

# Commodore Software 

## ...Take on the world, toughen up your trigger finger and fire away...

Commodore has been the best game in town in computers for awhile . . . at home, at school and work... with our exciting, easy to use, inexpensive VIC 20 and C64 computers.

While computers can educate, organize, create and integrate, they can also be
fun ... with the best games in town.

Commodore's inexpensive arcade quality games can keep everyone in the family amused and entertained.

Teach the kids hygiene while they fight the scary Tooth Invaders.

## The Best Game in Town.



Flex your reflexes (against your friends or your enemies) with the speed and skill of Supersmash, Pinball Spectacular and

## Frogmaster.

Drive like the wind to take the checkered flag in LeMans and
conquer all the elements, just like the 24 hour road race.

Become a space star as you battle aliens, land your space machine on distant planet surfaces, and defend your base in Avenger, Jupiter Lander, and Star Post.

## C-commodore

First In Quality Software

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## Coming Next in Commodore's User Magazines

Commodore Microcomputers, Issue 30, July/August: Our next issue will feature telecommunications-what it is, who's using it and for what, and how you can gain from tuning into the many services available via your computer and telephone.

Power/Play, Issue 10, August/ September: We're spotlighting user groups in our next issue, so be sure you don't miss this one. Commodore's user groups are an important force in helping you learn more about your computer, so if you don't already belong to one, you'll find out why you should. Or why you should start one.

## Key to Entering Program Listings

```
"[F1,F2,F3,F4,F5,F6,F7,F8]":F1,F2,F3,F4,
    F5,F6, F7 AND F8
"[POUND]": ENGLISH POUND
"[PI]"PI SYMBOL
"^":UP ARROW
"[HOME]":UNSHIFTED CLR/HOME
"[CLEAR]":SHIFTED CLR/HOME
"[RVS]":REVERSE ON
"[RVOFE]":REVERSE OFE
"[BLACK,WHITE, RED, CYAN, MAGENTA,GREEN, BLUE,
    YELLOW]" THE 8 CTRL KEY COLORS
" {ORANGE,BROWN, L. RED,GRAY 1,GRAY 2,L.
        GREEN, L. BLUE, GRAY 3]": THE 8
        COMMODORE KEY COLORS (ONLY ON THE 64)
GRAPHIC SYMBOLS WILL BE REPRESENTED AS
        EITHER THE LETTERS SHFT (SHIFT KEY) AND
        A KEY: "[SHFT Q,SHFT K,SHFT V,SHET T,
        SHFT L]"
        OR THE LETTERS CMDR (COMMODORE KEY) AND
        A KEY:"ICMDR Q,CMDR H,CMDR S,CMDR N,
        CMDR 0]"
IF A SYMBOL IS REPEATED, THE NUMBER OF
        REPITITIONS WILL BE DIRECTLY AFTER THE
        KEY AND BEFORE THE COMMA:"[SPACE3,
        SHFT S4,CMDR M2]"
```

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# Flight SimulatorII 

Put yourself in the pilot's seat of a Piper 181 Cherokee Archer for an awe-inspiring filight over realistic scenery from New York to Los Angeles. High speed color-filled 3D graphics will give you a beautitul panoramic viev as you practice takeoffs, landings, and aerobatics. Complete documentation will get you airborne quickly even if you've never flown before. When you think you're ready, you can play the World War IAce aerial battle game. Filght Simulator II features include animated color 3D graphics a day, dusk, and night fiying modes Wover 80 airports in four scenery areas: New York, Chicago, Los Angeles, Seattie, with additional scenery areas available $n$ user-variable weather, from clear blue skies to grey cloudy conditions complete filght instrumentation VOR, ILS, ADF, and DME radio equipped nayigation acilities and course ploting world War I Ace aerial batte game complete information manual and filgh handbook.

## See your dealer . . .

or write or call for more information. For direct orders please add \$1.50 for shipping and specify UPS or first class maildelivery. American Express, Diner's Club, MasterCard, and Visa accepted.

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At Commodore, we think it's easier for school children to learn about a computer by using it rather than by waiting to use it.

So, we sell the Commodore $64^{T M}$ at about half the cost of comparable computers.

With the money you save on the Commodore 64, you can afford the things you'll really need: more Commodore 64's.

In fact you can create a powerful but economical "Local Network" with 8 computers sharing one disc drive.

The Commodore 64 features: 64 K memory, 66 key typewriterstyle keyboard, 16 color high resolution graphics, 9 octave music synthesizer and 3 -dimensional sprites.

And the same commitment we make to hardware, we're making to software. We have highly rated Logo and PILOT programs. Much of the well recognized MECC ${ }^{\text {TM }}$ courseware and the Edufun ${ }^{\text {TM }}$ Series from Milliken will soon be available. There are hundreds of other programs, including a wealth of public domain software for the Commodore 64 . Our newest additions are 30 early learning programs from Midwest Software.

So you see, the all purpose Commodore 64 really is in a class by itself.

For further information on the Commodore 64 and our 250 Educational Resource Centers, contact your nearest Commodore Education Dealer.


## NEW! IMPROVED!

Here it is, our first bi-monthly edition of Power/Play. (By now you've also probably noticed we're using a new format, as well.) We're delighted to bring you more of what you want more frequently in a format we think is easier to follow and even more enjoyable to look at than ever. If you have an opinion, one way or the other, about what we're doing, we'd like to hear from you. After all, you're the reason we're doing it in the first place.
In addition to all the other changes we've been going through in the past few months, we're also expanding our staff. As of this writing, we've added Pamela Fedor as Advertising Sales Manager, but by the time you're reading this we'll have a new assistant editor, who'll be handling news and reviews, and a programming assistant who'll keep Jim Gracely, our technical editor, from drowning in disks and program listings. (I can still see the top of his head, so I know he's in there somewhere.)
Recently we got a list of the top twenty best selling computer books from B. Dalton Booksellers, a national bookstore chain with over 700 stores. The list surprised even me. In that top twenty, thirteen-count 'em-thirteen-were books about the Commodore 64. This means people are not only buying Commodore computers, they're also learning to use them. Which reminds me to remind you that if you want to get the most out of your computer, you have many resources-including a whole raft of books devoted to your specific computer, be it a Commodore 64, VIC 20 or PET/CBM.

In this issue we're featuring the best of the new strategy games for the Commodore 64. (You'll also notice that our Circulation Manager, John O'Brien, has taken out his old word processor and polished it up again after many months of disuse, to produce a couple of game reviews.) And if you're a VIC 20 owner you'll find a lot of information about your computer in our various departments. In fact, if you turn to Kids' Corner you'll find yet another dubious contribution from the mysterious Dr. Petrie Curryfavor-a second "un-word" processor for creating more secret messages with your VIC.
However, if you want to use your VIC more "seriously" (oh come now), you'll like Richard Stare's "Borderline" program even better. Or perhaps having your 1525 printer learn to speak gothic and bold will appeal to you. My point is that whatever your interest, you'll find something in this issue for you. Provided you're interested in having fun with your computer, that is.

If you're wondering what's new in software for your Commodore computer, we can assure you a LOT is new, judging from the overwhelming quantity that was shown at the Softcon software trade show in New Orleans this past February (you have to realize that I'm writing this in March, so this is still news). According to our reliable sources, the most outstanding packages shown by independent manufacturers were Waveform's MusiCalc and keyboard for the Commodore 64, Moviemaker for the Commodore 64 from Interactive Picture Systems, the "Tymac Talkies" series for the VIC and 64 (from Tymac, of course-a company that, I hear, operates out of a converted A \& P supermarket in Franklin, New Jersey), the new Reader's Digest series and an educational series from a new company called Mindscape. Look for reviews of these and other products in upcoming issues.

Before I close it up for this month, I think I should mention a new book from Osborne/McGraw-Hill titled Home Computer Software Guide by Steve Ditlea. Normally, O/McG-H produces high quality books that you can rely on for good information, but it looks like somebody wasn't paying attention when this one came through. Although its copyright date is 1984, this socalled "guide" doesn't even mention the existence of either the Commodore 64 or PET/CBM computers, let alone talk about software for them. And it provides only a sketchy (I'm being kind) representation of what's available for the VIC 20, although I suppose we should be grateful that the author at least noticed the VIC is around here and there. We don't recommend it.


Diane LeBold


The streets of London are threatened with deadly V-1 rockets. You, as a member of Her Majesty's Royal Bomb Squad, must disarm each one before its timed fuse detonates. A variety of bombs with infinite defusing combinations make for endless nail-biting excitement.

A combination of logic, skill and a little luck is required in this highly-acclaimed computer masterpiece.
Cassette for Commodore 64; 520
Cassette for Commodore 64; 52
Disk for Commodore 64; 525
Disk for Commodore 64 " 525
Playing time: 20 minutes to 3 hours; Intermediate complexity level

A World of Games

## microcomputen games

A Division of The AVALON HILL Game Company 4517 Harford Road - Baltimore, Maryland 21214
These and many other fine Avalon Hill Microcomputer Games are available at leading computer game stores everywhere or call Toll-free: $1(800) 638-9292$ for the name of a store near you. Ask for Operator W1.
Cassette for Atari ${ }^{*}(16 \mathrm{~K})$ and Commod
48 K Disk for Apple ${ }^{*}$ II, II $+\&$ IIe. $\mathbf{\$ 4 0}$
32K Disk for Atari ${ }^{\text { }}$ Home Computers, 540
64 K Disk for Commodore 64* $\$ 40$
Playing time: 20 to $\mathbf{4 5}$ minutes: Intermediate complexity level
-Trademarks of Apple Computers. Inc. Warner Communications.


The endless Russian steppe trembles again with he rumble of invading panzers, and this time you are in command! Your units include platoons of Panthers and PzKw III's with infantry support, all maneuver ing over an ever-changing battlefield map. Off-map artillery support is also available to help you combat the hordes of Russian units.

Not just an arcade shoot'em up. Panzer-lagd requires careful tactical planning and, above all. a determination to win. Hi-res graphics and sound effects.
Cassette for Atari" $(32 \mathrm{~K})$ and Commodore $64^{\circ}$, $\mathbf{S 2 5}$
48 K Disk for Atari' Home Computers, $\mathbf{\$ 3 0}$
64 K Disk for Commodore 64", $\$ 30$
Playing time: $1-4$ hours; Intermediate complexity level


The wooded plains of Germany are furrowed once again by the steel monsters, the armored fighting machines of WWII. In this realistic tactical wargame. you choose your force from a variety of WWII era armor and infantry. Design your own scenario or select one of those provided and pit your German. select one of those provided and pit your German,
British, American or Russian forces against that of a friend or play solitaire vs. your computer.

## 48 K Apple ${ }^{*}$ or Atari ${ }^{\circ}$ Disk for $\mathbf{5 4 0}$

$64 \mathrm{KIBM}-\mathrm{PC}$ ' or Commodore $64^{\text {s }}$ Disk for 540
Playing time: $\mathbf{2 0}$ minutes to $\mathbf{1}$ hour; Advanced complexity level

## gmonolipectrodion <br> game reviews

## B.C.'s Quest <br> for Tires

Reviewed by John O'Brien Commodore Publishing
Sierra On-Line
Coarsegold, CA 93614

This game on disk for the 64 is based on the famous comic strip by Johnny Hart. The player controls Thor on his famous wheel. Thor can only jump or duck and speed up or slow down and the player can control the length of these motions. The only other skill needed is timing.
The object of the game is to rescue the pretty girl who yells "help help" throughout the game. It starts out easy enough, you just roll along jumping over some ruts and bumps in the road. But then
the game gets progressively harder with rolling rocks, ponds, caves, dinosaurs and even "the fat broad" (don't send the nasty letters to me-that is what they call her in the comic strip) coming between you and the damsel in distress.

The game does have some excellent qualities. The graphics and scrolling action are very good and entertaining as well. The characters are true to the comic strip and Thor gives you a perturbed look when he is sinking in the pond. The level of difficulty can be changed by


speeding things up. And although there are a few difficult moments, they become easy once you figure them out.

One of the difficult moments occurs when you get to the first pond. Turtles are moving up and down in the pond and "the fat broad" is waiting with a club at the other side taunting you with "jump sucker." The trick here is to wait for the moment when the turtles all come up at the same time. It takes a while, so be patient. They always come up in the same pattern, so you only have to figure it out once.
B.C. may be scoffed at by the serious gamer (if a gamer can indeed be called serious) for the limited challenge of the play action. This same feature makes it most enjoyable for younger game players.


Beach Head
Reviewed by John O'Brien Commodore Publishing
Access Software
925 East 900 St.
Salt Lake City, UT 84105

In Beach Head, the player's mission is to destroy the enemy's big gun. However, there are a few things that stand in your way, including torpedo-infested waters and a heavily armed enemy fleet. Obviously, Beach Head will be enjoyed most by war simulation enthusiasts, but many other

game players will also like the exciting play action and strategies needed to win.

The best thing about Beach Head is that there are five screens to master and they all require different skills and strategies. On the torpedo level, for example, you must remember that you can steer only left or right. The up and down motion of the joystick will only speed your ship up or slow it down.

The torpedo screen is optional, which brings up another interesting feature of the game. There are two basic strategies the player can choose from. You can either engage the enemy directly or try a sneak attack using the dangerous secret passageway. It may seem easier at first to use the direct attack, because the secret passage is where you encounter the torpedoes. But I found the sneak attack a much better strategy, even though you can suffer heavy casualties trying to get your ships through when you first try it. It takes time to get good at this screen but it is worth it because if you use this strategy, the next two screens are much easier.

On the next screen you encounter the enemy fleet. You are bombarded by planes coming off the enemy aircraft carrier. If you don't chose the sneak attack, this screen can be a real wrist
buster, because you have to shoot down so many planes. Rapid fire is the best strategy. This screen features the best graphics and sound effects of any screen in the game. The planes look and sound as if they are really firing on you and then rolling out of range of your gun. The planes must hit you several times before they destroy a ship so keep your cool and keep firing. If you survive this round there are only five ships between you and the beach.
The graphics and play action on the beach screen are a little disappointing. The graphics are flat and the play action is limited, because you can only maneuver your tank up and down; the speed cannot be controlled. Despite this the screen is challenging.
I didn't like the fact that once you knock out the big gun, the game ends. So you can "win" the game with a relatively low score. But once you get good at the game you're going to want to pick up as many bonus points as possible to get a high score. The higher skill levels just seem to speed things up

Overall the game promises hours of fun. There are four skill levels and up to two players can play at once.


Reviewed by
Tom McNamara Commodore Advertising
Synapse Software
5221 Central Avenue
Richmond, CA 94804

Did you think that Blue Max is your typical aerial combat game? You're wrong! Blue Max proves itself to be one of the hottest games so far for the Commodore 64, with some very entertaining arcade features.

As a World War I flying ace, your mission is to attack the enemy by shooting, bombing
and strafing everything in enemy territory. The targets include enemy planes, buildings, bridges, tanks and ships. In order to gain entry to the next level you must hit a certain number of the primary targets. The ultimate goal is to safely get into the enemy city and successfully knock out the three special targets.

Blue Max is a threedimensional diagonal scrolling game which at first seems graphically reminiscent of Zaxxon. Besides keeping an eye on the instrument panel for altitude, fuel, speed and bombs, the player must watch out for planes that attack from both ends and also anti-aircraft firing from the ground. This is

what makes the game so frustratingly entertaining.

What I like best about Blue Max is the play action. It has a great simulation and feel for an airplane in flight. For instance, when it's windy or when the plane is damaged due to anti-aircraft, the plane loses its maneuverability. The instrumentation panel is also easy to understand without being distracting. Using the shadow of the airplane gives the player a great feel for altitude and bombing.

One of the nicer features is the pause, which will allow the player to pause the game with no time penalty. You also have the option of setting the joystick for forward to climb, back to descend and vice versa. Using the joystick in the game's reverse mode allows for the standard airplane joystick action-pulling back to climb in altitude and pushing forward to descend.

There are a few things to remember when you're trying to increase game play, such as not bombing your own airbase. This results in a
crash and a much shorter game. Another good tip is that if you land as close to the beginning of the runway as possible, you will have plenty of speed for the next take-off. This is important because not enough airspeed during take-off will also result in a crash. I also found out that it is much easier to sink the ships by strafing than by bombing. You will need as many flashing targets as you can get if you are to win at Blue Max!

Finally, when you reach the quota of key targets destroyed, you enter the enemy city. The three targets there must be successfully bombed in order to complete the mission and receive the award.

After many hours of play, Blue Max maintains its fun and challenge. It is a "must" for the aerial combat game connoisseur as well as strategy game connoisseurs of all ages. Overall, Blue Max is a "four star" action game!

## Thains

Reviewed by S.G. Grodin
Dallas 64 User's Group
Spinnaker
215 First Street
Cambridge, MA
Spinnaker products, in general, define their target audience well. Trains is identified for an audience of ages ten to adult. This writer

the first two levels.
The main objective of Trains is to profitably run a railroad. In order to do this, you must bring needed materials to various industries, buy them from various sources, and have enough money to pay for fuel, labor and repairs to continue running your train.
If this sounds terribly familiar, then you'll love it! It takes the next logical step-up for successful Monopoly enthusiasts without threatening the train hobbiest with extinction.
Trains has eight levels of play, with each level getting progressively more difficult. The music, sound, color and graphic representations are ranked as "admirable". The joystick control is smooth and faultless. Loading is typically Spinnaker simple and the packaging is first class.
Don't let all these accolades fool you, Trains is challenging, frustrating, demanding and enormous fun. In spite of all this rhetoric, l'd be sure to give myself about two light-years of time on Level 1 so as to have a fighting toot of a chance with Level 2.
Trains is a winner and well priced in the $\$ 35-\$ 40$ range.

## depurbuadle front

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## Free Computer Camp

The traditional fun and challenge of summer camps now includes the bits and bytes and RAMs and ROMs of computer programming. To help parents and children choose from the growing number of day and resident summer camps that provide computer instruction, Verbatim Corporation, in cooperation with the American Camping Association, is offering a free reference guide, "Camps ' n Computers-A Directory of Summer Computer Camp Instruction in the United States."

With more than 100 listings, the directory divides the camps into six regions: New England, Middle Atlantic, South, Midwest, Southwest and West. Each entry includes the camp contact, address and telephone number, tuition, length of sessions and recreational facilities. Also included are the number and types of computers, the student/computer ratio, instructor qualifications, computer programs taught and the number of daily computer hours available to campers. Camps with ACA accreditation are clearly identified, with colleges and universities as well as other camps constituting the remaining instructional sites.
"As summer computer camp instruction increases in popularity, we're delighted to assist parents and children with a directory like Camps ' $n$ Computers," says Armand B. Ball, executive director at the ACA. "Its listings will help direct families to the many fine day and resident camps now providing this special kind of instruction."

Directory

When deciding on a computer camp, Ball recommends that individuals first determine their own level of computer experience and then use the directory to identify the camps that offer the most appropriate level of instruction. "Some camps teach sophisticated computer languages like Pascal or FORTRAN for experienced computer users, while others specialize in LOGO and BASIC, which are more applicable for beginners," he adds.

Most of the camps also offer a wide variety of recreational and other educational oppor-
tunities, combining traditional organized camp activities with computer instruction. "The atmosphere at summer computer camps is ideal for anyone interested in learning about computers," says Shely Saidman, manager of account marketing and special educational projects at Verbatim, a leading manufacturer of magnetic media products. "The camps do a great job at integrating softball with software."

For a copy of the directory, send a check for $\$ 1$ (for postage and handling) payable to Verbatim, at: "Camps 'n Computers," Suite 228, 4966 El Camino Real, Los Altos, CA 94022.


## Use BASIC to Solve Everyday Problems

Creative Computing Press has released a series of six Ideabooks by David H. Ahl. Versions are available for most microcomputers, including the Commodore 64.
The Ideabooks demonstrate dozens of ways to make the most of a computer for solving both everyday and unusual problems. The 50 ready-to-run programs illustrate scores of different techniques for solving problems in mathematics, science and business.
The ten chapters deal with formulas, repetitive trials, convergence, recursion, compounding, probability, geometry, simulations and drill-and-practice.
The author, David H. Ahl, has been involved with the use of computers since 1957. He is the author of 16 books and is the founder of Creative Computing and SYNC magazines. The book is delightfully illustrated with drawings and cartoons by Wayne Kanishiro. Softbound, 150 pages, $51 / 2^{\prime \prime} \times$ $8^{\prime \prime}, \$ 8.95$, the books are available from Creative Computing Press, 39 E. Hanover Ave., Morris Plains, NJ 07950.


## WITH NIGHT MISSION



You deserve the best. You've earned it. Now reward yourself with a session of Night Mission PINBALL, the most realistic and challenging arcade simulation ever conceived! a Stunning graphics and dazzling
 sound effects put Night Mission PINBALL in a class by itself. Game features: multiball and multi-player capabilities, ten different professionally designed levels of play, and an editor that lets you create your own custom modes. I So take a break with Night Mission PINBALL from SubLOGIC. Winner of Electronic Games magazine's 1983 Arcade Award for Best Computer Audio/Visual Effects.

# Geommadore <br> <br> 64 <br> <br> 64 <br> 闆 

## Arcade Action Games

Pinball Spectacular: Real pinball action and thrills. Sound you won't believe. Chutes, lights, bumpers and more.
Supersmash: Raquetball arcade classic. 3 games in 1. Many skill levels keep the challenge alive.
Tooth Invaders: Reviewed by American Dental Association. Arcade action teaches good dental care. Beat D.K. at all 9 play levels.
NEW Star Post: Protect the Star Post from waves of invaders. 3 levels of skill. 99 levels of action.
Avenger: Destroy attacking aliens with laser cannons. Classic arcade action. Multi-speed attacks.
Jupiter Lander: Space landing simulation. Horizontal/vertical thrust. Soft-land scoring. Wow! animation.
Radar Rat Race: Beat the maze. Eat all the cheese. Beware deadly cats/rats. Cartoon action fun for all ages.
Lemans: Multi-obstacle road racing at its best. Arcade action and graphics. Night, water and divided highway hazards.
Star Ranger: Fight your way through hoards of space enemies. Avoid asteroids and land safely. Superb graphics and space action.
Frogmaster: Unique sports challenge. Train animals to play football and rugby. Over 100 variations. Play against, computer, friend or yourself.

## Bally Midway

Gorf: 4 Space action games in 1 . Fly your fighter defeat "The Empire". Multi-skill levels. IT TALKS! (with Magic Voice)
Wizard of WOR: Fight your way through $30+$ mazes. Defeat the Wizard and Worriors. Multi-skill. IT TALKS! (with Magic Voice.) Award winning conversion.
Seawolf: The classic battle at sea. Destroy PT Boats and Destroyers. Great graphics and sound.
Omega Race: Fast space race action. Many skill levels. Avoid deadly mines as you eliminate droid forces.
Clowns: Amazing action under the "Big Top". Help clowns "pop" balloons. Colorful acrobatics. Fun for all.
Kickman: Ride the unicycle and catch falling objects. Multi-skill levels. Tuneful sound. Watch out! Don't fall!
Blueprint: Help J.J. build the "Ammo Machine". Parts are stored in a colortul maze of houses. Multi-skill and difficulty levels.
Lazarian: 4 different screens. Multi-skill level space action.
Rescue, evade obstacles and destroy a one-eyed leviathan.


## Adventure Games

Zork I: Fantasy adventure in a dungeon. Find all the treasure and escape alive.
Zork II: This dungeon adventure dares you to find treasure and secret places and still survive.
Zork III: The ultimate dungeon test. Discover the Dungeon Master's secret purpose and come out alive.
Suspended: Awake in 500 years. Solve varied real and original puzzles to save the planet from total destruction.
Starcross: Travel through the mystery ship. Meet aliens friend and foe. Face the challenge of your destiny. Map of galaxy included. Deadline: Find the murderer and solve the mystery all in 12 hours. Inspector casebook and evidence included.


## Music Series

Music Machine: Play piano or organ melodies and percussion rhythms together. Music staff shows notes on screen. Vibrato, tempo and pitch controls.
Music Composer: Create, play and save your tunes easily. Simulates up to 9 instruments. Notes appear on screen. Play your keyboard like a piano.


First In Quality Software


## Four New 64Games

Four new Commodore 64 games featuring dramatic action and sophisticated strategies are now available from Tronix Publishing, Inc.

The two new action games, Slalom and Motocross, and two adventure strategy
games, Waterline and Suicide Strike, join the successful Kid Grid and Juice!-other Tronix games for the Commodore 64. Tronix's adventure strategy games present the player with tough choices and hair-raising challenges. For example, in Waterline, created by Steve Morris, the player can be a hero and save the ship's passengers. He can rescue the ship's valuable cargo by grabbing a few bars of gold. In Suicide Strike, designed by Graham McKay, the player
is challenged to maneuver his aircraft through waves of enemy planes and gun-fire to reach his military target. A shrinking fuel supply and a tight deadline for returning to his home base add tension and suspense to the player's strategic moves.

One of the most notable features of Suicide Strike is the game's rear-view mirror, which shows action behind as well as in front of the player. It works just like a real rear-view mirror, with planes flying in towards

## AdventureWriter Cames Systems Programmed in English

Dynatech Microsoftware, Inc., has introduced AdventureWriter ${ }^{\text {TM }}$, a games system based on their CodeWriter ${ }^{\text {TM }}$ concept, that allows the user to design games by programming in English language.
"AdventureWriter provides the software owner with some significant advantages over purchasers of packaged games that are "locked" in a single format," said Warren Shore, President, Dynatech Microsoftware.
"One distinct advantage of AdventureWriter and all of our CodeWriter-based products is versatility," Shore said. "You are not buying a one-purpose
game application. You are getting a games system that allows you to create a virtually limitless number of games."

AdventureWriter also provides another level of en-tertainment-the challenge and sense of accomplishment of designing your own unique games, Shore added.

AdventureWriter games are easily designed. The software instructs the user how to proceed through a systematic process of building a format, requiring the operator only to type in appropriate responses in simple English.

Throughout the programming process, Adventure-

Writer provides "open windows" that allow the operator to build new concepts into the game. Treasure hunting, jungle escapes, mazes, hazards, villains and heroes can be designed by the user.

Once the game is set, AdventureWriter automatically converts the English responses into computer language and the game can be recorded on the user's own diskette.
Since each game created is the user's own design, the "author" can claim ownership and even copyright the game.
\#
the player. If the player maneuvers to the right, approaching planes appear to move left. The player has to stay on top of three things: approaching enemy fire, a diminishing fuel supply, and a clock running out of time.
Tronix president John Reese said that computer gamers have become so sophisticated that new offerings have to involve the player at more levels in order to sustain the elements of interest and fun.
"Most of the early games were pretty straightforward," he said. "But today's players want refined characters, play, packaging and animation."

More information on Tronix products is available at the company's headquarters, 8295 S. La Cienega Blvd., Inglewood, Calif. 90301. The telephone is (213) 215-0529.


# Database for the 64 

COMPUTERSTUFF announces the release of a multi-functional database program for the Commodore 64.

DATA" MAX is a flexible, easy-to-use database system that can balance your checkbook, keep a household budget, record collections and take care of almost any home filing chore. The software and extensive user guide are written especially for the newcomer to computers. All options are screen prompted and require a single key stroke to execute, eliminating the need for constant referrals to the manual.
DATA "MAX can maintain an unlimited number of 10,000character files containing up to 200 eight-field records each. A sub-file option allows the user to split a full file into two or more smaller ones, enabling
expansion beyond the 200 record limit. A special "escape key" allows any program option to be aborted without loss or change of data. Use of color displays and full sound prompting give instant visual and aural response to user input and error conditions.

DATA "MAX is written in compiled code for fast search. sort and disk access. It requires a Commodore 64 and disk drive. Detailed user guide includes explanations of how to use DATA"MAX as a checkbook/budget manager, address book, insurance inventory and simple accounts receivable/payable recorder.

The package is available only for the Commodore 64 on diskette for $\$ 29.95$ from COMPUTERSTUFF 308-1/2 Green St., Yankton, SD 57078. Phone (605) 665-2833.

## Computer-Controlled

 AlarmVIN Systems (U.S.A.) announces the development of a complete intruder alarm system. The system features the Model V100 alarm interface, which plugs into either the VIC 20 or Commodore 64's user I/O port. VIN Systems (U.S.A.) furnishes software on either cassette or disk to operate the V100 alarm system.

The V100 alarm interface monitors four magnetic switches for an intruder. When an intruder is detected, a piercing 95 db siren is activated. The system can be easily expanded to include pressure mat switches, glass breakage and vibration detectors, panic switches and much more.
The V100 system includes the interface, four magnetic switches, a 95 db siren, 100 feet of wire and necessary software. The price of this total package is $\$ 69.00$.


# Cursed Your Computer Lately? 

Newsletter Offers \$25 To Print Your Troubles

Make a mistake with a hammer and you smash your thumb. (And perhaps call the hammer a few choice names.) Make a mistake with a computer and what happens? Chances are you have something worse than a smashed thumb and all the blue language you know won't begin to make you feel any better.
A new newsletter-titled "@*\&!!\%\# COMPUTERS!" but pronounced "Expletive Computers"-might help you to ease the pain. Write down your tale of woe, complete with all the anxiety-producing details, and submit it for publication. If your true story is interesting, heartrending and/ or amusing enough, it will be printed in an issue of "@"\&!!\%\# COMPUTERS!", and you'll receive $\$ 25$ for sharing your experience with the newsletter's readers.
Don't overlook any example that you or an acquaintance might offer-the repeated
computer-generated invoices you've received for a bill that wasn't yours; the expensive equipment a friend purchased that now sits in a closet; the unbelievable hassles you went through to reconstruct a wipedout memory.
Write it down! Then send it, with your name and address, to "Expletive Computers!", P.O. Box 553 , Mt. Freedom, NJ 07970. If it appears in a future issue, you'll receive $\$ 25$ for taking the trouble to reveal your trouble.
One-year subscriptions (ten issues) to "@"\&!!\%\# COMPUTERS!" can be obtained for $\$ 6$, also to be sent to the above address. The premier issue is scheduled for April, 1984. Sorry, "@*\&!!\% COMPUTERS!". will not accept advertising, except from abacus manufacturers who've been in business 200 years or more.

## New

Software
for Kids
Software
for Kids
Futurehouse, Inc. has announced the release of Playground Software, an educational series designed to be used with their Edumate Light Pen. Alphabet Construction Set and Bedtime Stories incorporate S.A.M ${ }^{\text {TM }}$ voice synthesis, which has been licensed from Don't Ask Software, Inc. Computer Crayons


, and Animal Crackers focus on the graphics capabilities of the Edumate Light Pen.

Playground Software is targeted at children two to eight years old and is available on disk for the Commodore 64. The retail price is $\$ 29.95$.

## Resource for Washington, D.C., Computer Owners

Despite all the resources in the Washington, D.C. area for home computer owners, many area residents don't know where to go or have the time to discover what's available.
With the new year comes a unique publication that puts relevant information at their fingertips in a format that's quick to read and easy to understand. Specially designed for the Washington area home computer owner, Home Computer Briefs: An Easy Guide to Information for Personal Computer Owners is a monthly newsletter that guides owners to resources that will help them get the most out of their equipment. It features articles on training, repairs and other services; a word processing column; a calendar of users' group events (beginning February); reviews of microcomputer books and where they can be obtained locally; and a column through which readers can share good and bad experiences with their computers, salespeople, mail order houses and repair shops.
"We plan to spend time discovering everything available in this area to meet the needs of local home computer owners," says co-publisher Donna M. Hill.
"Such an information source is really needed," she continues, "because with such a
complex subject, and such a rapidly changing industry, it's impossible to find one person who knows everything about every computer, or even all the answers about any one, and that includes salespeople, computer buffs and the like."
Co-publishers Donna M. Hill and Jenner Mandel have backgrounds in the editorial and technical writing fields. At the time Home Computer Briefs was conceived, Hill and Mandel were both technical writers in the Division of Data Processing at the Federal Reserve Board. They are supported by an editorial board of computer analysts and home computer buffs.

Backed by a study confirming that one out of four home computer owners doesn't use his/her equipment, Hill and Mandel created Home Computer Briefs to fill the needs of these owners.
"We want to reach those who dropped out," says Hill, "cut time for those who are busy with other activities, help them all come closer to tapping the full potential of their equipment."

Anyone interested in a oneyear subscription (\$18) should call or write to Home Computer Briefs, 3421 M. St., N.W., Suite 1739, Washington, D.C. 20007, (202) 965-4428.


# The Commodore Puzzle Book 

Reviewed by Lou Hinshaw

Authors: Nevin B. Scrimshaw and Gordon Lee<br>Publisher: Birkhauser Boston, Inc. 380 Green<br>Street, Cambridge, MA 02139<br>Date; 1983<br>Price: $\$ 7.95$<br>Pages: 125 pages, softcover

Generally, programming skills grow from plateau to plateau. That is to say, a fair writer of programs might slog along for quite some time doing fairly good work and not improving any to speak of. But one fine day, the fairly good skill, our intrepid programmer finds, is not good enough. He must grow or fail and for a few days at the very best, his life is a life of anguish as he sweats out an approach to a very sticky problem. Often he is not the only one sweating. A sticky problem can be the end of a job in some cases, competition being what it is in many shops.
The foresighted programmer, then, will welcome The Commodore Puzzle Book. Here, for use with a home computer, are a host of brain sharpeners, a veritable landslide of preparation for the next hard one at the shop, and fun to boot!

Ostensibly written for Commodore computers and BASIC, the problems offered here will be a challenge on any machine and in any language I know. For fun and profit, I recommend The Commodore Puzzle Book. The most-used remark in the application of the book is going to be, "This problem is not as blamed simple as I thought!"

The book is in three parts: puzzles, programs, and solutions. For the lazy computerist, let me warn you, keep out! The programs in the middle often only suggest approaches and the solutions are almost limited to checksums. The problems, fifty in all, are word pictures with logical difficulty and simple math. The subjects range from religion through carpentry to cryptology. (Is that a full circle?) A sample program is provided for each problem, and the programs can be run on most home computers.

The Commodore Puzzle Book: BASIC Brainteasers, by Lee and Scrimshaw, is about as good a way to spend eight dollars as I can think of. "Kids of all ages" may love or hate it but few, I think, will ignore this book. A great gift.

# Congratulations Contest Winner 

David Liu, Diamond Bar, California, for Crash


## Crash For the Unexpanded VIC 20 <br> by David Liu

Try to drive your car around the track collecting dots without Crash-ing into the rival car that's out to get you. Move from outside tracks to inside tracks using the "gates" located between checkered areas. You control your car from the keyboard, using F5 for up, F7 for down, S for left and D for right. Gentlemen (and women), start your engines!

```
Ø POKE 36879,9:POKE 36878,15
    :PRINT" [CLEAR,WHITE,DOWN]";
    :GOSUB 700:MO=4
1 TH=\emptyset:MO=MO-1:IF MO<\emptyset THEN MO=2
2 A=-1:B=22:C=1:D=-22:S=7756:Z=\varnothing
3 K=-1:L=-22:M=1:N=22:R=8117
10 PO=PO+1:Cl=\emptyset:PRINT"[CLEAR,
    DOWN2,WHITE,CMDR A,SHFT *19,
    CMDR S]"
11 PRINT"[SHFT -].
    ....[SHFT -]"
12 PRINT"[SHFT -]. [CMDR A,
    SHFT * 5,CMDR +,SHFT *,RVS]
        [RVOFF,SHFT *,CMDR +,SHFT *5,
    CMDR S].[SHFT -]"
13 PRINT"[SHFT -].[SHFT -]
        .................[SHFT -].
        [SHFT -]"
14 PRINT" [SHFT -]. [SHFT -].
    [CMDR A,SHF'T * 3,CMDR +,SHFT *,
    RVS] [RVOFF,SHFT *,CMDR +,
    SHFT * 3,CMDR S].[SHFT -].
    [SHFT -]"
15 PRINT"[SHFT -].[SHFT -].
    [SHFT -].............[SHFT -].
    [SHFT -].[SHFT -]"
16 PRINT"[SHFT -]. [SHFT -].
    [SHFT -].[CMDR A,SHFT *,
    CMDR +,SHFT *,RVS] [RVOFF,
    SHFT *,CMDR +,SHFT *,CMDR S].
```

(Continued On Next Page)

## The Commodore Challenge <br> Prizes - Prizes - Prizes

Thanks to all of you who submitted programs. They were all, as usual, great fun. (We never seem to have any problems getting volunteer judges for this department, for some reason.) And keep up the good work. Maybe next time the winner will be you.

If you've been playing around at home developing original games and programs for your unexpanded VIC 20, send your best-on cassette or disk, please - to the Commodore Challenge contest. Include a brief description of the program's purpose, including documentation on how to use it. If it's a game, be sure to include instructions.

Programs requiring memory expansion are eligible, too, but will not be published unless space allows.

Winners will receive a VIC 20 8K Memory Expander Cartridge. All entries become the property of Commodore Business Machines, Inc., upon submission.

Fill out the entry form below, and submit it with your game or program to:

> Commodore Business Machines, Inc. 1200 Wilson Drive, West Chester, PA 19380 Attn: POWER/PLAY

Commodore Challenge Contest... Entry Form

Name $\qquad$ Phone
Address
Program Title
City
$y-$
State
Zip.
I understand that my software entry becomes the property of Commodore Business Machines, Inc., upon submission.

Signature
Parent's signature, if contestant is minor-
Void Where Prohibited
［SHFT－］．［SHFT－］．［SHFT－］＂
17 PRINT＂［SHFT－］．［SHFT－］．
［SHFT－］．［SHFT－］．．．．．．．．
［SHFT－］．［SHFT－］．［SHFT－］． ［SHFT－］＂
18 PRINT＂［SHFT－］．［CMDR＋］． ［CMDR＋］．［CMDR＋］．［CMDR A， SHET＊ 3, CMDR S］．［CMDR＋］． ［CMDR＋］．［CMDR＋］．［SHFT－］＂
19 PRINT＂［SHFT－］．［RVS］［RVOFF］． ［RVS］［RVOFF］．［RVS］［RVOFF］． ［SHFT－，SPACE 3, SHF＇T－］．［RVS］ ［RVOFF］．［RVS］［RVOFF］．［RVS］ ［RVOFF］．［SHFT－］＂
20 PRINT＂［SHFT－］．［CMDR＋］． ［CMDR＋］．［CMDR＋］．［CMDR Z， SHFT＊ 3, CMDR X］．［CMDR＋］． ［CMDR＋］．［CMDR＋］．［SHFT－］＂
21 PRINT＂［SHFT－］．［SHFT－］．
［SHFT－］．［SHFT－］．．．．．．． ［SHFT－］．［SHFT－］．［SHFT－］． ［SHFT－］＂
22 PRINT＂［SHFT－］．［SHFT－］． ［SHFT－］．［CMDR Z，SHFT＊， CMDR＋，SHFT＊，RVS］［RVOFF， SHFT＊，CMDR＋，SHFT＊，CMDR X］． ［SHFT－］．［SHFT－］．［SHFT－］＂
23 PRINT＂［SHFT－］．［SHFT－］．
［SHFT－］．．．．．．．．．．．．．［SHFT－］． ［SHFT－］．［SHFT－］＂
24 PRINT＂［SHET－］．［SHFT－］． ［CMDR Z，SHFT＊ 3, CMDR + ，SHFT＊， RVS］［RVOFF，SHFT＊，CMDR＋， SHFT＊ 3, CMDR X］．［SHFT－］． ［SHFT－］
25 PRINT＂［SHFT－］．［SHFT－］ ．．．．．．．．．．．．．．．．．．．．［SHFT－］． ［SHFT－］＂：PRINT＂［SHFT－］．
［CMDR Z，SHFT＊5，CMDR＋，SHFT＊，
RVS］［RVOFF，SHFT＊，CMDR＋，
SHFT＊5，CMDR X］．［SHFT－］＂
26 PRINT＂［SHFT－］．．．．．．．．．．．．．．．．．．．．．．． ．．．．［SHFT－］＂：PRINT＂［CMDR Z， SHFT＊19，CMDR X］＂
$27 \mathrm{~T}=\operatorname{PEEK}(\mathrm{S}): \mathrm{CH}=\mathrm{CH}+1$
：IF CH＞1 THEN GOSUB $6 \emptyset 0$
28 PRINT＂［HOME，DOWN21］
HIGH SCORE＂；HI： $\mathrm{Z}=\mathrm{Z}+1$
：IF $\mathrm{Z}<2$ THEN 41
29 PRINT＂［HOME，DOWN］MAZE
：＂；PO；TAB（10）；TH；
：FOR I＝772日 TO 7723：POKE I， 32 ：NEXT：FOR $\mathrm{I}=772$ ，TO $772 \theta+2$－ED
3＠POKE I，87：NEXT：Z＝ø
：IF PEEK $(S+A)=46$ THEN 33

31 IF $\operatorname{PEEK}(S+A)=87$ THEN $5 \emptyset \emptyset$
32 IF $\operatorname{PEEK}(S+A)<>32$ THEN $E=A: A=B$ ：$B=C: C=D: D=E$
33 IF $\operatorname{PEEK}(\mathrm{S}-22)=160$ THEN Al $=-44$
34 IF $\operatorname{PEEK}(\mathrm{S}+22)=160$ THEN $\mathrm{Al}=44$
$35 \operatorname{IF} \operatorname{PEEK}(\mathrm{~S}-1)=160$ THEN Al $=-2$
$36 \operatorname{IF} \operatorname{PEEK}(S+22)=160$ AND
$\operatorname{PEEK}(\mathrm{S}-22)=160$ THEN
$\mathrm{Al}=44$＊（INT（RND（1）＊－3）+2 ）
$37 \mathrm{TF} \operatorname{PEEK}(\mathrm{S}+1)=160$ THEN $\mathrm{Al}=2$
$38 \operatorname{IF} \operatorname{PEEK}(S+1)=160$ AND
$\operatorname{PEEK}(\mathrm{S}-1)=160$ THEN
$\mathrm{Al}=2^{*}(\operatorname{INT}(\operatorname{RND}(1) *-3)+2)$
$39 \operatorname{IF} \mathrm{ABS}(\mathrm{Al})=3$ OR $\mathrm{ABS}(\mathrm{Al})=66$
THEN $\mathrm{Al}=\emptyset$
$4 \emptyset$ POKE $S, T: S=S+A+A l: T=\operatorname{PEEK}(S)$ ：POKE $\mathrm{S}, 81: \mathrm{Al}=\emptyset: \mathrm{IF} \mathrm{T}=87$ THEN 500
$41 \mathrm{X}=\emptyset$ ：GET AS：IF A\＄＝＂＂THEN 45
42 IF $A \$="[F 5]$＂AND $\operatorname{ABS}(K)=1$ THEN $X=-44: V=-22$
43 IF $A \$=$＂$[F 7]$＂AND $A B S(K)=1$ THEN $\mathrm{X}=44: \mathrm{V}=22$
44 IF $A \$=" S " A N D$ ABS $(K)=22$ THEN $X=-2: V=-1$
45 IF $A S=" D " A N D$ ABS $(K)=22$ THEN $X=2: V=1$
46 IF PEEK $(\mathrm{R}+\mathrm{V})<>102$ THEN $\mathrm{X}=0$
$47 \mathrm{SO}=\mathrm{SO}+2$ ：POKE R， 32
：IF $\operatorname{PEEK}(\mathrm{R}+\mathrm{K}+\mathrm{X})=46$ THEN
$\mathrm{SC}=\mathrm{SC}+\mathrm{PO}:$ POKE 36876,180
： $\mathrm{Cl}=\mathrm{Cl}+\mathrm{l}$ ：GOTO 51
43 IF $\mathrm{X}<>\emptyset$ THEN 51
49 IF $\operatorname{PEEK}(R+K)=81$ THEN $50 \emptyset$
50 IF PEEK $(\mathrm{R}+\mathrm{K})<>32$ THEN $\mathrm{P}=\mathrm{K}: \mathrm{K}=\mathrm{L}$ $: L=M: M=N: N=P: S O=0$
51 S2\＄＝STRS（SC）：R＝R＋K＋X：POKE R， 87
：SC $\$=$＂ø日日＂+ RIGHT（S2\＄，
LEN（S2\＄）－1）
53 PRINT＂［HOME，DOWN11，RIGHT9］＂； RIGHT\＄（SC\＄，3）
$55 \mathrm{X}=\emptyset$ ： $\mathrm{IF} \mathrm{Cl}=16 \emptyset$ THEN 1
56 IF $\mathrm{SC}=999$ THEN $\mathrm{TH}=\mathrm{TH}+1: \mathrm{SC}=\varnothing$
57 IF SC＋（TH＊1日曰日）＞HI THEN $\mathrm{HI}=\mathrm{SC}+(\mathrm{TH} * 1 \emptyset \emptyset \emptyset)$
60 POKE 36876，0：GOTO 28
$50 \emptyset$ POKE R，86：SO＝ø
503 FOR $\mathrm{I}=23$ 日 TO $128 \mathrm{STEP}-5$
：FOR O＝1 TO 3：PORE 36873＋0，I ：NEXT O，I
504 FOR I＝1 TO 4：POKE $36873+\mathrm{I}$ ， 0 ：NEXT：LS\＄＝SC
$505 \mathrm{ED}=\mathrm{ED}+1:$ IF $\mathrm{ED}=3$ THEN $\mathrm{ED}=\emptyset$ ：FOR I＝1 TO 4 $0 \emptyset \emptyset: N E X T$ ：PRINT＂［CLEAR］＂：GOTO Ø

507 POKE R， 32 ：POKE S，T
：IF $\mathrm{T}=87$ THEN POKE $\mathrm{S}, 32$
$508 \mathrm{~A}=-1: \mathrm{B}=22: \mathrm{C}=1: \mathrm{D}=-22: \mathrm{S}=7756$
$: Z=\emptyset: K=-1: L=-22: M=1: N=22$
：R＝8117
$509 \mathrm{~T}=\operatorname{PEEK}(\mathrm{S}):$ FOR $\mathrm{I}=1$ TO $500: \mathrm{NEXT}$ ：GOTO 28
600 POKE 36877， $0: F O R$ I $=7724$ TO 8142
601 IF $\operatorname{PEEK}(I)=102$ THEN POKE $I$ ， 160：POKE 36876，222
：FOR $0=1$ TO $10:$ NEXT：GOTO 503
$602 \mathrm{IF} \operatorname{PEEK}(I)=160$ THEN POKE $I$ ， 102：POKE 35876，250
：FOR 0＝1 TO 10：NEXT
603 POKE 36876，0：NEXT：RETURN
$700 \mathrm{E} \$=$＂［CLEAR，DOWN］
GET READY TO PLAY．．．［SPACE2］
＂：FOR I＝1 TO 23
：PRINT MID\＄（ES，I，l）；：CH＝ø
701 IF MID\＄（E\＄，I，1）＜＞＂＂THEN POKE 36875,235
7 72 FOR 0＝1 TO 99：NEXT
：POKE 36875，0：NEXT
：B\＄（l）＝＂［RIGHT，DOWN］［RED，
SHFT N，CMDR＋2，DOWN，LEFT3，
CMDR＋，DOWN，LEFT，SHFT M，
CMDR＋ 2 ，RIGHT］＂$: \mathrm{Z}=\varnothing: \mathrm{SC}=\emptyset: \mathrm{Cl}=\varnothing$ ： $\mathrm{PO}=$ Ø
703 B\＄（2）＝＂［WHITE，CMDR +2 ，SHFT M， DOWN，LEFT3，CMDR＋，SHF＇T L， CMDR＋，DOWN，LEFT3，CMDR＋， SHFT M2，RIGHT］＂
$704 \mathrm{~B} \$(3)=$＂$[\mathrm{BLUE}, \mathrm{SHFT} \mathrm{N}, \mathrm{CMDR}+$ ， SHFT M，DOWN，LEFT3，CMDR＋， CMDR POUND，CMDR＋，DOWN，LEFT3， CMDR＋］［CMDR＋，RIGHT］＂
$705 \mathrm{~B} \$(4)=$＂［WHITE，SHFT N， CMDR＋2，DOWN，LEFT3，SHFT M2， DOWN，LEFT3，CMDR +2 ，SHFT $N$ ， RIGHT］＂
$706 \mathrm{~B} \$(5)=$＂［RED，CMDR＋］［CMDR＋， DOWN，LEFT3，CMDR＋3，DOWN， LEFT3，CMDR＋］［CMDR＋，DOWN， RIGHT5］＂
707 C\＄＝＂［GREEN］BY DAVID LIU ［WHITE］＂：D\＄＝＂TO PLAY．．．HIT ［RVS］RETURN［RVOFF］＂
$7 \emptyset 8$ SC\＄＝STR\＄（VAL（RIGHT\＄（SC\＄， 3））+ TH＊1 1 日の）：IF SC\＄＝＂＂THEN SC\＄＝＂のø日＂
709 Cl\＄＝＂LAST SCORE：＂＋SC\＄ ：FOR $I=1$ TO 10
710 POKE $36876,150+(I * 5)$
：POKE 8054＋I，81
：POKE $8075-I, 87$
：FOR $0=1$ TO 100：NEXT
：POKE 8054＋I， 32
711 POKE $8075-\mathrm{I}, 32:$ NEXT： $\mathrm{R}=8054+\mathrm{I}$
：POKE R，86：POKE R－1，81
：POKE 35876， 8
715 FOR I＝1 TO 5：PRINT BS（I）；
：NEXT：POKE 36877，200
：FOR I＝15 TO 0 STEP－． 05
：POKE 36878，I：NEXT
720 POKE 36878，15：POKE 35877， 0
731 FOR I＝1 TO LEN（C\＄）
：PRINT MID\＄（C\＄，I，l）；
：IF MIDS $(C \$, I, 1)<>"$＂THEN
POKE 36875，235
733 FOR 0＝1 TO 100：NEXT
：POKE 36875，日：NEXT
：PRINT＂［DOWN2］
735 FOR I＝1 TO LEN（Cl\＄）
：PRINT MID\＄（Cl\＄，I，l）；
：IF MID\＄（Cl\＄，I，
1）＜＞＂＂THEN POKE 36875,235
736 FOR 0＝1 TO 1ø日：NEXT
：POKE 36875， $0:$ NEXT
：PRINT＂［DOWN2］
737 FOR I＝1 TO LEN（D\＄）
：PRINT＂［UP］＂；LEFT\＄（D\＄，I）
：IF MID\＄（D\＄，I，1）＜＞＂＂THEN
POKE 35875,235
738 FOR 0＝1 TO 100：NEXT
：POKE 35875，日：NEXT
740 FOR I＝1 TO 650：GET A\＄
：IF AS＝＂＂THEN 750
745 IF ASC（AS）$=13$ THEN RETURN
750 NEXT：PRINT＂［CLEAR，DOWN，RVS，
SPACE4］THE CONTROLLS ：［SPACE4］＂
755 PRINT＂［SPACE 2，CMDR＠，DOWN， LEFT2，CMDR M］S［CMDR G，DOWN，
LEFT2，CMDR T，RIGHT，UP］
：LEFT［DOWN］＂
756 PRINT＂［RIGHT2，CMDR＠，DOWN，
LEFT2，CMDR M］D［CMDR G，DOWN，
LEFT2，CMDR T，RIGHT，UP］
：RIGHT［DOWN］＂
757 PRINT＂［RIGHT，CMDR＠2，DOWN，
LEFT3，CMDR M］F5［CMDR G，DOWN，
LEFT3，CMDR T2，RIGHT，UP］
：UP［DOWN］＂
758 PRINT＂［RIGHT，CMDR＠2，DOWN，
LEFT3，CMDR M］F7［CMDR G，DOWN，
LEFT3，CMDR T2，RIGHT，UP］：DOWN＂

# The Fantastic Computer Olympics <br> by Steve Finkel 

Just when you thought it was safe to go back into the computer game store .... comes the Joystick Lunatic (in 3-D, if you wear those special paper glasses). The Joystick Lunatic is a new feature in Power/Play that will focus its attention on the world of computer games.

The computer gamer and computer game genre are an unusual blend of human persistence, technical equipment, playing techniques, etc., with game styles and forms ranging from the obscure to the obvious, from the apocalyptic to the whimsical. They afford us a chance to observe, which often leads to insight, understanding and amusement. The computer gaming arena readily lends itself to analysis. Frequently, the computer gamers themselves enter analysis. (That was a cheap one-liner, so ignore it. The Joystick Lunatic abhors cheap one-liners, preferring instead the lengthier cheap two-liner.)

Never in this column will you find a joke that is intended to get a cheap laugh at someone else's expense, such as this: How many game players does it take to change a lightbulb? This is not what anyone would consider an insightful observation, and really just doesn't make the high score page on my monitor. No, what the Joystick Lunatic is more concerned with is thoughtful,
meaningful information that will expand the reader's scope and possibly change the way he or she looks at the world. Then again, perhaps the aim of this column is just to fill two pages. In either case, that brings us to the topic at hand.
With all the excitement over the upcoming summer Olympics, it might surprise people to learn that every year for the last four years there has been an Olympic-style competition for computer gamers from all over the world. The events and contestants have become more sophisticated in the last few years, compared to when the games began. The one thing that has always remained constant is the spirit that pervades the games.
In the competition between gamers of all nations, the competitors all share one quality: they are rotten losers.

Thus, under the banner of the games (the five interlocking monitor screens) voices of the competitors chime together in a universal message unhindered by language differences: "CHEATER!!"

Bad sportsmanship aside, the games do represent computer game competition at its very finest. Some of the best game people in the world compete, the only restrictions being that they must be amateurs (the Communist Bloc nations are annually accused of sending professional gaming teams) and that they don't take anabolic steroids to enhance their game-playing prowess. Some of the events that have become standard in the competition are:
Joystick Toss-Contestants, after a very poor round of their favorite games in which they lose all their men because the joystick is broken, must hurl their joysticks as far as they can. Those throwing the joystick the greatest distance are judged winners. In case of a tie, the gold
medal is awarded to the contestant whose joystick suffers the most damage because of the toss.
World record holder in this event is Sergei Popanov, a Russian competitor who threw his joystick with such force that he not only set a distance record, but knocked a local government official out cold when the joystick struck him on the forehead. Sergei is not eligible for parole until early March, 2041, but plans to continue his promising career while in custody by hurling invisible joysticks. His constant imaginary practice sessions will


Steve Finkel
serve a secondary purpose: a serious attempt to substantiate his lawyer's insanity defense plea. Best of luck, Sergei.

Speed Resetting-All worldclass game players have to be adept at hitting the restore key when they experience extreme failure in the early rounds of a game that began as an attempt at a new high score. The more experienced the gamer, the faster the restore button is pressed and the game reset. The world-class resetters often seem to anticipate the loss of a ship so readily that if you blink, you might not even know they re-started the game.

From its inception, this event has been dominated by the team from Ireland. (That's right, the Irish Resetters. Sorry.) Ending their dynasty, however, was a young Yugoslavian, Feodor Dubrovnik, whose resetting exploits are legendary. Feodor, in point of fact, never really understood what was going on, but this only increased his resetting prowess.

Legend has it that Feodor, in his prime, never actually finished a computer game, instead pressing reset an average of 68 times a minute. When asked if possibly it might be more fun to actually play the game, young Dubrovnik replied "What? You mean there's more?". It seems that Feodor was under the impression that computer games merely entailed the pressing of the reset key when the title screen came up, and he really didn't see what all the fuss was about. Upon learning otherwise, Dubrovnik left the competitive reset arena and has now devoted himself to trying to popularize the up-andcoming new sport of Jello surfing.

> In the competition between gamers of all nations, the competitors all share one quality: they are rotten losers.

## Freestyle Lightpen Maneuver-

ing-Participants manipulate lightpens over a monitor screen in a dramatic style to a musical piece. Points are given for originality, style,

overall concept, and appropriateness of musical selection. Gershwin's Rhapsody in Blue and Strauss' Blue Danube Waltz are traditional favorites for background music.

One of the major surprises in the Summer games was a silver medal being awarded to a punk rock contestant, 6'5" 240 -pound Lyle "Filthy" Axemurderer, whose self-composed music served as a major boost to the medal. His song, "If I Don't Win a Medal, I'll Set the Judges' Heads on Fire," apparently was received with overwhelming approval by the judges, who gave him an excellent score. Other contestants were less than impressed by what they termed his "artless scribbling" with the lightpen, but the judges' decision was upheld by unanimous acclaim when he unveiled, in a special exhibition, another composition, "I Know Where You All Live and What Your Children Look Like".

## Between Rounds Snack Relay

-The purpose of this event is to dash to the refrigerator and fix a substantial snack, return to the game and consume said snack, eating as the game continues by controlling the joystick with one hand and eating with the other.

Lloyd Glutton, of England, once consumed a nine-course meal featuring hot soup, shrimp cocktails and three different entrees, without losing a man. However, this great performance did not make the record books. At the weigh-ins Lloyd qualified as a middleweight, but after his fine effort, his classification was a heavyweight. Not only was Mr. Glutton's performance overlooked in the record books because of this, but his wife refused to let him re-
enter the house until he shed his excess poundage.

In last year's competition, a near tragedy occurred when the French entrant Bridget Fromage lost her concentration and inadvertantly manipulated a croissant with her right hand and used her left to swallow her joystick. She was rushed to the hospital where they were able to remove only part of the implement. She has nearly completely recovered, except that now her belly button functions as a fire button. If she gets poked in the stomach, she automatically expels whatever she has in her mouth. This is often embarrassing at finer restaurants, but sometimes there is a price to pay for greatness.

These are only some of the popular and entertaining events that highlight the Games Olympics. It may not match the real Olympics in excitement, drama or even sponsors, but it does have some legitimate notoriety. It seems that the president of the International Computer Games Olympics Committee somehow misled the 1981 Luxembourg Gaming Team, causing them to believe that the games were to be held at the South Shetland Islands (just off the Antarctic Peninsula). Dedicated gamers as the Luxembourgers are, the entire team trekked through the frozen ice floes, only to find that the games were being held elsewhere. Although they missed out on that year's competition, the devoted Luxembourg team did manage to make the early editions of the world's newspapers and bring glory to the good name of Luxembourg and gamers in general, being the first group of people ever to place a joystick on the South Pole.

As I said before, sometimes there is a price to pay for greatness. The Luxembourg squad was not properly prepared to face the bitter climate, making no special arrangements for cold-weather footwear. After wandering around the Antarctic for six weeks wearing sneakers, each team member suffered from acute frostbite on their toes, often referred to in the sporting world as the agony of de feet. (Was that you I heard groaning just now?)

By the way, the answer to the lightbulb question is none, since all gamers know that the monitor screen looks better in the dark, anyhow. C

In order to have your high score published, you must send in a photo of the winning screen showing the score. Make sure your name and address are on the back of the photo. If your score is high, we'll run your name
and score as soon as we can get it in. Be patient. We work far ahead putting an issue together, so it might take a while for your score to show up.

| VIC 20 Games |  | Score |
| :---: | :---: | :---: |
| BLUE MEANIES | Peter J. Cwik, Detroit, MI | 1,440 |
| CAR CHASE | Alan Howard, Silver Lake, KS | 90,440 |
| CLOWNS | Jon Kirkbride, Cedars, PA | 97,780 |
| COSMIC CRUNCHER | Joe Lindo, Burlington, Ontario | 998,180 |
| DRAW POKER | R. Callia, Torrance, CA | 17,410 |
| GORF | Thad Kizior, Ft. Murray, Alberta | 354,220 |
| JUPITER LANDER | Christopher Champlain, St. Petersburg, FL | 207,400 |
| MIDNIGHT DRIVE | Nathan Mehl, Newark, DE | 14.11 km |
| MOLE ATTACK | Ryan Phillips, Montpelier, VT | 427 |
| MONEY WARS | Bob Grant, Bensalem, PA | 69,140 |
| OMEGA RACE | Jim Nelson, S. Elgin, IL | 1,502,300 (5 ships) |
| PINBALL | Joe Ferrari, Commodore, Toronto | 1,500,000 |
| RADAR RAT RACE | Jennifer Zaruk, San Diego, CA | 147,240 |
| RAID ON FORT KNOX | Chad Strait, Ankeny, IA | 8,414 |
| SEA WOLF | Alieia Kondalski, Toledo, OH | 29,500 |
| SKY IS FALLING | Christina Zip, Toledo, OH | 22,080 |
| SLITHER | Richard R. Sunny, St., Catasauqua, PA | 293 |
| SUPER ALIEN | Robert Schaeffer, Brookline, MA | 45,700 |
| SUPER SLITHER | Norbert Scheel, Mississauga, Ontario | 203 |
| SUPER SLOT | Judith Wright, Cheektowaga, NY | 10,960 coins |
| VIC AVENGER | Nathan Brown, Newark, DE | 23,120 |
| Commodore 64 Games |  |  |
| AVENGER | Britt Feldhaus, Edina, MN | 33,600 |
| CLOWNS | Carla Heiland, S. Pasadena, CA | 94,180 |
| KICKMAN | Alan Miller, Cincinnati, OH | 530,208 |
| LEMANS | Chris Waldroff, Deephaven, MN | 274,460 |
| OMEGA RACE | Alan Kalis, Athen, OH | 600,500 (4 ships) |
| STARPOST | Carl Peterson, Poway, CA | 329,900 |

If your score didn't set a record this time, keep playing! Maybe you'll topple these champion gamesters next time! $\mathbf{C}$

## game programs

## Skycatcher <br> by Len Lindsay

This program is written for the Commodore 64 using the COMAL language and disk drive. COMAL is a structured programming language available on disk for the Commodore 64 for \$19.95 from the COMAL Users Group, U.S.A., 5501 Groveland Terrace, Madison, Wisconsin, 53716. It is also available on disk for PET/CBM for $\$ 14.95$. For more information on COMAL, contact Len Lindsay at the address above.


## Skycatcher

```
0010 / TDELETE "0: SKY'CATCHER21"
0030 //SRVE "0:SK!',CATCHER23"
BQ49 // BY: CAPTAIN COMAL & FRIENDS
9050 Ii FRIENDSS: LEN LINDSAY, MOENS
    KJAER, LARS LAURSEN, JEHS ERIK
    JEMSEN
0060 II PLRCED INTO FUBLIC DOMRIN
9070
        /i
Q080 DIM MOBSS OF 64, SHF OF 1, SCORE$
        OF 4
Q9BQ PAGE
0100 FRSS "IO" IIINIT DISK
9110 READ'SPRITES
0120 BACKGROUND 2
0130 SORDER 2
Q140 PENCOLOR :
Q150 INSTRUCTIONS
0160 SET DIFFICULTY
8170 INIT
0180 DONE:=FALSE
6190 REPERT
Q2Qa I/ DELTA1 & DELTRE PRE AMOUNT TO
    MOVE SIDEWAT'S
Q210 <1:+DELTA1: K2:+DELTA2
Q220 if CHECK NOT PAST BORDER
0230 IF K1<1 THEN %1:=1; DELTA1:=0
0240 IF X2C1 THEN X2:=1; DELTA2: =0
0250 IF 81>270 THEN <1:=270; DELTA1:=0
```

0260 0270 0280

IF $\times 27270$ THEN $82:=270 ;$ DELTA2: $=0$
I/ MOVE PLRYERI
IF DELTA $1>=0$ THEN
SRRITEPOS $0, \times 1,41$
SRRITEPOS $1, \mathrm{X} 1, Y 1$
ELSE
SPRITEPOS $1,{ }_{1}, Y_{1}$
SPRITEROS $0, \% 1,41$
ENDIF
II MOVE PLFHERZ
IF DELTA2 $=0$ THEN
SPRITEPOS $2,32,42$
SFRITEPOS $3 \times 12,12$
ELSE
SPRITEPOS $3: \times 2.12$
SPRITEPOS $2,32,42$
EHDIF
GET NEXT MOVE
IF SPRITECOLLISION(1,TRUE) OR SPRITECOLLISIOM(3, FFLLSE) THEN COLLISIOH
FALLING'PIECES
GNTIL DONE
SETTEXT
$\therefore$
FROC INITGAME
DIM PIECES(NUM RIECES, 2)
NEW'FIECES
FQR I: $=4$ TO HUM-PIECES +3 DO

```
0530 SPRITECOLOR I,8
0540 IDENTIFY I, 2
0550 SPRITESIZE I,0,0
0550 ENDFOR I
0570 SPRITECOLOR 5,7
0580 PENCOLOR }
0590 MOVE'PIECES
0600 DRAW'BORDER
0610 BLACK:=0; WHITE:=0
0520 POINT
0630 I:=SPRITECOLLISION(1,TRUE)
0640 ENDPRON INITGAME
9630 //
0660 PROC FALLING'PIECES
0670 FALLING
0680 MOVE'PIECES
0690 ENDPRDC FFLLING'PIECES
0700 I/
0710 PROC MOVE'PIECES
0720 FOR I:=1 TO NUM'PIECES DO
    SFRITEPQS I+3,PIECES(I,1),
        PIECES(I,2)
0730 ENDPROC MOVE'PIECES
0740 /1
0750 PROC FALLINB
0760 FOR I:=1 TO NUM'PIECES DO
0770 PIECES(1,2):-I**FRLL'RATE
Q780 IF PIECES(I, 2)<38 THEN PIECES
        (I,2):=200; PIECES (I,1):=RND
        (1,270)
0790 ENDFOR I
0800 ENDPROC FRLLING
0810 /i
0820 PROC COLLISION
0830 WHITE:+SPRITECOLLISION(1,FRLSE)
0840 BLRCK:+SPRITECOLLISION(3,FRLSE)
D850 TOR'OR'BOTTOM
0860 FOR I:=1 TO NUMMPIECES DO
0870 IF SPRITECOLLISION(I +3,FRLSE)
        THEN
0880 PIECES(I, 1):=RND(1,270)
0890 FIECES(I,2):=200
090日 ENDIF
0910 ENDFOR I
0920 FOINT
0930 MOVE'PIECES
0940 I: =SPRITECOLLISION<1,TRUE)
0950 ENDPROC COLLISION
0960 /1
097Q PROC FOINT
0980 PENCOLOR 1
0990 STR(WHITE,SCORE$)
1000 PLOTTEKT 40,8, "WHITE: "+SCORE$
1010 PENCOLOR O
102B STR(BLACK,SCORE$)
```

1030
1040 EMDPRDC POINT
$1050 / /$
1060 PROC STR(I,REF SCORE*) CLOSED
1070 SCORE $:=" \quad$ "; J $:=1000$
1080 FOR K:=1 TO 4 no
1090 SCORE\$(K):=CHR\$(48+I DIV J)
$1109 \mathrm{I}:=I$ MOD J; J: J J/10
1110 ENDFOR K
1120 ENDPROC STR
1130 /1
1140 PROC NEW'PIECES
1150 FOR $I:=1$ TO NUM'PIECES DO
1160 PIECES (I, 1): $=$ RND $(8,280)$
1170 PIECES ( 1,2$):=\operatorname{RND}(10,80)$
1180 EMDFOR I
1190 ENDPROC NEW/PIECES
$1280 / 1$
1210 PROC TOP'OR'BOTTOM
1220 // PLPYER WITH MOST POINTS IS ON TOP
1230 IF WHITE $=$ BLACK THEN
1240 Y1:=BDTTOM; $42:=T O P$
1250 ELSE
1260 Y1:=TOP; $\Psi 2:=$ BOTTOM
1270 ENDIF
1280 ENDPROC TOP'OR'BOTTOM
1290 //
1300 PROC INSTRUCTIONS
1310 PRGE
1320 PRINT "THE FIGURES RRE MOVED RS FOLLOUS: "
1330 PRINT
1349 PRINT
1350 PRINT " THE WHITE PLAYER:"
1360 PRINT
1370 PRINT "A MOVE TO THE LEFT"
1380 FRINT "S STOP MOVING"
1390 PRINT "D MOVE TO THE RIGHT"
1400 PRINT
1410 PRINT " THE BLACK. PLAYER:"
1420 PRINT
1430 PRINT ": MOVE TO THE LEFT"
1440 PRINT "; STOP MOVING"
1450 PRINT " $=$ MOVE TO THE RIGHT"
1460 PRINT
1470 PRINT "Q QUIT"
1480 PRINT
1490 PRINT "TRY TO CATCH PIECES OF FALLING SKY!"
1506 PRINT "CATCH THEM ON THE PLATE YOUR ELF HOLDS"
1510 PRINT
1520 PRINT " START BY ANY KEY:"
1539 REFEAT

1540 UNTIL KE $\$$
1550 ENDPROC INSTRUCTIONS
1550 i
1570 PROC INIT
1580 SETGRAPHIC O
1590 HIDETURTLE
160 B INITGRME
1610 SPRITECOLOR 0，1
1620 SPRITECOLOR 1，1
1630 SFRITECOLOR 2，日
1640 SPRITECOLOR 3，0
1650 SPRITESIZE $0,1,1$
1660 SPRITESIZE $1,1,1$
1670 SPRITESIZE 2，1，1
168 SPRITESIZE $3,1,1$
1690 IDENTIFY 0,0
1700 IDENTIFY 2，0
1710 IDENTIFY $1: 1$
1720 IDENTIF 3,1
$1730 \mathrm{D}:=7.5 ;$ DELTA1：$=\mathrm{D} ;$ IELTAZ $:=\mathrm{D}$
1740 BOTTOM：$=64$ ；TOF：$=114$
$1750 \quad X_{1}:=120 ; X_{2}:=120$
1760 Y1：$=$ BOTTOM；$Y 2:=T O P$
1770 ENDPROC INIT
1780 ii
1790 FROC GET／REXT／MOVE
$1800 \mathrm{CH}=:=\mathrm{KE} \mathrm{H}^{2}$
1815 IF CH\＄OCHR $\$(0)$ THEN
1820 IF CH $\$=$＂ $\mathrm{A}^{\prime \prime}$ THEN DELTA1：$=-\mathrm{I}$
1830 IF CH $\$=" D "$ THEN DELTA1：$=0$
1840 IF CH $\$=" S$＂THEN DELTA1：$:=0$
1850 IF $C H \$=": "$ THEN DELTA2 $:=-D$
1860 IF CH $\$="="$ THEN DELTA2：$=\mathrm{D}$
1879 IF CH $="$ ；＂THEN DELTA2 $:=0$
1880 IF CH $\$="$＂THEH TEMP：$=\gamma 1 ; ~ \% 1$ ： $=Y 2 ; Y 2:=T E M P$
1890 IF CH $\$=$＂Q＂OR CH $\$=$＂＠＂THEN DONE： ＝TRUE
1900 ENDIF
1915 ENDPRDC GET＇NEXT／MOVE
1920 ／／
1930 PROC DRAW＇BORDER
1940 MOVETO 0,20
1950 DRAWTO 0． 199
1960 IRFWTO 319， 199
1970 DRAITO 319,20
1980 DRAWTO 0，20
1990 ENDPROC DRAW＇BORDER
2000 il
2010 FROC PROE
2 292a PRINT CHR\＄（147），／CLEAR SCREEN
2030 ENDPROC PAGE
2040 ／／
2050 FROC SET＇OIFFICULTY
2060 PRGE

2070 REPERT
2080 INPUT＂HOW MANY FALLING PIECES （1－4）：＂：NUM＇FIECES
2090 UNTIL NUM＇PIECES $>=1$ RND NUM PIECES $<=4$
2100 REPERT
2110 INPUT＂FRLLING SPEED（SLOW 1－4 FRST）：＂：FALL＇RATE
2120 UHTIL FALL＇RATE $=1$ AND FALL＇RATE $\leqslant=4$
2130 ENDPROC SET＇DIFFICULT＇Y
2140 ／／
2150 FROC RERD＇SPRITES
2160 PRINT＂SETTING UP SPRITE IMAGES＂
2170 DIM IMAGE $\$$ OF 64
2180 FOR SHAPES：$=0$ TO 2 DO
2190 IMABE $\$:="$＂／INIT
2209 FOR BYTES：＝1 TO 64 DO
2210 READ ITEM
2220 IMAGE $=$ ：$=$ IMAGE $\$+$ CHR $\$$（ITEM）
2230 ENDFDR BYTES
2240 DEFINE SHAPES，IMAGE $\$$
2250 ENDFOR SHAPES
2260 ELF IMAGE：
2270 DATA $0,12,0,0,62,0,0,127,0,0,255$ ， $128,0,255,192,0$
2280 DATA $131,224,0,171,224,0,131,240$ ， $0,124,240,120,108,112,48,254$
2290 DRTA $149,49,255,76,27,57,160,14$ ， $124,240,4,214,72,1,131,7$
2300 IATA $3,1,135,1,131,7,9,198,0,15$ ， $239,224,14,108,224$, ，
2310 ERTCH FLRTE：
2320 DATA $0,0,0,0,0,0,0,0,0,0,0,0,0,0$, B， 0
2330 IRTA $\theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, 252, \theta, \theta, \theta, \theta$, 0，0， 0
2340 IATA $0,0,0,0,0,0,0,0,0,0,0,0,0,0$, a． 0
2350 DATA $\theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta$, 1． 0
2360 SKY＇PIECE：
2370 DATA $48, \theta, 0,120, \theta, \theta, 252, \theta, \theta, 252$ ，日，日，252，$, 0,120$
2380 IATA $0,0,48,0,0,0,0,0,0,0,0,0,0$, $0,0,0$
2390 DATA $\theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta$, 0． 0
2400 DRTA $0,0,0,0,0,0,0,0,0,0,0,0,0,0$, 0.0

2410 ENDPROC READ＇SPRITES
2420 il

## 460 GOTO 120

506 LS＝0：IF SIZE $=$ IS THEN
IS＝IS＋10：POT＝POT＋1：GOTO 1000
520 PRINT＂POT TOO BIG＂：POT＝POT＋1
：CS＝CS 1 ： IF CS $>3$ THEN
DS＝＂OVERPOTTING＂：GOTO 3000
530 GOTO 2000
60 IF POT $>0$ THEN POKE $\mathrm{CH}+456,4$ ：POKE SC＋455，160
：POKE CH＋478，4：POKE SC＋478， 16も
615 IF PO＇T＞G THEN POKE CH $+455,4$ ：POKE SC＋455，95：POKE CH＋457，4 ：POKE SC＋457，165
620 IF POT＞1 THEN POKE SC $+455,160$ ：POKE SC＋457，160
：POKE SC＋477，160
：POKE CH＋477，4
625 IF POT＞1 THEN POKE SC＋479，160 ：POKE CH＋479，4：POKE SC＋454，95 ：POKE CH $+454,4$
626 IF POT＞1 THEN POKE SC $+458,105$ ：POKE CH＋458，4
630 IF POT $>2$ THEN POKE CH $+454,4$ ：POKE SC＋454，168
：POKE CH＋458，4：POKE SC＋458， 160
635 IF POT＞ 2 THEN POKE $\mathrm{CH}+476,4$ ：POKE SC＋476，160
：POKE CH＋480，4：POKE SC＋480， 16月
64 6 IF POT＞ 3 THEN POKE $\mathrm{CH}+453,4$
：POKE SC＋453，160
：POKE CH＋459，4：POKE SC＋459， 160
650 FOR I＝1 TO LEAF：READ P
：POKE SC＋P，65：POKE CH＋P，5
：NEXT：RESTORE
670 PRINT＂［SPACE4，DOWN，RVS］ HIT ANY KEY［RVOFF］＂
675 IF POT＞3 THEN PRINT＂LARGEST POT＂
689 GET K\＄：IF K\＄＝＂＂THEN 630
690 RETURN
790 IF LOC $\$=" \mathrm{~S}$＂THEN
LEAF $=\mathrm{LEAF}+\mathrm{INT}(\operatorname{RND}(1)$＊ $3+1)$
720 IF LOC $\$=$＂N＂THEN
LEAF $=\mathrm{LEAF}+\mathrm{INT}($ RND $(1)$＊ 2$)$
730 IF LOC $\$=$＂E＂THEN
$\operatorname{LEAF}=\operatorname{LEAF}+\operatorname{INT}(\operatorname{RND}(1) * 2+1)$
740 RETURN
1000 IF DW $\angle I W$ AND $D F<I P$ AND DL $\angle I L$ AND SIZE
1020 GOTO 1040
1030 GOSUB $700: \mathrm{DW}=\mathrm{DW}+1: \mathrm{DF}=\mathrm{DF}+1$
：DL＝DL＋1：SIZE＝SIZE＋1
：PRINT＂PLANT GROWING＂
1931 IF LEAF＞BL THEN 250．
1032 GOSUB 600：GOTO 160
1040 IF DW $>=I W$ THEN PRINT＂PLANT TOO DRY＂：LW＝LW＋1
：IF LW 33 THEN D $\$=$＂THIRST＂ ：GOTO 3000
1050 IF DF＞＝IP THEN PRINT＂NEEDS
FERTILIZER＂：LF $=\mathrm{LF}+1$
：IF LF＞3 THEN D $\$=$＂HUNGER＂ ：GOTO 30日も
1 1月60 IF SIZE＞＝IS THEN PRINT＂POT BOUND＂$:$ LS $=$ LS +1
：IF LS＞3 THEN
D\＄＝＂SUFFOCATION＂：GOTO 3日曰の
108 IF LOC $\$=$＂N＂AND DL＞ $\mathrm{I}=\mathrm{IL}$ THEN PRINT＂PLANT GETTING LANKY＂ ：D $\$=$＂TOO LITTLE LIGHT＂
：GOTO 1100
1085 IF LOC $\$=$＂E＂AND DL＞$=$ IL THEN
PRINT＂PLANT IS UNHAPPY＂
：D $\$=$＂TOO LITTLE LOVE＂
：GOTO 1100
1090 IF LOC $\$=$＂S＂AND DL＞$=1 L$ THEN PRINT＂PLANT GETTING SUNBURN＂ ：D\＄＝＂TOO MUCH HEAT＂
：GOTO 1100
1095 GOTO 1110
$1100 \mathrm{~J}=\mathrm{RND}(1)$＊ $10:$ IF $\mathrm{J}<2$ THEN 3000
1105 GOTO 2000
1110 GOSUB 600：GOTO 160
1200 DATA $434,412,433,435,390$ ， $410,414,411,413,368,389,391$, $387,393,388,392,432,436,409$ ， 415
1210 DATA $357,369,346,431,437$ ， $468,416,386,394,366,370,345$ ， $347,365,371,324,344,348,430$ ， 438
1220 DATA $385,395,323,325,302$ ， $364,372,343,349,322,326,280$ ， 301，303
2006 GOSUB 600：LEAF $=$ LEAF -1
：IF LEAF＜1 THEN D $\$=$＂LOSS OF LEAVES＂：GOTO $300 \emptyset$
2020 GOTO 160
2500 PRINT＂［CLEAR，DOWN，SPACE3］
CONGRATULATIUNS！＂，＂［DOWN3］
YOUR PLANT BLOOMED IN＂，＂ ［SPACE5］＂DAY＂DAYS！！！＂
2520 FOR I＝1 TO $3000:$ NEXT
2530 PRINT＂โCLEAR，DOWN，SPACE10， GREEN，SHFT A］＂
254 日 PRINT＂［SPACE9，SHFT A，SHFT B，


## 

Rated THE BEST educational program for the VIC 20TM by Creative Computing magazine. Commodore 64 version: "This is the best typing tutor we have seen yet; it can get your children touch typing In short order and bring an old hand up to speed. Includes excellent training modules and an arcade type mode to liven things up and put some pressure on; **** +" INFO-64 Our customers continue to tell us of their success. ..
.. . delighted with my son's progress ... he is the only
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P.O. Box 6277, San Rafael, CA 94903 (415) 499-0850 Programmers: Write to our Now Program Manager concerning any exceptional VIC 20 TM or Commodore 64 TM game or other program you have developed.


## Shutter Bug <br> A 3-D maze game for the <br> VIC 20 and Commodore 64 <br> by C. D. Lane

You just graduated from the Phamous Photographer's School and landed a job with the Daily Times (though you moonlight for the Nightly Enquirer). Your first assignment is to enter the city's sewer system and photograph the giant ants reported to have nested there. Your assistant stays above ground with a radar unit, feeding you position information via radio which you track with your map. You are able to see your position and orientation, as well as the giant ant's orientation and position in the maze of pipes.

Along with the map, you see the view ahead of you in your view finder. When you reach an ant, you will see one of four possible views of him in your view finderhis head, right or left side, or his tail. Before you can take a picture you must wind your camera (press the space bar) else you will take a double exposure, possibly ruining a good shot. The Times pays more for better (i.e., head) shots. If you photograph the giant ant successfully, he disappears into the pipes and you must find him again (remember to wind your camera!).

There is an added twist to the VIC 20 version in that occasionally when you photograph the ant, he will steal
your map! Now you must carefully follow his motions and turns in your view finder, following him through the maze of pipes. You must successfully photograph him again to get your map back (while he is blinded by the flash). It's not easy but it can be done. Carefully note what view of the ant you see when he disappears, then move forward and turn in the same direction if he turned or keep moving forward if his tail was the last thing you saw. Remember that the ant only turns when he can no longer move forward.

You have 24 frames, or five minutes, whichever comes first (usually the five minutes). Scoring is based on what shots you managed to get. You lose a slight amount for unshot or missed frames as an overhead fee (assistants with radar are expensive). However, the Nightly Enquirer will pay for your double exposures-but not enough to cover costs. The goal of the game is to get the highest dollar total you can.
The game requires a joystick (port two on the 64). Moving the joystick up moves you forward, down moves you backward. Moving the stick to the right turns you clockwise, left turns you counterclockwise. This may seem difficult to use at first but when your map is stolen, it is the only kind of movement that makes sense as you will not know which way you are facing.

The maze is generated at random each time you play. Besides the maze and view finder, the screen shows the
(Continued On Page 70)

## Implementation Notes

Map of the "Shutter Bug" program:
1 Array dimension initialization
2 Game timer
3- 8 3D view update
9-17 Joystick decoding
18-20 Giant ant motion and orientation
21-23 Main loop
24 Function definition
25 VIC 20 initialization
26 Commodore 64 initialization
27-35 Screen and variable initialization
36-40 Random maze routine
41-46 More initialization
47 Random maze location sub-routine
48-57 Camera "click" routine
58-64 Game end scoring
65 Data containing giant ant views

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LJanuary of 1983 , Commodore announced the formation of a new Software Division and named Sig Hartmann as President. Since that time Commodore has emphasized the development of quality software and has, in fact, become the third largest producer of software (Wall Street Journal, Fehruary 23, 1984). Commodore Software's primary goal has been to produce a "complete menu" of high quality products at affordable prices. One hot section of the menu that has just started to be filled is that of strategy games.

By John Campbell Commodore Software

A little tired of juicing up your joystick? Do you have calluses from taking on the Gorfian empire? Then prepare yourself for a new and exciting challenge. Commodore plans to release a group of new strategy games for the Commodore 64, starting this summer with its chess program. After examining hoards of chess packages for the Commodore 64 and other microcomputers, Commodore decided to acquire the rights to a modified version of the highly touted Chess 7.0 from Odesta. Reviewers agree that the product is a state-of-the-art masterpiece. This program was chosen because it is much more than just another chess game.

## ANOTHER CHESS GAME



> When it comes right down to it, if you are serious about chess then you want to know if it is a tough competitor and if it will take three months for the computer to make a move.

Easy to Use. Unlike many other chess games, you can begin playing this game within minutes of opening the package. Simply load and run the program and wait for the playing board to come up on your screen. Since the program is rather extensive, the loading process takes a few minutes and this will give you time to start reading about the myriad of powerful features that are at your command. One of the reasons that the program is so easy to use is the screen layout (see Figure 1). With the playing board clearly represented, a versatile main menu, a message line for prompts and other information distinctly displayed, you do not need to know anything about computers (or standard chess notation) in order to enjoy a good game of chess.

The program begins with a demonstration of how to move the chess pieces and will continue until you press the fire button on the paddle (joysticks cannot be used with this program) or the RETURN key on the keyboard. (The fire button on the paddle and the RETURN key on the keyboard are basically interchangeable for the purposes of this game). The game difficulty defaults to zero, which is a good level for familiarizing yourself with the product. Making moves is very simple and the program will scroll through only the moves that are legally possible.

Tutorial. The fact that the game is easy to use is a critically important element. But the tutorial aspect of the program is what really sets the product apart from the rest. The
program has six tutorial chapters in addition to the educational features in the main program. The six chapters are selectable in any order, and can even be picked during a game in progress if you need refreshing. The first three chapters are for the beginner, and they teach the rules of the game and some special situations (e.g., castling, en passant). The second three chapters are more strategy oriented and teach you how to use your pieces together in a cohesive plan rather than as just a bunch of individual pieces.
 nesses of each. have, including:
highlights the strengths and weak-

Feature-packed. Most chess games are designed to handle the special moves like castling and en passant. Most chess games let you choose black or white and level of difficulty. Most games will also alert you to checks (or checkmate). But this chess game has numerous other valuable features (besides the tutorial section) that most chess games don't

- Advice: you can ask the computer what your best move would be.
- Auto: the computer will play both sides. It can be used at any time, even during a game. Helpful to learn some good defensive strategies.
- Inward: shows what pieces can attack a given chosen square (or piece).
- Manual: allows chess to be a twoplayer game, giving you the powers of the tutorial yet allowing you to play a peer rather than the computer.
- Rerun: replays all the moves made in a game so far.
- Switch: you can

The strong points of the tutorial are many. First of all, it is not just a text description. For example, when it is teaching the basic rules of the game it demonstrates the rules for each piece on the screen via a "movie". Another good aspect of the tutorial section is that in each chapter simple problems are provided to give you actual practice in given game situations (e.g., practice getting out of check). Finally, the tutorial is not aimed at just the novice. For example, chapter four demonstrates 12 different opening strategies and
switch sides before or during a game, and the computer will be stuck in the situation you were in!

These are just a few of the powerful and unique features found in this chess product. But when it comes right down to it, if you are serious about chess then you are not that concerned about the tutorial capabilities or the special features. You want to know if it is a tough competitor and if it will take three months for the computer to make a move as it goes through some endless decision algorithm.

Difficulty and Speed. Predictably, the higher the level of difficulty chosen, the longer it takes for the computer to take its turn. But this chess product is surprisingly quick in its reaction time, regardless of the level chosen. At level zero, the computer responds almost instantaneously. At level five, the average time of response I experienced was about 30 seconds. Even at the most difficult level nine, the average response time was approximately five minutes. This compares favorably with some of the very strong chess games available today.

Unlike most microcomputer chess games, one notable facet of its combativeness is its strong end game. Just when you think you have crushed it, the computer turns the game around with a flurry of clever moves and leaves you devastated. Apparently the game lacks the ability to become frustrated when it is losing.

Concluding Notes. Although the game is extremely well-done, I'm sure some chess buff will think of some additional feature that would be nice to have. However,

I couldn't think of anything that the program was lacking. The real point I would like to make is that even if you don't love chess, you will still enjoy this product.

Chess is the first of a group of easy to use strategy products that Commodore will introduce this summer. They are designed to challenge your intellectual concentration rather than your hand-eye coordination. If you're looking for a product that will entertain as well as educate, then Commodore's new chess product is for you.

Figure 1. Screen Layout for Chess


MOVE DISPLAY - Shows the coordinates for each move.

TUTOR MENU-Allows access to all futorial features.

MESSAGE LINE-Shows checks, mate, prompts, etc

DOCUMENTATION LINE-Shows
description of each feature or each section of a tutorial chapter.

## CAN YOU SURVIVE

Start with some natural resources, food and money. Scramble for the best land grant, then build your net worth by developing and exploiting your resources. But remember, you'll have to cooperate with your fellow players, or nobody wins. This game of economics is both fun and educational.
M.U.L.E. is an easy to learn, fun to play, competitive strategy game for the Commodore 64. It lets up to four players participate in the same game but forces them to cooperate-if you fight too much, no one wins! In short, it is one of the best games ever for a computer, especially if you're weary of the standard "if-it-moves-kill-it" arcade games.

It is tempting to call MUL.E. a new kind of game - although it has roots in older economic games like Hamurabi-because it is the first
game of the type that actually works. M.UL.E. should do for computer economic strategy games what Pacman did for arcade action games, and I'm sure that the coming years will produce a whole school of games that "borrow" from the concepts pioneered here.

First of all, M.U.L.E makes economics fun. The computer acts as your bookkeeper, which takes all the hard work out of the game. This is a big improvement over board games with similar themes, which make the players spend more time with pencil

## M.U.L.E. should do for computer economic strategy games what Pacman did for arcade action games.

and paper than on the game play itself. You are free to concentrate on strategy, which is, after all, why you play the game.


You can choose any of the elght characters with different abilities. The central figure is your choice, shown from the front, back and both sides.
M.U.L.E. is always a four-player game. If you have fewer players than that, the computer can take over the ones remaining. Each player starts with some natural resources, money, food and energy. The object of the game is to achieve the largest net worth value by the end of the game -six turns (at the beginners level) or twelve turns (standard or tournament levels). Net worth is built up by developing the industries of a new world, using the resources that are placed at random at the start of each new game.

The game includes a way to handicap players to balance the game play: there are eight different varieties of alien race you can choose to be, some with higher or lower amounts of money to start, some with different characteristics that affect their ability to produce certain commodities. So, for instance, you can let the stupid computer (playing the "mechtron") start with more money, give a novice human the ability to mine ore easier (the "bon-
zoid"), and start expert players with very little money (the "humanoid").

Like many strategy board games, turns are divided into several different phases. First comes the land grant, where players get to choose a free plot of land from the 44 plots on the world. The most interesting part of this is that it occurs for all players simultaneously - the first player to push the button on any plot gets it. In the tournament-level game, there may be a land auction where cashrich players can bid for extra plots of land.


Before the start of the action, the game shows everyone's color, character and keyboard or joystick choices

The next phase is called development. One at a time, each player builds "factories" to create new commodities. To do this, the players walk their characters into the M.U.L.E. corral, obtaining a new M.U.L.E. at the going price. Next the M.U.L.E. is outfitted for production by entering one of the four stalls. Once outfitting is complete (a maddeningly slow processM.U.L.E.s are stubbom!), the players walk to their plot and install the M.U.L.E., which becomes a factory for that item.


Every round gives this status summary Goods are valued at the average of the buying and selling price for that round: The colony total must reach $\$ 00,000$ for anyone to win

The economic laws of scale are important here, as are the basic resources available on a plot of land. Some plots are better at producing certain items than others (see Table 1.) The laws of scale add to the basic production values of each plot. If you have two plots of land next to one another producing the same item, each plot gets an additional unit of production. Also, any three plots you own producing the same item give each another extra unit. Location of spaces and what you develop on each (especially in the first few turns) are critical to your ability to prosper.

There are four different commodities that help you in different ways. Food gives you time to move during the development phase of the turn. Energy lets you achieve full production when farming or mining. Smithore produces more M.U.L.E.S, which are actually portable factories. Crystite is purely a cash crop, used outside the colony for jewelry or somesuch.

Once development is complete, the game moves to the exploitation phase. This is where the items are actually produced on the land. Items appear as rectangular dots on each
plot. Certain events affect the levels of production, like earthquakes, which reduce mining by half, pirates who steal all the crystite, etc.
Next come the auctions. This is the heart of the game. Players can buy or sell any of the commodities, whose minimum prices are set by the laws of supply and demand. If there's a shortage of an item, the price will be high. The exception to this is crystite, which varies between \$48 and $\$ 148$ per unit randomly. It is to the advantage of the players to corner the market in an item (usually smithore) and let the price rise dramatically before selling. The only problem is that shortages slow down the growth of the entire colony, so you must cooperate sooner or later.

One nice twist to the auctions is the possibility of collusion between two players. Rather than let the price be determined by competitive bidding, a buyer and a seller can agree on a price and exclude anyone else. This lets the underdogs catch up and prevents the leader from gaining too great an advantage.


The bonzoid had picked up a M.U.L.E from the cortal at the lower right, then outfitted it with crystite from the upper right afea. Now the MULE E is led to a plat of land to start producing

## Losing all your food due to a random disaster early in the game will just about wipe out your chances for success

After the auctions, the computer figures out each player's net worth and shows the four players ranked from top to bottom, with totals for the colony. By the end of the game you must reach $\$ 60,000$ (tournament level) for anyone to win. Otherwise you all live-but poorly, in misery!


Each sectangle in the lower left of the plot is a unit of production Renciom events like "fire in store" affect the supply of procuicts avaitatre

I haven't mentioned some of the events in a game of M.U.L.E., like the random events affecting players before their development phases, but you get the idea that each game of M.U.L.E. is a diverse and entertaining experience. Don't let all the detail give you the idea that it is complicated, because it's easier than it sounds. A full toumament-level game takes only an hour to play. I usually get three games into my weekly session with my buddies Frank and Kevin (I promised to mention them as long as they keep letting me win).

There are many other nice features in M.UL.E. The sound effects, especially the boppy little theme song, are professional and not irritating-you'll find that the sounds help you play
the game. The graphics are adequate, if not spectacular, and the animation is very cute. The graphic system for auctions is perfect, and the mechanics for four players using two joysticks is well thought out.

The documentation and packaging for this game is a joy to behold. It is the most complete job of documenting a game I've ever seen. While the creators don't give the details on exactly how the mechanics of supply and demand are dealt with by the program (which would cause you to play using a calculator, which they were probably trying to avoid), details on the subtle aspects of the game are revealed. Nothing is left to chance. That's especially important in a strategy game like M.U.L.E.

If I had to I could pick out some things I didn't like about this gamelosing all your food due to a ran-


The mechton, left, is baying energy at \$17 from the flapper, righo The buyer moves up the soller moves down, and when thoy moct they tave a doat The store sets a minimum price (\$10) at which it buys and the maximum price (\$45) at which it sells,
dom disaster early in the game will just about wipe out your chances for success-but it keeps me and my friends entertained for more hours than any computer game yet, including adventure games (and I've spent quite a while in those colossal caves, believe me). I expect to keep on enjoying this until someone manages to top it-and they've got some work to dol

By the way, this game is educational as well as fun. It gives you the clearest picture of the workings of economics available outside the business world. After mastering M.U.L.E., you'll have a far better understanding of the workings of the real-world marketplace. M.U.L.E. would be helpful for social studies classrooms, as well.
M.U.L.E. is available on diskette for the Commodore 64 from Electronic Arts, for around $\$ 40$. At last, a computer game worth buying a computer for!

Table 1:
Production Abilities for Plots of Land

| Type of plot | Food | Energy | Smithore |
| :--- | :---: | :---: | :--- |
| River | 4 | 2 | not allowed |
| Vacant | 2 | 3 | 1 |
| Mountain | 1 | 1 | 2,3, or 4 |

## Hints for Better M.U.L.E. Play

1. Only play the tournament level game. Supply and demand aren't fully implemented in the other levels, and you'll just get confused trying to play what amounts to completely different games. The tournament game is the most fun, anyway.
2. The computer is a stupid player. It won't hoard precious items when it should. It also doesn't take advantage of the assaying process. It can find good crystite deposits but lets you exploit them. Watch the computer during the development phase!
3. Stop assaying after turn six. It wastes time. Just develop all the crystite you can. Even weak crystite plots will produce because of the economies of scale-and they'll help your good plots produce even more.
4. Don't sell energy unless you're desperate for cash! Each unit of energy you sell is worth hundreds of dollars in production to your opponents. Energy spoils slowly (one out of four spoils, rounded down).
5. Watch where you enter the town during development. If you enter from the sides you'll appear in the sides. but enter from the top or bottom edges and you'll appear in the middle. This can save you precious time.
6. Plan your production so that you are only mining by turn ten. You can usually buy energy and you won't need food by then. Switch river plots to energy and all others to crystite. C

# for bridge players only 

## Whether you're an expert or a novice, you'll enjoy Bridge 4.0 from Artworx for the Commodore 64. It's pure contract bridge that lets your computer be a partner, competitor and/or tutor.

By Joe Marlino<br>Commodore Education Department

Having played bridge through my childhood with my family, I found Bridge 4.0 by Artworx a challenge. It is an excellent way to learn to play bridge. Although it is geared for an experienced bridge player, it may be modified for the beginner. The novice should equip himself with a $3 \times 5$ card on which he has written the basics of the Goren Point Count System. The new bridge player may sit at his computer to play with three silent companions. The player has a computer partner and plays against two computer opponents. This is a much greater challenge than reading and studying the bridge hands published in the daily newspapers. There all four hands are exposed. It is a rare individual who can study his/her hand without looking at the other three.

The computer shuffles, deals and sorts the cards. The hand of the dealer-usually South-is revealed on the monitor. The player may study his hand at his leisure. After South bids, West bids, followed by North, and the bidding returns to the opening bidder, South. The bidding does not proceed until the player strikes the return key after each bid. The player may consider indefinitely West's bid. Also he may take his time in pondering what his partner's response signifies.

As the bidding proceeds a record of its sequence is kept on the monitor. There is no need to ask meekly for review of the bidding. After the contract is completed, the dummy's hand appears on the monitor,

West leads and the game proceeds. As the tricks are gathered in, a record is kept on the top of the screen as to the number of tricks won by N/S and E/W. When the hand is completed the score is tallied and recorded on the monitor. The score returns to zero after a rubber is completed.
Another excellent teaching/learning device offered by Bridge 4.0 is that the player is given the options of reviewing the hand and/or replaying it. Playing and studying the limitless number of hands offered by Bridge 4.0 will help the bridge novice avoid some of the embarrassment often encountered by newcomers at the bridge table. "One spade," "One club," does not cause a nervous apology from your partner nor an annoyed glance from your opponents. The monitor merely records, "Error, bid again."
Bridge 4.0 is pure contract bridge. It is not a diluted version of the game in which you are presented with hands which have already been partially or completely bid. Nor do you have modifications of the rules which make it only a poor substitute for the

game of bridge. Often in learning any game a player is limited by the playing ability of his opponents and/or partner. Bridge 4.0 consistently provides realistic bidding and skillful playing of the hands.

The viewer has the option of changing the screen, border and text colors by using the function keys on the Commodore 64. However, all card suits are in the text color. An obvious use of the Commodore 64's color graphics would be to display the heart and diamond suits in red and the spade and club suits in black. Another use of Commodore graphics would be to display the entire card. Bridge 4.0 does not take advantage of Commodore 64's music and graphics capabilities. However, in a strategy game such as bridge these features are not needed to attract and maintain interest in the game.

The instructions for Bridge 4.0 should include a pamphlet or tear-out card containing the Goren Point Count System and the basic rules of the game to aid the beginner. A list of bridge books could also be included in the instructions.

Bridge 4.0 is a challenge for bridge players at every level of the game from the beginner to the expert. The expert may return to a particular deal to test a different sequence of bidding or another game strategy. Also the computer game is an excellent way for partners to develop their bidding game and to discuss their methods of play. A lively discussion over the many hands available can result only in much better play at the bridge table.

# Suicide Mission on the RUSSMAN FRONT 

## Relive the 1943 German offensive into Russia with Panzer-JAGD from Avalon-Hill Microcomputer Games. Chances are you won't make it back, but you've got to give it your best.

As games like Archon and M.U.L.E. propel us far into the future to tangle with the problems and monsters of that age, Panzer-JAGD throws us backwards to a time already history. Rather than postulate on the "what if's" of a time to come, we can play with the factors of the "what was" in a time past.

The year is 1943. You have under your direct command the left flank of



Artillery Fire Orders
You have two batteries of artillery under your command. They are not represented on the screen nor can they be attacked. They are used to fire against either suspected or actual enemy positions. This is different than the direct-fire phase in that you can fire upon a non-visible enemy. The two batteries are only positioned during this phase.

If you are playing the game, keep in mind that the actual execution of this fire is during the following phase. Be sure you aren't aiming at a location you are about to move one of your platoons into!

PHASE 2: Direct Fire Orders

During this phase you can select any visible enemy platoons as targets. If one of your platoons is hidden in trees and you decide to use it to fire at an enemy target it will become visible. This is important to remember because once a platoon is visible, the computer can take pretty good guesses at where you might be if you suddenly disappear again.

PHASE S: Move Orders

If you are going to change the positions of any (or all) of your platoons, this is where to do it. Each of the three types of platoons have different limitations on motion. The Panzer can travel the greatest distance in any single move (four blocks). The Panthers can move three blocks per move and the infantry platoons can move two blocks. You can't move, however, if you execute fire orders this round.

There are obstacles on the board which present various problems. There are dense forest areas that the tanks cannot travel through. There is usually one stream on every screen. The stream will end a move by any platoon but will allow it to continue in the next move.





Descend into the Iaburinth once again with our hero, Throsh, to fight dragons, trolls, ogres and vampires and collect treasure chests full of gold and jewels. It takes strategy and luck to survive the halls of Telengard.


LLUSTRATOR - GERALD KOLPAN
By Cyndie Merten with Bill "Thrash"Hindorff

Vne inevitably begins an adventure with Thrash somewhat in the dark. In this case, the darkness is real and terrifying. We are about to venture deep into the uncharted dungeons of Telengard.

The adventure begins by booting
the Telengard disk from Avalon-Hill Microcomputer Games. We choose to become Thrash, a character who has been here before, and knows his way. His experience will be invaluable in pursuing the unknown treasures of Telengard, and in conquering the evil monsters who Iurk there.

we begin at the bottom of a long staircase, with light (and civilization?) above. Thrash, never known to choose the easy way out, decides not to rise up, but rather to enter the dungeons. Suddenly, an ogre with level-four experience traipses in. "This ogre has been around awhile", says Thrash. We choose to fight (rather than evade or cast a spell). The outcome is victory; not a surprise to Thrash. Thrash gains some experience, but not much compared to his total. The refuse left behind by the ogre is worth one gold piece. This is a poor showing, but not bad for refuse, according to Thrash.

Traveling east one square, Thrash comes across a giant (level two) and gains 320 experience points by beating him up. While Thrash is standing there, a level-one elf appears. Thrash's body appeals to him, and the elf heals Thrash to his full strength. A level-one vampire comes along. Thrash casts a level-two spell and ensnares him in a web. Thrash proceeds to terminate him and receives 180 experience points.

Proceeding north and west, Thrash comes across a level-three orc, which he fights and kills for 180 experience points. Going west again reveals a level-four ogre, which he kills. The ogre leaves behind a potion of strength, which Thrash grabs.

Thrash continues west and finds himself at a pit. Knowing the danger and risk involved in proceeding downward, Thrash will not risk our
lives by doing so. "It is too difficult to get back out; we might not make it," he explains. We continue west to discover a large gray misty cube. We walk into it. It is a transporter to levels one through 50. Thrash hits one to try to stay at level one.

Alas, we have been teleported downward. Thrash knows because we encounter a level-24 demon (rarely seen near the surface). Thrash casts a level-six prismatic wall spell, banishing the demon and temporarily rendering us safe.

Ahead we see a jewel-encrusted throne emitting an eerie tune. A level- 13 dragon appears. It repeatedly fries us with its fiery breath. We are damaged for 345 , then 56 , then 61 hit points. Finally, Thrash casts an ice storm spell to freeze the dragon. It dies. Saved again by Thrash's magic! Reading the runes increases Thrash's dexterity by one point. Sitting in the throne teleports us to another floor.

A level-38 giant appears. We must be deep inside the dungeon now! Thrash fights the giant twice to no avail. He casts a power word kill spell which is ineffective. But a plague spell finishes the giant off.


We head north and outfight a levelnine kobold. A mysterious elevator takes us up a floor. We come across a level- 20 ogre, which Thrash fights and kills.

Thrash is tired from the fight. So many foes we have encountered this day. He drinks a healing potion recovered from an earlier fight. Now, he is ready to continue to guide me through the maze. He warns that we may be stuck deep in the dungeon for some time.

We come across a holy altar. A level-one vampire appears and is dispatched. A level-nine zombie is also dispatched, leaving behind a scroll of rescue. "This will allow us to leave when you are too tired to continue", Thrash informs me. Donating to the altar resuits in a hearty "Thank you", but no more.

Leaving the altar, we encounter a level-31 elf who restores the popular Thrash's body to full strength. Entering an elevator, we again rise a level.
"I think I grow too weary to continue", I say. "I still have not shown you a box", laments Thrash. A box has four buttons which, when pressed in the right order, open the box to reveal treasure. But, when the buttons are hit in the wrong order, the box zaps you with electricity.
"I beg of you to use the scroll of rescue", I say. But Thrash is unwilling. It should only be used in an emergency. We will lose all our treasures." Continuing to wander, we come across a box, at last. Thrash pushes the red button. "That was right". Again the red button. That was
right". Then green. ZAP!! electricity shocks Thrash. Undaunted, he proceeds to try more and more combinations. Finally it opens, revealing jewels worth 483,455 gold pieces. "That's why boxes are so good!" he says.

As we proceed we find a treasure chest with 108,453 gold pieces. Then, we come across a fountain with red water of which Thrash will not drink. But as we wait, the water clears, and drinking it heals ten hit points.

I have grown weary and Thrash agrees to try teleporting us out even though we may end up deeper in the maze. We teleport up a level. Teleporting again leaves our position unchanged. "We may be on level one". Thrash says hopefully. But, no, a level-14 dragon appears and begins breathing fire unmercifully. That does it. The tour is over. Thrash pulls out the scroll of rescue and POOF!
we are at the bottom of the steps. Our gold is gone, but the magic items remain. Thrash leads us to the Worthy Meade Inn for some rest.
elengard is one of the deepest and involved dungeons ever encountered by Thrash. Hours of excitement and adventure await the fearless. The explorer may save his or her game at any point to continue another day. All in all, Telengard is a well-done graphic adventure which anyone would be proud to include in their program library.

C

## ARCION:



By Eric and Tom Saberhagen With Introduction By Betsy Byme Associate Editor


## CHESS, MACIC\& MONSTERS

> The game that defies description. Is it chess? Is it an arcade game? Is if a fantasy role playing game? And can you ever win?? Only the people at Electronic Arts know for sure.
 ave you ever speculated what it would be like to be part of a "living chess game", or even better, a participant not only alive but possessing magical powers? Then Archon, from Electronic Arts may be just your cup of tea. It is easier to describe Archon by telling you the type of game it isn't, since Free Fall Associates and Electronic Arts seem to have created a unique game-one that will not fit comfortably into any known genre of gaming. Jon Freeman, a member of the Free Fall Associates design team that created Archon, has the best selling Temple of Apshai included in his impressive list of credits. In spite of its creator's background, however, Archon is not a fantasy role playing game or a simulation-although it certainly contains elements of each genre, and goes a long way toward satisfying the cravings of dyed-in-the-wool fantasy addicts.


Freeman is also known as an expert on board games, and is the author of The Playboy Winner's Guide to Board Games. You will find that Archon is more than a computerstyle translation from a board-yet it contains elements of this timehonored genre as well. Possibly the best selling category of computer game is the arcade-style action game, and Archon's three designers drew liberally from this genre-yet if hand-eye coordination is your only skill, Archon will surely defeat you. Strategy and tactics are important elements of Archon-to win you must become familiar with the strengths and weakness of each playing piece-but, of course, Archon is unlike any strategy game you have ever played. You get the idea. Archon doesn't defy description-just categorization.

Is Archon truly best described as a living chess game? There is no question that Freeman, Anne Westfall and Paul Reiche III drew on this idea when they began work on the game-it says so in the documentation that comes in the package. The idea for Archon is supposed to have come from Freeman's participation as King's Pawn in a game in which people became living chess pieces, fighting it out with other "chessmen" who invaded their board positions. Like the three dimensional holographic chess pieces in the movies Futureworld and Westworld, Freeman and his fellow pawns were commanded by players stationed well above the field of action, on a California hillside.
The first playing screen of Archon looks like a conventional chess board at first glance-but a closer look at the icons occupying the squares gives the first clue that all may not be quite as mundane as the landscape would lead one to believe. No tame little pawns or wily bishops on this board! Instead the stage is set for
combat between the forces of Light and Darkness, Good and Evil, the powerful archetypical images drawn from our shared collective unconscious. The icons themselves are suspiciously close to the stuff that dreams are made of-or in the case of those on the side of the Dark-the cast of nightmares. Unicorns and Trolls, Mages and Evil Wizards, they all ride to battle at your command. Their weapons range from swords and spells to eye-beams and elementals. The players are moved first on the playing board in an attempt to capture the five power points on which they become invulnerable to all magic. Moving your piece to a square occupied by an opposing icon is interpreted as a challenge to battle: the scene zooms in to become a battlefield where you struggle to gain the advantage over your adversary, using the special characteristics of the hero or monster you command. You can choose to fight on the side of Light, or if you are feeling nasty, championing the Darkness may better suit your mood. Two players may compete, or the computer will agres to control the opposing force. Archon is probably not what most of us would imagine a living chess game to be like, but it seems to strike a chord in the depths of the least imaginative computer enthusiast, and for dreamers and idealists it will be an experience unparalleled in our mundane world of Pawns and Presidents.
We asked Eric and Tom Saberhagen to venture into Archon's universe and report to us on their experiences there. The two teenagers are tournament-class chess players and masters of both fantasy role playing games and strategy and tactics-type computer simulation games. Tom
and Eric frequently review games for $K$-Power magazine, and have a well founded reputation as computer "whiz kids".
The boys' father is a well known science fiction author, and their mother designs and produces computer games based on the stories of science fiction writers. After several weeks with Archon, Eric and Tom (looking worn and disheveled) returned from their mission and delivereci the following report.

## The Game Examined

If you have ever wanted to be the general of an army of fantastic monsters, controlling them in battles to the death, you may be able to live out your fantasy with Archon. But take heed-Archon is not recommended for the faint of heart-danger and sorcery lurk here to trap the unwary commander. Your icons, computer simulations of creatures $c^{\prime}$ mpiled from ancient bestiaries, fairytales and worse, will die messily and often as you strive to master this new game from Electronic Arts.
Archon may look like chess the first time you see the board, but try-

ing to capture an enemy piece will convince you otherwise. Someone has said, "There is no such thing as a free lunch." This old saw proves true in Archon, for you must fight for your lunch of trolls, dragon and other popular lunch meats. Monsters are not known for gourmet cooking, and if your monster, controlled by you with a joystick, is not fast and aggressive in the combat arena, he may wind up on some other monster's menu. Combat arena? Oh yes, when you attack an enemy beastie, the disputed square expands to fill the entire screen. It is in this arena that the outcome of the game is decided. If you can consistently win here, your victory is almost secured.

Filling the arena are many shrubs, planted by a deranged shrubber. These shrubs are on the disturbed side themselves, and they keep changing color. These form obstacles, which your monster must shoot and maneuver around. Successfully attacking a monster detracts from its lifespan, which is shown at one side of the screen. Reducing a monster's lifespan to zero kills it, and the victorious piece may claim the square.

There are two ways to win the game. First, all of the enemy's icons (better known as monsters) can be destroyed or imprisoned by magic. Second, all of the five "power points" can be occupied. "Power points" are small flashing centers where an icon is protected from all magic.

Magic can be cast only by the Dark Side's Sorceress or the Light Side's Wizard. There are seven spells that each magician can cast once. These spells range from summoning elementals to healing icons to imprisoning pieces.

Using icons to their full potential is important in Archon. If you learn
how to use a knight, you might have a chance at killing a troll with it. And if you learn how to use a unicorn you can beat almost anything with it. If you learn to use a Dark Side goblin, you can kill the most potent foes with it.

One more thing about playing. There are neutral spaces on the board which are not light or dark, but change in color, depending on the stage of the Luminosity Cycle. The pattern of the Luminosity Cycle goes something like this: black-darkbarely dark-barely light-light-whiteand then backwards the same way.

Archon is a fun game,
which can
be played by either one or two players, but if you want to play with two players, you had better have two joysticks. If you don't want to play with two players, then be prepared for a tough game against the computer.

It is a good arcade-style game with strategy in it, too. Still, even if you don't like strategy, just play extremely aggressively, and you will have a good time. (Don't expect to beat the computer, though.)

Overall, this is a good game with few flaws. (Actually, the only major flaw we found was that the disk took about five minutes to load.) C

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## While They Last

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[^9]
## Shutter Bug (Continued From Page 32)

time spent in the maze, the number of shots taken and the last shot you took (the negative to the right of the view finder). Also, when your camera is wound, an arrow on the screen indicates this

The game is written completely in BASIC (even the 3-D view), and the same program runs on both the 64 and VIC 20 (it tests location zero to see which computer it is running on). The 64 version is really the VIC 20 version centered and minus the disappearing map. The program is extremely compact in order to allow it to run on the unexpanded VIC, so be very careful when typing it in.

## Shutter Bug

1 DIM $A \%(5,6), B \%(5,6), C \%(5,6)$, $\mathrm{O} \%$ (5) , $\mathrm{Q} \%$ (4), $\mathrm{M} \%(4): I=\mathrm{RND}(-\mathrm{TI})$ : GOTO 24
2 PRINT C\$"[DOWN]"INT(TI/6曰)
: IF TI>TJ GOTO 58
$3 \mathrm{Q}=-2 *(\operatorname{PEEK}(\mathrm{~T}+0 \%(0))<M)-4 *($ PEEK $(\mathrm{T}+\mathrm{O} \%(\mathrm{O}-1))<\mathrm{M})-(\operatorname{PEEK}(\mathrm{T}+0 \%(\mathrm{O}+1))$ <M)
4 FOR $I=\emptyset$ TO $5: X=I+S: F O R \quad J=\emptyset$ TO $\varsigma$ $: A=A \%(I, J): I F A=\emptyset$ GOTO 8
5 IF $J=\emptyset$ THEN IF P THEN IF (A AND $Q)=(\mathrm{A}$ AND $V)$ THEN $J=6:$ GOTO 8
$6 \mathrm{Z}=W * \mathrm{~J}+\mathrm{X}: I F$ A AND $Q$ THEN POKE $Z$, $C \%(I, J): G O T O ~ 8$
7 POKE $Z, B \%(I, J)$
8 NEXT:NEXT:V=Q:RETURN
$9 A=\operatorname{PEEK}(D): I F C$ THEN $A=(A / 4$ AND $7)+(8$ AND PEEK $(D+1) / 16)+(A / 2$ AND 16)
$10 \operatorname{IF}(A$ AND 31$)=31$ THEN RETURN
11 ON LOG(NOT A AND 31)/L2 GOTO $14,15,17,48: I=T+0 \%(0)$
12 IF $\operatorname{PEEK}(I)=H$ THEN POKE $T, H: T=I$ : POKE T,G
13 RETURN
$14 \mathrm{I}=\mathrm{T}-\mathrm{O} \%(\mathrm{O})$ : GOTO 12
$150=1-0$ * $(0<4)$
$16 \mathrm{G}=\mathrm{Q} \%(0):$ POKE T,G:RETURN
$170=0-1-4 *(0=1):$ GOTO 16
$18 \mathrm{I}=\mathrm{N}+\mathrm{O} \%(\mathrm{~L}): \operatorname{IF} \operatorname{PEEK}(I)=\mathrm{H}$ THEN POKE $\mathrm{N}, \mathrm{H}: \mathrm{N}=\mathrm{I}:$ GOTO $2 \emptyset$
$19 \mathrm{I}=\mathrm{L}: \mathrm{L}=1+\mathrm{FN} \mathrm{R}(4): \mathrm{IF} \quad \mathrm{I}=\mathrm{L}$ GOTO 19
20 POKE $N, Q \%(L): R E T U R N$
21 GOSUB 9:GET AS:IF AS<>""THEN PRIN'S C\$"[DOWN,SPACE2,SHFT I]" :PRINT B\$" [BACK ARROW,SHFT K] ": WD=1
22 GOSUB 2:GOSUB 18
: IF $T+O \%(0)<>N$ THEN ON $R+1$ GOTO 21:R=ø: $\mathrm{P}=\varnothing:$ GOSUB $3: \mathrm{P}=1$ :GOTO 21

The maze-drawing algorithm works with any size maze, though it does not have a guaranteed completion time. The 3-D view is kept in three two-dimensional arrays, and is optimized to prevent redrawing doors that are already open or "undrawing" ones that are not there.

The VIC 20 joystick is re-encoded to look like the 64's joystick. This is then decoded using the LOG() function, which is a slow function (though faster than a single $2 \uparrow \mathrm{X}$ ) but only requires a single call, decoding all the bits in the same amount of time. In the case of two switches down at the same time, LOG() will give you the higher of the two. Logarithms of base two are used, LOG(x)/LOG(2).
$23 \mathrm{R}=1: \mathrm{B}=\mathrm{L}-\mathrm{O}-\mathrm{A}^{*}(\mathrm{O}>\mathrm{L}): \mathrm{FOR} \mathrm{Y}=0$ TO 2 $: Z=U+W * Y: F O R \quad X=\emptyset$ TO 1 : POKE $X+Z$, FN $F(B): N E X T: N E X T$ : GOTO 21
24 DEF $\mathrm{FN} \mathrm{R}(\mathrm{X})=\operatorname{INT}(\mathrm{RND}(1) * \mathrm{X})$
: $M=128: D E F$ FN $F(Z)=A S C(M I D \$$ ( $\mathrm{F} \$, 1+\mathrm{Z} * 6+\mathrm{Y}$ * $2+\mathrm{X})$ )
25 IF $\operatorname{PEEK}(\emptyset)=76$ THEN $C=1: W=22$
: $\mathrm{L}=7680: \mathrm{D}=37151:$ POKE $\mathrm{D}+3,127$
: $\mathrm{K}=36867$ : GOTO 27
$26 \mathrm{~W}=40: \mathrm{L}=1024: \mathrm{D}=56320$
: POKE 53281,1
27 FOR $\mathrm{I}=1$ TO $18: \mathrm{D} \$=\mathrm{D} \$+"$ "
: C $\$=C \$+"[$ SHIFT *] " : NEXT
: A\$=LEFT\$ (D\$,W/2-6)
: B\$=LEFT\$(A\$,W/2-10)
28 PRINT" [CLEAR]": PRINT A\$"
[BLACK,SHFT U,SHIFT *8,SHFT I]
":PRINT A\$"[SHFT - CYAN,
CMDR *,RVS, SPACE6,RVOFF,
SHFT POUND, BLACK, SHFT -]"
: PRINT A\$"[SHFT -] [CYAN,
CMDR *,RVS,SPACE4,RVOFF,
SHFT POUND, BLACK] [SHFT -]"
29 PRINT A\$"[SHFT - ,SPACE2,CYAN, SPACE 4, BLACK, SPACE 2, SHFT CMDR Q,SHFT + ,SHIFT * 2 , SHFT + , CMDR W]": FOR $I=1$ TO 3
: PRINT A\$"[SHFT - SPACE8, SHFT - , CMDR Q,CMDR $W$, SPACE 2, CMDR Q,CMDR W]":NEXT
30 PRINT A\$"[SHFT - ,SPACE2,GREEN, SPACE4,BLACK,SPACE2,SHFT - , CMDR Q,SHFT + ,SHIFT * 2 , SHFT + , CMDR W]":PRINT A\$"[SHFT - ] [GREEN, RVS, SHFT POUND, SPACE4, CMDR *, RVOFF, BLACK] [SHFT -]"
31 PRINT A\$"[SHFT -,GREEN,RVS, SHFT POUND, SPACE6,CMDR *, RVOFF, BLACK,SHFT -]"
: PRINT A\$"[SHFT J,SHIFT *8,

SHFT K］＂：PRINT B\＄＂［RVS，SHFT U］ ＂C\＄＂［SHFT I］＂
32 FOR $\mathrm{I}=1$ TO 9：PRINT B\＄＂［RVS， SHET－＂BLACK］＂D\＄＂［SHFT－］＂ ：NEXT：PRINT B\＄＂［RVS，SHFT J］ ＂C\＄＂［SHFT K，RVOFF］＂；
$33 \mathrm{E}=\mathrm{L}+12 * \mathrm{~W}+\mathrm{W} / 2-11: \mathrm{S}=\mathrm{L}+3^{*} \mathrm{~W}+\mathrm{W} / 2-4$ ： $\mathrm{O}=1: \mathrm{H}=160:$ GOSUB $47: \mathrm{H}=32$
$: U=S+2+2 * W$
$34 \mathrm{R} \%=\mathrm{S}+16+2 * W: 0 \%(1)=-W: 0 \%(2)=-1$
$: 0 \%(3)=W: 0 \%(4)=1: 0 \%(0)=1$
$: 0 \%(5)=-W$
$35 Q \%(1)=-W-1: Q \%(2)=W-1: Q \%(3)=W+1$ $: Q \%(4)=1-W: C \$="[H O M E] "+B \$$
36 POKE I， $\mathrm{H}: \mathrm{Z}=6: \mathrm{FOR} \mathrm{Y}=\mathrm{FN} \quad \mathrm{R}(3) \mathrm{TO} 5$ $: A=I+0 \%(Y): I F \operatorname{PEEK}(A)\langle>160$ GOTO 39
$37 \mathrm{~F}=\emptyset: \mathrm{G}=\emptyset: \mathrm{J}=\emptyset:$ FOR $\mathrm{X}=1$ TO 4
$: F=F-(\operatorname{PEEK}(A \div Q \%(X))=H)$
：IF $\operatorname{PEEK}(A+0 \%(X))=H \quad$ THEN $G=G+1$
： $\mathrm{J}=\mathrm{X}-\mathrm{J}$
38 NEXT：IF $\mathrm{F}<4$ AND $G<2$ OR（ $G<3$
AND $\mathrm{F}<1)$ OR $(\mathrm{G}=2$ AND
$\operatorname{ABS}(J)=2$ ）THEN $Z=Y: Y=6$
39 NEXT：IF $Z<6$ THEN $I=I+0 \%(Z)$
： $\mathrm{V}=\mathrm{V}+1$ ：GOTO 36
40 IF V＜95 THEN GOSUB 47：GOTO 36
41 FOR $I=\emptyset$ TO $6: A \%(\emptyset, I)=1$
$: A \%(5, I)=4:$ FOR $J=\emptyset$ TO 5
$: B \%(J, I)=H: C \%(J, I)=16 \emptyset: N E X T$ ：NEXT
42 FOR $I=1$ TO 4：A\％$(I, 1)=2$
$: A \%(I, 5)=2: N E X T: F O R \quad I=2$ TO 3
$: F O R \quad J=2$ TO $4: A \%(I, J)=2: N E X T$ ：NEXT
$43 \mathrm{~B} \%(6,0)=95: \mathrm{B} \%(5,0)=105$
$: B \%(\varnothing, 6)=233: B \%(5,6)=223: P=1$
$: L 2=$ LOG（2）：TJ＝18のの日
$44 \mathrm{C} \%(1,1)=95: \mathrm{C} \%(4,1)=105$
$: C \%(1,5)=233: C \%(4,5)=223$
：FOR Z＝1 TO 24：READ A
$45 \mathrm{~F} \$=\mathrm{F} \$+\operatorname{CHR}(\mathrm{A}+46+\mathrm{M}): \mathrm{NEXT}$
$: Q \%(1)=30: Q \%(2)=6 \emptyset: Q \%(3)=22$
$: Q \%(4)=62: G O S U B \quad 47: N=I: F R=1$
45 GOSUB $19: V=\emptyset: F=\emptyset: G=Q \%$（O）
：GOSUB 47：T＝I：POKE $T, G$
：GOSUB 57：TIS＝＂Øロดดの日＂：GOTO 22
$47 \mathrm{I}=\mathrm{E}+2+\mathrm{W}+\mathrm{FN} \quad \mathrm{R}(17)+\mathrm{W} * \mathrm{FN} \quad \mathrm{R}(9)$
$: A=\operatorname{PEEK}(I): O N-(A<>H)$ GOTO 47

48 ON WD＋1 GOTO 54：IF T＋0\％（0）$\langle>N$ THEN A\＄＝＂NOTHING THERE＂： $\mathrm{F}=\emptyset$ ：$I=H: J=g:$ GOTO 55
$49 \mathrm{~A} \$=$＂CLICK＂$: \mathrm{B}=\mathrm{L}-\mathrm{O}-4 *(\mathrm{O}>\mathrm{L})+1: \mathrm{F}=\mathrm{B}$ $: M \%(B)=M \div(B)+1$
50 FOR $Y=\emptyset$ TO $2: Z=R \%+W * Y$
：FOR $X=\emptyset$ TO $1:$ POKE $X+Z$ ， FN $F(B-1)-M: N E X T: N E X T$
51 IF MS THEN MS＝ 0 ：POKE $K, 46$ ：GOTO 56
52 IF C AND FN $\mathrm{R}(9)=1$ THEN $\mathrm{MS}=1$ $: A \$=$＂ANT TOOK MAP＂：POKE K， 24 ：GOTO 56
53 POKE N，H：GOSUB 47：N＝I：GOTO 56
54 A\＄＝＂DOUBLE EXPOSURE＂
$: F R=F R+1^{*}(F R>\emptyset): D E=D E+1$
$: M \%(F)=M \%(F)-1: F=\emptyset: I=65: J=16$
55 FOR $\mathrm{Y}=\emptyset$ TO $2: \mathrm{Z}=\mathrm{R} \%+W * \mathrm{Y}$
：FOR $X=\emptyset$ TO $l: P O K E X+Z$ ，
I＋FN R（J）$\because$ ：NEXT：NEXT
56 PRINT C\＄SPC（10－LEN（A\＄）／2）A\＄
：FOR $I=1$ TO $5 \emptyset \emptyset: N E X T: W D=\emptyset$
57 PRINT C\＄D\＄：PRINT：PRINT
：PRINT B\＄FR：PRINT B\＄＂［SPACE3］＂
：PRINT B\＄＂［SPACE3］＂$: \mathrm{FR}=\mathrm{FR}+1$
：IF FR＜25 THEN RETURN
58 PRINT＂［CLEAR］GAME OVER＂：PRINT ：PRINT＂TIMES BUYS PHOTOS＂

## ：PRINT

$59 \mathrm{I}=\mathrm{M} \mathrm{\%}$（3）：A＝I＊75：PRINT＂HEAD＂I＂＠ \＄75＂：IF C THEN POKE K， 46
$60 \mathrm{~J}=\mathrm{M} \%(2)+\mathrm{M} \%(4): A=A+25$＊$J$ ：PRINT＂SIDE＂J＂＠$\$ 25^{\prime \prime}: I=I+J$
$61 \mathrm{~J}=\mathrm{M} \%(1): A=A+J * 1 \emptyset$
：PRINT＂TAIL＂J＂＠\＄1日＂：PRINT $: J=24-I-J$
62 PRINT＂MISSED＂J＂＠－\＄2＂：PRINT ：A＝A－J＊2：PRINT＂ENQUIRER BUYS DOUBLE＂
63 PRINT＂EXPOSURES＂DE＂＠\＄1＂
$: A=A+D E: P R I N T: P R I N T " T O T A L=$
\＄＂A：POKE 198，0：I＝TI
64 GET AS：IF AS＝＂＂AND TI＜I＋120ø GOTO 64
65 RUN：DATA $27,39,39,27,61,69,39$ ， $39,35,47,29,27,39,35,35,, 27$, $27,47,35,28$ ，


# Hangman in LOGO 

by David Malmberg
Fremont, California

Let's continue our quixotic exploration of the LOGO computer language for the Commodore 64. In previous columns we had an overview of LOGO's turtle graphics and list processing capabilities, developed an interactive game called LOGO Lander, and discussed books and other resources that will help you to learn about LOGO. In this column, we will put much of what we have already learned together to develop another game, LOGO Hangman. This program will use both the turtle graphics and the listmanipulation facilities of LOGO. By studying the listing as you key in the program you will learn a great deal about the language and how its procedural structure can be used to adapt simple games and graphics to the Commodore 64.

The game of Hangman is normally played with paper and pencil by two people. One person picks a secret word and the other person tries to guess it. Initially blank spaces are shown for each letter. For example, you might start the game with:
indicating that the word is nine letters long. You guess one letter at a time. If you guess a letter that is in the secret word, that letter is substituted for the blank where ever the letter occurs in the word. For example, after a few guesses the word might be shown as:___ cie__ ti__t. At this point you should recognize the word as "scientist" and by announcing that fact win this round of the game.


Figure 1.
Whenever you guess a letter that is not in the word, the other person draws part of a body hanging in a gallows. The first "missed" letter causes a head to be drawn. The second wrong guess draws the neck. After seven wrong guesses all of the body parts will have been drawn and you lose that round of the game.

In the LOGO version of Hangman, the Commodore 64 is your opponent and picks its words from a diabolical vocabulary. If you do not like the program's list of words, you may substitute your own words. Using lists of spelling words will make this program a painless (and even fun) way to improve spelling grades. As you enter your letter guesses, the program will display the alphabet and a separate list of the letters you have tried in the bottom part of the screen. Also shown will be the blanks of the secret word with your correct letter guesses in their proper position. When you guess wrong, LOGO's turtle graphics capabilities are used to draw the body parts on the top of the screen. See Figure 1. for an example of how the screen will look about half-way through a typical game.

A few words of explanation on each of the procedures will make following the logic of the program easier.

The first procedure in the listing, Hangman, produces an animated title page. The command RUN :BODYPARTS draws each body part in turn, Calling the FROWN proce-
dure changes the body's smile to a frown. The procedure then asks you to press any key. Once you press a key, the GAME procedure is called and play begins.

The second procedure in the listing, INITIALIZE, performs a number of start-up functions, including: (1) making the list of letters already tried (:TRIED) empty, (2) setting up the complete list of :BODY.PARTS, (3) executing the PICK.WORD procedure, (4) clearing and splitting he screen so graphics will be drawn on the top twenty lines and text will be written on the bottom five lines and finally (5) drawing the gallows.

PICK.WORD first makes sure you will get random numbers when you need them. Then it sets up the game's :VOCABULARY of secret words. If you want to change the vocabulary, just substitute your own list. Next PICK.WORD calls the procedure RANDOM.LIST to make a random selection from the :VOCABULARY list and makes it the secret :WORD. Next the number of letters in :WORD is counted and a list of blank characters of the same length is created. Finally, : ALPHABET is initialized.

GET.LETTER first prints the blank characters and the correct letter guesses in their proper position. Then it gets your next :LETTER guess. If the :LETTER is one you have already tried, an error message is printed and you start the whole procedure again. If :LETTER is a new guess, it is first added to the list :TRIED. Then :LETTER is tested to see if it is a member of the set of characters in the secret :WORD. If it is, the call to the procedure SWAP changes the blank character(s) to the :LETTER in their proper position(s). Finally, the reference to DELETE causes the :LETTER to be replaced by a blank in the :ALPHABET.

The TRY procedure in conjunction with GET.LETTER is the heart of the program. First, TRY calls GET.LETTER. Then it tests if you have guessed all of the letters in the secret word by testing if there are any blank characters left. If you have guessed the word correctly, the procedure tells you how many tries it took and asks if you want to play again. If there are still blank characters (and hence letters to guess), TRY tests if the current :LETTER is in :WORD. If this test results in a true condition, TRY is executed recursively.

If your :LETTER guess is not in :WORD, then the command RUN SENTENCE FIRST : BODYPARTS[] causes the next body part to be drawn. Then that body part is deleted from the list of :BODYPARTS. If that was the last element of :BODY.PART then all the parts have been drawn and you lost the round; the smile is erased and a frown drawn on the face; the secret word is revealed and you are asked if you wish to play again. If that was not the last element of :BODY. PARTS, the game continues by TRYing again.

The procedures GALLOWS, BOX, POLYGON, HEAD, NECK, TRUNK, RIGHT.ARM, LEFT.ARM, RIGHT.LEG and L.EFT.LEG are all straight forward turtle graphics routines to draw the shapes their names describe.


David Malmberg

## LOGO Hangman

```
TO HANGMAN
    INITIALIZE
    CURSOR is 20 PRINT [LOGO HANGMAN]
    CURSOR 10 21 PRINT [BY DAVID MALMBERG]
    CURSOR O 23 PRINT {GUESS THE SECRET WORD BEFORE YOU HANG!]
    RUN :BODY.PARTS
    FROWN
    CURSOR 10 24 PRINTI [PRESS ANY KEY]
    MAKE "LETTER READCHARACTER
    GAME
END
TO INILIALIZE
    MAKE "TRIED [] IBAKE "BODY.PARIS LHEAD NECK TRUNK RIGHT.ARM LEFT.ARM
    MAKE BOIGHI.LEG LEFT.LEG]
    PICK. WORD
    NODRAW
    CLEARSCREEN
    SPLITSCREEN
    BACKGROUND 14
    PENCOLOR 6
    HIDETURTLE
    GALLOWS
END
IO PICK. WORD
    RANDOMIZE MBUE "VOCABULARY [BYTE FUCHSIA ALLOCAIE QUEUE ADOBE
            BOOKKEEPER BASIC APRON TUREEN SWAN VEIERINARY
            GHOST GIRAFFE ANTARCIIC MAGNET APROPOS PYRAMID
            OZONE COMPUTER PIZZA LOGO KANGAROO FE[GN UGLY 
    MAKE WORD (RANDOM,LIST,VOCABULARY)
    MAKE "LENGTH (COUNT :WORD)
    MAKE "BLANK ()
    REPEAT :LENGIH [MAKE "BLANK LPUT "--:BLANK]
    MAKE "ALPHABET "ABCDEFGHIJKLMNOPQRSTUVWXYZ
END
TO RANDOM.LIST :LIST
END OUTPUT ITEM ( 1 + RANDOM ( COUNT :LIST ) ) :LIST
END
TO GAME
    INITIALIZE
END
TO TRY
    IF NOT MEMBER? "- :BLANK THEN CURSOR O 23 PRINTI
        SENTENCE [YOU OOT IT ON THE] COUNT :TRIED
        PRINT [-TH TRYI!] AGAIN?
    TEST MEMBER? :LETTER :WURD
    IFTRUE TRYCE FIRST BODY.PARTS []
    MUN SENIENCE FIRSI BODY.PARIS [] 
    MAKE "BODYPARTS BUTFIRST,:BODY.PARTS 
        SENTENCE [THE WORD WAS:] :WORD (1] AGAIN?
    TRY
END
```

TO GET.LETIER
CURSOR O 20 PRINT SENTENCE [GUESS THE WORD:] : BLANK
CURSOR O 22 PRINIT IENTER LETIER:]
MAKE "LEITER READCHARACIER
CURSOR 024 PRINT1 [
IEST MEMBER? : LETIER : TRIED
IFTRUE CURSOR 1024 PRINTI SENTENCE [YOU ALREADY TRIED]
IFTRUE LETTER GET LETER
MAKE "TRIED LPUT:LETTER :TRIED
CURSOR 021 PRINI SENTENCE [TRIED:] :TRIED
CURSOR 021 PRINI SENTENCE [TRIED:] :TRIED
IEST MEMBER? LETER :WORD
IEST MEMBER? :LETTER :WORD
IFTRUE MAKE "BLANK SWAP :LETIER : BLANK : WORD
IFTRUE MAKE "BLANK SWAP : LETIER : BLANK :
MAKE "ALSHABEI 20 PRINT DLANK
MAKE "ALPHABEI DELEIE ILEIIER:ALPHABET
CURSOR 023 PRINT SENEECE LLEIIERS:] :ALPHABET
END
TO AGAIN?
CURSOR 1224 PRINT1 [PLAY AGAIN ?]
MARE "LETIER READCHARACIER
MAKE LEETER READC
TEST :LETTE
IFTRUE GAKE
IFFALSE NODRAW PRINI [THANKS FOR THE GAME!!] TOPLEVEL
END
TO SWAP : $L$ : $:$ B : W
IF EMPIY? WIHEN OUTPUT []
TEET :L = FIRST :W ) SWAP : (BUTFIRST :B) (BUTFIRST :W)
IFIRUE OUTPUT FPU: $: L$ SWAP : $L$ (BUTFIRST : B ) (BUTFIRST : W)
IFFALSE OUTPUT FPUT (AIRST : $B$ ) SWAP : $L$ (BUTFIRST : B)
END
TO DELETE :L $: 0$
IF: ${ }^{0}=$ " ${ }^{\text {THEN OUTPUT }}$ "


IFFALSE OUTPUT WORD (FIRST : 0 ) DELEIE : $L$ (BUTFIRST : 0 )
END
TO GALLOWS
PENUP
PEEXY $(-100)(-100)$
SETHEADING 0
SERHEADN
PENDOWN
BOX 200
5
Box 2005
PEITY ( -100 ) 100
SEIXY -100
SETHEADING 90
SETHEADIN
PENDOWN
PENDOWN
BOX 1155
Box 1155
PENUP
SETXY 0100
SETHEADING 180
SERIEADI
PEDNOWN
END FORWARD 20
END
T0 BOX :A $:$ B
ENEPEAT 2 [FORWARD : A RIGHT 90 FORWARD :B RIGHT 90]
END

SETXY 080
SETHEADING 95
polygon 20
PENUP
SETXY O 60
PENDOWN
POLYGON 102
PENUP
SEIXY ( -8 ) 70
PENDONN
POLYGON 151
PENUP
SETXY 870
PENDOWN
POLYGON 151
PENUP
SETXY (-8
SETHEADING 13555
PENDOWN
PENWIN
LEFT 90
FORWARD 14
END

TO POLYGON : N : S
REPEAT : $N$ [FORWARD :S RIGHT 360/:N]
END

## TO NECK

SEIXY ( -7 ) 42
SETHEAD
END
TO TRUNK
SETHEADING 90
SETXY ( -7 ) 37
REPEAT 7 [POLYGON 814 PENUP SETHEADING 180
END

## TO RIGHT.ARM

## PENUP <br> SETXY (-7

```
) 37
```

SETHEADING 225
PENDOWN
FORWARD 45
RIGHT 90
FORWARD 5
RIGHT 180
POLYGON 202
RIGHT 180
FORWARD 5
RIGHT 90
FORWARD 45
SETXY ( -7 ) 37
END
TO LEFT, ARM
PENUP
SETXY 737
SETHEADING 135
PENDONN
FORWARD 45
LEFT 90
FORWARD
POLYGON 202
FORWARD
LEFT 90
FORWARD 45
PENUP
END
TO RIGHI.LEG
PENUP
SEIXY ( -7 ) ( -27 )
SETHEADING 225
PENDONN
FORWARD 40
RIGHT 90
FORWARD 7
RIGAT 180
RIGHI 180
POLYGON 252

SETXY ( -7 ) ( -27 )
END

TO LEFT, LEG
SEIXY 7 ( -27 )
SETHEADING 135
PENDONN
FORNARD 40
EEFI
FORWARD 7
POLYGON 252
FORWARD
LEET 90
FORNARD 40
SETXY $7(-27)$
PENUP
END

TO FROWN
SETXY $(-8) 55$
SETHEADING
PENDOWN
PENERASE
FORWARD 14
LEFT 90
FORVARD 14
PENUP
PENCOLOR 6
SEIXY ( -8 ) 48
PENDOWN
FOR:ARD 10
RIGHT 30
END


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# Commodore 64 Sprite Contest Winners 

by Betsy Byrne
Associate Editor

I received bundles of entries for the sprite contest announced in the Winter, 1983, issue of Power/Play. In fact, the mailman on my route has been distinctly cool towards me lately. I was receiving entries right up to deadline day, and it was tough choosing the winners.

An interesting phenomenon occurred, however-all my entries were in age category C (age 12-18). Since we had originally planned to have a winner in each of three age groups, I was stumped-but only for a minute. "Why not just have a first, second and third prize instead!" I exclaimed to myself. So that's exactly what I did.

It was a bit hard choosing the first place winner, since I had three entries that were running neck and neck.
Fortunately, all three sprites were entered by one per-
son so I never did choose, I just gave them all first place.
The winner is ....... John Dolinar, age 18, from Sagamore Hills, Ohio. His three sprites-Antique Car, Guitar and Spriteman - all showed imagination, talent and craftsmanship. As all of us know who have experimented with sprite creation, it's not as easy as it looks! If you type in John's Antique Car sprite you may be surprised at what you see when you run it.

Our second place winner is Bonnie Baker, age 13, from Weston, Massachusetts. Bonnie's Sailboat sprite came to me in the form of a game: the Sailboat sprite is manuevered around a group of buoys and tries to get as close to the buoys as possible, without crashing of course! Bonnie had some questions about making the boat sink to the bottom of the screen when it hits a buoy, and having it make a scraping sound as it hits. I gave her questions to Tim Villanueva, my friendly neighborhood sprite expert, and he promises some interesting answers for the next issue of Power/Play.

Third place was captured by Mitch Shaw, 14, from Pensacola, Florida. He called his sprite Sprite Three, but I named it "Tigger the Tiger", and it was love at first sight. I mean, this thing is cute, folks!

So there you have it, our first annual sprite-making contest. Did I say "First Annual?" Does that mean there will be another contest this year? You will just have to wait and see-but be sure to SAVE all your most spritacular efforts, and-don't take any wooden sprites!


## Antique Car

g REM $* * * * * * * * * * * * * * * * * * * * * * * * * *$
***
1 REM * ANTIQUE CAR
: JOHN DOLINAR *
2 REM **************************
***
3 PRINT" [CLEAR]": POKE 53280,6
: POKE 53281,6
$4 \mathrm{~V}=53248$ : POKE $\mathrm{V}+21,3$ : POKE $\mathrm{V}+39,2$

$$
\begin{aligned}
& \text { : POKE V }+40,2 \text { : POKE V }+28,3 \\
& \text { : POKE V }+37,12 \text { : POKE } V+38 \text {, } \varnothing \\
& 6 \text { POKE } 2940,13: \text { POKE } 2041,14 \\
& 8 \text { POKE } \mathrm{V}+23,3 \text { : REM POKEV }+29,3 \\
& \text { 10 FOR ZZ=832 TO 894:READ Z } \\
& \text { : POKE ZZ, Z:NEXT } \\
& 12 \text { FOR YY=896 TO 958: READ Y } \\
& \text { : POKE YY,Y:NEXT }
\end{aligned}
$$

14 POKE 53248, 0日: POKE 53249,160
16 POKE 53259,23: POKE 53251,160
20 PRINT" [DOWN4]"
21 PRINT"[RIGHT17,ORANGE,RVS, SPACE7,RIGHT4,RVOFF, GRAY1, SHFT I, SHFT U,RIGHT,SHFT U]" 22 PRINT"[RIGHT17, ORANGE,RVS]
[BLACK] [ORANGE] [BLACK] [ORANGE] [YELLOW] [ORANGE] [RVOFF,GRAY1,RIGHT4,SHFT U2]"
23 PRINT"[RIGHT17,RVS,ORANGE, SPACE7,RIGHT4,BLACK] "
24 PRINT"[RIGHT11,ORANGE,RVS, SPACE7,YELLOW] [ORANGE] [BLACK] [ORANGE] [YELLOW] [ORANGE] [RIGHT3,BLACK, SPACE2, RVOFF]"
25 PRINT"[RIGHT11,RVS,ORANGE] [YELLOW] [ORANGE] [YELLOW] [ORANGE] [BLACK] [ORANGE, SPACE15,RVOFF]"
26 PRINT"[RIGHT1l,RVS,ORANGE, SPACE7,BLACK] [ORANGE] [YELLOW] [ORANGE] [BLACK] [ORANGE] [YELLOW] [ORANGE] [BLACK] [ORANGE] [YELLOW] [ORANGE] [BLACK] [ORANGE] [RVOFF]"
27 PRINT"[RIGHT11,RVS,ORANGE] [BLACK] [ORANGE] [YELLOW] [ORANGE] [BLACK] [ORANGE, SPACE15,RVOFF]"
28 PRINT" [RIGHT11,RVS,ORANGE, SPACE7,BLACK] [ORANGE,SPACE5, BLACK] [ORANGE] [YELLOW] [ORANGE] [BLACK] [ORANGE] [YELLOW] [ORANGE] [RVOFF]"
29 PRINT" [RIGHT11,RVS,ORANGE, SPACE9,RVOFF,SHFT $Z$,RVS, SPACE11]"
30 FOR F=1 TO 40:PRINT"[GRAY1, RVS] [RVOFF]";:NEXT
31 FOR F=1 TO 20:PRINT"[GRAY1, RVS, CMDR T] [RVOFF]";:NEXT
32 FOR F=1 TO 40:PRINT"[GREEN, RVS] [RVOFF]";: NEXT
33 FOR F=1 TO 40:PRINT"[GREEN, RVS] [RVOFF]";:NEXT
34 FOR F=1 TO 40:PRINT"[GREEN, RVS] [RVOFF]";:NEXT

35 FOR F=1 TO 40:PRINT"[GREEN, RVS] [RVOFF]";:NEXT
36 FOR F=1 TO 40:PRINT"[GREEN, RVS] [RVOFF]";:NEXT
37 FOR F=1 TO 40:PRINT"[GREEN, RVS] [RVOFF]";:NEXT
38 FOR F=1 TO 40:PRINT"[GREEN, RVS] [RVOFF]";:NEXT
39 FOR F=1 TO 39:PRINT"[GREEN, RVS] [RVOFF]";:NEXT
4月 POKE 2023,160:POKE 2023+54272,5
41 PRINT"[HOME]";
42 FOR $I=0$ TO 232
43 POKE 53248,I:POKE 53249,150
44 POKE 53250, I+23: POKE 53251,160
45 NEXT
46 POKE V+16,2
47 FOR I=1 TO 23
48 POKE $53248, I+232$
: POKE 53249,160
49 POKE 53250,I:POKE 53251,160
5 5 NEXT
51 POKE V+16,3
52 FOR $\mathrm{I}=23$ TO 111
53 POKE 53248,I-23:POKE 53249,160
54 POKE 53250, I:POKE 53251,160
55 NEXT
56 POKE 53264, $0:$ GOTO 42
99 END
100 DATA $0,63,255,0,48,0,0,40,0$, 15,250,0,63,250,128,85,250, 128,63,122,170
290 DATA $253,223,255,247,213,85$, 63, 192, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0,

300 DATA $0, \theta, \varnothing, \theta, 0, \theta, 0,0,0,0,0, \theta, \theta$
400 DATA $6,0,0,128,0,0,128,16,0$, 191,240,0,190,176,0,245,80,0, 223,240,0
500 DATA $95,112,0,93,240,0,15$, $240,0,0,0,0,0,0,0,0,0,0,0,0$, $\square, 0, \theta, 0, \theta, \theta, 0, \theta, 0$
690 DATA $0,0,0,0,0,0,0,0,0,0,0,0,0$


Ø PRINT" [CLEAR, DOWN8]"
1 REM MOVABLE MARIO

2 PRINT"WHEN SIZE OF STEP SHOWS ON SCREEN": PRINT
3 PRINT"TYPE A NUMBER FROM 1 AND 10.": PRINT: PRINT:PRINT

4 PRINT"WHEN SAILBOAT SHOWS ON SCREEN": PRINT"PRESS U TO MOVE UP"
5 PRINT"H TO MOVE LEFT"
6 PRINT":J TO MOVE RIGHT": PRINT
：PRINT＂AND N TO MOVE DOWN＂
7 PRINT：PRINT＂TRY TO MOVE THE SAILBOAT SPRITE AROUND THE NUMBERED BUOYS．YOU START＂
8 PRINT＂IN BETWEEN THE COMM． BOAT AND BUOY \＃1．［SPACE2］ END BETWEEN BOAT AND＂2．＂；
9 PRINT＂GET AS CLOSE TO THE BUOYS AS POSSIBLE W／OUT HITTING THEM．TIME YOURSELF＂；
10 PRINT＂AND TRY TO BEAT THAT TIME NEXT GAME．＂
16 FOR $X=\emptyset$ TO 2月0：NEXT ：PRINT＂［CLEAR］＂
17 POKE 53281，0：POKE 53280，1
18 PRINT＂SIZE OF STEP＂；：INPUT Z
$19 \mathrm{~V}=53248$ ：POKE $\mathrm{V}+21,1$
：POKE $V+39,2$ ：POKE $V+28,1$
：POKE $\mathrm{V}+37,6$ ：POKE $\mathrm{V}+38,1$
20 POKE 2940,13
$21 \mathrm{D}=1$ Ø $0: \mathrm{H}=15$ 刀
22 FOR $\mathrm{N}=$ Ø TO 62：READ Q
：POKE $832+\mathrm{N}, \mathrm{Q}: \mathrm{NEXT}$
23 PRINT＂［SPACE35，YELLOW，SHFT N］＂
24 PRINT＂［SPACE24，YELLOW］W I N D ［SPACE3，CMDR Z］＂
$25 \mathrm{D}=100$ ： $\mathrm{H}=150$
26 PRINT：PRINT：PRINT：PRINT ：PRINT＂［SPACE19，RVS，RED］1＂；
27 PRINT：PRINT＂［SPACE24，YELLOW，

SHFT J，SHFT C2，SHFT K］［GREEN］ COMM．BOAT＂
28 PRINT：PRINT：PRINT：PRINT ：PRINT＂［SPACE 29，RVS，RED］3＂
29 PRINT：PRINT：PRINT：PRINT ：PRINT＂［SPACE10，RVS，RED］2＂
30 IF $D<6$ THEN $D=255$
31 IF D 255 THEN $\mathrm{D}=0$
32 IF $\mathrm{H}<6$ THEN $\mathrm{H}=255$
33 IF $\mathrm{H}>255$ THEN $\mathrm{H}=\emptyset$
35 POKE $\mathrm{V}+\square, \mathrm{H}$ ：POKE $\mathrm{V}+1$ ，D
39 POKE $\mathrm{V}+\emptyset, \mathrm{H}:$ POKE $\mathrm{V}+1$ ， D
50 GET A\＄：IF A\＄＝＂＂THEN 50
55 IF A\＄＝＂H＂THEN $\mathrm{H}=\mathrm{H}-\mathrm{Z}$
60 IF A S＝＂J＂THEN $\mathrm{H}=\mathrm{H}+\mathrm{Z}$
7の IF AS＝＂U＂THEN $D=D-Z$
8 IF AS＝＂N＂THEN $D=D+Z$
$9 \emptyset$ IF A\＄＝＂Q＂THEN PRINT＂［CLEAR］＂ ：POKE V＋21， $0: S T O P$
99 GOTO 30
100 DATA $0,0,0,1,128,0,3,128,0,6$ ， $128,0,6,192,0,14,192,0,14$ ， 192，128
290 DATA $30,224,192,30,224,192$ ， 62，240，192，62，240，224，126， $248,224,126,248,224$
390 DATA $126,252,240,126,252,240$ ， $126,254,248,66,128,128,127$ ， $255,248,31,255,240$
310 DATA $15,255,224,0,0,0$

## Tiger Sprite

g PRINT＂ ［CLEAR，DOWN］ POWER／PLAY SPRITE CONTEST＂<br>1 PRINT＂ENTRY

\＃3 BY MITCH SHAW［DOWN5］＂
2 PRINT＂WHEN SIZE OF STEP SHOWS ON SCREEN＂：PRINT
3 PRINT＂TYPE A NUMBER FROM 1 TO INFINITY．＂：PRINT：PRINT＂TYPE Q TO QUIT＂：PRINT
4 PRINT＂WHEN OBJECT SHOWS ON SCREEN＂：PRINT＂PRESS U TO MOVE UP＂
5 PRINT＂H TO MOVE LEFT＂
：PRINT＂J TO MOVE RIGHT＂
：PRINT＂AND N TO MOVE DOWN＂
6 PRINT＂［HOME，DOWN20］
PRESS ANY KEY＂：GET Z\＄
：IF $2 \$=$＂＂THEN 6
7 PRINT＂［CLEAR］＂：POKE 53281，6
：POKE 53280， 0

8 PRINT＂［WHITE］SIZE OF STEP＂； ：INPUT Z
$10 \mathrm{~V}=53243$ ：POKE $\mathrm{V}+21,1$ ：POKE V＋39，8：POKE V＋28，1 ：POKE $\mathrm{V}+37,9:$ POKE $V+38,1$
20 POKE 2049,13
22 PRINT＂［DOWN］EXPAND SPRITE＂； ：INPUT AS：IF LEFT\＄（A\＄， 1）＝＂ Y ＂THEN POKE $\mathrm{V}+23,1$ ：POKE V＋29，1
23 PRINT＂［CLEAR］＂
24 IF LEFT\＄（A\＄，1）＜＞＂Y＂THEN POKE $\mathrm{V}+23$ ， $\operatorname{PEEK}(\mathrm{V}+23)$ AND 254
：POKE V＋29，PEEK（V＋29）AND 254
$25 \mathrm{D}=100: \mathrm{H}=200$
26 REM IT＇S GARFIELD
27 FOR $N=\emptyset$ TO 62：READ Q
：POKE 832＋N，Q：NEXT
30 IF $D<\theta$ THEN $D=255$
31 IF $D>255$ THEN $D=\emptyset$
32 IF $\mathrm{H}<\theta$ THEN $\mathrm{H}=255$
33 IF $\mathrm{H}>255$ THEN $\mathrm{H}=0$

# Backwords! For the VIC 20 and Datassette 

by Dr. Petrie Curryfavor
Komputerist and Professor of Obfuscation
(Ed. Note: We found this letter stuffed under the front door one day in March. Since Betsy Byrne claims the good Doctor is sane, we agreed to run yet another of his mysterious code programs. Once again, we take no responsibility for spelling, punctuation, capitalization, etc.)

## Hi there, Ms. LeBold and Ms. Le Byrne!

I Know yoU have been eagerly awaiting the NEXT Communication from Dr. Curryfavor, and Here it Is! Brilliant old Dr. Curryfavor comes through Again with another Mysterious and baffling Code Book! He was going to give it to the C.i.A. to replace their stodgy old Codes that everyBody knows already, but when he saw the wONdErful backwardS letters program by Karen Pierce in your winTer issue, he decided that you should have it instead. Obviously, you have More of the proper Spirit! Great Minds running on the same Track!
Of course, cunning old Dr. Curryfavor's program is very different from Ms. Pierce's program; hers PRINTs the LETTERS backwards, while "BACKWORDS!" PRINTs the WORDS and senTences backwards! Too bad there's not Enough RooM in an UN-eXpanded VIC to hold both of the programs at once. Hmmm...

Where Was I? Oh, yes! "BACKWORDS!" Now the reason this program is so BIG is beCause it does a lot-you can not only type backwardS in Two differenT ways, you can also PRINT backwards on your printer (if you have one), SAVE your MESSage on tape, DECODE the message, and a few Other Things.

On tOp of that, crafty old Dr. C. has added a nifty little AniMated title page. Let's 100 k at that first:

## 100-180

Dr. Curryfavor has Heard that there is SomeThing called "VIC 20 proGramming." yoU may have noticed that there is Not much memory in your Un-eXpanded VIC-so we VIC 20 ProGrammers Must "crUNch" our programs to fit. The routines in these lines give some examples of "Curryfavor Crunches" (No, it is NOT a BreakFast cereal!)

100k at line 100 and the DATA statements in Lines

610 and 620-see how Three lines can Do the work of Seven? This can save Quite a Bit (no Pun UNintended) of memory. We are also using One animation Routine to manipulate two \$tring\$. MID\$(BW\$,22-B,1) will PRINT one letter from $\mathrm{BW} \$$, and $22-\mathrm{B}$ is the number of the letter it will PRINT. There are six blank spaces at the Front of BW\$ and B goes from 6 TO 15 , so 22 -B starts counting from 16 TO 7. TAB(B) Starts the PRINTing from the Left (columns 6 through 15.) See how 22-B gets SMAller when $B$ gets bigGER? Now, at the Same Time, right after we PRINT MID\$(BW\$, 22-B,1), we PRINT MID\$ (BW\$,7,15-B). This means that we Start PRINTing BW\$ Beginning at letter 7 (" B " or "!") and PRINT one less letter each time ( 15 - B takes the letter oFF oF the right enD oF thE worD. Lines 150 and 160 change the variables to keep the animation going (did you know that $-1^{*}-1=1$ ? And $1^{*}-1=-1$ ?) IF you hit any key, line 170 will send you out of the LooP, but you may have to wait a few seconds!

170
Where it sends you, is to the "Vacuum Cleaner" in line 170 ! This routine eMpTys out the inPut buffer so that the key you hit doesn't PRINT in line 240.

200
Here is wHere we CLeaR out our variables, and DIMension our aRrAy. This is a two DIMensional aRrAy which will hold data for 19 lines of Up to 23 characters (number 23 is for a carriage RETURN, if necessary.)

## 210-240

This is the Main Menu. No Mysteries here!
250-280
IF your choice was " 1 ", then we "Default" to the values in line 250. IF " 2 " was your choice, we change those to the values in line 260 . If you lOOk at line 330, and study the results of using the different \$tring\$, Helpful old Dr. Curryfavor thinks you will see whY the "SECRET" mode only PRINTs One letter at a time in the UPper LEft comer. IF I= 3 THEN we GO TO the "UTLITIES MENU."

290-380
This is the Main LooP, where you eNter your MES ${ }^{3}$ Sage. Line 300 has the counters for the two DIMension\$ in our array - IF there are more than 22 keystrokes, we add a line ( $A=A+1$ ) and re-set $B$ to the First Letter of the new line (IOOk at line 350). Be sure to hit RETURN when you get near the end of a line (just like a typeWriter), or the print-Out will lOOk strange. IF there are more than 18 lines, THEN line 310 sends us to the "FILE FLLLED" warning, so plan your MESSage carefully. 320 is our "ESCape Clause"; Any time you want to GO TO the "UTILITIES MENU", hit the left arrow key.

Line 340 is our DELete routine. Yes, the DELete key does work in this program! Do you see how it sub-tracts from the array? Line 350 builds the array. You can think of it as a Grid, just like the screen display - with rows (A) and columns (B). IF you press RETURN, THEN in 360 we start a new line (BeGinning in the Left column, and Adding a new line.) THEN we GO TO the "DISPLAY" SUBroutine...

## 390-410

. . . which is right here! 1OOk at how the array is DISPLAYed backwardS! We start with the hiGHest numbers of both rows and columns!

## 430

This line waits for you to hit the left arrow key, which will let you fall through to the...

## 440-500

... UTILITIES MENU! Line 470 allows you to start a new MESSage, but gives you a chance to change your Mind! Line 480 allows you to CONTINUE your entry (does line 280 make sense now?) 490 handles the jobs of fiVe IF ... THEN statements! CRUNCH! CRUNCH!

## 510

This ONE line is our DECODEr! An array makes things very comPACT!

520-530
Here's our "SAVE" routine ... and Here's our array again!

## 540-580

Our "LOAD" lOOks a lot like our "SAVE." Notice how we set " $A$ " for our DISPLAY routine (line 580.) Be Sure you have your tape positioned correctly for these two routines!

590-600
I hope you have a Printer hooked up! OtherWise, you will get a "DEVICE NOT PRESENT ERROR" IF you select " 3 " from the UTILITIES MENU. If you don't have a printer yet, you had better leave these lines out for Now, and type: 590 RETURN. This will keep your program from "bombing" until you get your printer.

The print-out is 22 columns wide, of course-just the right size to be cut out and hidden in a chewing gum wrapper! A Perfect way to smuggle MESSages to other Silicon Panther Youth Society members (S.P.Y.S., for short!) Naturally, you could also pass on a DaTassette tape, instead.

NOW, to be Sure your TranslatOR is working, type in this MESSage from Friendly old Dr. Curryfavor:

ROVAFTRRUC EIRTEF RI
ENIM IHFA DHEIRF RUOY
MOEF WON ROF ETBDOLIS
! HUF EVFH !FLESMIH
ROVAFYRRUC . RI
ILO 'ILDHIK OT HEVE
EBYFM RO - SDHEIRF
REHTHAF HOCILIS
DLATS ROC HOLLEF
RUNT OT SEGFSSEM

## EDOC TERCES DHES DT <br> MARGOEP SIHT ESU YAM <br> UOY WOH ! RETUPMOC <br> HWI RUOH' OTNI KOOE <br> EDOC ROVAFTREUC . RII <br> TSETAL EHT DERETHE <br> YLLUFSEECCUS EVAH <br> UOT' ! SNOITFLUTARGNOC:

Now, some people complain that unAppreciated old Dr. Curryfavor Never does any programs for the Commodore 64. Well, Dr. Curryfavor doesn't have a 64 yet, but he was able to borrow one for a while, so he could Tell you how to translate the program for it.

To BeGin with, the 64 has More Memory and Only 80 -column proGram lines, so some of the longer lines need to be Broken into two lines. Line 210 should be re-Written as Two PRINT statements, divided between ".**** BACKWORDS! **** " and "**** MAIN MENU **** ". Then, at the beginning of the program, you must add this line:

10 POKE 53281,1:CL=54272
to turn the screen White. CL is the difference between the CoLor meMORy map and the screen memory map.

Then, since the 64 has a 40 -column screen, instead of the 22 columns on the VIC, we should do something about esTABlishing a 22 -column MargiN, so that our MESSage will be "transportable" to your fellow S.P.Y.S' VIC 20's. One way to do that is like this: 285 FOR M $=1046$ TO 2006 STEP40:POKE M,101:POKE M+CL,2:NEXT
which will draw a vertical Red line on the screen that will be the enD of your page. Be careful not to type past it! You could also add a MarGin Bell, like in "IGPAY" from the SprinG issue of Power/Play. I'll bet yoU could even figure out an EDiting routine and a Routine that would preVent you from tyPing more than $22 \mathrm{CHaRac}-$ ters. Try it!
If you have aNy problems with this program, Please let amiable old Dr. Curryfavor kNOw about them. And, if you would Rather Not type the program in yourSelf, send $\$ 3.00$ with a blank Tape or Disk and a S.A.S.E. to:

Dr. PeTrie Curryfavor
c/o Eddie Johnson
2928 Tennessee NE
Albuquerque, NM 87110
Checks or Money Orders should be made out to Eddie Johnson. Dr. Curryfavor is mad at the Bank and Won't go in there any more!
Well, that's It for This issue, but Keep in touch-coming Up soon aRe some more Secret Code Books from the CryptoGraphic ReSearch Labs of your friend and Mine,

Dr. Petrie Curryfavor,<br>Cryptomaniac and<br>Professor of Obfuscation



1 REM＊＊＊＊＊BACKWORDS！＊＊＊＊＊
2 REM BY DR．CURRYFAVOR， 1984
3 REM 2928 TENNESSEE NE， ALBUQUERQUE，NM 87110 595） 299－1662
4 REM DO NOT TYPE IN REM STATEMENTS OR PROGRAM WILL＊ NOT＊RUN！！
10ø PRINT＂［CLEAR］＂；：FOR P＝1 TO 7 ：READ S：READ D\＄
：PRINT TAB（S）D\＄：NEXT
110 BWS＝＂［SPACE6］BACKWORDS！
［SPACE6］＂： $\mathrm{Z}=-1$
$12 \emptyset$ PRINT＂［HOME，RVS，MAGENTA］＂BW\＄ ：FOR T＝1 TO 999：NEXT
130 FOR B＝6 TO 15：PRINT＂［HOME， BLUE，RVOFF］＂TAB（B）MID\＄（BW\＄， 22－B，1）＂［MAGENTA，RVS］
＂MID\＄（BW\＄，7，15－B）
140 FOR T＝1 TO 99：NEXT：NEXT
：FOR T＝1 TO 999：NEXT
$150 \mathrm{Z}=\mathrm{Z}$＊-1
160 IF $\mathrm{Z}=1$ THEN BW\＄＝＂［SPACE6］ ！SDROWKCAB［SPACE6］＂：GOTO 120
179 GET B\＄：IF B\＄＜＞＂＂THEN $19 \emptyset$
180 GOTO 110
190 FOR V＝1 TO $10:$ GET V\＄：NEXT
200 CLR：DIM $W \$(19,23): A=1$
210 PRINT＂［CLEAR，RVS］ ＊＊＊＊BACKWORDS！＊＊＊＊［SPACE2］ ＊＊＊＊MAIN［SPACE2］MENU＊＊＊＊＂ 220 PRINT＂［DOWN］SELECT NUMBER＂ ：PRINT＂［DOWN］AND PRESS［RVS， RED］RETURN［RVOFF，BLUE］＂
230 PRINT＂［DOWN］（1）SECRET
ENTRY＂：PRINT＂［DOWN］
（2）VISIBLE ENTRY＂
：PRINT＂［DOWN］（3）UTILITIES ［DOWN］＂
240 INPUT I：IF I＜1 OR I＞3 THEN 210
250 S $\$=$＂［MAGENTA，RVS ，HOME］＂
：R \＄＝＂［BLUE，RVOFF］＂
250 IF $I=2$ THEN $S \$=$＂ MAGENTA，RVS］ ＂：R $\$=$＂［BLUE，RVOFF］＂
270 IF $\mathrm{I}=3$ THEN 440
280 PRINT＂［CLEAR］＂；
：IF J＝7 THEN GOSUB 390
290 GET AS：IF AS＝＂＂THEN 290
3 月0 $B=B+1:$ IF $B>22$ THEN $B=1: A=A+1$
310 IF A＞18 THEN 420
320 IF A\＄＝＂［BACK ARROW］＂THEN 440
330 PRINT S\＄A\＄R\＄；
340 IF A $\$=$ CHR $\$(20)$ THEN $W \$$（ $A$ ， $B-1)=" ": A \$=" "$
$350 \mathrm{~W} \$(\mathrm{~A}, \mathrm{~B})=\mathrm{A} \$$
360 IF $\mathrm{A} \$=$ CHR $\$(13)$ THEN $\mathrm{B}=\varnothing: \mathrm{A}=\mathrm{A}+1$ ：GOSUB 390
370 IF A\＄＝CHR\＄（32）THEN GOSUB 390 380 GOTO 290
390 PRINT＂［CLEAR］＂：FOR C＝A TO 1 STEP－1：FOR D＝22 TO 1 STEP－1
40の PRINT W\＄（C，D）；
410 NEXT：NEXT：PRINT＂［HOME］＂； ：RETURN
426 PRINT＂［DOWN，RED，RVS，LEFT］ File filled［BLUE，RVOFF］＂
430 PRINT＂［HOME，RVS，MAGENTA］ ＊PRESS［BACK ARROW］ FOR MENU＊［BLUE］＂；：GET K\＄ ：IF $K \$\langle>"[B A C K$ ARROW］ ＂THEN 430
440 PRINT＂［CLEAR，RVS］ BACKWORDS UTILITIES：＂
450 PRINT＂［DOWN］（1）SAVE＂
：PRINT＂［DOWN］（2）LOAD＂
：PRINT＂［DONN］（3）PRINT＂
：PRINT＂［DOWN］（4）DISPLAY＂
460 PRINT＂［DOWN］（5）DECODE＂
：PRINT＂［DOWN］（6）DESTROY＂ ：PRINT＂［DOWN］（7）CONTINUE ［DOWN］＂：INPUT J
470 IF $J=6$ THEN INPUT＂［CLEAR，RED， RVS］ZAP MEMORY［BLUE，RVOFF］
＂；J\＄：IF J\＄＝＂Y＂THEN 2 の日
：GOTO 448
480 IF $\mathrm{J}=7$ THEN 210
490 ON J GOSUB 520，540，590，390， 510：GOTO 430
500 GOTO 440
510 PRINT＂［CLEAR］＂：FOR C＝1 TO 19 ：FOR $D=1$ TO 23：PRINT W\＄（C，D）； ：NEXT：NEXT：RETURN
52 INPUT＂［CLEAR］SAVE＂；F\＄

```
        :OPEN 1,1,2,F$
530 FOR C=1 TO A:FOR D=1 TO 22
    :PRINTH1,W$(C,D) ; :NEXT:NEXT
    :CLOSE 1:RETURN
540 INPUT" [CLEAR]LOAD";F$
    :OPEN 1,1,0,F$
550 FOR C=1 TO 19:FOR D=1 TO 22
    :GET#1,G$:W$(C,D)=W$ (C,D)+G$
560 IF G$=""THEN 580
570 NEXT:NEXT
580 CLOSE 1:A=C+1:RETURN
590 OPEN 1,4:CMD 1:FOR C=19 TO 1
```

```
    STEP-1:FOR D=23 TO l STEP-1
    :PRINT#l,W$(C,D);
60! NEXT:NEXT:PRINT#1:CLOSE 1
    :RETURN
610 DATA 94,"CODE[SPACE2]BOOK",4,
    "[DOWN]ENCRYPTION BY
    :",\emptyset,"[DOWN]DR. PETRIE
    CURRYFAVOR,"
6 2 0 \text { DATA 3,"REVERSIONIST AND",5,}
    "[DOWN]PROFESSOR OF",4,"
    [DOWN] RECIPROCATION.",71,
    "HIT ANY KEY"
```


## Typelefter

Editors:
I was afraid of this! You did have to go and encourage Dr. Curryfavor by publishing one of his "un-word processors" in the Spring issue and now look what happens! I thought I had safely hidden my VIC 20, but he found it anyway. At any rate, this latest exercise in absurdity was again addressed to you, and was left to me to handle the mailing. Doesn't it seem to you that a published author ought to provide his own postage, at least?

I decided after looking at Dr. Curryfavor's message on my printer, that I would write my own decoder program for it. Thus, TYPELEFTER-a program simple enough for even an adult to type in! After all, I have much more serious things
to do than to copy in a big, complicated program like BACKWORDS!
Of course, TYPELEFTER doesn't have all the features that Dr. Curryfavor's BACKWORDS! has, but it does have a "backwards carriage return" (lines 120-130), and will translate any backwards writing into a sensible form. It starts printing from the bottom right corner of the screen and moves left as you type, and up one line to the right hand column if you hit RETURN.
In closing, I should probably warn you that the indefatigable Dr. Curryfavor is threatening to send more code games to you in the near future. You have my sympathies.
kcul dooG
nosnhoJ eiddE

```
l REM **** TYPELEFTER ****
2 REM BY EDDIE JOHNSON, 1984
3 REM 2928 TENNESSEE NE,
        ALBUQUERQUE, NM 87110 505)
    299-1662
1@\emptyset PRINT" [CLEAR] " ; : X=252: Y=253
11\emptyset GET AS:IF AS=""THEN 110
120 P=POS (X):Z=2-P
```

Tiger Sprite (Continued From Page 77)

| 35 POKE $\mathrm{V}+$ の, H: POKE $\mathrm{V}+1, \mathrm{D}$ | 168 | DATA 42,154,160 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 39 POKE $V+\emptyset, H:$ POKE $V+1, D$ | 178 | DATA $25,101,144$ |  |  |
| 50 GET AS:IF AS=""THEN 50 | 180 | DATA 10,170,160 |  |  |
| 55 IF AS="H"THEN $\mathrm{H}=\mathrm{H}-\mathrm{Z}$ | 190 | DATA 2,17日,144 |  |  |
| 69 IF A S="J"THEN $\mathrm{H}=\mathrm{H}+\mathrm{Z}$ | 290 | DATA 10,170,128 |  |  |
| 78 IF $\mathrm{A}=$ "U"THEN $\mathrm{D}=\mathrm{D}-2$ | 210 | DATA 38,170,144 |  |  |
| 80 IF AS="N"THEN D=D +Z | 220 | DATA $25,105,100$ |  |  |
| 90 IF A\$="Q"THEN PRINT" [CLEAR]" | 230 | DATA 42,105,169 |  |  |
| : POKE V+21, 0 : END | 240 | DATA 21,105,84 |  |  |
| 95 GOTO 30 | 250 | DATA 42,170,160 |  |  |
| 100 DATA $2,8, \emptyset$ | 269 | DATA $26,170,160$ |  |  |
| 110 DATA 1,134,0 | 270 | DATA 10,170,144 |  |  |
| 120 DATA 10,170,64 | 280 | DATA 1,137,36 |  |  |
| 130 DATA 10,170,128 | 290 | DATA 2,138,19 |  |  |
| 140 DATA $43,239,160$ | 300 | dATA 10,70,129 |  |  |
| 153 DATA $25,231,144$ | 310 | REM AGE GROUP C:12 | T0 18 | (14) C |

# Catapult <br> For Unexpanded <br> VIC and Datassette 

by Joseph Bedard
Hyde Park. Massachusetts

I am 17 years old and attend Boston Technical High School. I started programming about a year ago. I taught myself how to program by looking at other programsI got most of my knowledge that way.
In my game, "Catapult", you are Prince Valiant-and are fighting for your life against a fire-breathing dragon. Your only weapon against Sindar (the dragon) is a catapult, which has three distance settings. Prince Valiant must run to the rock bin at the left of the screen, bring a rock back to load the catapult and fire it at Sindar.

The prince must hit the dragon squarely on the head before Sindar gets the idea and goes away. No one ever said that dragons are the brightest beasts around-so Valiant must hit Sindar once in the head at level one, twice at level two, three times at level three and so on. Meanwhile, Sindar's fire is destroying the brick wall that is Valiant's only protection, so hurry up with those rocks!

The " Z " key will move the prince leftward to the rock bin, the " C " key takes him back to load the catapult. "F1" launches a long shot, "F3" a medium range shot and "F5" a short toss over the wall.

## Automatic Load from Disk

For those of you using a VIC 20 with a disk drive, here are the changes you must make to "Catapult Loader" and "Catapult".

Lines 200 to the end of "Catapult Loader" perform some fancy footwork to automatically load the "Catapult" program from the tape. We can make this work for a disk drive by changing line 200 to:

## 200 LOAD "CATAPULT", 8

Now we must add a line to the program because normally you can't load a big program from a small program. Add the following line to "Catapult":

1 POKE 45,PEEK(174) : POKE 46,PEEK(175)
When you now run "Catapult Loader", it will automatically load and run "Catapult" from disk.

## Catapult Loader


:POKE CB+A* $8+\mathrm{N}, \mathrm{B}: \mathrm{NEXT}$ : GOTO $2 \sigma$
40 DATA $9,255,129,255,165,165$, 255,129,255
45 DATA $1,24,24,64,56,24,42,68,32$
50 DATA $2,24,24,2,28,24,84,34,4$
55 DATA $3,0,0,0,0,24,36,36,24$
60 DATA $4,0,0,0,28,226,65,255,255$
65 DATA $5,96,112,8,4,2,1,255,255$
76 DATA $6,3,3,1,1,1,1,255,255$
75 DATA $7,72,255,18,255,136,255$, 17,255
80 DATA $8,0,0,92,171,116,0,0,0$
85 DATA $9,0,6,13,118,128,241,126$, 7
90 DATA $10,35,109,255,0,193,2,60$, 207
95 DATA $11,134,131,197,57,2,4$, 120, 128
96 DATA $12,96,86,45,22,8,17,46,55$
100 DATA $32,0,0,0,0,0,0,0,0$
110 DATA $13,1,7,15,63,63,127,127$, 255

126 DATA $14,128,240,248,248,252$, 252,254,255
130 DATA $15,255,255,255,255,255$, 255,255,255
135 DATA $16,0,0,1,7,15,31,31,63$
140 DATA $17,0,0,128,224,240,248$, 248,252
145 DATA $18,63,31,31,15,7,1,0,0$
150 DATA $19,252,248,248,240,224$, 128,0,0
155 DATA $20,16,31,22,29,22,29,22$, 29
160 DATA $21,16,240,208,112,208$, 112,208,112
155 DATA $22,25,29,17,17,42,63,32$, 63
170 DATA $23,216,156,16,16,168$, $248,8,248,-1$
200 PRINT" [CLEAR, HOME]"
: POKE 198,5: POKE 631,78
:POKE 632,69:POKE 633,87
:POKE 634,13: POKE 635,131:END

## Catapult

Ø REM***** CATAPULT****
BY
JOSEPH BEDARD
2 PRINT" [CLEAR, HOME]"
: POKE 36879,8:GOSUB бøøø
$5 \mathrm{QAX}=\mathrm{QAX}+1$
$1 \emptyset$ PRINT" [CLEAR, HOME]"
: POKE 36879,8:GOSUB 2000
20 ON M GOTO $40,7 \varnothing$
$30 \mathrm{M}=1$ : GOTO 20
$40 \mathrm{~A} \%=\operatorname{PEEK}(197):$ IF $\mathrm{A} \%=33$ THEN $A=A-1: M A=1: D I=1$
45 IF $\operatorname{PEEK}(A)=\emptyset$ THEN $A=A+1: R=1$ : ZT =3
50 IF $A \%=34$ THEN $A=A+1: M A=2: D I=-1$
55 IF $\operatorname{PEEK}(A)=4$ AND $R=1$ THEN $R=\emptyset$ $: \mathrm{M}=2: \mathrm{ZT}=32$
$60 \operatorname{IF} \operatorname{PEEK}(A)=4$ THEN $A=A-1$
65 POKE A,MA: POKE A+C, 1
: POKE A-21, ZT: POKE A+C-21, 4 : POKE A-21+DI, 32: POKE A+DI, 32 : GOTO 150
76 IF $\mathrm{S}=1$ THEN 95
$71 \mathrm{~A} \%=\operatorname{PEEK}(197):$ IF $\mathrm{A} \%=39$ THEN F=8022: GOTO 35
75 IF $\mathrm{A} 8=47$ THEN $\mathrm{F}=8043$ : GOTO 85 80 IF $A \%=55$ THEN $F=8064$ : GOTO 85

81 GOTO 150
85 POKE 36878,15
$85 \mathrm{~S}=1: \mathrm{CA}=8149: Q=4:$ FOR $W=1$ To 3 : POKE CA, $\mathrm{Q}:$ POKE $36876, \mathrm{~S} 6: Q=Q+1$ : S6=S6+20
87 POKE CA+C, $4:$ NEXT:POKE 36876,0
99 POKE $36878,5: \mathrm{RO}=\mathrm{CA}-22: \mathrm{Q}=-21$ : $\mathrm{S} 6=201$
95 IF $\mathrm{RO}=\mathrm{F}$ THEN $\mathrm{Q}=23$
: POKE RO 21,32
100 POKE RO, 3: POKE RO+C, 4 : POKE RO-Q, 32: POKE A,MA : $\mathrm{RO}=\mathrm{RO}+\mathrm{Q}$
110 IF $\operatorname{PEEK}($ RO $)=7$ THEN RO $=C A-22$
: $M=1: S=9: F=0$ : POKE 8149,4
$120 \operatorname{IF} \operatorname{PEEK}(\mathrm{RO})=9$ OR $\operatorname{PEEK}(\mathrm{RO})=12$ THEN POKE 36878,15
: POKE $36876,241: \mathrm{Z}=\mathrm{Z}-1: \mathrm{Zl}=\mathrm{Z} 1+1$ : POKE 36876, 0
125 POKE 36878,5
130 IF Zl=QAX THEN 500
150 ON N GOTO 160,200
$155 \mathrm{~N}=1$ : GOTO 150
150 IF $\mathrm{Sl}=0$ THEN DR=INT (RND (1)*5) $+8156$
170 POKE DR,9: POKE DR $+1,10$
：POKE DR＋2，11： $\mathrm{N}=2$
200 POKE DR + C， 5 ：POKE DR $+1+C, 5$
：POKE DR $+2+\mathrm{C}, 5:$ IF $\mathrm{Sl}=1$ THEN 210
205 POKE DR，12：FB＝DR－1：Sl＝1
： $\mathrm{Hl}=\mathrm{Hl}+\mathrm{l}$
210 POKE $36877, \mathrm{~S} 5:$ POKE $\mathrm{FB}, 8$
：POKE FB＋C， 2 ：POKE FB＋1，32
$: F B=F B-1:$ POKE DR， $9: S 5=S 5-5$
$215 \operatorname{IF} \operatorname{PEEK}(\mathrm{FB})=7$ AND $\mathrm{H} 1>2$ THEN
POKE FB，32：POKE $\mathrm{FB}+\mathrm{C}, 0$
：POKE FB＋1，32：FB＝DR－1：S1＝$\varnothing$
： $\mathrm{Hl}=\emptyset: \mathrm{Y}=\mathrm{Y}+1$
216 IF $X>\emptyset$ THEN 218
217 IF $\mathrm{Y}=3$ THEN $\mathrm{X}=8129$ ：GOSUB $30 \emptyset \emptyset$
218 IF $Y=6$ THEN 5010
$220 \operatorname{IF} \operatorname{PEEK}(F B)=7$ THEN POKE $F B+1$ ，
32： $\mathrm{FB}=\mathrm{DR}-1: \mathrm{N}=1: \mathrm{Sl}=0: \mathrm{S} 5=23$ の
225 IF PEEK（FB）$=3$ THEN POKE FB +1 ，
32： $\mathrm{FB}=\mathrm{DR}-1: \mathrm{N}=1: \mathrm{Sl}=\emptyset: \mathrm{S} 5=23$ 万
： $\mathrm{Hl}=\emptyset$
230 IF $N=1$ THEN POKE DR， 32
：POKE DR $+1,32$ ：POKE DR $+2,32$
235 GOTO $2 \emptyset$
200ø POKE 36859，255 ：PRINT＂［CLEAR］＂
$2 \emptyset 10$ PRINT＂［UP，SPACE12，YELLOW］PQ ［SPACE8］＂
2020 PRINT＂［UP，SPACE12，YELLOW］RS ［SPACE8］＂
2025 PRINT
2030 PRINT＂［UP，SPACE12，MAGENTA］ MN［GREEN］VW［MAGENTA，SPACE5］ ＂
2035 PRINT＂［UP，SPACEII］MOON ［GREEN］TU［MAGENTA，SPACE5］＂
2040 PRINT＂［UP，SPACE10］MOOOOOON ［SPACE4］＂
2045 PRINT＂［UP，SPACE6，WHITE］VW ［MAGENTA］MOOOOOOOON［SPACE3］ ＂
2950 PRINT＂［UP，SPACE4］MN［WHITE］ TU［MAGENTA］MOOOOOOOOOON ［SPACE2］＂
$2 ø 55$ PRINT＂［UP，SPACE3］ MOOOOOOOOOOOOOOOON＂
2068 PRINT＂［UP，SPACE2］ MOOOOOOOOOOOOOOOOOON＂
2065 PRINT＂［UP］MOOOOOOOOOOOOOOO OOOOOMODOOOODOOOOOOOOOOOOOO＂
297日 PRINT＂［UP］ 00000000000000000 $000000000000000000000000000^{\prime \prime}$
$2072 \mathrm{ZT}=32: \mathrm{C}=30720: \mathrm{FOR} \mathrm{A}=7988$ TO 8185：POKE A，32：POKE A＋C，©
：NEXT
2085 FOR $A=8164$ TO 8135：POKE $A, 7$ ：POKE A＋C， $2:$ NEXT
2099 POKE 8142，9：POKE 8142＋C，7 ：POKE 8149，4：POKE 8149＋C，4 2095 FOR $A=8129$ TO 8131：POKE A， 7 ：POKE A＋C，2：NEXT
2100 FOR $A=8151$ TO 8153：POKE $A, 7$ ：POKE A＋C，2：NEXT
$2110 \mathrm{M}=\emptyset: \mathrm{N}=\emptyset: A=8148: M A=1: S 5=230$
：POKE $36878,5: S 6=201: Z=10$
$: \mathrm{Y}=$ ๆ $: \mathrm{Zl}=\emptyset: \mathrm{X}=\emptyset$

## 2125 RETURN

3000 POKE $X, 32$ ：POKE $X+C$ ， 0
：POKE $X+1,32$ ：POKE $X+1+C, 0$
：POKE $x+2,32$ ：POKE $x+2+C$ ，$\varnothing$
：POKE $X+22,7$
3010 POKE $X+22+C, 2$ ：POKE $X+23,7$
：POKE $X+23+C, 2$ ：POKE $x+24,7$
：POKE $X+24+C, 2$ ：RETURN
500 IF Z1＝QAX THEN：POKE 35877， 0
：PRINT＂［HOME，RVS，DOWN12，
RIGHT，WHITE］NEXT LEVEL＂
：FOR WTR＝1 TO 75ø日：NEXT
5005 GOTO $502 \emptyset$
5010 POKE 36878，0：POKE 36877， 0
：PRINT＂［HOME，RVS，DOWN12，
RIGHT，GREEN］GAME OVER＂
：FOR WTR＝1 TO 750日：NEXT：RUN
502 の $\mathrm{S}=\emptyset: \mathrm{Y}=\emptyset: \mathrm{X}=\emptyset: \mathrm{Sl}=\emptyset: \mathrm{FB}=0:$ GOTO 5
6日ø日 POKE 36869，255
：PRINT＂［CLEAR，HOME，DOWN6，
RIGHT5，RVS，RED］CATAPULT＂
601日 $C=30720: F O R \quad A=8164$ TO 8185
：POKE A，7：POKE A＋C， $2:$ NEXT
6020 PRINT＂［DOWN8，RIGHT12，YELLOW］ PQ［DOWN，LEFT2］RS［RIGHT9，
DOWN 3，WHITE］VW［DOWN，LEFT2］
TU［HOME］＂
$6030 \mathrm{~A}=8159: \mathrm{DR}=8161: \mathrm{FOR} Z=1$ TO 16
6032 POKE A，1：POKE A＋C，1
：POKE DR， 9 ：POKE DR $+1,1 \emptyset$
：POKE DR $+2,11$ ：POKE DR + C， 5
：POKE DR $+1+C, 5$
6034 POKE DR $+2+\mathrm{C}, 5$ ：POKE A＋1， 32
： $\mathrm{POKE} \quad \mathrm{DR}+3,32: A=A-1: D R=D R-1$
6040 FOR $Y=1$ TO 25月：NEXT：NEXT
6050 POKE A＋1， 21 ：POKE A＋1＋C，1
：FOR $Y=1$ TO 5gøD：NEXT
$6069 \mathrm{Z}=\emptyset: \mathrm{Y}=\emptyset: A=\emptyset: \mathrm{DR}=\emptyset:$ RETURN
C

# Student Software: Who Owns What a Student Creates? 

by Alfred Fant, Jr.

In an academic setting, determining who owns intellectual property can be a rather thorny issue. Should the student own all the proprietary rights to a program he or she creates using school-owned computers?
On the one side of the terminal, we have the student spending weeks of classroom time developing a program for a semester project grade. This programmer makes full use of the provided resources: teacher guidance, debugging tools, computer manuals and the like. And then, if the program is a commercial success, the student sells the software. This "software" consists only of typed words upon sheets of paper. What rights (if any) does the school have to the distribution and profits of such programs?
Some schools claim that since the program could not have been developed without the investment capital in computer resources, the program's profit should be returned to the school. After all, the student programmer has already received a reward-an academic grade. The primary purpose of school is to award grades, not proprietary rights to programs developed during class time on school-owned facilities. Apparently, this is the position of many universities and colleges.
Such assignment of proprietary
rights for computer programs is unclear from a legal standpoint. As the May, 1983, issue of Physics Today noted:

> KThe law distinguishes between two types of intellectual prop-erty-patents and copyrights. Patents rely on originality and novelty, whereas for copyrights the idea itself doesn't have to be original, only the rendition or expression of the idea. In 1979 the U.S. Supreme Court ruled that software [computer programs] could not be patented; it has not yet ruled on exactly how software should be treated. 7 H

Since many schools are now requiring computer science coursework for graduation, this is a program which needs to be addressed. In the high school where I teach, for example, five student programs were seriously reviewed by various microcomputing magazines. Two programs were finally purchased. The $\$ 175.00$ received was given totally to the student authors. Perhaps not surprisingly, this was also the first year computer science became a required subject in the student curriculum.

I would like to suggest the following policy toward such studentwritten programs. Remember, this is only a suggested policy-it is not set in concrete. The private and public school sectors would welcome your suggestions and comments.

## Student Computer Program Rights

Whenever a computer program is created by a student using schoolowned equipment, the following policies are recommended:

1. The student program should include a personal copyright state-
ment and the name of the school institution embedded in the actual program code.
example:
copyright 1984 by John A. Doe
Hyde Park Baptist High School 3901 Speedway/Austin TX 78751
This notice would give the student protection from unscrupulous commercialism. Someone might steal a copyright from a student author, but they would probably hesitate stealing a program from a school.

This notice would also give the school valuable public relation benefits. Such PR can be quite helpful in securing monetary grants.
2. The school/institution could have free, unlimited use of the program for educational purpose although the school could not sell or otherwise distribute copies of the program without the author's permission. Thus, the student would actually own the rights to the program.
3. All profits from the program would go to the student. It is suggested that the student voluntarily return $10 \%$ of the profit to the school/ institution. The school board would decide how to best utilize this $10 \%$. For instance, it could be used to buy more computer equipment or it could be returned to the student. C


## How to Submit Things to Kids' Corner

Programs:
Must be sent on disk or tape, clearly marked with computer type and your name, address, and PHONE NUMBER. If your program is for the VIC, mark
 the label with the amount of memory you had plugged in when you saved the program. Send a printout (listing) if you can, and BE SURE that your disk or tape is mailed in a PADDED protective envelope. Tapes should be in a mailing case, disks between two pieces of stiff cardboard. Protective
envelopes are found at office supply stores for around 25 cents. They're worth it!

Articles, Stories, Poems, etc.:
Should be typed or computer printed, double spaced, each page numbered, and headed with the title and author's name, address, and phone number. I can, if absolutely necessary, accept text that is neatly hand printed on every other line, each page numbered and headed as described above.

Photographs: Color or black and white, preferably 35 mm . Taped or otherwise attached to a stiff piece of paper or cardboard (but make sure they can be removed without damaging them). Label the paper with some type of caption, the name(s) of the person(s) pictured, and the name, address, and phone number of the sender. (School pictures are just fine.)

Drawings: Black and white might be best; at least outline things in a dark color if you can. Make them big enough that details will show if they have to be reduced. If you are sending a cartoon, print the captions in the balloons very carefully, or get someone who is really good at print-
ing to do the words for you. Mail them using the same directions as for photographs.

If you are sending a program, don't forget to include the directions! It's a good idea to have them right in the program if you can. Be sure to keep a copy of everything you send. I might need to call you about it, and unfortunately, I can't send anything back. If you have already sent something in and didn't see it in this issue, remember that we have to get Power/Play ready for printing almost THREE months before you read it! If something you sent is going to be in the magazine, you will probably get a phone call from me before you see it in print so don't forget to include your AREA CODE and phone number.

Even if you are sending a drawing, photo or program, write something that tells a little bit about YOU. Don't forget to send a picture of yourself!

The address to send things to is:

> COMMODORE KIDS co BETSY BYRNE 6209 LESLIE PLACE NE ALBUQUERQUE NM 87109 C

[^10]

# Borderline and Type Setter <br> by Richard K. Stare 


#### Abstract

The 1525 graphic printer can be useful for many things besides listing programs and printing letters. The following two programs are an interesting way to expand that usefulness.


## Borderline

"Borderline" is a poor man's way to distinctive stationery using the VIC 1525 graphic printer. Written to run on a VIC with at least 3K expansion, "Borderline" is a simple, malleable program that dot-programs the printer to generate a border around a page of tractor paper. For the purpose of example, the listing given is already set up to produce a photographic motif-little cameras, shown front and side view, are printed around the edge of the paper using this version. However, you can modify it to produce any design you like.

Despite its length, the program is essentially nothing more than a few simple repetitive operations. Twentysix characters are built up and stored in string variables during the first 41 lines of the program. The rest of the program fits the variables into a pattern a line at a time and then prints the line. The pattern, placement of character variables, character data requirements and data line numbers relating to the variables are shown in Figures 1 and 2.

Modifying the program for different character designs is a simple matter. The first step is the art work. Using a fine-grid graph paper, mark off the character variable borders in the manner of Figure 1. Now create a design within the confines of the layout. Keep in mind that the character sizes are fixed; altering the sizes would necessitate a restructuring of the entire program.

Inserting the design into the program requires some thought and a little effort. Referring to Figure 1, determine the binary value for each column of the character variables. For example, in the camera design illustrated in Figure 1, column one of character variable BA\$ is 255, column two is 255, column three is 131 and so on for 12 columns, the length of the character. See the 1525 printer manual or the VIC 20 Programmer's Reference Guide for full details on binary conversion.


Figure 2 gives the program line number of the data statement defining each character variable for entering a new design. For example, once the binary values for BA\$ are known, you can refer to Figure 2 to see that program line number seven should be replaced with the new data statement reflecting this data. When the data has all been entered test run the program and check for errors.

To lengthen or shorten the border just add or subtract steps from line 58. To decrease the width subtract one or more steps from the FOR-TO loops that construct the master strings P1\$, P2\$, P3\$, and P4\$ and decrease the dot address given in variable SP\$ by 23 for each step deleted.

## Type Setter

In order to facilitate data development for the "Borderline" program, I wrote another program, titled "Type Setter". Since the 26 characters used requires 309 binary numbers to define them it is helpful to have a program that does the figuring
"Type Setter" is an aid to generating character data for the VIC 1525 graphic printer in graphic mode. The idea is similar to Commodore's custom character tape but with a few twists. Designed for the VIC, it requires a minimum of 3 K to operate.

Input to the program is via screen and joystick, but with modification a light pen can be substituted for the joystick. The screen work area consists of three segments, each representing $18 \times 7$ dots. Dots are set or unset by positioning the cursor with the joystick and

## Figure 1.

Borderline Character Designing




Figure 2. Borderline Character Data

| Page Line No. | Character Placing |
| :---: | :---: |
| 1-4 | Space |
| 5 | BAS $+19^{*}(\mathrm{CA}$ S +BM \$ $)+\mathrm{CA}$ S +BD \$ |
| 6 | BB + $+19^{*}(\mathrm{CBS}+\mathrm{BNS})+\mathrm{CBS}+\mathrm{BES}$ |
| 7 | $\mathrm{BCS}+19^{*}(\mathrm{BOS}+\mathrm{BP}$ ) $)+\mathrm{BO}$ + +BF \$ |
| 8 | CES + SPS + CCS |
| 9 | CFS+SP\$+CD\$ |
| 10 | Y1\$+SPS+Y3\$ |
| 11 | Y2S+SPS+Y4\$ |
| 12-91 | Lines 8-11 repeated |
| 92 | BG + $19^{*}(\mathrm{CAS}+\mathrm{BM}$ ) $+\mathrm{CAS}+\mathrm{BJ} \mathrm{\$}$ |
| 93 | $\mathrm{BHS}+19^{*}(\mathrm{CBS}+\mathrm{BNS})+\mathrm{CBS}+\mathrm{BKS}$ |
| 94 | $\mathrm{BIS}+19^{*}(\mathrm{BOS}+\mathrm{BPS})+\mathrm{BOS}+\mathrm{BL} \$$ |
| 95-99 | Space |

Note: 99 lines to the page ( $81 / 2 \times 11$ inch paper).
pressing the fire button. Function commands are turned on or off when the cursor is over the first letter of the command at screen bottom and the fire button is pressed. Moving the cursor to one of the numbers to the left or right of screen and pressing the fire button will activate whichever command is on at the time. Completion of a command cycle turns that command off.
Program output is contained within the program itself. Prior to a run, blank data statements using the format illustrated in lines 101 to 103 are entered into the program. Upon activation of the save command, the designated segment is scanned, converted to printer binary, the first available data blank located and the binary data POKEd into the blank. To use the data, delete the program body as well as the last two bytes (, 0 ) of each statement. The data statements can then be manipulated and merged with the intended program. Obviously, the Programmer's Aid cartridge will simplify the procedure.
"Type Setter" notes:
Lines 1 to 3 compute the location of the first blank data statement for any memory configuration. If the program is modified so that it is shorter, the value added to K to define $U$ must be changed. Lengthening the program will only increase the time it takes to complete the first save.
Line 11 prevents the program from reading the fire button too soon after an entry.
Lines 25 to 33 are the delete function.
Lines 35 to 43 convert data scanned from the screen to printer binary.
Lines 45 to 48 locate the first available blank data statement with 47 ending the program should all statements be full.
Lines 49 to 51 POKE the printer data into the located data statement.
Lines 101 to 103 should be duplicated as needed. The extra comma is a result of the way the data is POKEd in. The extra zero is to remind that the comma is there.

| Character Size and Program Line No. |  |  |
| :---: | :---: | :---: |
| Char. | x 7 Dots | Data Stat. |
| BAS | 12 dots | Line 7 |
| CAS | 19 dots | Line 1 |
| BMS | 4 dots | Line 19 |
| BD\$ | 12 dots | Line 10 |
| BBS | 12 dots | Line 8 |
| CB\$ | 19 dots | Line 2 |
| BN\$ | 4 dots | Line 20 |
| BES | 12 dots | Line 11 |
| BC\$ | 12 dots | Line 9 |
| BO\$ | 19 dots | Line 22 |
| BP\$ | 4 dots | Line 21 |
| BF\$ | 12 dots | Line 12 |
| CES | 12 dots | Line 5 |
| CC\$ | 12 dots | Line 3 |
| CF\$ | 12 dots | Line 6 |
| CD\$ | 12 dots | Line 4 |
| Y1\$ | 12 dots | Line 23 |
| Y3\$ | 12 dots | Line 25 |
| Y2\$ | 12 dots | Line 24 |
| Y4\$ | 12 dots | Line 26 |
| BG\$ | 12 dots | Line 13 |
| BJ\$ | 12 dots | Line 16 |
| BHS | 12 dots | Line 14 |
| BKS | 12 dots | Line 17 |
| BIS | 12 dots | Line 15 |
| BLS | 12 dots | Line 18 |

Note: SP\$ is dot address for righthand border.

## Borderline

1 DATA $240,232,232,232,240,248$, $180,154,137,137,137,154,180$, $248,240,232,232,232,240$
2 DATA $255,255,255,255,255,199$, $204,216,298,208,208,216,204$, $199,255,255,255,255,255$
3 DATA $248,248,248,248,136,252$, $242,233,137,234,244,184$
4 DATA 159,159,159,159,144,191, $255,223,192,223,255,128$
5 DATA $184,244,234,137,233,242$, $252,136,248,248,248,248$
6 DATA $128,255,223,192,223,255$, $191,144,159,159,159,159$
7 DATA $255,255,131,131,243,147$, $147,147,131,129,192,160$
8 DATA $255,255,128,128,255,128$, $128,128,128,255,128,128$
9 DATA $191,159,128,128,135,128$, $128,123,128,128,129,130$
10 DATA $160,192,129,131,147,147$, $147,243,131,131,255,255$
11 DATA $128,128,255,128,128,128$, $128,255,128,128,255,255$
(Continued On Next Page)

12 DATA $130,129,128,128,128,128$, $128,135,128,128,159,191$
13 DATA $254,252,128,128,240,128$, $128,128,128,128,192,160$
14 DATA $255,255,128,128,255,128$, $128,128,128,255,128,128$
15 DATA $255,255,224,224,231,228$, $228,228,128,128,129,130$
16 DATA $160,192,128,128,128,128$, $128,240,128,128,252,254$
17 DATA $128,128,255,128,128,128$, $128,255,128,128,255,255$
18 DATA $130,129,128,128,228,228$, $228,231,224,224,255,255$
19 DATA $160,192,192,160$
20 DATA $128,255,255,128$
21 DATA $130,129,129,130$
22 DATA $132,136,136,136,136,136$, $132,132,130,130,130,132,132$, $136,136,136,136,136,132$
23 DATA $128,144,152,140,130,226$, $254,224,128,128,128,128$
24 DATA $144,136,132,130,129,128$, $143,128,129,130,132,136$
25 DATA $128,128,128,128,224,254$, $226,130,140,152,144,128$
26 DATA $136,132,130,129,128,143$, $128,129,130,132,135,144$
27 SPS=CHR\$(27)+CHR\$(16)+CHR\$(1) +CHR\$ (212)
28 FOR I=1 TO 19:READ A : CAS=CA\$+CHR\$(A):NEXT :FOR I=1 TO 19:READ A $: C B \$=C B \$+C H R \$(A): N E X C$
29 FOR $I=1$ TO 12:READ A : CC $\$=\mathrm{CC} \$+\mathrm{CHR}(\mathrm{A}): \mathrm{NEXT}$ :FOR I=1 TO 12:READ A $: C D \$=C D \$+C H R \$(A): N E X T$
30 FOR $I=1$ TO 12:READ A : CES=CES+CHR\$ $(A): N E X T$ :FOR I=1 TO 12:READ A $: C F \$=C F \$+C H R \$(A): N E X T$
31 FOR $I=1$ TO 12:READ A $: B A \$=B A \$+C H R \$(A): N E X T$ :FOR I=1 TO 12:READ A $: B B \$=B B \$+C H R \$(A): N E X T$
32 FOR $\mathrm{I}=1$ TO 12:READ A : BC $\$=\mathrm{BC} \$+\mathrm{CHR} \$(\mathrm{~A}): \mathrm{NEXT}$ :FOR I=1 TO 12:READ A : BD \$ = BD $\$+\mathrm{CHR}$ ( A$): \mathrm{NEXT}$
33 FOR $I=1$ TO 12:READ A : BES=BE\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A : BE $\$=\mathrm{BF} \$+\mathrm{CHR}(\mathrm{A}): \mathrm{NEXT}$ 34 FOR $\mathrm{I}=1$ TO 12:READ A
: BG $=\mathrm{BG} \$+\mathrm{CHR} \$(\mathrm{~A}): \mathrm{NEXT}$ :FOR I=1 TO 12:READ A : $\mathrm{BH} \$=\mathrm{BH} \$+\mathrm{CHR}$ ( A$): \mathrm{NEXT}$
35 FOR $I=1$ TO 12:READ A
: BI \$=BI\$+CHR\$(A):NEXT
:FOR I=1 TO 12:READ A
: BJ\$=BJ\$+CHR\$ (A):NEXT
36 FOR $I=1$ TO 12:READ A
$: B K \$=B K \$+C H R \$(A): N E X T$
:FOR I=1 TO 12:READ A
: BLS=BL\$+CHR\$ (A): NEXT
37 FOR $I=1$ TO 4:READ A
: BM\$=BM\$+CHR\$ (A) : NEXT
: FOR I=1 TO 4:READ A
: BN $=\mathrm{BN} \$+\mathrm{CHR}$ ( A$):$ NEXT
38 FOR $I=1$ TO 4:READ A
: BO\$=BO\$+CHR\$ (A) : NEXT
39 FOR $I=1$ TO 19:READ A
$: B P \$=B P \$+C H R \$(A): N E X T$
40 FOR $I=1$ TO 12:READ $A$
: Y1 \$=Y1\$+CHR\$(A):NEXT
:FOR I=1 TO 12:READ A
$: Y 2 \$=Y 2 \$+C H R \$(A): N E X T$
41 FOR $I=1$ TO $12:$ READ $A$
$: Y 3 \$=Y 3 \$+C H R \$(A): N E X T$
:FOR I=1 TO 12:READ A
$: Y 4 \$=Y 4 \$+C H R \$(A): N E X T$
42 OPEN 3,4:FOR U=1 TO 4
: PRINTH3, CHR\$ $(8)$ : NEXT
43 FOR $\mathrm{I}=1$ TO $5: \mathrm{Pl} \$=\mathrm{P} 1 \$+\mathrm{CA} \$+\mathrm{BM} \$$ :NEXT:FOR $I=1$ TO 5
: P $2 \$=\mathrm{P} 2 \$+\mathrm{CA} \$+\mathrm{BM} \$: \mathrm{NEXT}$
$:$ FOR I $=1$ TO $5: \mathrm{P} 3 \$=\mathrm{P} 3 \$+\mathrm{CA} \$+\mathrm{BM} \$$ : NEXT
44 FOR $\mathrm{I}=1$ TO $4: \mathrm{P} 4 \$=\mathrm{P} 4 \$+\mathrm{CA} \$+\mathrm{BM} \$$ : NEXT
45 PRINT\#3,CHR\$ (8) BA\$P1\$P2\$;
46 PRINT\#3,P3\$P4\$CA\$BD\$
$47 \mathrm{P} 1 \$=" \mathrm{n}: \mathrm{P} 2 \$=" \mathrm{n}: \mathrm{P} 3 \$=" \mathrm{n}: \mathrm{P} 4 \$=" \mathrm{n}$
48 FOR $\mathrm{I}=1$ TO 5:Pl\$=Pl\$+CB\$+BN\$ :NEXT:FOR I=1 TO 5
: P2\$=P2\$+CB\$+BN\$:NEXT
$:$ FOR I=1 TO $5: \mathrm{P} 3 \$=\mathrm{P} 3 \$+\mathrm{CB} \$+\mathrm{BN} \$$ : NEXT
49 FOR I=1 TO $4: \mathrm{P} 4 \$=\mathrm{P} 4 \$+\mathrm{CB} \$+\mathrm{BN} \$$ : NEXT
50 PRINT\#3, CHR\$ (8) BB\$P1\$P2\$;
51 PRINT\#3, P3\$P4\$CB\$BE\$
$52 \mathrm{P} 1 \$=" \mathrm{n}: \mathrm{P} 2 \$=" \mathrm{n}: \mathrm{P} 3 \$=" \mathrm{n}: \mathrm{P} 4 \$=" \mathrm{n}$
53 FOR $\mathrm{I}=1$ TO $5: \mathrm{P} 1 \$=\mathrm{P} 1 \$+\mathrm{BP} \$+\mathrm{BO} \$$ :NEXT:FOR $I=1$ TO 5
$: P 2 \$=P 2 \$+B P \$+B O \$: N E X T$
:FOR I=1 TO $5: \mathrm{P} 3 \$=\mathrm{P} 3 \$+\mathrm{BP} \$+\mathrm{BO} \$$ : NEXT
54 FOR $\mathrm{I}=1$ TO $4: \mathrm{P} 4 \$=\mathrm{P} 4 \$+\mathrm{BP} \$+\mathrm{BO} \$$

## : NEXT

55 PRINT\#3,CHR\$ (8) BC\$P1\$P2\$;
56 PRINT\#3, P3\$P4\$BP\$BF\$
$57 \mathrm{P} 1 \$=" \mathrm{n}: \mathrm{P} 2 \$=" \mathrm{n}: \mathrm{P} 3 \$=" \mathrm{n}: \mathrm{P} 4 \$=$ " "
53 FOR U=1 TO 21
59 PRINT\#3,CE\$SP\$CC\$
$6 \emptyset$ PRINT\#3,CF\$SP\$CD\$
61 PRINT\#3,Y1\$SP\$Y3\$
62 PRINT\#3,Y2\$SP\$Y4\$
63 NEXT
$64 \mathrm{P} 1 \$=" \mathrm{n}: \mathrm{P} 2 \$=" \mathrm{n}: \mathrm{P} 3 \$=" \mathrm{n}: \mathrm{P} 4 \$=\mathrm{n}=$
65 FOR $\mathrm{I}=1$ TO 5:Pl\$=P1\$+CA\$+BM\$ :NEXT:FOR $\mathrm{I}=1$ TO 5
$: P 2 \$=P 2 \$+C A S+B M \$: N E X T$
:FOR I=1 TO 5:P3\$=P3\$+CA\$+BM\$ : NEXT
66 FOR $\mathrm{I}=1$ TO $4: \mathrm{P} 4 \$=\mathrm{P} 4 \$+\mathrm{CAS}+\mathrm{BM} \$$ : NEXT
67 PRINT\#3,CHR\$ (8) BG\$P1\$P2\$;
68 PRINT\#3,P3\$P4\$CA\$BJ\$


7 П FOR I=1 TO 5:P1\$=P1\$+CB\$+BN\$ : NEXT:FOR $\mathrm{I}=1$ TO 5 $: \mathrm{P} 2 \$=\mathrm{P} 2 \$+\mathrm{CB} \$+\mathrm{BN} \$: \mathrm{NEXT}$ :FOR $\mathrm{I}=1$ TO $5: \mathrm{P} 3 \$=\mathrm{P} 3 \$+\mathrm{CB} \$+\mathrm{BN} \$$ : NEXT
71 FOR $\mathrm{I}=1$ TO $4: \mathrm{P} 4 \$=\mathrm{P} 4 \$+\mathrm{CB} \$+\mathrm{BN} \$$ : NEXT
72 PRINT\#3,CHR\$(8)BH\$P1\$P2\$;
73 PRINT\#3, P3\$P4\$CB\$BK\$

75 FOR $\mathrm{I}=1$ TO $5: \mathrm{Pl} \$=\mathrm{P} 1 \$+\mathrm{BP} \$+\mathrm{BO} \$$ : NEXT:FOR $\mathrm{I}=1$ TO 5 $: \mathrm{P} 2 \$=\mathrm{P} 2 \$+\mathrm{BP} \$+\mathrm{BO} \$: \mathrm{NEXT}$ $: F O R \quad I=1$ TO 5:P3\$=P3\$+BP\$+BO\$ : NEXT
76 FOR $\mathrm{I}=1$ TO $4: \mathrm{P} 4 \$=\mathrm{P} 4 \$+\mathrm{BP} \$+\mathrm{BO} \$$ : NEXT
77 PRINT\#3,CHR\$ (8)BI\$P1\$P2\$;
78 PRINT\#3, P3\$P4\$BP\$BL\$
79 FOR U=1 TO 4:PRINT\#3:NEXT :CLOSE 3

## Type Setter

() $\mathrm{DD}=37154: \mathrm{PA}=37137: \mathrm{PB}=37152$
: DIM BI (17): DA=101
$1 \mathrm{~W}=\mathrm{INT}(\operatorname{PEEK}(43)) / 16: \mathrm{G}=\operatorname{INT}(W) / 16$
$: Y=\operatorname{INT}(\operatorname{PEEK}(44)) / 16: Z=\operatorname{INT}(Y) / 16$
$2 \mathrm{~L}=\mathrm{W}-\mathrm{INT}(\mathrm{W}): \mathrm{C}=\mathrm{L} * 16: 0=\mathrm{G}-\mathrm{INT}(\mathrm{G})$
$: \mathrm{D}=0$ * $16: \mathrm{P}=\mathrm{Y}-\mathrm{INT}(\mathrm{Y}): \mathrm{E}=\mathrm{P} * 16$
$: M=Z-I N T(Z): F=M * 16$
$3 \mathrm{G}=\mathrm{C}^{*} 1: \mathrm{H}=\mathrm{D} * 16: \mathrm{I}=\mathrm{E}$ * $(16 * 16)$
$: J=F *(16 * 16 * 16): \mathrm{K}=\mathrm{G}+\mathrm{H}+\mathrm{I}+\mathrm{J}$
: $\mathrm{U}=\mathrm{K}+2242$
$4 \mathrm{SC}=4095: \mathrm{CC}=37888: \mathrm{IF}$
PEEK (35859) AND 32 THEN $\mathrm{SC}=7680$ :CC=38406
5 POKE 36879,8:PRINT" [CLEAR]"; :FOR $I=1$ TO 21:PRINT"[SPACE2, RVS, WHITE, SHFT @13,RVOFF]": NEXT
6 POKE SC+66, 49: POKE CC $+66,1$
: POKE SC+87,49: POKE CC $+87,1$
: POKE SC+155,99: POKE CC $+155,1$
: POKE SC+174,99
7 POKE CC+174,1:POKE SC+220,50
: POKE CC+220,1: POKE SC+241,50
: POKE CC $+241,1:$ POKE SC $+309,99$
: POKE CC+309,1
8 POKE SC+328,99: POKE CC $+328,1$
: POKE SC+374,51: POKE CC+374,1
: POKE SC+ $395,51:$ POKE CC $+395,51$

9 POKE SC+463,99: POKE CC $+463,1$ : POKE SC+482,99: POKE CC $+482,1$
10 PRINT" [DOWN, SPACE2,RVS,WHITE] S[RVOFF] AVE[SPACE 2,RVS]D [RVOFF] ELETE[SPACE2,RVS]Q [RVOFF]UIT[HOME]"
11 FOR $\mathrm{I}=1$ TO 1 ดด:NEXT
12 GOSUB 52: PE=PEEK (LO) :IF PE>128 THEN POKE LO,PE-128 :GOTO 14
13 POKE LO, PE + 128
14 IF FR, AND $P E=259$ THEN $P E=17 \emptyset$ : POKE LO, PE:GOTO 11
15 IF FR AND PE=170 THEN PE=25日 : POKE LO, PE:GOTO 11
16 IF FR AND PE=147 THEN PE=19 $: Q=1:$ POKE LO, PE:GOTO 11
17 IF FR AND PE=19 THEN PE=147 $: Q=\emptyset: P O K E$ LO, PE:GOTO 11
18 IF $F R$ AND $P E=132$ THEN $P E=4$ $: Q Q=1: P O K E$ LO, PE:GOTO 11
19 IF FR AND $\mathrm{PE}=4$ THEN $\mathrm{PE}=132$ $: Q Q=\emptyset:$ POKE LO, PE:GOTO 11
2の IF FR AND $\mathrm{PE}>48$ AND $\mathrm{PE}<52$ THEN GOSUB 23
21 IF FR AND PE=145 THEN POKE 36879, 27:PRINT" [CLEAR,BLUE]"
：END
22 POKE LO，PE：GOTO 12
23 IF $Q=\emptyset$ AND $Q Q=\emptyset$ THEN RETURN
24 IF $Q>0$ THEN 34
25 IF PE $=49$ THEN 28
2． 5 IF $\mathrm{PE}=50$ THEN 30
27 IF $\mathrm{PE}=51$ THEN 32
28 PRINT＂［HOME］＂；：FOR $\mathrm{I}=1$ TO 7
：PRINT＂［RIGHT2，RVS，WHITE，
SHFT＠18，RVOFF］＂：NEXT
：POKE SC＋492，132
$29 \mathrm{QQ}=0$ ：RETURN
30 PRINT＂［HOME，DOWN6］＂
：FOR I＝1 TO 7：PRINT＂［RIGHT2， RVS，WHITE，SHFT＠18，RVOFF］＂
：NEXT：POKE SC $+492,132$
$31 \mathrm{QQ}=0$ ：RETURN
32 PRINT＂［HOME，DOWN13］＂
：FOR I＝1 TO 7：PRINT＂［RIGHT2，
RVS，WHITE，SHFT＠18，RVOFF］＂
：NEXT：POKE SC $+492,132$
33 QQ＝0：RETURN
$34 \mathrm{~V}=1: \mathrm{B}(\varnothing)=\mathrm{V}: F O R \quad \mathrm{I}=1$ TO $6: \mathrm{V}=\mathrm{V}+\mathrm{V}$
$: B(I)=V: N E X T: P O K E \quad S C+486,147$
：FOR $I=0$ TO 17：BI（I）$=9$ ：NEXT
35 IF $\mathrm{PE}=49$ THEN 38
36 IF $\mathrm{PE}=50$ THEN 40
37 IF $\mathrm{PE}=51$ THEN 42
33 FOR $\mathrm{Y}=\emptyset$ TO $6: \mathrm{I}=$ の： $\mathrm{FOR} \mathrm{X}=2$ TO 19
：IF $\operatorname{PEEK}\left(S C+X+22^{*} Y\right)=17 \emptyset$ THEN
$\mathrm{BI}(\mathrm{I})=\mathrm{BI}(\mathrm{I})+\mathrm{B}(\mathrm{Y})$
$39 \mathrm{I}=\mathrm{I}+1: \mathrm{NEXT} \mathrm{X}: \mathrm{NEXT} Y$
$: \mathrm{FOR} \quad \mathrm{I}=\mathrm{g}$ TO $17: \mathrm{BI}(\mathrm{I})=\mathrm{BI}(\mathrm{I})+128$
：NEXT：GOTO 44
40 FOR $\mathrm{Y}=7$ TO $13: \mathrm{I}=6$
：FOR $X=2$ TO 19：IF
$\operatorname{PEEK}\left(\mathrm{SC}+\mathrm{X}+22^{*} \mathrm{Y}\right)=170$ THEN
$B I(I)=B I(I)+B(Y-7)$
$41 \mathrm{I}=\mathrm{I}+1: \mathrm{NEXT} \mathrm{X}: \mathrm{NEXT} Y$
：FOR $I=$ の TO $17: B I(I)=B I(I)+128$
：NEXT：GOTO 44
42 FOR $Y=14$ TO 2 の：$I=\emptyset$
：FOR $X=2$ TO 19：IF
$\operatorname{PEEK}\left(S C+X+22^{*} Y\right)=170$ THEN
$B I(I)=B I(I)+B(Y-14)$
$43 \mathrm{I}=\mathrm{I}+1:$ NEXT $\mathrm{X}: \mathrm{NEXT} Y$
$: \mathrm{FOR} \mathrm{I}=$ の $\mathrm{TO} 17: \mathrm{BI}(\mathrm{I})=\mathrm{BI}(\mathrm{I})+128$
：NEXT：GOTO 44
$44 \mathrm{Q}=\emptyset$
45 IF $\operatorname{PEEK}(\mathrm{U}-3)=\mathrm{DA}$ AND
$\operatorname{PEEK}(U-2)=0$ AND $\operatorname{PEEK}(U-1)=131$
AND $\operatorname{PEEK}(U)=48$ THEN 49
46 IF PEEK $(U-3)>$ DA AND
$\operatorname{PEEK}(U-2)=0$ AND $\operatorname{PEEK}(U-1)=131$
AND $\operatorname{PEEK}(U)=48$ THEN

DA $=$ PEEK $(U-3)$ ：GOTO 49
47 IF PEEK $(U-3)=9$ AND
$\operatorname{PEEK}(U-2)=\emptyset$ AND $\operatorname{PEEK}(U-1)=\emptyset$
THEN PRINT＂［RVS］DATA FULL
［RVOFF］＂：END
$48 \mathrm{U}=\mathrm{U}+\mathrm{l}$ ：GOTO 45
49 FOR $I=\emptyset$ TO 17：N $\$=\operatorname{STR} \$(B I(I))$
50 FOR II＝2 TO 4：NNS＝MID\＄（N\＄，II， 1）：POKE U，ASC（NN\＄）：$U=U+1$ ：NEXT II
51 POKE $U, 44: U=U+1:$ NEXT I：DA＝DA +1 ：RETURN
$52 \mathrm{EP}=\operatorname{PEEK}(37139): \operatorname{POKE} 37139$ ， の
53 POKE DD， $127: \mathrm{S} 3=-$（ $(\mathrm{PEEK}(\mathrm{PB})$ AND $128)=(9)$ ：POKE DD， 255 ：P＝PEEK（PA）
$: S 1=-(($ P AND 8$)=\varnothing)$
$: S 2=(($ P AND 16$)=\varnothing)$
$54 \mathrm{~S} 日=((\mathrm{P}$ AND 4）$=0)$
$: F R=-((P$ AND 32）$=0): X=S 2+S 3$
$: \mathrm{Y}=\mathrm{S0}+\mathrm{Sl}:$ POKE 37139，EP
$55 \mathrm{Xl}=\mathrm{Xl}+\mathrm{X}: \mathrm{IF} \mathrm{XI}<\oint$ OR Xl＞ 21 THEN $\mathrm{x}=\mathrm{x}^{\star}-1$ ：GOTO 55
$55 \mathrm{Yl}=\mathrm{Y} 1+\mathrm{Y}: \mathrm{IF}$ Y1＜ OR Y $1>22$ THEN $\mathrm{Y}=\mathrm{Y}$＊－1：GOTO 56
$57 \mathrm{LO}=\mathrm{SC}+\mathrm{X} 1+22^{*} \mathrm{Y} 1:$ RETURN
101 DATA $000,000,900,000,000,000$, $000,000,000,000,000,000,000$, 000，000，000，900，000，0



103 DATA 0日0，000，000，000，000，000， ๑00， $000,000,000,000,000,000$,


## Print Gothic or Bold

on Your VIC 1525 Printer
by Brent Miller

A few months ago I saw something written in gothic and I wondered if it was possible to program my VIC 1525 printer to print out a gothic set. After some thinking and playing around I discovered a very easy way to do this. This program allows anyone to type in a letter or whatever and, by pressing the desired function keys, have the printer print it out in either gothic, bold or standard as single- or double-width characters.

Before I go any further, I should briefly describe how the VIC 1525 prints out user-defined characters. The printer can print a maximum height of only seven dots but the width is unlimited. The easiest way to get the data for the characters is to start with a grid that is seven dots high by eight or nine wide. Then number along the right side of the grid from the top to the bottom as follows:


You can see that this is a graph of the standard letter " $A$ ". The next step is to add up each vertical row. In this case, row A is $2+4+8+16+32+64=126$. Now add 128 to this number and you get 254 . This is the first data number for the letter " $A$ ". Continue the process for the next eight columns (I chose eight columns instead of six in order to create the bold set). The final data statement for the letter " $A$ " is: DATA 254, 137, 137, 137, 254, 0, 0, 0.

Now the way in which the data must be sent to the printer is: read the data one at a time; take the chr\$ of the number; add all of these up; open a channel to the printer; print chr\$(8) to put the printer in the graphic
mode and print the variable containing the information. Here is an example:

10 FOR I=1 TO 8<br>20 READ X<br>$30 \mathrm{X} \$=\mathrm{X} \$+\mathrm{CHR}$ (X): REM IF DOUBLE WIDTH ADD CHR\$(X) AGAIN<br>40 NEXT I<br>50 OPEN 1,4 : PRINT\# 1, X\$<br>99 DATA 254, 137, 137, 137, 254, 0, 0, 0

Although this will print out only the letter " A ", if you redesign the graph to be another character, then that character will be printed out.

Now that you understand how to print out userdefined characters, we will go to the two problems I encountered in writing this program. The first problem was how to take in the characters that the user prints on the screen and not to accept some of them, like the CLEAR/HOME key.

The easiest way I found to do this is to use the GET statement and if the character was a legal one (one that needs to be printed) then print it to the screen and add one to the array of characters. This way, everything that is typed is stored in an array, say $x \$(x)$. If the word "it" was typed, then $x \$(1)=$ " $i$ " and $x \$(2)=$ " $t$ ".

Line 212 shows how to print all of the characters in memory on the screen with the use of a loop. When the computer is in the execution mode the cursor is off. To turn the cursor on you must POKE zeros into locations 204 and 207, which will keep the cursor blinking most, but not all, of the time (line 140).

Now that we have the characters stored in an array how do we determine which set of data to print out for each character? My first thought was 26 IF/THEN statements that would test the character in the array to see if it equaled " $A$ ", " $B$ ", " $C$ ", etc... Then print out the corresponding data for that character. Well, the only problem with this method is that it would probably take an hour to print out a short letter! So I had to think of some other way to do it. I finally came up with a method that works almost as fast as printing out standard characters!

To do the program I noticed that the ASC code of letters A-Z was 65-90. The whole key to the program is to initially read the data into an array starting at 65 and ending with 90 . Let's say that we read the data into the array gt\$(i) as " $i$ " goes from 65 to 90 . Now all the data for the letter " A " is in $\mathrm{gt} \$(65)$ and all the data for " Z " is in gt\$(90).

Let's say the characters that the user typed in went into the array $x \$(m)$, where " $m$ " is the number
of characters that were typed in．If the word＂it＂was typed，$x \$(1)=$＂$i$＂and $x \$(2)=$＂$t$＂．If we take the ASC value of $\mathrm{x} \$(1)$ we would get the value for＂I＂which is 73 ．All we need to do now is use the 73 as the array index of gt\＄（i） and send this to the printer，which will print gt\＄（73）－ the data corresponding to＂ i ＂．The actual print state－ ment would look like this：
$10 \mathrm{FORX}=1 \mathrm{TOM}$
20 PRINT\＃1，CHR\＄（8）GT\＄（ASC（X\＄（X）））
30 NEXT M
This will print the corresponding data for all the characters that were typed．By first checking the ASC codes of the characters we can determine if the special

Figure 1.
Custom Characters on the 1525 Printer

## THE FOLLOHING TS THE ALPHABET TN THE DIFFERENT STYLES：

$$
\begin{aligned}
& \text { ABCIEEFGHIJKLMHOPQ } \\
& \text { RSTUVWX'Z }
\end{aligned}
$$




```
ABCDEFGHXNKLMN
DFRPSTUYY俎XZ
```

| $F$ | E | $\underline{L}$ | II | E | F | 13 | H | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | 1－ | L | $\cdots$ | 1 | － | 1 | 0 | F： |
| $\Xi$ | $T$ | 1－1 | ＊ | 1 1－1 | $\cdots$ | ＂${ }^{\text {＂}}$ | $\Sigma$ |  |

上

| m | 画 | c | ［ | $\underline{E}$ | ＂ | cin |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \＃1－4 | $\pi$ | － | Wく | 1 | Whill |  |
| 5 | $1=$ | 5 | IFIL | 5 | TIT | $\square$ |
| then | （10％ | 3 | ＂10＂ | z |  |  |

THXS DOESN＇T LOOK LTKE TT WAS PRIMTED ON THE WIC－1525 PRINTER，DOES IT ？！

EUT XT SLPE MAS！！！
data for that character should be sent to the printer or if the character itself should be sent．For example，num－ bers are not changed in the gothic set that I designed and therefore can be sent to the printer directly．In the program，this is done on lines 480－540．

If you are wondering why the data statements have fifteen numbers，this is because I put all the data for both the gothic set and the bold on the same line．On lines 20－90 are the READ statements and the variables used are：
gt\＄（i）$==>$ Gothic single width
dg $\$(\mathrm{i})==>$ Gothic double width
bo $\$(\mathrm{i})==>$ Bold single width
$\mathrm{db} \$(\mathrm{i})==>$ Bold double width
The first seven numbers are for the gothic set，while the other eight numbers are for the bold set．

In using the program，if you are unsure at any time about what is on the screen press the F2 key．This will show you what is in memory at this time．To delete a character use the DELETE key because the cursor keys are turned off．The line across the top of the screen has a＂$B$＂and a＂$G$＂on it．This is used to determine one line of print on the printer in the single width mode．For example，the＂ B ＂is about halfway on the screen，which means that one and a half lines of print equal one line of bold print on the printer．The same holds true for the gothic set．

The nice thing about this program is that anyone can now write a custom set of data and replace this data with their data．The next project is to combine this pro－ gram with a powerful word processor to make it even easier to use！Figure 1 is a sample of the different type styles．Have fun！！

## Gothic／Bold

1 REM PROGRAM PRINT FONTS BY BRENT MILLER
5 PRINT＂［CLEAR］PLEASE WAIT．．．．＂
10 DIM X\＄（1øø日），DG\＄（90）， DB\＄ 90 ，GT\＄（90），BO\＄（90）
20 FOR I＝65 TO $9 \emptyset$
30 FOR $\mathrm{J}=1$ TO 7
40 READ GT：GT\＄（I）$=\mathrm{GT} \$(\mathrm{I})+\mathrm{CHR} \$(\mathrm{GT})$ ：DG\＄（I）＝DG\＄（I）＋CHR\＄（GT）＋CHR\＄ （GT）
50 NEXT J
60 FOR $J=1$ TO 8
$7 \varnothing$ READ BO：BO \＄（I）$=\mathrm{BO}$ \＄（I）+CHR （ BO ） $: D B \$(I)=D B \$(I)+C H R \$(B O)+C H R \$$ （BO）
80 NEXT J
90 NEXT I
95 PRINT＂［CLEAR］F2－PRINTS OUT DOCUMENT ON［SPACE18］
THE SCREEN．＂
96 PRINT
97 PRINT＂F7－PRINTS DOCUMENT ON

THE [SPACE18]PRINTER, BUT DOES NOT"
98 PRINT"[SPACE5]CLEAR IT FROM MEMORY.": PRINT
99 PRINT"F8 - CLEARS THE
DOCUMENT FROM[SPACE16]MEMORY."
$1 \emptyset \emptyset$ PRINT: PRINT"[RVS]
PRESS ANY CHARACTER TO BEGIN [RVOFF]"
$110 \mathrm{M}=1$
120 GET I $\$: I F$ I $\$="$ "THEN 120
130 PRINT" [CLEAR,RVS] BEGIN : [RVOFF] ": HD=ø
135 FOR F=1 TO 40:PRINT"[RVS] "; :NEXT F:PRINT"[UP]
"TAB (20) "B"TAB (30) "G"
140 PRINT:PRINT:POKE $204, \theta$ : POKE 207, $0:$ POKE 53280, 0 : POKE 53281, $0: B=1: D=1$
150 GET X\$(M):IF X\$(M)=""OR $X \$(M)="[$ UP] "OR $X \$(M)="[D O W N]$ "OR X\$(M)="[RIGHT] "OR XS (M) = " [LEFT] "THEN 150
160 IF ASC $(X \$(M))>31$ AND ASC $(X \$(M))<128$ THEN PRINT $X \$(M) ;: M=M+1:$ GOTO 150
$170 \operatorname{IF} \operatorname{ASC}(\mathrm{X} \$(\mathrm{M}))>159$ AND ASC $(\mathrm{X} \$(\mathrm{M}))<192$ THEN PRINT $X \$(M) ;: M=M+1: G O T O \quad 150$
$180 \operatorname{IF} \operatorname{ASC}(\mathrm{X} \$(\mathrm{M}))=13$ THEN PRINT $X \$(M) ;: M=M+1: G O T O \quad 15 \emptyset$
$185 \mathrm{HD}=\varnothing$
190 IF PEEK (197) $=\emptyset$ THEN PRINT" [LEFT] [LEFT]"; $\mathrm{HD}=1: \mathrm{M}=\mathrm{M}-1$ :IF M<l THEN M=1:GOTO 130
195 IF HD=1 THEN 150
200 IF $\mathrm{X} \$(\mathrm{M})=$ " [F7] "THEN 240
210 PRINT" [CLEAR]": FOR F=1 TO 40 :PRINT"[RVS] ";:NEXT F
: PRINT" [UP] "TAB (2ø) "B"TAB (30) "G":
212 FOR $X=1$ TO M:PRINT $X \$(X)$; :NEXT X
220 IF $X \$(M)=$ " $[F 8]$ "THEN $M=1$ :GOTO 130
230 GOTO 150
240 PRINT" [RVS, CLEAR]
WHAT PRINT SETTINGS DO YOU WANT?[SPACE5]": PRINT:PRINT
250 PRINT" [RVS, SPACE3]
Fl - SELECT CHARACTER SET [SPACE10]":PRINT
250 PRINT" [RVS, SPACE3]
F3 - SELECT WIDTH[SPACE18]" : PRINT

265 PRINT" [RVS, SPACE3]
F4 - RETURN TO EDIT,[SPACE16]" : PRINT
270 PRINT" [RVS, SPACE3]
F5 - PRINT OUT[SPACE21]"
: PRINT: PRINT
28@ GET $2 Z \$: I F \operatorname{ZZS}=$ " "THEN $28 \emptyset$
290 IF $Z Z \$=$ " $[F 1]$ "THEN $B=B+1$
:IF $\mathrm{B}>3$ THEN $\mathrm{B}=1$
295 IF $22 \$=$ " [F1]"THEN 330
300 IF $Z Z \$="[F 3]$ "THEN $D=D+1$
:IF D>2 THEN D=1
305 IF $2 Z \$="[F 3]$ "THEN 360
310 IF $22 \$="[F 5]^{\prime T} T H E N$ 380
315 IF ZZ\$="[F4]"THEN 210
320 GOTO 290
330 IF $B=1$ THEN PRINT" [RVS, UP,
SPACE2]STANDARD SET":GOTO 280
340 IF $B=2$ THEN PRINT" [RVS, UP, SPACE2]BOLD SET[SPACE4]"
:GOTO 28ø
350 IF $B=3$ THEN PRINT" [RVS, UP, SPACE2]GOTHIC SET[SPACE2]" :GOTO 280
360 IF $\mathrm{D}=1$ THEN PRINT" [RVS, UP,
SPACE2]SINGLE WIDTH": GOTO 280
370. IF $D=2$ THEN PRINT" [RVS, UP,

SPACE2] DOUBLE WIDTH":GOTO 280
38 (REM ***PRINT ROUTINE***
390 OPEN 1,4
400 IF $(B=1)$ AND ( $D=1)$ THEN 460
416 IF $(B=1)$ AND $(D=2)$ THEN $47 \emptyset$
420 IF $(B=2)$ AND $(D=1)$ THEN 480
430 IF $(B=2)$ AND $(D=2)$ THEN 510
440 IF $(B=3)$ AND $(D=1)$ THEN 540
450 IF $(\mathrm{B}=3)$ AND $(\mathrm{D}=2)$ THEN 570
$46 \emptyset$ FOR $X=1$ TO M:PRINT\#1,
CHRS (15) X $\$(\mathrm{X})$; : NEXT $X$
: PRINT\#1, CHR\$ (13):CLOSE 1
:GOTO 21の
$47 \varnothing$ FOR $X=1$ TO M:PRINT\#1,
CHRS (14)X\$(X);:NEXT X
:PRINT\#1,CHR\$(13):CLOSE 1
: GOTO $21 \varnothing$
$48 \emptyset$ FOR $X=1$ TO M:IF
ASC $(X \$(X))>64$ AND
ASC $(X \$(X))<91$ THEN 500
490 PRINT\#1,CHRS (15)X\$(X); :NEXT X :PRINT\#1,CHR\$(13):CLOSE 1
:GOTO 210
$5 \emptyset \emptyset$ PRINT\#1, CHR\$ (8) BO\$ (ASC (X\$ (X))
) ;:NEXT X:PRINT\#1, CHR\$ (13)
:CLOSE 1:GOTO $21 \emptyset$
510 FOR $X=1$ TO M:IF
ASC $(X \$(X))>64$ AND

ASC $(X \$(X))<91$ THEN 530
520 PRINT\＃1，CHR\＄（14）X\＄（X）；：NEXT X ：PRINT\＃ 1 ，CHR\＄（13）：CLOSE 1
：GOTO 210
53日 PRINT\＃1，CHR\＄（8）DB\＄（ASC $(X \$(X))$
）；：NEXT X：PRINT\＃1，CHR\＄（13）
：CLOSE 1：GOTO 21の
540 FOR $X=1$ TO M：IF
ASC $(X \$(X))>64$ AND
ASC $(X \$(X))<91$ THEN 560
55 ＠PRINT\＃1，CHR\＄（15）X\＄（X）；：NEXT X ：PRINT\＃1，CHR\＄（ 13 ）：CLOSE 1
：GOTO 210
560 PRINT\＃1，CHR\＄（8）GT\＄（ASC（X\＄（X）） ）；：NEXT X：PRINT\＃1，CHR\＄（13） ：CLOSE 1：GOTO 210
57の FOR $X=1$ TO M：IF
ASC $(x \$(x))>64$ AND
ASC $(X \$(X))<91$ THEN 590
58日 PRINT\＃1，CHR\＄（14）X\＄（X）；：NEXT X ：PRINT\＃1，CHR\＄（13）：CLOSE 1 ：GOTO 210
590 PRINT\＃ 1, CHR $\$(8)$ DG $\$(\operatorname{ASC}(X \$(X))$ ）；：NEXT X：PRINT\＃1，CHR\＄（13） ：CLOSE 1：GOTO $21 \varnothing$
9øøロ DATA 194，185，149，146，148， $184,192,224,252,158,155,155$ ， 158，252，224
9002 DATA $221,170,201,201,201$ ， $182,128,255,255,235,235,235$ ， 255，182，128
$9 \emptyset 64$ DATA $156,162,221,193,197$ ， $162,128,156,196,227,227,227$ ， 227，162，128
9906 DATA $255,162,193,193,162$ ， $156,128,255,255,227,227,227$, 227，190，156
99ø8 DATA 221，170，201，193，193， $164,128,255,255,235,235,235$ ， 235，227，128
9010 DATA 201，190，137，137，129， $130,128,255,255,155,155,155$ ， 131，131，128
9012 DATA $156,178,169,169,169$ ， $250,128,156,190,227,193,235$ ， 187，250，128
9014 DATA $254,137,137,201,178$ ， $128,128,255,255,140,140,140$ ， 255，255，128
9016 DATA $196,162,162,190,162$ ，

145，128，128，227，227，255，255， 227，227，128
9018 DATA $160,298,192,192,160$ ， 158，129，176，240，224，224，255， 191，128，128

9020 DATA $201,190,136,148,162$ ， $193,128,255,255,140,156,182$ ， 227，193，128
9022 DATA $192,190,193,193,194$ ， $192,160,255,255,224,224,224$ ， 224，128，128
9024 DATA $201,190,129,190,129$ ， $190,128,255,255,130,252,252$, 130，255，255
$9 \emptyset 26$ DATA $2 \emptyset 1,190,130,188,192$ ， $191,128,255,255,134,140,152$ ， 176，255，255
9028 DATA $156,162,221,193,193$ ， $162,156,128,190,247,227,227$, 247，190，128
9030 DATA 201，190，137，137，137， $134,128,255,255,155,155,155$ ， 142，142，128
9032 DATA $194,197,227,241,210$ ， $172,128,128,190,247,227,243$, 183，254，224
9034 DATA $201,190,137,137,145$ ， $230,128,255,255,155,155,155$ ， 255，238，128
9036 DATA $196,170,170,170,170$ ， 145，128，174，207，219，217，217， 251，178，128
9038 DATA $154,166,154,198,194$ ， 198，161，128，131，131，255，255， 131，131，128
9040 DATA $130,129,190,192,192$ ， 190，129，191，255，224，224，224， 255，191，128
9042 DATA $130,129,158,162,193$ ， $161,158,135,158,184,224,184$ ， 158，135，128
9044 DATA $129,190,192,190,194$, $162,156,143,255,240,156,156$ ， 240，255，143
9046 DATA $194,161,146,156,166$ ， 193，160，128，227，247，156，156， 247，227，128
9048 DATA $130,161,206,208,208$ ， $206,177,128,135,143,248,248$ ， 143，135，128
9050 DATA $128,225,209,201,197$, $195,128,128,227,243,255,239$, 231，227，128

## really <br> how toncet in touch with your computer.

## Tape Tips

by Alfred Fant, Jr.

The bell is ringing. You have a five minute passing period between classes, but your next class is COMPUTERS! - and you are there in less than a minute. Every second counts and you are so anxious to get started programming. Your assignment (a personal adventure game based on nested subroutines) is not due for another two weeks, but... well. . . programming is so much fun. You can't believe it's educational!

You pop your cassette tape into the tape drive, turn on the TV monitor, the Commodore 64 microcomputer, and then hastily type in the magical passwords of computer programming: LOAD "MYPROGRAM". You hit the PLAY button on the tape drive and you wait. Five seconds later, the screen says FOUND MYPROGRAM and you hit the space bar (or $C=$ key) to begin the actual loading of the program into the computer.

And then it happens...
The cassette tape drive stops by itself and the demonical message of computer programming appears: ?LOAD ERROR READY
"Arrggghh! Mr. Fant, come here quick... pleeze!" you cry. Your computer science teacher looks tired. Apparently, he has seen this same problem before and he offers these words of wisdom: "Rewind the tape, type in NEW, type in LOAD (by itself, without a specific program name), and try loading it again." You do, it doesn't, and the same demonical message returns to the screen to taunt you.

Sound familiar? As the teacher in the above scenario, I see such problems many times every day and they
always seem to affect the same students. Another student using the same machine will have no problems whatsoever. Thus, it seems logically that most ?LOAD ERRORs are student dependent. In other words, it is usually the student's misuse of equipment that causes the ?LOAD ERRORs to appear.

We use both tape and diskette in our classroom as a matter of choice. As one programming assignment is completed, the students who were on tape driven computer systems will switch to diskette driven computer systems. Those formerly using diskette program storage will switch to cassette tape program storage. This policy allows all the students to experience both sequential data tape storage and random diskette data storage. It is after our switchover that an amazing thing becomes clear.
The same students who had ?LOAD ERRORs with the tapes tend to have I/O errors with the diskettes.
"Arrggghh! Mr. Fant, come quick. . my tape's being eaten by this stupid tape recorder!" Jennifer King at station seven is frantically waving her hands, as if she's drowning in a sea
of snarled tapes.
"Arrggghh! Mr. Fant, come quick... my program won't stop running. None of the keys have any effect anymore!" Another plaintive cry from John Johanson at station twelve.

These calls for help may seem unique to each victim, but their solutions are really quite common. However, much of my classroominspired "keyboard magic" is not documented in any of the Commodore publications. The reason? These solutions solve many machine error problems, but are not foulproof. You can lose your program. Even so, these partial solutions can seem miraculous to those victims of their own sloppy programming habits.

## An Ounce of Prevention...

"Never-never-never," I repeat to the students, "should you turn on your TV monitor with your cassette tape within three feet of it." Electromagnetic radiations from the TV monitor can erase bit patterns from your cassette tape. The loss of even a little bit can render your tape program unreadable. This is why there is such a long cord between the cas-

sette recorder and your microcomputer and why it is shielded. The Commodore cassette tape drive manual recommends a minimum separation of 24 inches between it and the TV monitor. Place the cassette tape drive on the floor and keep it there. The cord is long enough to allow this precaution.
"Be sure to press the REC/PLAY buttons (not the REC/REWIND buttons) on the cassette tape drive when you are saving a program." If you do accidentally press REC/REWIND, tap the RUN/STOP key, rewind the tape, advance the tape-past the leader and try again to save your program.
"Always VERIFY your programs stored on tape before you shut the Commodore 64 microcomputer off at the end of class." If your program does not verify, rewind the tape and save it again. See your Commodore manual for instructions on using the VERIFY command.
"Never leave your cassette tape drive with the PLAY button depressed when you are programming." Ever leave a cassette tape in a car's stereo system overnight? When you do, the tape is under constant pressure from the pinch roller, and the rubber pinch roller itself (over time) becomes deformed. This deformed pinch roller can cause any tape drive to eat your tape for breakfast.
"Never PLAY or REC/PLAY a cassette tape before assuring all slack in the tape has been removed by the takeup reel." A simple twist of the finger is all it takes. If you don't do this, the odds are very high the excess tape will end up inside the pinch roller mechanism instead of where it belongs on the reel.
"Always clean/demagnetize the cassette tape drives at least once every ten hours of usage." This rule is selfexplanatory and cleaning kits are available at many retail electronic stores.
"Never use the INS/DEL key to erase to the left of a BASIC program line number." If you do, the odds are very great you will trap your machine in an infinite loop. Use the two cursor keys at the bottom right of the keyboard to move around on the screen.
"Always make backup copies of programs that are important to you." Even when a program is being created, save a backup copy for every screenful of program code.

## Specific Cures

Program in infinite loop: Press the RUN/STOP key down firmly. LIST your program.

## Program in infinite loop-

RUN/STOP key is frozen: Holding the RUN/STOP key down firmly, tap the RESTORE key. LIST your program.
Program in infinite loopRUN/STOP, RESTORE keys are frozen: Remove your cassette tape from the tape drive. Holding the SHIFT key down firmly, tap the \# key. Press PLAY on the tape drive, wait three seconds, and then tap the RUN/STOP key. LIST your program.
Program in infinite loop-all keys are frozen: If you have a Commodore printer connected to the Commodore 64, cycle the power of the printer. Wait at least five seconds between turning the printer on/off. LIST your program.
None of the above: Turn the Commodore 64's power off and rely upon your backup tape/disk copy. You did save a backup copy, didn't you?
?LOAD ERROR-the first, second and third times: Type NEW, rewind the tape and try again. If no errors, LIST your program.
?LOAD ERROR-the fourth time: Thoroughly clean the tape drive and try again. Type NEW, rewind the tape and type in LOAD (by itself, without a specific program name). Observe (using the tape counter) the exact position of the ?LOAD ERROR. If no errors, LIST your program.
?LOAD ERROR-the fifth time: Try again, but press the RUN/STOP key just prior to the position of the ?LOAD ERROR. If no error, LIST your program.
?LOAD ERROR-the sixth time: Give it up and rely on your backup copy.
These are some of the tricks used in one classroom to help recover student programs bitten by machine errors. A still more powerful tool is my "Tape Doctor" program, which recovers the good data from a tape with a ?LOAD ERROR. Watch for a future article in this magazine.

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# Editing Characters on the 64 <br> by Keith Golden 

A very nice thing about the Commodore character set is that it can be changed. A new alphabet of italic or boldface print can be created, and special symbols, such as a degrees sign or an accent can be made. And, of course, the more traditional game graphics, like flying spaceships and bug-eyed aliens can be devised. Graphics can be made for shoot-em-ups, or fancy lettering for adventure games, even foreign alphabets; the limit is your imagination. This is possible because of a location in memory known as the Memory Control Register of the VIC chip, the lower nybble of which controls where VIC gets its dot-matrix for the characters it puts on the screen. By changing this location, we can re-program all of the 510 characters available in Commodore's upper and lower case character sets. This, of course is not exclusive to Commodore, nor is it privileged information that only the elite programmers know. It is, however, a great source of frustration for many beginners who find it both difficult to calculate the data involved and mundane to type it in. For this frustration, the Programmer's Reference Guide, as well as many other authoritative books, is largely to blame. While calculating data and typing the numbers into DATA statements is a good technique for creating a very small number of characters, doing that for any more than ten becomes tedious and time-consuming. Of course, the way a true programmer deals with something that is tedious and time-consuming is to write a program that does it for him.
Naturally, there are many good programs on the market that help in editing characters. You might want to buy one of these, or even create your own. But if you would rather not shell out the bucks for a professional character-editing program, and you don't feel quite up to the hours at the keyboard needed to produce your own, then I suggest typing in the program at the end of this article.

As this program stands, it requires a joystick and a disk drive to use. If you don't have one of these, turn to the section titled Editing the Editor. The other two sections, Using the Editor, and How it Works, should give you some idea of what this program can do, and how it is accomplished.

## Using the Editor

Upon running the program, you will be prompted with the question:

## SWITCH IN CHARACTERS? (Y/N)

An affirmative answer will cause the computer to copy all of its ROM characters into a special RAM location set aside for that purpose. Regretfully, this is a slow process, and you will have to wait about a minute for it to be completed. I suggest saving the standard character set on a separate disk (one that you don't plan to have your own special characters SAVEd on) by hitting 'S' when the machine restores control back to you. This way you'll only have to "switch" the characters in once, because after that, you can LOAD them from your disk, which is far quicker.

When the computer has finished copying its character set, it sets the pointer to the new characters and clears the screen. It then displays all 255 characters of the upper-case character set (Figure 1). (Simply pressing the SHIFT and COMMODORE keys at the same time will display the lower-case characters and cause the computer to deal with these.) A solid, non-blinking "cursor" will be positioned in the upper left corner of the screen. This cursor is what you use to select your character. Simply position the cursor on the character of your choice, and hit the fire button. The screen will clear, and a grid (Figure 2) will appear. Moving the X cursor onto the grid and hitting the fire button will reverse the status of that particular bit (i.e. $1=0$ and $0=1$ ). This is simpler than using two keys to turn bits on and off, and it's easier to keep track of. The actual character is on the left of the grid, so you can watch the changes as you work on it.

After your character is complete, hit the F7 key to ${ }^{\prime}$ return to the menu. At this point you have the option of saving your place on disk, or LOADing a previous character set in. This is done by hitting 'S' or 'L' respectively. The program SAVEs using the "SAVE with Replace" feature, so you can update the character set as often as you like. But don't hit ' $L$ ' unless you have a set on disk to LOAD in, as a drive error will result that this program is unable to handle.

## How It Works

There are a few features of this program that may not be very obvious to the layman. The first is the way the program is stored on disk. Line 400 POKEs a machine language program into memory from the DATA lines 310 to 340 . The program resides in location 49152 ( $\$ \mathrm{C} 000$ ), the beginning of RAM. The subroutine is in ML rather than BASIC in order to use the Kernal SAVE rou-
tine, which SAVEs your characters the way a machine language program would be SAVEd, and allows you to LOAD it back the same way. The main reason for all this is that it SAVEs the file using fewer blocks on disk, taking less time to LOAD and SAVE, and making the whole process much neater and more convenient. I tend to dislike integrating BASIC and ML when it is not necessary, but this is a case where it is.

In order to re-LOAD the character set, just type 'LOAD" character set1", 8,1 '. This tells the computer to LOAD character set1 at the address pointed to by the headers on the disk (\$C000). 'POKE 53272,(PEEK(53272) AND240) +12 ' will tell the Memory Control Register to get its information from your character set. Those two commands are all you need to type in. If the characters were stored in a file, you would need a complicated program just to put them in memory.

You may wonder why I didn't use the Kernal LOAD routine to LOAD the characters back into memory. The main reason is that there is no need to do so. But also, there is a subtlety in LOADing from a BASIC program that you had best be aware of if you plan to LOAD anything from a program. The best way to demonstrate this is to use BASIC in my program and show you how $I$ did it. When BASIC encounters the command to LOAD in a program, it realizes (or rather the designers realized) that if it LOADs right over the program it's LOADing from, any command to RUN the program afterward won't be executed, and the computer will return to command mode, leaving the user somewhat bewildered. In order to make it possible for one program to call another, BASIC sends in a command to RUN right after a LOAD from program mode. This is taken a step further, and variables are left intact in order to allow parameters to be passed from one program to the next. This makes it very

simple for us. After we LOAD the character set from disk, BASIC wants to RUN it, but all it does is restart our program. By putting a flag somewhere at the beginning, we can direct BASIC safely back to where it left off after LOADing. This flag is usually in line zero or one, but you will find it in line 390, which is where I branched off to. (As you can see, I am no advocate of structured programming. Functional programming is about all I can handle.) In line eight, the variable ' $Q$ ' is set to one and is tested every time the program restarts. If the result is true, it branches to line 12; if not, it continues.

## Editing the Editor

Here are some tips on how to make changes in the editor.

It was written for disk, but will work with tape by changing the fourth number of DATA in line 310, which should be an eight, to a one. Also change line 43 to:

43 IF $\mathrm{g} \$=$ " 1 " THEN LOAD "character set1", 1,1
If you don't have a joystick, the lines to change are 25 to 28 and 170 to 195 , substituting the '(joy AND x) $=0$ ' for ' $\mathrm{g} \$=$ " (cursor direction)"'. I won't show all the changes, because they are all pretty much the same. Also make similar changes for lines 41 and 220 , which detect the


## Figure 1



Figure 2
fire button. I suggest you use the space bar for the fire button and cursors for the various directions, but, of course, you may use whatever keys you want.

The program doesn't input a file name from the user when it SAVEs. This is for convenience. If you want to have more than one file on the same disk, just increment the last number, a 49 , in DATA line 340, to 50 ; and change the file name in line 43 to "character set2". ( 50 is the ASCII code for " 2 ")

Of course, you may make any changes you like to this program. I think you will find the program simple, after examining it, but infinitely helpful, and I encourage you to make any changes that would make it more so. If you feel that all those characters are more than you need, dig in there and trim it down to your size. I hope I have given some good pointers here for anyone who would like to alter this program, or make one of his own.

## Character Editor

```
\emptyset REM *** CHARACTER
l REM *** BY KEITH GOLDEN ***
2 GOSUB 390
3 POKE 53281,1:POKE 53280,1
    :REM WHITE BACKGROUND
4 PRINT" [CLEAR,DOWN3,RIGHT,BLACK]
    SWITCH IN CHARACTERS? (Y/N)"
5 GET AN$:IF AN$="Y"THEN 9\emptyset\emptyset
6 IF AN$="N"THEN 8
GOTO 5
8 POKE 53272,(PEEK(53272)AND
    240)+12:REM TURN ON CHRSET
9 B$="[RIGHT14]":AS=B$+"[BLACK,
    DOWN7] ":Q=1
10 PRINT"[CLEAR] ":FOR T=の TO 255
        :POKE 1104+T*3,T
        :POKE 55376+T*3,0:NEXT
        :REM DISPLAY CHRS
11 PRINT"[HOME,DOWN] [RVS]S
    [RVOFF] TO SAVE CHR SET...
    [RVS]L[RVOFF] TO LOAD"
12 P=32:PO=1 Ø24
15 REM BEGIN CURSOR ROUTINE
20 JOY=PEEK (56320)
21 POKE PO,P1
25 IF(JOY AND 1)=\emptyset THEN Y=Y-1
    :POKE PO,P:J=1
46 IF(JOY AND 2) =0 THEN Y=Y+1
    :POKE PO,P:J=1
27 IF(JOY AND 4) = व THEN X=X-1
    :POKE PO,P:J=1
28 IF(JOY AND 8) = }\emptyset\mathrm{ THEN X=X+1
    :POKE PO,P:J=1
29 POKE 55295+X+Y*40,0
    :IF J=1 THEN P=PEEK
    (1024+X+Y*4\emptyset):J=\emptyset
30 IF P>127 THEN Pl=P-128
32 IF P}<128 THEN Pl=P+12
33 PO=1ø24+X+Y*40
34 REM END CURSOR ROUTINE
35 IF PEEK(53272) =31 THEN CS =2048
    :REM LOWER CASE CHRSET
37 IF PEEK(53272) =29 THEN CS=6
```

```
390 GOTO 150
365 REM MACHINE CODE POKED IN
    THRU DATA
310 DATA 169,8,162,8,160,255,32,
    186,255,169,17,162,36,166,
    192,32,189,255,169,0
320 DATA 133,251,169,48,133,252,
    159,251,152,240,160,63,32,
    216,255,96
340 DATA 64,48,58,67,72,65,82,55,
    67,84,69,82,32,83,59,84,49
    :REM @\emptyset:CHARACTER SETl
350 REM CHANGING LAST # IN 340
    TO 50 WILL SPELL 'CHARACTER
    SET2', 5l WILL
351 REM MAKE IT 'CHARACTER SET3',
        ETC.
352 REM 4TH # IN DATA LINE 310
    IS DEVICE #. l=TAPE, 8=DISK
353 REM CHANGE LINE 43 IF YOU
    CHANGE ONE OF THESE DATA
    LINES.
390 IF Q=1 GOTO 12
400 FOR NE=49152 TO 49204:READ X'T
    :POKE NE,XT:NEXT
420 RETURN
510 REM END CURSOR
600 IF P=91 THEN P=160:GOTO 630
    : REM CHECK FOR DOT ON
610 IF P=16引 THEN P=91:GOTO 680
    :REM CHECK FOR DOT OFF
620 RETURN
625 REM EDIT CHARACTER
639 POKE 12288+(8*Pl+CS)+(Y-8),
    PEEK(12.288+(8*Pl+CS)+(Y-8))
    OR(2^(7-(X-15))):RETURN
680 OP=PEEK}(12288+(8*P1+CS)+(Y-8
    )
690 POKE 12288+(8*P1+CS)+(Y-8),
    OP-(2^(7-(X-15))):RETURN
900 PRINT"[CLEAR,DOWN,SPACE10]
    *** PLEASE WAIT
902 POKE 5 5334 , PEEK (56334)AND 254
```

904 FOR $\mathrm{I}=9$ TO 4096
: POKE I +12288 , PEEK ( $I+53248$ )
: NEXT
905 POKE 1, PEEK (1)OR 4
906 POKE 56334, PEEK (56334)OR 1
907 GOTO 8
998 :
999 :
1000 REM TO CHOSE A CHAR EOR EDITING:
1001 REM 1. POSITION "CURSOR" OVER
1øø2 REM THE DESIRED LETTER USING
1003 REM THE JOYSTICK.
1004 REM 2. HIT THE FIREBUTTON.
$1005:$
1006 REM TO EDIT A CHARACTER:
1007 REM 1. MOVE THE "CURSOR" INTO THE
1008 REM GRID, USING JOYSTICK.
$1 \emptyset 09$ REM 2. PLACE "CURSOR OVER DOT
1010 REM то
1011 REM
1012 REM 3. PLACE OVER EMPTY MATRIX
1013 REM AND HIT BUTTON TO SET DOT.
1014 :
1015 REM SAVE A CHARACTER SET BY
1016 REM HITTING "S".
1917 REM LOAD BY HITTING "L".
1018 :
1019 REM RETURN TO THE CHARACTER MENU
1020 REM BY HITTING THE FUNCTION 7 KEY
$1021:$
1022 REM ESCAPE PROGRAM WITH RUN/STOP.


## Letters to my Grandchildren

Part 1:
Roman-to-Arabic
and Back
by FH Shedd

Dear Miriam and Lucas:
Last week I began to think about the fact that you two were still using the VIC 20 both at home and at school and that, after all my promises, I had never yet sent you a program. So I started to think about writing one that would be unusual and interesting and-nasty wordeducational, too. The result is included with this letter and it came about in this way.

Your grandma likes to work crossword puzzles and she had a three-letter word that had a definition "double six". The word turned out to be "XII." And so I got to wondering whether I could easily write a program that would translate Roman numerals to Arabic and Arabic to Roman numerals. I tried it and I'm going to test it on my VIC 20. I think it's short enough for it to handle. We'll see.

Probably both of you have been introduced to Roman numerals in school. However, I'll review them so that you will be able to analyze the program.

You may not have noticed how much they are still used. Whenever a motion picture comes on television there is a "lead in." The major items covered are: title of picture; author; cast; camera and makeup personnel; musicians; etc. And, usually last, there is the year of release, normally given in Roman Numerals. For instance an oldie would show "MCMDLIV", which would mean 1954.

Also look at the inscriptions on monuments, the corner stones of buildings, the large clocks on churches or other public structures and old fashioned time pieces including sundials. Even as late as my boyhood no gentleman or lady would carry a watch with Arabic numbers on the dial.

There was a reason for this, which went back to the Middle Ages. The Arabic numbers were introduced
 into Europe by contact with the Moors in Spain and the Saracens of Palestine, who were much more advanced in mathematical science-and mainly due to the use of Arabic, or, as the Arabs themselves called
them, Hindi numerals.
It was al Khurwarizimi's book, Algebara wal Muquabalah, written in the 9th Century which laid the foundation for mathematical processes using the nine Hindi-Arabic numerals and the zero. From his name comes our word "algorithm" and from the title of the book our word "algebra."

Addition, subtraction, multiplication, division and fractions-in fact all the operations of arithmetic-were greatly simplified by their use. Both mathematicians and merchants caught on to this quickly and began to keep two sets of books. One for their own work records in Arabic numerals-but another to show the public in Roman numerals. It was dangerous to use this "heathen" method and it had to be done in secret. One could actually be accused of being an heretic if caught. And, of course, no public inscription could be made in other than the accepted classical form.

The Semitic languages and Greek used alphabetic characters to represent numbers. This meant that names of people and things could also be read as numbers and, conversely, a certain number also could be translated to a name. It gave rise to whole systems of esoteric properties of numbers. See Numerology, the Cabala, Gematria, Pythagoreanism, The Book of Daniel, The Revelation of Saint John the Divine, etc.
I feel that I am digressing-but at least some knowledge of these uses of numbers is necessary if you want to understand many of the world's religions, Oriental as well as Occidental, and should be part of your background if you are to be an intelligent reader.

It is important that you learn to handle Roman numerals, although today they are little used. One of the tests that can be used to divide the literate from the illiterate, the savant from the idiot, the intellectual from the dolt and the student who makes a higher SAT score from one with a lower is a test of their ability to evaluate Roman numerals. You would be surprised how often some personnel interviewer will pass out a seemingly innocent questionnaire to a job applicant that includes tests of general knowledge.

Anyway, back to mathematics. The basic Roman numbers are:

| I is |  |
| :--- | ---: |
| V is | 1 |
| X | 5 |
| X | 10 |
| L is | 50 |
| C is | 100 |

If a lower value follows a higher value the count is added:
VI is
XV is
15
CLX is 160
MMD is 3500

The numbers may be written in a short or long form. The short form to facilitate their writing, the long to facilitate computation. The rule for the short form is: if a lesser value precedes a higher value, the count is subtracted -only one occurrence is allowed and $V$ is not used:

| Long Form | Short Form | Is |
| ---: | ---: | :---: |
| IIII | IV | 4 |
| VIII | IX | 9 |
| MDCCC | MCM | 1900 |
| VIII | IIX | not permitted |
| LXXXXV | XCV | 95 |
| LXXXXV | VC | not used |

Now it is obvious that you can't easily add Roman numerals using pencil and paper. Of course the Romans did not have pencils and paper but they did have styli (scratch awls) and tabulae (wax coated tablets). Arabic numbers have fixed positional values and Roman numerals do not. Compare:

| ADD | MDXXVII | 1529 |
| :--- | ---: | ---: |
|  | MCXXX | $\underline{1130}$ |
|  | MMDCLVII | $\underline{2657}$ |

So the Romans had to "calculate." Calculus means "stone" in Latin, their language. They constructed a simple computer or calculator. They took a handful of small stones and laid out a board with small hollowed out dishes like this:


Observe there is no dish for zero, since they did not recognize this term. The word "zero" comes into our language through an Italian corruption of the Arabic word for empty-sifr-meaning an empty dish on the calculating table.

Stones for the first value, MDXXVII, I have indicated by the symbol " " " and for the second value, MCXXX, the letter " o " in order to identify the individual values. The total is evident but needs simplification.

The rectified table would have the following appearance to indicate the total of 2657 in the short form of MMDCLVII. It is the result of removing the five stones in the X dish and putting one, their equivalent value, in the $L$ dish.


The program is enclosed with "ARABIC-ROMAN" as the file name. It will run on the unexpanded VIC 20. Try it out and let's hear how it works and whether you and your friends find it of interest. I have also enclosed a listing.

When you write be sure to include any questions that may come up when you study this subject. I will try to answer them if I can.

Your grandpa.

## Roman-Arabic



390 PRINT
40日 GOTO 240
410 STOP
420 IF L $\$(N)=" M "$ THEN P $\$(N)=" 7 "$ $: V(N)=1000$
430 IF $L \$(N)=" D "$ THEN $P \$(N)=" 6 "$ $: V(N)=500$
440 IF LS $(N)=" C "$ THEN P $\$(N)=" 5 "$ $: V(N)=100$
45 ＠IF $L \$(N)=" L "$ THEN P $\$(N)=" 4 "$ $: V(N)=50$
460 IF $L \$(N)=" X "$ THEN P $\$(N)=" 3 "$ $: V(N)=10$
470 IF L $\$(N)=" V "$ THEN P $\$(N)=" 2 "$ $: V(N)=5$
480 IF $L \$(N)=" I "$ THEN P $\$(N)=" 1 "$ ：$V(N)=1$
490 RETURN
500 PRINT CHR $\$(147)$
：PRINT＂ARABIC TO ROMAN＂
：PRINT＂$\emptyset$－RETURN MENU＂
：PRINT
510 INPUT＂ARABIC \＃＝＂；AN\＄
$52 \emptyset$ IF AN\＄＝＂ø＂THEN GOTO 130
$530 \mathrm{~V}=\mathrm{VAL}(\mathrm{AN} \$): I F \mathrm{~V}$＜ 4999 THEN GOTO 560
540 PRINT＂ 4999 IS UPPER LIMIT FOR ENTRY＂
550 PRINT＂GOTO RE－RUN＂ ：FOR T＝1 TO 10ø日：NEXT ：GOTO 130
550 REM R1\＄＝＂＂：R2\＄＝＂＂：R3\＄＝＂＂ ：R4\＄＝＂＂
570 L $=$ LEN（ANS）
580 FOR $N=1$ TO L
590 M\＄（N）$=$ MID\＄（AN\＄，$N, 1$ ）
6øØ NEXT N
610 R4\＄＝＂＂：R3\＄＝＂＂：R2\＄＝＂＂：R1\＄＝＂＂
620 IF $L=1$ THEN GOSUB 1120
630 IF L＝2 THEN GOSUB 1160
640 IF L＝3 THEN GOSUB 1200
650 IF L＝4 THEN GOSUB 1259
$660 \mathrm{PR} \$=\mathrm{R} 4 \$+\mathrm{R} 3$ \＄＋R2\＄＋R1\＄
670 L＝LEN（PR\＄）：IF L＜1Ø THEN PRS＝＂＂＋PR\＄：GOTO 570
680 PRINT＂ROMAN＝＂；
690 PRINT PR\＄
700 PR\＄＝＂［SPACE11］＂
$710 \mathrm{R} 4 \$=" \mathrm{n}: \mathrm{R} 3 \$=" \mathrm{n}: \mathrm{R} 2 \$=" \mathrm{n}: \mathrm{R} 1 \$=" \mathrm{"}$
720 PRINT
730 GOTO 51日
740 IF I $\$=$＂ 1 ＂THEN R1 $=$＂$I$＂
750 IF I\＄＝＂2＂THEN R1\＄＝＂II＂
760 IF I\＄＝＂3＂THEN RI\＄＝＂III＂
770 IF I\＄＝＂4＂THEN RI\＄＝＂IV＂

780 790 IF I $\$=" 6 "$ THEN R1 $\$=" V I$ 800 IF I $\$=" 7 "$ THEN R1\＄＝＂VII＂ 810 IF I\＄＝＂8＂THEN R1\＄＝＂VIII＂ 820 IF I $\$=" 9 "$ THEN R1\＄＝＂IX＂ 830 IF J\＄＝＂1＂THEN R2\＄＝＂X＂ 840 IF J\＄＝＂2＂THEN R2\＄＝＂XX＂ 85 IF J\＄＝＂3＂THEN R2\＄＝＂XXX＂ 860 IF J\＄＝＂4＂THEN R2\＄＝＂XL＂
870 IF J\＄＝＂5＂THEN R2\＄＝＂L＂
880 IF J\＄＝＂6＂THEN R2\＄＝＂LX＂
890 IF $\mathrm{J} \$=" 7$＂THEN R2\＄＝＂LXX＂
90日 IF J\＄＝＂8＂THEN R2\＄＝＂LXXX＂
910 IF J\＄＝＂9＂THEN R2\＄＝＂XC＂
920 IF K\＄＝＂1＂THEN R3\＄＝＂C＂
930 IF $\mathrm{K} \$=" 2$＂THEN R3\＄＝＂CC＂
940 IF $\mathrm{K} \$=" 3$＂THEN R3\＄＝＂CCC＂
950 IF $\mathrm{K} \$=" 4$＂THEN R3\＄＝＂CD＂
960 IF $K \$=" 5 "$ THEN R3\＄＝＂D＂
970 IF $\mathrm{K} \$=" 6$＂THEN R3\＄＝＂DC＂
980 IF K\＄＝＂7＂THEN R3\＄＝＂DCC＂
990 IF $\mathrm{K} \$=" 8$＂THEN R3\＄＝＂DCCC＂
1ø日の IF K\＄＝＂9＂THEN R3\＄＝＂CM＂
1010 IF L\＄＝＂5＂THEN R4\＄＝＂L＂
1020 IF LS＝＂1＂THEN R4\＄＝＂M＂
1 1930 IF L\＄＝＂2＂THEN R4\＄＝＂MM＂
1040 IF L $\$=" 3$＂THEN R4\＄＝＂MMM＂
1050 IF L\＄＝＂4＂THEN R4\＄＝＂MMMM＂
1050 IF LS＝＂5＂THEN R4\＄＝＂L＂
107日 IF L\＄＝＂6＂THEN R4\＄＝＂LX＂
1080 IF L $\$=" 7$＂THEN R4\＄＝＂LXX＂
1090 IF L\＄＝＂8＂THEN R4\＄＝＂LXXX＂
1100 IF L\＄＝＂9＂THEN R4\＄＝＂CX＂
1110 RETURN
1120 I \＄＝M\＄（1）
1130 GOSUB 740
$1145 \mathrm{R} 4 \$=" \mathrm{n}: \mathrm{R} 3 \$=" \mathrm{n}: \mathrm{R} 2 \$=$＂＂
1159 RETURN
$1168 \mathrm{~J} \$=\mathrm{M} \$(1): \mathrm{I} \$=\mathrm{M} \$(2):$ GOSUB 740
117 IF MS（2）＝＂日＂THEN R1\＄＝＂＂
1189 R4\＄＝＂＂：R3\＄＝＂＂
1190 RETURN
$1200 \mathrm{~K}=\mathrm{M} \$(1): J \$=\mathrm{M} \$(2): I \$=M \$(3)$ ：GOSUB 746
1210 IF M\＄（2）＝＂Ø＂THEN R2\＄＝＂＂
1220 IF $M \$(3)=" \emptyset "$ THEN Rl $\$=" "$
1230 R 4 \＄＝＂＂
1240 RETURN
$1250 \mathrm{~L} \$=\mathrm{M} \$(1): \mathrm{K} \$=\mathrm{M} \$(2): \mathrm{J} \$=\mathrm{M} \$(3)$
：I\＄$=\mathrm{M} \$(4):$ GOSUB 740
126 IF MS（2）＝＂g＂THEN R3\＄＝＂＂
127 IF M $\$(3)=" \emptyset "$ THEN R2 $\$=" "$

1290 RETURN

# computer futor 



# Automatic VIC 20 Disk Starter <br> by Stephen S. Leven 

For over a year I've had a VIC 20, and I have been accumulating, among other things, a large collection of game programs on tape for my kids. Many of these came from typing the listings found in magazines like Power/Play, and some came from friends and other members of users groups. The main game player in our household is my 6 year old son, Jonathan, so I SAVED each game on a separate tape. Jonathan is just beginning to learn to read, so I used different colors or sketches on the label of each tape to help him identify the games he wants to play.

It was a simple task to teach him to turn on the VIC and LOAD the games himself. All he had to do was (1) switch on the VIC and the TV, (2) select the game he wanted, (3) insert the cassette into the datassette, (4) hold down the SHIFT key and press the RUN/STOP key, and (5) press PLAY on the datassette. Jonathan got very adept at this procedure, which is remarkable for a child who sometimes can't remember whether his shoes or socks go on first!

However, I noticed that sometimes in the 40 to 60 seconds that some games took to LOAD, Jonathan would grow impatient. This was just one more incentive for me to buy the 1541 disk drive. Now, neither of us would get impatient!

## A Mixed Blessing

After connecting the 1541 and reading the manual, I began playing with the VIC and disk drive. I soon realized that even though programs LOADed much more quickly than with tape, the system was a bit more complex for a child (or adult, for that matter) to use than the datassette. It wasn't hard to teach Jonathan to turn the disk drive on before turning on the VIC 20. It also wasn't hard to teach him the proper way to handle the disks, insert them into the drive and remove them and store them after LOADing the program. What was difficult was to teach him to enter the commands necessary to set the drive to the proper speed for the VIC and to LOAD the program of his choice.
As specified in the manual for the disk drive, the following command must be used when the drive is first turned on to set the speed of data transfer to match the VIC. (When powered up, the 1541 is set at a slightly
slower speed to match the Commodore 64):
OPEN 15,8,15, "UI-" : CLOSE 15 [RETURN]
Since I had SAVEd all the games on one disk, titled GAMES, the commands to LOAD and RUN a particular game are as follows:

$$
\begin{aligned}
& \text { LOAD "game name", } 8 \text { [RETURN] } \\
& \text { RUN } \\
& \text { [RETURN] }
\end{aligned}
$$

This is a lot for a non-reading, non-writing (and nontyping) child to enter into a computer. Jonathan seemed disappointed that the much heralded disk drive was not so easy to use, from his point of view, after all.

## Enter the Menu

As an owner of a Commodore 64 computer, too, (like my wife, I just can't resist a bargain, and the 64 really is a bargain!) I had a copy of the Disk Bonus Pack. This disk, which is completely filled with useful utility, game and demonstration programs for the 64, included a menu program, C64. MENU, written by Michael Schaff. If the menu program is SAVEd as the first program on the disk, it can be LOADed and RUN by simply typing the following command:

LOAD ":*" 8 : [SHIFT-RUN/STOP] [RETURN]
However, as you might expect, when I tried to run C64. MENU on the VIC, it didn't work. Fortunately, the program is in BASIC, so I listed it and set about changing it to work on the VIC 20. Program lat the end of this article is the menu program, modified to work on the VIC 20 , with any amount of memory.

When VIC MENU is RUN, the first thing it does is search the disk for a file titled "DIRECTORY". If it finds this file, it reads the contents and displays a listing of the first 15 program files in alphabetical order. Next to each program name is a number. If you wish to LOAD and RUN any program displayed on the menu, simply enter the number of the program, and press RETURN. If there are more than 15 programs on the disk, pressing F1 will display the next "page" of 15 programs, numbered 16 through 30 . This process will continue until all of the programs have been displayed. Pressing F1 again returns you to "page 1", and the process begins again.
If there is no file titled DIRECTORY, the program creates one. You will hear the disk drive stop spinning with the red light still on one or more times during this operation. This is normal. Also, if you have added new files to the disk since the time the DIRECTORY file was created, you can press F3 when the first "page" is displayed, and a new DIRECTORY file will be created.
Pressing F5 ends the program, but leaves you with the cursor on a line on which the word RUN is printed. If you want to use VIC MENU, which is still in your computer's
memory, on another disk (which need not have the VIC MENU program on it ), simply place the new disk in the drive and hit RETURN. The program will RUN, and the directory of the new disk will be displayed.
The VIC MENU displays only program files, but not any sequential or other types of files. In addition, any program name that starts with a space is not displayed on the menu. This can be helpful when one program LOADs another. More on this later.

I SAVEd VIC MENU as the first program on the GAMES disk (See page 110 for the procedure on how to do this to a disk with programs already on it). Now, Jonathan could simply (??) type:

OPEN 15,8,15," "UI-" : CLOSE 15 [RETURN] LOAD ":" " $\quad 8$ : [SHIFT-RUN/STOP] [RETURN] and then he could select the game by number from the menu. I even used some of the VIC graphic symbols as part of the name of the game program when I SAVEd it, so he would be better able to identify the game he wanted. (Yes, graphic characters can be used in program names, just like letters and numbers.)

## The Disk Starter

This was still a lot of typing for a youngster (it's a lot of typing for me!) so I thought of a way to further simplify the whole process. What if I could get the VIC to do this typing for me, by using the dynamic keyboard technique? What if I put a short program on tape, which can be LOADED and RUN by the simple press of the SHIFT and the RUN/STOP keys, and which would automatically set the disk drive speed and LOAD and RUN the menu? That's what the DISK STARTER is all about.
Program 2 is the VIC DISK STARTER. This short program prints the OPEN/CLOSE command and the LOAD/RUN command on the screen, in the same color as the background so you don't see it. Then, the keyboard buffer is filled with the proper number of HOME, CRSR DOWN, and RETURN characters to execute these statements. And when SAVEd to tape, the DISK STARTER can be activated with the simple SHIFTRUN/STOP key sequence. No more typing!!

## Putting it All Together

Here's what to do. First, format a new disk. The manual that came with your 1541 disk drive tells you how to do this. Next, type in Program 1, the VIC MENU. SAVE the VIC MENU as the first program on your newly formatted disk. Be sure to leave a space between the first quote mark and the letter V , as shown below:

SAVE "[SPACE]VIC MENU", 8
Now LOAD your first game program (or any program you wish to use this method for), then SAVE it on the disk with the VIC MENU. Repeat this process until all the programs you want are on the disk. You can make up multiple disks, such as one for games, one for home finance programs, one for utilities, etc. Just be sure that the VIC MENU is the first program on the disk.

Next, type in Program 2, the VIC DISK STARTER. Be sure to leave a space between the third quote mark and the letter V on line 20. This must match the name of the program you just SAVEd on disk, character for character. SAVE this program on tape!!. SAVE it just twice until you're sure it's working properly. Then, put a fresh
tape on the datassette and enter the following command in direct mode:

## FOR I= 1 TO100 : SAVE "VIC DISK STARTER": NEXT[RETURN]

The program will be SAVED over and over again on the same tape, until the tape stops. (Actually, one side of a 60 -minute tape, which takes 30 minutes, will hold about 97 copies of the VIC DISK STARTER). When the tape stops, don't rewind it, but turn it over, hold down RUN/ STOP and press RESTORE, and repeat the process. You now have VIC DISK STARTER SAVEd continuously on both sides of the tape! Now, rewind the tape to about the middle.

## Let's Put it to Work

Now we have a system that even Jonathan can use. Here's the procedure for LOADing and RUNning any program from disk on the VIC 20, with minimum typing effort:

1. Turn on the monitor or TV, the disk drive, and then the VIC 20.
2. Place the disk containing the program you want to RUN and the VIC MENU program in the disk drive.
3. Place the DISK STARTER tape in the datassette, either side up.
4. Hold down the SHIFT key and press RUN/STOP.
5. The VIC 20 will say "PRESS PLAY ON TAPE". Do it.

The tape will begin moving in the datassette. Soon the VIC will display "FOUND VIC DISK STARTER", then "LOADING". After a few seconds, the VIC screen will clear, and display the title "VIC MENU". Seconds later, the menu of programs on the disk will appear. Simply find the program of interest (use the F1 key to view the next "page", if necessary), type in its number, press RETURN and the program will LOAD and RUN automatically. Even I can manage that procedure!

## Helpful Hints

IMPORTANT: Be sure the title of the VIC MENU program you SAVE to disk begins with a SPACE! Be sure that the title of the VIC MENU program you type in line 20 of the VIC DISK STARTER also begins with a SPACE. These two program names must match, character for character, or the VIC DISK STARTER will not find the VIC MENU on the disk.

There is never any need to rewind the VIC DISK STARTER tape. Simply place it in the datassette with more tape on the left side than the right.

Keep the PLAY button depressed on the datassette until your session with the VIC is finished. That way, on subsequent start-ups, you won't have to press this button. DON'T FORGET TO PRESS STOP AND REMOVE THE TAPE WHEN YOU ARE DONE WITH YOUR SESSION ON THE VIC $20!$

Don't forget to remove the disk from the drive before turning off power to either the computer or the disk drive. Turn off power to the VIC 20 before turning off power to the 1541 drive.

Program your games, and other programs, with a definite end. A statement such as "PLAY AGAIN? Y/N :" in a game program or a menu item "9. END PROGRAM"
will do the trick. Then program the END or NO choice to re-LOAD and RUN the VIC MENU. Program lines such as these will do the trick:

```
900 PRINT" [CLEAR] PLAY AGAIN? Y
    OR N:"
910 GET A$:IF A$="Y"THEN כø0
    : REM \emptyset\emptyset\emptyset IS THE BEGINNING
    OF THE PROGRAM, AFTER INIT.
920 IF A$<>"N"THEN 91ø
930 PRINT" [CLEAR]LOAD"CHR$(34)"
    VIC MENU"CHR$(34);",8[DOWN10]
    ":PRINT"ONE MOMENT PLEASE..."
940 POKE 631,19:POKE 632,13
    :POKE 533,82:POKE 634,117
    :POKE 535,13:POKE 198,5:END
```

These lines, in the appropriate part of the program (change the line numbers as necessary), will clear the screen and cause the question "PLAY AGAIN? Y OR N :" to be printed at the top of the screen. Pressing the Y key will cause the program to begin again. Pressing the N key will cause VIC MENU to be LOADed and RUN. Pressing any other key (except RUN/STOP) will have no effect.

The fact that the VIC MENU doesn't display program names that begin with a SPACE, provides a convenient method for using a series of programs, that is, one program which LOADs and RUNs another. For example; suppose you're entering a two-part program named GAME. Part l is the instruction screen, custom character generator and initialization. Part 2 is the actual game itself. SAVE Part l in the normal manner: SAVE "GAME", 8
Now, SAVE Part 2 beginning with a SPACE:
SAVE " [SPACE]GAME PART 2 ", 8
Be sure that the Part 2 LOAD command in Part 1 includes the SPACE as part of the program name. Now, when VIC MENU is RUN, only the first part, titled GAME, will appear in the menu. This will prevent you from entering the item number for the wrong part. When you LIST the disk directory, using either the normal method or the DOS WEDGE, both parts of GAME will show up, and the name of GAME PART 2 will begin with a blank space.

## Typing Help

If you don't want to do all the typing yourself, just send me a blank formatted (with the NEW command) disk (no tapes please!), a self-addressed stamped return mailer and $\$ 3.00$, and I'll be glad to make you copies of both programs. When you get your disk back, just LOAD the VIC DISK STARTER into your VIC 20 , then SAVE it 97 times or so on both sides of a blank tape. My address is:

6 Hillery Court
Randallstown, MD 21133
Besides being a great game machine, the VIC 20 is a real computer! We might as well let it do some of the
tedious work, like repetitive typing, for us. Making life easier is what the computer age is all about.

## Adding VIC MENU as the First Program on an Existing Disk

If you have a disk full of programs already and want to add the VIC MENU as the first program on this disk, you must move the existing first program to elsewhere on the disk, then SAVE VIC MENU. The following procedure must be used. (Let's assume the first program on your existing disk is named GAME I):

1. If you haven't already done so, type:

> OPEN 15,8, 15, "Ul-" [RETURN]

This opens the disk command channel and sets the 1541 disk drive to the faster speed, compatible with the VIC 20 .
2. Rename your first program to a temporary name (file 15 must be OPEN for the disk command channel)

PRINT\#15, "RO: TEMPORARY=GAME 1" [RETURN]
3. Copy the file from TEMPORARY to another file with the original name. You will now have two copies of the file on the disk, with two different names:
PRINT\#15, "CO: GAME $1=$ TEMPORARY" [RETURN]
4. Scratch the first file on the disk, which is the one named TEMPORARY:

PRINT\# 15, "SO: TEMPORARY" [RETURN]
5. SAVE the VIC MENU. It will be SAVEd in the first available space on the disk, which is now the first directory item:

SAVE"[SPACE]VIC MENU",8 [RETURN]

## Program I. VIC MENU

$5 \mathrm{FL}=\emptyset: \mathrm{SM}=8185: \mathrm{CM}=38905$
:IF PEEK $(56)>30$ THEN $S M=46$ 61 : $\mathrm{CM}=38393$
10 POKE 36879,110:DIM TBS(150) :PRINT" [CLEAR] ": DI=8:C=1
15 PRINT" [DOWN4]"SPC (6)" [WHITE] VIC MENU[BLUE]"
20 OPEN 3,DI, $3, ":[S P A C E 3]$ DIRECTORY[SPACE3]" : OPEN 15,DI, 15 :INPUT\#15,ENS, EDS,ET\$,ES\$
30 INPUT\#8, DNS: IF EN\$く>" $\emptyset \emptyset " T H E N$ CLOSE 8:CLOSE 15:GOTO 310
40 INPUT\#8,TBS (C): IF ST=66 THEN 70
50 IF ASC (LEFT\$ (TB\$ (C) ,
1)) $=1 \emptyset$ THEN TB $\$(\mathrm{C})=$ RIGHT $(\mathrm{TB} \$$
(C), LEN(TB\$(C))-1): GOTO $5 \emptyset$

6 6 $\mathrm{C}=\mathrm{C}+1$ : GOTO $4 \emptyset$
70 CLOSE 8:CLOSE 15: $\mathrm{M}=\mathrm{C}-1$
:TB\$ (C) =" " : Ll\$="[RVS]"
:FOR C=1 TO 22:L1\$=L1\$+" "
: NEXT
$80 \mathrm{~L} 1 \$=\mathrm{L} 1 \$+$ " $[$ RVOFF ] " : A=1

```
90 POKE 36879,30:PRINT"[CLEAR,
    BLUE]";:FOR C=1 TO 4
    :PRINT Ll$;:NEXT
95 PRINT"[HOME]";
10\emptyset PRINT SPC(1)"[RVS,BLUE]
    DIRECTORY ASSISTANCE"SPC(31)
    "VIC-2ø"SPC(30)
120 FOR C=A TO A+14
    :PRINT" [RVS] "RIGHT$("[SPACE 2]
    "+STR$(C),3)"[RVOFF] [BLUE]
    "TB$(C)SPC(16-LEN(TB$(C)));"
    [RVS,SPACE2]";
130 NEXT:PRINT LI$;
135 PRINT"[BLUE]"L1$;
    :PRINT LEFT$(L1$,22)"[UP]"
140 PRINT SPC(1)"[RVS,UP2]
    F1 = CONTINUE LISTING"SPC(1)
    "F3 = CREATE DIRECTORY";
150 PRINT"[RVS] F5 = EXIT
    PROGRAM[SPACE3,BLUE,HOME]"
    :POKE SM,160:POKE CM,6
    :POKE 198,0:B$=""
160 GET AS:IF AS=""THEN 160
170 IF ASC (A$)=13 THEN 260
180 IF AS="[F1]"THEN 240
199 IF AS="[F3] "THEN 300
200 IF A$="[F5]"THEN POKE 35879,
    27:PRINT" [CLEAR,DOWN3,BLUE]
    RUN[HOME]":END
210 IF ASC (AS)=2\emptyset THEN B$=""
    :PRINT" [HOME,DOWN3,RED,RVS,
    SPACE3,RVOFF]":B$="":GOTO 160
220 IF AS<"g"OR A$>"9"OR
    LEN(B$)=3 THEN 160
230 B$=B$+AS:PRINT"[HOME,DOWN3,
    BLUE]"B$:GOTO 16ø
240 IF C>M THEN A=1:GOTO 90
250 A=C:GOTO 90
260 IF VAL (B$)>M OR B$=""THEN
    PRINT"[HOME,DOWN3,BLUE]???"
    :FOR C=1 TO 1500:NEXT
    :A$=CHR$(29):GOTO 210
270 PRINT"[RVOFF,CLEAR,DOWN3,
    WHITE] LOAD"CHR$ (34)TB$ (VAL
    (B$)) CHR$ (34) ",";
```

Program 2. VIC Disk Starter

```
10 PRINT" [CLEAR,WHITE]RUN"
```

20 PRINT"LOAD"CHR\$ (34)" VIC
MENU"CHR\$ (34)", 8
3D PRINT"OPEN15,8,15,
"CHR\$ (34)"UI-"CHR\$ (34)"
:CLOSE15"

40 POKE 631,19:POKE 632,17
:POKE 633,17:POKE 634,13
:POKE 635,19:POKE 636,17
50 POKE 637,13: POKE 638,19
:POKE 639,13:POKE 640,31
: POKE 198,10

## All You Need to Know to Begin <br> Programming in Machine Language

Part 1

by John J. Karcher


#### Abstract

This article is a compilation of information from various sources-all the information needed to begin programming in 6502 machine language on the VIC 20. The object of this article is to save you the effort necessary to gather and organize all this information, and to explain it in understandable terms. This article is divided into several short sections, each a different aspect of machine language programming.


When I first tried to learn machine language, all the information I read said that to learn machine language one must understand how the VIC works. But I did not believe this. However, as I progressed, I learned that a fundamental knowledge of the VIC's internal functions is very helpful. This is by far the hardest part of learning machine language. The rest is very simple.

## Introduction To Machine Language

As you know, the VIC's memory is made up of locations, each contain-
ing a number between zero and 255 . A question arises from this fact. If the VIC stores only numbers, how does it store our BASIC programs? Well, the VIC assigns each BASIC command and every character a number, (between zero and 255, of course). A list of these values is on page 121 of the VIC 20 Programmer's Reference Guide. The VIC automatically stores these values in memory, between locations 4096 and 7679 and shuffles them around when you edit your programs.

The BASIC language is a machine language program, which tells the VIC what to do when it sees the program in memory. If BASIC is a machine language program, is machine language a program in another, super, language? No, machine language is the actual language of the VIC's microprocessor. That's right! Machine language is as close as you can get to the internal workings of the VIC.

Since machine language is the microprocessor's language, it has many advantages over BASIC. First, machine language is very, very fast. In fact, it can be hundreds of times faster than BASIC. Second, it lets only what you want to happen, happen. The user cannot destroy your program if you program it to be user-safe. Third, it lets you do more things than BASIC. Fourth, it uses much less memory to do all of this.
But machine language has its disadvantages too. While no error messages tell you about mistakes, an error causes the VIC to "hang up", or, in other words, all signs of usability disappear. You will have to turn the VIC off then on to regain control. But, as you may have guessed, when you do this, you lose your program, just as you do with BASIC. Also, each command does only one thing. But the disadvantages are outweighed by the advantages.


In programming, three number bases are used-two, ten and sixteen. What is a number base? I'll explain. When, in the early grades of school, the teachers talked about numbers, they spoke of the one's column, the ten's column, and the hundred's column. For example, 126 is said to have one "hundred", two "tens", and six "ones". This is base ten, because each column has ten times the significance of the one on its right.
What about base two? Each digit has two times the significance of the one to its right. For example, 101 in binary (base two) is one "four", zero "two", and one "one".

The highest one-digit counting number in a base is one less than the base number. Let's count to 16 in base 16 -one, two, three, four, five,
six, seven, eight, nine, ?!? What next? The next number cannot be more than one digit long, so ten is written A, 11 is $B, 12$ is C, etc., up to $F$ for 15. For example, 25B in hexadecimal (base 16) is two " 256 's" (Remember, each digit has 16 times the significance of the one to its right, $16 \times 16$ $=256$.), five " 16 's", and B (11) "ones". When added together these equal 603 in base ten. The number sixteen is written " 10 " because there is one " 16 " and zero "ones".

This is important, so read carefully. In hexadecimal (or any base, for that matter) ten plus 20 still equals 30 ; two times 30 is still 60. This is true as long as both numbers are in the same base. But $20_{10}$ times $30_{16}$ does not equal 600 hexadecimal or decimal. When you're working in any number system, think only in that system.

As you can see, all calculations are performed the same way. You don't have to re-learn addition, subtraction, multiplication or division to work in a different number base. In decimal, $2 \times 8=16$; in hexadecimal, $2 \times 8=10$ (one " 16 " and zero "ones")! Also remember, in hexadecimal 19 plus one equals 1A!!! Always keep this kind of thing in mind. Counting incorrectly could be disastrous!

What significance does base 16 have? Binary (base two) is what the VIC actually uses, and decimal (base ten) is what BASIC uses. Hexadecimal (base 16) is a compromise. Can you imagine writing 7680 in binary? It is not bad in decimal, but conversion between bases two and ten is slow, so each four digits of binary were made into one hexademical digit, for the programmer's comfort only.

For example, 0010110101101100 can be divided every four digits$0010,1101,0110,1100$. Let's find the values of these groups starting with the first- 0 "eights", 0 "fours", 1 "two", 0 "ones" $=2$. Do the others the same way and you get four numbers- $2,13,6$, and 12 . Convert these to hexadecimal notation and you get 2D6C. Which would you rather write twenty times in a pro-gram-2D6C or 0010110101101100 ?

The "address" is the number given to a memory location. Addresses can be from 0000 to FFFF in hexadecimal ( 0 to 65535 in decimal). Memory is divided into FF pages. The. "page number" is the first two digits of the
hexadecimal address. For example, $5687_{16}$ is in page 56 . The first address in page 01 is 0100 , and the last is 01 FF . By the way, the page number does not have anything to do with the values in the page.

Something else to keep in mind -a hexadecimal address must be four digits long, a value must be two. For example, address 0100 must be written 0100, not 100. The value 0F must be written OF, not just F. An important fact to remember is that 255 in decimal is FF in hexadecimal. This is the highest two-digit number possible, meaning that any two-digit number in hexadecimal, including zeros, will fill a single byte.


## Conversion

You have already learned to change binary to hexadecimal, and changing back is just as simple. I will not explain how this works as I go along. You will just have to believe me. It does work. Use a calculator for convenience.

Hexadecimal to decimal: Take a hexadecimal number, like 7B54. Take the first digit, 7 , and multiply by 16 . Add the second digit, B, and multiply by 16 again. Add the third, 5, and multiply by 16. Finally, add the last digit.
$7 \times 16=112+11=123 \times 16=1968+5=$ $1973 \times 16=31568+4=31572$ $7 B 54_{16}=31572_{10}$
For two-digit numbers it works the same way: C5.
$12 \times 16=192+5=197$

$$
C 5_{16}=197_{10}
$$

Decimal to hexadecimal: Now, take a decimal number, this time 31572. First, you divide by 4096 . You get a number around 7.708. The first digit is the 7 to the left of the decimal point. Subtract this 7 from the number on the display and multiply by 16. You get a number around 11.328 . Eleven ( B ) is the next digit. Subtract 11 from the number on the display and multiply again by 16 . The answer
is almost exactly 5.25 . Five is the next digit. Subtract 5 and multiply by 16. The final answer is very near 4.

The last digit is 4 . The hexadecimal equivalent of 31572 is 7B54.
$31572 \div 4096=7.708-7=.708 \times 16=$
$11.328-11=.328 \times 16=5.25-5=$ $.25 \times 16=4$
(7B54) $\quad 31572_{10}=7$ B54 $_{16}$
For numbers above 256 , use the above method. Here is a short cut for numbers below 256. Take 197, for example. First, divide by 16 . You get 12.3125. Twelve is the first digit. Subtract 12 from the number. Multiply by 16 . The answer is 5 . The hexadecimal equivalent of 197 is C 5 .
$197 \div 16=12.3125-12=.3125 \times 16=5$

$$
\text { (C5) } \quad 197_{10}=\mathrm{C5}_{16}
$$

NOTE: If you get a number like 2.99999 or 10.0001 as a final answer, then just round it off.

## Coding

Once you have made it this far, you are home free. Remember when I told you how your VIC stores your programs? It stores machine-language programs the same way. The list of strange-looking commands on pages 164-167 of the VIC 20 Programmer's Reference Guide is similar to the one on page 121, except it is for machine language. By the way, it's numbered in hexadecimal. On pages 140 and 141 is a list of commands, and on pages 142-161 is technical information.

At first glance (and second, and third, for that matter), all this looks forbiddingly complicated. You might not be able to understand anything at all. Don't despair, though, it is all fairly simple, once you understand a few things. Here are some guidelines.

One of the first things you'll notice on pages 140 and 141 is that two indexes and the word "accumulator" keep popping up. What is the "accumulator"? It is a memory location - 780 in decimal, 030C in hexadecimal. What makes this location special? Nothing, except that the 6502 microprocessor has set it aside for storing special numbers. The X and $Y$ indexes work the same way.

One more piece of information before we go on. Machine language programs are stored directly in memory, using no line numbers. The only reference points, then, are the memory addresses within which the program is stored.

## Commands

Each command is stored in memory as a number between 0 and 255 ( 00 to FF hexadecimal). Your machine-language programs are a series of these numbers. Working only with numbers is fine for short programs, but numbers are far harder to read in program listings than
words. So, some early programmers or chip designers, or someone (I don't really know who) developed "assembly language", to make it easier to program using machine language. In assembly language, each command is assigned a three-letter word. To distinguish between modes (I will explain these modes later), syntax is

* ADC - Add a number to the value in the accumulator.
"AND - "AND" a number with the accumulator value (this is a logical operation).
ASL - Shift left one bit (accumulator or other).
BCC - Branch if carry flag is clear (0).

BCS - Branch if carry flat is set (1).
BEQ - Branch if result is zero ( 0 ).
BIT - Test bits in memory against the accumulator.
BMI - Branch if result is negative.
BNE - Branch if result does not equal zero (0).
BPL - Branch if result is positive.
BRK - Force break; like END or STOP in BASIC.
BVC - Branch if overflow flag is clear (0).
BVS - Branch if overflow flag is set (1).
CLC - Clear carry flag.
CLD - Clear decimal mode.
CLI -Clear interrupt disable bit.
CLV - Clear overflow flag.
CMP - Compare a number with accumulator.
CPX - Compare a number and the X index.
CPY - Compare a number and the Y index.
DEC - Decrement (subtract one from) a memory location.
DEX - Decrement the X index.
DEY - Decrement the Y index.
"EOR - "Exclusive-Or" a number and the accumulator (this is a logical operation).
INC - Increment (add one to) a memory location.
INX - Increment the X index.
INY - Increment the Y index.
JMP - Jump to a new location; like GOTO in BASIC.
JSR - Jump to a new location saving return address; like GOSUB in BASIC; see RTS.
LDA - Load the accumulator with a number.
*LDX - Load the X index with a number.
*LDY - Load the Y index with a number.
LSR - Shift right one bit (accumulator or other).
NOP - No operation-time delay.
"ORA - "OR" a number with the accumulator (this is a logical operation).
PHA - Push accumulator into stack.
PHP - Push processor status into stack.
PLA -Pull accumulator from stack.
PLP -Pull processor status from stack.
ROL -Rotate one bit left (accumulator or other).
ROR - Rotate one bit right (accumulator or other).
RTI -Return from interrupt.
RTS -Return from subroutine; like RETURN in BASIC; see JSR.

* SBC -Subtract a number from the accumulator.
SEC - Set carry flag (1).
SED -Set decimal mode (1).
SEI - Set interupt disable status (1).

STA -Store accumulator in memory.
STX - Store X index in memory.
STY - Store Y index in memory.
TAX - Transfer accumulator to X index.
TAY -Transfer accumulator to $Y$ index.
TSX - Transfer stack pointer to X index.
TXA - Transfer X index to accumulator.
TXS - Transfer X index to stack pointer.
TYA - Transfer Y index to accumulator.
changed a little.
Not just any combination of letters will do for any command. Whoever developed the 6502 assembly language "mnemonics" (a fancy name for our three-letter words) did a very good job in my opinion. For example, the command that puts a number in X is LDX, probably from LoaD the X register with a value. STX-STores the value in the X register, somewhere in memory. CLC CLears the Carry flag. Because of this, reading a program listing becomes second nature quickly.

If you try using assembly language in your computer, it won't work. To use assembly language, you must use an "assembler". An assembler is a piece of software that allows you to program in assembly language. Most machine language monitors include a mini-assembler. A mini-assembler is an assembler without all the fancy features of a full-featured assembler.
But a good monitor will make up for this with very helpful editing capabilities.

On this page is a list of commands, and an explanation of each one. If you have the Programmer's Reference Guide, this information is on pages 140 and 141. If not, I suggest you get one, but this article will suffice temporarily.

You may have noticed, while glancing down the list, that several commands have stars next to them (the star is not part of the command). You may also have noticed that they all apply to the accumulator, the X index and the $Y$ index. They also frequently have the word "number" in their definitions. (I made sure of this. In the Programmer's Reference Guide, this is not the case. This source uses "memory", which can be confusing).

The syntax of assembly language is simple. First, you write the command. For some commands this is all that is needed. But for most (including the ones with stars) you follow the command with a number. For example, LDY "number" or STA "number". This "number" is what the next section is about.

## Immediate, Absolute or Zero Page

These are the three modes of which this "number" can be. For
those of you who do not understand what these words mean, there is a simple explanation. By the way, the mysterious "\$" symbol in our examples indicates our "number" is in hexadecimal, and is absolutely necessary, at all times. Also, from now on, all numbering is in hexadecimal.
Immediate-This simply means that the "number" is a legal value (a number from 00 to FF ), and is the value used by the command. Example: ADC \#\$10. Let's pretend that the value in the accumulator is 20. Twenty plus ten equals thirty. Thirty is returned to the accumulator. The "\#" symbol indicates immediate mode.
Absolute-This means that our "number" is a legal address (0000FFFF), and is the address of the value to be used by the command. Example: ADC $\$ 1 \mathrm{C} 06$. The accumulator value is still 20 . The value in 1 C 06 is 15 . Twenty plus 15 equals 35. Thirty-five is returned to the accumulator. The lack of the "\#" symbol and a four-digit "number" indicate absolute mode.

Zero Page-This is very similar to absolute, except that the first two digits of our "number" are zeros (The address is in page zero.). Thus, they are omitted. Example: ADC \$C5. The accumulator value is 20 again. The value in C5 is 40 . Twenty plus 40 equals 60 . Sixty is returned to the accumulator. The lack of the "\#" symbol and a two-digit "number" indicate zero page mode.

All the commands I listed with stars work in any of these modes. The others work in other modes. None of the starless commands work in immediate mode, but some work in absolute or zero page modes.

Sometimes, especially in games, you will want to have a command access more than location, depending on a variable. For example, POKE $7680+\mathrm{X}, 42$. This is quite common, very simple (and fun, I might add).

[^11]after the address of the command.
First, let us think of the accumulator, the X and the Y indexes as the variables $A, X$, and $Y$ respectively. Example: ADC $\$ 1 \mathrm{C} 00, \mathrm{X}$.
\[

$$
\begin{gathered}
A=20 . X=06.1 C 06=15 \\
1 C 00+06(X)=1 C 06
\end{gathered}
$$
\]

$15(1 \mathrm{C} 06)+20=35$. Thirty-five is returned to A (the accumulator). Example: ADC $\$ C O, X$.

$$
\begin{gathered}
A=20 . X=05 . C 5=40 \\
C 0+05(X)=C 5
\end{gathered}
$$

$40(C 5)+20(A)=60$. Sixty is returned to the accumulator.

NOTE: In these modes, $X$ or $Y$ is added to the address, never the value. Only " $Y$ " is legal for some commands. See the PRG to see which ones it will work with.

Just Absolute-Some commands run only in absolute or zero page mode. These are ASL, EOR, DEC, INC, JMP, JSR, LSR, ROL, ROR, STA, STX, and STY. This is very simple. Refer to the absolute and zero page sections above.
They Just Do-A few more commands stand alone (no "number" is needed.) These are BRK, CLC, CLD, CLI, CLV, DEX, DEY, INX, INY, NOP, PHA, PHP, PLA, PLP, RTI, RTS, SEC, SED, SEI, TAX, TAY, TSX, TXA, TXS, and TYA. They just do their job, no questions asked.
Relative-There are eight branching commands. They are very similar to IF . . . THEN . . . in BASIC. They are BCC, BCS, BEQ, BMI, BNE, BPL, BVC, and BVS. When using an assembler, these commands look like "absolute mode only" commands. But, they are not! I will explain how branching works later, but, briefly, instead of an address, the "number" is relative to the current address. "Relative" simply means that the jump is measured from the location containing this command, not just giving the address of the destination and jumping there (absolute mode). You can go 128 backwards and 127 forward. Without an assembler, you cannot break this rule. Using an assembler, if you break this rule the assembler should refuse to assemble it.

## Flags

These commands branch to another part of the program when certain "flags" are set (1) or clear (0),
depending on which command you are using. Flags are not hard to understand. The status register is one byte (eight bits). Each bit is a flag. A flag is one bit which contains a one or a zero if a certain thing does or does not happen, or is or is not set or clear.

Only four flags have machine language branching commands built around them. These are the carry, zero, negative, and overflow flags. If the result of an operation is zero, for example, the zero flag is set. This would affect the BEQ and BNE commands. If the result of an operation is negative, the negative flag is set (See BMI and BPL). If the result of an operation is higher than FF or lower than 00 , the carry flag is set. The overflow flag is too complicated to understand at this point. You will learn to use the overflow flag as you become more proficient at machine language.

Two more bits, the decimal mode and interrupt disable bits, serve functions. If the interrupt disable bit is set, the VIC will cease to interrupt until the bit is cleared. If the decimal mode bit is set, the VIC goes into decimal mode.

## A Few Explanations

Here are a few explanations about how certain difficult concepts work.

Shift-ASL,LSR-Shift one bit one direction. If the 128 bit is shifted left, or the 1 bit is shifted right, then the carry flag is set and that bit is forgotten. Example: LSR \$1C07. $1 \mathrm{C} 07=33$. Return is 16 , and the carry flag is set.
(00100001 $\rightarrow 00010000+$ Carry)
Rotate-ROL,ROR-Same as above, except the bit is not forgotten and the carry flag supplies the incoming bit.


NOTE: If no "number" is given, accumulator is implied, on both of the above.
Compare-CMP,CPX,CPY. The value given is compared to $A, X, Y$ and the correct flag is set (zero, negative, etc.). To "compare" is to give the difference between two numbers, or, in this case, to set or clear the correct flags. Example: CMP \# \$20. $\mathrm{A}=40.40-20=20$. Zero flag is cleared, the negative flag is cleared, and the carry flag is cleared.

## A Few Reminders

Unless working with an assembler, you will not be able to write the commands you just learned as words. Instead, you'll have to POKE the programs in place. But, even if you don't have an assembler, take heart. Keep reading, and in the end, I'll show you how to convert the word commands to POKE statements Just read about how to make programs, and instead of typing them in, just write them on paper. When you get to the end, convert them to POKE statements and you're on your way. But, I do suggest that you buy the VIC 20 Programmer's Reference Guide.

Also, in the VIC 20 Programmer's Reference Guide, a memory map is on pages 170-177. A "memory map" gives all the locations in memory, and tells what they do.

## How To Build Programs

Machine language programs are built logically. For example, to store a 0 F in 1E00 (the first location in screen memory, 7680 in decimal), you first look over the commands. So you must do something like LDX \# \$OF, then STX \$1E00. LDX loads the X register, STX stores the value of $X$ somewhere.

Now, let's try to subtract 50 from 80. Look over the commands. Write a short program to do the subtraction. Do it on your assembler.

Here is mine-1C00 LDA \# \$80 1 C 02 SBC \# \$50 1C04 BRK
Run it from 1C00. The answer is in the accumulator now. Here is how it worked. LDA puts a number in A. SBC subtracts a number from A. BRK stops the program. Try doing the same program using the command ADC instead of SBC.
Experiment. Type in short programs like the one above, but use different commands and see what happens. It's really fun!
Next time, we will build more complex programs. Between now and then, practice. Experiment. Discover. Try new things. Don't worry, you can't hurt the computer from the keyboard (short of using a hammer to type)!

John Karcher, age 15, is a home-schooled student who lives in Colmar, Pennsylvania.

Typing CONT allows the program to continue. Surprising combinations turn out to work quite well with each other and can create exciting visual effects.
To run only border and background pairs and omit the print, simply delete lines $40,70,80,90$, and 100.
A little often goes a long way, as is the case with the program at hand. The twelve-line program displays on the screen all 4,096 possible combinations of border, background and print colors. With a running time just under two hours, each combination is on the screen about a second and a half. This gives enough time to quickly assess the clarity and aesthetic effects of a combination. Pressing RUN/STOP will freeze a particular combination on the screen.

## Explanation of Program

Line 10 clears the screen.
Lines 20-40 prepare the 16 colors for use.
Line 50 is the border color.
Line 60 is the background color.
Lines 70 and 80 spell "COLOR TEST"
Line 90 colors the print.
Line 100 changes print color.
Line 110 changes background color.
Line 120 changes border color.

## Color Test for the Commodore 64 <br> by Ross Cherednik



## 64 Typer <br> by Judy Runge

Here's a short program that will let you use your Commodore 64 and printer as a typewriter! Word processors are great for typing letters and such, but this program will let you fill out forms and other things which are better suited to a typewriter than a word processor. It will print as you type, both on your printer and on your display screen, and will display a cursor and ruler on your


## 64 Typer

```
100 REM TYPER
110 LINES=\emptyset
120 OPEN 14,4,8
130 PRINT CHR$(14),CHR$(8),
    CHR$ (147)
140 PRINT"....:.........
    :.... . ....:.... . ....:....4"
150 PRINT CHR$(12.7);
    :POKE 211,(PEEK(211)-1)
160 GET AS:IF A$=""GOTO 160
```

screen to show you which column will print next. When you've finished typing, just press CTRL-c (no dash, just the control key and the lowercase " $c$ " together) and you will return to BASIC.
For those of you who are just learning to program, I've included the following description of what each line does:

## Line Description

110 Initialize the line counter.
120 Open the printer channel.
130 Switch to lower case, disable the SHIFT/COMMODORE key, and clear the screen.
140 Print the ruler.
150 Here we print the cursor character. Then we back up one column so the next character will print over the cursor.
160 Get a character. If none are there, wait until one shows up!
170 See if the character is a CONTROL-c. If so, we want to quit.
180 If the character is a RETURN we have to add one to our line counter and then print a "blank" to erase our screen cursor character.
190 Now we print the character on both the screen, and to the printer.
200 If this is the end of the screen, then we reset our line counter and print a new ruler.
210 Go back and get another character.
220 This is where we come to quit. To make sure that we exit our program in an orderly fashion, we will switch back to uppercase and re-enable the SHIFT/COMMODORE key. Finally, we clear the screen before we end.

```
170 IF AS=CHR$ (3) GOTO 220
180 IF AS=CHR$ (13) THEN
    LINES=LINES+l:PRINT" ";
190 PRINT A$;:PRINT#14,AS;
200 IF LINES=23 THEN:LINES=0
    :GOTO 14@
210 GOTO 150
220 CLOSE 14:PRINT CHR$(9),
    CHR$(142),CHR$ (147)
230 END
```


## Tape Images on the Commodore 64

## Watch 64 Load

```
10\emptyset REM----------------------
110 REM C64 TAPE SNAPSHOTS
    ELIZABETH DEAL
```


130 REM FILL C64 WITH \$E5 (229),
SAVE. REWIND TAPE. PUSH
PLAY.
140 REM RUN THIS. USE 'C'TRL' TO
KILL THE MOTION (OR UNCRASH),
150 REM AND TO TAKE STOCK OF
WHAT FACES YOU. HAVE FUN!
160 :
170 IF $\mathrm{C}=\emptyset$ THEN DIM V(19)
:FOR J=896 TO 941:READ V
: $\mathrm{C}=\mathrm{C}+\mathrm{V}$ : POKE J, V:NEXT J
180 IF C < > 8679 THEN STOP
$190 \mathrm{X} \$=$ " [SPACE39]"
$200 \mathrm{X} \$=\mathrm{X} \$+\operatorname{CHR} \$(157)+\operatorname{CHR} \$(148)+" \quad$ "
210 PRINT CHR (147)CHR\$ (14);
220 FOR J=ø TO 19:PRINT X\$:NEXT J
230 SYS 896: REM END
240 DATA $120,160,0,169,4,132,186$,
133
250 DATA $187,174,1,220,224,251$,
240, 28
260 DATA $173,13,220,41,16,240,3$,
169
276 DATA $122,44,169,99,145,186$,
230,186
280 DATA $298,238,230,187,166,187$,
224,7
290 DATA $144,230,176,213,88,96$
300 :
310 REM *** DON'T TYPE BEYOND
THIS POINT UNLESS YOU MUST
***
320 REM ' $23^{\prime}$ IN 'IFV> $=23^{\prime}$ (LINE
440) MAY NEED A FIX IF
THINGS DON'T

330 REM WORK IN IMINUTE. USE THE SMALLEST OF THE BIGGEST NUMBERS.
340
350 L\$=" [LEFT2,RVS]"
360 S\$="[SPACE2]"
37 日 R\$="[RVOFF,RIGH'T]"
380 PRINT" 10 SEC. THINKING"CHR\$ (19) ;
$390 \mathrm{~A}=1$ Ø $24: A A=A: B Y=A: M F=1: E=1: K=\emptyset$ : $\mathrm{P}=0$ : $\mathrm{V} \$=\mathrm{C}=\mathrm{"}$
400 FOR J=A TO A+767
410 IF PEEK (J) < > 122 THEN PRINT CHR\$ (29) ;:NEXT J:GOTO $47 \emptyset$
$420 \mathrm{~V}=\mathrm{J}-\mathrm{AA}-1: \mathrm{PA}=\mathrm{AA}: \mathrm{AA}=\mathrm{J}$
430 IF V>2 THEN PRINT
L\$RIGHT\$(S\$+MID\$(STR\$(V),2), 2) ;

440 IF MF THEN IF $V>=23$ THEN $B Y=P A: M X=V: M F=\emptyset$
450 IF E THEN IF $M F=\emptyset$ THEN $V(K)=V$ $: K=K+1:$ IF $K=2 \emptyset$ THEN $E=\emptyset$
460 PRINT R\$; :NEXT J
476 IF E OR NOT $V(\theta)>V(1)$ THEN PRINT CHR\$(19)"CAN'T SEE LEADER? GAP?";:GOTO 540
480 POKE BY, 42:PRINT" * STARTS A BYTE[SPACE4]"
490 FOR $J=2$ TO 16 STEP 2: $\mathrm{X} \$="$ g"
50日 IF $V(J)>V(J+1)$ THEN $X \$=" 1 "$ :IF $\mathrm{J}<18$ THEN $\mathrm{P}=\mathrm{P}+1$
$510 \mathrm{~V}=\mathrm{X} \$+\mathrm{V} \$:$ NEXT J:PRINT V\$;
520 PRINT", PARITY"; : $\mathrm{PP}=-(\mathrm{V}(18)>\mathrm{V}(19)):$ PRINT PP ;
$530 \operatorname{IF}(1$ AND P) $=\mathrm{PP}$ THEN PRINT"MUFFED.UP";
540 INPUT" [SPACE3]DO MORE"; Y\$ : IF ASC $(Y \$)=89$ GOTO 17ø
560
IF ASC $(Y \$)=89$ GOTO 170

560 REM

## Tape Images Continued

This program permits you to watch the cassette tape in action. It uses a crude timing device, without clocks, interrupts and turning off the screen. It shouldn't really work at all-we're working on a time-sloppiness scale of about $30: 1$. But every sample I've taken gave correct results. The Commodore recording method is foolproof enoug $\mathfrak{A}$ that while I would never trust LOAD to this sort of a routine, it is just fine for learning what is going on, normally behind a blank screen.

Now you can see the show in real time (well, almost). Just follow the directions in the REM lines. I strongly recommend that you do not type in the second part of the listing (below DATA lines), but, rather, figure out for yourself what is happening. It's more fun that way. In case you fail to see the patterns, the BASIC program is there to unravel some mysteries.

As far as I can tell, nothing can go really wrong. If the machine seems crashed-and it will if you RUN before pressing the PLAY-the CONTROL (CTRL) key will get you out of trouble. It is also used to stop the show.

The final INPUT statement sometimes appears over other information on the screen. Don't worry about it, just type Y or some other letter and the 64 will take care of the rest.

If you are interested in the microsecond details of this thing, here are three good sources for further snooping:
> are

Raeto West, Programming the Pet/CBM, COMPUTE! Books.
twa Nick Hampshire, The PET Revealed, Computabits in the U.K. ! fyDP C64 ROMs.

# Fun with REM 

by John Stilwell

During my wanderings through the wonderful world of 2.0 BASIC, I've run across a lot of unique combinations. The discovery of these tricks is half the fun. Finding uses for them is the other half.

The REM statement has got to be the most neglected of all the commands. In college, students are taught "structured" programming stressing the importance of in-code documentation or REMs. Unfortunately, most home computer users have never had any classes and rarely have any documentation past the "written by" line. This is probably why the REM's secret uses have stayed a secret for so long.

Probably the flashiest thing you can do is make a line statement invisible. We accomplish this by putting DELETE characters in a REM statement. Setting this up is not very hard.

First of all, take a line, any line, and add a REM with two quotation marks in it.
10 PRINT"'THIS IS A TEST" $:$ REM" " $"$
Now put the cursor on the last quotation mark and push the insert key approximately twenty times. The computer now will print the character code of any of the commands! So push the DELETE key twenty times. If all has gone correctly, there should be twenty T's inside dark squares. If so, push RETURN to enter the line and we're done.

List line ten and you should see only "10 PRINT". Where's the rest of the line? It was there a moment ago. To prove line ten is okay, run it. If you

want to erase the entire line, merely add more DELETEs.

Another trick with the REM makes for a simple list killer. All you have to do is add a shifted " L ".
5 PRINT"ANOTHER TEST" :REM L
During a listing, whenever one of these REMs are encountered, the listing will stop and you'll set a syntax error. Yet the program will run fine.

Go back to line five and change the shifted "L" to a shifted " M ". List line five and the " M " has changed to a "FOR". This is because all of the BASIC commands are stored in memory as one-letter tokens. The token for "FOR" just happens to have the same ASCII code as the shifted " M ".

If something is inside quotation marks, the computer looks at it one way. If a character is outside, it's considered to be a token. Our REM statement doesn't have quotation marks in it so the computer tries to untokenize our shifted "L". The reason we get the syntax error is because there is no command that matches this token. Thus the computer bombs when it sees the shifted "L".

If there is a program that you want to keep secret, scatter a few of the REMs throughout your code. It may not keep people out forever but it should slow them down. Especially if you make the line invisible first.

## More Boolean Foolin'

by Marilyn Sallee

Jim Butterfield's article, "Foolin' with Boolean", in the Summer, 1983, issue introduced you to the Boolean variables, but there is even more to the Boolean truth tables! Crunching your programs to make a whole series of IF... THEN statements into one statement is done by combining the Boolean truths with an ON statement.

The Boolean in your Commodore computer has the power to look at an arithmetic expression as a true or false statement. For example, in the statement $\mathrm{X}=(\mathrm{Y}=7)$, if $Y=7$ is true then Boolean says $X=-1$ (true value). If Y is not 7 , then $\mathrm{X}=0$ (false value). Butterfield showed you all sorts of interesting things you can do with this handy trick-use it in IF... THEN statements and for decision arrays, for instance. Another powerful way to use it is in an ON statement.

Look at the following subroutine:

```
10 PRINT"ADD" , , "SUBTRACT", ,
    "MULTIFLY",,"DIVIDE", ,.,
    "CHOOSE ONE"
20 GET A&: IF A&="" THEN 20
30 IF A }=\mathrm{ "A" THEN 100
10 IF A }$="S" THEN 200
```



```
S0 IF A&="D" THEN 400
70 GOTO 10
```

This is a common way to branch from a menu of choices. But the Boolean truth tables can combine lines $30,40,50,60$, and 70 all into one. Here is the new line 30 :

$$
\begin{aligned}
& 30 \quad 0 N-\langle A \$=" A ")-2 *(A \$=" S ")-3 *(A \$= \\
& \text { "M") }-4 *(A \$=" D ") \text { GOTO100, 200, } \\
& \text { 300, 100: GOTOIO }
\end{aligned}
$$

## Looks confusing. Let's break this down.

First, remember that if the arithmetic expression is true, it's given the value of minus one. If it's false, it is given the value of zero. But the ON statement only takes positive whole numbers. The first thing we have to do is make that truth value of minus one into a positive whole number. That's what the minus numbers between the
parentheses do. $(-1)^{*}(-1)=+1,(-2)^{*}(-1)=+2$, $(-3)^{*}(-1)=+3$, and so on.
The other important point is that false arithmetic expressions are given the value of zero, and anything multiplied by zero is zero. So $(-1)^{*}(0)=0,(-2)^{*}(0)=0$, $(-3)^{*}(0)=0$, and so on.
Since the GET statement can only return one character, just one of the expressions inside the parentheses can be true at a time. If $A \$=$ " $A$ " then it cannot be " $S$ ", "M" or " $D$ ". So if one expression is true, then the ON statement can go to only one place, the line number selected by that true statement. All the other (false) values are zero.
One situation you have to watch out for is if all the expressions are false. In that case the ON statement becomes ON 0 THEN . . . what. That is what the GOTO 10 at the end is for.
But just because I used a GET statement does not mean that is the only choice. Let's look at an example:

```
10 INPUT" [CLEAR]WHAT MONTH";MS
15 M$=LEFTS (MS,3)
20 ON- (MS="JAN") -2*(MS="FEB") -3*
    (MS="MAR")-4* (MS="APR") GOTO 1
    00,200,300,400
30 ON-(MS="MAY")-2* (MS="JUN") - 3*
    (MS="JUL")-4*(MS="AUG") GOTO 5
    00,600,700,800
40 ON-(MS="SEP") -2* (MS="OCT") - 3*
    (MS="NOV") -4 * (MS="DEC") GOTO 9
    00,1000,1100,1200
```

This subroutine allows you to check a whole string to find the one that is true, and then branch from there. If none is true it goes back to the original INPUT. Line 15 allows the user to input the whole month's name, like August, and the program will chop it off to Aug.
You can string as many of these ON statements together like this as suits your purpose. But remember that each line must send the ON statement to the proper GOTO for the true expression. This is why in line 30 , even though May is the fifth month, it is the first expression being tested in that line. If it is true then you want the ON statement to GOTO the first line assignment, not the fifth.
This type of Boolean truth variable in an ON statement is most useful wherever you have several $I F \ldots$ THEN statements in a row.

## Boolean



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# Reading the Commodore 64 Keyboard <br> by Ray Sidney 

Have you ever wondered exactly how to read the keyboard on the Commodore 64 without using the Kernal and BASIC subroutines that are built into the machine? Perhaps you want to be able to tell whether the user is holding down the <RETURN> key (not just whether < RETURN $>$ has been pushed, but whether it is down at a given moment). The Programmer's Reference Guide has a bit to say, but it's not really very comprehensive on the subject. So here it is, folks, the way to directly read the keyboard from BASIC or from machine language.

First, you have to POKE a specific number into memory address 56320 (\$DC00). Then you read memory ad-
dress 56321 (\$DC01) and mask the desired bits and check for zeros. Now, let's see exactly how to do all that. Look at Table 1. On the left, it has the number that you must POKE into 56320 for a certain key. Then read address 56321, and logically AND that value with the specified mask shown on the top row. Here's an example to check if the " C " key is being held down:
10 POKE 56320,251:IF (PEEK(56321)AND16) $=0$ THEN PRINT "C"

You can see that first it POKEs a 251 into 56320 (251 is the number on the left side corresponding to " C ") and then it ANDs the byte from address 56321 with 16 ( 16 is the number from the top corresponding to " C "). The only tricky part is that if a key is being held down, instead of producing a one in that bit, it causes a zero, and if it is not held down, you read a one. The exact same approach works in machine language.

LFT SHF represents the left shift key or the shift lock key. RGT SHF is the right shift key. COM represents the key with the Commodore logo on it. CTR is the control key. LFT RGT means the left/right cursor key. UP/DWN is the up/down cursor key. RET is return. The rest of the keys should be pretty obvious.

Table 1.


## User Group Listing

## ALABAMA

Huntsville PET Users Club
9002 Berclair Road
Huntsville, AL 35802
Contact: Hal Carey
Meetings: every 2nd
Thursday
Riverchase Commodore Users

## Group

617 Grove St.
Birmingham, AL 35209
(205) $988-1078$

Ken Browning
Wiregrass Micro-Computer Society
Commodore SIG
109 Key Bend Rd.
Enterprise, AL 36330
(205) 347-7564

Bill Brown
Tiger Byte: E. Alabama

## CBM 64

Users Group
c/o The Computer Store, Inc.
Midway Plaza
Opelika, AL 36801
Jack Parsons
1st \& 3rd Wed. of Month
The Birmingham Commodore
Computer Club
Birmingham, AL
(205) $923-9260$

Harry Jones
Commodore Club of Mobile
3868-H Rue Maison
Mobile, AL 36608
(205) 343-1178

Tom Wyatt
3rd Thurs. of month
Shoals Commodore Users
Group (SCUG)
209 Lakeshore Dr.
Muscle Shoals, AL 35661
Geo. Taylor
2nd \& 4th Tues, of month
1920-A Avenue C
Brookly
Mobile, AL 36615
(205) 661-1973

Howard Crider

## ALASKA

COMPOOH-T
c/o Box 118
Old Harbor, AK 99643
(907) 286-2213

Alaska 84 Computer Club
c/oLine 49 Management
P.O. Box 6043

Anchorage, AK 99502
First City Users Group
P.O. Box 6692

Ketchikan, AK 99901
(907) 225-5695

James Llanos

## ARIZONA

VIC Users Group
2612 E. Covina
Mesa, AZ 85203
Contact: Paul Muffuletto
Catalina Commodore
Computer Club
2012 Avenida Guillermo
Tucson, AZ 85710
(602) 296-6766

George Pope
1st Tues. 7:30 p.m.
Central Arizona PET People
842 W. Calle del Norte
Chandler, AZ 85224
(602) 899-3622

Roy Schahrer

ACUG
co Home Computer Service
2028 W. Camelback Rd.
Phoenix, AZ 85015
(602) 249-1186

Dan Deacon
First Wed. of month
West Mesa VIC
2351 S. Standage
Mesa, AZ 85202
Kenneth S. Epstein
Arizona VIC 20-64 Users Club
232 W. 9th Place North
Mesa, AZ 85201
Donald Kipp
Arizona VIC \& 64 Users
904 W. Marlboro Circle
Chandler, AZ 85224
(602) 963-6149

Tom Monson

## ARKANSAS

Commodore/PET Users Club
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Davis Street
Conway, AR 72032
Contact: Geneva Bowlin
Booneville 64 Club
c/o A. R. Hederich
Elementary School
401 W. 5th St.
Booneville, AR 72927
Mary Taff
The Siloam Commodore
Computer Club
P.O. Box 88

Siloam Springs, AR 72761
(501) 524-5624

Ken Emanualson
Russellville Commodore
User Group
401 S . Arlington Dr .
Russellville, AR 72801
(501) 967-1868

Bob Brazeal
Arkansas River Valley
Commodore Users
401 S . Arlington Dr
Russellville, AR 72801
(501) 967-1868

Bob Brazeal

## CALIFORNIA

SCPUG Southem California
PET Users Group
c/o Data Equipment
Supply Corp.
8315 Firestone Blvd.
Downey, CA 90241
(213) 923-9361

Meetings: First Tuesday of each month
California VIC Users Group
c/o Data Equipment
Supply Corp.
8315 Firestone Blvd.
Downey, CA 90241
(213) 923-9361

Meetings: Second Tues. of each month
Valley Computer Club
1913 Booth Road
Ceres, CA 95307
PUG of Silicon Valley 22355 Rancho Ventura Road Cupertino, CA 95014
Lincoln Computer Club
750 E. Yosemite
Manteca, CA 95336
John Fung, Advisor
PET on the Air
525 Crestlake Drive

San Francisco, CA 94132
Max J. Babin, Secretary
PALS (Pets Around)
Livermore Society
886 South K
Livermore, CA 94550
(415) 449-1084

Every third Wednesday
7:30 p.m.
Contact: J. Johnson
SPHINX
7615 Leviston Ave.
El Cerrito, CA 94530
(415) 527-9286

Bill MacCracken
San Diego PUG
c/o D. Costarakis
3562 Union Street
(714) 235-7626

7 a.m. 4 p.m.
Walnut Creek PET
Users Club
1815 Ygnacio Valley Road
Walnut Creek, CA 94596
Jurupa Wizards
8700 Galena St.
Riverside, CA 92509
781-1731
Walter J. Scott
The Commodore Connection
2301 Mission St.
Santa Cruz, CA 95060
(408) 425-8054

Bud Massey
San Fernando Valley
Commodore Users Group
21208 Nashville
Chatsworth, CA 91311
(213) 709-4736

Tom Lynch
2nd Wed. 7:30
VACUUM
277 E. 10th Ave.
Chico, CA 95926
(916) 891-8085

Mike Casella
2nd Monday of month
VIC 20 Users Group
2791 McBride Ln. \#121
Santa Rosa, CA
(707) 575-9836

Tyson Verse
South Bay Commodore
Users Group
1402 W. 218th St
Torrance, CA 90501
Contact: Earl Evans
Slo VIC 20/64 Computer Club
1766 9th St.
Los Osos, CA
The Diamond Bar R.O.P.
Users Club
2644 Amelgado
Haciendo Hgts., CA 91745
(213) 333-2645

Don McIntosh
Commodore Interest
Association
c/o Computer Data
14660 La Paz Dr.
Victorville, CA 92392
Mark Finley
Fairfield VIC 20 Club
1336 McKinley St.
Fairfield, CA 94533
(707) 427-0143

Al Brewer
1st \& 3rd Tues. at 7 p.m.
Computer Barn
Computer Club
319 Main St.

Suite \# 2
Salinas, CA 93901
757-0788
S. Mark Vanderbilt

Humboldt Commodore Group
P.O. Box 570

Arcata, CA 95521
R. Turner

Napa Valley Commodore
Computer Club
c/o Liberty Computerware
2680 Jefferson St.
Napa, CA 94558
(707) 252-6281

Mick Winter
1st \& 3rd Mon. of month
S.D. East County C-64

User Group
6353 Lake Apopka Place
San Diego, CA 92119
(619) 698-7814

Linda Schwartz
Commodore Users Group
4237 Pulmeria Ct
Santa Maria, CA 93455
(805) 937-4174

Gilbert Vela
Bay Area Home
Computer Asso
1332 Pine St.
Walnut Creek, CA 94598
(415) 932-5447

Cliff Downing
Amateurs and Artesians
Computing
P.O. Box 682

Cobb, CA 95426
Manteca VIC 20 Users
Organization
429 N. Main St
Manteca, CA 95336
Gene Rong
Pomona Valley Commodore
Users Group
1401 W. 9th, \#77
Pomona, CA 91766
(714) 620-8889

Mark Joerger
1st \& 3rd Wed. of month 7 p.m.
VIC TORII-The VIC 20
Users Group
PSC \# 1, Box 23467
APO San Francisco, CA 96230
Wesley Clark
The Valley Computer Club
2006 Magnolia Blvd.
Burbank, CA 91506
1 st Wed. 7 p.m.
The Commodore Tech. Users
of Orange Co.
P.O. Box 1497

Costa Mesa, CA 92626
(714) 731-5195

Roger Fisher
VIC 20 Software
Exchange Club
10530 Sky Circle
Grass Valley, CA 95945
Daniel Upton
C-64 West Orange County
Users Group
P.O. Box 1457

Huntington Beach, CA 92647
(714) 842-4484

Philip Putman
2nd \& 4th Tues. of month
Antelope Valley Commodore
Users Group
POB 4436
Lancaster, CA 93539
(805) 942-2626

James Haner
1st Saturday
Diablo Valley Commodore
Users Group
762 Ruth Dr .
Pleasant Hill, CA 94523
(415) 671-0145

Ben Braver
2nd \& 4th Thurs. 7:30 p.m
Commodore Connection
11652 Valverde Ave.
Riverside, CA 92505
(714) 689-7447

Tony Alvarez
CA. Area Commodore
Terminal
Users Society
C.A.C.TU.S
P.O. Box 1277

Alta Loma, CA 91701
Darrell Hall
20/64
P.O. Box 18473

San Jose, CA 95158
(408) $978-0546$

1st Sun. of month (6-9 p.m.)
8120 Sundance Dr.
Orangevale, CA 95662
(916) 969-2028

Robyn Graves
Software 64
35 California Dr.
Burlingame, CA 94010
(415) 340-7115

Mario Abad
Sacramento Commodore
Users Group
8120 Sundance Dr .
Orangevale, CA 95662
(916) 969-2028

Robyn Graves
Peninsula Commodore
Users Group
549 Old County Rd.
San Carlos, CA 94070
(415) 593-7697

Timothy Very
2nd Thurs, of Month
San Francisco Commodore
Users Group
278-27th Ave. \# 103
San Francisco, CA 94121
(415) $387-0225$

Roger Tierce
South Bay Commodore 64
Users Group

## COLORADO

VICKIMPET Users Group
4 Waring Lane, Greenwood
Village
Littleton, CO 80121
Contact: Louis Roehrs
Colorado Commodore
Computer Club
2187 S. Golden Ct.
Denver, CO 80227
986-0577
Jack Moss
Meet: 2nd Wed.
Commodore Users Group
Box 377
Aspen, CO 81612
(303) $925-5604$

Ray Brooks
1st Monday in the evenings

## CONNECTICUT

John F Garbarino
Skiff Lane Masons Island
Mystic, CT 06355
(203) 536-9789

Commodore User Club
Wethersfield High School
411 Wolcott Hill Road
Wethersfield, CT 06109
Contact: Daniel G. Spaneas
VIC Users Club
c/o Edward Barszczewski
22 Tunxis Road
West Hartford, CT 06107
New London County
Commodore Club
Doolittle Road
Preston, CT 06360
Contact: Dr. Walter Doolittle
The Commodore East Users Group
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Hampton, CT 06247
(203) 455-0108

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Washington, DC 20332
Steven Guenther

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Jacksonville, FL 32211
Richard Prestien
6278 SW 14th Street
Miami, FL 33144
South Florida
PET Users Group
Dave Young
7170 S.W. 11th
West Hollywood, FL 33023
(305) 987-6982

PETs and Friends
129 NE 44 St.
Miami, FL 33137
Richard Plumer
Sun Coast VICs
P.O. Box 1042

Indian Rocks Beach, FL
33535
Mark Weddell
Bay Commodore Users Group
c/o Gulf Coast Computer
Exchange
241 N. Tyndall Pkwy.
P.O. Box 6215

Panama City, FL 32401
(904) 785-6441

Richard Scofield
Gainesville Commodore
Users Club
3604-20A SW 31st Dr
Gainesville, FL 32608
Louis Wallace
Brandon Users Group
108 Anglewood Dr.
Brandon, FL 33511
(813) 685-5138

Paul Daugherty
Brandon Commodore Users Group
414 E. Lumsden Rd.
Brandon, FL 33511

Gainesville Commodore
Users Group
Santa Fe Community College
Gainesville, FL 32602
James E. Birdsell
Commodore Computer Club
P.O. Box 21138

St. Petersburg, FL 33742
(813) 522-2547

Chuck Fechko
Commodore Users Group
545 E. Park Ave.
Apt. \#2
Tallahassee, FL 32301
(904) 224-6286

Jim Neill
The Commodore Connection
P.O. Box 6684

West Palm Beach, FL 33405
El Shift OH
P.O. Box 548

Cocoa, FL 32922
Mike Schnoke
Sat. mornings/every 4 to 6 weeks
Miami 20/64
12911 S. W. 49th St.
Miami, FL 33175
(305) 226-1185

Tampa Bay Commodore
Computer Club
10208 N. 30th St
Tampa, FL 33612
(813) 977-0877

Commodore Computer Club
P.O. Box 9726

Jacksonville, FL 32208
(904) 764-5457

David Phillips
2nd \& 4th Tues. of Month
VIC/64 Heartland Users Group
1220 Bartow Rd. \#23
Lakeland FL 33801
(813) 666-2132

Tom Keough
4th Wed. of Month at PRC
64 Educators Users Group South
FDLRS-South
9220 S.W. 52 nd Terrace
Miami, FL 33165
(305) 274-3501

Dr. Eydie Sloane
64 Educators Users Group North
6330 N.E. 2nd Ave.
North Miami Beach, FL 33162
(305) $944-5548$

Robert Figuerca
Suncoast 64S
c/o Little Professor Book Center
2395 U.S. 19 North
Palm Harbor, FL 33563
(813) 785-1036

Curtis Miller
Lakeland VIC 20 Users Group
2450 Shady Acres Dr.
Mulberry, FL 33860
Broward Commodore Users Group
13 Spinning Wheel Lane
Tamarac, FL 33319
(305) 726-4390

Lewis Horn

## GEORGIA

VIC Educators Users Group
Cherokee County Schools
110 Academy St
Canton, GA 30114
Dr. AlEvans
Bldg. 68, FLETC
Glynco, GA 31524
Richard L. Young
VIC-tims
P.O. Box 467052

Atlanta, GA 30346
(404) $922-7088$

Eric Ellison
Golden Isles Commodore Users Club
Bldg. 68, FLETC
Glynco, GA 31524
Richard L. Young
Commodore Club of Augusta
1011 River Ridge Rd.
Apt. \#14-A
Augusta, GA 30909
David Dumas

Dataswapper Users Group
1794 Alabama Ave
Albany, GA 31705
(912) 436-5596

David Via
HAWAII
Commodore Users Group of Honolulu
copsH
824 Bannister St.
Honolulu, HI
808) 848-2088

3rd Fri. every month
20,64 Hawaii
P.O. Box 966

Kailua, HI 96734
Wes Goodpaster
Commodore Users Group of Honolulu
1626 Wilder \#701
Honolulu, HI 96822
(808) 848-2088

Jay Calvin (808) 944-9380

## IDAHO

GHS Computer Club
c/o Grangeville High School
910 S. D St.
Grangeville, ID 83530
Don Kissinger
S.R.H.S. Computer Club
co Salmon River H.S.
Riggins, ID 83549
Barney Foster
Commodore Users
548 E. Center
Pocatello, ID 83201
(208) 233-0670

Leroy Jones
Eagle Rock Commodore Users Group
900 S. Emerson
Idaho Falls, ID 83401
Nancy J. Picker
64 Bug (Boise Users Group)
P.O. Box 276

Boise, ID 83701
(208) 344-6302

John Rosecrans

## ILLINOIS

Shelly Wernikoff
2731 N. Milwaukee
Avenue
Chicago, IL 60647
VIC 20064 Users Support
Group
c/o David R. Tarvin
114 S. Clark Street
Pana, II. 62557
(217) 562-4568

Central Illinois PET User
Group
635 Maple
Mt. Zion, IL 62549
(217) 864-5320

Contact: Jim Oldfield
ASM/TED User Group
200 S. Century
Rantoul, IL 61866
(217) 893-4577

Contact: Brant Anderson
PET VIC Club (PVC)
40 S . Lincoln
Mundelein, IL 60060
Contact: Paul Schmidt,
President
Rockford Area PET Users

## Group

1608 Benton Street
Rockford, IL 61107
Commodore Users Club
1707 East Main St.
Oiney, IL 62450
Contact: David E. Lawless
VIC Chicago Club
3822 N. Bell Ave.
Chicago, IL 60618
John L. Rosengarten
Chicago Commodore 64
Users \& Exchange Group
P.O. Box 14233

Chicago, II 60614
Jim Robinson
Fox Valley PET Users
Group
833 Willow St.

Lake in the Hills, II 60102
(312) 658-7321

Art DeKneef
The Commodore 64 Users
Group
P.O. Box 572

Glen Ellyn. IL 60137
(312) $790-4320$

Gus Pagnotta
RAP 64VIC Regional
Assoc. of Programmers
10721 S. Lamon
Oak Lawn, IL 60453
Bob Hughes
The Kankakee Hackers
RR \#1, Box 279
St. Anne, IL 60964
(815) 933-4407

Rich Westerman
WIPUG
Rt. 5, Box 75
Quincy. IL 62301
(217) 656-3671

Edward Mills
Papug-Peoria Area Pet Users Group
6 Apple Tree Lane
East Peoria, IL 61611
(309) 673-6635

Max Taylor
2nd Fri of Month
McHenry County Commodore Club
4900 S. Route 31
Crystal Lake, IL 60014
(815) 455-3942

John Katkus
2nd Sat. of month 9 to 12 a.m.

## INDIANA

PET/64 Users
10136 E. 96th St
Indianapolis, IN 46256
(317) 842-6353

Jerry Brinson
Cardinal Sales
6225 Coffman Road
Indianapolis, IN 46268
(317) 298-9650

Contact: Carol Wheeler
CHUG (Commodore
Hardware Users Group)
12104 Meadow Lane
Oaklandon, $\mathbb{N} 46236$
Contact: Ted Powell
VIC Indy Club
P.O. Box 11543

Indianapolis, $\mathbb{N} 46201$
(317) 898-8023

Ken Ralston
Northern Indiana
Commodore Enthusiasts
927 S. 26th St.
South Bend, IN 46615
Eric R. Bean
Commodore Users Group
1020 Michigan Ave.
Logansport, IN 46947
(219) 722-5205

## Mark Bender

Computer Workshop VIC 20/64 Club
282 S. 600 W .
Hebron, IN 46341
(219) $988-4535$

Mary O'Bringer
The National Science Clubs
of America
Commodore Users Division
7704 Taft St.
Merrillville, IN 46410
Brian Lepley or Tom Vlasic
East Central Indiana VIC User Group
Rural Route \#2
Portland, IN 47371
Stephen Erwin
National VIC 20 Program Exchange
102 Hickory Court
Portland, IN 47371
(219) 726-4202

Stephen Erwin
Commodore Computer Club
3814 Terra Trace
Evansville, IN 47711
(812) 477-0739

John Patrick, President

Commodore 64 Users Group
912 South Brown Ave.
Terre Haute, IN 47803
(812) $234-5099$

Dennis Graham
Seymour Peekers
c/o D\&L Camera Shop
108 N. Chestnut
Seymour, IN 47274
Dennis Peters

## IOWA

Commodore User Group
1148 th St
Ames, IA 50010
Quad City Commodore Club
1721 Grant St.
Bettendorf, IA 52722
(319) 355-2641

John Yigas
Siouxland Commodore Club
2700 Sheridan St.
Sioux City, IA 51104
712) 258-7903

Gary Johnson
1st \& 3rd Monday of month
421 W. 6th St.
Waterloo, IA 50702
(319) 232-1062

Frederick Volker
Commodore Computer Users
Group of lowa
Box 3140
Des Moines, IA 50316
(515) 263-0963 or (515) 287-1378

Laura Miller
Commo-Hawk Commodore
Users Group
P.O. Box 2724

Cedar Rapids, IA 52406
Vern Rotert

## KANSAS

Wichita Area PET Users Group
2231 Bullinger
Wichita, KS 67204
(316) 838-0518

Contact: Mel Zandler
Kansas Commodore
Computer Club
101 S. Burch
Olathe, KS 66061
Contact: Paul B. Howard
Commodore Users Group
6050 S. 183 St. West
Viola, KS 67149
Walter Lounsbery
Walnut Valley Commodore
User Group
1003 S. 2nd St.
Arkansas City, KS 67005
Bob Morris

## KENTUCKY

## VIC Connection

1010 S. Elm
Henderson, KY 42420
Jim Kemp
Louisville Users of Commodore KY
(LUCKY
P.O. Box 22244

Louisville, KY 40222
(502) 425-2847

2nd Tues. of Month
The Bowling Green Commodore
Users Group
Route 11, Creekside Apt. \#6
Bowling Green, KY 42101
(502) 781-9098

Alex Fitzpatrick

## LOUISIANA

Franklin Parish Computer Club
\#3 Fair Ave.
Winnisboro, LA 71295
James D. Mays, Sr.
NOVA
917 Gordon St
New Orleans, LA 70117
(504) 948-7643

Kenneth McGruder, Sr.
VIC 20 Users Group
5064 Bowdon St
Marrero, LA 70072
(504) 341-5305

Wayne D. Lowery, R.N.

64-Club News
5551 Corporate Blvd.
Suite 3L
Baton Rouge, LA 70808
(504) 766-7408

Tom Parsons
3rd Tues of month at CWA
Commodore Users Group of Oachita
P.O. Box 175

Swaric, LA 71281
(318) 343-8044

Beckie Walker
Ark-La-Tex Commodore 64 Club
198 India Dr.
Shreveport, LA 71115
(318) 797-9702

Pete Whaley
Commodore 64 Users Group
P.O. Box 1422

Baton Rouge, LA 70821
Richard Hood
3rd Tues of month

## MAINE

COM-VICS (Commodore/VIC
Users Group)
RFD \#1, Box 2086
Hebron, ME 04238
(207) 966-3641

Paul Lodge
1st Wed. \& 3rd Thurs.
Your Commodore Users Group
Box 611
Westbrook, ME 04092
(207) $854-4579$

Mike Procise
MARYLAND
Assoc. of Personal
Computer Users
5014 Rodman Road
Bethesda, MD 20016
Blue TUSK
700 East Joppa Road
Baltimore, MD 21204
Contact: Jim Hauff
House of Commodore
8835 Satyr Hill Road
Baltimore, MD 21234
Contact: Emest J. Fischer
Long Lines Computer Club
323 N. Charles St., Rm. 201
Baltimore, MD 21201
Gene Moff
VIC \& 64 Users Group
The Boyds Connection
21000 Clarksburg Rd.
Boyds, MD 20841
(301) 428-3174

Tom DeReggi
Rockville VIC/64 Users Group
P.O. Box 8805

Rockville, MD 20856
(301) $231-7823$

Tom Pounds
The Compucats' Commodore
Computer Club
680 W. Bel Air Ave.
Aberdeen, MD 21001
(301) 272-0472

Betty Jane Schueler
Westinghouse BWI
Commodore User Group
Attn: L. Barron
Mail Stop 5156
P.O. Box 1693

Baltimore, MD 21203
HUG (Hagerstown Users Group)
23 Coventry Lane
Hagerstown, MD 21740
(301) 797-9728

Joseph Rutkowski
The Montgomery Ct . Commodore
Computer Soc.
P.O. Box 6444

Silver Springs, MD 20906
(301) 946-1564

Meryle Pounds
Commodore Users Group
of Annapolis
P.O. Box 9726

Arnold, MD 21012
(301) 974-4548

The Software Co.

## MASSACHUSETTS

## Eastern Massachusetts

VIC Users Group
c/o Frank Ordway
7 Flagg Road
Marlboro, MA 02173
VIC Users Group
c/o llene Hoffman-Sholar
193 Garden St
Needham, MA 02192
Commodore Users Club
Stoughton High School
Stoughton, MA 02072
Contact: Mike Lennon
Berkshire PET Lovers
CBM Users Group
Taconic High
Pittsfield, MA 01201
The Boston Computer
Society
Three Center Plaza
Boston, MA 02108
617) 367-8080

Mary E. McCann
Masspet Commodore Users Group
P.O. Box 307

East Taunton, MA 02718
David Rogers
Raytheon Commodore Users Group
Raytheon Company
Hartwell Rd. GRA-6
Bedford, MA 01730
John Rudy
Commodore 64 Users
Group of The Berkshires
184 Highland Ave.
Pittsfield, MA 01201
Ed Rucinski
VIC Interface Club
48 Van Cliff Ave.
Brockton, MA 02401
Bernie Robichaud
Cape Cod 64 Users Group
358 Forrest Rd.
S. Yarmouth, MA 02664

1 (800) 225-7136
Jim Close
(In MA. call) 1 (800) 352-7787
The Cursor Club
442 Mulpuf Rd.
Lunenburg, MA 01462
(617) $582-0529$

John
Pioneer Valley VIC/64 Club
34 Bates St.
Westfield, MA 01085
(413) 562-1027

Marvin Yale
3rd Thurs of month

## MICHIGAN

David Liem
14361 Warwick Street
Detroit, MI 48223
VIC Users Club
University of Michigan
School of Public Health
Ann Arbor, MI 48109.
Contact: John Gennon
Commodore User Club
32303 Columbus Drive
Warren, MI 48093
Contact: Robert Steinbrecher
Commodore Users Group
c/o Family Computer
3947 W. 12 Mile Rd
Berkley, MI 48072
VIC for Business
6027 Orchard Ct
Lansing, MI 48910
Mike Marotta
South Computer Club
South Jr. High School
45201 Owen
Belleville, MI 48111
Ronald Ruppert
Commodore Users Group
c/o Eaton Rapids Medical Clinic
101 Spicerville Hwy.
Eaton Rapids, MI 48827
Albert Meinke III, M.D.

South East Michigan Pet
Users Group
Box 214
Farmington, MI 48024
Norm Eisenberg
Commodore Computer Club
4106 Eastman Rd.
Midland, MI 48640
(517) 835-5130

John Walley
9:30 p.m. Sept/May
VIC, 64, PET Users Group
8439 Arlis Rd.
Union Lake, MI 48085
363-8539
Bert Searing
COMP
486 Michigan Ave
Marysville, MI 48040
(313) $364-6804$
M. Gauthier

Ann Arbor Cormmodore Users Group
Ann Arbor, MI 48103
(313) 994-4751

Art Shaw
3rd Tues. 7:30-10:00
DAB Computer Club
PO. Box 542
Watervliet, M1 49098
(616) 463-5457

Dennis Burlingham
West Michigan Commodores
c/o R. Taber
1952 Cleveland Ave., S.W.
Wyoming, M1 49509
(616) 458-9724

Gene Traas
Debug
P.O. Box 196

Berrien Springs, MI 49103
(616) 471-1882

Herbert Edward
Last Thursday of Month
Jackson Commodore Computer Club
201 S. Grinnell St
Jackson, MI 49203
Alfred Bruey
Last Thur. of Month 7:30 p.m
SMCUG
1002 Ptau St.
Mankato, MI 56001
(507) 625-6942

Dean Otto
SEM 64
25015 Five Mile \#3
Redford, MI 48239
(313) 537-4163

Gary Groeller
C.A.TO,

17606 Valade
Riverview, MI 48192
Dean Tidwell

## MINNESOTA

MUPET (Minnesota Users
of PET)
P.O. Box 179

Annandale, MN 55302
c/o Jon T. Minerich
Twin Cities Commodore
Computer Club
6623 Ives Lane
Maple Grove, MN 55369
(612) 424-2425

Contact: Rollie Schmidt
Brainerd Area Commodore Users Group
1219 S. E. 11th St.
Brainerd, MN 56401
(218) 829-0805

Norm Saavedra
1st Thurs. 6 p.m. \& 3rd Sat. 10 a.m.

## MISSISSIPPI

Commodore Biloxi
User Group (ComBUG)
Universal Computer Services
3002 Hwy 90 East
Ocean Springs, MS 39564
(601) 875-1173

John Lassen

## MISSOURI

KCPUG
(Commodore User Group of
Kansas City)
H
P.O. Box 36492

Kansas City, MO 64111
(816) 252-7628

Salvadore
Commodore User Group of St. Louis
Box 6653
St. Louis, MO 63125-0653
Dan Weidman, New Members
1541 Swallowtall Dr.
St. Louis, MO
VIC INFONET
P.O. Box 1069

Branson, MO 65616
(417) $334-6099$

Jory Sherman
Worth County PET Users
Group
Grant City, MO
(816) 564-3551

David Hardy
Mid-Missouri Commodore Club
1804 Vandiver Dr
Columbia, MO 65201
(314) 474-4511

Phil Bishop
Joplin Commodore Computers
Users Group
422 S. Florida Ave.
Joplin, MO 64801

## R. D. Connely

## MONTANA

Powder River
Computer Club
Powder River County
High School
Broadus, MT 59317
Contact: Jim Sampson
Commodore User Club
1109 West Broadway
Butte. MT 59701
Contact: Mike McCarthy

## NEBRASKA

Greater Omaha Commodore 64
Users Group
2932 Leawood Dr
Omaha, NE 68123
(402) 292-2753

Bob Quisenberry

## NEVADA

Las Vegas PET Users
Suite 5-315
5130 E Charleston Blvd
Las Vegas, NV 89122
Gerald Hasty
Compu Club 64
4220 S. Maryland Parkway
Bldg. B-Suite 403
Las Vegas, NV 89109
(702) 369-7354

Cindy Springfield

## NEW JERSEY

Commodore Friendly User Group
49 Hershey Rd.
Wayne, NJ 07470
(201) 696-8043

Rich Pinto/Colin Campbell
Somerset Users Club
49 Marcy Street
Somerset, NJ 08873
Contact: Robert Holzer
Educators Advisory
P.O. Box 186

Medford, NJ 08055
(609) 953-1200

John Handfield
VIC-TIMES
46 Wayne Street
Edison, NJ 08817
Thomas R. Molnar
VIC 20 User Group
67 Distler Ave.
W. Caldwell, NJ 07006
(201) 284-2281
G. M. Amin

VIC Software Development Club
77 Fomalhaut Ave.
Sewell, NJ 08080
H. P. Rosenberg

ACGNJ PET/VIC/CBM
User Group
30 Riverview Terr.

Belle Mead, NJ 08502
(201) 359-3862
J. M. Pylka

South Jersey Commodore
Users Club
46-B Monroe Path
Maple Shade, NJ 08052
(609) $667 \cdot 9758$

Mark Orthner
Parsippany Computer Group
51. Ferncliff Rd

Morris Plains, NJ 07950
(201) 267-5231

Bob Searing
Information 64
16 W. Ridgewood Ave.
Ridgewood, NJ 07450
(201) 447-4432

Dave Garaffa

## NEW HAMPSHIRE

Northern New England
Computer Society
P.O. Box 69

Berlin, NH 03570
TBH VIC-NICs
P.O. Box 981

Salem, NH 03079
C-64 U.S.E.R.S. User Software
Exchange Pro
P.O. Box 4022

Rochester, NH 03867
Paul Kyle

## NEW MEXICO

Commodore Users Group
6212 Karlson, NE
Albuquerque, NM 87113
(505) 821-5812

Danny Byme

## NEW YORK

Capital District 64VIC 20
Users Group
363 Hamilton St
Albany, NY 12210
(518) 436-1190

Bill Pizer
Long Island PET Society
Ralph Bressler
Harborfields HS
Taylor Avenue
Greenlawn, NY 11740
PET User Club
of Westchester
P.O. Box 1280

White Plains, NY 10602
Contact: Ben Meyer
LIVE (Long Island
VIC Enthusiasts)
17 Picadilly Road
Great Neck, NY 11023
Contact: Arnold Friedman
Commodore Masters
25 Croton Ave.
Staten Island, NY 10301
Contact: Stephen Farkouh
VIC Users Club
76 Radford St.
Staten Island, NY 10314
Contact: Michael Frantz
West Chester County VIC
Users Group
P.O. Box 146

Pelham, NY 10552
Joe Erown
SPUG
4782 Boston Post Rd.
Pelham, NY 10803
Paul Skipski
VIC 20 User Club
151-28 22nd Ave.
Whitestone, NY 11357
Jean F. Coppola
VIC 20 User Club
339 Park Ave.
Babylon, NY 11702
(516) 669-9126

Gary Overman
VIC User Group
1250 Ocean Ave.
Brooklyn, NY 11230
(212) $859-3030$

Dr. Levitt

L\&M Computer Club
VIC 20 \& 64
4 Clinton St.
Tully, NY 13159
(315) 696-8904

Dick Mickelson
Commodore Users Group
1 Corwin Pl.
Lake Katrine, NY 12449
J. Richard Wright

VIC 20 Commodore 64
Users Group
31 Maple Dr.
Lindenhurst, NY 11757
(516) 957-1512

Pete Lobol
VIC Information Exchange
Club
336 W. 23 St.
Deer Park, NY 11729
Tom Schlegel
SASE \& phone please
New York Commodore
Users Group
380 Riverside Dr., 70
New York, NY 10025
(212) 566-6250

Ben Tunkelang
Hudson Valley Commodore Club
1 Manor Dr.
Woodstock, NY 12498
F.S, Goh

1st Wednesday of month
LIVICS (Long Island VIC Society)
20 Spyglass Lane
East Setauket, NY 11733
516) 751-7844

Lawrence Stefani
VIC Users Group
c/o Stoney Brook Learning Center
1424 Stoney Brook Rd.
Stoney Brook, NY 11790
(516) 751-1719

Robert Wurtzel
Poughkeepsie VIC User Group
2 Brooklands Farm Rd.
Poughkeepsie, NY 12601
(914) 462-4518

Joe Steinman
VIC 20 User Group
Paper Service Division
Kodak Park
Rochester, NY 14617
David Upham, St.

## Manhattan 64

do Steve Lazarowitz
1440 Freeport Loop
Brooklyn, NY 11239
(212) 647-4266

Larry Thompson
Adirondack Commodore 64
Users Group
205 Woodlawn Ave
Saratoga Springs, NY
(518) 584-8960

Paul Klompas
Rockland County Commodore
Users Group
P.O. Box 573

Nanuet, NY 10965
Ross Garber
New York 64 Users Group
222 Thompson St.
New York, NY 10012
(212) 673-7241

Bruce Cohen
Finger Lakes Commodore
Users Group
do Rose City Computer Associates
229 West Union St.
Newark, NY 14513
(315) 331-1185

The Commodore Users Group
Rochester
78 Hardison Rd.
Rochester, NY 14617
(716) 544-5251

Tom Werenski
Phone Evenings between 7-10
Commodore Computer Club
Publications Dept.
Grumman Aerospace
1111 Stewart Ave.

Bethpage, NY 11714
(516) 575-9558

Neil Threulsen
Hello, Centrall
76-12 35th Ave.
Jackson Heights, NY 11372
Jared Sherman
VIC $20 / 64$ Users Group
NYU Waverly Place
New York, NY 10003
(212) $358-5155$

Lawrence Schulman
SCUG (Schenectady Commodore
Users Group)
do the Video Connection
Canal Square
Schenectady, NY 12305
Timothy Davis
1st Mon. of Month
Commodore 64 Users Group
S.U.N.Y. at Oswego

Dept. of Industrial Arts
Oswego, NY 13126
John R. Boronkay
NORTH CAROLINA
Amateur Radio PET Users Group
P.O. Box 30694

Raleigh, NC 27622
Contact: Hank Roth
VIC Users Club
c/o David C. Fonenberry
Route 3, Box 351
Lincolnton, NC 28092
Microcomputer Users Club
Box 17142 Bethabara Sta.
Winston-Salem, NC 27116
Joel D. Brown
VIC Users Club
Rt. 11, Box 686
Hickory, NC 28601
Tim Gromlovits
Raleigh VIC 20/64 Users Group
410-D Delta Court
Cary, NC 27511
(919) 469-3862

Larry Diener
Down East Commodores
302 Belltown Rd.
Havelock, NC 28532
(919) 447-4536

Bruce Thedin
Tryon Commodore 64 Club
P.O. Box 1016

Tryon, NC 28782
(704) $859-6340$

Robin Michael
1st Mon. of month at 7 p.m.
OHIO
Dayton Area PET
User Group
933 Livingston Drive
Xenia, OH 45385
B. Worby, President
(513) 848-2065
J. Watson, Secretary
(513) 372-2052

Central Ohio PET Users Group
107 S. Westmoor Avenue
Columbus, OH 43204
(614) 274-0304

Contact: Philip H. Lynch
Commodore Computer Club
of Toledo
734 Donna Drive
Temperance, MI 48182
Gerald Carter
Chillicothe Commodore
Users Group
P.O. Box 211

Chillicothe, OH 45601
William A. Chaney
Licking County 64 Users Group
323 Schuler St.
Newark, OH 43055
(614) $345-1327$

11433 Pearl Rd
Strongsville, OH 44136
Paul M. Warner
C.P.U. Connection
P.O. Box 42032

Brook Park, OH 44142
Danni Hudak

## SE Cleveland Commodore Crazies

18813 Harlan Dr.
Maple Heights, OH 44137
(216) 581-3099

Carl Skala
Commodore Users of
Blue Chip (Cincinnati)
816 Beecher St.
Cincinnati, OH 45206
(513) 961-6582

Ted Stalets
Southwestern Ohio Commodore
Users Group
P.O. Box 399117

Cincinnati, OH 45239
2nd Wed. of month at 7 p.m.
S.W.O.C.U.G. (SW. Ohio

Commodore Users Gp.)
8401 Wicklow Ave.
Cincinnati, OH 45236
Joe Beresford

## OKLAHOMA

Southwest Oklahoma
Computer Club
c/o Commodore Chapter
P.O. Box 6646

Lawton, OK 73504
1:30 at Lawton City Library
Tulsa Area Commodore Users Group
Tulsa Computer Society
P.O. Box 15238

Tulsa, OK 74112
Annette Hinshaw
Commodore Oklahoma Users Club
4000 NW 14th St.
Oklahoma City, OK 73107
(405) 943-1370

Stanley B. Dow
Commodore Users
Box 268
Oklahoma City, OK 73101
Monte Maker, President
Commodore Users of Norman
209 Brookwood
Noble, OK 73068
Matt Hager
Commodore Users Group
Muskogee Computer Society
202 S. 12th St
Muskogee, OK 74401
Steve Ford

## OREGON

NW PET Users Group
John F. Jones
2134 N.E. 45th Avenue
Portland, OR 97213
U.S. Commodore Users Group
P.O. Box 2310

Roseburg, OR 97470
(503) 672-7591

Richard Tsukiji
Southern Oregon VIC/64
Users Group
3600 Madrona Lane
Medford, OR 97501
(503) 779-7631

James Powell

## PENNSYLVANIA

PET User Group
Gene Beals
P.O. Box 371

Montgomeryville, PA 18936
Penn Conference Computer Club co Penn Conference of SDA
720 Museum Road
Reading, PA 19611
Contact: Dan R. Knepp
PACS Commodore Users Group
LaSalle College
20th \& Olney Ave.
Philadelphia, PA 19141
(215) 951-1258

Stephen Longo
Glen Schwartz
807 Avon
Philadelphia, PA 19116
Gene Planchak
4820 Anne Lane
Sharpsville, PA 15150
(412) 962-9682

PPG (Pittsburgh PET Group)
co Joel A. Casar, DMD

2015 Garrick Drive
Pittsburgh, PA 15235
(412) 371-2882

Westmoreland Commodore
Users Club
c/o DJ \& Son Electronics
Colonial Plaza
Latrobe, PA 15650
Jim Mathers
Commodore Users Club
3021 Ben Venue Dr
Greensburg, PA 15601
(412) 836-2224

Jim Mathers
VIC 20 Programmers, Inc. co Watson Woods
115 Old Spring Rd.
Coatesville, PA 19320
Robert Gougher
G.R.C. User Club

300 Whitten Hollow Rd.
New Kensington, PA 15068
Bill Bolt
NADC Commodore Users Club
248 Oakdale Ave.
Horsham, PA 19044
Norman McCrary
CACC (Capiţol Area Commodore
Club)
134 College Hill Rd.
Enola, PA 17025
(717) 732-2123

Lewis Buttery
Union Deposit Mall at $7 \mathrm{p} . \mathrm{m}$.
G/C Computer Owners Group
c/o Gilbert Associates, Inc.
P.O. Box 1498

Reading, PA 19607
Extension 6472
Jo Lambert (215) 775-2600
Boeing Employees Personal
Computer Club
The Boeing Vertol Co.
P.O. Box 16858

Philadelphia, PA 19142
(215) 522-2257

Jim McLaughlin
South Central PA Commodore Club
2109 Cedar Run Dr.
Camp Hill, PA 17011
(717) 763-4219

David Persing
Main Line Commodore Users
Group (MLCUG)
c/o Main Line Computer Center
1046 General Allen Lane
West Chester, PA 19380
(215) 388-1581

Emil Volcheck
Commodore Users Group
781 Dick Ave.
Warminster, PA 18974
Matt Matulaitis
The Commodore Users Club
of S.E. Pittsburgh
c/o Groves Appliance \& TV
2407 Pennsylvania Ave.
West Mifflin, PA 15122
Charles Groves

## Compstars

130 Blue Teal Circle
Audubon, PA 19403
Mike Norm
Meet at Audio Video Junct.
Scranton Commodore Users Group
P.O. Box 211

Clarks Summit, PA 18411
Clifton Heights Users Group
P.O. Box 235

Clifton Heights, PA 19018
Oxford Circle 64 Users Group
Frankford Cong. Un. Church of Christ
Oxford Ave, \& Pratt St.
Philadelphia, PA 19124
(215) 743-8999

Roger Nazeley (215) 535-9021
4th Wed. of Month
VIC Software Development Club
440 W. Sedgwick
Apt. A-1
Philadelphia, PA 19119
(215) 844-4328

Tracy Lee Thomas

Bits \& Bytes
1015 Dale Rd.
Secane, PA 19018
(215) 544-5875

Dave Boodey
CACCC-Centre Area Commodore
Computer Club
214 Computer Building
University Park, PA 16802
(814) 237-5912

Bill Hillner
PUERTO RICO
CUG of Puerto Rico
RFD \#1, Box 13
San Juan, PR 00914
Ken Burch
VIC 20 User Group
655 Hernandez St.
Miramar, PR 00907
Robert Morales, Jr.
RHODE ISLAND
Irving B. Silverman, CPA
160 Taunton Ave.
E. Providence, RI 02914

Contact: Michelle Chavanne
Newport VIC/64 Users
10 Maitland Ct .
Newport, RI 02840
(401) 849-2684

Dr. Matt McConeghy
The VIC 20 Users Club
Warwick, RI 02886
Tom Davey
Commodore Users Group
c/o Data-Co.
978 Tiogue Ave.
Coventry, RI 02816
(401) 828-7385

Victor Moffett

## SOUTH CAROLINA

Beaufort Technical College
100 S. Ribaut Rd.
Beaufort, SC 29902
Dean of Instruction
Computer Users Society
of Greenville (CUS)
Horizon Records-Home Computers
347 S. Pleasantburg Dr.
Greenville, SC 29607
(803) 235-7922

Bo Jeanes
Commodore Computer Club
of Columbia
318 Quincannon Dr.
Columbia, SC 29210
Buster White Sect/Treas
Spartanburg Commodore
Users Group
803 Lucerne Dr.
Spartanburg, SC 29302
(803) 582-5897

James Pasley

## SOUTH DAKOTA

PET User Group
515 South Duff
Mitchell, SD 57301
(605) 996-8277

Contact: Jim Dallas
VIC/64 Users Club
608 West 5th
Pierre, SD 57501
(605) 224-4863

Larry Lundeen

## TENNESSEE

River City Computer
Hobbyists
Memphis, TN
1st Mon. at Main Library
Nashville Commodore Users Group
P.O. Box 121282

Nashville, TN 37212
(615) 331-5408

Dave Rushing
3rd Thurs. at Cumberland Mus
Commodore User Club
Metro Computer Center
1800 Dayton Blyd
Chattanooga, TN 37405
Mondays 7:30 pm
Metro-Knoxville Commodore
Users Club
7405 Oxmoor Rd., Rt. \#20

Knoxville, TN 37921
(615) 938-3773

Ed Pritchard
Memphis Commodore Users Group
2476 Redvers Ave.
Memphis, TN 38127
(901) 358 -5823

Harry Ewart
TEXAS
PET Users
2001 Bryan Tower
Suite 3800
Dallas, TX 75201
Larry Williams
P.OD Box 652

San Antonio, TX 78293
PET User Group
John Bowen
Texas A \& M
Microcomputer Club
Texas A \& M. TX
CHUG (Commodore Houston
Users Group)
8738 Wildforest
Houston, TX 77088
(713) 999-3650

Contact: John Walker
Commodore Users Group
5326 Cameron Rd
Austin, TX 78723
(512) 459-1220

Dr. Jerry D. Frazee
VIC Users Group
3817 64th Dr.
Lubbock, TX 79413
64 Users Group
2421 Midnight Circle
Plano, TX 75075
S.G. Grodin

Savid Computer Club
312 West Alabama
Suite 2
Houston, TX 77006
Davi Jordan, Chairman
Gulf Coast Commodore
Users Group
P.O. Box 128

Corpus Christi, TX 78403
512) $887-4577$

Lawrence Hernandez
Mid-Cities Commodore Club
413 Chisolm Trail
Hurst, TX 76053
Bruce Nelson
Interface Computer Club
814 North Sabinas
San Antonio, TX 78207
M. E. Garza, President

ICUG (Irving Commodore
Users Group)
3237 Northgate \#1289
Irving. TX 75062
214) 252-7017

Robert Hayes
Commodore Computer Club (C3)
/o Lamar Full Gospel Assembly
1200 S. Sumner
Pampa, TX 79065
(806) 665-3444

Randy Mills
Every other Thurs. 7 p.m.

## UTAH

Utah PUG
Jack Fleck
2236 Washington Blvd.
Ogden, UT 84401
The Commodore Users
Club
742 Taylor Avenue
Ogden, UT 84404
Contact: Todd Woods Kap,
President
David J. Shreeve,
Vice President
The VIClic
799 Ponderosa Drive
Sandy, UT 84070
Contact: Steve Graham
VIC 20 Users
324 N. 300 W.
Smithfield, UT 84335
Dave DeCorso

Northern Utah VIC \& 64
Users Group
P.O. Box 533

Garland, UT 84312
David Sanders
The Commodore Users Group 652 West 700 North
Clearfield, UT 84015
(801) 776-3950

Rodney Keller, Richard Brenchly
Mountain Computer Society
P.O. Box 1154

Sandy, UT 84091
Dave Tigner

## VIRGINIA

Northern VA PET Users
Bob Karpen
2045 Eakins Court
Reston, VA 22091
(803) 860-9116

VIC Users Group
Rt. 2, Box 180
Lynchburg, VA 24501
Contact: Dick Rossignol
VIC Users Group c/o Donnie L. Thompson
1502 Harvard Rd.
Richmond, VA 23226
Dale City Commodore
User Group
P.O. Box 2004

Dale City, VA 22193
(703) 680-2270

James Hogler
Tidewater Commodore
Users Group
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Virginia Beach, VA 23455
Fred Monson
Fredericksburg Area
Computer Enthusiasts
P.O. Box 324

Locust Grove, VA 22508
(703) 972-7195

Michael Parker
VIC 20 Victims
4301 Columbia Pike \#410
Arlington, VA 22204
(703) 920-0513

Mike Spengel
Peninsula Commodore 64
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Newport News, VA 23606
(804) 595-7315

Richard G. Wilmoth
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Norfolk, VA 23508
489-8292
Larry Pearson
NASA VIC 20 User Group
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Yorktown, VA 23692
Harris Hamilton
135 Beverley Rd.
Danville, VA 24541
David Gray
R.A.C.E. Commodore Users Group

4726 Horseman Dr.
Roanoke, VA 24019
(703) 362-3960

Larry Rackow
Commodore Users of Franklin
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Franklin, VA 23851
(804) 562-6823
D. Bruce Powell

## WASHINGTON

NW PET Users Group
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Seattle, WA 98109
Contact: Richard Ball
PET Users Group
co Kenneth Tong
1800 Taylor Ave. N102
Seattle, WA 98102
Whidbey Island Commodore Computer Club
947 N. Burroughs Ave.
Oak Harbor, WA 98277
Michael D. Clark

Central Washington
Commodore Users Group
1222 S. 1st St.
Yakima, WA 98902
Tim McElroy
Blue Mountain Commodore
Users Club
15 Stone St
Walla Walla, WA 99362
(509) 525-5452

Keith Rodue
Spokane Commodore User Group
N. 4311 Whitehouse

Spokane, WA 99205
(509) 328-1464

Stan White
CBM Users Group
803 Euclid Way
Centralia, WA 98531
(206) 736-4085

Rick Beaber
Computer Club
co Honeywell, Inc.
5303 Shilshole Ave., NW
Seattle, WA 98107
(206) 789-2000

John Goddard

## WEST VIRGINIA

Personal Computer Club
P.O. Box 1301

Charleston, WV 25325
Cam Cravens
TriState Commodore Users
73 Pine Hill Estates
Kenova, WV 25530
(304) 453-2124

Marc Hutton
Commodore User Group
73 Pine Hill Estates
Kenova, WV 25530
(304) 453-2124

Marc Hutton
WISCONSIN
Sewpus
c/o Theodore J. Polozynski
P.O. Box 21851

Milwaukee, WI 53221
Waukesha Area Commodore
User Group (WACUG)
$2561 / 2$ W. Broadway
Waukesha, WI 53186
Contact: Walter Sadler
(414) 547-9391

Commodore 64 Software
Exchange Group
P.O. Box 224

Oregon, WI 53575
E. J. Rosenberg
C.L.U.B. 84

6156 Douglas Ave.
Caledonia, WI 53108
(414) $835-4645 \mathrm{pm}$

Jack White
2nd Sat every month 10:00 am
VIC-20 \& 64 User Group
522 West Bergen Dr.
Milwaukee, WI 53217
(414) 476-8125

Mr. WachtI
Menomonie Area Commodore Users Group
510 12th St.
Menomonie, WI 54751
(715) 235-4987

Mike Williams
C.U.S.S.H

3614 Sovereign Dr.
Racine, WI 53406
(414) 554-0156

Tim TYemmel
3rd Saturday of month
Madison Area Commodore
Users Group
1552 Park St.
Middleton. WI 53562
(608) 831-4852

John Carvin
3rd Thurs, each month
S.W.ITC.H.

W156 N8834 Pilgrim Rd.
Menomonee Falls, WI 53051
(414) 255-7044

Len Lutz

Milwaukee Area CBM64
Enthusiasts (M.A.C.E.)
P.O. Box 340

Elm Grove, WI 53122
(414) 259-5991

Kevin Wilde
The Eau Claire CBM64
Users Group
Rt. 5, Box 179A
Eau Claire, WI 54703
(715) 874-5972

John Slavsky, Jr
2nd Thurs. 7 p.m.
WAVE
P.O. Box 0641

Waukesha, WI 53187

## WYOMING

Commodore Users Club
/o Video Station
670 North 3rd \#B
Laramie, WY 82070
(307) 721-5908

Pamela Nash
CANADA
Toronto PET Users Group, Inc.
1912A Avenue Rd., Ste. 1
Toronto, Ontario, Canada
M5M 4A1
(416) 782-8900 or call 416-782-9252

Contact: Chris Bennett
PET Users Club
co Mr. Brown
Valley Heights Secondary School

## Box 159

Langton, Ont. NOE 1G0
Vancouver PET Users Group
P.O. Box 91164

West Vancouver, British Columbia
Canada V7V 3N6
CCCC (Canadian
Commodore Computer Club)
/o Strictly Commodore
47 Coachwood Place
Calgary, Alberta, Canada
T3H 1E1
Contact: Roger Olanson
W.P.U.G.

9-300 Enniskillen Ave.
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Larry Neufeld
VIC-TIMS
2-830 Helena St.
Trail. British Columbia
V1R $3 \times 2$
(604) 368-9970

Greg Goss
Arva Hackers
Medway High School
Arva, Ontario NOM 1 C0
D. Lerch

Nova Scotia Commodore
Computer Users Group
66 Landrace Cres.
Dartmouth, N.S. B2W 2P9
Andrew Cornwali
Bonnyville VIC Cursors
Box 2100
Bonnyville, Alberta TOA OLO
(403) 826-3992

Ed Wittchen
Commodore Users Club of Sudbury
938 Brookfield Ave.
Sudbury, Ontario
P3A 4K4
PET Educators Group
P.O. Box 454 Station A

Windsor, Ontario
N9A 6L7
COMVIC
P.O. Box 1688

St. Laurent
Montreal, Quebec
H4L 4 Z2
Calgary Commodore Users Group 37 Castleridge Dr., N.E.
Calgary, Alberta
T3J 1P4
John Hazard
Fledging Barrie User Group (BUG)
58 Steel St.
Barrie, Ontario
Canada LAM 2E9

## INTRUDER ALARM

for VIC 20tm or Commodore 64m

Academy SoftwareCommodore IFC, IBC, BC316 \& 7 ,
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