

The Best Chess for the 64

Can You Survive M.U.L.E.?

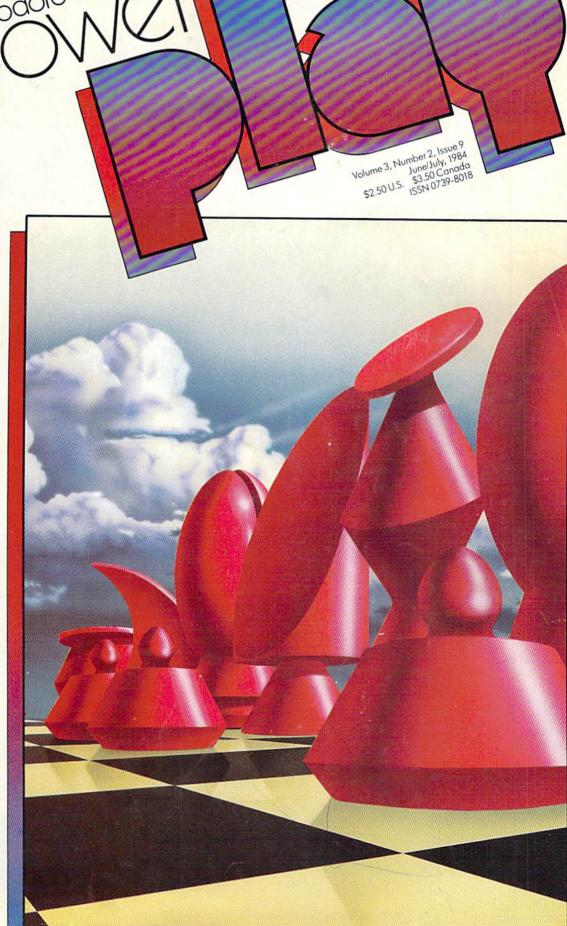
For Bridge Players Only

Suicide Mission on the Russian Front: Panzer-JAGD

Telengard: An Adventure in Terror

Archon: Chess, Magic and Monsters

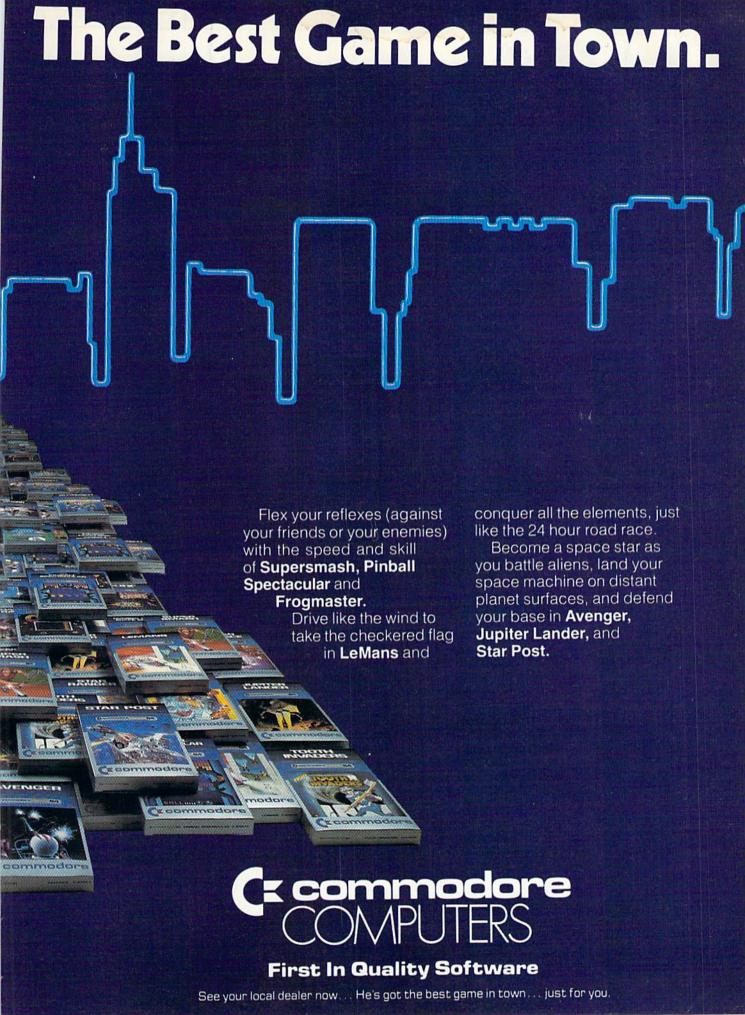




Commodore Software-

...Take on the world, toughen up your trigger finger and fire away...











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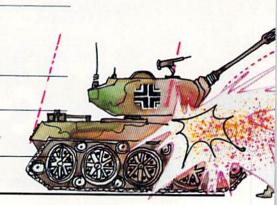


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Coming Next in Commodore's User Magazines

Commodore Microcomputers, Issue 30, July/August: Our next issue will feature telecommunications—what it is, who's using it and for what, and how you can gain from tuning into the many services available via your computer and telephone.

Power/Play, Issue 10, August/September: We're spotlighting user groups in our next issue, so be sure you don't miss this one. Commodore's user groups are an important force in helping you learn more about your computer, so if you don't already belong to one, you'll find out why you should. Or why you should start one.

Key to Entering Program Listings

"[F1,F2,F3,F4,F5,F6,F7,F8]":F1,F2,F3,F4, F5, F6, F7 AND F8

"[POUND]": ENGLISH POUND

"[PI]"PI SYMBOL

"^":UP ARROW

"[HOME]": UNSHIFTED CLR/HOME

"[CLEAR]": SHIFTED CLR/HOME

"[RVS]": REVERSE ON

"[RVOFF]": REVERSE OFF

[BLACK, WHITE, RED, CYAN, MAGENTA, GREEN, BLUE, YELLOW] " THE 8 CTRL KEY COLORS

"[ORANGE, BROWN, L. RED, GRAY 1, GRAY 2, L. GREEN, L. BLUE, GRAY 3]": THE 8

COMMODORE KEY COLORS (ONLY ON THE 64) GRAPHIC SYMBOLS WILL BE REPRESENTED AS

EITHER THE LETTERS SHFT (SHIFT KEY) AND A KEY: "[SHFT Q, SHFT K, SHFT V, SHFT T,

OR THE LETTERS CMDR (COMMODORE KEY) AND A KEY: "[CMDR Q, CMDR H, CMDR S, CMDR N, CMDR 01"

IF A SYMBOL IS REPEATED, THE NUMBER OF REPITITIONS WILL BE DIRECTLY AFTER THE KEY AND BEFORE THE COMMA: "[SPACE3, SHFT S4, CMDR M2]"

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Flight Simulator II

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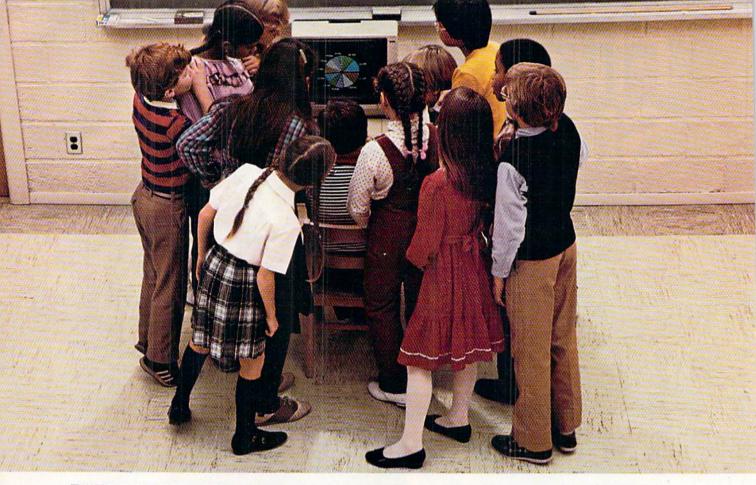
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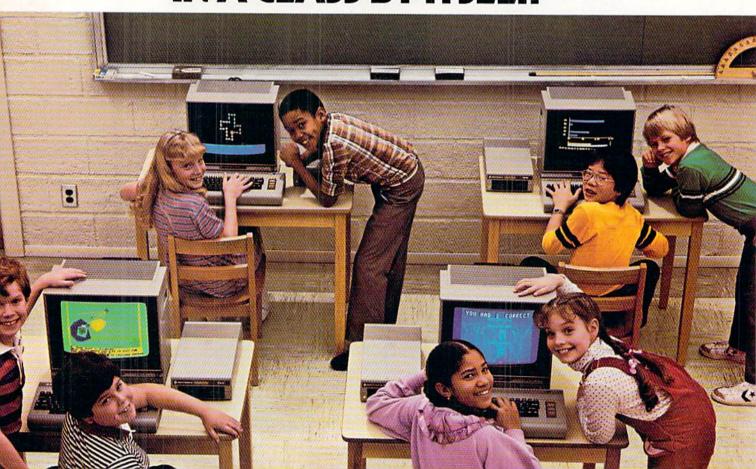
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NEW! IMPROVED!

Here it is, our first bi-monthly edition of *Power/Play*. (By now you've also probably noticed we're using a new format, as well.) We're delighted to bring you more of what you want more frequently in a format we think is easier to follow and even more enjoyable to look at than ever. If you have an opinion, one way or the other, about what we're doing, we'd like to hear from you. After all, you're the reason we're doing it in the first place.

In addition to all the other changes we've been going through in the past few months, we're also expanding our staff. As of this writing, we've added Pamela Fedor as Advertising Sales Manager, but by the time you're reading this we'll have a new assistant editor, who'll be handling news and reviews, and a programming assistant who'll keep Jim Gracely, our technical editor, from drowning in disks and program listings. (I can still see the top of his head, so I know he's in there somewhere.)

Recently we got a list of the top twenty best selling computer books from B. Dalton Booksellers, a national bookstore chain with over 700 stores. The list surprised even me. In that top twenty, thirteen—count 'em—thirteen—were books about the Commodore 64. This means people are not only buying Commodore computers, they're also learning to use them. Which reminds me to remind you that if you want to get the most out of your computer, you have many resources—including a whole raft of books devoted to your specific computer, be it a Commodore 64, VIC 20 or PET/CBM.

In this issue we're featuring the best of the new strategy games for the Commodore 64. (You'll also notice that our Circulation Manager, John O'Brien, has taken out his old word processor and polished it up again after many months of disuse, to produce a couple of game reviews.) And if you're a VIC 20 owner you'll find a lot of information about your computer in our various departments. In fact, if you turn to Kids' Comer you'll find yet another dubious contribution from the mysterious Dr. Petrie Curryfavor—a second "un-word" processor for creating more secret messages with your VIC.

However, if you want to use your VIC more "seriously" (oh come now), you'll like Richard Stare's "Borderline" program even better. Or perhaps having your 1525 printer learn to speak gothic and bold will appeal to you. My point is that whatever your interest, you'll find something in this issue for you. Provided you're interested in having fun with your computer, that is.

If you're wondering what's new in software for your Commodore computer, we can assure you a LOT is new, judging from the overwhelming quantity that was shown at the Softcon software trade show in New Orleans this past February (you have to realize that I'm writing this in March, so this is still news). According to our reliable sources, the most outstanding packages shown by independent manufacturers were Waveform's MusiCalc and keyboard for the Commodore 64, Moviemaker for the Commodore 64 from Interactive Picture Systems, the "Tymac Talkies" series for the VIC and 64 (from Tymac, of course—a company that, I hear, operates out of a converted A & P supermarket in Franklin, New Jersey), the new Reader's Digest series and an educational series from a new company called Mindscape. Look for reviews of these and other products in upcoming issues.

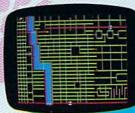
Before I close it up for this month, I think I should mention a new book from Osborne/McGraw-Hill titled Home Computer Software Guide by Steve Ditlea. Normally, O/McG-H produces high quality books that you can rely on for good information, but it looks like somebody wasn't paying attention when this one came through. Although its copyright date is 1984, this so-called "guide" doesn't even mention the existence of either the Commodore 64 or PET/CBM computers, let alone talk about software for them. And it provides only a sketchy (I'm being kind) representation of what's available for the VIC 20, although I suppose we should be grateful that the author at least noticed the VIC is around here and there. We don't recommend it.



Diane LeBold



London Blitz



The streets of London are threatened with deadly V-1 rockets. You, as a member of Her Majesty's Royal Bomb Squad, must disarm each one before its timed fuse detonates. A variety of bombs with infinite defusing combinations make for endless nail-biting excitement.

A combination of logic, skill and a little luck is required in this highly-acclaimed computer masterpiece.

Cassette for Commodore 64*, \$20 Disk for Commodore 64*, \$25 Playing time: 20 minutes to 3 hours; Intermediate complexity level



Legionnaire



The beat of barbarian war drums echoes through the valleys of Gaul; the crack legions of Imperial Rome are on the move. Outnumbered two-to-one by multitudes of heathen infantry and cavalry, you, as Caesar, must select your terrain and tactics carefully or face annihilation. Beautifully detailed scrolling map lets you examine the entire battlefield in this realtime game of ancient warfare.

Cassette for Atari* (16K) and Commodore 64*, \$35 48K Disk for Apple* II, II + & IIe, \$40 32K Disk for Atari* Home Computers, \$40 64K Disk for Commodore 64*, \$40 Playing time: 20 to 45 minutes; Intermediate complexity level

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Panzer-Jagd





The endless Russian steppe trembles again with the rumble of invading panzers, and this time you are in command! Your units include platoons of Panthers and PzKw III's with infantry support, all maneuvering over an ever-changing battlefield map. Off-map artillery support is also available to help you combat the hordes of Russian units.

Not just an arcade shoot'em up, Panzer-Jagd requires careful tactical planning and, above all, a determination to win. Hi-res graphics and sound effects.

Cassette for Atari* (32K) and Commodore 64*, \$25 48K Disk for Atari* Home Computers, \$30 64K Disk for Commodore 64*, \$30 Playing time: 1-4 hours; Intermediate complexity level





The wooded plains of Germany are furrowed once again by the steel monsters, the armored fighting machines of WWII. In this realistic tactical wargame, you choose your force from a variety of WWII era armor and infantry. Design your own scenario or select one of those provided and pit your German, British, American or Russian forces against that of a friend or play solitaire vs. your computer.

48K Apple* or Atari* Disk for \$40 64K IBM-PC* or Commodore 64* Disk for \$40 Playing time: 20 minutes to 1 hour; Advanced complexity level

games & recreation

game reviews

B.C.'s Quest for Tires

Reviewed by John O'Brien Commodore Publishing

Sierra On-Line Coarsegold, CA 93614

This game on disk for the 64 is based on the famous comic strip by Johnny Hart. The player controls Thor on his famous wheel. Thor can only jump or duck and speed up or slow down and the player can control the length of these motions. The only other skill needed is timing.

The object of the game is to rescue the pretty girl who yells "help help" throughout the game. It starts out easy enough, you just roll along jumping over some ruts and bumps in the road. But then

the game gets progressively harder with rolling rocks, ponds, caves, dinosaurs and even "the fat broad" (don't send the nasty letters to me—that is what they call her in the comic strip) coming between you and the damsel in distress.

The game does have some excellent qualities. The graphics and scrolling action are very good and entertaining as well. The characters are true to the comic strip and Thor gives you a perturbed look when he is sinking in the pond. The level of difficulty can be changed by



speeding things up. And although there are a few difficult moments, they become easy once you figure them out.

One of the difficult moments occurs when you get to the first pond. Turtles are moving up and down in the pond and "the fat broad" is waiting with a club at the other side taunting you with "jump sucker." The trick here is to wait for the moment when the turtles all come up at the same time. It takes a while, so be patient. They always come up in the same pattern, so you only have to figure it out once.

B.C. may be scoffed at by the serious gamer (if a gamer can indeed be called serious) for the limited challenge of the play action. This same feature makes it most enjoyable for younger game players.



game players will also like the exciting play action and strategies needed to win.

The best thing about Beach Head is that there are five screens to master and they all require different skills and strategies. On the torpedo level, for example, you must remember that you can steer only left or right. The up and down motion of the joystick will only speed your ship up or slow it down.

The torpedo screen is optional, which brings up another interesting feature of the game. There are two basic strategies the player can choose from. You can either engage the enemy directly or try a sneak attack using the dangerous secret passageway. It may seem easier at first to use the direct attack, because the secret passage is where you encounter the torpedoes. But I found the sneak attack a much better strategy, even though you can suffer heavy casualties trying to get your ships through when you first try it. It takes time to get good at this screen but it is worth it because if you use this strategy, the next two screens are much easier.

On the next screen you encounter the enemy fleet. You are bombarded by planes coming off the enemy aircraft carrier. If you don't chose the sneak attack, this screen can be a real wrist



In Beach Head, the player's mission is to destroy the enemy's big gun. However, there are a few things that stand in your way, including torpedo-infested waters and a heavily armed enemy fleet. Obviously, Beach Head will be enjoyed most by war simulation enthusiasts, but many other

buster, because you have to shoot down so many planes. Rapid fire is the best strategy. This screen features the best graphics and sound effects of any screen in the game. The planes look and sound as if they are really firing on you and then rolling out of range of your gun. The planes must hit you several times before they destroy a ship so keep your cool and keep firing. If you survive this round there are only five ships between you and the beach.

The graphics and play action on the beach screen are a little disappointing. The graphics are flat and the play action is limited, because you can only maneuver your tank up and down; the speed cannot be controlled. Despite this the screen is challenging.

I didn't like the fact that once you knock out the big gun, the game ends. So you can "win" the game with a relatively low score. But once you get good at the game you're going to want to pick up as many bonus points as possible to get a high score. The higher skill levels just seem to speed things up.

Overall the game promises hours of fun. There are four skill levels and up to two players can play at once.

Blue Max

Reviewed by Tom McNamara Commodore Advertising

Synapse Software 5221 Central Avenue Richmond, CA 94804

Did you think that Blue Max is your typical aerial combat game? You're wrong! Blue Max proves itself to be one of the hottest games so far for the Commodore 64, with some very entertaining arcade features.

As a World War I flying ace, your mission is to attack the enemy by shooting, bombing

and strafing everything in enemy territory. The targets include enemy planes, buildings, bridges, tanks and ships. In order to gain entry to the next level you must hit a certain number of the primary targets. The ultimate goal is to safely get into the enemy city and successfully knock out the three special targets.

Blue Max is a threedimensional diagonal scrolling game which at first seems graphically reminiscent of Zaxxon. Besides keeping an eye on the instrument panel for altitude, fuel, speed and bombs, the player must watch out for planes that attack from both ends and also anti-aircraft firing from the ground. This is



what makes the game so frustratingly entertaining.

What I like best about Blue Max is the play action. It has a great simulation and feel for an airplane in flight. For instance, when it's windy or when the plane is damaged due to anti-aircraft, the plane loses its maneuverability. The instrumentation panel is also easy to understand without being distracting. Using the shadow of the airplane gives the player a great feel for altitude and bombing.

One of the nicer features is the pause, which will allow the player to pause the game with no time penalty. You also have the option of setting the joystick for forward to climb, back to descend and vice versa. Using the joystick in the game's reverse mode allows for the standard airplane joystick action—pulling back to climb in altitude and pushing forward to descend.

There are a few things to remember when you're trying to increase game play, such as not bombing your own airbase. This results in a

crash and a much shorter is much easier to sink the ships by strafing than by bombing. You will need as many flashing targets as you can get if you are to win at Blue Max!

Finally, when you reach the quota of key targets destroyed, you enter the enemy city. The three targets there must be successfully bombed in order to complete the mission and receive the award.

After many hours of play, Blue Max maintains its fun and challenge. It is a "must" for the aerial combat game connoisseur as well as strategy game connoisseurs of all ages. Overall, Blue Max is a "four star" action game!

game. Another good tip is that if you land as close to the beginning of the runway as possible, you will have plenty of speed for the next take-off. This is important because not enough airspeed during take-off will also result in a crash. I also found out that it

Reviewed by S.G. Grodin Dallas 64 User's Group

Spinnaker 215 First Street Cambridge, MA

Trains

Spinnaker products, in general, define their target audience well. Trains is identified for an audience of ages ten to adult. This writer believes that a strong eight year-old could probably enjoy and learn from at least



the first two levels.

The main objective of Trains is to profitably run a railroad. In order to do this, you must bring needed materials to various industries. buy them from various sources, and have enough money to pay for fuel, labor and repairs to continue running your train.

If this sounds terribly familiar, then you'll love it! It takes the next logical step-up for successful Monopoly enthusiasts without threatening the train hobbiest

with extinction.

Trains has eight levels of play, with each level getting progressively more difficult. The music, sound, color and graphic representations are ranked as "admirable". The joystick control is smooth and faultless. Loading is typically Spinnaker simple and the packaging is first class.

Don't let all these accolades fool you, Trains is challenging, frustrating, demanding and enormous fun. In spite of all this rhetoric, I'd be sure to give myself about two light-years of time on Level 1 so as to have a fighting toot of a chance with Level 2.

Trains is a winner and well priced in the \$35-\$40 range.

Free Computer Camp

challenge of summer camps now includes the bits and bytes and RAMs and ROMs of computer programming. To help parents and children choose from the growing number of day and resident summer camps that provide computer instruction, Verbatim Corporation, in cooperation with the American Camping Association, is offering a free reference guide, "Camps 'n Computers-A Directory of Summer Computer Camp Instruction in the United States."

With more than 100 listings, the directory divides the camps into six regions: New England, Middle Atlantic, South, Midwest, Southwest and West. Each entry includes the camp contact, address and telephone number, tuition, length of sessions and recreational facilities. Also included are the number and types of computers, the student/computer ratio, instructor qualifications, computer programs taught and the number of daily computer hours available to campers. Camps with ACA accreditation are clearly identified, with colleges and universities as well as other camps constituting the remaining instructional sites.

"As summer computer camp instruction increases in popularity, we're delighted to assist parents and children with a directory like Camps 'n Computers," says Armand B. Ball, executive director at the ACA. "Its listings will help direct families to the many fine day and resident camps now providing this special kind of instruction."

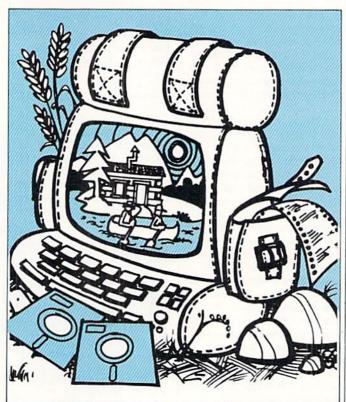
Directory

When deciding on a computer camp. Ball recommends that individuals first determine their own level of computer experience and then use the directory to identify the camps that offer the most appropriate level of instruction. "Some camps teach sophisticated computer languages like Pascal or FORTRAN for experienced computer users, while others specialize in LOGO and BASIC, which are more applicable for beginners," he adds.

Most of the camps also offer a wide variety of recreational and other educational oppor-

tunities, combining traditional organized camp activities with computer instruction. "The atmosphere at summer computer camps is ideal for anyone interested in learning about computers," says Shely Saidman, manager of account marketing and special educational projects at Verbatim, a leading manufacturer of magnetic media products. "The camps do library tips of integrating in the camps and in the camps a great job at integrating softball with software.'

For a copy of the directory, send a check for \$1 (for postage and handling) payable to Verbatim, at: "Camps 'n Computers," Suite 228, 4966 El Camino Real, Los Altos, CA 94022



Use BASIC to Solve **Problems**

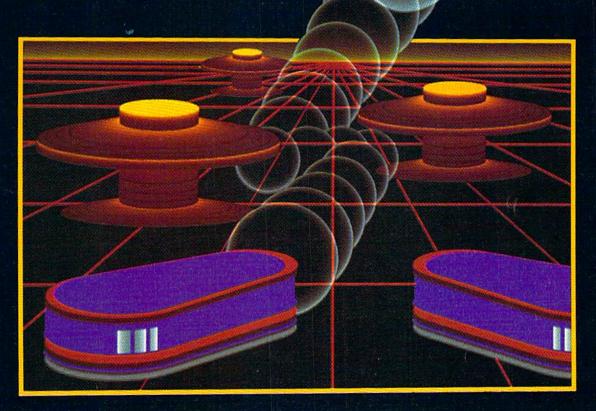
Creative Computing Press has released a series of six Ideabooks by David H. Ahl. Versions are available for most microcomputers, including the Commodore 64.

The Ideabooks demonstrate dozens of ways to make the most of a computer for solving both everyday and unusual problems. The 50 ready-to-run programs illustrate scores of different techniques for solving problems in mathematics. science and business.

The ten chapters deal with formulas, repetitive trials, convergence, recursion, compounding, probability, geometry, simulations and drilland-practice.

The author, David H. Ahl, has been involved with the use of computers since 1957. He is the author of 16 books and is the founder of Creative Computing and SYNC magazines. The book is delightfully illustrated with drawings and cartoons by Wayne Kanishiro. Softbound, 150 pages, 51/2" × 8", \$8.95, the books are available from Creative Computing Press, 39 E. Hanover Ave., Morris Plains, NJ 07950.

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Suspended: Awake in 500 years. Solve varied real and original puzzles to save the planet from total destruction.

Starcross: Travel through the mystery ship. Meet aliens friend and foe. Face the challenge of your destiny. Map of galaxy included.

Deadline: Find the murderer and solve the mystery all in 12 hours. Inspector casebook and evidence included.



Music Series

Music Machine: Play piano or organ melodies and percussion rhythms together. Music staff shows notes on screen. Vibrato, tempo and pitch controls.

Music Composer: Create, play and save your tunes easily. Simulates up to 9 instruments. Notes appear on screen. Play your keyboard like a piano.





First In Quality Software







Four New Strike, join the succession of Grid and Juice!—other Tronix games for the Commodore 64.

Four new Commodore 64 games featuring dramatic action and sophisticated strategies are now available from Tronix Publishing, Inc.

The two new action games, Slalom and Motocross, and adventure

Fronix's adventure strategy games present the player with tough choices and hair-raising challenges. For example, in Waterline, created by Steve Morris, the player can be a hero and save the ship's passengers. He can rescue the ship's valuable cargo by grabbing a few bars of gold.

> In Suicide Strike, designed strategy by Graham McKay, the player

is challenged to maneuver his aircraft through waves of enemy planes and gun-fire to reach his military target. A shrinking fuel supply and a tight deadline for returning to his home base add tension and suspense to the player's strategic moves.

One of the most notable features of Suicide Strike is the game's rear-view mirror, which shows action behind as well as in front of the player. It works just like a real rear-view mirror, with planes flying in towards

the player. If the player maneuvers to the right, approaching planes appear to move left. The player has to stay on top of three things: approaching enemy fire, a diminishing fuel supply, and a clock running out of time.

Tronix president John Reese said that computer gamers have become so sophisticated that new offerings have to involve the player at more levels in order to sustain the elements of interest and fun.

"Most of the early games were pretty straightforward," he said. "But today's players want refined characters, play, packaging and animation."

More information on Tronix products is available at the company's headquarters. 8295 S. La Cienega Blvd., Inglewood, Calif. 90301. The telephone is (213) 215-0529.

AdventureWriter Games Systems Programmed in English

Dynatech Microsoftware, game application. You are Writer provides "open win-Inc., has introduced AdventureWriter™, a games system based on their CodeWriter™ concept, that allows the user to design games by programming in English language.

"AdventureWriter provides the software owner with some significant advantages over purchasers of packaged games that are "locked" in a single format," said Warren Shore, President, Dynatech Microsoftware.

One distinct advantage of AdventureWriter and all of our CodeWriter-based products is versatility," Shore said. "You are not buying a one-purpose

getting a games system that allows you to create a virtually limitless number of games."

AdventureWriter also provides another level of entertainment—the challenge and sense of accomplishment of designing your own unique games, Shore added.

AdventureWriter games are easily designed. The software instructs the user how to proceed through a systematic process of building a format, requiring the operator only to type in appropriate responses in simple English.

Throughout the programming process, Adventuredows" that allow the operator to build new concepts into the game. Treasure hunting, jungle escapes, mazes, hazards, villains and heroes can be designed by the user.

Once the game is set, AdventureWriter automatically converts the English responses into computer language and the game can be recorded on the user's own

Since each game created is the user's own design, the "author" can claim ownership and even copyright the game.



Database for the 64

COMPUTERSTUFF an- expansion beyond the 200nounces the release of a multi-functional database program for the Commodore 64.

DATA*MAX is a flexible, easyto-use database system that can balance your checkbook, keep a household budget, record collections and take care of almost any home filing chore. The software and extensive user guide are written especially for the newcomer to computers. All options are screen prompted and require a single key stroke to execute, eliminating the need for constant referrals to the manual.

DATA*MAX can maintain an unlimited number of 10,000character files containing up to 200 eight-field records each. A sub-file option allows the user to split a full file into two or more smaller ones, enabling

record limit. A special "escape key" allows any program option to be aborted without loss or change of data. Use of color displays and full sound prompting give instant visual and aural response to user input and error conditions.

DATA*MAX is written in compiled code for fast search, sort and disk access. It requires a Commodore 64 and disk drive. Detailed user guide includes explanations of how to use DATA*MAX as a checkbook/budget manager, address book, insurance inventory and simple accounts receivable/payable recorder.

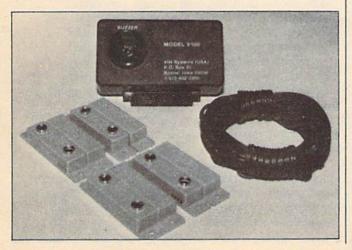
The package is available only for the Commodore 64 on diskette for \$29.95 from COM-PUTERSTUFF 308-1/2 Green St., Yankton, SD 57078. Phone (605) 665-2833.

Computer-Controlled

VIN Systems (U.S.A.) announces the development of a complete intruder alarm system. The system features the Model V100 alarm interface, which plugs into either the VIC 20 or Commodore 64's user I/O port. VIN Systems (U.S.A.) furnishes software on either cassette or disk to operate the V100 alarm system.

The V100 alarm interface monitors four magnetic switches for an intruder. When an intruder is detected, a piercing 95db siren is activated. The system can be easily expanded to include pressure mat switches, glass breakage and vibration detectors, panic switches and much more.

The V100 system includes the interface, four magnetic switches, a 95db siren, 100 feet of wire and necessary software. The price of this total package is \$69.00.



Cursed Your Computer Lately?

Newsletter Offers \$25 To Print Your Troubles

Make a mistake with a hammer and you smash your thumb. (And perhaps call the hammer a few choice names.) Make a mistake with a computer and what happens? Chances are you have something worse than a smashed thumb and all the blue language you know won't begin to make you feel any better.

A new newsletter-titled @*&!!%# COMPUTERS!" but pronounced "Expletive Computers"—might help you to ease the pain. Write down your tale of woe, complete with all the anxiety-producing details, and submit it for publication. If your true story is interesting, heartrending and/ or amusing enough, it will be printed in an issue of @*&!!%# COMPUTERS!", and you'll receive \$25 for sharing your experience with the newsletter's readers.

Don't overlook any example that you or an acquaintance might offer-the repeated

computer-generated invoices you've received for a bill that wasn't yours; the expensive equipment a friend purchased that now sits in a closet; the unbelievable hassles you went through to reconstruct a wipedout memory.

Write it down! Then send it, with your name and address, to "Expletive Computers!" P.O. Box 553, Mt. Freedom, NJ 07970. If it appears in a future issue, you'll receive \$25 for taking the trouble to reveal your trouble.

One-year subscriptions (ten issues) to "@"&!!%# COM-PUTERS!" can be obtained for \$6, also to be sent to the above address. The premier issue is scheduled for April, 1984. Sorry, "@*&!!%# COMPUT-ERS!" will not accept adver-tising, except from abacus manufacturers who've been in business 200 years or



Futurehouse, Inc. has announced the release of Playground Software, an educational series designed to be used with their Edumate Light Pen. Alphabet Construction Set and Bedtime Stories incorporate S.A.M™ voice targeted at children two to synthesis, which has been licensed from Don't Ask Software, Inc. Computer Crayons

and Animal Crackers focus on the graphics capabilities of the Edumate Light Pen.

Playground Software is eight years old and is available on disk for the Commodore 64. The retail price is \$29.95.

Resource for Washington, D.C., **Computer Owners**

discover what's available.

unique publication that puts computer buffs and the like." relevant information at their fingertips in a format that's and Jenner Mandel have quick to read and easy to understand. Specially designed and technical writing fields. At for the Washington area home the time Home Computer computer owner, Home Com- Briefs was conceived, Hill and puter Briefs: An Easy Guide to Mandel were both technical Information for Personal Com- writers in the Division of Data puter Owners is a monthly Processing at the Federal Renewsletter that guides owners serve Board. They are supto resources that will help them ported by an editorial board of get the most out of their computer analysts and home equipment. It features articles computer buffs. on training, repairs and other column; a calendar of users' computer books and where puter Briefs to fill the needs of they can be obtained locally; these owners. and a column through which

covering everything available equipment." in this area to meet the needs M. Hill.

"Such an information source 1739, Washington, is really needed," she con- 20007, (202) 965-4428. tinues, "because with such a

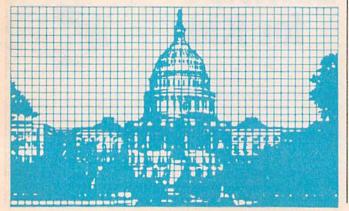
Despite all the resources in complex subject, and such a the Washington, D.C. area for rapidly changing industry, it's home computer owners, many impossible to find one person area residents don't know who knows everything about where to go or have the time to every computer, or even all the answers about any one, and With the new year comes a that includes salespeople,

> Co-publishers Donna M. Hill backgrounds in the editorial

Backed by a study confirmservices; a word processing ing that one out of four home computer owners doesn't use group events (beginning his/her equipment, Hill and February); reviews of micro- Mandel created Home Com-

"We want to reach those readers can share good and who dropped out," says Hill, bad experiences with their "cut time for those who are computers, salespeople, mail busy with other activities, help order houses and repair shops. them all come closer to tapping "We plan to spend time dis- the full potential of their

Anyone interested in a oneof local home computer own- year subscription (\$18) should ers," says co-publisher Donna call or write to Home Computer Briefs, 3421 M. St., N.W., Suite D.C.





The Commodore **Puzzle Book**

Reviewed by Lou Hinshaw

Authors: Nevin B. Scrimshaw and Gordon Lee Publisher: Birkhauser Boston, Inc. 380 Green

Street, Cambridge, MA 02139

Date: 1983 Price: \$7.95

Pages: 125 pages, softcover

Generally, programming skills grow from plateau to plateau. That is to say, a fair writer of programs might slog along for quite some time doing fairly good work and not improving any to speak of. But one fine day, the fairly good skill, our intrepid programmer finds, is not good enough. He must grow or fail and for a few days at the very best, his life is a life of anguish as he sweats out an approach to a very sticky problem. Often he is not the only one sweating. A sticky problem can be the end of a job in some cases, competition being what it is in

The foresighted programmer, then, will welcome The Commodore Puzzle Book. Here, for use with a home computer, are a host of brain sharpeners, a veritable landslide of preparation for the next hard one at the shop, and fun to boot!

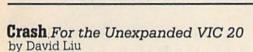
Ostensibly written for Commodore computers and BASIC, the problems offered here will be a challenge on any machine and in any language I know. For fun and profit, I recommend The Commodore Puzzle Book. The most-used remark in the application of the book is going to be, "This problem is not as blamed simple as I thought!"

The book is in three parts: puzzles, programs, and solutions. For the lazy computerist, let me warn you, keep out! The programs in the middle often only suggest approaches and the solutions are almost limited to checksums. The problems, fifty in all, are word pictures with logical difficulty and simple math. The subjects range from religion through carpentry to cryptology. (Is that a full circle?) A sample program is provided for each problem, and the programs can be run on most home computers.

The Commodore Puzzle Book: BASIC Brainteasers, by Lee and Scrimshaw, is about as good a way to spend eight dollars as I can think of. "Kids of all ages" may love or hate it but few, I think, will ignore this book. A great gift.

Congratulations Contest Winner

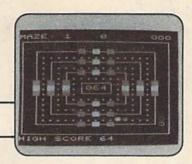
David Liu, Diamond Bar, California, for Crash



Try to drive your car around the track collecting dots without Crash-ing into the rival car that's out to get you. Move from outside tracks to inside tracks using the "gates" located between checkered areas. You control your car from the keyboard, using F5 for up, F7 for down, S for left and D for right. Gentlemen (and women), start your engines!

Ø POKE 36879,9:POKE 36878,15
:PRINT"[CLEAR, WHITE, DOWN]";
:GOSUB 700:MO=4
1 TH=0:MO=MO-1:IF MO<0 THEN MO=2
2 A=-1:B=22:C=1:D=-22:S=7756:Z=0
3 K=-1:L=-22:M=1:N=22:R=8117
10 PO=PO+1:C1=0:PRINT"[CLEAR,
DOWN2, WHITE, CMDR A, SHFT *19,
CMDR S]"
11 PRINT"[SHFT -]
[SHFT -]"
12 PRINT"[SHFT -].[CMDR A,
SHFT *5, CMDR +, SHFT *, RVS]
[RVOFF, SHFT *, CMDR +, SHFT *5,
CMDR S].[SHFT -]"
13 PRINT"[SHFT -].[SHFT -]
[SHFT -].
[SHFT -]"
14 PRINT"[SHFT -].[SHFT -].
[CMDR A, SHFT *3, CMDR +, SHFT *,
RVS] [RVOFF, SHFT *, CMDR +,
SHFT *3, CMDR S]. [SHFT -].
[SHFT -]"
15 PRINT"[SHFT -].[SHFT -].
[SHFT -][SHFT -].
[SHFT -].[SHFT -]"
16 PRINT"[SHFT -].[SHFT -].
[SHFT -].[CMDR A,SHFT *,
CMDR +,SHFT *,RVS] [RVOFF,
CHET * CMDP + SHET * CMDR S1

(Continued On Next Page)



The Commodore Challenge Prizes · Prizes · **Prizes**

Thanks to all of you who submitted programs. They were all, as usual, great fun. (We never seem to have any problems getting volunteer judges for this department, for some reason.) And keep up the good work. Maybe next time the winner will be you.

If you've been playing around at home developing original games and programs for your unexpanded VIC 20, send your best-on cassette or disk, please-to the Commodore Challenge contest. Include a brief description of the program's purpose, including documentation on how to use it. If it's a game, be sure to include instructions.

Programs requiring memory expansion are eligible, too, but will not be published unless space allows.

Winners will receive a VIC 20 8K Memory Expander Cartridge. All entries become the property of Commodore Business Machines, Inc., upon submission.

Fill out the entry form below, and submit it with your game or program to:

> Commodore Business Machines, Inc. 1200 Wilson Drive, West Chester, PA 19380 Attn: POWER/PLAY

Commodore Challenge Contest Entry Form			
Name	Age	Phone	
Address	Program T	itle	
City	State	Zip	
I understand that my software entry becomes the property of Commodore Business Machines, Inc., upon submission.			
Signature			
Parent's signature, if contestant is minor			

[SHFT -].[SHFT -].[SHFT -]" 31 IF PEEK (S+A) =87 THEN 500 17 PRINT"[SHFT -].[SHFT -]. 32 IF PEEK(S+A) <> 32 THEN E=A:A=B :B=C:C=D:D=E [SHFT -].[SHFT -]..... [SHFT -].[SHFT -].[SHFT -]. 33 IF PEEK(S-22)=160 THEN A1=-44 34 IF PEEK (S+22) =160 THEN A1=44 [SHFT -]" 18 PRINT" [SHFT -] . [CMDR +] . 35 IF PEEK(S-1)=160 THEN A1=-2 36 IF PEEK(S+22)=160 AND [CMDR +].[CMDR +].[CMDR A, SHFT *3, CMDR S]. [CMDR +]. PEEK (S-22) = 160 THEN A1=44*(INT(RND(1)*-3)+2)[CMDR +] . [CMDR +] . [SHFT -] " 19 PRINT"[SHFT -].[RVS] [RVOFF]. 37 IF PEEK(S+1)=160 THEN A1=2 38 IF PEEK(S+1)=160 AND [RVS] [RVOFF].[RVS] [RVOFF]. PEEK(S-1) = 160 THEN [SHFT -, SPACE3, SHFT -]. [RVS] A1=2*(INT(RND(1)*-3)+2)[RVOFF].[RVS] [RVOFF].[RVS] [RVOFF].[SHFT -]" 39 IF ABS(A1)=3 OR ABS(A1)=66 20 PRINT"[SHFT -].[CMDR +]. THEN A1=0 [CMDR +].[CMDR +].[CMDR Z, 40 POKE S,T:S=S+A+A1:T=PEEK(S) SHFT *3, CMDR X]. [CMDR +]. :POKE S,81:A1=0:IF T=87 THEN [CMDR +].[CMDR +].[SHFT -]" 21 PRINT"[SHFT -].[SHFT -]. 41 X=0:GET A\$:IF A\$=""THEN 45 [SHFT -].[SHFT -]..... 42 IF A\$="[F5]"AND ABS(K)=1 THEN [SHFT -].[SHFT -].[SHFT -]. X = -44 : V = -22[SHFT -]" 43 IF A\$="[F7]"AND ABS(K)=1 THEN 22 PRINT" [SHFT -] . [SHFT -] . X=44:V=22 [SHFT -].[CMDR Z,SHFT *, 44 IF A\$="S"AND ABS(K) = 22 THEN CMDR +, SHFT *, RVS] [RVOFF, X = -2: V = -1SHFT *, CMDR +, SHFT *, CMDR X]. 45 IF A\$="D"AND ABS(K)=22 THEN [SHFT -].[SHFT -].[SHFT -]' X = 2 : V = 123 PRINT"[SHFT -].[SHFT -]. 46 IF PEEK(R+V) <> 102 THEN X=0 [SHFT -]....[SHFT -]. 47 SO=SO+2:POKE R,32 [SHFT -].[SHFT -]" :IF PEEK(R+K+X) = 46 THEN 24 PRINT"[SHFT -].[SHFT -]. SC=SC+PO:POKE 36876,180 [CMDR Z,SHFT *3,CMDR +,SHFT *, :C1=C1+1:GOTO 51 RVS] [RVOFF, SHFT *, CMDR +, 48 IF X<>Ø THEN 51 SHFT *3, CMDR X].[SHFT -]. 49 IF PEEK(R+K) =81 THEN 500 [SHFT -] 50 IF PEEK(R+K) <> 32 THEN P=K:K=L 25 PRINT"[SHFT -].[SHFT -] :L=M:M=N:N=P:SO=0 51 S2\$=STR\$(SC):R=R+K+X:POKE R,87 [SHFT -]":PRINT"[SHFT -]. :SC\$="000"+RIGHT\$(S2\$, [CMDR Z,SHFT *5,CMDR +,SHFT *, LEN(S2\$)-1) RVS] [RVOFF, SHFT *, CMDR +, 53 PRINT"[HOME, DOWN11, RIGHT9]"; SHFT *5, CMDR X] . [SHFT -]" RIGHT\$ (SC\$, 3) 26 PRINT"[SHFT -]..... 55 X=0:IF C1=160 THEN 1[SHFT -] ":PRINT" [CMDR Z, 56 IF SC=999 THEN TH=TH+1:SC=0 SHFT *19, CMDR X]" 57 IF SC+(TH*1000)>HI THEN 27 T=PEEK(S):CH=CH+1 HI=SC+(TH*1000):IF CH>1 THEN GOSUB 600 60 POKE 36876,0:GOTO 28 28 PRINT" [HOME, DOWN21] 500 POKE R,86:SO=0 HIGH SCORE"; HI: Z=Z+1 503 FOR I=230 TO 128 STEP-5 :IF Z<2 THEN 41 :FOR O=1 TO 3:POKE 36873+0,I 29 PRINT" [HOME, DOWN] MAZE :NEXT O, I :"; PO; TAB(10); TH; 504 FOR I=1 TO 4:POKE 36873+I,0 :FOR I=7720 TO 7723:POKE I,32 :NEXT:LS\$=SC\$:NEXT:FOR I=7720 TO 7720+2-ED 505 ED=ED+1:IF ED=3 THEN ED=0 30 POKE I,87:NEXT:Z=0 :FOR I=1 TO 4000:NEXT :IF PEEK(S+A) = 46 THEN 33:PRINT" [CLEAR] ":GOTO Ø

```
507 POKE R, 32: POKE S.T
                                           :POKE 8075-1,87
     :IF T=87 THEN POKE S,32
                                           :FOR 0=1 TO 100:NEXT
508 A=-1:B=22:C=1:D=-22:S=7756
                                           : POKE 8054+1,32
     :Z=0:K=-1:L=-22:M=1:N=22
                                      711 POKE 8075-I, 32:NEXT:R=8054+I
     :R=8117
                                           :POKE R,86:POKE R-1,81
509 T=PEEK(S):FOR I=1 TO 500:NEXT
                                           : POKE 36876, Ø
     :GOTO 28
                                      715 FOR I=1 TO 5: PRINT B$(I);
600 POKE 36877,0:FOR I=7724 TO
                                           :NEXT:POKE 36877,200
     8142
                                           :FOR I=15 TO 0 STEP-.05
601 IF PEEK(I)=102 THEN POKE I,
                                           : POKE 36878, I : NEXT
                                      720 POKE 36878,15:POKE 36877,0
     160: POKE 36876, 222
     :FOR O=1 TO 10:NEXT:GOTO 503
                                      731 FOR I=1 TO LEN(C$)
602 IF PEEK(I)=160 THEN POKE I,
                                           :PRINT MID$(C$,I,1);
    102: POKE 36876, 250
                                           : IF MID$(C$,I,1) <> " "THEN
    :FOR O=1 TO 10:NEXT
                                          POKE 36875, 235
603 POKE 36876,0:NEXT:RETURN
                                      733 FOR O=1 TO 100:NEXT
700 ES="[CLEAR, DOWN]
                                           :POKE 36875, Ø:NEXT
     GET READY TO PLAY ... [SPACE 2]
                                          :PRINT" [DOWN2]
    ":FOR I=1 TO 23
                                      735 FOR I=1 TO LEN(C1$)
    :PRINT MID$ (E$, I, 1) ; : CH=0
                                          : PRINT MID$ (C1$, I, 1);
701 IF MID$(E$,I,1)<>" "THEN
                                          : IF MID$ (C1$, I,
    POKE 36875,235
                                          1) <> " "THEN POKE 36875, 235
702 FOR 0=1 TO 99:NEXT
                                      736 FOR O=1 TO 100:NEXT
    : POKE 36875, Ø: NEXT
                                          : POKE 36875, Ø: NEXT
    :B$(1) = "[RIGHT, DOWN] [RED,
                                          : PRINT" [DOWN 2]
    SHFT N, CMDR +2, DOWN, LEFT3,
                                      737 FOR I=1 TO LEN(D$)
                                          :PRINT"[UP]";LEFT$(D$,I)
    CMDR +, DOWN, LEFT, SHFT M,
    CMDR +2, RIGHT] ": Z=0:SC=0:C1=0
                                          :IF MID$(D$,I,1) <> " "THEN
    : PO=0
                                          POKE 36875,235
703 B$(2) = "[WHITE, CMDR +2, SHFT M,
                                      738 FOR 0=1 TO 100:NEXT
    DOWN, LEFT3, CMDR +, SHFT L,
                                          : POKE 35875, Ø: NEXT
    CMDR +, DOWN, LEFT3, CMDR +,
                                      740 FOR I=1 TO 650:GET A$
                                          :IF A$=""THEN 750
    SHFT M2, RIGHT]"
704 B$(3) = "[BLUE, SHFT N, CMDR +,
                                      745 IF ASC(A$)=13 THEN RETURN
    SHFT M, DOWN, LEFT3, CMDR +,
                                      750 NEXT: PRINT" [CLEAR, DOWN, RVS,
    CMDR POUND, CMDR +, DOWN, LEFT3,
                                          SPACE4] THE CONTROLLS
    CMDR +] [CMDR +, RIGHT]"
                                          : [SPACE4] "
705 B$(4)=" [WHITE, SHFT N,
                                      755 PRINT" [SPACE2, CMDR @, DOWN,
    CMDR +2, DOWN, LEFT3, SHFT M2,
                                          LEFT2, CMDR M]S[CMDR G, DOWN,
    DOWN, LEFT3, CMDR +2, SHFT N,
                                          LEFT2, CMDR T, RIGHT, UP]
                                          :LEFT[DOWN]"
    RIGHT] "
                                      756 PRINT" [RIGHT2, CMDR @, DOWN,
706 \text{ B}\$(5) = "[RED, CMDR +] [CMDR +,
                                          LEFT2, CMDR M] D[CMDR G, DOWN,
    DOWN, LEFT3, CMDR +3, DOWN,
    LEFT3, CMDR +] [CMDR +, DOWN,
                                          LEFT2, CMDR T, RIGHT, UP]
                                          :RIGHT[DOWN]"
    RIGHT5]"
707 C$="[GREEN]BY DAVID LIU
                                      757 PRINT" [RIGHT, CMDR @2, DOWN,
    [WHITE] ": D$="TO PLAY... HIT
                                          LEFT3, CMDR M|F5 CMDR G, DOWN,
                                          LEFT3, CMDR T2, RIGHT, UP1
    [RVS] RETURN [RVOFF] "
                                          :UP[DOWN]"
708 SC$=STR$(VAL(RIGHT$(SC$,
    3))+TH*1000):IF SC$=""THEN
                                      758 PRINT"[RIGHT, CMDR @2, DOWN,
    SC$="000"
                                          LEFT3, CMDR M] F7 [CMDR G, DOWN,
709 C1$="LAST SCORE:"+SC$
                                          LEFT3, CMDR T2, RIGHT, UP]: DOWN"
    :FOR I=1 TO 10
710 POKE 36876, 150+(I*5)
    : POKE 8054+1,81
```

The **Fantastic** Computer **Olympics**

by Steve Finkel

Just when you thought it was safe to go back into the computer game store . . . comes the Joystick Lunatic (in 3-D, if you wear those special paper glasses). The Joystick Lunatic is a new feature in Power/Play that will focus its attention on the world of computer games.

The computer gamer and computer game genre are an unusual blend of human persistence, technical equipment, playing techniques. etc., with game styles and forms ranging from the obscure to the obvious, from the apocalyptic to the whimsical. They afford us a chance to observe, which often leads to insight, understanding and amusement. The computer gaming arena readily lends itself to analysis. Frequently, the computer gamers themselves enter analysis. (That was a cheap one-liner, so ignore it. The Joystick Lunatic abhors cheap one-liners, preferring instead the lengthier cheap two-liner.)

Never in this column will you find a joke that is intended to get a cheap laugh at someone else's expense, such as this: How many game players does it take to change a lightbulb? This is not what anyone would consider an insightful observation, and really just doesn't make the high score page on my monitor. No, what the Joystick Lunatic is more concerned with is thoughtful.

meaningful information that will expand the reader's scope and possibly change the way he or she looks at the world. Then again, perhaps the aim of this column is just to fill two pages. In either case, that brings us to the topic at hand.

With all the excitement over the upcoming summer Olympics, it might surprise people to learn that every year for the last four years there has been an Olympic-style competition for computer gamers from all over the world. The events and contestants have become more sophisticated in the last few years, compared to when the games began. The one thing that has always remained constant is the spirit that pervades the games

In the competition between gamers of all nations, the competitors all share one quality: they are rotten losers.

Thus, under the banner of the games (the five interlocking monitor screens) voices of the competitors chime together in a universal message unhindered by language differences: "CHEATER!!"

Bad sportsmanship aside, the games do represent computer game competition at its very finest. Some of the best game people in the world compete, the only restrictions being that they must be amateurs (the Communist Bloc nations are annually accused of sending professional gaming teams) and that they don't take anabolic steroids to enhance their game-playing prowess. Some of the events that have become standard in the competition are:

Joystick Toss-Contestants. after a very poor round of their favorite games in which they lose all their men because the joystick is broken, must hurl their joysticks as far as they can. Those throwing the joystick the greatest distance are judged winners. In case of a tie, the gold

medal is awarded to the contestant whose joystick suffers the most damage because of the toss.

World record holder in this event is Sergei Popanov, a Russian competitor who threw his joystick with such force that he not only set a distance record, but knocked a local government official out cold when the joystick struck him on the forehead. Sergei is not eligible for parole until early March, 2041, but plans to continue his promising career while in custody by hurling invisible joysticks. His constant imaginary practice sessions will



Steve Finkel

serve a secondary purpose: a serious attempt to substantiate his lawyer's insanity defense plea. Best of luck, Sergei.

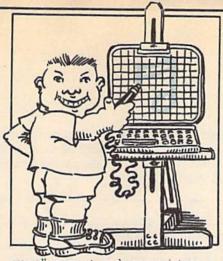
Speed Resetting-All worldclass game players have to be adept at hitting the restore key when they experience extreme failure in the early rounds of a game that began as an attempt at a new high score. The more experienced the gamer, the faster the restore button is pressed and the game reset. The world-class resetters often seem to anticipate the loss of a ship so readily that if you blink, you might not even know they re-started the game.

From its inception, this event has been dominated by the team from Ireland. (That's right, the Irish Resetters. Sorry.) Ending their dynasty, however, was a young Yugoslavian, Feodor Dubrovnik, whose resetting exploits are legendary. Feodor, in point of fact, never really understood what was going on, but this only increased his resetting prowess.

Legend has it that Feodor, in his prime, never actually finished a computer game, instead pressing reset an average of 68 times a minute. When asked if possibly it might be more fun to actually play the game, young Dubrovnik replied "What? You mean there's more?". It seems that Feodor was under the impression that computer games merely entailed the pressing of the reset key when the title screen came up, and he really didn't see what all the fuss was about. Upon learning otherwise, Dubrovnik left the competitive reset arena and has now devoted himself to trying to popularize the up-andcoming new sport of Jello surfing.

In the competition between gamers of all nations, the competitors all share one quality: they are rotten losers.

Freestyle Lightpen Maneuvering-Participants manipulate lightpens over a monitor screen in a dramatic style to a musical piece. Points are given for originality, style,



overall concept, and appropriateness of musical selection. Gershwin's Rhapsody in Blue and Strauss' Blue Danube Waltz are traditional favorites for background music.

One of the major surprises in the Summer games was a silver medal being awarded to a punk rock contestant, 6'5" 240-pound Lyle "Filthy" Axemurderer, whose self-composed music served as a major boost to the medal. His song, "If I Don't Win a Medal, I'll Set the Judges' Heads on Fire," apparently was received with overwhelming approval by the judges, who gave him an excellent score. Other contestants were less than impressed by what they termed his "artless scribbling" with the lightpen, but the judges' decision was upheld by unanimous acclaim when he unveiled, in a special exhibition, another composition, "I Know Where You All Live and What Your Children Look Like".

Between Rounds Snack Relay

—The purpose of this event is to dash to the refrigerator and fix a substantial snack, return to the game and consume said snack, eating as the game continues by controlling the joystick with one hand and eating with the other.

Lloyd Glutton, of England, once consumed a nine-course meal featuring hot soup, shrimp cocktails and three different entrees, without losing a man. However, this great performance did not make the record books. At the weigh-ins Lloyd qualified as a middleweight, but after his fine effort, his classification was a heavyweight. Not only was Mr. Glutton's performance overlooked in the record books because of this, but his wife refused to let him reenter the house until he shed his excess poundage.

In last year's competition, a near tragedy occurred when the French entrant Bridget Fromage lost her concentration and inadvertantly manipulated a croissant with her right hand and used her left to swallow her joystick. She was rushed to the hospital where they were able to remove only part of the implement. She has nearly completely recovered, except that now her belly button functions as a fire button. If she gets poked in the stomach, she automatically expels whatever she has in her mouth. This is often embarrassing at finer restaurants, but sometimes there is a price to pay for greatness

These are only some of the popular and entertaining events that highlight the Games Olympics. It may not match the real Olympics in excitement, drama or even sponsors, but it does have some legitimate notoriety. It seems that the president of the International Computer Games Olympics Committee somehow misled the 1981 Luxembourg Gaming Team, causing them to believe that the games were to be held at the South Shetland Islands (just off the Antarctic Peninsula). Dedicated gamers as the Luxembourgers are, the entire team trekked through the frozen ice floes, only to find that the games were being held elsewhere. Although they missed out on that year's competition, the devoted Luxembourg team did manage to make the early editions of the world's newspapers and bring glory to the good name of Luxembourg and gamers in general, being the first group of people ever to place a joystick on the South Pole.

As I said before, sometimes there is a price to pay for greatness. The Luxembourg squad was not properly prepared to face the bitter climate, making no special arrangements for cold-weather footwear. After wandering around the Antarctic for six weeks wearing sneakers, each team member suffered from acute frostbite on their toes, often referred to in the sporting world as the agony of de feet. (Was that you I heard groaning just now?)

By the way, the answer to the lightbulb question is none, since all gamers know that the monitor screen looks better in the dark, anyhow.



In order to have your high score published, you must send in a photo of the winning screen showing the score. Make sure your name and address are on the back of the photo. If your score is high, we'll run your name

and score as soon as we can get it in. Be patient. We work far ahead putting an issue together, so it might take a while for your score to show up.

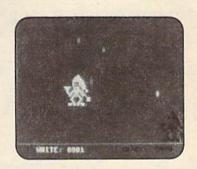
VIC 20 Games		Score
BLUE MEANIES	Peter J. Cwik, Detroit, MI	1,440
CAR CHASE	Alan Howard, Silver Lake, KS	90,440
CLOWNS	Jon Kirkbride, Cedars, PA	97,780
COSMIC CRUNCHER	Joe Lindo, Burlington, Ontario	998,180
DRAW POKER	R. Callia, Torrance, CA	17,410
GORF	Thad Kizior, Ft. Murray, Alberta	354,220
JUPITER LANDER	Christopher Champlain, St. Petersburg, FL	207,400
MIDNIGHT DRIVE	Nathan Mehl, Newark, DE	14.11 km
MOLE ATTACK	Ryan Phillips, Montpelier, VT	427
MONEY WARS	Bob Grant, Bensalem, PA	69,140
OMEGA RACE	Jim Nelson, S. Elgin, IL	1,502,300 (5 ships)
PINBALL	Joe Ferrari, Commodore, Toronto	1,500,000
RADAR RAT RACE	Jennifer Zaruk, San Diego, CA	147,240
RAID ON FORT KNOX	Chad Strait, Ankeny, IA	8,414
SEA WOLF	Alieia Kondalski, Toledo, OH	29,500
SKY IS FALLING	Christina Zip, Toledo, OH	22,080
SLITHER	Richard R. Sunny, Sr., Catasauqua, PA	293
SUPER ALIEN	Robert Schaeffer, Brookline, MA	45,700
SUPER SLITHER	Norbert Scheel, Mississauga, Ontario	203
SUPER SLOT	Judith Wright, Cheektowaga, NY	10,960 coins
VIC AVENGER	Nathan Brown, Newark, DE	23,120
Commodore 64 Games	THE SHAPE DESIGNATION OF THE SHAPE	AND THE PARTY OF THE
AVENGER	Britt Feldhaus, Edina, MN	33,600
CLOWNS	Carla Heiland, S. Pasadena, CA	94,180
ICKMAN	Alan Miller, Cincinnati, OH	530,208
EMANS	Chris Waldroff, Deephaven, MN	274,460
OMEGA RACE	Alan Kalis, Athen, OH	600,500 (4 ships)
TARPOST	Carl Peterson, Poway, CA	329,900

game programs

Skycatcher

by Len Lindsay

This program is written for the Commodore 64 using the COMAL language and disk drive. COMAL is a structured programming language available on disk for the Commodore 64 for \$19.95 from the COMAL Users Group, U.S.A., 5501 Groveland Terrace, Madison, Wisconsin, 53716. It is also available on disk for PET/CBM for \$14.95. For more information on COMAL, contact Len Lindsay at the address above.



Skycatcher

0010 //DELETE "0:SKY/CATCHER21" 0020 // COMAL PROGRAM: SKY CATCHER 0030 //SAVE "0:SKY/CATCHER23" 0040 // BY: CAPTAIN COMAL & FRIENDS 0050 // FRIENDS: LEN LINDSAY, MOENS KJAER, LARS LAURSEN, JENS ERIK JENSEN 0060 // PLACED INTO PUBLIC DOMAIN 0070 // 0080 DIM MOBS\$ OF 64, CH\$ OF 1, SCORE\$ 0070 // 0080 PAGE 0100 PASS "IO" //INIT DISK 0110 READ'SPRITES 0120 BACKGROUND 2 0130 BORDER 2 0140 PENCOLOR 1 0150 INSTRUCTIONS 0160 SET'DIFFICULTY 0170 INIT 0180 DONE:=FALSE 0190 REPEAT 0200 // DELTA1 & DELTA2 ARE AMOUNT TO MOVE SIDEWAYS 0210 X1:+DELTA1; X2:+DELTA2 0220 // CHECK NOT PAST BORDER	0260 IF X2>270 THEN X2:=270; DELTA2:=0 0270 // MOVE PLAYER1 0280 IF DELTA1>=0 THEN 0290 SPRITEPOS 0,X1,Y1 0300 SPRITEPOS 1,X1,Y1 0310 ELSE 0320 SPRITEPOS 1,X1,Y1 0330 SPRITEPOS 0,X1,Y1 0340 ENDIF 0350 // MOVE PLAYER2 0360 IF DELTA2>=0 THEN 0370 SPRITEPOS 2,X2,Y2 0390 ELSE 0400 SPRITEPOS 3,X2,Y2 0410 SPRITEPOS 3,X2,Y2 0410 SPRITEPOS 2,X2,Y2 0420 ENDIF 0430 GET'NEXT'MOVE 0440 IF SPRITECOLLISION(1,TRUE) OR SPRITECOLLISION(3,FALSE) THEN COLLISION 0450 FALLING'PIECES 0460 UNTIL DONE 0470 SETTEXT 0480 // 0490 PROC INITGAME
0230 IF X1C1 THEN X1:=1; DELTA1:=0 0240 IF X2C1 THEN X2:=1; DELTA2:=0	0500 DIM PIECES(NUM'PIECES,2)
9250 IF X1)270 THEN X1:=270; DELTH1:=0	8020 100 1.44 10 100 11200010 10

(Continued On Next Page)

```
| 1030 | PLOTTEXT 200,8,"BLHCK: FOCO | 0540 | IDENTIFY I,2 | 1040 | ENDPROC POINT | 0550 | SPRITESIZE I,0,0 | 1050 // 1060 | PROC STR(I,REF SCORE$) CLOSED | 1050 | PROCOLOR 5,7 | 1070 | SCORE$:=" "; J:=1000 | SCORE$:=" "; J:=1000 | SCORE$(K):=CHR$(48+I DIV J) | 1060 | PROCOLOR 8 | 1090 | SCORE$(K):=CHR$(48+I DIV J) | 1060 | DRAW/BORDER | 1190 | I:=I MOD J; J:=J/10 | 1190 | ENDFOR K | 1190 | ENDPROC STR | 1190 | ENDPROCOLOR STR | 1190 | I:=SPRITECOLLISION(1,TRUE) | 1130 | PROCONDERCION | 1140 | PROCONDERCION | 1140 | PROCONDERCION | 1150 | PROCONDERCION | 1150 | PROCONDERCION | PROCONDERCION | 1150 | PROCONDERCION
                                                                                             1030 PLOTTEXT 200,8, "BLACK: "+SCORE$
 0660 PROC FALLING PIECES
                                                                             1160 PIECES()
1170 PIECES()
1180 ENDFOR I
                                                                                                           PIECES(I,1):=RND(8,280)
 0670 FALLING
 0670 FHLLING
0680 MOVE PIECES 1180 ENDFOR I
0690 ENDPROC FALLING PIECES 1190 ENDPROC NEW PIECES
                                                                                                           PIECES(I,2):=RND(10,80)
 0700 11
                                                                                           1200 //
 0710 PROC MOVE'PIECES
1210 PROC TOP'OR'BOTTOM
0720 FOR I:=1 TO NUM'PIECES DO
1220 // PLAYER WITH MOST POINTS IS ON
SPRITEPOS I+3, PIECES(I,1),
PIECES(I,2)
1230 IF WHITE(=BLACK THEN
0730 ENDPROC MOVE'PIECES
1240 Y1:=BOTTOM; Y2:=TOP
                                                                                         1250 ELSE
 0740 //
 0750 PROC FALLING
                                                                                       1260 Y1:="
1270 ENDIF
                                                                                                           Y1:=TOP; Y2:=BOTTOM
 0760 FOR I:=1 TO NUM'PIECES DO 1270 ENDIF
0770 PIECES(I,2):-I*FALL'RATE 1280 ENDPROC TOP'OR'BOTTOM
0780 IF PIECES(I,2)(38 THEN PIECES 1290 //
                 (I,2):=200; PIECES(I,1):=RND 1300 PROC INSTRUCTIONS
                 (1,270)
                                                                                            1310 PAGE
                                                                          1320
 0790 ENDFOR I
                                                                                                           PRINT "THE FIGURES ARE MOVED AS
 0800 ENDPROC FALLING
                                                                                                           FOLLOWS:"
0810 //
                                                                                         1330
                                                                                                           PRINT
0820 PROC COLLISION
                                                                                            1340 PRINT
0830 WHITE: +SPRITECOLLISION(1, FALSE) 1350 PRINT " THE WHITE PLAYER:"
0840 BLACK: +SPRITECOLLISION(3, FALSE)
                                                                                            1360 PRINT
0850 TOP/OR/BOTTOM
                                                                                            1370 PRINT "A MOVE TO THE LEFT"
0860 FOR I:=1 TO NUM*PIECES DO 1380 PRINT "S STOP MOVING"
0870 IF SPRITECOLLISION(I+3, FALSE) 1390 PRINT "D MOVE TO THE RIGHT"
               PIECES(I,1):=RND(1,270) 1410 PRINT
PIECES(I,2):=280 1410 PRINT
              THEN
0880
                                                                                       1410 PRINT " THE BLACK PLAYER:"
0890
               PIECES(1,2):=200
9999
            ENDIF
                                                                                      1430 PRINT ": MOVE TO THE LEFT"
0910 ENDFOR I
                                                                                      1440 PRINT "; STOP MOVING"
0920 POINT
                                                                                    1450 PRINT "=
                                                                                                                               MOVE TO THE RIGHT"
0930 MOVE'PIECES
                                                                                   1460
1470
                                                                                                           PRINT
0940 I:≈SPRITECOLLISION(1, TRUE)
                                                                                                          PRINT "Q QUIT"
                                                                              1480
0950 ENDPROC COLLISION
                                                                                                           PRINT
                                                                              1490
0960 //
                                                                                                           PRINT "TRY TO CATCH PIECES OF
0970 PROC POINT
0980 PENCOLOR 1 1500 PRINT "CATCH THEM ON THE PLATE
                                                                                                          YOUR ELF HOLDS"
1900 PLOTTEXT 40,8,"WHITE: "+SCORE$ 1510
                                                                                                          PRINT
1010 PENCOLOR 0
                                                                                           1520
                                                                                                          PRINT " START BY ANY KEY:"
1020 STR(BLACK, SCORE$)
                                                                                           1530
                                                                                                          REPEAT
```

1540 UNTIL KEY\$(>CHR\$(0)	COTO DEDECT
	2070 REPERT
1550 ENDPROC INSTRUCTIONS	2080 INPUT "HOW MANY FALLING PIECES
1560 //	(1-4): ": NUM'PIECES
1570 PROC INIT	2090 UNTIL NUM'PIECES>=1 AND
1580 SETGRAPHIC 0	NUM'PIECESC=4
1590 HIDETURTLE	2100 REPEAT
1600 INITGRME	2110 INPUT "FALLING SPEED (SLOW 1-4
1610 SPRITECOLOR 0,1	FAST): ": FALL RATE
1620 SPRITECOLOR 1,1	
1630 SPRITECOLOR 2,0	
	<=4
1640 SPRITECOLOR 3,0	2130 ENDPROC SET'DIFFICULTY
1650 SPRITESIZE 0,1,1	2140 //
1660 SPRITESIZE 1,1,1	2150 PROC READ'SPRITES
1670 SPRITESIZE 2,1,1	2160 PRINT "SETTING UP SPRITE IMAGES"
1680 SPRITESIZE 3,1,1	2170 DIM IMAGES OF 64
1690 IDENTIFY 0,0	2180 FOR SHAPES:=0 TO 2 DO
1700 IDENTIFY 2,0	2190 IMAGE\$:="" //INIT
1710 IDENTIFY 1,1	2200 FOR BYTES:=1 TO 64 DO
	2210 READ ITEM
1730 D:=7.5; DELTA1:=D; DELTA2:=D	2220 IMAGE\$:=IMAGE\$+CHR\$(ITEM)
1740 BOTTOM:=64; TOP:=114	2230 ENDFOR BYTES
1750 X1:=120; X2:=120	2240 DEFINE SHAPES, IMAGE\$
1760 Y1:=BOTTOM; Y2:=TOP	2250 ENDFOR SHAPES
1770 ENDPROC INIT	2260 ELF'IMAGE:
1780 //	2270 DATA 0,12,0,0,62,0,0,127,0,0,255,
1790 PROC GET/NEXT/MOVE	128,0,255,192,0
1800 CH\$:=KEY\$	2280 DATA 131,224,0,171,224,0,131,240,
	0,124,240,120,108,112,48,254
1820 IF CH\$="A" THEN DELTA1:=-D	
1830 IF CH\$="D" THEN DELTA1 := D	124,240,4,214,72,1,131,7
1840 IF CH\$="S" THEN DELTA1:=0	2300 DATA 3,1,135,1,131,7,0,198,0,15,
1850 IF CH\$=":" THEN DELTA2:=-D	239,224,14,108,224,0
1860 IF CH\$="=" THEN DELTA2:=D	2310 CATCHIPLATE:
1870 IF CH\$=";" THEN DELTA2:=0	2320 DATA 0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0
1880 IF CH\$=" " THEN TEMP:=Y1; Y1:	0.0
=Y2; Y2:=TEMP	2330 DATA 0,0,0,0,0,0,0,0,252,0,0,0,0,
1890 IF CH\$="Q" OR CH\$="@" THEN DONE:	0,0,0
=TRUE	2340 DATA 0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0
	0,0
1900 ENDIF	2350 DATA 0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.
1910 ENDPROC GET/NEXT/MOVE	0.0
1920 //	
1930 PROC DRAW'BORDER	2360 SKY PIECE:
1940 MOVETO 0,20	2370 DATA 48,0,0,120,0,0,252,0,0,252,
1950 DRAWTO 0,199	0,0,252,0,0,120
1960 DRAWTO 319,199	2380 DATA 0.0,48,0,0,0,0,0,0,0,0,0,0,0,0
1970 DRAWTO 319,20	0.0.0
1980 DRAWTO 0,20	2390 DATA 0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0
1990 ENDPROC DRAW'BORDER	0.0
	2400 DATA 0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0
2000 //	0.0
2010 PROC PAGE 2020 PRINT CHR\$(147), //CLEAR SCREEN	2410 ENDPROC READ'SPRITES
	2420 // C
2030 ENDPROC PAGE	
2040 //	
2050 PROC SET'DIFFICULTY	
2060 PAGE	

П				
	460	GOTO 120		:DL=DL+1:SIZE=SIZE+1
		LS=0:IF SIZE>=IS THEN		:PRINT"PLANT GROWING"
		IS=IS+10:POT=POT+1:GOTO 1000	1031	IF LEAF>BL THEN 2509
	520	PRINT"POT TOO BIG":POT=PCT+1		GOSUB 600:GOTO 160
	320	:CS=CS+1:IF CS>3 THEN	1040	IF DW>=IW THEN PRINT"PLANT
		D\$="OVERPOTTING":GOTO 3000		TOO DRY": LW=LW+1
	530	GOTO 2000		:IF LW>3 THEN D\$="THIRST"
		IF POT>0 THEN POKE CH+456,4		:GOTO 3000
ı	ODD	:POKE SC+456,160	1050	IF DF>=IP THEN PRINT"NEEDS
		:POKE CH+478,4:POKE SC+478,	11,50	FERTILIZER": LF=LF+1
ı		160		:IF LF>3 THEN D\$="HUNGER"
۱	615	TE DOTS THEN DOKE CH+455 4		•GOTO 3000
ı	013	:POKE SC+455,95:POKE CH+457,4	1060	IF SIZES IS THEN PRINT"POT
		:POKE SC+457,105	-1100	BOUND": LS=LS+1
ı	620	IF POT>1 THEN POKE SC+455,160		
	020	DOUG CO. 457 160		DC-IICHEECCATIONII.COTO 2000
۱		:POKE SC+477,160	1080	IF LOCS="N"AND DL>=IL THEN
		:POKE CH+477,4	1000	PRINT"PLANT GETTING LANKY"
	625	IF POT>1 THEN POKE SC+479,160		
	023	:POKE CH+479,4:POKE SC+454,95		:GOTO 1100
ı			1005	IF LOCS="E"AND DL>=IL THEN
ı	626	POKE CH+454,4	1000	PRINT"PLANT IS UNHAPPY"
ı	020	IF POT>1 THEN POKE SC+458,105		:D\$="TOO LITTLE LOVE"
ı	620	: POKE CH+458,4		
	030	IF POT>2 THEN POKE CH+454,4	1000	GOTO 1100
1		: POKE SC+454,160	1090	IF LOC\$="S"AND DL>=IL THEN
		:POKE CH+458,4:POKE SC+458,		PRINT"PLANT GETTING SUNBURN"
	625	160		:D\$="TOO MUCH HEAT"
۱	033	IF POT>2 THEN POKE CH+476,4	1005	:GOTO 1100
ı				GOTO 1110
1		:POKE CH+480,4:POKE SC+480,		
	CAR	160	1105	
ı	040	IF POT>3 THEN POKE CH+453,4		
1		: POKE SC+453,160	1200	DATA 434,412,433,435,390,
ı		:POKE CH+459,4:POKE SC+459,		410,414,411,413,368,389,391,
ı	650	FOR I=1 TO LEAF: READ P		387,393,388,392,432,436,409,
	050	POUR COLD CE POUR CHAR		415
		:POKE SC+P,65:POKE CH+P,5	1210	DATA 367,369,346,431,437,
	670	:NEXT:RESTORE		408,416,386,394,366,370,345,
	010	PRINT"[SPACE4, DOWN, RVS]		347,365,371,324,344,348,430,
	675	HIT ANY KEY[RVOFF]"		438
1	0/5	IF POT>3 THEN PRINT"LARGEST	1220	DATA 385,395,323,325,302,
	600	POT"		364, 372, 343, 349, 322, 326, 280,
		THE THE PARTY OF T		301,303
		RETURN	2000	GOSUB 600: LEAF=LEAF-1
	700	IF LOCS="S"THEN		: IF LEAF<1 THEN D\$="LOSS OF
	720	LEAF=LEAF+INT(RND(1)*3+1)		LEAVES":GOTO 3000
	120	IF LOC\$="N"THEN		GOTO 160
	720	LEAF=LEAF+INT(RND(1)*2)	2500	PRINT"[CLEAR, DOWN, SPACE3]
	1.30	IF LOCS="E"THEN		CONGRATULATIONS!","[DOWN3]
	740	LEAF=LEAF+INT(RND(1)*2+1) RETURN		YOUR PLANT BLOOMED IN","
				[SPACE5] "DAY" DAYS!!!"
	1000	IF DW(IW AND DF(IP AND	2520	FOR I=1 TO 3000:NEXT
1	1020	DL <il 1030="" 1040<="" and="" goto="" size<is="" td="" then=""><td>2530</td><td>PRINT" [CLEAR, DOWN, SPACE10,</td></il>	2530	PRINT" [CLEAR, DOWN, SPACE10,
				GREEN, SHFT A]"
	1030	GOSUB 700:DW=DW+1:DF=DF+1	2540	PRINT" [SPACE9, SHFT A, SHFT B,

SHFT A] ", "[SPACE8, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT N, SHFT A] ", "[SPACE7] SHFT A, SHFT M, SHFT A, SHFT B, SHFT A, RED, SHFT Q, GREEN, SHFT A]" 2550 PRINT" [SPACE6, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT M, SHFT A, SHFT N, SHFT A, SHFT N] ","[SPACE5, SHFT A, SHFT M, SHFT A, SHFT M, SHFT A, SHFT B, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT N, SHFT A] ", " [SPACE4, SHFT A, SHFT M, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT M, SHFT A, SHFT N, SHFT A, SHFT N, SHFT A, SHFT N, SHFT Al" 2560 PRINT"[SPACE6, SHFT A, SHFT M, SHFT A, SHFT M, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT N] ", "[SPACE5, SHFT A, SHFT M, SHFT A, SHFT M, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT N, SHFT A, SHFT N, SHFT A] ", " [SPACE4, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT M, SHFT A, SHFT M, SHFT A, SHFT N, SHFT A, SHFT N, SHFT A, RED, SHFT Q, GREEN, SHFT A] " 2570 PRINT" [SPACE6, SHFT A, SHFT M, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT N, SHFT A, SHFT N] ", "[SPACE5, SHFT A, SHFT M, SHFT A, SHFT M, SHFT A, SHFT B, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT N, SHFT A] ", ' [SPACE4, SHFT A, RED, SHFT Q, GREEN, SHFT A, SHFT M, SHFT A, SHFT M, SHFT A, SHFT N, SHFT A, SHFT N, SHFT A, RED, SHFT Q, GREEN, SHFT A] " 2530 PRINT" [SPACES, BLUE, CMDR *, RVS, SPACE3, RVOFF, SHFT POUND] ","[SPACE9, RVS, SPACE3, RVOFF, BLACK] " 2720 PRINT"[DOWN, SPACE3, RVS] TO PLAY AGAIN[RVOFF] " :GOSUB 670:GOTO 100 3000 PRINT"PLANT DIED FROM", D\$ 3020 PRINT"[DOWN, SPACE3, RVS] TO PLAY AGAIN[RVOFF] " :GOSUB 600:GOTO 100 C

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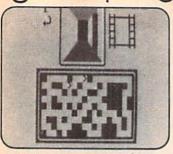
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Programmers: Write to our New Program Manager concerning any exceptional VIC 20TM or Commodore 64TM game or other program you have developed.

game programs



Shutter Bug

A 3-D maze game for the VIC 20 and Commodore 64

by C. D. Lane

You just graduated from the Phamous Photographer's School and landed a job with the Daily Times (though you moonlight for the Nightly Enquirer). Your first assignment is to enter the city's sewer system and photograph the giant ants reported to have nested there. Your assistant stays above ground with a radar unit, feeding you position information via radio which you track with your map. You are able to see your position and orientation, as well as the giant ant's orientation and position in the maze of pipes.

Along with the map, you see the view ahead of you in your view finder. When you reach an ant, you will see one of four possible views of him in your view finder—his head, right or left side, or his tail. Before you can take a picture you must wind your camera (press the space bar) else you will take a double exposure, possibly ruining a good shot. The Times pays more for better (i.e., head) shots. If you photograph the giant ant successfully, he disappears into the pipes and you must find him again (remember to wind your camera!).

There is an added twist to the VIC 20 version in that occasionally when you photograph the ant, he will steal

your map! Now you must carefully follow his motions and turns in your view finder, following him through the maze of pipes. You must successfully photograph him again to get your map back (while he is blinded by the flash). It's not easy but it can be done. Carefully note what view of the ant you see when he disappears, then move forward and turn in the same direction if he turned or keep moving forward if his tail was the last thing you saw. Remember that the ant only turns when he can no longer move forward.

You have 24 frames, or five minutes, whichever comes first (usually the five minutes). Scoring is based on what shots you managed to get. You lose a slight amount for unshot or missed frames as an overhead fee (assistants with radar are expensive). However, the Nightly Enquirer will pay for your double exposures—but not enough to cover costs. The goal of the game is to get the highest dollar total you can.

The game requires a joystick (port two on the 64). Moving the joystick up moves you forward, down moves you backward. Moving the stick to the right turns you clockwise, left turns you counterclockwise. This may seem difficult to use at first but when your map is stolen, it is the only kind of movement that makes sense as you will not know which way you are facing.

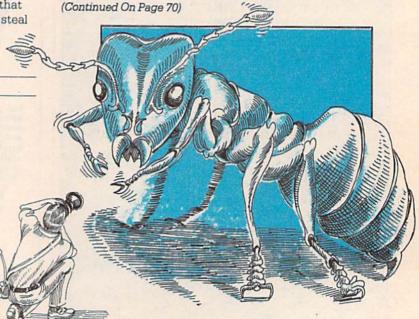
The maze is generated at random each time you play. Besides the maze and view finder, the screen shows the

Implementation Notes

Map of the "Shutter Bug" program: 1 Array dimension initialization 2 Game timer 3-8 3D view update 9-17 Joystick decoding 18-20 Giant ant motion and orientation 21-23 Main loop 24 Function definition 25 VIC 20 initialization 26 Commodore 64 initialization 27-35 Screen and variable initialization Random maze routine 36-40 41-46 More initialization 47 Random maze location sub-routine 48-57 Camera "click" routine

Game end scoring

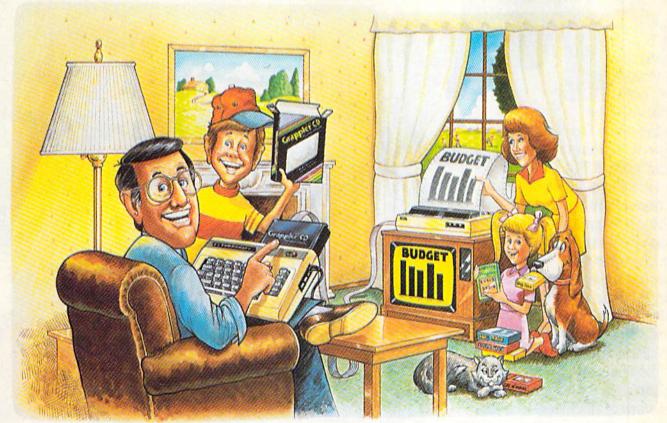
Data containing giant ant views



58-64

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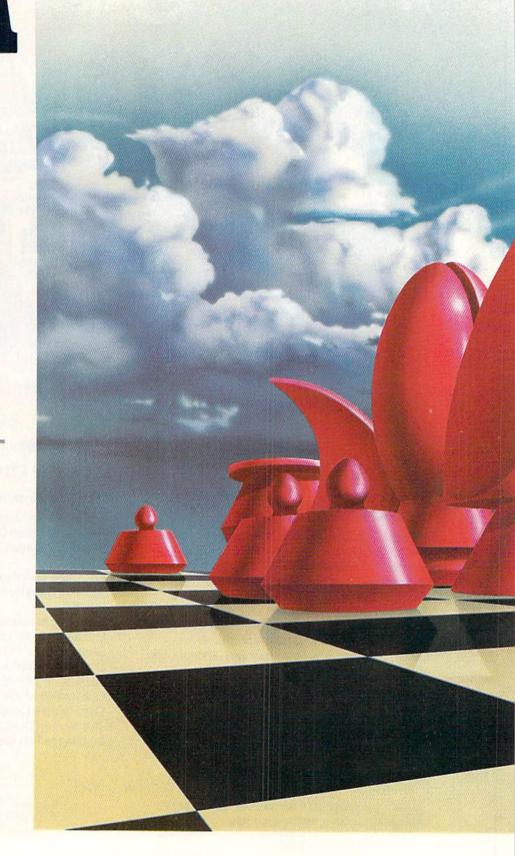
Orange Micro, Inc., 1983

ORE THAN JUST

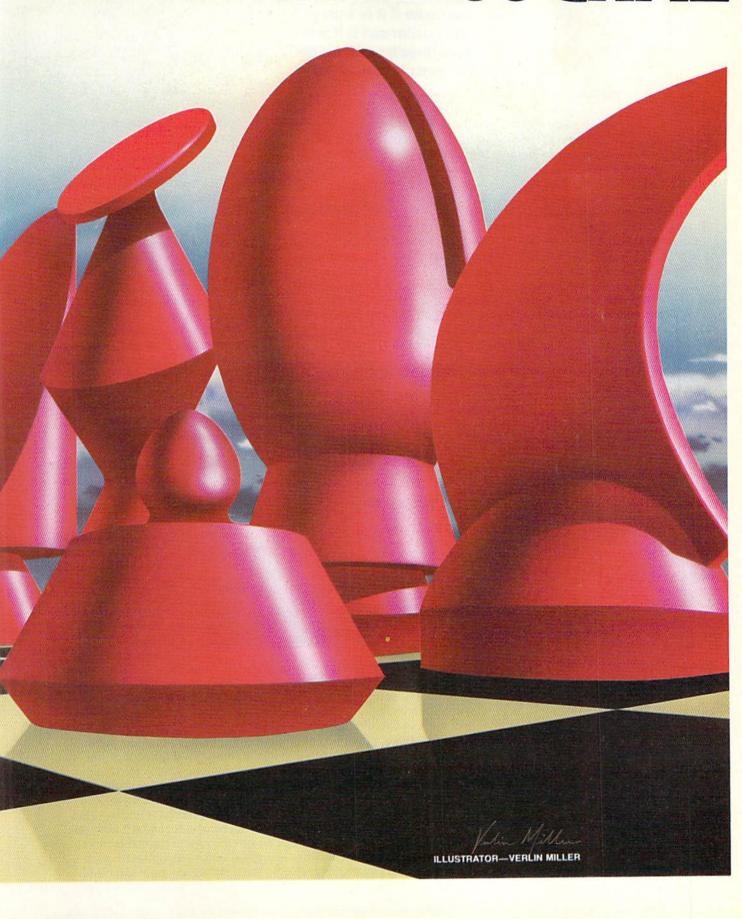
January of 1983. Commodore announced the formation of a new Software Division and named Sig Hartmann as President. Since that time Commodore has emphasized the development of quality software and has, in fact, become the third largest producer of software (Wall Street Journal, February 23, 1984). Commodore Software's primary goal has been to produce a "complete menu" of high quality products at affordable prices. One hot section of the menu that has just started to be filled is that of strategy games.

> By John Campbell Commodore Software

A little tired of juicing up your joystick? Do you have calluses from taking on the Gorfian empire? Then prepare yourself for a new and exciting challenge. Commodore plans to release a group of new strategy games for the Commodore 64, starting this summer with its chess program. After examining hoards of chess packages for the Commodore 64 and other microcomputers, Commodore decided to acquire the rights to a modified version of the highly touted Chess 7.0 from Odesta. Reviewers agree that the product is a state-of-the-art masterpiece. This program was chosen because it is much more than just another chess game.



ANOTHER CHESS GAME



When it comes right down to it, if you are serious about chess then you want to know if it is a tough competitor and if it will take three months for the computer to make a move.

-

Easy to Use. Unlike many other chess games, you can begin playing this game within minutes of opening the package. Simply load and run the program and wait for the playing board to come up on your screen. Since the program is rather extensive, the loading process takes a few minutes and this will give you time to start reading about the myriad of powerful features that are at your command. One of the reasons that the program is so easy to use is the screen layout (see Figure 1). With the playing board clearly represented, a versatile main menu, a message line

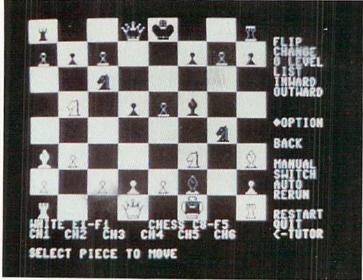
for prompts and other information distinctly displayed, you do not need to know anything about computers (or standard chess notation) in order to enjoy a good game of chess.

The program begins with a demonstration of how to move the chess pieces and will continue until you press the fire button on the paddle (joysticks cannot be used with this program) or the RETURN key on the keyboard. (The fire button on the paddle and the RETURN

key on the keyboard are basically interchangeable for the purposes of this game). The game difficulty defaults to zero, which is a good level for familiarizing yourself with the product. Making moves is very simple and the program will scroll through *only* the moves that are legally possible.

Tutorial. The fact that the game is easy to use is a critically important element. But the tutorial aspect of the program is what really sets the product apart from the rest. The

program has six tutorial chapters in addition to the educational features in the main program. The six chapters are selectable in any order, and can even be picked during a game in progress if you need refreshing. The first three chapters are for the beginner, and they teach the rules of the game and some special situations (e.g., castling, en passant). The second three chapters are more strategy oriented and teach you how to use your pieces together in a cohesive plan rather than as just a bunch of individual pieces.



The strong points of the tutorial are many. First of all, it is not just a text description. For example, when it is teaching the basic rules of the game it demonstrates the rules for each piece on the screen via a "movie". Another good aspect of the tutorial section is that in each chapter simple problems are provided to give you actual practice in given game situations (e.g., practice getting out of check). Finally, the tutorial is not aimed at just the novice. For example, chapter four demonstrates 12 different opening strategies and

highlights the strengths and weaknesses of each.

Feature-packed. Most chess games are designed to handle the special moves like castling and en passant. Most chess games let you choose black or white and level of difficulty. Most games will also alert you to checks (or checkmate). But this chess game has numerous other valuable features (besides the tutorial section) that most chess games don't have, including:

Advice: you can ask the computer what your best move would be.

- Auto: the computer will play both sides.
 It can be used at any time, even during a game. Helpful to learn some good defensive strategies.
- Inward: shows what pieces can attack a given chosen square (or piece).
- Manual: allows chess to be a twoplayer game, giving you the powers of the tutorial yet allowing you to play a peer rather than the computer.
- Rerun: replays all the moves made in a game so far.
- Switch: you can switch sides before or during a game, and the computer will be stuck in the situation you were in!

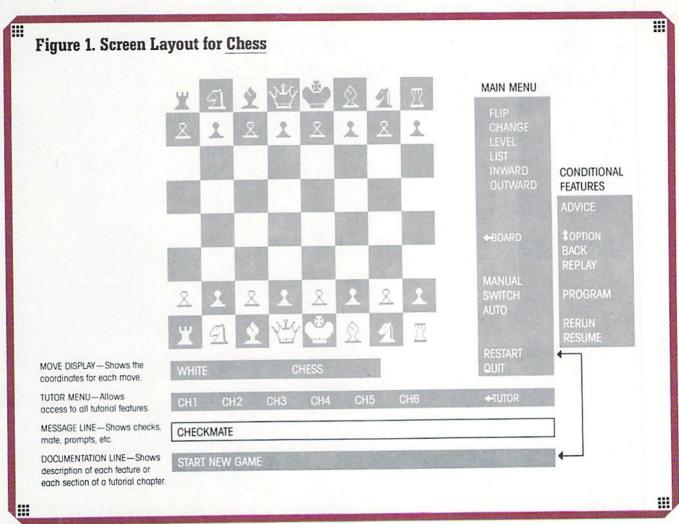
These are just a few of the powerful and unique features found in this chess product. But when it comes right down to it, if you are serious about chess then you are not that concerned about the tutorial capabilities or the special features. You want to know if it is a tough competitor and if it will take three months for the computer to make a move as it goes through some endless decision algorithm.

Difficulty and Speed. Predictably, the higher the level of difficulty chosen, the longer it takes for the computer to take its turn. But this chess product is surprisingly quick in its reaction time, regardless of the level chosen. At level zero, the computer responds almost instantaneously. At level five, the average time of response I experienced was about 30 seconds. Even at the most difficult level nine, the average response time was approximately five minutes. This compares favorably with some of the very strong chess games available today.

Unlike most microcomputer chess games, one notable facet of its combativeness is its strong end game. Just when you think you have crushed it, the computer turns the game around with a flurry of clever moves and leaves you devastated. Apparently the game lacks the ability to become frustrated when it is losing.

Concluding Notes. Although the game is extremely well-done, I'm sure some chess buff will think of some additional feature that would be nice to have. However, I couldn't think of anything that the program was lacking. The real point I would like to make is that even if you don't love chess, you will still enjoy this product.

Chess is the first of a group of easy to use strategy products that Commodore will introduce this summer. They are designed to challenge your intellectual concentration rather than your hand-eye coordination. If you're looking for a product that will entertain as well as educate, then Commodore's new chess product is for you.



CAN YOU SURVIVE

Start with some natural resources, food and money. Scramble for the best land grant, then build your net worth by developing and exploiting your resources. But remember, you'll have to cooperate with your fellow players, or nobody wins. This game of economics is both fun and educational.

M.U.L.E. is an easy to learn, fun to play, competitive strategy game for the Commodore 64. It lets up to four players participate in the same game but forces them to cooperate—if you fight too much, no one wins! In short, it is one of the best games ever for a computer, especially if you're weary of the standard "if-it-moves-kill-it" arcade games.

It is tempting to call MULE a new kind of game—although it has roots in older economic games like Hamurabi—because it is the first game of the type that actually works. M.U.L.E. should do for computer economic strategy games what Pacman did for arcade action games, and I'm sure that the coming years will produce a whole school of games that "borrow" from the concepts pioneered here.

First of all, MULE makes economics fun. The computer acts as your bookkeeper, which takes all the hard work out of the game. This is a big improvement over board games with similar themes, which make the players spend more time with pencil

ILLUSTRATOR—DAVID CHRISTIANA

M.U.L.E. should do for computer economic strategy games what Pacman did for arcade action games.

and paper than on the game play itself. You are free to concentrate on strategy, which is, after all, why you play the game.



You can choose any of the eight characters with different abilities. The central figure is your choice, shown from the front, back and both sides.

M.U.L.E. is always a four-player game. If you have fewer players than that, the computer can take over the ones remaining. Each player starts with some natural resources, money, food and energy. The object of the game is to achieve the largest net worth value by the end of the game -six turns (at the beginners level) or twelve turns (standard or tournament levels). Net worth is built up by developing the industries of a new world, using the resources that are placed at random at the start of each new game.

The game includes a way to handicap players to balance the game play: there are eight different varieties of alien race you can choose to be, some with higher or lower amounts of money to start, some with different characteristics that affect their ability to produce certain commodities. So, for instance, you can let the stupid computer (playing the "mechtron") start with more money, give a novice human the ability to mine ore easier (the "bonzoid"), and start expert players with very little money (the "humanoid").

Like many strategy board games, turns are divided into several different phases. First comes the land grant, where players get to choose a free plot of land from the 44 plots on the world. The most interesting part of this is that it occurs for all players simultaneously—the first player to push the button on any plot gets it. In the tournament-level game, there may be a land auction where cashrich players can bid for extra plots of land.



Before the start of the action, the game shows everyone's color, character and keyboard or joystick choices

The next phase is called development. One at a time, each player builds "factories" to create new commodities. To do this, the players walk their characters into the M.U.L.E. corral, obtaining a new M.U.L.E. at the going price. Next the M.U.L.E. is outfitted for production by entering one of the four stalls. Once outfitting is complete (a maddeningly slow process-M.U.L.E.s are stubborn!), the players walk to their plot and install the M.U.L.E., which becomes a factory for that item.



Every round gives this status summary Goods are valued at the average of the buying and selling price for that round. The colony total must reach \$60,000 for anyone to win

The economic laws of scale are important here, as are the basic resources available on a plot of land. Some plots are better at producing certain items than others (see Table 1.) The laws of scale add to the basic production values of each plot. If you have two plots of land next to one another producing the same item, each plot gets an additional unit of production. Also, any three plots you own producing the same item give each another extra unit. Location of spaces and what you develop on each (especially in the first few turns) are critical to your ability to prosper.

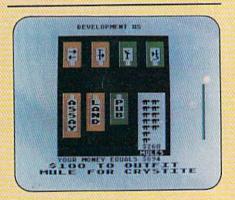
There are four different commodities that help you in different ways. Food gives you time to move during the development phase of the turn. Energy lets you achieve full production when farming or mining. Smithore produces more M.U.L.E.s, which are actually portable factories. Crystite is purely a cash crop, used outside the colony for jewelry or somesuch.

Once development is complete, the game moves to the exploitation phase. This is where the items are actually produced on the land. Items appear as rectangular dots on each

plot. Certain events affect the levels of production, like earthquakes, which reduce mining by half, pirates who steal all the crystite, etc.

Next come the auctions. This is the heart of the game. Players can buy or sell any of the commodities. whose minimum prices are set by the laws of supply and demand. If there's a shortage of an item, the price will be high. The exception to this is crystite, which varies between \$48 and \$148 per unit randomly. It is to the advantage of the players to corner the market in an item (usually smithore) and let the price rise dramatically before selling. The only problem is that shortages slow down the growth of the entire colony, so you must cooperate sooner or later.

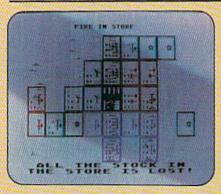
One nice twist to the auctions is the possibility of collusion between two players. Rather than let the price be determined by competitive bidding, a buyer and a seller can agree on a price and exclude anyone else. This lets the underdogs catch up and prevents the leader from gaining too great an advantage.



The bonzoid had picked up a M.U.L.E. from the corral at the lower right, then outfitted it with crystite from the upper right area. Now the M.U.L.E. is led to a plot of land to start producing.

Losing all your food due to a random disaster early in the game will just about wipe out your chances for success

After the auctions, the computer figures out each player's net worth and shows the four players ranked from top to bottom, with totals for the colony. By the end of the game you must reach \$60,000 (tournament level) for anyone to win. Otherwise you all live-but poorly, in misery!



Each rectangle in the lower left of the events like "fire in store" affect the supply

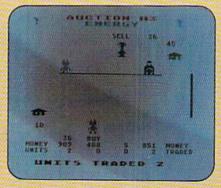
I haven't mentioned some of the events in a game of M.U.L.E., like the random events affecting players before their development phases, but you get the idea that each game of M.U.L.E. is a diverse and entertaining experience. Don't let all the detail give you the idea that it is complicated, because it's easier than it sounds. A full tournament-level game takes only an hour to play. I usually get three games into my weekly session with my buddies Frank and Kevin (I promised to mention them as long as they keep letting me win).

There are many other nice features in M.U.L.E. The sound effects, especially the boppy little theme song, are professional and not irritating—you'll find that the sounds help you play

the game. The graphics are adequate, if not spectacular, and the animation is very cute. The graphic system for auctions is perfect, and the mechanics for four players using two joysticks is well thought out.

The documentation and packaging for this game is a joy to behold. It is the most complete job of documenting a game I've ever seen. While the creators don't give the details on exactly how the mechanics of supply and demand are dealt with by the program (which would cause you to play using a calculator, which they were probably trying to avoid), details on the subtle aspects of the game are revealed. Nothing is left to chance. That's especially important in a strategy game like M.U.L.E.

If I had to I could pick out some things I didn't like about this gamelosing all your food due to a ran-



The mechton, left, is buying energy at \$17 from the flapper, right. The buyer when they meet they have a deal. The store sets a minimum price (\$10) at which it buys and the maximum price (\$45) at which it sells.

dom disaster early in the game will just about wipe out your chances for success-but it keeps me and my friends entertained for more hours than any computer game yet, including adventure games (and I've spent quite a while in those colossal caves, believe me). I expect to keep on enjoying this until someone manages to top it-and they've got some work to do!

By the way, this game is educational as well as fun. It gives you the clearest picture of the workings of economics available outside the business world. After mastering M.U.L.E., you'll have a far better understanding of the workings of the real-world marketplace. M.U.L.E. would be helpful for social studies classrooms, as well.

MULE is available on diskette for the Commodore 64 from Electronic Arts, for around \$40. At last, a computer game worth buying a computer for!

Table 1: **Production Abilities for Plots** of Land

Type of plot	Food	Energy	Smithore
River	4	2	not allowed
Vacant	2	3	1
Mountain	1	the period	2. 3. or 4

Hints for Better M.U.L.E. Play

- 1. Only play the tournament level game. Supply and demand aren't fully implemented in the other levels, and you'll just get confused trying to play what amounts to completely different games. The tournament game is the most fun, anyway.
- 2. The computer is a stupid player. It won't hoard precious items when it should. It also doesn't take advantage of the assaying process. It can find good crystite deposits but lets you exploit them. Watch the computer during the development phase!
- 3. Stop assaying after turn six. It wastes time. Just develop all the crystite you can. Even weak crystite plots will produce because of the economies of scale—and they'll help your good plots produce even more.
- 4. Don't sell energy unless you're desperate for cash! Each unit of energy you sell is worth hundreds of dollars in production to your opponents. Energy spoils slowly (one out of four spoils, rounded down).
- 5. Watch where you enter the town during development. If you enter from the sides you'll appear in the sides, but enter from the top or bottom edges and you'll appear in the middle. This can save you precious time.
- 6. Plan your production so that you are only mining by turn ten. You can usually buy energy and you won't need food by then. Switch river plots to energy and all others to crystite. C



for bridge players only

Whether you're an expert or a novice, you'll enjoy Bridge 4.0 from Artworx for the Commodore 64. It's pure contract bridge that lets your computer be a partner, competitor and/or tutor.

By Joe Marlino Commodore Education Department

aving played bridge through my childhood with my family, I found Bridge 4.0 by Artworx a challenge. It is an excellent way to learn to play bridge. Although it is geared for an experienced bridge player, it may be modified for the beginner. The novice should equip himself with a 3 × 5 card on which he has written the basics of the Goren Point Count System. The new bridge player may sit at his computer to play with three silent companions. The player has a computer partner and plays against two computer opponents. This is a much greater challenge than reading and studying the bridge hands published in the daily newspapers. There all four hands are exposed. It is a rare individual who can study his/her hand without looking at the other three.

The computer shuffles, deals and sorts the cards. The hand of the dealer—usually South—is revealed on the monitor. The player may study his hand at his leisure. After South bids, West bids, followed by North, and the bidding returns to the opening bidder, South. The bidding does not proceed until the player strikes the return key after each bid. The player may consider indefinitely West's bid. Also he may take his time in pondering what his partner's response signifies.

As the bidding proceeds a record of its sequence is kept on the monitor. There is no need to ask meekly for review of the bidding. After the contract is completed, the dummy's hand appears on the monitor, West leads and the game proceeds. As the tricks are gathered in, a record is kept on the top of the screen as to the number of tricks won by N/S and E/W. When the hand is completed the score is tallied and recorded on the monitor. The score returns to zero after a rubber is completed.

Another excellent teaching/learning device offered by *Bridge 4.0* is that the player is given the options of reviewing the hand and/or replaying it. Playing and studying the limitless number of hands offered by *Bridge 4.0* will help the bridge novice avoid some of the embarrassment often encountered by newcomers at the bridge table. "One spade," "One club," does not cause a nervous apology from your partner nor an annoyed glance from your opponents. The monitor merely records, "Error, bid again."

Bridge 4.0 is pure contract bridge. It is not a diluted version of the game in which you are presented with hands which have already been partially or completely bid. Nor do you have modifications of the rules which make it only a poor substitute for the

game of bridge. Often in learning any game a player is limited by the playing ability of his opponents and/or partner. *Bridge 4.0* consistently provides realistic bidding and skillful playing of the hands.

The viewer has the option of changing the screen, border and text colors by using the function keys on the Commodore 64. However, all card suits are in the text color. An obvious use of the Commodore 64's color graphics would be to display the heart and diamond suits in red and the spade and club suits in black. Another use of Commodore graphics would be to display the entire card. Bridge 4.0 does not take advantage of Commodore 64's music and graphics capabilities. However, in a strategy game such as bridge these features are not needed to attract and maintain interest in the game.

The instructions for *Bridge 4.0* should include a pamphlet or tear-out card containing the Goren Point Count System and the basic rules of the game to aid the beginner. A list of bridge books could also be included in the instructions.

Bridge 4.0 is a challenge for bridge players at every level of the game from the beginner to the expert. The expert may return to a particular deal to test a different sequence of bidding or another game strategy. Also the computer game is an excellent way for partners to develop their bidding game and to discuss their methods of play. A lively discussion over the many hands available can result only in much better play at the bridge table.

Suicide Mission on the RUSSIAN BOWN by Jim Gracely Technical Editor

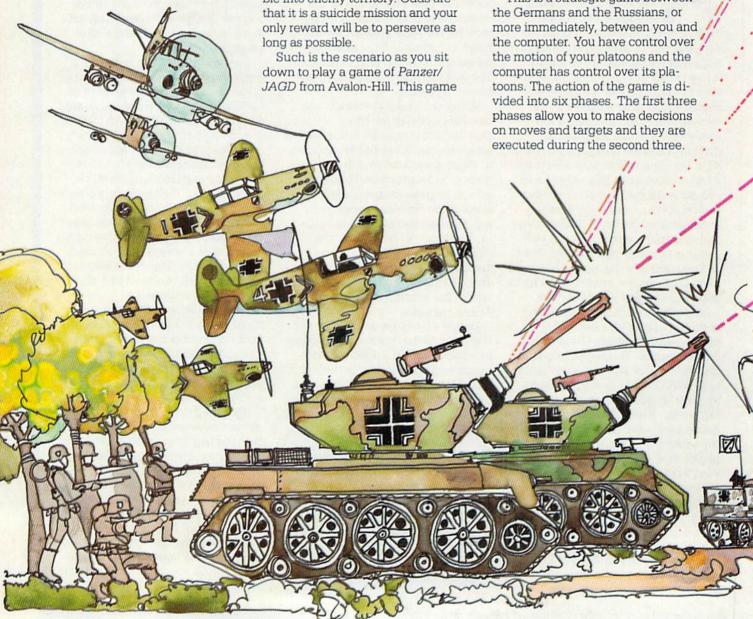
Relive the 1943 German offensive into Russia with Panzer-JAGD from Avalon-Hill Microcomputer Games. Chances are you won't make it back, but you've got to give it vour best.

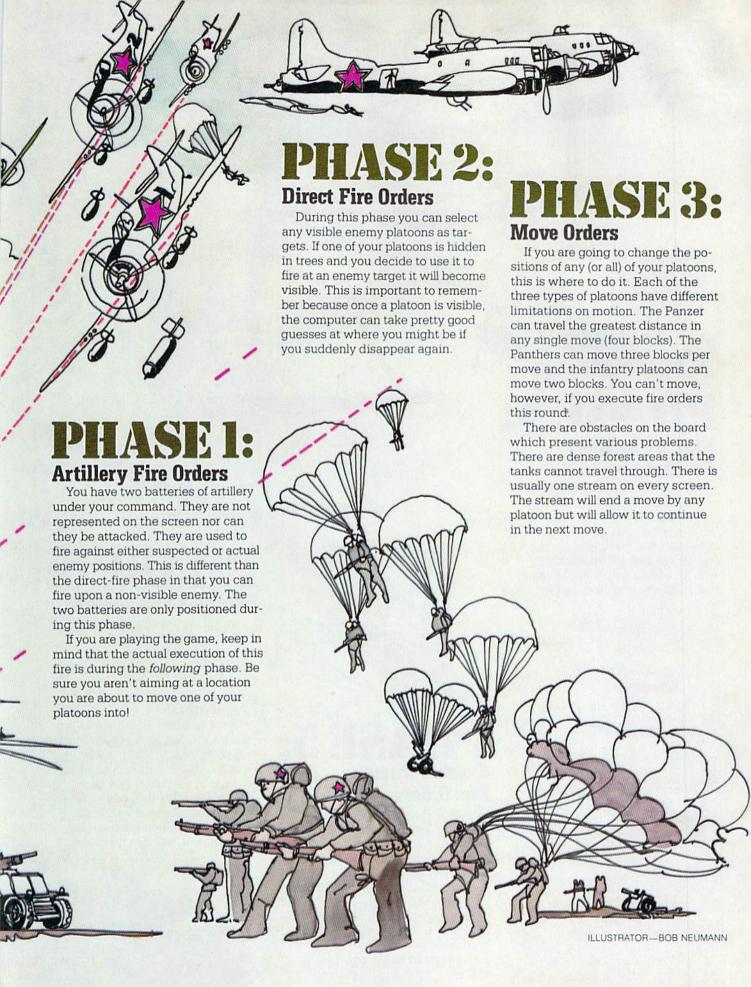
As games like Archon and M.U.L.E. propel us far into the future to tangle with the problems and monsters of that age. Panzer-JAGD throws us backwards to a time already history. Rather than postulate on the "what if's" of a time to come, we can play with the factors of the "what was" in a time past.

The year is 1943. You have under your direct command the left flank of the German front line offensive. You have at your command 12 platoons of the new Panther tanks (PzKw VD), four platoons of Panzers (PzKw III) and nine infantry platoons. You have been maintaining your position on the Russian front awaiting further orders when the command arrives ordering you to create a diversion from the main defensive. Your job is to advance your flank as far as possible into enemy territory. Odds are that it is a suicide mission and your only reward will be to persevere as long as possible.

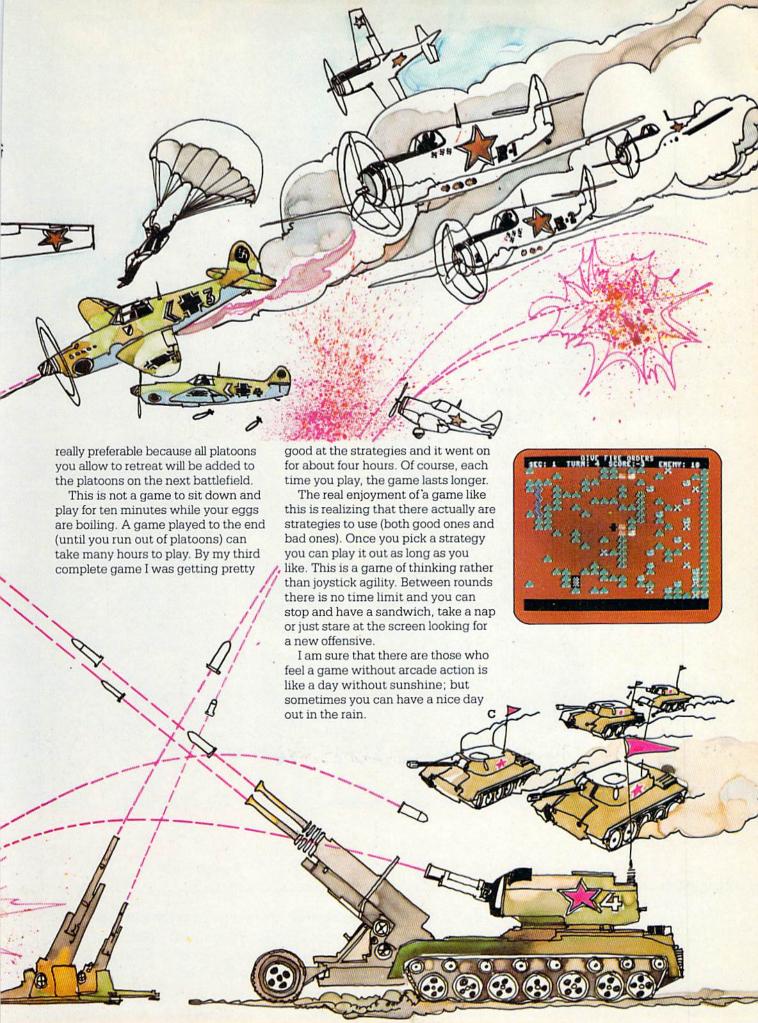
is classed as a World War II tactical combat game. From what I can tell this means that everything is "by the book". The strengths, limitations and movements of each piece are based on actual data. The equipment that is used is also based on what was actually used by the Germans and Russians. There are no animate dead tank spells and no tank trolls hiding in the rivers.

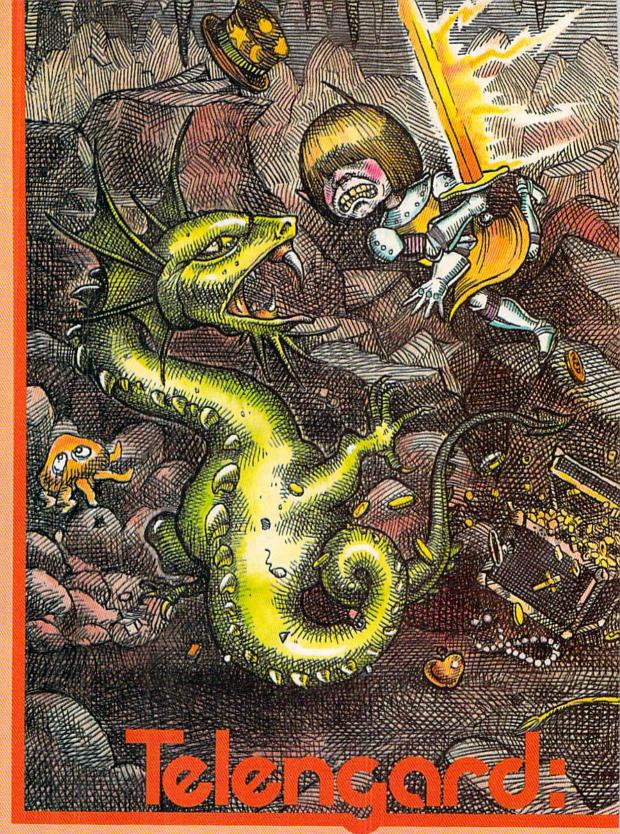
This is a strategic game between the Germans and the Russians, or more immediately, between you and the motion of your platoons and the computer has control over its platoons. The action of the game is divided into six phases. The first three phases allow you to make decisions on moves and targets and they are executed during the second three.





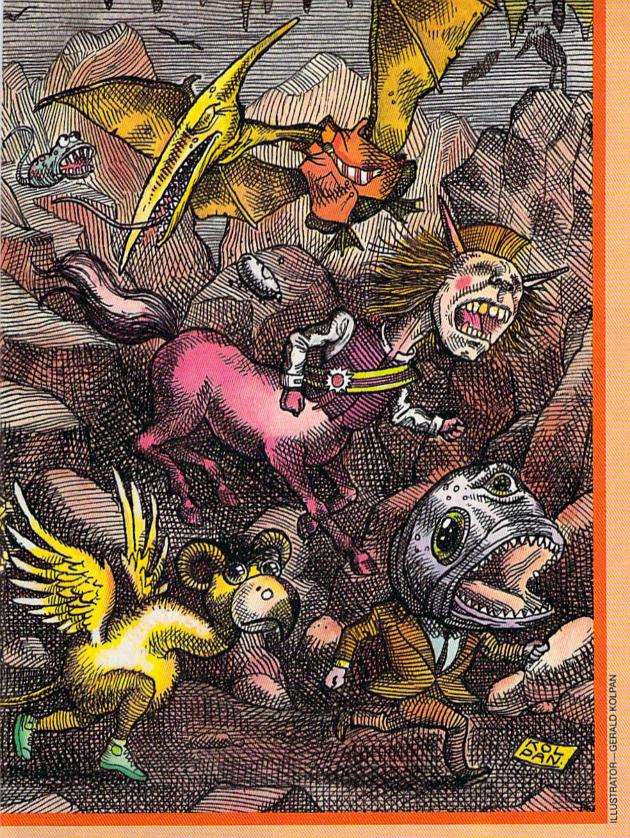






An Adventure in Terror

Descend into the labyrinth once again with our hero, Thrash, to fight dragons, trolls, ogres and vampires and collect treasure chests full of gold and jewels. It takes strategy and luck to survive the halls of Telengard.



By Cyndie Merten with Bill "Thrash" Hindorff

ne inevitably begins an adventure with Thrash somewhat in the dark. In this case, the darkness is real and terrifying. We are about to venture deep into the uncharted dungeons of Telengard.

The adventure begins by booting

the Telengard disk from Avalon-Hill Microcomputer Games. We choose to become Thrash, a character who has been here before, and knows his way. His experience will be invaluable in pursuing the unknown treasures of Telengard, and in conquering the evil monsters who lurk there.

e begin at the bottom of a long staircase, with light (and civilization?) above. Thrash, never known to choose the easy way out, decides not to rise up, but rather to enter the dungeons. Suddenly, an ogre with level-four experience traipses in. "This ogre has been around awhile", says Thrash. We choose to fight (rather than evade or cast a spell). The outcome is victory; not a surprise to Thrash. Thrash gains some experience, but not much compared to his total. The refuse left behind by the ogre is worth one gold piece. This is a poor showing, but not bad for refuse, according to Thrash.

Traveling east one square, Thrash comes across a giant (level two) and gains 320 experience points by beating him up. While Thrash is standing there, a level-one elf appears. Thrash's body appeals to him, and the elf heals Thrash to his full strength. A level-one vampire comes along. Thrash casts a level-two spell and ensnares him in a web. Thrash proceeds to terminate him and receives 180 experience points.

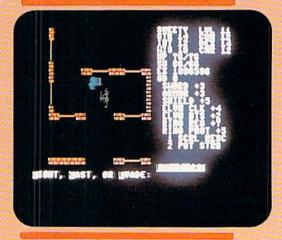
Proceeding north and west, Thrash comes across a level-three orc, which he fights and kills for 180 experience points. Going west again reveals a level-four ogre, which he kills. The ogre leaves behind a potion of strength, which Thrash grabs.

Thrash continues west and finds himself at a pit. Knowing the danger and risk involved in proceeding downward, Thrash will not risk our lives by doing so. "It is too difficult to get back out; we might not make it," he explains. We continue west to discover a large gray misty cube. We walk into it. It is a transporter to levels one through 50. Thrash hits one to try to stay at level one.

Alas, we have been teleported downward. Thrash knows because we encounter a level-24 demon (rarely seen near the surface). Thrash casts a level-six prismatic wall spell, banishing the demon and temporarily rendering us safe.

Ahead we see a jewel-encrusted throne emitting an eerie tune. A level-13 dragon appears. It repeatedly fries us with its fiery breath. We are damaged for 345, then 56, then 61 hit points. Finally, Thrash casts an ice storm spell to freeze the dragon. It dies. Saved again by Thrash's magic! Reading the runes increases Thrash's dexterity by one point. Sitting in the throne teleports us to another floor.

A level-38 giant appears. We must be deep inside the dungeon now! Thrash fights the giant twice to no avail. He casts a power word kill spell which is ineffective. But a plague spell finishes the giant off.



We head north and outfight a levelnine kobold. A mysterious elevator takes us up a floor. We come across a level-20 ogre, which Thrash fights and kills.

Thrash is tired from the fight. So many foes we have encountered this day. He drinks a healing potion recovered from an earlier fight. Now, he is ready to continue to guide me through the maze. He warns that we may be stuck deep in the dungeon for some time.

We come across a holy altar. A level-one vampire appears and is dispatched. A level-nine zombie is also dispatched, leaving behind a scroll of rescue. "This will allow us to leave when you are too tired to continue", Thrash informs me. Donating to the altar results in a hearty "Thank you", but no more.

Leaving the altar, we encounter a level-31 elf who restores the popular Thrash's body to full strength. Entering an elevator, we again rise a level.

"I think I grow too weary to continue", I say. "I still have not shown you a box", laments Thrash. A box has four buttons which, when pressed in the right order, open the box to reveal treasure. But, when the buttons are hit in the wrong order, the box zaps you with electricity.

"I beg of you to use the scroll of rescue", I say. But Thrash is unwilling. "It should only be used in an emergency. We will lose all our treasures."

Continuing to wander, we come across a box, at last. Thrash pushes the red button. "That was right".

Again the red button. "That was

right". Then green. ZAP!! electricity shocks Thrash. Undaunted, he proceeds to try more and more combinations. Finally it opens, revealing jewels worth 483,455 gold pieces. "That's why boxes are so good!" he says.

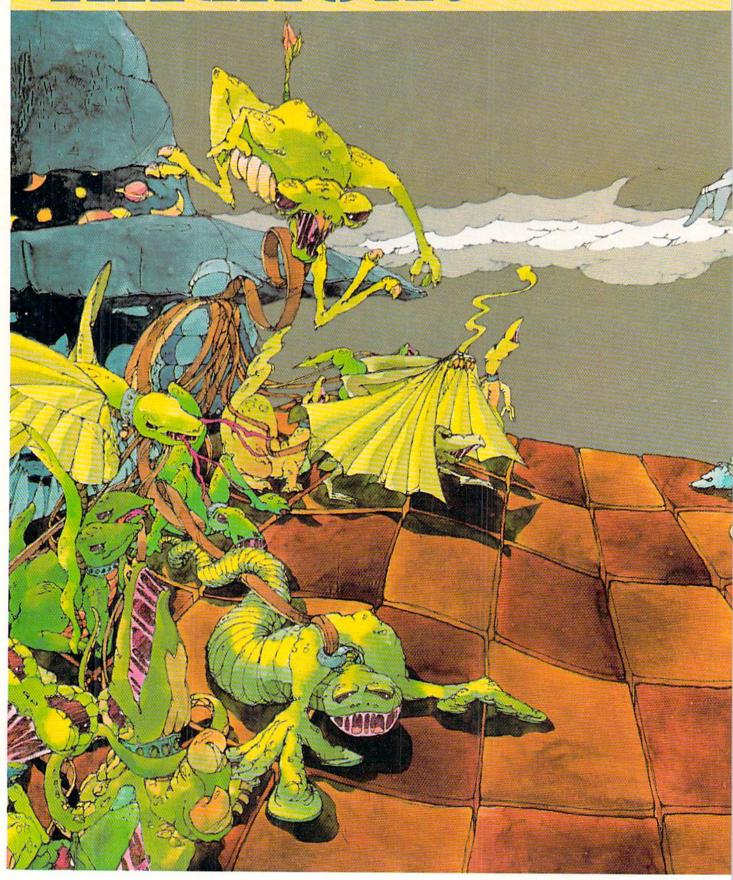
As we proceed we find a treasure chest with 108,453 gold pieces. Then, we come across a fountain with red water of which Thrash will not drink. But as we wait, the water clears, and drinking it heals ten hit points.

I have grown weary and Thrash agrees to try teleporting us out even though we may end up deeper in the maze. We teleport up a level. Teleporting again leaves our position unchanged. "We may be on level one", Thrash says hopefully. But, no, a level-14 dragon appears and begins breathing fire unmercifully. That does it. The tour is over. Thrash pulls out the scroll of rescue and

we are at the bottom of the steps. Our gold is gone, but the magic items remain. Thrash leads us to the Worthy Meade Inn for some rest.

elengard is one of the deepest and involved dungeons ever encountered by Thrash. Hours of excitement and adventure await the fearless. The explorer may save his or her game at any point to continue another day. All in all, Telengard is a well-done graphic adventure which anyone would be proud to include in their program library.

ARCHON:



By Eric and Tom Saberhagen With Introduction By Betsy Byrne



CHESS, **MAGIC& MONSTERS**

The game that defies description. Is it chess? Is it an arcade game? Is it a fantasy role playing game? And can you ever win?? Only the people at Electronic Arts know for sure.

ave you ever speculated what it would be like to be part of a "living chess game", or even better, a participant not only alive but possessing magical powers? Then Archon, from Electronic Arts may be just your cup of tea. It is easier to describe Archon by telling you the type of game it isn't, since Free Fall Associates and Electronic Arts seem to have created a unique game—one that will not fit comfortably into any known genre of gaming.

Jon Freeman, a member of the Free Fall Associates design team that created Archon, has the best selling Temple of Apshai included in his impressive list of credits. In spite of its creator's background, however, Archon is not a fantasy role playing game or a simulation—although it certainly contains elements of each genre, and goes a long way toward satisfying the cravings of dyed-inthe-wool fantasy addicts.

Freeman is also known as an expert on board games, and is the author of The Playboy Winner's Guide to Board Games. You will find that Archon is more than a computerstyle translation from a board-vet it contains elements of this timehonored genre as well. Possibly the best selling category of computer game is the arcade-style action game, and Archon's three designers drew liberally from this genre-yet if hand-eye coordination is your only skill, Archon will surely defeat you. Strategy and tactics are important elements of Archon-to win you must become familiar with the strengths and weakness of each playing piece-but, of course, Archon is unlike any strategy game you have ever played. You get the idea. Archon doesn't defy description—just categorization.

Is Archon truly best described as a living chess game? There is no question that Freeman, Anne Westfall and Paul Reiche III drew on this idea when they began work on the game-it says so in the documentation that comes in the package. The idea for Archon is supposed to have come from Freeman's participation as King's Pawn in a game in which people became living chess pieces. fighting it out with other "chessmen" who invaded their board positions. Like the three dimensional holographic chess pieces in the movies Futureworld and Westworld, Freeman and his fellow pawns were commanded by players stationed well above the field of action, on a California hillside.

The first playing screen of Archon looks like a conventional chess board at first glance—but a closer look at the icons occupying the squares gives the first clue that all may not be quite as mundane as the landscape would lead one to believe. No tame little pawns or wily bishops on this board! Instead the stage is set for

combat between the forces of Light and Darkness. Good and Evil. the powerful archetypical images drawn from our shared collective unconscious. The icons themselves are suspiciously close to the stuff that dreams are made of-or in the case of those on the side of the Dark-the cast of nightmares. Unicorns and Trolls, Mages and Evil Wizards, they all ride to battle at your command. Their weapons range from swords and spells to eye-beams and elementals. The players are moved first on the playing board in an attempt to capture the five power points on which they become invulnerable to

square occupied by an opposing icon is interpreted as a challenge to battle: the scene zooms in to become a battlefield where you struggle to gain the advantage over your adversary. using the special characteristics of the hero or monster you command. You can choose to fight on the side of Light, or if you are feeling nasty. championing the Darkness may better suit your mood. Two players may compete, or the computer will agree to control the opposing force. Archon is probably not what most of us would imagine a living chess game to be like, but it seems to strike a chord in the depths of the least imaginative computer enthusiast, and for dreamers and idealists it will be an experience unparalleled in our mundane world of Pawns and Presidents.

all magic. Moving your piece to a

We asked Eric and Tom Saberhagen to venture into Archon's universe and report to us on their experiences there. The two teenagers are tournament-class chess players and masters of both fantasy role playing games and strategy and tactics-type computer simulation games. Tom

and Eric frequently review games for K-Power magazine, and have a well founded reputation as computer "whiz kids".

The boys' father is a well known science fiction author, and their mother designs and produces

computer games based on the stories of science fiction writers. After several weeks with Archon. Eric and Tom (looking worn and disheveled) returned from their mission and delivered the following report.

The Game Examined

If you have ever wanted to be the general of an army of fantastic monsters, controlling them in battles to the death, you may be able to live out your fantasy with Archon. But take heed-Archon is not recommended for the faint of heart-danger and sorcery lurk here to trap the unwary commander. Your icons. computer simulations of creatures compiled from ancient bestiaries. fairytales and worse, will die messilv and often as you strive to master this new game from Electronic Arts.

Archon may look like chess the first time you see the board, but try-



ing to capture an enemy piece will convince you otherwise. Someone has said, "There is no such thing as a free lunch." This old saw proves true in Archon, for you must fight for your lunch of trolls, dragon and other popular lunch meats. Monsters are not known for gourmet cooking, and if your monster, controlled by you with a joystick, is not fast and aggressive in the combat arena, he may wind up on some other monster's menu. Combat arena? Oh yes, when you attack an enemy beastie, the disputed square expands to fill the entire screen. It is in this arena that the outcome of the game is decided. If you can consistently win here, your victory is almost secured.

Filling the arena are many shrubs. planted by a deranged shrubber. These shrubs are on the disturbed side themselves, and they keep changing color. These form obstacles, which your monster must shoot and maneuver around. Successfully attacking a monster detracts from its lifespan, which is shown at one side of the screen. Reducing a monster's lifespan to zero kills it, and the victorious piece may claim the square.

There are two ways to win the game. First, all of the enemy's icons (better known as monsters) can be destroyed or imprisoned by magic. Second, all of the five "power points" can be occupied. "Power points" are small flashing centers where an icon is protected from all magic.

Magic can be cast only by the Dark Side's Sorceress or the Light Side's Wizard. There are seven spells that each magician can cast once. These spells range from summoning elementals to healing icons to imprisoning pieces.

Using icons to their full potential is important in Archon. If you learn how to use a knight, you might have a chance at killing a troll with it. And if you learn how to use a unicorn you can beat almost anything with it. If you learn to use a Dark Side goblin, you can kill the most potent foes with it.

One more thing about playing. There are neutral spaces on the board which are not light or dark, but change in color, depending on the stage of the Luminosity Cycle. The pattern of the Luminosity Cycle goes something like this: black-darkbarely dark-barely light-light-whiteand then backwards the same way.

tough game against the computer. It is a good arcade-style game with strategy in it, too. Still, even if tremely aggressively, and you will

be played by either one or two play-

ers, but if you want to play with two

players, you had better have two joy-

sticks. If you don't want to play with

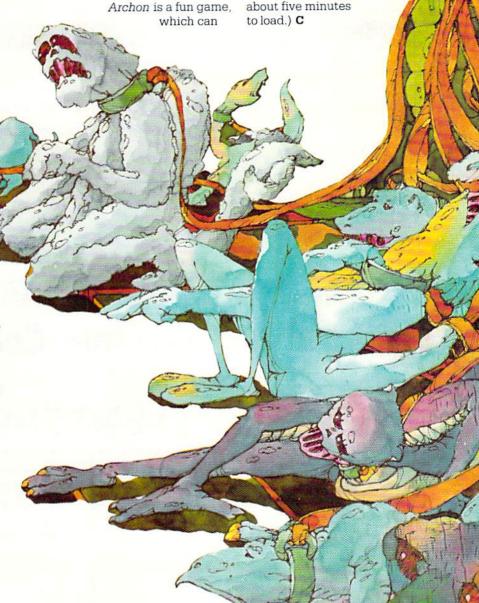
two players, then be prepared for a

you don't like strategy, just play exhave a good time. (Don't expect to beat the computer, though.) Overall, this is a good game with few flaws. (Actually, the

only major flaw we found

was that the disk took

about five minutes



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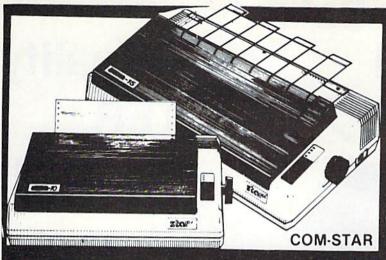
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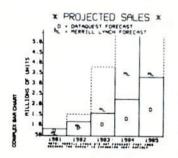
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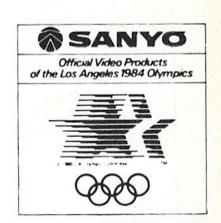
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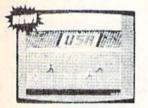
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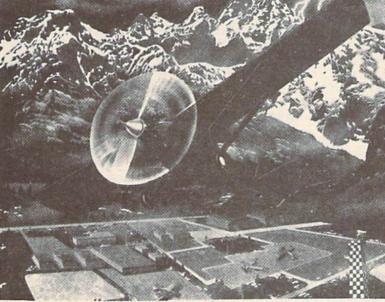
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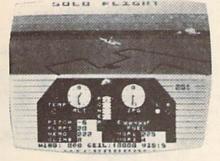
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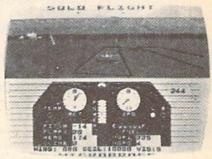
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tastic strategy game that has become a classic. List \$34.95.

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Rat Hotel — Here you get to play the rat. Running and jumping from floor to floor in Hotel Paridisimo you must eat whatever you find but Waldo the maintenance man has set many traps for you that you must avoid. Plus Waldo has an atomic elevator that let's him jump several floors at once. See if you can get to the bot-

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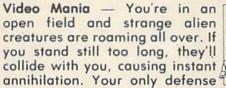


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is to destroy them by throwing your electronic, football-shaped alien zapper at them. Sale \$9.95.



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time spent in the maze, the number of shots taken and the last shot you took (the negative to the right of the view finder). Also, when your camera is wound, an arrow on the screen indicates this.

The game is written completely in BASIC (even the 3-D view), and the same program runs on both the 64 and VIC 20 (it tests location zero to see which computer it is running on). The 64 version is really the VIC 20 version centered and minus the disappearing map. The program is extremely compact in order to allow it to run on the unexpanded VIC, so be very careful when typing it in.

The maze-drawing algorithm works with any size maze, though it does not have a guaranteed completion time. The 3-D view is kept in three two-dimensional arrays, and is optimized to prevent redrawing doors that are already open or "undrawing" ones that are not there.

The VIC 20 joystick is re-encoded to look like the 64's joystick. This is then decoded using the LOG() function, which is a slow function (though faster than a single 2\(^{\chi}X\)) but only requires a single call, decoding all the bits in the same amount of time. In the case of two switches down at the same time, LOG() will give you the higher of the two. Logarithms of base two are used, LOG(x)/LOG(2).

Shutter Bug

1 DIM A% (5,6), B% (5,6), C% (5,6), 23 R=1:B=L-O-4*(O>L):FOR Y=0 TO 2 O% (5), Q% (4), M% (4): I=RND(-TI) :Z=U+W*Y:FOR X=Ø TO 1 :GOTO 24 : POKE X+Z, FN F(B): NEXT: NEXT 2 PRINT C\$"[DOWN]"INT(TI/60) :GOTO 21 :IF TI>TJ GOTO 58 24 DEF FN R(X) = INT(RND(1) *X)3 Q=-2*(PEEK(T+0%(O))<M)-4*(PEEK:M=128:DEF FN F(Z)=ASC(MID\$ (T+O%(O-1)) < M) - (PEEK(T+O%(O+1))(F\$, 1+Z*6+Y*2+X))25 IF PEEK(0) = 76 THEN C=1:W=22 4 FOR I=0 TO 5:X=I+S:FOR J=0 TO 6 :L=7680:D=37151:POKE D+3,127 :A=A%(I,J):IF A=Ø GOTO 8 :K=36867:GOTO 27 5 IF J=0 THEN IF P THEN IF (A AND 26 W=40:L=1024:D=56320 Q) = (A AND V) THEN J=6:GOTO 8: POKE 53281,1 6 Z=W*J+X:IF A AND Q THEN POKE Z, 27 FOR I=1 TO 18:D\$=D\$+" " C%(I,J):GOTO 8 :C\$=C\$+"[SHIFT *]":NEXT 7 POKE Z, B% (I, J) : A\$=LEFT\$ (D\$, W/2-6) 8 NEXT: NEXT: V=Q: RETURN :B\$=LEFT\$ (A\$, W/2-10) 9 A=PEEK(D): IF C THEN A=(A/4 AND 28 PRINT"[CLEAR]":PRINT AS" 7)+(8 AND PEEK(D+1)/16)+(A/2 [BLACK, SHFT U, SHIFT *8, SHFT I] AND 16) ":PRINT A\$"[SHFT -, CYAN, 10 IF(A AND 31)=31 THEN RETURN CMDR *, RVS, SPACE6, RVOFF, 11 ON LOG(NOT A AND 31)/L2 GOTO SHFT POUND, BLACK, SHFT -1" 14,15,17,48:I=T+0%(0) :PRINT A\$"[SHFT -] [CYAN, 12 IF PEEK(I) = H THEN POKE T, H: T=I CMDR *, RVS, SPACE4, RVOFF, : POKE T.G SHFT POUND, BLACK] [SHFT -]" 13 RETURN 29 PRINT A\$" [SHFT -, SPACE2, CYAN, 14 I=T-0%(0):GOTO 12 SPACE4, BLACK, SPACE2, SHFT -, 15 0=1-0*(0<4) CMDR Q, SHFT +, SHIFT *2, SHFT +, 16 G=O%(O):POKE T,G:RETURN CMDR W] ": FOR I=1 TO 3 17 O=O-1-4*(O=1):GOTO 16 :PRINT A\$"[SHFT -, SPACE8, 18 I=N+O%(L):IF PEEK(I)=H THEN SHFT -, CMDR Q, CMDR W, SPACE2, POKE N, H: N=I: GOTO 20 CMDR Q,CMDR W]":NEXT
30 PRINT A\$"[SHFT -,SPACE2,GREEN, 19 I=L:L=1+FN R(4):IF I=L GOTO 19 20 POKE N, Q% (L) : RETURN SPACE4, BLACK, SPACE2, SHFT -, 21 GOSUB 9:GET A\$:IF A\$<>""THEN CMDR Q, SHFT +, SHIFT *2, SHFT +, PRINT CS" [DOWN, SPACE2, SHFT I] " CMDR W] ": PRINT A\$" [SHFT -] :PRINT B\$" [BACK ARROW, SHFT K] [GREEN, RVS, SHFT POUND, SPACE4, ":WD=1 CMDR *, RVOFF, BLACK] [SHFT -]" 22 GOSUB 2:GOSUB 18 31 PRINT A\$" [SHFT -, GREEN, RVS, :IF T+0%(0)<>N THEN ON R+1 SHFT POUND, SPACE6, CMDR *, GOTO 21:R=0:P=0:GOSUB 3:P=1 RVOFF, BLACK, SHFT -]" :GOTO 21 :PRINT A\$" [SHFT J, SHIFT *8,

- SHFT K]":PRINT B\$"[RVS,SHFT U]
 "C\$"[SHFT I]"
- 32 FOR I=1 TO 9:PRINT B\$"[RVS, SHFT -,BLACK]"D\$"[SHFT -]" :NEXT:PRINT B\$"[RVS,SHFT J] "C\$"[SHFT K,RVOFF]";
- 33 E=L+12*W+W/2-11:S=L+3*W+W/2-4 :O=1:H=160:GOSUB 47:H=32 :U=S+2+2*W
- 34 R%=S+10+2*W:0%(1)=-W:0%(2)=-1 :0%(3)=W:0%(4)=1:0%(0)=1 :0%(5)=-W
- 35 Q%(1)=-W-1:Q%(2)=W-1:Q%(3)=W+1 :Q%(4)=1-W:C\$="[HOME]"+B\$
- 36 POKE I, H: Z=6: FOR Y=FN R(3) TO 5 :A=I+0%(Y): IF PEEK(A) <>160 GOTO 39
- 37 F=0:G=0:J=0:FOR X=1 TO 4 :F=F-(PEEK(A+Q%(X))=H) :IF PEEK(A+O%(X))=H THEN G=G+1 :J=X-J
- 38 NEXT: IF F<4 AND G<2 OR(G<3 AND F<1) OR(G=2 AND ABS(J)=2) THEN Z=Y: Y=6
- 39 NEXT:IF Z<6 THEN I=I+0%(Z) :V=V+1:GOTO 36
- 40 IF V<95 THEN GOSUB 47:GOTO 36
- 41 FOR I=0 TO 6:A%(0,I)=1 :A%(5,I)=4:FOR J=0 TO 5 :B%(J,I)=H:C%(J,I)=160:NEXT :NEXT
- 42 FOR I=1 TO 4:A%(I,1)=2
 :A%(I,5)=2:NEXT:FOR I=2 TO 3
 :FOR J=2 TO 4:A%(I,J)=2:NEXT
 :NEXT
- 43 B%(0,0)=95:B%(5,0)=105 :B%(0,6)=233:B%(5,6)=223:P=1 :L2=LOG(2):TJ=18000
- 44 C%(1,1)=95:C%(4,1)=105 :C%(1,5)=233:C%(4,5)=223 :FOR Z=1 TO 24:READ A
- 45 F\$=F\$+CHR\$(A+46+M):NEXT :Q\$(1)=30:Q\$(2)=60:Q\$(3)=22 :Q\$(4)=62:GOSUB 47:N=I:FR=1
- 45 GOSUB 19:V=0:F=0:G=Q%(O) :GOSUB 47:T=I:POKE T,G :GOSUB 57:TI\$="000000":GOTO 22
- 47 I=E+2+W+FN R(17)+W*FN R(9) :A=PEEK(I):ON-(A<>H)GOTO 47 :RETURN

- 48 ON WD+1 GOTO 54:IF T+0%(O)<>N
 THEN A\$="NOTHING THERE":F=0
 :I=H:J=0:GOTO 55
- 49 A\$="CLICK":B=L-O-4*(O>L)+1:F=B
 :M%(B)=M%(B)+1
- 50 FOR Y=0 TO 2:Z=R%+W*Y :FOR X=0 TO 1:POKE X+Z, FN F(B-1)-M:NEXT:NEXT
- 51 IF MS THEN MS=0:POKE K,46 :GOTO 56
- 52 IF C AND FN R(9)=1 THEN MS=1 :A\$="ANT TOOK MAP":POKE K,24 :GOTO 56
- 53 POKE N, H: GOSUB 47: N=I: GOTO 56
- 54 A\$="DOUBLE EXPOSURE" :FR=FR+1*(FR>0):DE=DE+1 :M%(F)=M%(F)-1:F=0:I=66:J=16
- 55 FOR Y=0 TO 2:Z=R%+W*Y
 :FOR X=0 TO 1:POKE X+Z,
 I+FN R(J):NEXT:NEXT
- 56 PRINT C\$SPC(10-LEN(A\$)/2)A\$:FOR I=1 TO 500:NEXT:WD=0
- 57 PRINT C\$D\$:PRINT:PRINT
 :PRINT B\$FR:PRINT B\$"[SPACE3]"
 :PRINT B\$"[SPACE3]":FR=FR+1
 :IF FR<25 THEN RETURN
- 58 PRINT"[CLEAR]GAME OVER":PRINT
 :PRINT"TIMES BUYS PHOTOS"
 :PRINT
- 59 I=M%(3):A=I*75:PRINT"HEAD"I"@ \$75":IF C THEN POKE K,46
- 60 J=M%(2)+M%(4):A=A+25*J
 :PRINT"SIDE"J"@ \$25":I=I+J
- 61 J=M%(1):A=A+J*10 :PRINT"TAIL"J"@ \$10":PRINT :J=24-I-J
- 62 PRINT"MISSED"J"@ -\$2":PRINT :A=A-J*2:PRINT"ENQUIRER BUYS DOUBLE"
- 63 PRINT"EXPOSURES"DE"@ \$1"
 :A=A+DE:PRINT:PRINT"TOTAL =
 \$"A:POKE 198,0:I=TI
- 64 GET A\$:IF A\$=""AND TI<I+1200 GOTO 64
- 65 RUN: DATA 27, 39, 39, 27, 61, 69, 39, 39, 35, 47, 29, 27, 39, 35, 35, 27, 27, 47, 35, 28,



no more pencils...

Hangman in LOGO

by David Malmberg Fremont, California

Let's continue our quixotic exploration of the LOGO computer language for the Commodore 64. In previous columns we had an overview of LOGO's turtle graphics and list processing capabilities, developed an interactive game called LOGO Lander, and discussed books and other resources that will help you to learn about LOGO. In this column, we will put much of what we have already learned together to develop another game, LOGO Hangman. This program will use both the turtle graphics and the listmanipulation facilities of LOGO. By studying the listing as you key in the program you will learn a great deal about the language and how its procedural structure can be used to adapt simple games and graphics to the Commodore 64.

The game of Hangman is normally played with paper and pencil by two people. One person picks a secret word and the other person tries to guess it. Initially blank spaces are shown for each letter. For example, you might start the game with:

indicating that the word is nine letters long. You guess one letter at a time. If you guess a letter that is in the secret word, that letter is substituted for the blank where ever the letter occurs in the word. For example, after a few guesses the word might be shown as: ___ cie ___ ti ___ t. At this point you should recognize the word as "scientist" and by announcing that fact win this round of the game.

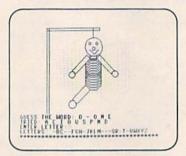


Figure 1.

Whenever you guess a letter that is not in the word, the other person draws part of a body hanging in a gallows. The first "missed" letter causes a head to be drawn. The second wrong guess draws the neck. After seven wrong guesses all of the body parts will have been drawn and you lose that round of the game.

In the LOGO version of Hangman, the Commodore 64 is your opponent and picks its words from a diabolical vocabulary. If you do not like the program's list of words, you may substitute your own words. Using lists of spelling words will make this program a painless (and even fun) way to improve spelling grades. As you enter your letter guesses, the program will display the alphabet and a separate list of the letters you have tried in the bottom part of the screen. Also shown will be the blanks of the secret word with your correct letter guesses in their proper position. When you guess wrong, LOGO's turtle graphics capabilities are used to draw the body parts on the top of the screen. See Figure 1. for an example of how the screen will look about half-way through a typical game.

A few words of explanation on each of the procedures will make following the logic of the program easier.

The first procedure in the listing, Hangman, produces an animated title page. The command RUN :BODY.PARTS draws each body part in turn. Calling the FROWN procedure changes the body's smile to a frown. The procedure then asks you to press any key. Once you press a key, the GAME procedure is called and play begins.

The second procedure in the listing, INITIALIZE, performs a number of start-up functions, including: (1) making the list of letters already tried (:TRIED) empty, (2) setting up the complete list of :BODY.PARTS, (3) executing the PICK.WORD procedure, (4) clearing and splitting the screen so graphics will be drawn on the top twenty lines and text will be written on the bottom five lines and finally (5) drawing the gallows.

PICK.WORD first makes sure you will get random numbers when you need them. Then it sets up the game's: VOCABULARY of secret words. If you want to change the vocabulary, just substitute your own list. Next PICK.WORD calls the procedure RANDOM.LIST to make a random selection from the: VOCABULARY list and makes it the secret: WORD. Next the number of letters in: WORD is counted and a list of blank characters of the same length is created. Finally,: ALPHABET is initialized.

GET.LETTER first prints the blank characters and the correct letter guesses in their proper position. Then it gets your next :LETTER guess. If the :LETTER is one you have already tried, an error message is printed and you start the whole procedure again. If :LETTER is a new guess, it is first added to the list :TRIED. Then :LETTER is tested to see if it is a member of the set of characters in the secret : WORD. If it is, the call to the procedure SWAP changes the blank character(s) to the :LETTER in their proper position(s). Finally, the reference to DELETE causes the :LETTER to be replaced by a blank in the : ALPHABET.

The TRY procedure in conjunction with GET.LETTER is the heart of the program. First, TRY calls GET.LETTER. Then it tests if you have guessed all of the letters in the secret word by testing if there are any blank characters left. If you have guessed the word correctly, the procedure tells you how many tries it took and asks if you want to play again. If there are still blank characters (and hence letters to guess), TRY tests if the current: LETTER is in: WORD. If this test results in a true condition, TRY is executed recursively.

If your:LETTER guess is not in:WORD, then the command RUN
SENTENCE FIRST:BODY.PARTS[]
causes the next body part to be drawn.
Then that body part is deleted from the list of:BODY.PARTS. If that was the last element of:BODY.PART then all the parts have been drawn and you lost the round; the smile is erased and a frown drawn on the face; the secret word is revealed and you are asked if you wish to play again. If that was not the last element of:BODY.
PARTS, the game continues by TRYing again.

The procedures GALLOWS, BOX, POLYGON, HEAD, NECK, TRUNK, RIGHT.ARM, LEFT.ARM, RIGHT.LEG and LEFT.LEG are all straight forward turtle graphics routines to draw the shapes their names describe.



David Malmberg

LOGO Hangman

```
TO GET.LETTER

CURSOR O 20 PRINT SENTENCE [GUESS THE WORD:] :BLANK

CURSOR O 22 PRINT] [ENTER LETTER:]

MAKE "LETTER READCHARACTER

CURSOR O 24 PRINT] [**

TEST MEMBER? :LETTER :TRIED

IFTRUE CURSOR 10 24 PRINTI SENTENCE [YOU ALREADY TRIED]

:LETTER GET.LETTER

MAKE "TRIED LPUT :LETTER :TRIED

CURSOR O 21 PRINT SENTENCE [TRIED] :TRIED

TEST MEMBER? :LETTER

MAKE "TRIED LPUT :LETTER :TRIED

CURSOR O 21 PRINT SENTENCE [TRIED] :TRIED

TEST MEMBER? :LETTER :WORD

IFTRUE MAKE "BLANK SWAP :LETTER :BLANK :WORD

CURSOR 16 20 PRINT :BLANK

MAKE "ALPHABET DELETE :LETTER :ALPHABET

CURSOR O 23 PRINT SENTENCE [LETTERS:] :ALPHABET
TO HANGMAN
INITIALIZE
CURSOR 13 20 PRINT [LOGO HANGMAN]
CURSOR 10 21 PRINT [BY DAVID MALMBERG]
CURSOR 0 23 PRINT [GUESS THE SECRET WORD BEFORE YOU HANG!]
RUN :BODY.PARTS
FROWN
CURSOR 10 24 PRINT1 [PRESS ANY KEY]
MAKE "LETTER READCHARACTER
FND
TO INITIALIZE

MAKE "TRIED []

MAKE "TRIED []

MAKE "BODY.PARTS IHEAD NECK TRUNK RIGHT.ARM LEFT.ARM
RIGHT.LEG LEFT.LEG]
PICK.WORD
NODRAW
CLEARSCREEN
                                                                                                                                                                                                                                                      TO AGAIN?
CURSOR 12 24 PRINT1 [PLAY AGAIN ?]
MAKE "LETTER READCHARACTER
TEST :LETTER = "Y
IFTRUE GAME
IFFALSE NODRAW PRINT [THANKS FOR THE GAME!!] TOPLEVEL
                 SPLITSCREEN
BACKGROUND 14
PENCOLOR 6
HIDETURTLE
GALLOWS
                                                                                                                                                                                                                                                     TO SWAP :L :B :W

IF EMPTY? :W THEN OUTPUT []

TEST :L = ( FIRST :W )

IFTRUE OUTPUT FPUT :L SWAP :L ( BUTFIRST :B ) ( BUTFIRST :W)

IFFALSE OUTPUT FPUT ( FIRST :B ) SWAP :L ( BUTFIRST :B)

( BUTFIRST :W )
  TO PICK.WORD
RANDOMIZE
MAKE "VOC
                          NDOMIZE
KE "VOCABULARY [BYTE FUCHSIA ALLOCATE QUEUE ADOBE
BOOKKEEPER BASIC APRON TUREEN SWAN VETERINARY
GHOST GIRAFFE ANTARCTIC MAGNET APROPOS PYRAMID
OZONE COMPUTER PIZZA LOGO KANGAROO FEIGN UGLY
SLEEPER MOUSTACHE SCIENTIST RETURN MAIDEN QUININE]
KE "WORD ( RANDOM.LIST :VOCABULARY )
KE "LENGTH ( COUNT :WORD )
KE "BLANK []
PEAT :LENGTH [MAKE "BLANK LPUT "- :BLANK]
KE "ALPHABET "ABCDEFGHIJKLMNOPGRSTUVWXYZ
                                                                                                                                                                                                                                                       TO DELETE :L :Q

IF :Q = " THEN OUTPUT "

TEST :L = FIRST :Q :D

IFFRUE OUTPUT WORD "- DELETE :L ( BUTFIRST :Q )

IFFALSE OUTPUT WORD ( FIRST :Q ) DELETE :L ( BUTFIRST :Q )
  TO RANDOM.LIST :LIST OUTPUT ITEM ( 1 + RANDOM ( COUNT :LIST ) ) :LIST
                                                                                                                                                                                                                                                       TO GALLOWS
PENUP
SETXY ( - 100 ) ( - 100 )
SETHEADING 0
PENDOWN
BOX 200 5
PENUP
SETYY ( - 100 ) 100
  END
                    INITIALIZE
                                                                                                                                                                                                                                                                       PENUP
SETHY ( - 100
SETHEADING 90
PENDOWN
BOX 115 5
PENUP
SETXY 0 100
SETHEADING 180
  END
 TO TRY
GET.LETTER
IF NOT MEMBER? "- :BLANK THEN CURSOR 0 23 PRINTI
SENTENCE (YOU GOT IT ON THE) COUNT :TRIED
PRINT [-TH TRY!!] AGAIN?
                                                                                                                                                                                                                                                                        PENDOWN
FORWARD 20
                 TEST MEMBER? :LETTER : NOR.

IFTRUE TRY
RUN SENTENCE FIRST :BODY.PARTS []
RUN SENTENCE FIRST :BUTFIRST :BODY.PARTS
MAKE "BODY.PARTS BUTFIRST :BODY.PARTS
IF :BODY.PARTS = [] THEN FROWN CURSOR O 22 PRINT
SENTENCE [THE WORD WAS:] :WORD
PRINT [YOU LOST AND MUST HANG!!] AGAIN?
                                                                                                                                                                                                                                                        TO BOX :A :B REPEAT 2 [FORWARD :A RIGHT 90 FORWARD :B RIGHT 90]
    END
```

(Continued On Next Page)

```
TO POLYGON :N :S
REPEAT :N [FORWARD :S RIGHT 360/:N]
 TO NECK
SETXY ( -7 ) 42
SETHEADING 90
PENDOWN
BOX 14 7
                                                                                                                      TO RIGHT.LEG
PENUP
SETXY ( -7 ) (
SETHEADING 225
PENDOWN
FORWARD 40
TO TRUNK
SETHEADING 90
SETXY ( -7 ) 37
REPEAT 7 IPOLYGON 8 14 PENUP SETHEADING 180
FORWARD 5 SETHEADING 90 PENDOWN]
                                                                                                                                                                                                FORWARD 10
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poke into peek



Commodore 64 **Sprite Contest**

by Betsy Byrne Associate Editor

I received bundles of entries for the sprite contest announced in the Winter, 1983, issue of Power/Play. In fact, the mailman on my route has been distinctly cool towards me lately. I was receiving entries right up to deadline day, and it was tough choosing the winners.

An interesting phenomenon occurred, however—all my entries were in age category C (age 12-18). Since we had originally planned to have a winner in each of three age groups, I was stumped—but only for a minute. "Why not just have a first, second and third prize instead!" I exclaimed to myself. So that's exactly what

It was a bit hard choosing the first place winner, since I had three entries that were running neck and neck. Fortunately, all three sprites were entered by one person so I never did choose, I just gave them all first place.

The winner is John Dolinar, age 18, from Sagamore Hills, Ohio. His three sprites—Antique Car, Guitar and Spriteman-all showed imagination, talent and craftsmanship. As all of us know who have experimented with sprite creation, it's not as easy as it looks! If you type in John's Antique Car sprite you may be surprised at what you see when you run it.

Our second place winner is Bonnie Baker, age 13, from Weston, Massachusetts. Bonnie's Sailboat sprite came to me in the form of a game: the Sailboat sprite is manuevered around a group of buoys and tries to get as close to the buoys as possible, without crashing of course! Bonnie had some questions about making the boat sink to the bottom of the screen when it hits a buoy, and having it make a scraping sound as it hits. I gave her questions to Tim Villanueva, my friendly neighborhood sprite expert, and he promises some interesting answers for the next issue of Power/Play.

Third place was captured by Mitch Shaw, 14, from Pensacola, Florida. He called his sprite Sprite Three, but I named it "Tigger the Tiger", and it was love at first sight. I mean, this thing is cute, folks!

So there you have it, our first annual sprite-making contest. Did I say "First Annual?" Does that mean there will be another contest this year? You will just have to wait and see—but be sure to SAVE all your most spritacular efforts, and—don't take any wooden sprites!

Antique Car

REM 1 REM * ANTIQUE CAR : JOHN DOLINAR * 2 REM * * * 3 PRINT"[CLEAR]": POKE 53280,6 : POKE 53281,6 4 V=53248: POKE V+21, 3: POKE V+39, 2

:POKE V+40,2:POKE V+28,3 : POKE V+37,12: POKE V+38,0 6 POKE 2040,13:POKE 2041,14 8 POKE V+23,3:REM POKEV+29,3 10 FOR ZZ=832 TO 894:READ Z : POKE ZZ, Z: NEXT 12 FOR YY=896 TO 958: READ Y : POKE YY, Y: NEXT 14 POKE 53248,00:POKE 53249,160 16 POKE 53250,23:POKE 53251,160 20 PRINT" [DOWN4]" 21 PRINT" [RIGHT17, ORANGE, RVS, SPACE7, RIGHT4, RVOFF, GRAY1, SHFT I, SHFT U, RIGHT, SHFT U] " 22 PRINT" [RIGHT17, ORANGE, RVS]

(Continued On Next Page)

[BLACK] [ORANGE] [BLACK] 35 FOR F=1 TO 40: PRINT" [GREEN. [ORANGE] [YELLOW] [ORANGE] RVS] [RVOFF] ";:NEXT [RVOFF, GRAY1, RIGHT4, SHFT U2]" 36 FOR F=1 TO 40: PRINT" [GREEN. 23 PRINT" [RIGHT17, RVS, ORANGE, RVS] [RVOFF] ";:NEXT SPACE7, RIGHT4, BLACK] " 37 FOR F=1 TO 40: PRINT" [GREEN, 24 PRINT" [RIGHT11, ORANGE, RVS, RVS] [RVOFF]"::NEXT SPACE7, YELLOW] [ORANGE] 38 FOR F=1 TO 40: PRINT" [GREEN, [BLACK] [ORANGE] [YELLOW] RVS] [RVOFF] ";:NEXT [ORANGE] [RIGHT3, BLACK, SPACE2, 39 FOR F=1 TO 39:PRINT" [GREEN, RVOFF]" RVS] [RVOFF] "; : NEXT 25 PRINT" [RIGHT11, RVS, ORANGE] 40 POKE 2023, 160: POKE 2023+54272, 5 [YELLOW] [ORANGE] [YELLOW] 41 PRINT"[HOME]": [ORANGE] [BLACK] [ORANGE, 42 FOR I=0 TO 232 SPACE15, RVOFF]" 43 POKE 53248, I: POKE 53249, 160 26 PRINT" [RIGHT11, RVS, ORANGE, 44 POKE 53250, I+23: POKE 53251, 160 SPACE7, BLACK] [ORANGE] 45 NEXT [YELLOW] [ORANGE] [BLACK] 46 POKE V+16,2 [ORANGE] [YELLOW] [ORANGE] 47 FOR I=1 TO 23 [BLACK] [ORANGE] [YELLOW] 48 POKE 53248, I+232 [ORANGE] [BLACK] [ORANGE] : POKE 53249,160 [RVOFF]" 49 POKE 53250, I: POKE 53251, 160 27 PRINT" [RIGHT11, RVS, ORANGE] 50 NEXT [BLACK] [ORANGE] [YELLOW] 51 POKE V+16,3 [ORANGE] [BLACK] [ORANGE, 52 FOR I=23 TO 111 SPACE15, RVOFF]" 53 POKE 53248, I-23: POKE 53249, 160 28 PRINT" [RIGHT11, RVS, ORANGE, 54 POKE 53250, I: POKE 53251, 160 SPACE7, BLACK] [ORANGE, SPACE5, 55 NEXT BLACKI [ORANGE] [YELLOW] 56 POKE 53264,0:GOTO 42 [ORANGE] [BLACK] [ORANGE] 99 END [YELLOW] [ORANGE] [RVOFF]" 100 DATA 0,63,255,0,48,0,0,40,0, 29 PRINT" [RIGHT11, RVS, ORANGE, 15,250,0,63,250,128,85,250, SPACE9, RVOFF, SHFT Z, RVS, 128,63,122,170 SPACE11]" 200 DATA 253, 223, 255, 247, 213, 85, 30 FOR F=1 TO 40: PRINT" [GRAY1, 63,192,0,0,0,0,0,0,0,0,0,0,0,0,0, RVS] [RVOFF] ";:NEXT 0,0,0,0,0,0,0,0,0,0 31 FOR F=1 TO 20: PRINT" [GRAY1, 300 DATA 0,0,0,0,0,0,0,0,0,0,0,0,0 RVS, CMDR T] [RVOFF] "; : NEXT 400 DATA 0,0,0,128,0,0,128,16,0, 32 FOR F=1 TO 40: PRINT" [GREEN, 191,240,0,190,176,0,245,80,0, RVS] [RVOFF] ";:NEXT 223,240,0 33 FOR F=1 TO 40: PRINT" [GREEN, 500 DATA 95,112,0,93,240,0,15, RVS] [RVOFF] ";:NEXT 240,0,0,0,0,0,0,0,0,0,0,0,0,0,0, 34 FOR F=1 TO 40: PRINT" [GREEN, 0,0,0,0,0,0,0,0,0 RVS] [RVOFF] ";:NEXT 600 DATA 0,0,0,0,0,0,0,0,0,0,0,0,0



Sailboat

- 2 PRINT"WHEN SIZE OF STEP SHOWS ON SCREEN": PRINT
- 3 PRINT"TYPE A NUMBER FROM 1 AND 10.":PRINT:PRINT:PRINT
- 4 PRINT"WHEN SAILBOAT SHOWS ON SCREEN": PRINT" PRESS U TO MOVE UP"
- 5 PRINT"H TO MOVE LEFT"
- 6 PRINT": J TO MOVE RIGHT": PRINT

:PRINT"AND N TO MOVE DOWN" SHFT J, SHFT C2, SHFT K] [GREEN] 7 PRINT: PRINT" TRY TO MOVE THE COMM. BOAT" SAILBOAT SPRITE AROUND THE 28 PRINT: PRINT: PRINT: PRINT NUMBERED BUOYS. YOU START" :PRINT"[SPACE29, RVS, RED] 3" 8 PRINT"IN BETWEEN THE COMM. 29 PRINT:PRINT:PRINT:PRINT BOAT AND BUOY #1. [SPACE2] :PRINT"[SPACE10, RVS, RED] 2" 30 IF D<0 THEN D=255 END BETWEEN BOAT AND #2."; 9 PRINT"GET AS CLOSE TO THE 31 IF D>255 THEN D=0 BUOYS AS POSSIBLE W/OUT 32 IF H<0 THEN H=255 HITTING THEM. TIME YOURSELF"; 33 IF H>255 THEN H=0 35 POKE V+0, H: POKE V+1, D 10 PRINT" AND TRY TO BEAT THAT TIME NEXT GAME." 39 POKE V+Ø, H: POKE V+1, D 50 GET A\$: IF A\$=""THEN 50 16 FOR X=0 TO 200:NEXT :PRINT"[CLEAR]" 55 IF A\$="H"THEN H=H-Z 60 IF AS="J"THEN H=H+Z 17 POKE 53281,0:POKE 53280,1 70 IF AS="U"THEN D=D-Z 18 PRINT"SIZE OF STEP";: INPUT Z 80 IF AS="N"THEN D=D+Z 19 V=53248: POKE V+21,1 :POKE V+39,2:POKE V+28,1 90 IF A\$="O"THEN PRINT"[CLEAR]" : POKE V+37,6: POKE V+38,1 :POKE V+21,0:STOP 99 GOTO 30 20 POKE 2040,13 100 DATA 0,0,0,1,128,0,3,128,0,6, 21 D=100:H=150 128,0,6,192,0,14,192,0,14, 22 FOR N=0 TO 62: READ 0 :POKE 832+N,Q:NEXT 192,128 200 DATA 30,224,192,30,224,192, 23 PRINT"[SPACE35, YELLOW, SHFT N]" 62,240,192,62,240,224,126, 24 PRINT" [SPACE24, YELLOW] W I N D 248, 224, 126, 248, 224 [SPACE3, CMDR Z]" 300 DATA 126,252,240,126,252,240, 25 D=100:H=150 126, 254, 248, 66, 128, 128, 127, 26 PRINT:PRINT:PRINT:PRINT 255,248,31,255,240 :PRINT"[SPACE19, RVS, RED] 1"; 310 DATA 15,255,224,0,0,0 27 PRINT: PRINT" [SPACE 24, YELLOW,

Tiger Sprite



Ø PRINT"
[CLEAR, DOWN]
POWER/PLAY
SPRITE
CONTEST"

1 PRINT"ENTRY

#3 BY MITCH SHAW [DOWN5]"
2 PRINT"WHEN SIZE OF STEP SHOWS

ON SCREEN": PRINT

3 PRINT"TYPE A NUMBER FROM 1 TO INFINITY. ": PRINT: PRINT"TYPE Q TO QUIT": PRINT

4 PRINT"WHEN OBJECT SHOWS ON SCREEN": PRINT"PRESS U TO MOVE UP"

5 PRINT"H TO MOVE LEFT"
:PRINT"J TO MOVE RIGHT"
:PRINT"AND N TO MOVE DOWN"

6 PRINT"[HOME, DOWN 20]
PRESS ANY KEY":GET Z\$
:IF Z\$=""THEN 6

7 PRINT"[CLEAR]":POKE 53281,6 :POKE 53280,0 8 PRINT"[WHITE]SIZE OF STEP";
:INPUT Z

10 V=53248:POKE V+21,1 :POKE V+39,8:POKE V+28,1 :POKE V+37,0:POKE V+38,1

20 POKE 2040,13

22 PRINT"[DOWN] EXPAND SPRITE"; :INPUT A\$:IF LEFT\$(A\$, 1)="Y"THEN POKE V+23,1 :POKE V+29,1

23 PRINT" [CLEAR]"

24 IF LEFT\$(A\$,1)<>"Y"THEN POKE V+23,PEEK(V+23)AND 254 :POKE V+29,PEEK(V+29)AND 254

25 D=100:H=200

26 REM IT'S GARFIELD 27 FOR N=0 TO 62:READ Q

:POKE 832+N,Q:NEXT 30 IF D<0 THEN D=255

31 IF D>255 THEN D=0

32 IF H<0 THEN H=255

33 IF H>255 THEN H=0

(Continued On Page 81)

Backwords! For the VIC 20 and Datassette

by Dr. Petrie Curryfavor Komputerist and Professor of Obfuscation

(Ed. Note: We found this letter stuffed under the front door one day in March. Since Betsy Byrne claims the good Doctor is sane, we agreed to run yet another of his mysterious code programs. Once again, we take no responsibility for spelling, punctuation, capitalization, etc.)

Hi there, Ms. LeBold and Ms. Le Byrne!

I Know yoU have been eagerly awaiting the NEXT Communication from Dr. Curryfavor, and Here it Is! Brilliant old Dr. Curryfavor comes through Again with another Mysterious and baffling Code Book! He was going to give it to the C.i.A. to replace their stodgy old Codes that everyBody knows already, but when he saw the wONdErful backwardS letters program by Karen Pierce in your winTer issue, he decided that you should have it instead. Obviously, you have More of the proper Spirit! Great Minds running on the same Track!

Of course, cunning old Dr. Curryfavor's program is very different from Ms. Pierce's program; hers PRINTs the LETTERS backwards, while "BACKWORDS!" PRINTs the WORDS and senTences backwards! Too bad there's not Enough RooM in an UN-eXpanded VIC to hold both of the programs at once. Hmmm....

Where Was I? Oh, yes! "BACKWORDS!" Now the reason this program is so BIG is beCause it does a lot—you can not only type backwardS in Two differenT ways, you can also PRINT backwards on your printer (if you have one), SAVE your MESSage on tape, DECODE the message, and a few Other Things.

On tOp of that, crafty old Dr. C. has added a nifty little AniMated title page. Let's IOOk at that first:

100-180

Dr. Curryfavor has Heard that there is SomeThing called "VIC 20 proGramming." yoU may have noticed that there is Not much memory in your Un-eXpanded VIC—so we VIC 20 ProGrammers Must "crUNch" our programs to fit. The routines in these lines give some examples of "Curryfavor Crunches" (No, it is NOT a BreakFast cereal!)

IOOk at line 100 and the DATA statements in Lines

610 and 620—see how Three lines can Do the work of Seven? This can save Quite a Bit (no Pun UNintended) of memory. We are also using One animation Routine to manipulate two \$tring\$. MID\$(BW\$,22-B,1) will PRINT one letter from BW\$, and 22-B is the number of the letter it will PRINT. There are six blank spaces at the Front of BW\$ and B goes from 6 TO 15, so 22-B starts counting from 16 TO 7. TAB(B) Starts the PRINTing from the Left (columns 6 through 15.) See how 22-B gets SMAller when B gets bigGER? Now, at the Same Time, right after we PRINT MID\$(BW\$,22-B,1), we PRINT MID\$ (BW\$,7,15-B). This means that we Start PRINTing BW\$ Beginning at letter 7 ("B" or "!") and PRINT one less letter each time (15-B takes the letter oFF oF the righT enD oF thE worD. Lines 150 and 160 change the variables to keep the animation going (did you know that -1*-1=1? And 1*-1=-1?) IF you hit any key, line 170 will send you out of the LooP, but you may have to wait a few seconds!

170

Where it sends you, is to the "Vacuum Cleaner" in line 170! This routine eMpTys out the inPut buffer so that the key you hit doesn't PRINT in line 240.

200

Here is wHere we CLeaR out our variables, and DI-Mension our aRrAy. This is a two DIMensional aRrAy which will hold data for 19 lines of Up to 23 characters (number 23 is for a carriage RETURN, if necessary.)

210-240

This is the Main Menu. No Mysteries here!

250-280

IF your choice was "1", then we "Default" to the values in line 250. IF "2" was your choice, we change those to the values in line 260. If you lOOk at line 330, and study the results of using the different \$tring\$, Helpful old Dr. Curryfavor thinks you will see whY the "SECRET" mode only PRINTs One letter at a time in the UPper LEft corner. IF I=3 THEN we GO TO the "UTILITIES MENU."

290-380

This is the Main LooP, where you eNter your MES³ Sage. Line 300 has the counters for the two DIMension\$ in our array—IF there are more than 22 keystrokes, we add a line (A=A+1) and re-set B to the First Letter of the new line (IOOk at line 350). Be sure to hit RETURN when you get near the end of a line (just like a typeWriter), or the print-Out will IOOk strange. IF there are more than 18 lines, THEN line 310 sends us to the "FILE FILLED" warning, so plan your MESSage carefully. 320 is our "ESCape Clause"; Any time you want to GO TO the "UTILITIES MENU", hit the left arrow key.

Line 340 is our DELete routine. Yes, the DELete key does work in this program! Do you see how it sub-tracts from the array? Line 350 builds the array. You can think of it as a Grid, just like the screen display-with rows (A) and columns (B). IF you press RETURN, THEN in 360 we start a new line (BeGinning in the Left column, and Adding a new line.) THEN we GO TO the "DISPLAY" SUBroutine ...

390-410

... which is right here! IOOk at how the array is DIS-PLAYed backwardS! We start with the hiGHest numbers of both rows and columns!

This line waits for you to hit the left arrow key, which will let you fall through to the ...

440-500

... UTILITIES MENU! Line 470 allows you to start a new MESSage, but gives you a chance to change your Mind! Line 480 allows you to CONTINUE your entry (does line 280 make sense now?) 490 handles the jobs of fiVe IF ... THEN statements! CRUNCH! CRUNCH!

510

This ONE line is our DECODEr! An array makes things very comPACT!

520-530

Here's our "SAVE" routine ... and Here's our array again!

540-580

Our "LOAD" lOOks a lot like our "SAVE." Notice how we set "A" for our DISPLAY routine (line 580.) Be Sure you have your tape positioned correctly for these two routines!

590-600

I hope you have a Printer hooked up! OtherWise, you will get a "DEVICE NOT PRESENT ERROR" IF you select "3" from the UTILITIES MENU. If you don't have a printer yet, you had better leave these lines out for Now, and type: 590 RETURN. This will keep your program from "bombing" until you get your printer.

The print-out is 22 columns wide, of course—just the right size to be cut out and hidden in a chewing gum wrapper! A Perfect way to smuggle MESSages to other Silicon Panther Youth Society members (S.P.Y.S., for short!) Naturally, you could also pass on a DaTassette tape, instead.

NOW, to be Sure your TranslatOR is working, type in this MESSage from Friendly old Dr. Curryfavor:

ROVAFYRRUC EIRTEP . RD ENIM DNA DNEIRF RUOY MORF WON ROF EYBDOOG INUF EVAH !FLESMIH ,ROVAFYRRUC .RD DLO YLDNIK OT HEVE EBYAM RO --SDNEIRF REHTHAP NOCILIS DLAG ROK WOLLER RUOY OT SEGASSEM

EDOC TERCES DNES OT MARGORP SIHT ESU YAM UOY WON !RETUPMOC HWO RUOY OTHI KOOB EDOC ROVAFYRRUC .RD TSETAL EHT DERETHE YLLUFSSECCUS EVAH HOY ISNOITALUTARGNOC

Now, some people complain that unAppreciated old Dr. Curryfavor Never does any programs for the Commodore 64. Well, Dr. Curryfavor doesn't have a 64 yet, but he was able to borrow one for a while, so he could Tell you how to translate the program for it.

To BeGin with, the 64 has More Memory and Only 80-column proGram lines, so some of the longer lines need to be Broken into two lines. Line 210 should be re-Written as Two PRINT statements, divided between BACKWORDS! **** " and " * ** MAIN MENU **** ". Then, at the beginning of the program, you must add this line:

10 POKE 53281,1:CL=54272

to turn the screen White. CL is the difference between the CoLor meMORy map and the screen memory map.

Then, since the 64 has a 40-column screen, instead of the 22 columns on the VIC, we should do something about esTABlishing a 22-column MargiN, so that our MESSage will be "transportable" to your fellow S.P.Y.s' VIC 20's. One way to do that is like this:

285 FOR M= 1046 TO 2006 STEP40: POKE M, 101: POKE M+CL,2:NEXT

which will draw a vertIcal Red line on the screen that will be the enD of your page. Be careful not to type past it! You could also add a MarGin Bell, like in "IGPAY" from the SprinG issue of Power/Play. I'll bet yoU could even figure out an EDiting routine and a Routine that would preVent you from tyPing more than 22 CHaRacters. Try it!

If you have aNy problems with this program, Please let amiable old Dr. Curryfavor kNOw about them. And, if you would Rather Not type the program in yourSelf, send \$3.00 with a blank Tape or Disk and a S.A.S.E. to:

Dr. PeTrie Curryfavor c/o Eddie Johnson 2928 Tennessee NE

Albuquerque, NM 87110

Checks or Money Orders should be made out to Eddie Johnson. Dr. Curryfavor is mad at the Bank and Won't go in there any more!

Well, that's It for This issue, but Keep in touch—coming Up soon aRe some more Secret Code Books from the CryptoGraphic ReSearch Labs of your friend and Mine,

Dr. Petrie Curryfavor, Cryptomaniac and Professor of Obfuscation

Listing on next page

Backwords



:IF J=7 THEN GOSUB 390 1 REM ***** BACKWORDS! ***** 2 REM BY DR. CURRYFAVOR, 1984 290 GET A\$: IF A\$=""THEN 290 3 REM 2928 TENNESSEE NE, 300 B=B+1:IF B>22 THEN B=1:A=A+1 ALBUQUERQUE, NM 87110 505) 310 IF A>18 THEN 420 299-1662 320 IF A\$="[BACK ARROW]"THEN 440 4 REM DO NOT TYPE IN REM 330 PRINT S\$A\$R\$; STATEMENTS OR PROGRAM WILL * 340 IF A\$=CHR\$(20) THEN W\$(A, NOT * RUN!! B-1) ="": A\$="" 100 PRINT"[CLEAR]";: FOR P=1 TO 7 350 W\$ (A,B) =A\$:READ S:READ D\$ 360 IF A\$=CHR\$(13) THEN B=0:A=A+1 :PRINT TAB(S)D\$:NEXT :GOSUB 390 110 BW\$="[SPACE6]BACKWORDS! 370 IF A\$=CHR\$(32) THEN GOSUB 390 [SPACE6]": Z=-1 380 GOTO 290 120 PRINT" [HOME, RVS, MAGENTA] "BWS 390 PRINT"[CLEAR]":FOR C=A TO 1 :FOR T=1 TO 999:NEXT STEP-1:FOR D=22 TO 1 STEP-1 130 FOR B=6 TO 15: PRINT" [HOME, 400 PRINT W\$ (C, D); BLUE, RVOFF] "TAB (B) MID\$ (BW\$, 410 NEXT:NEXT:PRINT"[HOME]"; 22-B, 1) "[MAGENTA, RVS] : RETURN "MID\$ (BW\$, 7, 15-B) 420 PRINT" [DOWN, RED, RVS, LEFT] 140 FOR T=1 TO 99:NEXT:NEXT FILE FILLED [BLUE, RVOFF]" :FOR T=1 TO 999:NEXT 430 PRINT"[HOME, RVS, MAGENTA] 150 Z=Z*-1 * PRESS [BACK ARROW] 160 IF Z=1 THEN BW\$="[SPACE6] FOR MENU * [BLUE]"; :GET K\$!SDROWKCAB[SPACE6] ":GOTO 120 :IF K\$<>"[BACK ARROW] 170 GET B\$: IF B\$<>""THEN 190 "THEN 430 180 GOTO 110 440 PRINT"[CLEAR, RVS] 190 FOR V=1 TO 10:GET V\$:NEXT BACKWORDS UTILITIES: " 200 CLR: DIM W\$ (19, 23): A=1 450 PRINT"[DOWN] (1) SAVE" 210 PRINT" [CLEAR, RVS] :PRINT"[DOWN] (2) LOAD" **** BACKWORDS! ****[SPACE2] :PRINT"[DOWN] (3) PRINT" **** MAIN[SPACE2] MENU **** " :PRINT"[DOWN] (4) DISPLAY" 220 PRINT" [DOWN] SELECT NUMBER" 460 PRINT" [DOWN] (5) DECODE" :PRINT"[DOWN] AND PRESS [RVS, :PRINT"[DOWN] (6) DESTROY" :PRINT"[DOWN] (7) CONTINUE RED] RETURN [RVOFF, BLUE]" 230 PRINT"[DOWN] (1) SECRET [DOWN]": INPUT J ENTRY": PRINT" [DOWN] 470 IF J=6 THEN INPUT" [CLEAR, RED, (2) VISIBLE ENTRY" RVS] ZAP MEMORY [BLUE, RVOFF] :PRINT"[DOWN] (3) UTILITIES "; J\$: IF J\$="Y"THEN 200 [DOWN]" :GOTO 440 240 INPUT I: IF I<1 OR I>3 THEN 480 IF J=7 THEN 210 210 490 ON J GOSUB 520,540,590,390, 250 S\$="[MAGENTA, RVS, HOME]" 510:GOTO 430 :R\$="[BLUE, RVOFF] " 500 GOTO 440 260 IF I=2 THEN S\$="[MAGENTA, RVS] 510 PRINT"[CLEAR] ": FOR C=1 TO 19 ":R\$="[BLUE,RVOFF]" :FOR D=1 TO 23:PRINT W\$(C,D); 270 IF I=3 THEN 440 :NEXT:NEXT:RETURN 280 PRINT"[CLEAR]"; 520 INPUT" [CLEAR] SAVE"; F\$

		:OPEN 1,1,2,F\$		STEP-1:FOR D=23 TO 1 STEP-1
	530	FOR C=1 TO A:FOR D=1 TO 22		:PRINT#1,W\$(C,D);
		:PRINT#1,W\$(C,D);:NEXT:NEXT	600	NEXT:NEXT:PRINT#1:CLOSE 1
		:CLOSE 1:RETURN		:RETURN
	540	INPUT" [CLEAR] LOAD"; F\$	510	DATA 94, "CODE[SPACE2]BOOK", 4,
1		:OPEN 1,1,0,F\$		"[DOWN] ENCRYPTION BY
	550	FOR C=1 TO 19:FOR D=1 TO 22		:",Ø,"[DOWN]DR. PETRIE
		:GET#1,G\$:W\$(C,D)=W\$(C,D)+G\$		CURRYFAVOR,"
	560	IF G\$=""THEN 580	620	DATA 3, "REVERSIONIST AND", 5,
	570	NEXT: NEXT		"[DOWN] PROFESSOR OF", 4,"
	580	CLOSE 1:A=C+1:RETURN		[DOWN] RECIPROCATION.",71,
	590	OPEN 1,4:CMD 1:FOR C=19 TO 1		"HIT ANY KEY"
١				

Typelefter

Editors:

I was afraid of this! You did have to go and encourage Dr. Curryfavor by publishing one of his "un-word processors" in the Spring issue and now look what happens! I thought I had safely hidden my VIC 20, but he found it anyway. At any rate, this latest exercise in absurdity was again addressed to you, and was left to me to handle the mailing. Doesn't it seem to you that a published author ought to provide his own postage, at least?

I decided after looking at Dr. Curryfavor's message on my printer, that I would write my own decoder program for it. Thus, TYPELEFTER—a program simple enough for even an adult to type in! After all, I have much more serious things to do than to copy in a big, complicated program like **BACKWORDS!**

Of course, TYPELEFTER doesn't have all the features that Dr. Curryfavor's BACKWORDS! has, but it does have a "backwards carriage return" (lines 120-130), and will translate any backwards writing into a sensible form. It starts printing from the bottom right corner of the screen and moves left as you type, and up one line to the right hand column if you hit RETURN.

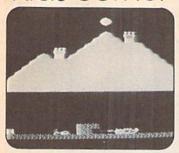
In closing, I should probably warn you that the indefatigable Dr. Curryfavor is threatening to send more code games to you in the near future. You have my sympathies.

> kcul dooG nosnhoJ eiddE

```
130 IF A$=CHR$(13) THEN A$=""
1 REM **** TYPELEFTER ****
                                        :Y=Y+Z:IF Y<0 THEN Y=0:X=X+Z
2 REM BY EDDIE JOHNSON, 1984
                                   140 X=X-1:IF X<0 THEN X=0:Y=Y-1
3 REM 2928 TENNESSEE NE,
                                        :IF Y<0 THEN Y=0:GOTO 100
   ALBUQUERQUE, NM 87110
                           505)
                                   150 PRINT"[HOME]"; SPC(X);
  299-1662
                                        SPC(Y)A$;
100 PRINT"[CLEAR]";:X=252:Y=253
110 GET AS: IF AS=""THEN 110
                                   160 GOTO 110
120 P=POS(X):Z=2-P
```

Tiger Sprite (Continued From Page 77)

```
160 DATA 42,154,160
35 POKE V+Ø, H: POKE V+1, D
                                    170 DATA 25,101,144
39 POKE V+0, H: POKE V+1, D
                                        DATA 10,170,160
50 GET AS: IF AS=""THEN 50
                                    180
                                    190 DATA 2,170,144
55 IF AS="H"THEN H=H-Z
                                    200 DATA 10,170,128
60 IF A$="J"THEN H=H+Z
                                    210 DATA 38,170,144
  IF AS="U"THEN D=D-Z
                                    220 DATA 25,105,100
80 IF AS="N"THEN D=D+Z
                                    230 DATA 42,105,160
90 IF A$="Q"THEN PRINT"[CLEAR]"
                                    240 DATA 21,105,84
   :POKE V+21,0:END
                                    250 DATA 42,170,160
95 GOTO 30
                                    260 DATA 26,170,160
100 DATA 2,8,0
                                    270 DATA 10,170,144
110 DATA 1,134,0
                                    280 DATA 1,137,36
120 DATA 10,170,64
                                    290 DATA 2,138,10
130 DATA 10,170,128
                                    300 DATA 10,70,129
140 DATA 43,239,160
                                    310 REM AGE GROUP C:12 TO 18 (14) C
150 DATA 25,231,144
```



For Unexpanded VIC and Datassette

by Joseph Bedard Hyde Park, Massachusetts

I am 17 years old and attend Boston Technical High School. I started programming about a year ago. I taught myself how to program by looking at other programs-I got most of my knowledge that way.

In my game, "Catapult", you are Prince Valiant-and are fighting for your life against a fire-breathing dragon. Your only weapon against Sindar (the dragon) is a catapult, which has three distance settings. Prince Valiant must run to the rock bin at the left of the screen, bring a rock back to load the catapult and fire it at Sindar.

The prince must hit the dragon squarely on the head before Sindar gets the idea and goes away. No one ever said that dragons are the brightest beasts around—so Valiant must hit Sindar once in the head at level one. twice at level two, three times at level three and so on. Meanwhile, Sindar's fire is destroying the brick wall that is Valiant's only protection, so hurry up with those rocks!

The "Z" key will move the prince leftward to the rock bin, the "C" key takes him back to load the catapult. "F1" launches a long shot, "F3" a medium range shot and "F5" a short toss over the wall.

Automatic Load from Disk

For those of you using a VIC 20 with a disk drive, here are the changes you must make to "Catapult Loader" and "Catapult".

Lines 200 to the end of "Catapult Loader" perform some fancy footwork to automatically load the "Catapult" program from the tape. We can make this work for a disk drive by changing line 200 to:

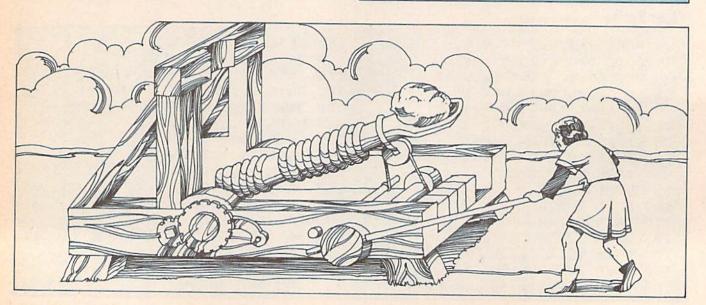
200 LOAD "CATAPULT", 8

Now we must add a line to the program because normally you can't load a big program from a small program. Add the following line to "Catapult":

1 POKE 45, PEEK (174): POKE 46, PEEK (175) When you now run "Catapult Loader", it will automatically load and run "Catapult" from disk.

Catapult Loader

CS*FOR***********CATAPULT**** 10 PRINT" [CLEAR] ": POKE 51,0 :POKE 52,28:POKE 55,0 :POKE 56,28:CLR:CB=7168 20 READ A: IF A=-1 THEN 200 30 FOR N=0 TO 7: READ B



```
:POKE CB+A*8+N,B:NEXT:GOTO 20
                                   120 DATA 14,128,240,248,248,252,
40 DATA 0,255,129,255,165,165,
                                       252,254,255
   255,129,255
                                   130 DATA 15,255,255,255,255,255,
45 DATA 1,24,24,64,56,24,42,68,32
                                       255, 255, 255
                                   135 DATA 16,0,0,1,7,15,31,31,63
50 DATA 2,24,24,2,28,24,84,34,4
55 DATA 3,0,0,0,0,24,36,36,24
                                   140 DATA 17,0,0,128,224,240,248,
60 DATA 4,0,0,0,28,226,65,255,255
                                       248,252
65 DATA 5,96,112,8,4,2,1,255,255
                                   145 DATA 18,63,31,31,15,7,1,0,0
70 DATA 6,3,3,1,1,1,1,255,255
                                   150 DATA 19,252,248,248,240,224,
75 DATA 7,72,255,18,255,136,255,
                                       128,0,0
   17,255
                                   155 DATA 20,16,31,22,29,22,29,22,
80 DATA 8,0,0,92,171,116,0,0,0
85 DATA 9,0,6,13,118,128,241,126,
                                   160 DATA 21,16,240,208,112,208,
                                       112,208,112
90 DATA 10,36,109,255,0,193,2,60,
                                   165 DATA 22,25,29,17,17,42,63,32,
   207
95 DATA 11,134,131,197,57,2,4,
                                   170 DATA 23,216,156,16,16,168,
   120,128
                                       248,8,248,-1
96 DATA 12,96,86,45,22,8,17,46,55 200 PRINT"[CLEAR, HOME]"
100 DATA 32,0,0,0,0,0,0,0,0
                                       :POKE 198,5:POKE 631,78
110 DATA 13,1,7,15,63,63,127,127,
                                       :POKE 632,69:POKE 633,87
                                       :POKE 634,13:POKE 635,131:END
    255
```

Catapult

Ø REM**** CATAPULT****	
BY JOSEPH BEDARD	85 POKE 36878,15
2 PRINT"[CLEAR, HOME]"	85 S=1:CA=8149:Q=4:FOR W=1 TO 3
:POKE 36879,8:GOSUB 6000	:POKE CA,Q:POKE 36876,S6:Q=Q+1
5 OAX=QAX+1	:S6=S6+20
10 PRINT"[CLEAR, HOME]"	87 POKE CA+C, 4: NEXT: POKE 36876, Ø
:POKE 36879,8:GOSUB 2000	90 POKE 36878,5:RO=CA-22:Q=-21
20 ON M GOTO 40,70	:S6=201
30 M=1:GOTO 20	95 IF RO=F THEN Q=23
40 A%=PEEK(197):IF A%=33 THEN	:POKE RO+21,32
A=A-1:MA=1:DI=1	100 POKE RO, 3: POKE RO+C, 4
45 IF PEEK(A) = 0 THEN A=A+1:R=1	:POKE RO-Q, 32:POKE A, MA
:ZT=3	:R0=R0+Q
50 IF A%=34 THEN A=A+1:MA=2:DI=-1	110 IF PEEK(RO) = 7 THEN RO=CA-22
55 IF PEEK(A) = 4 AND R=1 THEN R=0	:M=1:S=0:F=0:POKE 8149,4
:M=2:ZT=32	120 IF PEEK(RO) = 9 OR PEEK(RO) = 12
60 IF PEEK(A) = 4 THEN A=A-1	THEN POKE 36878,15
65 POKE A, MA: POKE A+C, 1	:POKE 36876,241:Z=Z-1:Z1=Z1+1
:POKE A-21, ZT:POKE A+C-21,4	:POKE 36876,0
:POKE A-21+DI, 32:POKE A+DI, 32	125 POKE 36878,5
:GOTO 150	130 IF Z1=QAX THEN 5000
70 IF S=1 THEN 95	150 ON N GOTO 160,200
71 A%=PEEK(197):IF A%=39 THEN	155 N=1:GOTO 150
F=8022:GOTO 85	160 IF S1=0 THEN DR=INT(RND(1)*5)
75 IF A%=47 THEN F=8043:GOTO 85	+8156
80 IF A%=55 THEN F=8064:GOTO 85	170 POKE DR,9:POKE DR+1,10

(Continued On Next Page)

:POKE DR+2,11:N=2		:NEXT
200 POKE DR+C,5:POKE DR+1+C,5	2085	FOR A=8164 TO 8185: POKE A, 7
:POKE DR+2+C,5:IF S1=1 THEN		:POKE A+C, 2:NEXT
210	2090	POKE 8142,0:POKE 8142+C,7
205 POKE DR, 12: FB=DR-1:S1=1		:POKE 8149,4:POKE 8149+C,4
:H1=H1+1	2095	FOR A=8129 TO 8131: POKE A,7
210 POKE 36877,S5:POKE FB,8		:POKE A+C, 2:NEXT
:POKE FB+C,2:POKE FB+1,32	2100	FOR A=8151 TO 8153: POKE A,7
:FB=FB-1:POKE DR,9:S5=S5-5		:POKE A+C, 2:NEXT
215 IF PEEK(FB) = 7 AND H1>Z THEN	2110	$M = \emptyset : N = \emptyset : A = 8148 : MA = 1 : S5 = 230$
POKE FB,32:POKE FB+C,0		:POKE 36878,5:S6=201:Z=10
:POKE FB+1,32:FB=DR-1:S1=0		: Y=0: Z1=0: X=0
:H1=0:Y=Y+1		RETURN
216 IF X>0 THEN 218	3000	POKE X,32:POKE X+C,0
217 IF Y=3 THEN X=8129:GOSUB 3000		:POKE X+1,32:POKE X+1+C,0
218 IF Y=6 THEN 5010		:POKE X+2,32:POKE X+2+C,0
220 IF PEEK(FB) = 7 THEN POKE FB+1,	2010	: POKE X+22,7
32:FB=DR-1:N=1:S1=0:S5=230	3010	POKE X+22+C, 2: POKE X+23,7
225 IF PEEK(FB) = 3 THEN POKE FB+1,		:POKE X+23+C, 2:POKE X+24,7
32:FB=DR-1:N=1:S1=0:S5=230 :H1=0	FAAA	:POKE X+24+C, 2:RETURN IF Z1=QAX THEN:POKE 36877,0
230 IF N=1 THEN POKE DR, 32	שששכ	:PRINT"[HOME, RVS, DOWN12,
:POKE DR+1,32:POKE DR+2,32		RIGHT, WHITE NEXT LEVEL"
235 GOTO 20		:FOR WTR=1 TO 7500:NEXT
2000 POKE 36869,255	5005	GOTO 5020
:PRINT"[CLEAR]"		POKE 36878, Ø: POKE 36877, Ø
2010 PRINT"[UP, SPACE12, YELLOW] PQ		:PRINT"[HOME, RVS, DOWN12,
[SPACE8]"		RIGHT, GREEN] GAME OVER"
2020 PRINT"[UP, SPACE12, YELLOW] RS		:FOR WTR=1 TO 7500:NEXT:RUN
[SPACE8]"	5020	S=0:Y=0:X=0:S1=0:FB=0:GOTO 5
2025 PRINT	6000	POKE 36869,255
2030 PRINT"[UP, SPACE12, MAGENTA]		:PRINT"[CLEAR, HOME, DOWN6,
MN [GREEN] VW [MAGENTA, SPACE5]		RIGHT5, RVS, RED] CATAPULT"
	6010	C=30720:FOR A=8164 TO 8185
2035 PRINT"[UP, SPACE11] MOON		:POKE A,7:POKE A+C,2:NEXT
[GREEN] TU [MAGENTA, SPACE5]"	6020	PRINT" [DOWN8, RIGHT12, YELLOW]
2040 PRINT"[UP, SPACE10] MODOOOON		PQ[DOWN, LEFT2] RS[RIGHT9,
[SPACE4]"		DOWN3, WHITE] VW [DOWN, LEFT2]
2045 PRINT"[UP, SPACE6, WHITE] VW	6000	TU[HOME]"
[MAGENTA] MOOOOOOON[SPACE3]		A=8159:DR=8161:FOR Z=1 TO 16
	0032	POKE A,1:POKE A+C,1
2050 PRINT"[UP, SPACE4]MN[WHITE] TU[MAGENTA]MOOOOOOOOON		:POKE DR,9:POKE DR+1,10 :POKE DR+2,11:POKE DR+C,5
[SPACE2]"		:POKE DR+2,11:POKE DR+C,5
2055 PRINT"[UP, SPACE3]	6031	POKE DR+2+C,5:POKE A+1,32
M0000000000000000 "	0034	:POKE DR+3,32:A=A-1:DR=DR-1
2060 PRINT"[UP,SPACE2]	6040	FOR Y=1 TO 250:NEXT:NEXT
M0000000000000000000000000000000000000	6050	POKE A+1,21:POKE A+1+C,1
2065 PRINT"[UP] M000000000000000	0000	:FOR Y=1 TO 5000:NEXT
00000M0000000000000000000000	6060	Z=0:Y=0:A=0:DR=0:RETURN C
2070 PRINT"[UP]000000000000000000000000000000000000		
00000000000000000000000000000		
2072 ZT=32:C=30720:FOR A=7988 TO		
8185: POKE A, 32: POKE A+C, 0		

Student Software: Who Owns What a Student Creates?

by Alfred Fant, Jr.

In an academic setting, determining who owns intellectual property can be a rather thorny issue. Should the student own all the proprietary rights to a program he or she creates using school-owned computers?

On the one side of the terminal, we have the student spending weeks of classroom time developing a program for a semester project grade. This programmer makes full use of the provided resources: teacher guidance, debugging tools, computer manuals and the like. And then, if the program is a commercial success, the student sells the software. This "software" consists only of typed words upon sheets of paper. What rights (if any) does the school have to the distribution and profits of such programs?

Some schools claim that since the program could not have been developed without the investment capital in computer resources, the program's profit should be returned to the school. After all, the student programmer has already received a reward—an academic grade. The primary purpose of school is to award grades, not proprietary rights to programs developed during class time on school-owned facilities. Apparently, this is the position of many universities and colleges.

Such assignment of proprietary

rights for computer programs is unclear from a legal standpoint. As the May, 1983, issue of *Physics Today* noted:

**The law distinguishes between two types of intellectual property—patents and copyrights. Patents rely on originality and novelty, whereas for copyrights the idea itself doesn't have to be original, only the rendition or expression of the idea. In 1979 the U.S. Supreme Court ruled that software [computer programs] could not be patented; it has not yet ruled on exactly how software should be treated.

Since many schools are now requiring computer science coursework for graduation, this is a program which needs to be addressed. In the high school where I teach, for example, five student programs were seriously reviewed by various microcomputing magazines. Two programs were finally purchased. The \$175.00 received was given totally to the student authors. Perhaps not surprisingly, this was also the first year computer science became a required subject in the student curriculum.

I would like to suggest the following policy toward such student-written programs. Remember, this is only a suggested policy—it is not set in concrete. The private and public school sectors would welcome your suggestions and comments.

Student Computer Program Rights

Whenever a computer program is created by a student using school-owned equipment, the following policies are recommended:

1. The student program should include a personal copyright state-

ment and the name of the school/ institution embedded in the actual program code.

example:

copyright 1984 by John A. Doe Hyde Park Baptist High School 3901 Speedway/Austin TX 78751

This notice would give the student protection from unscrupulous commercialism. Someone might steal a copyright from a student author, but they would probably hesitate stealing a program from a school.

This notice would also give the school valuable public relation benefits. Such PR can be quite helpful in securing monetary grants.

- 2. The school/institution could have free, unlimited use of the program for educational purpose although the school could not sell or otherwise distribute copies of the program without the author's permission. Thus, the student would actually own the rights to the program.
- 3. All profits from the program would go to the student. It is suggested that the student voluntarily return 10% of the profit to the school/institution. The school board would decide how to best utilize this 10%. For instance, it could be used to buy more computer equipment or it could be returned to the student. C



10000-

How to Submit Things to Kids' Corner

Programs:

Must be sent on disk or tape. clearly marked with computer type and your name, address, and PHONE NUMBER. If your program is for the VIC, mark



Betsy Byrne

the label with the amount of memory you had plugged in when you saved the program. Send a printout (listing) if you can, and BE SURE that your disk or tape is mailed in a PADDED protective envelope. Tapes should be in a mailing case, disks between two pieces of stiff cardboard. Protective

envelopes are found at office supply stores for around 25 cents. They're worth it!

Articles, Stories, Poems, etc.: Should be typed or computer printed, double spaced, each page numbered, and headed with the title and author's name, address, and phone number. I can, if absolutely necessary, accept text that is neatly hand printed on every other line, each page numbered and headed as described above.

Photographs: Color or black and white, preferably 35mm. Taped or otherwise attached to a stiff piece of paper or cardboard (but make sure they can be removed without damaging them). Label the paper with some type of caption, the name(s) of the person(s) pictured, and the name, address, and phone number of the sender. (School pictures are just fine.)

Drawings: Black and white might be best; at least outline things in a dark color if you can. Make them big enough that details will show if they have to be reduced. If you are sending a cartoon, print the captions in the balloons very carefully, or get someone who is really good at printing to do the words for you. Mail them using the same directions as for photographs.

If you are sending a program, don't forget to include the directions! It's a good idea to have them right in the program if you can. Be sure to keep a copy of everything you send. I might need to call you about it, and unfortunately. I can't send anything back. If you have already sent something in and didn't see it in this issue, remember that we have to get Power/Play ready for printing almost THREE months before you read it! If something you sent is going to be in the magazine, you will probably get a phone call from me before you see it in print so don't forget to include your AREA CODE and phone number.

Even if you are sending a drawing, photo or program, write something that tells a little bit about YOU. Don't forget to send a picture of yourself!

The address to send things to is:

COMMODORE KIDS c/o BETSY BYRNE 6209 LESLIE PLACE NE ALBUQUERQUE NM 87109

WORLD LINGUISTIC CONVENTION 1984 PERSONALLY, NO KIDDING I FLUENT IN



Greg Mavko Edmonton, Alberta

Borderline and Type Setter

by Richard K. Stare

The 1525 graphic printer can be useful for many things besides listing programs and printing letters. The following two programs are an interesting way to expand that usefulness.

Borderline

"Borderline" is a poor man's way to distinctive stationery using the VIC 1525 graphic printer. Written to run on a VIC with at least 3K expansion, "Borderline" is a simple, malleable program that dot-programs the printer to generate a border around a page of tractor paper. For the purpose of example, the listing given is already set up to produce a photographic motif—little cameras, shown front and side view, are printed around the edge of the paper using this version. However, you can modify it to produce any design you like.

Despite its length, the program is essentially nothing more than a few simple repetitive operations. Twenty-six characters are built up and stored in string variables during the first 41 lines of the program. The rest of the program fits the variables into a pattern a line at a time and then prints the line. The pattern, placement of character variables, character data requirements and data line numbers relating to the variables are shown in Figures 1 and 2.

Modifying the program for different character designs is a simple matter. The first step is the art work. Using a fine-grid graph paper, mark off the character variable borders in the manner of Figure 1. Now create a design within the confines of the layout. Keep in mind that the character sizes are fixed; altering the sizes would necessitate a restructuring of the entire program.

Inserting the design into the program requires some thought and a little effort. Referring to Figure 1, determine the binary value for each column of the character variables. For example, in the camera design illustrated in Figure 1, column one of character variable BA\$ is 255, column two is 255, column three is 131 and so on for 12 columns, the length of the character. See the 1525 printer manual or the VIC 20 Programmer's Reference Guide for full details on binary conversion.

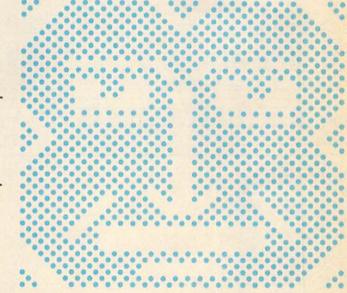


Figure 2 gives the program line number of the data statement defining each character variable for entering a new design. For example, once the binary values for BA\$ are known, you can refer to Figure 2 to see that program line number seven should be replaced with the new data statement reflecting this data. When the data has all been entered test run the program and check for errors.

To lengthen or shorten the border just add or subtract steps from line 58. To decrease the width subtract one or more steps from the FOR-TO loops that construct the master strings P1\$, P2\$, P3\$, and P4\$ and decrease the dot address given in variable SP\$ by 23 for each step deleted.

Type Setter

In order to facilitate data development for the "Borderline" program, I wrote another program, titled "Type Setter". Since the 26 characters used requires 309 binary numbers to define them it is helpful to have a program that does the figuring.

"Type Setter" is an aid to generating character data for the VIC 1525 graphic printer in graphic mode. The idea is similar to Commodore's custom character tape but with a few twists. Designed for the VIC, it requires a minimum of 3K to operate.

Input to the program is via screen and joystick, but with modification a light pen can be substituted for the joystick. The screen work area consists of three segments, each representing 18x7 dots. Dots are set or unset by positioning the cursor with the joystick and

Figure 1. Borderline Character Designing

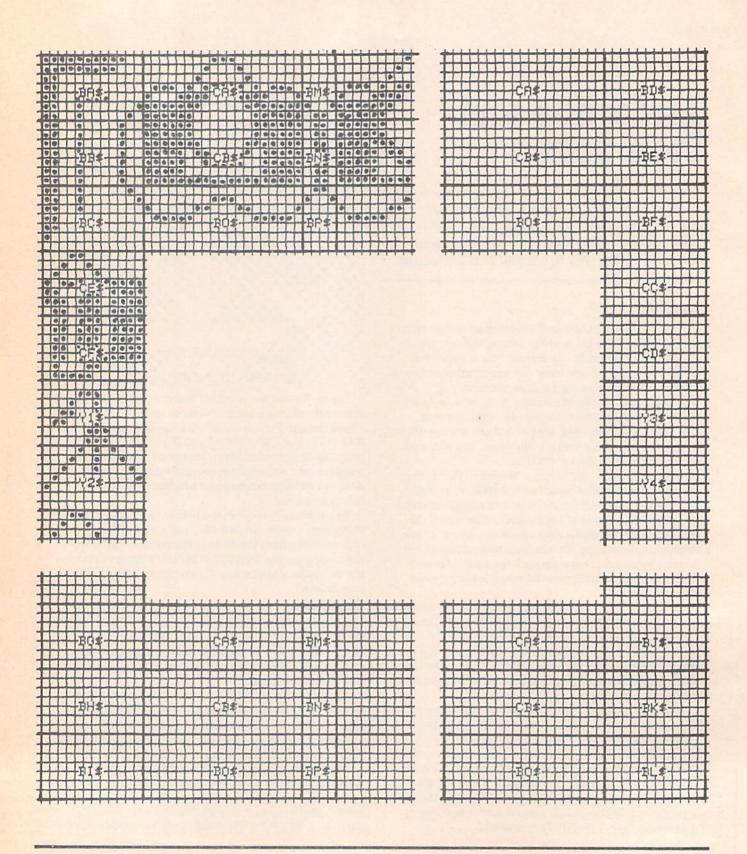


Figure 2. Borderline Character Data

Page Line No.	Character Placing
1-4	Space
5	BA\$+ 19* (CA\$+ BM\$)+ CA\$+ BD\$
6 7	BB\$+ 19* (CB\$+ BN\$)+ CB\$+ BE\$
7	BC\$+19*(BO\$+BP\$)+BO\$+BF\$
8	CE\$+SP\$+CC\$
9	CF\$+SP\$+CD\$
10	Y1\$+SP\$+Y3\$
11	Y2\$+ SP\$+ Y4\$
12-91	Lines 8-11 repeated
92	BG\$+ 19* (CA\$+BM\$)+ CA\$+BJ\$
93	BH\$+ 19* (CB\$+ BN\$)+ CB\$+ BK\$
94	BI\$+ 19* (BO\$+ BP\$)+ BO\$+ BL\$
95-99	Space

Note: 99 lines to the page (81/2 × 11 inch paper).

pressing the fire button. Function commands are turned on or off when the cursor is over the first letter of the command at screen bottom and the fire button is pressed. Moving the cursor to one of the numbers to the left or right of screen and pressing the fire button will activate whichever command is on at the time. Completion of a command cycle turns that command off.

Program output is contained within the program itself. Prior to a run, blank data statements using the format illustrated in lines 101 to 103 are entered into the program. Upon activation of the save command, the designated segment is scanned, converted to printer binary, the first available data blank located and the binary data POKEd into the blank. To use the data, delete the program body as well as the last two bytes (,0) of each statement. The data statements can then be manipulated and merged with the intended program. Obviously, the Programmer's Aid cartridge will simplify the procedure.

"Type Setter" notes:

Lines 1 to 3 compute the location of the first blank data statement for any memory configuration. If the program is modified so that it is shorter, the value added to K to define U must be changed. Lengthening the program will only increase the time it takes to complete the first save.

Line 11 prevents the program from reading the fire button too soon after an entry.

Lines 25 to 33 are the delete function.

Lines 35 to 43 convert data scanned from the screen to printer binary.

Lines 45 to 48 locate the first available blank data statement with 47 ending the program should all statements be full.

Lines 49 to 51 POKE the printer data into the located data statement.

Lines 101 to 103 should be duplicated as needed. The extra comma is a result of the way the data is POKEd in. The extra zero is to remind that the comma is there.

Character	Size	and	Program	Line	No.
-----------	------	-----	---------	------	-----

Char.	X 7 Dots	Data Stat.
BA\$	12 dots	Line 7
CA\$	19 dots	Line 1
BM\$	4 dots	Line 19
BD\$	12 dots	Line 10
BB\$	12 dots	Line 8
CB\$	19 dots	Line 2
BN\$	4 dots	Line 20
BE\$	12 dots	Line 11
BC\$	12 dots	Line 9
BO\$	19 dots	Line 22
BP\$	4 dots	Line 21
BF\$	12 dots	Line 12
CE\$	12 dots	Line 5
CC\$	12 dots	Line 3
CF\$	12 dots	Line 6
CD\$	12 dots	Line 4
Y1\$	12 dots	Line 23
Y3\$	12 dots	Line 25
Y2\$	12 dots	Line 24
Y4\$	12 dots	Line 26
BG\$	12 dots	Line 13
BJ\$	12 dots	Line 16
BH\$	12 dots	Line 14
BK\$	12 dots	Line 17
BI\$	12 dots	Line 15
BL\$	12 dots	Line 18

Note: SP\$ is dot address for righthand border.

Borderline

224	72 140 1 241 10
1	DATA 240,232,232,232,240,248, 180,154,137,137,137,154,180,
2	248,240,232,232,232,240 DATA 255,255,255,255,255,199, 204,216,208,208,208,216,204,
3	199,255,255,255,255,255 DATA 248,248,248,136,252,
4	242,233,137,234,244,184 DATA 159,159,159,159,144,191, 255,223,192,223,255,128
	DATA 184,244,234,137,233,242, 252,136,248,248,248,248
	DATA 128,255,223,192,223,255, 191,144,159,159,159,159
	DATA 255,255,131,131,243,147, 147,147,131,129,192,160 DATA 255,255,128,128,255,128,
	128,128,128,255,128,128 DATA 191,159,128,128,135,128,
	128,128,128,128,129,130 DATA 160,192,129,131,147,147,
11	147,243,131,131,255,255 DATA 128,128,255,128,128,128, 128,255,128,128,255,255

(Continued On Next Page)

- 12 DATA 130,129,128,128,128,128, 128,135,128,128,159,191 13 DATA 254,252,128,128,240,128, 128,128,128,128,192,160 14 DATA 255, 255, 128, 128, 255, 128, 128,128,128,255,128,128 15 DATA 255, 255, 224, 224, 231, 228, 228, 228, 128, 128, 129, 130 16 DATA 160,192,128,128,128,128, 128,240,128,128,252,254 17 DATA 128,128,255,128,128,128, 128, 255, 128, 128, 255, 255 18 DATA 130,129,128,128,228,228, 228,231,224,224,255,255 19 DATA 160,192,192,160 20 DATA 128,255,255,128 21 DATA 130,129,129,130 22 DATA 132,136,136,136,136,136, 132,132,130,130,130,132,132, 136,136,136,136,136,132 23 DATA 128,144,152,140,130,226, 254, 224, 128, 128, 128, 128 24 DATA 144,136,132,130,129,128, 143,128,129,130,132,136 25 DATA 128,128,128,128,224,254, 226,130,140,152,144,128 26 DATA 136,132,130,129,128,143, 128,129,130,132,136,144 27 SP\$=CHR\$(27)+CHR\$(16)+CHR\$(1) +CHR\$ (212) 28 FOR I=1 TO 19: READ A :CA\$=CA\$+CHR\$(A):NEXT :FOR I=1 TO 19:READ A :CB\$=CB\$+CHR\$(A):NEXT 29 FOR I=1 TO 12:READ A :CC\$=CC\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :CD\$=CD\$+CHR\$(A):NEXT 30 FOR I=1 TO 12:READ A :CE\$=CE\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :CF\$=CF\$+CHR\$(A):NEXT 31 FOR I=1 TO 12: READ A :BA\$=BA\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :BB\$=BB\$+CHR\$(A):NEXT 32 FOR I=1 TO 12: READ A :BC\$=BC\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :BD\$=BD\$+CHR\$(A):NEXT 33 FOR I=1 TO 12:READ A
- :BG\$=BG\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :BH\$=BH\$+CHR\$(A):NEXT 35 FOR I=1 TO 12:READ A :BIS=BIS+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :BJ\$=BJ\$+CHR\$(A):NEXT 35 FOR I=1 TO 12:READ A :BK\$=BK\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :BL\$=BL\$+CHR\$(A):NEXT 37 FOR I=1 TO 4: READ A :BM\$=BM\$+CHR\$(A):NEXT :FOR I=1 TO 4:READ A :BN\$=BN\$+CHR\$(A):NEXT 38 FOR I=1 TO 4: READ A :BO\$=BO\$+CHR\$(A):NEXT 39 FOR I=1 TO 19: READ A :BP\$=BP\$+CHR\$(A):NEXT 40 FOR I=1 TO 12:READ A :Y1\$=Y1\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :Y2\$=Y2\$+CHR\$(A):NEXT 41 FOR I=1 TO 12: READ A :Y3\$=Y3\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A :Y4\$=Y4\$+CHR\$(A):NEXT 42 OPEN 3,4:FOR U=1 TO 4 :PRINT#3, CHR\$(8):NEXT 43 FOR I=1 TO 5:P1\$=P1\$+CA\$+BM\$:NEXT:FOR I=1 TO 5 :P2\$=P2\$+CA\$+BM\$:NEXT :FOR I=1 TO 5:P3\$=P3\$+CA\$+BM\$:NEXT 44 FOR I=1 TO 4:P4\$=P4\$+CA\$+BM\$:NEXT 45 PRINT#3, CHR\$ (8) BA\$P1\$P2\$; 46 PRINT#3, P3\$P4\$CA\$BD\$ 47 P1\$="":P2\$="":P3\$="":P4\$="" 48 FOR I=1 TO 5:P1\$=P1\$+CB\$+BN\$:NEXT:FOR I=1 TO 5 :P2\$=P2\$+CB\$+BN\$:NEXT :FOR I=1 TO 5:P3\$=P3\$+CB\$+BN\$:NEXT 49 FOR I=1 TO 4:P4\$=P4\$+CB\$+BN\$:NEXT 50 PRINT#3, CHR\$ (8) BB\$P1\$P2\$; 51 PRINT#3, P3\$P4\$CB\$BE\$ 52 P1\$="":P2\$="":P3\$="":P4\$="" 53 FOR I=1 TO 5:P1\$=P1\$+BP\$+BO\$:NEXT:FOR I=1 TO 5 :P2S=P2S+BPS+BOS:NEXT :FOR I=1 TO 5:P3\$=P3\$+BP\$+BO\$:NEXT 54 FOR I=1 TO 4:P4\$=P4\$+BP\$+BO\$

:BE\$=BE\$+CHR\$(A):NEXT :FOR I=1 TO 12:READ A

:BF\$=BF\$+CHR\$(A):NEXT

34 FOR I=1 TO 12:READ A

70 FOR I=1 TO 5:P1\$=P1\$+CB\$+BN\$ 55 PRINT#3, CHR\$ (8) BC\$P1\$P2\$; :NEXT:FOR I=1 TO 5 56 PRINT#3, P3\$P4\$BP\$BF\$:P2\$=P2\$+CB\$+BN\$:NEXT 57 P1\$="":P2\$="":P3\$="":P4\$="" :FOR I=1 TO 5:P3\$=P3\$+CB\$+BN\$ 53 FOR U=1 TO 21 :NEXT 59 PRINT#3, CE\$SP\$CC\$ 71 FOR I=1 TO 4:P4\$=P4\$+CB\$+BN\$ 60 PRINT#3, CF\$SP\$CD\$:NEXT 61 PRINT#3, Y1\$SP\$Y3\$ 72 PRINT#3, CHR\$ (8) BH\$P1\$P2\$; 62 PRINT#3, Y2\$SP\$Y4\$ 73 PRINT#3, P3\$P4\$CB\$BK\$ 63 NEXT 74 P1\$="":P2\$="":P3\$="":P4\$="" 64 P1\$="":P2\$="":P3\$="":P4\$="" 75 FOR I=1 TO 5:P1\$=P1\$+BP\$+BO\$ 65 FOR I=1 TO 5:P1\$=P1\$+CA\$+BM\$:NEXT:FOR I=1 TO 5 :NEXT:FOR I=1 TO 5 :P2\$=P2\$+BP\$+BO\$:NEXT :P2\$=P2\$+CA\$+BM\$:NEXT :FOR I=1 TO 5:P3\$=P3\$+BP\$+BO\$:FOR I=1 TO 5:P3\$=P3\$+CA\$+BM\$ 76 FOR I=1 TO 4:P4\$=P4\$+BP\$+BO\$ 66 FOR I=1 TO 4:P4\$=P4\$+CA\$+BM\$:NEXT :NEXT 77 PRINT#3, CHR\$ (8) BI\$P1\$P2\$; 67 PRINT#3, CHR\$ (8) BG\$P1\$P2\$; 78 PRINT#3,P3\$P4\$BP\$BL\$ 68 PRINT#3, P3\$P4\$CA\$BJ\$ 79 FOR U=1 TO 4:PRINT#3:NEXT 69 P1\$="":P2\$="":P3\$="":P4\$="" :CLOSE 3

Type Setter

9 DD=37154:PA=37137:PB=37152 9 POKE SC+463,99:POKE CC+463,1 : POKE SC+482,99: POKE CC+482,1 :DIM BI(17):DA=101 10 PRINT" [DOWN, SPACE2, RVS, WHITE] 1 W=INT(PEEK(43))/16:G=INT(W)/16 :Y=INT(PEEK(44))/16:Z=INT(Y)/16 S[RVOFF] AVE[SPACE2, RVS] D 2 L=W-INT(W):C=L*16:O=G-INT(G)[RVOFF] ELETE[SPACE2, RVS] O :D=0*16:P=Y-INT(Y):E=P*16[RVOFF] UIT[HOME] " :M=Z-INT(Z):F=M*1611 FOR I=1 TO 100:NEXT 3 G=C*1:H=D*16:I=E*(16*16)12 GOSUB 52:PE=PEEK(LO) :J=F*(16*16*16):K=G+H+I+J:IF PE>128 THEN POKE LO, PE-128 :U=K+2242 :GOTO 14 4 SC=4096:CC=37888:IF 13 POKE LO, PE+128 PEEK (36869) AND 32 THEN SC=7680 14 IF FR AND PE=250 THEN PE=170 :CC=38400 :POKE LO, PE:GOTO 11 5 POKE 36879,8:PRINT"[CLEAR]"; 15 IF FR AND PE=170 THEN PE=250 :FOR I=1 TO 21:PRINT"[SPACE2, :POKE LO, PE:GOTO 11 RVS, WHITE, SHFT @18, RVOFF] ": NEXT 16 IF FR AND PE=147 THEN PE=19 6 POKE SC+66,49:POKE CC+66,1 :Q=1:POKE LO,PE:GOTO 11 :POKE SC+87,49:POKE CC+87,1 17 IF FR AND PE=19 THEN PE=147 :POKE SC+155,99:POKE CC+155,1 :Q=Ø:POKE LO,PE:GOTO 11 :POKE SC+174,99 18 IF FR AND PE=132 THEN PE=4 7 POKE CC+174,1:POKE SC+220,50 :QQ=1:POKE LO,PE:GOTO 11 :POKE CC+220,1:POKE SC+241,50 19 IF FR AND PE=4 THEN PE=132 :POKE CC+241,1:POKE SC+309,99 :QQ=0:POKE LO,PE:GOTO 11 : POKE CC+309,1 20 IF FR AND PE>48 AND PE<52 8 POKE SC+328,99:POKE CC+328,1 THEN GOSUB 23 : POKE SC+374,51: POKE CC+374,1 21 IF FR AND PE=145 THEN POKE :POKE SC+395,51:POKE CC+395,51 36879,27:PRINT"[CLEAR, BLUE]"

(Continued On Next Page)

: END 22 POKE LO, PE: GOTO 12 23 IF Q=0 AND QQ=0 THEN RETURN 24 IF 0>0 THEN 34 25 IF PE=49 THEN 28 26 IF PE=50 THEN 30 27 IF PE=51 THEN 32 28 PRINT" [HOME] ";: FOR I=1 TO 7 :PRINT" [RIGHT2, RVS, WHITE, SHFT @18, RVOFF] ": NEXT : POKE SC+492,132 29 QQ=0:RETURN 30 PRINT" [HOME, DOWN6] " :FOR I=1 TO 7:PRINT" [RIGHT2, RVS, WHITE, SHFT @18, RVOFF]" :NEXT:POKE SC+492,132 31 QQ=Ø:RETURN 32 PRINT"[HOME, DOWN13]" :FOR I=1 TO 7:PRINT" [RIGHT2, RVS, WHITE, SHFT @18, RVOFF] " :NEXT:POKE SC+492,132 33 00=0:RETURN 34 V=1:B(0) =V:FOR I=1 TO 6:V=V+V :B(I)=V:NEXT:POKE SC+486,147 :FOR I=0 TO 17:BI(I)=0:NEXT 35 IF PE=49 THEN 38 36 IF PE=50 THEN 40 37 IF PE=51 THEN 42 38 FOR Y=0 TO 6:I=0:FOR X=2 TO 19 :IF PEEK(SC+X+22*Y)=170 THEN BI(I) = BI(I) + B(Y)39 I=I+1:NEXT X:NEXT Y :FOR $I=\emptyset$ TO 17:BI(I)=BI(I)+128 :NEXT:GOTO 44 40 FOR Y=7 TO 13:I=0 :FOR X=2 TO 19:IF PEEK (SC+X+22*Y)=170 THEN BI(I) = BI(I) + B(Y-7)41 I=I+1:NEXT X:NEXT Y :FOR $I = \emptyset$ TO 17:BI(I)=BI(I)+128 :NEXT:GOTO 44 42 FOR Y=14 TO 20:I=0 :FOR X=2 TO 19:IF PEEK (SC+X+22*Y) = 170 THEN BI(I) = BI(I) + B(Y-14)43 I=I+1:NEXT X:NEXT Y:FOR I=0 TO 17:BI(I)=BI(I)+128 :NEXT:GOTO 44 44 Q=Ø 45 IF PEEK(U-3) = DA AND $PEEK(U-2) = \emptyset$ AND PEEK(U-1) = 131AND PEEK (U) = 48 THEN 49 46 IF PEEK(U-3)>DA AND PEEK(U-2)=0 AND PEEK(U-1)=131

DA=PEEK(U-3):GOTO 49 47 IF PEEK $(U-3) = \emptyset$ AND $PEEK(U-2) = \emptyset$ AND $PEEK(U-1) = \emptyset$ THEN PRINT" [RVS] DATA FULL [RVOFF] ": END 48 U=U+1:GOTO 45 49 FOR I=0 TO 17:N\$=STR\$(BI(I)) 50 FOR II=2 TO 4:NN\$=MID\$(N\$, II, 1) : POKE U, ASC(NN\$) : U=U+1 :NEXT II 51 POKE U, 44:U=U+1:NEXT I:DA=DA+1 : RETURN 52 EP=PEEK(37139):POKE 37139,0 53 POKE DD, 127:S3=-((PEEK(PB)AND 128) = 0) : POKE DD, 255: P=PEEK (PA) $:S1=-((P AND 8)=\emptyset)$:S2=((P AND 16)=0) 54 S0 = ((P AND 4) = 0):FR=-((P AND 32)=0):X=S2+S3:Y=S0+S1:POKE 37139,EP 55 X1=X1+X: IF X1<0 OR X1>21 THEN X=X*-1:GOTO 55 56 Y1=Y1+Y: IF Y1<0 OR Y1>22 THEN Y=Y*-1:GOTO 56 57 LO=SC+X1+22*Y1:RETURN 101 DATA 000,000,000,000,000,000, 000,000,000,000,000,000,000, 000,000,000,000,000,0 102 DATA C00,000,000,000,000,000, 000,000,000,000,000,000,000, 0,000,000,000,000,000,0 103 DATA 000,000,000,000,000,000, 000,000,000,000,000,000,000, 000,000,000,000,000,0

AND PEEK(U) = 48 THEN

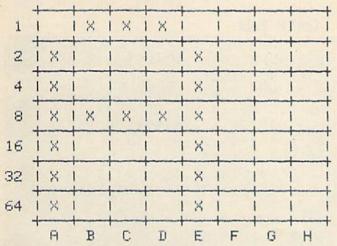
computer tutor

Print Gothic or Bold

on Your VIC 1525 Printer

A few months ago I saw something written in gothic and I wondered if it was possible to program my VIC 1525 printer to print out a gothic set. After some thinking and playing around I discovered a very easy way to do this. This program allows anyone to type in a letter or whatever and, by pressing the desired function keys, have the printer print it out in either gothic, bold or standard as single- or double-width characters.

Before I go any further, I should briefly describe how the VIC 1525 prints out user-defined characters. The printer can print a maximum height of only seven dots but the width is unlimited. The easiest way to get the data for the characters is to start with a grid that is seven dots high by eight or nine wide. Then number along the right side of the grid from the top to the bottom as follows:



You can see that this is a graph of the standard letter "A". The next step is to add up each vertical row. In this case, row A is 2+4+8+16+32+64=126. Now add 128 to this number and you get 254. This is the first data number for the letter "A". Continue the process for the next eight columns (I chose eight columns instead of six in order to create the bold set). The final data statement for the letter "A" is: DATA 254, 137, 137, 137, 254, 0, 0, 0.

Now the way in which the data must be sent to the printer is: read the data one at a time; take the chr\$ of the number; add all of these up; open a channel to the printer; print chr\$(8) to put the printer in the graphic

mode and print the variable containing the information. Here is an example:

10 FOR I= 1 TO 8

20 READ X

30 X\$= X\$+ CHR\$(X): REM IF DOUBLE WIDTH ADD CHR\$(X) AGAIN

40 NEXT I

50 OPEN 1.4: PRINT#1. X\$

99 DATA 254, 137, 137, 137, 254, 0, 0, 0

Although this will print out only the letter "A", if you redesign the graph to be another character, then that character will be printed out.

Now that you understand how to print out userdefined characters, we will go to the two problems I encountered in writing this program. The first problem was how to take in the characters that the user prints on the screen and not to accept some of them, like the CLEAR/HOME key.

The easiest way I found to do this is to use the GET statement and if the character was a legal one (one that needs to be printed) then print it to the screen and add one to the array of characters. This way, everything that is typed is stored in an array, say x\$(x). If the word "it" was typed, then x\$(1)="i" and x\$(2)="t".

Line 212 shows how to print all of the characters in memory on the screen with the use of a loop. When the computer is in the execution mode the cursor is off. To turn the cursor on you must POKE zeros into locations 204 and 207, which will keep the cursor blinking most, but not all, of the time (line 140).

Now that we have the characters stored in an array how do we determine which set of data to print out for each character? My first thought was 26 IF/THEN statements that would test the character in the array to see if it equaled "A", "B", "C", etc... Then print out the corresponding data for that character. Well, the only problem with this method is that it would probably take an hour to print out a short letter! So I had to think of some other way to do it. I finally came up with a method that works almost as fast as printing out standard characters!

To do the program I noticed that the ASC code of letters A-Z was 65-90. The whole key to the program is to initially read the data into an array starting at 65 and ending with 90. Let's say that we read the data into the array gt\$(i) as "i" goes from 65 to 90. Now all the data for the letter "A" is in gt\$(65) and all the data for "Z" is in gt\$(90).

Let's say the characters that the user typed in went into the array x\$(m), where "m" is the number of characters that were typed in. If the word "it" was typed, x\$(1)="i" and x\$(2)="t". If we take the ASC value of x\$(1) we would get the value for "I" which is 73. All we need to do now is use the 73 as the array index of gt\$(i) and send this to the printer, which will print gt\$(73)—the data corresponding to "i". The actual print statement would look like this:

10 FOR X=1 TO M

20 PRINT# 1, CHR\$(8) GT\$(ASC(X\$(X)))

30 NEXT M

This will print the corresponding data for all the characters that were typed. By first checking the ASC codes of the characters we can determine if the special

Figure 1.

Custom Characters on the 1525 Printer

THE FOLLOWING IS THE ALPHABET IN THE DIFFERENT STYLES:

<mark>A B C D E F G H I J K L M N O P Q</mark> R S T U V W X Y Z

ABCDEFGEIJKLMWOP PRSTVVWXYZ

ABCDEFGHIJKLMN OPQRSTUVWXYZ

B D 13 H I -J K 19 1-4 F Q. FE 1 1 T Z

2 8 Œ. E 300 F 300 T -3KC C 300 3rd 100 353 = 30°C U UD OC.

ABCDEFG HIJKLMN OPGRSTU VWXYZ

THIS DOESN'T LOOK LIKE IT WAS PRINTED ON THE VIC-1525 PRINTER, DOES IT ?!

BUT IT SURE WAS!!!

data for that character should be sent to the printer or if the character itself should be sent. For example, numbers are not changed in the gothic set that I designed and therefore can be sent to the printer directly. In the program, this is done on lines 480-540.

If you are wondering why the data statements have fifteen numbers, this is because I put all the data for both the gothic set and the bold on the same line. On lines 20-90 are the READ statements and the variables used are:

gt\$(i) = = > Gothic single width

da\$(i)==> Gothic double width

bo\$(i)==> Bold single width

db\$(i)==> Bold double width

The first seven numbers are for the gothic set, while the other eight numbers are for the bold set.

In using the program, if you are unsure at any time about what is on the screen press the F2 key. This will show you what is in memory at this time. To delete a character use the DELETE key because the cursor keys are turned off. The line across the top of the screen has a "B" and a "G" on it. This is used to determine one line of print on the printer in the single width mode. For example, the "B" is about halfway on the screen, which means that one and a half lines of print equal one line of bold print on the printer. The same holds true for the gothic set.

The nice thing about this program is that anyone can now write a custom set of data and replace this data with their data. The next project is to combine this program with a powerful word processor to make it even easier to use! Figure 1 is a sample of the different type styles. Have fun!!

Gothic/Bold

- 1 REM PROGRAM PRINT FONTS BY BRENT MILLER
- 5 PRINT" [CLEAR] PLEASE WAIT..."
- 10 DIM X\$(1000), DG\$(90),
 - DB\$(90), GT\$(90), BO\$(90)
- 20 FOR I=65 TO 90
- 30 FOR J=1 TO 7
- 40 READ GT:GT\$(I)=GT\$(I)+CHR\$(GT)
 :DG\$(I)=DG\$(I)+CHR\$(GT)+CHR\$
 (GT)
- 50 NEXT J
- 60 FOR J=1 TO 8
- 70 READ BO:BO\$(I) =BO\$(I) +CHR\$(BO)
 :DB\$(I) =DB\$(I) +CHR\$(BO) +CHR\$
 (BO)
- 80 NEXT J
- 90 NEXT I
- 95 PRINT"[CLEAR]F2 PRINTS OUT DOCUMENT ON[SPACE18] THE SCREEN."
- 96 PRINT
- 97 PRINT"F7 PRINTS DOCUMENT ON

THE [SPACE18] PRINTER, 265 PRINT" [RVS, SPACE3] BUT DOES NOT" F4 - RETURN TO EDIT [SPACE16] " 98 PRINT" [SPACE5] CLEAR IT FROM : PRINT MEMORY.": PRINT 270 PRINT" [RVS, SPACE3] 99 PRINT"F8 - CLEARS THE F5 - PRINT OUT[SPACE211" DOCUMENT FROM [SPACE16] MEMORY. " :PRINT:PRINT 100 PRINT: PRINT" [RVS] 280 GET ZZ\$: IF ZZ\$=""THEN 280 PRESS ANY CHARACTER TO BEGIN 290 IF ZZ\$="[F1]"THEN B=B+1 [RVOFF]" :IF B>3 THEN B=1 110 M=1 295 IF ZZ\$="[F1]"THEN 330 120 GET IS: IF IS=""THEN 120 300 IF ZZ\$="[F3]"THEN D=D+1 130 PRINT"[CLEAR, RVS]BEGIN :IF D>2 THEN D=1 :[RVOFF]":HD=0 305 IF ZZ\$="[F3]"THEN 360 135 FOR F=1 TO 40: PRINT" [RVS] 310 IF ZZ\$="[F5]"THEN 380 :NEXT F:PRINT"[UP] 315 IF ZZ\$="[F4]"THEN 210 "TAB (20) "B"TAB (30) "G" 320 GOTO 280 140 PRINT:PRINT:POKE 204,0 330 IF B=1 THEN PRINT" [RVS, UP, :POKE 207,0:POKE 53280,0 SPACE2] STANDARD SET": GOTO 280 :POKE 53281,0:B=1:D=1 340 IF B=2 THEN PRINT" [RVS, UP, 150 GET X\$(M):IF X\$(M)=""OR SPACE2] BOLD SET[SPACE4] " X\$(M) = "[UP]"OR X\$(M) = "[DOWN]:GOTO 280 "OR X\$(M) = "[RIGHT] 350 IF B=3 THEN PRINT" [RVS.UP. "OR X\$(M) = "[LEFT] "THEN 150 SPACE2] GOTHIC SET[SPACE2] " :GOTO 280 160 IF ASC(X\$(M))>31 AND 360 IF D=1 THEN PRINT" [RVS, UP, ASC(X\$(M))<128 THEN PRINT X\$(M);:M=M+1:GOTO 150 SPACE2| SINGLE WIDTH": GOTO 280 170 IF ASC(X\$(M))>159 AND 370. IF D=2 THEN PRINT" [RVS, UP, ASC(X\$(M))<192 THEN PRINT SPACE2] DOUBLE WIDTH": GOTO 280 380 REM ***PRINT ROUTINE*** X\$(M);:M=M+1:GOTO 150 390 OPEN 1,4 180 IF ASC(X\$(M))=13 THEN PRINT X\$(M);:M=M+1:GOTO 150 400 IF (B=1) AND (D=1) THEN 460 185 HD=Ø 410 IF(B=1) AND(D=2) THEN 470 420 IF (B=2) AND (D=1) THEN 480 190 IF PEEK(197) = 0 THEN PRINT" 430 IF (B=2) AND (D=2) THEN 510 [LEFT] [LEFT] ";:HD=1:M=M-1 440 IF (B=3) AND (D=1) THEN 540 :IF M<1 THEN M=1:GOTO 130 195 IF HD=1 THEN 150 450 IF(B=3) AND(D=2) THEN 570 200 IF X\$(M)="[F7]"THEN 240 460 FOR X=1 TO M:PRINT#1, CHR\$ (15) X\$ (X); : NEXT X 210 PRINT" [CLEAR] ": FOR F=1 TO 40 :PRINT"[RVS] ";:NEXT F :PRINT#1, CHR\$ (13) :CLOSE 1 :GOTO 210 :PRINT"[UP] "TAB(20) "B"TAB(30) "G": 470 FOR X=1 TO M:PRINT#1, CHR\$ (14) X\$ (X); : NEXT X 212 FOR X=1 TO M: PRINT X\$(X); :PRINT#1, CHR\$(13):CLOSE 1 :NEXT X :GOTO 210 220 IF X\$(M) =" [F8] "THEN M=1 :GOTO 130 480 FOR X=1 TO M:IF 230 GOTO 150 ASC(X\$(X))>64 AND - ASC(X\$(X))<91 THEN 500 240 PRINT" [RVS, CLEAR] WHAT PRINT SETTINGS DO YOU 490 PRINT#1, CHR\$ (15) X\$ (X); : NEXT X WANT? [SPACE5] ": PRINT: PRINT :PRINT#1, CHR\$ (13) :CLOSE 1 250 PRINT" [RVS, SPACE3] :GOTO 210 F1 - SELECT CHARACTER SET 500 PRINT#1, CHR\$(8)BO\$(ASC(X\$(X)) [SPACE10]":PRINT);:NEXT X:PRINT#1,CHR\$(13) 260 PRINT"[RVS, SPACE3] :CLOSE 1:GOTO 210 510 FOR X=1 TO M: IF F3 - SELECT WIDTH[SPACE18]" : PRINT ASC(X\$(X))>64 AND

ASC(X\$(X))<91 THEN 530	0020	DATA 201,190,136,148,162,
520 PRINT#1, CHR\$ (14) X\$ (X); :NEXT X	3020	193,128,255,255,140,156,182,
:PRINT#1, CHR\$ (13) :CLOSE 1		227,193,128
:GOTO 210		DATA 192,190,193,193,194,
		192,160,255,255,224,224,224,
530 PRINT#1, CHR\$(8) DB\$(ASC(X\$(X))		
);:NEXT X:PRINT#1,CHR\$(13)		224,128,128
:CLOSE 1:GOTO 210		DATA 201,190,129,190,129,
540 FOR X=1 TO M:IF		190,128,255,255,130,252,252,
ASC(X\$(X))>64 AND		130,255,255
ASC(X\$(X))<91 THEN 560		DATA 201,190,130,188,192,
550 PRINT#1, CHR\$(15) X\$(X); :NEXT X		191,128,255,255,134,140,152,
:PRINT#1, CHR\$ (13) :CLOSE 1		176,255,255
:GOTO 210		DATA 156,162,221,193,193,
560 PRINT#1, CHR\$(8) GT\$(ASC(X\$(X))		162,156,128,190,247,227,227,
);:NEXT X:PRINT#1,CHR\$(13)		247,190,128
:CLOSE 1:GOTO 210	9030	DATA 201,190,137,137,137,
570 FOR X=1 TO M:IF		134,128,255,255,155,155,155,
ASC(X\$(X))>64 AND		142,142,128
ASC(X\$(X))<91 THEN 590	9032	DATA 194,197,227,241,210,
580 PRINT#1, CHR\$ (14) X\$ (X); :NEXT X		172,128,128,190,247,227,243,
:PRINT#1,CHR\$(13):CLOSE 1		183,254,224
:GOTO 210	9034	DATA 201,190,137,137,145,
590 PRINT#1, CHR\$(8) DG\$(ASC(X\$(X))		230,128,255,255,155,155,155,
);:NEXT X:PRINT#1,CHR\$(13)		255,238,128
:CLOSE 1:GOTO 210	9036	DATA 196,170,170,170,170,
9000 DATA 194,185,149,146,148,		145,128,174,207,219,217,217,
184,192,224,252,158,155,155,		251,178,128
158,252,224	9038	DATA 154,166,154,198,194,
9002 DATA 221,170,201,201,201,		198,161,128,131,131,255,255,
182,128,255,255,235,235,235,		131,131,128
255,182,128	9040	DATA 130,129,190,192,192,
9004 DATA 156,162,221,193,197,		190,129,191,255,224,224,224,
162,128,156,190,227,227,227,		255,191,128
227,162,128	9042	DATA 130,129,158,162,193,
9006 DATA 255,162,193,193,162,		161,158,135,158,184,224,184,
156,128,255,255,227,227,227,		158,135,128
227,190,156	9044	DATA 129,190,192,190,194,
9008 DATA 221,170,201,193,193,		162,156,143,255,240,156,156,
164,128,255,255,235,235,235,		240,255,143
235,227,128	9046	DATA 194,161,146,156,166,
9010 DATA 201,190,137,137,129,		193,160,128,227,247,156,156,
130,128,255,255,155,155,155,		247,227,128
131,131,128	9048	DATA 130,161,206,208,208,
9012 DATA 156,178,169,169,169,		206,177,128,135,143,248,248,
250,128,156,190,227,193,235,		143,135,128
187,250,128	9050	DATA 128,225,209,201,197,
9014 DATA 254,137,137,201,178,		195,128,128,227,243,255,239,
128,128,255,255,140,140,140,		231,227,128 C
255, 255, 128		
9016 DATA 196,162,162,190,162,		
145,128,128,227,227,255,255,		
227,227,128		
9018 DATA 160,208,192,192,160,		
158,129,176,240,224,224,255,		
191,128,128		

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computer tutor

Tape Tips

by Alfred Fant, Jr.

The bell is ringing. You have a five minute passing period between classes, but your next class is COMPUTERS!—and you are there in less than a minute. Every second counts and you are so anxious to get started programming. Your assignment (a personal adventure game based on nested subroutines) is not due for another two weeks, but... well... programming is so much fun. You can't believe it's educational!

You pop your cassette tape into the tape drive, turn on the TV monitor, the Commodore 64 microcomputer, and then hastily type in the magical passwords of computer programming: LOAD "MYPROGRAM". You hit the PLAY button on the tape drive and you wait. Five seconds later, the screen says FOUND MYPROGRAM and you hit the space bar (or C= key) to begin the actual loading of the program into the computer.

And then it happens...

The cassette tape drive stops by itself and the demonical message of computer programming appears: ?LOAD ERROR READY

"Arrggghh! Mr. Fant, come here quick... pleeze!" you cry. Your computer science teacher looks tired. Apparently, he has seen this same problem before and he offers these words of wisdom: "Rewind the tape, type in NEW, type in LOAD (by itself, without a specific program name), and try loading it again." You do, it doesn't, and the same demonical message returns to the screen to taunt you.

Sound familiar? As the teacher in the above scenario, I see such problems many times every day and they always seem to affect the same students. Another student using the same machine will have no problems whatsoever. Thus, it seems logically that most ?LOAD ERRORs are student dependent. In other words, it is usually the student's misuse of equipment that causes the ?LOAD ERRORs to appear.

We use both tape and diskette in our classroom as a matter of choice. As one programming assignment is completed, the students who were on tape driven computer systems will switch to diskette driven computer systems. Those formerly using diskette program storage will switch to cassette tape program storage. This policy allows all the students to experience both sequential data tape storage and random diskette data storage. It is after our switchover that an amazing thing becomes clear. The same students who had ?LOAD ERRORs with the tapes tend to have I/O errors with the diskettes.

"Arrggghh! Mr. Fant, come quick...
my tape's being eaten by this stupid
tape recorder!" Jennifer King at station seven is frantically waving her
hands, as if she's drowning in a sea

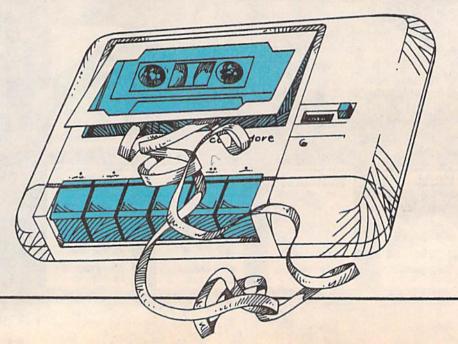
of snarled tapes.

"Arrggghh! Mr. Fant, come quick...
my program won't stop running.
None of the keys have any effect
anymore!" Another plaintive cry from
John Johanson at station twelve.

These calls for help may seem unique to each victim, but their solutions are really quite common. However, much of my classroominspired "keyboard magic" is not documented in any of the Commodore publications. The reason? These solutions solve many machine error problems, but are not foulproof. You can lose your program. Even so, these partial solutions can seem miraculous to those victims of their own sloppy programming habits.

An Ounce of Prevention...

"Never-never-never," I repeat to the students, "should you turn on your TV monitor with your cassette tape within three feet of it." Electromagnetic radiations from the TV monitor can erase bit patterns from your cassette tape. The loss of even a little bit can render your tape program unreadable. This is why there is such a long cord between the cas-



sette recorder and your microcomputer and why it is shielded. The Commodore cassette tape drive manual recommends a minimum separation of 24 inches between it and the TV monitor. Place the cassette tape drive on the floor and keep it there. The cord is long enough to allow this precaution.

"Be sure to press the REC/PLAY buttons (not the REC/REWIND buttons) on the cassette tape drive when you are saving a program." If you do accidentally press REC/REWIND, tap the RUN/STOP key, rewind the tape, advance the tape past the leader and try again to save your program.

"Always VERIFY your programs stored on tape before you shut the Commodore 64 microcomputer off at the end of class." If your program does not verify, rewind the tape and save it again. See your Commodore manual for instructions on using the VERIFY command.

"Never leave your cassette tape drive with the PLAY button depressed when you are programming." Ever leave a cassette tape in a car's stereo system overnight? When you do, the tape is under constant pressure from the pinch roller, and the rubber pinch roller itself (over time) becomes deformed. This deformed pinch roller can cause any tape drive to eat your tape for breakfast.

"Never PLAY or REC/PLAY a cassette tape before assuring all slack in the tape has been removed by the takeup reel." A simple twist of the finger is all it takes. If you don't do this, the odds are very high the excess tape will end up inside the pinch roller mechanism instead of where it belongs on the reel.

"Always clean/demagnetize the cassette tape drives at least once every ten hours of usage." This rule is selfexplanatory and cleaning kits are available at many retail electronic stores.

"Never use the INS/DEL key to erase to the left of a BASIC program line number." If you do, the odds are very great you will trap your machine in an infinite loop. Use the two cursor keys at the bottom right of the keyboard to move around on the screen.

"Always make backup copies of programs that are important to you." Even when a program is being created, save a backup copy for every screenful of program code.

Specific Cures

Program in infinite loop: Press the RUN/STOP key down firmly. LIST your program.

Program in infinite loop-

RUN/STOP key is frozen: Holding the RUN/STOP key down firmly, tap the RESTORE key. LIST your program.

Program in infinite loop-

RUN/STOP, RESTORE keys are frozen: Remove your cassette tape from the tape drive. Holding the SHIFT key down firmly, tap the # key. Press PLAY on the tape drive, wait three seconds. and then tap the RUN/STOP key. LIST your program.

Program in infinite loop—all

keys are frozen: If you have a Commodore printer connected to the Commodore 64, cycle the power of the printer. Wait at least five seconds between turning the printer on/off. LIST your program.

None of the above: Turn the Commodore 64's power off and rely upon your backup tape/disk copy. You did save a backup copy, didn't you?

?LOAD ERROR—the first, second and third times: Type NEW, rewind the tape and try again. If no errors, LIST your program.

?LOAD ERROR—the fourth time: Thoroughly clean the tape drive and try again. Type NEW, rewind the tape and type in LOAD (by itself, without a specific program name). Observe (using the tape counter) the exact position of the ?LOAD ERROR. If no errors, LIST your program.

?LOAD ERROR—the fifth time: Try again, but press the RUN/STOP key just prior to the position of the ?LOAD ERROR. If no error, LIST your program.

?LOAD ERROR—the sixth time: Give it up and rely on your back-

These are some of the tricks used in one classroom to help recover student programs bitten by machine errors. A still more powerful tool is my "Tape Doctor" program, which recovers the good data from a tape with a ?LOAD ERROR. Watch for a future article in this magazine.





Editing Characters on the 64

by Keith Golden

A very nice thing about the Commodore character set is that it can be changed. A new alphabet of italic or boldface print can be created, and special symbols, such as a degrees sign or an accent can be made. And, of course, the more traditional game graphics, like flying spaceships and bug-eyed aliens can be devised. Graphics can be made for shoot-em-ups, or fancy lettering for adventure games, even foreign alphabets; the limit is your imagination. This is possible because of a location in memory known as the Memory Control Register of the VIC chip, the lower nybble of which controls where VIC gets its dot-matrix for the characters it puts on the screen. By changing this location, we can re-program all of the 510 characters available in Commodore's upper and lower case character sets. This, of course is not exclusive to Commodore, nor is it privileged information that only the elite programmers know. It is, however, a great source of frustration for many beginners who find it both difficult to calculate the data involved and mundane to type it in. For this frustration, the Programmer's Reference Guide, as well as many other authoritative books, is largely to blame. While calculating data and typing the numbers into DATA statements is a good technique for creating a very small number of characters, doing that for any more than ten becomes tedious and time-consuming. Of course, the way a true programmer deals with something that is tedious and time-consuming is to write a program that does it for him.

Naturally, there are many good programs on the market that help in editing characters. You might want to buy one of these, or even create your own. But if you would rather not shell out the bucks for a professional character-editing program, and you don't feel quite up to the hours at the keyboard needed to produce your own, then I suggest typing in the program at the end of this article.

As this program stands, it requires a joystick and a disk drive to use. If you don't have one of these, turn to the section titled *Editing the Editor*. The other two sections, *Using the Editor*, and *How it Works*, should give you some idea of what this program can do, and how it is accomplished.

Using the Editor

Upon running the program, you will be prompted with the question:

SWITCH IN CHARACTERS? (Y/N)

An affirmative answer will cause the computer to copy all of its ROM characters into a special RAM location set aside for that purpose. Regretfully, this is a slow process, and you will have to wait about a minute for it to be completed. I suggest saving the standard character set on a separate disk (one that you don't plan to have your own special characters SAVEd on) by hitting 'S' when the machine restores control back to you. This way you'll only have to "switch" the characters in once, because after that, you can LOAD them from your disk, which is far quicker.

When the computer has finished copying its character set, it sets the pointer to the new characters and clears the screen. It then displays all 255 characters of the upper-case character set (Figure 1). (Simply pressing the SHIFT and COMMODORE keys at the same time will display the lower-case characters and cause the computer to deal with these.) A solid, non-blinking "cursor" will be positioned in the upper left corner of the screen. This cursor is what you use to select your character. Simply position the cursor on the character of your choice, and hit the fire button. The screen will clear, and a grid (Figure 2) will appear. Moving the X cursor onto the grid and hitting the fire button will reverse the status of that particular bit (i.e. 1=0 and 0=1). This is simpler than using two keys to turn bits on and off, and it's easier to keep track of. The actual character is on the left of the grid, so you can watch the changes as you work on it.

After your character is complete, hit the F7 key to return to the menu. At this point you have the option of saving your place on disk, or LOADing a previous character set in. This is done by hitting 'S' or 'L' respectively. The program SAVEs using the "SAVE with Replace" feature, so you can update the character set as often as you like. But don't hit 'L' unless you have a set on disk to LOAD in, as a drive error will result that this program is unable to handle.

How It Works

There are a few features of this program that may not be very obvious to the layman. The first is the way the program is stored on disk. Line 400 POKEs a machine language program into memory from the DATA lines 310 to 340. The program resides in location 49152 (\$C000), the beginning of RAM. The subroutine is in ML rather than BASIC in order to use the Kernal SAVE rou-

tine, which SAVEs your characters the way a machine language program would be SAVEd, and allows you to LOAD it back the same way. The main reason for all this is that it SAVEs the file using fewer blocks on disk, taking less time to LOAD and SAVE, and making the whole process much neater and more convenient. I tend to dislike integrating BASIC and ML when it is not necessary, but this is a case where it is.

In order to re-LOAD the character set, just type 'LOAD" character set1".8.1'. This tells the computer to LOAD character set1 at the address pointed to by the headers on the disk (\$C000), 'POKE 53272, (PEEK(53272) AND240)+12' will tell the Memory Control Register to get its information from your character set. Those two commands are all you need to type in. If the characters were stored in a file, you would need a complicated program just to put them in memory.

You may wonder why I didn't use the Kernal LOAD routine to LOAD the characters back into memory. The main reason is that there is no need to do so. But also, there is a subtlety in LOADing from a BASIC program that you had best be aware of if you plan to LOAD anything from a program. The best way to demonstrate this is to use BASIC in my program and show you how I did it. When BASIC encounters the command to LOAD in a program, it realizes (or rather the designers realized) that if it LOADs right over the program it's LOADing from, any command to RUN the program afterward won't be executed, and the computer will return to command mode, leaving the user somewhat bewildered. In order to make it possible for one program to call another, BASIC sends in a command to RUN right after a LOAD from program mode. This is taken a step further, and variables are left intact in order to allow parameters to be passed from one program to the next. This makes it very

```
LDA #$08
0000
      R9
         08
                LDX #$08
      A2
         08
C002
0004
      AØ FF
                LDY #$FF
      20 BA FF JSR $FFBA
0006
      A9 11
                LDA #$11
0009
COOB
      R2 24
                LDX #$24
                LDY #$CØ
      A0 C0
COOD
      20 BD FF JSR $FFBD
COOF
C012
      A9
          00
                LDA #$00
                STR $FB
CØ14
      85
          FB
      A9
          30
                LDA #$30
CØ16
         FC
                STA $FC
CØ18
      85
CØ1A
      A9
         FB
                LDA #$FB
      A2 F0
                LDX #$F0
C01C
      A0 3F
                LDY #$3F
CØ1E
      20 D8 FF JSR $FFD8
0020
                RTS
C024 AM MINISTR 40 30 38 43 48 41 52 41
C02C)minimismi 43 54 45 52 20 53 45
C034(CAROTTE 31 78 01 1E 29 08 09 5F
```

simple for us. After we LOAD the character set from disk, BASIC wants to RUN it, but all it does is restart our program. By putting a flag somewhere at the beginning, we can direct BASIC safely back to where it left off after LOADing. This flag is usually in line zero or one, but you will find it in line 390, which is where I branched off to. (As you can see, I am no advocate of structured programming. Functional programming is about all I can handle.) In line eight, the variable 'Q' is set to one and is tested every time the program restarts. If the result is true, it branches to line 12: if not, it continues.

Editing the Editor

Here are some tips on how to make changes in the editor.

It was written for disk, but will work with tape by changing the fourth number of DATA in line 310, which should be an eight, to a one. Also change line 43 to:

43 IF g\$= "1" THEN LOAD "character set1",1,1

If you don't have a joystick, the lines to change are 25 to 28 and 170 to 195, substituting the '(joy AND x)=0' for 'g\$="(cursor direction)"'. I won't show all the changes, because they are all pretty much the same. Also make similar changes for lines 41 and 220, which detect the

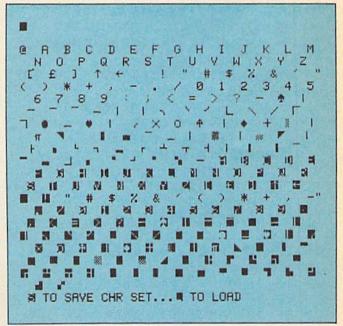


Figure 1

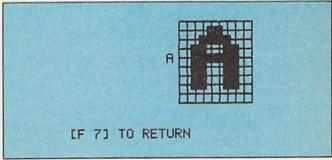


Figure 2

fire button. I suggest you use the space bar for the fire button and cursors for the various directions, but, of course, you may use whatever keys you want.

The program doesn't input a file name from the user when it SAVEs. This is for convenience. If you want to have more than one file on the same disk, just increment the last number, a 49, in DATA line 340, to 50; and change the file name in line 43 to "character set2". (50 is the ASCII code for "2")

Of course, you may make any changes you like to this program. I think you will find the program simple, after examining it, but infinitely helpful, and I encourage you to make any changes that would make it more so. If you feel that all those characters are more than you need, dig in there and trim it down to your size. I hope I have given some good pointers here for anyone who would like to alter this program, or make one of his own.

Character Editor

The state of the s	
0 REM *** CHARACTER EDITOR ***	:REM UPPER CASE CHRSET
1 REM *** BY KEITH GOLDEN ***	41 IF (JOY AND 16) = 0 THEN Pl=P
2 GOSUB 390	:GOTO 100:REM FIRE BUTTON
3 POKE 53281,1:POKE 53280,1	42 GET G\$:IF G\$="S"THEN SYS 49152
:REM WHITE BACKGROUND	43 IF G\$="L"THEN LOAD"CHARACTER
4 PRINT" [CLEAR, DOWN3, RIGHT, BLACK]	SET1",8,1:REM CHANGE LINE 340
SWITCH IN CHARACTERS? (Y/N)"	IF YOU CHANGE THIS!
5 GET AN\$: IF AN\$="Y"THEN 900	51 GOTO 20
6 IF AN\$="N"THEN 8	95 REM MAKE GRID
7 GOTO 5	100 PRINT"[CLEAR] "A\$; "[CMDR A,
8 POKE 53272, (PEEK (53272) AND	CMDR R8, CMDR S]":FOR T=1 TO 8
240)+12:REM TURN ON CHRSET	:PRINT B\$"[CMDR Q,SHFT +8,
9 B\$="[RIGHT14]":A\$=B\$+"[BLACK,	CMDR W]":NEXT
DOWN7]":Q=1	105 PRINT B\$"[CMDR Z,CMDR E8,
10 PRINT"[CLEAR]":FOR T=0 TO 255	CMDR X]"
:POKE 1104+T*3,T	107 PRINT"[DOWN] [F 7] TO RETURN"
:POKE 55376+T*3,0:NEXT	110 N=12288+(8*P)+CS
:REM DISPLAY CHRS	120 PRINT"[HOME, DOWN, RIGHT]"; A\$;
11 PRINT"[HOME, DOWN] [RVS]S	:FOR T=0 TO 7:FOR M=7 TO 0
[RVOFF] TO SAVE CHR SET	STEP-1
[RVS]L[RVOFF] TO LOAD"	
12 P=32:P0=1024	121 IF PEEK (N+T) AND 2 M THEN
15 REM BEGIN CURSOR ROUTINE	PRINT"[RVS] [RVOFF]";
20 JOY=PEEK (56320)	:GOTO 130:REM DOTS ON
21 POKE PO,P1	125 PRINT"[SHFT +]";:NEXT
25 IF(JOY AND 1) = Ø THEN Y=Y-1	:GOTO 140:REM DOTS OFF
:POKE PO,P:J=1	130 NEXT
	140 PRINT:PRINT B\$"[RIGHT]";:NEXT
26 IF(JOY AND 2)=0 THEN Y=Y+1	145 X=13:Y=11
:POKE PO, P:J=1	148 REM BEGIN GRID CURSOR
27 IF (JOY AND 4) = 0 THEN X=X-1	CONTROLL
:POKE PO,P:J=1	150 JOY=PEEK (56320)
28 IF(JOY AND 8) = 0 THEN X=X+1	160 POKE 1024+X+Y*40,P
:POKE PO,P:J=1	170 IF(JOY AND 1) = 0 THEN Y=Y-1
29 POKE 55296+X+Y*40,0	180 IF(JOY AND 2)=0 THEN $Y=Y+1$
:IF J=1 THEN P=PEEK	190 IF(JOY AND 4) = 0 THEN X=X-1
(1024+X+Y*40):J=0	195 IF (JOY AND 8) = 0 THEN X=X+1
30 IF P>127 THEN P1=P-128	196 GET GS: IF GS="[F7] "THEN CLR
32 IF P<128 THEN P1=P+128	:GOTO 9
33 PO=1024+X+Y*40	200 P=PEEK(1024+X+Y*40)
34 REM END CURSOR ROUTINE	210 POKE 1024+X+Y*40,86
35 IF PEEK(53272)=31 THEN CS=2048	:POKE 55296+X+Y*40,0
:REM LOWER CASE CHRSET	220 IF (JOY AND 16) =0 THEN GOSUB
37 IF PEEK(53272)=29 THEN CS=0	600:REM FIREBUTTON

300 GOTO 150 904 FOR I=0 TO 4096 305 REM MACHINE CODE POKED IN :POKE I+12288, PEEK (I+53248) THRU DATA :NEXT 310 DATA 169,8,162,8,160,255,32, 905 POKE 1, PEEK (1) OR 4 186, 255, 169, 17, 162, 36, 160, 906 POKE 56334, PEEK (56334) OR 1 192,32,189,255,169,0 907 GOTO 8 320 DATA 133,251,169,48,133,252, 998 : 169, 251, 162, 240, 160, 63, 32, 999 : 216,255,96 1000 REM TO CHOSE A CHAR EOR 340 DATA 64,48,58,67,72,65,82,65, EDITING: 67,84,69,82,32,83,69,84,49 1001 REM 1. POSITION "CURSOR" :REM @0:CHARACTER SET1 OVER 350 REM CHANGING LAST # IN 340 1002 REM THE DESIRED LETTER TO 50 WILL SPELL 'CHARACTER USING SET2', 51 WILL 1003 REM THE JOYSTICK. 351 REM MAKE IT 'CHARACTER SET3', 1004 REM 2. HIT THE FIREBUTTON. ETC. 1005 : 352 REM 4TH # IN DATA LINE 310 1006 REM TO EDIT A CHARACTER: IS DEVICE #. 1=TAPE, 8=DISK 1. MOVE THE "CURSOR" 1007 REM 353 REM CHANGE LINE 43 IF YOU INTO THE CHANGE ONE OF THESE DATA GRID, USING 1008 REM LINES. JOYSTICK. 390 IF 0=1 GOTO 12 1009 REM 2. PLACE "CURSOR OVER 400 FOR NE=49152 TO 49204: READ XT DOT : POKE NE, XT: NEXT 1010 REM AND HIT FIREBUTTON 420 RETURN TO 510 REM END CURSOR 1011 REM ERASE DOT. 600 IF P=91 THEN P=160:GOTO 630 3. PLACE OVER EMPTY 1012 REM :REM CHECK FOR DOT ON MATRIX 610 IF P=160 THEN P=91:GOTO 680 1013 REM AND HIT BUTTON TO : REM CHECK FOR DOT OFF SET DOT. 620 RETURN 1014: 625 REM EDIT CHARACTER SAVE A CHARACTER SET BY 1015 REM 630 POKE 12288+(8*P1+CS)+(Y-8), HITTING "S". 1016 REM PEEK (12288+ (8*P1+CS) + (Y-8)) 1017 REM LOAD BY HITTING "L". $OR(2^{(7-(X-15))}): RETURN$ 1018 : 680 OP=PEEK(12288+(8*P1+CS)+(Y-8) 1019 REM RETURN TO THE CHARACTER MENU 690 POKE 12288+(8*P1+CS)+(Y-8), 1020 REM BY HITTING THE OP-(2^(7-(X-15))): RETURN FUNCTION 7 KEY 900 PRINT" [CLEAR, DOWN, SPACE10] 1021 : *** PLEASE WAIT *** " 1022 REM ESCAPE PROGRAM WITH 902 POKE 56334, PEEK (56334) AND 254 RUN/STOP. C 903 POKE 1, PEEK (1) AND 251



Letters to my Grandchildren

Roman-to-Arabic and Back by FH Shedd

Dear Miriam and Lucas:

Last week I began to think about the fact that you two were still using the VIC 20 both at home and at school and that, after all my promises, I had never yet sent you a program. So I started to think about writing one that would be unusual and interesting and—nasty word educational, too. The result is included with this letter and it came about in this way.

Your grandma likes to work crossword puzzles and she had a three-letter word that had a definition "double six". The word turned out to be "XII." And so I got to wondering whether I could easily write a program that would translate Roman numerals to Arabic and Arabic to Roman numerals. I tried it and I'm going to test it on my VIC 20. I think it's short enough for it to handle. We'll see.

Probably both of you have been introduced to Roman numerals in school. However, I'll review them so that you will be able to analyze the program.

You may not have noticed how much they are still used. Whenever a motion picture comes on television there is a "lead in." The major items covered are: title of picture; author; cast; camera and makeup personnel; musicians; etc. And, usually last, there is the year of release, normally given in Roman Numerals. For instance an oldie would show "MCMDLIV", which would mean 1954.

Also look at the inscriptions on monuments, the corner stones of buildings, the large clocks on churches or other public structures and old fashioned time pieces including sundials. Even as late as my boyhood no gentleman or lady would carry a watch with Arabic numbers on the dial.

There was a reason for this, which went back to the Middle Ages. The Arabic numbers were introduced into Europe by contact with the Moors in Spain and the Saracens of Palestine, who were much more advanced in mathematical science—and mainly due to the use of Arabic, or, as the Arabs themselves called



them, Hindi numerals.

It was al Khurwarizimi's book, Algebara wal Muquabalah, written in the 9th Century which laid the foundation for mathematical processes using the nine Hindi-Arabic numerals and the zero. From his name comes our word "algorithm" and from the title of the book our word "algebra."

Addition, subtraction, multiplication, division and fractions—in fact all the operations of arithmetic—were greatly simplified by their use. Both mathematicians and merchants caught on to this quickly and began to keep two sets of books. One for their own work records in Arabic numerals—but another to show the public in Roman numerals. It was dangerous to use this "heathen" method and it had to be done in secret. One could actually be accused of being an heretic if caught. And, of course, no public inscription could be made in other than the accepted classical form.



The Semitic languages and Greek used alphabetic characters to represent numbers. This meant that names of people and things could also be read as numbers and, conversely, a certain number also could be translated to a name. It gave rise to whole systems of esoteric properties of numbers. See Numerology, the Cabala, Gematria, Pythagoreanism, The Book of Daniel, The Revelation of Saint John the Divine, etc.

I feel that I am digressing—but at least some knowledge of these uses of numbers is necessary if you want to understand many of the world's religions, Oriental as well as Occidental, and should be part of your background if you are to be an intelligent reader.

It is important that you learn to handle Roman numerals, although today they are little used. One of the tests that can be used to divide the literate from the illiterate, the savant from the idiot, the intellectual from the dolt and the student who makes a higher SAT score from one with a lower is a test of their ability to evaluate Roman numerals. You would be surprised how often some personnel interviewer will pass out a seemingly innocent questionnaire to a job applicant that includes tests of general knowledge.

Anyway, back to mathematics. The basic Roman numbers are:

I is 1 V is 5 X is 10 L is 50 C is 100 M is 1000

If a lower value follows a higher value the count is added:

VI is 6 XV is 15 CLX is 160 MMMD is 3500

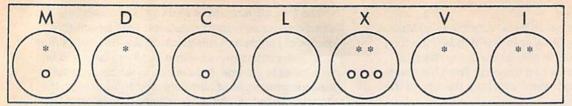
The numbers may be written in a short or long form. The short form to facilitate their writing, the long to facilitate computation. The rule for the short form is: if a lesser value precedes a higher value, the count is subtracted —only one occurrence is allowed and V is not used:

Long Form	Short Form	Is
IIII	IV	4
VIIII	IX	9
MDCCCC	MCM	1900
VIII	IIX	not permitted
LXXXXV	XCV	95
LXXXXV	VC	not used

Now it is obvious that you can't easily add Roman numerals using pencil and paper. Of course the Romans did not have pencils and paper but they did have styli (scratch awls) and tabulae (wax coated tablets). Arabic numbers have fixed positional values and Roman numerals do not. Compare:

ADD MCXXX 1130 MMDCLVII 2657

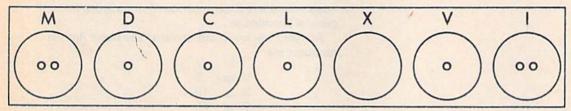
So the Romans had to "calculate." Calculus means "stone" in Latin, their language. They constructed a simple *computer* or *calculator*. They took a handful of small stones and laid out a board with small hollowed out dishes like this:



Observe there is no dish for zero, since they did not recognize this term. The word "zero" comes into our language through an Italian corruption of the Arabic word for empty—sifr—meaning an empty dish on the calculating table.

Stones for the first value, MDXXVII, I have indicated by the symbol "*" and for the second value, MCXXX, the letter "o" in order to identify the individual values. The total is evident but needs simplification.

The rectified table would have the following appearance to indicate the total of 2657 in the short form of MMDCLVII. It is the result of removing the five stones in the X dish and putting one, their equivalent value, in the L dish.



The program is enclosed with "ARABIC-ROMAN" as the file name. It will run on the unexpanded VIC 20. Try it out and let's hear how it works and whether you and your friends find it of interest. I have also enclosed a listing.

When you write be sure to include any questions that may come up when you study this subject. I will try to answer them if I can.

Your grandpa.

Roman-Arabic

100	REM PROGRAM NAME =		:PRINT "Ø - RETURN TO MENU"
	''ROMAN-ARABIC''		:PRINT
110	REM PROGRAM FOR MIRIAM AND	240	INPUT "ROMAN # = "; RN\$
	LUCAS		IF RN\$="0" THEN GOTO 130
120	REM BY GRANDPA 10/7/83	260	L=LEN (RN\$)
130	PRINT CHR\$(147)		FOR $N = 1$ TO L
140	PRINT "[SPACE7] MENU"	280	L\$(N) = MID\$(RN\$,N,1)
150	PRINT "[SPACE6] ===== :PRINT	290	GOSUB 420
160	PRINT "1 = ROMAN TO ARABIC"	300	NEXT N
170	PRINT "2 = ARABIC TO ROMAN"	310	S=0:LT=0
180	PRINT "3 = STOP PROGRAM"	320	FOR N=L TO 1 STEP-1
190	INPUT Z	330	T=VAL(P\$(N))
200	IF Z = 1 THEN GOTO 230		IF T>=LT THEN S = S +V(N)
210	IF Z = 2 THEN GOTO 500		IF T <lt s="S-V(N)</td" then=""></lt>
220	STOP		IF T>LT THEN LT=T
230	PRINT CHR\$(147)		NEXT
	:PRINT "ROMAN TO ARABIC"	380	PRINT "ARABIC # =";S

```
390 PRINT
                                      780 IF IS= "5" THEN RIS= "V"
400 GOTO 240
                                      790 IF IS= "6" THEN RIS= "VI
410 STOP
                                      800 IF IS= "7" THEN RIS= "VII"
420 IF L$(N) = "M" THEN P$(N) = "7"
                                      810 IF IS= "8" THEN RIS= "VIII"
    : V(N) = 1000
                                      820 IF IS= "9" THEN RIS= "IX"
430 IF L$(N) = "D" THEN P$(N) = "6"
                                      830 IF J$= "1" THEN R2$= "X"
                                      840 IF JS= "2" THEN R2S= "XX"
    : V(N) = 500
440 IF L$(N) = "C" THEN P$(N) = "5"
                                      850 IF J$= "3" THEN R2$= "XXX"
                                      860 IF JS= "4" THEN R2S= "XL"
    : V(N) = 100
                                      870 IF J$= "5" THEN R2$= "L"
450 IF LS(N) ="L" THEN PS(N) = "4"
    : V(N) = 50
                                      880 IF JS= "6" THEN R2S= "LX"
460 IF LS(N) ="X" THEN PS(N) ="3"
                                      890 IF J$= "7" THEN R2$= "LXX"
                                      900 IF JS= "8" THEN R2$= "LXXX"
    : V(N) = 10
470 IF L$(N) = "V" THEN P$(N) = "2"
                                      910 IF J$= "9" THEN R2$= "XC"
                                      920 IF K$= "1" THEN R3$= "C"
    : V(N) = 5
                                      930 IF K$= "2" THEN R3$= "CC"
480 IF L$(N) ="I" THEN P$(N) ="1"
                                      940 IF K$= "3" THEN R3$= "CCC"
    : V(N) = 1
                                      950 IF K$= "4" THEN R3$= "CD"
490 RETURN
                                      960 IF K$= "5" THEN R3$= "D"
500 PRINT CHR$ (147)
    PRINT "ARABIC TO ROMAN" 970 IF K$= "6" THEN R3$= "DC" 980 IF K$= "7" THEN R3$= "DCC"
                                      980 IF K$= "7" THEN R3$= "DCC"
                                     990 IF K$= "8" THEN R3$= "DCCC"
    :PRINT
                                      1000 IF K$= "9" THEN R3$= "CM"
510 INPUT "ARABIC # = "; AN$
520 IF AN$="0" THEN GOTO 130
                                     1010 IF L$= "5" THEN R4$= "L"
530 V=VAL(AN$):IF V < 4999 THEN 1020 IF L$= "1" THEN R4$= "M"
                                      1030 IF L$= "2" THEN R4$= "MM"
    GOTO 560
                                      1040 IF LS= "3" THEN R4$= "MMM"
540 PRINT "4999 IS UPPER LIMIT
                                      1050 IF LS= "4" THEN R4$= "MMMM"
    FOR ENTRY"
                                      1060 IF L$= "5" THEN R4$= "L"
550 PRINT "GOTO RE-RUN"
    :FOR T=1 TO 1000:NEXT
                                      1070 IF L$= "6" THEN R4$= "LX"
                                      1080 IF L$= "7" THEN R4$= "LXX"
    :GOTO 130
560 REM R1$="":R2$="":R3$="" 1090 IF L$= "8" THEN R4$= "LXXX"
                                      1100 IF L$= "9" THEN R4$= "CX"
    :R4$=""
                                      1110 RETURN
570 L = LEN (AN$) 1110 RETURN
580 FOR N = 1 TO L 1120 I$=M$(1)
590 M$(N)=MID$(AN$,N,1)
                                     1130 GOSUB 740
                                      1140 R4$="":R3$="":R2$=""
600 NEXT N
610 R4$="":R3$="":R2$="":R1$="" 1150 RETURN
650 IF L=4 THEN GOSUB 1250
660 PR$= R4$+R3$+R2$+R1$
670 L=LEN(PR$):IF L<10 THEN
PR$=""+ PR$:GOTO 670"

1190 RETURN
1200 K$=M$(1):J$=M$(2):I$=M$(3)
:GOSUB 740
1210 IF M$(2)="0" THEN R2$=""
680 PRINT "ROMAN = "; 1220 IF M$(3) = "0" THEN R1$ = ""
690 PRINT PR$ 1230 R4$ = ""
700 PR$ = "[SPACE11]" 1240 RETURN
700 PR$="[SPACE11]" 1240 RETURN
710 R4$="":R3$="":R2$="":R1$="" 1250 L$=M$(1):K$=M$(2):J$=M$(3)
                                            : I$=M$(4):GOSUB 740
720 PRINT
                                     1260 IF M$(2)="0" THEN R3$=""
730 GOTO 510
                                     1270 IF M$(3)="0" THEN R2$=""
740 IF I$= "1" THEN R1$= "I"
750 IF I$= "2" THEN R1$= "II"
750 IF I$= "2" THEN R1$= "II" 1280 IF M$(4)="0" THEN R1$=""
760 IF I$= "3" THEN R1$= "III" 1290 RETURN
                                                                          C
770 IF I$= "4" THEN R1$= "IV"
```



Automatic VIC 20 Disk Starter

by Stephen S. Leven

For over a year I've had a VIC 20, and I have been accumulating, among other things, a large collection of game programs on tape for my kids. Many of these came from typing the listings found in magazines like Power/Play, and some came from friends and other members of users groups. The main game player in our household is my 6 year old son, Jonathan, so I SAVED each game on a separate tape. Jonathan is just beginning to learn to read, so I used different colors or sketches on the label of each tape to help him identify the games he wants to play.

It was a simple task to teach him to turn on the VIC and LOAD the games himself. All he had to do was (1) switch on the VIC and the TV, (2) select the game he wanted, (3) insert the cassette into the datassette. (4) hold down the SHIFT key and press the RUN/STOP key, and (5) press PLAY on the datassette. Jonathan got very adept at this procedure, which is remarkable for a child who sometimes can't remember whether his shoes or socks go on first!

However, I noticed that sometimes in the 40 to 60 seconds that some games took to LOAD, Jonathan would grow impatient. This was just one more incentive for me to buy the 1541 disk drive. Now, neither of us would get impatient!

A Mixed Blessing

After connecting the 1541 and reading the manual, I began playing with the VIC and disk drive. I soon realized that even though programs LOADed much more quickly than with tape, the system was a bit more complex for a child (or adult, for that matter) to use than the datassette. It wasn't hard to teach Jonathan to turn the disk drive on before turning on the VIC 20. It also wasn't hard to teach him the proper way to handle the disks, insert them into the drive and remove them and store them after LOADing the program. What was difficult was to teach him to enter the commands necessary to set the drive to the proper speed for the VIC and to LOAD the program of his choice.

As specified in the manual for the disk drive, the following command must be used when the drive is first turned on to set the speed of data transfer to match the VIC. (When powered up, the 1541 is set at a slightly

slower speed to match the Commodore 64): OPEN 15,8,15,"UI-": CLOSE 15 [RETURN] Since I had SAVEd all the games on one disk, titled

GAMES, the commands to LOAD and RUN a particular game are as follows:

> LOAD "game name",8 [RETURN] RETURN

This is a lot for a non-reading, non-writing (and nontyping) child to enter into a computer. Jonathan seemed disappointed that the much heralded disk drive was not so easy to use, from his point of view, after all.

Enter the Menu

As an owner of a Commodore 64 computer, too, (like my wife, I just can't resist a bargain, and the 64 really is a bargain!) I had a copy of the Disk Bonus Pack. This disk, which is completely filled with useful utility, game and demonstration programs for the 64, included a menu program, C64. MENU, written by Michael Schaff. If the menu program is SAVEd as the first program on the disk, it can be LOADed and RUN by simply typing the following command:

LOAD ":*",8:[SHIFT-RUN/STOP][RETURN] However, as you might expect, when I tried to run C64. MENU on the VIC, it didn't work. Fortunately, the program is in BASIC, so I listed it and set about changing it to work on the VIC 20. Program I at the end of this article is the menu program, modified to work on the VIC 20, with any amount of memory.

When VIC MENU is RUN, the first thing it does is search the disk for a file titled "DIRECTORY". If it finds this file, it reads the contents and displays a listing of the first 15 program files in alphabetical order. Next to each program name is a number. If you wish to LOAD and RUN any program displayed on the menu, simply enter the number of the program, and press RETURN. If there are more than 15 programs on the disk, pressing F1 will display the next "page" of 15 programs, numbered 16 through 30. This process will continue until all of the programs have been displayed. Pressing F1 again returns you to "page 1", and the process begins again.

If there is no file titled DIRECTORY, the program creates one. You will hear the disk drive stop spinning with the red light still on one or more times during this operation. This is normal. Also, if you have added new files to the disk since the time the DIRECTORY file was created, you can press F3 when the first "page" is displayed, and a new DIRECTORY file will be created.

Pressing F5 ends the program, but leaves you with the cursor on a line on which the word RUN is printed. If you want to use VIC MENU, which is still in your computer's

memory, on another disk (which need not have the VIC MENU program on it), simply place the new disk in the drive and hit RETURN. The program will RUN, and the directory of the new disk will be displayed.

The VIC MENU displays only program files, but not any sequential or other types of files. In addition, any program name that starts with a space is not displayed on the menu. This can be helpful when one program LOADs another. More on this later.

I SAVEd VIC MENU as the first program on the GAMES disk (See page 110 for the procedure on how to do this to a disk with programs already on it). Now, Jonathan could simply (??) type:

OPEN 15,8,15,"UI-": CLOSE 15 [RETURN]
LOAD ":*",8: [SHIFT-RUN/STOP] [RETURN]
and then he could select the game by number from the
menu. I even used some of the VIC graphic symbols as
part of the name of the game program when I SAVEd
it, so he would be better able to identify the game he
wanted. (Yes, graphic characters can be used in program names, just like letters and numbers.)

The Disk Starter

This was still a lot of typing for a youngster (it's a lot of typing for me!) so I thought of a way to further simplify the whole process. What if I could get the VIC to do this typing for me, by using the dynamic keyboard technique? What if I put a short program on tape, which can be LOADED and RUN by the simple press of the SHIFT and the RUN/STOP keys, and which would automatically set the disk drive speed and LOAD and RUN the menu? That's what the DISK STARTER is all about.

Program 2 is the VIC DISK STARTER. This short program prints the OPEN/CLOSE command and the LOAD/RUN command on the screen, in the same color as the background so you don't see it. Then, the keyboard buffer is filled with the proper number of HOME, CRSR DOWN, and RETURN characters to execute these statements. And when SAVEd to tape, the DISK STARTER can be activated with the simple SHIFT-RUN/STOP key sequence. No more typing!!

Putting it All Together

Here's what to do. First, format a new disk. The manual that came with your 1541 disk drive tells you how to do this. Next, type in Program 1, the VIC MENU. SAVE the VIC MENU as the first program on your newly formatted disk. Be sure to leave a space between the first quote mark and the letter V, as shown below:

SAVE "[SPACE] VIC MENU",8

Now LOAD your first game program (or any program you wish to use this method for), then SAVE it on the disk with the VIC MENU. Repeat this process until all the programs you want are on the disk. You can make up multiple disks, such as one for games, one for home finance programs, one for utilities, etc. Just be sure that the VIC MENU is the first program on the disk.

Next, type in Program 2, the VIC DISK STARTER. Be sure to leave a space between the third quote mark and the letter V on line 20. This must match the name of the program you just SAVEd on disk, character for character. SAVE this program on tape!!. SAVE it just twice until you're sure it's working properly. Then, put a fresh

tape on the datassette and enter the following command in direct mode:

FOR I=1TO100: SAVE "VIC DISK STARTER": NEXT [RETURN]

The program will be SAVED over and over again on the same tape, until the tape stops. (Actually, one side of a 60-minute tape, which takes 30 minutes, will hold about 97 copies of the VIC DISK STARTER). When the tape stops, don't rewind it, but turn it over, hold down RUN/STOP and press RESTORE, and repeat the process. You now have VIC DISK STARTER SAVEd continuously on both sides of the tape! Now, rewind the tape to about the middle.

Let's Put it to Work

Now we have a system that even Jonathan can use. Here's the procedure for LOADing and RUNning any program from disk on the VIC 20, with minimum typing effort:

- Turn on the monitor or TV, the disk drive, and then the VIC 20.
- Place the disk containing the program you want to RUN and the VIC MENU program in the disk drive.
- Place the DISK STARTER tape in the datassette, either side up.
- 4. Hold down the SHIFT key and press RUN/STOP.
- 5. The VIC 20 will say "PRESS PLAY ON TAPE". Do it.

The tape will begin moving in the datassette. Soon the VIC will display "FOUND VIC DISK STARTER", then "LOADING". After a few seconds, the VIC screen will clear, and display the title "VIC MENU". Seconds later, the menu of programs on the disk will appear. Simply find the program of interest (use the F1 key to view the next "page", if necessary), type in its number, press RETURN and the program will LOAD and RUN automatically. Even I can manage that procedure!

Helpful Hints

IMPORTANT: Be sure the title of the VIC MENU program you SAVE to disk begins with a SPACE! Be sure that the title of the VIC MENU program you type in line 20 of the VIC DISK STARTER also begins with a SPACE. These two program names must match, character for character, or the VIC DISK STARTER will not find the VIC MENU on the disk.

There is never any need to rewind the VIC DISK STARTER tape. Simply place it in the datassette with more tape on the left side than the right.

Keep the PLAY button depressed on the datassette until your session with the VIC is finished. That way, on subsequent start-ups, you won't have to press this button. DON'T FORGET TO PRESS STOP AND REMOVE THE TAPE WHEN YOU ARE DONE WITH YOUR SESSION ON THE VIC 20!!

Don't forget to remove the disk from the drive before turning off power to either the computer or the disk drive. Turn off power to the VIC 20 before turning off power to the 1541 drive.

Program your games, and other programs, with a definite end. A statement such as "PLAY AGAIN? Y/N:" in a game program or a menu item "9. END PROGRAM"

will do the trick. Then program the END or NO choice to re-LOAD and RUN the VIC MENU. Program lines such as these will do the trick:

900 PRINT"[CLEAR]PLAY AGAIN? Y
OR N:"
910 GET A\$:IF A\$="Y"THEN 000
: REM 000 IS THE BEGINNING
OF THE PROGRAM, AFTER INIT.
920 IF A\$<>"N"THEN 910
930 PRINT"[CLEAR]LOAD"CHR\$(34)"
VIC MENU"CHR\$(34);",8[DOWN10]
":PRINT"ONE MOMENT PLEASE..."
940 POKE 631,19:POKE 632,13
:POKE 633,82:POKE 634,117
:POKE 635,13:POKE 198,5:END

These lines, in the appropriate part of the program (change the line numbers as necessary), will clear the screen and cause the question "PLAY AGAIN? Y OR N:" to be printed at the top of the screen. Pressing the Y key will cause the program to begin again. Pressing the N key will cause VIC MENU to be LOADed and RUN. Pressing any other key (except RUN/STOP) will have no effect.

The fact that the VIC MENU doesn't display program names that begin with a SPACE, provides a convenient method for using a series of programs, that is, one program which LOADs and RUNs another. For example, suppose you're entering a two-part program named GAME. Part l is the instruction screen, custom character generator and initialization. Part 2 is the actual game itself. SAVE Part l in the normal manner:

SAVE "GAME",8
Now, SAVE Part 2 beginning with a SPACE:
SAVE "[SPACE]GAME PART 2",8

Be sure that the Part 2 LOAD command in Part I includes the SPACE as part of the program name. Now, when VIC MENU is RUN, only the first part, titled GAME, will appear in the menu. This will prevent you from entering the item number for the wrong part. When you LIST the disk directory, using either the normal method or the DOS WEDGE, both parts of GAME will show up, and the name of GAME PART 2 will begin with a blank space.

Typing Help

If you don't want to do all the typing yourself, just send me a blank formatted (with the NEW command) disk (no tapes please!), a self-addressed stamped return mailer and \$3.00, and I'll be glad to make you copies of both programs. When you get your disk back, just LOAD the VIC DISK STARTER into your VIC 20, then SAVE it 97 times or so on both sides of a blank tape. My address is:

6 Hillery Court Randallstown, MD 21133

Besides being a great game machine, the VIC 20 is a real computer! We might as well let it do some of the

tedious work, like repetitive typing, for us. Making life easier is what the computer age is all about.

Adding VIC MENU as the First Program on an Existing Disk

If you have a disk full of programs already and want to add the VIC MENU as the first program on this disk, you must move the existing first program to elsewhere on the disk, then SAVE VIC MENU. The following procedure must be used. (Let's assume the first program on your existing disk is named GAME I):

1. If you haven't already done so, type: OPEN 15,8,15,"UI-" [RETURN]

This opens the disk command channel and sets the 1541 disk drive to the faster speed, compatible with the VIC 20.

- 2. Rename your first program to a temporary name (file 15 must be OPEN for the disk command channel) PRINT#15, "RO: TEMPORARY=GAME 1" [RETURN]
- 3. Copy the file from TEMPORARY to another file with the original name. You will now have two copies of the file on the disk, with two different names:

PRINT#15, "CO: GAME 1=TEMPORARY" [RETURN]

4. Scratch the first file on the disk, which is the one named TEMPORARY:

PRINT#15. "SO: TEMPORARY" [RETURN]

5. SAVE the VIC MENU. It will be SAVEd in the first available space on the disk, which is now the first directory item: SAVE"[SPACE]VIC MENU",8 [RETURN]

Program 1. VIC MENU

```
5 FL=0:SM=8185:CM=38905
  : IF PEEK (56) > 30 THEN SM=4601
  :CM=38393
10 POKE 36879,110:DIM TBS(150)
   :PRINT"[CLEAR]":DI=8:C=1
15 PRINT" [DOWN4] "SPC(6) " [WHITE]
   VIC MENU[BLUE] "
20 OPEN 8, DI, 8, ": [SPACE3]
   DIRECTORY[SPACE3]"
   :OPEN 15, DI, 15: INPUT#15, EN$,
   ED$, ET$, ES$
30 INPUT#8, DNS: IF EN$<> "00"THEN
   CLOSE 8:CLOSE 15:GOTO 310
40 INPUT#8, TB$(C): IF ST=66 THEN
50 IF ASC(LEFT$(TB$(C),
   1))=10 THEN TB$(C)=RIGHT$(TB$
   (C), LEN(TB$(C))-1):GOTO 50
60 C=C+1:GOTO 40
70 CLOSE 8:CLOSE 15:M=C-1
   :TB$(C) = "":L1$="[RVS]"
   :FOR C=1 TO 22:L1$=L1$+" "
   :NEXT
80 L1$=L1$+"[RVOFF]":A=1
```

90 1	POKE 36879,30:PRINT"[CLEAR,	280	PRINT RIGHT\$ (STR\$ (DI),
	BLUE]";:FOR C=1 TO 4		LEN(STR\$(DI))-1)
	:PRINT LIS;:NEXT	290	PRINT"[HOME, BLUE] ": POKE 198,4
	PRINT"[HOME]";	S. Comp.	:POKE 631,13:POKE 632,82
100	PRINT SPC(1) "[RVS,BLUE]		:POKE 633,213:POKE 634,13:END
100	DIRECTORY ASSISTANCE SPC (31)	300	PRINT" [HOME, DOWN3, BLUE] WAIT"
31.05	"VIC-20"SPC(30)		OPEN 8, DI, Ø, "\$0": FOR C=1 TO 8
120	FOR C=A TO A+14	510	:GET#8, A\$:NEXT:C=1:DN\$=""
120	:PRINT"[RVS] "RIGHT\$ ("[SPACE2]		:FOR C=1 TO 16
		320	GET#8, A\$: DN\$=DN\$+A\$: NEXT
	"+STR\$(C),3)"[RVOFF] [BLUE]	320	:GET#8,A\$:GET#8,A\$
70111	"TB\$(C)SPC(16-LEN(TB\$(C)));"		:DNS=DNS+"[SPACE2]":GET#8,AS
120	[RVS,SPACE2]";	220	
A STATE OF THE PARTY OF THE PAR	NEXT:PRINT L1\$;	230	DN\$=DN\$+A\$:GET#8,A\$
135	PRINT"[BLUE]"L1\$;		:DN\$=DN\$+A\$:GET#8,A\$:GET#8,A\$
	:PRINT LEFT\$ (L1\$, 22) "[UP]"	240	:DN\$=DN\$+"[SPACE2]"+A\$
140	PRINT SPC(1)"[RVS,UP2]	340	GET#8,A\$:DN\$=DN\$+A\$:GET#8,A\$
100	F1 = CONTINUE LISTING"SPC(1)	250	:C=1
	"F3 = CREATE DIRECTORY";	350	FOR A=1 TO 4:GET#8,A\$:NEXT
150	PRINT" [RVS] F5 = EXIT	200	:PN\$="":TY\$=""
	PROGRAM[SPACE3,BLUE,HOME]"		GET#8,A\$:IF ST<>0 THEN 450
	:POKE SM, 160:POKE CM, 6		IF A\$=""THEN 450
	:POKE 198,0:B\$=""		IF ASC(A\$) <> 34 THEN 360
Control of the Control	GET AS:IF AS=""THEN 160	390	GET#8, A\$: IF ASC(A\$) <> 34 THEN
	IF ASC(A\$)=13 THEN 260		PN\$=PN\$+A\$:GOTO 390
The state of the s	IF A\$="[F1]"THEN 240	400	GET#8,A\$:IF ASC(A\$)=32 THEN
	IF A\$="[F3]"THEN 300		400
200	IF A\$="[F5]"THEN POKE 36879,	410	TY\$=TY\$+A\$:GET#8,A\$
1 2 7	27: PRINT" [CLEAR, DOWN3, BLUE]		:IF A\$<>""THEN 410
	RUN[HOME] ": END	420	IF LEFT\$(TY\$,3)<>"PRG"THEN
210	IF ASC(A\$) = 20 THEN B\$=""		350
	:PRINT"[HOME, DOWN3, RED, RVS,	430	IF LEFT\$ (PN\$,1) =" "THEN 350
	SPACE3, RVOFF] ":B\$="":GOTO 160	440	TB\$(C)=PN\$:C=C+1
220	IF A\$<"0"OR A\$>"9"OR		:IF ST=0 THEN 350
	LEN(B\$) = 3 THEN 160	450	CLOSE 8: OPEN 15, DI, 15, "S
230	B\$=B\$+A\$:PRINT"[HOME, DOWN3,		: [SPACE3] DIRECTORY [SPACE3] "
The same	BLUE] "B\$:GOTO 160		:CLOSE 15
240	IF C>M THEN A=1:GOTO 90	460	Z\$="[SHFT Z16]":OPEN 8,DI,8,"
	A=C:GOTO 90		: [SPACE3] DIRECTORY [SPACE3], S,
260	IF VAL(B\$)>M OR B\$=""THEN		W":PRINT#8,DN\$
P. S. Late	PRINT"[HOME, DOWN3, BLUE] ???"	470	FOR A=1 TO C-1:C\$=Z\$
	:FOR C=1 TO 1500:NEXT		:FOR B=1 TO C-1
	:A\$=CHR\$(20):GOTO 210		:IF C\$ <tb\$(b)then 490<="" td=""></tb\$(b)then>
270	PRINT" [RVOFF, CLEAR, DOWN3,	480	C\$=TB\$(B):D=B
	WHITE LOAD"CHR\$ (34) TB\$ (VAL	490	NEXT: PRINT#8, C\$: TB\$ (D) =Z\$
	(B\$))CHR\$(34)",";		:NEXT:CLOSE 8:CLR:GOTO 5
		3000	

Program 2. VIC Disk Starter

	PRINT"[CLEAR, WHITE] RUN" PRINT"LOAD"CHR\$ (34) " VIC MENU"CHR\$ (34) ",8	40	POKE 631,19:POKE 632,17 :POKE 633,17:POKE 634,13 :POKE 635,19:POKE 636,17	
30	PRINT"OPEN15,8,15, "CHR\$(34)"UI-"CHR\$(34)" :CLOSE15"	50	POKE 637,13:POKE 638,19 :POKE 639,13:POKE 640,31 :POKE 198,10	С

All You Need to Know to Begin Programming in Machine Language

Part 1 by John J. Karcher

This article is a compilation of information from various sources—all the information needed to begin programming in 6502 machine language on the VIC 20. The object of this article is to save you the effort necessary to gather and organize all this information, and to explain it in understandable terms. This article is divided into several short sections, each a different aspect of machine language programming.

When I first tried to learn machine language, all the information I read said that to learn machine language one must understand how the VIC works. But I did not believe this. However, as I progressed, I learned that a fundamental knowledge of the VIC's internal functions is very helpful. This is by far the hardest part of learning machine language. The rest is very simple.

Introduction To Machine Language

As you know, the VIC's memory is made up of locations, each contain-

ing a number between zero and 255. A question arises from this fact. If the VIC stores only numbers, how does it store our BASIC programs? Well, the VIC assigns each BASIC command and every character a number, (between zero and 255, of course). A list of these values is on page 121 of the VIC 20 Programmer's Reference Guide. The VIC automatically stores these values in memory, between locations 4096 and 7679 and shuffles them around when you edit your programs.

The BASIC language is a machine language program, which tells the VIC what to do when it sees the program in memory. If BASIC is a machine language program, is machine language a program in another, super, language? No, machine language is the actual language of the VIC's microprocessor. That's right! Machine language is as close as you can get to the internal workings of the VIC.

Since machine language is the microprocessor's language, it has many advantages over BASIC. First, machine language is very, very fast. In fact, it can be hundreds of times faster than BASIC. Second, it lets only what you want to happen, happen. The user cannot destroy your program if you program it to be user-safe. Third, it lets you do more things than BASIC. Fourth, it uses much less memory to do all of this.

But machine language has its disadvantages too. While no error messages tell you about mistakes, an error causes the VIC to "hang up", or, in other words, all signs of usability disappear. You will have to turn the VIC off then on to regain control. But, as you may have guessed, when you do this, you lose your program, just as you do with BASIC. Also, each command does only one thing. But the disadvantages are outweighed by the advantages.



Numbers

In programming, three number bases are used—two, ten and sixteen. What is a number base? I'll explain. When, in the early grades of school, the teachers talked about numbers, they spoke of the one's column, the ten's column, and the hundred's column. For example, 126 is said to have one "hundred", two "tens", and six "ones". This is base ten, because each column has ten times the significance of the one on its right.

What about base two? Each digit has two times the significance of the one to its right. For example, 101 in binary (base two) is one "four", zero "two", and one "one".

The highest one-digit counting number in a base is one less than the base number. Let's count to 16 in base 16—one, two, three, four, five,

six, seven, eight, nine, ?!? What next? The next number cannot be more than one digit long, so ten is written A, 11 is B, 12 is C, etc., up to F for 15. For example, 25B in hexadecimal (base 16) is two "256's" (Remember, each digit has 16 times the significance of the one to its right, 16×16 = 256.), five "16's", and B (11) "ones". When added together these equal 603 in base ten. The number sixteen is written "10" because there is one "16" and zero "ones".

This is important, so read carefully. In hexadecimal (or any base, for that matter) ten plus 20 still equals 30; two times 30 is still 60. This is true as long as both numbers are in the same base. But 2010 times 3016 does not equal 600 hexadecimal or decimal. When you're working in any number system, think only in that system.

As you can see, all calculations are performed the same way. You don't have to re-learn addition, subtraction, multiplication or division to work in a different number base. In decimal, 2×8=16; in hexadecimal, 2×8=10 (one "16" and zero "ones")! Also remember, in hexadecimal 19 plus one equals 1A!!! Always keep this kind of thing in mind. Counting incorrectly could be disastrous!

What significance does base 16 have? Binary (base two) is what the VIC actually uses, and decimal (base ten) is what BASIC uses. Hexadecimal (base 16) is a compromise. Can you imagine writing 7680 in binary? It is not bad in decimal, but conversion between bases two and ten is slow, so each four digits of binary were made into one hexademical digit, for the programmer's comfort only.

For example, 0010110101101100 can be divided every four digits-0010.1101.0110.1100. Let's find the values of these groups starting with the first - 0 "eights", 0 "fours", 1 "two", 0 "ones" = 2. Do the others the same way and you get four numbers-2,13,6, and 12. Convert these to hexadecimal notation and you get 2D6C. Which would you rather write twenty times in a program-2D6C or 0010110101101100?

The "address" is the number given to a memory location. Addresses can be from 0000 to FFFF in hexadecimal (0 to 65535 in decimal). Memory is divided into FF pages. The,"page number" is the first two digits of the

hexadecimal address. For example, 5687₁₆ is in page 56. The first address in page 01 is 0100, and the last is 01FF. By the way, the page number does not have anything to do with the values in the page.

Something else to keep in mind a hexadecimal address must be four digits long, a value must be two. For example, address 0100 must be written 0100, not 100. The value 0F must be written OF, not just F. An important fact to remember is that 255 in decimal is FF in hexadecimal. This is the highest two-digit number possible, meaning that any two-digit number in hexadecimal, including zeros, will fill a single byte.



Conversion

You have already learned to change binary to hexadecimal, and changing back is just as simple. I will not explain how this works as I go along. You will just have to believe me. It does work. Use a calculator for convenience.

Hexadecimal to decimal: Take a hexadecimal number, like 7B54. Take the first digit, 7, and multiply by 16. Add the second digit, B, and multiply by 16 again. Add the third, 5, and multiply by 16. Finally, add the last digit. $7 \times 16 = 112 + 11 = 123 \times 16 = 1968 + 5 =$

1973×16=31568+4=31572

7B54₁₆=31572₁₀ For two-digit numbers it works the same way: C5. $12 \times 16 = 192 + 5 = 197$

 $C5_{16} = 197_{10}$

Decimal to hexadecimal: Now, take a decimal number, this time 31572. First, you divide by 4096. You get a number around 7.708. The first digit is the 7 to the left of the decimal point. Subtract this 7 from the number on the display and multiply by 16. You get a number around 11.328. Eleven (B) is the next digit. Subtract 11 from the number on the display and multiply again by 16. The answer

is almost exactly 5.25. Five is the next digit. Subtract 5 and multiply by 16. The final answer is very near 4. The last digit is 4. The hexadecimal equivalent of 31572 is 7B54.

 $31572 \div 4096 = 7.708 - 7 = .708 \times 16 =$ $11.328 - 11 = .328 \times 16 = 5.25 - 5 =$ $.25 \times 16 = 4$

(7B54) 31572₁₀ = 7B54₁₆

For numbers above 256, use the above method. Here is a short cut for numbers below 256. Take 197, for example. First, divide by 16. You get 12.3125. Twelve is the first digit. Subtract 12 from the number. Multiply by 16. The answer is 5. The hexadecimal equivalent of 197 is C5.

 $197 \div 16 = 12.3125 - 12 = .3125 \times 16 = 5$ (C5) $197_{10} = C5_{16}$

NOTE: If you get a number like 2.99999 or 10.0001 as a final answer, then just round it off.

Coding

Once you have made it this far, you are home free. Remember when I told you how your VIC stores your programs? It stores machine-language programs the same way. The list of strange-looking commands on pages 164-167 of the VIC 20 Programmer's Reference Guide is similar to the one on page 121, except it is for machine language. By the way, it's numbered in hexadecimal. On pages 140 and 141 is a list of commands, and on pages 142-161 is technical information.

At first glance (and second, and third, for that matter), all this looks forbiddingly complicated. You might not be able to understand anything at all. Don't despair, though, it is all fairly simple, once you understand a few things. Here are some guidelines.

One of the first things you'll notice on pages 140 and 141 is that two indexes and the word "accumulator" keep popping up. What is the "accumulator"? It is a memory location -780 in decimal, 030C in hexadecimal. What makes this location special? Nothing, except that the 6502 microprocessor has set it aside for storing special numbers. The X and Y indexes work the same way.

One more piece of information before we go on. Machine language programs are stored directly in memory, using no line numbers. The only reference points, then, are the memory addresses within which the program is stored.

Commands

Each command is stored in memory as a number between 0 and 255 (00 to FF hexadecimal). Your machine-language programs are a series of these numbers. Working only with numbers is fine for short programs, but numbers are far harder to read in program listings than

words. So, some early programmers or chip designers, or someone (I don't really know who) developed "assembly language", to make it easier to program using machine language. In assembly language, each command is assigned a three-letter word. To distinguish between modes (I will explain these modes later), syntax is

changed a little.

Not just any combination of letters will do for any command. Whoever developed the 6502 assembly language "mnemonics" (a fancy name for our three-letter words) did a very good job in my opinion. For example, the command that puts a number in X is LDX, probably from LoaD the X register with a value. STX—STores the value in the X register, somewhere in memory. CLC CLears the Carry flag. Because of this, reading a program listing becomes second nature quickly.

If you try using assembly language in your computer, it won't work. To use assembly language, you must use an "assembler". An assembler is a piece of software that allows you to program in assembly language. Most machine language monitors include a mini-assembler. A mini-assembler is an assembler without all the fancy features of a full-featured assembler. But a good monitor will make up for this with very helpful editing capabilities.

On this page is a list of commands, and an explanation of each one. If you have the *Programmer's Reference Guide*, this information is on pages 140 and 141. If not, I suggest you get one, but this article will suffice temporarily.

You may have noticed, while glancing down the list, that several commands have stars next to them (the star is not part of the command). You may also have noticed that they all apply to the accumulator, the X index and the Y index. They also frequently have the word "number" in their definitions. (I made sure of this. In the *Programmer's Reference Guide*, this is not the case. This source uses "memory", which can be confusing).

The syntax of assembly language is simple. First, you write the command. For some commands this is all that is needed. But for most (including the ones with stars) you follow the command with a number. For example, LDY "number" or STA "number". This "number" is what the next section is about.

Immediate, Absolute or Zero Page

These are the three modes of which this "number" can be. For

- * ADC —Add a number to the value in the accumulator.
- * AND "AND" a number with the accumulator value (this is a logical operation).
- ASL —Shift left one bit (accumulator or other).
- **BCC** —Branch if carry flag is clear (0).
- BCS -Branch if carry flat is set (1).
- BEQ —Branch if result is zero (0).
- BIT —Test bits in memory
- against the accumulator.

 BMI —Branch if result is negative.
- BNE —Branch if result does not equal zero (0).
- BPL —Branch if result is positive.
- BRK —Force break; like END or STOP in BASIC.
- **BVC** —Branch if overflow flag is clear (0).
- BVS —Branch if overflow flag is set (1).
- CLC -Clear carry flag.
- CLD -Clear decimal mode.
- CLI -Clear interrupt disable bit.
- CLV -Clear overflow flag.
- CMP —Compare a number with accumulator.
- * CPX —Compare a number and the X index.
- * CPY —Compare a number and the Y index.
- **DEC** —Decrement (subtract one from) a memory location.
- **DEX** —Decrement the X index.
- **DEY** —Decrement the Y index.
- * **EOR** "Exclusive—Or" a number and the accumulator (this is a logical operation).
- INC —Increment (add one to) a memory location.
- INX -Increment the X index.
- INY -Increment the Y index.
- JMP —Jump to a new location; like GOTO in BASIC.
- JSR —Jump to a new location saving return address; like GOSUB in BASIC; see RTS.
- * LDA —Load the accumulator with a number.

- * LDX —Load the X index with a number.
- * LDY —Load the Y index with a number.
- LSR —Shift right one bit (accumulator or other).
- NOP —No operation—time delay.
- * ORA "OR" a number with the accumulator (this is a logical operation).
- PHA —Push accumulator into stack.
- PHP —Push processor status into stack.
- PLA —Pull accumulator from stack.
- PLP —Pull processor status from stack.
- ROL —Rotate one bit left (accumulator or other).
- ROR —Rotate one bit right (accumulator or other).
- RTI —Return from interrupt.
- RTS —Return from subroutine; like RETURN in BASIC; see JSR.
- * SBC —Subtract a number from the accumulator.
- SEC -Set carry flag (1).
- SED -Set decimal mode (1).
- SEI —Set interupt disable status (1).
- STA —Store accumulator in memory.
- STX -Store X index in memory.
- STY -Store Y index in memory.
- TAX —Transfer accumulator to X index.
- TAY —Transfer accumulator to Y index.
- **TSX** —Transfer stack pointer to X index.
- **TXA** —Transfer X index to accumulator.
- TXS —Transfer X index to stack pointer.
- TYA —Transfer Y index to accumulator.

those of you who do not understand what these words mean, there is a simple explanation. By the way, the mysterious "\$" symbol in our examples indicates our "number" is in hexadecimal, and is absolutely necessary, at all times. Also, from now on, all numbering is in hexadecimal.

Immediate—This simply means that the "number" is a legal value (a number from 00 to FF), and is the value used by the command. Example: ADC #\$10. Let's pretend that the value in the accumulator is 20. Twenty plus ten equals thirty. Thirty is returned to the accumulator. The "#" symbol indicates immediate mode.

Absolute-This means that our "number" is a legal address (0000-FFFF), and is the address of the value to be used by the command. Example: ADC \$1C06. The accumulator value is still 20. The value in 1C06 is 15. Twenty plus 15 equals 35. Thirty-five is returned to the accumulator. The lack of the "#" symbol and a four-digit "number" indicate absolute mode.

Zero Page—This is very similar to absolute, except that the first two digits of our "number" are zeros (The address is in page zero.). Thus, they are omitted. Example: ADC \$C5. The accumulator value is 20 again. The value in C5 is 40. Twenty plus 40 equals 60. Sixty is returned to the accumulator. The lack of the "#" symbol and a two-digit "number" indicate zero page mode.

All the commands I listed with stars work in any of these modes. The others work in other modes. None of the starless commands work in immediate mode, but some work in absolute or zero page modes.

Sometimes, especially in games, you will want to have a command access more than location, depending on a variable. For example, POKE 7680+X,42. This is quite common, very simple (and fun, I might add).

Absolute Indexing-This is the group of modes which allow you to add a variable to the address you are working with. There are several modes of absolute indexing, but some of them are above our heads at this point. For now, let's stick with absolute X and Y index modes. These modes are indicated by a ",X" or ",Y"

after the address of the command.

First, let us think of the accumulator, the X and the Y indexes as the variables A, X, and Y respectively. Example: ADC \$1C00,X.

A=20. X=06. 1C06=15. 1C00 + 06(X) = 1C06.15 (1C06) + 20 = 35. Thirty-five is returned to A (the accumulator). Example: ADC \$CO, X.

A=20, X=05, C5=40. C0+05(X)=C5.

40(C5)+20(A)=60. Sixty is returned to the accumulator.

NOTE: In these modes, X or Y is added to the address, never the value. Only "Y" is legal for some commands. See the PRG to see which ones it will work with.

Just Absolute—Some commands run only in absolute or zero page mode. These are ASL, EOR, DEC, INC, JMP, JSR, LSR, ROL, ROR, STA, STX, and STY. This is very simple. Refer to the absolute and zero page sections above.

They Just Do-A few more commands stand alone (no "number" is needed.) These are BRK, CLC, CLD, CLI, CLV, DEX, DEY, INX, INY, NOP, PHA, PHP, PLA, PLP, RTI, RTS, SEC, SED, SEI, TAX, TAY, TSX, TXA, TXS, and TYA. They just do their job, no questions asked.

Relative-There are eight branching commands. They are very similar to IF ... THEN ... in BASIC. They are BCC, BCS, BEQ, BMI, BNE, BPL, BVC, and BVS. When using an assembler, these commands look like "absolute mode only" commands. But, they are not! I will explain how branching works later, but, briefly, instead of an address, the "number" is relative to the current address. "Relative" simply means that the jump is measured from the location containing this command, not just giving the address of the destination and jumping there (absolute mode). You can go 128 backwards and 127 forward. Without an assembler, you cannot break this rule. Using an assembler, if you break this rule the assembler should refuse to assemble it.

Flags

These commands branch to another part of the program when certain "flags" are set (1) or clear (0), depending on which command you are using. Flags are not hard to understand. The status register is one byte (eight bits). Each bit is a flag. A flag is one bit which contains a one or a zero if a certain thing does or does not happen, or is or is not set or clear.

Only four flags have machine language branching commands built around them. These are the carry, zero, negative, and overflow flags. If the result of an operation is zero, for example, the zero flag is set. This would affect the BEQ and BNE commands. If the result of an operation is negative, the negative flag is set (See BMI and BPL). If the result of an operation is higher than FF or lower than 00, the carry flag is set. The overflow flag is too complicated to understand at this point. You will learn to use the overflow flag as you become more proficient at machine language.

Two more bits, the decimal mode and interrupt disable bits, serve functions. If the interrupt disable bit is set, the VIC will cease to interrupt until the bit is cleared. If the decimal mode bit is set, the VIC goes into decimal mode.

A Few Explanations

Here are a few explanations about how certain difficult concepts work.

Shift-ASL, LSR-Shift one bit one direction. If the 128 bit is shifted left, or the 1 bit is shifted right, then the carry flag is set and that bit is forgotten. Example: LSR \$1C07. 1C07=33. Return is 16, and the carry flag is set.

(00100001 -- 00010000 + Carry)

Rotate-ROL, ROR-Same as above, except the bit is not forgotten and the carry flag supplies the incoming bit.

(r→00100001→00010000+ Carry ¬)

NOTE: If no "number" is given, accumulator is implied, on both of the above.

Compare-CMP, CPX, CPY. The value given is compared to A, X, Y and the correct flag is set (zero, negative, etc.). To "compare" is to give the difference between two numbers, or, in this case, to set or clear the correct flags. Example: CMP #\$20. A=40.40-20=20. Zero flag is cleared, the negative flag is cleared, and the carry flag is cleared.

A Few Reminders

Unless working with an assembler, you will not be able to write the commands you just learned as words. Instead, you'll have to POKE the programs in place. But. even if you don't have an assembler, take heart. Keep reading, and in the end, I'll show you how to convert the word commands to POKE statements. Just read about how to make programs, and instead of typing them in, just write them on paper. When you get to the end, convert them to POKE statements and you're on your way. But, I do suggest that you buy the VIC 20 Programmer's Reference Guide.

Also, in the VIC 20 Programmer's Reference Guide, a memory map is on pages 170-177. A "memory map" gives all the locations in memory, and tells what they do.

How To Build Programs

Machine language programs are built logically. For example, to store a 0F in 1E00 (the first location in screen memory, 7680 in decimal), you first look over the commands. So you must do something like LDX #\$0F, then STX \$1E00. LDX loads the X register, STX stores the value of X somewhere.

Now, let's try to subtract 50 from 80. Look over the commands. Write a short program to do the subtraction. Do it on your assembler.

Here is mine—1C00 LDA #\$80 1C02 SBC #\$50 1C04 BRK

Run it from 1C00. The answer is in the accumulator now. Here is how it worked. LDA puts a number in A. SBC subtracts a number from A. BRK stops the program. Try doing the same program using the command ADC instead of SBC.

Experiment. Type in short programs like the one above, but use different commands and see what happens. It's really fun!

Next time, we will build more complex programs. Between now and then, practice. Experiment. Discover. Try new things. Don't worry, you can't hurt the computer from the keyboard (short of using a hammer to type)!

John Karcher, age 15, is a home-schooled student who lives in Colmar, Pennsylvania.



Color Test for the Commodore 64

by Ross Cherednik

A little often goes a long way, as is the case with the program at hand. The twelve-line program displays on the screen all 4,096 possible combinations of border, background and print colors. With a running time just under two hours, each combination is on the screen about a second and a half. This gives enough time to quickly assess the clarity and aesthetic effects of a combination. Pressing RUN/STOP will freeze a particular combination on the screen.

Typing CONT allows the program to continue. Surprising combinations turn out to work quite well with each other and can create exciting visual effects.

To run only border and background pairs and omit the print, simply delete lines 40, 70, 80, 90, and 100.

Explanation of Program

Line 10 clears the screen. Lines 20-40 prepare the 16 colors for use.

Line 50 is the border color.

Line 60 is the background color.

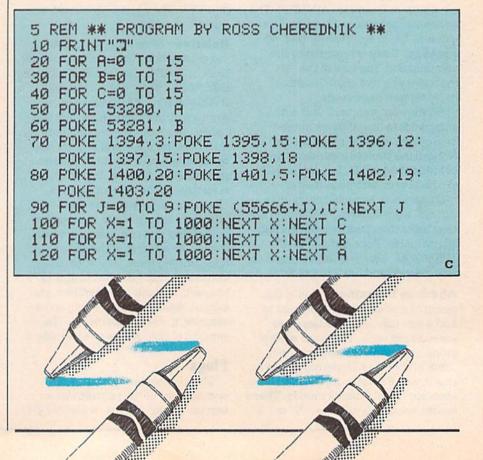
Lines 70 and 80 spell "COLOR
TEST"

Line 90 colors the print.

Line 100 changes print color.

Line 110 changes background color.

Line 120 changes border color.





64 Typer

by Judy Runge

Here's a short program that will let you use your Commodore 64 and printer as a typewriter! Word processors are great for typing letters and such, but this program will let you fill out forms and other things which are better suited to a typewriter than a word processor. It will print as you type, both on your printer and on your display screen, and will display a cursor and ruler on your



screen to show you which column will print next. When you've finished typing, just press CTRL-c (no dash, just the control key and the lowercase "c" together) and you will return to BASIC.

For those of you who are just learning to program, I've included the following description of what each line does:

Line Description

- 110 Initialize the line counter.
- 120 Open the printer channel.
- 130 Switch to lower case, disable the SHIFT/COMMO-DORE key, and clear the screen.
- 140 Print the ruler.
- 150 Here we print the cursor character. Then we back up one column so the next character will print over the cursor.
- 160 Get a character. If none are there, wait until one shows up!
- 170 See if the character is a CONTROL-c. If so, we want to quit.
- 180 If the character is a RETURN we have to add one to our line counter and then print a "blank" to erase our screen cursor character.
- 190 Now we print the character on both the screen, and to the printer.
- 200 If this is the end of the screen, then we reset our line counter and print a new ruler.
- 210 Go back and get another character.
- 220 This is where we come to quit. To make sure that we exit our program in an orderly fashion, we will switch back to uppercase and re-enable the SHIFT/COMMODORE key. Finally, we clear the screen before we end.

64 Typer

١			
	100 REM TYPER	170 IF A\$=CHR\$(3)GOTO 220	
ı	110 LINES=0	180 IF A\$=CHR\$(13) THEN	
ı	120 OPEN 14,4,8	LINES=LINES+1:PRINT" ";	
١	130 PRINT CHR\$(14), CHR\$(8),	190 PRINT A\$;:PRINT#14,A\$;	
١	CHR\$(147)	200 IF LINES=23 THEN:LINES=0	
ı	140 PRINT"	:GOTO 140	
١	:234"	210 GOTO 150	
ı	150 PRINT CHR\$(127);	220 CLOSE 14: PRINT CHR\$(9),	
۱	:POKE 211, (PEEK(211)-1)	CHR\$(142), CHR\$(147)	
ı	160 GET A\$: IF A\$=""GOTO 160	230 END	
١			C

Tape Images on the Commodore 64 Elizabeth Deal

Watch 64 Load

	vvalu	n 04 Loau		Company of the state of the sta
1	200		224	DEM WORK IN IMPAUME USE BUE
		REM CCA MARR CNARCHOWS	330	REM WORK IN 1MINUTE. USE THE SMALLEST OF THE BIGGEST
	110	REM C64 TAPE SNAPSHOTS		
1	100	ELIZABETH DEAL	210	NUMBERS.
		REM BILL CCA WITH CHE (220)	340	
	130	REM FILL C64 WITH \$E5 (229),		L\$="[LEFT2,RVS]" S\$="[SPACE2]"
1		SAVE. REWIND TAPE. PUSH PLAY.		
1	140			R\$="[RVOFF,RIGHT]" PRINT"10 SEC. THINKING"CHR\$
ı	140	REM RUN THIS. USE 'CTRL' TO	200	
۱	150	KILL THE MOTION (OR UNCRASH), REM AND TO TAKE STOCK OF	200	(19); A=1024:AA=A:BY=A:MF=1:E=1:K=0
	120		390	:P=0:V\$=""
	160	WHAT FACES YOU. HAVE FUN!	100	
				FOR J=A TO A+767
1	1/0	IF C=0 THEN DIM V(19)	410	IF PEEK(J) <>122 THEN PRINT
		:FOR J=896 TO 941:READ V	120	CHR\$(29);:NEXT J:GOTO 470
۱	100	:C=C+V:POKE J,V:NEXT J		V=J-AA-1:PA=AA:AA=J
		IF C<>6679 THEN STOP X\$="[SPACE39]"	430	IF V>2 THEN PRINT
				L\$RIGHT\$(S\$+MID\$(STR\$(V),2),
		X\$=X\$+CHR\$(157)+CHR\$(148)+" " PRINT CHR\$(147)CHR\$(14);	440	2);
			440	IF MF THEN IF V>=23 THEN
		FOR J=0 TO 19:PRINT X\$:NEXT J SYS 896: REM END	AEG	BY=PA:MX=V:MF=Ø
		DATA 120,160,0,169,4,132,186,	450	IF E THEN IF MF=0 THEN V(K)=V :K=K+1:IF K=20 THEN E=0
	240	133	160	PRINT R\$;:NEXT J
1	250	DATA 187,174,1,220,224,251,		IF E OR NOT V(0)>V(1) THEN
	230	240,28	4/0	PRINT CHR\$(19) "CAN'T SEE -
	250	DATA 173,13,220,41,16,240,3,		LEADER? GAP?";:GOTO 540
	200	169	480	POKE BY, 42: PRINT" * STARTS A
	270	DATA 122,44,169,99,145,186,	100	BYTE[SPACE4]"
		230,186	490	FOR J=2 TO 16 STEP 2:X\$="0"
	280	DATA 208,238,230,187,166,187,		
		224,7	300	:IF J<18 THEN P=P+1
	290	DATA 144,230,176,213,88,96	510	V\$=X\$+V\$:NEXT J:PRINT V\$;
1	300			PRINT", PARITY";
		REM *** DON'T TYPE BEYOND	-20	:PP=-(V(18)>V(19)):PRINT PP;
	SECTION	THIS POINT UNLESS YOU MUST	530	IF(1 AND P)=PP THEN
		***	330	PRINT"MUFFED.UP";
	320	REM '23' IN 'IFV>=23' (LINE	540	INPUT"[SPACE3] DO MORE"; Y\$
		440) MAY NEED A FIX IF	0.10	:IF ASC(Y\$)=89 GOTO 170
		THINGS DON'T	560	REM
-				

Tape Images Continued

This program permits you to watch the cassette tape in action. It uses a crude timing device, without clocks, interrupts and turning off the screen. It shouldn't really work at all-we're working on a time-sloppiness scale of about 30:1. But every sample I've taken gave correct results. The Commodore recording method is foolproof enough that while I would never trust LOAD to this sort of a routine, it is just fine for learning what is going on, normally behind a blank screen.

Now you can see the show in real time (well, almost). Just follow the directions in the REM lines. I strongly recommend that you do not type in the second part of the listing (below DATA lines), but, rather, figure out for yourself what is happening. It's more fun that way. In case you fail to see the patterns, the BASIC program is there to unravel some mysteries.

As far as I can tell, nothing can go really wrong. If the machine seems crashed-and it will if you RUN before pressing the PLAY—the CONTROL (CTRL) key will get you out of trouble. It is also used to stop the show.

The final INPUT statement sometimes appears over other information on the screen. Don't worry about it, just type Y or some other letter and the 64 will take care of the rest.

If you are interested in the microsecond details of this thing, here are three good sources for further snooping:

Raeto West, Programming the Pet/CBM, COMPUTE! Books.

C

Nick Hampshire, The PET Revealed, Computabits in the U.K.

TIMOD, C64 ROMs.

Fun with

by John Stilwell

During my wanderings through the wonderful world of 2.0 BASIC, I've run across a lot of unique combinations. The discovery of these tricks is half the fun. Finding uses for them is the other half.

The REM statement has got to be the most neglected of all the commands. In college, students are taught "structured" programming stressing the importance of in-code documentation or REMs. Unfortunately, most home computer users have never had any classes and rarely have any documentation past the "written by" line. This is probably why the REM's secret uses have stayed a secret for so long.

Probably the flashiest thing you can do is make a line statement invisible. We accomplish this by putting DELETE characters in a REM statement. Setting this up is not very hard.

First of all, take a line, any line, and add a REM with two quotation marks in it.

10 PRINT"THIS IS A TEST": REM""

Now put the cursor on the last quotation mark and push the insert key approximately twenty times. The computer now will print the character code of any of the commands! So push the DELETE key twenty times. If all has gone correctly, there should be twenty T's inside dark squares. If so, push RETURN to enter the line and we're done.

List line ten and you should see only "10 PRINT". Where's the rest of the line? It was there a moment ago. To prove line ten is okay, run it. If you



want to erase the entire line, merely add more DELETES.

Another trick with the REM makes for a simple list killer. All you have to do is add a shifted "L".

5 PRINT" ANOTHER TEST" : REM L

During a listing, whenever one of these REMs are encountered, the listing will stop and you'll set a syntax error. Yet the program will run fine.

Go back to line five and change the shifted "L" to a shifted "M". List line five and the "M" has changed to a "FOR". This is because all of the BASIC commands are stored in memory as one-letter tokens. The token for "FOR" just happens to have the same ASCII code as the shifted "M".

If something is inside quotation marks, the computer looks at it one way. If a character is outside, it's considered to be a token. Our REM statement doesn't have quotation marks in it so the computer tries to untokenize our shifted "L". The reason we get the syntax error is because there is no command that matches this token. Thus the computer bombs when it sees the shifted "L".

If there is a program that you want to keep secret, scatter a few of the REMs throughout your code. It may not keep people out forever but it should slow them down. Especially if you make the line invisible first.



More Boolean Foolin'

by Marilyn Sallee

Jim Butterfield's article, "Foolin' with Boolean", in the Summer, 1983, issue introduced you to the Boolean variables, but there is even more to the Boolean truth tables! Crunching your programs to make a whole series of IF... THEN statements into one statement is done by combining the Boolean truths with an ON statement.

The Boolean in your Commodore computer has the power to look at an arithmetic expression as a true or false statement. For example, in the statement X=(Y=7), if Y=7 is true then Boolean says X=-1 (true value). If Y is not 7, then X=0 (false value). Butterfield showed you all sorts of interesting things you can do with this handy trick—use it in IF ... THEN statements and for decision arrays, for instance. Another powerful way to use it is in an ON statement.

Look at the following subroutine:

```
10 PRINT"ADD", . "SUBTRACT", ,
   "MULTIPLY",, "DIVIDE",,,,
   "CHOOSE ONE"
20 GET As: IF As="" THEN 20
30 IF A$="A" THEN 100
10 IF A$="S" THEN 200
50 IF As="M" THEN 300
50 IF As="D" THEN 400
70 GOTO 10
```

This is a common way to branch from a menu of choices. But the Boolean truth tables can combine lines 30,40,50,60, and 70 all into one. Here is the new line 30:

```
30 DN-(A$="A")-2*(A$="8")-3*(A$=
   "M")-4*(A$="D")GDTD100.200.
   300.400:GDTD10
```

Looks confusing. Let's break this down.

First, remember that if the arithmetic expression is true, it's given the value of minus one. If it's false, it is given the value of zero. But the ON statement only takes positive whole numbers. The first thing we have to do is make that truth value of minus one into a positive whole number. That's what the minus numbers between the

```
parentheses do. (-1)^*(-1)=+1, (-2)^*(-1)=+2,
(-3)^*(-1)=+3, and so on.
```

The other important point is that false arithmetic expressions are given the value of zero, and anything multiplied by zero is zero. So $(-1)^*(0)=0$, $(-2)^*(0)=0$, $(-3)^*(0)=0$, and so on.

Since the GET statement can only return one character, just one of the expressions inside the parentheses can be true at a time. If A\$= "A" then it cannot be "S", "M" or "D". So if one expression is true, then the ON statement can go to only one place, the line number selected by that true statement. All the other (false) values are zero.

One situation you have to watch out for is if all the expressions are false. In that case the ON statement becomes ON 0 THEN ... what. That is what the GOTO 10 at the end is for.

But just because I used a GET statement does not mean that is the only choice. Let's look at an example:

```
10 INPUT" [CLEAR] WHAT MONTH"; M$
15 M$=LEFT$ (M$,3)
20 ON-(MS="JAN")-2*(MS="FEB")-3*
   (M$="MAR")-4* (M$="APR") GOTO 1
   00,200,300,400
30 ON-(M$="MAY")-2*(M$="JUN")-3*
   (M$="JUL")-4* (M$="AUG") GOTO 5
   00,600,700,800
40 ON-(M$="SEP")-2*(M$="OCT")-3*
   (M$="NOV")-4* (M$="DEC")GOTO 9
   00,1000,1100,1200
```

This subroutine allows you to check a whole string to find the one that is true, and then branch from there. If none is true it goes back to the original INPUT. Line 15 allows the user to input the whole month's name, like August, and the program will chop it off to Aug.

You can string as many of these ON statements together like this as suits your purpose. But remember that each line must send the ON statement to the proper GOTO for the true expression. This is why in line 30, even though May is the fifth month, it is the first expression being tested in that line. If it is true then you want the ON statement to GOTO the first line assignment. not the fifth.

This type of Boolean truth variable in an ON statement is most useful wherever you have several IF ... THEN statements in a row.

Boolean

10 INPUT" [CLEAR] WHAT MONTH"; MS YS": GOTO 2000 15 M\$=LEFT\$ (M\$,3) 600 PRINT" [DOWN2] JUNE IS THE SIX 20 ON-(MS="JAN")-2*(MS="FEB")-3* TH[SPACE2] MONTH AND HAS 30 D (M\$="MAR")-4* (M\$="APR")GOTO 1 AYS": GOTO 2000 00,200,300,400 700 PRINT" [DOWN2] JULY IS THE SEV 30 ON-(M\$="MAY")-2*(M\$="JUN")-3* ENTH[SPACE2] MONTH AND HAS 31 (M\$="JUL")-4* (M\$="AUG")GOTO 5 DAYS": GOTO 2000 00,600,700,800 800 PRINT" [DOWN2] AUGUST IS THE E 40 ON-(M\$="SEP")-2*(M\$="OCT")-3* IGHTH[SPACE2]MONTH AND HAS 3 (M\$="NOV") -4* (M\$="DEC") GOTO 9 1 DAYS": GOTO 2000 00,1000,1100,1200 900 PRINT" [DOWN2] SEPTEMBER IS TH 100 PRINT" [DOWN2] JANUARY IS THE E NINTH[SPACE21 FIRST[SPACE2] MONTH AND HAS 3 MONTH AND HAS 30 DAYS" 1 DAYS":GOTO 2000 :GOTO 2000 200 PRINT" [DOWN2] FEBRUARY IS THE 1000 PRINT" [DOWN2] OCTOBER IS THE SECOND MONTH AND HAS 28 OR TENTH[SPACE2] 29 DAYS":GOTO 2000 MONTH AND HAS 31 DAYS" 300 PRINT" [DOWN2] MARCH IS THE TH :GOTO 2000 IRD[SPACE2]MONTH AND HAS 31 1100 PRINT" [DOWN2] NOVEMBER IS TH DAYS":GOTO 2000 E ELEVENTH MONTH AND HAS 30 400 PRINT" [DOWN2] APRIL IS THE FO DAYS":GOTO 2000 URTH[SPACE2]MONTH AND HAS 30 1200 PRINT" [DOWN2] DECEMBER IS TH DAYS": COTO 2000 E TWELFTH MONTH AND HAS 31 500 PRINT" [DOWN2] MAY IS THE FIFT DAYS":GOTO 2000 2000 FOR I=1 TO 3000:NEXT:GOTO 1(C H[SPACE2]MONTH AND HAS 31 DA

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Reading the Commodore 64 Keyboard

by Ray Sidney

Have you ever wondered exactly how to read the keyboard on the Commodore 64 without using the Kernal and BASIC subroutines that are built into the machine? Perhaps you want to be able to tell whether the user is holding down the <RETURN> key (not just whether <RETURN> has been pushed, but whether it is down at a given moment). The Programmer's Reference Guide has a bit to say, but it's not really very comprehensive on the subject. So here it is, folks, the way to directly read the keyboard from BASIC or from machine language.

First, you have to POKE a specific number into memory address 56320 (\$DC00). Then you read memory ad-

dress 56321 (\$DC01) and mask the desired bits and check for zeros. Now, let's see exactly how to do all that. Look at Table 1. On the left, it has the number that you must POKE into 56320 for a certain key. Then read address 56321, and logically AND that value with the specified mask shown on the top row. Here's an example to check if the "C" key is being held down: 10 POKE 56320,251:IF (PEEK(56321)AND16)=0 THEN PRINT "C"

You can see that first it POKEs a 251 into 56320 (251 is the number on the left side corresponding to "C") and then it ANDs the byte from address 56321 with 16 (16 is the number from the top corresponding to "C"). The only tricky part is that if a key is being held down, instead of producing a one in that bit, it causes a zero, and if it is not held down, you read a one. The exact same approach works in machine language.

LFT SHF represents the left shift key or the shift lock key. RGT SHF is the right shift key. COM represents the key with the Commodore logo on it. CTR is the control key. LFT RGT means the left/right cursor key. UP/DWN is the up/down cursor key. RET is return. The rest of the keys should be pretty obvious.

Table 1.

210	128	64	32	16	8	1 4	2	! 1	!
254	UP !	F5	F3	F1	F7	LFT	RET	INS	
253	DWN ! LFT ! SHF !	E	S	Z	4	RGT RGT	W	! DEL ! 3	
251	X	T	F	C	6	D	R	5	
247	٧	U	Н	В	8	G	Υ	7	
239	N	0	К	11	9.	J	I	9	
223		Œ :	C.	>	-	L	Р	+	!
191	3	OCT I		RGT	CLR HOM]	*	£	
127	RÚN :	Q	COM	SHF SPC. BAR	! 2 !	CTR	+	! ! 1 !	



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Rural Route #2 Portland, IN 47371 Stephen Erwin

National VIC 20 Program Exchange 102 Hickory Court Portland, IN 47371 (219) 726-4202 Stephen Erwin

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Commodore 64 Users Group 912 South Brown Ave. Terre Haute, IN 47803 (812) 234-5099 Dennis Graham Seymour Peekers c/o D&L Camera Shop 108 N. Chestnut Seymour, IN 47274 Dennis Peters

Commodore User Group 114 8th St Ames, IA 50010 Quad City Commodore Club 1721 Grant St.

Bettendorf, IA 52722 (319) 355-2641 John Yigas

Siouxland Commodore Club 2700 Sheridan St. Sioux City, IA 51104 (712) 258-7903 Gary Johnson 1st & 3rd Monday of month 421 W. 6th St. Waterloo, IA 50702

Commodore Computer Users Group of Iowa Box 3140 Des Moines, IA 50316 (515) 263-0963 or (515) 287-1378 Laura Miller

Commo-Hawk Commodore Users Group P.O. Box 2724 Cedar Rapids, IA 52406 Vern Rotert

(319) 232-1062

Frederick Volker

Wichita Area PET Users Group 2231 Bullinger Wichita, KS 67204 (316) 838-0518 Contact: Mel Zandler Kansas Commodore Computer Club 101 S. Burch Olathe, KS 66061 Contact: Paul B. Howard Commodore Users Group 6050 S. 183 St. West Viola, KS 67149 Walter Lounsbery Walnut Valley Commodore

User Group 1003 S. 2nd St. Arkansas City, KS 67005 **Bob Morris**

KENTUCKY

VIC Connection 1010 S. Elm Henderson, KY 42420 Jim Kemp

Louisville Users of Commodore KY (LUCKY) P.O. Box 22244 Louisville, KY 40222 (502) 425-2847 2nd Tues. of Month

The Bowling Green Commodore Users Group Route 11, Creekside Apt. #6 Bowling Green, KY 42101 (502) 781-9098

Alex Fitzpatrick

LOUISIANA

(504) 341-5305

Wayne D. Lowery, R.N.

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64-Club News 5551 Corporate Blvd. Suite 3L Baton Rouge, LA 70808 (504) 766-7408 Tom Parsons 3rd Tues. of month at CWA

Commodore Users Group of Oachita P.O. Box 175 Swaric, LA 71281 (318) 343-8044

Ark-La-Tex Commodore 64 Club 198 India Dr. Shreveport, LA 71115 (318) 797-9702 Pete Whaley

Beckie Walker

Commodore 64 Users Group P.O. Box 1422 Baton Rouge, LA 70821 Richard Hood 3rd Tues, of month

MAINE

COM-VICS (Commodore/VIC Users Group) RFD #1, Box 2086 Hebron, ME 04238 (207) 966-3641 Paul Lodge 1st Wed. & 3rd Thurs. Your Commodore Users Group

Box 611 Westbrook, ME 04092 (207) 854-4579 Mike Procise

MARYLAND

Assoc. of Personal Computer Users 5014 Rodman Road Bethesda, MD 20016

700 East Joppa Road Baltimore, MD 21204 Contact: Jim Hauff

House of Commodore 8835 Satyr Hill Road Baltimore, MD 21234 Contact: Ernest J. Fischer

Long Lines Computer Club 323 N. Charles St., Rm. 201 Baltimore, MD 21201

VIC & 64 Users Group The Boyds Connection 21000 Clarksburg Rd. Boyds, MD 20841 (301) 428-3174 Tom DeReggi

Rockville VIC/64 Users Group P.O. Box 8805 Rockville, MD 20856 (301) 231-7823

Tom Pounds

The Compucats' Commodore Computer Club 680 W. Bel Air Ave. Aberdeen, MD 21001 (301) 272-0472 Betty Jane Schueler Westinghouse BWI Commodore User Group Attn: L. Barron Mail Stop 5156 P.O. Box 1693 Baltimore, MD 21203

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Joseph Rutkowski The Montgomery Ct. Commodore Computer Soc. P.O. Box 6444

Silver Springs, MD 20906 (301) 946-1564 Meryle Pounds

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MASSACHUSETTS Eastern Massachusetts

VIC Users Group

c/o Frank Ordway 7 Flagg Road Marlboro, MA 02173 VIC Users Group c/o llene Hoffman-Sholar 193 Garden St. Needham, MA 02192 Commodore Users Club Stoughton High School Stoughton, MA 02072 Contact: Mike Lennon Berkshire PET Lovers CBM Users Group Taconic High Pittsfield, MA 01201 The Boston Computer Society Three Center Plaza Boston, MA 02108

(617) 367-8080 Mary E. McCann Masspet Commodore Users Group P.O. Box 307 East Taunton, MA 02718

David Rogers Raytheon Commodore Users Group Raytheon Company Hartwell Rd. GRA-6 Bedford, MA 01730

John Rudy Commodore 64 Users Group of The Berkshires 184 Highland Ave. Pittsfield, MA 01201 Ed Rucinski VIC Interface Club

48 Van Cliff Ave. Brockton, MA 02401 Bernie Robichaud Cape Cod 64 Users Group 358 Forrest Rd. S. Yarmouth, MA 02664

1 (800) 225-7136 Jim Close (In MA. call) 1 (800) 352-7787

The Cursor Club 442 Mulpuf Rd. Lunenburg, MA 01462 (617) 582-0529

Pioneer Valley VIC/64 Club 34 Bates St. Westfield, MA 01085 (413) 562-1027 Marvin Yale

3rd Thurs, of month MICHIGAN

David Liem 14361 Warwick Street Detroit, MI 48223 VIC Users Club University of Michigan School of Public Health Ann Arbor, MI 48109 Contact: John Gannon

Commodore User Club 32303 Columbus Drive Warren, MI 48093

Contact: Robert Steinbrecher Commodore Users Group

c/o Family Computer 3947 W. 12 Mile Rd. Berkley, MI 48072 VIC for Business 6027 Orchard Ct. Lansing, MI 48910 Mike Marotta

South Computer Club South Jr. High School 45201 Owen Belleville, MI 48111 Ronald Ruppert

Commodore Users Group c/o Eaton Rapids Medical Clinic 101 Spicerville Hwy. Eaton Rapids, MI 48827 Albert Meinke III, M.D.

South East Michigan Pet Users Group Box 214 Farmington, MI 48024 Norm Eisenberg Commodore Computer Club 4106 Eastman Rd. Midland, MI 48640 (517) 835-5130 John Walley 9:30 p.m. Sept/May VIC, 64, PET Users Group 8439 Arlis Rd Union Lake, MI 48085 363-8539 Bert Searing COMP 486 Michigan Ave. Marysville, MI 48040 (313) 364-6804

Ann Arbor Commodore Users Group Ann Arbor, MI 48103 (313) 994-4751 Art Shaw 3rd Tues, 7:30-10:00 DAB Computer Club P.O. Box 542 Watervliet, MI 49098 (616) 463-5457 Dennis Burlingham West Michigan Commodores c/o R. Taber

M. Gauthier

1952 Cleveland Ave., S.W. Wyoming, MI 49509 (616) 458-9724 Gene Traas Debug P.O. Box 196

Berrien Springs, MI 49103 (616) 471-1882 Herbert Edward Last Thursday of Month Jackson Commodore Computer Club 201 S. Grinnell St.

Jackson, MI 49203 Alfred Bruey Last Thur. of Month 7:30 p.m.

SMCUG 1002 Pfau St. Mankato, MI 56001 (507) 625-6942 Dean Otto SEM 64 25015 Five Mile #3 Redford, MI 48239 (313) 537-4163 Gary Groeller

C.A.T.O. 17606 Valade Riverview, MI 48192 Dean Tidwell

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MUPET (Minnesota Users of PET) P.O. Box 179 Annandale, MN 55302 c/o Jon T. Minerich Twin Cities Commodore Computer Club 6623 Ives Lane Maple Grove, MN 55369 (612) 424-2425 Contact: Rollie Schmidt

Brainerd Area Commodore Users Group 1219 S.E. 11th St. Brainerd, MN 56401

(218) 829-0805 Norm Saavedra 1st Thurs. 6 p.m. & 3rd Sat. 10 a.m.

MISSISSIPPI

Commodore Biloxi User Group (ComBUG)
Universal Computer Services 3002 Hwy. 90 East Ocean Springs, MS 39564 (601) 875-1173 John Lassen

MISSOURI

KCPUG (Commodore User Group of Kansas City)

P.O. Box 36492 Kansas City, MO 64111 (816) 252-7628 Salvadore

Commodore User Group of St. Louis Box 6653 St. Louis, MO 63125-0653 Dan Weidman, New Members 1541 Swallowtail Dr. St. Louis, MO VIC INFONET P.O. Box 1069

Branson, MO 65616 (417) 334-6099 Jory Sherman Worth County PET Users

Group Grant City, MO (816) 564-3551 David Hardy

Mid-Missouri Commodore Club 1804 Vandiver Dr Columbia, MO 65201 (314) 474-4511 Phil Bishop

Joplin Commodore Computers Users Group 422 S. Florida Ave. Joplin, MO 64801 R. D. Connely

MONTANA

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NEBRASKA

Greater Omaha Commodore 64 Users Group 2932 Leawood Dr. Omaha, NE 68123 (402) 292-2753 Bob Quisenberry

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Las Vegas PET Users Suite 5-315 5130 E. Charleston Blvd. Las Vegas, NV 89122 Gerald Hasty Compu Club 64 4220 S. Maryland Parkway Bldg. B—Suite 403 Las Vegas, NV 89109 (702) 369-7354 Cindy Springfield

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Commodore Friendly User Group 49 Hershey Rd. Wayne, NJ 07470 (201) 696-8043 Rish Pinto/Colin Campbell Somerset Users Club 49 Marcy Street Somerset, NJ 08873 Contact: Robert Holzer Educators Advisory P.O. Box 186 Medford, NJ 08055 (609) 953-1200 John Handfield VIC-TIMES 46 Wayne Street Edison, NJ 08817 Thomas R. Molnar VIC 20 User Group 67 Distler Ave. W. Caldwell, NJ 07006 (201) 284-2281 G. M. Amin VIC Software Development Club 77 Fomalhaut Ave.

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VIC Users Club 76 Radford St. Staten Island, NY 10314 Contact: Michael Frantz West Chester County VIC

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L&M Computer Club VIC 20 & 64 4 Clinton St Tully, NY 13159 (315) 696-8904 Dick Mickelson Commodore Users Group 1 Corwin Pl. Lake Katrine, NY 12449 J. Richard Wright

VIC 20/Commodore 64 Users Group 31 Maple Dr. Lindenhurst, NY 11757 (516) 957-1512 Pete Lobol VIC Information Exchange

Club 336 W. 23 St. Deer Park, NY 11729 Tom Schlegel SASE & phone please New York Commodore Users Group 380 Riverside Dr., 7Q New York, NY 10025 (212) 566-6250

Ben Tunkelang Hudson Valley Commodore Club 1 Manor Dr. Woodstock, NY 12498 F.S. Goh 1st Wednesday of month

LIVICS (Long Island VIC Society) 20 Spyglass Lane East Setauket, NY 11733 (516) 751-7844 Lawrence Stefani

VIC Users Group c/o Stoney Brook Learning Center 1424 Stoney Brook Rd. Stoney Brook, NY 11790 (516) 751-1719 Robert Wurtzel Poughkeepsie VIC User Group 2 Brooklands Farm Rd.

Poughkeepsie, NY 12601 (914) 462-4518 Joe Steinman VIC 20 User Group Paper Service Division Kodak Park Rochester, NY 14617 David Upham, Sr. Manhattan 64

c/o Steve Lazarowitz 1440 Freeport Loop Brooklyn, NY 11239 (212) 647-4266 Larry Thompson Adirondack Commodore 64

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New York 64 Users Group 222 Thompson St. New York, NY 10012 (212) 673-7241 Bruce Cohen

Finger Lakes Commodore Users Group

c/o Rose City Computer Associates 229 West Union St. Newark, NY 14513 (315) 331-1185 The Commodore Users Group

Rochester 78 Hardison Rd. Rochester, NY 14617 (716) 544-5251 Tom Werenski

1111 Stewart Ave.

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Bethpage, NY 11714 (516) 575-9558 Neil Threulsen Hello, Central! 76-12 35th Ave. Jackson Heights, NY 11372 Jared Sherman VIC 20/64 Users Group NYU Waverly Place New York, NY 10003 (212) 358-5155 Lawrence Schulman SCUG (Schenectady Commodore Users Group) c/o the Video Connection Canal Square Schenectady, NY 12305 Timothy Davis 1st Mon. of Month Commodore 64 Users Group S.U.N.Y. at Oswego Dept. of Industrial Arts Oswego, NY 13126 John R. Boronkay

NORTH CAROLINA

Amateur Radio PET Users Group P.O. Box 30694 Raleigh, NC 27622 Contact: Hank Roth VIC Users Club c/o David C. Fonenberry Route 3, Box 351 Lincolnton, NC 28092 Microcomputer Users Club Box 17142 Bethabara Sta. Winston-Salem, NC 27116 Joel D. Brown VIC Users Club Rt. 11, Box 686 Hickory, NC 28601 Tim Gromlovits Raleigh VIC 20/64 Users Group 410-D Delta Court Cary, NC 27511 (919) 469-3862 Larry Diener

Down East Commodores 302 Belltown Rd. Havelock, NC 28532 (919) 447-4536 Bruce Thedin Tryon Commodore 64 Club

P.O. Box 1016 Tryon, NC 28782 (704) 859-6340 Robin Michael 1st Mon. of month at 7 p.m.

OHIO

Dayton Area PET User Group 933 Livingston Drive Xenia, OH 45385 B. Worby, President (513) 848-2065 J. Watson, Secretary (513) 372-2052

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Licking County 64 Users Group 323 Schuler St. Newark, OH 43055

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ACGNJ PET/VIC/CBM

H. P. Rosenberg

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Blue Chip (Cincinnati) 816 Beecher St. Cincinnati, OH 45206 (513) 961-6582 Ted Stalets

Southwestern Ohio Commodore Users Group P.O. Box 399117

Cincinnati, OH 45239 2nd Wed. of month at 7 p.m. S.W.O.C.U.G. (SW. Ohio Commodore Users Gp.) 8401 Wicklow Ave. Cincinnati, OH 45236 Joe Beresford

OKLAHOMA

Southwest Oklahoma Computer Club c/o Commodore Chapter P.O. Box 6646 Lawton, OK 73504 1:30 at Lawton City Library

Tulsa Area Commodore Users Group Tulsa Computer Society P.O. Box 15238

Tulsa, OK 74112 Annette Hinshaw

Commodore Oklahoma Users Club 4000 NW 14th St. Oklahoma City, OK 73107 (405) 943-1370 Stanley B. Dow

Commodore Users Box 268

Oklahoma City, OK 73101 Monte Maker, President Commodore Users of Norman

209 Brookwood Noble, OK 73068 Matt Hager

Commodore Users Group Muskogee Computer Society 202 S. 12th St Muskogee, OK 74401 Steve Ford

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Medford, OR 97501 (503) 779-7631 James Powell

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720 Museum Road Reading, PA 19611 Contact: Dan R. Knepp

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Philadelphia, PA 19116 Gene Planchak 4820 Anne Lane Sharpsville, PA 15150 (412) 962-9682

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Commodore Users Club 3021 Ben Venue Dr. Greensburg, PA 15601 (412) 836-2224 Jim Mathers

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300 Whitten Hollow Rd. New Kensington, PA 15068 Bill Bolt

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CACC (Capitol Area Commodore Club)

134 College Hill Rd Enola, PA 17025 (717) 732-2123 Lewis Buttery

Union Deposit Mall at 7 p.m. G/C Computer Owners Group c/o Gilbert Associates, Inc.

P.O. Box 1498 Reading, PA 19607 Extension 6472 Jo Lambert (215) 775-2600

Boeing Employees Personal Computer Club The Boeing Vertol Co. P.O. Box 16858 Philadelphia, PA 19142 (215) 522-2257 Jim McLaughlin

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David Persing

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Commodore Users Group 781 Dick Ave. Warminster, PA 18974 Matt Matulaitis

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Charles Groves Compstars 130 Blue Teal Circle Audubon, PA 19403 Mike Norm

Meet at Audio Video Junct. Scranton Commodore Users Group

P.O. Box 211 Clarks Summit, PA 18411 Clifton Heights Users Group P.O. Box 235

Clifton Heights, PA 19018 Oxford Circle 64 Users Group Frankford Cong. Un. Church of Christ Oxford Ave. & Pratt St.

Philadelphia, PA 19124 (215) 743-8999 Roger Nazeley (215) 535-9021 4th Wed. of Month

VIC Software Development Club 440 W. Sedgwick

Apt. A-1 Philadelphia, PA 19119 (215) 844-4328 Tracy Lee Thomas

Bits & Bytes 1015 Dale Rd Secane, PA 19018 (215) 544-5875 Dave Boodey

CACCC-Centre Area Commodore Computer Club 214 Computer Building University Park, PA 16802 (814) 237-5912

Bill Hillner

PUERTO RICO

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Commodore Computer Club of Columbia 318 Quincannon Dr Columbia, SC 29210 Buster White Sect /Treas.

Spartanburg Commodore Users Group 803 Lucerne Dr Spartanburg, SC 29302 (803) 582-5897 James Pasley

SOUTH DAKOTA

PET User Group 515 South Duff Mitchell, SD 57301 (605) 996-8277 Contact: Jim Dallas VIC/64 Users Club 608 West 5th Pierre, SD 57501 (605) 224-4863 Larry Lundeen

TENNESSEE River City Computer Hobbyists Memphis, TN 1st Mon. at Main Library Nashville Commodore Users Group P.O. Box 121282 Nashville, TN 37212 (615) 331-5408 Dave Rushing 3rd Thurs, at Cumberland Mus Commodore User Club Metro Computer Center 1800 Dayton Blvd Chattanooga, TN 37405 Mondays 7:30 pm Metro-Knoxville Commodore Users Club 7405 Oxmoor Rd., Rt. #20

Knoxville, TN 37921 (615) 938-3773 Ed Pritchard

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(512) 459-1220 Dr. Jerry D. Frazee VIC Users Group 3817 64th Dr Lubbock, TX 79413 64 Users Group 2421 Midnight Circle Plano, TX 75075 S.G. Grodin

Savid Computer Club 312 West Alabama Suite 2

Houston, TX 77006 Davi Jordan, Chairman Gulf Coast Commodore

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413 Chisolm Trail Hurst, TX 76053 Bruce Nelson

Interface Computer Club 814 North Sabinas San Antonio, TX 78207 M. E. Garza, President ICUG (Irving Commodore Users Group) 3237 Northgate #1289 Irving, TX 75062 (214) 252-7017 Robert Hayes

Commodore Computer Club (C3) c/o Lamar Full Gospel Assembly 1200 S. Sumner Pampa, TX 79065 (806) 665-3444

Randy Mills Every other Thurs. 7 p.m.

UTAH

Utah PUG Jack Fleck 2236 Washington Blvd. Ogden, UT 84401 The Commodore Users Club 742 Taylor Avenue Ogden, UT 84404 Contact: Todd Woods Kap, President David J. Shreeve, Vice President The VIClic 799 Ponderosa Drive Sandy, UT 84070 Contact: Steve Graham VIC 20 Users 324 N. 300 W. Smithfield, UT 84335

Dave DeCorso

Northern Utah VIC & 64 Users Group P.O. Box 533 Garland, UT 84312 **David Sanders**

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VIRGINIA

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Tidewater Commodore Users Group 4917 Westgrove Rd Virginia Beach, VA 23455 Fred Monson

Fredericksburg Area Computer Enthusiasts P.O. Box 324 Locust Grove, VA 22508 (703) 972-7195 Michael Parker

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Mike Spengel Peninsula Commodore 64 Users Group 124 Burnham Place Newport News, VA 23606

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Norfolk Users Group 1030 West 43rd St. B-4 Norfolk, VA 23508 489-8292 Larry Pearson

NASA VIC 20 User Group 713 York Warwick Dr. Yorktown, VA 23692 Harris Hamilton

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R.A.C.E. Commodore Users Group 4726 Horseman Dr. Roanoke, VA 24019 (703) 362-3960 Larry Rackow

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Spokane Commodore User Group N. 4311 Whitehouse Spokane, WA 99205 (509) 328-1464

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TriState Commodore Users 73 Pine Hill Estates Kenova, WV 25530 (304) 453-2124 Marc Hutton

Commodore User Group 73 Pine Hill Estates Kenova, WV 25530 (304) 453-2124 Marc Hutton

WISCONSIN

Sewpus c/o Theodore J. Polozynski P.O. Box 21851 Milwaukee, WI 53221

Waukesha Area Commodore User Group (WACUG) 2561/2 W. Broadway Waukesha, WI 53186 Contact: Walter Sadler (414) 547-9391

Commodore 64 Software

Exchange Group P.O. Box 224 Oregon, WI 53575 E. J. Rosenberg C.L.U.B. 84 6156 Douglas Ave Caledonia, WI 53108 (414) 835-4645 pm Jack White 2nd Sat every month 10:00 am VIC-20 & 64 User Group 522 West Bergen Dr. Milwaukee, WI 53217 (414) 476-8125

Mr. Wachtl Menomonie Area Commodore Users Group 510 12th St Menomonie, WI 54751 (715) 235-4987 Mike Williams

C.U.S.S.H. 3614 Sovereign Dr. Racine, WI 53406 (414) 554-0156 Tim Tremmel 3rd Saturday of month Madison Area Commodore Users Group 1552 Park St Middleton, WI 53562

(608) 831-4852

John Carvin 3rd Thurs. each month S.W.I.T.C.H. W156 N8834 Pilgrim Rd. Menomonee Falls, WI 53051 (414) 255-7044 Len Lutz

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The Fau Claire CBM64 Users Group Rt. 5, Box 179A Eau Claire, WI 54703 (715) 874-5972 John Slavsky, Jr. 2nd Thurs. 7 p.m.

WAVE P.O. Box 0641 Waukesha, WI 53187

WYOMING

Commodore Users Club c/o Video Station 670 North 3rd #B Laramie, WY 82070 (307) 721-5908 Pamela Nash

CANADA Toronto PET Users Group, Inc. 1912A Avenue Rd., Ste. 1 Toronto, Ontario, Canada M5M 4A1 (416) 782-8900 or call 416-782-9252 Contact: Chris Bennett PET Users Club c/o Mr. Brown Valley Heights Secondary School Box 159 Langton, Ont. NOE 1G0 Vancouver PET Users Group P.O. Box 91164 West Vancouver, British Columbia Canada V7V 3N6 CCCC (Canadian Commodore Computer Club) c/o Strictly Commodore 47 Coachwood Place

Calgary, Alberta, Canada T3H 1E1 Contact: Roger Olanson WPUG 9-300 Enniskillen Ave. Winnipeg, Manitoba R2V 0H9 Larry Neufeld VIC-TIMS 2-830 Helena St Trail, British Columbia V1R 3X2 (604) 368-9970 Greg Goss Arva Hackers

Medway High School Arva, Ontario N0M 1C0 D. Lerch Nova Scotia Commodore

Computer Users Group 66 Landrace Cres Dartmouth, N.S. B2W 2P9 Andrew Cornwali Bonnyville VIC Cursors

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Commodore Users Club of Sudbury 938 Brookfield Ave. Sudbury, Ontario

P3A 4K4 PET Educators Group P.O. Box 454 Station A Windsor, Ontario N9A 6L7 COMVIC P.O. Box 1688

St. Laurent

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