>1 THEN PRINT "A
KI 860 IF IR AND (RM=34) THE		"LIGHT SHINES THROUG		RE EXITS ":GOTO 1520
N PRINT "FIRST, YOU M		H A CRACK BETWEEN		PRINT "IS AN EXIT ";
UST EXIT THE RAFT. ": G		(4 SPACES) SOME BEAMS	Pt 1329	FOR X=1 TO 6: I=X*6-5 :IF ASC(MV*(RM*6-6+X
OTO 42Ø))>Ø THEN PRINT DR\$(
EE 870 IF RM=55 AND TW=1 THE	LJ 1150	IF HC AND (RM=14) TH		I+1, I+ASC(DR\$(I)));"
N PRINT "AS YOU ENTER		EN PRINT "THERE IS A	- 1 - 1	, ";
THE ARCHWAY, A JET O		ROPE TO ASCEND THE	NO 1530	NEXT X:PRINT CL\$;CL\$
F"		CLIFF(5 SPACES)HERE.	1339	:".":GOTO 420
KI 880 IF RM=55 AND TW=1 THE	00 4 4 4 7	TE HE AND IN THE	JP 1540	IF OL(NN)<-1 AND OL(
N PRINT "FIRE COMES F	rr 1169	IF HC AND (RM=2Ø) TH	V. 1370	NN) >-13 THEN 1640
ROM THE DRAGON'S MOUT	Last 1	EN PRINT "THERE IS A	AI 1550	IF OL (NN) =-1 THEN PR
H AND"		ROPE TO DESCEND THE CLIFF(4 SPACES)HERE	2009	INT "YOU ALREADY HAV
00 890 IF RM=55 AND TW=1 THE		CLIFF(4 SPACES)HERE	F	E THAT. ":GOTO 420
N PRINT "ENGULFS YOU.	N1 1 1 7/2	IF IR THEN PRINT "YO	LN 1560	IF (NN=7) AND OL (66)
":GOTO 4640	WO T T / 10	U ARE ABOARD A WOODE		=RM THEN 173Ø
CB 900 IF MM THEN MM=0:MC=0:	A CONTRACTOR	N RAFT."	EN 1570	IF (NN=39) AND HC AN
PRINT "YOU FLEE FROM				D (RM=14) THEN HC=Ø:
THE LUMBERING MUMMY	SE 1180	FOR X=1 TO 67: IF OL (MV\$(83,83)="{,}":MV(
":PRINT		X)=RM THEN 1220		20,6)=0:GOTO 1630
KL91Ø RM=ASC(MV\$(RM*6-6+2)) :GOTO 111Ø		NEXT X	88 1580	IF (NN=39) AND HC AN
60 920 IF ASC(MV\$(RM\$6-6+3))	00 1200	IF SB AND RM=8 THEN		D (RM=2Ø) THEN HC=Ø:
=Ø THEN 75Ø		PRINT "SMASHED AGAIN		MV\$(83,83)="{,}":MV\$
HC 930 IF OL (67) = RM THEN PRI		ST THE WALL IS A COA		(120,120)="{,}":GOTO
NT "THE BLACK LEOPARD		L BIN."		1630
STOPS YOU. ": GOTO 420		GOTO 1460	F0 159Ø	IF (NN=44) AND OL (18
KI 940 IF IR AND (RM<27) THE	HI 1229	I=X*29-28:FL\$=0B\$(I+)=RM THEN PRINT "THE
N PRINT "FIRST, YOU M	50 4 0 7 0	1, I+1)		VINES ARE CONNECTED
UST EXIT THE RAFT. ": G	16 1239	IF FL\$="*" THEN FL\$=		TOGETHER. ": GOTO 420
OTO 42Ø	04 1 3 4 6	OB\$(I+2, I+2)	LN 1600	IF OL (NN) <> RM THEN P
LA 95Ø RM=ASC (MV\$ (RM*6-6+3))	UH 1249	FOR Y=1 TO 5: IF FL\$=		RINT "YOU DO NOT SEE
:GOTO 1110		VL\$(Y,Y) THEN A\$="AN ":GOTO 1280	00 4 4 4 6	THAT.": GOTO 420
8H 96Ø IF ASC (MV\$ (RM*6-6+4))	64 1 25 6	NEXT Y	08 16 160	IF TF(NN)=Ø THEN PRI
=Ø THEN 75Ø		A\$="A "		NT "IT FLOWS THROUGH YOUR FINGERS": 0
H6 970 IF OL (67) = RM THEN PRI		IF X=15 OR X=31 OR X		
NT "THE BLACK LEOPARD	10 12/2	=45 THEN A\$="SOME "	10 1420	L(NN)=Ø:GOTO 42Ø IF TF(NN)=-1 THEN PR
STOPS YOU.":GOTO 420	SP 1280	IF RF=1 THEN RETURN	00 1029	INT "THAT ITEM STAYS
PL 980 IF IR=1 AND (RM<27 DR		PRINT "THERE IS "; A\$		PUT. ": GOTO 420
RM>3Ø) THEN PRINT "F		; OB\$ (I+1, I+ASC (OB\$ (I	NN 1630	PRINT "TAKEN. ": OL (NN
IRST, YOU MUST EXIT T)));" HERE."	1000)=-1:GOTO 1690
HE RAFT.":GOTO 420	EH 1300	GOSUB 1310:GOTO 1190	EK 1640	FOR I=1 TO 11: IF OL(
JP 990 IF RM=30 THEN PRINT "		FOR Y=1 TO 11: IF X=P		NN)=PV(I) THEN Y=I
THAT WAY LEADS TO THE		O(Y) THEN RF=1:GOTO	FE 165Ø	NEXT I
OCEAN, YOU TURN		1330		IF OL(PO(Y))=RM AND
(3 SPACES) BACK. ": GOTO	HI 1320	NEXT Y: RETURN		(00(Y)=1) THEN DI(Y)
420	FJ 133Ø	IF OD(Y)=Ø THEN RF=Ø		=OI(Y)-1:GOTO 161Ø
EJ 1000 IF MM THEN MM=0:MC=0	1 2	: RETURN	JA 1670	IF $OL(PO(Y)) = -1$ AND
:PRINT "YOU FLEE FRO		Z = X : W = Y	- Y - Y - Y	(00(Y)=1) THEN OI(Y)
M THE LUMBERING MUMM	PK 1350	FOR I=1 TO 66: IF OL (=OI(Y)-1:GOTO 161Ø
Y":PRINT		I)=PV(W) THEN 1380	MP 1680	GOTO 1600
PN 1010 IF DD THEN DD=0		NEXT I	MD 1690	I=NN*29-28: IF OB\$(I+
LF 1020 IF RM=29 AND IR=0 TH		RF=Ø:RETURN		1, I+1) = " * " THEN PRIN
EN PRINT "YOU CANNOT	LC 138Ø	IF Y=1 OR Y=10 THEN		T : PRINT "YOU HAVE A
SWIM THAT FAR. ": GOT		1440		TREASURE!"
0 420	JB 139Ø	IF Y=7 OR Y=8 THEN 1	OF 1700	I=NN*29-28: IF (OB\$(I
NH 1030 RM=ASC (MV\$ (RM\$6-6+4)		450		+1, I+1) = " * ") AND (RM
):GOTO 1110	NC 1400	I=Z*29-28: PRINT " TH		=44) THEN SC=SC-1Ø
10 1040 IF ASC(MV\$(RM*6-6+5)	4	E ";OB\$(I+1,I+ASC(OB	JD 171Ø	IF NN=11 AND OL(14)=
)=Ø THEN 75Ø	IIV 4 5 4 5	\$(I))); " CONTAINS: "		-5 AND RM=44 THEN SC
BD 1050 IF RM=31 THEN PRINT	HK 1419	FOR X=1 TO 66: IF OL(=SC-1Ø
"YOU RETURN TO THE S		X)=PV(W) THEN GOSUB		GOTO 420
URFACE FOR AIR.":PRI	1 6 -	122Ø: I=X*29-28: PRINT	FF 1730	PRINT "YOU GRAB THE
NI :AL=19 NL 1060 RM=ASC(MV\$(RM*6-6+5)		" ";A\$;OB\$(I+1,I+A		POUCH, AND THE CIRCL
):GOTO 1110	E0 1426	SC(OB\$(I))) NEXT X		E OPENS INTO A PIT
JC 1070 IF ASC (MV\$ (RM*6-6+6)		X=Z:Y=W:RF=Ø:RETURN	UT 4 7 4 7	.":GOTO 464Ø
				IF OL(NN)<-1 THEN 18
)=Ø THEN 75Ø	GR 1 A A A	I=Z*29-28:PRINT " ON		30

MJ 175Ø	IF OL(NN)<>-1 THEN P RINT "YOU DO NOT HAV		"IT IS A PURE WHITE.	Burney State Committee Committee	PRINT "1
HJ 176Ø	E THAT.":GOTO 420 PRINT "DROPPED.":OL(NN)=RM	16 2080	IF NN=16 THEN PRINT "IT HAS THE INSCRIPT ION: 'SB-910' ON		TO THE F
PD 177Ø	IF (NN=38) AND OL(42)=RM THEN 1870		(4 SPACES) ITS STARBO ARD. "	LA 234Ø	PRINT "H
OC 178Ø	IF (NN=14) OR (NN=62) THEN PRINT "IT SOA	JJ 2090	2F NN=17 THEN PRINT "IT HAS AN ORANGE BU		OL (61) = F X = Ø
	KS INTO THE GROUND .":OL(NN)=Ø		TTON ON IT WHICH SAY S:'LAUNCH.'"	MM 235Ø	OL (60) = 0 20
PD 1799	IF NN=15 THEN PRINT "IT IS BLOWN AWAY BY	F6 2100	IF NN=18 THEN PRINT "IT HAS LONG VINES H	HP 236Ø	IF (NN=2)=RM THE
	THE WIND":OL(NN)		ANGING FROM ITS (6 SPACES) BRANCHES."	JM 237Ø	GOTO 240 IF ((OL)
EC 1800	I=NN*29-28: IF OB\$(I+ 1,I+1)="*" AND RM=44	PN 2110	IF NN=20 THEN PRINT "IT HAS A SINGLE DRA		((TF(NN (NN)<>RM
JC 181Ø	THEN SC=SC+10 IF NN=11 AND OL(14)= -5 AND RM=44 THEN SC	0L 212Ø	WER." IF NN=22 THEN PRINT	PC 238Ø)=-1)) T IF (NN=2)=RM THE
JK 1820	=SC+1Ø GOTO 42Ø		"IT HAS 'SIGNAL FLAR E' WRITTEN ON IT IN BLACK INK."		NED.":MV
	FOR I=1 TO 11:IF OL(NN)=PV(I) THEN Y=I	DE 213Ø	IF NN=23 THEN PRINT "IT HAS A WORN MATTR	CC 239Ø	2Ø IF (NN=2
	NEXT I IF OL(PO(Y))=-1 AND	JK 214Ø	ESS." IF NN=24 THEN PRINT	FC 2400)<>RM TH FOR I=1
NF 1860	(00(Y)=1) THEN 176Ø GOTO 175Ø		"IT IS ENCASED IN OL D BANDAGES."	100	PO(I) TH
NI 187Ø	PRINT "YOU REPLACE T HE BROKEN TRACK WITH	DO 215Ø	IF PF AND ((NN=2) OR (NN=13) OR (NN=19)		RINT "TH Y TO OPE
W 1004	THE (3 SPACES) ROD. ": OL (42) = Ø: OL (38) = Ø	AV 2146	OR (NN=26)) THEN NO= 1 IF PF AND NO=1 THEN	AG 242Ø	0 42Ø IF NN=1
	GOTO 420 IF OL(NN)<>RM AND OL (NN)<>-1 THEN 1600		PRINT "IT LOOKS ORDI NARY.":NO=0:GOTO 219		NN=26 TH
JE 1900	FOR I=1 TO 11:IF NN= PO(I) THEN Y=I:PF=1		Ø IF PF THEN PRINT "IT	DL 243Ø	N THAT. '
	NEXT I IF Y=0 THEN 1960		IS ";: IF OO(Y) = Ø TH EN PRINT "CLOSED."	DM 244Ø	NED.": GC
10.00	IF OL(PO(Y))=RM THEN 1960		IF OD(Y) THEN PRINT "OPEN."		T "IT IS
To Marie	IF OL(PO(Y))=-1 THEN 1960		:GOSUB 1310	Left Left	PRINT "C
PK 1950	IF OL(PO(Y))<>-1 AND (OO(Y)<>1) THEN NN= 0:GOTO 1750		GOTO 420 IF OL(NN)<>-1 AND (T F(NN)=1) THEN 1750		X=NN:GOS
DA 196Ø	IF NN>26 AND NN<>5Ø THEN PRINT "YOU SEE	MB 222Ø	IF NN>5 THEN PRINT " THERE IS NOTHING WRI		GOTO 420 PRINT : F
	NOTHING SPECIAL ABOU T IT. ": GOTO 420		TTEN ON THAT.":GOTO		MMY OPEN
IL 1970	IF NN=4 THEN PRINT " ITS MOUTH IS OPEN WI	BL 223Ø	IF NN=1 THEN PRINT " IT READS: 'THE TRAPD	-101 A	(3 SPACE
	DE AND SMOKE IS (5 SPACES) COMING FRO		OOR IS UNDER'":G 8T0 420		OL(24)=F
EB 198Ø	M IT." IF NN=5 THEN PRINT " IT IS A PLASTIC CARD	JC 224Ø	IF NN=2 THEN PRINT " IT READS: 'TO ESCAPE		F(NN)=1)
CM 199Ø	IF NN<6 THEN PRINT "	01 2250	, OFFER THE SAPPHIRE TO RA.'":GOTO 420 IF (NN=4) AND TW THE	6K 252Ø	TO 420 IF NN=28 24)=CHR\$
	IT HAS SOMETHING WRI TTEN ON IT."	0. 2239	N PRINT "THE STATUE' S BASE READS: 'DO NO		NT "CLOS
AF 2000	IF NN=6 AND FL THEN PRINT "IT IS FILLED	F0 226Ø	T ENTER.'";:GOTO 420 IF NN=4 THEN PRINT "	CA 253Ø	GOTO 429 IF (NN=2
D6 2Ø1Ø	WITH OIL.":GOTO 420 IF NN=6 AND BK THEN PRINT "IT IS SMASHED		THE STATUE'S BASE RE ADS: 'ENTER.'": GOTO	FH 254Ø)<>RM TH FOR I=1
CF 2020	.":GOTO 420 IF (NN=6) AND (LT=0)	CF 227Ø	IF NN=5 THEN PRINT "	A6 255Ø	PO(I) TH NEXT I: I RINT "TH
	THEN PRINT "YOU SEE NOTHING SPECIAL ABO		IT READS: 'THIS CARD ACTIVATES SPACESHIP SB-910.'":GOTO 420		Y TO CLO
LD 2030	UT IT.":GOTO 420 IF NN=6 THEN PRINT "	NE 228Ø	PRINT "THE BOOK IS ON DEMONOLOGY. THERE	EP 256Ø	IF NN=1 NN=26 TH
PL 2Ø4Ø	IT IS LIT." IF NN=9 THEN PRINT "		IS ONLYONE PAGE INTA CT. IT READS: ";		ERE IS N
FK 20150	IT HAS SEVERAL GEMS ON THE HILT." IF NN=10 THEN PRINT	E6 229Ø	PRINT " 'DEMON":P	D0 257Ø	IF 00(Y)
1, 2508	"IT RESEMBLES A QUAR REL."	FN DZGG	ED IN PENTACLE.'":GO TO 420 PRINT "YOU SAY, ";QT	0A 258Ø	SED.":GC IF (NN=2)=RM THE
AD 2060	IF NN=14 THEN PRINT "IT HAS A MILKY WHIT		\$; NN\$; QT\$; "." IF OL(60) = RM AND (NN	IB 259Ø	PRINT "C
PM 2070	E COLOR."		=62) THEN 233Ø PRINT "NOTHING HAPPE		IF OL (NN RINT "YO
	A CONTRACTOR OF THE PARTY OF TH	7.1			

TO 420

THAT HERE. ": GOTO 42	BC 285Ø	PRINT "MUMMY IN":PRI	NU 3176	74Ø IF NN<>27 AND NN<>41
Ø			ML 21/6	AND NN<>64 THEN PRI
	VE 2040			NT "NOTHING HAPPENS.
	10 2000		15 7100	":GOTO 420
			11 2100	IF NN=41 THEN PRINT "YOU PUSH THE COAL B
				IN AND IT ROLLS
	NE 2076			(6 SPACES) AWAY"
	VE 20/9		14 71 00	
			IH 3179	IF NN=41 THEN OL (41)
			19 3200	IF NN=41 AND DL(42)
	00 0000		L. OLDD	THEN PRINT "YOU HEAR
	FU 2009			A SMASH IN THE DIST
				ANCE.":SB=1
	W 2006		FI 3216	IF NN=41 THEN 420
	nn 2079			IF (NN=27) AND TR TH
				EN PRINT "YOU CANNOT
	10 2000	The second secon		MOVE IT ANY FARTHER
	LF 2700			.":GOTO 420
			JA 3230	IF NN=27 THEN PRINT
				"YOU PUSH IT TO REVE
	HP 2910			AL A TRAPPOOR
SHIP":PRINT :RM=	14 0000		0.14.55	(8 SPACES) UNDERNEATH
44:GOTO 1110	11 27210			I"
			FC 324Ø	IF NN=27 THEN OL (28)
				=RM: TR=1:GOTO 420
	14 2076		LF 325Ø	IF OL(5)<>-7 THEN PR
			Mary May	INT "NOTHING HAPPENS
	Ur 2749			.":GOTO 420
			NJ 3260	PRINT "THERE IS A GI
				ANT EXPLOSION AND TH
	U 0056			E"
	11 2950		PA 3279	PRINT "SPACESHIP LAU
	W 2016			NCHES THROUGH THE CE
	TL 2700			ILING OF THE CAVERN
				. "
	111 0076		CH 328Ø	IF SC=17Ø THEN SC=SC
	IN 27/10			+30:GOTO 3310
			JJ 329Ø	PRINT "UNFORTUNATELY
	0 2006			YOU HAVE NOT OBTAIN
				ED ALL THE TREASURES
	RH 2779			AND YOU LAND";
	VC TOOO		KL 3300	PRINT " IN THE CAVER
				N";:PRINT "AGAIN.":G
	10 3919			OTO 420
The state of the s	01 3020		MI 3310	PRINT :PRINT "CONGRA
	00 3929			TULATIONS! YOU HAVE
	00 3030			ALL TEN": PRINT "TREA
	00 3939			SURES!"
	DA TOAO	IF ZZ=Ø THEN PRINT "	JH 332Ø	PRINT : GOTO 4650
24) THEN PRINT "VOIL				
24) THEN PRINT "YOU	DH JETE		6K 333Ø	IF OL (39) <>-1 THEN P
CANNOT LIGHT THAT. ":	DR 38-48	YOU CANNOT PUT THAT	6K 333Ø	IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV
CANNOT LIGHT THAT.": GOTO 420		YOU CANNOT PUT THAT THERE.": GOTO 420	6K 333Ø	IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6	NM 3Ø5Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL		IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I T(5 SPACES)WITH."
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6)<>-1 THEN 1750	NM 3Ø5Ø	YOU CANNOT PUT THAT THERE.":00TO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT		IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I T(5 SPACES)WITH." IF OL(39)<>-1 THEN 4
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6)<>-1 THEN 1750 IF NN=24 THEN IF OL(NM 3Ø5Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO	E0 334Ø	IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I T(5 SPACES)WITH." IF OL(39)<>-1 THEN 4
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6)<>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600	NM 3Ø5Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420	E0 334Ø	IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I T(5 SPACES)WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6) <pre> // THEN 1750 IF NN=24 THEN IF OL(24)</pre> // RM THEN 1600 IF NN=24 THEN 2830	NM 3Ø5Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI	E0 334Ø NJ 335Ø	IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I T(5 SPACES)WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6)<>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT	NM 3Ø5Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN."	E0 334Ø NJ 335Ø	IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I T(5 SPACES)WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66)
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6) <>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT IS ALREADY LIT.":GO	NM 3Ø5Ø PL 3Ø6Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420	E0 334Ø NJ 335Ø LK 336Ø	IF OL(39)<>-1 THEN P RINT "YOU DO NOT HAV E ANYTHING TO HOOK I T(5 SPACES)WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66) =RM THEN 3410
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CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6) <>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT IS ALREADY LIT.":GO TO 420 IF BK THEN PRINT "TH E LANTERN IS SMASHED .":GOTO 420 IF FL=0 THEN PRINT " THE LANTERN IS NOT F ILLED WITH OIL.":GOT O 420 IF OL(31)<>-1 THEN P RINT "YOU HAVE NOTHI NG TO LIGHT IT WITH. ":GOTO 420 PRINT "OK, THE LANTE RN IS LIT.":LT=1:FL=	NH 3Ø5Ø PL 3Ø6Ø KB 3Ø7Ø KH 3Ø8Ø JO 3Ø9Ø OE 31ØØ BC 311Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420 IF OI(ZZ)=MI(ZZ) THE N PRINT "IT DOES NOT FIT.":GOTO 420 PRINT "DONE.":OL(NN) =PV(ZZ):OI(ZZ)=OI(ZZ))+1 IF YY<>2 OR NN<>36 T HEN 420 PRINT "A DOOR TO THE SOUTH CREAKS OPEN." :MV\$(104,104)=CHR\$(1 9):GOTO 420 IF OL(4)<>RM THEN PR INT "IT IS NOT HERE.	E0 334Ø NJ 335Ø LK 336Ø A6 337Ø PI 338Ø AN 339Ø KF 34ØØ	IF OL(39)<>-1 THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK IT(5 SPACES)WITH." IF OL(39)<>-1 THEN 4 OR RM=20) THEN 3390 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66) EM THEN 3410 IF OL(NN)<>-RM AND (OL(NN)<)-1) THEN PRINT "IT IS NOT HERE.": GOTO 420 PRINT "YOU CANNOT HOOK THE GRAPPLING HOOK ON THE GRAPPLING HOOK ON THE SMALLCLIFF." OL(39)=0:HC=1:MV\$(83,83)=CHR\$(20):MV\$(120,120)=CHR\$(14):GOTO 420 PRINT "YOU HOOK THE
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6) <pre> <pre> /* N=24 THEN IF OL(6) F NN=24 THEN IF OL(24)</pre> /* NM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT IS ALREADY LIT.":GO TO 420 IF BK THEN PRINT "THE LANTERN IS SMASHED.":GOTO 420 IF FL=0 THEN PRINT "THE LANTERN IS NOT FILLED WITH OIL.":GOT O 420 IF OL(31)</pre> /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31) /* IF OL(31)<	NH 3Ø5Ø PL 3Ø6Ø KB 3Ø7Ø KH 3Ø8Ø JO 3Ø9Ø OE 31ØØ BC 311Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420 IF OI(ZZ)=MI(ZZ) THE N PRINT "IT DOES NOT FIT.":GOTO 420 PRINT "DONE.":OL(NN) =PV(ZZ):OI(ZZ)=OI(ZZ) +1 IF YY<>2 OR NN<>36 T HEN 420 PRINT "A DOOR TO THE SOUTH CREAKS OPEN." :MV\$(104,104)=CHR\$(1 9):GOTO 420 IF OL(4)<>RM THEN PR INT "IT IS NOT HERE. ":GOTO 420	E0 334Ø NJ 335Ø LK 336Ø A6 337Ø PI 338Ø AN 339Ø KF 34ØØ PJ 341Ø	IF OL(39)<>-1 THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK IT (5 SPACES)WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66) ERM THEN 3410 IF OL(NN)<>RM AND (OL(NN)<)-1) THEN PRINT "IT IS NOT HERE.": GOTO 420 PRINT "YOU CANNOT HOOK THAT.":GOTO 420 PRINT "YOU HOOK THE GRAPPLING HOOK ON THE ERAPPLING HOOK ON THE SMALLCLIFF." OL(39)=0:HC=1:MV\$(83,83)=CHR\$(20):MV\$(120,120)=CHR\$(14):GOTO 420 PRINT "YOU HOOK THE POUCH AND PULL IT IN TO YOURHANDS."
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6) <>>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT IS ALREADY LIT.":GO TO 420 IF BK THEN PRINT "THE LANTERN IS SMASHED .":GOTO 420 IF FL=0 THEN PRINT "THE LANTERN IS NOT FILLED WITH OIL.":GOTO 420 IF OL(31)<>-1 THEN PRINT "THEN PRINT "YOU HAVE NOTHING TO LIGHT IT WITH.":GOTO 420 PRINT "YOU HAVE NOTHING TO LIGHT IT WITH.":GOTO 420 PRINT "OK, THE LANTE RN IS LIT.":LT=1:FL= 0:GOTO 420 IF OL(6)<>-1 OR (LT=	NH 3Ø5Ø PL 3Ø6Ø KB 3Ø7Ø KH 3Ø8Ø JO 3Ø9Ø OE 31ØØ BC 311Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420 IF OI(ZZ)=MI(ZZ) THE N PRINT "IT DOES NOT FIT.":GOTO 420 PRINT "DONE.":OL(NN) =PV(ZZ):OI(ZZ)=OI(ZZ))+1 IF YY<>2 OR NN<>36 T HEN 420 PRINT "A DOOR TO THE SOUTH CREAKS OPEN." :MV\$(104,104)=CHR\$(1 9):GOTO 420 IF OL(4)<>RM THEN PR INT "IT IS NOT HERE. ":GOTO 420 PRINT "IT DISAPPEARS	E0 334Ø NJ 335Ø LK 336Ø A6 337Ø PI 338Ø AN 339Ø KF 34ØØ PJ 341Ø	IF OL(39)<>-1 THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK IT (5 SPACES)WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66) ERM THEN 3410 IF OL(NN)<>RM AND (OL(NN)<>-1) THEN PRINT "IT IS NOT HERE.": GOTO 420 PRINT "YOU CANNOT HOOK THAT.":GOTO 420 PRINT "YOU HOOK THE GRAPPLING HOOK ON THE ERAPPLING HOOK ON THE SMALLCLIFF." OL(39)=0:HC=1:MV\$(83,83)=CHR\$(20):MV\$(120,120)=CHR\$(14):GOTO 420 PRINT "YOU HOOK THE POUCH AND PULL IT IN TO YOURHANDS."
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6))<>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT IS ALREADY LIT.":GO TO 420 IF BK THEN PRINT "TH E LANTERN IS SMASHED .":GOTO 420 IF FL=0 THEN PRINT " THE LANTERN IS NOT F ILLED WITH OIL.":GOTO 0 420 IF OL(31)<>-1 THEN P RINT "YOU HAVE NOTHI NG TO LIGHT IT WITH. ":GOTO 420 PRINT "OK, THE LANTE RN IS LIT.":LT=1:FL= 0:GOTO 420 IF OL(6)<>-1 OR (LT= 0) THEN PRINT "YOU H	NH 3Ø5Ø PL 3Ø6Ø KB 3Ø7Ø KH 3Ø8Ø JO 3Ø9Ø OE 31ØØ RC 311Ø	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420 IF OI(ZZ)=MI(ZZ) THE N PRINT "IT DOES NOT FIT.":GOTO 420 PRINT "DONE.":OL(NN) =PV(ZZ):OI(ZZ)=OI(ZZ))+1 IF YY<>2 OR NN<>36 T HEN 420 PRINT "A DOOR TO THE SOUTH CREAKS OPEN." :MV\$(104,104)=CHR\$(1 9):GOTO 420 IF OL(4)<>RM THEN PR INT "IT IS NOT HERE. ":GOTO 420 PRINT "IT DISAPPEARS INTO THE MOUTH"	E0 334Ø NJ 335Ø LK 336Ø A6 337Ø PI 338Ø AN 339Ø KF 34ØØ PJ 341Ø	IF OL(39)<>-1 THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK IT (5 SPACES)WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66) ERM THEN 3410 IF OL(NN)<>RM AND (OL(66) ERM THEN 3410 IF OL(NN)<>-1) THEN PRINT "IT IS NOT HERE.": GOTO 420 PRINT "YOU CANNOT HOOK THE GRAPPLING HOOK ON THE SMALLCLIFF." OL(39)=0:HC=1:MV\$(83,83)=CHR\$(20):MV\$(120,120)=CHR\$(14):GOTO 420 PRINT "YOU HOOK THE POUCH AND PULL IT IN TO YOURHANDS." OL(7)=-1:OL(66)=0:GO
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6)	NH 3050 PL 3060 KB 3070 KH 3080 JO 3090 DE 3100 BC 3110 KP 3120	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420 IF OI(ZZ)=MI(ZZ) THE N PRINT "IT DOES NOT FIT.":GOTO 420 PRINT "DONE.":OL(NN) =PV(ZZ):OI(ZZ)=OI(ZZ))+1 IF YY<>2 OR NN<>36 T HEN 420 PRINT "A DOOR TO THE SOUTH CREAKS OPEN." :MV\$(104,104)=CHR\$(1 9):GOTO 420 IF OL(4)<>RM THEN PR INT "IT IS NOT HERE. ":GOTO 420 PRINT "IT DISAPPEARS INTO THE MOUTH" :OL(NN)=0	E0 334Ø NJ 335Ø LK 336Ø A6 337Ø PI 338Ø AN 339Ø KF 34ØØ PJ 341Ø IP 342Ø JB 343Ø	IF OL(39)<>-1 THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK IT(5 SPACES)WITH." IF OL(39)<>-1 THEN 4 Ø IF NN=4Ø AND (RM=14 OR RM=2Ø) THEN 339Ø IF (NN=7) AND OL(66) EM THEN 341Ø IF OL(NN)<>RM AND (OL(NN)<>-1) THEN PRINT "IT IS NOT HERE.": GOTO 42Ø PRINT "YOU CANNOT HOOK THAT.":GOTO 42Ø PRINT "YOU HOOK THE GRAPPLING HOOK ON THE GRAPPLING HOOK ON THE SMALLCLIFF." OL(39)=Ø:HC=1:MV\$(83,83)=CHR\$(2Ø):MV\$(12 Ø,12Ø)=CHR\$(14):GOTO 42Ø PRINT "YOU HOOK THE OL(39)=Ø:HC=1:INV\$(83,83)=CHR\$(2Ø):MV\$(12 Ø,12Ø)=CHR\$(14):GOTO 42Ø PRINT "YOU HOOK THE POUCH AND PULL IT IN TO YOURHANDS." OL(7)=-1:OL(66)=Ø:GOTO 42Ø
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6) <>>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT IS ALREADY LIT.":GO TO 420 IF BK THEN PRINT "TH E LANTERN IS SMASHED .":GOTO 420 IF FL=0 THEN PRINT " THE LANTERN IS NOT F ILLED WITH OIL.":GOT O 420 IF OL(31)<>-1 THEN P RINT "YOU HAVE NOTHI NG TO LIGHT IT WITH. ":GOTO 420 IF OL(6)<>-1 OR (LT= 0:GOTO 420 IF OL(6)<>-1 OR (LT= 0) THEN PRINT "YOU H AVE NOTHING TO LIGHT IT WITH.":GOTO 420 PRINT "YOU THROW YOU R LANTERN AT THE MUM	NH 3050 PL 3060 KB 3070 KH 3080 JO 3090 DE 3100 BC 3110 KP 3120 NH 3130 JH 3140	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420 IF OI(ZZ)=MI(ZZ) THE N PRINT "IT DOES NOT FIT.":GOTO 420 PRINT "DONE.":OL(NN) =PV(ZZ):OI(ZZ)=OI(ZZ))+1 IF YY<>2 OR NN<>36 T HEN 420 PRINT "A DOOR TO THE SOUTH CREAKS OPEN." :MV\$(104,104)=CHR\$(1 9):GOTO 420 IF OL(4)<>RM THEN PR INT "IT IS NOT HERE. ":GOTO 420 PRINT "IT DISAPPEARS INTO THE MOUTH" :OL(NN)=0 IF NN=15 THEN TW=0	E0 334Ø NJ 335Ø LK 336Ø A6 337Ø PI 338Ø AN 339Ø KF 34ØØ PJ 341Ø IP 342Ø JB 343Ø	IF OL(39)<>-1 THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK IT (5 SPACES) WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66) EM THEN 3410 IF OL(NN)<>>RM AND (OL(66)) EM THEN 3410 IF OL(NN)<>>THEN PRINT "IT IS NOT HERE.": GOTO 420 PRINT "YOU CANNOT HOOK THE GRAPPLING HOOK ON THE GRAPPLING HOOK ON THE SMALLCLIFF." OL(39)=0:HC=1:MV\$(83,83)=CHR\$(20):MV\$(120,120)=CHR\$(14):GOTO 420 PRINT "YOU HOOK THE POUCH AND PULL IT IN TO YOURHANDS." OL(7)=-1:OL(66)=0:GOTO 420 IF NN=22 THEN 3450
CANNOT LIGHT THAT.": GOTO 420 IF NN=6 THEN IF OL(6) <>>-1 THEN 1750 IF NN=24 THEN IF OL(24)<>RM THEN 1600 IF NN=24 THEN 2830 IF LT THEN PRINT "IT IS ALREADY LIT.":GO TO 420 IF BK THEN PRINT "TH E LANTERN IS SMASHED.":GOTO 420 IF FL=0 THEN PRINT "THE LANTERN IS NOT FILLED WITH OIL.":GOTO 420 IF OL(31)<>-1 THEN PRINT "THEN PRINT "YOU HAVE NOTHING TO LIGHT IT WITH." ":GOTO 420 PRINT "OK, THE LANTERN IS LIT.":LT=1:FL= 0:GOTO 420 IF OL(6)<>-1 OR (LT= 0) THEN PRINT "YOU HAVE NOTHING TO LIGHT IT WITH." IT WITH.":GOTO 420 PRINT "OK, THE LANTERN IS LIT.":LT=1:FL= 0:GOTO 420 IF OL(6)<>-1 OR (LT= 0) THEN PRINT "YOU HAVE NOTHING TO LIGHT IT WITH.":GOTO 420 PRINT "YOU THROW YOU	NH 3050 PL 3060 KB 3070 KH 3080 JO 3090 DE 3100 BC 3110 KP 3120 NH 3130 JH 3140	YOU CANNOT PUT THAT THERE.":GOTO 420 IF OL(YY)<>RM AND OL (YY)<>-1 THEN PRINT "IT IS NOT HERE.":GO TO 420 IF OO(ZZ)=0 THEN PRI NT "IT IS NOT OPEN." :GOTO 420 IF OI(ZZ)=MI(ZZ) THE N PRINT "IT DOES NOT FIT.":GOTO 420 PRINT "DONE.":OL(NN) =PV(ZZ):OI(ZZ)=OI(ZZ)+1 IF YY<>2 OR NN<>36 T HEN 420 PRINT "A DOOR TO THE SOUTH CREAKS OPEN." :MV\$(104,104)=CHR\$(1 9):GOTO 420 IF OL(4)<>RM THEN PR INT "IT IS NOT HERE. ":GOTO 420 PRINT "IT DISAPPEARS INTO THE MOUTH" :OL(NN)=0 IF NN=15 THEN TW=0 GOTO 420 GOTO 420	E0 334Ø NJ 335Ø LK 336Ø A6 337Ø PI 338Ø AN 339Ø KF 34ØØ PJ 341Ø IP 342Ø JB 343Ø CE 344Ø	IF OL(39)<>-1 THEN PRINT "YOU DO NOT HAVE ANYTHING TO HOOK IT (5 SPACES) WITH." IF OL(39)<>-1 THEN 4 20 IF NN=40 AND (RM=14 OR RM=20) THEN 3390 IF (NN=7) AND OL(66) EM THEN 3410 IF OL(NN)<>-RM AND (OL(NN)<>-1) THEN PRINT "IT IS NOT HERE.": GOTO 420 PRINT "YOU CANNOT HOOK THE GRAPPLING HOOK ON THE GRAPPLING HOOK ON THE SMALLCLIFF." OL(39)=0:HC=1:MV\$(83,83)=CHR\$(20):MV\$(120,120)=CHR\$(14):GOTO 420 PRINT "YOU HOOK THE POUCH AND PULL IT IN TO YOURHANDS." OL(7)=-1:OL(66)=0:GOTO 420 IF NN=22 THEN 3450 IF OL(NN)<>RM AND OL
. F12,41. 1. C=1 N 1. S41. F7C 1NE41N76F E. 1L 1L1I	#4:GOTO 1110 IF NN=50 THEN PRINT "IT IS TOO SMALL FOR YOU.":GOTO 420 PRINT "YOUR WEIGHT S FARTS THE COAL BIN T O(6 SPACES) MOVE DOWN THE TRACK." IF OL(42)=8 THEN PRI NT "UNFORTUNATELY TH E TRACKS ARE BROKEN AND YOU ARE"; IF OL(42)=8 THEN PRI NT " THROWN AGAINST THE WALL":GOTO 4 640 PRINT "AFTER A BRIEF RIDE YOU STOP AT TH E END OF THE TRACK. ":PRINT IF RM=7 THEN RM=12:0 L(41)=12:PRINT :GOTO 1110 IF RM=12 THEN RM=7:0 L(41)=7:PRINT :GOTO 1110 IF (NN<>6) AND (NN<>	YOU ARE ABOARD THE RAFT. ": IR=1 IF IR THEN MV\$(122,1 22)=CHR\$(28):MV\$(199,199)=CHR\$(28):GOTO 420 IF NN=59 THEN PRINT YOU PLUNGE INTO THE PIT ": GOTO 4640 IF NN=35 THEN PRINT YOU SLIDE DOWN THE CHUTE ": PRINT : RM 18: GOTO 1110 IF NN<>>50 THEN PRINT YOU CANNOT ENTER LP 2900 IF NN=16 THEN PRINT YOU ENTER THE SPACE GHIP ": PRINT : RM 2910 IF NN=50 THEN PRINT IT IS TOO SMALL FOR YOU. ": GOTO 420 IF NN=50 THEN PRINT IT IS TOO SMALL FOR YOU. ": GOTO 420 PRINT "YOUR WEIGHT STARTS THE COAL BIN TO 16 SPACES) MOVE DOWN THE TRACK. "IF OL (42)=8 THEN PRINT IT "UNFORTUNATELY THE ETACKS ARE BROKEN AND YOU ARE"; IF OL (42)=8 THEN PRINT IT THROWN AGAINST IT CL (41)=12:PRINT : GOTO 400 1	THE FLOOR." (\$2860 CL(52)=-11:0I(11)=1:	THE FLOOR." THE FLOOR.* THE FLOOR.* THE FLOOR.* THE FLOOR." THE FLOOR.* THE F

	"YOU DON'T HAVE ANYT		GOTO 3710 IF OL(NN)<>-1 AND OL	Ar A G 3 G	YS BEFORE": OL (65) = Ø PRINT "DISAPPEARING.
CM 346Ø	IF OL(19)<>-1 AND OL (21)<>-1 THEN PRINT	111 07 00	(NN) <>RM THEN PRINT "IT IS NOT HERE.":GO	NC 4939	":OL(57)=-1:OL(56)=Ø :SC=SC+15:DD=Ø:DC=Ø:
	" SHOOT IT":PRINT "W ITH.":GOTO 420	LL 376Ø	TO 420 IF OL(NN)<>-1 THEN 1	MM 4Ø4Ø	GOTO 420 IF OL(NN)<>-1 AND (T
	IF OL(NN)=-1 THEN PR INT "YOU CANNOT SHOO T AN ITEM OF INVENTO	NC 377Ø	750 IF (NN=49) AND (OL(5 1)=-1) AND DD=0 THEN		F(NN)>Ø) THEN 175Ø IF NN<>54 THEN 378Ø IF OL(34)<>-1 THEN 3
	RY.":GOTO 420 IF OL(19)=-1 AND OL(AA 378Ø	379Ø PRINT "NOTHING HAPPE		78Ø PRINT "AFTER REPEATE
EN 349Ø	21)=-1 THEN 3510 IF OL(19)=-1 THEN 35	PP 379Ø	NS.":GOTO 420 PRINT "THERE IS A PU		D BLOWS WITH THE PICK, YOU CHIP AWAY THE
DP 3500	60 IF OL(21)=-1 THEN 36 60		FF OF SMOKE AND A DE MON(4 SPACES)APPEARS	EL 4Ø8Ø	ROCK TO"; PRINT " REVEAL A PLA
NL 351Ø	PRINT "WHICH TO USE, YOUR FLARE (G)UN, O	EA 3800	IF RM=52 THEN OL(56) =RM:GOTO 3830		STIC":PRINT "CARD IN SIDE IT.":OL(54)=0:O L(5)=-1
NH 352Ø	R YOUR (C)ROSSBOW?" GOSUB 60:IF A\$<>"" A	AP 381Ø	PRINT "YOU ARE UNPRO TECTED AND THE DEMON		GOTO 420 IF NN=24 OR NN=47 OR
14 3530	ND A\$<>"G" AND A\$<>" C" THEN 420 IF A\$="C" THEN PRINT	m 7000	":PRINT "APPROACHES YOU";		NN=56 OR NN=60 OR N N=67 THEN 4120
	:GOTO 356Ø IF A\$="G" THEN PRINT	10 2820	PRINT " - CLAWS":PRI NT "GRASPING FOR YOU R HEART":GOTO 46	PK 4110	PRINT "ATTACKING THA T IS FUTILE.":GOTO 4 20
NA 355Ø	:GOTO 3660 GOTO 3520	PD 383Ø	4Ø PRINT QT\$; "SO WHAT D	DC 412Ø	IF OL(19)<>-1 THEN P RINT "ATTACKING WITH
JD 356Ø	IF OL(10)<>-8 THEN P RINT "IT IS NOT LOAD ED.":GOTO 420		O YOU HAVE FOR ME?"; QT\$:GOTO 430		OUT A WEAPON IS SUIC IDE.":GOTO 420
LM 357Ø	IF NN=22 THEN PRINT "YOU CANNOT SHOOT A		IF NN=14 THEN 3900 IF NN=62 AND RM>27 A ND RM<31 THEN PRINT	FL 413Ø	PRINT "YOU HAVE A CR OSSBOW - USE IT.":GO
	FLARE FROM A":PRINT "CROSSBOW.":GOTO 420		"THE WATER HAS PECUL IAR TASTE.": GOTO 420	KO 4140	TO 420 IF OL(NN)<>-1 THEN 1 600
LN 358Ø	IF (NN=24) OR (NN=47) OR (NN=56) OR (NN= 6Ø) OR (NN=67) THEN	ME 3860	IF (NN=62) AND (RM>3 Ø AND RM<34) THEN PR	PE 415Ø	IF NN<>6 THEN PRINT "YOU CANNOT FILL THA
IH 359Ø	3610 PRINT "ON CONTACT WI		INT "SUDDENLY THE WA TER RUSHES INTO";:DR =1	JD 416Ø	T.":GOTO 420 IF OL(NN)<>-1 THEN P RINT "YOU HAVE NO OI
	TH IT, THE STICK BRE AKS(4 SPACES) INTO SP	KA 387Ø	IF DR THEN PRINT " Y OUR":PRINT "OPEN MOU	AH 417Ø	L.":GOTO 420 PRINT "YOU FILL THE
	LINTERS.": OL(10) = 0 GOTO 420 IF NN=24 OR NN=56 OR		TH AND YOU DROWN ":DR=Ø:GOTO 464Ø	× .	M THE BLADDER."
	NN=60 THEN PRINT "I T DOES NOT SEEM AFFE		IF OL(NN)<>-1 THEN 1 750	PM 418Ø	FL=1:OL(29)=0:OL(30) =-1:NW\$(197,197)=CHR \$(6):NW\$(198,203)="X
	CTED.":GOTO 3650 IF NN=67 THEN 3640		PRINT "YOU CANNOT DR INK THAT.":GOTO 420 IF OL(11)<>-1 THEN 1		XYYZZ": NW\$ (204, 204) = CHR\$ (6): NW\$ (205, 210)
M 2029	PRINT "ON CONTACT THE CROSSBOW BREAKS IN TO (5 SPACES) SPLINTER		750 IF OL(14)<>-5 THEN 1		="BLADDE" GOTO 420
HJ 364Ø	S.":OL(10)=0 PRINT "THE STICK PLU	IH 392Ø	75Ø IF 00(4)=Ø THEN PRIN		IF NN=48 AND RM=33 T HEN 423Ø IF OL(NN)<>RM THEN 1
	NGES INTO THE CREATU RE'S(4 SPACES)THROAT .":OL(NN)=0:LL=0	BH 3930	T "THE VIAL IS CLOSE D.":GOTO 420 PRINT "ALL YOUR WOUN		600 60TO 2320
JB 365Ø	OL(10)=0:OL(67)=0:GO TO 420		DS ARE HEALED INSTAN	A SECRET OF THE RESIDENCE OF THE PERSON OF T	IF ML THEN 2320 PRINT "SEVERAL THING
FL 366Ø	"YOU CAN ONLY SHOOT		OL(14)=Ø:GOTO 42Ø IF OL(NN)<>-1 THEN 1 75Ø	KP 425Ø	S FLOAT FROM UNDERNE ATH IT."; OL(12)=RM:OL(49)=RM:
	THE FLARE, NOT AN (4 SPACES)OBJECT.":G	AK 396Ø	IF OL(24)=RM OR OL(4 7)=RM OR OL(56)=RM O		ML=1:GOTO 420 IF NN<>63 THEN PRINT
MD 367Ø	IF OL(22)<>-12 THEN PRINT "IT IS NOT LOA		R OL(60)=RM THEN 399 0		"YOU CANNOT BUILD T HAT.":GOTO 420
H6 368Ø	DED.":GOTO 420 IF OO(8) THEN PRINT	1	IF OL(67)=RM THEN 39 9Ø PRINT "THERE IS NO O		IF OL(44)=-1 AND OL(45)=-1 THEN 429Ø
0C 369Ø	"IT EXPLODES IN YOUR FACE": GOTO 4640 PRINT "THE FLARE SHO	1 3760	NE HERE TO ACCEPT YOUR(5 SPACES)OFFERING	NO 4280	PRINT "YOU DO NOT HA VE THE MATERIAL TO M AKE(4 SPACES)IT.":60
	OTS INTO THE AIR, SH OWERINGYOU WITH SPAR	80 3990	.":GOTO 420 IF OL(56)<>RM THEN P	BE 429Ø	TO 420 PRINT "YOU BUILD A R
IH 37ØØ	KS." IF OL(47)=RM THEN PR INT :GOTO 3720		RINT "IT DOES NOT AC CEPT YOUR OFFERING." :GOTO 420		AFT.":OL(44)=Ø:OL(45)=Ø:OL(63)=RM:GOTO 4
	OL(22)=Ø:GOTO 42Ø PRINT "STALACTITES S	AP 4000	IF NN<>65 THEN PRINT QT\$; "NO, THAT WON'T	HB 4300	IF NN=16 OR NN=63 TH EN 4320
N 3/20	TART TO FALL TO THE	re Agii gi	DO.";QT\$:GOTO 420 PRINT "THE DEMON ACC	KH 4310	PRINT "YOU WERE NEVE R IN IT!":GOTO 420
11 3729	GROUND AND ONE HITS	CL TELE			
JJ 373Ø	GROUND AND ONE HITS THE BEAR IN"; PRINT " THE BACK OF HIS";:PRINT "NECK, B	CL 4919	EPTS YOUR OFFERING A ND(5 SPACES)GIVES YO U A GOLDEN ANKH."	IC 432Ø	IF NN=16 THEN PRINT "YOU EXIT THE SPACES HIP":PRINT :RM=4

LP 434Ø	PRINT "YOU EXIT THE	ED 4700	DIM TF(68), OL(68), MI
	RAFT.": IR=Ø: MV\$ (122,		(11),OI(11),OO(11),P
	122)="{,}":MV\$(199,1 99)="{,}"	114710	V(11),PO(11),MS(6) DIM MV\$(56*6),OB\$(67
KN 435Ø	IF RM>27 AND RM<31 T	1	*29), NW\$ (67*7), VW\$ (4
	HEN 4610		6*7), RK\$(13*6), DR\$(6
NF 436Ø	IF RM=34 AND CR=Ø TH		*6)
IN 4776	EN SC=SC+1Ø:CR=1	EI 4720	DIM RM\$(62),PO\$(11),
JN 437Ø	GOTO 420 PRINT "YOU ARE CARRY		IN\$(37), VB\$(37), NN\$(37), QT\$(1), UL\$(1), CL
10 4302	ING: "		\$(1),DL\$(1),FL\$(1),C
JB 439Ø	FOR X=1 TO 65: IF OL (R\$(1), A\$(16), VL\$(5),
	X) =-1 THEN RF=1:GOSU		S\$(64)
1	B 1220:RF=0:I=X*29-2 8:PRINT " ";A\$;OB\$(I	NC 473Ø	TRAP 4990:S\$=DRIVE\$: S\$(LEN(S\$)+1)="HERMI
	+1, I+ASC(OB\$(I))):GO		T.BEG": OPEN #2,4,0,5
	SUB 1310		\$
CM 4400	IF OL(X)=-1 THEN IN=	FK 474Ø	FOR X=1 TO 56:FOR Y=
CAAAAA	IN+1 NEXT X		1 TO 6: INPUT #2; I:MV
HI 4420			\$(X*6-6+Y)=CHR\$(I):N EXT Y:NEXT X
	ABSOLUTELY NOTHING"	J8 475Ø	FOR X=1 TO 44: I=X*7-
	IN=Ø:GOTO 42Ø		6: INPUT #2; S\$: VW\$(I)
PB 444Ø	PRINT "DO YOU REALLY		=CHR\$(LEN(S\$)):VW\$(I
	WISH TO QUIT?":QQ=1 :GOSUB 430	DC 4740	+1)=S\$:NEXT X FOR X=1 TO 67:I=X*7-
NO 445Ø		20 4709	6: INPUT #2; S\$: NW\$(I)
	4470		=CHR\$(LEN(S\$)):NW\$(I
A6 446Ø	PRINT "OK.":QQ=Ø:RS=	The way	+1)=S\$: INPUT #2; I:TF
BN AA70	Ø:GOTO 43Ø PRINT "YOU HAVE ACHI	WE A 770	(X)=I:NEXT X FOR X=1 TO 67:I=X*29
DK 4472	EVED A SCORE OF ":SC	111. 4779	-28: INPUT #2; S\$: OB\$(
JH 448Ø	PRINT :PRINT "OUT OF		I)=CHR\$(LEN(S\$)):0B\$
	A POSSIBLE 200 IN "		(I+1)=S\$:INPUT #2;I:
10 4 4 9 6	;MV; " MOVES. ":PRINT PRINT "THIS PUTS YOU	FN 4780	OL(X)=I:NEXT X FOR X=1 TO 6:INPUT #
10 4479	IN THE RANK OF: "		2; S\$: I=X*13-12: RK\$(I
6J 45ØØ	FOR X=1 TO 6: IF SC<=)=CHR\$(LEN(S\$)):RK\$(
	MS(X) THEN I=X*13-12		I+1)=S\$: INPUT #2; I:M S(X)=I:NEXT X
	:S\$=RK\$(I+1,I+ASC(RK \$(I))):X=7	AC 479Ø	FOR X=1 TO 11: INPUT
68 4510	NEXT X		#2; I:PO(X)=I:NEXT X
BN 452Ø	PRINT : PRINT QT\$; S\$;	PB 4800	FOR X=1 TO 11: INPUT
CH AETA	" ADVENTURER"; QT\$ IF SS THEN SS=0:GOTO	PK 4810	#2; I: MI(X) = I: NEXT X FOR X=1 TO 11: INPUT
EN 453Ø	43Ø		#2; I:00(X)=I:NEXT X
PB 454Ø		AD 4820	FOR X=1 TO 11: INPUT
	A KEY WHEN READY."	DD 4830	#2; I:PV(X) = I:NEXT X FOR X=1 TO 6: INPUT #
LE 455Ø 6N 456Ø	GOSUB 60 IF QQ THEN CLOSE #1:	35 1005	2; S\$: I = X * 6 - 5: DR\$ (I) =
UN 1002	POKE 752, Ø: END		CHR\$ (LEN(S\$)): DR\$ (I+
HF 457Ø		NA OAG	1)=S\$:NEXT X CLOSE #2:PRINT "{UP}
NL 458Ø	PRINT "DO YOU REALLY WISH TO RESTART?":R	N 7079	":TRAP 32768
	S=1:GOSUB 43Ø	KB 485Ø	RM=1:LR=Ø:VL\$="AEIOU
NI 459Ø	GOTO 445Ø		":OI(2)=1:OI(3)=2:OI
	SS=1:GOTO 447Ø		(4)=1:OI(5)=1:OL(21) =-1:TW=1
IR 4619	IF RM<>29 THEN PRINT	KK 486Ø	OL(22)=-1:AC=10:CR=0
	HE WATER THE CURRENT	\	:MV=-1:0I(2)=1:0I(3)
	": WH=1		=2:01(4)=1:01(5)=1:0
NL 4620	IF WH THEN PRINT "WA	11 4976	I(9)=1 OI(10)=1
	SHES YOU WEST - INTO THE SEA.": WH=0:GOTO		QT\$=CHR\$(34):CR\$=CHR
	4640		\$(155)
NH 463Ø	PRINT "YOU DIVE INTO	IM 489Ø	UL\$=CHR\$(95):CL\$=CHR
	THE RIVER":PRIN T :RM=31:IR=0:GOTO 1	YN A D Ø Ø	\$(3Ø):DL\$=CHR\$(126) RETURN
	110		LR=RM:TRAP 4940:S\$=D
FJ 464Ø	PRINT : PRINT : PRINT		RIVE\$: S\$ (LEN(S\$)+1)=
-	"YOU HAVE DIED. ": PRI	17 12 3	"HERMIT. DAT": OPEN #2
DK 4450	NT PRINT "DO YOU WISH T	10 4920	,4,0,5\$ FOR I=1 TO RM:INPUT
שניטר ייי	O QUIT OR RESTART?":	4728	#2;RM\$:NEXT I
	QQ=1:GOSUB 43Ø:QQ=Ø	DA 493Ø	CLOSE #2:TRAP 32768:
IK 4660	IF IN\$<>"QUIT" AND I	50 40 40	RETURN
	N\$<>"RESTART" THEN 4	ru 4749	CLOSE #2:TRAP 32768: PRINT :PRINT :PRINT
80 4670	IF INS="QUIT" THEN Q		"***DISK ERROR***
AE 6 4 5 5	Q=1	W 4555	(BELL)"
AF 4680	IF IN\$="RESTART" THE	TL 4750	PRINT "MAKE SURE THA

N RS=1

NL 469Ø GOTO 447Ø

AT IS IN "; DRIVE\$: PR INT FE 4960 PRINT "PRESS MEMBER TO CONTINUE"; 80 497Ø GOSUB 60: IF A\$<>CR\$ THEN 4970 6K 498Ø PRINT : PRINT : GOTO 4 910 60 499Ø CLOSE #2:TRAP 32768: PRINT : PRINT : PRINT "***DISK ERROR*** (BELL)" LD 5000 PRINT "MAKE SURE THA T THE DISK CONTAININ G THE FILE HERMIT.B EG IS IN "; DRIVE\$: PR INT EH 5010 PRINT "PRESS ENTITED TO CONTINUE": DI 5020 GOSUB 60: IF A\$<>CHR\$ (155) THEN 5020 EL 5030 PRINT : PRINT : RUN Program 7: The Hermit Data File Creator For Atari 400, 800, XL, And XE LD 10 REM THE HERMIT'S DATA FILE CREATOR 80 15 REM COPYRIGHT 1987 COM PUTE! PUBLICATIONS. IN C. ALL RIGHTS RESERVE E 16 PRINT "(CLEAR)": POSITI ON 10,5: PRINT "COPYRIG HT 1987": POSITION 6,6: PRINT "COMPUTE! PUBLIC ATIONS, INC." LO 17 POSITION 8,7:PRINT "AL L RIGHTS RESERVED. ": FO R I=1 TO 1500: NEXT I P6 20 DIM S\$ (255), DRIVE\$ (3): DRIVE\$="D1:" JH 30 PRINT "{CLEAR} WORKING. OM 4Ø S\$=DRIVE\$:S\$(LEN(DRIVE \$)+1)="HERMIT.BEG":OPE N #1,8,0,5\$:S\$(LEN(DRI VE\$)+1)="HERMIT.DAT":O PEN #2,8,0,5\$ 60 50 FOR X=1 TO 56: FOR Y=1 TO 6: READ I: PRINT #1; I :NEXT Y:READ S\$:PRINT #2;S\$:NEXT X:CLOSE #2 13 60 FOR X=1 TO 44: READ S\$: PRINT #1;S\$:NEXT X PI 70 FOR X=1 TO 134: READ S\$:PRINT #1;S\$:READ I:PR INT #1; I: NEXT X JH 80 FOR X=1 TO 6: READ S\$:P RINT #1; S\$: READ I: PRIN T #1; I: NEXT X DA 90 FOR X=1 TO 44: READ I:P RINT #1; I: NEXT X IC 100 FOR X=1 TO 6: READ S\$: PRINT #1; S\$: NEXT X FM 110 CLOSE #1 E6 120 PRINT "{CLEAR}DONE.": END AL 130 DATA 0,2,0,0,0,0,AT T HE FRONT DOOR NP 140 DATA 1,0,3,4,0,0,IN T HE LIVING ROOM. IT IS (7 SPACES) SPARSELY FU RNISHED FK 150 DATA 0,0,0,2,0,0,IN T HE BEDROOM CD 160 DATA 0,0,2,0,0,0,IN T HE KITCHEN. EMPTY CAB INETS LINE THE NORTH WALL H6 17Ø DATA Ø, 9, 6, Ø, Ø, Ø, IN A ROUGHLY CARVED TUNNE

T THE DISK CONTAININ

FILE HERMIT.D

G THE

- HE 180 DATA 0,0,7,5,0,0, IN A ROUGHLY CARVED TUNNE RP 190 DATA Ø, 8, Ø, 6, Ø, Ø, IN A N INCLINED TUNNEL. A TRACK (3 SPACES) RUNS T O THE SOUTH JK 200 DATA 7,0,0,0,0,0,0,AT A STONE WALL. THE TRAC K RUNS OVER THE WALL TO THE SOUTH N 210 DATA 5, 11, 0, 10, 0, 0, IN A TUNNEL. THE WALLS GLITTER WITH IRON PY RITE CJ 220 DATA 0,0,9,0,0,0,IN A NATURAL CAVE WHICH I S USED FOR STORAGE KK 230 DATA 9,0,0,0,0,0,1N A CHAMBER HB 24Ø DATA Ø, 14, 13, 15, Ø, Ø, A T THE END OF A TUNNEL THE (5 SPACES) TRACK ALSO ENDS HERE NJ 25Ø DATA Ø, Ø, Ø, 12, Ø, Ø, IN TO THE EAST A TUNNEL. THE (4 SPACES) TUNNEL IS BLOCKED BY A BOULD ER AL 260 DATA 12,0,0,0,0,0,AT THE BOTTOM OF A SMALL CLIFF LM 27Ø DATA Ø, 16, 12, Ø, Ø, Ø, IN A CURVED TUNNEL PI 280 DATA 15, 17, 0, 0, 0, 0, IN A TUNNEL MP 290 DATA 16,0,0,0,0,0,AT A DEAD END 86 300 DATA 0,0,0,0,0,0,1N A N ABANDONED MINE SHAF 11 310 DATA 18,0,17,0,0,0,1N AN ABANDONED MINE SH AFT EM 320 DATA Ø, 21, Ø, Ø, Ø, Ø, ON A CLIFF NA 33Ø DATA 20,0,23,22,0,0,0 N THE SHORE OF A RIVE 6J 34Ø DATA Ø, Ø, 21, Ø, Ø, Ø, ON THE SHORE OF A RIVER IB 350 DATA 0,0,24,21,0,0,0N A DIRT PATH HB 360 DATA 27,26,25,23,0,0, ON A PATH IN THE CENT ER OF AN(4 SPACES) UND ERGROUND VILLAGE EP 370 DATA 0,0,0,24,0,0,IN A HUT USED AS A MEETI NG(6 SPACES)PLACE KH 38Ø DATA 24, Ø, Ø, Ø, Ø, Ø, IN THE HEALER'S HUT LL 390 DATA Ø, 24, Ø, Ø, Ø, Ø, IN A DEMOLISHED HUT DATA 21,34,29,30,0,0 DD 400 IN THE MIDDLE OF A RI VER EL 410 DATA Ø, Ø, Ø, 28, Ø, Ø, UPS TREAM IN A RIVER. THR OUGH THECLEAR WATER Y OU SEE A SHIP KH 42Ø DATA Ø, Ø, 28, Ø1, Ø, Ø, DO WNSTREAM IN A RIVER DF 430 DATA Ø,32,Ø,Ø,29,Ø,UN DERWATER. THE CURRENT YOU SOUTH PUSHES CE 440 DATA 31,0,33,0,0,0,1N A SUNKEN SHIP KK 450 DATA Ø, Ø, Ø, 32, Ø, Ø, IN THE CREW'S QUARTERS KK 46Ø DATA Ø, 36, Ø, 35, Ø, Ø, ON
- HB 470 DATA 0,0,34,0,0,0,0N LD, 1, ROD, 1, HOOK, 1, CLI THE SHORE OF A RIVER FF, -1 HP 480 DATA 34,37,0,0,0,0,1N EA 790 DATA BIN, -1, TRACK, -1, DIAMON, 1, VINE, 1, LOGS, 1, STALAC, -1, BEAR, -1 A LARGE CAVERN. STAL ACTITES HANG FROM AB KP 800 DATA MATTRE, -1, LAMP, 1 UVE CD 490 DATA 36,38,0,0,0,0,1N , SARCOP, -1, HANDKE, 1, F A DARK TUNNEL ACEMA, 1, XYZZ, -1 FC 500 DATA 37,41,39,0,0,0,1 MF 810 DATA ROCK, 1, PENTAC, -1 N A DARK TUNNEL , DEMON, -1, ANKH, 1, MOUT 10 510 DATA 0,40,0,38,0,0,IN H,-1,PIT,-1,SPHINX,-1 A BURIAL CHAMBER. TH , RUBY, 1 NI 820 DATA WATER, 0, RAFT, -1, E SMELL OF DECAY FIL LS THE AIR BUTTON, -1, TRIDEN, 1, PO MB 52Ø DATA 39,0,0,41,0,0,IN UCH, 1, LEOPAR, -1 A CURVED TUNNEL CH 830 DATA SIGN, 4, JADE PEDE STAL, 18, LEATHER BOUND MC 53Ø DATA 38,42,40,0,0,0,1 N A SMALL CHAMBER BOOK, 48, DRAGON STATU IK 540 DATA 41,49,45,43,0,0, E,55 IN A SMALL AMPHITHEAT LN 840 DATA LAUNCH CARD, 0, 01 ER L LANTERN, -10, LEATHER 0P 550 DATA 0,0,42,0,0,0,IN POUCH, Ø, BACKPACK, 13 A GIGANTIC CAVERN IA 850 DATA *JEWELED KNIFE*, 6H 56Ø DATA Ø,Ø,Ø,Ø,Ø,Ø,ABOA -2, SHARPENED STICK, 10 RD A SPACESHIP , YELLOW VIAL, 26, METAL DI 570 DATA 0,0,46,42,0,0,IN BOX,Ø A HALLWAY NP 860 DATA SLOT, 44, *ELIXIR HJ 58Ø DATA 48,Ø,47,45,Ø,Ø,I OF LIFE*, -5, WHITE SAN N A HALLWAY D, -6, SPACESHIP, 43 PD 870 DATA CONTROL PANEL, 44 10 590 DATA Ø,Ø,Ø,46,Ø,Ø,IN A DRESSING ROOM , GIANT DAK TREE, 24, CR NM 600 DATA 0,46,0,0,0,0,1N THE LIBRARY ROOM OSSBOW, 35, WOODEN DRES SER, 47 DATA 42,50,0,0,0,0,1N NN 880 DATA FLARE GUN, -1, FLA IA 610 A CORRIDOR RE, -1, BUNK, 33, MUMMY, DATA 49,54,51,53,0,0, 11, DRAWER, Ø, BED, 3, REF SMALL CHAMBER RIGERATOR, 4 10 630 DATA 0,0,52,50,0,0,1N 06 890 DATA TRAPDOOR, Ø, OIL S A CORRIDOR DAKED BLADDER, 6, BLADD ER, Ø, FLINT & STEEL, -2 LD 640 DATA 0,0,0,51,0,0,IN THE HEXAGON-SHAPED RO JO 900 DATA SKELETON, 13, LARG E CIRCLE ON THE FLOOR OM EJ 650 DATA 0,0,50,0,0,0,1N {3 SPACES}, 11, PICK, 17 AN EAST/WEST TUNNEL. CHUTE, 16 CAVE-IN BLOCKS THE ME 910 DATA *SAPPHIRE*, 18, *G WESTWARD EXIT OLD NUGGET*,7, METAL R 11 660 DATA 50,55,0,0,0,0,1N OD, 10, GRAPPLING HOOK A CORRIDOR & ROPE, -1 HK 67Ø DATA 54,56,0,0,0,0,AT FF 920 DATA CLIFF, 0, COAL BIN ,7, BROKEN TRACK, 8, *SM THE END OF THE CORRI DOR ALL DIAMOND*,-4, VINE, EP 680 DATA 55,0,0,0,0,0,1N -13, LOGS, 27 A LARGE CHAMBER FH 930 DATA STALACTITES, Ø, LA NP 690 DATA N, NORTH, S, SOUTH, RGE BEAR, 36, MATTRESS, E, EAST, W, WEST, U, UP, D Ø, *GOLDEN LAMP*, Ø, SAR DOWN, TAKE, DROP, EXAMIN COPHAGUS, 39 READ, SAY NJ 940 DATA *GOLDEN HANDKERC N 700 DATA OPEN, CLOSE, ENTER HIEF*, -9, *GOLDEN FACE ,LIGHT,CUT,PUT,PUSH,H MASK*, Ø, XYZZ, Ø, LARGE OOK, SHOOT, RUB, DRINK, O ROCK, 53 FFER A0 950 DATA PENTACLE ON THE DATA HIT, ATTACK, FILL FLOOR, 52, DEMON, Ø, *GOL LIFT, BUILD, EXIT, INVEN DEN ANKH*, Ø, MOUTH, Ø, P T, I, QUIT, Q, RESTART IT, 56 FM 720 DATA SCORE, LOOK, L, DIV 18 960 DATA SPHINX, 56, #STAR RUBY*,Ø,WATER,Ø,RAFT, CE 73Ø DATA SIGN, -1, PEDEST Ø, BUTTON, Ø, TRIDENT, 18 1, BOOK, 1, STATUE, -1, CA JA 970 DATA POUCH HANGING FR RD, 1, LANTER, 1, POUCH, 1 OM A ROPE(3 SPACES),1 CF 740 DATA BACKPA, 1, KNIFE, 1 1, BLACK LEOPARD, 42 ,STICK, 1, VIAL, 1, BOX, 1 NC 980 DATA AMATEUR, 10, NOVIC ,SLOT,-1,ELIXIR,Ø E,5Ø, AVERAGE, 1ØØ, INTE AO 750 DATA SAND, Ø, SPACES, -1 LLECTUAL, 150, PRO, 199, , PANEL, -1, TREE, -1, CRO MASTER, 200 SSB, 1 11 990 DATA 2,7,8,11,12,13,1 JK 76Ø DATA DRESSE, -1, GUN, 1, 9,21,25,26,50,1,1,4,1 FLARE, 1, BUNK, -1, MUMMY ,1,1,1,1,5,6,3,1,0,0, ,-1, DRAWER, -1, BED, -1 0,0,1,1,0,0 EP 770 DATA REFRIG, -1, TRAPDO AN 1000 DATA 1,0,-3,-4,-2,-5 ,-1, BLADDE, 1, BLADDE, 1 ,-6,-7,-8,-12,-9,-10 FLINT, 1, SKELET, -1 BD 780 DATA CIRCLE, -1, PICK, 1 CD 1010 DATA NORTH, SOUTH, EAS ,CHUTE, -1, SAPPHI, 1, GO T, WEST, UP, DOWN 0

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The World Inside the Computer

Fred D'Ignazio, Associate Editor

It's A Hammer! It's A Sandbox! It's A Refrigerator! No! It's A Computer!

When I'm hungry, I head to the refrigerator, grab the handle, yank it back, and voilà! The door opens, and I get to gobble up whatever's inside.

Refrigerators are not something I normally spend much time thinking about. I have a certain image of my refrigerator, and that image conforms to the real world (99.9 percent of the time the refrigerator works exactly as I think it should). My image of the refrigerator is clear and it's also constant. Tomorrow I won't wake up and find that my refrigerator now works like a wind tunnel or a Corvette. I can depend on my refrigerator. It holds few surprises (except when we leave leftovers inside too long).

Computers are different. My image of a computer is not clear, and it's certainly not constant. And I propose, dear reader, that your image may be even fuzzier and more fickle than mine.

Ancient Image

Let's try a test: Ten years ago (in 1977), what was your image of a computer? Did you think of computers as game machines, children's tutors, and capable of disappearing into wristwatches, microwave ovens, and pay telephones? How about ten years before that? (Had you even heard of computers in 1967? Were you even alive then?)

How about me? In 1967, I was reading science-fiction books about computers that lived under mountains and took over the world. By 1977, my science-fiction vision had come true: I was a programmer buried deep under the Pentagon programming a monstrous mainframe computer known as the Honeywell 6000. The manuals for that computer weighed over 500 pounds. I would have laughed if you had told me that a decade later toddlers,

handicapped people, and octogenarians would be operating desktop computers which were more powerful than the behemoth that I got to see only because I had four top-secret security badges.

Now let's think about computers of today. When you hear the word *computer*, which image comes to mind—toy, tutor, or tool? Is it one of these or all of the above? Does it depend on your mood or the day of the week? Or what your parents, teacher, or boss just ordered you to do?

People use the word *computer* lightly, as if they knew what they were talking about. But don't be fooled. I think we're all mixed up. I don't think anyone is sure what a computer is. Or if they are sure, I think they're wrong.

I think it's time we stopped accepting our current images of computers and began questioning those images. Is thinking about computers any more productive than thinking about refrigerators? Yes, for two reasons. First, as I said, we're not really sure what computers are today, and we don't have a clue about what they'll be tomorrow. Second, our image of computers limits the use we get out of them. For example, if we see computers only as electronic typewriters, then that's all we can imagine doing with them. Or if we see them only as data display devices, then it's unlikely that we'll ever use them to learn speed reading, conduct a flight simulation, send electronic mail, or teach our children.

Now comes the punch line: Things are going to get worse. We are sitting on the edge of a cliff—a continental divide, a great abyss. In the next ten years, computers will change more thoroughly and more profoundly than they have in the 40 years since they were invented.

Now you think you get it. You

think I must be talking about the new Tandy 1000 HX. Or the IBM PS/2 Model 25. Or maybe Apple's new secret computer that we keep hearing about.

Wrong.

These new computers are chips off the old block, clones of clones. I'm talking about something you can't imagine. Something so fundamentally different that the word *computer* can't begin to describe it. It's right around the corner, and since you can't imagine it, you won't see it coming, until—SMACK!—it'll whack you on the head and send you sprawling.

Do we want this to happen? Of course not. As educators nurturing young minds, as business people planning for the future, as parents rearing our children, we need to grab a chisel right now and start carving a new image for computers—one that strains our imaginations and opens our minds wide to the new possibilities that are in store for us.

Really...Write

I often end my columns by appealing to my readers to respond. Often I do this lightheartedly, but this time I'm not kidding. I'm deadly earnest. I am desperate to know what your image of computers is, and what you imagine computers might be like just ten years from now. We all know that they'll be faster, have better graphics, more memory, and so on. But let me know what you've come up with that isn't predictable—that's the exciting stuff. Write:

Fred D'Ignazio c/o COMPUTE! Magazine 324 West Wendover Ave., Suite 200 Greensboro, NC 27408

The Random Function

The random number feature is a key ingredient in computer games and educational drill programs. This month, we will discuss how you can use random numbers in your own BASIC programs.

RND is the function for getting a random number in most versions of BASIC. The RND function returns a decimal fractional value between 0 and 1 (but never exactly 0 or 1). For example, try entering **PRINT RND(1)** and see what your computer does. Try it again. You should get a different number.

Actually, the computer is too logical and methodical to produce a truly random number. The RND function returns *pseudo*random values. It takes a given *seed value* and plugs it into a formula to generate the "random" value. If you knew the algorithm and seed value, you could predict the value that RND would return. However, the formula used is sufficiently complex that the results closely approximate a random distribution.

In real life, you don't usually want fractions—you want whole numbers. For example, you may want to generate two random numbers, each from 1 to 6, to simulate the roll of two dice. Or you may want to place obstacles on a game screen at randomly selected row and column positions. In these examples, we need to use whole numbers or integers. To change our random decimal fraction into an integer, we need BASIC's INTeger function. The INT function yields the integer, or whole number portion of a number. For example, INT(8.7914) is equal to 8.

To generate a random integer between 0 and 9, enter this line: PRINT INT(10*RND(1))

The computer multiplies 10 by the random decimal fraction, and then converts it into an integer. Note that if the random fraction is less

than .1, the value of INT(10*RND (1)) is 0. If the random fraction is greater than or equal to .9, the value of INT(10*RND(1)) is 9. Thus, our range of random numbers is 0 to 9. To get random numbers from 1 to 10, just add 1: INT(10*RND(1))+1.

Rolling Dice

Let's try another example. In rolling one die, the possibilities are numbers from 1 to 6. To simulate a roll in BASIC, we use the statement

D = INT(6*RND(1)) + 1

Now let's shake two dice. Your total number will be a number from 2 (one dot on each die) to 12 (six dots per die). The formula is INT(11*RND(1))+2. In general, to choose a random integer number from A to B, inclusive, the formula is N=INT((B-A+1)*RND(1))+A.

Now let's try a short program that prints ten random numbers in the range 1–10:

100 FOR N=1 TO 10 110 PRINT INT(10*RND(1))+1 120 NEXT N

Run the program several times. If you are using an IBM PC, Atari ST, or Amiga, you get the same sequence of ten numbers each time you run the program. Knowing this sequence may help when you are debugging a program, but if you use the same sequence for a game, the game soon loses its appeal. So, for the IBM PC, Atari ST, and Amiga computers, you'll need to add the RANDOMIZE statement. RANDOMIZE needs to appear before any use of RND. To add it to the program above, add this line: 90 RANDOMIZE

Now, each time you run the program, you will get a different

sequence of ten random numbers.

Different versions of BASIC use RANDOMIZE differently. You may need to specify a seed value that tells the computer what value it

should start with. If your computer

requires a seed, and you use RAN-DOMIZE by itself, the computer stops the program and asks you to enter a number. This number is used to generate the random number series. Having to enter a number can be a nuisance, so RANDOMIZE lets you specify a seed value like this:

RANDOMIZE X

or

RANDOMIZE 0

or

RANDOMIZE 532

However, if you use a constant number as the seed, the numbers will still be the same every time the program is run. On the Atari ST, RANDOMIZE 0 (that's a zero) makes the computer provide its own random seed. On the PC and Amiga, the statement RANDOMIZE TIMER tells the computer to use its internal clock value as a random seed. The TIMER value is almost always a different number each time the program is run.

The RND(1) function in the versions of BASIC for the Apple II and Commodore eight-bit computers does not return the same sequence of numbers each time a program is run, but it does always start with the same sequence after the computer is turned on or is reset. Although these computers do not have a RANDOMIZE command, you can still reseed the random number sequence. For the Commodore 64, a statement of the form X = RND(-TI) is equivalent to the RANDOMIZE TIMER statement described above.

In Atari eight-bit computers, the RND function returns random values generated by a hardware counter in the POKEY sound chip. Atari BASIC's RND function is therefore more truly random than in other BASICs, and no special randomization steps are required.©



Computers and Society

David D. Thornburg, Associate Editor

Computers And The Left Hand Of Knowledge

I had lunch last week with an artist—let's call her Betty. Betty lives with a friend of mine along with his two dogs, three computers, and 15 music synthesizers. Since Betty is an artist and my friend has a Macintosh, I asked if she had ever done any computer graphic artwork. Her response surprised me. She said she had tried it once but didn't like it, so she never tried it again.

I persisted. Was the problem that she thought computers were doing the actual "creating"? No, that wasn't it. Technophobia wasn't an issue either—she did use the computer for correspondence and articles, but she just wasn't interested in using it for the creation of artwork. The reason she gave was quite simple: The computers she had seen just weren't good enough.

Not Good Enough

Betty isn't a snob and she doesn't make up excuses to hide her real feelings. From her perspective, the quality of computer graphics tools on personal computers are just too poor to be of interest to her as a professional artist. There isn't an aspect of computer art that she seems to like. The input devices are clumsy ("Drawing pictures with the rocklike mouse is a joke"), the display resolution is crude ("You can't even draw a circle without glaring 'jaggies' all over the place"), and the interface to the software is so cumbersome as to interfere with the flow of ideas from the mind to the screen.

As a technologist who is interested in the arts, I found her comments to be quite revealing. I realized that she was quite mature and rational in her feelings and that those of us who have trumpeted the benefits of computers have been willing to overlook some limitations of this technology in our excitement over its capabilities.

My First Mac

I remember the joy of setting up my first Macintosh computer complete with its ImageWriter printer. I was liberated from the typeface barriers I had known before. Instead of simple dot-matrix characters or one high-quality daisywheel typeface, I could now mix and match typefaces in my documents. The exhilaration I felt when I could italicize certain words in a document or change typefaces altogether masked one limitation I was to confront later: The quality of the printout really wasn't that good. The ImageWriter printer does a fine job for a dotmatrix impact printer, but the result is hardly typeset quality. Still, I enjoyed this tool so much that I used it for everything—letters, articles, overhead transparencies. I used it for anything requiring marks on paper.

I might not have ever known how poor this tool was if I hadn't gotten a laser printer. Once I made this purchase, my print resolution went from 75 dots per inch to 300. There was no comparison between the two. If the ImageWriter had sensitized me to the limitations of my earlier print capabilities, the laser printer showed that I still had a lot to learn.

The ImageWriter that had been my workhorse was, within one day, relegated to a corner where it is used for printing invoices and labels. The quality of the laser printer was so high that I had to redo all the ImageWriter-produced overhead transparencies whose quality was a sudden embarrassment to me.

A Lesson

This experience taught me a lesson. We accept the quality to which we are sensitized. If we don't know how good things can be, then we are really happy with what we have. As long as I was encountering

progressive advances in technology, I was happy. But, with each advance, I was also being sensitized to how far we had come and to how far we still had to go.

Art And Technology

On the surface, many people might say, "So what? The function of your tools is to help you communicate. As long as you are communicating effectively, why worry about some ultimate communication vehicle. Just be happy with what you have."

This view is appropriate for many computer applications. For most of these applications, the meaning of the activity is independent of its representation. For example, the meaning of 3, three, and III is the same, even though the representation differs. Analytical computer applications (including financial calculations and most word processing tasks) involve representation independent of meaning. As a consequence, all we care about is the speed and flexibility with which the computer lets us do our tasks. We don't need fancy fonts, all we need is accuracy and ease of use.

This is not the case for the artist. For the artist, meaning and representation are inseparable—they are intertwined in such a tight manner that one cannot distinguish between the two. If this were not the case, painters would have died out with the invention of photography.

One cannot look at a painting of a pond of water lilies without sensing much more than the physical reality of the depiction. If the painting is any good, the viewer will be transported within himself to view the pond in a multisensory fashion to feel the quiet of the place, to hear the hum of the insects and the splash of the water as a fish jumps, to feel the warmth of the sun, and to experience the transpor-

tation of the spirit from the gallery to the heart of the artist who created the picture in the first place.

This is the function of art.

The question is simply this: Why is it that some artists feel capable of creating art of this caliber with a piece of charcoal and a sheet of paper and yet feel that computers just aren't good enough?

Some might argue that today's computers are serial (one step at a time) machines and that the creation of art is a holistic process. The computer belongs to the domain of the right hand, and art to the domain of the left. For this reason, the two will never mesh properly.

My problem with this argument is that it gives the computer too much credit. It suggests that the computer is more than a mere tool for expression when it is, in fact, only an alternative to the paint brush or piece of charcoal. To say that the computer is, at its core, a "left-brained" analytical tool makes as little sense as saying that a sculptor's mallet is a "rightbrained" holistic tool.

The reality is that the computer is whatever kind of tool we want it to be. Those of us who want it to be a tool for the arts can turn it into one. We need all the technical help we can get in the realm of display and input technology, but mostly we need the vision to create software that allows artists to capture the soul of a scene along with its picture.

I am reminded of the story of Ansel Adams who decided to give up a career as a pianist to become a photographer. His family complained, saying that the camera couldn't express the soul. "Perhaps," Ansel replied, "but the photographer can.'

Dr. Thornburg welcomes letters from readers and can be reached at P.O. Box 1317, Los Altos, CA 94023.

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Sheldon Leemon

Almost as if in response to last month's column about desktop publishing, a lot of news items have come in lately relating to that field. For instance, no sooner did I jokingly refer to The Newsroom as the Commodore 64's answer to desktop publishing, when Berkeley Softworks announced a for-real desktop publishing program for the Commodore 64. As unlikely as it may seem-hooking up a big, expensive laser printer to a 64before GEOS, a lot of people wouldn't have believed a mousedriven OS for the 64, either.

In another sort-of-64-related desktop publishing development, Ashton-Tate announced that it will ship its *Byline* desktop publishing program for the IBM PC at the end of October. The reason this story is somewhat related to the 64 is that the author of *Byline* happens to be none other than Ken Skier, of Ski-Soft, the author of the *SkiWriter* word processor for the 64. No word yet on whether owners of the 64 program will be able to upgrade.

One aspect of desktop publishing that's beginning to get more attention is the problem of "laser junk." In the right hands, a fancy desktop publishing system can produce beautiful, professional-quality documents. But in the wrong hands, the same setup can generate mountains of ill-composed pages with a riot of mismatched type styles.

We know of one software company, however, that's working on an ingenious solution to this problem. It's developing an expert system that works with desktop publishing software. Using this program, all you have to do to lay out a newsletter or brochure is to answer some questions about the document and tell the program where the picture and text files are stored. The program then composes

the layout of each page and feeds the information to the desktop publishing program. Since the expert system was designed using a series of rules specified by publishing professionals, it is more likely than the average user to come up with a page design that's pleasing.

Expert systems are currently a hot area of artificial-intelligence (AI) research. The way these programs work is that they each use a large base of rules from which to draw inferences about problems, and then propose their solutions. These rules, sometimes numbering in the thousands, must be entered into the system by a human expert so that the program can, in effect, "learn" how that expert goes about solving such a problem. The best known examples of this type of program are those used for medical diagnosis. A program starts by asking general questions about the patient's symptoms and then asks a series of more specific questions which are designed to narrow down the possibilities.

Although expert-system programs have been available for micros for a while, such programs generally provide only an "inference engine"—the framework used for drawing conclusions based on a collection of rules. Unfortunately, it's up to the user to enter these rules. Since these programs are not geared toward the beginner, you almost need to be an expert in AI to figure out which rules to enter and how to enter them.

That's why this software company's approach is so interesting. It has identified a number of very specific problems and is tailoring turnkey expert systems to solve them. In addition to desktop publishing, the company is working on a program that writes complete résumés and cover letters, based on the user's response to a series of ques-

tions. It's also working on a *Lotus* 1-2-3 add-in program that analyzes financial statements prepared with the spreadsheet.

Perhaps the most interesting type of AI program in the works is the kind that watches the way the user interacts with another program. For example, an upcoming *Lotus* add-in program keeps track of all the commands issued by a user. If you make a mistake in using the program, the expert system can examine its record of your actions, diagnose the problem, and suggest a solution.

Work currently being done suggests that computer programs are going to get smarter in the very near future. For example, to download a program from an information service, you need to run a terminal program and go through a completely predictable series of steps to do so. If you had a really "smart" terminal program, however, you could just tell it to download the file and have it log on and do the busywork. It's possible to accomplish this task with current terminal programs, but only by first giving the program step-by-step instructions in its own special script language—more busywork.

Another type of smart program you may see in the near future is a control program that watches the way the user operates the computer. If, for example, the program sees that you always operate the same set of programs in the same order, it may ask if you would like for the first program to be run as soon as you turn on the computer. The others would then be run automatically in sequence. Such a program might even remind you to make backups of valuable data periodically, or it could automatically make the backups.



Telecomputing Today

Arlan R. Levitan

Just the Fax, Ma'am

Apple Computer introduced its new Applefax Modem at the Mac-World exposition in Boston, Massachusetts. Facsimile devices (called "Fax" in the business world) are essentially photocopy machines that can send copies of paper documents over regular telephone lines at high speed. As recently as three years ago, the high cost (over \$10,000) of Fax machines limited their use to well-heeled businesses, although low-volume users could opt for Fax-based services such as Federal Express's instant "Zap Mail." A recent wave of high-quality, under-\$2000 Fax machines from Japan put Zap Mail to bed and Fax units into the hands of most any small business. The new Apple modem allows Mac owners to transfer files from one Applefax-equipped system to another at transmission speeds of 9600 bps, and it can communicate with many regular facsimile machines as well. The Applefax comes with software that supports attended and unattended data transfers of Macintosh files and Fax documents.

The Shocking Truth

Most computer owners are aware of the dangers posed by electrical power surges and spikes, and consequently buy devices to protect their computer systems from them. Spike and surge protectors are typically connected between a computer and the AC power outlet. The underlying principle behind such a device is to quickly erect an electronic "fence" between the AC power line and your equipment when spikes and power surges are detected.

Even when equipped with such protection, most telecomputer systems have an Achilles heel. Remember that your modem plugs into the phone line as well as an AC outlet. While the normal current carried on the phone network is very low, a nearby lightning strike during an electrical storm can damage a modem, and in some cases, the computer system attached to it.

An inexpensive solution to the problem is Radio Shack's Model 43-102 Spike Protector. The unit goes between your modem and modular phone-line jack and plugs into a grounded AC outlet. It's a bargain at \$12.95—about half the price of competitive products.

How Low Can You Go?

The street price of 1200-bps modems has taken another dive with many bargains popping up in unlikely places. C.O.M.B. liquidators, usually seen touting low-cost briefcases and the like in the margins of the Wall Street Journal, has been selling discontinued Kyocera modems that respond to the bulk of the Hayes command set. Kyocera may not be a household name, but it designed and built the popular Tandy Model 100 laptop computer. While somewhat sensitive to line noise, the Kyocera modem (which formerly listed at \$295) is an adequate performer and is a great buy at C.O.M.B.'s \$79 price.

The Empire Strikes Back

Last August, CompuServe set up a special section for users who wished to protest the proposed FCC rule changes for next year. These proposed changes may result in four- to five-dollar-an-hour surcharges on information service connect time. CompuServe users were given advice on what to include in the letters they write protesting the new rules. CompuServe also provided the names, addresses, and phone numbers of legislators and FCC officials, as well as facilities for sending low-cost "FCC Congress-Grams" to one's favorite Washingtonian. CompuServe graciously waived normal connect charges for time spent in the FCC section.

If the new FCC rules go into effect, the stage will soon be set for the commercial information services and alternative long-distance voice-service providers to bypass the local telephone networks by using existing cable television services. In Great Britain, two cable systems recently signed agreements with a private telecommunications firm and behind-closed-doors discussions reportedly began this summer in the U.S. Such a switch may actually be a boon to information-service subscribers, since the cable systems can handle higher speed data transmission than the present public telephone network.

Tanks For The Memories

This summer, the U.S. Naval Institute unveiled an unclassified online database intended to provide information on the world's armies, navies, air power, special and strategic forces, and weapons systems. Also included is a "Who's Who" on the battlefield, detailing unit-battle organization and high-ranking military officers.

The first phase of the system, which went online this summer, contained information on the Soviet Union and United States. By year end, information on all NATO and Warsaw Pact countries will be available, and information on the rest of the world by late spring. According to the Institute, "details of . . . armed forces, their orders of battle, and descriptions of their weapons and electronics will be immediately available at the touch of a computer key."

User reaction during initial testing of the system was said to be extremely favorable, although it is rumored that some were unduly nervous about the possibility of pushing the wrong button on their keyboards.



IBM Personal Computing

Donald B. Trivette

Silent Partners

How often have you sat around biting your nails, wishing you knew how to play bridge? Or maybe you've blown the game off as too complicated or too highbrow. In fact, it's neither. Many people who like programming computers also like bridge—they both require the same type of logic, order, and memory. Now, with Electronic Arts' Grandslam Bridge, you not only learn the basics along with many advanced techniques-you can play countless games, which any bridge guru will tell you is the only way to learn.

For those unfamiliar with the game, bridge is played by four players—two sets of partners—often referred to by the major compass directions: North and South against East and West. After all 52 cards are dealt, "bidding" begins. The purpose of bidding is to establish how many "tricks" you and your partner expect to take, and how many you expect to concede to your opponents. (A trick is four cards, one from each player.) There are 13 tricks in a round (52 / 4 = 13).

Bidding is a rather formal process that is the cause of most problems for beginners, but the idea is simple. If you could bid in plain English, the conversation might go something like this: "Joe, I have the ace through nine of spades, and the king and queen of hearts, and I don't have any clubs. Do you have the ace of hearts? What other cards do you have? Do you think we can take ten tricks?"

Of course you can't say this at the bridge table. Instead, you must use code words to try to convey to your partner the cards in your hand, and he must do the same. Thus, the bidding might go: One spade, pass, two diamonds, pass, two spades, pass, four spades. Notice that the opposing players have cards of so little value, they believe

few tricks, if any, can be theirs. Instead of bidding, they pass. Your partner is telling you he has good diamonds. In reality, as the *Grandslam* manual and many other books explain, bidding is determined by strict convention. Each face card has a point value, and points are assigned for other factors. By adding up your point value, you determine what and how much to bid.

After Grandslam Bridge deals the cards, it allows you to bid your hand, and then it bids the other three. It alerts you if you try to make an invalid bid—two diamonds after a two-hearts bid, for example.

By bidding four spades, you and your partner have agreed that you'll try to take a total of ten tricks—the four you bid plus six more called the "book." You always add your bid to the six tricks of the book; thus, the most you could bid would be seven. That would mean you plan to take every trick, which is called a grand slam. It's the equivalent of a home run. For bidding and making a grand slam, you get a lot of points.

Playing The Hand

Once the bid has been established—here a "contract" of four spades—play begins. It is much like the card game "Hearts." One of the opposing players leads, putting a card on the table. Your partner puts all of his cards on the table—he is now the "dummy" (and usually goes for drinks and popcorn). You play his cards and your own. If he had mentioned spades first, he would be playing and you would be off popping corn. Grandslam Bridge plays the opponents' hands; you play your own hand and the dummy's hand. If your side loses the bid, Grandslam plays three hands.

Suppose your opponent leads the queen of clubs. You see that you can take the trick either by playing

your partner's king of clubs, which is showing on the table (or "on the board"), or you can wait until the play reaches your hand and then play a spade. Spades are the trump suit because that's what you bidfour spades. A trump suit is higher than any other suit, and since you can't follow the suit that led (because you have no clubs in your hand), you may play a trump. Whichever strategy you use, the trick will be yours. You scoop up the four cards and place them on the table face down. You must collect nine more tricks to make your bid of four spades.

In many ways, Grandslam Bridge is a tougher opponent than real players—it doesn't make mistakes or silly moves, and it plays with such finesse, I wonder sometimes if it peeks at my hand. That's in its best mode; Grandslam also has two less-difficult levels of play. As for you, you're allowed to replay tricks (or an entire hand) if you make a mistake or change your mind about a move.

Scorekeeping is as complicated as assembly language. People usually play for years before they learn how to keep score. Fortunately, *Grandslam Bridge* does the scorekeeping, and does it in such a way that you can learn by watching.

Grandslam Bridge is not frivolous software; it's a serious program for those who want to learn the game or improve their game, or those who just want to play but can't find three partners.

Grandslam Bridge
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\$60

Atari's Newest Drive

After three months of pretty heavy stuff, it's time for a slightly different tack. And since my time has recently been monopolized by a project near and dear to all eight-bit Atari owners, I've decided to share some "secrets" with you. We're going to take a very close look at the new XF551 drive from Atari.

The XF551 is a sleek drive, lower and wider than a 1050, and in a style and color that matches the XE computers. Quite simply, it looks good. As you read about the internals of the drive, I hope I can convince you that Atari has really done something *right*.

The XF551 started out as the XF351—the 3 designated a 3½-inch drive. Some people are disappointed that Atari changed over to a 5¼-inch drive, but I view it as a very positive step. Current users can upgrade to this drive, yet still keep and use all their old disks. Software manufacturers don't have to produce two different versions of their software, and there are other points of compatibility.

For starters, the drive is compatible with disks created by virtually all Atari-compatible drives—in single, enhanced, and double density. Not only that, several of the different DOS systems I've tried have also worked flawlessly. And I know Atari has tested the drive with many, many pieces of commercial software with many different protection schemes. Summary: The drive works, and works well.

At a suggested price of under \$200, the very fact that a true double-density drive is now available from Atari would be welcome news. But the drive is also double-sided. That means that each disk can hold up to 360K—nearly three times the capacity of a 1050 and four times that of an 810.

As I write this article, Atari does not have a DOS that will sup-

port this extra capacity. However, the reason this drive has monopolized my time recently is simple—I have been writing a new DOS for Atari. ADOS (as it will be known) is full-featured, with subdirectories, random access files, a combination menu/command structure, and much more. However, it is not releasable as I write this, so back to the drive.

Inside The Drive

As you may remember, I discussed SIO (Serial Input Output) as it applies to disk drives, in the September 1985 issue. I noted that the four basic SIO commands are R, W, P, and S, for Read, Write, Put, and Status, respectively. Besides these, the Atari 810 and 1050 only understand format commands.

Then, in the next issue, I explained the concept of a device configuration table, as implemented by all the makers of true double-density drives. Well, we can add Atari Corporation to that list: The XF551 supports the Percom standard configuration table. That means you can tell the drive that it's an 810, a 1050, a double-density drive, or (best of all) a double-sided double-density drive. Or, perhaps just as important, the drive can tell you what kind of disk it holds. For these capabilities, we add N and O (which I think of as iN and Out) commands on the serial bus.

But there's even more. If you send it a Read or Write or Put command with the upper bit set (the inverse video bit, in screen terms), then the XF551 transfers data in high-speed mode. To take advantage of this, you need a compatible DOS, but ADOS is nearly ready and I'm sure others will be modified to support high-speed transfers.

Last, but not least, the XF551 adds a special format command (hex \$A1, an inverse-video exclamation

point) that tells the drive to use a special high-speed interleave that enhances the high-speed read and write commands even more. (But note that ordinary reads and writes are even slower than usual on disks formatted in this special way, just as they are on Sparta DOS ultraskew disks used in non-US Doubler drives. I should warn you that each of these drives seems to use a slightly different high-speed scheme.)

So the drive gets my nod of approval from a software standpoint. But what about the hardware? Will the drive stand up to physical abuse, overheating, and the like? Truthfully, I have not had even the prototype long enough to make a definitive statement on this point. But I have had the cover off the drive, and I have looked at its construction. It looks great. The inside is as well built as the outside.

In fact, Atari has never produced a more solid piece of equipment. The drive frame is heavyduty cast aluminum, mechanical parts are finely polished and aligned, and the controller board appears to be adequately ventilated. Only one point of caution: Double-headed drives are more sensitive to shock and misalignment than their single-headed cousins. Treat the drive with care. Always use its cardboard protector when you move it. Make sure it has adequate ventilation. In other words, use common sense.

If this column sounds like an advertisement for the XF551, I won't apologize—I'm not getting a penny in royalties on the drive or ADOS. This glowing report is for one reason and one reason only: I just *had* to tell you that Atari has not abandoned the eight-bit market. And they've proven that fact in grand style.

IBM PC Emulator For Atari ST

What's made by Atari and runs your favorite IBM PC software? Six months ago, the answer would have been Atari's new PC clone. But now Avant-Garde Software has introduced a program named *pc-ditto* which emulates an IBM PC entirely in software.

Objections Sustained

Emulation—one computer mimicking another—is a controversial topic. Let's start with some popular pros and cons, airing the cons first.

- The IBM PC is an inferior machine with a slow processor, crude graphics, and a user interface that harks back to the infancy of computing. Even assuming that you could emulate such a device, what ST owner would want to? Let the ST be an ST.
- Software emulators give you the worst of both worlds. A PC/ST combo, for example, combines the PC's antiquated, keyboard-driven user interface with the ST's non-standard keyboard. Strip both machines down to the lowest common denominator, and you're left with all the functionality of a VIC-20.
- PC clones are so cheap, they'll soon be peddled in shrink-wrap on the racks of grocery store checkout lines. If you really want to run IBM PC software, do what everyone else does: Buy a clone.

Objections Overruled

Now for some pros.

- The IBM PC software base is immense and mature. A software emulator provides the cheapest possible entrée to thousands of slick programs—most of which will never be released in native ST versions.
- A software emulator makes sense if you have an occasional need to run an MS-DOS application, but can't spare the dollars or desk space for an entire second system. If you had to choose a second computer,

you could do worse than a PC-compatible, even one that's slow.

• Regardless of utility, there's something inherently fascinating about a software emulator. If you fire up *pcditto* at an ST user-group meeting, you may hear some catcalls, but there won't be a soul in the room who can resist peeking over your shoulder to see if it really works.

DOS Required

Like every PC-compatible machine, pc-ditto has to boot up by loading the system files IBMBIO.COM, IBMDOS.COM, and COMMAND.COM (the names of these files will differ on non-IBM systems). However, the pc-ditto package does not include the IBM PC system files, which belong to Microsoft or IBM, depending on whether you're talking about MS-DOS or the virtually identical PC-DOS.

Thus, your first task is to obtain a copy of DOS on a disk that your system can read. Disk compatibility creates less difficulty than you might imagine, since a 3½-inch ST drive can read and write to any 3½-inch MS-DOS disk, provided the disk was formatted on an MS-DOS machine. Many PC-compatible laptops have 3½-inch drives, as do the new Personal System/2 machines from IBM. It's also possible to buy a PC-compatible 5¼-inch external drive for the ST.

Once you supply *pc-ditto* with a DOS disk, the drive whirs briefly while the system files load. Then it appears—the famous A> prompt that inspires love and hate in so many of us. If you type DIR and press Return, the computer prints a genuine MS-DOS directory on the screen. It looks like you're in business. Could it really be this easy?

It's an old programming adage that any computer can emulate any other computer, as long as speed is no consideration. Like most adages, this one isn't strictly true, but it emphasizes a vital point. Much of the functionality of any computer rises from the speed at which it performs the task at hand. You wouldn't tolerate a word processor that made you wait three seconds between every keystroke, for instance. The *pc-ditto* emulator isn't that slow, but I found it sluggish enough to make most MS-DOS programs virtually unusable.

My original plan for this column was to show how you might bootstrap your way into PC compatibility at the lowest possible cost. Using *pc-ditto*, I planned to boot up GW-BASIC, type in a rudimentary telecommunications program, call an information service, and download a public domain word processor, which I would use to write a column about the joys of PC compatibility.

I am not writing this column on an emulated IBM PC, although I did go so far as to download and try out the public domain word processor, along with a dozen assorted MS-DOS applications I brought home from the office. Although I was anxious for *pc-ditto* to work well, it now lives in a box labeled "Software I Will Never Use Again."

What Price Compatibility?

Here are some figures to explain my lack of enthusiasm. They're based on the venerable Sieve of Eratosthenes benchmark program which everyone and his brother now uses to measure processing speed (even though it doesn't test much except looping speed). The first set of numbers shows the time in seconds to run a BASIC version of the Sieve, using GW-BASIC on an IBM AT, IBM XT, and a 1040ST using pc-ditto.

Model	Seconds
IBM AT	80
IBM XT	202
pc-ditto	1480

The last number is not a misprint. It takes pc-ditto over 24 minutes to run a GW-BASIC program that an XT runs in just over 2 minutes and an AT runs in less than $1\frac{1}{2}$ minutes. Here are the times for running the compiled C version of the Sieve:

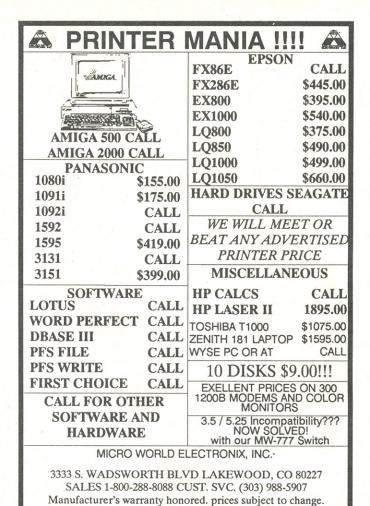
Second
35
85
703

In this case, the emulator takes close to 12 minutes to process code that the XT runs in 1½ minutes and the AT rips through in just over ½ minute.

All of these times represent the average of several trials, rounded to the nearest second. Speed isn't everything, of course. Sluggishness aside, I have to admit that pc-ditto seems to run "well-behaved" MS-DOS software without noticeable problems, although my survey was anything but scientific. Whether you're willing to tolerate a ten-toone speed decrease is a question you'll have to answer for yourself. As with all software, it's only prudent to try before you buy. Haul your favorite MS-DOS application down to your local dealer and ask to see it demonstrated with pc-ditto.

Ignoring The Lessons Of History

Here's another case where the Amiga's history offers an interesting parallel. Commodore sank considerable effort into a software IBM PC emulator called the "Transformer," but eventually junked it in favor of a hardware/software solution that amounts to a PC on a card. The Amiga 2000's Bridge card contains an 8086 processor, floppy disk controller, some shared RAM, and two or three glue chips to hold everything together. The arrangement makes sense, especially given the very low price of basic PC components. You let the 8086 do its own processing, make your ports and keyboard available for I/O, and use the host processor only for supervision, as it were. You'd expect the same solution to be even easier on the ST, since it already contains a disk drive that can read and write MS-DOS disks. But the ST's closed architecture makes it hard to design such a card at a reasonable cost.@





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Sheldon Leemon

The Latest In Pictures And Words

Andy Warhol once said that in the future, everyone would be famous for 15 minutes. To Amiga observers, however, it seems more likely that everyone will get to be in charge of the frame-grabber project for 15 minutes. Commodore first announced that it would manufacture a realtime video digitizer at the Amiga's Lincoln Center debut in 1985, where Warhol himself used it to produce an instant pop art portrait of Deborah Harry. In the following months, Commodore exhibited prototypes of the unit at trade shows. Months dragged on, and production was still nowhere in sight. Finally, when Commodore failed to bring it out within the time limits imposed by their contract, it was agreed that A-Squared, the creators of the digitizer, would distribute it.

At that point, R. J. Mical and some other members of the original Amiga design team stepped into the picture with a plan to finish the software and manufacture the hardware. They formed a company called Grab, Inc., and started taking orders. However, just a few days after the product was displayed once more—this time at the Siggraph computer graphics show—it was announced that because of artistic differences between Mical and A-Squared, Grab is no more. Mical has since gone to work for Epyx, following in the footsteps of David Morse, the charismatic founder of Amiga, who is now Epyx' president.

This latest development puts the fate of the frame grabber back into the hands of A-Squared, which is currently wrapped up in product development for the Apple IIGS market, and, thus, is likely putting the Amiga product on the back burner. One has to wonder about this since the GS market appears to have a smaller potential (and market), while the Amiga 500 could have more than a million new own-

ers by next year. So it looks like *Live!* is finally dead, at least for now.

Word Processors: Old And New

The sad tale of the frame grabber brings to mind many other fine products that have had a confused evolution. For example, when the Amiga first appeared, Commodore commissioned a company named Arktronics to write a word processor for the machine. The result, a program called Textcraft, was easy to use, but did not really mesh well with the Amiga operating system. Reason? To get the software out on time, most of it had to be written before the operating system was finished. A few months after the Amiga's release in early 1986, Arktronics, which had by then become ICT, finished an extremely nice, updated version of the program called Textcraft Plus. It was fully multitasking. It used a window on the Workbench screen, with a size gadget. It had many nice new features, such as mail-merge. By this time, however, Commodore-for reasons possibly stemming from the staff and departmental restructuring at Commodore over the past couple of years—decided that it really didn't want to be in the software business. It wanted to encourage third parties like WordPerfect to write word processors, without having to worry about competing with Commodore itself. Textcraft Plus went into an extensive quality control testing phase, where it has stayed ever since.

As a result, Amiga users have been able to buy only one word processor, *Scribble*, for over a year. This is not to say that *Scribble* isn't a reasonably good word processor. It is clearly not, however, the perfect word processor for every user and for every use. Lately, with the appearance of *Pro Write*, *LPD Writer*,

and WordPerfect, Amiga users are finally getting a bit more choice. Meanwhile, Commodore has decided to release Textcraft Plus. In fact, Textcraft Plus is going to be used in a promotion for the new Amiga 500. Commodore is planning to mail coupons to a quartermillion Commodore users group members, allowing them to buy big software bundles with the purchase of a 500. For \$99, group members will get \$600 worth of software, including Textcraft Plus, PageSetter, Deluxe Paint II, and Marble Madness. For \$199, they'll get \$1,200 worth of software, including Word Perfect, Superbase, PageSetter Deluxe, Maxiplan, and Deluxe Video. Commodore hopes to convert a lot of 64 owners to Amiga owners. If bargains like these don't work, they'll have to try dynamite.

While Commodore was busy "testing" Textcraft Plus, ICT wasn't sitting still. They were improving the program, adding features like a spell checker and onscreen fonts, and provisions for importing graphics into a document. The resulting program will be marketed by Electronic Arts as Deluxe Write, probably around the end of the year. One of the unique features of the program will be its superfont printing mode, which will use the highest-density graphics mode of each printer to produce the highest quality fonts possible. In a future column, we'll take a look at Deluxe Write, along with other upcoming word processors.

The Inscrutable Sphinx

Brian Flynn

This colorful puzzle game for the PC/PCjr and compatibles conjures up the mystery of ancient Egypt. In "The Inscrutable Sphinx," you pit your strategic powers against either the computer or a human opponent. A color/graphics adapter or equivalent hardware is required along with BASICA for the PC, GW-BASIC for compatibles, or Cartridge BASIC for the PCjr.

Near the ancient pyramids of Giza, not far from the river Nile, sits the inscrutable Egyptian Sphinx. Part man and part lion, this colossus has intrigued archeologists for ages. The mighty Sphinx is nearly 5000 years old, but its exact purpose seems buried forever in the sands of time.

This much we do know: The man-lion was carved out of a single sandstone knoll. It is four-fifths the length of a football field, measures 66 feet at its highest point, and is roughly 14 feet at its widest point. The Sphinx's headdress with Cobra was a sign of royalty, and its face was thought to resemble the features of Kephren, son of the great Pharaoh Cheops.

Whatever its original purpose, the ancient Sphinx reappears in all its regal splendor in this beguiling board game of wits. Indeed, you'll think you're on the Giza Plateau as you and your opponent (human or computer) alternately place Sphinxes and pyramids on the board.

The next few paragraphs will explain the rules of "The Inscrutable Sphinx." We'll see how the PC searches for an optimal move, and how to fine tune the program to take advantage of some of the features available on more recent PCs.

How To Play

The intellectual action in this game of thought takes place on a 7×7 board (see figure on following page). Your goal is to line up four Sphinxes in a row, in any direction, before the computer lines up four of its pyramids. To make a move, use the arrow keys to slide a Sphinx along the top edge of the board, then press ENTER or RETURN. The Sphinx will fall to the bottom of the column. The computer moves similarly.

You can go first, if you'd like, but it may not do you any good: The computer is very clever. You'll have to think ahead to win. And if you blunder badly, be warned that the PC will mercilessly exploit your mistake.

Finally, the game ends in a draw if you and the computer fill the board without success.

Enhancements

IBM PC-compatible computers come in all shapes and sizes. To take advantage of some of the enhanced features on the newer models, a few key variables appear at the beginning of the program:

110 ' CLEAR ,,,32768! : ' PC jr Mode (SCREEN 5) : ' VOLUME (0 to 120 ' PLAY "V8" PLAY "MB" : ' MUSIC 130 BACK-GROUND

Line 110: Eliminate the first tic mark or REM symbol to reserve enough RAM for Screen 5 graphics. This mode makes your game more colorful. If your computer doesn't support Screen 5, you'll get a syntax error upon striking the tic mark.

Line 120: Eliminate the first tic

mark to set the level of sound to medium (V8), and change the volume to any value you'd like, using a scale of 0-15. Earlier versions of Microsoft BASIC do not support this parameter.

Line 130: If your machine locks up when it tries to play music while executing additional program lines, insert a tic mark at the beginning of this line.

Program Notes

After you've placed a Sphinx, the computer searches the board for a good move using these steps:

First, it finds the last empty square in each column.

Second, it evaluates that square from the point of view of both itself and the human player. It tallies a score based on the number of like markers in a row, assuming there are blank squares at each end of the sequence.

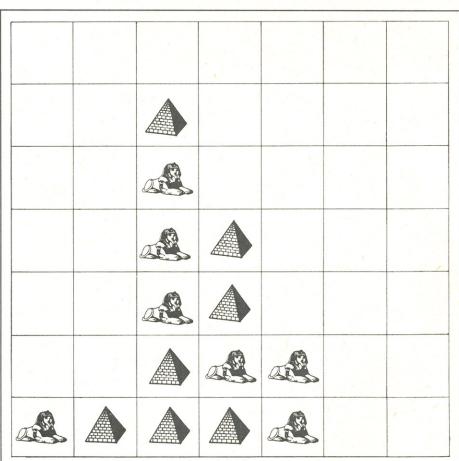
Third, it chooses as a next move that square with the highest number of points.

More concisely, to use the language of Artificial Intelligence, the computer applies an evaluation function to each possible move, and makes what it reasons to be an optimal selection. Here are the details.

The computer uses a special version of the board to facilitate its search for a good move:

1 2 3 4 5 6 7 8 10 11 12 13 14 15 16 17 19 20 21 22 23 24 25 26 18 27 28 29 30 31 32 33 34 35 38 39 40 41 42 43 44 37 45 46 47 48 49 50 51 52 53 54 56 57 55 58 59 60 61 62 63 64 65 66 67 68 69 70 72 74 75 76 78 79 77

The center box (with corners 11, 17, 65, and 71) is the playing surface.



The rules are simple, but the strategy can be complex in "The Inscrutable Sphinx."

Each of these middle 49 squares takes on one of three values throughout the game: 0=blank, 1=computer, 2=human. Each square in the outer border, on the other hand, always holds a value of -9. This tags the square as an off-the-board position.

Two subroutines constitute the search procedure: lines 2510–2700 and lines 2760-2900. In the first subroutine, the PC finds the last empty square (SQ.END) in each of seven columns (2 through 8). For each SQ.END, or possible move, the PC generates a score for itself (J=1) and for its opponent (J=2). The computer wants to play aggressively while blocking good opportunities for the human. Whichever score is higher (human or computer) becomes the rank for that square (lines 2600 and 2620). The square's rank, in turn, is compared to the previous highest rank (lines 2630-2650), and a new best value is chosen, if appropriate.

The PC tallies a score for each square in the second subroutine, using these steps:

First, for each of four directions (horizontal, upward slant, vertical,

and downward slant), the PC counts the number of like markers in a row.

Second, it determines whether or not the squares at each end of the sequence are blank (lines 2830 and 2870).

Third, it ranks the square according to the evaluation function in line 2880. The variable T represents the number of markers in a row, not counting the marker to be laid down. The binary variables F1 and S1 equal one for blank end-squares, and zero otherwise. Notice that T>2 (win on next move) gives a score of at least 1000.

The Inscrutable Sphinx

E6 100 'Inscrutable Sphinx

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

AE 101 'Copyright 1987 COMPUTE!
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 rights reserved.

FL 110 ' CLEAR ,,,32768!: JR\$
 = "Y": ' PC jr MODE (SCR
 EEN 5)

AC 120 ' PLAY "V8"
 : ' VOLUME (0 to 15
)

HL 130 PLAY "MB"
 : ' MUSIC BACKGROUN
D

EA 140 GOSUB 200: ' DO SET-UP

EK 620

PSET (XØ, YØ-5), K4

WORK AD 150 GOSUB 1500: ' PLAY GOSUB 3910: ' ASK TO PLA KB 160 Y AGAIN IF A = 89 THEN 150 IH 170 QI 18Ø GOSUB 3950: ' EXIT 19Ø END CH 200 REM DO SET-UP WORK 280: ' SET SCREEN PF 210 GOSUB JC 22Ø GOSUB 440: ' DRAW SQUAR ES JB 23Ø GOSUB 590: ' DRAW PYRAM IDS 6A 24Ø GOSUB 700: ' DRAW SPHIN XES GOSUB 1000: ' SET VALUES QK 25Ø GOSUB 1240: ' EXPLAIN RU BH 260 LES NK 27Ø RETURN BF 280 REM SCREEN MB 299 DEFINT A-Z IF JR\$ = "Y" THEN SCREEN 5 ELSE SCREEN 1 IF JR\$ = "Y" THEN COLOR 60 310 14,1 ELSE COLOR 1,1 86 320 KEY OFF: CLS HO 325 PRINT TAB(13) "Copyright 1 987": PRINT TAB (7) "COMPUTE ! Publications, Inc.":PRI NT TAB(10) "All Rights Res erved." BM 33Ø ' TITLE LOCATE 12,12: PRINT "Ins 6P 34Ø crutable Sphinx" ' COLORS -- CURSOR; EVEN HH 35Ø SQUARE; ODD SQUARE; PYRA MID: JF 36Ø SPHINX'S BOD Y, HEADDRESS, LEG; BOARD FI 370 DATA 1,1, 3,0,2,0,1,2: SCREEN 1 KN 38Ø DATA 14,7,11,4,8,1,5,5: ' SCREEN 5 BE 390 READ K1, K2, K3, K4, K5, K6, K 7,K8 READ A, B, C, D, E, F, G, H IF JR\$ = "Y" THEN K1 = A EP 410 : K2 = B: K3 = C: K4 = D: K5 = EIF JR\$ = "Y" THEN K6 = F IP 420 : K7 = G: K8 = H ME 43Ø RETURN JE 440 REM SQUARES DIM B(81), SQEVEN(128), SQ ODD (128), CURSOR. PYD (128), CURSOR, SPX (128) MC 460 DIM PYRAMID1(128), PYRAMI D2(128), SPHINX1(128), SPHI NX2(128) 80 470 -- CURSORS (BACKGROUND AF 480 LINE (70,100)-(92,120),K EH 490 LINE (175, 100) - (197, 120) ,K1,BF DJ 500 LINE (100, 100) - (122, 120) KO 510 , K2, BF NH 520 GET (100, 100) - (122, 120) , SQEVEN LINE (130, 100) - (152, 120) ,K3,BF BC 540 GET (130, 100) - (152, 120) , SQODD ' -- OTHER SQUARES KN 550 6H 56Ø PUT (205, 100), SQEVEN BF 57Ø PUT (235, 100), SQODD NP 58Ø RETURN QJ 590 REM PYRAMIDS HD 600 FOR $I = \emptyset$ TO 2 XØ = I*3Ø + 81: YØ = 11FN 610

	1 - 1		Property of	
0H 63Ø DRAW "G1Ø R2Ø H1Ø"	EC 1270	PRINT " Near the ancie	JE 1780	REM FIRST TO GO
NK 64Ø PAINT (XØ, YØ), K4		nt pyramids of Giza,"	JK 1790	
8P 65Ø IF I = Ø THEN GET (7Ø.	0.1 1280	PRINT "not far from the	1	LOCATE 11,4: PRINT "Wou
	10 1202		U TODE	
100)-(92,120),CURSOR.PYD		river Nile, sits"	To Marie	ld you like to go first
KL 660 IF I = 1 THEN GET (100,	EF 1290	PRINT "the inscrutable		(Y/N) ?"
100) - (122, 120), PYRAMID1		Egyptian Sphinx."	Q0 181Ø	GOSUB 1840: YES OR NO
KP 670 IF I = 2 THEN GET (130,	EA 1300	PRINT	OE 1820	IF A = 78 THEN FIRST.TO
100) - (152, 120), PYRAMID2	LD 1310	PRINT " Part man and p	3 10 1	.GO = 1 ELSE FIRST.TO.GO
CE 68Ø NEXT I		art lion, the mighty"		= 2
NC 69Ø RETURN	AC 1320	PRINT "Sphinx is your p	1F 1030	RETURN
	NC 1329			
JK 700 REM SPHINXES		iece to play."		REM YES OR NO
IF 710 DATA $-3,0,-2,-1,-3,0,-2,$		PRINT		$A = \emptyset$
2, Ø, 4, 1, 1, 18, Ø, 1, -1, -1, -1	KB 1340	PRINT " Try to line up	BM 1860	WHILE A <> 78 AND A <>
E6 72Ø DATA -2,Ø,Ø,-3,-1,-1,Ø,-	100	four Sphinxes in a"		89
1,1,-1,2,0,0,-2,1,0,-1,-2	KA 135Ø	PRINT "row, in any dire	OC 187Ø	S\$ = INKEY\$: IF S\$ =
CE 730 DATA 0,-2,-3,0,-3,4,0,3,	A 100 P. C. C.	ction, before I line"		"" THEN 1870
-2,0	PH 1340	PRINT "up four of my py	AE 188Ø	
61 74Ø DATA 2,Ø,2,-3,1,-1,2,Ø,-	111 2002	ramids."	nc 1009	THEN A = A - 32
	EE 4770	PRINT	IV 4000	
1,-1,-3,0,-2,1,-1,3			JK 1890	
IJ 75Ø FOR I = Ø TO 2	10 1389	PRINT " Use the arrow	1000000	THEN PLAY BELL\$
KD 76Ø RESTORE 71Ø		keys to move a Sphinx"	EC 1900	WEND
MB 770 $XØ = I*30 + 186$: $YØ = 1$	FH 1390	PRINT "along the top ed	JA 1910	RETURN
10		ge of the board."	22	REM ENTER NAMES
PJ 78Ø ' BODY	EC 1400	PRINT	IM 1930	
PA 790 PSET (XØ, YØ+1), K5		PRINT " Then press	CI 1940	
JL 800 FOR J = 1 TO 23		ENTER."		PRINT "Please enter you
	CN 1424	PRINT " The Sphinx	10 1738	
	UN 14210		10 15:	r names."
10 820 LINE -STEP(X,Y),K5		will fall to the bottom"		FOR I = 1 TO 2
JA 83Ø NEXT J	FA 1430	PRINT " of the colu	EI 197Ø	
NN 84Ø PAINT (XØ, YØ+4), K5	1 2	mn."	LP 198Ø	WHILE NME\$(I) = ""
HG 850 ' HEADDRESS	F0 144Ø	PRINT	JP 199Ø	
MH 86Ø PSET (XØ+2, YØ-3), K6		PRINT " I'll move my p	1132	NT USING "Player #": I;
0C 87Ø FOR J = 1 TO 8		ieces similarly."	01 2000	
	FR 1440	' CONTINUE	EC 2010	
	and the second second			
LK 890 LINE -STEP(X,Y),K6	Nr 14/9	LOCATE 24,14: PRINT "Pr	CP 2020	
JL 900 NEXT J		ess any key";),12)
CI 910 PAINT (XØ+4, YØ-5), K6	NI 148Ø	WHILE INKEY\$ = "": WEND	PF 2030	NEXT
FF 92Ø ' HIND LEG	KO 149Ø	RETURN	JI 2040	RETURN
FL 93Ø PSET (XØ-7, YØ+5), K7	NH 1500	REM PLAY	LC 2050	REM RECORD
KP 940 LINE -STEP (3,0), K7: LIN	CD 151Ø	GOSUB 1640: ' SELECT O	HE 2060	CLS
E -STEP(1,1),K7		PPONENT	LD 2070	' VACANT = Ø; COMPUT
MB 95Ø IF I = Ø THEN GET (175,	DI 1520	IF GAME = 1 THEN GOSUB		ER = 1; HUMAN = 2
100) - (197, 120), CURSOR. SPX		1780: ' FIRST TO GO	6H 2Ø8Ø	FOR I = 11 TO 71
CL 960 IF I = 1 THEN GET (205,	CN 153Ø	IF GAME = 2 THEN GOSUB	MM 2090	
100) - (227, 120), SPHINX1		1920: ' ENTER NAMES	20,2) = Ø
CO 97Ø IF I = 2 THEN GET (235,	F6 154Ø	GOSUB 2050: ' SET THE	PO 2100	
100) - (257, 120), SPHINX2	1012	RECORD		- LAST EMPTY SQUARE
CH 98Ø NEXT I	BJ 155Ø	GOSUB 2270: ' DRAW THE	01 2119	IN EACH COLUMN
	10 1339	BOARD	CV 2420	
NF 99Ø RETURN				FOR I = 2 TO 8
HE 1000 REM KEY VALUES	FB 1569.	WHILE GAME\$ = "ON" AND	BK 213Ø	
MD 1Ø1Ø BELL\$ = "O3 G8"		N <> 49	QK 214Ø	NEXT
0P 1Ø2Ø BUZZ\$ = "T255 03 C8 < C	6D 157Ø	GOSUB 2460: ' ENTER MO	KK 215Ø	' TURNS
8"		VE	CO 216Ø	IF GAME = 1 THEN TURN\$(
EJ 1030 GURGLE\$ = "T255 03 L16	BJ 158Ø	GOSUB 3120: ' MAKE MOV	M. Carlo	1) = "My turn"
CGCG"		E	KD 2170	IF GAME = 1 THEN TURN\$(
DB 1949 RANDOMIZE TIMER	NP 159Ø			2) = "Your turn"
EM 1050 DEF FNEVEN.ODD(I,J) = -	10,0	R THE END	C 2100	IF GAME = 2 THEN TURN\$(
((I+J)/2 = INT((I+J)/2))	EB 1600		V. 2100	1) = "Your turn, " + NME
			1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
$EK \cdot 1060$ DEF FNX (V) = $24*V + 29$	EP 1610		115	\$(1) + "."
F6 1070 DEF FNY(V) = 22*V - 20	AE 1620	GOSUB 3450: ' GAME'S O	Ht 2190	IF GAME = 2 THEN TURN\$(
86 1080 DEF FNROW(V) = INT(V/9)		VER		2) = "Your turn, " + NME
+ 1		RETURN		\$(2) + "."
KI 1090 DEF FNCOL(V) = V - (R-1		REM SELECT OPPONENT	A6 2200	' FIRST PLAYER TO GO
) *9	IN 165Ø	CLS	SL 2210	IF GAME = 1 THEN PLAYER
81 1100 ' OFF-BOARD SQUARES	CM 1660	LOCATE 10, 8: PRINT "PI		= FIRST.TO.GO ELSE PLAY
MB 1110 FOR I = 1 TO 81: B(I) =	1-1-1-1	ease choose your opponen		ER = 1
-9: NEXT	0.50	t."	HC 2220	' OTHER VALUES
OM 1120 FOR I = 11 TO 65 STEP 9	FN 1670	LOCATE 12,14: PRINT "<1		GAME\$ = "ON"
OK 1130 FOR J = I TO I + 6		> Me"		N = Ø: ' NUMBER OF MOVE
AB 114 \emptyset B(J) = \emptyset	IF 1480	LOCATE 13,14: PRINT "<2		S
80 115Ø NEXT J, I	1009	> Another human."	IN 2250	VICTOR = Ø
MO 1160 ' DIRECTION DELTAS	RR 1400	LOCATE 15,14: PRINT "==		RETURN
	שלטו	> ?"	100000	
ME 1170 DATA 1,8,9,10	un 4			REM DRAW BOARD
NM 118Ø FOR I = 1 TO 4		' SELECT	11 2280	LINE (76,23)-(244,177),
MC 119Ø READ DR(I)		GAME = Ø	15	KB, BF
PP 1200 NEXT	BR 1720	WHILE GAME <> 1 AND GAM		FOR R = 2 TO 8
E0 1210 ' CONTINUE		E <> 2		FOR C = 2 TO 8
CE 1220 FOR PAUSE = 1 TO 1000:	QJ 173Ø	PLAY BELL\$	KK 2310	
NEXT PAUSE	EM 1740	S\$ = INKEY\$: IF S\$ =	DE 2320	NEXT C,R
JI 123Ø RETURN			JL 2330	DETLION
		"" THEN 1740		KETUKN
60 1240 REM RULES	EI 175Ø	GAME = ASC(S\$) - 48		REM DRAW SHAPE
60 1240 REM RULES HE 1250 CLS	EI 175Ø FA 176Ø	GAME = ASC(S\$) - 48	MN 2340	
		GAME = ASC(S\$) - 48 WEND	MN 2340	REM DRAW SHAPE

			A Maria			
KK 2	2360	E.D = FN EVEN.ODD(R,C)	J0 2900	RETURN	OK 347Ø	GOSUB 3750: ' SHOW WINN
PJ 2	237Ø	' BLANK	DA 2919	REM HUMAN'S TURN		ER
KK Z	รวยต	IF SHAPE = Ø AND E.D = 1 THEN PUT(X,Y), SQEVEN,P	PC 2920 KJ 2930		PE 3480	GOSUB 3840: ' PLAY MUSI
		SET	NN 2942	WHILE A <> 13	KA 349Ø	RETURN
NJ 2	2390	IF SHAPE = Ø AND E.D =	HD 2950		MK 3500	REM SHOW MARKERS
		Ø THEN PUT (X,Y), SQODD, PS		SOR	PD 351Ø	DLT = DR(DIRECTION)
		ET	LP 2960		LI 352Ø	
		' MARKER	HD 2979		QJ 353Ø	
FI 2	2410	IF SHAPE = 1 AND E.D =	6P 2989	WHILE NOT (A = 13 OR A = 75 OR A = 77)	J6 354Ø	' FIRST PART
		1 THEN PUT(X,Y),PYRAMID1	KA 2998		CH 355Ø	LOOK = 1
8C 2	420	IF SHAPE = 1 AND E.D =	No 2772	"" THEN 299Ø	IP 356Ø 6D 357Ø	WHILE LOOK SQ = SQ + DLT
	- 122	Ø THEN PUT (X, Y), PYRAMID2	CF 3000	IF LEN(S\$) > 1 THEN A	CJ 358Ø	IF B(SQ) = VICTOR THEN
		PSET	We full	= ASC(MID\$(S\$,2,1)) ELS		GOSUB 3680 ELSE LOOK =
LB Z	2430	IF SHAPE = 2 AND E.D =		EA = ASC(S\$)		Ø
		1 THEN PUT(X,Y), SPHINX1,	ED 3019		FH 359Ø	WEND
		PSET	BL 3020		6B 36ØØ	' SECOND PART
NK 2	2440	IF SHAPE = 2 AND E.D =	ND 7070	RSOR	CN 3610	LOOK = 1
		Ø THEN PUT(X,Y),SPHINX2,	DB 3030 NN 3040		QI 3620	
10 -	AFA	PSET	MH 3Ø50		11 3630	
		RETURN REM ENTER MOVE	IIII ODGE	- 1: ' LEFT	IM 364Ø BC 365Ø	
		S\$ = TURN\$(PLAYER)	10 3060		שנים כי יים	GOSUB 3680 ELSE LOOK =
		LOCATE 24,21-LEN(S\$)/2:	A PROVE	+ 1: ' RIGHT		Ø
	-~	PRINT S\$;	IF 3079		FA 3660	
MI 2	2490	IF GAME = 1 AND PLAYER	1 3 3	HEN SQ.CSR = SQ ELSE PLA		RETURN
		= 1 THEN GOSUB 2510 ELSE	LIGHT !	Y BUZZ\$	II 368Ø	REM HIGHLIGHT MARKER
		GOSUB 291Ø	FH 3080		KJ 369Ø	R = FN ROW(SQ)
		RETURN	U1 300	LUMN	The second section is a second	C = FN COL(SQ)
		REM COMPUTER'S TURN	MJ 3090	IF A = 13 AND B(SQ.CSR	PL 3710	X = FN X(C): $Y = FN Y(R)$
		HPTS = -999	3.8	+9) <> Ø THEN A = Ø: PLA Y BUZZ\$)
	2540	FOR SQ.CSR = 2 TO 8 SQ.END = LAST(SQ.CSR)	DF 3100	WEND	01 3/20	IF VICTOR = 1 THEN PUT (
	2550	IF SQ.END = SQ.CSR THE	A CONTRACTOR OF THE PARTY OF TH	RETURN	11 3730	X,Y),CURSOR.PYD,PSET IF VICTOR = 2 THEN PUT(
LU Z	2320	N 2680		REM MAKE MOVE	LV 3/38	X,Y),CURSOR.SPX,PSET
D6 2	256ø	' DRAW THE CURSOR		SQ.END = LAST(SQ.CSR)	JH 3740	RETURN
	257Ø	GOSUB 2710	AC 3140	GOSUB 3210: ' MOVE DOWN		REM SHOW WINNER
IA Z	258ø		00 3150	PLAY GURGLE\$		IF GAME = 1 AND VICTOR
KB 2	259Ø	J = 1: GOSUB 2760	NA 3160		75.00	= Ø THEN S\$ = "We tie
HP 2	2600	PTS = SCORE	PJ 3170		115 Y	. sigh."
	261Ø	J = 2: GOSUB 2760	IN 7100	9	J0 377Ø	IF GAME = 1 AND VICTOR
DE 2	262Ø	IF SCORE > PTS THEN PT		N = N + 1		= 1 THEN S\$ = "I win !"
10 7	170	S = SCORE	JE 3198	LOCATE 24,9: PRINT SPAC E\$(24);	JA 378Ø	IF GAME = 1 AND VICTOR
JU Z	263Ø	' COMPARE TO PREVIOUS BEST SCORE	IR 3200	RETURN		= 2 THEN S\$ = "You win !
PN 2	640	IF PTS = HPTS AND RND(REM MOVE DOWN	NE 7700	TE CAME - 2 AND LICTOR
10 2	שדט	1) > .5 THEN MOVE = SQ.C		FOR I = SQ.CSR + 9 TO S	Nr 3/90	IF GAME = 2 AND VICTOR = Ø THEN S\$ = "You tie .
		SR	HE DOWN	Q. END STEP 9		sigh."
JJ 2	650	IF PTS > HPTS THEN HPT	EC 3239	R = FNROW(I)	PK 3800	IF GAME = 2 AND VICTOR
		S = PTS: MOVE = SQ.CSR	FL 3249	C = FNCOL(I)		= 1 THEN S\$ = "You win,
KJ 2	660	' ERASE THE CURSOR	PK 3250	' DRAW PIECE		" + NME\$(1) + " !"
		GOSUB 2710	PN 3269	SHAPE = PLAYER: GOSUB	FM 3810	IF GAME = 2 AND VICTOR
		NEXT SQ.CSR		2340		= 2 THEN S\$ = "You win,
		SQ.CSR = MOVE	LM 3279			" + NME\$(2) + " !"
		RETURN REM DRAW CURSOR	0 3000	NEXT PAUSE	IL 382Ø	LOCATE 2,21-LEN(S\$)/2:
		X = FN X(SQ.CSR): Y = F		F I <> SQ.END THEN SH	16 3074	PRINT S\$; RETURN
		N Y(1) - 1	10 3272	APE = 0: GOSUB 2340		REM PLAY ANTON DVORAK'S
MM 2	730	IF PLAYER = 1 THEN PUT (MP 3300	NEXT I	J. 3049	"HUMORESQUE"
		X,Y),CURSOR.PYD,XOR	- 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	RETURN	DI 3850	PLAY "02 T96 L16"
EN 2	740	IF PLAYER = 2 THEN PUT (REM CHECK FOR END		S1\$ = "G P12 AG P12 AB
		X,Y),CURSOR.SPX,XOR		FOR D = 1 TO 4		P12 > DE P12 D"
		RETURN	OJ 3349		FE 387Ø	S2\$ = "G P12 F+A P12 GF
		REM RANK SQUARE	BF 3359			+ P12 AG P12 E"
		SCORE = -J	LI 3366		BN 3880	PLAY "XS1\$; XS2\$; D P12
		FOR D = 1 TO 4	UD 3379	SQ = SQ + DLT: IF B(SQ		DE P12 DG P12 ED P12 <
11 2		T = Ø: DLT = DR(D) ' FIRST PART) = PLAYER THEN T = T +	ED 700-	BA2 P12"
		SQ = SQ.END	CH 3389	1: GOTO 3370 7 SECOND PART	Er 3890	PLAY "XS1\$; XS2\$; D P12
BP 2		Ju Ju LIV	LB 3399			DG P12 < GA8 > D6 < G4.
BP 2 KC 2	81Ø	SQ = SQ + DIT: IF B(SQ				
BP 2 KC 2		SQ = SQ + DLT: IF B(SQ) = J THEN T = T + 1: GO	HP 3409		JP 3900	RETURN
BP 2 KC 2	81Ø	SQ = SQ + DLT: IF B(SQ)) = J THEN T = T + 1: GO TO 2820				RETURN REM ASK TO PLAY AGAIN
BP 2 KC 2 EC 2	81Ø 82Ø) = J THEN T = T + 1: GO		SQ = SQ - DLT: IF B(SQ	JC 391Ø	REM ASK TO PLAY AGAIN
BP 2 KC 2 EC 2	81Ø 82Ø 83Ø) = J THEN T = T + 1: GO TO 2820	HP 34Ø	SQ = SQ - DLT: IF B(SQ) = PLAYER THEN T = T +	JC 391Ø	
BP 2 KC 2 EC 2 AD 2 CE 2 LO 2	81Ø 82Ø 83Ø 84Ø 85Ø) = J THEN T = T + 1: GO TO 282Ø F1 = -(B(SQ) = Ø) ' SECOND PART SQ = SQ.END	HP 3400	<pre> Ø SQ = SQ - DLT: IF B(SQ) = PLAYER THEN T = T + 1: GOTO 3400 Ø ' CHECK Ø IF T >= 3 THEN GAME\$ = </pre>	JC 3910 JK 3920	REM ASK TO PLAY AGAIN LOCATE 25,12: PRINT "PI
BP 2 KC 2 EC 2 AD 2 CE 2 LO 2	81Ø 82Ø 83Ø 84Ø) = J THEN T = T + 1: G0 TO 282Ø F1 = -(B(SQ) = Ø) ' SECOND PART SQ = SQ.END SQ = SQ - DLT: IF B(SQ	HP 3400	<pre>3 SQ = SQ - DLT: IF B(SQ) = PLAYER THEN T = T + 1: GOTO 3400 3 ' CHECK IF T >= 3 THEN GAME\$ = "OVER": VICTOR = PLAYER</pre>	JC 3910 JK 3920 PD 3930 KL 3940	REM ASK TO PLAY AGAIN LOCATE 25,12: PRINT "P1 ay again (Y/N) ?"; GOSUB 1840 RETURN
BP 2 KC 2 EC 2 AD 2 CE 2 LO 2	81Ø 82Ø 83Ø 84Ø 85Ø 86Ø) = J THEN T = T + 1: G0 TO 2820 F1 = -(B(SQ) = 0) ' SECOND PART SQ = SQ.END SQ = SQ.END SQ = SQ - DLT: IF B(SQ)) = J THEN T = T + 1: G0	HP 3401 EE 3411 EM 3421	SQ = SQ - DLT: IF B(SQ)) = PLAYER THEN T = T + 1: GOTO 3400 0 ' CHECK 0 IF T >= 3 THEN GAME\$ = "OVER": VICTOR = PLAYER : DIRECTION = D	JC 3910 JK 3920 PD 3930 KL 3940 CF 3950	REM ASK TO PLAY AGAIN LOCATE 25,12: PRINT "P1 ay again (Y/N) ?"; GOSUB 1840 RETURN REM EXIT
BP 2 KC 2 EC 2 AD 2 CE 2 LO 2 6K 2	81Ø 82Ø 83Ø 84Ø 85Ø 86Ø) = J THEN T = T + 1: G0 TO 2820 F1 = -(B(SQ) = 0) ' SECOND PART SQ = SQ.END SQ = SQ.END SQ = SQ - DLT: IF B(SQ)) = J THEN T = T + 1: G0 TO 2860	EE 3411 EM 3421 JO 3438	SQ = SQ - DLT: IF B(SQ)) = PLAYER THEN T = T + 1: GOTO 3400 7 CHECK F T >= 3 THEN GAME\$ = "OVER": VICTOR = PLAYER DIRECTION = D NEXT D	JC 3910 JK 3920 PD 3930 KL 3940 CF 3950	REM ASK TO PLAY AGAIN LOCATE 25,12: PRINT "PI ay again (Y/N) ?"; GOSUB 1840 RETURN REM EXIT SCREEN Ø: WIDTH 40: LOC
BP 2 KC 2 EC 2 AD 2 CE 2 LO 2 6K 2	81Ø 82Ø 83Ø 84Ø 85Ø 86Ø) = J THEN T = T + 1: GO TO 2820 F1 = -(B(SQ) = 0) ' SECOND PART SQ = SQ.END SQ = SQ - DLT: IF B(SQ) = J THEN T = T + 1: GO TO 2860 S1 = -(B(SQ) = 0)	EE 3411 EM 3421 JO 3436 JB 3446	SQ = SQ - DLT: IF B(SQ)) = PLAYER THEN T = T + 1: GOTO 3400 7 CHECK F F >= 3 THEN GAME\$ = "OVER": VICTOR = PLAYER : DIRECTION = D NEXT D RETURN	JC 3910 JK 3920 PD 3930 KL 3940 CF 3950	REM ASK TO PLAY AGAIN LOCATE 25,12: PRINT "PI ay again (Y/N) ?"; GOSUB 1840 RETURN REM EXIT SCREEN Ø: WIDTH 40: LOC ATE ,,0: COLOR 15,0,0: C
BP 2 KC 2 EC 2 AD 2 CE 2 LO 2 6K 2	81Ø 82Ø 83Ø 84Ø 85Ø 86Ø) = J THEN T = T + 1: GO TO 2820 F1 = -(B(SQ) = 0) ' SECOND PART SQ = SQ.END SQ = SQ - DLT: IF B(SQ) = J THEN T = T + 1: GO TO 2860 S1 = -(B(SQ) = 0)	EE 3411 EM 3421 JO 3432 JB 3442 HA 3452	SQ = SQ - DLT: IF B(SQ)) = PLAYER THEN T = T + 1: GOTO 3400 7 CHECK F T >= 3 THEN GAME\$ = "OVER": VICTOR = PLAYER DIRECTION = D NEXT D	JC 3910 JK 3920 PD 3930 KL 3940 CF 3950 DJ 3960	REM ASK TO PLAY AGAIN LOCATE 25,12: PRINT "PI ay again (Y/N) ?"; GOSUB 1840 RETURN REM EXIT SCREEN Ø: WIDTH 40: LOC

Atari Screen Display Toggle

Frank Murphy

A press of a key speeds up your Atari by 30 percent when you use this short utility. It's compatible with most languages, including Atari BASIC and many assemblers and compilers. A disk drive is required.

When you run a BASIC program, or when you assemble or compile programs in other languages, your computer is fighting against itself. In one corner is the 6502 microprocessor, doing its best to run your program at 1.78 megahertz. In the other corner is the Antic video chip which has the job of constantly updating your screen. Antic turns off the 6502 repeatedly to look at screen memory and character definitions. "Atari Screen Display Toggle" lets you turn the Antic chip off or on with a single keypressspeeding your computer up by as much as 30 percent. Of course, the price to pay for turning off Antic is a blank screen.

Typing It In

Type in Program 1 and save a copy to disk. Since the program requires accurate entry, be sure to use "The Automatic Proofreader" program located elsewhere in this issue when you type it in.

Load Program 1 and type RUN. You are asked to choose whether you want to save the program as a binary file or POKE it directly in memory. If you're going to be using the program in BASIC, choose P, for Put into memory. Choose C, for Create disk file, to be able to use Screen Display Toggle from within any language. If you choose this option, you must create a filename for the program. I suggest a name like SDT.OBJ.

If you choose to create a binary file, go to the DOS menu and select L, Binary Load. When you are asked for a filename, respond with the name you used to create the file. If you are using an alternative DOS like OS/A+ or DOS XL, simply type the name of the file at the DOS prompt.

Screen Display Toggle (SDT) is ready. Press SHIFT-CTRL-S to blank the screen and speed up the computer. Repeat the keystroke to return the screen to normal. Whenever you need an extra burst of speed, SDT is the answer.

Program 2 is the source code for SDT. You do not need to enter this program to use Atari Screen Display Toggle—it is included for those interested in machine language programming. The program, as written, is assembled into the cassette buffer. Those who wish to use the program with a cassette drive can assemble the program at another location (two possibilities are \$100 and \$600).

Program 1: Atari Screen Display Toggle

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

- NO 1 REM COPYRIGHT 1987 COMP UTE! PUBLICATIONS, INC. (3 SPACES)ALL RIGHTS RE SERVED.
- IA 2 PRINT "(CLEAR)"
- 86 5 DIM X\$(40):OPEN #2,4,0, "K:":POKE 752,1
- B 10 PRINT "(10 SPACES)COPYR IGHT 1987":PRINT " (5 SPACES)COMPUTE! PUB LICATIONS, INC.":PRINT "(8 SPACES)ALL RIGHTS RESERVED."
- A020 ? :? :? "Eut into memo ry, or Greate Disk Fil e?"
- JI 25 GET #2, X: X = CHR = (X): IF (X = < > "P") AND (X = < > "C") THEN 25
- ") THEN 25 M63Ø IF X\$="C" THEN 5Ø

```
KC 40 RESTORE 130: FOR X=1026
       TO 1072: READ Y: POKE X
       Y:NEXT X:POKE 1024, PE
      EK (520) : POKE 1025, PEEK
      (521)
8C 45 POKE 520,2:POKE 521,4:
POKE 752,0:END
EA 50 POKE 752,0:?:? " Ent
                               Ent
      er Dn:Filename:";:INPU
        #16, X$
D 60 IF (X$(2,2)<>":") AND
      (X$(3,3)<>":") THEN GO
      SUB 95
EL 70 OPEN #1,8,0,X$:FOR X=1
TO 53:READ Y:PUT #1,Y
:NEXT X:CLOSE #1:POKE
      752, Ø: END
MB 95 X=LEN(X$): X$(2Ø)=X$: X$
      (1,2)="D:":X$(3)=X$(2Ø
      ):X$(1,X+3)="":RETURN
AP 100 DATA 255, 255
DO 110 DATA 2,4
HD 120 DATA 42,4
PD 130 DATA 173,9,210,201,254
PP 140 DATA 208,8,173,47,2,73
CD 150 DATA 254, 141, 47, 2, 108
IN 160 DATA 4, 173, 8, 2, 141, Ø
IP 170 DATA 4,173,9,2,141,1
JF 180 DATA 4,169,2,141,8,2
NE 19Ø DATA 169,4,141,9,2,96
LH 20Ø DATA 226,2,227,2,20,4
```

Program 2: SDT Source Code

```
Ø11Ø : Source Code: Screen Toggle
0130 ;Copyright 1987 COMPUTE! PUBL.,;
0140 ;INC. ALL RIGHTS RESERVED
0150 :
1000 KBCODE = $D209
1010 SDMCTL = $022F
1020 OLDVEC = $0400
2000; This is where the new interrupt 2010; routine is handled.
2020 ;
2030
20140
               CMP #$FE
BNE NEXT1
                                   : Check for SH-CT-S
2050
               LDA SDMCTL
2060
               EOR #$FE
                                   : Toggle Display
2070
2080 ST
2090 NEXT1
               STA SDMCTL
2100 ; New funtions follow....
               JMP (OLDVEC)
2990
3000
3005 ; Initialize our new routine
3010
3015 INIT
              T
LDA VKEYBD ; You can write
STA OLDVEC ; your own prgs.
LDA VKEYBD+1 ; that make use
STA OLDVEC+1 ; of VKEYBD's
LDA #START%255 ; vector by using
STA VKEYBD ; code similar to
LDA #START/256 ; this with your
STA VKEYBD+1 ; own routine's
RTS : address.
3020
3030
3Ø4Ø
3Ø5Ø
3060
3Ø7Ø
3080
3090
3100
               RTS
                                  ; address.
```

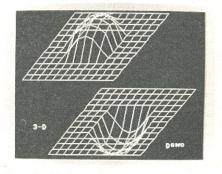
Dynamic Graphics For The 64

Ronald Carnell

You don't have to program in machine language to get lightning-fast graphics. This impressive, fullfeatured program lets you easily and quickly generate high-resolution graphics from BASIC. A disk drive is recommended.

The Commodore 64's hardware support of high-resolution (hi-res) graphics is among the best found in an eight-bit computer. Unfortunately, that hardware is very difficult to access from BASIC. Like many graphics enhancements, "Dynamic Graphics" solves this problem by adding commands that allow you to draw on the hi-res screen in BASIC. It does this, however, in an unusually ingenious and fast—way.

The graphics commands added by most programs are interpreted, just like any other BASIC statement. This technique, however, leads to slow execution time. For example, to plot 500 points using a FOR-NEXT loop, BASIC has to in-



Complex high-resolution graphics can be drawn instantaneously from BASIC.

terpret the plot command 500 different times—and that can take quite a while. Dynamic Graphics operates under the philosophy that graphics commands should be executed only once, without the burden of BASIC's interpreter.

When Dynamic Graphics encounters one of its graphics commands, it does not execute it, so to speak. Instead, the points plotted by each graphics command are assembled into a specialized shape table. Later, when it's time to display the graphics, a dedicated machine language routine plots each point, quickly and efficiently to the hi-res screen. Shape tables can be quite complex, and may be saved to disk for later use.

Typing It In

Dynamic Graphics is listed below as Program 1. This program is written in machine language, so you'll need to use the "MLX" machine language entry program to type it in. MLX is found elsewhere in this issue. When you run MLX, you will be asked for a starting address and an ending address for the data you'll be entering. For Dynamic Graphics, use the following values:

Starting Address: C000 Ending Address: CA7F

After typing in Dynamic Graphics, save it to disk or tape. Because Dynamic Graphics is written in machine language, it must be loaded with a ,1 extension (LOAD "filename", 8,1). To activate Dynamic Graphics after it has been loaded into memory, enter SYS 49152. Dynamic Art can be disabled with the command SYS 49155.

Using The Program

Dynamic Graphics' commands fall into three different categories: Build, Execute, and Immediate. Build commands, such as Point and Line, are used to build the graphics shape table. An Execute command displays the hi-res screen, plotting each point specified in the shape table. Remember: Until an Execute command is used, no graphics are output to the screen. Immediate commands are commands that execute immediately and do not affect the shape table.

All of Dynamic Graphics' commands begin with an exclamation point (!). Parameters are placed on the line following the graphics command. Parameters must be preceded by a colon. If there is more than one parameter (which there usually is), they too must be separated by colons. Do *not* use commas for separating data. For example, the syntax for the Line command might appear as

100 !DO (LINE) 110 :X1:Y1:X2:Y2 120 !END LINE

Parameters may be constants, variables, or even expressions such as X*SIN(3.14159265). If a parameter contains a syntax error, the line number in which the command is located (line 100 in the example above) is listed as the offending line. Some parameters are enclosed in parentheses directly following the command.

Parameters for hi-res screen coordinates are entered in :X:Y (:horizontal:vertical) format. The X coordinate can vary between 0 and 319. The Y coordinate can vary between 0 and 199.

Below is a description of each of Dynamic Graphics' commands.

Build Commands

!DO (POINT). This command plots points on the hi-res screen. Following this command can be any number of point coordinates. The following example plots points in the center and four corners of the screen:

100 !DO (POINT) 110 :0:0:319:199 120 :0:199:319:0 130 :160:100 140 !END POINT

You must end the Point command

with an !END POINT statement.

!DO (LINE). This command allows you to draw one, or several connected lines. Like the Point command, Line can contain any number of point coordinates. Here's an example:

100 !DO (LINE) 110 :10:10:132:10 120 :132:100:10:100 130 :10:10 140 !END LINE

This routine draws four connecting lines in the shape of a square. When one set of coordinates is specified, only a single point is plotted. When two coordinates are specified, a line is drawn

The !DO (LINE) command is exited by !END LINE. An alternative exit is !STOP LINE. Normally, lines drawn by different !DO (LINE) commands are kept separate. If, however, a Line command ends with !STOP LINE, succeeding !DO (LINE) commands start plotting from the endpoint of the previously drawn line. Executing a !FINLINE returns things back to normal by keeping lines created by different !DO (LINE) commands separate.

!DO (SPRITE). This command allows you to define up to 96 sprite shapes. Although Dynamic Graphics does not provide commands for displaying or moving sprites—this still must be done with POKEs—it does allow you to define sprite shapes.

Exactly 64 numeric parameters must follow the !DO (SPRITE) command. For example, a solid-square sprite would be defined by the following:

100 !DO (SPRITE)
120 :255:255:255:255:255:255:255
130 :255:255:255:255:255:255:255
140 :255:255:255:255:255:255:255
150 :255:255:255:255:255:255:255
160 :255:255:255:255:255:255:255
170 :255:255:255:255:255:255:255
180 :255:255:255:255:255:255:255
190 :255:255:255:255:255:255
200 !END SPRITE

Every !DO (SPRITE) must terminate with an !END SPRITE statement. Later, sprite shapes are referenced by number. This number is determined by the order in which the sprites were defined. The first sprite defined is referred to as sprite 0, the second sprite is referred to as sprite 1, and so on.

!COLOR (bg,fg,x,y,n). The

!COLOR command allows you to set the hi-res screen's colors. On the hi-res screen, you can have separate background and foreground colors for each 8×8 -pixel area of the screen (often referred to as character boundaries). The parameters bg and fg specify the background and foreground colors of the character boundary defined by the x and y coordinates. The color parameters can range from 0 to 15. The x coordinate can range from 0 to 39, while y can range from 0 to 24.

The final parameter, *n*, specifies how many character boundaries the command affects (a maximum of 1000). As an example, !COLOR (0,5,0,0,1000) sets the background color to black and the foreground color to green for the entire screen. It is a good idea to execute a !COLOR command at the beginning of a program. Otherwise, you never know what strange colors you'll end up with.

!HUE (bg,fg). This command sets the colors of all pixels drawn after its use. As with the !COLOR command, bg and fg represent the background and foreground colors, respectively. If a line of a different color is drawn through a character boundary previously set by the !COLOR command, the new color supersedes the old.

!BRUSH (n). !BRUSH allows you to set the pixel width of your brush. The n parameter specifies the new width, and can range from 1 to 15. The actual size of lines drawn, however, depends on the angle of the lines. It is much like working with a chisel-point pencil. Experiment with different brush sizes to see a variety of effects.

!TEXTURE (n). Unlike any other Dynamic Graphics command, !TEXTURE can be used only once within a program. This command determines the texture of all lines drawn with a brush size greater than one. The n parameter specifies a brushes pattern. As an example, a line drawn with !BRUSH (2) and a !TEXTURE (2) results in a pixel/blank/pixel brush. Again, experiment with this command to get a feel for its capabilities.

!ERASE. This command tells Dynamic Graphics to erase points instead of draw them. This command

affects all of Dynamic Graphics' drawing commands. Erase mode is terminated with the statement !END ERASE.

!QUITPIC. This *very* important command informs Dynamic Graphics that you're finished defining a shape table. You *must* use this command prior to an Execute command. If you do not, the computer will try to plot points found beyond the shape table, possibly locking up your computer system.

Execute Commands

!VIEW. This command clears and displays the hi-res screen, drawing anything found in the shape table. Points and lines found in the shape table are drawn in the order in which they were defined. Because of this, it's possible to create an animation effect by drawing and redrawing various objects. !VIEW continues to display the hi-res screen until a key is pressed.

!MAP (ON/OFF). This command turns the hi-res screen on and off. When a !MAP (ON) is executed, the hi-res screen is displayed and the shape table is drawn. This command does not clear the hi-res screen, so it's possible to draw on top of previously drawn graphics. If you prefer, you may clear the hi-res screen prior to a !MAP (ON) with the !CLRMAP command described below. To return to the text screen, use the command !MAP (OFF). Unlike !VIEW, !MAP (ON) does not automatically return to the text screen after a key is pressed.

Immediate Commands

!SAVE "filename". The !SAVE command saves the current shape table to disk. Dynamic Graphics normally saves shape tables to device 8. If you wish to save your shape table to the drive known as device 9, enter a **POKE 49159,9** prior to using the !SAVE command. To load a shape table, simply use BASIC's built-in load command. For example, LOAD "filename", 8,1 loads the specified shape table into memory, ready to be displayed by an execute command.

!NEWPIC. Dynamic Graphics allows you to keep two separate shape tables in memory at once. This command switches between the two. When you execute a

!NEWPIC, the current shape table is switched out and a new one is put in its place. To access the old shape table, simply execute another !NEWPIC.

Execute commands always display the current shape table. To see which shape table is currently active, PEEK location 49158. If this location contains a 0, the default shape table—the one active when you first run your program—is in use. If this location returns a 1, then you're using the alternate shape table. Note that once you have defined a shape table and executed the !QUITPIC command, you can not alter it. To redefine a shape table, you must either exit and rerun your program, or load in a new shape table from disk.

!DEFSPR(s,n). This command assigns a sprite shape defined by !DO (SPRITE) to one of the 64's sprites. The s represents the desired sprite shape (0–95), and n represents one of the 64's eight sprites (0–7). To assign the first sprite shape stored in the shape table to the 64's eighth sprite, for example, use the command !DEFSPR(0,7). Remember, in order to display a sprite, you must provide the proper POKEs.

!GETCHARS (ct). This command allows you to pick the type of characters produced by the !STRING statement (see below). The ct parameter determines the character type. Below is a list of ct's possible values:

Value Character Type

0	Normal uppercase/graphics
128	Reverse uppercase/graphics
256	Normal lowercase/uppercase
384	Reverse lowercase/uppercase

Notice that *ct* is simply an offset into the 64's built-in character set. You can use your own custom character sets by loading them into memory at 52000.

!STRING (*x*, *y*, *s*\$). This command prints characters on the hi-res screen. The *x* and *y* parameters specify the horizontal and vertical position of your text. The *x* coordinate can range from 0 to 39 while *y* can range from 0 to 24. When !STRING is executed, *s*\$ is output to the hi-res screen. This parameter can be a string literal—like "Score"—or a string variable. Before using !STRING, you should use the !GET-

CHARS command to select the type of characters desired.

All of Dynamic Graphics' commands work from within a program only. And remember, before you can use any of these commands, you must first load Program 1 and execute a SYS 49152.

Sample Programs

Programs 2–4 offer examples on what you can do with Dynamic Graphics. Before any of these programs can be run, you must load Program 1 first.

Program 2 uses Dynamic Graphics to draw a potential game screen, complete with text. Program 3 displays a three-dimensional drawing in two different perspectives (see photo). Finally, Program 4 shows off Dynamic Graphics' ability to create animated art using a single shape table.

Dynamic Graphics

Please refer to the "MLX" article in this issue before entering the following program.

```
CØØØ:4C ØD CØ 4C 78 CØ ØØ Ø8 96
C008:01 02 60 03 00 A2 14 A9 23
CØ10:00 9D 34 03 CA 10 FA A9 E5
CØ18:00 85 37 A9 5A 85 38 A9 7F
CØ2Ø:4C 85 7C 8D ØC CØ A9 85 CD
CØ28:85 7D A9 CØ 85 7E A9 ØØ 86
CØ3Ø:8D 36 Ø3 A9 84 8D 37 Ø3 CC
CØ38:A2 Ø7 AØ 6F 98 9D F8 5F 64
CØ4Ø:9D F8 9F 9D F8 83 88 CA 4E
CØ48:10 F2 A9 ØØ 85 Ø5 85 FB ØB
CØ5Ø:A9 AØ 85 Ø6 85 FC AD ØC 67
CØ58:CØ DØ 1C A9 ØØ 85 FD A9 48
CØ6Ø:EØ 85 FE A2 2Ø AØ ØØ A9 EA
CØ68:C2 91 FB 91 FD C8 DØ F9 F6
CØ70:E6 FC E6 FE CA DØ F2 6Ø 51
CØ78:A9 C9 85 7C A9 3A 85 7D 78
CØ8Ø:A9 BØ 85 7E 6Ø 48 C9 21 74
CØ88:DØ 18 A5 7B C9 Ø2 FØ 12 2F
CØ90:A5 D4 DØ ØE AD 41 Ø3 C9
CØ98:A7 DØ Ø4 A5 61 FØ Ø3 68 3A
CØAØ:DØ 1Ø 68 C9 2Ø FØ Ø3 8D 9Ø
CØA8:41 Ø3 C9 3A 9Ø Ø1 6Ø 4C FD
CØBØ:8Ø ØØ 2Ø 73 ØØ 8D 42 Ø3 6B
CØB8:20 73 ØØ FØ 10 C9 2C FØ 27
CØCØ: ØC C9 28 FØ Ø8 C9 22 FØ 6B
CØC8:04 C9 3A DØ EB A2 FF E8 E5
CØDØ:EØ 11 BØ 2C BD Ø3 C1 CD
CØD8:42 Ø3 DØ F3 8A ØA AA BD 25
CØEØ:14 C1 8D EC CØ BD 15 C1 46
CØE8:8D ED CØ 20 FF FF 20 79 80
CØFØ:00 FØ ØD C9 3A FØ Ø9 20 B4
CØF8:73 ØØ FØ Ø4 C9 3A DØ F7 63
C100:4C 79 00 42 44 56 45 51 83
C108:46 53 4D 54 48 43 80 94 57
C110:A2 9C A1 96 D4 C1 EF C1 F8
C118:4B C3 E3 C1 15 C3 A6 C2 92
C120:2E CA 3E C3 CD C1 40 C1 29
C128:52 C1 E9 C1 FA C8 54 C5 Ø8
C130:58 C8 30 C9 2F C4 20 73 F4
C138:00 20 9E AD 20 AA B1 60 E1
C140:20 36 C1 8C ØB CØ 20 36 34
C148:C1 98 ØA ØA ØA ØA 8D ØA 52
C150:C0 60 20 36 C1 8C 45 03 81
C158:8C ØB CØ 2Ø 36 C1 98 ØA F2
C160:0A 0A 0A 8D 0A C0 0D 45 38
C168:03 8D 45 03 20 36 C1 84 8B
```

C170:FB 20 36 C1 84 FC 20 36 6B C408:40 8D 36 03 A5 06 69 00 24 C6AØ: 34 CA DØ BD C6 2C 10 B9 B1 C178:C1 8C 34 Ø3 8D C410:8D C6A8:60 A5 35 Ø3 A9 A7 37 Ø3 A5 42 85 05 A 5 CO 2B 85 2F A5 2C 85 7R C180:00 85 3B A9 9C 85 3C A6 81 C418:44 85 Ø6 20 73 00 C9 80 97 C6BØ:3Ø Ø6 2F 26 3Ø A5 2D 85 18 C188:FB FØ ØE 18 A5 3B 69 28 9E C420: DØ F9 A9 4C 85 7C A9 85 81 C6B8:31 A5 2E 85 32 Ø6 98 C190:85 3B 90 Ø2 E6 3C CA DØ 66 C428:85 7D A9 CØ 85 7E 60 A9 C6CØ: 32 38 A5 2F E5 A5 31 85 31 4D C198:F2 18 A5 3B 65 FC 85 3B 69 C430:00 85 FB A9 C6C8:A5 84 85 FC A9 13 30 E5 32 85 32 38 A 5 20 C1AØ: 9Ø Ø2 E6 3C AD C6DØ: 2F E5 34 Ø3 DØ A2 C438:00 85 FD A9 5A 85 FE 20 84 2D 85 33 BØ Ø2 C6 94 C1A8:05 AD 35 Ø3 FØ 1E AØ ØØ C440:36 C6D8:34 A6 2D 20 18 32 Cl 84 42 20 36 C1 84 EB C7 18 A5 9F ClBØ:AD 45 Ø3 91 C6EØ:F9 65 3B E6 3B DØ 92 C448:44 A6 42 FØ A5 37 85 F9 24 ØE 18 FD ØF 34 3Ø FC C1B8:02 E6 3C 38 AD 34 Ø3 E9 30 C6E8:21 C450:69 40 85 18 A5 F7 65 35 85 F7 FD 90 02 E6 FE 88 44 C1CØ: Ø1 8D 34 Ø3 BØ Ø3 CE C6FØ:A5 F8 35 43 C458:CA DØ F2 A6 44 FØ ØE 18 5E 65 36 85 F8 18 A5 85 C1C8:03 4C A4 C1 20 36 CI 33 A5 60 43 C6F8:33 65 31 85 C460:A5 FB 69 40 85 FB 90 Ø2 2C 34 65 F5 C1DØ:8C Ø8 CØ 6Ø 2Ø 36 C1 CØ D8 C7ØØ:32 C468:E6 FC CA DØ F2 AØ 3F B1 55 85 34 CA DØ D5 20 18 76 C1D8:10 90 02 A0 0F 98 ØA 8D 4F C7Ø8:C7 6Ø 18 A5 33 65 2F C470:FB 91 FD 88 10 F9 60 A9 77 85 04 C1EØ:09 CØ 60 A9 C710:33 A5 2Ø 8D 44 Ø3 82 C478:00 85 Ø5 A9 AØ 85 AØ 34 65 30 85 34 CA 4A Ø6 66 ClE8:60 A9 00 8D 44 03 60 20 EE C480:00 C718:DØ C1 60 Bl Ø5 85 39 85 F7 **C8** Ø8 8A 48 A5 F7 85 83 C1FØ:73 ØØ C9 4C FØ ØC C9 53 CA C488:B1 Ø5 85 C8 C720:42 A5 F8 85 43 A5 F9 85 3A 05 DB B1 85 1 D C1F8:DØ Ø3 4C BD C3 A9 40 8D C490:3D C728:44 A5 41 DD 85 85 49 20 F9 20 3B C5 A5 3A Dl 74 C7 3F C200:43 03 20 78 CØ 20 73 00 E0 C730:A5 45 DØ Ø9 B1 C498:29 80 85 47 A5 3A 29 40 93 95 FE 31 A4 C208:D0 FB 18 A5 7A 69 Ø5 85 5B C4AØ:85 48 A5 3A 29 20 85 45 71 C738:91 Ø3 4C 4A C7 38 A9 FF Fl C210:7A 90 Ø2 E6 7B 20 79 ØØ F4 C4A8:A5 29 C740:E5 FE 85 FE Bl 93 25 FE 3A 06 1E 4A 85 41 A5 2 B C748:91 Ø3 C6 49 FØ C218:FØ 13 C9 8Ø FØ Ø7 C9 C4BØ: 3A 9Ø E3 29 ØI 85 3A 85 F8 20 14 17 18 A5 88 C220: DØ Ø6 4C 6D Ø8 CØ 85 F7 9Ø Ø2 CØ C2 4C A6 C2 70 C4B8:D2 C2 AØ ØØ B1 3B 8D 46 4C C75Ø:F7 73 C228:20 73 ØØ DØ E8 2Ø 36 C1 9D C4CØ:03 A5 C758:E6 F9 48 DØ 32 AØ aa Bl F8 18 A5 6D 08 CØ 4D 11 C23Ø:8C 39 Ø3 8D 3A Ø3 3E C760:85 F9 20 36 D7 C4C8:05 85 4C 2D C7 68 C8 B1 A5 Ø5 3F AA 68 85 76 C238:C1 8C 3B Ø3 AD 3A Ø3 FØ A6 C768:44 85 F9 A5 42 85 C4DØ:C8 B1 Ø5 F7 85 40 20 3B C5 E2 A5 D2 C240:15 C9 Ø1 FØ Ø5 A9 Ø1 C77Ø:43 85 80 50 C4D8:A5 3F 29 80 85 47 3F F8 60 A9 ØØ 85 03 83 A5 06 C248:3A Ø3 AD 39 Ø3 C9 41 90 47 C4EØ: 29 4Ø 85 46 A5 3F 29 2Ø CØ C778:A9 60 85 04 A5 F9 4A 4A D9 C250:05 A9 40 8D 39 Ø3 AD 3B 10 C4E8:85 45 A5 C780:4A 85 FB A5 F7 85 FC A5 E5 3F 29 1E 4A 85 ØB C258:03 C9 C9 90 05 A9 C8 8D Ø2 C788:F8 85 FD 46 FD 66 FC C4FØ:41 A5 3F 29 Ø1 85 3F A5 46 E3 41 C260: 3B Ø3 AØ ØØ AD 39 Ø3 85 36 C790:FD 66 FC 46 FD 66 FC A9 E9 C4F8:06 C9 CØ BØ 3D A5 39 85 93 3B C268:F7 91 Ø5 C8 3A Ø3 85 C5ØØ:F7 A5 C798:00 85 5C 3C AD 5D 3A 85 F8 A5 3D 85 EE A9 85 A6 A3 C270:F8 ØD Ø9 CØ ØD 44 Ø3 ØD 6F 48 FØ ØA 69 C5Ø8:F9 A5 C7AØ:FB FØ ØE 18 A5 3B 20 1B C7 EØ 28 C2 C278:43 Ø3 91 Ø5 C8 AD 3B Ø3 C510:A5 59 47 DØ 26 4C C7A8:85 3B 90 02 E6 7F C4 A5 4C 3C CA DØ 8A C280:85 F9 91 Ø5 8D 20 3B C5 A5 E8 C518:3E 85 FB 85 39 A5 3F 85 C7BØ:F2 18 A5 3B 65 FC 85 3B 60 C288:06 C9 CØ 9Ø Ø6 2Ø 48 C5 AB C520:FC 85 FD 85 C6 C7B8:90 02 E6 3A A5 40 85 3C AØ ØØ AD 46 58 21 20 C290: EE DØ D2 C2 20 ØA DD C528:3D 20 BB C5 A5 47 DØ ØA 24 C7CØ: Ø3 91 3B A5 F7 29 07 85 EF C298:C3 2Ø 79 ØØ C9 3A FØ Ø3 53 C530:A5 46 FØ Ø3 C7C8:FD Ø7 E5 38 A9 FD 4C 7F C4 4C A4 85 FE 30 C2AØ:4C ØA C2 4C 15 C2 20 48 28 C538:C5 C4 60 18 A5 05 69 03 C7DØ:A5 F9 29 Ø7 85 FD A5 7C FB B2 C7D8: ØA AA C2A8:C5 78 A9 36 85 Ø1 58 AØ 49 C540:85 Ø5 9Ø Ø2 E6 Ø6 6Ø 60 72 18 BD 24 **C8** 65 Ø3 09 C2BØ: Ø1 B1 Ø5 Ø9 4Ø 91 05 78 1F C548:38 A5 Ø5 E9 Ø3 85 Ø5 BØ C7EØ:85 Ø3 25 C8 65 04 BD 85 67 81 C2B8:A9 37 85 Ø1 58 20 3B C5 C550:02 C6 06 60 AD 06 C0 49 A5 21 C7E8:04 A9 aa 85 FB 06 FC 26 55 C2C0: A9 00 8D 43 C558:01 8D 06 C0 A9 00 03 A9 4C 85 DD 85 FB C7FØ:FB Ø6 FC 26 FB Ø6 26 E8 FC 1A C2C8:7C A9 85 85 7D A9 CØ 85 99 C560:85 05 A9 A0 85 FC 85 Ø6 6Ø C7F8:FB 18 A5 Ø3 65 FC 85 9E C2DØ:7E 6Ø 46 F9 46 F9 46 F9 B6 C568:A9 ØØ 85 FD A9 EØ C800:A5 04 65 85 94 85 FB 18 E3 FE A5 34 C2D8:46 F8 66 F7 46 F8 66 F7 E6 C570:A2 20 A0 00 78 A9 34 85 Cl C8Ø8:Ø3 65 FD 85 Ø3 9Ø Ø2 E6 Dl C2E0:46 F8 66 F7 A9 00 85 3R A7 C578:01 B1 FB 48 B1 FD 91 FB 99 C810:04 A5 FE AA BD 1C C8 85 ØD C2E8:A9 9C 85 3C A6 F9 FØ ØE EB C580:68 91 FD **C8** DØ F3 E6 FC 12 C818:FE AØ ØØ 60 Ø1 02 04 08 77 C2FØ:18 A5 3B 69 28 85 3B 9Ø 48 C588:E6 FE CA DØ EC A9 37 85 C820:10 AF 20 40 80 00 99 40 01 53 C2F8:02 E6 3C CA DØ F2 C590:01 58 A9 00 85 FB A9 9C F3 18 A5 95 C828:80 02 C0 03 00 05 40 06 5D C300:3B 65 F7 85 3B 90 02 E6 DC C598:85 FC A9 18 85 FD A9 8Ø D4 C830:80 Ø7 CØ Ø8 ØØ ØA 40 ØB 10 C3Ø8:3C 6Ø AD ØB CØ ØD ØA CØ 3B C5AØ:85 FE A2 Ø4 AØ ØØ B1 FB A7 C838:80 ØC CØ ØD ØØ ØF 40 10 C2 C310:AØ ØØ 91 3B 60 A9 ØØ 8D Ø5 C5A8:48 B1 FD 91 FB 68 91 FD 4Ø C840:80 11 CØ 12 00 14 40 15 75 78 A9 C318:40 Ø3 2Ø 48 C5 36 A2 C5BØ: C8 DØ F3 E6 FC E6 FE CA ØE C848:80 16 CØ 17 aa 19 40 1A 28 C320:85 Ø1 C5B8:DØ EC 6Ø A2 ØØ 86 58 AØ Ø1 B1 Ø5 48 EØ 34 86 C850:80 27 1B CØ 1C ØØ 1E 40 1F DA C328:78 A9 37 85 Ø1 58 68 30 FF C5CØ:3Ø 86 C858:A9 32 86 2E 86 FA 86 BC ØØ 85 03 A9 60 85 94 7 D C330:08 09 80 91 Ø5 20 3B C5 ØC C5C8:FE 86 36 E8 86 35 86 37 C860:A2 2Ø AØ ØØ 98 91 18 Ø3 C8 39 C338:60 EE 40 03 DØ F7 20 73 FD C5DØ: 38 A5 FB E5 F7 C868: DØ FB E6 Ø4 CA 85 2B A5 91 DØ F6 60 66 C340:00 C9 C5D8:FC E5 91 FØ Ø3 4C AA C3 DD F8 85 2C 24 2C 10 2E C870:A9 ØØ 85 FB A9 9C 85 FC ØF C348:4C 7F C3 20 15 C3 2Ø 58 AØ C5E0:17 A9 FF 85 35 85 36 A5 8C C878:A9 ØØ 85 FD A9 5C 85 FE 38 C350:C8 2Ø 7F C3 2Ø C5E8:2B 49 FF E4 FF FØ F5 18 69 Ø1 85 2B 63 C880:A2 04 A0 00 Bl FB 91 FD 17 C358:FB 20 AA C3 78 A9 36 85 D3 C5FØ: A5 2C 49 FF 69 ØØ 85 2C Ø6 C888:C8 DØ F9 E6 FC E6 FE CA AC C360:01 58 20 93 C8 AD 40 03 3C C5F8:38 A5 FD E5 F9 85 2D A5 ØE C890: DØ F2 60 A9 ØØ 85 Ø5 A9 B7 C368: DØ ØE 20 48 C5 AØ Ø1 B1 **C8** C600: FE E5 FA 85 2E 24 10 AØ 2E AC C898:AØ 85 06 ØI B1 05 30 AF 49 80 91 C608:15 A9 FF 85 C37Ø:05 Ø5 2Ø 3B C5 DA 37 A5 2D 49 D6 C8A0:06 20 3B C5 9R 4C CB 20 83 C378:78 A9 37 85 ØI 58 60 20 30 C610:FF 18 69 Øl C8A8:3B C5 60 A9 85 2D A5 2E 3B ØØ 8D 3D Ø3 A3 C380:6A CA 20 7Ø C8 A9 C6 8D Ø3 C618:49 FF 69 00 85 2E A5 2B D2 C8BØ:FØ Ø3 20 73 79 ØØ 20 ØØ 2A C388:00 DD A9 78 8D 18 DØ AD 6Ø C620:C5 2D A5 2C E5 2E BØ Ø3 9F C8B8:FØ 3B C9 22 DØ F7 E6 7A 9B C390:11 DØ Ø9 20 8D 11 DØ 78 C2 C628:4C A9 C6 A5 2D 85 2F C8CØ:DØ Ø2 E6 A5 FC AØ ØØ 7B B1 7A B2 C398:A9 36 85 Ø1 58 20 77 C4 3A C63Ø: 2E 85 30 06 C8C8:FØ Ø9 C9 2F 26 30 A5 B4 22 FØ Ø5 C8 CØ 5E C3A0: 78 A9 37 85 ØI 20 75 58 2D C638:2B 85 31 A5 2C 85 32 Ø6 1F C8DØ:12 DØ F3 98 A6 7A A4 7B 8B C3A8:CA 60 A9 C7 8D 00 DD A9 31 C640:31 26 32 C8D8:20 38 A5 2F E5 31 AØ BD FF A9 Ø2 AE Ø7 CØ 1E C3BØ:15 8D 18 DØ AD 11 DØ 29 B2 C648:85 31 A5 30 E5 32 85 C8EØ: A8 2Ø BA FF 32 D1 20 73 99 C9 BE C3B8:DF 8D 11 DØ 60 20 78 CØ F7 C650:38 A5 2F E5 C8E8:22 FØ Ø4 C9 ØØ DØ F5 2B 85 33 A5 23 20 34 C3C0:A9 00 8D 38 Ø3 A5 Ø5 85 9Ø C658:3Ø E5 2C 85 34 A6 FØ C8FØ:73 ØØ 2B D8 DØ FB 60 EE 3D Ø3 52 C3C8:42 A5 Ø6 85 44 AD 36 Ø3 3C C660:2B 20 1B C7 18 A5 F7 65 18 C8F8:DØ EA 20 AB C8 AD 3D Ø3 E6 37 C3DØ:85 05 AD Ø3 85 Ø6 20 DF C668:35 85 F7 C900: D0 A5 F8 65 85 36 9A 2D 78 A9 36 85 Øl 58 13 C3D8:79 ØØ FØ Ø5 2Ø 73 ØØ DØ 2B C67Ø:F8 24 34 30 1F 18 A5 F9 AB C908:20 93 C8 A6 95 A4 Ø6 A9 84 C3EØ: F6 20 79 ØØ C9 3A FØ ØB 3F C678:65 37 85 F9 18 A5 33 65 F9 C910:00 85 05 A9 84 85 Ø6 AD 34 C3E8:18 A5 7A 69 Ø5 85 7A 90 8F C68Ø:31 85 33 A5 34 65 32 85 E9 C918:38 Ø3 DØ Ø8 A9 aa 85 95 80 C3FØ: Ø2 E6 7B 20 36 C1 98 AC 3B C688:34 CA DØ D5 C6 2C 10 C920:A9 Dl 33 9C 85 Ø6 A9 05 20 D8 3B C3F8:38 Ø3 91 05 EE 38 Ø3 C8 Ø7 C690:20 1B C7 6Ø 18 A5 C928:FF 78 A9 37 85 Ø1 33 65 17 58 6Ø C3 C698:2F 85 33 A5 34 65 3Ø 85 FC C400:C0 40 90 D3 18 A5 05 69 14 C93Ø:A9 ØØ 85 Ø3 A9 DØ 85 04

C938:20 36 C1 8C 3E 03 8D 3F C2 C940:03 A2 08 18 A5 03 6D 3E D2 C948:03 85 03 A5 04 6D 3F Ø3 DØ C950:85 04 CA DØ EE A9 20 85 F1 C958:3B A9 CB 85 3C 78 A9 33 10 C960:85 01 A2 04 AØ 00 B1 03 F6 C968:91 3B C8 DØ F9 E6 Ø4 E6 14 C97Ø:3C CA DØ A9 F2 37 85 Ø1 54 C978:58 AD 3E Ø3 10 05 49 80 43 C980:8D 3E 03 60 60 A9 00 85 FF C988:03 A9 60 85 Ø4 A6 FB FØ 10 C990:10 18 A5 03 69 40 85 03 C998:A5 Ø4 69 Ø1 85 Ø4 CA DØ DF C9AØ:FØ A6 FC FØ ØE 18 A5 Ø3 24 C9A8:69 Ø8 85 Ø3 90 02 E6 04 32 C9BØ:CA DØ F2 6Ø 48 29 80 4A 74 C9B8:85 FB 68 29 3F 05 FB 38 EB C9CØ:ED 3E Ø3 A2 20 86 FB A2 1 B C9C8:CB 86 FC AA FØ ØE 18 A5 C3 C9DØ:FB 69 Ø8 85 FB 9Ø Ø2 E6 23 C9D8:FC CA DØ F2 60 20 73 ØØ 51 C9EØ:C9 22 DØ 35 7A DØ Ø2 E6 14 C9E8:E6 7B AØ ØØ B1 7A FØ Ø7 43 C9FØ:C9 22 FØ Ø3 C8 DØ F5 8C 42 C9F8:3C Ø3 A5 7A 85 FD A5 7B B2 CAØØ:85 FE 18 A5 7A 6D 3C Ø3 7A 7A 9Ø Ø2 CAØ8:85 E.6 7B 20 79 10 CA10:00 F0 05 20 73 ØØ DØ F6 **B8** 2Ø 8B BØ ØØ CA18:60 AØ Bl 47 12 CA20:8D 3C 03 C8 B1 47 85 FD 2C CA28:C8 B1 47 85 FE 60 20 36 BF CA3Ø:C1 84 FB 20 36 Cl 84 FC CA38:20 DD C9 20 85 C9 A9 00 CA40:48 68 CD 3C Ø3 FØ 22 **A8** 5A CA48:C8 98 48 88 B1 FD 20 B4 74 CA50:C9 A0 00 B1 FB 91 03 C8 03 CA58:CØ Ø8 DØ F7 18 A5 Ø3 69 CA60:08 85 03 90 DC E6 Ø4 DØ 20 CA68: D8 60 A2 20 B5 2B 9D 80 EE CA70:CA CA 10 F8 60 A2 20 BD 3B CA78:80 CA 95 2B CA 10 F8 60 4F

For instructions on entering these programs, please refer to "COMPUTE!'s Guide to Typing in Programs" elsewhere in this issue.

Dynamic Graphics—Demo 1

```
KC 10 REM COPYRIGHT 1987 COMPU
      TE! PUBLICATIONS, INC. -
       ALL RIGHTS RESERVED
XA 20 PRINT CHR$(147)"
      {3 SPACES}COPYRIGHT 1987
       COMPUTE! PUBL., INC."
EB 30 PRINT "{10 SPACES}ALL RI
      GHTS RESERVED"
EM 40 SYS 49152:POKE 53280,6
ER 50 !COLOR (6,1,22,0,120)
      ICOLOR (14,0,0,0,880)
PM 6Ø
FC 70 IBRUSH (3): ITEXTURE(2)
QA 80 IHUE (14,6)
RF
   90
     FOR I=0 TO 252 STEP 4
QD 100 IDO (LINE)
FC 110 :32+I:20:32+I:120
EK 120 END LINE
ER 130 NEXT I
XH 140 IBRUSH (1): IHUE (14,0)
CS
   150
       !ERASE:FOR I=0 TO 1
EG 160 IDO (LINE)
EH 170 :32:122+I:289:122+I
OS
  180 END LINE
BM 190 NEXT I:!END ERASE
HJ 200 1DO (LINE)
PR
   210
       :0:125:308:125:288:110
AB 220 END LINE
PM 23Ø !DO (LINE)
RB
   240
       :288:104:319:117
ED
   25Ø END LINE
   260
XQ
       !DO (LINE)
E.T
   270
       :0:135:319:135
```

```
QB 300 FOR I=0TO22
BB 310
       IDO (LINE)
PM
   320
        :X:100+I:X+20:100+I
BG 33Ø
       END LINE
XP 340
       NEXT I
OK
   350
        X=X+50:IF X<280 GOTO300
DK
   360
       IEND ERASE
DG
   37Ø
       FOR I=1 TO 24
RE
   380
        IDO (LINE)
        :32-1:22+1:32-1:122-1
   390
DE
CM 400 END LINE
EM 410
        NEXT
OE 42Ø
       !QUITPIC:!CLRMAP:!MAP (
        ON)
FH 430
        IGETCHA?RS (384)
XX 44Ø
        ISTRING (23,1, "SCORE ")
        ISTRING (23,34, "TIME ")
AC 450
CG 460 ISTRING (24,1,"000000"
FP 470 ISTRING (24,34,"00:00"
CD 480 GETK$:IFK$="" GOTO480
JK
   490
       IMAP (OFF)
PE 500 SYS 49155
Dynamic Graphics—Demo 2
KC 10 REM COPYRIGHT 1987 COMPU
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XA 20 PRINT CHR$ (147)"
       {3 SPACES}COPYRIGHT 1987
        COMPUTE! PUBL., INC."
EB 30 PRINT "{10 SPACES}ALL RI
      GHTS RESERVED"
ER 40
      SYS 49152
XH 50 ICOLOR (0,1,0,0,1000)
CE 60 T=30*1/180:IX=136:IY=151
       : GOTO8Ø
      T=210* 1/180: IX=182: IY=51
FP 70
JK 8Ø Q1=1:S=15:DI=45:C=26*1/1
       80
DG 90 FOR H=-90 TO 90 STEP S:Z
       =H
SM 100 FOR V=-90 TO 90 STEP S:
       X=V
BJ 110 Y=0:IF H<-DI OR H>DI GO
        TO140
PB 120 R=SQR(DI*DI-H*H):IFV<-R
        ORV>RGOTO14Ø
DS 13Ø Y=SQR(R*R-V*V)
CM 140 GOSIIB370
BP 150 NEXT: NEXT
KR 160
       PRINT: PRINT "WORKING": IF
        INLINE
EB 17Ø
       Q1=2:0=1
KA 18Ø
       FOR V=-90 TO 90 STEP S:
       X = V
BP 190 FOR H=-90 TO 90 STEP S:
        Z=H
       Y=0:IF V<-DI OR V>DI GO
BR 200
        TO230
HX 210 R=SQR(DI*DI-V*V):IFH<-R
        ORH>RGOTO23Ø
XF 220
       Y=SQR(R*R-H*H)
MB
   23Ø
       GOSUB37Ø
JS
   24Ø NEXT:NEXT
BJ
  250 IF QQ=0 THEN QQ=1:GOTO7
CC 26Ø
       !FINLINE:!QUITPIC
  27Ø
       PRINT: PRINT" PRESS ANY K
        EY . . .
       GETK$: IFK$="" GOTO 28Ø
   280
XD
XX 290
       ICLRMAP: IGETCHRS (256)
   300
       ISTRINGS (5,4,"3-D")
ISTRINGS (2,32,"DEMO")
GM
XA
   310
   320
       IMAP (ON)
   33Ø GETK$: IFK$=""GOTO33Ø
XA
JX
   34Ø
       IMAP (OFF)
OR
   35Ø SYS 49155
XO
   360 END
AC
   37Ø
       IF Z=Ø THEN Z=.ØØ1
   380 Z2=-TAN(T)*V:DZ=Z2-H:IF
AF
                                   AR 340 SYS 49155
```

```
DZ <= Ø GOTO460
AC 390 L1=DZ*SIN(T):X1=V+COS(T
       )*L1:Z1=Z2-SIN(T)*L1
DE 400 Y1=0:IF X1<-DI OR X1>DI
        GOTO430
GA 410 R=SQR(DI*DI-X1*X1):IF Z
       1*Z1>R*R GOTO43Ø
XA 420 Y1=SQR(R*R-Z1*Z1)
RS 430 L=SQR(DZ*DZ-L1*L1):DY=Y
       1-Y: DA=ATN (DY/L)
       IF DA>C THEN Q2=1:GOTO5
BD 440
       20
XK 450 Q2=0:IF F2=1 THEN Q2=2
SQ 460 A=-T: IF H < 0 THEN A=T
PO 470 L=SQR(Z*Z+Y*Y):Z=ABS(Z)
BS 480 Al=ATN(Y/Z):A2=A1+A
CM 490 Y2=SIN(A2)*L
DH 500 L=SQR(Z*Z+X*X):A1=ATN(X
        /Z):A2=A1+A
RR 510 X2=SIN(A2)*L
PS 520
       IF YY=Y2+IY AND XX=X2+I
       X GOTO600
DC 53Ø
       IF Q2 THEN !FINLINE
XX 540 IF Q1=2 AND H=-90 THEN
        {SPACE}!FINLINE
BD 550 IF Q1=1 AND V=-90 THEN
       {SPACE}!FINLINE
CQ 560 XX=X2+IX:YY=Y2+IY
CA 57Ø !DO (LINE)
HM 580 :XX:YY
HG 590 ISTOP LINE: PRINT".";
HP 600 RETURN
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```

Dynamic Graphics—Demo 3

```
XA 20 PRINT CHR$(147)"
      {3 SPACES}COPYRIGHT 1987
       COMPUTE! PUBL., INC."
EB 30 PRINT "{10 SPACES}ALL RI
      GHTS RESERVED"
ER 40 SYS 49152
     ICOLOR (0,0,0,0,1000)
DH 5Ø
   60
      1 HUE (0,0)
SG
   7Ø
      IBRUSH(1): ITEXTURE(2)
KA
PM 80 RA=90:E=.8:AN=360:S=5
   90 FOR T=1 TO 11
DC
DD
  100 FOR TH=1 TO AN STEP S
KB 110 H=INT(RND(0)*15)+1:1HUE
       (Ø,H)
  120
       X = (RA * COS(TH) + (160 * E)) /
       E
MG 130 Y=(RA*SIN(TH)+100)
  140 IDO (LINE)
OE
EC 150 :X:Y
JM 160 ISTOP LINE
HQ 170
       IF INT (TH/2)=TH/2 THEN
       SPACE ! I FINLINE
HX 180 NEXT TH
RJ
   190
       !FINLINE
KQ 200 IERASE: AN=300
QB 210 IF INT(T/2)=T/2 THEN LE
       ND ERASE: AN=360
SD 220
       PRINT T, PEEK(5)+256*PEE
       K(6)
AK 23Ø NEXT T
PR 240 IF S=5 THEN S=3: LEND ER
       ASE: GOTO 90
GE
  25Ø
       IQUITPIC: PRINT" { DOWN } PR
```

ESS ANY KEY ..." PH 260 GETK\$: IFK\$=""GOTO 260

ISTRINGS (1,0, "COLOR")

GETK\$: IFK\$="" GOTO320

ISTRINGS (1,34,"WHEEL")

0

!CLRMAP

IGETCHRS (Ø)

IMAP (ON)

IMAP (OFF)

HS 27Ø

EB 280

EE 300

OX

KG 32Ø

ER 290

310

330 QQ

JF 280

XD

END LINE

290 | ERASE: X=50

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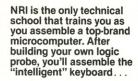
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Masked Input For The Amiga

Steve Michel

Here's a versatile input routine for use in your Amiga Basic programs. Written as a subprogram, this input routine selectively masks out all unwanted characters. Whether you need numeric input or a simple Y/N response, "Masked Input" can do the job.

Probably the most vulnerable part of a program is its input routine. If a program is going to crash, it usually does so here. To avoid such occurrences, input routines must carefully screen illegal and unacceptable keypresses. For example, when the program is expecting a numeric response, the input routine should accept only numeric data. Editing keys must be monitored as well. You do not want someone who is using the program to accidentally clear the screen or backspace over your input prompt simply because

they press the wrong key.
"Masked Input" is an Amiga Basic subprogram that provides a welcome alternative to the INPUT statement. Because it is a subprogram, Masked Input can be easily | asks you to enter a string length and

transported into your own programs. Besides being useful, Masked Input offers a good example of the use of subprograms and Amiga library routines.

Getting Started

Type in the demo program and save a copy before you run it. This program contains both the Masked Input subprogram, named IN-PUTSTRING, and some preliminary code that demonstrates its use.

Masked Input makes use of the Amiga library file graphics.bmap. This file is included in the Basic-Demos drawer of the Amiga Extras disk. Before you run the program, make sure that a copy of the graphics.bmap file is on the same disk as the demo program. The location of this file is important. It must be either in the current directory, or in the directory named LIBS on the disk used when you booted the system. If you do not have this library file in the correct place, BASIC will stop with a file not found error when you run the program.

When run, the demo program

edit mask (see below for details). Next, the program calls the IN-PUTSTRING subprogram using your previous two entries, prompting you for your final input. After you press RETURN, the computer echoes your entry to the screen, waits for the RETURN key to be pressed, and then reruns the program.

Using The Subprogram

The proper syntax for calling IN-PUTSTRING is

CALL INPUTSTRING(entry\$, strlen .emask)

Amiga Basic also provides an alternative call syntax that allows the subprogram to be used like a new BASIC command:

INPUTSTRING entry\$, strlen, emask

INPUTSTRING requires three parameters: entry\$, strlen, and emask. The string variable entry\$ returns the text entered by the user. The strlen parameter specifies the maximum length of input to be allowed. The emask parameter is an edit mask that determines the type of data that can be entered. Valid values for *emask* range from 0 to 127. Different mask values produce the following results:

Value Function

- 0 All characters accepted
- 1 Numbers 0-9
- 2 Punctuation marks ., +, and -
- 4 Upper- and lowercase letters A–Z
- 8 Blanks (spaces) allowed
 16 Uppercase letters A-Z
- 32 Characters Y and N
- 64 Null input not allowed

An important aspect of this method of masking is that the *emask* values may be added together to produce a cumulative effect. A value of 85 (1 + 4 + 16 + 64), for example, allows numbers, upperand lowercase letters, and spaces, but not punctuation characters or a null input. This method of input masking puts the programmer in complete control.

INPUTSTRING uses less-than and greater-than symbols to frame the area of input. This lets the user see exactly how many characters can be entered. All responses are returned in the variable *entry\$*. If a numeric value is required, *entry\$* may be converted to a number with the VAL function as illustrated in

the demo program.

This subprogram is fully documented with remark statements. All comments that follow the apostrophes found at the end of lines are instructional and may be omitted. The comments following the REMs, however, should be left in place to document the different parameters that are necessary for using the subprogram.

Editing Keys

In addition to the keys allowed by the edit mask, several other keys are available for editing input. The RETURN key terminates input. The cursor keys allow you to move through entered text. The current position of the cursor is denoted by an underline character. The BACK SPACE key deletes characters at the end of the input string. Pressing the DEL key erases the entire input field.

Subprograms

As explained above, the entire input routine is contained in the subprogram named INPUTSTRING. A subprogram is a section of code that is called by the main program and in-

teracts with the main program by passing data back and forth through variables called parameters. Parameters are listed in parentheses after the subprogram name. Other variables may also be held in common between the main program and the subprogram through the use of the SHARED statement. Except for passed parameters and shared variables, the subprogram acts as though it were in a world by itself. All other variables used within the subprogram are referred to as local variables, which means they are known only to the subprogram. Thus, the variable LOOP.CNTR in the main program and the variable LOOP.CNTR in a subprogram are treated as two different variables and do not interfere with each other.

Why use a subprogram instead of a subroutine to perform this input function? The main reason is efficiency. Once a subprogram has been written, debugged, and polished up, it can be attached to any program that requires its services. With a variety of prewritten subprograms, you no longer have to rewrite vital routines for each new program. Ideally, one could build and maintain a whole library of subprograms, each one designed for a specific application (inputting, sorting, reading a disk directory, and so on). Writing a program would then simply consist of splicing the appropriate subprogram into the main program. And because each subprogram acts independently, you do not have to worry about conflicting variable names.

It's easy to create a version of the Masked Input subprogram that you can add to your own programs. First, load the demonstration program and delete all the lines that come before the SUB INPUT-STRING statement. Next, save the subprogram text to disk as an ASCII file. Use a statement of the form

SAVE "masked input", A

When you want to add the subprogram to one of your own programs, load or type in that program, then use a command of the form

MERGE "masked input"

to add the subprogram text from disk. Then add the statements for access to the graphics library routines, as explained below. All that's left is to add CALL statements for the INPUTSTRING subprogram and your program is set up for customized input.

Libraries

When the Amiga is first booted with Kickstart, approximately 192K of operating system is loaded into the upper part of the computer's memory. (Kickstart is found in ROM on the Amiga 500 and Amiga 2000.) This code contains, among many other things, a whole set of instructions that manage the Amiga's graphics. This set of instructions is organized into a neat collection of routines collectively known as the graphics library, which consists of such routines as ClearScreen(), Draw(), Write-Pixel(), and SetSoftStyle().

Before any library routine can be used from BASIC, you must open the library with the LIBRARY command. In the case of our Masked Input routine, the command LIBRARY "graphics.library" is used. Executing this command instructs Amiga Basic to load the file graphics.bmap.

To create an underlined cursor, INPUTSTRING uses the graphics library routine named SetSoft-Style(). This routine allows you to change a font's type style. The syntax for SetSoftStyle is

CALL SetSoftStyle&(WINDOW(8) ,font.style,font.mask)

where WINDOW(8) is a pointer to the RastPort for the current window, *font.style* is a value in the range 0–7, and *font.mask* is a value that specifies which type styles are valid for a particular font. Not all fonts have the capability of producing every type style.

To insure that Amiga BASIC interprets this as a function and not as an array reference, a DECLARE FUNCTION AskSoftStyle& LIBRARY command is placed near the beginning of the demo program.

At this point, we're ready to change a character's font style to produce an underlined cursor. Legal values for the *font.style* parameter are

0 = normal

1 = underlined

2 = boldface

4 = italics

These values may be added together to achieve multiple font styles. For example, a value of 3 produces underlined boldface type. For our purposes, however, we need only use a 1 for underline.

Masked Input—Demo Program

For instructions on entering this program, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

```
' Copyright 1987 COMPUTE! Public
ations, Inc. 4
 All Rights Reserved 4
demo.driver: 4
 the following declaration must
be made in the calling program 4
DECLARE FUNCTION AskSoftStyle& L
IBRARY4
LIBRARY "graphics.library"
tell AmigaBASIC to read it4
start: 4
CLS4
PRINT"Copyright 1987 COMPUTE! Pu
blications, Inc."4
PRINT"
               All Rights Reserv
ed.":FOR tt=1 TO 3500:NEXT tt4
CLS 4
strLen = 2: emask = 1
' set default values 4
LOCATE 2,2: PRINT "Enter string
length ";
             ' set up prompt 4
CALL INPUTSTRING (entry$, strLen,
emask)
             ' get input∢
size = VAL(entry$): strLen = 3
convert to # & reset length
LOCATE 4,2: PRINT "Enter edit ma
sk (Ø - 127) "; 4
CALL INPUTSTRING (entry$, strLen,
emask)
mask = VAL(entry$)
 convert to number 4
CLS: PRINT: PRINT "Enter input h
ere => ";4
CALL INPUTSTRING (entry$, size, ma
sk) 4
PRINT: PRINT: PRINT "User input
was => ";entry$4
LOCATE 20,10: PRINT "PRESS ANY K
EY"4
get.Loop: 4
g$ = INKEY$: IF g$ = "" THEN get
· Loop4
GOTO start: 4
SUB INPUTSTRING (entry$, strLen, e
mask) STATIC: 4
REM entry$ = input string return
ed to calling program4
REM strlen = maximum size of fie
ld to be input 4
REM emask = number (\emptyset-127) that
determines input field traits4
REM emask = see table at end of
subprogram for values & traits4
poss.styLe% = AskSoftStyle&(WIN
DOW(8)) ' get possible styles
IF emask < Ø OR emask > 127 THEN
emask = Ø4
input.string: 4
g$ = INKEY$: IF g$ <> "" THEN in
put.string
             ' clear out keyboar
d buffer4
yLine = CSRLIN: xcoL = POS(Ø)
```

```
ine, xcoL4
pos.cntr = 1: Len.cntr = 14
entry$ = "": backspace$ = CHR$(8
next.key: 4
IF Len.cntr = pos.cntr AND Len.c
ntr <> strLen + 1 THEN4
LOCATE yLine, xcoL + pos.cntr: PR
INT "_";4
END IF←
get.key: 4
g$ = INKEY$: IF g$ = "" THEN get
.kev4
ascii = ASC(g$) 4
IF ascii = 13 THEN quit.sub
' return 4
IF ascii =
            8 THEN back.up
 backspace4
IF ascii = 30 THEN move.right
 cursor right4
IF ascii =
            31 THEN move.left
cursor left4
IF ascii = 127 THEN wipe.out
 del(ete) 4
IF Len.cntr = strLen + 1 AND Len
.cntr = pos.cntr THEN get.key4
IF emask = Ø OR emask = 64 THEN
print.char4
 AND each bit of emask to deter
mine edit functions 4
check.nums: 4
IF (emask AND 1) = Ø THEN check.
punct4
IF ascii >= 48 AND ascii <= 57 T
HEN print.char4
check.punct:4
IF (emask AND 2) = Ø THEN check.
upLow4
IF ascii = 46 OR ascii = 43 OR a
scii = 45 THEN print.char*
check.upLow: 4
IF (emask AND 12) = Ø THEN check
.spaces∢
IF ascii < 65 OR (ascii > 90 AND
ascii < 97) OR ascii > 122 THEN
check.spaces4
IF (emask AND 8) THEN g$ = UCASE
$(g$)4
GOTO print.char4
check.spaces:4
IF (emask AND 16) = Ø THEN check
.vorn4
IF g$ = " " THEN print.char4
check.yorn: 4
IF (emask AND 32) = Ø THEN bad.c
har4
g$ = UCASE$(g$): IF g$ = "Y" OR
g$ = "N" THEN print.char4
bad.char:
                  invalid charac
ter based on edit mask4
GOTO get.key⁴
                 ' valid characte
print.char:
r so print it4
IF Len.cntr = pos.cntr THEN
' at end of entered text ?4
PRINT backspace$;g$;4
entry$ = entry$ + g$4
Len.cntr = Len.cntr + 14
pos.cntr = pos.cntr + 14
ELSE
 no, in middle of entered text4
MID$(entry$,pos.cntr,1) = g$4
GOTO move.right4
END IF←
GOTO next.key4
back.up:
                ' delete key act
ion4
IF entry$ = "" THEN get.key4
IF pos.cntr <> Len.cntr THEN get
.kev4
PRINT backspace$; " "; backspace$;
```

```
strLen + 1: PRINT ">";:LOCATE yL | Len.cntr = Len.cntr - 1: pos.cnt
                                     r = pos.cntr - 14
                                     IF LEN(entry$) < 2 THEN entry$ =</pre>
                                     "": GOTO next.key4
                                     entry$ = LEFT$(entry$, LEN(entry$
                                     )-1): GOTO next.key 4
                                     move.right:
                                                       'cursor right ac
                                     tion4
                                     IF pos.cntr = Len.cntr THEN next
                                     .key4
                                     char$ = MID$(entry$, pos.cntr,1)4
                                     CALL SetSoftStyLe&(WINDOW(8),0,p oss.styLe%) for underlined c
                                     haracters4
                                     LOCATE yLine, xcoL + pos.cntr4
                                     PRINT char$; 4
                                     pos.cntr = pos.cntr + 14
                                     char$ = MID$(entry$, pos.cntr,1) 
                                     CALL SetSoftStyLe&(WINDOW(8),1,p
                                     oss.styLe%) 4
                                     LOCATE yLine, xcoL + pos.cntr4
                                     PRINT char$; 4
                                     CALL SetSoftStyLe&(WINDOW(8),Ø,p
                                     oss.styLe%) 4
                                     GOTO next.key4
                                                      ' cursor left ac
                                     move.left:
                                     tion4
                                     IF pos.cntr = 1 THEN get.key4
                                     IF (pos.cntr = Len.cntr) AND (Le
                                     n.cntr <> strLen + 1) THEN-
                                     LOCATE yLine, xcoL + pos.cntr4
PRINT " ";4
                                     END IF4
                                     IF pos.cntr < Len.cntr THEN4
                                     char$ = MID$(entry$,pos.cntr,1)4
                                     CALL SetSoftStyLe&(WINDOW(8),0,p
                                     oss.styLe%) 4
                                     LOCATE yLine, xcoL + pos.cntr4
                                     PRINT charS: 4
                                     END IF
                                     pos.cntr = pos.cntr - 14
                                     char$ = MID$(entry$, pos.cntr,1)4
                                     CALL SetSoftStyLe&(WINDOW(8),1,p
                                     oss.styLe%)∢
                                     LOCATE yLine, xcoL + pos.cntr4
                                     PRINT char$; 4
                                     CALL SetSoftStyLe&(WINDOW(8),Ø,p
                                     oss.stvLe%) 4
                                     GOTO get.key4
                                                      ' erase WHOLE in
                                     wipe.out:
                                     put field & position at start of
                                     field4
                                     LOCATE yLine, xcoL+1: FOR wo = 1
TO strLen: PRINT " ";: NEXT wo4
entry$ = "": pos.cntr = 1: Len.c
                                     ntr = 1: LOCATE yLine, xcoL+14
                                     GOTO next.key4
                                                      ' return to call
                                     quit.sub:
                                     ing program4
                                     IF (emask AND 64) AND entry$ = "
                                      THEN next.key 4
                                     END SUB∢
                                     REM === EMASK values ===-
                                     REM
                                           Ø = all characters 4
                                     REM
                                           1 = numbers only4
                                           2 = . + - punctuation
                                     REM
                                     REM
                                           4 = A-Z , a-z upper and 1
                                     ower 4
                                     REM
                                          8 = A-Z force upper case4
                                          16 = blank spaces allowed i
                                     REM
                                     n input∢
                                     REM 32 = Y or N only (forced up
                                     per case) 4
                                     REM 64 = null input not allowed
                                     REM all mask values may be adde
                                     d together for a cumulative effe.
                                     REM
                                          i.e.
                                                an emask of 67 = forc
                                     ed entry of numbers and punctuat
                                     ion4
                                                                      0
```

get screen positions4

PRINT "<";:LOCATE yLine, xcoL +

Chrome II

More Double Hi-Res Graphics Commands For Applesoft

Zachary T. Smith

Last month we presented "Chrome," a powerful double hi-res extension for Applesoft BASIC. "Chrome II" adds several new features to its predecessor, including FILL, enhanced HPLOT and ELLIPSE modes, box draw, windowing support, and more. For the Apple IIe (Revision B), IIc, and IIGS computers. DOS 3.3 is required.

"Chrome," presented in the October issue of COMPUTE!, was an extension of Applesoft's graphics capabilities, providing a new ELLIPSE command and a revised HPLOT command with horizontal resolutions of 560 pixels in monochrome or 140 pixels in 16 colors.

"Chrome II" complements Chrome with new and extended commands to produce a graphics toolbox. Chrome II was designed to help you write your own drawing program or personal typesetter.

Setting Up The Disk

First, note that you must have a working copy of the original Chrome program to be able to use Chrome II.

Type in a copy of Chrome II using the Apple version of the "MLX" machine language entry program found elsewhere in this

issue. When you run MLX, you'll be asked for a starting and an ending address for the data you'll be entering. For Chrome II, use the following values:

STARTING ADDRESS? 0C00 ENDING ADDRESS?

After you have entered all the data, be sure to save a copy to disk before leaving MLX.

To use Chrome II, copy it onto a disk that contains a copy of Chrome. Then edit the setup program given in the October issue to read as follows:

10 PRINT CHR\$ (4)"PR#3"
15 PRINT "DOUBLE HI-RES EXTENDE D APPLESOFT BEING LOADED"

20 PRINT CHR\$ (4) "BLOAD CHROME" 25 PRINT CHR\$ (4) "BRUN CHROME I

3Ø NEW

Lines 20 and 25 assume that the Chrome and Chrome II programs are saved with the filenames CHROME and CHROME II, respectively. You may need to change those lines to reflect the names you actually used. Remember to resave this as the disk's HELLO program so that it will run automatically when the disk is booted. When you boot your computer with this disk, Chrome II should be installed.

Program 2 is a demonstration program which shows off the capabilities of Chrome II. Type it in and

save a copy before trying it out. Perhaps the best way to learn how to use Chrome II is by studying and altering the demo. It uses all of the new features except the auxiliary RAM data-mover command.

The New Commands

Chrome II offers six new commands, all of which are designed for the 560-point monochrome mode. This mode is selected with the DOUBLE command provided in the original Chrome. For quick reference, the tables located near the end of the article show the syntax of the new commands. Of course, all of the old commands from the original Chrome are still functional.

LINE is similar to HPLOT, except that it can draw only horizontal lines. The syntax is

LINE x1,x2,y

where x1 and x2 are, respectively, the left and right endpoints of the line (0-559), and y is the line's vertical position (0-191). As with HPLOT, the type of line drawn is determined by the setting of the HCOLOR = command. When the HCOLOR mode is 0, 1, or 2, LINE simply draws a horizontal line as HPLOT would with the same HCOLOR = setting. In these modes, LINE x1,x2,y is the same as HPLOT x1,y TO x2,y. HCOLOR mode 0 sets bits, turning on pixels to draw white lines. Mode 1 clears bits, turning pixels off. You can think of this either as erasing lines or as drawing black lines. Mode 2 inverts (toggles) the state of the pixels in the line.

The real power of LINE becomes obvious when the HCOLOR mode is set to 3 (HCOLOR=3). In this case, LINE draws a patterned line. The default pattern looks like bricks, but you can change the pattern with the SETPTN (set pattern) command, described below.

Actually, you won't see the brick pattern if you draw just a single line. The complete pattern is eight lines tall, so you must use the LINE command on eight successive lines to see the full pattern. Each screen line has a fixed relationship to the pattern. For example, when you use the LINE command on screen lines 0, 8, 16, 24, and so forth, the line drawn will take its pattern from line 0 (the top line) of the pattern definition. Lines drawn on screen lines 2, 10, 18, 26, and so forth, will have the pattern of line 2 (the third line) of the pattern definition. Note that nothing will be drawn if you use the LINE command on a screen line for which the corresponding pattern definition line is blank.

LINE can also be used to read data from the screen into RAM. To do this, set the HCOLOR mode to 4 (HCOLOR=4). The syntax for this is LINE x1,x2,y [AT address]

The optional address value specifies the starting location of the area of memory to which the data will be transferred. If this parameter is omitted, the address value in memory locations 96 and 97 (in low byte/high byte order) determines the starting address for the operation. The address in these locations is automatically updated as each byte is stored. Thus, when reading a series of lines from the screen, you do not need to manually update the address for each line—only for the first line to be read. The number of bytes required to store the data read from a single screen line can be calculated with the expression $INT((x^2 - x^1 + 7) / 7).$

LINE can also move data from memory to the screen, reversing the process described above. This is

achieved by setting the HCOLOR mode to 5 (HCOLOR=5). The syntax of the LINE command in this case is identical to that used for reading from the screen in HCOLOR mode 4. Remember that the address value is automatically incremented during each reading or writing operation. If you use HCOLOR mode 4 to read a line from the screen, you must reset the address before using HCOLOR mode 5 to write that line back to the screen.

When restoring data to the screen with HCOLOR mode 5, you must maintain the horizontal bitposition alignment with which the data was saved. If you restore the data at the same horizontal position from which it was saved, you'll have no problem. However, data restored at a different horizontal position will be distorted unless the new pixel position has the same bit position within its screen memory byte. The bit position for pixel position x can be determined by the expression ((x / 7) - INT(x / 7)) * 7.

AREA performs the same function as a series of executions of the LINE command. Therefore, it uses HCOLOR modes in the same way that LINE does (see the explanation above). Its syntax is

AREA x1,y1,x2,y2 [AT address]

The first coordinate pairx1,y1—specifies the upper left corner of the area to be affected, and the second pair—x2,y2—specifies the lower right corner. By selecting the proper HCOLOR modes, AREA can whiten, blacken, invert, pattern fill, save, or restore any rectangular portion of the screen. When saving screen data, the number of bytes of memory required can be calculated using the expression INT($(x^2 - x^1 + 7) / 7$) * (y2 - y1 + 1).

FILL is perhaps the most exciting of the new commands. It can flood fill any enclosed screen area with the current pattern. Its syntax is

FILL x,y,buffer address,autofill

The x and y values specify the horizontal and vertical coordinates, respectively, at which the fill operation is to begin. These can be anywhere within the enclosed figure to be filled. Be careful that the figure being filled is completely enclosed by set (white) pixels. If there are any gaps in the figure boundaries, the fill operation will spill out through the gaps into adjacent areas of the

The algorithm used for the FILL routine first generates a list of the starting and ending addresses in memory of each screen line to be filled and then proceeds to fill in the lines. The buffer address parameter in the command allows you to specify the starting address for the area of memory to be used to hold this list. You can choose any address you want for the buffer area, but it's best to place the buffer at the top of memory.

Fill operations stop when FILL is finished or when the buffer pointer goes above 38143 (\$94FF hex), which is considered an overflow. Thus, you should set the buffer address sufficiently far below that address to provide space for the list. The larger and more irregular the area you are filling, the more room will be required for the list. (The entry for each screen line to be filled requires four bytes.) For example, a buffer address value of 37376 provides 768 bytes of line-list buffer

To prevent the FILL command from corrupting BASIC variables as the list is generated, you should include a HIMEM command at the beginning of your program to restrict variables to the area below the list. The syntax for the command is

HIMEM: address

where address is one location above the highest address used for variables. In this case, specify the value of the lowest buffer address used in any FILL statement in your program. For instance, if you were using the buffer address value in the example above, your program should begin with the statement HIMEM: 37376.

The autofill parameter specifies whether the area is to be filled solidly or with the current pattern. An autofill value of 0 specifies a solid-white fill (all pixels set in filled area), while a value of 1 specifies a pattern fill.

REFILL takes advantage of the two-phase structure of FILL to provide a quick way to change the pattern of the most recently filled area. It uses the list created by the most recent FILL operation to fill the same area with the current pattern. For example, you could use a FILL com-

mand with an autofill value of 0 to solidly fill an area and then use a series of SETPTN and REFILL commands to paint a variety of different patterns in the area.

SETPTN allows you to define the fill pattern used by LINE, AREA, FILL, REFILL, and ELLIPSE. Its syntax is

SETPTN address

where address is the starting location of a 32-byte area of RAM containing the definition of a 28×8 -pixel pattern.

Pattern definitions are stored in memory just as they are on the screen, with the highest bit (bit 7) unused. Thus, one simple way to create pattern definitions is to design the pattern in a 28×8 area of the screen using HPLOT, LINE, and the other drawing commands and then use an AREA command in HCOLOR mode 4 to copy the contents of that screen area into the memory to be used for the pattern.

You can place pattern definitions anywhere in memory that you want, but the 1K of unused RAM at 2048–3071 (\$0800–\$0BFF hex) is a good choice. If you've used HIMEM to reserve space for the FILL list, there will also be 256 bytes available at 38144-38399 (\$9500-\$95FF), just below the start of DOS 3.3 at 38400 (\$9600). The FILL operation doesn't use any locations above 38143.

One special case of the command is SETPTN -1, which restores the default pattern.

AUXMOVE, the last of the new commands, isn't a drawing command like the others. Instead, it provides a handy way of moving data to and from the 64K RAM in the auxiliary bank of a 128K system. The command calls the ROM subroutine of the same name to transfer any length of data from one bank to the other. One practical use for this command is to store the original contents of screen windows for later replacement. Its syntax is

AUXMOVE direction, source start, source end.destination

The direction parameter specifies the direction of the transfer. Use a value of 1 to transfer data from main memory to auxiliary memory, and use a value of 0 to transfer from

Quick Reference—Chrome II Commands

LINE x1,x2,y [AT address]

Draws, saves, or restores horizontal lines according to the current HCOLOR mode setting.

AREA x1,y1,x2,y2 [AT address]

Draws, saves, or restores rectangular areas of the screen according to the current HCOLOR mode setting.

FILL x,y,buffer address,autofill

Fills enclosed areas of the screen. An autofill value of 1 means fill with the current pattern, a 0 means solid fill.

Uses the last line-fill list to refill an area with the current pattern.

Specifies the location of a 32-byte area of memory to be used as the current pattern definition.

SETPTN -1

Selects the default (brick) pattern.

AUXMOVE direction, source start, source end, destination

Employs the AUXMOVE subroutine in ROM to move data to and from auxiliary memory. A direction value of 1 means transfer from main to auxiliary RAM, and a 0 means transfer from auxiliary to main RAM.

HPLOT

A new HCOLOR mode 4 draws dotted lines.

ELLIPSE xr,yr,mode [AT xc,yc] [AT address]

New mode values allow filled ellipses. Add 16 to the mode value to fill the lower half, and add 32 to fill the upper half. The current HCOLOR setting determines how the outline of the ellipse will be drawn, and the current COLOR setting determines how filled portions of the ellipse will be drawn.

Quick Reference—Drawing Modes

Drawing modes for LINE, AREA, and ELLIPSE are as follows:

Mode Effect

- 0 Set pixels (white line)
- Clear pixels (black line)
- 2 Invert (toggle) pixels
- Set or clear pixels according to pattern
- Read line to RAM
- Write RAM to screen line

For LINE and AREA, the modes are set with the HCOLOR = command. For filled areas drawn with ELLIPSE, the modes are set with the COLOR= command.

auxiliary memory to main memory. The source start and source end parameters specify, respectively, the starting and ending addresses of the area of memory to be copied to the other bank. The destination parameter specifies the starting address of the area in main or auxiliary memory to which the data is to be copied. Because of the limitations of the ROM routine used, AUXMOVE cannot be used for moves to or from screen RAM, control RAM (the first 512 addresses, hex \$0000-\$01FF), and high RAM (the 16K RAM cards for each bank). Thus the allowable areas are \$0200-\$03FF and \$4000–\$95FF in the main bank, and

\$0200-\$1FFF and \$4000-\$BFFF in the auxiliary bank.

New Modes For Old Commands

HPLOT, which previously could draw only solid lines, now has the capability to draw dotted lines as well. For dotted lines, specify HCOLOR mode 4 (HCOLOR=4).The 16-bit definition of the dots and dashes is preset, and there is no equivalent to the SETPTN command for changing the dotted-line pattern. However, the widths of the dots or dashes can be manually changed with POKEs to locations 3075 and 3076.

ELLIPSE can now fill in the ellipse as it goes. Chrome's original ELLIPSE command could draw only an outline. The extended syntax is

ELLIPSE x radius, y radius, mode [AT x center, y center] [AT address]

The x radius and y radius values specify the horizontal and vertical radii of the figure, and the optional *x center* and *y center* values specify the center point of the figure, just as in the original version of the command. The third parameter, called quadrant in the original command, now uses two additional bits to allow a filled ellipse. Previously, four bits were used to specify which quadrants of the figure's outline were to be drawn. In Chrome II, bit 4 of the *mode* value specifies whether or not to draw the lower half of the interior of the figure, and bit 5 does the same for the upper half. The effect of various *mode* values is as follows:

lower right outline 1 lower left outline 2 upper right outline 4 upper left outline 8 lower half filled 16 upper half filled 32

As before, the values are cumulative. For example, to draw a figure with the lower half filled and the upper half outlined, use a *mode* value of 28 (16 + 8 + 4). The new drawing modes work only in the monochrome (DOUBLE) mode. If Chrome's multicolor (COLOR) mode is selected, the two extra bits are ignored, and only outlines are drawn.

Drawing modes for the enhanced ELLIPSE command are selected differently from the other drawing commands. The HCOLOR= command is used to select the drawing mode for outlines, while the COLOR= command selects the mode for interior areas. For outlines, HCOLOR can take the following values:

HCOLOR = Effect

- Set pixels (white outline)Clear pixels (black outline)
- 2 Invert (toggle) pixels
- 3 Draw pattern outline4 Draw dotted outline

The HCOLOR setting has no effect on the interior area of the ellipse, if that is filled. The interior fill is controlled by the current

COLOR = mode. For filled ellipses, COLOR can take the following values:

COLOR = Effect

- Set pixels (fill with white)Clear pixels (fill with black)
- 2 Invert (toggle) pixels 3 Fill with pattern
- 4 Copy data from screen to memory
- 5 Copy data from memory to screen

With COLOR modes 4 and 5, you can now use the ELLIPSE command to transfer data between memory and an elliptical (or circular) area of the screen. The mode setting determines whether the command reads or writes data for the shape's outline or for its interior area. The optional AT address parameter allows you to specify the starting address of the area of memory to or from which the data is to be transferred. Note that, if you give the AT address parameter, you must also specify the AT x center, y center parameter.

Having the border and interior drawn by two different methods is a powerful feature. You could, for instance, save a portion of the screen (in the shape of an ellipse) and then draw a black outline of an elliptical window as well as fill the inside with white. Later, COLOR mode 5 could be used to restore the background, thus closing the window.

Chrome II And Memory

RAM usage by Chrome II is minimal. It creates no new tables and occupies only RAM from the area just before the original Chrome—3072–5119 (\$0C00–\$13FF). There is still 1K of unused RAM available at 2048–3071 (\$0800–\$0BFF), page 3 is still free for machine language programs, and 21.5K of RAM is still available for BASIC programs, excluding the FILL buffer at the top of memory.

Program 1: Chrome II

For instructions on entering this program, please refer to the "Apple MLX" article elsewhere in this issue.

ØCØØ: 4C 8A ØD ØØ FF 7F 7E 7C F9 ØCØ8: 78 7Ø 6Ø 4Ø Ø1 Ø3 Ø7 ØF **B9** ØC1Ø: 1F 3F 7F 7F 7F 7F 6Ø CB 60 ØC18: ØØ 6Ø ØØ 6Ø ØØ ØØ 60 30 ØC20: ØØ 6Ø ØØ 7F 7F 7F 7F ØØ 41 ØC28: 6Ø ØØ 6Ø ØØ 6Ø ØØ 6Ø ØØ 40 ØC3Ø: 6Ø ØØ 6Ø 6Ø A6 E2 EØ CØ CD ØC38: BØ F9 8D 8Ø CØ BD ØØ D8 B6 ØC40: 85 26 BD 00 D9 09 20 85 15 ØC48: 27 8A 29 Ø7 ØA ØA A8 B9 AF ØC5Ø: A1 13 8D 8F 13 B9 A2 13 8Ø ØC58: 8D 9Ø 13 B9 A3 13 BD 91 AF ØC6Ø: 13 B9 A4 13 BD 92 13 A4 B7 ØC68: EØ A5 E1 Ø9 DØ 8D 77 ØC DE ØC7Ø: Ø9 Ø4 8D 7A ØC B9 ØØ DØ ØC78: BE ØØ D4 8D 93 13 8E 94 FD ØC8Ø: 13 A4 E6 A5 E7 Ø9 DØ 8D 15 ØC88: 91 ØC Ø9 Ø4 8D 94 ØC B9 5E ØC9Ø: ØØ DØ BE ØØ D4 8D 95 13 CF ØC98: 8E 96 13 8D 88 CØ 18 ED 3E ØCAØ: 93 13 8D 97 13 4E 93 13 ØCA8: A2 Ø1 9Ø Ø1 CA 9D 54 CØ AA ØCBØ: AC 93 13 AE 94 13 BD Ø5 C2 ØCB8: ØC AE 97 13 10 Ø9 AE 96 3F ØCCØ: 13 3D ØC ØC 4C DD ØC 2Ø 06 ØCC8: E4 ØC CE 97 13 30 Ø8 A9 BC ØCDØ: FF 20 E4 ØC 4C CA ØC AE A2 ØCD8: 96 13 BD ØC ØC 20 E4 ØC ØCEØ: 8D 54 CØ 6Ø AE 99 19 F1 ØCE8: ØE EØ Ø2 9Ø 1B FØ 1F EØ 45 ØCFØ: Ø4 9Ø 1F FØ 3D BØ 49 72 11 ØCF8: 26 91 26 A2 ØØ 2C 1C CØ 21 ØDØØ: 3Ø Ø2 C8 E8 9D 54 CØ 6Ø 74 ØDØ8: 49 FF 31 26 9Ø EB 51 26 40 ØD1Ø: BØ E7 85 E8 98 29 Ø1 ØA 31 ØD18: AA 2C 1C CØ 3Ø Ø1 E8 BD 37 ØD2Ø: 8F 13 25 E8 48 A5 E8 49 ØD28: 7F 31 26 85 E8 68 Ø5 E8 47 ØD3Ø: 9Ø C7 31 26 A2 ØØ 81 6Ø 85 ØD38: E6 60 D0 BF E6 61 D0 BB 0E ØD4Ø: A2 ØØ 48 21 6Ø 85 E8 68 1A ØD48: 49 FF 31 26 Ø5 E8 E6 6Ø 89 ØD5Ø: DØ A7 E6 61 DØ A3 C7 19 6D ØD58: CD 19 ØF 1D 3E 1F 31 ØE 32 ØD6Ø: 94 ØE 54 ØE DE 12 73 11 EA ØD68: 19 13 4C 49 4E C5 41 52 50 ØD7Ø: 45 C1 46 49 4C CC 41 55 68 ØD78: 58 4D 4F 56 C5 52 45 46 ØD8Ø: 49 4C CC 53 45 54 5Ø 54 ØD88: CE ØØ 2Ø ØØ 18 A9 BØ 8D 64 ØD9Ø: 8Ø 1A A9 Ø7 8D 7Ø 1A A9 23 ØD98: 2F 8D 6F 1F A9 13 8D 70 B2 ØDAØ: 1F A9 D4 8D B2 1D A9 11 96 ØDA8: 8D B3 1D A9 DF 8D 54 1E BØ ØDBØ: A9 11 8D 55 1E AØ FF C8 27 ØDB8: B9 6A ØD 99 A6 17 DØ F7 ØDCØ: A2 56 8E 57 19 E8 8E 53 E5 ØDC8: 19 A9 ØD 8D 58 19 8D 54 EA ØDDØ: 19 A9 4C 8D B1 1D 8D D7 39 ØDD8: 1A A9 7B 8D D8 1A A9 ØF 43 ØDEØ: 8D D9 1A 8D 89 CØ 2C 89 85 ØDE8: CØ 2C 89 CØ A9 CA 8D 24 63 ØDFØ: DØ A9 ØE 8D 25 DØ 8D 88 88 ØDF8: CØ AØ Ø7 99 A9 49 6C 1A ØEØØ: 8C 99 19 88 1Ø F7 8D 8Ø ØEØ8: CØ 2C 83 CØ 2C 83 CØ AØ 9D ØE1Ø: BF B9 ØØ D9 Ø9 2Ø 99 99 14 ØE18: D9 88 CØ FF DØ F3 8D 88 55 ØE2Ø: CØ AØ 1F **B9** 13 ØC 49 7F 1F ØE28: 99 A1 13 88 10 F5 60 4C ØE3Ø: Ø6 F2 2Ø D4 12 C9 Ø2 90 A9 ØE38: Ø6 DØ F4 EØ 3Ø BØ FØ 86 E4 ØE4Ø: EØ 85 E1 2Ø 15 13 2Ø A1 43 ØE48: 19 86 E2 84 E6 85 E7 20 74 ØE5Ø: B9 ØE 4C 34 ØC 2Ø A1 19 D6 ØE58: 86 E2 84 EØ 85 E1 2Ø 18 ØE6Ø: 13 2Ø D4 12 48 8A 48 2Ø E6 ØE68: 15 13 20 F8 E6 8E 75 ØE D1 ØE7Ø: 68 AA 68 A8 A9 ØØ 29 01 A3 ØE78: 4C 1A ØF EØ Ø4 FØ Ø7 A2 C5 Ø3 ØE8Ø: Ø1 31 26 4C DB 1A ØE 59 ØE88: ØC 2E Ø4 ØC 9Ø Ø6 EE Ø3 F4 ØE9Ø: ØC 4C ED 1A 6Ø 2Ø A1 19 Ø5 ØE98: 86 E2 84 EØ 85 E1 2Ø 15 58 ØEAØ: 13 2Ø A1 19 86 E3 84 E6 C7 86 ØEA8: 85 E7 20 B9 ØE 20 34 ØC ØEBØ: E6 E2 A5 E3 C5 E2 BØ F5 FC ØEB8: 6Ø 2Ø B7 ØØ C9 C5 DØ F8 04 ØECØ: 20 B1 00 20 D4 12 85 61 B6 ØEC8: 86 60 60 2C 92 19 30 Ø3 6B ØEDØ: 4C E9 F6 2Ø F8 E6 29 Ø7 2B ØED8: 8E 99 19 6Ø A9 ØØ 8D 93 C7 ØEEØ: 19 20 7C 1A A5 E1 Ø9 DØ 5A ØEE8: 8D F7 ØE Ø9 D4 8D FD ØE Ø3 ØEFØ: A6 EØ 8D 8Ø CØ BD ØØ DØ

ØEF8: 8D 83 13 BD ØØ D4 8D 88 F1 11A8: Ø3 69 ØØ 85 E1 B1 DØ 4A CØ 559. Ø ØFØØ: CØ 8D 82 13 AA BD 9A 19 FD 1180: 4A 85 E7 C8 B1 DØ 38 E9 ØF 7E 4Ø COLOR= 2: HCOLOR= 2 ØFØ8: SD 8F 13 A5 06 FØ 02 A9 EE 11B8: Ø1 85 E6 Ø2 BØ **C6** E7 C8 68 ØF10: FF 60 09 ØØ 8D 93 19 4C **B4** 11CØ: B1 DØ 85 E2 20 34 A5 ØF18: 7C 1A 8D 61 1D 86 DØ 84 EB 1108: DØ 18 69 04 85 DØ 90 BF 17 7E 49 HCOLOR= 1 ØF2Ø: 75 80 86 70 11DØ: E6 D1 BØ BB 8D 11 11 5D 1D A2 6B 03 50 91 ØF28: D2 84 **D3** AØ ØØ A5 FØ 3F 11D8: 8Ø 8E 81 13 4C B4 1D AD 5D ØF3Ø: D2 A5 E1 C8 91 D2 A5 E2 EF 11F0: 81 13 8D 9F 13 BD 09 C0 C5 ØF38: 91 D2 A9 AØ 03 Ø3 8D 99 D4 11E8: A5 ØE 8D Ø8 CØ 8D 81 13 E5 44 100 HOME ØF4Ø: 19 20 DC OF BD BC 13 49 7D 11FØ: 20 98 19 10 Ø3 4C DØ 1E 7C E2 105 VTAB 22 ØF48: FF 8D 8D 13 4C 62 ØF AØ 57 19 11F8: AD 99 48 A5 30 29 ØF 4F ØF5Ø: 00 B1 D2 85 EØ C8 B1 D2 ED 1200: 8D 99 19 A5 FØ 48 A5 E1 24 ØF58: 29 Ø3 85 E1 AØ Ø3 B1 D2 1208: 48 A5 E2 48 A5 EØ E1 18 6D E8 ØF6Ø: 85 E2 A2 FF 8E 84 13 8E 85 1210: 5B 1D 85 FA 8D 90 13 A5 FA ØF68: 87 1218: 13 8F 86 1.3 8F 89 13 47 E1 6D 50 1D 85 F7 8D 9B 68 ØF7Ø: A5 FØ 8D 8A 13 A5 E1 8D 74 1220: 13 A5 EØ 38 ED 5B 1D 85 73 86 12Ø REM 13 13 A5 E1 5C ØF78: 88 49 Ø3 8D 99 1228: FØ 8D 98 51 19 20 AB ED 1230: 1D 85 E1 8D 99 13 A5 ØF8Ø: DC ØE 4D 8C 13 FØ 03 4C B1 ØF88: 34 10 A6 E2 80 80 CØ BD 1238: 18 6D 5D 1D 85 F2 8D 9D 75 **B1** 1240: ØF9Ø: FF D7 85 1B BD FF D8 85 20 5D 1D FØ ØF 13 AD 20 9F 91 A3 150 1248: ØF98: 1C BD Ø1 DB 85 D4 BD 051 DD 13 10 0A AD 61 1D 29 1Ø F7 OUTLINE ØFAØ: D9 85 D5 8D 88 CØ AD SF D1 1250: FØ 03 20 34 ØC 68 48 38 BF ØFA8: 13 51 26 91 1258: ED 5D 1D 85 E2 8D 9C 13 26 A6 E2 FØ Ø5 ØFBØ: 20 B1 1B 4D 80 13 2D 8E 1 D 1260: 20 9E 13 10 ØA AD 61 1D 80 ØFB8: 13 8D 85 1268: 29 20 FØ Ø3 2Ø 13 AD 84 13 FØ 30 34 ØC 68 C9 ØFCØ: ØA AD 85 13 DØ Ø5 FF 1270: 85 E3 68 85 E7 A9 1F 68 85 F6 88 ØFC8: 47 1278: 68 8D 99 20 11 AD 85 13 8D 84 DD 19 AD 90 13 85 70 0.30 ØFDØ: 13 EØ BF BØ 2Ø B1 D4 4D 72 1280: EØ AD 9B 13 85 E1 AD 9D D1 Ø1 ØFD8: 80 13 2D 8E 13 BD 88 13 83 1288: 13 85 E2 AD 61 1D 29 A1 129Ø: FØ Ø3 2Ø ØFEØ: AD 87 13 FØ ØA AD 88 13 54 12 ØF AD 9C 13 8E DØ Ø5 A9 Ø1 20 47 11 AD E3 1298: 85 E2 AD 61 1D 29 04 FØ 8A ØFFØ: 88 13 8D 87 13 CE 82 12AØ: Ø3 2Ø 12 ØF AD 98 13 2E 13 85 FC 12A8: EØ AD ØFF8: 4E 90 99 13 85 E1 AD 61 8E 13 1C A9 40 80 F2 7D 1000: 8E 13 A9 Ø6 8D 82 13 CE 20 12BØ: 1D 29 Ø8 FØ Ø3 20 12 ØF 89 1008: 83 1.3 30 22 AD 83 13 40 C2 1288: AD 61 1D 29 02 FØ Ø8 AD D3 1010: 88 A2 01 90 01 CA 90 54 19 12CØ: 9D 13 85 E2 20 12 ØF **A5** 64 CE 225 1018: CØ A5 EØ DØ 02 C6 E1 C6 EØ 12C8: E6 85 EØ A5 E7 85 E1 A5 F6 11 230 1020: EØ B1 26 4D 80 13 2D 8E 12DØ: E3 85 E2 60 20 67 DD 20 25 10 235 1028: 13 DØ 09 4C A6 ØF AØ ØØ 9F 12D8: 52 E7 A5 51 A6 50 60 20 41 EE 240 HPLOT 1030: 84 EØ 84 E1 AØ ØØ A5 EØ AA 12EØ: F8 E6 8A 48 2Ø 15 13 2Ø AC 13 1038: 91 D2 A5 F1 C8 91 D2 AD 88 12F8: D4 12 48 8A 48 20 15 AD FC 25Ø INPUT 13 85 12 86 3E 85 3F 1040: 8A 13 85 EØ AD 8B 70 12FØ: 2Ø D4 20 AB 51 255 13 BD 1048: E1 AD 86 84 13 AD 12F8: 15 13 20 D4 12 86 42 85 72 68 85 3D 13 BD 87 13 E6 EØ DØ EA 1300: 43 68 85 3C 68 1058: 02 E6 E1 A5 EØ C9 30 A5 FD 13Ø8: 6A BA 8E 80 13 20 C3 11 EA 1F 260 1060: E1 E9 Ø2 90 03 4C 05 11 99 1310: AE 80 13 94 60 A9 20 4C Ø8 92 280 12 C9 FF 1068: A9 Ø3 8D 99 19 20 DC 0E **7A** 1318: CØ DE 20 D4 DØ 30 Ø3 4C 1070: 4D BC 13 FØ Ø3 4C ØD 11 40 1320: 21 ØE AØ 1F B1 50 15 1078: AD 8E 13 51 26 91 26 A6 F4 1328: 99 A1 13 88 10 F8 60 2Ø B3 E4 285 19 1080: E2 FØ 20 B1 1B 4D 80 13 A7 133Ø: A1 86 E2 84 EØ 85 E1 Ø1 13 8D 85 13 AD 84 1088: 2D 8E 76 1338: 20 B9 ØE 68 68 4C 77 1F A7 1090: 13 FØ ØA AD 85 13 DØ Ø5 B1 1340: 60 AA 20 52 20 52 45 50 8F 88 290 1098: A9 FF 20 47 11 AD 85 13 63 10A0: 8D 84 13 FØ BF BØ 2Ø B1 CB Program 2: Chrome II Demo 10A8: D4 4D 80 13 2D 8F 13 8D AØ 56 32Ø 1ØBØ: 88 13 AD 87 13 FØ ØA AD 26 For instructions on entering this program, 576 1ØB8: 88 13 DØ Ø5 A9 Ø1 20 47 25 please refer to "COMPUTE!'s Guide to Typing 55 400 1ØCØ: 11 AD 88 13 8D 87 13 EE **B6** In Programs" elsewhere in this issue. CF 410 1008: 82 13 ØF BF 13 AD 82 01 13 83 420 10D0: C9 07 D0 1F A9 Ø1 8D 8E 8E 73 5 REM COPYRIGHT 1987 COMPUTE! Ø1 43Ø 13 A9 ØØ 8D 82 13 EE 10D8: 83 87 PUBLICATIONS, INC. ALL RIG 58 440 10E0: 13 AD 83 13 C9 5Ø BØ 1D A5 HTS RESERVED. **05 450** 10E8: 4A A8 A2 Ø1 90 01 CA 9D 78 C4 6 HOME : PRINT "COPYRIGHT 198 50 460 1ØFØ: 54 CØ E6 EØ DØ 02 E6 E1 94 7": PRINT "COMPUTE! PUBLICA 5E 47Ø 10F8: B1 40 8C 13 2D 8E 26 13 6B TIONS, INC.": PRINT "ALL RI A4 500 1100: DØ ØB 4C 78 10 AØ Ø2 84 E9 GHTS RESERVED. ": FOR TT = 1 1108: F1 AØ 2F 84 FØ AØ Ø7 A5 A4 32 510 TO 1500: NEXT TT: HIMEM: 2 1110: EØ 91 D2 A5 E1 88 ØA ØA ØR 4320 D2 91 D2 A5 D2 69 1118: 11 18 E8 23 7 PRINT CHR\$ (4) "PR#3": PRINT 1120: Ø4 85 D2 9Ø Ø2 E6 D3 A5 17 52Ø COLOR= 4 : HGR 3: HCOLOR= 3: DOUBLE 1128: DØ C5 D2 A5 D1 E5 D3 BØ 57 72 56Ø SETPTN - 1: HOME : VTAB 13 A5 D3 1130: 13 A5 D2 80 9F EØ 1138: 8D AØ 13 8D 54 CØ AD 61 E6 90 570 ØE 8 INVERSE : PRINT "EXTENDED CHROME' DEMO": NORMAL 1140: 1D DØ 31 60 4C 4F ØF SD 9C 10 58Ø COLOR= 1 1148: 6F 11 A5 DØ 18 A9 014 85 9B 5A 590 CI 9 PRINT "DEMONSTRATES /FILL/ Ø2 E6 1150: DØ 90 D1 A5 D1 **C9** 40 98 591 /AREA/, HCOLOR=4 USED WITH / 1158: 95 BØ EØ 98 48 AØ ØØ **A5** 81 18 592 HPLOT/, EXTENDED /ELLIPSE/ 1160: EØ 91 DØ C8 A5 E1 91 DØ A6 BB 10 PRINT "/LINE/, AND FINALLY 1168: AØ Ø3 A5 E2 18 69 ØØ 91 76 37 594 THE SCREEN R/W AND SHIFT 1170: DØ 68 A8 60 A9 ØØ 85 DØ 59 F6 600 FUNCTIONS... 1178: A9 00 85 D1 05 D0 F0 F3 7F 1A 62Ø COLOR= 5 13 85 D2 33 15 FOR Y = 1 TO 100 1180: AD 9F 13 BD AD AØ 60 630 LINE Y,Y + Y, Y: NEXT 1188: 85 D.3 A9 Ø3 8D 99 19 A5 72 14 20 76 25 HCOLOR= 2 1190: D2 45 DØ DØ 06 A5 D3 45 48 1198: D1 FØ D8 AØ 99 B1 DØ 18 85 B2 30 AREA 75,40,450,150 90 35 HCOLOR= 1: HPLOT Ø, 159 TO 11AØ: 69 Ø1 85 EØ C8 B1 DØ 29 4E

1A 45 ELLIPSE 250,60,35 AT 280,9 COLOR= 3: ELLIPSE 90,40,63 AT 390,100 90 65 INPUT "PRESS <RETURN>"; A\$ 9F 11Ø PRINT "THE SCREEN READ/WR ITE MODES OF /LINE/ AND / AREA/ CAN BE USED TO OPEN AND CLOSE WINDOWS EASILY 94 13Ø HCOLOR= 4 58 14Ø AREA 1ØØ, 3Ø, 3ØØ, 13Ø AT 24 REM CLEAR WINDOW AND DRAW 8E 16Ø HCOLOR= 1 E2 17Ø AREA 100,30,300,130 BE 180 HCOLOR= 0 56 190 HPLOT 100,30 TO 300,30 TO 300,130 TO 100,130 TO 10 48 200 REM PRINT O-K USING WITHO UT SHAPES 56 210 ELLIPSE 20,20,15 AT 175,8 DØ 215 ELLIPSE 19,19,15 AT 175,8 C2 220 HPLOT 205,60 TO 205,100 HPLOT 204,60 TO 204,100 HPLOT 205,80 TO 245,60 HPLOT 204,80 TO 244,60 205,80 TO 245,100 FA 245 HPLOT 204,80 TO 244,100 "HIT ANY KEY"; A\$ PRINT "AND WITH /FILL/ YO U CAN DO MONOCHROME AND P ATTERNED FILL-INS FILL 150,70,32000,1 INPUT "HIT ANY KEY"; A\$: F OR X = 2100 TO 2131: READ A: POKE X, A: NEXT PRINT "AND EVEN /REFILL/ WHAT WAS FILLED WITH THE CURRENT PATTERN SETPTN 2100: REFILL #4 300 REM RESTORE BACKGROUND % 31Ø HCOLOR= 5 AREA 100,30,300,130 AT 24 DATA 64,64,64,64 DATA 32,32,32,32 DATA 16, 16, 16, 16 DATA 8,8,8,8 DATA 4,4,4,4 DATA 2,2,2,2 DATA 1,1,1,1 DATA 1,1,1,1 HOME : VTAB 21 PRINT "AND FINALLY /ELLIP SE/ CAN BE USED TO MAKE U NUSUAL WINDOWS ELLIPSE 200,50,48 AT 280, 76 AT 24576 HCOLOR= Ø ELLIPSE 200,50,63 HCOLOR= Ø REM DRAW AN "X" 34 593 HPLOT Ø,5Ø TO 559,109 HPLOT Ø, 109 TO 559.50 INPUT "HIT ANY KEY"; A\$ ELLIPSE 200,50,48 AT 280, 76 AT 24576 0

Atari Multiple File Deleter

Craig Stadler

Free up valuable disk space by quickly discarding old files with this handy disk utility. For all Atari eight-bit computers.

Once your disk library has grown to a dozen or more disks, discarding old files can become quite a chore. "Atari Multiple File Deleter" simplifies the housekeeping, allowing you to scratch files with the press of a key.

Getting Started

Type in and save a copy of Multiple File Deleter. To use the program, load it and type RUN.

First, choose the drive from which you would like to delete files. If you are using DOS 2.5 with the RAMDISK.COM file on a 130XE, you may choose drive 8 the ramdisk. Insert the correct disk into the selected drive, then press any key to continue. Each file on the disk is displayed, one at a time. Press D if you wish to delete the file. Press RETURN if you want to keep the file. Press X to escape and start over. To exit the program without deleting any files, press the BREAK key.

The files aren't deleted when you press D-in fact, no files are deleted until you have decided whether or not to delete every file on the disk. Before the files tagged for deletion are actually deleted, you are given one final chance to change your mind and start over.

For the safety of your files, this utility does not attempt to delete locked files. Files can be locked and unlocked from the DOS menu. If you wish to unlock all the files on a disk at once, enter *.* as the filename after choosing unlock.

Atari Multiple File Deleter

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

- A0 10 REM COPYRIGHT 1987 CO MPUTE! PUBLICATIONS, I ALL RIGHTS RESERV NC. ED.
- ? "{CLEAR}": POSITION 1 3,6:PRINT "Copyright 1 987": POSITION 6, 7: PRIN T "COMPUTE! Publicatio
- ns, Inc." KD 3Ø POSITION 1Ø,8:PRINT "A 11 Rights Reserved.":F OR I=1 TO 1500: NEXT I
- NB 100 CLR : POP : GRAPHICS 0: GOSUB 1000
- NF 110 ? "{CLEAR} ultiple file deleter_ ":?
- A6 120 TRAP 110:? "Use drive 1-8:";:INPUT DR:IF D R<1 OR DR>8 THEN 120
- FL 130 DR\$(1,1)="D":DR\$(2,2) =STR\$(INT(DR)):DR\$(3, 6)=": *. *"
- 00 140 ? "{UP}Insert disk an d hit any key.";:GET #A2, A
- ML 150 CLOSE #A1: OPEN #A1, A6
- ,AØ,DR\$:TRAP 11Ø X 16Ø ? :? "(UP)(6 SPACES)E (3 SPACES)":? "(TAB) E to delete file":? " (TAB) E to end select ions"
- "(TAB)(7 SPACES)Drive #";DR:?:?
- # 180 FOR A=A0 TO 65:TRAP 3 20:INPUT #A1,A\$:IF A\$ (14,15)="OR" THEN 320
- 8) 19Ø ? ;A+1; "(TAB)";A\$(1,1

- NC 200 A\$(1,11)=A\$(3,13):FOR X=A1 TO 8:IF A\$(X,X) =CHR\$(32) THEN 220
- HA 210 ? A\$(X, X); : NEXT X ? ".";A\$(9,11);" (TAB)";A\$(15,17);":"; NK 220 ?
- HK 23Ø GET #A2, C
- 80 24Ø IF C=155 OR C=68 OR C
- =88 THEN ? CHR\$(C) AB 25Ø IF C=155 THEN ? "
- (3 UP)":NEXT A
- 0H 26Ø IF C=88 THEN 10000 BK 27Ø IF C=68 THEN GOSUB 29 Ø: NEXT A
- 81 28Ø GOTO 23Ø
- HJ 290 DIR\$(LEN(DIR\$)+1)=DR\$ (1,3):DIR\$(LEN(DIR\$)+ 1) = A * (1, X-1)
- E8 300 DIR\$(LEN(DIR\$)+1)=CHR \$ (46) : DIR\$ (LEN (DIR\$) + 1)=A\$(9,11)
- LL 310 DIR\$ (LEN(DIR\$)+1)=CHR \$ (155): RETURN
- NB 320 ? :? :? "PRESS & TO E XIT":? "PRESS ANY KEY
- TO BEGIN": GET #A2, CC BI 330 IF CC=88 THEN 100 EI 340 ? : CLOSE #A1: IF LEN(D
- IR\$) <5 THEN 100
- FA 35Ø FOR A=A1 TO LEN(DIR\$) : XD=XD+1
- N 360 IF DIR\$ (A, A) = CHR\$ (155) THEN 420
- EI 37Ø DR\$(XD, XD) = DIR\$(A, A)
- 00 380 NEXT A:? :? "END OR E ESTART PROGRAM?"; : GET #AZ,CC
- KI 390 IF CC=69 OR CC<>82 TH EN ? "{CLEAR}": END
- EJ 400 IF CC=82 THEN GOTO 10
- HA 410 REM DELETE FILENAMES
- FB 420 ? "DEMENDICE-"; DR\$: TRA P 430: XIO 33, #A1, AØ, A Ø, DR\$: XD=Ø: GOTO 38Ø
- K8 430 ? "FILE-"; DR\$:? "LOCK ED/DISK ERROR":? "NEX T FILE...": XD=Ø:GOTO 380
- 8M 1000 DIM A\$ (17), DIR\$ (600) , DR\$ (15)
- AØ=Ø:A1=1:A2=2:A4=4: A6=6: A33=33: XD=Ø
- AF 1030 CLOSE #A2: OPEN #A2, A 4, A0, "K: " KF 1040 RETURN

0

Twin Pack For The Commodore 64

Steve Feinstein

This handy pair of utilities gives BASIC programmers the ability to delete multiple program lines and, with a single-character command, to list selected lines.

"Twin Pack" adds two useful programming utilities to your 64: Erase, and a LIST command with a memory. The Erase command deletes several program lines at once. Twin Pack's List command lists program lines and remembers these lines for later use.

Both commands are called by entering a period (.) followed by the appropriate single character: Erase and List are called by typing .E and .L, respectively.

Using The Program

Because Twin Pack is written in machine language, it must be typed in with "MLX," the machine language entry program found elsewhere in this issue. When you run MLX, you'll be asked for a starting address and an ending address for the data you'll be entering. For Twin Pack, respond with the following values:

Starting address: C000 C127 Ending address:

After you've entered all the data, be sure to save a copy before leaving

To use Twin Pack, load it with a statement of the form

LOAD "TWINPACK",8,1

(Tape users should replace the ,8,1 with ,1,1.) After the loading is completed, activate the program with the command SYS 49152. When the READY prompt returns, Twin Pack is ready for use.

The Erase command is called by entering

.E starting line-ending line

where starting line is the number of the first line to be erased and ending line is the number of the last line. So, the command

.E10-100

erases lines 10 through 100, inclusively. Lines deleted with the Erase command cannot be recovered. If you accidently erase any important program lines, you will have to retype them.

Twin Pack's List command is called by entering

.L starting line-ending line

where, again, starting line and ending line specify the range of line numbers to list. To list a single line, you must supply the same number for both starting line and ending line.

What makes this command different than BASIC's list command is that Twin Pack remembers which lines were last listed. So, to see the program lines that were previously listed, all you have to do is enter a period (.) and press RETURN. This single-character List command can come in handy when you are working on a particular section of your program.

Twin Pack

Please refer to the "MLX" article in this issue before entering the following program.

CØØØ:A9 4C 85 7C A9 ØD 85 7D EB CØØ8:A9 CØ 85 7E 6Ø C9 2E DØ 7E CØ10:08 48 A5 7A C9 00 F0 09 3D CØ18:68 C9 3A 9Ø Ø1 6Ø 4C 8Ø 33 CØ2Ø:ØØ 68 2Ø 73 ØØ DØ Ø3 4C 8C CØ28:AB CØ C9 4C DØ Ø3 4C AB 84 CØ3Ø:CØ C9 45 DØ E6 2Ø 73 ØØ D8 CØ38:2Ø 6B A9 2Ø 13 A6 A5 5F B9 CØ4Ø:85 FB A5 6Ø 85 FC 2Ø 73 12 CØ48: ØØ 2Ø 6B A9 2Ø 13 A6 AØ 15 CØ5Ø:00 38 B1 5F 85 FD E5 FB F7 CØ58:8D A7 Ø2 C8 B1 5F 85 FE CØ6Ø:E5 FC 8D A8 Ø2 A2 ØØ AØ 8B CØ68:00 84 02 B1 FD F0 04 86 A8 CØ7Ø:02 DØ Ø9 E6 Ø2 A5 Ø2 C9 CØ78:03 FØ ØC 8A 91 FB C8 DØ CØ CØ8Ø:EA E6 FC E6 FE DØ E4 A9 ED CØ88: ØØ 91 FB 38 A5 2D ED A7 D6 CØ9Ø: Ø2 85 2D 85 2F 85 31 A5 ØA CØ98:2E ED A8 Ø2 85 2E 85 3Ø CØAØ:85 32 2Ø D7 AA 2Ø 33 A5 D4 CØA8:4C 74 A4 C9 4C FØ 1Ø AD 92 CØBØ:1F C1 DØ Ø8 AD 2Ø C1 DØ ØF CØB8: Ø3 4C A2 CØ 4C DF CØ 2Ø B2 CØCØ:73 ØØ 2Ø 6B A9 A5 14 8D 5Ø CØC8:1F C1 A5 15 8D 2Ø C1 2Ø EØ CØDØ:73 ØØ 2Ø 6B A9 A5 14 8D 6Ø CØD8:21 C1 A5 15 8D 22 C1 AD 87 CØEØ:00 03 8D 23 C1 AD 01 03 D0 CØE8:8D 24 C1 A9 ØF 8D ØØ Ø3 BE CØFØ:A9 C1 8D Ø1 Ø3 AD 1F C1 CØF8:85 14 AD 20 C1 85 15 20 68 C100:13 A6 AD 21 C1 85 14 AD 78 C108:22 C1 85 15 20 BD A6 AD 02 C110:23 C1 8D 00 03 AD 24 C1 20 C118:8D 01 03 6C 00 03 00 00 D5

Directory Menu For IBM

Paul W. Carlson

This handy utility displays a directory of all the BASIC programs on your disk and allows you to load, run, rename, or delete them with just the touch of a key. A color/graphics adapter or equivalent hardware is required, along with BASICA for the PC, GW-BASIC for compatibles, or Cartridge BASIC for the PCjr.

Have you ever wished that managing your BASIC programs was easier? There are BASIC commands to load, run, rename, and delete files, but they can be time-consuming and cumbersome to use. "Directory Menu for IBM" makes performing these BASIC file operations simple and fast.

To get started, type in and save the program below. Save it with a short name that's easy to remember (for example, DM for DISK MENU) so that you can run it quickly—it's a program you're likely to use often. In fact, you'll probably want a copy of the program on any disk with which you'll be doing BASIC programming. The program is only 1667 bytes long, so it won't use much disk space.

Now run the program. You'll see the current directory displayed at the top of the screen followed by a list of all the BASIC programs (.BAS files) in the directory. After the list of files, the total number of free bytes on the disk is shown. The menu selections appear at the bottom of the screen. An arrow will be pointing to the name of the first file in the list. Use the cursor keys to move the arrow. Don't be concerned about moving the arrow too far—the program won't let you

move it off of the list.

With the arrow pointing at the file you want to load, run, rename, or delete, simply press the key corresponding to the highlighted letter of the menu selection. If you press N to rename a file, you'll be prompted for the new name. (The program will allow you to enter a name with an extension other than .BAS, but the new name won't appear in the updated directory listing.) After you enter the new name, the directory of BASIC programs will be redisplayed and you can continue with the menu program. The file that you renamed will probably not be in the same location in the list as it was previously.

If you press D, the file the arrow is pointing to will be deleted immediately, so be sure you really want to delete it—you won't get a second chance. After a file is deleted, the directory of BASIC programs is redisplayed and you can continue with the menu program.

If you load or run a program, it will replace the menu program if it is in memory. This means you won't be able to continue with the menu program unless you reload it from disk and run it again.

The program will trap any errors and, after printing an error message, will allow you either to continue or to quit the menu program. There is one exception: If a syntax error is found, the program will stop and display the line containing the syntax error.

How It Works

Directory Menu for IBM uses the PC's memory-mapped video. (Memory-mapped simply means that anything displayed on the

screen is also stored at known locations in memory.) Since you may want to use video memory in programs of your own, here's a brief explanation of how it works (for more details, see page 173 of *Mapping the IBM PC and PCjr* from COMPUTE! Books). Some of the variables involved are NF, the number of files displayed; F, the number of the file that the arrow moves from; T, the number of the file that the row moves to; and F\$, the name of the file.

The program sets the default segment to &HB800 (line 10). This is the beginning of video memory for the IBM color/graphics adapter. All PEEK and POKE values will now be the number of bytes counting from the beginning of video memory. The program uses the FILES statement to display all the .BAS files on the screen and place the names in video memory (line 40). Then it counts the number of files displayed by PEEKing in video memory and checking for the presence of the period (.) that separates the filename from its BAS extension (line 50). The program POKEs the number 112 into the proper attribute bytes in video memory to highlight the first character for each of the menu selections (lines 70 through 110).

The program reads the names of the files directly from video memory by starting at the memory location corresponding to the beginning of a filename and PEEKing every other memory location (skipping the attribute bytes) until either a space or a period is found (lines 450 through 470). This eliminates the extra spaces, if any, after the filename. The .BAS extension is

added to the filename before a file is renamed or deleted.

Directory Menu For IBM

For instructions on entering this program, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

- AB 1 REM COPYRIGHT 1987 COMPUTE ! PUBLICATIONS, INC. ALL R IGHTS RESERVED.
- JB 2 CLS:LOCATE 10,30:PRINT "Cop yright 1987":LOCATE 11,24:P RINT "COMPUTE! Publications Inc.
- EC 3 LOCATE 12,27:PRINT "All Rig hts Reserved.":FOR I = 1 TO 1500: NEXT I
- NC 10 T=0:F=0:DEF SEG=&HB800:SCR EEN Ø, Ø, Ø, Ø: WIDTH 80: KEY O
- FC 2Ø P\$=CHR\$(17)+CHR\$(2Ø5)+CHR\$ (2Ø5) +CHR\$ (6Ø)
- DI 3Ø ON ERROR GOTO 27Ø
- KL 40 CLS:LOCATE,,0:A\$="F":FILES
 "*.BAS":NF=0:PRINT:PRINT
- CN 5Ø K=176+16Ø*(NF\4)+36*(NF MO D 4):J=PEEK(K):IF J=46 THE N NF=NF+1:GOTO 50
- MC 60 GOSUB 480
- NL 7Ø LOCATE 25,10,0:PRINT"Load" ;:POKE 3859,112
- FI 80 LOCATE 25, 20, 0: PRINT"Run"; :POKE 3879,112
- LL 90 LOCATE 25,30,0:PRINT"Name" ;:POKE 3899,112
- HH 100 LOCATE 25,40,0:PRINT"Dele
- te";:POKE 3919,112 H0 110 LOCATE 25,50,0:PRINT"Quit ";:POKE 3939,112

convenient format.

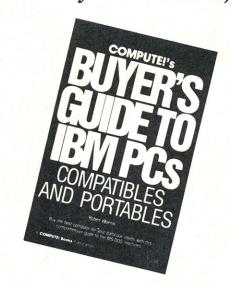
- CE 120 ON KEY (11) GOSUB 500
- 6E 13Ø ON KEY (12) GOSUB 52Ø
- KE 140 ON KEY (13) GOSUB 540
- DE 15Ø DN KEY (14) GOSUB 56Ø
- DL 160 KEY (11) ON: KEY (12) ON: K EY (13) ON: KEY (14) ON
- 6A 17Ø A\$=INKEY\$:IF A\$="" THEN 1
- PD 18Ø KEY (11) OFF: KEY (12) OFF :KEY (13) OFF:KEY (14) OF
- F8 190 A\$=CHR\$(ASC(A\$) AND 223): IF A\$<>"L" AND A\$<>"R" TH
- EN 210 DA 200 GOSUB 450:CLS:PRINT"Searc
- hing for ";F\$;".BAS"
- EL 210 IF AS="L" THEN LOAD FS
- CB 220 IF A\$="R" THEN LOAD F\$,R OF 230 IF A\$="D" THEN GOSUB 450: KILL F\$+".BAS": T=0:F=0:GO TO 40
- HC 240 IF A\$="N" THEN GOSUB 450: **GOTO 330**
- IB 25Ø IF A\$<>"Q" THEN 16Ø
- BL 260 CLS: ON ERROR GOTO Ø: END
- IP 27Ø IF ERR<51 THEN 26Ø
- IL 28Ø RESUME 29Ø
- EN 290 IF A\$="N" THEN 350
- 8N 300 IF A\$="L" OR A\$="R" THEN 390
- NC 310 IF AS="D" THEN CLS:GOTO 3
- IL 320 IF A\$="F" THEN 400
- DE 33Ø CLS:PRINT"RENAME ";F\$;".B AS TO ";:LINE INPUT; N\$
- EC 340 NAME F\$+".BAS" AS N\$:GOTO 40
- BK 35Ø PRINT CHR\$(7):PRINT"ERROR - possible causes:"
- BH 360 PRINT" New file name wa s illegal"

- IP 37Ø PRINT" New file name al ready exists"
- ON 380 PRINT" Disk access erro r":PRINT:GOTO 410
- DB 390 PRINT CHR\$(7):PRINT F\$;". BAS not found. ": PRINT: GOT 0 410
- ID 400 PRINT CHR\$(7):PRINT"No .B AS files in this director y":PRINT
- ND 410 PRINT"Press C to continue or Q to quit...";
- AH 420 R\$=INKEY\$: IF R\$="C" OR R\$ ="c" THEN 40
- JJ 430 IF R\$="Q" OR R\$="q" THEN 260
- EL 44Ø GOTO 42Ø
- IJ 450 F\$="":E=160+160*(T\4)+36* (T MOD 4)
- IP 460 U=PEEK(E): IF U<>46 AND U< >32 THEN F\$=F\$+CHR\$(U):E= E+2:GOTO 460
- NH 47Ø RETURN
- PK 480 RW=F\4+2:CL=18*(F MOD 4+1)-5:LOCATE RW,CL,Ø:PRINT"
- OL 490 RW=T\4+2:CL=18*(T MOD 4+1)-5:LOCATE RW,CL,Ø:PRINT P\$;:F=T:RETURN
- AA 500 V=F-4: IF V>=0 THEN T=V:GO SUB 480
- MB 51Ø RETURN
- PJ 520 V=F-1:IF V>=0 THEN T=V:GO SUB 480
- MF 53Ø RETURN
- EF 54Ø V=F+1: IF V<NF THEN T=V:GO SUB 480
- NJ 55Ø RETURN
- GE 560 V=F+4: IF V<NF THEN T=V:GO SUB 480
- NN 57Ø RETURN

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IFF To Icon Translator For The Amiga

Charles L. Baker

Design your own Workbench icons using programs such as Deluxe Paint, Aegis Images, and Graphicraft.

"IFF to Icon" lets you customize your Workbench icons by translating IFF image files into Workbench info files. IFF (Interchange File Format) is a standard file structure developed jointly by Electronic Arts and Commodore-Amiga. Most commercial drawing programs for the Amiga store images according to the IFF standards.

In order for a file's icon to appear on the Workbench screen, there must be a corresponding info file. The Preferences program, for example, has the Preferences.info file associated with it. Drawers, the Trashcan (a special type of drawer), and even disks use info files to describe what their icons look like. By modifying info files, we can redefine Workbench icons.

Creating An Image

Before you can use this program, you must create an image file with *Deluxe Paint* or any other IFF-compatible program. This article will describe what you must do when using *Deluxe Paint*; other programs

use a similar process. Once you have created the image file, you can run IFF to Icon to convert your image into a Workbench icon.

Before you create the image, set the drawing program to the type of screen which your Workbench uses—either medium-resolution or high-resolution (interlace). The icon's colors are ultimately determined by the Workbench and not the drawing program used to design the icon. You may use the Preferences program to change the Workbench colors. Remember that the Workbench only uses four colors.

After you have drawn the desired image, it must be saved as a brush. To select an image as a brush within *Deluxe Paint*, click the left mouse button on the brush-selection tool and drag a selection box around the image. To save a brush file, select Save or Save As from the Brush menu.

Exit the drawing program. At this point, the image has been saved as a brush file on disk. To minimize disk swapping, you should copy the brush file to your BASIC work disk.

Getting Started

Type in and save IFF to Icon. The program uses the system library file named icon.bmap. In order for Amiga Basic to use this library, it

must have a file description of the library in a form which it understands. This form is called a *bmap file*. The bmap file is essentially a list of pointers that allow Amiga Basic to access library routines.

The file icon.bmap must be created before you can run IFF to Icon. If you have version 1.2 of the Amiga operating system (available as an inexpensive upgrade from any Amiga dealer), you can create icon.bmap quite easily. The BASIC-Demos disk for 1.2 contains a BASIC program named ConvertFd, as well as a directory named FD1.2. Run the ConvertFd program and enter the following information when prompted:

Enter name of .fd file to read > Amiga Extras:fd1.2/icon-lib.fd Enter name of .bmap file to produce > icon.bmap

When the ConvertFd program is finished, the disk contains the icon.bmap file. Copy this file onto the same disk as the IFF to Icon program. When IFF to Icon is run, the icon.bmap file must be either in the current directory or in the directory named LIBS (LIBrarieS) on the disk used when you booted the system. The LIBS directory is a good place for bmap files, since their purpose is to give you access to libraries. If you don't have the bmap files

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	DAC	Zork 1\$24	*Swiftcalc w/Sideways . \$39	Sampler Edition GS \$23	HI-TECH EXPRESSIONS	Stickybear ABC's\$23
1	PC Tools \$23	The Lurking Horror\$24	Partner\$39	P.S. Graphics Library	Top Fuel Eliminator 128K \$19	WEEKLY READER
	PC Option Board\$79	Stationfall\$24	Evelyn Wood Reader \$39	*1, 2 or 3\$14 Ea.	Champ. Football 128K \$24	Jet\$26
ı	Copy 2 \$23	Head or Tail of It \$24	*Data Manager \$39	Print Shop GS \$39 P.S. Graphics Library	Ch. Basketball GS \$29	F.S. Scenery Disks Call
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	Toy Shop Refill \$19	Hollywood Hijinx \$24	THUNDER MOUNTAIN	On Balance 128K \$59	GAMESTAR	Wizard's Crown \$24
ı	Toy Shop \$32	Hitchhikers Guide\$19	Rendezvous \$9.88	Loderunner\$21	*These programs talk!	War in S. Pacific \$35
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	P.S. Paper Refill\$14	Beyond Zork \$32	Nine Princes \$9.88	Fantavision GS\$39	Math Talk GS 768K\$32	Roadwar Europa \$24
1	Library #1 or #2. \$21 Ea.	INFOCOM	Fahrenheit 451 \$9.88	Fantavision\$30	Kid Talk GS 768K \$32	Roadwar 2000 \$24
1	P.S. Graphics	Party Ware \$9.88	Dragonworld \$9.88	Dazzle Draw 128K \$34	First Shapes GS 768K \$32	Rings of Zilfin\$24
	P.S. Graphics Library	Card Ware \$6.88	Amazon \$9.88	Choplifter \$9.88	FIRST BYTE	Realms of Darkness\$24
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	World\$25	Champ. Basketball \$24	Rings of Zilfin \$24	Animate 128K \$42	"3 School \$14	SSI
1	USA \$29	Champ. Baseball\$24	Phantasie\$24	BRODERBUND	#1 Sports \$14 #2 Off the Wall \$14	Multiscribe 2.0 GS \$65
	Carmen Sandiego	GAMESTAR	Kampfgruppe\$36	Video Vegas\$19	P.S. Graphics Scrapbook:	Multiscribe 2.0 128K \$44
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1	War at Sea\$27	*3 School\$16	P.S. Graphics Expander \$24	Data Disk #1 (Female) \$14	Champ. Wrestling \$24	Newsroom\$32
1	Ancient Art of	#2 Off the Wall \$16	N.R. Clip Art #2 \$24	Strip Poker \$19		C.M. Library Vol. 1 \$21
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in the correct place, BASIC will stop with a *file not found* error when you run IFF to Icon.

Using The Program

Run IFF to Icon. The program asks you to enter the name of the IFF file to translate and the name of the info file to modify. You must specify the disk and folder in which the programs are located. Do not include the .info extension when entering the second filename. The program does this for you. If you wish to change the trashcan's icon, for example, simply enter the filename TRASHCAN. The IFF to Icon program does not create new info files; it modifies existing ones. So, the info file must already exist on disk.

After both filenames have been entered, IFF to Icon translates the IFF image, creates a temporary image file of its own, and finally modifies the specified info file. To convert IFF image files, this program uses code from the "IFF Translator" program published in the April 1987 issue.

Even after modification, a file's original icon will stay on the Workbench screen until the file, drawer, or disk is closed and redrawn. For files and drawers, this means closing and reopening the window that the icon is located in. If you modified a disk's icon, you must close all drawers and windows from the disk, remove the disk from the drive, and reinsert the disk after the original icon has disappeared. In some cases, you may have to reboot in order to remove the original disk icon from the Workbench screen.

IFF To Icon

For instructions on entering this program, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

```
In Programs" elsewhere in this issue.

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'4

' IFF to Icon4

'4

DECLARE FUNCTION GetDiskObject&
LIBRARY4

DECLARE FUNCTION PutDiskObject&
LIBRARY4

DECLARE FUNCTION FreeDiskObject&
LIBRARY4

4

LIBRARY "icon.library"4

4

MainLine:4

GOSUB InitiaLize4

OPEN FILEIFF$ FOR INPUT AS 14

PRINT "Reading from file : ";
FileIFF$4
```

```
GOSUB TransLateChunks4
CLOSE 14
OPEN FiLeIFF$+" Image" FOR OUTPU
T AS 14
PRINT "Writing to file
FiLeIFF$+" Image"4
GOSUB CreateImageFiLe+
CLOSE 1←
OPEN FiLeIFF$+"_Image" FOR INPUT
AS 14
PRINT "Translating file
FiLeIFF$+" Image"4
GOSUB TransLateImage←
CLOSE 14
KILL FiLeIFF$+" Image" 4
PRINT "Modifying file
                              : ";
FiLeInfo$+".info"4
GOSUB CreateInfoFiLe4
LIBRARY CLOSE4
END4
InitiaLize: 4
WINDOW 1, "Brush To Icon", (0,120)
-(450,186),154
PRINT "Copyright 1987 COMPUTE! P
ublications, Inc."4
PRINT "
                  All Rights Rese
rved.":PRINT
DEFINT a-z4
DIM R1(31), G1(31), B1(31)4
true = -14
faLse = 04
INPUT "IFF file to translate: ",
FiLeIFFS4
INPUT ".info file to modify : ",
FiLeInfo$4
RETURN4
TransLateChunks: 4
ckID$=INPUT$(4,1)4
SkipData$=INPUT$(4,1)4
ckType$=INPUT$(4,1)4
IF ckID$ <> "FORM" OR ckType$ <>
"ILBM" THEN4
PRINT "File is not a FORM ILBM c
hunk."4
STOP4
END IF4
FoundBMHD = false4
FoundCMAP = faLse4
WHILE true4
ckID$=INPUT$(4,1)4
ckLength&=CVL(INPUT$(4,1)) < IF ckID$="BMHD" THEN <
GOSUB TransLateBMHD4
FoundBMHD = true4
ELSEIF ckID$="CMAP" THEN4
GOSUB TranslateCMAP4
FoundCMAP = true4
ELSEIF ckID$="BODY" THEN⊀
IF FOUNDBMHD AND FOUNDCMAP THEN4
GOSUB TransLateBODY←
RETURN4
ELSE4
PRINT "Context chunks are missin
g. "4
STOP4
END IF4
ELSE4
SkipData$=INPUT$(ckLength&,1)4
SkipData$=""4
END IF←
IF ckLength& MOD 2 THEN4
SkipData$=INPUT$(1,1)4
END IF←
WEND∢
TransLateBMHD: 4
Wide&=CVI(INPUT$(2,1)) 4
Height&=CVI(INPUT$(2,1)) 4
SkipData$=INPUT$(4,1)4
depth&=ASC(INPUT$(1,1)) 4
Masking=ASC(INPUT$(1,1)) 4
Compression=ASC(INPUT$(1,1)) 4
```

```
SkipData$=INPUT$(1,1)4
TransCoLor=CVI(INPUT$(2,1))4
SkipData$=INPUT$(2,1)4
PageWidth=CVI(INPUT$(2,1))4
PageHeight=CVI(INPUT$(2,1)) 4
ScnMode=PageWidth/320+2*(PageHei
ght/200-1)4
pLanepick=2^depth&-14
IF Masking <> 2 THEN 4
PRINT "Unknown masking technique
used."4
STOP4
END IF4
IF Compression = Ø THEN4
FileCompressed = false4
ELSEIF Compression = 1 THEN4
FiLeCompressed = true4
ELSE4
PRINT "Unknown compression techn
ique used."4
STOP4
END IF4
IF TransCoLor <>∅ THEN4
PRINT "Register zero is not the
transparent color."4
STOP4
END IF←
Header$=MKL$(Ø)+MKL$(Ø)+MKL$(dep
th&)+MKL$(Wide&)+MKL$(Height&) 4
Header$=Header$+MKI$(24)+MKI$(pL
anepick)+MKI$(0)4
RETURN 4
TranslateCMAP: 4
CoLorCount=ckLength&/3-14
FOR register=0 TO CoLorCount4
Rl(register)=INT(ASC(INPUT$(1,1)
)/12)/204
Gl(register)=INT(ASC(INPUT$(1,1)
)/12)/204
Bl(register)=INT(ASC(INPUT$(1,1)
)/12)/204
NEXT register 4
RETURN 4
TransLateBODY: 4
BytesPerRow = 2*INT((Wide&+15)/1
6)4
BytesPerPLane = BytesPerRow*Heig
ht&4
ReqBytes = BytesPerPLane*depth& 4
BitMap$=STRING$(ReqBytes, CHR$(Ø)
)4
FOR RowNo=1 TO Height&4
pointer=1+BytesPerRow*(RowNo-1)4
FOR PLaneNo=1 TO depth& 4
Offset=BytesPerPLane*(PLaneNo-1)
IF FiLeCompressed THEN
Row$=""4
WHILE LEN(Row$) < BytesPerRow 4
UByte=ASC(INPUT$(1,1)) 4
ControLByte=UByte-2*(UByte AND 1
28) 4
IF ControLByte<-127 THEN⊀
' No operation4
ELSEIF ControLByte<0 THEN4
Row$=Row$+STRING$(-ControLByte+1
, INPUT$(1,1)) 4
ELSEIF ControLByte<128 THEN4
Row$=Row$+INPUT$(ControLByte+1,1
)4
END IF4
WEND4
ELSE4
Row$=INPUT$(BytesPerRow,1)4
END IF∢
MID$(BitMap$, pointer+Offset, Byte
sPerRow)=Row$4
NEXT PLaneNo←
NEXT RowNo⁴
RETURN 4
CreateImageFiLe: 4
PRINT#1, Header$+BitMap$; 4
```

RETURN-TransLateImage: 4 garbage\$ = INPUT\$(8,1) throw away colorset and datase = CVL(INPUT\$(4,1))depth& depth of screen in bitmaps4 bwidth& = CVL(INPUT\$(4,1))width of screen in pixels4 = CVL(INPUT\$(4,1)) bheight& height of screen in pixels4 garbage\$ = INPUT\$(2,1)drop masking flags⁴ pLanepick% = CVI(INPUT\$(2,1)) 4 pLaneonoff% = CVI(INPUT\$(2,1)) 4 bit\$ = INPUT) 'bitplane data* = INPUT\$(LOF(1)-26,1)RETURN* CreateInfoFiLe: 4 diskobj& = GetDiskObject&(SADD(F iLeInfo\$))4 IF diskobj& = Ø THEN← PRINT "error opening "; FiLeInfo\$ ".info"4 GOTO ending4 END IF4 POKEL diskobj& + 8, Ø orner at 0,04 POKEW diskobj& + 12, bwidth& 4 POKEW diskobj& + 14, bheight& 4 imageptr& = PEEKL(diskobj& + 22) POKEW imageptr& + 4, POKEW imageptr& + 6, bheight& 4 POKEW imageptr& + 8, depth&4 POKEL imageptr& + 10, SADD(bit\$) POKE imageptr& + 14, pLanepick% POKE imageptr& + 15, pLaneonoff 84 erro&=PutDiskObject&(SADD(FiLeIn fo\$), diskobj&) 4

> All the programs in this issue are available on the readyto-load COMPUTE! Disk. To order a one-year (four-disk) subscription, call toll free 1-800-727-6937

Please specify which computer

you are using.

IF erro& = Ø THEN4

IF erro& <> Ø THEN←

--> ";erro&+

END IF4

END IF←

RETURN 4

ending: 4

PRINT "error on file writing "4

erro&=FreeDiskObject&(diskobj&) 4

PRINT "error on memory clearing

0

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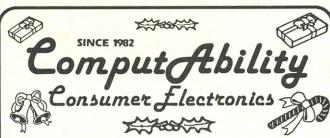
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CAPLITFIE

Atari Marbles

A printing problem obliterated a character in line 1580 of the Atari version of this game from the October issue (Program 1, p. 40). The line should read as follows:

1580 ML=USR(ADR(MOVE\$), 57344, CHSET, 1024)

Monte Carlo

All versions of this game program from the September issue (p. 30) are correct as listed, except for a minor problem in the Amiga version. The copyright message in the first line of Program 4 should begin with an apostrophe ('), which Amiga Basic accepts as a substitute for the REM statement.

Reader Joseph Meany has provided an enhancement to the Commodore version (Program 1) which allows the game to be played with a joystick in addition to the keyboard. If you are interested in this modification, add or change the following lines:

840 GET A\$: J=PEEK(56320): IF(A\$ ="" ANDJ=127) THEN 840

842 J=-13*(J=111)-145*(J=126)-17*(J=125)-157*(J=123)-29*(J=119)

844 IF A\$="" THEN A\$=CHR\$(J) 846 FOR DE=1 TO 100:NEXT DE

With these changes, you can use a joystick in port 2 to move the card cursor. Press the fire button to select a card. You must still use the keyboard to enter other commands.

BASIC Batch Files With Atari DOS

The article with this handy utility from the August issue (p. 81) suggested that batch files could be used to load and run BASIC programs. However, reader Justin E. Wilder discovered a problem with this technique. A BASIC program started from a batch file will crash with an ERROR 133 message if it contains

any INPUT statements. This occurs because the the IOCB channel value in location 180 is left set to 7, the batchfile channel. The solution is to add a POKE 180,0 command to the batch file to reset the system for the default channel (the screen editor). To work properly, the POKE must appear on the same line as the LOAD or RUN command, and on the last line of the batch file (once the POKE is executed, no more lines will be read from the disk). For example, the proper batch-file line to automatically load and run a BASIC program named GAME.BAS would be

POKE 180,0:RUN "D:GAME.BAS"

IBM QuickChange

This memory-resident screen color selection program from the September issue (p. 82) will not work on the IBM PCir.

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COMPUTE!'s Guide To Typing In Programs

Computers are precise—type the program *exactly* as listed, including necessary punctuation and symbols, except for special characters noted below. We have provided a special listing convention as well as a program to check your typing—"The Automatic Proofreader."

Programs for the IBM, TI-99/4A, and Atari ST models should be typed exactly as listed; no special characters are used. Programs for Commodore, Apple, and Atari 400/800/XL/XE computers may contain some hard-toread special characters, so we have a listing system that indicates these control characters. You will find these Commodore and Atari characters in curly braces; do not type the braces. For example, {CLEAR} or {CLR} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines. A complete list of these symbols is shown in the tables below. For Commodore, Apple, and Atari, a single symbol by itself within curly braces is usually a control key or graphics key. If you see {A}, hold down the CONTROL key and press A. This will produce a reverse video character on the Commodore (in quote mode), a graphics character on the Atari, and an invisible control character on the Apple.

Graphics characters entered with the Commodore logo key are enclosed in a special bracket: [A]. In this case, you would hold down the Commodore logo key as you type A. Our Commodore listings are in uppercase, so shifted symbols are underlined. A graphics heart symbol (SHIFT-S) would be listed as S. One exception is {SHIFT-SPACE}. When you see this, hold down SHIFT and press the space bar. If a number precedes a symbol, such as {5 RIGHT}, $\{6 \le\}$, or $[<8 \ Q>]$, you would enter five cursor rights, six shifted S's, or eight Commodore-Q's. On the Atari, inverse characters (white on black) should be entered with the inverse video

Atari 400/800/XL/XE When you see ESC SHIFT < ESC CTRL ESC CTRL = ESC CTRL + ESC CTRL * (CLEAR) Clear Screen t Cursor Up (UP) (DOWN) Cursor Down Cursor Left (LEFT) Cursor Right (RIGHT) Backspace Delete character (BACK S) ESC DELETE (DELETE) (INSERT) ESC CTRL DELETE U ESC CTRL INSERT D Insert character ESC SHIFT DELETE (DEL LINE) Delete line ESC SHIFT INSERT (INS LINE) . Insert line {TAB} ESC TAB TAB key (CLR TAB) ESC CTRL TAB Clear tab (SET TAB) ESC SHIFT TAB Set tab stop (BELL) ESC CTRL 2 Ring buzzer (ESC) ESC ESC ESCape key

Commodore PET/CBM/VIC/64/128/16/+4

When You Read:	Р	Press:		When You Read:	Press	s:		See:
{CLR}	SHIFT	CLR/HOME	#	F13	СОММ	ODORE	1	±
{HOME}		CLR/HOME	-	E 2 3	СОММ	ODORE	2	16
{UP}	SHIFT	↑ CRSR ↓		E 3 3	СОММ	ODORE	3	
{DOWN}		† CRSR ↓	Q	E 4 3	СОММ	ODORE	4	O
{LEFT}	SHIFT	← CRSR →		E 5 3	СОММ	ODORE	5	Z
{RIGHT}		← CRSR →		E 6 3	СОММ	ODORE	6	
{RVS}	CTRI	9	R	E 7 3	СОММ	ODORE	7	
{OFF}	CTRI	0		E 8 3	СОММ	ODORE	8	
{BLK}	CTRI	. 1		{ F1 }		f1		
{WHT}	CTRI	2		{ F2 }	SHIFT	f1		
{RED}	CTRI	3	旦	{ F3 }		f3		
{CYN}	CTRI	4		{ F4 }	SHIFT	f3		
{PUR}	CTRI	5		{ F5 }		f5		
{GRN}	CTRI	6	±	{ F6 } .	SHIFT	f5		
{BLU}	CTRI	7	÷	{ F7 }		f7		
{YEL}	CTRI	8		{ F8 }	SHIFT	f7		
				4	-			#

key (Atari logo key on 400/800 models).

Whenever more than two spaces appear in a row, they are listed in a special format. For example, {6 SPACES means press the space bar six times. Our Commodore listings never leave a single space at the end of a line, instead moving it to the next printed line as {SPACE}.

Amiga program listings contain only one special character, the left arrow (+) symbol. This character marks the end of each program line. Wherever you see a left arrow, press RETURN or move the cursor off the line to enter that line into memory. Don't try to type in the left arrow symbol; it's there only as a marker to indicate where each program line ends.

The Automatic Proofreader

Type in the appropriate program listed below, then save it for future use. The Commodore Proofreader works on the Commodore 128, 64, Plus/4, 16, and VIC-20. Don't omit any lines, even if they contain unfamiliar commands or you think they don't apply to your computer. When you run the program, it installs a machine language program in memory and erases its BASIC portion automatically (so be sure to save several copies before running the program for the first time). If you're using a Commodore 128, Plus/4 or 16, do not use any GRAPHIC commands while the Proofreader is active. You should disable the Commodore Proofreader before running any other program. To do this, either turn the computer off and on or enter SYS 64738 (for the 64), SYS 65341 (128), SYS 64802 (VIC-20), or SYS 65526 (Plus/4 or 16). To reenable the Proofreader, reload the program and run it as usual. Unlike the original VIC/64 Proofreader, this version works the same with disk or tape.

On the Atari, run the Proofreader to activate it (the Proofreader remains active in memory as a machine language program); you must then enter NEW to erase the BASIC loader. Pressing SYSTEM RESET deactivates the Atari Proofreader; enter PRINT USR(1536) to reenable it.

The Apple Proofreader erases the BASIC portion of itself after you run it, leaving only the machine language portion in memory. It works with either DOS 3.3 or ProDOS. Disable the Apple Proofreader by pressing CTRL-RESET before running another BASIC program.

The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor, letting you enter, edit, list, save, and load programs that you type. Type RUN to activate. Be sure to leave Caps Lock on, except when typing lowercase characters.

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a hexadecimal number (on the Apple) or a pair of letters (on the Commodore, Atari, or IBM) appears. The number or pair of letters is called a

Compare the value displayed on the screen by the Proofreader with the checksum printed in the program listing in the magazine. The checksum is given to the left of each line number. Just type in the program a line at a time (without the printed checksum), press RETURN or Enter, and compare the checksums. If they match, go on to the next line. If not, check your typing; you've made a mistake. Because of the checksum method used, do not type abbreviations, such as ? for PRINT. On the Atari and Apple Proofreaders, spaces are not counted as part of the checksum, so be sure you type the right number of spaces between quote marks. The Atari Proofreader does not check to see that you've typed the characters in the right order, so if characters are transposed, the checksum still matches the listing. The Commodore Proofreader catches transposition errors and ignores spaces unless they're enclosed in quotation marks. The IBM Proofreader detects errors in spacing and transposition.

IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you enter NEW, the Proofreader prompts you to press Y to be especially sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program as usual (this replaces the Proofreader in memory). You can now run the program, but you may want to resave it to disk. This will shorten it on disk and make it load faster, but it can no longer be edited with the Proofreader. If you want to convert an existing BASIC program to Proofreader format, save it to disk with SAVE "filename", A.

Program 1: Atari Proofreader

By Charles Brannon

- 100 GRAPHICS 0 110 FOR I=1536 TO 1700:REA D A: POKE I, A: CK=CK+A: N
- 120 IF CK<>19072 THEN ? "E rror in DATA Statement Check Typing. ": END
- 13Ø A=USR (1536)
- ? :? "Automatic Proofr eader Now Activated."
- 150 END
- 160 DATA 104, 160, 0, 185, 26, 3,201,69,240,7
- 170 DATA 200,200,192,34,20 8,243,96,200,169,74
- 18Ø DATA 153,26,3,200,169, 6, 153, 26, 3, 162
- 190 DATA 0,189,0,228,157,7 4,6,232,224,16
- 200 DATA 208, 245, 169, 93, 14
- 1,78,6,169,6,141 210 DATA 79,6,24,173,4,228 ,105,1,141,95
- 22Ø DATA 6,173,5,228,105,0 ,141,96,6,169
- 23Ø DATA Ø, 133, 203, 96, 247,
- 238,125,241,93,6 240 DATA 244,241,115,241,1
- 24,241,76,205,238 250 DATA 0,0,0,0,32,62,2
- 46,8,201 260 DATA 155,240,13,201,32
- ,240,7,72,24,101 270 DATA 203,133,203,104,4
- Ø,96,72,152,72,138 28Ø DATA 72,160,0,169,128, 145,88,200,192,40
- 290 DATA 208,249,165,203,7
- 4,74,74,74,24,105 300 DATA 161,160,3,145,88, 165, 203, 41, 15, 24
- 310 DATA 105,161,200,145,8 8,169,0,133,203,104
- 320 DATA 170,104,168,104,4

Program 2: IBM Proofreader

By Charles Brannon

- 10 'Automatic Proofreader Vers ion 3.0 (Lines 205,206 adde d/190 deleted/470,490 chang ed from V2.0)
- 100 DIM L\$(500), LNUM(500):COLO R 0,7,7:KEY OFF:CLS:MAX=0: LNUM (Ø) =65536!
- 110 ON ERROR GOTO 120:KEY 15,C HR\$ (4) +CHR\$ (70) : ON KEY (15) GOSUB 640:KEY (15) ON: GOT 0 130
- 12Ø RESUME 13Ø
- 130 DEF SEG=&H40: W=PEEK (&H4A)
- 14Ø ON ERROR GOTO 65Ø:PRINT:PR INT"Proofreader Ready."
- 150 LINE INPUT LS: Y=CSRLIN-INT (LEN(L\$)/W)-1:LOCATE Y,1
- 160 DEF SEG=0:POKE 1050,30:POK E 1052,34:POKE 1054,0:POKE 1055, 79: POKE 1056, 13: POKE 1057, 28: LINE INPUT LS: DEF SEG: IF L\$="" THEN 150
- 170 IF LEFT\$(L\$, 1)=" " THEN L\$ =MID\$(L\$,2):GOTO 170

- 180 IF VAL(LEFT\$(L\$,2))=0 AND MID\$(L\$,3,1)=" " THEN L\$=M ID\$(L\$,4)
- 200 IF ASC(L\$)>57 THEN 260 'no line number, therefore co mmand
- 205 BL=INSTR(L\$." "): IF BL=0 T HEN BL\$=L\$:GOTO 206 ELSE B L\$=LEFT\$(L\$,BL-1)
- 206 LNUM=VAL (BL\$): TEXT\$=MID\$(L \$, LEN(STR\$(LNUM))+1)
- 21Ø IF TEXT\$="" THEN GOSUB 54Ø : IF LNUM=LNUM(P) THEN GOSU B 560:GOTO 150 ELSE 150
- 220 CKSUM=0:FOR I=1 TO LEN(L\$) : CKSUM= (CKSUM+ASC (MID\$ (L\$, I))*I) AND 255:NEXT:LOCATE Y,1:PRINT CHR\$ (65+CKSUM/1 6) + CHR\$ (65+ (CKSUM AND 15)) +" "+L\$
- 23Ø GOSUB 54Ø: IF LNUM (P) = LNUM THEN L\$(P)=TEXT\$:GOTO 150 replace line
- 240 GOSUB 580:GOTO 150 'insert the line
- 260 TEXT\$="":FOR I=1 TO LEN(L\$):A=ASC(MID\$(L\$,I)):TEXT\$= TEXT\$+CHR\$ (A+32* (A>96 AND A(123)): NEXT
- 27Ø DELIMITER=INSTR(TEXT\$," ") :COMMAND\$=TEXT\$:ARG\$="":IF DELIMITER THEN COMMANDS=L EFT\$ (TEXT\$, DELIMITER-1): AR G\$=MID\$(TEXT\$, DELIMITER+1) ELSE DELIMITER=INSTRITEXT \$,CHR\$(34)): IF DELIMITER T HEN COMMANDS=LEFT\$ (TEXT\$, D ELIMITER-1): ARG\$=MID\$ (TEXT \$. DELIMITER)
- 28Ø IF COMMAND\$<>"LIST" THEN 4 10
- 290 OPEN "scrn:" FOR OUTPUT AS #1
- 300 IF ARG\$="" THEN FIRST=0:P= MAX-1:GOTO 340
- 310 DELIMITER=INSTR(ARG\$, "-"): IF DELIMITER=Ø THEN LNUM=V AL (ARG\$): GOSUB 540: FIRST=P : GOTO 340
- 320 FIRST=VAL (LEFT\$ (ARG\$, DELIM ITER)): LAST=VAL (MID\$ (ARG\$, DELIMITER+1))
- 330 LNUM=FIRST: GOSUB 540: FIRST =P:LNUM=LAST:GOSUB 540:IF P=Ø THEN P=MAX-1
- 340 FOR X=FIRST TO P:N\$=MID\$(S TR\$(LNUM(X)),2)+" "
- 350 IF CKFLAG=0 THEN A\$="":GOT 0 370
- 360 CKSUM=0:A\$=N\$+L\$(X):FOR I= 1 TO LEN(A\$): CKSUM=(CKSUM+ ASC(MID\$(A\$,I))*I) AND 255 : NEXT: A\$=CHR\$ (65+CKSUM/16) +CHR\$ (65+(CKSUM AND 15))+"
- 370 PRINT #1, A\$+N\$+L\$(X)
- 380 IF INKEY\$<>"" THEN X=P
- 390 NEXT :CLOSE #1:CKFLAG=0
- 400 GOTO 130
- 410 IF COMMANDS="LLIST" THEN O PEN "1pt1:" FOR OUTPUT AS #1:GOTO 300
- 420 IF COMMAND\$="CHECK" THEN C KFLAG=1:GOTO 290
- 430 IF COMMAND\$<>"SAVE" THEN 4
- 440 GOSUB 600: OPEN ARG\$ FOR OU TPUT AS #1:ARG\$="":GOTO 30 05
- 450 IF COMMAND\$<>"LOAD" THEN 4 90

- 460 GOSUB 600: OPEN ARG\$ FOR IN PUT AS #1: MAX=Ø: P=Ø
- 470 WHILE NOT EOF(1):LINE INPU T #1,L\$:BL=INSTR(L\$," "):B L\$=LEFT\$ (L\$, BL-1) : LNUM (P) = VAL (BL\$): L\$ (P) =MID\$ (L\$, LEN (STR\$(VAL(BL\$)))+1):P=P+1: WEND
- 480 MAX=P:CLOSE #1:GOTO 130
- 490 IF COMMANDS="NEW" THEN INP UT "Erase program - Are yo u sure"; L\$: IF LEFT\$(L\$,1)= "y" OR LEFT\$(L\$,1)="Y" THE N MAX=0:LNUM(0)=65536!:GOT 0 130:ELSE 130
- 500 IF COMMAND\$="BASIC" THEN C OLOR 7,0,0:ON ERROR GOTO 0 : CLS: END
- 510 IF COMMAND\$<>"FILES" THEN 520
- 515 IF ARG\$="" THEN ARG\$="A:" ELSE SEL=1: GOSUB 600
- 517 FILES ARG\$: GOTO 130
- 520 PRINT"Syntax error":GOTO 1
- 540 P=0: WHILE LNUM>LNUM(P) AND P<MAX: P=P+1: WEND: RETURN
- 560 MAX=MAX-1:FOR X=P TO MAX:L NUM(X) = LNUM(X+1) : L\$(X) = L\$(X+1):NEXT:RETURN
- 58Ø MAX=MAX+1:FOR X=MAX TO P+1 STEP -1:LNUM(X)=LNUM(X-1) :L\$(X)=L\$(X-1):NEXT:L\$(P)= TEXT\$: LNUM (P) = LNUM: RETURN
- 600 IF LEFT\$ (ARG\$, 1) <> CHR\$ (34) THEN 520 ELSE ARG\$=MID\$ (A RG\$, 2)
- 610 IF RIGHT\$ (ARG\$, 1) = CHR\$ (34) THEN ARG\$=LEFT\$ (ARG\$, LEN (ARG\$)-1)
- IF SEL=Ø AND INSTR (ARG\$. ". ") =Ø THEN ARG\$=ARG\$+".BAS"
- 63Ø SEL=Ø:RETURN
- 64Ø CLOSE #1: CKFLAG=Ø: PRINT"St opped.":RETURN 150
- 650 PRINT "Error #"; ERR: RESUME

Program 3: Commodore Proofreader

By Philip Nelson, Assistant Editor

- 10 VEC=PEEK(772)+256*PEEK(773) :LO=43:HI=44
- 20 PRINT "AUTOMATIC PROOFREADE R FOR ";:IF VEC=42364 THEN {SPACE}PRINT "C-64"
- 30 IF VEC=50556 THEN PRINT "VI C-20"
- 40 IF VEC=35158 THEN GRAPHIC C LR:PRINT "PLUS/4 & 16"
- 50 IF VEC=17165 THEN LO=45:HI= 46: GRAPHIC CLR: PRINT"128"
- 6Ø SA=(PEEK(LO)+256*PEEK(HI))+ 6:ADR=SA
- 70 FOR J=0 TO 166:READ BYT:POK E ADR, BYT: ADR=ADR+1: CHK=CHK +BYT:NEXT
- 80 IF CHK <> 20570 THEN PRINT "* ERROR* CHECK TYPING IN DATA STATEMENTS": END
- 90 FOR J=1 TO 5: READ RF, LF, HF: RS=SA+RF:HB=INT(RS/256):LB= RS-(256*HB)
- 100 CHK=CHK+RF+LF+HF:POKE SA+L F, LB: POKE SA+HF, HB: NEXT
- 110 IF CHK<>22054 THEN PRINT " *ERROR* RELOAD PROGRAM AND

- {SPACE}CHECK FINAL LINE": EN D
- 120 POKE SA+149, PEEK (772): POKE SA+150, PEEK (773)
- 130 IF VEC=17165 THEN POKE SA+ 14,22:POKE SA+18,23:POKESA+ 29,224:POKESA+139,224
- 140 PRINT CHR\$(147); CHR\$(17);" PROOFREADER ACTIVE":SYS SA
- 150 POKE HI, PEEK(HI)+1:POKE (P EEK(LO)+256*PEEK(HI))-1,Ø:N
- 160 DATA 120,169,73,141,4,3,16 9,3,141,5,3
- 17Ø DATA 88,96,165,20,133,167, 165,21,133,168,169
- 180 DATA 0,141,0,255,162,31,18 1,199,157,227,3
- 190 DATA 202,16,248,169,19,32, 210,255,169,18,32
- 200 DATA 210,255,160,0,132,180 ,132,176,136,230,180
- 210 DATA 200,185,0,2,240,46,20 1,34,208,8,72
- 220 DATA 165,176,73,255,133,17 6,104,72,201,32,208
- 230 DATA 7,165,176,208,3,104,2
- 08,226,104,166,180 240 DATA 24,165,167,121,0,2,13
- 3,167,165,168,105
- 250 DATA 0,133,168,202,208,239 ,240,202,165,167,69
- 260 DATA 168,72,41,15,168,185, 211,3,32,210,255
- 270 DATA 104,74,74,74,74,168,1
- 85,211,3,32,210 280 DATA 255,162,31,189,227,3, 149,199,202,16,248
- 290 DATA 169,146,32,210,255,76 ,86,137,65,66,67
- 300 DATA 68,69,70,71,72,74,75, 77,80,81,82,83,88
- 310 DATA 13,2,7,167,31,32,151, 116,117,151,128,129,167,136

Program 4: Apple Proofreader

By Tim Victor, Editorial Programmer

- 10 C = 0: FOR I = 768 TO 768 + 68: READ A:C = C + A: POKE I , A: NEXT
- IF C < > 7258 THEN PRINT "ER ROR IN PROOFREADER DATA STAT EMENTS": END
- 3Ø IF PEEK (19Ø * 256) < > 76 T HEN POKE 56, Ø: POKE 57, 3: CA LL 1002: GOTO 50
- PRINT CHR\$ (4); "IN#A\$300"
- 50 POKE 34,0: HOME : POKE 34,1: VTAB 2: PRINT "PROOFREADER INSTALLED"
- 60 NEW
- 100 DATA 216,32,27,253,201,141
- 110 DATA 208,60,138,72,169,0 120 DATA 72,189,255,1,201,160
- 13Ø DATA 24Ø,8,1Ø4,1Ø,125,255
- 140 DATA 1,105,0,72,202,208
- 150 DATA 238, 104, 170, 41, 15,9
- 160 DATA 48,201,58,144,2,233
- 170 DATA 57,141,1,4,138,74 18Ø DATA 74,74,74,41,15,9
- 190 DATA 48,201,58,144,2,233
- 200 DATA 57,141,0,4,104,170 21Ø DATA 169,141,96

0

Machine Language Entry Program For Commodore 64

"MLX" is a labor-saving utility that allows almost fail-safe entry of Commodore 64 machine language programs.

Type in and save some copies of MLXyou'll want to use it to enter future machine langauge (ML) programs from COMPUTE!. When you're ready to enter an ML program, load and run MLX. It asks you for a starting address and an ending address. These addresses appear in the article accompanying the MLXformat program listing you're typing.

If you're unfamiliar with machine language, the addresses (and all other values you enter in MLX) may appear strange. Instead of the usual decimal numbers you're accustomed to, these numbers are in hexadecimal-a base 16 numbering system commonly used by ML programmers. Hexadecimal—hex for short—includes the numerals 0-9 and the letters A-F. But don't worryeven if you know nothing about ML or hex, you should have no trouble using

After you enter the starting and ending addresses, you'll be offered the option of clearing the workspace. Choose this option if you're starting to enter a new listing. If you're continuing a listing that's partially typed from a previous session, don't choose this option.

A functions menu will appear. The first option in the menu is ENTER DATA. If you're just starting to type in a program, pick this. Press the E key, and type the first number in the first line of the program listing. If you've already typed in part of a program, type the line number where you left off typing at the end of the previous session (be sure to load the partially completed program before you resume entry). In any case, make sure the address you enter corresponds to the address of a line in the listing you are entering. Otherwise, you'll be unable to enter the data correctly. If you pressed E by mistake, you can return to the command menu by pressing RE-TURN alone when asked for the address. (You can get back to the menu from most options by pressing RETURN with no other input.)

Entering A Listing

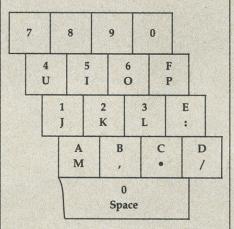
Once you're in Enter mode, MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first twodigit number after the colon (:). Each line represents eight data bytes and a checksum. Although an MLX-format listing appears similar to the "hex dump" listings from a machine language monitor program, the extra checksum number on the end allows MLX to check your

When you enter a line, MLX recalculates the checksum from the eight bytes and the address and compares this value to the number from the ninth column. If the values match, you'll hear a bell tone, the data will be added to the workspace area, and the prompt for the next line of data will appear. But if MLX detects a typing error, you'll hear a low buzz and see an error message. The line will then be redisplayed for editing.

Invalid Characters Banned

Only a few keys are active while you're entering data, so you may have to unlearn some habits. You do not type spaces between the columns; MLX automatically inserts these for you. You do not press RETURN after typing the last number in a line; MLX automatically enters and checks the line after you type the last

Only the numerals 0-9 and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), you'll hear a warning buzz. To simplify typing, a numeric keypad is now incorporated in the listing. The keypad is active only while entering data. Addresses must be entered with the normal letter and number keys. The figure below shows the keypad configuration:



MLX checks for transposed characters. If you're supposed to type in A0 and instead enter 0A, MLX will catch your mistake. There is one error that can slip past MLX: Because of the checksum formula used, MLX won't notice if you accidentally type FF in place of 00, and vice versa. And there's a very slim chance that you could garble a line and still end up with a combination of characters that adds up to the proper checksum. However, these mistakes should not occur if you take reasonable care while entering

Editing Features

To correct typing mistakes before finishing a line, use the INST/DEL key to delete the character to the left of the cursor. (The cursor-left key also deletes.) If you mess up a line really badly, press CLR/HOME to start the line over. The RETURN key is also active, but only before any data is typed on a line. Pressing RETURN at this point returns you to the command menu. After you type a character of data, MLX disables RETURN until the cursor returns to the start of a line. Remember, you can press CLR/ HOME to quickly get to a line number

More editing features are available when correcting lines in which MLX has detected an error. To make corrections in a line that MLX has redisplayed for editing, compare the line on the screen with the one printed in the listing, then move the cursor to the mistake and type the correct key. The cursor left and right keys provide the normal cursor controls. (The INST/DEL key now works as an alternative cursor-left key.) You cannot move left beyond the first character in the line. If you try to move beyond the rightmost character, you'll reenter the line. During editing, RETURN is active; pressing it tells MLX to recheck the line. You can press the CLR/HOME key to clear the entire line if you want to start from scratch, or if you want to get to a line number prompt to use RETURN to get back to the menu.

Display Data

The second menu choice, DISPLAY DATA, examines memory and shows the contents in the same format as the program listing (including the checksum). When you press D, MLX asks you for a starting address. Be sure that the starting address you give corresponds to a line number in the listing. Otherwise, the checksum display will be meaningless. MLX displays program lines until it reaches the end of the program, at which point the menu is redisplayed. You can pause the display by pressing the space bar. (MLX finishes printing the current line before halting.) Press space again to restart the display. To break out of the display and get back to the menu before the ending address is reached, press RETURN.

Other Menu Options

Two more menu selections let you save programs and load them back into the computer. These are SAVE FILE and LOAD FILE; their operation is quite straightforward. When you press S or L, MLX asks you for the filename. You'll then be asked to press either D or T to select disk or tape.

You'll notice the disk drive starting and stopping several times during a load or save. Don't panic; this is normal behavior. MLX opens and reads from or writes to the file instead of using the usual LOAD and SAVE commands. Disk users should also note that the drive prefix 0: is automatically added to the filename (line 750), so this should *not* be included when entering the name. This also precludes the use of @ for Savewith-Replace, so remember to give each version you save a different name.

Remember that MLX saves the entire workspace area from the starting address to the ending address, so the save or load may take longer than you might expect if you've entered only a small amount of data from a long listing. When saving a partially completed listing, make sure to note the address where you stopped typing so you'll know where to resume entry when you reload.

MLX reports the standard disk or tape error messages if any problems are detected during the save or load. (Tape users should bear in mind that Commodore computers are never able to detect errors during a save to tape.) MLX also has three special load error messages: INCORRECT STARTING ADDRESS, which means the file you're trying to load does not have the starting address you specified when you ran MLX; LOAD ENDED AT address, which means the file you're trying to load ends before the ending address you specified when you started MLX; and TRUNCATED AT ENDING ADDRESS, which means the file you're trying to load extends beyond the ending address you specified when you started MLX. If you see one of these messages and feel certain that you've loaded the right file, exit and rerun MLX, being careful to enter the correct starting and ending addresses.

The QUIT menu option has the obvious effect—it stops MLX and enters BASIC. The RUN/STOP key is disabled, so the Q option lets you exit the program without turning off the computer. (Of course, RUN/STOP-RESTORE also gets you out.) You'll be asked for verification; press Y to exit to BASIC, or any other key to return to the menu. After quitting, you

can type RUN again and reenter MLX without losing your data, as long as you don't use the clear workspace option.

The Finished Product

When you've finished typing all the data for an ML program and saved your work, you're ready to see the results. The instructions for loading and using the finished product vary from program to program. Some ML programs are designed to be loaded and run like BASIC programs, so all you need to type is LOAD "filename",8 for disk or LOAD "filename" for tape, and then RUN. Such programs will usually have a starting address of 0801 for the 64. Other programs must be reloaded to specific addresses with a command such as LOAD "filename", 8,1 for disk or LOAD "filename",1,1 for tape, then started with a SYS to a particular memory address. On the Commodore 64, the most common starting address for such programs is 49152, which corresponds to MLX address C000. In either case, you should always refer to the article which accompanies the ML listing for information on loading and running the program.

An Ounce Of Prevention

By the time you finish typing in the data for a long ML program, you may have several hours invested in the project. Don't take chances—use our "Automatic Proofreader" to type the new MLX, and then test your copy thoroughly before first using it to enter any significant amount of data. Make sure all the menu options work as they should. Enter fragments of the program starting at several different addresses, then use the Display option to verify that the data has been entered correctly. And be sure to test the Save and Load options several times to ensure that you can recall your work from disk or tape. Don't let a simple typing error in the new MLX cost you several nights of hard work.

MLX For Commodore 64

- SS 10 REM VERSION 1.1: LINES 8 30,950 MODIFIED, LINES 4 85-487 ADDED EK 100 POKE 56,50:CLR:DIM IN\$,
- EK 100 POKE 56,50:CLR:DIM IN\$, I,J,A,B,A\$,B\$,A(7),N\$
- DM 110 C4=48:C6=16:C7=7:Z2=2:Z 4=254:Z5=255:Z6=256:Z7= 127
- CJ 120 FA=PEEK(45)+Z6*PEEK(46) :BS=PEEK(55)+Z6*PEEK(56)):H\$="0123456789ABCDEF"
- SB 130 R\$=CHR\$(13):L\$="{LEFT}"
 :S\$=" ":D\$=CHR\$(20):Z\$=
 CHR\$(0):T\$="{13 RIGHT}"
- CQ 140 SD=54272:FOR I=SD TO SD +23:POKE I,0:NEXT:POKE {SPACE}SD+24,15:POKE 78
- FC 150 PRINT"{CLR}"CHR\$(142)CH R\$(8):POKE 53280,15:POK

- E 53281,15

 EJ 160 PRINT T\$" {RED}{RVS}
 {2 SPACES}& @}
 -{2 SPACES}"SPC(28)"
 {2 SPACES}(OFF){BLU} ML
 X II {RED}{RVS}
 {2 SPACES}"SPC(28)"
 {12 SPACES}{BLU}"
- FR 170 PRINT"{3 DOWN}
 {3 SPACES}COMPUTEL'S MA
 CHINE LANGUAGE EDITOR
 {3 DOWN}"
- JB 180 PRINT"{BLK}STARTING ADD RESS[4]";:GOSUB300:SA=A D:GOSUB1040:IF F THEN18
- GF 190 PRINT"[BLK][2 SPACES]EN
 DING ADDRESS[4]";:GOSUB
 300:EA=AD:GOSUB1030:IF
 {SPACE}F THEN190
- KR 200 INPUT"[3 DOWN] BLK] CLEA R WORKSPACE [Y/N] [4]"; A \$:IF LEFT\$ (A\$,1) <> "Y"TH EN220
- PG 210 PRINT"{2 DOWN}{BLU}WORK ING...";:FORI=BS TO BS+EA-SA+7:POKE I,0:NEXT:PRINT"DONE"
- DR 220 PRINTTAB(10)"{2 DOWN}
 {BLK}{RVS} MLX COMMAND
 {SPACE}MENU {DOWN} [4]":
 PRINT T\$"{RVS}E{OFF}NTE
 R DATA"
- BD 230 PRINT T\$"{RVS}D{OFF}ISP LAY DATA":PRINT T\$" {RVS}L{OFF}OAD FILE"
- JS 240 PRINT T\$" [RVS]S[OFF]AVE FILE":PRINT T\$" [RVS]Q {OFF}UIT{2 DOWN}{BLK}"
- JH 250 GET A\$:IF A\$=N\$ THEN250 HK 260 A=0:FOR I=1 TO 5:IF A\$= MID\$("EDLSQ",I,1)THEN A =1:I=5
- FD 270 NEXT:ON A GOTO420,610,6 90,700,280:GOSUB1060:GO TO250
- EJ 280 PRINT" (RVS) QUIT ": INPU T" (DOWN) [4] ARF YOU SURE [Y/N]"; A\$: IF LEFT\$ (A\$, 1) <> "Y"THEN220
- EM 290 POKE SD+24,0:END
- JX 300 IN\$=N\$:AD=0:INPUTIN\$:IF LEN(IN\$)<>4THENRETURN
- KF 31Ø B\$=IN\$:GOSUB32Ø:AD=A:B\$
 =MID\$(IN\$,3):GOSUB32Ø:A
 D=AD*256+A:RETURN
- PP 320 A=0:FOR J=1 TO 2:A\$=MID \$(B\$,J,1):B=ASC(A\$)-C4+ (A\$>"@")*C7:A=A*C6+B
- JA 330 IF B<0 OR B>15 THEN AD= 0:A=-1:J=2
- GX 340 NEXT: RETURN
- CH 350 B=INT(A/C6):PRINT MID\$(
 H\$,B+1,1);:B=A-B*C6:PRI
 NT MID\$(H\$,B+1,1);:RETU
 RN
- RR 360 A=INT(AD/Z6):GOSUB350:A =AD-A*Z6:GOSUB350:PRINT
- BE 370 CK=INT(AD/Z6):CK=AD-Z4*
- CK+Z5*(CK>Z7):GOTO39Ø PX 380 CK=CK*Z2+Z5*(CK>Z7)+A
- JC 390 CK=CK+Z5*(CK>Z5):RETURN QS 400 PRINT"{DOWN}STARTING AT E43";:GOSUB300:IF IN\$<> N\$ THEN GOSUB1030:IF F

{SPACE }THEN400

- EX 410 RETURN
- HD 420 PRINT" [RVS] ENTER DATA {SPACE}": GOSUB400: IF IN \$=N\$ THEN220
- JK 430 OPEN3,3:PRINT
- SK 440 POKE198,0:GOSUB360:IF F

		THEN PRINT INS:PRINT"
		{UP}{5 RIGHT}";
GC	450	FOR I=Ø TO 24 STEP 3:B\$ =S\$:FOR J=1 TO 2:IF F T
		HEN B\$=MID\$(IN\$,I+J,1)
HA	460	PRINT"{RVS}"B\$L\$;:IF I<
HD	470	24THEN PRINT"{OFF}"; GET A\$:IF A\$=N\$ THEN470
FK	480	IF(A\$>"/"ANDA\$<":")OR(A
GS	485	\$>"@"ANDA\$<"G")THEN54Ø A=-(A\$="M")-2*(A\$=",")-
GS	400	3*(A\$=".")-4*(A\$="/")-5
- Total	100	*(AS="J")-6*(AS="K")
FX	486	A=A-7*(A\$="L")-8*(A\$=": ")-9*(A\$="U")-1Ø*(A\$="I
		")-11*(A\$="0")-12*(A\$="
СМ	487	P") A=A-13*(A\$=S\$):IF A THE
CFI	407	N A\$=MID\$("ABCD123E456F
		Ø",A,1):GOTO 54Ø
MP	490	<pre>IF A\$=R\$ AND((I=0)AND(J =1)OR F)THEN PRINT B\$;:</pre>
		J=2:NEXT:I=24:GOTO550
KC	500	IF AS="{HOME}" THEN PRI
		NT B\$:J=2:NEXT:I=24:NEX T:F=0:GOTO440
MX	510	IF(A\$="{RIGHT}")ANDF TH
CV	E20	ENPRINT B\$L\$;:GOTO540
GN	520	IF A\$<>L\$ AND A\$<>D\$ OR ((I=0)AND(J=1))THEN GOS
		UB1060:GOTO470
HG	530	A\$=L\$+S\$+L\$:PRINT B\$L\$; :J=2-J:IF J THEN PRINT
		{SPACE}L\$;:I=I-3
QS	540	PRINT A\$;:NEXT J:PRINT
PM	55Ø	{SPACE}S\$; NEXT I:PRINT:PRINT"{UP}
		{5 RIGHT}";:INPUT#3,IN\$
		:IF IN\$=N\$ THEN CLOSE3: GOTO220
QC	560	FOR I=1 TO 25 STEP3:B\$=
		MID\$(IN\$,I):GOSUB320:IF I<25 THEN GOSUB380:A(I
		/3)=A
PK	570	NEXT: IF A <> CK THEN GOSU
		Bl060:PRINT"[BLK] [RVS] [SPACE] ERROR: REENTER L
		INE [4]":F=1:GOTO440
HJ	580	
		R I=Ø TO 7:POKE B+I,A(I):NEXT
QQ	590	
		LOSE3:PRINT"{DOWN}{BLU} ** END OF ENTRY **{BLK}
		{2 DOWN}":GOTO700
		F=Ø:GOTO44Ø PRINT"{CLR}{DOWN}{RVS}
QA.	OLD	{SPACE}DISPLAY DATA ":G
		OSUB400:IF IN\$=N\$ THEN2
RJ	620	PRINT"{DOWN}{BLU}PRESS:
		{RVS}SPACE{OFF} TO PAU
		SE, {RVS}RETURN{OFF} TO BREAK [43 {DOWN}"
KS	630	GOSUB360:B=BS+AD-SA:FOR
		I=BTO B+7:A=PEEK(I):GOS
		UB350:GOSUB380:PRINT S\$
CC	640	NEXT:PRINT" {RVS}";:A=CK
КН	650	:GOSUB350:PRINT F=1:AD=AD+8:IF AD>EA TH
141	330	ENPRINT" {DOWN } {BLU} ** E
VC	660	ND OF DATA **":GOTO220 GET A\$:IF A\$=R\$ THEN GO
NC.	GOD	SUB1080:GOTO220
EQ	670	IF A\$=S\$ THEN F=F+1:GOS
AD	680	UB1080 ONFGOTO630,660,630
CM	690	PRINT" [DOWN] [RVS] LOAD
		{SPACE}DATA ":OP=1:GOTO

	4		
1			{SPACE}FILE ":OP=0
	RX	710	IN\$=N\$:INPUT"{DOWN}FILE
000			NAME 43"; INS: IF INS=NS
	DD	720	{SPACE}THEN22Ø F=0:PRINT"{DOWN}{BLK}
00000	FK	120	{RVS}T{OFF}APE OR {RVS}
Š			D{OFF}ISK: [4]";
	FP	730	GET AS:IF AS="T"THEN PR
	110	740	INT "T{DOWN}":GOTO880 IF A\$<>"D"THEN730
30	HQ HH	750	PRINT "D{DOWN}": OPEN15.8
More al.	1111	135	,15, "IØ: ":B=EA-SA:IN\$="
20000			Ø:"+IN\$:IF OP THEN810
SCHOOL ST	SQ	760	OPEN 1,8,8,IN\$+",P,W":G
000	FJ	770	OSUB860:IF A THEN220 AH=INT(SA/256):AL=SA-(A
0.000	rJ	110	H*256):PRINT#1,CHR\$(AL)
No of			; CHR\$ (AH);
0.00	PE	780	FOR I=Ø TO B:PRINT#1,CH
00000			R\$(PEEK(BS+I));:IF ST T HEN800
10000	FC	790	NEXT:CLOSE1:CLOSE15:GOT
SAPPLY SA		,,,,	0940
10000	GS	800	
			{BLK}ERROR DURING SAVE: [4]":GOSUB860:GOTO220
	MA	810	OPEN 1,8,8,IN\$+",P,R":G
00000			OSUB860:IF A THEN220
100000	GE	820	
20000			\$)+256*ASC(B\$+Z\$):IF AD <>SA THEN F=1:GOTO850
(3000)	RX	830	FOR I=Ø TO B:GET#1,A\$:P
		000	OKE BS+I, ASC(A\$+Z\$):IF(
			I <> B) AND ST THEN F=2:AD
2000		040	=I:I=B
0.000000	NAME OF STREET	84Ø 85Ø	NEXT: IF ST<>64 THEN F=3 CLOSE1:CLOSE15:ON ABS(F
2007000	10	030	>Ø)+1 GOTO96Ø,97Ø
20000	SA	860	INPUT#15, A, A\$:IF A THEN
201100			CLOSE1:CLOSE15:GOSUB10
30000000			60:PRINT"{RVS}ERROR: "A
CHESTON	GO	870	RETURN
10000	EJ	880	POKE183, PEEK (FA+2): POKE
No.			187, PEEK (FA+3): POKE188,

PEEK(FA+4):IFOP=ØTHEN92

ND1) THEN GOSUB1060: PRIN

T"{DOWN}{RVS} FILE NOT {SPACE}FOUND ":GOTO690

UB1010:ON OP GOTO950:SY

SAVE COMPLETED **":GOT

LOAD COMPLETED **":GOT

{RVS}ERROR DURING LOAD:

{DOWN} [4]":ON F GOSUB98 Ø,99Ø,1000:GOTO220

G ADDRESS (";:GOSUB360:

AD=SA+AD:GOSUB360:PRINT

HJ 890 SYS 63466:IF(PEEK(783)A

CS 900 AD=PEEK(829)+256*PEEK(8 30): IF AD<>SA THEN F=1:

SC 910 A=PEEK(831)+256*PEEK(83 2)-1:F=F-2*(A<EA)-3*(A> EA):AD=A-AD:GOTO93Ø KM 920 A=SA:B=EA+1:GOSUB1010:P OKE780,3:SYS 63338 JF 930 A=BS:B=BS+(EA-SA)+1:GOS

AE 940 GOSUBL080:PRINT"{BLU}**

XP 950 POKE147,0:SYS 63562:IF {SPACE |ST>Ø THEN97Ø FR 960 GOSUBL080:PRINT"{BLU} **

DP 970 GOSUB1060:PRINT"{BLK}

PP 980 PRINT"INCORRECT STARTIN

PRINT")": RETURN
GR 990 PRINT"LOAD ENDED AT ";:

FD 1000 PRINT "TRUNCATED AT END ING ADDRESS": RETURN

D\$: RETURN

GOTO97Ø

S 63591

0220

0220

FF 1020 AH=INT(B/256):AL=B-(AH *256):POKE174,AL:POKE1 75, AH: RETURN FX 1030 IF AD SA OR AD EA THEN 1050 HA 1040 IF (AD>511 AND AD<40960)OR(AD>49151 AND AD<53 248) THEN GOSUBLØ80:F=0

RX 1010 AH=INT(A/256):AL=A-(AH

94, AH

*256):POKE193,AL:POKE1

: RETURN HC 1050 GOSUB1060:PRINT" [RVS] {SPACE } INVALID ADDRESS { DOWN } { BLK } " : F=1 : RETU RN

AR 1060 POKE SD+5,31:POKE SD+6 208:POKE SD, 240:POKE {SPACE }SD+1,4:POKE SD+ 4,33

DX 1070 FOR S=1 TO 100:NEXT:GO TO1090

PF 1080 POKE SD+5,8:POKE SD+6, 240:POKE SD,0:POKE SD+ 1,90:POKE SD+4,17

AC 1090 FOR S=1 TO 100:NEXT:PO KE SD+4,0:POKE SD,0:PO KE SD+1,0:RETURN

Attention Programmers

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COMPUTE! magazine is currently looking for quality articles on Commodore, Atari, Apple, and IBM computers (including the Commodore Amiga and Atari ST), if you have an interesting home application, educational program, programming utility, or game, submit it to COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Or write for a copy of our "Writer's Guidelines."

For address changes or subscription information. call toll free 1-800-727-6937

Moving?

PC 700 PRINT" [DOWN] [RVS] SAVE

710

Machine Language Entry Program For Apple

Tim Victor, Editorial Programmer

To make it easier to enter machine language programs into your computer without typos, COMPUTE! is introducing its "MLX" entry program for the Apple II series. It's our best MLX yet. It runs on the II, II+, IIe, and IIc, and with either DOS 3.3 or ProDOS.

A machine language (ML) program is usually listed as a long series of numbers. It's hard to keep your place and even harder to avoid making mistakes as you type in the listing, since an incorrect line looks almost identical to a correct one. To make error-free entry easier, COMPUTE! generally lists ML programs for Commodore and Atari computers in a format designed to be typed in with a utility called "MLX." The MLX program uses a checksum system to catch typing errors almost as soon as they happen.

Apple MLX checks your typing on a line-by-line basis. It won't let you enter invalid characters or let you continue if there's a mistake in a line. It won't even let you enter a line or digit out of sequence. Best of all, you don't have to know anything about machine language to enter ML programs with MLX. Apple MLX makes typing ML programs almost foolproof.

Using Apple MLX

Type in and save some copies of Apple MLX on disk (you'll want to use MLX to enter future ML programs in COM-PUTE!). It doesn't matter whether you type it in on a disk formatted for DOS 3.3 or ProDOS. Programs entered with Apple MLX, however, must be saved to a disk formatted with the same operating system as Apple MLX itself.

If you have an Apple IIe or IIc, make sure that the key marked CAPS LOCK is in the down position. Type RUN. You'll be asked for the starting and ending addresses of the ML program. These values vary for each program, so they're given at the beginning of the ML program listing and in the program's accompanying article. Find them and type them in.

The next thing you'll see is a menu asking you to select a function. The first is (E)NTER DATA. If you're just starting to type in a program, pick this. Press the E key, and the program asks for the address where you want to begin entering data. Type the first number in the first line of the program listing if you're just starting, or the line number where you left off if you've already typed in part of a program. Hit the RETURN key

and begin entering the data.

Once you're in Enter mode, Apple MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first two-digit number after the colon (:). Each line represents eight bytes and a checksum. When you enter a line and hit RETURN, Apple MLX recalculates the checksum from the eight bytes and the address. If you enter more or less than nine numbers, or the checksum doesn't exactly match, Apple MLX erases the line you just entered and prompts you again for the same

Invalid Characters Banned

Apple MLX is fairly flexible about how you type in the numbers. You can put extra spaces between numbers or leave the spaces out entirely, compressing a line into 18 keypresses. Be careful not to put a space between two digits in the middle of a number. Apple MLX will read two single-digit numbers instead of one two-digit number (F 6 means F and 6, not F6).

You can't enter an invalid character with Apple MLX. Only the numerals 0-9 and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), nothing happens. This safeguards against entering extraneous characters. Even better, Apple MLX checks for transposed characters. If you're supposed to type in A0 and instead enter 0A, Apple MLX will catch your mistake.

Apple MLX also checks to make sure you're typing in the right line. The address (the number to the left of the colon) is part of the checksum recalculation. If you accidentally skip a line and try to enter incorrect values, Apple MLX won't let you continue. Just make sure you enter the correct starting address; if you don't, you won't be able to enter any of the following lines. Apple MLX will stop you.

Editing Features

Apple MLX also includes some editing features. The left- and right-arrow keys allow you to back up and go forward on the line that you are entering, so you can retype data. Pressing the CON- TROL (CTRL) and D keys at the same time (delete) removes the character under the cursor, shortening the line by one character. Pressing CTRL-I (insert) puts a space under the cursor and shifts the rest of the line to the right, making the line one character longer. If the cursor is at the right end of the line, neither CTRL-D nor CTRL-I has any

When you've entered the entire listing (up to the ending address that you specified earlier), Apple MLX automatically leaves Enter mode and redisplays the functions menu. If you want to leave Enter mode before then, press the RETURN key when Apple MLX prompts you with a new line address. (For instance, you may want to leave Enter mode to enter a program listing in more than one sitting; see below.)

Display Data

The second menu choice, (D)ISPLAY DATA, examines memory and shows the contents in the same format as the program listing. You can use it to check your work or to see how far you've gotten. When you press D, Apple MLX asks you for a starting address. Type in the address of the first line you want to see and hit RETURN. Apple MLX displays program lines until you press any key or until it reaches the end of the program.

Save And Load

Two more menu selections let you save programs on disk and load them back into the computer. These are (S)AVE FILE and (L)OAD FILE. When you press S or L, Apple MLX asks you for the filename. The first time you save an ML program, the name you assign will be the program's filename on the disk. If you press L and specify a filename that doesn't exist on the disk, you'll see a disk error message.

If you're not sure why a disk error has occurred, check the drive. Make sure there's a formatted disk in the drive and that it was formatted by the same operating system you're using for Apple MLX (ProDOS or DOS 3.3). If you're trying to save a file and see an error message, the disk might be full. Either save the file on another disk or quit Apple MLX (by pressing the Q key), delete an old file or two, then run Apple MLX again. Your typing should still be safe in memory.

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Apple MLX: Machine Language Entry Program

For instructions on entering this program, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

- 80 100 N = 9: HOME : NORMAL : PR INT "APPLE MLX": POKE 34, 2: ONERR GOTO 610 CC 110 VTAB 1: HTAB 20: PRINT "S
- TART ADDRESS";: GOSUB 530 : IF A = Ø THEN PRINT CHR \$ (7): GOTO 110 8C 12Ø S = A

- E3 130 VTAB 2: HTAB 20: PRINT "E ND ADDRESS ";: GOSUB 530 : IF S > = A OR A = Ø THE N PRINT CHR\$ (7): GOTO 13
- 20 140 F = A
- 85 150 PRINT : PRINT "CHOOSE: (E) NTER DATA";: HTAB 22: PRI NT "(D) ISPLAY DATA": HTAB 8: PRINT "(L) DAD FILE (S) AVE FILE (Q) UIT": PRIN
- AE 160 GET A\$: FOR I = 1 TO 5: I F A\$ < > MID\$ ("EDLSQ", I, 1) THEN NEXT : GOTO 160
- 93 17Ø ON I GOTO 27Ø, 22Ø, 18Ø, 2ØØ : POKE 34, Ø: END
- AF 180 INPUT "FILENAME: "; A\$: IF A\$ < > "" THEN PRINT CHR \$ (4); "BLOAD"; A\$; ", A"; S
- Al 190 GOTO 150
- 38 200 INPUT "FILENAME: "; A\$: IF A\$ < > "" THEN PRINT CHR \$ (4); "BSAVE"; A\$; ", A"; S; " ,L"; (E - S) + 1
- 92 21Ø GOTO 15Ø
- C2 220 GOSUB 590: IF B = 0 THEN 150
- 9E 23Ø FOR B = B TO E STEP 8:L = 4:A = B: GOSUB 580: PRIN T A\$;": ";:L = 2
- 85 24Ø FOR F = Ø TO 7:V(F + 1) = PEEK (B + F): NEXT : GOS UB 560: V(9) = C
- F2 250 FOR F = 1 TO N:A = V(F): GOSUB 580: PRINT A\$" ";: NEXT : PRINT : IF PEEK (4 9152) < 128 THEN NEXT
- 94 260 POKE 49168,0: GOTO 150
- CC 270 GOSUB 590: IF B = 0 THEN 150
- 48 280 FOR B = B TO E STEP 8
- A6 290 HTAB 1:A = B:L = 4: GOSUB 580: PRINT A\$;": ";: CAL L 64668: A\$ = "":P = 0: GO SUB 330: IF L = Ø THEN 15
- F9 300 GOSUB 470: IF F < > N THE N PRINT CHR\$ (7);: GOTO 2 90
- 27 310 IF N = 9 THEN GOSUB 560: IF C < > V(9) THEN PRINT CHR\$ (7);: GOTO 290
- 72 320 FOR F = 1 TO 8: POKE B + 1,V(F): NEXT : PRINT : NEXT : GOTO 150
- 8E 33Ø IF LEN (A\$) = 33 THEN A\$ = 0\$:P = 0: PRINT CHR\$ (7
- 22 340 L = LEN (A\$):0\$ = A\$:0 = P:L\$ = "": IF P > 0 THEN L\$ = LEFT\$ (A\$,P)
- E0 350 R\$ = "": IF P < L 1 THE N R\$ = RIGHT\$ (A\$,L P -1)
- 55 360 HTAB 7: PRINT L\$;: FLASH : IF P < L THEN PRINT MID \$ (A\$,P + 1,1);: NORMAL :
- PRINT R\$; 78 37Ø PRINT " ";: NORMAL E6 38Ø K = PEEK (49152): IF K < 128 THEN 38Ø
- CI 390 POKE 49168,0:K = K 128 58 400 IF K = 13 THEN HTAB 7: PR
- INT A\$;" ";: RETURN 8A 41Ø IF K = 32 OR K > 47 AND K < 58 OR K > 64 AND K < 7 1 THEN A\$ = L\$ + CHR\$ (K)
- + R\$:P = P + 1 C1 420 IF K = 4 THEN A\$ = L\$ + R
- 5F 43Ø IF K = 9 THEN A\$ = L\$ + " + MID\$ (A\$,P + 1,1) +R\$
- #A 440 IF K = 8 THEN P = P (P

- 93 450 IF K = 21 THEN P = P + (P < L)
- 90 46Ø GOTO 33Ø
- 37 47Ø F = 1:D = Ø: FOR P = 1 TO LEN (A\$):C\$ = MID\$ (A\$,P ,1): IF F > N AND C\$ < .>
 " " THEN RETURN
- 88 48Ø IF C\$ < > " " THEN GOSUB 52Ø: V(F) = J + 16 * (D = 1) * V(F):D = D + 1
- 5F 49Ø IF D > Ø AND C\$ = " " OR D = 2 THEN D = Ø:F = F +
- 88 500 NEXT : IF D = 0 THEN F =
- 17 51Ø RETURN
- 85 520 J = ASC (C\$): J = J 48 -7 * (J > 64): RETURN
- AB 53Ø A = Ø: INPUT A\$: A\$ = LEFT \$ (A\$,4): IF LEN (A\$) = Ø THEN RETURN
- 6F 54Ø FOR P = 1 TO LEN (A\$):C\$ = MID\$ (A\$,P,1): IF C\$ <
 "0" OR C\$ > "9" AND C\$ < "A" OR C\$ > "Z" THEN A = Ø: RETURN
- 20 550 GOSUB 520:A = A * 16 + J:
- NEXT : RETURN

 28 560 C = INT (B / 256):C = B 254 * C 255 * (C > 127):C = C 255 * (C > 255)
- 20 570 FOR F = 1 TO 8:C = C # 2 - 255 * (C > 127) + V(F): C = C - 255 * (C > 255): NEXT : RETURN
- DA 58Ø I = FRE (Ø):A\$ = "": FOR I = 1 TO L:T = INT (A / 1 6):A\$ = MID\$ ("Ø123456789 ABCDEF", A - 16 * T + 1,1) + A\$: A = T: NEXT : RETUR
- IF 590 PRINT "FROM ADDRESS ";: G OSUB 530: IF S > A OR E < A OR A = Ø THEN B = Ø: R ETURN
- 60 600 B = S + 8 * INT ((A S) / 8): RETURN
- 86 610 PRINT "DISK ERROR": GOTO 150 0

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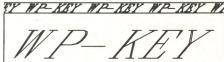
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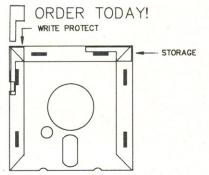
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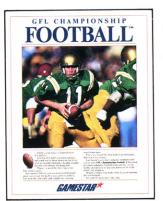
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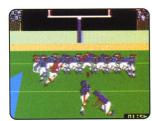
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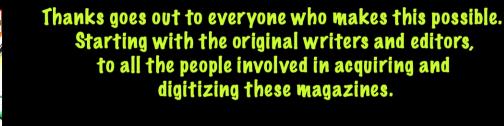






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