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The ATARI Resource

June 1986

OLUME 5, NUMBER 2

SUMMER COMPUTING Atari Classes & Camps

Practical Type-Ins: Business decision maker

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ST Biorhythms



Reviews: Zoomracks H&D Forth 1st-Word DB Master One

Inside: 9 Type-In Programs (Including 2 ST Programs)

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100 5HS. Laz. Edge	CITIZEN MSP10	XMM30139.95 MPP1000E52.95 MPP1200199.95 Volks 12175.95 Volks 30059.95 Hayes 30037.00 Hayes 1200385.00 Team Modem199.00 (100% Hayes Compatible) Micro Stuffer89.95 U-Call	0.5. Joublers
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JUNE 1986, VOLUME 5, NUMBER 2



Summer Fun Atari Style 10







R S E SUMMER, ATARI STYLE by Gigi Bisson 10 Camps, classes, travel and more WEATHER WIZARD by Richard Staerzl 19 Computerized weather forecasts **TYPE-IN SOFTWARE DECIDE** by Jeffrey Summers 23 Business decision analysis techniques **TYPE-IN SOFTWARE** MATH ART by Marian Lorenz and Allan Moose 30 Elegant designs from simple equations **TYPE-IN SOFTWARE RECIPE CONVERTER** by James Brown 34 **TYPE-IN SOFTWARE** Calculate those ingredient changes MICRO JULIUS by Charles Postle 39 1900–2100 perpetual calendar **TYPE-IN SOFTWARE**

S	0	F		\mathbb{N}	A	R	E	L		В	R	A	R	Y	
TYPE	-IN	LIST	FIN	GS SE	CTI	ON								10	21

DEPARTMENTS						
GAME OF THE MONTH						
BOMB SQUAD by Paul Tupaczewski	43					
STARTING OUT						
NEW OWNERS COLUMN by David Plotkin Lesson 4: Nested loops TYPE-IN SOFTWARE	46					
EDUCATION						
ATARI LEARNING CENTER by Gigi Bisson Learning with "the best educational machine"	52					
ST RESOURCE VOLUME 1, NUMBE	R 11					
68000 EXCEPTIONS & INTERRUPTS by David Small Part II: Into the ST	72					
BASIC BIORHYTHMICS by Stephen Whitney First ST BASIC application TYPE-IN SOFTWARE						
ZOOMRACKS REVIEW by John Kosiorek						
DB MASTER ONE & 1ST-WORD REVIEW by Chris Chabris First-rate Atari "freeware"	83					
FILE I/O INTRO by Patrick Bass Manipulate any ST disk file TYPE-IN SOFTWARE						
ST PRODUCT NEWS	90					
	40					

O BOARD	6	NEW PRODUCTS	60
ANTIC ONLINE	9	ADVERTISERS LIST	131
PRODUCT REVIEWS	56	SHOPPERS GUIDE	132



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PRINTER DRIVERS

"I recently purchased AtariWriter to go along with my GE TXP-8100/Letter Quality printer. Is there a printer driver available that will access the special features of my printer?" one reader wrote. We're constantly getting requests like this. The following printer driver programs should work:

Gary Furr Drivers-An old APX disk now available for \$10 from the author. Supports the Atari 1020, 1027, IDS-480; Epson MX, RX, FX-80/100 series; C. Itob 8510; Okidata 80, 82, 83, 84, 92 and 93; Mannesman Tally Spirit, 160L, and 180L; Diablo 620; Panasonic KX-P series; NEC 8023A: Gemini 10 and 10X; BMC pb 401; and Silver Reed 770. Write Gary Furr, P.O. Box 1073, Mountain View, CA 94042.

Printer Driver Construction Set.-\$19.95 through the Antic Catalog. If your printer isn't among the several preconfigured ones, you can create your own with this disk.

At A Glance Drivers-\$14.95 for dotmatrix printers and \$24.95 for daisy wheel printers. Supports most popular printers such as Epson, Star, C. Itoh and Diablo. At-A-Glance, 86 Ridgedale Avenue, Cedar Knolls, NJ 07927. Also available through Antic mail-order advertisers such as CompuClub. -ANTIC ED

DOWN TO BUSINESS

I have been buying Antic at newsstands now since 1983. Your March, 1986 issue not only had a decent cover (as opposed to the usually kiddie-style coloring book type covers), but content to match: A business-oriented, no-nonsense issue. This reinforces my belief in the capabilities of the Atari computer and removes it from the game machine only image.

> H. Gerald Wittenberg Toronto, Ontario Canada

I hope your new found professionialism continues and I hope covers like March '86 keep on coming!

> Eugene Rhough San Jose, CA

ATARI AT LAW

i/o board

We read with interest the article Atari at Work (March, 1986) about the commercial use of Atari 8-bit machines. Our law office is run exclusively with our Atari 800. We have in excess of 200 forms saved on disk, including wills, deeds, trusts and corporate/business agreements. Our pleadings, interrogatories and orders are all processed on AtariWriter and printed in letter quality on a Radio Shack DWP 410. With SynFile+, we maintain a database of all recent cases decided by the Courts of Ohio in our area of specialty. Our accounting is maintained on VisiCalc, and since each partner has an Atari at home, writing briefs after hours is no longer a chore. We would be anxious to hear from other Atari lawyers.

> John Lynett Olds, Lynett & Bradshaw 49 South Main Street Akron, OH 44308

S. Karl Mobel, the Assistant Ocean County Prosecutor in Toms, River, NJ sent us a message via CompuServe to say that he uses his 520ST to write Appellate Briefs and is waiting for more business software. - ANTIC ED

VIVE LE ATARI

I'm writing to tell you about my club of Atari users in France. The address is: Softbusters, c/o Oliver Meyer, 1 vie de la Liberation, 77436 Champagne/Siene, FRANCE.

HABAWRITER IS OK

The ST Resource Habawriter review (March, 1986) was substantially negative. My experience using the program since December, 1985 has been very positive, except for a small bug in the setting of tabs. The system has never crashed, and I would recommend it as a first word processing program.

> Jeffrey Falkenhan CompuServe I.D. 73147,2330 continued on page 8

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AMDEK OWNERS UNITE

I would be interested in contact with other Amdek disk drive owners. As you know, almost no software was published in this 3-inch disk format. Maybe someone will even have disks to sell. My local source has dried up.

John Hawkins 64 Park Drive #C Dayton, OH 45410

COUNTRY ATARI

Thanks for publishing such a fine magazine. I run a bulletin board on my 130XE here in Texas with 360K of online storage dedicated to country music information. Call "The Gate" at (817) 865-5259, from 6 pm to 6 am, seven days a week.

Bennett Hamilton Music director, KPEP Gatesville, Texas

CREATIVE LIE DETECTION

It seems that your Atari Lie Detector program (March, 1986) could easily be adapted to the RCA jacks that exist on the AtariLab Control Module. With low prices for AtariLab, some people will be looking for new uses of this device.

> Michael Martin CompuServe I.D. 7177,3022

Rhett Bryson of the GrACE users group says he did a fascinating experiment by booking the two clips of his do-it-yourself lie detector to one of the leaves on his bouse plant. He pressed a leaf on the opposite side of the plant with his finger and thumb and was surprised to see a spike show up on the graph to correspond to the pressure!-ANTIC ED

SINKING SUBS

Silent Service won't work on my Trak disk drive. The program appears to boot, but my submarine kept sinking to the bottom of the ocean. I called Microprose and they said they do their development work on Atari drives and don't guarantee that their programs will run on Atari-compatibles, such as Percom, Rana, Indus and Astra. Microprose says their new copy-protection method may be causing this problem, but nowhere on the packaging is this disk drive detail mentioned. Luckily, the mailorder house I purchased the program from sent me a refund, but the sad part is that I really wanted the game!

> Karl Wiegers, PhD Rochester, NY

"We desperately want to find an answer that will keep everybody happy," says Frank Schmidt, Microprose Director of Marketing. He says that Microprose is trying to determine which brands of thirdparty disk drives do not work with Silent Service. Microprose is planning to print a disclaimer on all ads and packages to warn potential customers that the program is intended for use on Atari disk drives. They suggest calling their customer service number first before purchasing the program for a non-Atari drive.-ANTIC ED

OKIMATE PAPER

I was unhappy about the poor printout quality on my Okimate 10 printer until I found a smooth paper for both color dumps as well as text-Brother brand plain paper. I bought 500 sheets from Consumer's Distribution catalog for only \$6.97. The results are even better than Okimate paper, which costs \$9.95 for 250 sheets.

i/o board

Vincent Tan

LUNAR FUEL

Thanks for Daniel Deighan's excellent program, Lunar Lander Construction Set. If you're like me, you were wondering when line 230 would come into play. It has a print statement that prints "lost fuel dump". In order to find this lost fuel, guide your lander down the extreme left side of the fuel gauge and you'll receive a new supply of fuel. But remember, you can only do this once each game without destroying your lander.

> Tom Ambrosio Saxe, VA

PARTNERS IN DOS

I am a loyal fan of DOS 2.5, and my friend is a loyal fan of DOS 3. But when we trade programs, I can't put his program on my DOS 2 formatted disk.

Garrett Denzer Kansas City, MO Atari DOS 2.5 has a conversion utility on the disk.-ANTIC ED

MODEMS, PLEASE

I bought practically all of my Atari stuff after reading Antic product reviews. The disk drive, printer and other product surveys really helped. But where is the modem survey and comparison? I'm definitely buying a modem in the next six months.

You'll find help in our 1986 Telecommunications issue, coming soon.-ANTIC ED

This is an open letter to all commercial and non-commercial software writers. I have an Atari 800 with an Axlon 128K RAMpower card installed. With all the hoopla surrounding the 130XE, it seems those of us who have been using RAMdisks for years are being pushed aside. Because the new 130XE RAMdisk uses a different address for access, the older RAMdisks are not compatible with 130XE software.

My plea is this: Please try to incorporate these older, and in most cases superior, systems when you write programs for the 130XE RAMdisk. Synapse did something like this with SynCalc by making provisions for Axlon 128K boards. The main reason I haven't purchased the 130XE is because I don't want to downgrade from 160K to 128K.

Donel Wyman Oskosh, WI

We'll pass your request to those submitting articles to Antic. We also refer you to the article "DOS 2.5 for Axlon RAMdisk," February 1986 Antic.-ANTIC ED

128K DOWNGRADE?

i/o board

PERCOM REPAIRS

In response to a number of queries from readers seeking repairs for their Percom disk drives, **Antic** has learned that a nationwide Percom repair contract bas been awarded to STS Computers, 1073 W. Broad Street Falls Church, VA 22046. (703) 237-0558. Contact STS first for information about repair rates and shipping.—ANTIC ED





WUN Disk Library Planned

Type GO ANTIC when you log onto CompuServe in May. This month on ANTIC ONLINE you'll find in-depth coverage of the Worldwide Users Network (WUN) project to create a national library of high-quality public domain disks.

The planned monthly public domain disks would be sold at meetings of Atari users groups affiliated with WUN. The disks would be fund raisers for the users groups—as well as for WUN itself, which is now headed by users representatives.

Antic and Atari have both said they would be willing to donate some programs for these disks. The future PD disk library is envisioned for both STs and 8-bit Ataris. Software for the library would be chosen by a yet-to-benamed blue ribbon users committee. Online WUN Board meetings are on CompuServe the first Wednesday of each month at 10 p.m. Eastern Time. Anybody interested is welcome to look in, although only WUN Directors can take part in the discussions. For more details, see the WUN Message Board on the SIG * Atari 16-bit section.

SIGNING UP

If you're not a CompuServe subscriber yet, see your local computer dealer or phone (800) 848-8199 for information about signing up. Ohio residents phone (614) 457-0802. There is no extra charge for accessing ANTIC ONLINE.



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SUMMER FUN ATARI STALE (AMPS, CLASSES, MUSEUMS AND MORE

by GIGI BISSON, Antic Assistant Editor

We are the PacMen, tall and straight, in our feathers and war paint. Pow Wow. Pow Wow. We are the men of A-tar-i. —variation on a classic camp song

When children aren't squealing and laughing, you can hear the sounds of summer. The wind rustling the leaves, rushing water, the chatter of frogs and crickets... and little fingers busily tap-tapping away at the keyboard. Logo and lakes, silicon and sunshine, computing and campfires? It may seem like a strange combination, but computers have now become a fixture at one of the most traditional of American institutions—the summer camp.

The contemporary summer camp, no matter how remote, is not only likely to generate its own electricity to power all those computers, it might also have a color photography darkroom, a ham radio station, or an electronics and robotics workshop. Marshmallow roasts and campfires aren't enough anymore—camping is now an educational exprience. "It's more likely for Camp Tall Teepees to offer computers than it is to find a Tall Teepees Computer Camp." says Jim Le Mon of the American Camping Association. Le Mon says there are three kinds of computer camps—traditional camps that offer computing plus a wide range of outdoor activities, computer camps that concentrate on computing and offer some outdoor activities, or day camps that are really computer workshops.

If there is any news about computer-only camps, it's that many no longer exist. The nationwide chain of Atari-sponsored computer camps shut down when Jack Tramiel purchased the company. The largest chain of computer camps in the nation, Original Computer Camp, also closed its doors in 1984.

Camp directors say that computer camps lost favor when most schools started teaching computing as a regular activity. "When the price of computers dropped, that hurt us the most," says Roy Oken, director of now-defunct River Way Ranch Com-

<u>A rare species of</u> <u>interactive illustrated</u> <u>fiction for the Atari ST</u>





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'The Pawn' understands **plain English**, it knows the size, volume and weight of the game objects, their texture, and their magical properties (in fact the program stores 135 pieces of information for each object).



The game is **truly** interactive, each character in the plot has a personality (even the animals!) and will respond intelligently to conversation...

'The Pawn' and further adventures will be available for all leading personal computers.

Guaranteed to make a major impact on the market.

SUMMER FUN ATARI STYLE continued from page 11

puter Camp. "It got cheaper to buy your kids a computer than sending them to camp for a week."

The most successful computer camps blend camping with nature. "With all that outdoor activity, why would kids want to be penned up inside?" says Warren Darner, the computing teacher at Camp Regis Applejack in New York's Adirondack mountains. Darner's roomful of VIC-20s has to compete with seven tennis courts, a 22-boat sailing and motorboat fleet, and a performing arts studio. "But we do get real busy on a rainy day." he says.

Nevertheless, the best computer camps are still thriving. I found 337 different camps that offer computing as an activity—and that only includes camps accredited by the American Camping Association.

WHY A COMPUTER CAMP?

There are three good reasons to send your kids to a computer camp:

1. Schools with anemic budgets can't privide adequate computer instruction. If schools do have computers, kids often have spend more time waiting in long lines than they do online. One alternative for concerned parents is a computer camp.

2. Some kids love computers so much that they refuse to go unless there's a computer at camp.

3. You're afraid your kids are turning into hackers and you hope they'll learn how to swim, sail, hike and get some fresh air.

The camp setting offers an opportunity to become immersed in computers—even three hours of computer instruction a day is a lot more than they'll ever get at school. Kids don't just learn how to use a word processor—they use it to write letters home to mom and dad. Arts and crafts could be pressing wildflowers one day, and designing a weaving pattern on a computer the next.

But as with anything that's Atarispecialized in the Apple-dominated

WHERE TO FIND A CAMP

The premiere camping resource is the American Camping Association (ACA) Annual Parent's Guide to Accredited Camps. This 253-page nationwide directory lists only camps accredited by the ACA. It indexes them by name, activities, location and special programs such as camps for hemophiliacs or the blind.

Most importantly, the ACA catalog lets you compare prices. That alone is worth the \$8.95 price of the

book, (\$10.95 outside the continental U.S.), which is refunded if you enroll in one of the thousands of ACA-approved camps for at least 14 days. For an additional \$10, the ACA computers will select a list of 10 camps meeting your special needs.

ACA Parents Guide, 100 Bradford Woods, Martinsville, IN 46151, (800) 428-CAMP

For additional camp listings in the Eastern U.S., check the camping advertisement sections of the New York Times Sunday Magazine. For Western camps, check Sunset Magazine.



world of educational computing, finding a camp that uses Atari computers involves a diligent search. Here are a few to get you started:

COMPUTING TRADITION

"Camp Diana-Dalmaqua is a very traditional camp," says director Judy Alter. Traditional, huh? Diana-Dalmaqa may offer those good oldfashioned camp activities like nature and science, swimming on a 30-acre lake and pioneering. But it also has go-karting, and programming on 12 Atari computers. One of the oldest facilities in the U.S., this co-educational camp 85 miles north of New York City was extablished in 1928.

Camp Diana-Dalmaqua, 209 Traymore Boulevard, Island Park, NY 11558. (516) 431-0641.

FORESTRY AND FORTRAN

They may have a hokey advertisment featuring a girl hacking on a computer as she lies down on a diving board dangerously close to a swimming pool full of water. But don't be fooled. Midwest Computer Camp is the Cadillac of computer camps and one of the few that offers nearly every conceivable model of computer from Atari to VIC-20. Students are encouraged to use a variety of different computers to develop true skill with the language or application they are learning. They can choose from BA-SIC, Pascal, Fortran, COBOL, Pilot, Logo and assembly language. And they can learn about robotics, lasers, holography, and how to run a bulletin board.

Computing comes first, but not at

the expense of nature. Lynn Crawford, founder and "Chief Kid" of Midwest Computer Camp is a wildlife refuge developer as well as a programmer. For him, balancing both technology and nature is a priority. Kids spend six hours on the computers every day and six hours outside.

Situated on a magnificent old estate in a wilderness area northwest of Indianapolis, Indiana, the camp has secluded trails for hiking and bird watching, a reservoir and grazing deer. Computer classes are taught by computing professionals in a huge colonial-style education center with classrooms and large meeting rooms. Activities range from Dungeons and Dragons games to forestry and astronomy. All of this costs \$750 for two weeks for boys and girls aged 8 to 18. A year-round weekend camp for adults and families costs \$60.

Crawford firmly believes that kids who learn how to use computers properly will have a better chance of succeeding in a world which, upon their adulthood, will be pervaded with the machines. "We are teaching tomorrow's teachers," he says.

Midwest Computer Camp, 9392 Lafayette Road, Indianapolis, IN 46278. (317) 297-2700.

YMCA Camp Ralph Mason in Blairstown, New Jersey offers swimming, horseback riding, Honda bikes, canoe trips and programming on Atari and Apple computers for kids 8-16.

YMCA Camp Ralph Mason, Route 3, Box 41, Blairstown, NJ 07825. (201) 362-8217.

CIRCUS AND COMPUTERS

"Dear Mom: Having a great time. I learned PASCAL and C language in computer class. Yesterday, I did a double flip on the trapeze, then ate fire. Please send some more floppy disks. Love, Billy."

This is a letter from a camp for the '80's. And yes, Billy really can learn how to eat fire at **New England**

Many colleges and universities also offer summer computer camps and workshops for the general public, in order to utilize idle campus computer facilities. Contact the extended education department of the university nearest you. It couldn't burt to ask.

SUMMER COLLEGE FOR ALL

The following colleges offer summer computer education instruction for teachers, leading to Education degrees. And all these campuses utilize Atari 800 computers:



University of Wisconsin, Madison; Western Washington University, Bellingham; Lesley College, Cambridge, MA; Fresno Pacific College, CA;

and Barry University of Miami, FL.

Computer Camp, located on the campus of an elegant Tudor-style boarding school surrounded by forest.

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New England Computer Camp, 79 Ringgold Street, West Hartford, CT 06119. (203) 236-3473

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There's one very good reason to combine computers with your next vacation—if the computer instruction enhances your work skills, the seminar portion of the vacation qualifies as a tax deduction.

"This summer, don't just send your children to a computer camp. Come with them." So says the brochure for **Family Computer Camp**. Located on the 600-acre wooded campus of Clarkson University near the Canadian border in Potsdam, New York, this is one of the few camps that makes computing a family affair.

"It's a good opportunity for a professional to learn a valuable job skill while enjoying a summer vacation for the whole family," says director Estella Bray. Mom and Dad learn word processing, Lotus 1-2-3, and dBase-II on IBM-compatible Zenith Z-100 computers. Teenagers learn how to program in BASIC, with an emphasis on graphics and game-writing technique, on Atari 400 and 800 computers. Kids 8-13 learn graphics, BA-SIC and word processing on the Ataris. The little ones, 5-7, learn how to program in Logo on the Apple II and Commodore VIC-20. The instructors are professional educators and engineers.

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Family Computer Camp, Clarkson University, Potsdam, NY 13676. (315) 268-6647

ATARIS IN PARADISE

Q: Why go to Club Med to use computers? A: Nobody says you have to use them. In four years, the computing programs have become one of the star attractions at these famous international beachfront resorts. The practicality of combining a vacation with learning a skill seems to be especially popular with Japaneese families. Each day, your most agonizing decision at Club Med will be whether to lie on the beach all day, or learn how to program an Atari 800 computer in BASIC.

There are now eight Atari computer classrooms in Club Med villages: Eleuthera, Bahamas; La Caravelle, French Guadadeloupe; Ixtapa, Mexico; Marbella, Spain; Noumea, New Caledonia; African Village, Senegal; and Cherating, Malaysia. For information, phone (800) 528-3100. COMPUTER
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Lawrence Hall of Science offers Atari computer courses all summer long. The eight-session courses cost \$70. Kids from grades 5-7 learn color and sound. Grades 6-12 can take Computer Conversation, a speech synthesis class. Programming classes in Pilot are available for grades 4-8. The Lawrence Hall of Science also runs a highly acclaimed science summer camp tucked away in the beautiful coastal redwoods of California's Santa Cruz mountains. The Hall itself is open to the public every day from 10 am to 4:30 pm. Admission is \$2.50

for adults, \$1.50 for children 7-to-18, senior citizens and students, and free for kids under 7. Phone (415) 642-5134.

If you do find yourself in Silicon Valley, stop by the **Computer Literacy Bookstore**. This is the only bookstore in the country that specializes in literature on high technology and electronics. Wedged between a sandwich shop and an office supply store in the heart of a Sunnyvale industrial park, this little shop is packed floor to ceiling with over 15,000 volumes.



There is a whole section of books applicable to Atari computers, and racks filled with every major computer magazine on the market. Co-owners Rachel Unkefer and Dan Doernberg, who founded the store in March, 1983, provide a special ordering service. If you want a book they don't have, they'll track it down and mail it to you.

Computer Literacy Book Shop, 520 Lawrence Expressway, Suite 310, Sunnyvale, CA 94086. Mon-Fri 9:30 am to 8 pm. Weekends 10 am to 6 pm. (408) 730-9955.

You've heard about public domain software, how about public domain hardware? The Future Center at **Capitol Children's Museum** in the heart of the nation's capitol is a 20-station computer classroom equipped with Atari 800s and a comprehensive library of software. Computer programs are available in BASIC, Logo and Pilot and are available to the general public.

Capitol Children's Museum, 800 Third Street N.E., Washington, DC 20002. (202) 543-8600

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FORECAST THE WEATHER WITH YOUR ATARI

WEATHER

Program by RICHARD STAERZL Article by CHARLES JACKSON

You and your Atari can now forecast the weather without checking the newspaper or watching an obnoxious TV weatherman. Weather Wizard is a BASIC program which works on all 8-bit Atari computers of any memory size.

ould you like to see more up-to-the-minute weather predictions than what's printed in your morning newspaper? Are you sick of your local TV weatherman's silly hats and awful jokes? Be your own weather forecaster. Just type in the latest wind direction, sky condition and two barometric readings. Weather Wizard and your Atari will do the rest, giving you a delightful audio-visual reading. (If you don't own a barometer, you can obtain barometric data from your daily newspaper or a weather broadcast.)

Type in Listing 1, WEATHER.BAS, checking it with TYPO II, and SAVE a copy before you RUN it.

Weather Wizard asks you for the previous barometer reading, then the current barometer reading. It uses a pair of readings to determine whether the barometric pressure is rising or falling. The program accepts barometer readings between 28 and 31 inches of mercury. If you enter pressures which do not fall within this range, Weather Wizard will buzz, give you a BAD DATA message, and let you try again. Otherwise, the program issues a mild "beep" and proceeds with the next question.

Now, type in the elapsed time, in hours, between the two readings. If the last reading occurred a half hour ago, for example, you'd enter 0.5 as the elapsed time. Weather Wizard will not accept an elapsed time of zero hours. If you entered a zero, the program will ask you again for the elapsed time.

Next, Weather Wizard will ask you for the current wind direction. Weather Wizard wants to know the direction



the wind is coming *from*. In other words, if the wind blows your hat off, and the hat sails east, it's a *west* wind.

No need to convert the wind direction into degrees. Weather Wizard accepts the standard N, S, E, W, NE, NW, SE and SW abbreviations. Just like an adventure game.

Now, peek out the window and tell Weather Wizard the current sky conditions. You may choose between Clear, Partly cloudy, Mostly cloudy, Overcast and Rain. Type the appropriate letter and press [RETURN].

The hard part's over. Sit back, and Weather Wizard will present the forecast in a colorful graphic display, followed by a written forecast. At the top left of your screen, you'll see a drawing of a thermometer. Its color represents the temperature trend. A blue thermometer indicates a cooling trend, and a red thermometer represents a warming trend.

Off to the right, you'll see a colorful icon representing the present forecast. The sun stands for fair weather, and a cloud foreshadows rain or snow.

The bar graph in the center of the screen indicates the continued on next page

probability of precipitation. Finally, Weather Wizard prints a short forecast beneath the graphics display.

If you have a printer connected and turned on, Weather Wizard will *automatically* make a hard copy of the graphics display and the forecast. Weather Wizard will work with *any* printer, even producing the graphics on daisy wheel models.

HOW IT WORKS

Weather Wizard bases its predictions on several simple forecasting "rules" which are fairly accurate for locations in the Northern hemisphere. For example, winds coming from the South indicate a warming trend, while North winds usually precede a cooling trend. The forecasting algorithms are in lines 230-430.

EXPANDING THE PROGRAM

For a few dollars and a spare set of paddle controllers, you can turn your Atari and Weather Wizard into an automated weather station that senses the temperature and humidity.

You'll need a thermistor (Fenwal Model GA45P2) to measure the temperature, and a particle sensor (Devry Industries Hygropak Model HA) to measure the humidity. These parts are available for a few dollars from most electronics supply houses.

We will connect the thermistor to paddle controller 0, and the particle sensor to paddle controller 1. Since both paddle controllers go through the same joystick port, it's easy to get them confused with each other. To tell PADDLE(0) from PADDLE(1), type in this short BASIC line and type RUN.

10 ? PADDLE(0), PADDLE(1): GOTO 10

Plug your paddle controllers into joystick port 1. Twist one of the paddle controllers while watching the two columns of numbers on the screen. The left column shows the values returned from PADDLE(0), and the right column shows the values returned from PADDLE(1). In other words, if the controller you're twisting is changing the values in the left column, you're twisting PADDLE(0). Otherwise, you're using PADDLE(1).

Remove the two screws from the back of a paddle controller, and remove the plastic cover. Find the potentiometer (the round metal component in the center of the controller) and carefully cut and strip the two wires leading to it. Repeat this procedure with the other paddle controller.

Connect the thermistor to the wires you cut on paddle (0), and connect the particle sensor to the wires you cut on paddle (1). Do *not* replace the plastic paddle covers. Finally, plug the paddle controllers into joystick port 1.

It's easy to use your new weather sensors with Weather Wizard. Just change line 15 from **SENSORS=0** to **SENSORS=1**, and hang your sensors out of the window.

If you find that your temperature or humidity readings are not quite right, feel free to change the values of MTEMP, BTEMP, MHUM and BHUM in lines 16 and 17. MTEMP and BTEMP are used for changing the values from the thermistor into temperature readings. MHUM and BHUM are used for changing the values from the particle sensor into humidity readings. You'll need two accurate temperature and humidity readings to recalculate values for the constants in lines 16 and 17.

Let's recalculate our temperature constants, MTEMP and BTEMP (lines 16 and 571). For those familiar with mathematics, we're using the *slope/intercept* method to derive our formulas.

We'll call our two temperature readings (as taken from a thermometer) TCOLD and TWARM. The formula for MTEMP is:

TWARM	- TCOLD		+ 0.5 = MTEMP
PEEK(624)warm	_	PEEK(624)cold	1 019

and the formula for BTEMP is:

BTEMP = TCOLD—MTEMP * $PEEK(624)_{cold} + 0.5$

You may use the same method to find the humidity constants MHUM and BHUM (lines 17 and 572). (But make sure you use PEEK(625) instead of PEEK(624)!)

Industrious programmers may want to use the actual conversion formulas (lines 571 and 572) in their own programs to build computerized thermographs, thermostats and systems to monitor and regulate plant growth.

Weather Wizard will help you accurately predict the weather while you learn about meteorology.

Richard Staerzl is an Atari programmer from Fond du Lac, Wisconsin. Listing on page 112



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BUSINESS DECISION ANALYSIS TECHNIQUES

DECIDE

by JEFFREY SUMMERS, MD

Think-tanks and major corporations often rely on computerized analysis techniques to help decide among complex alternatives. This tutorial article shows you how to use these principles to design your own "decision tree." The accompanying BASIC program processes your decision tree calculations. The program works on all 8-bit Atari computers with minimum 48K disk or 32K cassette.

ere's the problem. You are the CEO of MegaCorp and your multinational corporation wants to manufacture a product for marketing in the United States. Three sites are under consideration for the new factories. But each has its own advantages and disadvantages.

The first site is here in the U.S. and the estimated profit would be 80 cents per item. The second site is in Country A, where labor and other costs are lower—but insurgent groups are fighting the government. Best estimates are that there is a 15% chance of a revolution. If there is a revolution, then there will be a 50-50 chance that the industries will be nationalized. If all goes well, the profit per item will be 87 cents. However, the profit will be reduced to 85 cents if there is a revolution without nationalization. If the industries are nationalized, then there will be no profits at all.

The third site is in Country B, which has a stable government. But the U.S. is considering raising the tariff duties on merchandise imported from there. The profit per item will be 84 cents if the tariffs remain the same, 78 cents if the tariffs are raised. Your political analysts have determined that there is a 20 percent chance of the change in tariffs.

It's a tough decision! However, the technique of computerized decision analysis (CDA) allows for the calculation of the best choice. If you have ever wondered how economists or political scientists use computers to simulate and test alternate scenarios for future events, this article will introduce you to the concepts and techniques of CDA.

Then after you learn how to design your own decision tree shells, you can use the accompanying BASIC program to process all the calculations needed to arrive at the most suitable decisions.

This decision analysis technique uses a tree type of data structure. It is helpful to think of the decision "tree" as a roadmap. The diagrammed route is made of *branches* that are connected by *nodes*. These nodes are like forks in the road—where there is more than one path ahead. Branches are the labelled paths leading *away* from the node. A node has the same label as the branch which led *to* it.



continued on next page

The three types of nodes are shown in *Figure 1*. A *decision* node represents a choice that you can control. ("Should I manufacture in Country A, Country B, or the U.S.?") Decision nodes are indicated by squares.

A *chance* node represents a path determined by factors beyond your control. For example, "Will there be a revolution in Country A?" Chance nodes are indicated by circles.

Each of the branches leading from a chance node has an associated probability of being taken—as in a 20 percent chance of revolution. These probabilities are marked on the branches as they leave the node.

A third type of node occurs at the end of each path and is therefore called a *terminal* node. The terminal node is indicated by a rectangle displaying its value, on any relevant scale. The possibility, "We'll make 87 cents profit per item if you decide to manufacture in Country A and all goes well" is an example of a terminal node.

TREE DIAGRAM

Figure 2 is a diagram of MegaCorp's multinational profit problem using the above symbols. You start reading this diagram from the *left*—that's the bottom of the tree. To begin with, you have the choice between three manufacturing sites—the U.S., Country A and Country B.



The first alternative, manufacturing in the U.S., would lead directly to a terminal node. Nothing more needs to be considered if this option is chosen. Assign this terminal node a value of 80—the profit per item if you manufacture our products in the U.S.

The second alternative, manufacturing in Country A, has several other considerations. The first is whether or not a takeover occurs. You have no control over this, so you add a chance node and label its branches "Takeover" and "No Takeover."

Further, the Takeover branch has a 50 percent probability of industrial nationalization. So you add a chance node to the Takeover branch. This chance node has two branches, labelled "Nationalized" and "Not Nationalized." See the upper right portion of *Figure 2*.

Country B faces the possibility of increased tariffs for imports into the U.S., which is also out of your control, so you add a chance node to this branch. The branches from this node are labelled "Rise in Duty" and "Duty Same." Each of these branches end in terminal nodes with profit values assigned as stated earlier in the problem (78 cents per item if the tariffs are raised, 84 cents if the tariffs remain the same). We have now completed our tree. See the lower right portion of *Figure 2*.

TREE SOLVING

Now that you have this tree, what do you do with it? Essentially, you need to assign values to each of the nodes you have created, working all the way back from the "treetop" to the first decision node. The process of solving the tree is governed by two basic rules:

1. The value of a decision node is the maximum or minimum—whichever is more desirable—of all values in a pathway that goes *away* from it.

2. The value of a chance node is the sum of the values of all branches that come from it, multiplied by their respective probabilities (p1*a1 + p2*a2, etc.).

For example, if you decide to manufacture in the U.S., your profit would be 80 cents per item (shown in the pathway's terminal node). Since there are no chance nodes to complicate this calculation, the value of that pathway's decision node would also be 80. You must then repeat this process for any other alternative pathways leading from this decision node.

Our sample problem has only one decision node, which makes it comparatively simple. If a problem has multiple decision nodes, we must solve and assign a value to each one. Thus, after solving each decision node we would assign it a "terminal node" value, while we continue to work our way back downward to the root decision node.

Let's find the value of the decision node for the Country A. Working backwards from the terminal nodes, you see that you'll make 87 cents per item if there is no takeover. And remember, there is an 85 percent chance of this happening. This branch has a value of (87)*(.85), or 73.95.

If there *is* a takeover, there is a 50-50 chance of industrial nationalization. If the industries become nationalized, our profit-per-item is zero, and the value of the Nationalization branch is equal to (.5) * (0), or 0. If the industries do not become nationalized, our profit would be 85 cents, and the value of this branch would be (.5) * (85), or 42.5.

Again, you'll only reach these branches if a takeover occurs. Since there is a 15 percent chance of this happening, you add your Nationalized and Not Nationalized totals together (42.5 + 0) and multiply it by the probability of a takeover (.15) to find that the value of the Takeover branch is 42.5 * .15, or 6.375.

Now, you add the value of the No Takeover branch (73.95) to the value of the Takeover branch (6.375) to find that the value of the Country A branch is 73.95 + 6.375, or 80.325).

continued on page 26



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continued from page 24

By the same method, you find that the value of the Country B branch is 82.8.

Now you have all the information you need to make a decision:

Branch:	Value	
U.S.	80	
Country A	80.325	
Country B	82.8	

Since you wish to maximize your profits, you should make the product in Country B.

This problem has only 10 nodes, yet it takes a fair amount of time to calculate. What if you weren't sure about the chance of takeover? Would the decision change if the risk was only 10 percent? Five percent? Recalculating the tree for multiple probabilities would be tedious—and didn't you buy your computer to simplify these chores?

THE PROGRAM

This program allows computation of trees up to 200 nodes in complexity, and allows quick recalculation of the tree with changed what-if values.

Type in Listing 1, DECIDE.BAS, check it with TYPO II and SAVE a copy before you RUN it.

To use this program for help with making your best decisions, you must first design your decision tree on paper. Assign values to each of the possible outcomes, and estimate the probabilities at each chance node. We'll use the MegaCorp problem example and the tree as outlined in *Figure 4*.

Type RUN and choose the New Tree option to enter your tree.

The program asks for the first node's type—decision, chance or terminal. Choose option 1—decision. When asked for the number of branches leading from this node, respond with 3. The program can handle up to five branches from each decision node or chance node.

Every node is labelled according to the branch, or path, leading to it. Since this is the first node, and has no paths leading to it, you'll arbitrarily label it "Production."

You are then asked about node 2, (branched from node 1). This node represents manufacturing the product in the U.S. Since it is a terminal node, choose option 3 and enter a terminal value of 80. Label this node "U.S."

Node 3, also branched from node 1, represents Country A, and should be labelled as such. (This is where you branch to the "Takeover" and "No Takeover" nodes). Node 3 is a chance node (option 2) with two branches. The probability of the Takeover branch is .15 and therefore the probability of the second branch (No Takeover) is .85.

Node 4, representing Country B, is the final branch from node 1. It is also a chance node with two branches. This time, the probabilities are .2 ("Rise in Duty") and .8, ("Duty Same"). The fifth node—branched from node 3—is Country A's Takeover node. It's a chance node with two branches and equal probabilities of .5 and .5. Label this node "Takeover".

Node 6, again from node 3, is Country A's "No Takeover" node, a terminal node with a value of 87.

Node 7 is a terminal node, coming from node 4 (Country B). It has a value of 78. Label this node "Rise In Duty."

Node 8, also from node 4, is another terminal node. Its value is 84, and is labelled "Duty Same."

Node 9 comes from node 5 (Takeover) and is a terminal node which you will label "Nationalized." This node has a value of 0.

Finally, node 10 comes from the same node as 9, and is another terminal node. It has a value of 85, and is labelled "Not Nationalized." The program now sees a completed tree and returns you to the main menu.

THE RIGHT PATH

Save the tree by choosing the Save Tree option and then entering a legal filename. Later, you can recover the tree, with values intact, by using the Recover Tree option and entering the same filename.

Now solve the tree. Choose the Solve Tree option and the program will ask you whether you want to maximize or minimize your results. Since you want the results to lead to maximized profits, select option 1.

After a few seconds the main menu again appears. To see the results, choose the Print Tree option. Enter a legal filename or device at the "Output to:" prompt and the tree will be printed. You may print the tree to a disk file, to your screen, or to a printer. Using a printer makes the output easier to follow.

Each node in the output is identified on the first line by its node number and label. The type and value are on the second line. The next line states where the node branched from. (The first node branched from node 0 the root of the problem.) The following lines list the branches from this node. Chance nodes give the probabilities of each of their branches. Terminal nodes have no branches and these lines are omitted.

To see which branch should be taken at a decision node, remember that the optimum branch will always have the same value as the decision node. (This will be the highest value if you're maximizing, and the lowest value if you're minimizing.) In this example, you can expect an average profit of 82.8 cents per item by choosing Country B node 4 matches node 1.

EDITING THE TREE

Choose the Edit Tree option and you can add branches and nodes, delete branches and nodes, change probabilities and labels. You are asked for the node number you wish to edit (entering a zero returns you to the main menu). Perhaps you want to see if changing the probabilities of takeover would change your decisions. These probabilities are governed by node 3, the chance node labelled Country A.

After typing a 3 you are given a sub-menu. Choose option 4 to change the probabilities. You are given a list of the branches and probabilities from this node, then you're asked for the new probability of a branch to node 5. Enter .10. (Thus, the probability of a branch to node 6 is .90.) Exit with option 0 and node 0, solve the tree again and print it. Does that change the decision?

Try repeating the above steps to change the probabilities to .05 and .95. Now the decision changes to Country A. Testing your conclusion by varying the data you have the *least confidence* in can give you a better idea of the validity of your decision. This is called "sensitivity analysis." Finding the point where the decision changes from one option to another is called "threshold analysis." In this case that point is where the probability of government overthrow is somewhere between 5 and 10 percent. If you feel ambitious you can try to find the exact number.

Jeffrey Summers, MD is a practicing internist in Rochester, NY. He has been programming the Atari for three years and is interested in computer applications for medicine.

Listing on page 105

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ELEGANT DESIGNS FROM SIMPLE EQUATIONS

by MARIAN LORENZ and ALLAN MOOSE



Artistic Mathematics draws a variety of stunning and intricate patterns based on sine waves. Your designs can be printed on a dot matrix printer or saved to disk for use with Micro-Painter graphics software. This BASIC program works on 8-bit Atari computers with 32K memory and a disk drive.

> o many, art interprets the beauty of nature while mathematics interprets nature's essence. What better place is there to join these concepts than your Atari keyboard?

Armed with a few equations, you can easily create an infinite variety of intriguing patterns and colorful designs. The Artistic Mathematics program lets you use the equations to plot colorful and intricate patterns on your screen. When you're done, you can print your pattern on a dotmatrix printer, or you can save your design on a disk and use it with Micro-Painter software.

Listings 1 and 2 show you how to use the sine function for drawing artistic patterns on the screen that resemble landscapes. Listing 1 plots sine curves of random color and size, Listing 2 lets you design your own sine curves. Both listings let you print your favorite patterns on Epson or Star printers, or save them to disk for use with Micro-Painter graphics software.

Type in Listing 1, MATHART1.BAS, checking it with TYPO II, and SAVE a copy before you RUN it. If you have trouble with the special characters in lines 46, 750 and 830, don't bother typing them in. Listing 3 will create them for you. When you RUN Listing 3, it creates a disk file called D:LINES.LST which contains the above lines. Now, type NEW, LOAD Listing 1 and ENTER "D:LINES. LST". You may also use D:LINES.LST with Listing 2, MATHART2.BAS. Remember to SAVE your completed programs before you RUN them.

THE MATHEMATICS

The sine function is ideal for generating many interesting and attractive curves. In fact, Fourier's Theorem states that *any* reasonable curve can be represented by the right combination of sine curves.

If you've never worked with sine curves before, they're pretty easy to understand. All sine curves are based on circles. Let's try this simple visualization exercise. Imagine a clock with a second hand that is one meter long.





ast night the blustery wind came up and mixed up everything in the Hundred Acre Wood. If you can find the lost articles, like Pooh's honey pot and Eeyore's tail, and return them to their rightful owners, the characters in the Hundred Acre Wood will give a Hero Party in your honor!

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MATH ART continued from page 30

This clock has a horizontal red line drawn between the 3 and the 9.

Watch the tip of the second hand. When the second hand points to the 9, its tip lies on the red line. Five seconds later, the tip is 0.5 meters above the red line. Five more seconds and the second hand points to the 10—about 0.866 meters above our line. When the second hand points to the 12, it is at maximum height above the red line—one meter. As the second hand continues around the clock, the tip alternately rises above and falls below our line. If we graph this rising and falling, the result is a *sine curve*.

Figure 1 illustrates a basic sine curve. Here, A is the *amplitude* (height) of the curve. In our clock example, the amplitude was the second hand's maximum height above the red line—one meter.

The tip of the second hand circles the clock once each minute. Its *period* is equal to one. If we doubled the speed of the second hand, it would circle the clockface twice each minute, and its period would be equal to two cycles per minute.



But since a sine curve is so closely related to circles and distances, periods are measured in cycles per 360 degrees (length), instead of cycles per minute (time). The sine curve in *Figure 1* has a period of one, while the sine curve in *Figure 2* has a period of two. Note that we merely multiplied X by two to get this curve. If we wanted a sine curve with a period of 100, we'd simply multiply X by 100 instead of two.

If we multiply X by 0.5, our curve would complete *one half* of a cycle in 360 degrees. Thus we can adjust the period, or length, of a cycle by multiplying or dividing X by some number.





We can slide our curves left and right by adding and subtracting numbers to X. Adding numbers to X will shift the curve to the left (see *Figure 3*), and subtracting numbers will shift it right.

The angle added or subtracted is sometimes called the *phase angle*.

Notice that shifting the phase angle does not change the period or the amplitude. The shifted sine curve still completes one cycle in 360 degrees.

In summary, the fundamental ingredients for producing variety in the sine curve are:

- Amplitude (Height)
- Period (Length)
- Phase (Shifting the curve left or right)



THE PROGRAMS

Listing 1 uses a random number generator to vary the amplitude, period, phase angle, color and placement of the sine curves. The sense of depth and texture is due to the random overlapping of curves and lines. Listing 2 lets you choose values for all of these parameters.

Each time the program adds a curve to the screen, a window appears and asks you whether you want to [Q]uit the program, [P]rint the picture, [S]ave the picture in Micro-Painter format, or [C]ontinue adding curves to the screen.

"Pop-up" text windows are used when you want to add and remove text windows *without* erasing the graphics on the screen. To add a pop-up window, just add 32 to the BASIC graphics mode number when you make your GRAPHICS call. In Listings 1 and 2, the variable GM represents this graphics mode number. (The statement GRAPHICS 7+32, for example, will add a pop-up text window to a Graphics 7 screen.) See line 355 in Listings 1 and 2 for more examples of this technique.

Similarly, we can remove the pop-up window by adding 42 to the mode number. See line 420 in Listings 1 and 2 for examples.

Happily, pop-up text windows can be used with many types of modified display lists. (Just remember to remodify it after each GRAPHICS call.) Both Listing 1 and Listing 2 use a modified display list whenever they are RUN on a 400 or 800 series computer.

If you own a 400 or 800 series computer, you've probably gotten "cursor out-of-bounds" errors when using BASIC's PLOT and DRAWTO commands on a Graphics 7+ screen. We can solve that problem with two powerful machine-language USR routines.

The first machine-language routine (line 830) copies BASIC's PLOT and DRAWTO routines from ROM into RAM. Once in RAM, the routine deletes the instructions which perform BASIC's "out-of-bounds" checking. We use this modified routine in place of BASIC's PLOT and DRAWTO commands.

The USR routine in line 320 accesses our modified plotting routine, and is used in place of BASIC's PLOT and DRAWTO commands. In this line, X and AXIS are the starting (X,Y) coordinates of the line to be drawn, and X and Y are the ending coordinates.

Unfortunately, this routine does not work well with the XL-series Atari computers.

SAVING YOUR WORK

If you create a pattern you want to save, you can print it with the [P]rint option from the menu window. The screen dump routine (lines 400-730) is taken from the article by Jerry White and Fernando Herrera (Antic, January 1984). It has been modified to work with Epson, Gemini and Star dot-matrix printers.

You can also save your picture for use with Micro-Painter software. Just choose the [S]ave option from the menu window. Each picture requires 62 sectors of disk space. You can use the *Rapid Graphics Converter* (Antic, November 1985) to convert this picture into almost any other format.

Feel free to modify the equations in the program. You can mix and match sine curves to generate almost any mathematically defined curve. We leave it to you to explore many more of the possible combinations.

Marian Lorenz leads a pre-school program for bandicapped children in Central Islip. Allan Moose is an associate professor of physics and mathematics at Southampton College. The two Long Islanders collaborated on a 6502 assembly language book which will be published shortly.

Listing on page 127





Type a recipe into your Atari and Recipe Converter will calculate bow much more of each ingredient you need for serving more people—or bow much less you need for serving fewer people. Also converts decimal measurements to metric, and vice versa. The BASIC program will run on any Atari 8-bit computer with at least 48K and a disk drive.

t's time for a big family feast and 12 people are coming to dinner. But—oh no! Your favorite recipe makes only five servings and you need to scale it upward.

Only three of you will be home next weekend and that same recipe is now too big. You need to scale it down.

Or how about this? You just got a mouth-watering French cookbook for your birthday and you really want to try that Navarin Printanier—but all the ingredients are in metric! Just how many cups are there in a liter of heavy cream?

These everyday problems call for a lot of scratch paper and a heavy-duty pencil. Or . . . a computer.

TYPING IT IN

Type in Listing 1, RECIPE.BAS, check it with TYPO II and SAVE a copy before you RUN it.

by JAMES BROWN

Easier said than done, huh? Okay, this is a pretty long program listing, but at least it doesn't have many strange characters. If you're a newcomer, take your time. Don't try to get it done all in one sitting. And be sure that *every* TYPO II code matches. Be careful to type the DATA statements exactly as shown, including spaces in the REM statements in lines 210 to 255. Also, check to make sure you don't omit any program lines. TYPO II can't check for this.

KEEP IT FRIENDLY

In order to make Recipe Converter easy to use without digging out an instruction manual and decimal conversion table every time you run it, a lot of attention had to be paid to the user interface. (This is called friendly programming.)

For this reason, most of the program is dedicated to getting the information into the computer, and getting the results out. Only a small fraction of the code actually does any computational work. This is fairly typical of "practical" applications. You will find a lot of ideas in this program to help you write your own "userfriendly" applications.

Instructions for using the program appear on the screen as you need them. The screen border color and sound cues tell you whether the screen is waiting for input, or contains only instructions, or displays an error message.

USING THE PROGRAM

To use Recipe Converter you need a cookbook or other recipe source, a pencil and a sheet of paper. A printer is optional. You can save your recipes to disk and recall them later if you think you will need to "multiply" them again.

Recipe Converter can scale recipes up or down by any reasonable amount. However, some recipes don't work well when increased by a large amount, so be careful. Also, cooking times do not scale easily, so you will have to use your experience here.

Although all necessary instructions are in the program, let's step through an example. When the program is RUN, a colorful—and musical—title screen will appear followed by a screen describing the steps you will be going through to convert your recipe. After reading the screen, press [RETURN] to continue.

A second screen reminds you to search out all ingredients in your recipe—and, perhaps, label them with numbers. Press [RETURN] and you will be presented with your first decision: Is your recipe in English or metric measurement? Or, maybe you previously saved a recipe to disk and now want to reload it. Those users who have never seen the program before can type [H] for a HELP screen which will explain how to tell the difference between English and metric. Like we said, this is a friendly program.

FRESH FRUIT

Okay, now that you've seen how friendly it is, let's zip through a recipe. We're going to take the following recipe for Fresh Fruit Salad, which serves six, and adjust it for 12 people. (We'll let *you* convert it to metric.) Some of the specific steps described below will make more sense once you actually have the program up and running.

FRESH FRUIT SALAD

- 2 peaches, skinned and pitted
- 1 small melon
- 3 apricots, pitted
- 1³/₄ cups strawberries
- 2 cups pitted cherries
- 2 Tbsp sugar
- 3 Tbsp orange juice
- 3 Tbsp lime juice

Press [E], for English measurements. Some instruction screens will show you what to do next. At the prompt, press [P] twice to enter 2 peaches. At the next screen, choose [P] again, for "piece", since a peach is a unit.

Now you may type in the description of the ingredient. In this case, type PEACHES [RETURN]. A verification screen will appear with **ingredient #1—2 piece of—PEACHES.** Sounds strange, but it's accurate.

All right, enter the rest of the ingredients in the same fashion. Our first three ingredients are units. When you get to the strawberries, choose cups. If you make a mistake entering, just press [N] when prompted. When all the ingredients are entered, press [Z].

We want to double our recipe, so we choose [M], then [P] And let's look at it in English by choosing [E]. Each ingredient will be displayed on the screen, one at a time—both with the original count and the converted amount. If you don't have a printer, jot down the new amounts in your cookbook. (In some cases, an adjusted recipe may call for a fractional amount—such as 1³/₄ eggs. Just round this off, or use smaller eggs.) Notice when you get to the strawberries, you have a choice of equivalent cups, pints, quarts, and gallons. Choose whichever is more practical for you.

After you have stepped through the entire menu, a new screen will appear with several choices. Those with a printer can print a hard copy of the same information that earlier printed to screen. This might be a good opportunity to save your recipe to disk. (Don't forget to include D:.)

PROGRAM TAKE-APART

With the exception of a few short routines at the end, subroutines start at line numbers ending in 00 and end at line numbers ending in 99. The various portions of the program are:

100-142 Array declarations and definitions.

200-321 Data values for fractions, units, conversions, etc., plus note values for theme music.

1000-1099 Main program.

1100-1199 Initialization of arrays and constants. Line 60 disables the [BREAK] key (some people press it by accident because it is near the [RE-TURN] key).

1200-1299 Display the title page and play theme music.

1300-1399 Display introductory instructions.

1400-1499 Determine kind of input.

1500-1599 Determine amount to multiply recipe by.

1600-1699 Enter the ingredients for the recipe.

1700-1799 Enter the quantity for an ingredient.

1900-1999 Enter the units for an ingredient.

2100-2199 Display an ingredient.

2200-2299 Enter the name for an ingredient.

2500-2599 Choose metric or English units for output.

2600-2699 Display the converted recipe.

2700-2799 Display all reasonable combinations of quantity and units which are equivalent.

2800-2899 For English units, find the nearest fraction to the converted value. Approximations are used since cooking is not an exact science anyway. Decimals are traditionally used with metric units.

2900-2999 Ending menu.

3000-3999 Read a recipe from disk.

3100-3199 Print a recipe, including conversions.

3200-3299 Display a converted recipe.

3500-3599 Save a recipe to disk.

3700-3799 Check that all optional information, such as number of servings and a title, has been specified prior to printing or saving to disk.

4000-4099 Open a disk file.

7000-7099 Change an ingredient.

7100-7199 Enter an ingredient.

8000-8099 Assorted prompting routines.

8100-8199 Get a single letter and convert to upper case.

8200-8230 Extend a string with blanks.

8300-8399 Error handler for file open error.

Miscellaneous technical goodies:

INPUT #16,T\$, in line 8014 waits for input *without* the "?" prompt.

POKE 702,64, in line 8110 is the same as pressing [SHIFT] [CAPS]. This insures all input is in capital letters.

POKE 694,0, in line 8115 shuts off inverse, again, to insure uniform input.

James Brown is manager of the Computer Science and Applications Section of the Jet Propulsion Laboratory, California Institute of Technology in Pasadena.

Listing on page 108

A

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An online service consists of a large, multiuser computer which your computer can access through the telephone lines. Since many people can access it at one time, you can interact and exchange information with other computer owners.

How is GCP different from other online services?

All other online services are out-growths of business information services. GCP was designed from the ground up to be a service for home computer owners. This means that GCP is easy to learn and fun to use. You can do everything you want with the joystick and function keys on your computer.

In order to provide all these capabilities, we have implemented the entire system using full color graphics. GCP is set up as a City, with buildings for the Post Office, GCP offices, Games and other services. You, and the other customers, are figures which you move around in the City with your joystick.

You mean the City is shown on my TV screen?

Yes, indeed. Not only the City, but the inside of the buildings and the games are shown on your screen in full color graphics. Additionally, the other customers are shown on your screen as they move around the City and buildings.

Isn't it slow downloading the graphics?

No, because we do not download the graphics. All the pictures of the City, buildings and games are supplied on disk. When you go from one building to another, the graphics are accessed at disk drive speeds.

Do I need special software?

Yes, very special. But don't worry, we provide it with your signup.

Can I download public domain programs?

Yes, GCP has a public domain archive in its Post Office with about a Megabyte of Atari programs you can download.

What games do you have?

At the moment, we have BioWar, CyberTank and CyberShip. Lords of Space is under development and may be done by the time you read this. All the games are played online against other customers, so you are matching wits with humans from all over the country.

BioWar is a multi-player adaptation of Conway's game of Life. Each player has a cell colony which he tries to expand, often at the expense of the other players, while contending with the problems of under- and over-population.

CyberTank and CyberShip are tactical design and combat games set on the CyberWorld, an artificial battleground for cybernetic machines. You design your own tank or ship and battle it out with up to 15 other players on a scrolling map.

Do the games use graphics also?

Extensively. For example, in CyberTank, when you design your tank, the hull is shown on the screen, as are all the equipment

choices, in full color graphics. You select and place the items by using your joystick.

In the combat phase, your screen shows the status of your tank, the 1 mile area around your tank (only a part of the larger battlefield), and any enemy tanks inside that area.

What equipment do I need?

GCP supports any member of the 8 bit Atari line with 48K of memory. You will also need a disk drive and a modem. We support all the available modems for the Atari.

How much does it cost?

The signup kit includes the software and documentation you need, plus 5 free hours at standard rates. This kit costs \$30. After the free hours are used up, the standard rates are \$6 per hour (weekday evenings after 6pm local time and all day Saturday and Sunday) for either 300 or 1200 baud access. Daytime hours during the week are \$15/hour.

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Not from most U.S. cities. GCP is accessed through Tymnet, a national data service with over 500 locations in the U.S. The Tymnet charges are included in the standard rates, so you don't have to worry about add-on charges.

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Other titles for the 520ST include **HabaCheck**[™], a personal financial management program, **Haba Mail Room**[™], an answer to your mailing list needs, **HabaMerge**[™], a mail-merge type utility, **Solutions: Wills**[™] and **Solutions: Business Letters**.[™]

By the way, if your reading this and you don't have a 520ST, what's your excuse? "automatic dialing feature requires the use of a HabaModem " or any Hayes" compatible modem.

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MICRO JULIUS PERPETUAL CALENDAR 1900-2100

by CHARLES POSTLE

Did you ever want to know how many days old you are? This computerized Julian perpetual calendar tells you exactly how many days ago a specific event happened. You can also see a screen display of any calendar month between March 1900 and February 2100. The BASIC program works on all Atari 8-bit computers of any memory size, with disk or cassette.

he Egyptian astronomer, Sosigenes, suggested to Julius Caesar in the year 46 BC that the calendar currently in use was a little out of step with the natural year. The natural year was actually 365.25 days long instead of 365. The solution, said Sosigenes, was to create a "leap" year every four years. And so it came to pass.

Some time later, it was discovered the 365.25-day year is just about 0.01 days too long. Rather than lose sleep over this, the great thinkers of the day brought our calendar up to date in the year 1900. It was felt that no more corrections would be needed until 2100.

Micro Julius is a computerized perpetual calendar with bells and whistles. It bases its calculations on the 365.25-day Julian Year. Since only dates between March 1, 1900 and February 28, 2100 can be figured using this method, there are limits to this program. (Look for an update of Micro Julius in the February, 2100 issue of Antic-ANTIC ED)

USING IT

Type in Listing 1, JULIAN.BAS, check it with TYPO II and SAVE a copy before you RUN it. Micro Julius will first ask you for a date, in this order: Month, Day, Year. If, for example, you want to enter today's date as May 15, 1986, type: 5,15,1986 [RETURN].

The full date will be printed to the screen as May 15, 1986 THURSDAY. After a brief pause, a menu will appear with several options.

First, you may enter another date to find out the difference in days. Want to know how many days old you are? Let's say you were born October 5, 1959, Choose selection 1 and press [RETURN]. Type 10,5,1959 [RETURN]. If all is going well, you should discover that you are 9719 days old.

Selection 2 lets you subtract a number of days from the first date you entered. Exactly 250 days from May 15, 1986 was Saturday, September 7, 1985. Numerologists may wish to apply their magic numbers to this function.

Going on a 90-day diet? Well, if you start it on May 15, 1986, you can celebrate with a binge on Wednesday August 13. Use Selection 3 to add a number of days to your first date and mark the result on your calendar!

Selection 6 draws a page of the chosen month to the screen-labelling it appropriately and highlighting the given day.

JULIAN'S DAY

In programming, any math done with dates can be greatly simplified by first converting the date to what's known as a "Julian day number". This is the date, chronologically numbered from some known starting point. The conversion in Micro Julius takes place in lines 120 through line 170. This resultcontinued on next page

ing number can now be treated like an integer in math problems.

Once the day number has been mathematically massaged, it can be reconverted back to a date again. Lines 180 through 270 do the reconversion. Note lines 130 through 150 and lines 220 through 270. Since the extra day in a leap year is added to the month of February, these lines distort the calender year to look as though it ends in February. Lines 290-310 figure the day of the week.

Menu Selection 1 allows a second date to be entered. This second date will be converted to a Julian day and the absolute values of the two days subtracted. The result is the number of days between the two dates. Line 650 performs this task.

Menu Selection 2 subtracts a number of days from the date first entered. Line 730 takes care of this, after which the program reconverts the result back to a new date in the subroutine at line 180.

Menu Selection 3 adds a number of days to the date (line 760) and again

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reconverts the result to a new date (line 180 subroutine again).

Selection 4 starts the program over so you can begin with a new date (line 780). Selection 5 ends the program.

ENTER GRAPHICS

To draw a calendar page (Selection 6), the program first finds out on what day of the week the month starts. This is done in lines 800-830. Then the program finds the Julian day number for the first day of the following month. Subtracting the two day numbers tells the program how many days are in the month in question. This is done in lines 850-890.

Lines 900-950 assign the days of the month to A\$ string and make sure any previous assignments are blanked out. Lines 960-980 change the date to be highlighted into inverse video.

The C\$ string is the actual calendar that will be printed. Lines 1040-1090 put the day-of-week symbols into the first week. These will be overwritten by any day of the month that falls coincidentally in the same space. Lines 1130-1150 match the days of the month (A\$ string) to the calendar (C\$ string).

The program is written to display the calendar page to the screen only (Lines 1160-1420). Printer output would be an interesting addition but, since printer graphics vary so widely, I leave this task to the reader.

I've tried to make the program as easy to use as possible. However, I might caution the reader that these calculations should not be used to figure financial interest and payments, because many banking institutions use a 30 day month and a 360 day year to calculate these matters.

Charles Postle is a construction superintendant in the Las Vegas area. He writes much of his own software in BASIC.

Listing on page 104

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BOMB SQUAD

AN EXPLOSIVE ADVENTURE

This challenging arcade/action game will push your joystick skills to the limit—there are ten levels to complete. (We never got past level two!) But we think you'll agree that the game's sophisticated programming features make it worth the effort. The BASIC program works on all 8-bit Atari computers with at least 32K cassette or 48K disk.

It's not just a job—it's an adventure. That's what they said when you enlisted in the Interplanetary Bomb Squad. Hah! The Bomb Squad is no adventure—it's suicide. You'll be lucky if you ever get off this frostbitten world to pick up your paycheck.

Detonator, your mission is to save a planet on the very precipice of extinction. Don't blow it! Put in your earplugs, strap on your jetpack and get ready for your noisiest assignment yet. Destroy those bombs before they destroy *you*.

BLAST OFF

Before slipping into that jetpack, you'll have to carefully type in Listing 1, BOMBSQU.BAS, check it with TYPO II and SAVE a copy. If you have

by PAUL TUPACZEWSKI

trouble with the special characters in lines 25 and 1080, don't bother typing it in. Listing 2 will create those lines for you and put them in a file called LINES.LST. Now, type NEW, LOAD Listing 1 and ENTER "D:LINES. LST" (cassette owners type ENTER "C:"). Remember to SAVE your completed program before you RUN it.

When you RUN the program, it will take about 30 seconds to load before the red Bomb Squad logo rolls onto the screen. Plug in your joystick and press the trigger to begin.

You're stuck in an endless labyrinth of weapon storage facilities buried deep beneath the hard crust of planet Htrae. Did we tell you it's not a nice place? Red bombs rest on girders in the storage vault. Whirling robot guards are darting about, just waiting for you to drift into their path. Then there's Evil Eye-the rotating green thing that's constantly trying to run you down. And watch out for Puff, the red helium balloon. Puff is smiling, but don't let that fool you. Buggo, the white rabbit, moves left and right at random. Touch even one of these guys and you lose a life. Lose three lives and the Detonator gets blasted.

Get blasted and you go back to the first room. Did we tell you this wasn't going to be easy?

If you typed in **Antic's** March, 1986 game of the month, you'll notice that the jetpack is controlled just like a Lunar Lander. Maneuver your jetpack by pushing the joystick in the direction you wish to go. You don't have downward thrusters, by the way. To land on one of the girders, you'll have to rely on the pull of gravity—what little of it there is on planet Htrae. And did we tell you about the green spires surrounding the border? Stay away they'll just slow you down.

DON'T GET BOMBED

With all the advances in technology, by now someone should have invented an android that could take care of this. It's too blasted dangerous. Even for you, The Detonator. But only a human would have the agility to dart between the unflinching mechanical guards that haunt this place and then—gently, oh, so carefully—land on the holding platforms and defuse the bombs.

continued on next page

There's hope yet. Every once in a while, mysterious symbols appear. If you touch the Crystal, all enemies freeze in their tracks for a few precious seconds. Don't be foolish though, they're still deadly to the touch. Touch the Snowflake and the enemies freeze again. But this time when you touch them, you get 500 points and they get transported out of your path, to the top of the screen. Each time you touch the Sunburst, the point multiplier at the top of the screen is advanced by one.

Detonate every bomb on screen before the mechanical meanies get to you, and the computer multiplies the points by 100 times the number of bombs to tabulate your score. The number of bombs appears in the upper right hand corner.

So keep going. Fifteen bombs in the first room and who knows—how many more bombs? How many more rooms? We hear there may be ten. We hear that each room is more dangerous, that in some of those rooms, you only have one life. We also hear that your job may be opening up again, real soon, Detonator . . .

Paul Tupaczewski of Boonton, New Jersey is making his debut in Antic.

Listing on page 115

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NEW OWNERS COLUMN

Lesson 4: Nested Loops

by DAVID PLOTKIN

Learn how to program BASIC on Atari 8-bit computers such as the 800XL and the 130XE. This new course for beginners started in our March, 1986 issue. Author David Plotkin, veteran Antic writer and programmer, is a chemical engineer.

Last month, we explained how to use IF/THEN statements for making decisions, and how to use FOR/NEXT statements to execute loops. This month we are going to talk some more about these two sets of commands, as well as some commands for making IF/THEN and FOR/NEXT more flexible.

The IF/THEN statement is used to test IF a condition is true, and THEN take the appropriate action. We are not limited to just testing whether two variables are equal. A whole range of tests can be performed. You may test for the following conditions:

= Variables are equal to each other

< First variable is less than the second variable or constant

> First variable is greater than the second variable or constant

< > First variable is *not* equal to the second variable or constant.

>= First variable is greater than or equal to the second variable or constant

<= First variable is less than or equal to the second variable or constant

With this many options available, the IF/THEN statement can be used to test nearly any set of conditions. For example:

10 IF (XXX $\geq = 4$) THEN (greater than or equal to)

20 IF (XXX $\langle \rangle$ YYY) THEN ... (not equal to)

30 IF (XXX < 1) THEN \dots (less than)

NESTING

Both the IF and the THEN must be contained within the *same* program line. But the IF/THEN statement can be **nested**. That is, an IF/THEN statement may contain another IF/THEN statement, up to the limit imposed by the length of the line: 10 IF XXX=5 THEN IF YYY=6 THEN IF ZZZ=7 THEN PRINT "ALL CORRECT"

The words ALL CORRECT will be printed only if *all three* conditions are met. If any of the conditions are false—that is, if any of the variables are *not* equal to the number in the equation, then the rest of the statement will not be executed.

There is a more efficient way to test for multiple conditions than by using multiple IF/THEN statements—the AND and OR commands which were mentioned last month. The AND and OR commands will test multiple conditions, two at a time, to determine whether the combination of the conditions is true or false. For the AND statement, the result is true only if *both* statements are true:

AND "TRUTH TABLE"

Condition 2	Result
True	True
False	False
True	False
False	False
	Condition 2 True False True False

starting out

An example of using the AND statement in a program might be:

10 IF (XXX=5 AND YYY=6) THEN PRINT "BOTH CORRECT"

The words BOTH CORRECT will print only if XXX=5 and YYY=6 (both are true). If either one is equal to something else (one is false), then the words will not be printed.

The OR statement works somewhat differently. The result is true if *either one* is true:

OR ''TRUTH TABLE''

Condition 1	Condition 2	Result
True	True	True
True	False	True
False	True	True
False	False	False

An example of using OR might be:

10 IF (XXX=5 OR YYY=6) THEN PRINT "ONE OR BOTH ARE CORRECT"

The words ONE OR BOTH ARE CORRECT will print out *unless* neither variable is equal to the appropriate value. If either one is equal (one is true), then the statement will print out.

Although the AND and OR commands test conditions for true or false two at a time, they can be used to test more than two conditions. Take this example:

10 IF (XXX=5 AND YYY=6 AND ZZZ=8 AND BBB=9) THEN PRINT "ALL CORRECT"

This line will be evaluated by first testing whether XXX = 5 AND YYY = 6. If the result is true (they are both equal), then the true result will be tested against the next condition (ZZZ = 8). Each intermediate result is used as one of the two conditions to test with the next condition.

Clearly, in this example, any of the statements being false will lead the

whole equation to be false and the words will not be printed. AND and OR can be combined in the same statement. Again the conditions are evaluated two by two, with each intermediate result used to evaluate the next condition. Assuming that XXX = 5, YYY = 6 and ZZZ = 7:

10 IF (XXX=5 OR YYY=7) AND (YYY=8 OR ZZZ=7) THEN PRINT "WHAT A TEST!"

This statement evaluates as true, and the words are printed. XXX is equal to 5, so the first combination (XXX = 5 OR YYY = 7) is true. ZZZ is equal to 7, so the second combination (YYY=8 OR ZZZ=7) is also true. ANDing the two true conditions together (TRUE AND TRUE) is also true. The use of AND and OR is a very powerful tool in making program decisions, so you should be comfortable with their use. If you aren't too sure that you can determine when a statement is true or false, check this month's type-in program for a quiz of whether various complex program statements are true or false.

The final command that is useful in making decisions in a program is NOT. The NOT command takes the opposite of of an evaluation's result. That is, if a statement evaluates as true, then NOT will evaluate the statement as false:

10 IF NOT (XXX>1 AND YYY=3) THEN ...

If XXX = 2 and YYY= 3, so that the statement (XXX>1 AND YYY= 3) is true, then the above line will not execute the part of the statement after "THEN" because NOT takes the true statement and makes it false.

FOR/NEXT NESTING

Last month I explained FOR/NEXT loops. There will be times when you want to change two or more variables at the same time. One way to do this is to **nest** two or more FOR/NEXT loops—place one loop inside another:

- 10 FOR LOOP1=100 TO 200
- 20 FOR LOOP2 = 15 TO 4 STEP -1
- 30 SOUND 0,LOOP1,10,LOOP2
- 40 NEXT LOOP2
- 50 NEXT LOOP1

This example will play a type of whistle on your Atari. Let's see how this works. Line 10 initializes the first loop variable (LOOP1). Line 20 initializes the second loop variable (LOOP2). Line 30 plays the sound, using the values of LOOP1 and LOOP2 as parameters. Line 40 represents the termination of the LOOP2 loop. Finally, line 50 terminates the LOOP1 loop.

There are some important things to notice about this example. When nesting, each inner loop must reside entirely within an outer loop. In this case, the inner loop (LOOP2) starts and ends within the outer loop (LOOP1). Each time the outer loop executes once, the inner loop executes through the entire range of the variable specified in the FOR statement.

If an inner loop is not contained entirely within an outer loop, an error will result. This can happen accidentally in a program when you are doing a lot of jumping around. (GOTOs will be discussed in a future column.) When you use nested loops, you have to be careful about what occurs in the inner loop. For example, if your inner loop *modifies* the variable used in the outer loop, you may exit before you want to, or you may never exit at all:

10 FOR LOOP1=0 TO 10 20 FOR LOOP2=100 TO 200: LOOP1=0:NEXT LOOP2 30 NEXT LOOP1



This program will run forever (or until you press the [BREAK] key) because the inner loop is setting LOOP1 equal to zero each time it is executed. The outer loop will increment LOOP1 to 1, but it will never reach 10. This illustrates that special care must be taken when you are programming nested loops.

FOR/NEXT LOOP EXITS

Some of the programming commands to be covered in future columns will tell you how to jump from one program line to another during the run of the program. Obviously, such commands could be used to jump out of a FOR/NEXT loop before the variable has reached its limiting value:

10 FOR LOOP = 1 TO 10

20 GOTO 40:REM (sends the program to line 40, skipping line 30)

30 NEXT LOOP

40 REM Pick up here

This is bad programming practice! If you leave a loop without completing it and executing the NEXT statement, your computer will not know that the loop is finished. The part of memory in your computer which keeps track of NEXT statements will gradually fill up with uncompleted NEXT statements, eventually leading to an OUT OF MEMORY error. This can happen even though you have plenty of regular memory left. There is a much better way to exit a loop without going through it as many times as the FOR statement specifies. Have the statements in the loop modify the loop variable so that it is outside the range specified in the FOR statement:

10 FOR LOOP=1 TO 10 20 PRINT LOOP:IF LOOP>5 THEN LOOP=11 30 NEXT LOOP

This set of statements will execute until LOOP = 6. Then the IF/THEN statement in line 20 takes over and makes LOOP = 11, which is outside the range specified in line 10. Since LOOP is outside the range, the program will exit the loop and "fall through" to the program line following the NEXT LOOP statement. This method of properly exiting a loop cleans up your computer memory and doesn't lead to the problem discussed earlier.

THE LISTING

This month's listing tests whether you understand how to combine AND, OR and NOT for setting up decisions in IF/THEN statements. Type in the listing, NEWOWN4.BAS and SAVE a copy before you RUN it, following the instructions from previous lessons.

A statement will be printed on the screen, and you will enter T or F for True or False. If you get many of the answers wrong, I suggest you re-read the sections of this column dealing with this subject, because the concept of Test/Decision in the IF/THEN statement is very important to your success as a programmer.

Atari programming beginners will find additional details about topics covered by this series in Lon Poole's fine introductory book, **Your Atari Computer**, \$17.95 from Osborne/ McGraw-Hill Publishing, Berkeley, CA.—ANTIC ED



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education

ATARI LEARNING CENTER 'The best educational machine'

by GIGI BISSON, Antic Assistant Editor

"The Atari is the best educational machine around, there's no doubt in my mind," Robert Hashway says.

Hashway can say this with confidence—he has the statistics to back it up. He first discovered the Atari while working on instructional development of programs in institutional research and statistical analysis for Massachusetts State University. When he completed research studies on computers in education for MSU in 1981, the Atari 800 computer came out on top.

Hashway discovered that the features built into the Atari to run entertainment software—clear graphics and sound, smooth vertical and horizontal scrolling—also make it an excellent computer for running educational software. He's been cheerleading for Atari computers ever since.

His gung-ho Atari optimism might be difficult for skeptics to swallow if Hashway's credentials weren't so impeccable. A PhD and distinguished educator, "I'm mentioned in *Who's Who* and all that other stuff," he says, Hashway has an extensive background in computer education, mathematics and statistical research. And he has daily proof to back up those statistics. He runs the Advanced Concepts Learning Center in West Warwick, Rhode Island, an educational institution that uses Atari XL/XE and ST computers exclusively.

After becoming a confirmed Atari believer, Hashway formed the Rhode Island Atari Users Group. During users group meetings, he saw a desperate need for computer education to train teachers in effective classroom use. He started the Advanced Concepts Learning Center, and in three years it has grown from a computer curriculum class for teachers, to a full-fledged educational institution, computer store, and consulting business.

Teachers now learn the latest techniques of computer-managed learning systems and how to develop customized computer courses. Classes are available for all ages and experience levels ranging from "Computer Movies" for kids, to "Business Finance Systems" for adults.

NOVICE TO EXPERT

The Learning Center devotes most of its time to educating computer novices. "We're talking about people who don't even know what a modem is," he says. "We're addressing the primary question of 'What is a computer and how do I use it?"

The Learning Center is now going way beyond beginner-level instruction. There is a class that trains teachers in techniques of course design and computer aided research, using MicroTeach by DynaComp. Math teachers are learning to manage classroom instruction with a math system for the Atari by 3R. Teenagers are learning BASIC programming, word processing with AtariWriter, fundamentals of databases with SynFile + and spreadsheets with SynCalc. The most popular course for adults leads to a certificate in financial systems analysis and inventory control.

Atari ST computers are used for instructing teachers how to do graphics. Students learn the basics of professional ST office systems with the VIP Planner spreadsheet, DB Master database, 1ST-Word word processor, and Cash Flow, a \$99 accounting package which Hashway designed himself.

Hashway is now starting to do outside training in industries. The Atari 800 has been put to work at a chemical laboratory, and ST computers are assisting in the design of intricate lacework patterns for textile mills.

And yes, there's a summer camp too, where kids make posters with Broderbund's Print Shop, learn keyboarding skills on Touch Typer, draw graphics with touch tablets and make animated cartooons with Electronic Arts' Movie Maker.

The Learning Center slogan is "Learning is our most important product," and Hashway lives by it. "The problem is not teaching *how* to use software or hardware, it's learning *what* to use it for," he says. "In the education field, we need to learn anal-



ysis and synthesis. Teachers have never had the power of the computer available before. They've never had to deal with these concerns."

Hashway is convinced that what-if modeling with spreadsheets and database research will be the essential office skills of the 1990s, the way typing and filing are today.

"I don't see anybody using file cabinets at the end of the decade," he predicts. Will workers be using Atari computers instead? He hopes so.

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MIDI MUSIC SYSTEM

Synthetic Software 189 Duncan Street San Francisco, CA 94110 (Requires Hybrid Arts MIDIMATE Interface) \$69.95, 48K disk

Reviewed by Gary Yost

First there was Advanced Music System (AMS) by Lee Actor, an old APX favorite. AMS II was an upgraded version released in 1983. Now, everybody wants MIDI software. Yet for hobbyists who cannot perform well enough to use sequencers and MIDI recorders, or for professionals interested in arranging and composition—how do we control our synthesizers? The answer is the MIDI Music System (MMS) written by Lee Actor of Synthetic Software.

The sophistication of MMS goes far beyond Actor's earlier programs. The MIDI Music System is an interactive music editor (or "step-editor" in MIDI parlance) with a word processor style of editing-scroll through data, insert, delete, cut and paste. I found it very easy to use. All selections of MMS are accessed from the Main Menu. These 12 selections include playing and editing music, MIDI channel assignment and mode commands, tempo, disk I/O and a directory. One other useful item is online Help, which describes in detail each of the other selections. I found this a valuable aid in learning the Music Editor commands.

For those of you familiar with AMS, the musical notation is similar. It has also been compared with "Page R" of the Fairlight Computer Musical Instrument (CMI). A note is specified by a letter name, an octave number, and a duration. For example, C4Q is a C, fourth octave, quarter note. This notation is easy to learn—once I got the hang of it, I could really fly.

This software has so many powerful features, that I can only begin to list some of them:

Pitch values can be entered directly from your MIDI synthesizer. I found this especially useful when entering sheet music.

product reviews

Tempo control is remarkable. One method of control allows tempo continuously changing at a fixed rate!

Velocity, Pitch Wheel, and MIDI Clock are all well supported. Pitch Wheel commands take up only three bytes!

Jump commands allow easy and efficient use of frequently used phrases. This really helped me when entering a repetitive note or first and second endings.

Repeat loops simplify the entering of repetitive lines. Boy, is this a timesaver.

MMS contains 99 Voices (or monophonic tracks), of which 20 "Channel Voices" can be assigned to any of 16 MIDI channels. The remaining voices are "Phrase Voices" referenced in Jump commands. I could write a 20-voice composition while using the other voices for phrases, recurring themes, or the same part used by more than one voice. This feature in conjunction with Repeat loops makes note capacity seem infinite.

The Music Editor displays three voices simultaneously. Moving through your music is extremely fast and easy. Scroll through a single voice by single note, by measure, or specify the measure desired. Scroll across voices or select the voice desired. The ease with which I could move through the music adds to the professionalism of this program.

The manual is well written and although it lacks an index, the table of contents is detailed. AMS users will probably get started immediately with only the aid of online Help.

My only criticism is the absence of a "sync in" capability. This is mostly an issue for professional musicians who would like to make multi-track recordings. Also there is no Play Through feature. We contacted Synthetic Software on this matter. If there is interest, they will add these capabilities in a future update.

One final note: MMS comes with an AMS to MMS conversion program. It converts AMS I to AMS II files and both AMS I and AMS II to MMS files. For AMS users gone MIDI, this product is a "must have!" In summary, MMS is easy to use, very powerful and appears to be bug-free. I highly recommend it for anybody interested in controlling MIDI synthesizers with their Atari 8-bit computer.

NAM

Strategic Simulations Inc. 883 Stierlin Road, Bldg. A-200 Mountain View, CA 21030 (415) 964-1983 \$39.95, 48K disk

Reviewed by Rich Moore

No matter what people at home called it, the Vietnam "conflict" was a real war to the men who fought there. The enemy was trained, wellarmed and highly skilled in using his home terrain to either seize the initiative or check U.S./Allied momentum. SSI's excellent new tactical simulation, **NAM**, pits one player against a computer as wily as the Viet Cong and North Vietnam army units it simulates. All the action takes place at the squad level with a terrain resolution of 50 meters. Vigilance and survival are paramount.

The six basic scenarios each have both historical and optional starting positions to give 12 unique situations representing the major types of ground engagements in Southeast Asia. Three levels of difficulty allow players from beginner to expert to enjoy satisfying games. Play proceeds in turns which incorporate battlefield observation, artillery fire/air strikes, enemy fire and movement, friendly fire and movement, overall tactical as-

product reviews

sessment and an opportunity to save the game.

The first of the six well-designed situations is appropriately the ambush of a truck convoy. You earn extra points for getting the trucks out of "harm's way", apparently impossible (10 out of 10 tries, anyway) in the historical setup, since the VC/NVA units always shoot first and always go for the trucks in their opening volleys of fire. The other scenarios all seem manageable with either set of starting positions—depending upon how you use your forces, of course!

Besides the truck ambush, NAM provides a firebase skirmish, a largescale helicopter assault, a clearing operation in an area honeycombed with caves, the single U.S./NVA armor engagement and the urban battle to retake the city of Hue.

Familiarity with Southeast Asia operations is an asset, but not a requirement. The well-written manual clearly states how to load the game and execute all 11 phases of play. The scenarios are described in concise terms along with any special rules that apply. Key points regarding terrain, the types of forces and their deployment are emphasized and deserve extra attention to be successful. Some lessons, such as routinely digging in, force mobility, helicopter firepower and the judicious use of artillery are driven home in the game much more effectively than in the manual.

The multi-colored graphics are excellent. Icons representing the combat units are easily interpreted. The terrain features are the best I've seen in a war game—dense jungle, rough and open ground, hills, roads, caves, buildings, rivers, bridges and walls are all colorful and well-defined. The player's view scrolls smoothly over a playfield almost twice the dimensions of the screen. Virtually all input to the simulation is via a joystick and cursor with the commands a natural part of each phase in a turn.

NAM is fun and a challenging simu-

lation of combat with enough variety to make it enjoyable for a long time. Moderately addictive, it tempts you to play "just one more turn" before dinner/bed/dawn/finishing this review. Speaking of which, I've got to go back and finish clearing out those caves.

SOUNDMOUSE

Soundsoft, Inc. P.O. Box 740, 10 Maple Avenue Andover, NJ 07821 (201) 786-6060 \$39.95, 48K disk

Reviewed by Charles Cherry

Now here is a fun item. The **Sound-Mouse** is not really a mouse, although it looks like one. It's a sound-activated controller. The little box plugs into the joystick port and listens, particularly for low pitched sounds. It continuously translates the sound volume into a value for the paddle register. Simple and effective.

Once the result is in the computer, software can do anything with it. Since the sound can come from anywhere, the possibilities are limitless: games that work with a shout, a clap or a footstomp; an unusual random number generator; an applause meter; an event counter; a burgler alarm; or, of course, a music-driven light show.

Although the SoundMouse works through the paddle register, an assembly language programmer could write a little routine to feed the data into the joystick register. Such a routine could allow you to use the SoundMouse as the joystick trigger with some commercial games. You could steer with the joystick and shoot by yelling FIRE!.

A sensitivity control (the only moving part) lets the SoundMouse respond to a wide range of noises. This makes it suitable for an equally wide range of applications. Although the manual says the SoundMouse responds to the volume of the sound, experimentation showed that it really responds to the *change* in volume.

For example, a constant sound returns a level of about 105, no matter how loud it is. If the volume drops, the number decreases. But if the volume drops and stays constant at a lower level, the value will drop and then rise back to 105. This makes it relatively immune to constant background noises.

Normally a hardware device like this is for people who can utilize it in their programming. But the Sound-Mouse comes with some demo programs which are spectacular. The light shows alone are worth the price of admission. There are also some examples of games and other uses for the SoundMouse, including an animated three-piece band which will play along with your stereo.

The SoundMouse is well designed and well constructed. It is a unique product with many potential uses, at a reasonable cost. And it is a lot of fun.



C. Robert Blum 1722 Golden Court Crofton, MD 2114 \$29.95, 48K disk

Reviewed by Stephen Roquemore

Gradescan is a teachers' application program for tracking students, classes, and grades. It is menu-driven and easy to use. The term "user-friendly" has been beaten to death, but it really applies to this software.

The program uses only one disk drive, even if you have more. The manual is clear and easy to understand, although it is not at all fancy. It is simply a stapled-together printout of a text file, with a title page apparently done by Broderbund's Print Shop.

However, after starting up the software you really don't need a manual. continued on next page product reviews

The menu choices are successfully designed to make using the program intuitive. The Main Menu presents you with 11 choices, arranged in the order of most to least usage. They are: Retrieve Data from Disk, Create New Class, Enter Grades, Examine Averages, Examine Grades, Examine Class Averages, Correct or Revise Records, Add/Delete Student Names, Store Data on Disk, Print Reports and End Program.

When starting fresh, you need a blank, formatted disk for your class data. Atari BASIC is required. You start with Selection 2. After creating your class files, you use Selection 8 to add the students to the class. As the term progresses you use Selection 3 to enter the grades.

The program comes with a "demo" disk to help you get used to the program before you enter your own data. It is really helpful in learning the program! The author stresses strongly that you should not store data on the program disk, nor should you write DOS files to the data disk. The program is copyable, it comes with DOS 2.5 in single density and you do NOT need an Atari 1050 disk drive to run it.

If you are a busy teacher looking for an easy-to-use program to help you with your classroom record-keeping, then Gradescan is the one for you. I highly recommend it to all teachers.

SPELLBREAKER

Infocom

125 Cambridge Park Drive Cambridge, MA 02140 (617) 492-6000 48K disk (also available for ST) \$49.95

Reviewed by Harvey Bernstein

Calling all Infocom freaks ... Did you zip through Zork? Were you able to hurry through the Hitchhikers' Guide? Was Planetfall a mere problem-solving pitstop? Have I got a challenge for you! **Spellbreaker**, the third game in the Enchanter/ Sorcerer Trilogy, has been released. And I found it to be the toughest, most frustrating Infocom game yet. Three weeks of (practically) sleepless nights and I'm still little more than one-third of the way through. The problem is, not only is the game damn hard, it is also as well-written and as much fun as any previous Infocom text adventure.

Starting where Sorcerer left off, you are once again a full-fledged member of the Circle of Enchanters. But there is a crisis in the land! Everything is going to pieces (literally and figuratively) and now magic itself is starting to fail. During an emergency meeting of the Circle, you notice your comrades starting to turn a little green about the gills. In fact, a couple even croak (sorry). Anyway, only you are left to follow a mysterious stranger who promptly vanishes, leaving a strange white cube behind. Learning what to do with the cube is essential, as it is the key to the heart of Spellbreaker. In fact, along the way you will find a number of like cubes, each of which takes you to a "mini-adventure" that must be solved-much the same as the Infnite Improbability Drive in Hitchhiker.

In fact, untangling the gordian knot of cubes-within-cubes-within-cubes is what makes Spellbreaker such a challenge. All the cubes contain very difficult problems, most of which require objects found in other cubes! The game was written by Dave Lebling, co-creator of the original Zork, and in many ways is reminiscent of the original Infocom style. The problems are of the old-fashioned lockeddoor variety, which are solved by object manipulation or (as in the other games in this series) the use of magic. Character interaction is minimal. I've lately come to think of Spellbreaker as Zork IV. The only thing I miss is Infocom's sometimes wry sense of humor.

The one aspect of the game I dis-

liked had to do with the sub-plot of failing magic. Often, when casting a spell, it doesn't work. That doesn't mean that it was the wrong spell. Instead, you have to try again. And again. Since failure seemed to be a random event, there were times that I had to learn and cast the same spell as many as seven times in a row. That can get a little tedious. Owners of early versions should be aware of a bug in the program. At one point you will be in a room, the only exit being a hole plugged with a piece of alabaster. Don't rezrov the hole (even though you can). You still won't be able to use the exit. You must rezrov the plug in order to leave. Supposedly, later versions have corrected this.

Spellbreaker is rated Expert, and that is one of the greatest understatements of the year. It is an excellent game, with plot and developments that rank with Infocom's best. It will no doubt be much too difficult for most adventurers, and it may be worth your while to send for the hintbook as soon as you buy this game.

BATTALION COMMANDER

Strategic Simulations Inc. 883 Stierlin Road, Bldg. A-200 Mountain View, CA 94043 (415) 964-1200 \$39.95, 48K disk

Reviewed by Dr. John Stanoch

Armored fighting tactics have changed greatly since the end of the World War II. With SSI's **Battalion Commander**, a player can explore the tactics and strategies of the '80s battlefield.

In this solitaire-only game, players can essentially design their own battle. Choose a battalion, company or platoon to command. Select from five tactical scenarios—novice game, pursuit and exploitation, meeting engagecontinued on page 60

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Spy vs Spy II

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ment, attack, or defense. In every scenario except the novice, the player can choose from American, Russian and Chinese nationalities and determine the strength of both opposing forces.

Select a battlefield from a list of 40 different terrain maps. The screen cursor responds well to the joystick and smoothly scrolls across multiple horizontal and vertical screens. The coordinates of each screen are displayed at the top and the left. When the screen is scrolled horizontally, the top values change, When the screen is scrolled up or down, the left values change. With this system, the player can immediately see the exact locations of both his own units and any visible enemies.

Combat units are shown as silhouettes depicting a tank for armored units, a truck for truck mounted units, an infantryman for dismounted troops, or two offset rectangles for platoons mounted in personnel carriers. Each figure represents one platoon. Other silhouettes show burning vehicles, objective locations, artillery batteries and supply depots.

A combination of joystick and keyboard commands control the gamut of important battlefield orders. Units can be ordered to a specific location by accessing the platoon or company, followed by placing the cursor at the location and pressing the letter "G" for "Go to." Fire commands include orders for normal, suppressive and priority fire. Special commands are also included for smoke, digging in and removal or establishing bridges. In combat, the computer chooses the best targets of opportunity.

The well-written rules booklet contains helpful information and a welcome section on basic tactical doctrine. Although this game simulates a slightly higher level of command, it is hard not to compare it to its SSI forerunner, **Combat Leader**. Both games use a very similar system of play. But I preferred Battalion Commander because of its better mapboard, improved unit graphics and greater selection of commands.

SPY VS. SPY II

First Star Software 22 E. 41 Street New York, NY 10017 (212) 532-4666 \$29.95, 48K disk

Reviewed by Brad Kershaw

Spy vs. Spy II, The Island Caper brings back the rival Black Spy and White Spy from MAD Magazine in their second computer game.

This time, the object is to parachute onto a tropical island and find three missile parts that have been buried in different locations. You must assemble the parts and find your offshore submarine before time runs out.



Each spy is equipped with several traps that are capable of ending the other's search quickly and permanently. There are also natural hazards, such as an active volcano waiting to erupt if you run out of time. All gadgets are accessed through the Super-Duper All-In-One Handy Deluxe Island Trapulator. This little goody has everything from a spy map window to some really nasty weapons. However, you must keep in mind that traps you set will work just as well on yourself as on your opponent.

The game screen itself looks a little like the first Spy vs. Spy. Both players have their own independent half-screen showing exactly what mischief they are up to. This also allows both players to be on separate parts of the island and see what the other is planning.

The sandy island is dotted with bumps indicating where things are buried. There may be parts of the missile buried under the sand, or a trap waiting to get you, or more ammunition to use against your opponent. You won't know what is lying in wait until you dig.

You can choose one or two players, level of difficulty, and the IQ of the computer opponent. On each spy's screen is a Strength Meter that shows which parts of the missile have been accumulated, along with a digital timer and the various traps your spy has set. Naturally, the strength meter also shows how much strength you have left. Every time you fall prey to a trap or battle against your rival you lose some strength and can ultimately perish. It's true that you can regain strength by doing nothing. But that's no help when you are racing against the clock.

Once you have avoided the traps and found the three pieces of the missile, you still have not won. You must swim out and find your submarine. This would be fairly simple if not for the sharks. If you do find your sub and manage to swim out to it, you are rewarded. The hatch opens and a beautiful woman pops out to kiss you. You promptly enter the sub and sail away with her.

I thought this game was considerably better than the first Spy vs. Spy. The traps were easier to set, the handto-hand combat seemed easier to control. The volcano scene, the parachute scene and opening screens include some of the best animation I have seen since Ballblazer. Unlike certain movie sequels around today, this game is not a rehash. In fact, you will probably see me standing in line for Spy vs. Spy III.

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ADVAN BASIC UPDATES

(utility software) Advan Language Designs P.O. Box 159 Baldwin, Kansas 66006 (913) 594-3420 48K disk

Advan has two new enhancement utilities for their BASIC Compiler which was reviewed in the April, 1986 Antic. Utility Programs (\$29.95) includes the much-needed runtime module. It also has variable cross referencing and renumbering, as well as new BASIC keywords to call DOS functions, convert numbers from one base to another, and perform matrix mathematics.

Screen Design (\$29.95) helps create complex graphic screens. It does custom display lists, using all 16 text and graphics modes, horizontal and vertical smooth scrolling, and custom character sets. It includes PLOT and LOCATE commands which also work on mixed mode screens. The package includes a sophisticated drawing program and a character set editor. Screens created here can be used in Advan BASIC programs with the LSCREEN command.

The latest version of the highly rated Advan BASIC Compiler (\$49.95) now includes a conversion utility to translate "many, but by no means all" Atari BASIC programs into Advan BASIC. It also has new commands to set the system default to real (floating point) or integer numbers and is now recommended for 48K Atari 400/800 as well as the XL/XE.

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CONTENTS

VOLUME 1

NUMBER 11

5800 EXCEPTIONS & INTERRUPTS	72
BASIC BIORHYTHMICS Type-in software on page 119	77
ZOOMRACKS REVIEW	79
DB MASTER ONE & 1ST-WORD REVIEW	83
FILE I/O INTRO	87

ST PRODUCT NEWS 90

Type-in software on page 124

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Part II: Into the T

by DAVID and SANDY SMALL

This is the second of three articles detailing exception and interrupt theory for the Atari ST computers. This series is aimed primarily at advanced or intermediate programmers. Last month, the Smalls laid the foundation by discussing interrupts on the 6502 microprocessor. In this issue, they plunge ahead with the 68000.

Before beginning, however, you should note that part of the discussion deals with interrupts as they are implemented specifically for the ST. This is a superset of the normal 68000 interrupts, helped along by the ST's special chips. Not all aspects of the following material will necessarily work on other 68000 computers such as the Macintosh.—ST RESOURCE

Last month we were continually referring to "interrupts" on the 6502. Well, now we can tell you that the 68000 microprocessor doesn't have interrupts. It has "exceptions". Exceptions, says the Motorola book, are "exceptions to normal processing." Doesn't this sound like an interrupt? Does to me. But there's more to it than just an interrupt.

First, let's discuss "Interrupt Exceptions," one type of exception that is close to the 6502 type of interrupt.

There are three pins that input to the 68000, called **IPLO, IPL1,** and **IPL2**. IPL stands for Interrupt Priority Level. Whenever something (namely, the ST chip called GLUE) trips these pins, an interrupt is generated. But there's a catch—the interrupt may be ignored, depending on the "current processor interrupt priority level" (IPL), a register within the 68000.





Note: Don't confuse the IPL *pins*, which I have printed in **bold** type, with the IPL *register*. The IPL register is part of the general Status Register (SR) that tells the 68000 which interrupts to handle, and which to ignore. (So it's the "masking" part of the interrupt system).

INTERRUPT LEVELS

There are 8 levels of interrupts, starting at 0 and ending at 7. They are organized like this: Level 0 interrupts are strictly low priority stuff (like a 6502 IRQ); Level 7 has the interrupts that Really Ought To Be Dealt With Right Now, No Fooling Around (like a 6502 NMI). You place a number from 0 to 7 in the IPL. The 68000 then ignores any interrupts equal to or below your current IPL level.

You find the IPL as the low 3 bits of the high byte of the status register. The status register is 16 bits, and the IPL bits (0-7) are as follows:

xxxx xipl xxxx xxxx
You can move into, AND, OR, XOR, or whatever, to the status register to set the IPL. For instance, to set IPL = 2, you could **move.w** #\$0200,SR. There's more to it than that, and we'll get to it in a moment.

<Hacker Note: The "below," two paragraphs above, is "equal to or below", not simply "below". If you are at IPL=4 and you get a Level 4 interrupt, the 68000 will ignore it. Careful!>

An example? Okay. At the beginning of every horizontal TV line (HBLANK), the 68000 gets a Level 2 interrupt. If we handled each one of these interrupts, a great deal of the 68000's time would be taken up without reason. So we set the IPL to 3, and the 68000 ignores Level 2 interrupts.

<Hacker Note: The interrupt remains "pending." But as long as the IPL stays above or equal to 2, it isn't dealt with. However, if you ever let the IPL slip to below 2, even for one instruction, you're going to be interrupted. Suppose we were masking a 5 into the IPL by getting rid of the old bits with an ANDI and then adding the new bits with an ORI:

ANDI.W#\$F0FF,SRMask off old IPL bitsORI.W#\$0500,SRPut in new IPL bits

You'll be at IPL 0 for a moment after the AND, and all sorts of unpleasant things may happen. Careful! A better idea is to copy the SR into a temporary data register, modify the IPL there, then copy it back in one instruction.>

Now, let's say an applications program sets the IPL down to 0. (It shouldn't, but many 68000 programs do.) An HBLANK interrupt occurs. You know what the Atari engineers do? They handle this by setting the IPL back up to 3, and returning—nothing else—thus disabling the HBLANKs again. Of course, if you need HBLANKS, primarily for fancy graphics, you can use the HBLANK vector.

What interrupts are hooked up this way? There are:

HBLANK—Level 2. This tries to happen every time we start a new scan line—very often. It is usually not allowed to happen.

VBLANK—Level 4. This tries to happen every 1/70th of a second in monochrome. It is usually allowed to happen. (PAL color runs on the ST at 50 refreshes per second, NTSC color runs at 60.) If you are a 6502 programmer used to a standard 1/60th of a second vertical blank rate, you will need to readjust your thinking.

MFP—Level 6. These are a whole new breed, which we will talk about shortly. Generally, they are always allowed to happen.

If you're a hardware type, you'll see that there are no odd numbered interrupts. The lowest interrupt request line, **IPLO**, is tied off to nothing. The three **IPL** pins are a binary code for the interrupt request priority level. This means: No odd numbered interrupt requests exist on the ST. **IPL1** hooks to HBLANK, **IPL2** hooks to VBLANK, through the GLUE chip. Ordinarily, **IPL1** (Level 2 interrupt) gets triggered each HBLANK, and **IPL2** (Level 4 interrupt) gets triggered each VBLANK. As I said before, the 68000 generally lives at IPL 3, so it ignores Level 2, but responds to Level 4 and above.

MFP (Multifunction Peripheral Controller) interrupts, which we'll get to in a moment, are Level 6 (both **IPL1** and **IPL2** triggered). The GLUE chip temporarily unhooks the **IPL** lines from HBLANK and VBLANK, and trips them together to get a Level 6 interrupt request when the MFP chip asks.

The IPL 2 and IPL 4 interrupts are known as "auto-vector interrupts". This is a flavor of interrupt for the 68000. There are two flavors of interrupts: auto-vector and user-vector. In the auto-vector mode, the 68000 is told to interrupt, and given a priority level. It figures out the "auto vector address" all by itself. This address contains the address of the interrupt handler. In other words, the 68000 looks up the address to jump to, for handling the interrupt.

The table is located in low memory, and looks like this:

AUTO-VECTOR INTERRUPT EXCEPTION TABLE

\$64—Level 1 interrupt handler address (bomb)

\$68—Level 2 interrupt handler address—HBLANK HANDLER

\$6C—Level 3 interrupt handler address (bomb)

\$70—Level 4 interrupt handler address—VBLANK HANDLER

\$74—Level 5 interrupt handler address (bomb)

\$78—Level 6 interrupt handler address (bomb)

\$7C—Level 7 interrupt handler address (bomb)

If you look at location \$68, you will see a 4-byte address. At that 4-byte address is the HBLANK handler we talked about a moment ago. Remember, this is a table of addresses . . . pointers, if you will.

When the 68000 gets a Level 2 interrupt, it looks up the address that's been placed in \$68, and starts executing at whatever address it found there. If \$68 contains \$FC001234, the 68000 will jump to \$FC001234.

BOMBS

Note the addresses that are marked (bomb). Since we're not supposed to get interrupts like these, they go to a special diagnostic to let you know that something is terribly wrong. (In this case, you may have a hardware problem. Perhaps the GLUE chip is not socketed properly). The error handler generates a row of bombs onscreen. (In the older disk TOS, the error symbols were mushroom clouds.) Then it tries to restart GEM.

<Hacker Note: GEM is restarted by using the Terminate Process call. It works *if* things aren't too badly fouled up (such as RAM data structures). However, be forewarned. Terminate Process can seem to work—yet things in memory are still left damaged.

Even RESET does not necessarily cure a memory table

damage problem. You may have to power off, then on to cure some problems. The RESET routine looks at two memory locations to see if memory was ever initialized. If it has been initialized, various tables of memory are not re-initialized by RESET. So if you press RESET and tables in "already initialized" memory are damaged, they won't get fixed.

MFP INTERRUPTS

Now things get a bit trickier. Let's talk about the other style of interrupts, which are MFP interrupts.

As far as I have been able to determine, MFP interrupts are Level 6 interrupts. They quit happening if your IPL is 6 or above.

When the 68000 is told to interrupt, a complex set of events takes place on the system bus. It boils down to this: The 68000 can either be told where to go, or figure this out for itself. The GLUE chip determines this. When we get an HBLANK or VBLANK interrupt, the 68000 figures this out by itself, using the above auto-vector table. (Hence the auto-vector term—it's automatic.)

However, the MFP is a whole different breed. When the MFP asks for an interrupt, it tells the 68000 exactly where to go. The 68000 does not use the "auto-vector 6" for the MFP's Level 6 interrupt as you would expect.

The MFP is many things rolled into one chip. The intent of the MFP is to reduce chip count in a system by combining a bunch of needed functions all in one chip. There's a serial port for your modem, timers and important to us here—an interrupt controller.

The MFP can generate 16 different interrupts. Furthermore, it will supply the 68000 with an address for those interrupts, skipping the whole auto-vector table above (even though it is a Level 6 interrupt). This is important because the 68000 doesn't have to spend time hunting around trying to find who interrupted it (polling). The MFP jumps the 68000 straight to the interrupt service routine.

Just where the 68000 is sent is determined by what MFP interrupt happened. There's a table, starting at \$100, that covers all 16 MFP interrupts. It tells the 68000 where to go to handle that particular interrupt.

As you will see, most of the MFP interrupts start life unused. They are disabled, exactly as we turned off the 6502's interrupts with IRQEN. (In fact, there are 16 bits in the interrupt mask registers of the 68901 IMRA and IMRB registers that are the mask bits.) However, they are there if you wish to use them:

MFP INTERRUPT VECTOR TABLE

\$100 (initially disabled)—Parallel port interrupt handler

\$104 (initially disabled)—RS-232 carrier detect pin handler

\$108 (initially disabled)—RS-232 clear to send pin handler

\$10C (initially disabled)—Graphics blitter chip done interrupt handler (see below!) \$110 (initially disabled)-MFP Timer D done handler

\$114-200Hz System Clock (MFP Timer C) Handler

\$118-Keyboard or MIDI interrupt handler

\$11C (initially disabled)—Floppy/hard disk data request handler

\$120 (initially disabled)—Horizontal blank counter: MFP Timer B

\$124—RS-232 transmit error handler

\$128-RS-232 transmit buffer empty handler

\$12C-RS-232 receive error handler

\$130-RS-232 receive buffer full handler

\$134 (initially disabled)-MFP timer A

\$138 (initially disabled)-RS-232 ring detect pin

\$13C (initially disabled)—Monochrome/color monitor change detecter

<Hacker Note: The 68901 itself is told the base of the interrupt table in the VR register. You can change this if you wish. You need a copy of the 68901 documentation.

PHANTOM BLITTER

Interrupt Vector \$10C is used by the Atari graphics "blitter" chip, which is to be a high-speed memory move chip very similar to what the Amiga uses. While not officially announced at this writing, Atari internal sources say the blitter chip is on the way, and Atari officials speak of it openly. It's clear from the documentation (BIOS) that support for the chip is already built in. My guess is we'll see it on the extended ST due out eventually.

Eight of the 16 MFP interrupts are from external sources, things like RS-232 connection pins. The other eight are generated internally, either timers which have counted down and need to be attended to, or the RS-232 port internal to the MFP.

The initially disabled vectors can be used for various things. For instance, if your modem generates a "ring detect" signal, you could hook this to the Atari ST, and have an interrupt occur whenever your phone rings. This could be a very good thing for a bulletin board system.

If you look at these vectors with your debugger, you'll see that once again, most are pointed at the system bomb handler (the unused ones) and some are pointed at real handlers. Remember, what you see is the address of the handler routine, not executable instructions.

Though all 68000 interrupts are classified as exceptions, not all exceptions are interrupts. Next month, we'll expand our examination of 68000 exceptions and the exception handlers.

A

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BASIC BIORHYTHMICS First JT BASIC application

by STEVE WHITNEY

When ST BASIC finally became available, I was determined to write a program that would demonstrate its real power. Several "biorhythm" programs had been floating around the public domain. "Why not?" I thought.

BIO BACKGROUND

So, what are biorhythms? Good question. Biorhythms chart certain *alleged* biological rhythms (hence the name) which begin at birth and continue through life. There are Physical, Intellectual and Emotional rhythms.

These rhythms are simply, in essence, plotted sine waves (see Artistic Mathematics in this issue). When one of your biorhythms is at its highest point on the curve, your ability to deal with that area of your life is likely to be high. When a biorhythm is low, your ability may be dulled. But on days when a particular biorhythm is crossing the center axis (horizontal midline), it may be considered a critical time in your biorhythm. When more than one of the biorhythms cross that horizontal center line at the same time, it is considered to be a double or triple critical day. (Stay in bed!)

You might try keeping a record of how you feel on certain days and then, later, compare your observations with the biorhythm and determine their validity. I have tried this and found it to be quite accurate sometimes—but quite far off on other occasions. (*We would like to add that many consider biorhythm analysis to fall into the same category as astrology.*—ST RESOURCE)

BIO TYPE-IN

ST Biorhythms will run on any Atari ST regardless of resolution. Boot your ST and activate ST BASIC. If you have a lot of desk accessories or a large background program in memory, ST Biorhythms may not load. To overcome this, use your mouse to *de-select* Buffer Graphics from the Run Menu of ST BASIC. This will give you an additional 32K of memory. Type in Listing 1, BIORTHM.BAS, and SAVE a copy to your disk before you RUN it.

The program will **full** and clear the output window, then ask for your birthdate, name, and the month for which you wish the biorhythms plotted. When these are answered, the program will ask if you want the chart sent to the [P]rinter or the [S]creen. Choose [P] or [S] and the biorhythm begins printing out. When the chart is finished, press [Help] or [Esc] to end the program.

BIO LOGICAL

Let's examine Listing 1. You might have already noticed there are no **gotos** in this program. ST BASIC has features that make writing a **goto**-less program easy. Starting from the top, line numbers 1000-1050 are the program title. Lines 1070 to 1130 comprise the entire work loop in this program. And this loop does exactly what it says: **while not finished, gosub BIORHYTHM**. Eventually the program will be **finished**, and the program will end.

COUNTDAYS will count the number of days between **birthtime** and **printtime**. At one time or another it will call one of the four self-explanatory subroutines located below it, between lines 1270 and 1520.

Next, the main routine **BI-ORHYTHM** starts at line 1540. This routine will clear and **full** the output window, place the title along the top and gather in the desired birthdate,

name, and month of printout. Limited range-checking is done on the information typed in, and the program proceeds to **COUNTDAYS** (line 1930), which counts the number of days between the birth date and the start of the displayable month.

Next, the program stops and asks for the desired output device. Select either [S]creen or [P]rinter (upper or lower case are both okay) and continue. Between lines 2060 and 2070, control is diverted to whichever output routine you choose.

Line 2110 is where the screen output subroutine **ONSCREEN** is located. It first clears the output window, then the subroutine **FANCY** will draw the displayed box and fill the background with a pattern. **LABEL** will print the labeling on the graph. Next, print the title along the top of the screen. Next, we have a nested

for...next loop that will plot each of the cycles onscreen. Below that, perform a vdisys() call to set the linewidth to 1 pixel wide, then stop in a loop—GETKEY—waiting for a keystroke.

The subroutine **HELP** prints a keystroke reminder onscreen. **ON-PRINTER** is the routine that prints out the biorhythm chart onto paper. This routine as written will work on any Epson, Star Micronics, or Epson compatible printer, (such as an ADS-2000). It performs an ASCII dump, and as such does *not* require your printer to handle graphics.

CALC and **FINDR** are small *number-crunching* subroutines that are called from above in the output routines. **LABEL** and **FANCY** are described above, where they are called from.

INITIALIZE performs the initiali-

zation needed to run in any resolution. It determines the current resolution, initializes constants, and fills arrays with needed start-up information. Finally, **INITLOREZ**, **INIT-MEDREZ**, and **INITHIREZ** contain resolution-specific information.

BIO WRAP-UP

Can you see the power of Atari ST BASIC? C'mon, all you ST BASIC Programmers out there! Let's show the world what the ST can do... BASICally.

Steve Whitney is a freshman at Stanford University, trying to decide whether to major in electrical engineering or computer science. His parents bought him an Atari 800 in 1982 and it all went from there.

A

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Database with "time-card" metaphor

by JOHN KOSIOREK

Zoomracks is an untraditional, text-oriented database. The name is derived from the information format that simulates cards stored in racks. The user can "zoom" in and out of details contained on the cards.

The rack emulation provides a visual approach to data manipulation that helps in learning to use the database. The documentation says the metaphor for this product is similar to a rack of employee time-cards. You take a card out of the rack (zoom in) to examine or change its details. Then you can put it back in the rack (zoom out) or copy it to another rack.

If you have an application that requires storing information on various-sized cards, Zoomracks can provide a method to control and organize it. Since Zoomracks has no numerical functions, it follows that there are no mathematical capabilities available for report processing. Instead, Zoomracks emphasizes flexible data manipulation and control.

The various elements of Zoomracks are not exactly the same as those in more traditional databases, so the names are somewhat different. Fields, the smallest blocks of defined data, are called "fieldscrolls". The reason for the different name is that fieldscrolls do not have a defined length. Any field may be up to 80 columns wide and up to 250 lines long.

There can be 27 fieldscrolls to a "quickcard," which is analogous to a record. Quickcards are grouped into "zoomracks" which are similar to files. Nine zoomracks may be in memory simultaneously, and up to nine files may be displayed on the screen. By allowing records on the screen from various files, merging and comparing data between zoomracks can be easily accomplished. Another way to look at this system design approach is to consider the file directory as a rack of Zoomracks files. A Zoomracks file is a rack of quickcards. A quickcard is a rack of fieldscrolls and a fieldscroll is a rack of text. This is how Zoomracks achieves much of it flexibility.

TYPCIAL SEQUENCE

A typical sequence for viewing specific data might start by finding the file in the directory rack, then loading the file into another rack. This is followed by finding the record or quickcard in the file and displaying that card on the screen. This will show the first line of all the fieldscrolls for the quickcard. And each fieldscroll viewed can be expanded to a maximum of 250 lines.

Zoomracks also features user-definable 2-key macros for performing repetitive tasks or for entering repetitive data strings. The database is RAM-based so the total number of records or files accessible at any time by the system is dictated by the amount of available RAM. When Zoomracks is loaded into a 520ST with TOS in RAM and no desk accessories, there are 56,000 bytes for data files. A "gas gauge" at the bottom of the screen graphically shows RAM usage. Menu options are always present on the screen.

The documentation consists of a 128-page instruction manual, with a table of contents but no index. It takes a step-by-step approach to presenting the features of this software and is designed for both the ST and IBM versions of Zoomracks. The main difference between the ST and IBM versions appears to be in the keyboard and in the Atari's use of the mouse device—though no GEM graphics are utilized here. An online tutorial and a few demos are provided, along with sample data files. There is also an online Help function that provides additional information about your current system location. The demos are interesting and provide a view of many of the system's features, but they cannot be implemented in your own files without first reading and understanding the instruction manual.

The tutorial is informative and gives a feeling of the flavor of the program, but learning by doing seems to be the best approach with this package. An undo command is present for most features—although the Atari's handy [UNDO] key is used only during text editing.

Other keyboard choices act as toggle switches where the same key again reverses the previous action. Moving through the racks, cards and fields can be accomplished by several methods—keystrokes, function keys, macros, or the mouse. Fieldscrolls can be added, modified, moved, or deleted. This allows for reformatting an entire file quickly and easily. As a matter of fact, fieldscrolls and quickcards can be moved between zoomracks just as easily.

MANY CHOICES

In a typical Zoomrack session, once the directory rack is loaded, the program searches for a rack called MACAUTO and, if found, it is loaded. The menu choices appear at the bottom of the screen just above the memory gas gauge. But they are only there as a visual reminder of specific modes of operation that can be chosen. You are not limited to them. Processing choices can be made by using the appropriate key, macro, function key, mouse or by pressing the [RETURN] key to select the menu choice currently displayed in inverse text.

Compared to other databases, it is easy to reformat a quickcard and add or delete fields. Files may be sorted or searched on any field. A major limitation is that only one sort field or search string at a time is allowed. There is a cut-and-paste feature that allows quickcards, fieldscrolls, or partial fieldscrolls to be cut into a buffer and pasted into another location. Text within a fieldscroll may be formatted by use of the field editing features—a small text processor that can handle about three pages of correspondence per fieldscroll.

Printing controls provide for one or all quickcards to be printed. Ranges can be printed by moving the desired range of records to a temporary rack. While this may seem like a tedious task it is actually not difficult to do. Labels may be printed in the same manner by resetting the height and width of the display screen, which changes the height and width of the area to be printed. In keeping with the visual interface, this method allows the user to see what will print ahead of time. Files may be loaded or saved in Zoomracks format, or in ASCII format for sharing data with other programs. Further processing of the ASCII files will probably be required to get the data in a format another program could use.

Zoomracks could be used for any list application that does not require the math abilities of other databases. All fields are considered to contain text data. Mailing lists, appointments, any type of notes, or a client list are applications that instantly come to mind. A field can be three pages long, and racks can be merged and printed. Therefore, form letters in one rack can be individualized with the names and addresses from another rack and then printed.

EASY INTERFACE

The Zoomracks user interface is well thought-out, providing visual clues for most of the processing options. But, as in any system where complex actions are possible, learning the many uses of Zoomracks is a time-consuming process. My only problem occurred when writing to a full disk during the rewrite. No message appeared on the screen, but records were lost and the last record written to disk was incomplete. The file could be loaded, but trying to process the last record crashed the system. By using the quickcard copy feature and the macros, I saved valid records to another file.

The most confusing part of learning and using this system is that there are often several ways to make the same processing choice. The user is faced with choosing between using keystrokes, or a function key, or a macro, or pressing [RETURN] to process the current menu option *or* pointing and clicking with the mouse. While this provides a high degree of flexibility to the experienced user, it makes learning the system more difficult.

When files are loaded to a rack, the files already in memory may be moved to another rack. This means you'll have to search through several racks to find a file. A helpful function here would be a directory of files in memory along with the directory of files available on disk. The program could be made much stronger by the addition of mathematical and numerical functions along with the reporting methods that numerical fields require.

The 520ST has a friendly [HELP] key and Zoomracks provides online help screens specific to the current processing function, but the [F4] key is used to toggle the help function on and off. I assume this is for the sake of compatibility between the ST and the IBM keyboard which lacks a [HELP] key.

Zoomracks is not copy-protected. Quickview Systems say they plan to constantly improve and upgrade this product and they welcome user input. Also, Quickview plans to provide upgrades at a nominal charge to current users.

If your applications require mathematical capabilities, you will not find a use for this database program. But if manipulating and organizing text can solve your problem—and you are interested in a new visual perspective on database processing—Zoomracks could be just what you are looking for.

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by CHRISTOPHER CHABRIS

1st Word

ST users starved for applications software that's designed to use the friendly visual interface of the GEM desktop glimpsed a light at the end of the tunnel last December. With its own GEMwrite package not yet ready for release, Atari Corp. began including 1st-Word with each complete 520ST system sold. 1st-Word, by British software developer GST Holdings Ltd., is a capable word processor with basic editing, formatting, and printing factilities that should satisfy most ST users. And it's Free. At this writing, Atari planned to continue packing 1st-Word with every 520ST.

A GEM application's visual appearance is essential to its convenient and productive use. 1st-Word performs admirably in this category. Its dropdown menus are well thought-out, its windows are well designed and placed, and it works flawlessly with the standard desk accessories. After double-clicking on its icon to run 1st-Word from the desktop, you are presented with the menu bar, a strip of function key icons, a font table, and the standard GEM Item Selector dialog box. Select a file to edit and a window zooms open to display its contents.

Ist-Word is a What-You-See-Is-What-You-Get word processor. Each document window displays your text centered, justified, boldfaced, italicized, underlined—you get the idea. Although top and bottom margins and headers and footers are not displayed, print preview screens and test printouts are virtually unnecessary. Unfortunately, underlining gets wiped out when you start typing on the next line, and superscripts and subscripts appear as normal characters.

To speed the editing process, 1st-Word does not reformat and restyle your text as you type. Instead, after modifying a paragraph, you must choose a menu command to force a new display showing your changes. I was annoved by this at first, but quickly got used to it. The time saved really does make up for a temporary visual mess. You may have up to four document windows open at once, and you can switch back and forth between them by clicking the mouse anywhere on the next document you want to use. Windows implement all the customary GEM operations, including moving, sizing, zooming, horizontal and vertical scrolling, and closing. A ruler line under the title bar displays tab and margin settings. If you change them (with the mouse) the new settings apply to text typed after the changes. Previously entered text remains the same.

CUT, PASTE, SEARCH

1st-Word maintains a single cut-andpaste buffer so that text can easily be transferred between documents. Simply select the text you wish to cut (or make a copy of) by either surrounding it with a rectangle or marking its beginning and end, choose Cut block (or Copy block) from the Block menu, position the cursor wherever you want the text to reappear, and choose "Paste block" from the Block menu. Presto! Additionally, blocks of text can be deleted, moved, written out to disk files, and read directly from disk files into documents (sort of a "Paste file" function).

Search-and-Replace capabilities are standard, allowing forward and backward search and matching of upper and lower case. Strangely, if you keep typing beyond the edge of the dialog box when entering the string to search for, the line cursor moves off into the text but the characters you type don't

continued on next page

appear on the screen. If this is intentional, I'm glad the program doesn't crash. There must be a better way to handle this.1st-Word also has several unusual editing features. Word wrap can be turned on and off. Four separate "marks" can be set anywhere in the text so that the cursor can move there via a single menu selection. Using the GEM Item Selector, you can delete files from your disks without returning to the desktop.

ASCII EDITOR

The program can also be made to function as an editor for simple ASCII text files, with no style or format information saved to disk. This mode would be useful for telecommunications buffs who compose messages for uploading and must have plain text output. Programmers will find this mode excellent for writing source code.

The current page number is displayed in the left window margin. Each function key (F1-F10) can be activated by clicking on its icon in a strip that appears at the bottom of the screen. It is possible to enter any printable character in the ST character set by clicking on it in a 16×16 table that displays each and every one, including the Fuji symbol and the various GEM icons. Unfortunately, you cannot use the search and replace function on words created with special characters. (Note that these last three visual features only appear in medium and high resolution displays.)

Document formatting is controlled from the Layout dialog box summoned from the File menu. Here you are invited to specify the top and bot-

DB Master One

The long-awaited ST version of Stoneware's **DB Master One**, a popular database manager for the Apple II and Macintosh, finally arrived in December. I assumed that since Atari was giving it away with each complete 520ST system purchased before Christmas, it couldn't be worth selling. I was wrong. DB Master One is an excellent GEM-based program that should be tom margins, total page length and header/footer text. Although headers and footers can each be only one line long, each can have a left, center and right-justified component plus an embedded page number. Page numbers must appear on every page. Interestingly, verso/recto printing is supported—your pages can be left or right oriented. The user can create conditional and normal page breaks by dragging the mouse in the left window margin.

It is good that all of 1st-Word's formatting features work flawlessly, since there are so few of them. More flexibility is needed because people will find more uses for the program than reports and business letters. I would consider double-spacing, multi-line header and footer text, date and time insertion, and perhaps even footnoting, essential capabilities in the next release of the software.

New users may not need all this, though, and it seems that 1st-Word was designed with them in mind. A long Help menu offers brief reminders on key topics, as well as an Extra Help option that automatically inserts a dialog box reminder between all menu selections and their execution. I'm not sure that even first-time computer users won't outgrow this within five minutes, but its always there if you feel insecure. It's too bad that neither the [HELP] or [UNDO] keys are used, since both have obvious uses in word processing.

As shipped, 1st-Word includes drivers for Epson dot-matrix and Qume Sprint daisywheel printers, as well as a generic ASCII-only driver that ignores all special character styles. Near letter-quality print mode is supported for printers that have it. A special program is used to install the driver of your choice so that 1st-Word will use it when you select the Print command. (For some reason, documents can only be printed after all windows are closed.) Drivers for several other printers have been posted to SIG * Atari on CompuServe, so check there before writing your own.

The documentation for 1st-Word is stored on the program disk. A short note provided clear instructions so that beginners would have no problem printing out a copy. Future versions may include a typeset manual but this costs money. Printed out, the manual is 42 pages long with no index. It is concise, consistently organized, and very well written for both beginners and experienced users. A tutorial text file is also included on the disk.

ROBUST ENTRY

I have very few criticisms of 1st-Word. Like all other ST word processors I have seen, it does not offer Macintoshstyle multiple type fonts. It also has idiosyncracies and minor bugs. But as an entry-level GEM word processor it is much more than I expected when I got it. Its best feature is an outstanding robustness—it has yet to crash and dump me into a desktop full of bombs. I only wish 1st-Word had been available last summer! 1ST-WORD

Atari Corp. 1196 Borregas Avenue Sunnyvale, CA 94086 (408) 745-2000

able to handle most users' filemanagement needs.

The DB Master One package includes a disk containing the two programs MAKEONE and USEONE, a 43page indexed manual and a product registration reply card addressed to Stoneware. Apparently, Atari is handling the distribution and marketing of DB Master One while Stoneware develops and supports it. Indeed, shortly after registering the program, I received from Stoneware an "order form" for technical support. For \$25, users can purchase 30 minutes of telephone consultation. This is a policy that I strongly oppose. Why should users of a low-end productivity package have to pay extra for the support they deserve and receive free of charge from companies like Optimized Systems Software?

(We asked Stoneware about this. They told us that customer support has become the single most expensive area of software marketing. In order to keep the cost of a product like DB Master One down, they believed they had to establish a support service charge. Stoneware also felt most users would have little need for customer support on DB Master One. But if they had tacked the customer support charge onto the product's price tag, people who didn't need the support would be paying for those who did.—ST RESOURCE)

DB Master One is extremely intuitive. This is primarily an entry-level database, but a very flexible one. Even new users should be able to start using this program productively right away. Making extensive use of the GEM user interface and help menus, DB Master One is easy to use in itself. But the concise, well-written, and helpfully illustrated user's manual is always there if you run into trouble. It includes complete descriptions of each drop-down menu and dialog box used by the programs. An unusual but welcome feature is "Understanding File Management," an introductory chapter for new users.

TWO MODULES

Several features are common to both modules of DB Master One. All desk accessories are available from within the programs, many menu selections have keyboard equivalents, and help requests at the bottom of each menu call up dialog boxes that explain the commands.

To create a new file, run the MAKEONE program, which presents an empty window where you can place fields and labels. Simply click the mouse where you want a field to begin and drag to where you want it to end. Each field is a rectangle that you fill with information. A field can be either label-only (a title, for example), data-only, or most commonly, labelled data. As you play around with a field's shape, its size in characters is displayed in a corner. Various colors and styles can be combined to create more pleasing visual effects.

If you have already designed a form and created a file with it, you can use MAKEONE to edit the design by adding, removing, re-sizing, and rearranging the fields. When you are done, simply click on SAVE to record the changes.

You will run MAKEONE relatively rarely compared to USEONE, which performs all the file management functions aside from creating and modifying forms. You can add, delete and edit records easily by just clicking on the desired fields and typing in some text. In USEONE you can also find and examine selected records, sort files and print reports.

To get a better idea of just how easy it is to use DB Master One, let's walk through a sample session. Suppose we want to create a simple mailing list.

SAMPLE SESSION

First, as advised by the manual, we'll think out our planned database and record a few notes on paper before even turning on the computer. I found it just as easy to do this within the program since DB Master One makes it so simple to play with form layouts. It's easy to place name, street address, city and other fields in the desired location on the screen.

But it is even easier to take advantage of the "Splat" menu. This is another unique feature that provides several predesigned field layouts (not complete forms) for common filing applications such as checkbooks and mailing lists. Just click and the proper fields are splattered onto the form all at once. If we want, we can now alter the color, size, and style of labels and fields.

We're done creating the form, so we save it to disk and quit to the desktop. Now we run USEONE and begin entering data.

Each record is filled by typing information into the fields. You can either fill them in order, pressing [RE-TURN] to move to the next, or randomly by clicking on fields as their contents come to mind. After each form is completed, selecting Add Record from the menu bar, or pressing [Control] [A], adds the information to the file and presents a clean form for the next record. When we've thought of all the people we want to put on our mailing list for now, we can save the file to disk for later use.

Now we could modify the form by using MAKEONE again, or run USEONE to print out address lists, mailing labels, and other reports. DB Master One uses icons to facilitate the creation of up to 10 reports from four basic formats. Reports can also be saved to disk for later use and can be output to either the screen, the printer, or a disk file.

THE SPECS

For experienced database users, the statistics on DB Master One are: maximum file size—320000 characters; maximum number of fields—100 per form; maximum field size—3000 characters; maximum record size—3000 characters. It seems that the entire file is kept in RAM when running USEONE. Consequently, sorting operations are fast. A 1,000-record mailing list sorted on the last-name field can be re-indexed on the ZIP code field in just a few seconds! Sorts and searches operate on as many as three fields.

DB Master One is without a doubt the easiest and most enjoyable file management program I have ever used. The manual cover even calls it the "easy filing system for the Atari ST," implying plans for more powerful versions in the future. (*Stoneware has indeed told us of plans for upgrade modules; some of which may be available by the time you read this.*—ST RESOURCE)

There are a few drawbacks to the program. The manual, while excellent in explaining data management and the operation of the program, contains no technical information. I would have liked to see a description of the program's file formats. The program itself could use customizable printer drivers, capability to work on more than one file at once, and a way to import data stored in other common formats. But DB Master One's RAM-based nature and lack of such tools as a programming language and continued on next page

continued from page 85

natural-language query system do not hurt the program and its purpose, since they really belong in a higherend product aimed at more experienced users.

In sum, DB Master One should help Atari sell the ST. Prospective users should not be deterred by Stoneware's support policies, because the program is truly easy to use. DB Master One is a real winner for individuals and businesses that need an easy but powerful file manager.

DB MASTER ONE Atari Corp. 1196 Borregas Avenue Sunnyvale, CA 94086 (408) 745-2000 \$49.95

A





FILE 1/0 INTRO

Manipulate any ST disk file

by PATRICK BASS, Antic ST Program Editor

Hold an ST disk in one hand and slide the metal shutter open so you can see the disk inside. Look at it very closely. Can you see the tiny letters and numbers stored on the disk? Of course not. But they *are* there, and this month I'm going to show how you too can inspect and change *any* legal file on *any* disk.

There are two different operation sequences we will cover. First we will select, open, and read a file into memory. Then we will modify the file and write it back to the disk. We will do all this within GEM using C.

THE FIRST PART

The GEM environment provides a standard way to examine the disk directory and select a filename through the AES call **fsel_input()**.

Before the call is made, you must prepare string space for a pathname and filename, and prepare a memory location to store a returned "button" value. The pathname is a string describing which directory GEM should open. (e.g. "a: * . * "). The filename can be as long as eight characters, plus a dot (.), and up to three more characters as an extender. So you will need to save string space for at least 12 characters. (e.g. "filename.ext"). The button value should be declared as an integer. (Note: all data types in this article-except strings-will be assumed to be integers, unless otherwise noted.)

When you call **fsel_input(path, filename, &button);**, the familiar file selector box appears onscreen and GEM takes over control of the computer until you click on either the **OK** or **CANCEL** buttons. The path and filename you passed to **fsel_ input()** show up in the "directory" and "selection" lines, respectively. Every time the user changes the path or clicks on a new filename, the path and filename strings are updated.

When the user clicks on one of the exit buttons, **OK** or **CANCEL**, the call is terminated, the selector box vanishes, the number of the button pushed (0 = CANCEL, 1 = OK) gets placed into its previously reserved memory location. The user will find the desired path and filename in their respective strings. At this point we have collected all the information needed to properly open a file.

OPEN, SEZ-A-ME

Actually opening a file is very easy. First, since the routine that opens the disk file will return a unique number that we will use to reference the file with, (the *read_handle*), we need to reserve a place for it. The call to open the file itself takes the form: **read_ handle=Fopen(filename, option**), where *filename* is the filename collected from the **fsel_input()** call, (or a string literal), and *option* can be one of: **0=read, 1=write, 2=read/** write.

When this call is made, the ST will locate and open the file requested in *filename*. If the file can't be found, a negative error number will be re-

turned. However, if the file *is* found the routine will assign and return a unique positive number we need to save in **read_handle**. The file is now open and ready for use.

READ TO ME ONLY

Now, before we can read in bytes from an open file, we need to take care of three other things. First, decide on an amount that is equal to, or greater than the total bytes you need to read in. Here we'll call it **max_len**. This variable *must* be a LONG.

Second, reserve or initialize a **char** array that is at least as long as **max_len**. For our demonstration we'll call this array *file_buffer*.

Third, declare a *long* variable to hold the total number of bytes actually read. We'll call this one *bytes_read*.

Now, to read the file, all the above components come together as: bytes_read = Fread(read_ handle, max_len, file_buffer);, which will read up to max_len bytes into file_buffer out of disk file read_handle and return the total number of bytes actually read in bytes_read.

WRITE ON!

When finished working on the file in RAM, we need to write the file back onto the disk. As with the read routine, we first need to select a filename to write to, using the call **fsel**_

input(). If you wish, you may use the same path, filename, and button memory space you set up for reading. When you return from the **fsel_ input()** call, determine what type of file you need to create. The choices are: 0=Read/Write, 1=Read Only, 2=Hidden from directory search, 4=system file, 8=volume label. These *attributes* are described fully in Disk Secrets, ST Resource, February 1986.

The actual call to create a disk file is Fcreate(), and it takes the form: file_handle=Fcreate(filename, filetype);, where filetype is as described in the previous paragraph, filename is selected from within fsel_input(), and file_handle is a memory location we will use to store the unique number Fcreate() returns to us. Later, we will use this number to identify the file we write to.

When we've created the file we now need to write our information to it from file_buffer. The call to write to a disk file takes the form: result=Fwrite(file_handle, bytes_to_write, file_buffer);.

Here **file_buffer** is the array in which we have our information, **bytes_to_write** is a *long* value repeat, a *LONG* value—that describes how many bytes to write. We recieved **file_handle** from **Fcreate()**, and **result** is the value **Fwrite()** returns to us. This will be negative if an error occurred while writing, or it will be a positive number describing the number of bytes actually written to disk.

When finished writing, we need to properly close the file using the call Fclose(file_handle);. Again, file_handle is the variable returned to us in Fcreate().

SAMPLE PROGRAM

We've brought all of the above concepts together in this month's ST program. You may use either Developer's *or* MegaMax C to type this program in. No changes are required when using either language. (Sorry, Hippo-C owners, this program won't work for you without major revision.) Type in and save the listing, then compile and link your program together. Antic Disk subscribers can find the source code on the monthly disk as FILEIO.C. See the disk's ST Help File for instructions on transfering ST listings to a $3^{1/2}$ inch disk.

What we're going to do in the program is read a file off the disk, then globally swap one character for another before writing the corrected file back to disk.

Once you've got the program compiled, linked and ready to go, double click and run it. First an identification alert box appears, then the program will present an alert box asking for the character that needs replacing. Click on the "+1" or "+32" buttons to change the ASCII value by whatever amount, then click "select" to go on. Follow the same operations to select the replacement character. And now, here come the file selector boxes. We select the file to be searched, then the file the result will be written to. When finished, the program will present a "thank-you" box and then exit.

PROGRAM TAKE-APART

Examine Listing 1. Again, this program can be written in either Alcyon or MegaMax C. At the top are the opening comments. We also have one #include file here, osbind.h, which is included with both languages. Below that we have a few #defines. to make the source code a bit more readable. Pay close attention to the last one, DELAY. I have included it mainly to show that we can #define not only single characters, but entire statements. Next come typical int declarations, char strings, and three long definitions (including max_len as described above.).

MAIN()

The **main()** routine is fairly short this month, and pretty much does what it says: **initialize()**. It then selects the characters to work on, the files to work on, and performs the work. When **finished** becomes TRUE, we **terminate()** the application.

PICKY, PICKY...

The first routine here, **pick_ character()**, presents an alert box that describes the current character selected. It will stay in the loop literally **while(button does_not_ equal SELECT)**. If the user clicks on either the "+1" or "+32" buttons, the program logic adjusts the character count accordingly and stays in the loop. The next routine, **pick_ replacement()**, operates in exactly the same manner.

Notice the last half of the **while...wend** loop. These three routines first convert the stored value for the current character into a two-digit hexadecimal number, and then check to see if the current character can indeed be placed on the screen. If not then it is replaced with a print-able space.

READING PASSES

Next we get to read_the_file(). First we alert the user that we are going to read a file. The Dgetdrv() call returns a number (0, 1, 2...) describing the current drive used-or the last drive accessed. We use this number as an offset to the file path by adding the ASCII value of "A" to it, resulting in "A," "B," "C," etc. The next call, fsel_input(path, in_filename, &button); presents our file selector box. The next line down checks to see if the button selected was CANCEL. If it wasn't we use the Fread() call to read in up to max_len bytes into our array, file-buffer. We then Fclose() the file and leave.

ACTUAL CONVERSION

The next routine, **convert_the_ file()**, scans through the array **filebuffer** looking for the replacable character and replacing it with the desired new character.

... AND HAVING WRIT...

Now we come to **write_the_ file()**, which basically works like **read_the_file()** above. We select a file from the file selector box, and use the filename gathered there to **Fcreate()** a file on the disk, which we then write out with the **Fwrite()** call. Remember to use a LONG value for the number of bytes to write.

... MOVES ON.

Finally, terminate() does just that, by saying goodbye, closing the virtual workstation, and exiting the application.

Listing on page 124



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ST reviews

HOLMES & DUCKWORTH FORTH

Mirage Concepts 4055 W. Shaw, #108 Fresno, CA 93711 (209) 227-8369 \$49.95

Reviewed by Michael Fleischmann

Holmes & Duckworth, those pseudo-Victorian "micronomists" from Mirage Concepts, have introduced a complete Forth package for only \$49.95. Yes, I said complete.

H&D Forth is based on the Forth-83 standards and allows access to all of the ST's memory and GEM commands, as well as supporting the ST graphics, MIDI, and printer commands. For those of you who are forever losing your manuals or writing all over the pages, this documentation comes on disk so you can print it out at your leisure. Wait—there's more. H&D Forth also supports both floating point and integer math, all code is fully relocatable *and* there is a runtime turnkey system for developers at no extra charge. If you are unfamiliar with Forth, it is a language that has the high-level convenience of BASIC but runs at assembly speeds. In Forth you define words to have specific meanings. Once these words are defined they become part of the language and are useable from that point on. In a very short time you can have a language customized to your own personal preferences.

One drawback to Forth is that it is an RPN or "postfix" language, which means the values occur first and the operators follow. For example (1+3)*4 in BASIC looks like $1 \ 3 + 4 *$ in Forth—which does take some getting use to. The authors of H&D Forth, however, do give several excellent suggestions for what Forth books to get to learn the language.

Holmes & Duckworth originally used this Forth for their own software development. In fact, their new H&D Base is written with it. This new package is quite programmer oriented. The screen editor is easy to use—though somewhat crude. The source code for the Forth is on the disk and a simple kernel is provided for those of you wanting to do applications software.

H&D Forth deviates from the Forth-83 standard in a few ways: The first is that H&D Forth's stack is 32 bits wide, so there are no double words (32 bits) because they are that way by default. However, this is a valid consideration since it gives the programmer access to all of the ST's memory. Another deviation is that multiple dictionaries are not allowed. This decision stems from the fact that Holmes & Duckworth have used Forth for several years and never had need of them. Other than these two deviations, this Forth is a complete standard with enhancements to take care of unique ST items.

H&D Forth supports all the standard file commands (open, close, seek, read, and write) and includes simple mouse and graphics drivers. The most impressive aspect of this Forth is the "turnkey" system. This means after you are confident you are ready to release your software to the public, you run a little program which turns your code and the supporting code into a hidden format that cannot be read as source. The memory image is then saved to disk.

The concise H&D Forth on-disk manual is intended to instruct you how to use this version of Forth, not to teach you the language from scratch. I was quite impressed with its straightforwardness. It gave me the information I needed to know without wasting my time trying to tell me how to turn my computer on.

The three most important things you need to know are on the first two pages: 1. Back up the disk and run on a copy. 2. Where to go for technical help. 3. There are no royalties to be paid if you use this Forth. The manual then tells you how to boot the Forth and how to get the Forth source listings, ending with the dictionary of the Forth language. Although brief, the manual is thorough, and with the source listings it makes an informative package.

In summary, I give this implementation of Forth quite high ratings. It does everything a Forth processor is supposed to do, it is affordable, it is well supported, and it is easy to use. If you are considering Forth for the ST this is your best. It's one of the best buys that I have seen.

BRATACCAS

Psygnosis Limited US Distributor: Mindscape, Inc. 3444 Dundee Road Northbrook, IL 60062 (312) 480-7667 \$49.95

Reviewed by Michael Fleischmann

Brataccas by England's Psygnosis Limited is an animated adventure game with ambitious graphics. Your character is Kyne, a hero with a price on his head. You move through many rooms, gather proof of a government plot and try to stay alive. Meanwhile, the 60-odd inhabitants of this world are moving as well—and time rolls on.

Kyne is a genetic engineer who developed a way to make a super-being in the hopes of improving the quality of life for his fellow man. But the government has decided that a race of super killing machines is a better use for Kyne's discoveries. Kyne, on learning this, refuses to continue his work or reveal what he had already learned. Thus, he must go into hiding.

The government issues a warrant for Kyne's arrest, frames him for a crime he did not commit, and puts out a contract for him with the underworld. A bit of overkill here. Everyone is out to get this guy.

While fleeing, Kyne discovers that Brataccas—a small mining asteroid might hold the answers he needs, so he ends up there. As Kyne, you must find this proof and get it to the proper authorities.

Brataccas, the first colonized asteroid, has become a favorite haunt for miners. With miners comes money and with money comes corruption. The main things the residents of Brataccas understand are bribery, corruption and opportunism. They also enjoy killing each other—which does make staying alive a problem. In other words, Brataccas is a *very* rough neighborhood to go snooping around in.

This game comes on an auto-boot disk. While loading, some nice music plays to give you something to listen to. Then the screen prompts you to press any key to start. As the music fades, your screen changes to show Kyne appearing in the arrivals bay.

At this point you can start playing or press the [HELP] key to display the options menu. This menu is very important as it pauses the action, allows you to set up how you will control Kyne, and gives you the ability to save and restore a game. It also has a movie mode which puts Kyne on auto-pilot and he plays the game himself.

I found the animation to be quite good and smooth. The scenery is well thought out and detailed. You can even see another planet (moon? asteroid?) setting through a window. The city is fairly vast with lots of rooms to explore and quite a few to figure out how to to get into without dying.

Now the bad news. It seems obvious to me that the main programming effort for Brataccas was put into the animation and not into the player interface. If you buy the game, don't even bother trying to play it with a joystick or mouse. Controlling Kyne reliably with either of these in a critical situation is nearly impossible. And even with the keyboard it takes a *lot* of practice.

The animation slows down to a crawl if more than two characters are on screen at the same time. Another bothersome trait is that if you fall down from a raised area all the items you are carrying will drop to the floor and the other characters try to pick them up. (Some might consider this a feature, but I found it very annoying.)

If you want to pick up anything off the floor, you had better have patience. One time, it took me twenty tries to get an object off the floor. Objects are another irritation. Even though you are carrying the objects you cannot examine them, read them, or do anything else with them but drop them.

The authors say their interface "implies action," which means that the game tries to sense what you want to do and will proceed to do it for you. Most of the time for me, it meant running into walls at full speed.

Talking to other characters is another matter. You cannot speak to any other character unless they address you first. When you do get a chance to talk, don't be too near the other character as your ballon (just like in the comics) goes over the top of theirs so you end up guessing what the other was saying.

To sum it all up, for all its impressive graphics and hi-tech, Blade Runner plotline, I really can't say Brataccas is one of my favorites. It's too slow for arcade action and too limited for an adventure. It was fun, but less so than I would expect. On a scale of 1 to 10 I would have to give it a 5.

continued on page 93



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PRODUCT NEWS continued from page 91 BORROWED TIME

Activision, Inc. P.O. Box 7287 Mountain View, CA 94039 (415) 960-0410 \$49.95

Reviewed by Sol Guber

It's 1934. You are Sam Harlow, private eye. Nice guy, usually, but someone wants you dead. Guess who? Think fast. You're living on **Borrowed Time**.

Borrowed Time is an illustrated text adventure game that has several very nice gimmicks which set it above the average. The illustrations enhance both the story and the puzzle. Two essentials for solving the mystery are a map of the town and a dossier of the approximately 30 characters in this morality play.

Borrowed Time is very well written and much thought and effort went into making the game very playable. This version used all the Atari 520ST's strengths admirably.

There are over 100 pictures in this game and the graphics are excellent, subtly utilizing all 16 available colors to good advantage. Scenes are loaded from the disk when any room or area is observed. However, after a room is vacated the picture is still stored in RAM. So upon returning to a room, the picture appears instantly.

Due to the difficulty of the various puzzles, the picture appearing most often is the killer, a truly frightening thug. The second most common picture—of which there are five versions—are the tops of your scuffed, size-12 brogues. Harlow seems to like putting his foot into places where it does not belong—including his mouth.

There is a slight amount of animation in many of the pictures, as well as a sense of humor. For example, there is a blind newsstand vendor wearing dark glasses. Of course, his dog has dark glasses and wags his tail in the picture. Boss Farnham waves his finger at you, water glugs in the glass bottle, and the woman knitting in the doctor's office moves her knitting needles. Activision has designed a nice mouse interface for their adventure games. The pictures use about twothirds of the top half of the screen. There is a list on the right side of the screen of frequently used action and object words. Click on any of the words, and they appear within the typing area. The mouse can also be used to pick up and discard objects. Your inventory of objects is always displayed in a bar in the center of the screen.

Activision has also made the game even easier to play by using the function keys for shortcuts to perform many frequent actions. Function keys handle such things as: SAVE GAME, LOAD GAME, TELL ME ABOUT _, DROP _____, QUICKSAVE, QUICKLOAD, etc. While this does not make the puzzle any easier, it does make for more convenient playing. QUICKSAVE, for example, should definitely be used if you hear someone breathing down your neck-or a gun being cocked-and you want to get away in a hurry. Remember, you are living on Borrowed Time.

Two disks come with this game. I wish to commend Activision for putting the saves on the second disk. It becomes cumbersome to have a twodisk game plus a third disk for saving the game.

Borrowed Time is a good adventure. It is of moderate difficulty. The pictures are excellent. The story is good. It will take a great deal of effort to solve the puzzle and see all the illustrations. The use of the mouse is very effective. The use of the list of words on the screen is distracting after a bit, but does save some typing. Activision has done an excellent job with Borrowed Time. You will spend many enjoyable hours in 1934.

New Products

Hippopotamus Software stopped by the **ST Resource** offices to demonstrate one of the hottest products we've seen for the ST yet, **HippoVision** (tentatively \$139.95). Yes, it's a video digitizer that can digitize images from any standard video signal—TV, videocamera, VCR, etc. The beta test version that we saw worked in low or high resolution. The screen refresh rate was fast enough to actually watch moving digitized pictures on the ST. Any captured picture is saved in DEGAS or NEOchrome format for later fun. Also, HippoVision is the first product to use the ST cartridge port.

Hippopotamus Software, Inc., 985 University Avenue, Suite #12, Los Gatos, CA 95030. (408) 395-3190. BETA.

Major databases are beginning to appear for the ST. **H & D Base** (\$99.95) from Mirage Concepts, is a relational database program compatible with dBase II. The fascinating twist to this product is that, because it is written in Forth, you can "turn on" the Forth language and program in Forth as well as dBase. You can also access GEM commands in this manner.

Mirage Concepts, 4055 W. Shaw, #108, Fresno, CA 93711. (800) 641-1441. In California (800) 641-1442. FINAL.

The Manager is a powerhouse relational database system from the Canadian firm of BMB Compuscience. Priced tentatively at \$169.95 (with a \$149.95 introductory tag), The Manager is described by its creators as a "paperless office" which will offer mainframe capability with virtually unlimited storage. This is no small software package. The Manager comes with *six* disks. And yet it can still be used on a 520ST with TOS in RAM.

BMB Compuscience Canada, Ltd., 500 Steeles Avenue, Milton, Ontario L9T 3P7, Canada. (416) 876-4741. PRESS.

ST books are beginning to appear in the bookstores. Compute! Publications has

added to their list with **The Elementary Atari ST** (\$16.95). This spiral-bound volume introduces new owners to their machines, then proceeds—mostly through BASIC examples—to explain graphics, disk I/O, printer use, and so on.

Compute! Publications, Inc., P.O. Box 5406, Greensboro, NC 27403. (919) 275-9809. FINAL.

For those interested in Modula-2, Hayden Books will be happy to get you started with their **Modula-2 Programming** (\$21.95). This 223-page book is aimed at the "novice and experienced programmer alike." Though the book is not aimed at ST owners, there are enough generic programming examples to keep the Atari reader busy.

Hayden Book Company, 10 Mulholland Drive, Hasbrouck Heights, NJ 07604. (201) 393-6306. FINAL.

And Osborne/McGraw-Hill is jumping on the ST bandwagon with their introductory **Atari ST User's Guide** (\$15.95). This book explains how to unpack your computer, how to move the mouse, and how to get about on the desktop. It goes on to demonstrate various uses of LOGO with several programming examples. At a slightly higher level, from the same company, is **The C Primer** (\$17.95). This is a revised and updated 303-page version of the original volume by Les Hancock and Morris Krieger.

Osborne/McGraw-Hill, 2600 10th Street, Berkeley, CA 94710. (415) 548-2805. FINAL.

Abacus Software has announced several new books for the ST, including Atari ST for Beginners, Atari ST Peeks and Pokes, Atari ST BASIC Training Guide, and Atari ST from BASIC to C. All are \$16.95, with the exception of the latter book, which is \$19.95. Abacus is also releasing a revised version of their first volume, Presenting the Atari ST (\$16.95).

Abacus Software, 2201 Kalamazoo S.E., Grand Rapids, MI 49510. (616) 241-5510. PRESS.

Mindshadow (\$49.95), the Activision graphics adventure, is now available on the ST. This latest port from the 8-bit world starts on a mysterious—and hazardousisland and travels through swamps, jungles and caves. Danger galore!

Activision, Inc., P.O. Box 7286, Mountain View, CA 94039. (415) 960-0410. FINAL.

You say your mouse ball is getting dirty from rolling around on that gritty computer tabletop? Try the **Mouse Pad** (\$9.50, plus \$1.50 postage). According to its makers, this 8×9 ¹/₂-inch foam pad enhances cursor control and reduces fatigue.

West Ridge Designs, 305 N.W. 12th Avenue, Portland, OR 97209. (503) 248-0053. FINAL.

David Beckemeyer Development Tools, makers of the UNIX-like Micro-C Shell, announces **MICRO RTX** (\$69.95), a fully multi-tasking extension to GEMDOS. According to Beckemeyer, multiple TOS applications can be used concurrently with many background applications running while the foreground application is active.

David Beckemeyer Development Tools, 592 Jean Street #304, Oakland, CA 94610. (415) 658-5318. PRESS.

There's excitement in the graphics community! Migraph has completed **Easy Draw** (\$149.95). This is an object-oriented graphics package which utilizes GEM perhaps more completely than any product available. Similar to GEMDraw, Easy Draw is a two-disk package that uses GDOS and Digital Research's virtual output system for the first time (more on this in later issues). Features include rubber banding, sizing and stretching boxes, multiple windows, multiple zoom, and more.

Migraph, 720 South 333rd Street, Suite 201, Federal Way, WA 98003. (206) 838-4677. FINAL.

And still more graphics. Bitmap, Inc. has compiled a disk collection of several NEOchrome pictures (many of which were digitized on a Macintosh and ported to the ST). Load them into your favorite paint package and color-fill them to your heart's content. The **Bitmap Coloring Book** is \$18.95. Just be sure and stay within the lines.

Bitmap, Inc., Box 237, Westwego, LA 70094. (504) 891-4862. FINAL. Supra Corporation has completed their series of hard drives for the ST. First available is be the 10MB drive—which was just sent to **ST Resource** for testing. This will soon be followed be 20, 30, and 60 megabyte drives. Prices are \$799 for 10MB, \$1095 for 20MB, \$1495 for 30MB, and \$1995 for 60MB.

Supra Corporation, 1133 Commercial Way, Albany, OR 97321. (503) 967-9081. FINAL.

Philon Fast/BASIC-M (\$129) is now available, for those of you who find ST BASIC just a tad clumsy. This is a full compiler BASIC aimed, really, at the developer market. Six disks are included in the package and Philon recommends using a hard disk drive when using the product.

Philon, Inc., 641 Avenue of the Americas, New York, NY 10011. (212) 807-0303. FINAL.

The Mark Williams Company has a number of products coming out. First is a word processor, **Let's Write** (\$79.95 until May 31 then \$99.95). This is a "Micro Emacs" style text editor. Included in the package is a spelling checker and the Kermit telecommunications program. Also from Mark Williams is a new C compiler called **Let's C** (\$75) and **csd** (\$75), a C source debugger.

Mark Williams Company, 1430 W. Wrightwood, Chicago, IL 60614. (312) 472-6659. FINAL/PRESS/PRESS.

Lamar Micro has developed a **65C02 Cross Assembler** (\$89.95) which will let you develop software for 8-bit, 6502 machines on your speedy 16-bit ST.

Lamar Micro, 2107 Artesia Boulevard, Redondo Beach, CA 90278. (213) 374-1673. PRESS.

New ST product notices are compiled from information provided by the products' manufacturers. **Antic** assumes no responsibility for the accuracy of these notices or the performance of the product. Each mention is followed by a code word indicating that, at press time, **Antic** had seen a FINAL marketable version, near-final BETA, earlier ALPHA, incomplete DEMO, or PRESS release.



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HOW TO USE TYPO II
ERROR FILE
DISK SUBSCRIBERS: Programs for 8-bit Atari computers can be used immediately. Just follow instructions in the accompanying magazine articles. ST Owners: See monthly

disk's ST Help File for instructions on how to transfer programs to 3-1/2 inch disk.

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Antic program listings are typeset on the Star SB-10 printer — from Star Micronics, Inc., 200 Park Avenue, New York, NY 10166.

TYPING SPECIAL ATARI CHARACTERS

Antic printed program listings leave a small space between each Atari Special Character for easier reading. Immediately below you will see the way Antic prints all the standard Atari letters and numbers, in upper and lower case, in normal and inverse video.

ABCDEFGHIJKLMNOPQRSTUVWXYZABCDEFGHIJKLMNOPQRSTUVWXYZabcdef9hijklmnopqrstuvwxyz6566669h9680m0020580000002201234567896128456789

The Atari Special Characters and the keys you must type in order to get them are shown in the two boxes below.



Whenever the CONTROL key (CTRL on the 400/800) or SHIFT key is used, *hold it down* while you press the next key. Whenever the ESC key is pressed, *release* it before you type the next key.

Turn on inverse video by pressing the Reverse Video Mode Key 🖾 . Turn it off by pressing it a second time. (On the 400/800, use the Atari Logo Key Linstead.)

Among the most common program typing mistakes are switching certain capital letters with their lower-case counterparts—you need to look especially carefully at P, X, O and O (zero).

Some of Atari Special Characters are not easy to tell apart from standard alpha-numeric characters. Usually the Special Characters will be boxed. Compare the two sets of characters below:

SPECIAL			STANDARD					
2		CTRL F	1		1			
2		CTRL G	· · ·		SHIFT +			
		CTRL N	-		SHIFT -			
		CTRL R	and the second second second		-			
	0	CTRL S	+	0	+			

HOW TO USE TYPO II

TYPO II is the improved automatic proofreading program for Antic's type-in BASIC listings. It finds the exact line where you made a program typing mistake.

Type in TYPO II and SAVE a copy to disk or cassette. Now type GOTO 32000. When you see the instruction on the screen, type in a single program line without the two-letter TYPO II code at left of the line number. Press [RETURN].

Your line will reappear at the bottom of the screen with a two-letter TYPO II code on the left. If this code is not exactly the same as the line code printed in the magazine, you mistyped something in that line.

To call back any line previously typed, type an asterisk [*] followed (without in-between spaces) by the line number. then press [RETURN]. When the complete line appears at the top of the screen, press [RETURN] again. This is also the way you use TYPO II to proofread itself.

To LIST your program, press [BREAK] and type LIST. To return to TYPO II, type GOTO 32000.

To remove TYPO II from your program, type LIST "D:FILENAME",0,31999 [RETURN] (Cassette owners LIST "C:). Type NEW, then ENTER "D:FILENAME" [RETURN] (Cassette-ENTER "C:). Your program is now in memory without TYPO II and you can SAVE or LIST it to disk or cassette.

Owners of the BASIC XL cartridge from O.S.S. type SET 5,0 and SET 12,0 before using TYPO II.

Don't type the

Don't type the TYPO II Codes!

E

WB VM HS	32000 REM TYPO II BY ANDY BARTON 32010 REM VER. 1.0 FOR ANTIC MAGAZINE 32020 CLR :DIM LINE\$ (120) :CLOSE #2:CLO
BNYC	5E #3 32030 OPEN #2,4,0,"E":OPEN #3,5,0,"E" 32040 ? "K":POSITION 11,1:? "OVECOMPOSIT"
EM	32050 TRAP 32040:POSITION 2,3:? "Type
HS	in a program line" 32060 POSITION 1,4:? " ":INPUT #2;LINE \$:IF LINE\$="" THEN POSITION 2,4:LIST B
хн	:GOTO 32060 32070 IF LINE\$(1,1)="*" THEN B=UAL(LIN E\$(2,LEN(LINE\$)):POSITION 2,4:LIST B:
TH	GUIU 32060 32080 PDSITION 2,10:? "CONT" 32090 B=UAL(LINE\$>:POSITION 1,3:? " "; 32100 POKE 842,13:STOP
LN	SETTO LOVE OATITE

ET	32120 ? "K": POSITION 11,1:? "WEIGHMENE
	":POSITION 2,15:LIST B
CE	32130 C=0:AN5=C
QR	32140 POSITION 2,16:INPUT #3;LINE\$:IF
	LINE\$="" THEN ? "LINE "; B;" DELETED";G
	OTO 32050
UU	32150 FOR D=1 TO LEN(LINE\$):C=C+1:AN5=
	ANS+ (C*ASC (LINE\$ (D, D))) :NEXT D
WJ	32160 CODE=INT (AN5/676)
JW	32170 CODE=ANS~ (CODE*676)
EH	32180 HCODE=INT (CODE/26)
BH	32190 LCODE=CODE- (HCODE*26)+65
HB	32200 HCODE=HCODE+65
IE	32210 POSITION 0,16:? CHR\$ (HCODE); CHR\$
	(LCODE)
VG	32220 POSITION 2,13:? "If CODE does no
	t match press million and edit line a
	bove.":GOTO 32050

ERROR FILE

ATARI 'TOONS

August 1985

The 22nd character in line 1090 of listing 2 is an A. Also, to load nonstandard character sets, change NUMBER = 1024 in line 1140 to: NUMBER = 2050, and change line 1150 to: 1150 GOTO 1170.

GUESS THAT SONG

July 1985

The September, 1985 **HELP!** section contains an easier-reading listing of some of the tougher data lines in Guess That Song.

STAR VENTURE

July 1985

Change line 380 to:

380 IF PEEK(53279)=6 THEN SOUND 0, 0,0,0:GOTO 80

MUSICIAN

June 1985

Change line 790 to:

790 IF A=54 THEN POSITION 4,22:? # 6;"song cleared": GOTO 810

And if you're having tempo problems, remove line 1720 and add the following:

1715 IF A=14 THEN TEMP0=-0.25:GOT0 1700 1720 REM REMOVE T

HIS LINE

MANEUVER

April 1985

If you get hearts on the title screen, LIST the program to disk or cassette, type NEW, then ENTER and SAVE it.

FONT MAKER FOR SG-10

March 1985

The July 1985 issue of **ANTIC** contains a listing which, when merged with FONT MAKER,

makes that program work on the Star SG-10. See the HELP section of that issue for instructions.

CUSTOM PRINT

March 1985

Custom Print has problems printing certain characters using redefined characters. Change line 5 to:

5 CS=PEEK(106)-8: POKE 106, C5-1: GRA PHICS 0:DIM CSTS(20) : CST5=""

perpetual calendar 1900–2100

MICRO JULIUS PERPETUAL CALENDAR Article on page 39

LISTING 1

Don't type the

RK 10 REM JULIAN CALENDAR	ED 500 ? "CHOICE>>"; CLOSE #1:OPEN #1,4,0
GR 14 REM (C) 1986, ONTIC PUBLICSHING	K5 510 GET #1.CH:SKTP=0
DM 20 DIM A\$(62),C\$(75)	RX 520 IF CH<49 OR CH>54 THEN 510
JH 30 DIM M\$ (9), DAY\$ (9), I\$ (2)	NZ 530 CLOSE #1:CH=CH-48:? CH
BB 40 DIM 1\$(2),D\$(2),B\$(2)	20 540 FUR F=10 TU 21 117 550 DOSTITON 2 F
ZZ 60 ? "This program calculates a number	VE 560 GOSUB 1720
of":? "answers relating to days and d	FF 570 NEXT F
ates"	OI 580 POSITION 2,11
ru"12 "28, 2100 using the Julian Day M	UT 600 DN CH COTO 610.720.750.780.790.800
ethod.":?	REM BRANCH ON CH
FM 80 SKIP=1:ERR=1:TRAP 84:? "ENTER DATE	MW 610 ERR=1: TRAP 625: ? "ENTER DATE #2 (M
#1 (M,D,Y)":? :INPUT M,D,Y	,D,Y)":? :INPUT M,D,Y
OP 84 TF ERR=1 THEN ? "++++"; GOTO 80	UK 625 TF FRR=1 THEN 2 "++++": : GOTO 610
X0 90 TRAP 40000:7 : GOSUB 120	WB 630 TRAP 40000:GOSUB 120
CD 95 JSAFE=JDN:SAFEDOW=DOW:SAFEM=M:SAFEY	PF 640 JDN2=JDN
THE THE TON THE TON	JB 650 JDND=AB5(JDN1-JDN2)
05 110 GOTO 180	1720
GB 120 REM CALCULATE JULIAN DAY NUMBER	PJ 670 GOTO 180
RA 130 IF M=1 THEN YY=(Y-1):M=(M+13):GOTO	TJ 680 ? :? "DIFFERENCE="; JDND;" DAYS"
RM 140 TF M=2 THEN YY=(Y-1):M=(M+13):GOTO	UX 690 G05UB 1800
160	D5 710 COTO 780
EX 150 IF M>2 THEN M=M+1:YY=Y	OZ 720 ? "ENTER NUMBER OF DAYS TO BE SUBT
WJ 160 JDN=INT(366.25*YY)+INT(30.6001*M)+	RACTED"
ZL 170 RETURN	LA 730 INPUT JDN2:JDN=JDN1-JDN2
XI 180 REM CONVERTS JULIAN DAY NUMBER TO	AH 750 2 "ENTER NUMBER OF DAYS TO BE ADDE
DATE DATE DE ADA ANAZE DEN	D"
MT 190 YY=INI ((JUN-122,1)/305,25) 05 200 M=TNT ((IDN-TNT(365,25*YY))/30,6001	JK 760 INPUT JDN2: JDN=JDN1+JDN2
3 200 H-INICCODA INICOCOLONITOD SCHOOL	PK 770 GUTU 180 PM 780 COTO 50
DU 210 D=JDN-INT (365.25*YY)-INT (30.6001*M	JJ 790 ? "K":END
DI 220 TE M-14 THEN M-M-17:0010 250	MK 800 REM FINDS THE FIRST DAY OF THE MON
SH 230 IF M=15 THEN M=M-13:GOTO 250	TH. CY SOF IDNA- LEAFE DOW-CAFEDOW M-CAFEMAN-
DE 240 IF M<14 THEN M=M-1:GOTO 250	AFFY:D=SAFFD
XT 250 IF M>2 THEN Y=YY	ZY 810 W=D:D=1:G=2:G05UB 120
UF 260 IF M=1 THEN Y=YY+1;GOTO 280	HQ 820 JDN=JDN1:G05UB 180
XT 280 GOSUR 1490	L5 830 D1F=D0W*2-1 DT 840 VEAD-V
DU 290 REM CALCULATE DAY OF THE WEEK.	IR 850 REM FINDS THE FIRST DAY OF THE NEX
CU 300 DOW= (7*(((JDN+5)/7)-INT((JDN+5)/7)	T MONTH.
00 310 DOU-1+TNT (DOU+1.0F-03)	WI 860 M=M+1:IF M=13 THEN M=1:Y=Y+1
UV 320 GOSUB 1630	YK 880 REM THE NUMBER OF DOVS ON THE COLE
RX 330 IF G=2 THEN RETURN	NDAR.
UQ 340 REM PRINT M,D,Y & DUW	XP 890 E=JDN-JDN1
AN 360 IF G=1 THEN 680	CY 910 FOR X=1 TO F
UQ 370 GD5UB 1800	QL 920 IF X<10 THEN B\$(1,1)=" ":B\$(2,2)=5
BF 380 FOR F=11 TO 22	TR\$ (X) : A\$ (X*2-1, X*2)=B\$: GOTO 950
FO 400 NFXT F	6E 930 A\$(X*2-1,X*2)=" "
UY 410 REM MENU	MD 950 NEXT X
NE 420 POSITION 2,10	YW 960 REM FIGURES THE DAY TO BE HIGHLITE
KE 440 7 "I ENTER O NEW DOTE TO FIND THE	D. ED 970 TE U/10 THEN TE-STREADS TASK
DIFFERENCE IN DAYS?"	D\$(1,1)=""":D\$(2,2)=CHR5(T+12R):05(U+2
PV 450 ? " SUBTRACT A NUMBER OF DAYS FRO	-1, W*2>=D\$:GOTO 990
UC 460 7 "K ADD A NUMBER OF DAYS TO THE D	UU 980 T\$=5TR\$ (W) : T=A5C (T\$ (1,1)) : TT=A5C (T
ATE ABOVE?"	R\$(TT+128):A\$(U*2-1,U*2)=D\$
EG 470 ? "D CHOOSE A NEW DATE?"	XK 990 REM CLEARS THE LAST TWO DAYS OF TH
FP 490 7 "10 DROW COLENDOR?"	E CALENDAR.
	TH 1000 IF E-31 INEN GUIU 1040

H

E

N 5

```
1010 FOR X=E*2+1 TO 62
UG
       1020
                       A$ (X, X) ="
NEXT X
TQ
LH
       1030
                       REM ASSIGNS DAY OF WEEK SYMBOLS T
        1040
GL
        O WEEK
                            ONE .
        1050
                       FOR N=1 TO 7
BW
                      READ I$:C$(N*2-1,N*2)=I$
NEXT N
GOTO 1100
DATA SU,MO,TU,WE,TH,FR,SA
FOR N=8 TO 37
C$(N*2-1,N*2)="""
ZR
        1960
HN
        1070
NY
        1080
        1090
TA
        1100
OB
NG
        1110
                       NEXT N
        1120
HA
                       REM MATCHES DAYS TO CALENDAR.
        1130
NC

      REM MAICHES DAYS TO CALENDAR.

      L=LEN(A$)

      C$(DIF,L+DIF)=A$

      REM PRINTS CALENDAR.

      ? "$""POKE 709,0:POKE 82,8

      ? "$""POKE 709,0:POKE 82,8

PL
        1140
NL
        1150
MB
        1160
IO
        1170
TB
        1180
XB
        1199
                       TOP
         : REM
                       FOR H=1 TO 7
ZD
        1200
                             C$ (H*2-1, H*2);"[]";
TL
        1210
                       NEXT H
? :? "Descention and a second second
        1220
E0
HH
         1230
        (I)··;
                       FOR H=8 TO 14
? C$ (H*2-1, H*2);"([";
NEXT H
? :? "(HERRORDERCERCORDERCORD)":?
IX
        1240
        1250
1260
1270
TX
FA
HT
        []·· ;
                       FOR H=15 TO 21
? C$ (H*2-1, H*2);"[";
RT
        1280
         1290
UJ
                       EK
         1300
HD
         1310
        (1)**
                      UF
        1320
TT
        1330
        1340
EW
HP
        1350
         ([]** ;
XR
         1360
                      FOR H=29 TO 35
                             C$ (H*2-1, H*2);"[]";
UF
         1370
                         ?
         1380
                      NEXT H
FI
                             1390
                        ?
AK
        []...
       1400 FOR H=36 TO 37
1410 ? C$(H*2-1,H*2);"[]";
1420 NEXT H
1430 ? :? "General"":G=0
1440 ? :? :? " MORE (Y-N)";:OPEN #1,4,
XM
TP
ES
PF
EO
         0,"K:"
EL 1450 GET #1, YN
```

QE 1460 IF YN=89 THEN CLOSE #1:POKE 82,2: LV 1470 1470 IF YN=78 THEN CLOSE #1:POKE 82,2: GRAPHICS_0:END Ø:END 1480 GOTO 1450 5D 1490 REM CONVERTS NUMBER TO MONTH. 1500 ON M GOTO 1510,1520,1530,1540,155 0,1560,1570,1580,1590,1600,1610,1620 1510 M\$="JANUARY":RETURN 1520 M\$="FEBRUARY":RETURN 1530 M\$="MARCH":RETURN 1540 M\$="APRIL":RETURN 1550 M\$="MAY":RETURN 1550 M\$="MAY":RETURN 1560 M\$="MAY":RETURN 1570 M\$="MAY":RETURN 1570 M\$="MAY"":RETURN 1570 M\$="MAY"":RETURN 1570 M\$="MAY"":RETURN 15 HL UA IK AM QI XI HN M\$="JUNE":RETURN M\$="JULY":RETURN M\$="AUGUST":RETURN M\$="SEPTEMBER":RETURN 1560 DJ XO XB 1580 PX 1590 1600 M\$="OCTOBER": RETURN 1610 M\$="NOVEMBER": RETURN 1620 M\$="DECEMBER": RETURN ZQ UE DL KY 1630 REM CONVERTS NUMBER TO DAY OF WEE ON DOW GOTO 1650,1660,1670,1680,1 UN 1640 1640 ON DOW GOTO 1650,1660,10 690,1700,1710 1650 DAY\$="SUNDAY":RETURN 1660 DAY\$="MONDAY":RETURN 1670 DAY\$="TUESDAY":RETURN 1680 DAY\$="WEDNESDAY":RETURN 1690 DAY\$="THURSDAY":RETURN 1700 DAY\$="FRIDAY":RETURN 1710 DAY\$="SATURDAY":RETURN UN 1650 1660 1670 1680 1690 1700 1710 OW QU IR WE JU RY QK 1720 ? ":REM 37 SPACES AW 1730 RETURN 1740 ERR=0:REM VALID DATE? 1750 IF Y<100 THEN Y=Y+1900 1760 IF M<1 OR M>12 OR M<>INT(M> THEN ERR=1 1770 IF Y<1900 OR Y>2100 OR Y<>INT(Y) CT NF UF THEN ERR=1 LZ 1780 IF D<0 OR D>31 OR D<>INT(D) THEN ERR=1 CL 1790 IF ERR=0 THEN 1798 ZW 1791 РОКЕ 752,1:? "+ШЮЮЮЮЮЮЮ Тгу аза in." 1792 FOR DL=1 TO 100:NEXT DL 1794 ? "+ KT DQ ... WR 1798 POKE 752,0:RETURN 5KIP=1 THEN 1830 E 752,1:POKE 764 AC 1800 IF 1810 POKE 764,255:? :? "Pre QL ss any key to continue." 1820 IF PEEK(764)=255 THEN AP 1820

CZ 1830 POKE 752,0:POKE 764,255:RETURN

business decision analysis techniques



LISTING 1

Don't type the TYPO II Codes!

R Y	10	DEM	DEC	TSTON	I ONOL	VSTS	PPACRAM	
	TO	NLII	DLG	TATON	a Latater	I and all and	I NOOSTRIII	
1111	20	DEM	BV	IFFFD	EV O.	SUM	MEDS	
	20	DL II	01	JLIIP	1. 1 11 •		IL IT w	

- SD
- 30 REM (C) 1986, ANTIC PUBLISHING 40 GRAPHICS 0:BRK=1:IF PEEK(53279)=5 T HEN BRK=0 50 GOTO 70 60 IF BRK THEN POKE 16,112:POKE 53774, TO BRK THEN POKE 16,112:POKE 53774, IKE 77,0 PF 112: POKE
- 65 RETURN 70 GRAPHICS 1:POSITION 6,7:? #6;"DECIS ION":POKE 752,1:POKE 710,0 75 ? #6;" TREE":? #6;" ANA LYSIS":? :? " By Jeffrey A. Sum QZ
- SY Mers
- 77 ? :? " (c) 1986 Antic Publishi JF **ng**"

```
KR 80 GOSUB 60:GOTO 10000:REM INITIALIZE
DY 500 REM INPUT ERROR TRAP ROUTINE
PT 505 PRINT #1;CHR$(253);
              PRINT #1;"Input error - please re-
HJ
      510
     515
              TRAP 500
GOTO PEEK(186)+256*PEEK(187)
REM FILE ERROR TRAP ROUTINE
PRINT #1;CHR$(253);
LZ
AN 520
BZ 600
PU 605
                 LOSE
                          #2
      606
MG
              PRINT #1;"Error in file handling.
se Retry":GOSUB 20040
TRAP 600
GOTO 10040
RQ
      610
      Please
      615
620
MK
LL
```

continued on next page

JUNE 1986

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BB 1000 REM NEW TREE SELECTION RY 1004 REM CLEAR TREE VI 1009 CLOSE #1:0PEN #1,4,0,"E:":GOSUB 6 0:PRINT #1;"Clearing tree for entry... 1010 FOR I=1 TO 200:BPTR(I)=0:VALUE(I) =-1:NTYPE(I)=0:FOR J=1 TO 5 1015 FPTR(I,J)=0:NEXT J:NEXT I:LABEL\$= RU SE NX JO 1025 PRINT #1;"3 - Terminal" 1026 PRINT #1;"Type: ";:INPUT #1,TYPE 1030 IF TYPE<1 OR TYPE>3 THEN 1020 1035 NTYPE(NODE)=TYPE:? #1 DY LIT HR HI ON TYPE GOTO 1050,1100,1150 REM DECISION NODE PRINT #1;"How many branches? ";:I CQ 1040 1050 1051 IW #1, NBRANCH NPUT NPOT #1,NBKANCH 1055 IF NBRANCH>5 THEN PRINT #1;"Too m any. Regroup.":GOTO 1050 1060 FOR I=1 TO NBRANCH:FPTR(NODE,I)=T OP:BPTR(TOP)=NODE:TOP=TOP+1:NEXT I 1065 PRINT #1;"Label: ";:INPUT #1,RESP DA TX Z.1 **ONSE\$** 1070 IF LEN(RESPONSE\$)<20 THEN RESPONS E\$(LEN(RESPONSE\$)+1)=SPACE\$ QT 1075 LABEL\$ (20* (NODE-1)+1, 20*NODE) = RES DU **PONSE\$** PONSE\$ 1080 GOTO 1200 1100 REM CHANCE NODE 1101 PRINT #1;"How many branches? "; I NPUT #1,NBRANCH 1105 IF NBRANCH>5 THEN PRINT #1;"Too m any. Break it up.":GOTO 1100 1110 FOR I=1 TO NBRANCH:PRINT #1;"Prob of branch ";I;" ":INPUT #1,PROBAB 1115 FPTR(NODE,I>=TOP:BPTR(TOP>=NODE:P ROB(TOP)=PROBAB:TOP=TOP+1:NEXT I 1120 GOTO 1065 OK GH IJ QA BB WT 50 GOTO 1065 1120 1120 GUTU 1065 1150 REM TERMINAL NODE 1151 PRINT #1;"Value: ";:INPUT #1,V:VA LUE(NODE)=V:GOTO 1065 1200 REM SELECT NEXT NODE MR GZ 50 1201 I=1 1210 IF NTYPE(I)=0 THEN NODE=I:GOTO 12 UI RC 40 I=I+1:IF I=TOP THEN 10040 GOTO 1210 REM WIND BACK TO ORIGIN PRINT #1;"Node # ";I;" from:":ND= 1220 1230 1240 NU OM PI 1241 1250 N1=BPTR(ND) 1260 IF NTYPE(N1)=2 THEN PRINT #1;"Pro 5 ";PROB(ND);" "; QU DQ PROB(ND);""; PRINT #1;N1;"";LABEL\$(20*(N1-1) 1270 WE 29×N13 +1 TZ 1280 IF N1=1 THEN GOSUB 20040:GOTO 102 Ø ND=N1:GOTO 1250 REM RETRIEVE TREE SECTION TRAP 600 PRINT #1;"File to recover: ";:INP 1290 IK JP 2000 NI 2004 2005 CP UT #1,RESPONSE\$:GOSUB 20050 2010_CLOSE #2:OPEN #2,4,0,RESPONSE\$:GO PU **SUB 60** SUB 60 2020 INPUT #2,TOP 2030 FOR I=1 TO TOP-1 2040 INPUT #2,A:BPTR(I)=A 2050 INPUT #2,A:VALUE(I)=A 2060 INPUT #2,A:VALUE(I)=A 2070 INPUT #2,A:NTYPE(I)=A 2080 FOR J=1 TO 5:INPUT #2,A:FPTR(I,J) =A:NEXT J 2000 FOR J=1 #2 DESBONSES MX YB TC GW NX UR HL 2000 FOR J=1 TO STINPOT #2,A:FPTR(1,J) =A:NEXT J 2090 INPUT #2,RESPONSE\$ 2100 IF LEN(RESPONSE\$)<20 THEN RESPONS E\$(LEN(RESPONSE\$)+1)=SPACE\$ AT QB TK 2110 LABEL\$ (20*(I-1)+1, (20*I)) = RESPONS 2120 NEXT I:? #1;"File has been read." :GOSUB 20040 WG 'GOSUB 20040 2130 CLOSE #2:GOTO 10040 3000 REM SAVE TREE SECTION 3004 TRAP 600 3005 PRINT #1;"File to save to: ";:INP UT #1,RESPONSE\$:GOSUB 20050 3010 CLOSE #2:OPEN #2,8,0,RESPONSE\$:GO GN YZ NU GZ TK SUB 60 3020 PRINT #2;TOP TD

3030 FOR I=1 TO TOP-1 3040 PRINT #2; BPTR(I) 3050 PRINT #2; VALUE(I) YC FM JC AR PRINT #2; PROB(I) 3060 3070 UL PRINT #2;NTYPE(I) FOR J=1 TO 5:PRINT #2;FPTR(I, J):N PY 3080 3090 PRINT #2;LABEL\$(20*(I-1)+1,20*I) 3100 NEXT_I:? #1;"File has been saved. FM 3100 NEXT I:? #1;"File has been saved. ":GOSUB 20040 3110 CLOSE #2:GOTO 10040 4000 REM EDIT TREE SECTION 4004 CLOSE #1:OPEN #1,4,0,"E:":GOSUB 6 MU GT **HK** AL 0:TRAP 500 0:TRAP 500 4010 PRINT #1;"Node (0 to quit): ";:IN PUT #1,ENODE:IF ENODE=0 THEN 10040 4015 EX=NTYPE(ENODE) 4020 ON EX GOTO 4030,4200,4400 4030 PRINT #1;"Options-":? #1:? #1;"0 - Exit":? #1;"1 - Change label" 4035 ? #1;"2 - Add Branch":? #1;"3 - D elete Branch" 4040 ? #1:? #1;"Option: ";:INPUT #1,0P T FL LIM KS DS EF 4045 IF OPT>3 OR OPT<0 THEN 4030 4050 IF UPT=0 THEN 4190 RE UM 4055 ON OPT GOTO 4060,4080,4105 4060 PRINT #1;"Label: ";:INPUT #1,RESP UJ YS **ONSE\$** 4065 IF LEN(RESPONSE\$)<20 THEN RESPONS E\$(LEN(RESPONSE\$)+1)=SPACE\$ RN 4070 LABEL\$ (20* (ENODE-1)+1, 20*ENODE) = R EU **ESPONSE** 4075 GOTO 4030 4080 FOR I=1 TO 5:IF FPTR(ENODE,I)=0 T HEN POP :GOTO 4088 4085 NEXT I:PRINT #1;"Too many banches .":GOTO 4030 RA MM TD 4088 I=1 4090 IF FPTR(ENODE,I><>0 THEN I=I+1:GO TO 4090 TO 4090 XH Yn KE TOP=TOP+1 4100 PRINT #1;"Done.":GOTO 1200 4105 PRINT #1;"Branches to nodes numbe IY KL red:" red:"
4110 FOR I=1 TO 5
4110 FOR I=1 TO 5
4112 IF FPTR(ENODE,I><>0 THEN PRINT #1
;FPTR(ENODE,I>;" ";LABEL\$(20*(FPTR(ENO
DE,I>-1)+1,20*FPTR(ENODE,I>)
4115 NEXT I
4120 PRINT #1;"Cut branch to which nod
e #? ";:INPUT #1,BRANCH LY. GB FR XN WF 4125 I=1 4130 IF FPTR(ENODE,I)<>BRANCH THEN I=I +1:GOTO 4130 DK FPTR(ENODE, I) =0:PRINT #1;"Done.": HC 4135 GOTO 4030 4030 IF EDFLG=0 THEN 4000 GOTO 1200 ? #1;"Options-"!? #1:? #1;"0 - Ex ? #1;"1 - Change label" 4190 4195 RW PM 4200 NA it":? #1;"1 - Change label" 4205 PRINT #1;"2 - Add Branch":PRINT # 1;"3 - Delete Branch" 4210 PRINT #1;"4 - Change Probabilitie UL PC ": PRINT #1 S":PRINT #1 4215 PRINT #1;"Option: ";:INPUT #1,OPT :IF OPT<0 OR OPT>4 THEN 4200 4220 IF OPT=0 THEN 4190 4225 ON OPT GOTO 4230,4250,4290,4320 4230 PRINT #1;"Label: ";:INPUT #1,RESP LY UH HL ONSE\$ 4235 IF LEN(RESPONSE\$)(20 THEN RESPONS E\$(LEN(RESPONSE\$)+1)=SPACE\$ 4240 LABEL\$(20*(ENODE-1)+1,20*ENODE)=R RI EP **ESPONSE\$** 4245 GOTO 4200 4250 I=1 0G **WW** IF FPTR(ENODE,I)=0 THEN 4270 I=I+1:IF I<5 THEN 4255 PRINT #1;"Too many branches.":GOT GP 4255 AI 4260 NZ 4265 4205 P 0 4200 4270 R 4275 F :REM F REM FPTR (ENODE, I) = TOP : BPTR (TOP) = ENODE TY HP

FPTR RT 4280 PRINT #1;"Probability: ";:INPUT #

1, PROBAB 4285 PRO IU PROB (TOP) = PROBAB: TOP=TOP+1: GOTO 1

200 4290 PRINT #1;"Branches to nodes numbe BT

106 * ANTIC SOFTWARE LIBRARY

red:":FOR I=1 TO 5 4295 IF FPTR(ENODE,I><>0 THEN PRINT #1 ;FPTR(ENODE,I>;" ";LABEL\$(20*(FPTR(ENO DE,I)-1)+1,20*FPTR(ENODE,I>) 4300 NEXT I 4302 PRINT #1;"Cut branch to which nod e # ";'INPUT #1,BRANCH HN FY GW 4305 WD 305 I=1 310 IF FPTR(ENODE,I)<>BRANCH THEN I=I 1:GOTO 4310 DG 4310 FPTR(ENODE, I) =0: PRINT #1; "Done.": FE 4315 GOTO 4200 4320 PRINT #1; "NODE 01 PROB": FOR I=1 TO FPTR(ENODE, I)=0 THEN 4325 PRINT #1; FPTR(ENODE, I);" 5:1F SR 4321 "; PR 4321 PRINT #1;FPTR(ENODE,I);" ";PR OB(FPTR(ENODE,I);" "; 4322 PRINT #1;LABEL\$(20*(FPTR(ENODE,I) -1)+1,20*FPTR(ENODE,I)) 4325 NEXT I:PRINT #1;"New probabilitie 5 to node #":FOR I=1 TO 5 4330 IF FPTR(ENODE,I)=0 THEN 4340 4335 ? #1;FPTR(ENODE,I);" ";:INPUT #1 ,PROBAB:PROB(FPTR(ENODE,I))=PROBAB 4340 MEYT UT C.U DE FT FK 4340 NEXT 4345 **GOTO 4200** QI NE 4400 ? #1;"Options-":? #1:? #1;"0 - Ex - Change label" t"17 #1;"1 ? #1;"1 - Change label" ? #1;"2 - Change value":? #1 ? #1;"Option: ";:INPUT #1,0PT IF OPT<0 OR OPT>2 THEN 4400 IF OPT=0 THEN 4000 IF OPT=2 THEN 4450 4405 UI ZD 4407 SH 4410 4415 NR 4420 UM 4425 "; : INPUT #1, RESP PRINT #1;"Label: ZI ONSES 4430 IF LEN(RESPONSE\$) < 20 THEN RESPONS 05 E\$ (LEN (RESPONSE\$) +1) = SPACE\$ 4435 LABEL\$ (20*(ENODE-1)+1,20*ENODE)=R FK ESPONSE\$ 4440 GOTO 4400 4450 ? #1;"New Value: ";:INPUT #1,V 00 NU FB 4455 VALUE (ENODE) = V: GOTO 4400 REM SOLVE TREE SECTION TRAP 500 PRINT #1; "Minimize (0) CR 5000 NM 5004 PRINT #1;"Minimize (0) or Maximiz ";'INPUT #1,MM FOR I=1 TO TOP-1 IF_NTYPE(I)<>3 THEN VALUE(I)=-1 KH 5010 (1) : YB 5020 MD 5030 IF NTYPE(I)(>3 THEN VALUE(I)=-1 NEXT I FOR I=1 TO TOP-1 CNODE=I:REM CURRENT NODE IF NTYPE(CNODE)(>3 THEN 5230 CNODE=BPTR(CNODE):IF CNODE=0 THEN FW 5035 YH 5040 OT 5050 SM 5060 5070 LW GOTO 5240 IF NTYPE(CNODE)=2 THEN 5180 U=-1:IF MM=0 THEN U=10^90 FOR J=1 TO 5 POP ZE 5080 DH 5090 5100 YR FPTR (CNODE, J) =0 THEN 5150 VALUE (FPTR (CNODE, J)) =-1 THEN P IF CN 5110 RS 5120 GOTO nP 5230 30 IF MM=1 AND V<VALUE(FPTR(CNODE, J) THEN V=VALUE(FPTR(CNODE, J)) 40 IF MM=0 AND V>VALUE(FPTR(CNODE, J)) THEN V=VALUE(FPTR(CNODE, J)) 5130 UQ UT 5140 NEXT 5150 5160 VALUE (CNODE) = V: GOTO 5070 HR YW 5180 V=0 5185 FOR J=1 TO 5 5190 IF VALUE (FPTR (CNODE, J>>=-1 THEN P OP :GOTO 5230 5200 V=V+PROB (FPTR (CNODE, J>>*VALUE (FPT AJ SN FK R(CNODE, J)) 5210 NEXT J FL NEXT J VALUE<CNODE>=V:GOTO 5070 5220 HH FG 5230 NEXT I PRINT #1;"Solved.":GOSUB 20040 5240 GOTO 10040 REM PRINT THE TREE SECTION TRAP 600 GT RH 5250 XD 6000 6004 TRAP 600 6010 PRINT #1;"Output to: ";:INPUT #1, RE5PON5E\$:GO5UB 20050 FE CLOSE #2: OPEN #2,8,0, RESPONSE\$: GO 020 TQ 6 SUB 60 6030 FOR I=1 TO TOP-1 6040 PRINT #2;"Node # ";I;" ";LABEL\$(20*(I-1)+1,20*I) 6050 EX=NTYPE(I):ON EX GOTO 6060,6130, YF 6030 ZN 6040 ";LABEL\$C LS 6200 Value= ";VALU 6060 ? #2:" Decision LW (I) #2;" From node # "; BPTR(I) 6070 ? İF BPTR(I) (>0 THEN PRINT UB 6075 #2;"

JUNE 1986

LABEL\$ (20* (BPTR (I) - 1) +1, 20*8PTR (I)); ? #2 ZZ 6077 / / **2 0 FOR J=1 TO 5 0 IF FPTR(I,J>=0 THEN 6110 0 PRINT #2;" To node # ";FPTR(I,J>; ";LABEL\$(20*(FPTR(I,J>-1)+1,20*FPTR) ZO 6080 AO 6090 CZ 6100 (I, J)) 6110 6120 6130 NEXT J PRINT #2:GOTO 6220 PRINT #2;" Chance FK YR QB Chance Value= "; VALUE (I) 0 PRINT #2;" From node # ";BPTR(I); ";LABEL\$(20*(BPTR(I)-1)+1,20*BPTR(I) Gift of the second MS 6140 ZH HU GT GF ZM QR 6210 ? #2;" From node # ";BPTR(I);" ;LABEL\$(20*(BPTR(I)-1)+1,20*BPTR(I)) 6220 NEXT I ECIS RH CLOSE I FE 6230 6240 RY #2:GOSUB 20040 6240 GOTO 10040 10000 REM INITIALIZE SECTION 10010 DIM FPTR(200,5), BPTR(2 RF NZ 10010 DIM FPTR(200,5),BPTR(200),VALUE(200),NTYPE(200),PROB(200) 10020 DIM LABEL\$(4000),RESPONSE\$(20),S PACE\$(20),TEMP\$(22) KM XA FD 10025 VALUE (0) = 0 : PROB (0) = 0 FA 10030 SPACEs=" ": RF 10030 SPACE\$=""":RE M 20 SPACES 10035 FOR I=1 TO 200:NTYPE(I)=0:NEXT I :REM INIT NTYPE 10040 GRAPHICS 0:CLOSE #1:OPEN #1,4,0, "E:":GOSUB 60 10041 REM OPEN SCREEN FOR I/O 10050 PRINT #1;"Decision Analysis Pros ram":PRINT #1:PRINT #1;"Options:" 10055 TRAP 500 RU **OD** 47 CY RU PRINT #1;"0 - Exit":PRINT #1;"1 Tree":PRINT #1;"2 - Recover Tree -LE 10060 PRINT New ... 10070 PRINT #1;"3 - Save Tree":PRINT # 1;"4 - Edit Tree":PRINT #1;"5 - Solve RI Tree" 10080 PRINT #1;"6 - Print Tree":PRINT DX 22 1 10085 POSITION 2,11:PRINT #1;"Option: NB ";:INPUT #1,0PT 10090 IF 0PT<0 10090 IF OPT<0 OR OPT>6 THEN 10040 10100 IF OPT=0 THEN 20000 10110 ? #1:0N OPT GOTO 1000,2000,3000, BC FK 5A 4000,5000,6000 20000 POSITION 2,13:? #1:? #1;"Are you sure you want to exit? (Y/N)";:INPUT HL #1, RESPONSE\$ 20010 IF RESPONSES="Y" THEN GRAPHICS 0 NQ END BR 20020 IF RESPONSE\$="N" THEN 10040 20020 IF RESPONSE 20030 GOTO 20000 20040 FOR I=1 TO 150:NEXT 20050 IF LEN(RESPONSE\$)>1 0N5E\$(2,2)=":" THEN 20080 20060 IF LEN(RESPONSE\$)>2 WF I:RETURN CB 20040 CB THEN IF RESP THEN IF RESP GS 0N5E\$ (3,3) =":" THEN 20080 20070 TEMP\$="D:":TEMP\$(3)=RESPONSE\$:RE OG SPONSE\$=TEMP\$

EE 20080 RETURN

continued on next page

ANTIC SOFTWARE LIBRARY * 107

calculates those ingredient changes

RECIPE CONVERTER Article on page 34

LISTING 1

Don't type the

DI UM GL SD	10 REM RECIPE MULTIPLIER 20 REM BY JAMES W. BROWN 30 REM (C> 1986, ANTIC PUBLISHING 40 GRAPHICS 0:BRK=1:IF PEEK(53279)=5 T HEN BRK=0	PN SV XN UR	1000 REM MAIN PROGRAM 1010 GOSUB 1100:REM LOAD ARRAYS 1015 GOSUB 1200:REM TITL SCREEN 1020 GOSUB 1300:REM INTRO 1025 GOSUB 1400:REM STEP 1-INP.UNITS
LUPF	50 GOTO 100 60 IF BRK THEN POKE 16,112:POKE 53774,	ZC	1027 IF INDISK>0 THEN GOSUB 3000:GOTO 1035
ZXDY QHIBW DMAGNO	112:POKE 77,0 70 RETURN 100 DIM FRAC(22):REM DECIML FRACTIONS 101 DIM FR\$(110):REM STRING FRACTIONS 102 DIM T\$(5),TA\$(15):REM INPT SCRTCH 103 DIM E\$(45),M\$(30):REM UNITS ABBRU 104 DIM EA\$(135),MA\$(90):REM UNITS TXT 105 DIM ECON(9),MCON(6):REM CONU FACT 106 DIM UCON(2):REM ENG TO MET VOL,WT 130 DIM I\$(38):REM INPUT ING. SCRATCH 131 DIM ING\$(1140):REM INGREDIENTS 132 DIM INGQUN(30):REM ING QUANTITY	YY AH XJ XB FF RS F NR SF SX	1030 GOSUB 1600:REM STEP 2-ENTER RECP 1035 GOSUB 1500:REM STEP 3-MULTIPLIER 1040 GOSUB 2500:REM STEP 4-OUT.UNITS 1045 GOSUB 2600:REM STEP 5-NEW RECIPE 1050 GOSUB 2900:REM WRAPUP MENU 1055 ON WRAP GOTO 1045.1075.1080.1085. 1020.1065.1070.1095 1066 END 1065 GOSUB 3500:GOTO 1050:REM SAVE 1070 GOSUB 3100:GOTO 1050:REM PRINT 1075 GOSUB 3100:GOTO 1045:REM CHG MULT , RECOMPUTE 1080 U0=3-U0:GOTO 1045:REM CHANGE OUTP
UM	134 DIM RECIPE\$(38):REM RECIPE NAME 135 DIM FILENAME\$(15)	WS	UT UNITS METRIC<->ENGLISH 1085 Gosub 7000:Goto 1050:Rem Change A
UK 77	137 GUSUB 60:GLEAR=40000:REM GLEAR IRA PS 138 NUMNOT-ES:DEM ↔ NOTES IN THEME	IN	N INGREDIENT 1025 GOSUB 1200:REM FINALE
JJ	140 DIM TITL\$ (20), CPRT\$ (32), CON (52) 142 DIM THEME (NUMNOT), CH1 (7), CH2 (7)	KJ	1099 END 1100 REM LOAD ARRAYS
GK	200 DATA .125,.25,.33333,.375,.5,.625, .6666775875.1.1.25.1.33333	RN	1102 POKE 752,1:PUSITION 10,10:7 ">"; 1105 RESTORE 200:FOR I=1 TO 22:READ F:
EM	202 DATA 1.5,1.66667,1.75,2.,2.25,2.33 333,2.5,2.66667,2.75,3.	DF	1110 RESTORE 210:FOR I=1 TO 22:READ T\$
JU	210 DATA 1/8 ,1/4 ,1/3 ,3/8 ,1/2 ,5/8 ,2/3 ,3/4 ,7/8 :REM NO QUOTS	FG	1115 RESTORE 220:FOR I=1 TO 9:READ T\$: 5:(5*T-4)=T5:NEYT T:2
PX	212 DATA 1 ,1 1/4,1 1/3,1 1/2,1 2/3 ,1 3/4	NU	1120 RESTORE 230:FOR I=1 TO 6:READ T\$: M\$(5*T-4)=T\$:NFYT T:2 "}";
RK	214 DATA 2 ,2 1/4,2 1/3,2 1/2,2 2/3 ,2 3/4,3 :REM	ММ	1125 RESTORE 240:FOR I=1 TO 9:READ TA\$:EA\$(15*I-14)=TA\$:NEXT I:7 ">":
XB	220 DATA tsp., tbsp., fl.oz, c., pt. , gt., gal., oz., lb. :REM ENGLISH	FJ	1130 RESTORE 250:FOR I=1 TO 6:READ TA\$:MA\$(15*I-14)=TA\$:NEXT I:? ">";
LS	230 DATA M1. , c1. , d1. , 1. , 9. , kg. : REM METRIC	RM	1135 RESTORE 260:FOR I=1 TO 9:READ F:E CON(I)=F:NEXT I:? ">";
PE	240 DATA teaspoon(s) (REM	ZT	1140 RESTORE 270:FOR I=1 TO 6:READ F:M CON(I)=F:NEXT I:? ">";
ZG	242 DATA CUP(S) REM	25	1145 RESTORE 310:FOR I=1 TO 52:READ J: CON(I)=J:NEXT I:? ">";
NH N	245 DATA quart(s) :REM 246 DATA quart(s) :REM	nu ov	D J:THEME(I)=J:NEXT I:? ">";
ĤĹ	247 DATA ounce (net wt.):REM 248 DATA pound(s) :REM	нт	H1(I)=J:NEXT I:? ">"; 1157 DESTORE 321:FOR I-1 TO 7:READ J:C
BW	250 DATA milliliter (ml):REM 251 DATA centiliter :REM	FN	H2(I)=J:NEXT I:? ">"; 1160 UCON(0)=1:FCON(0)=1:MCON(0)=1
YB YI	252 DATA deciliter :REM 253 DATA liter :REM	XZ	1165 UCON(1)=943.6/192:REM ML/T5P 1170 UCON(2)=454/16:REM G/OZ
GF	254 DATA gram (g or gm.):REM 255 DATA kilogram (kilo):REM	WI YD	1175 FILENAME\$="P:":? ">" 1180 GO5UB 60
CM	200 DATA 1,10,100,1000,1,1000 710 DATA 1,10,100,1000,1,1000 710 DATA 2,20 0 128 150 72 0 128 -32	LT FV	1185 TITL\$=" RECIPE MULTIPLIER" 1190 CPRT\$=" ANTIC MAGAZINE JAMES W.
	0,0,0,32,128,160,128,160,0,32,160 311 D010 0,128,160,32,0,128,0,32,0,128	CM	1199 RETURN
BR	,160,32,0,128,0,-32 312 DATA -32,128,160,32,128,160,-32,12	BM	1220 GRAPHICS 18:ROW=2:GO5UB 60
ES	8,128,-32,128,160,32,128,160,0 314 REM NOTES FOR THEME	HL	1235 IF I>10 THEN COL=COL-10:ROW=4 1240 COLOR ASC (TITL\$ (I>)+CON(I)
TR	315 DATA 121,96,81,60,40,47,40,60,91,7 2,60,45,29,35,29,45	TZ	1245 PLOT COL,ROW 1250 NEXT I
P.I.	316 DATA 243,193,162,121,81,96,81,121, 182,144,121,108,121,108,91,182	FUXY	1255 ROW=8 1260 FOR I=1 TO 32:COL=I+1
STI STI	54,72,81,91,96,108,121 318 Doto 121 108,96 91 81 72 64 121	AZ	1265 IF I>16 THEN COL=COL-16:ROW=10 1270 COLOR ASC (CPRT\$ (I>)+CON(I+20)
MU	320 DATA 243,182,60,45,243,60,243 321 DATA 193,144,47,35,193,47,193	GU	1275 PLUI CUL, RUW 1278 NEXT I
	108 * ANTIC SOFTWARE LIBRARY		JUNE 1986
LE 1280 FOR C=1 TO NUMNOT ZK 1281 I=INT ((C+7)/8) 1281 1282 ZK SOUND 0, THEME (C>, 10,8 SOUND 1, CH1(I), 10, 8: SOUND 2, CH2(I 1283 TL ,10,8 1285 SETCOLOR 0,C,8:SETCOLOR 1,C+2,8:5 ETCOLOR 2,C+4,8:SETCOLOR 3,C+6,8 1290 FOR D=1 TO 16:NEXT D FX RX NEXT C FOR I=0 TO 2:50UND I,0,0,0:NEXT I 1295 EA A O 1298 **1299 RETURN** CO 1300 GRAPHICS 0: POKE 752, 1: GOSUB 60: RE RK M INTRO 1305 "KRECIPE MULTIPLIER helps you i FW ? ncrease":? "or decrease your favorite recipes." 1310 ? :? "Here are the steps:":? 1315 ? "1. Decide whether the original 23 JD recipe" ? .. uses English or Metric unit DG 1316 5."17 1320 ? "2. 0R Enter the recipe into the c omputer" 1321 ? " LN (Enter up to 30 ingredients 1325 to" ? "3. TN Decide by how much you want 1326 ? " cipe.":? MB increase or decrease the re 1330 7 "4. SP Decide whether you want the new" 1331 ? " c.":? YM version in English or Metri ? "5. The computer will give you 1335 HU the new" down" 1337 2 004 TO recipe quantities. Jot them ? " in the margin of your cookb MA 00K."17 ZC 1340 PRT=0:CLOSE #3:51=0:INDI5K=0 BP 1345 GOSUB 8010 ? ""PRELIMINARIES":? ? "Before beginning, you will fin ? "Before beginning, you will fin GOSUB 8010 1355 RI VJ 1360 d it":? "helpful to examine your recip to" 1365 ? "find ALL the ingredients. Most cook-":? "books are careful to list a GE the" '0 ? "ingredients in one place. Howe 1370 GD ver,":? "sometimes you will find a few hidin9" 1375 7 " "down in the cooking instructio KG 1380 ? :? "When you have found all the ingre-":? "dients, mark each one with a number," 1385 ? "starting with 1. This will hel P you":? "keep track of where you are. ":? 0H HD 1399 GOSUB 8010 : RETURN TH 1400 REM INPUT UNITS 1405 ? ""SELECT INPUT UNITS":? 1410 ? "If your original recipe is in" IN XQ 1415 ? "U.S. (ENGLISH) units, ter mam":? 1420 ? "If it is in METRIC units, HS PO BK en ter 2 ? "To load a recipe from DISK, en KR 1422 ter 1425 ? "If you need HELP to decide, en UL 1430 ? "(Enter only one letter.)":? 1435 ? "Always press RGANDAR after ever y entry." MY UII 1440 GOSUB 8100 1445 IF T\$="E" THEN UI=1:RETURN 1450 IF T\$="M" THEN UI=2:RETURN 1455 IF T\$="D" THEN INDISK=1:RETURN 1460 IF T\$<>"H" THEN GOSUB 8030:GOTO 1 AW TN XU FS DR 400 KC 1470 REM HELP FOR ENGLISH/METRIC/DISK 1472 ? "KIf your recipe contains thing 1 1472 ? "KIf your recipe contains thing 1 1474 ? "cups, ounces, pounds, or te aspoons," 1474 ? "it is ENGLISH.":? 1476 ? "If it contains things like gra UP RA LO MS, "1? "kilograms (kilos), milliliters CM13," UY 1478 ? "liters, it is METRIC.":?

8000 CU WL BK AA FW 1617 ? :? "-Enter the UNITS it is meas ured with." 1620 ? :? "-Enter the UNITS it is meas 1620 ? :? "-Enter the NAME, so you wil 1 know":? " what the later results mea n." WJ VC n RI 1622 ? :? "-Verify or modify the entry you":? " make a mistake, Īf have a" .625 ? " chance to fix it before soins on."!? " You will also have a chance LQ 1625 to make"

u want":? "to double it, the multiplie r is 2.":? 1510 ? "There are two ways to choose t he":? "Multiplier:":? 1515 ? "Enter MUM if you know what mul MT er":? " ? "Enter MSM if you know how many servings you want.":? tiplier":? 1520 GD 1525 GOSUB 8100 BM IF T\$="M" THEN 1550 IF T\$<>"S" THEN GOSUB 8030:GOTO 1 LF 1526 1527 LU 500 1530 REM BY SERVINGS 1532 S2=1:IF S1>0 THEN 1540 ZU TB OC. 1534 51=1 ? "K":? :? "How many servings doe PC 1535 s your":? "original recipe make"; 1537 TRAP 1590:INPUT 51:TRAP CLEAR 1538 IF 51<1 THEN ? "PLEASE ENTER (50 1538 IF S1<1 THEN ? "PLEASE ENTER A NU MBER AT LEAST 1.":GOSUB 8030:GOTO 1530 CN 1540 ? :? "How many servings do you wa nt":? "to make"; 1542 TRAP 1595:INPUT 52:TRAP CLEAR 1543 IF 52<1 THEN ? "PLEASE ENTER A NU MBER AT LEAST 1.":GOSUB 8030:GOTO 1540 GY 1540 UD FD t by":? "RSElect the Multiplier you war of it:":? 1559 A=ASC("A") 1560 FOR T=1 PL FK CS Multiplier you wan GA A=ASC("A") FOR I=1 TO 11:I5=I*5 ? CHR\$(I-1+A);"- ";FI NS 1562 ? CHR\$(I-1+A);"-";CHR\$(I+10+A,,"-";FR\$ (15-4, 15);" UZ ";FR\$ (15+51,15 GH 1564 NEXT I SE 1566 ? W-Enter as a dec imal":? FM 1568 ? "Letter for selection"; :T\$="?": GOSUB 8100 1570 IF T\$>="A" AND T\$<="V" THEN M=FRA FU C(A5C(T\$> - A+1) : GOTO 1598 1575 IF T\$<>"W" THEN GOSUB 8030:GOTO 1 UX 550 QM 1580 ? "How much do you want to":? "mu 111919 the recipe by"; 1582 TRAP 1596:INPUT M:TRAP CLEAR HA GOTO 1598 ZT 1585 1590 TRAP CLEAR:GOSUB 8020:GOTO 1535 1595 TRAP CLEAR:GOSUB 8020:GOTO 1540 1596 TRAP CLEAR:GOSUB 8020:GOTO 1580 1598 ? :? "The multiplier is ";M:GOSUB .111 EZ KN ST 8000 1599 RETURN 1600 REM RECIPE 1605 PRINT "MENTER RECIPE":? 1610 ? "In this step you will enter th e":? "ingredients for your recipe:" 1615 ? :? "-Enter the AMOUNT of each i

KV 1480 ? "If there are some of each, tak e your":? "cookbook back to the bookst

LU 1486 ? "you can read it back and work

CC 1505 ? "RCHOOSE MULTIPLIER":? AC 1507 ? "Here you must decide how much you":? "want to increase or decrease y

is":? "program to save a recipe to dis

The recipes are proba

you have previously used th

cipe by. For example, if yo "to double it, the multiplie

xD 1482 ? "refund. The recip bly"? "no good anyway."?

HE 1490 GOSÚB 8010:GOTO 1400 HQ 1500 REM MULTIPLIER

1508 ? "recipe by.

? "If

it.":?

HC.

QU

HT

1484

k , "

n

our"

continued on next page

you wil

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IUNE 1986

X5 1627 ? " changes at the end, and revie w the":? " results." AQ 1630 ? :? "There will be a separate sc reen to":? "lead you through each of t MY hese steps.":? **GOSUB 8010** 85 1635 640 ? "K"!? Parts--"!? 642 ? "Quan "Each ingredient has 3 LI 1649 : 7 IN 1642 "Quantity" ? " [] ? " [] Units" NQZF 1644 Name" 1646 ----YH 1648 ? "..... OG 7 " 1/2 1650 sugar" CUP ? " 3/8 ? " 1/8 ? " 1 UE 1652 e995" salt" 1654 DU tsp. XF 1656 can condensed mil **k**" ? :? "Notice that some items do n ? "have units (eggs, can, etc.)." ? "When you have things like this "select 'piece' for the units." ? :GOSUB 8010:PRT=0:ING=1 1658 NL ot":? GG 1660 "17 GO 1665 USGREDIENT LOOP 508 7100:REM ENTER AN INGRED. QUAN=0 THEN ING=ING-1:GOTO 169 1670 REM FL GOSUB NO 1675 ME 1677 IF 9 AO 1680 IF ING>=30 ING=ING+1:GOTO NING=ING:RETURN THEN UX 1685 1670 1699 MI 7 "SQUANTITY FOR INGREDIENT "; ING nu 1700 1705 LA : 7 1710 ? "Select the quantity you want y":? "entering the letter in front of SD it:":? 1714 A 1715 F A=ASC ("A") EY FOR I=1 TO 11:I5=I*5 ? CHR\$(I-1+A);"- ";FR\$(I5-4,I5);" ";CHR\$(I+10+A);"- ";FR\$(I5+51,I5 OB 11.1 1720 +55) 1725 NEXT I 1730 7 " GD RH W-Enter as a dec ima1" 1735 ? " LE X-Show previous entry" 1740 ? " UG Z-No more ingred ents" 1750 A=ASC("A") 1755 ? :? "Letter for selection";:GOSU EU DA 8100 B 1760 IF T\$>="A" AND T\$ <= "U" THEN QUAN= DD FRAC (ASC (T\$)-A+1):GOTO 1798 1765 IF T\$()''' THEN 1770 1766 IF ING(2 THEN ? "THERE IS NO PREV IOUS INGREDIENT.":GOSUB 8030:GOTO 1700 YX YA XU 1768 ING=ING-1:GOSUB 2100:GOSUB 8010:I NG=ING-ING-ING-1:60508 2000:60508 2000:1 NG=ING+1:60T0 1700 1770 IF T\$="Z" THEN QUAN=0:60T0 1799 1775 IF T\$<>"W" THEN ? "Please enter o ne of the letters above.":60508 8030:6 0T0 1750 YM GP 1780 ? "What is the quantity"; 1782 TRAP 1790:INPUT QUAN:TRAP CLEAR 1785 GOTO 1798 1790 TRAP CLEAR:GOSUB 8020:GOTO 1780 1798 ? "The quantity is ";QUAN:COSUB UF JD AU MJ "The quantity is ";QUAN:GOSUB 8 NC 1790 1799 RETURN 1790 REM GET UNITS 1900 REM GET UNITS FOR INGREDIENT "; 1905 ? "KENTER UNITS FOR INGREDIENT "; CY 0Z OI ING:7 1910 ? "Select the measuring unit you want by"?? "entering the letter in fro nt of it:"? 1915 A=ASC("A"):I2=12-3*UI:REM LOOP LI MIT 6 FOR METRIC, 9 FOR ENGLISH 1920 FOR I=1 TO I2 QC FJ UR 1922 I15=I*15:TA\$=EA\$(I15-14,I15) 1923 IF UI=2 THEN TA\$=MA\$(I15-14,I15) 1925 7 CHR\$(I-1+A);"- ";TA\$ 1930 NEXT I 1940 ? "P- piece (or can, etc.)" 1950 ? :? "Letter for units";:GDSUB 81 011 UE TO FO MO 00 00 1955 I2=I2+A-1 1960 IF T\$>="A" AND T\$<=CHR\$(I2> THEN INGX=ASC(T\$> -A+1:RETURN 1970 IF T\$="P" THEN INGX=0:RETURN 1980 GOSUB 8030:GOTO 1900 2000 REM RTSPLOY INGREDIENT(ING) 1.1 EF EK KL BZ REM DISPLAY INGREDIENT (ING) EA BG

2110 I5=INGUNX(ING)*5 2112 I\$=ING\$(ING*38-37,ING*38) 2115 IF I5=0 THEN T\$="Piece":GOTO 2135 TC JL 2120 IF UI=2 THEN T\$=M\$(I5-4,I5):GOTO DF 2135 2130 T\$=E\$(15-4,15) 2135 IF PRT=0 THEN ? "#";ING," - ";ING QUN(ING);" ";T\$;" of --":? I\$ 2140 IF PRT=1 THEN PRINT #3;"#";ING," - ";INGQUN(ING);" ";T\$;" of ";I\$ TN VA FS 2199 RETURN 2200 REM GET INGREDIENT NAME 2205 ? "MNAME OF INGREDIENT "; ING:? 2210 ? "To save time, you can abbrevia te the"!? "name of the ingredient. Th 2199 CN XM RA KI te the"?? "name of the ingredient. Th e computer" 2215 ? "does not know the difference b etween"? "an 'EGG, LIGHTLY BEATEN', a nd"?? "an 'EG'."?? 2220 ? "This part of the entry is just to"?? "help you keep things straight. HH HX "help you keep things straight. "1? RI 2230 ? "Using one line only,":? "enter ingredient --":? TRAP 2290:INPUT the MO 2240 IS: TRAP CLEAR GOSUB 8200:RETURN TRAP CLEAR:GOSUB 8030:GOTO 2230 REM OUTPUT UNITS ? "\$SELECT OUTPUT UNITS":? HL. 2250 AZ 2290 AZ 2500 UF. 2505 ? ""SELECT OUTPUT UNITS"!? 2510 ? "If you want the new recipe in" HD GP 2515 ? "U.S. (ENGLISH) units, ente FE 2520 ? "If you want METRIC units, ente MM ** 2525 ? 2535 ? "Always press 欧洲的印度国 after ever 00 UX y entry." 2540 GOSUB 8100 2545 IF T\$="E" THEN UO=1:RETURN 2547 IF T\$="M" THEN UO=2:RETURN 2548 ? :? "PLEASE ENTER MAN OR MAN" 2549 GOSUB 8030:GOTO 2500 AZ YS DY XK 2600 REM NEW RECIPE 2605 ? "KNEW RECIPE" 2606 IF NING<1 THEN ? !? "YOU HAVE NOT XN DB PF ENTERED ANY INGREDIENTS.":GOSUB 8030: GOTO 2699 2610 7 !? "The new recipe will be disp PZ layed":? "one ingredient at a time, us ing" 2612 ? "several different combinations KJ of":? "quantity and units. All of th ese" 2614 ? "will be approximately equivale nt.":? "(You should be aware that most WX recipe" 2616 ? "quantities are only approximat ML 2620 ? :? "Jot down the one combinatio n you":? "feel most comfortable with f or each":? "ingredient.":? UE. or each";? 2630 GOSUB 2699 RETURN ID 8010:PRT=0:GOSUB 3200 CX UT 2700 REM DISPLAY COMBINATIONS OF UNITS CI 2705 IF FR. IT5":? 2710 INDX=INGUNX (ING) 2712 QUAN=INGQUN (ING)*M 2714 IXWT=11-3*UI:0XWT=11-3*UO 2716 ULWT=1:IF INDX>=IXWT THEN ULWT=2 2720 IF INDX=0 THEN ULWT=0 2726 IF UI=1 THEN QUAN=QUAN*MCON (INDX) 2705 IF PRT=0 THEN ? "QUANTITY UN TH DU BU FR JD SA 85 2730 2732 2734 2738 IA UI-U0+2 GOTO 2732,2738,2734 ON ON UI-U0+2 GOTO 2732,2738,2734 QUAN=QUAN*UCON(VLHT):GOTO 2738 QUAN=QUAN/UCON(VLHT): REM QUAN IN OUTPUT BASE UNITS ON VLHT+1 GOTO 2742,2744,2746 I1=0:I2=0:GOTO 2748 I1=1:I2=0XHT-1:GOTO 2748 I1=0XHT:I2=I1+1 DEM T T2=I1+1 DR UD UA 2740 UT BZ 2744 ZZ 2746 2748 2749 2750 DR HM REM I1, I2 UNITS LIMITS YH N=P FOR UNDX=I1 TO I2

UO=1 THEN Q2=QUAN/ECON(UNDX) UO=2 THEN Q2=QUAN/MCON(UNDX)

2752

2753

IF

IF

2755 IF Q2>0.05 THEN 2760 2756 IF UNDX=I1 AND PRT=0 THEN ? "Tiny Pinch":GOTO 2795 SX D.I 2757 IF UNDX=I1 THEN PRINT #3;" Tiny 2757 OT 2758 GOTO 2795 711 2760 IF EN 2795 92> (985*10-978) AND UNDX (12 TH MA 2765 GOSUB 2800:REM FIND CLOSEST FRAC BC 2779 IF PRT=1 THEN PRINT #3;" "; T\$, **NT** IF PRT=0 THEN ? " "; T\$," I5=UNDX*5:I15=I5*3:N=N+1 2772 MM IF 2775 JH ÎF U 2790 IF U UNDX=0 THEN T\$="Piece":TA\$=""; GD 2780 GOTO UD U0=1 THEN T\$=E\$(15-4,15):TA\$=E 2782 A\$ (115-14, 115) 2784 IF UD=2 THEN T\$=M\$(I5-4,I5):TA\$=M \$(I15-14,I15) n x IF PRT=1 THEN PRINT #3;T\$;"--";TA NM 2799 KU IF 2792 PRT=0 THEN ? T\$; "--"; TA\$ IF PRT=0 THEN ? IF PRT=1 THEN PRINT #3 ZL 2795 GU 2797 2798 XU RETURN CZ 2800 2805 REM T\$ = CLOSEST FRAC TO Q DIFMIN=5:BEST=0:T\$="pinch" FRAC TO Q2 I T CH 807 IF UD=2 THEN IS=STR\$(INT(100*02+0 5)/100):GOSUB 8200:T\$=I\$(1,5):RETURN 810 IF 02>0.05 AND 02(0.8*FRAC(1) THE 2807 RP GE T\$="1/16 2815 IF 02<0.8*FRAC(1) THEN 2899 2820 IF 02>1.1*FRAC(22) THEN 288 2825 FOR I=1 TO 22 2830 DIFQ=AB5(Q2-FRAC(I)) 2840 IF DIFQ(DIFMIN THEN DIFMIN= NR 2880 NE G.1 WE DIFQ<DIFMIN THEN DIFMIN=DIFQ:B CH EST=I 2845 NEXT GM 2845 NEA 2850 IF BEST>0 AND DA BEST*5:T\$=FR\$(I5-4,I5) 2870 GOTO 2899 2870 GOTO 2899 BEST>0 AND DIFMIN<0.3 THEN 15= FU BM REM HANDLE BIGGER STUFF IF Q2>9.6 THEN T\$=STR\$(INT(Q2+0.5 CF UD 2885 2890 T\$=5TR\$ (INT (4×Q2)/4) 211 DB 2899 RETURN RETURN REM WRAPUP ? "RALL FINISHED":? ? "What do you want to do next?" ? :? "A- Show the new recipe agai PT 2900 PD 2905 YP 2910 2915 UL n . " 2920 ? :? "B- Change multiplier and re compute." VE ? :? "C- Change the new recipe fr 2925 20 0M " 2927 ET TA\$="ENGLISH": I\$="METRIC" DA 2928 IF UO>1 THEN TA\$="METRIC": I\$="ENG ISH" GZ 2930 .. ";TA\$;" to ";I\$;"." 17 "D-Chanse an ingredient." DQ 2935 "E-2940 : ? Start over with a new re FF ipe 2945 2950 ? :? ? :? ? :? "F- Save recipe to disk." "G- Print recipe." "H- Get back to the kitchen. UF RP 2955 HT :? "Letter for selection"; :GOSU CO 2960 ? 8100 2965 A=A5C("A") 2970 IF T\$>="A" AND T\$<="H" THEN WRAP= A5C(T\$)-A+1:GOTO_2999 FW GF GOSUB 8030: GOTO 2900 2995 2999 DT RETURN DD REM READ A RECIPE FROM DISK IOCODE=4:GOSUB 4000 3000 0F VG 3005 IF IOCODE=0 THEN 3090 TRAP 3070 INPUT #3,UI,51,NING,R NU 3010 QE 3015 TRAP 3070 INPUT #3,UI,S1,NING,RECIPE\$ TRAP CLEAR 7 "Reading recipe:":? RECIPE\$:? FOR ING=1 TO NING TRAP 3070:INPUT #3,QUAN,UNDX,I\$ TRAP CLEAR:GOSUB 60 INGQUN(ING)=QUAN TNGUN(CNG)=UNDX 3020 3025 3027 FQ UI VE 3030 FT 3035 UR OF 3040 PQ 3045 INGUNX (ING) = UNDX ZY 3050 ING\$ (ING*38-37, ING*38)=1\$ ãċ 3055 NEXT ING GOSUB 8010 CLOSE #3:RETURN YW 3060 BR 3065 3069

3070 TRAP CLEAR 3075 7 :7 "FILE UG SR 3075 :? "FILE READ ERROR. THE FILE MAY NOT" ? "BE A RECIPE MULTIPLIER FILE." NING=0:51=0:RECIPE\$="" JB 3080 CS 3090 CLOSE DH 3095 #3:GOSUB 8030 3099 RETURN 3100 REM PRINT RECIPE 3105 GOSUB 3700:IF NING=0 THEN 3199 3110 CLOSE #3:TRAP 3190:FILENAME\$="P:" CM NN PI AP SH 3115 :? "POSITION PAPER TO TOP OF FO 3120 OPEN #3,8,0,"P:":TRAP CLEAR:GOSUB BI 60 ST 3125 PRINT #3:PRINT #3 PRINT #3;RECIPE\$:PRINT #3 PRINT #3;"Original makes ";51;" EM 3130 TZ 3135 eruings PRINT #3;"Conversion makes ";M*51 3140 MI servings. 3180 PRT=1:GOSUB 3200:PRT=0:CLOSE #3:G UD OSUB 60:RETURN CLEAR: IOCODE=8: GOSUB 8300 IS 3190 TRAP 3195 IOCODE=8 THEN 3110 NT RETURN CO 3199 REM CONVERTED RECIPE FOR ING=1 TO NING I\$=ING\$(ING*38-37,ING*38) IF PRT=0 THEN ? "%INGREDIENT ";IN ? I\$:? :GOTO 3235 1.1 3200 FR 3210 FOR TF 3215 IF G.I G : ? GE 3220 PRINT #3: PRINT #3; "----- INGRED "; ING; " ... IENT XX 3230 PRINT #3; I\$: PRINT I15=INGUNX (ING)*15 #3 EQ 3235 BC 3240 I15=0 THEN TA\$="piece":GOTO 32 IF 55 UI=1 THEN TA\$=EA\$(115-14,115) THEN TA\$=MA\$(115-14,115) THEN ? INGQUN(ING);"";T tiplied by ";M:?" con MT 3245 TF 3250 3255 UI>1 PRT=0 THEN THEN TP IF TE H7 A\$: ? " Multiplied by ";M:? s to any of:":? :GOTO 3280 PRINT #3;INGQUN(ING);" "; verts "; TA\$;" MU TK 3260 Itiplied by ";M;" converts to any of: PRINT #3 3280 GOSUB 2700: IF PRT=0 THEN GOSUB 80 GJ 10 3290 NEXT I RETURN Z.J ING ca RETURN REM WRITE RECIPE TO DISK GOSUB 3700:IF NING=0 THEN RETURN IOCODE=8:GOSUB 4000 IF IOCODE=0 THEN RETURN TRAP 3580 PRINT #3;UI;",";S1;",";NING;",";R 3500 N.I MG 3502 XQ 3505 HD 3510 3515 LH 3520 **ECIPE**\$ ECIPES 3530 FOR ING=1 TO NING 3540 PRINT #3;INGQUN(ING);",";INGUNX(I NG);",";ING\$(ING*38-37,ING*38) 3560 NEXT ING GD RS ZG 3570 TRAP CLEAR: CLOSE #3: GOSUB 60: RETU TK RN EZ 3580 TRAP CLEAR: CLOSE #3: GOSUB KW 3585 :? "FILE WRITE ERROR. CODE ";P EK(195) TH 3590 GOSUB 8030:RETURN 3700 REM CHECK RECIPE READY 3705 IF NING>0 THEN 3720 3710 ? :? "NO RECIPE IN MEMORY. 011 WE 3710 ? '? UST ENTER" 3712 ? "A I YY YOU M "A RECIPE BEFORE YOU CAN SAVE O BN IT . " PRINT R 3715 GOSUB 8030:RETURN 3720 IF UI=1 OR UI=2 THEN 3740 3725 7 :? "YOU MUST SPECIFY WHETHER TH TH TO WK RECIPE" 27 ? "IS IN ENGLISH OR METRIC UNITS. FJ 3727 KX 3730 GOSUB 8030:GOSUB 1400 DL 3740 IF 51>0 THEN 3760 3742 51=1 Q D "K":? :? "How many servings doe PL 3745 ? 5 YOUR":? "ORIGINAL RECIPE MAKE"; 3750 TRAP 3780:INPUT 51:TRAP CLEAR 3755 IF 51<1 THEN ? "PLEASE ENTER TH A HO MBER AT LEAST 1.": GOSUB 8030: GOTO 3742 3760 IF LENCRECIPE\$>>0 THEN RETURN 3762 ? "BUSING ONE line ONLY,":? " r the name of this recipe:" TQ "ente XN

ANTIC SOFTWARE LIBRARY * 111

continued on next page

POKE 752,1:RETURN REM DELAY SETCOLOR 4,12,8:REM GREEN BORDER FOR K=1 TO 16 SOUND 0,THEME(K),10,4 FOR D=1 TO 4:NEXT D NEXT K SETCOLOR 4,8,8:SOUND 8,8,8,9 AS TRAP 3790: INPUT IS: TRAP CLEAR XE 7199 3765 GOSUB 8200:RECIPES=IS:RETURN TRAP CLEAR:GOSUB 8020:GOTO 3745 TRAP CLEAR:GOSUB 8030:GOTO 3760 3770 PG 8000 QK NG HG 8001 3790 TE 8002 REM OPEN DISK FILE ? "*FILE SELECTION":? ? "Enter a file name up to 8 char rs":? "long, with an optional exte ZG 4000 PK 8003 IT 4010 PU 8004 FT 4929 GM 8005 acters":? 8007 SETCOLOR 4,0,0:SOUND 0,0,0,0 adters '' fons, bits disk drive number. 4030 ? "Include the disk drive number. ":? :? "For example: D1:BEEFSTEW.REC" BO 8009 RETURN RETURN REM WAIT FOR RETURN SETCOLOR 4,8,10:REM BLUE BORDER ? "Press MENDULARN when ready--" INPUT #16,T\$:SETCOLOR 4,0,0 GOSUB 60:RETURN REM NUMERIC ERROR L . HH 8010 GX 8011 : 7 DM 8012 4040 ? "File name";:INPUT FILENAME\$:IF LEN(FILENAME\$)<3 THEN 4010 4050 TRAP 4090:CLOSE #3 4060 CLOSE #3:OPEN #3,IOCODE,0,FILENAM EC TK 8014 8019 PP 115 .10 8020 71 8025 ? "Please enter a decimal number. XF TRAP CLEAR:GOSUB 60:RETURN TRAP CLEAR:CLOSE #3:GOSUB 8300 YX 4070 REM ANY ERROR Setcolor 4,4,6:Rem red border For K=1 to 8 NZ 8030 4090 IK JX 8035 IF IOC RETURN ŪI IOCODE <>0 THEN 4040 4098 BN 8040 4099 CN 4099 RETURN 7000 REM CHANGE AN INGREDIENT 7005 ? "* # INGREDIENT":? 7010 IF NING=0 THEN ? "THERE ARE N GREDIENTS.":GOSUB 8030:RETURN 7020 FOR I=1 TO NING 7030 ? I;"- ";ING\$(I*38-37,I*38-5) 7035 NEXT I DU SOUND 0,136+10×K,10,8 8945 FOR D=1 TO 8:NEXT D NEXT K SETCOLOR 4,0,0:SOUND 0,0,0,0 RETURN ZF SK 8050 HR 8055 CH ARE NO IN 8060 YO 8099 CR VA 8100 REM INPUT LETTER TO T\$ **HR** JA JE 8110 TRAP 8190:POKE 702,64:REM FORCE C APS 7040 ? NING+1;"- Add another ingredien POKE 694,0:REM CLEAR INVERSE FLAG 111 TD 8115 7050 ? :? "What is the number of the i ngredient":? "you want to change"; 7060 TRAP 7090:INPUT ING:TRAP CLEAR 7065 IF ING<1 OR ING>NING+1 THEN ? "P1 8117 POKE 752,0:INPUT T\$:TRAP CLEAR 8120 IF LEN(T\$)<>1 THEN 8190 8130 T=A5C(T\$):IF T>128 THEN T=T-128:T \$=CHR\$(T):REM CLEAR INVERSE VIDEO 8140 IF T\$>="A" AND T\$<="Z" THEN 8199 8190 TRAP CLEAR:? "Please enter a sing 1e letter.":GOSUB 8030 UF EN EI ZY CR YR e enter a number from the list.":GO 8030:GOTO 7000 RM ease SUB DJ 3030:GOTO 7000 IF ING=NING+1 THEN NING=ING GOSUB 7100:RETURN TRAP CLEAR:GOSUB 8020:GOTO 7000 REM ENTER INGREDIENT #ING GOSUB 1700:IF QUAN=0 THEN 7199 INGQUN(ING)=QUAN GOSUB 1900:INGUNX(ING)=INGX GOSUB 2200 INCCTOCP20-23 INCC200-16 CY 7070 8196 GH 7080 SH GOTO 8100 SETCOLOR 4,0,0:POKE 752,1:RETURN REM EXTEND I\$ WITH BLANKS ILEN=LEN(I\$)+1 ZT 7090 WH 8199 UY BD 7100 8200 7110 AA Ow ZK 8210 8220 IF ILEN>38 THEN RETURN I\$ (ILEN) =" ":GOTO 8210 7120 GT XC 7130 HH REM OPEN ERROR ? :? "FILE OPEN ERROR. ZG 7135 8300 8310 OG ING\$ (ING*38-37, ING*38) = I\$? "*INGREDIENT "; ING:? QF 7145 CHECK DEV LJ) ? "FILENAME\$(1,2)) ? "ERROR CODE IS ";PEEK(195) NJ YZ 7150 ICE GOSUB 2100 POKE 752,0:? :? "Enter WM if OK, 7155 8320 SG GOSUB 8030 ? !? "To abandon, enter BA"" ? :? "To retry, enter BB"" To retry, enter BB" TH 7160 CB 8330 07'' 07'' 7165 ? :? "Enter NNM to change." 7170 ? :? "OK ++";:GOSUB 8100 7172 IF NOT (T\$="Y" OR T\$="N") THEN ? 100 THEN ? AM 8340 DF 8350 ? :? "To retry, enter BB"" 8360 GOSUB 8100:IF T\$="A" THEN IOCODE= QJ DR EC CJ "++++++";:GOTO 7160 7175 IF T\$<>"Y" THEN CX 8399 RETURN 50 7100

forecast the weather with your Atari

WEATHER WIZARD Article on page 19

LISTING 1

Don't type the

L.M.	2 1	4 C N	I M	EH	1 11	EN		11	ZA	IR	D													
PD	4 1	REM	B	Y	RI	CH	AF	D	5	T	AL	ER	Z	L										
FU	6 F	REM	1 (C)	1	98	6,		AN	İŤ	II		P	Ū B	L	T	51	HT	N	G				
JZ	8 E	BRK	(=1	:1	F	PE	EM	((53	2	79	33	=!	5	T	HI	EI	N.	B	RI	(=	Ø		
RZ	9 [DIM	I W	\$ (23	, 5	\$ 1	1	3,	F	\$	11	7	Š,	Ť	\$	(52	-		•	-		
ZU	10	GR	AP	HI	CS	2	:: (:0	LO	R	4	1:	51	ET	C	0	LI	DR		4,	9	, 4	4 :	P
	OKE	E 7	52	,1	: G	05	UE	3	91	.0												6		-
AQ	15	SE	NS	OR	5=	0																		
KH	16	MT	EM	P =	- 1	. 3	84	16	15	3	8	: 8	TI	EM	IP	=	1 2	27		11	15	38	34	
EJ	17	MH	UM	= -	0.	43	85	59	64	9	1	: B	HI	UM	=	11	01	3.	5					
PD	20	?	#6	; **		17	*	:6	; "		•• ;	17	1	#6	3		• •	• :	?	\$:6	; •		
	:?	#6	; **		: ?	- #1	6;				WE	EA	TI	HE	R		W.	CZ	A	RD)			
05	31	?	**						B	IY	[) I	CI	K	5	TI	AI	ER	Z	L.	•			
IM	33	?	17	••			. (33	3	1	98	36	,	A	n	t	i	-	P	ut	1	is	5 h	i

112 * ANTIC SOFTWARE LIBRARY

- RI 40 GOSUB 900 50 7 #6:? #6;" LAST BAROMETER READ":GO 50 800 50 9 #6:? #6;" LAST BAROMETER READ":GO
- 60 KZ TRAP 4320: INPUT A: TRAP 40000: GOSUB
- 60 TRHF 4300 4300 70 GOSUB 900 80 ? #6:? #6;" PRESENT BAROMETER":GOS UB 3000 UB 3000 4420:INPUT B:TRAP 40000:GOSUB RL FT
- NU TH
- 100 GOSUB 900 110 ? #6:? #6;" TIME ELASPED :HOURS":G OSUB 3100 PF

RM 120 TRAP 4200: INPUT T: TRAP 40000: GOSUB 5000 130 GOSUB 900 140 ? #6;" UC 140 US 3200 B INPUT 150 W\$: GOSUB 4000 R.J 900 UT 160 GOSUB #6:? #6;" SKY CONDITION IS:":? 170 ? OB #6:? #6:? #6:? #6 #6:7 #6;" 180 ? 2 .. 511 CLEAR . C #6:? #6;" PARTLY CLOUDY #6:? #6;" MOSTLY CLOUDY #6:? #6;" OVERCAST #6:? #6;" RAIN > .. 190 ? . JO > .. 200 e M NO > .. 0 C 210 MD 2 R 3 ** .111 220 ? #6:? #6;" RAIN C R INPUT 5*:GOSUB 4100 R=(B-A)/T*100:B=(30.3-B)*100 IF R>=-1.6 AND R(=1.6 THEN D=0 IF R>=.6 AND R(2.6 THEN D=-10) IF R>=2.6 THEN D=-20 IF R>=.2.6 THEN D=-20 IF R(=-2.6 THEN D=20) IF B>90 THEN B=90 IF B(10 THEN B=10) C=0+D+5:TE C>90 THEN C=90:TE C 225 0 LI 230 SU ZR 240 EO 250 FP 260 270 BM 280 KW 290 **HT** 300 ME C=B+D+5:IF C>90 THEN C=90:IF C<10 **ON** 310 THEN C=10 IF IF IF THEN NI 320 C<10 C=10 S=40 C<50 THEN C=100 THEN F\$=" 330 IL FAIR" AA 340 AND C<70 THEN F\$=" UNSETTL UL 350 IF C>38 ED. IF 360 IF C>50 AND C<100 THEN F\$=" RAIN 370 C=100 AND D>0 THEN F\$="RAIN END 50 IF ING 12 HR" AND D<0 THEN F\$="RAIN END UX 380 IF C=100 ING 6 HR" C=100 HR" W>5 T W<2 T AND D=0 THEN F\$="RAIN END XC 390 IF ING 24 IF T\$="COLDER":T=9 T\$=" COLD":T=8 THEN X! 400 IF BW 410 THEN W<4 THEN TS="WARMER":T= TO ĪF U>1 OND IF W>3 AND W<6 THEN TS=" WARM":T=3 HB 430 500 GRAPHICS 7:SETCOLOR 0,T,4:COLOR 1: SETCOLOR 1,0,4:COLOR 2:SETCOLOR 2,1,12 XG 3: GOSUB 910 : COLOR OR 3:60505 GOSUB 3500 IF C<70 THEN GOSUB 3600 IF C>30 THEN GOSUB 3300 GOSUB 3850:POKE 752,1 GOSUB 3850:POKE 752,1 TSER 510 520 BA 530 540 MJ 550 " TEMP Z PRECIP FORECAST DH 560 IF NOT (570 ? T\$,C,F\$ 571 IF (SENSO (SENSORS) THEN ? " " PO XW 571 IF (SENSORS) THEN ? " TEMP=";INT (M TEMP*PEEK(624)+BTEMP), 572 IF (SENSORS) THEN ? "HUM=";INT (MHU M*PEEK(625)+BHUM) KE YA ? "Press STORE to run IF PEEK(53279) IIP 575 576 GW again."; ER 580 PEEK(53279> <>6 THEN 580 GOTO 10 590 GRAPHICS 1:SETCOLOR 4,8,0:COLOR 0: OLOR 2,0,0:COLOR 3:POKE 752,1:GOSU 900 PR 910 IF BRK THEN POKE 16,112:POKE 53774 920 RETURN 3000 ? #6:? #6:2 TU CB 3010 ? #6:? #6;" 3020 ? #6:? #6;" 29 **OB** ***:? #6 ? #6;" -LD 3030 31":? #6 ? #6:? #6;" 28 00 3040 3050 ----? #6:? #6;" PY RETURN AQ #6:? #6;" 1 2":? # 3100 2 #6:7 GE 3110 ?? #6:? #6;" 51 #6:? #6;" 9 ? 3120 TZ #6;" SR 3130 ?? #6:? 6.. #6;" CM 3140 #6:7 ? #6:? ? #6:? ? #6:? 3150 A5 #6;" N":? #6 CE 3200 #6;" ***:? #6 E**:? #6 3210 KF #6:7 7 EP #6;" W ***:? #6 KL 3230 ? #6:? #6;" *

JUNE 1986

3240 3300 ? #6:? #6;" REM .STORM CLOUD S": RETURN UT NB 3305 COLOR 2 REM GRAY UP 3310 OV R=12 FOR X=-R TO R STEP 1 Y=SQR (R*R-X*X) 3320 TG XU 3330 PLOT 115+X, 15+Y: DRAWTO 115+X, 15-Y EP 3340 ZO 3350 PLOT 135+X,20+Y:DRAWTO 135+X,20-Y PLOT 127+X, 13+Y: DRAWTO 127+X, 13-Y FR 3360 MB 3370 NEXT X 3380 3390 H=3: J=3: G05UB 3440 ET K=1:GOSUB 5100 HK H=2: J=4: GOSUB 3440: FOR N=1 TO 100 EB 3400 :NEXT N N H=3:J=3:GO5UB 3440:GO5UB 5100:FOR TO 50:NEXT N K=K+1:IF K<3 THEN GOTO 3400 RETURN UC 3410 N=13420 HZ 3430 AS COLOR H:PLOT 120,20:DRAWTO 117,26 R J:DRAWTO 110,40:DRAWTO 115,35:D G.J 3440 COLOR RAWTO 105,55 HM 3450 DRAWTO 110,50:DRAWTO 100,70 RETURN REM • THERMOMETER BB 3460 3500 YK COLOR 1 3510 ZA 3520 R=5 FOR X=-R TO R STEP 1 Y=SQR(R*R-X*X) 3530 FOR TN 3540 YB PLOT 20+X,65+Y:DRAWTO 20+X,65-Y NEXT X PLOT 19,65:DRAWTO 19,30:PLOT 20,6 AWTO 20,29:PLOT 21,65:DRAWTO 21,30 3550 IB 3560 3570 MC BZ 5 : DRAWTO RETURN REM SUN 3580 8.1 TJ 3600 3610 COLOR 3 ŻK 3620 OM R=10 FOR X=-R TO R STEP 1 Y=SQR(R*R-X*X) PLOT 100+X,20+Y:DRAWTO 100+X,20-Y TP YD 3640 MM 3650 ME OT. HT ND 0P FU D.I EM TZ TE IF A=1 THEN I=4:J=1 IF A=2 THEN J=4:L=1 A=A+1:IF A=5 THEN RETURN G05UB 5200:FOR G=1 TO 10:NEXT G 3760 3770 3780 3790 KG NE SC KM GOTO 3680 GOTO 3680 UW 3800 UZ 3810 REM BAR GRAPH V=70-C/2:FOR Q=48 TO 58 Color 2:Plot Q,70:Drawto Q,V:Colo QQ 3850 ZN 3855 3860 XZ 38560 CULUK 2:FEUT 4;F0:551111 R 3:DRAWTO 0,20 3870 NEXT 0 3890 RETURN 4000 X=0:IF W\$="N" OR W\$="n" THEN W=0: JM BS TN =1 HH 4010 IF W\$="NE" OR W\$="ne" THEN W=1:X= W\$="'E" OR W\$="e" THEN W=2:X=1 W\$="'SE" OR W\$="se" THEN W=3:X IG 4020 IF THEN W=3:X= RX 4030 IF EN W=4:X=1 THEN W=5:X= 4949 IF IF W\$="5" OR W\$="s" THEN FK OR W\$="sw" H\$="SH" UU 4050 W\$="W" OR W\$="w" THEN W\$="NW" OR W\$="nw" TH IF HEN W=6:X=1 Then W=7:X= 4060 MS RO 4070 IF X=0 THEN 5020:GOTO THEN ? "BAD DATA-TRY AGAIN 4080 IF 00 150

continued on next page

ANTIC SOFTWARE LIBRARY * 113

85	4090 GOSUB 5000:GOTO 160		,0
QB	4100 X=0:IF 5\$="C" OR 5\$="C" THEN 5=0:	VE	5240 FOR F=6 TO 1 STEP -1
	X=1	RC	5250 SOUND 1, F, 10, 8:NEXT F: SOUND 1, 0, 0
HS	4110 IF 5\$="P" OR 5\$="P" THEN 5=10:X=1		,0
		AZ	5260 RETURN
EY	4120 IF 5\$="M" OR 5\$="M" THEN 5=20:X=1	UP	31000 TRAP 31140:0PEN #3,8,0,"P:":TRAP
			4000
JC	4130 IF 5\$="0" OR 5\$="0" THEN 5=30:X=1	110	74040 500 4-0 70 70 5750 0
		VS	31010 FUR Y=0 10 78 STEP 2
OQ	4140 IF 5\$="R" OR 5\$="r" THEN 5=40:X=1	MD	31020 FUR X=0 TU 158 STEP 2
		05	SIUSU LULHIE X,Y,C
XF	4150 IF X=0 THEN ? "BAD DATA-TRY AGAIN	AP	31040 IF Z=0 THEN ? #3;" "; GUTU 31080
	":GOSUB 5020:GOTO 225	0.0	TAGAE DEM DOLOD A THO DAGKODOUND
ZQ	4160 GO5UB 5000:GOTO 230	DG	31045 REM LULUR 1,2=0 BHLKGRUUND
AZ	4200 ? "BAD DATA-TRY AGAIN": GUSUB 5020	KV	21020 TL S=1 IUEN 5 #31*
	:GOTO 120	00	740FF DEM 00100 0 7-4
ML	4300 IF A<28 OR A>31 THEN 4320	00	31055 NET LULUK Z,Z=1
IM	4310 GOSUB 5000:GOTO 70	20	31000 IF Z=Z THEN ? #3;"0"; :GUTU 31080
CF	4320 GOSUB 5020:? "BAD DATA-TRY AGAIN"	CD	74065 DEM COLOD 7 7-9
-	GUTU 60	DV	71070 2 #7.1141.
OP	4400 IF B<28 UR B>31 THEN 4420	DK	31070 / H3; "T";
VU	4410 GUSUB 5000: GUTU 100	EII	71000 TE V-1E0 THEN DOTNT #7
нп	4420 GUSUB 5020:? "BAD DATA-INY AGAIN"	NU	21000 TL Y-120 IUEN LKTNI #2
	GUIU 90	NO	71100 NEVT V
Mh	5000 FUR Z=150 IU 0 SIEP -10:500ND 0,9	IIV	71110 NEAL T
	10,2/10 NEXI 2: RETURN	VB	31115 2 HZ H Y DEFCTO H
ки	5020 FUR 2=150 IU 0 SIEP -10:500ND 0,2	PF	
0.0	FLOO FOR LOO TO ZO FOUND O LNO O AFALA		FORECOST 112 #3
60	5100 FUR L=0 IU 30:500ND 0,L=0,0,10-L/	FC	71170 7 #7+1 1+T5+11
AT	Z-SUUND I,L*O,IO,IS"L/Z-NEAT L	10	U1[] U1[] U1[]
HI	5200 EDD E-10 TO E STED -1	BX	31135 TE (SENSORS) THEN 2 #3." TEMP-".
0 C	5210 SOUND 1 E 10 SILF 1	DA	TNT (MTEMP*PEEK (624) + BTEMP)
	STIC DUMP TILITOIO NEXT L'DUMP TICIO	BC	31136 TE (SENSORS) THEN 2 #3: "HUM-" TN
YE	5220 EDD E-8 TO 3 STED -1	50	T (MHIIM*PEEK (625) + BHIIM)
âL	E270 COUND 1 E 10 9 NEVT E COUND 1 0 0	DO	31140 CLOSE #3: DETUDN
CR 144	2720 TOOLD TILITOIO.WEVL L. TOOLD TIOLO	~ n	OWWIG OFORF LOUID UNITED UNIT

starting out

NEW OWNERS COLUMN

LISTING 1



- HZ 10 REM PQ 20 REM GL 30 REM
- REM NEW DWNER'S COLUMN, PART 4 REM by david plotkin REM (C) 1986, Antic publishing
- DIM 00 40 QUESTION\$ (50), ANSWER\$ (1), YOURAN SWER\$ (1)
- 50 XXX=1:YYY=2:ZZZ=3:RT=0:WG=0:REM SET UP THE VARIABLES 60 GRAPHICS 0:POKE 752,1 70 POSITION 4,0:PRINT "NEW MORNER MONT UQ
- 80 ZM UMN LOGIC TEST
- POSITION 3,3:PRINT "DESUMPTIONSE XX NB 80 XEII YYYE2 ZZZE3"
- 90 POSITION 3,4:PRINT "PRESS & FOR TRU E, & FOR FALSE":POSITION 11,5:PRINT "A ND (0 TO QUIT" 100 FOR X=0 TO 39:POSITION X,6:PRINT " *";:SOUND 0,X*3+20,10,6:NEXT X:SOUND 0 RG
- ZF
- HG KQ
- *"; SUUND 0, X.G. 20120 ,0,0,0 110 RESTORE 1000:TRAP 300:REM FALLS TH ROUGH WHEN OUT OF DATA 120 READ QUESTION\$, ANSWER\$ 130 FOR X=0 TO 38:POSITION X,9:PRINT " "; SOUND 0,200-X*4,10,6:NEXT X:SOUND HO
- 140 FOR X=3 TO 30:POSITION X,11:PRINT " ";:50UND 0,200-X*4,10,6:NEXT X:SOUND RN
- 0,0,0,0 50 X=(39-LEN(QUESTION\$>>>/2:POSITION X 9:PRINT QUESTION\$ 9:PRINT QUESTION\$ 150 GJ
- 3,11:PRINT "URUE OR MALSE JK
- 160 POSITION 3,11:PRINT "DRUE OR DALS ";:INPUT YOURANSWER\$ 170 IF ANSWER\$=YOURANSWER\$ THEN GOSUB 500:RT=RT+1:GOTO 120:REM RIGHT ANSWER ML
 - 114 * ANTIC SOFTWARE LIBRARY

UL 180 IF YOURANSWER\$="Q" THEN GRAPHICS 0 :GOTO 400:REM READY TO QUIT HX 185 IF YOURANSWER\$<>"T" AND YOURANSWER \$<>"F" AND YOURANSWER\$<>"Q" THEN GOTO

Article on page 46.

- HB 190

- 190 WG=WG+1:REM ANSWER IS WRONG 200 FOR X=1 TO 5:POSITION 3,14:PRINT " SURRYAMANSWERE MEMORY :: SOUND 0,X*100 ZS 12,10,4
- GU 210 FOR WAIT=1 TO 30:NEXT WAIT:POSITIO N 3,14:PRINT "SORRY! ANSWER IS WRONG"; SOUND 0,0,0 GG 220 FOR WAIT=1 TO 30:NEXT WAIT XH 230 NEXT X:POSITION 3,14:PRINT "

- ñ.;

 ML
 240 GOTO 120

 JG
 300 GRAPHICS 0:POSITION 3,5:PRINT "THA

 NK
 YOU FOR TRYING OUT THIS"

 XI
 310 POSITION 1,6:PRINT "LOGIC TEST IN

 DIGENOUS NORTH CONTINUES CONTINU
- 320 POSITION 7,7:PRINT "SEE YOU NEXT M AU ONTH !!! MA
- 400 POSITION 1,9 410 IF WG=0 THEN PRINT "CONGRATULATION 5!!! YOU GOT THEM ALL":END 420 PERC=RT/(RT+WG)*100:PRINT "YOU GOT ";PERC;"% RIGHT" FB
- BD
- LC 430 POSITION 2,12:PRINT "WANT TO TRY A GAIN (Y/N)"; INPUT YOURANSWERS BM 440 IF YOURANSWERS="Y" THEN GOTO 50 ZW 450 POSITION 2,14:PRINT "GOODBYE!!"; E ND

- 500 FOR X=1 TO 5:POSITION 3,14:PRINT " FC
- 500 FOR X=1 TO 5:POSITION 3,14:PRINT " HUBBRENTHMERIZER HERE BENEFIC AND STATES AND STA YY
- QJ AR
- ZJ PR
- HG
- 540 RETURN 999 END 1000 REM DATA FOR QUESTIONS 1010 DATA (XXX=1 AND YYY=2 AND ZZZ=3), FT

1020 (XXX>1 OR YYY>2 OR ZZZ=3),T (XXX=5 AND YYY=2) OR ZZZ>2,T WS DATA 1030 DATA (XXX+YYY)>0 AND ZZZ=3,T (XXX=2 OR YYY=2) AND ZZZ=2,F QK 1040 DATA 1050 DATA IG

UE 1060 DATA (XXX=1 AND YYY=3)AND(XXX=3 A

ND ZZZ=3>,F RB 1070 DATA (XXX=1 OR YYY=3)AND (XXX=3 OR ZZZ=3> XN 1080 DATA (XXX=3 AND YYY=2)DR(YYY=4 AN 1000 DATA (XXX<93 AND YYY=230R(YYY=4 AN D ZZZ=33),F 1000 DATA (XXX(YYY) AND (YYY)ZZZ),F 1100 DATA (XXX(YYY) OR (YYY)ZZZ),T 1110 DATA (XXX=YYY) OR (YYY=ZZZ) OR (Z NB FF ZW ZZ=3>, T 1120 DATA (XXX=YYY AND YYY=2) DR (ZZZ)YY KW Y3 1130 DATA (XXX+YYY>YYY+XXX) OR (ZZZ>YY UO MR 1140 DATA (XXX+YYY)YYY+XXX) AND (ZZZ)Y YY),F GL 1150 DATA (XXX=5 AND YYY=10)OR(YYY=7 D

R ZZZ=3>,T

game of the month

BOMB SOUAD Article on page 43

L	ISTING 1 Don't type the TYPO II Codes!	E	
UG	2 REM BOMB SQUAD	0 J	125 BX=128:BY=30:EX1=60:EY1=90:EX2=190
DO	4 REM (C) 1982, ANTIC PUBLISHING	NO	130 GOTO 240 135 COLOR 36:PLOT C10,11:PLOT C10,C8:P
UY	20 DIM EX\$(4):EX\$="*+, " 25 DIM BSM\$(40):BSM\$=""":BSM\$(40)=""":"		LOT C10,5:PLOT 7,C4:PLOT 7,7:PLOT 7,C1 0:PLOT 13,C10:PLOT 13,7:PLOT 13,C4
DK	B5M\$(2)=B5M\$:B5M\$(7,14)="H08D0HD0" 30 DIM P51\$(30),P52\$(30),P53\$(30),P54\$	PX	140 COLOR 7:PLOT 9,11:DRAWTO C0,11:DRA WTO C0,C2:PLOT 19,C2:DRAWTO 19,11:DRAW
RH	(30), STOR\$(12), LIN(15) 32 RESTORE 35:FOR R=1 TO 15:READ A:LIN	ZE	T0 11,11:RESTORE 505:GOSUB 465 145 BX=50:BY=80:EX1=50:EX2=50:EY1=64:E
FD	(R) = A : NEXT R 35 DATA 0,0,0,0,345,345,345,0,360,360,	NS	12-40 150 GOTO 240 155 COLOR 35: PLOT C5. C4: DROUTO 9. C8: PL
PM	40 G05UB 1070 40 G05UB 1070 45 D0KE 710 0:005UB 915:D0KE 559.34	r.	OT 11, C8: DRAWTO 15, C4: PLOT C10, C5: PLOT C4, 7: PLOT 16, 7
WG	50 GOSUB 875 55 LU=C3:SC=C0:RD=C1:BOMBS=C0:BONUS=C1	PIRE	160 RESTORE 500:GOSUB 465 165 COLOR 7:PLOT 9,C2:DRAWTO 11,C2:DRA
YU	:EXLV=10000 50 BN=C0:FRZ=C0:SQU=C0		WTO 11,C3:PLOT 9,C3:DRAWTO 9,C2:PLOT 9 ,C3:DRAWTO 8,C2:PLOT 11,3:DRAWTO 12,2
KÅ	65 GRAPHICS 17:DL=PEEK(560)+PEEK(561)* 256+C4:FOR R=DL+C3 TO DL+12:POKE R,7:N	KI	170 PLOT C3,C5:PLOT C5,C5:PLOT C4,C4:P LOT 15,C5:PLOT 16,C4:PLOT 17,C5
KL	EXT R:GOSUB 755:POKE 77,C0:5A=C1 70 POKE 756,ST/256:POKE 710,150:POKE 7	AY	1/5 COLUR 36:PLOT C0,11:DRAWID 19,11:C OLOR 7:PLOT 0,10:DRAWID 2,10:PLOT 0,9: DIOT 0 9:DIOT 1 0:DIOT 0 9:DIOT 19
GF	75 POSITION C1, C0:? #6;" BUNDAR (1&) [0]	WT TB	180 PLOT 19,10:DRAWTO 17,10:PLOT 18,9 185 BX=200:BY=30:FX1=70:FX2=60:EY2=64:
TG	BO POSITION C1,12:? #6;" (HENCER) [REDUNNED	DA	EY1=40 190 GOTO 240
GI	85 POSITION C1, C1:? #6;SC:POSITION C1, 13:? #6;H5:POSITION 11,13:? #6;RD:POSI	FI	195 COLOR 36:PLOT C1,11:DRAWTO 18,11:P LOT C1,C4:DRAWTO 18,C4:PLOT C4,C8:PLOT
ZI	TION 16,13 90 FOR R=C1 TO LV:? #6;CHR\$(C5);!NEXT	UW	16,C8:PLOT 8,C8:PLOT 12,C8 200 COLOR 7:PLOT 10,C5:DRAWTO 10,9:PLO
КН	R:POSITION 16,C1:? #6;"0":L=RD:LT=C1 95 IF L>C5 THEN L=L-C5:LT=LT+C1:GOTO 9	IB	19,10:PLOT C4,C5:PLOT C3,6:PLOT C5,6 295 PLOT 15,C5:PLOT C3,6:PLOT C5,6
DR	5 100 HARD=LT/C2:ENAD=C1+LT:ENAD1=C1+LT:	хн	210 RESTORE 510:GOSUB 465:BX=60:BY=60: EX1=128:EX2=115:EY1=64:EY2=20
DC	105 COLOR 36:PLOT C8,6:DRAWTO 12,6:PLO 13,C4:DRAWTO 17,C4:PLOT 13,C8:DRAWTO	DA JD	215 GOTO 240 220 COLOR 7:FOR R=C1 TO 19 STEP C2:FOR
YX	17,C8 110 PLOT 7,C4:DRAWTO C3,C4:PLOT 7,C8:D		T=C3 TO 9 STEP C3:PLOT R,T:NEXT T:NEX T R T R STEP P=C3 TO 18 STEP C3:ED
	RAWTO C3,C8:COLOR 7:PLOT C0,11:DRAWTO 19,11:PLOT C0,C10:PLOT 19,C10	A LI	R T=C5 TO 11 STEP C3:PLOT R, T:NEXT T:N
VS	115 PLOT C0,C3:PLOT C0,C2:PLOT C1,C2:P LOT 18,C2:PLOT 19,C2:PLOT 19,C3	SO GY	230 RESTORE 515:GOSUB 465 235 BX=128:BY=64:EX1=50:EX2=200:EY1=25
VS	120 RESTURE 405-60500 405		: EY2=EY1 continued on next page
	JUNE 1986		ANTIC SOFTWARE LIBRARY * 115

X=128:Y=83:POKE 704,72:POKE 706,15 NY 245 6:POKE 707,82 250 LR=C0:UPDN=C0:STOR\$=MAN\$(C1,C12) 255 POKE 705,196:BAL=C1:LFTRGT=C0:BN=C 0:FRZ=C0:WT1=C0:WT2=C0:WT3=C0:SQU=C0 FL 260 A=USR (MOVE, CO, PMB, ADR (STOR\$), X, Y, C OC. 12) 265 POKE 53278, C1: IF SC>=EXLV THEN EXL V=EXLV+10000:LV=LV+(LV<>3): POSITION 15 +LV,13:7 #6; CHR\$(5) 270 IF PEEK(53252)=C8 THEN GOSUB 700 275 IF PEEK(53252)=C2 THEN LR=INT(RND(0)*C3)-C1: UPDN=-INT(RND(0)*C2) 280 IF PEEK(53252)=C1 THEN GOSUB 620 285 IF SQU=C3 THEN SOUND C1, WT3,10, C4: WT3=WT3-7.5: IF WT3<=C0 THEN SOUND C1, C 0, C0, C0: SQU=C0 290 IF FRZ=C3 THEN SOUND C2, 100-WT2+10 0*(WT2/C2=INT(WT2/C2)), 10, C4: WT2=WT2+C 1: IF WT2=30 THEN FRZ=C0: SOUND 2, 0, 0 295 IF PEEK(53279)=6 THEN GOSUB 760: G0 123 YR LIM MS SH HB 295 I TO 50 PEEK(53279)=6 THEN GOSUB 760:GO IF DN 300 IF GH PEEK(764) <> 33 THEN 320 POKE 764,255 IF PEEK(764)(>33 THEN 310 WY 305 310 IF PEEK(764)<>33 THEN 310 315 POKE 764,255 320 A=USR(MOVE,C1,PMB,ADR(BALL\$(SA*C8-7,SA*C8)),BX,BY,C8):SA=SA+C1-7*(SA=C8) FH QQ A=USR (MOVE, C2, PMB, ADR (EN1\$), EX1, EY UT 325 1, C8> ZW 330 A=USR (MOVE, C3, PMB, ADR (EN2\$), EX2, EY 2, C8> 335 S=STICK(C0):UPDN=UPDN-(S=14 OR S=1 OR S=6)-(UPDN)C3)+(UPDN(-C3):LFTRGT= (S)C4 AND S(C12) 340 LR=LR+(S=7 OR S=6 OR S=C5)-(S=11 O R S=10 OR S=9)-(LR)5)+(LR(-5):GOTO LIN GN FR (5) STOR\$=MAN\$ (25,36) : SOUND C0,100,C8, OT 345 360 STOR\$=MAN\$(37,48):SOUND C0,100,C8, C4:GOTO 405 C4:GOTO 405 SN SOUND C0,C0,C0,C0:GOTO 405 SOUND C0,100,C8,C4:GOSUB 395:GOTO FN 375 380 IL 495 405 385 SOUND C0,C0,C0,C0:FOR R=C1 TO C2:I F STOR\$=MAN\$(R*C12+13,R*C12+24) THEN 5 TOR\$=MAN\$(R*C12-11,R*C12) 390 NEXT R:GOTO 405 395 FOR R=C1 TO C2:IF STOR\$=MAN\$(R*C12) -11,R*C12) THEN STOR\$=MAN\$(R*C12+13,R* ZQ LE UE C12+24> C12+243 400 NEXT R:RETURN 405 GD5UB 580:X=X+LR:Y=Y+UPDN:UPDN=UPD N+(5<>14 AND 5<>C10 AND 5<>6> - (UPDN>5> 'IF Y>91 THEN UPDN=C0:Y=91 410 IF LFTRGT=C0 THEN LR=LR-SGN(LR) 415 LFTRGT=C0 'IF RND(C0)>0.99 AND BN<> C2 THEN GD5UB 670 PH GU UD NZ 0 WT1=WT1+(BN=C2):IF WT1=45 THEN COL 32:PLOT Z1,Z2:BN=C0 5 IF RND(C0)>0.99 AND FRZ=C0 AND SQU 420 KU OR IF RND (C0)>0.99 HND 1... IF RND (C0)>0.99 HND 1... THEN GOSUB 680 WT2=WT2+(FRZ=C2):IF WT2=45 THEN CO 32:PLOT Z3,Z4:FRZ=C0 IF RND (C0)>0.99 AND FRZ=C0 AND SQU IF RND (C0)>0.99 AND FRZ=C0 THEN CO 425 TA = C Ø CH 430 LOR UF 435 IF RND(C0)>0.99 AND FR2=C0 AND SUU THEN GOSUB 690 WT3=WT3+(SQU=C2):IF WT3=40 THEN CO 32:PLOT Z5,Z6:SQU=C0 X=X-LR*(X<50)-LR*(X>200):Y=Y+6*(Y< = C.0 YU 440 INR PH 445

XF 240 GOSUB 825

FH 450 IF PEEK (53260) THEN 530 GOTO 260 COLOR 129:DA=C1 OT 460

- HQ 465
- 465 COLOR 129:DH=C1 470 READ XX,YY:IF XX=-C1 THEN 480 475 PLOT XX,YY:P51\$(DA)=CHR\$(XX):P52\$(DA)=CHR\$(YY):DA=DA+C1:GOTO 470 480 P51\$(DA)=""":P52\$(DA)=""":DA=DA-C1 FM PX YY
- RETURN :RETURN
 485 DATA 3,3,8,5,13,7,13,3,3,7,
 490 DATA 7,3,17,3,17,7,7,7,12,5
 495 DATA 5,3,5,7,10,5,15,3,15,7,-1,-1
 500 DATA 5,3,6,4,7,5,8,6,9,7,11,7,12,6
 ,13,5,14,4,15,3,4,6,16,6,10,4,-1,0
 505 DATA 10,10,10,7,10,4,7,3,7,6,7,9,1
 3,9,13,6,13,3,-1,0
 510 DATA 2,10,5,10,15,10,18,10,3,3,8,3
 ,12,3,17,3,4,7,16,7,8,7,12,7,-1,0 ZK MT
- JH. SH
- FJ
- MG
 - 116 * ANTIC SOFTWARE LIBRARY

- DD 515 DATA 2,4,6,4,10,4,14,4,18,4 CT 520 DATA 4,7,8,7,12,7,16,7 ZR 525 DATA 2,10,6,10,10,10,14,10,18,10,-NM 530 IF SQU=C3 THEN 565 EF 535 FOR R=C0 TO C3:SOUND R,C0,C0,C0:NE XT R:COLOR 32:PLOT Z1,Z2:PLOT Z3,Z4:PL n T 25,26 UI 25,26 540 FOR R=C1 TO C4:A=USR(MOVE,C0,PMB,A DR(BOOM\$(R*C12-11,R*C12>),X,Y,C12>:SOU ND C0,100,C0,16-R*C4 545 POSITION 15+LV,13:? #6;EX\$(R,R):A= C1^C1:NEXT R:LV=LV-C1:A=USR(MOVE,C0,PM B,ADR("\"),C0,C0,C1> 542 COSUB 1400 DD 540 TR TL 547 GOSUB 1400 KK 550 IF LV THEN FOR R=C1 TO 200:NEXT R: GOTO 240 555 GOSUB 575:POSITION 6,6:? #6;"9888 0088"":FOR R=C1 TO 500:NEXT R:IF SC>H5 UII THEN HS=SC 560 GOSUB 760:GOTO 50 565 BX=128:BY=20:EX1=110:EY2=20:EY1=20 RT LX 565 :EX2=145:5C=5C+500:POSITION C1,C1:7 #6 :50 570 FOR R=30 TO 50:FOR T=100 TO CO STE P -R:Sound C0,T,C10,C4:Next T:Next R:G D5UB 575:GOTO 460 EO 575 FOR R=C0 TO C3:A=USR (MOVE, R, PMB, AD R("\$"), C0, C0, C1):NEXT R:RETURN QR OD 580 REM MOVE ENEMIES 585 IF FRZ=C3 OR SQU=C3 THEN RETURN 590 BX=BX-HARD*SGN(BX-X):BY=BY-HARD*SG AI JF NCBY GY 595 EY2=EY2+ENAD: IF EY2>19 AND EY2<90 THEN 605 EX2=INT (RND (C0) *140) +50 : EY2=EY2-EN TX 600 AD:ENAD=-ENAD 605 EX1=EX1+ENAD1:IF EX1>50 AND EX1<20 0 THEN 615 610 EY1=INT(RND(C0)*70)+20:EX1=EX1-ENA D1:ENAD1=-ENAD1 XO ZU 615 RETURN ZT SYSK X1=INT((X-48)/C8):Y1=(INT(Y/C8)) LOCATE X1,Y1,ZZ:IF ZZ=46 THEN 645 IF ZZ=35 THEN SQU=C3:WT3=255:GOTO 620 625 LOCATE 630 IF 660 635 IF ZZ=45 THEN FRZ=C3:WT2=0:GOT0 66 JT ZK 640 RETURN SG 645 BONUS=BONUS+C1:IF BONUS>9 THEN BON US=9CL 650 POSITION C10,C0:? #6;BONUS:COLOR 3 2:PLOT Z1,Z2:BN=C0 DA 651 FOR R=0 TO 15:SOUND 0,121,10,R:SOU ND 1,96,10,15-R:NEXT R AB 655 RETURN 660 COLOR 32:PLOT 25,26:RETURN 665 COLOR 32:PLOT 23,24:RETURN 670 BN=C2:HT1=C0:Z1=INT(RND(C0)*17)+C2 ZE WL. RL 670 BN=C2:WT1=C0:Z1=INT(RND(C0)*17)+C2 :Z2=INT(RND(C0)*C10)+C2:L0CATE Z1,Z2,Z Z:IF ZZ<>32 THEN 670 675 COLOR 46:PLOT Z1,Z2:RETURN 680 FRZ=C2:WT2=C0:Z3=INT(RND(C0)*17)+C 2:Z4=INT(RND(C0)*C10)+C2:L0CATE Z3,Z4, Z2:IF ZZ<>32 THEN 680 685 COLOR 45:PLOT Z3,Z4:RETURN 690 SQU=C2:WT3=C0:Z5=INT(RND(C0)*17)+C UM-DT MB 2:26=INT (RND (C0)*C10)+C2:LOCATE 25,26, ZZ: IF ZZ<>32 THEN 690 BJ 695 COLOR 35: PLOT 25, Z6: RETURN YK 700 REM GOT A BOMB! TK 705 X1=INT((X-48)/C8):Y1=(INT(Y/C8)) DA 707 LOCATE X1,Y1,ZZ:IF ZZ=129 THEN 715 HI 710 X1=X1+1:LOCATE X1,Y1,ZZ:IF ZZ<>129 THEN RETURN XM 715 FOR R=C1 TO C3:POSITION X1,Y1:7 #6 ;EX\$ (R,R):SOUND C0,10,8,20-R*5:NEXT R: SOUND 0,0,0,0:POSITION X1,Y1:7 #6;"" BM 720 BOMBS=BOMBS+C1:SC=SC+C10*RD:FOR R= C1 TO DA:IF ASC(PS1\$(R,R))=X1 AND ASC(PS2\$(R,R))=Y1 THEN 730 KC 725 NEXT R ZO 730 PS3\$=PS1\$(C1,R):PS3\$(R)=PS1\$(R+C1) :PS4\$=PS2\$(C1,R):PS3\$(R)=PS1\$(R+C1) :P54\$=P52\$(C1,R):PS3\$(R)=PS2\$(R+C1):PO SITION C1,C1:7 #6;SC:POSITION 16,C1 UD 735 7 #6;BOMB5:PS1\$=PS3\$:PS2\$=PS4\$:IF PS3\$()"" THEN RETURN YU 740 GOSUB 765 HI 710 X1=X1+1:LOCATE X1, Y1, ZZ: IF ZZ<>129
 - 740 GOSUB 765

YU

OD 745 BOMBS=C0:RD=RD+C1:BONUS=C1:GOTO 65 PMBA5E=INT(CPEEK(145)+C3)/C4)*C4:P 54279, PMBA5E PMB=PMBA5E*256:POKE 559,46:POKE 53 755 IC OKE 757 RU POKE 623,1:RETURN R=C0 TO C3:A=USR (MOVE, R, PMB, AD 277, C3: POKE QF 760 FOR R("""),CO,CO,C1) POKE POKE 559,34:POKE 5327 765 REM BONUS POINTS 704+R,C 0: NEXT RI 53277, C0 : RETURN 765 REM BONUS POINTS 770 GOSUB 760:FOR R=C0 TO C3:50UND R,C 0,C0,C0:NEXT R 775 GRAPHICS C0:POKE 710,C0:POKE 752,C 1:POKE 756,ST/256:7 780 COLOR 47:PLOT C8,7:DRAWTO 32,7:DRA WTO 32,17:DRAWTO C8,17:DRAWTO C8,7:POS NN UB SF **DN** TILON C8,7:7 #6;"/" TILON C8,7:7 #6;"/" 785 POSITION 15,9:7 "YOU GOT ";BOMBS 790 POSITION 17,11:7 "BOMBS":GOSUB 815 :FOR R=C1 TO 300:NEXT R 50 795 REM RZ 800 GOSUB 815 805 FOR R=15 TO CO STEP -C3:SOUND C0,6 0,C10,R:NEXT R:SC=SC+BONUS*100:BOMB5=B OMBS-C1:IF BOMBS<>C0 THEN 795 810 GOSUB 815:FOR R=C1 TO 300:NEXT R:R **WR** TZ KU ETURN 815 POSITION C10,13:7 BOMB5;" x ";BONU S*100;" BONUS POINTS " 820 POSITION 14,15:7 "SCORE: ";SC:RETU DO ML 820 RN 825 REM "GO!" SCROLL MESSAGE 827 OL=L*C2 830 Poke 704,0L*16-6:Poke 70 UF 827 OL=L*C2 830 POKE 704,OL*16-6:POKE 705,OL*16-6: POKE 706,OL*16-6:POKE 707,OL*16-6:X=48 :X1=200:ADD=3.9 VH UM POKE 835 A=USR (MOVE, C0, PMB, ADR (GO\$), X, 60, C8) A=USR (MOVE, 1, PMB, ADR (GO\$ (17)), X+C8, 6 DW 0, C8> 840 A=USR (MOVE, C2, PMB, ADR (G0\$ (9)), X1, G 0, C8) : A=USR (MOVE, C3, PMB, ADR (G0\$ (25)), X GY 1+C8,60,C8> 845 X=X+ADD:X1=X1-ADD:ADD=ADD-0.1:IF X (124 THEN 835 850 A=USR(MOVE,C0,PMB,ADR(G0\$),125,60, C8):A=USR(MOVE,C1,PMB,ADR(G0\$(17)),133 OC PY 855 A=USR (MOVE, C2, PMB, ADR (GO\$ (9)), 125, 60, C8) : A=USR (MOVE, C3, PMB, ADR (GO\$ (25)), 133, 60, C8) RL 133,60,C8> 860 FOR R=C1 TO 200:NEXT R:FOR R=PEEK(704> TO PEEK(704>-C10 STEP -C1:POKE 70 4,R:POKE 705,R:POKE 706,R:POKE 707,R 865 NEXT R 870 FOR R=C0 TO C3:A=USR(MOUE,R,PMB,AD R("*">,C0,C0,C1>:NEXT R:RETURN 875 REM TITLE PAGE 880 GROPHICS 17:DL=PEEK(560>+PEEK(561> NO KL QF XD 880 GRAPHICS 17:DL=PEEK(560)+PEEK(561) *256+C4:POKE DL+C3,7:POKE 710,70:POKE 711,150:POKE 756,5T/256 885 FOR R=21 TO C1 STEP -C1:POSITION C 0,C2:? #6;BSM\$(R,R+18):A=CO5(C1):NEXT NS JU 890 POSITION 9, C10:? #6; "BY": POSITION WS C3,C12:? #6;"PAUL TUPACZEWSKI" 895 POSITION 5,17:? #6;"@图图图 start":P 05ITION 7,19:? #6;"@图图图图" CE POSITION C1, 18:? #6; "OR NOWSHOCKIG 900 MC CIEDERI** 905 IF PEEK(53279)()6 AND STRIG(CO) TH EN 905 JU EN 910 RETURN 910 RETURN 915 DIM PMMOU\$(100):MOVE=ADR(PMMOU\$):R ESTORE 950:C1=1:C2=2:C5=5:C8=8:C10=10: ESTORE 950:C1=1:C2=2:C3=3 **7H** BH C12=12:C4=4:C0=0:C3=3 920 FOR X=C1 TO C10*C10:READ N:PMMOU\$(X)=CHR\$(N):NEXT X 925 DIM MAN\$(48),BALL\$(64):FOR R=C1 TO 48:READ D:MAN\$(R)=CHR\$(D):NEXT R:FOR R=C1 TO 64:READ D:BALL\$(R)=CHR\$(D) 930 NEXT R:DIM EN1\$(C8),EN2\$(C8):FOR R =C1 TO C8:READ D UG IQ JB =01 UT 933 EN1\$ (R) = CHR\$ (D) : NEXT R: FOR R=C1 TO 933 EN15 (R) = CHR\$ (D) :NEXT R FOR R=C1 TO 8:READ D:EN2\$ (R) = CHR\$ (D) 935 NEXT R:DIM GO\$ (32) :FOR R=1 TO 32:R EAD D:GO\$ (R) = CHR\$ (D) :NEXT R 940 DIM BOOM\$ (48) :FOR R=1 TO 48:READ D :BOOM\$ (R) = CHR\$ (D) :NEXT R 945 RETURN 950 DATA 216,104,104,104,133,213,104,2 TO HR

4,105,2,133,206,104,133,205,104,133,20 4,104,133,203,104,104,133,208 955 DATA 104,104,133,209,104,104,24,10 1,209,133,207,166,213,240,16,165,205,2 4,105,128,133,205,165,206,105 960 DATA 0,133,206,202,208,240,160,0,1 62,0,196,209,144,19,196,207,176,15,132 ,212,138,168,177,203,164 965 DATA 212,145,205,232,169,0,240,4,1 69,0,145,205,200,192,128,208,224,166,2 13,165,208,157,0,208,96 TH IM LT 13,165,208,157,0,208,96 970 DATA 24,36,36,24,212,246,219,254,2 20,28,28,30 975 DATA 24,36,36,24,43,111,219,127,59 XD SL 56,56,120 80 DATA 2 980 24,36,36,24,212,246,219,254,2 JG 20,188,172,86 24,36,36,24,43,111,219,127,59 DATA 985 AR 61,58,117 990 DATA 60,126,255,63,63,255,126,60 KM 995 DATA 60,126,255,159,159,255,126,60 HA SB 1000 DATA 60,126,255,207,207,255,126,6 Ø MP 1005 DATA 60,126,255,231,231,255,126,6 Ø 1010 DATA 60,126,255,243,243,255,126,6 RU Й EQ 1015 DATA 60,126,255,249,249,255,126,6 RX 1020 DATA 60,126,255,252,252,255,126,6 TB 1025 DATA 60,126,255,126,126,255,126,6 Ø DATA 66,36,60,90,126,90,102,60 DATA 126,219,255,189,219,102,60,2 KD 1030 DATA UL 1035 4 FI 1040 DATA 127,0,158,0,146,0,195,0 DATA 0,195,0,158,0,146,0,127 DATA 254,0,73,0,73,0,25,0 DATA 0,25,0,73,0,79,0,254 DATA 255,255,255,255,255,255,255, HU 1045 WY 1050 JD 1055 RX 1060 255, 255, 255, 255, 255, 0, 126, 126, 126, 126, 126, 126, 126, 126, 126, 126, 0 KN DP 1072 GRAPHICS 2+16:POKE 710,0:POSITION 7,4:? #6;"ANTIC":POSITION 5,5:? #6;"P LD 7,4:7 #6 RESENTS!" HPUICINZNIGPO+" 1095 XFR=USR(ADR(XFR\$>>):RESTORE 1110 1100 READ A:IF A=-1 THEN RETURN 1105 FOR Z=0 TO_7:READ J:POKE CHSET+A* SIL HP NE 8+Z, J:NEXT Z:GOTO 1100 1110 DATA 1,4,8,60,110 J:NEXT Z:GOTO 1100 DATA 1,4,8,60,110,94,94,126,60 DATA 3,24,36,90,165,165,90,36,24 DATA 4,238,221,187,119,0,0,0,0 DATA 5,24,36,36,24,126,24,36,102 DATA 6,0,0,102,60,24,60,102,0 DATA 7,16,56,56,124,124,254,16,16 OX FR 1115 RQ 1120 Q.J LIH 1130 UN 1135 8,0,56,28,126,28,56,0,09,0,28,56,126,56,28,0,010,0,0,36,24,24,36,0,011,0,74,36,88,26,36,82,0DATA DATA DATA HD 1140 1145 II ÊŨ 1150 DI 1155 DATA 12,137,82,36,154,89,36,74,14 IS 1160 DATA 1165 DATA 13,0,24,60,102,102,60,24,0 1170 DATA 14,66,195,24,36,36,24,195,66 85 MQ 1175 D 95,255 DATA 15,255,195,195,219,219,195,1 NR 1180 DATA IA 16,0,60,118,118,118,118,60,0 DATA 17,0,28,60,28,28,28,127,0 DATA 18,0,60,110,28,56,112,126,0 DATA 19,0,126,14,28,14,110,60,0 DATA 20,0,14,30,62,110,126,14,0 DATA 21,0,126,112,124,14,110,60,0 1185 00 1190 1195 1200 HE KE CF KZ 1205 YC 1210 DATA 22,0,60,112,124,118,118,60,0 1215 DATA 23,0,126,14,28,56,112,112,0 1220 DATA 24,0,60,118,60,118,118,60,0 DG KE continued on next page

JUNE 1986

ANTIC SOFTWARE LIBRARY * 117

N G B J	1225 1230	DATA	25,0, 27,0,	60,1 240,	18,62,1 216,241	4,28,1	20,0 19,241
NQ BI SE	,0 1235 1240 1245 1250	DATA DATA DATA DATA	28,0, 29,0, 30,0, 31,0,	0,0, 6,6, 7,12 0,0,	206,109 231,182 ,134,19 57,109,	,109,2 ,182,1 5,195, 109,60	05,0 83,0 142,0 ,12
GS	1255	DATA	33,0,	60,1	18,118,	126,11	8,118,
YB	1260	DATA	34,0,	124,	118,124	,118,1	18,124
MO	1265	DATA	35,0,	60,1	18,112,	112,11	8,60,0
C D	1270	DATA	36,0,	124,	118,118	,118,1	18,124
ĸIJ	1275	DATA	37,0,	126,	112,124	, 112, 1	12,126
DI	,0 1280	DATA	38,0,	126,	112,124	,112,1	12,112
EO	,0 1285	DATA	39,0,	62,1	12,112,	118,11	8,62,0
FN	1290	DATA	40,0,	118,	118,126	5,118,1	18,118
GI KS BF	,0 1295 1300 1305	DATA DATA DATA	41,0, 42,0, 43,0,	127, 14,1 118,	28,28,2 4,14,14 118,124	28,28,1 ,110,6 ,124,1	27,0 0,0 18,118
СВ	,0	DATA	44,0,	112,	112,112	2,112,1	12,126
AP	,0	DATA	46,0,	115,	123,127	,127,1	19,115
JF	,0	DATA	47,0,	60,1	18,118,	118,11	8,60,0
OB	1325	DATA	48,0,	124,	118,118	1,124,1	12,112
٧J	,0 1330	DATA	49,0,	60%1	18,118,	118,11	8,59,0
BN	1335	DATA	50,0,	124,	118,118	,124,1	18,118
P C S C G C	,0 1340 1345 1350	DATA DATA DATA	51,0, 52,0, 53,0,	60,1 127, 118,	12,60,1 28,28,2 118,118	4,14,6	0,0 8,0 18,60,
HZ	01355	DATA	54,0,	118,	118,118	,118,6	0,24,0
JQ	1360	DATA	56,0,	118,	118,60,	60,118	,118,0
RYNEA	1365 1370 1375 1380 1385	DATA DATA DATA DATA DATA	57,0, 58,0, 59,0, 60,0, 61,24	118, 126, 0,0, 3,3, ,56,	118,60, 14,28,5 179,182 143,219 48,112,	24,24, 6,112, 182,2 ,219,2 96,0,1	24,0 126,0 27,0 07,0 11,0
aa	1400	IF B)	()115	AND	BX<140	AND BY	>75 TH
SU	EN 8) 1405	(=128 IF E)	HY=20 (1>115	AND	EX1<14	0 AND	EY1>75
OH	THEN 1410	IF E)	=110:E (2)115	Y1=2 AND	EX2<14	0 AND	EY2>75
RE	1415	DETIL	-L-HOIE	12-2	U		

LISTING 2

10 REM BOMBSQUAD, LISTING 2 20 REM BY PAUL TUPACZEWSKI 30 REM (c) 1986, ANTIC PUBLISHING 35 REM CREATES LINES 25 AND 1080. 40 REM (LINES 10-220 MAY BE USED WITH 0THER BASIC LOADERS IN THIS ISSUE. 45 REM CHANGE LINE 70 AS NECESSARY.) 50 DIM FN\$(20), TEMP\$(20), AR\$(93) 60 DPL=PEEK(10592):POKE 10592,255 70 FN\$="D:LINES.LST":REM THIS IS THE N AME OF THE DISK FILE TO BE CREATED 80 GRAPHICS 0:7 " ANTIC'S GENERIC BASIC LOADER" 90 7, "BY CHARLES JACKSON" 100 POKE 10592,DPL:TRAP 170 110 7 :7 :7 "Creating ";FN\$:7 "...PIEA se stand by." 120 RESTORE :READ LN:LM=LN:DIM A\$(LN): C=1 130 AR\$="":READ AR\$ 140 FOR X=1 TO LEN(AR\$) STEP 3:POKE 75 2,255 YEUF GL ARCQ IS MG HO WO Y5 C D PW PO LQ BK

118 * ANTIC SOFTWARE LIBRARY

DG	150 LM=LM-1:POSITION 10,10:? "Countdo
	WnT-";INT(LM/10);") "
UY	100 H\$ (L, L) = LHN\$ (VAL (AN\$ (X, X+2))) (C=C+
MZ	170 TF PEEK(195)=5 THEN 2 12 12 100
	MANY DATA LINES!":? "CANNOT CREATE FIL
	E!":END
CZ	180 IF C <ln+1 "gtod="" :?="" ?="" data<="" few="" th="" then=""></ln+1>
01	LINES!"'? "CANNOT CREATE FILE!"'END
pp	210 UPEN #1,0,0,FN9 210 POKE 766,1:2 #1,05, DOKE 766 0
AF	220 CLOSE #1: GRAPHICS 0:2 "WINTOR PORTAGE
HU	1000 DATA 127
VZ	1010 DATA 0500530320680730770320660830
	223034058066083072036040052
FB	1020 DATA 0480410610342230340580550830
	77036040050041061066083077036058066083
	077036040055044049052041061
TU	1030 DATA 0341871881891901912192202210
	34155049048056048032068073077632088070
07	082036040050056041058088070
HZ	1040 DHIH 0020300010341041690001332051
	204230206165206201228208239
XL	1050 DATA 096034155



JUNE 1986

JT RESOURCE

BASIC BIORHYTHMICS Article on page 77

LISTING 1

TOGO		
1010	• ST BASIC Biorhythms	
1020	• Ver. 030386	
1030	' (c) 1986 Antic Publishing	
1040	Written by Steve Whitney	
1050	•	
1060	•	
1070	gosub INITIALIZE	
1080	•	
1090	while not finished	
1100	gosub BIORHYTHM	
1110	wend	
1120	end	
1130	•	
1140	•	
1150	COUNTDAYS:	
1160	days=0	
1170	birthtime=(birthyear*10000+birthmonth*100+birthday)
1180	<pre>printtime=(printyear*10000+printmonth*100+printday</pre>	3
1190	if birthtime > printtime then gosub SWAPDATES	
1200	days=(365.25*(printyear-birthyear-1))	
1210	if birthmonth <pre>cember then gosub RESTOFYEAR</pre>	
1220	if printmonth> January then gosub FIRSTOFYEAR	
1230	gosub FIRSTLASTMONTH	
1240	return	
1250		
1260	•	
1270	SWAPDATES:	
1280	swap birthday,printday	
1290	swap birthmonth,printmonth	
1300	swap birthyear,printyear	
1310	return	
1320	•	
1330	•	
1340	RESTOFYEAR:	
1350	for month=birthmonth+1 to December	
1360	days=days+month(month)	
1370	next month	
1380	return	
1390	•	
1400		
1410	FIRSTOFYEAR:	
1420	for month=January to printmonth-1	
1430	days=days+month(month)	
1440	next month	
1450	return	
1460		
1470		
1480	TINSILHSIMUNIN;	
1490	days=days+multint birthmultin J=birthday	
1500	adheadheadhart	
1510	return	
1520		
1550	DTODUUTUM:	
1540		
1550		
1200	cical w output	

```
color output, 0, 1, 1, 0
1570
1580
       gotoxy ( 15*scalex ),0: color 1: print "Biorhythm!"
1590
       gotoxy ( 14*scalex ),1: color 3: print "By Steve Whitney"
1600
       gotoxy 0, ( 2*scaley ): color 1
1610
      -
1620
       inrange=FALSE
       while not inrange
1630
1640
          it=0
1650
          print "Enter birth month, day, and year."
          print "( M, D, YY ):";
1660
1670
          input birthmonth, birthday, birthyear
1680
          if birthmonth>=January and birthmonth<=December then it=it+1
1690
          if
             birthday>=1 and birthday<=31 then it=it+1
          if birthyear>=0 and birthyear<=99 then it=it+1
1799
1710
          if it=3 then inrange=TRUE else print bells
1720
       wend
      .
1730
       print "Enter the person's name: "
1740
       input names
1750
1760
1770
       inrange=FALSE
       while not inrange
1780
1790
          it=0
1800
          print "Enter month and year to print."
          print "( M, YY ):";
1810
1820
          input printmonth, printyear
1830
          if printmonth>=January and printmonth<=December then it=it+1
1840
          if
             printyear>birthyear then it=it+1
1850
          if printyear<=99 then it=it+1
          if it=3 then inrange=TRUE else print bell$
1860
1870
       wend
      9
1880
1890
      months=names( printmonth )
1900
       years="19"+rights"( strs( printyear ),2 )
       titles=names+" -- "+months+", "+years
1910
1920
      , gosub COUNTDAYS
1930
1940
1950
       dev$=" "
1960
       selected=FALSE
1970
       While not selected
          color 2: print "P";: color 1: print "rinter or ";
1980
1990
          color 2: print "5";: color 1: input "creen";devs
2000
          devs=lefts( devs,1 )
          if ( devs="5" or devs="s" ) then devs="s": selected=TRUE
2010
          if ( devs="P" or devs="P" ) then devs="P": selected=TRUE
2020
          if not selected then print bells
2030
2040
       wend
2050
      .
2060
       if devs="s" then gosub ONSCREEN
       if devs="P" then gosub ONPRINTER
2070
2080
      return
2090
2100
      2110
      ONSCREEN:
2120
       clearw output
2130
       905Ub FANCY
2140
       90SUB LABEL
       color output, 1, 1, 1, 0
2150
       gotoxy titlex-len( titles )/2, 0: print titles
2160
2170
       gosub FINDR
2180
       for column=1 to 3
2190
          color output, 1, column, 2, column
2288
          size=.2: j=1-size
2210
          905Ub CALC
2228
          for index=1 to 3
               o( index )=5( index )
2230
2240
          next index
2250
          for j=1 to month( printmonth ) step size
2268
               gosub CALC
```

```
2270
                co=o( column )
2280
                SO=S( COlUMN )
2290
                x1=( 70*scalex )+indx*(j-size): y1=( 80*scaley )-co*50
2300
                x2=( 70*scalex )+indx*j: y2=( 80*scaley )-so*50
2310
                linef x1, y1, x2, y2
2320
                for index=1 to 3
2330
                      O( index )=S( index )
2340
                next index
2350
          next j
2360
       next column
2370
2380
       Poke contr1,16
2390
       Poke contr1+2,1
       poke contr1+6,0
2400
      poke ptsin,1
2410
      Poke Ptsin+2,0
2420
2430
      Vdisys(1)
2440
2450
     GETKEY:
2460
       waiting=TRUE
2470
       while waiting
2480
          keystroke=inp( consol )
2490
           if keystroke=helpkey then gosub HELP
          if keystroke=escape then waiting=FALSE: finished=TRUE
2500
           if keystroke=space then waiting=FALSE: finished=TRUE
2510
2520
           if keystroke=cr then waiting=FALSE
2530
          if keystroke=F1 then waiting=FALSE
2540
          print bell$
2550
       wend
2560
      return
2570
2580
      > ----
     HELP:
2590
2600
      gotoxy helpx, helpy1: print "+----HELP-----+"
      gotoxy helpx, helpy2: print "| Space or ESC = Quit |"
2610
      gotoxy helpx, helpy3: print "| F1 or CR = Do Another |"
2620
2630
       gotoxy helpx, helpy4: print "+-----
                                                                 ----
2640
     return
2650
2660
2670
      ONPRINTER:
2680
      line0$=string$( 65,"-" )
       line05=" "+line05+"+"
2690
       mids( line0s, 40, 1 )="*"
mids( line0s, 10, 1 )="!"
2700
2710
2720
       line15=bl5
2730
      mid$( line1$, 70, 1 )="+"
      mid$( line1$, 10, 1 )="!"
mid$( line1$, 40, 1 )="*"
2740
2750
2760
      line3s=names+spaces( 76-len( names )-len( months )-len( years )-1)
      line35=line35+month5+" "+years
2770
       width lprint 255
lprint chrs( escape );"0";line35
2780
2790
2800
       lprint
       for j=1 to month( printmonth ) step 0.5
2810
2820
          905Ub CALC
2830
           if j=int( j ) then line2$=line0$
          if j=int( j ) then mid$( line2$, 2, len( str$( j )))=str$( j )
2840
          if j<>int( j ) then line2$=line1$
2850
2860
          mid$( line2$, 40+5( 1 )*30, 1 )="P"
2870
          z=40+5( 2 )*30
2880
          if Mid$( line2$, z, 1 )<>"P" then Mid$( line2$, z, 1 )="E"
2890
          if mids( line25, z, 1 )="P" then mids( line25, z, 1 )="2"
2900
2910
      9
          z=40+5( 3 )*30: z$=mid$( line2$, z, 1 )
if z$="2" then mid$( line2$, z, 1 )="3"
if not( z$="E" or z$="P" )then mid$( line2$, z, 1 )="I"
2920
2930
2940
          if 25="E" or 25="P" then Mid5( line25, 2, 1 )="2"
2950
2960
      .
                                                                     continued on next page
```

```
lprint line25
2970
       next j
2980
        lprint chrs( escape );"2"
2990
3000
        lprint "
                         -=Low Point, +=High Point, *=Critical Point "
        lprint "
                         P=Physical, E=emotional, I=intelectual cycle"
3010
3020
        lprint chrs( formfeed )
       return
3030
3040
3050
3868
       CALC:
       5( 1 )=sin(( j+pr )/p*pi*2 )
5( 2 )=sin(( j+er )/e*pi*2 )
5( 3 )=sin(( j+ir )/in*pi*2 )
3070
3080
3090
3100
       return
3110
       .
       .....
3120
      FINDR:
3130
        Pr=days-int( days/p )*p
er=days-int( days/e )*e
ir=days-int( days/in )*in
3140
3150
3160
3170
       return
3180
3190
       .....
3200
       LABEL:
        for index=0 to month( printmonth ) step 2
3210
           x1=( 75*scalex )+( indx*index ): y1=( 25*scaley )
x2=( 75*scalex )+( indx*index ): y2=( 142*scaley )
3228
3230
            linef x1, y1, x2, y2
3240
        next index
3250
3260
        gosub DATES
3270
3280
       poke contr1,16
3290
       Poke contr1+2,1
3300
        poke contr1+6,1
        poke ptsin,3
3310
        poke ptsin+2,0
3320
3330
        vdisys(1)
       .
3340
3350
        x1=hlx1: y1=hly
        x2=h1x2: y2=h1y
3360
       linef x1, y1, x2, y2
3370
3380
        gotoxy labx, laby1: ?"High"
3390
        gotoxy labx, laby2: ?"Crit"
3400
        gotoxy labx, laby3: ?"Low"
3410
3420
       .
3430
        gotoxy lacx1, lacy: print "Phy";
        color 2
3440
        gotoxy lacx2, lacy: print "Emo";
3450
3460
        color 3
        gotoxy lacx3, lacy: print "Int";
3470
        color 1
3480
3490
       return
3500
       > ____
3510
       FANCY:
3520
        color 1,1,1,1,1
3530
        x=len( title$ )*4+4
3540
        restore FANCYDATUM
3550
3560
        for index=1 to 4
3570
           read x1, y1, x2, y2
            linef (x1*scalex), (y1*scaley), (x2*scalex), (y2*scaley)
3580
3590
        next index
        read x1, y1
3600
        color 1,1,1,3,3
3610
        fill ( x1*scalex ), ( y1*scaley )
3620
3630
       return
3640
3650
       FANCYDATUM:
3660
        data 50, 20, 50, 165
```

```
3670
       data 50, 165, 250, 165
       data 250, 165, 250, 20
3680
3690
       data 250, 20, 50, 20
3700
       data 290, 136
3710
      .
       .....
3720
3730
      DATES:
3740
       gotoxy datesx, 16
3750
       x$( hirez )="1234567891111111111222222222233"
       x$( medrez )="12345678911111111112222222222233"
3760
       x$( lorez )="2 6 1
3770
                                  2
                                         3 ...
       Print x$( rez );
3780
3790
3888
       gotoxy datesx, 17
3810
       x$( hirez )="
                               0123456789012345678901"
3820
       x$( medrez )="
                                 0123456789012345678901"
       x$( lorez )="
3830
                             2
                                    2
                                         0"
3840
       Print x$( rez );
3850
      return
3868
3870
3888
      INITIALIZE:
3890
       dim month( 13 ), o( 3 ), s( 3 ), names( 12 ), xs( 9 )
3900
       rez=peek( systab )
3910
       hirez=1: medrez=2: let lorez=4
       if rez=lorez then gosub INITLOREZ
3920
       if rez=medrez then gosub INITMEDREZ
3930
       if rez=hirez then gosub INITHIREZ
3940
      -
3950
3960
       P=23: e=28: in=33: Pi=3.14159265: Printday=1
       output=2: TRUE=( -1 ): FALSE=( 0 )
3970
       helpkey=226: escape=27: space=32: cr=13: F1=187
3980
       consol=2: bell=7: finished=FALSE: formfeed=12
3990
       bls=spaces( 80 ): bells=chrs( 7 )
4000
4010
       January=1: February=2: December=12
4020
4030
       month( January-1 )=month( December )
4040
       month( December+1
                           1=31
       restore MONTHDATUM
4050
4060
       for month=January to December
          read names( month )
4070
                Month( Month )
4080
          read
4898
       next month
4100
      return
4110
4128
      MONTHDATUM:
       data January, 31, February, 28, March, 31, April, 30
4130
       data May, 31, June, 30, July, 31, August, 31
data September, 30, October, 31, November, 30, December, 31
4140
4150
      .
4160
      .
4170
4180
      INITLOREZ:
       scalex=1: datesx=8: labx=1: helpx=10: titlex=15: indx=5
4190
       lacx1=5: lacx2=15: lacx3=22: hlx1=50: hlx2=250
scaley=1: laby1=4: laby2=9: laby3=14: hly=80
4200
4210
4220
       lacy=1: helpy1=9: helpy2=10: helpy3=11: helpy4=12
4230
       xres=319
       yres=199
4240
      return
4250
4260
4278
4280
      INITMEDREZ:
       scalex=2: datesx=18: labx=2: helpx=10: titlex=30: indx=10
4290
       lacx1=10: lacx2=30: lacx3=50: hlx1=100: hlx2=500
4300
4310
       scaley=1: laby1=4: laby2=9: laby3=14: hly=80
4320
       lacy=1: helpy1=9: helpy2=10: helpy3=11: helpy4=12
4330
       xres=639
4340
       yres=199
      return
4350
4360
```

continued on next page ANTIC SOFTWARE LIBRARY * 123

4370	·	
4380	INITHIREZ:	
4390	Scalex=2: datesy=10; labor	
4400	lacx1=10: lacx2=15: lacx=2: helpx=10: titlex=30:	indu-40
4410	scaley=2: laby1=4: laby3=19: h1x1=100: h1x2=500	-10x-10
4420	lacy=1: helpy1=9: helpu2=49: laby3=14: hly=160	
4430	xres=639 xres=10: helpy3=11: helpy4=12	
1440	yres=399	
7750	return	



FILE I/O INTRO Article on page 87

LISTING 1

1 20		
* Cha	Facter Deplases	
* Fil	e: FTIETO C	Program
# ver	Sign gaage	
* (**	001 022886	
# Lini	Antic Publishir	19
34	tten by Patrick	Bass
= ine	Purpose of this	Program to to
-	OPEN, Modify.	and union is to demonstrate how to salar
*		and write a particular file on dict
#	Alcyon / Megamay	The true of disk.
#includ	e Poshind	Include File
	obbind.	n"
#define	TRUE	
#define	FALCE	(1)
#define	CONCE	(0)
Hdefine	CHALEL SELFOR	(0)
Hdefine	DELECT	(3)
tidefine	NU	(2)
ttdefine	ERROR	[-1]
wderine	CON	2
aderine	begin	7
Hdefine	end	
Hdefine	Wend	
#define	repeat	
#define	next	
#define	endif	
#define	DOT	
#define	equate	
#define	doeg pee	
Hdefine	then	1=
ttdefine	chen	
tdefine	UR	11
ade l'ine	DELAY	for(delau-o, delau-o,
		delay<20000; delay++];
LUC CON	tri[12],	
101	in[256], ptsin	[255 1
1010	out[256], ptso	
WORI	cin[]={ 1,1,1.1.	
hand	ile,	1,1,1,1,1,1,2 }, Workout[57].
i, .	j, k, l, Charact	
×1,	x2, xcen, yres	rep_character,
y1,	V2, VCPD, UCPS	xturr,
COld	r, May color	yturr,
file	_handle_pard	elay, drive,
bute	S_Cead hundaha	andle, for_reading.
124	Button,	finished;
124 * AN1	IC SOFTWARE LIBRARY	

char file_buffer[24576]. path[]="a:*.*\0", in_filename[]="filename.c \0", out_filename[]="filename.c \0", alert0[]="[1][-File I/0-V.022886][Perform]", chralert[]="[3][Character to convert-> \$][+1|+32| Select]", repalert[]="[3][Change to character-> \$][+1]+32] Select]". oreadalert[]="[3][Select the file to read from.][Select]", owritealert[]="[3][Select the file to write to.][Select]", alert3[]="[3][Read another file?][Yes | No]", alert4[]="[3][Thanks for using | -File I/O- v.022886][Exit]"; 1009 max_len=24576, write_handle, write_bytes; double number; 1----*/ main() begin initialize(); do begin Pick_character(); pick_replacement(); read_the_file(); convert_the_file(); write_the_file(); repeat while(not finished); terminate(); end /*--_____*/ initialize() begin appl_init(); handle=graf_handle(&i, &i, &i, &i); v_opnvwk(workin, &handle, workout); form_alert(1, alert0); finished=FALSE; for_reading=0; end /*-** pick_character() begin int value; button=FALSE; character=0; chralert[29]='0'; chralert[30]='0'; chralert[32]=' '; while(button does_not_equal SELECT) begin button=form_alert(3, chralert); if(button equals 1) then character=character+1; if(button equals 2) then character=character+32; value=((character>>4)&0x000f); if(value >= 0x0a) then value=value+0x07; value=value+0x30; continued on next page

ANTIC SOFTWARE LIBRARY * 125

```
chralert[ 29 ]=value;
          value=(character&0x000f);
          if( value >= 0x0a ) then value=value+0x07;
          value=value+0x30;
          chralert[ 30 ]=value;
          chralert[ 32 ]=character;
          if( character equals 0x0000 OR
               character equals 0x005d OR
               character equals 0x007c ) then chralert[ 32 ]=' ';
     wend
end
                    ----*/
1*-----
pick_replacement()
begin
int
     value;
     button=FALSE;
     rep_character=0;
     repalert[ 29 ]='0'; repalert[ 30 ]='0';
     repalert[ 32 ]=' ';
     while( button does_not_equal SELECT ) begin
          button=form_alert( 3, repalert );
          if( button equals 1 ) then rep_character=rep_character+1;
          if( button equals 2 ) then rep_character=rep_character+32;
          value=(( rep_character>>4 )&0x000f );
          if( value >= 0x0a ) then value=value+0x07;
          value=value+0x30;
          repalert[ 29 ]=value;
          value=( rep_character&0x000f );
          if( value >= 0x0a ) then value=value+0x07;
          value=value+0x30;
          repalert[ 30 ]=value;
          repalert[ 32 ]=rep_character;
          if( rep_character equals 0x0000 OR
               rep_character equals 0x005d OR
               rep_character equals 0x007c ) then repalert[ 32 ]=' ';
     wend
end
                      ------
120----
read_the_file()
begin
     form_alert( 1, oreadalert );
     drive=Dgetdrv();
     path[ 0 ]=( drive+'A' );
     fsel_input( path, in_filename, &button );
     if( button does_not_equal CANCEL ) then begin
          read_handle=Fopen( in_filename, for_reading );
          if( read_handle > ERROR ) then begin
               bytes_read=Fread( read_handle, max_len, file_buffer );
          endif
          Fclose( read_handle );
     endif
```

```
end
```

```
124-
                                    -*/
convert_the_file()
begin
     for( i=0; i<bytes_read; i++ ) begin
          if( file_buffer[ i ] equals character ) then begin
               file_buffer[ i ]=rep_character;
          endif
     next
end
1*--
                                ---*/
write_the_file()
begin
     form_alert( 1, owritealert );
     file_handle=ERROR;
     fsel_input( path, out_filename, &button );
     if( button does_not_equal CANCEL ) then begin
          file_handle=Fcreate( out_filename, 0 );
          if( file_handle > ERROR ) then begin
               Fwrite( file_handle, (long)bytes_read, &file_buffer );
          endif
          Fclose( file_handle );
     endif
     button=form_alert( 2, alert3 );
     if( button equals NO ) then finished=TRUE;
end
/*---
                                ---*/
terminate()
begin
     form_alert( 1, alert4 );
     v_clsvwk( handle );
     app1_exit();
```

end

elegant designs from simple equations

MATH ART Article on page 30

LISTING 1

Don't type the

TH TO NEW HWITPITC UMINEUMITCS' FISIT	NG	U
---------------------------------------	----	---

- ED 20 GL 30 EY 40 #6:?
- 20 REM BY MARIAN LORENZ/ALLAN MODSE 30 REM (c) 1986, ANTIC PUBLISHING 40 GRAPHICS 2:POKE 712,148:? #6:? # #6:? #6;" ARTISTIC":? #6;" M EMATICS" 41 2 #5:2 #6:" MATH
- 41 ? #6:? #6;" Part i" 42 ? ,"BY LORENZ/MOOSE":POKE 43 ? :? " (c) 1986, ONTE TH 752 OU (C) 1986, ANTIC PUBLISHIN
- UG RU 44 GD5UB 540 ZZ 45 DIM PR1\$(964),PR2\$(964),HD\$(4),A\$(4
- 23 JC 46 A\$="homesono be and a second and a second be second be second be a se

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YH 90 IF GM=8 THEN X=USR(DRAW,0,LINE,159, IA 640 DATA 205,173,192,6,105,0,141,192,6 LINE, 1): GOTO 100 BJ 95 PLOT 0,LINE:DRAWTO 159,LINE ,133,206,32 KS 650 100 NEXT LINE 110 REM DETERMINE AN AXIS FOR SINE CUR FF ,6,32 ZC BB 660 UF GC 120 GRAPHICS GM+48:GOSUB 750 TH 125 AXIS=INT (192*RND (1)) RF 130 REM DETERMINE AN AMPLITUDE FOR SIN E wave LU IC .10 DA **140 REM KEEP IT WITHIN SCREEN BOUNDARI** FS LG 150 TEMP1=192-AXIS 160 IF AXIS<TEMP1 THEN TEMP2=AXIS 170 IF TEMP1<AXIS THEN TEMP2=TEMP1 IK 150 11 DD 00 180 AMP=INT (TEMP2*RND (1>> : IF AMP (3 THE EA XT 125 **190 REM DETERMINE PERIOD FOR SINE CURV** XI 200 PER=INT(100*RND(1)+1) REM DETERMINE A PHASE SHIFT PHI=6.28*RND(1) REM DETERMINE COLOR HUE=INT(RND(0)*4) KI RY 220 WC 230 SK MX 240 BC REM DETERMINE A SPACING FACTOR FDGFACTR=INT(3*RND(1))+1 260 CO 270 FDGFACTR=INT(3*RND(1))+1 280 REM PLOT PICTURE 290 COLOR HUE 300 FOR X=0 TO 159 STEP FDGFACTR 310 Y=AMP*(SIN(X/PER-PHI))+AXIS 320 IF GM=8 THEN JNK=USR(DRAW,X,AXIS,X ,Y,HUE):GOTO 340 PJ FH 280 DO 300 ZC RQ GO SE 320 7 M HQ COLOR HUE: PLOT X, AXIS: DRAWTO X, Y JC 330 LU 340 NEXT BA RF 350 REM WAIT FOR USER'S CHOICE OF OPTI MX ONS RQ 355 GRAPHICS GM+32:GOSUB 750:? "KBonti 360 POKE 764,255 370 IF PEEK(764)=18 T GOTO 120:REM CONTINUE 380 IF PEEK(764)=47 T "Bave":? "Duit"; GS LU PG XH THEN POKE 764,255: BU THEN POKE 764,255: 380 IF PEEK(764)=47 THEN POKE 764,255: GRAPHICS 0:END :REM QUIT 385 IF PEEK(764)=62 THEN POKE 764,255: GOTO 900:REM SAVE AS MICROPAINTER 390 IF PEEK(764)=10 THEN POKE 764,255: GOTO 410:REM PRINT 395 GOTO 370 400 REM SCREEN DUMP FROM ANTIC, JAN 19 IIT BU EM **DT** PR TF 84 410 IF 410 IF MODE=0 THEN ? "*NO PRINTER SELE CTED!GGGGG":GOTO 355 415 CLOSE #1:OPEN #1,8,0,"P:":? #1;CHR TB 415 LG \$ (27) ; CHR\$ (64) ; CHR\$ (27) ; CHR\$ (51) ; CHR\$ (MODES 420 GRAPHICS GM+48:GOSUB 750 430 REM SET LINE SPACING AND MAKE LOOP GE DC VZ 440 RESTORE 460 450 FOR ME=1 TO 4:READ IT:HD\$(ME,ME)=C HR\$(IT):NEXT ME 460 DATA 27,76,192,3 470 PR1\$=CHR\$(0):PR1\$(964)=CHR\$(0):PR1 \$(2)=PR1\$:PR2\$=PR1\$ 480 PR1\$(1,4)=HD\$:PR2\$(1,4)=HD\$ DC 0P GY 1.0 PR1=ADR (PR1\$) : PR2=ADR (PR2\$) MS 490 500 DL=PEEK(560)+PEEK(561)*256:SCR=PEE K(DL+4)+(PEEK(DL+5))*256 OK 510 FOR X=0 TO 39:PICT=191*40+5CR+X 520 STR=USR(1536,PICT,PR1,PR2):PRINT # EM UI 520 1; PR1\$; PRINT #1; PR2\$ 530 NEXT X: CLOSE #1: GOTO 355 540 RESTORE 570 XB XB 550 FOR ME=1536 TO 1746 READ ML POKE M QT 7 N **560 RETURN** 570 DATA 104,104,133,204,104,133,203,1 04,141,192,6,104 580 DATA 141,191,6,104,141,194,6,104,1 QLI Y5 41,193,6,169 590 DATA 1,133,207,169,191,133,208,160 590 SN 590 DATA 1,133,207,107,191,133,200,100 ,0,177,203,141 600 DATA 190,6,165,207,240,28,169,0,13 3,207,173,193 610 DATA 6,24,105,4,141,193,6,133,205, TO ZO 3,194,6 XP 620 DATA 105,0,141,194,6,133,206,76,95 ,6,169,1 630 DATA 133,207,173,191,6,24,105,4,14 1,191,6,133 NF

DATA 169,6,32,160,6,165,207,240,17 7,56,165,203 670 DATA 233,40,176,2,198,204,133,203, 198,208,165,208 680 DATA 201,25 201,255,208,151,96,173,190,6, 41,3,10,10 690 DATA 170,96,160,0,189,195,6,145,20 690 232,200,192 700 DATA 4,208,245,96,173,190,6,74,74, 141,190,6 710 DATA 96,160,0,189,195,6,10,10,10,1 0,24,113 720 DATA 205,145,205,232,200,192,4,208 238,96,0,0,0,0,0 MA 730 DATA 0,0,0,0,10,5,10,5,10,0,5,0,15 15, 15, 15 RU 750 IF GM=8 THEN G15=USR (ADR ("HE0010001 ET Q. ED N FP. ZIPI TPED A FPI O PED N FPHQM& D N5 H 4 11 3 3 755 POKE 708,86:POKE 709,196:POKE 710, 236:POKE 712,56:POKE 752,1 820 REM MOVE PLOT & DRAWTO ROUTINES IN TO RAM, DELETE BOUNDS CHECKING (COURTE SY DAVID SMALL) 830 DS=USR (ADR ("h#+800000000 +80000 h 840 RETURN 900 POKE 7 POKE 752,0:? ""SAVE FILENAME"; : INP PR1\$ UT 910 IF LEN(PR1\$><3 THEN 930 920 IF (PR1\$(1,1)="D" AND (PR1\$(2,2)=" '" OR PR1\$(3,3)=":")> OR PR1\$="C:" THE 940 930 PR2\$="D:":PR2\$(3)=PR1\$:PR1\$=PR2\$ 940 GRAPHICS GM+48:GOSUB 750:DL=PEEK(5 60)+PEEK(561)*256 DI 950 TRAP 900:CLOSE #1:OPEN #1,8,0,PR1\$ 960 DL=PEEK(560)+PEEK(561)*256 970 IO=848:POKE IO+2,11:POKE IO+4,PEEK (DL+4):POKE IO+5,PEEK(DL+5):POKE IO+8, 0:POKE IO+9,30 MH 970 IO+4, PEEK X=USR (ADR ("hhhbaLVO"), 16) 980 990 PUT #1, PEEK(712):FOR X=708 TO 710: PUT #1, PEEK(X):NEXT X VO 1000 CLOSE #1: TRAP 40000: GOTO 355

DATA 137,6,32,146,6,32,160,6,32,13

LISTING 2

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JUNE 1986

YZ 70 COLOR 1 70 COLUR I 80 FOR LINE=0 TO 191 STEP 2 90 IF GM=8 THEN X=USR(DRAW,0,LINE,159, LINE,1):GOTO 100 95 PLOT 0,LINE:DRAWTO 159,LINE 100 NEXT LINE 100 NEXT LINE TM YH EF 110 REM DETERMINE AN AXIS FOR SINE CUR ZC UF XP 115 GRAPHICS GM+32:GOSUB 750:POKE 752, 120 ? "WHERE DO YOU WANT THE AXIS (0-XK 191>"; : INPUT AXIS 122 MAMP=AXIS: IF MAMP>96 THEN MAMP=192 KC MAMP 130 REM DETERMINE AN AMPLITUDE FOR SIN E wave IC 140 REM KEEP IT WITHIN SCREEN BOUNDARI DA FS 150 ? "KWHAT AMPLITUDE DO YOU WAN ";MAMP;">";INPUT AMP:IF AMP>MAMP WANT (0-BN THEN 150 **160 REM DETERMINE PERIOD FOR SINE CURV** XC "WWHAT PERIOD"; INPUT PERIIF PER PZ 170 ? THEN 170 THEN 170 REM DETERMINE A PHASE SHIF ? ""WHAT PHASE"; INPUT PHI REM DETERMINE COLOR ? ""WHAT COLOR"; INPUT HUE 180 SHIFT ZY 190 SF 200 210 220 KU ? "%WHAT COLOR";:INPUT HUE PHI=6.28*RND(1) REM DETERMINE A SPACING FACTOR ? "%WHAT SPACING";:INPUT FDGFACTR IF FDGFACTR(1 THEN 240 REM PLOT PICTURE GRAPHICS GM+48:GOSUB 750 FOR X=0 TO 159 STEP FDGFACTR Y=AMP*(SIN(X/PER-PHI))+AXIS TDOD 59 HC. 230 CI 240 250 280 290 AE JK GR ZC 300 GO 310 TRAP 59 315 TO 320 IF GM=8 THEN JNK=USR(DRAW,X,AXIS,X ,Y,HUE):GOTO 340 320 SE COLOR HUE: PLOT X, AXIS: DRAWTO X, Y Next X JC 330 LU 340 NEXT REM WAIT FOR USER'S CHOICE OF OPTI 350 RF ONS 355 GRAPHICS GM+32:GOSUB 750:? "K@onti nue":? "@rint":? "Bave":? "@uit"; RQ LU 360 POKE 764,255 PEEK (764)=18 THEN POKE 764,255: IF EK 370 370 IF PEEK(764)=18 THEN PUKE 764,255 GOTO 115:REM CONTINUE 380 IF PEEK(764)=47 THEN POKE 764,255: POKE 82,2:GRAPHICS 0:END :REM QUIT 385 IF PEEK(764)=62 THEN POKE 764,255: GOTO 900:REM SAVE AS MICROPAINTER 390 IF PEEK(764)=10 THEN POKE 764,255: GOTO 410:REM PRINT 395 GOTO 370 400 PEM SERVEN DUMP EROM ONTIC. 100 19 TH BV EM OT D 400 REM SCREEN DUMP FROM ANTIC, JAN 19 TF 84 IF MODE=0 THEN 410 ? "KNO PRINTER SELE TB CTED! GOGG ": GOTO 355 415 CLOSE #1:0PEN #1,8,0,"P:":? #1;CHR LG \$ (27) ; CHR\$ (64) ; CHR\$ (27) ; CHR\$ (51) ; CHR\$ (MODE> 420 GRAPHICS GM+48:GOSUB 750 430 Rem set line spacing and make loop GF DC 440 RESTORE 460 450 FOR ME=1 TO 4:READ IT:HD\$(ME,ME)=C HR\$(IT):NEXT ME 460 DATA 27,76,192,3 470 PR1\$=CHR\$(0):PR1\$(964)=CHR\$(0):PR1 UZ DC AP GY \$ (2) = PR1\$: PR2\$ = PR1\$ PR1\$ (1,4)=HD\$:PR2\$ (1,4)=HD\$ PR1=ADR (PR1\$):PR2=ADR (PR2\$) 0.1 480 500 DL=PEEK(560)+PEEK(561)*256:5CR=PEE K(DL+4)+(PEEK(DL+5)*256 510 FOR X=0 TO 39:PICT=191*40+5CR+X 520 STR=USR(1536,PICT,PR1,PR2):PRINT # 1;PR1\$:PRINT #1;PR2\$ 530 NFYT Y:CL055 #1:COTO 755 490 MS OK EM UI 520 STR=USR(1536,PICT,PR1,PR2):PRINT # 1;PR1\$:PRINT #1;PR2\$ 530 NEXT X:CLOSE #1:GOTO 355 540 RESTORE 570 550 FOR ME=1536 TO 1746:READ ML:POKE M E,ML:NEXT ME 560 RETURN 570 DATA 104,104,133,204,104,133,203,1 04,141,192,6,104 580 DATA 141,191,6,104,141,194,6,104,1 41,193,6,169 XB XB QT 7 N QH YS ,193,6,169 590 DATA 1,133,207,169,191,133,208,160 ,0,177,203,141 SN

TQ 600 DATA 190,6,165,207,240,28,169,0,13 3,207,173,193 610 DATA 6,24 6,24,105,4,141,193,6,133,205, ZO 173,194,6 620 DATA 105,0,141,194,6,133,206,76,95 XP 6,169 NF 630 DATA 133,207,173,191,6,24,105,4,14 IA 640 650 DATA 137,6,32,146,6,32,160,6,32,13 KS , 6, 32 660 BB DATA 169,6,32,160,6,165,207,240,17 7,56,165,203 670 DATA 233,40,176,2,198,204,133,203, 198,208,165,208 TH 201,255,208,151,96,173,190,6, LU 680 DATA 41,3,10,10 690 DATA 1 690 DATA 170,96,160,0,189,195,6,145,20 5,232,200,192 700 DATA 4,208,245,96,173,190,6,74,74, .10 LG 141,190,6 710 DATA 96,160,0,189,195,6,10,10,10,1 DD ,24,113 XI 720 DATA 205,145,205,232,200,192,4,208 238,96,0,0,0,0,0 30 DATA 0,0,0,0,10,5,10,5,10,0,5,0,15 MA 730 15,15,15 50 TF GM=8 THEN G15=U5R (ADR ("6日0 时间目 RU 750 IT Q PONCE ZEED PHOLOPHIO PHONCEHIGM REDNIN 236:POKE 712,56:POKE 709,196:POKE 71 820 REM MOVE PLOT & DRAWTO ROUTINES TO RAM, DELETE BOUNDS CHECKING (COUR SY DAVID SMALL) MO 710, TN PJ COURTE 830 RQ 840 RETURN ZM POKE 752,0:? ""SAVE FILENAME"; : INP 900 HQ UT PR1\$ 910 IF LEN(PR1\$)(3 THEN 930 920 IF (PR1\$(1,1)="D" AND (PR1\$(2,2)=" !" OR PR1\$(3,3)="!")) OR PR1\$="C:" THE BA MX 940 N 940 930 PR2\$="D:":PR2\$(3)=PR1\$:PR1\$=PR2\$ 930 PR2\$="D:":PR2\$(3)=PR1\$:PR1\$=PR2\$ 6S 940 GRAPHICS GM+48:GOSUB 750:DL=PEEK(5 60)+PEEK(561)*256 PG TRAP 900:CLOSE #1:OPEN #1,8,0,PR1\$ DT 950 UT 960 DL=PEEK(560)+PEEK(561)*256 970 ID=848:POKE IO+2,11:POKE IO+4,PEEK (DL+4):POKE IO+5,PEEK(DL+5):POKE IO+8, MH I0+9,30 A: POKF 980 X=USR (ADR ("hhhmLUM"),16) 990 PUT #1,PEEK(712):FOR X=708 TO 710: PUT #1,PEEK(X):NEXT X TT PR UD 1000 CLOSE #1: TRAP 40000: GOTO 355 **LISTING 3** REM ARTISTIC MATHEMATICS, LISTING T MP 10 HREE HREE EO 20 REM BY MARIAN LORENZ/ALLAN MODSE GL 30 REM (c) 1986, ANTIC PUBLISHING MM 35 REM (CREATES LINES 46, 750 AND 830 FOR BOTH LISTINGS ONE AND TWO) CQ 40 REM (LINES 10-220 MAY BE USED WITH OTHER BASIC LOADERS IN THIS ISSUE. IS 45 REM CHANGE LINE 70 AS NECESSARY.) MG 50 DIM FN\$(20),TEMP\$(20),AR\$(93) HO 60 DDI -DFEK(10592):DOKE 10592.255 DPL=PEEK(10592):POKE 10592,255 FN\$="D:LINES.LST":REM THIS IS T OF THE DISK FILE TO BE CREATED GRAPHICS 0:? " ANTIC'S GENE HO 60 THE N 70 HO E OF THE GRAPHICS AME GENERIC YS 80 BASIC LOADER" 90 ?, "BY CHARLES JACKSON" 100 POKE 10592, DPL:TRAP 17 110 ? :? :? "Creating ";FN CD AP 170 ";FN\$:? "...plea PW PO by . " stand se RESTORE :READ LN:LM=LN:DIM A\$ (LN): 120 LQ C=1 130 AR\$="":READ AR\$ BK FOR X=1 TO LEN(AR\$) STEP 3: POKE 75 140 XH

continued on next page

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2,255

- DG
 150
 LM=LM-1:POSITION
 10,10:?
 "Countdo

 Wn...T-";INT(LM/10);">
 "

 UY
 160
 A\$(C,C)=CHR\$(VAL(AR\$(X,X+2))):C=C+

 1:NEXT
 X:GOTO
 130

 MZ
 170
 IF
 PEEK(195)=5

 THEN
 ?
 ?
 "DTOO

 MANY
 DATA
 LINES!":?
 "CANNOT
- CZ 180
- MANY DATA LINES!""? "CHNNUT CREATE FIL E!"'END 180 IF C<LN+1 THEN ? :? "GTOO FEW DATA LINES!":? "CANNOT CREATE FILE!"'END 200 OPEN #1,8,0,FN\$ 210 POKE 766,1:? #1;A\$;:POKE 766,0 220 CLOSE #1:GRAPHICS 0:? "MRUMPUMANAN AL
- AF
- 1010 DATA 0520540320650360610341042010 03240015201005240001096104133092104133 EF 091104104133090104133086104
- DT 1020 DATA 1330851041041330841041041412
- 51002169017133033076252124034058065036 040051057044051057041061067 1030 DATA 0720820360400510520411550550 53048032073070032071077061056032084072 069078032071049053061085083 VS 069078032071049053061085083 1040 DATA 08204006506808204400341041730 48002133208173049002133209160003169078 145208160006177208201015208 1050 DATA 0041690141452082010792080041 69078145208200192205144233169007133087 096034041041155056051048032 1060 DATA 0680830610850830820400650680 82040034104162000189252252157252124232 224002208245162000189252253 1070 DATA 1572521252322240752082451621 26142152125142038126202142065126169234 141246125141247125141248125 1080 DATA 096034041041155 AO HC 115 ZP XD

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