# DISK DRIVE 

 GUIDE
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# for the Commodore 64 

## Nancy L．Wilmot

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& \text { By NANCY L. WILMOT }
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DISCLAIMER: (No material on computers seems to be complete without one of these, so here it is).
In essence, we assume NO responsibility.
If your system blows up in your face, it's not our fault.
If you see "floppies" in your sleep, it's not our fault.
If you go crazy, it's not our fault.
Every attempt was made to correct typos, (usually due to hieroglyphics) that would cause "technical difficulties." We wish we could guarantee perfection in this area but since we're human, we can't. We hope you'll forgive us for thoooose English typos that were allowed to slide by.

Please, feel free to write us regarding errata, suggestions and comments.

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## ACKNOWLEDGEMENTS

(Alphabetically since the top line isn't long enough)

[^0]
## DEDICATION

## NANCY and JACK LAYER

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Allow me to welcome you to the wonderful world of the Commodore ${ }^{\circledR}$ disk drive. Whether you are interested in programming or simply want to be comfortable operating your system, I think I can help you.

## Confessions

I am neither a computer expert nor a professional technical writer. I am a teacher of mathematics (boo! hiss!) by profession and a cronic text rewriter. When my students didn't get along with assigned text, I simply wrote my own. One of them is still in use as the main text in "Advanced Algebra" and of course is being revised constantly.

My computer "expertise" goes back to a FORTRAN course in 1965. At the time, I didn't like the key punch machine, (remember those cards with the holes that you couldn't bend, fold, staple or mutilate?). High school teaching was much quieter than the list printers, card sorters and so forth.

About four years ago, I met a TRS-80 ${ }^{\text {, }}$, Model I"w names "Snuffles" and fell in love. Hours passed unnoticed while Snuffles kept saying SYNTAX ERROR. Each fall"Snuffles" had to go back to school and I had no time to play. Soon I got my hands on a faithful VIC-20"w with Datasette. That's when the fun started. Files on cassette are terribly awkward. I gave up files for a while but in the back of my mind I kept thinking that computers should store information. Time for an upgrade.

Peter, (my faithful C-64"), arrived and we got along fine. Two months later came Flopsey, a 1541 Disk Drive. I carefully followed the set up direction and powered on in the specified order. After a few minutes Peter had a nervous breakdown. Fortunately the warrantee was still in effect. Peter Il and Flopsey got along fine. I felt a little left out.

The manual had me convinced that I was the dumbest person around until I figured out once and for all that when, on page 8, they said "green," they really meant "red."

To make a long story short, the last 11 months have been spent figuring out how to get Flopsey to do her stuff. She nearly died from the strain and from not having her heads cleaned.

This book is an outgrowth of that experience. I hope it will spare you the hours of frustration that I spent learning things the hard way.

PROMISES.

You have my word that:
All the programs have been thoroughly tested.
I'll tell you if l'm not sure if (or why) something works the way it does. My favorite "weasel" words are "speculate," "assume," but most often "think" and "fear."

You have updated information as of January 21, 1984. Beyond that I cannot promise. I keep learning and so will you.

I cannot guarantee that there are no proofreading errors. We tried very hard not to let them slip by. Let me apologize in advance if any cause you trouble.

```
C-64" Computer
\(1541^{\text {" }}\) Disk Drive TV or Monitor
```

```
SX-C64"
```

    C-64" Computer
    MSD-SD1" Disk Drive
    TV or Monitor
C-64" Computer
MSD-SD2" Dual Disk Drive
TV or Monitor

Standard System:
Alldescriptions in this text refer to this "system."

The Portable System:
If you are using the SX-C64", ignore all remarks pertaining to a "green" light ( 0130 ). Your drive power is ON when your system is Powered Up. Set up, power on, power off sections should be replaced by your manual.

Compatible Single Drive System:
Refer to your manual for set up, disk insertion and removal. This drive is a bit noisier, not as pretty, a lot faster than the 1541, but is otherwise the "same."

Compatible Dual Drive System:
If you are so fortunate as to be using this drive, you'll have to do a little more work (See Appendix).

Supplies:

At least one blank disk.
A bookmark.
"Friendly Floppy"

Disk included with text.

A printer (Optional)

Descriptions refer to a 1525 but you should be able to use just about any printer (with suitable interface). Set up procedures may vary. All print routines are very simple. If your printer can print text, (numbers and letters), it should work. If you have graphics capabilities, enjoy them, but you won't need them here.

Assumptions about the reader:

1) You are probably not a computer engineer.
2) You are probably not a professional programmer.
3) Your disk drive skill fits into one of these categories:
a) Maiden - Never touched one
b) Novice - Can load programs given directions but not comfortable with much else. You may have used software that address the drive (like a word processor that saves documents).
c) Intermediate-Can perform elementary operations (load, save, format a disk) but your drive is still functioning like a high speed tape recorder.
d) Advanced-Able to write programs for the system that involve all three types of data files. (This text will make a good gift for a friend.)
e) Convert - Any of the levels above but with a different system.
4) You want to improve your skill level and decrease your frustration level.
"Line Numbers" the 1541.

This text does not: in detail).

About the text

1) Acquaint all users with background information regarding disks and disk drives with special attention to
2) Aid maiden and novice users with physically operating their systems.
3) Aid maiden and novice users to master the elementary procedures of loading programs, saving programs and "formatting" brand new disks.
4) Enable all users to deal with the usual "error" conditions.
5) Provide a thorough explanation of command sending procedures.
6) Familiarize users with DOS 2.6 commands and those available with the supporting DOS5.1, the «wedge".
7) Provide users, familiar with BASIC, sufficient examples and explanations to enable them to write their own programs using all types of data files.
8) Provide experiences with data file usage for users who do not wish to program.
9) Intend to teach BASIC programming (procedures for disk drive operations within programs are explained
10) Address using multiple drives. (If you have two drives, you'll be able to adapt).
11) Address programming the disk controller.
12) Delve into machine language routines.

The first page of every chapter contains its' own "table of contents" by sub section.

You are now reading line 0052. This is not a sequential text. Users can choose different paths to reach the same goal. The four digit line numbers are used tofacilitate cross referencing. Like lines in a program, not all are used. There is no line 0049 in this text. Unlike lines in a program, a single "line" can be a page or two in length.

(1000) refers to an entire chapter. (1100) refers to an entire section (1110) refers to an entire sub section (1111) refers to a specific line

At the top of each page you'll find the range of line numbers on that page.

[^1]Typing:

Unless otherwise specified, you are to type exactly what is shown, check for accuracy, and then hit the RETURN key. Substitutions will be noted. If you are not to hit RETURN immediately, that too will be noted. In some cases an extra space can cause command failure. Once you know what should happen when a command is reproduced exactly, feel free to experiment.

Note: For example purposes only.

Type: matrix printer."

Type: fall are By a dot matrix printer.

CAUTIONS and WARNINGS

"Clouds"


REQUIRED EXACTLY variable
BOLD type - all symbols, including punctuation, are required. Italics type - variables and parameters.

[^2]Presentation Level

In general, the presentation level varies with the task at hand and the assumed audience. In the early chapters on elementary procedures, l've used a "hand holding" approach. Please don't feel that l'm insulting your intelligence. (If I had a nickel for every hour l've spent overlooking the 'obvious'...) In the later chapters on data files the level changes. By the time you get to those sections, you won't need to have your hand held. Review references are often given if you need them. Some sections or sub-sections are primarily for reference. If all the references were in the appendices where they really belong, we'd have 20\% text and 80\% appendices.

Where to start?

Rem: Find the category that best fits your status. Read that line to answer the question.

0061 Maiden Users: Please do not be put off by all the specification in the rest of this chapter. You do not need to master all of that to use your disk drive. Skim (0100) and (0200), but pay very close attention to those on care and maintenance. (0110) and (0290). Sections (0300) - (0700) will explain how to physically operate your system. Those, together with your user's manuals, should get you safely up and running. Go right on to the LOAD chapter(1000). When you've loaded your first program (1220), pat yourself on the head and graduate to the novice status.

Intermediate Users: You are particularly difficult to direct. My best advice is to examine the next section on chapter notes, (0070), along with the individual chapter directories. Be sure to check out the maintenance sections, (0110) and (0290).

If you are not in the habit of using your "wedge", do so. In file work and program developement, you'll find it a real time and frustration saver. If you are at all lazy, you'll love it.

The format chapter (2000) not only explains formatting a disk, which you aiready know, but also provides a background in command sending procedures. It's more than just a "how to."

Advanced Users: Examine the contents to make sure they are suitable. Run a few programs for the heckuvit and please check out (6400). Maybe you can help. Don't forget to gift wrap before you spill something on it.

Converts: Welcome. There are some command summaries in the appendix, at the end of early chapters and in the first section of each of the data file chapters. Find your level above and enjoy.

Chapter Notes:

Rem: Sorry that these aren't right with the chapter. This section is one of my "after thoughts." If I rip this text apart one more time,the publishers will have heart failure.
(0000) Introduction
(Please read preceeding sub sections if you haven't already done so.).
(0100) The Drive:
(0110) on maintenance is a must for all users. Other sections are background and for later reference.
(0200) DISKS
(0290) on care is a must for all users. Other sections are background and for later reference. I do not guarantee the contents of (0270).
(0300) - (0700) Physical Operations

Primarily intended for beginners.

ELEMENTARY PROCEDURES
(1000) LOAD
(1100) Preliminaries - primarily for beginners.
(1200) Procedures - primarily for beginners but all users should deal with the «wedge» (1230-1250)
(1300) Slick Tricks - some fun but can safely be postponed.
(1400) General Formats - may be sufficient for converts. Good for beginners learning to read manuals.
(2000) "Format"
(2100) Preliminaries - good background for all users.
(2200) Procedures - (2210) is sufficient to get the job done. (2220) and (2230) for the curious and/or lazy.
(2300) Analysis and Experiements - may be omited by casual users. (2310) and (2320) are for serious users. (2330) and (2340) are for the serious users and may be safely used by anyone.
(2400) General Formats - as above.
(3000) SAVE
(3100) Preliminaries - good background for all users.
(3200) Procedures-Strictly "how to"
(3300) Related Operations-all users should cover this section.
(3400) General format-similar to other general format sections. Please note recommended formats.
(4000) OTHER COMMANDS - primarily a reference section. Not a recommended starting place for beginners.
(9000) FLASHING RED LIGHT - a must for ALL users.

DATA FILES
(5000) DATA FILES in GENERAL
(5100) Types of files - good background for all users.
(5200) Common Procedures - programmers or potential programmers only.
(5300) Commands - programmers or potential programmers only.
(5400) File Data Format - a must for all but the simpliest file management programs.
(6000) SEQUENTIAL FILES
(6100) Preliminaries - primarily for programmers.
(6200) Sample Program - casual users can benefit from the sample program to some extent.
(6300) "COMMAND DEMO" - casual users can benefit from running the program. This section is of special interest to programmers. The programming techniques are much different than those used in the "learning programs" in other sections.
(6400) "A Can of Worms" - may best be saved for last. This section is perfectly safe for your system and disks, but could be hazardous to your mental health.
(7000) RELATIVE FILES
(7100) REL FILES in GENERAL - primarily a reference section for programmers.
(7200) "GEN REL" - sample program. Should appeal to all but the most casual user. Not a good starting point for beginners.
(7300) "GEN-REL" - Detailed explanation for programmers only.
(7400) "GEN-REL" Complete Listing - merely a convenience.
(8000) RANDOM FILES

The chapter follows the same pattern as the RELATIVE FILE chapter. It is not nearly as "Tight" as the two chapters that preceed it. To be honest, I haven't fooled with RANDOM FILES all that much. Sequential and Relative files have done an admirable job of handling my Grade Book and Tax Records. Maybe you'll see a need for them and pursue the subject in greater depth on your own.

## APPENDICES

(10000) APPENDIX DIRECTORY
(10100) Procedure checklists - not for beginners. May wish to transfer to file cards.
(10200) Command Summary (DOS 2.6) - a reference preferred command formats only. "Wedge" Command Summary - especially useful for Intermediate users who may still think that the wedge doesn't do much.
(10300) Dual Drive Patches
(10400) Forms a batch of forms for record keeping. A few may help come tax time. Others may help you get organized before things get out-of-hand.
(10500) ID Code-check list to prevent duplication of disk ID codes. Start using this list as soon as you Ican load a directory and find the ID code in it.
(10600) Printer Program Listings - for reference. A study of these will show how easily the printer can be integrated into your programs.
(10700) Symbol list - for reference. If you are/were confused this will show you one of the reasons why you are/were.
(10800) Bibliography
(10900) Index
"Friendly Floppy"

Rem: The programs and some sample files are included on this disk. The numbers refer to text lines to come

Suggestions:

1) Make a back up copy as soon as you are able (3320). DO NOT use the iD code, NW. (0260)
2) Cover the write protect notch (0221)
3) Use your practice disk for all write operations. (3000), (6000), (7000) and (8000).
4) Do NOT format "Friendly Floppy" (2000) and (0250).
5) Read the Sections on Care of Floppy Disk (0290) and Care of the Drive (0110).
[^3]When you learn to "view the directory," (1210) and (1250), this is what you'll see. The meaning of the directory of disks in general is in (0260), (0270) and explored in (6400).

22 "FROGRAM NAME" FRG

1. "OFEN EXF" FFG

1 "ERFOR FEAD" FRG
4 "1ST SEQ FILE FGM" FRG
4 "SEG FILE \# FGM" FRG
5 "SEQ FILE FRINT" FFG
17 "GEN FEL" FRG
20 "GEN FEL FFINT" FFG
b "RANDOM FILES" FRG
6 "RANDOM FFINT" FRG
15 "COMMAND DEMO" FFG
5 "EXF"- -FFINT" FFG
4 "GF SAMFLE"
REL
"TEST 1"
SED


SEG

Program Notes
"PROGRAM NAME" for use with the LOAD chapter (1000) safe for all users, good for beginners.
"OPEN EXP" for use with (2331). Safe for all users, of interest to the curious.
"ERROR READ" for use with (9230). Safe for all users, a sample to use in your own programs.
"1ST SEQ FILE PGM" for use with (6200). Careless use can damage sample files and possibly result in unwanted scratches. Basically a "learning experience," of interest to programmers just starting on data files.
"SEQFILE \# PGM" for use with (6260). Of interest to programmers, basically a "learning experience." Careless use can damage sample files and possibly result in unwanted scratches.
"SEQ FILE PRINT" requires printer. Can be substituted for" 1 st SEQ FILE PGM". Other remarks as above.
"GEN REL" for use with (7200) and (7300). CAreless use can damage sample files. Can be adapted for personal use with minimal knowledge of programming. Suitable 2 nd experience with file programming.
"GEN REL PRINT" requires printer. Can be substituted for "GEN REL." Other remarks as above.
"RANDOM FILES" for use with (8000). An introduction to random file programming, show combinations of file types, of no use other than a minimal sample program. Read (6150) before using.
"RANDOM PRINT" requires printer. Can be substituted for "RANDOM FILES." Other remarks as above.
"COMMAND DEMO" for use with (6300). Of special interest to the programmer just starting on files. A little slicker than its predecessors, safe for all users. Careless use will place some test files in the directory and foul up further runs until those files are removed.
"EXP\$-PRINT" for use with (6400). Printer optional. With minor adjustments, it can be used without a printer. Of interest to the very curious, not a good starting place for beginners, but safe.
"GR-SAMPLE" is NOT a program. Sample file for use with "GEN REL."
"TEST 1 " is NOT a program. Sample file for use with " 1 st SEQ FILE PGM"
"RND SAMPLE" is NOT a program. sequential file for use with "RANDOM FILES". Key to the random file hiding on the disk.

## 0100 <br> THE DRIVE

Your Commodore ${ }^{\text {® }} 1541^{\text {w }}$ DISK DRIVE is a precision machine controlled by its own on board "computer" and your C-64 or VIC-20". Workings as a team, your computer and drive can store and retrieve vast amounts of data quickly and accurately.

The machinery spins the disk at a high rate ( 300 RPM) while moving the read-write head across the disk. It has to be able to pinpoint any one of 683 bloclis on the disk.

The circuitry tells the machinery where to go, keeps track of where it is, lets it know what to do, and even does some checking to see if the task has been completed correctly.

Each $1541^{\text {m" }}$ comes with 16 K ROM and even 2 K RAM. It has not only a disk controller for the machinery but also a complete Disk Operating System (DOS ${ }^{2}$ ). The DOS allows you to communicate with the drive via your computer. It contains all the commands you need to do everything from loading a program to creating useful data files.

Your drive contains CBM ${ }^{\oplus}$ DOS 2.6 which alone is sufficient to operate your drive. It can read disks prepared on some other Commodore ${ }^{\oplus}$ drives and can both read and write onto disks from a 4040 ${ }^{\text {T }}$ dual drive. (0020) for other compatible drives.

0102 Your system cannot use disk prepared on "Brand X" systems for reasons that will become clear in the following section on disks (0200), and in the chapter devoted to formatting disks. (2000)

Included with your drive is a test-demo disk that contains DOS 5.1. It not only saves typing in many of the commands but it also gives very easy access to some useful processes. The phrase "ACTIVATE your WEDGE" occurs throught this text.

## 0110 CARE of THE DRIVE

0111 Move the drive around as infrequently as possible. When transport is necessary, pack it very carefully. The original container is best unless you've invested in a special carrying case.

Maintain a clean working environment. Avoid smoking near your drive if at all possible. If you must smoke, invest in an air filter or smoke eating ashtray.

Cover the drive when NOT in use.

## PROTECT FROM OVERHEATING

Do NOT cover vents when power is on. This could cause overheating. If it is very warm in your computer "room," you may wish to set your drive up on a wooden block so the bottom vent is more accessable. Some of the furniture for computers have vented sheles for the drive. Avoid those that enclose the drive when the power is on.

0115 Clean heads about once a week. (More often if heavy use or dusty environment). Head cleaning kits are available at your dealer. Do NOT open up and vaccuum inside.

If the outer case needs cleaning, do NOT use a spray cleaner in such a way that moisture could get into the drive.

2 - "DOS" is pronounced as one word that rhymes with "moss."

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0117 Although it is best to avoid eating and/or drinking in your computer room, if you must, at least keep beverages away from the hardware. The top of the drive is NOT a good place for your coffee cup.

0118 If your drive does malfunction, have it serviced by properly trained people. See your dealer.

0119 Do NOT place disk on drive (0290).


0120 ANATOMY of THE DRIVE



## 0130 The DRIVE "COMMUNICATORS""

In addition to using the DOS to communicate with the computer, your drive will "communicate" directly to you via light and noises.

The GREEN LIGHT is the power indicator. It is always on when the drive is on. (i.e. plugged in and turned on).

The RED LIGHT has a larger vocabulary. It can be OFF, ON-SOLID, or FLASHING

It is perfectly normal for your drive to make noise. A fairly loud "chatter" can be heard as the head moves in search of a track. It "purrs" as it reads and writes. It "whirrs" while it is getting ready to do something. If you've got good ears (or put your ear to the drive) you can detect a "quiet humm" whenever the power is on. If you can't hear it, you can feel it when you put your hand on a "quiet" drive.


[^4]

## 0150 SINGLE vs DUAL



TWO DAISY CHAINED SINGLE DRIVES.
(Note - that's DEVICE\#, not drive\#)

[^5]
## 0160 DEVICE NUMBER

When you unpack a new $1541^{\text {m" }}$ it is by nature DEVICE \#8. It will be \#8 until this number is changed via software or by physically altering the hardware.

You need not worry about these procedures until you are ready to operate more than one drive. It is best to learn to handle one before you get a second. (If you already bought the second one, leave it in the box until you can drive one drive.).

Each peripheral device has its own number.

| 0 | KEYBOARD |
| :--- | :--- |
| 1 | CASSETTE |
| 2 | RS-232/MODEM |
| 3 | SCREEN |
| 4 | PRINTER (select switch) |
| 5 | PRINTER (select switch) |
| 6 | PRINTER (not for $1525^{\prime 2}$ ) |
| 7 | PRINTER (not for $1525^{m}$ ) |

## 8 DISK DRIVE - unaltered <br> 9 10 <br> 11 <br> other DISK DRIVES

## 0200

## DISKS

When the words DISK or FLOPPY or DISKETTE are used in this text, each referes to the "single-sided, single density, soft sectored, $5^{1 / 4 "}$ mini-floppy diskette" (whew!) used by your $1541^{\prime \prime}$. These terms are explained in (0280), OTHER KINDS.

0210 ANATOMY - GENERAL PARTS


FLOPPY DISK ${ }^{2}$

The purpose of the envelope is to protect the disk from dust and abrasion. Do NOT discard.

The jacket enables you to work with a floppy disk. The inner surface is extremely smooth to allow the disk inside to spin at a high rate without being ripped to shreads. Do NOT attempt to open.

The disk itself is a very thin mylar film coated with a magnetic substance. You can see it through the oval cutout in the jacket. Do NOT touch! Do NOT remove from its' jacket. ${ }^{3}$

Floppy is a creature that inhabits the pages of this text and takes over when things get a little dry.
${ }^{2}$ - The picture was sketched during an actual FLOPPY sighting that occured on the 5 th Tuesday of February, 1983. Do you remember the unscheduled full moon that night?
${ }^{3}$ - Removal of a FLOPPY from its jacket is tantemount to murder. It is like exposing a vampire to sun light. If you have an uncontrollable urge to disect a FLOPPY, try to find a dead one. DO NOT disect expensive software unless you're made of money. Further information is provided to prevent unnecessary FLOPPY-cides.


0222 The oval cutout is the READ-WRITE HEAD SLOT. It is through this oval that the drive's HEAD actually contacts the floppy to store or read information. DO NOT TOUCH (even with clean hands). DO protect from abrasion by keeping floppy in the envelope whenever it is not in the drive. Keep all disks not in use in a vertical file. Keep this file some distance from the hardware or any other source of electro-magnetic fields.

0223 The small round hole is the INDEXHOLE. A photo electric device inside the drive "looks" for the hole as a point of reference when looking for a particular sector. If you very carefully rotate the disk in the jacket you will find a hole in the disk itself. (If you find a whole bunch of holes, you've got a 'hard sectored disk' Take it back before attempting to use. It's not the right kind for this system. (See 0283).

0224 The big round hole is the CENTER HOLE or HUB. You guessed it. It's just like the hole in a phonograph record.

0225 The LABEL is just that. Establish a short code usualiy the ID code ${ }^{2}$ of the disk. Use only a felt tipped pen to write on this label. Pressure here can damage the floppy and the data it contains.

0226 The OPTIONAL LABEL can contain any information you want. Either pre-write(before you put it on the jacket) or use only a flet tipped pen and a very light touch.

0230 ANATOMY - INTERNAL

0231 TRACKS are concentric circles on which information is stored magnetically. These tracks are kind of like the "grooves" on a phonograph record. Standard single density $51 / 4$ " diskettes have 40 tracks jof which our system uses 35. A phonograph record has only one groove that spirals inward. (okay, okay. Two-one on each side).

[^6]

A SECTOR is a small portion of a track. Our system puts more sectors on the outer track than it does on the inner ones. It's a little confusing but it lets our single density disk store almost as much information as some dual density systems. Different systems use different formats. Each system has to "format" a blank disk for its own use. ${ }^{2}$

| NUMBER <br> OF <br> TRACKS | INDIVIDUAL <br> TRACK <br> NUMBER | NUMBER OF <br> SECTORS ON <br> EACH TRACK | INDIVIDUAL <br> SECTOR <br> NUMBER |
| :---: | :---: | :---: | :---: |
| 17 | $1,2, \ldots, 17$ | 21 | $0,1, \ldots, 20$ |
| 7 | $18,19, \ldots, 24$ | 19 | $0,1, \ldots, 18$ |
| 6 | $25,26, \ldots, 30$ | 18 | $0,1, \ldots, 17$ |
| 5 | $31,32, \ldots, 35$ | 17 | $0,1, \ldots, 16$ |



BLOCK

A BLOCK is sort of a generic term for a sector. (Wonderful-two words for the same thing). To refer to a particular block on the disk we need to specify both a track number and a sector number. Fortunately, unless we are dealing with RANDOM files, the DOS does all the bookkeeping for us.
ex. TRACK 20, SECTOR 2 is a BLOCK
TRACK 20, SECTOR 3 is the next BLOCK
TRACK 18, SECTOR 0 is another BLOCK

[^7]

Region 2 contains two bytes used to note the TRACK and SECTOR of the next block in the data file or program.

Region 3 contains 254 bytes for your program or data file.

Regions 1 and 4 are for miscellaneous bookkeeping functions. These enable the drive to know which track and sector it is looking at, check the identification of the disk, allow time to shift "gears" from read to write or vice versa, even check for errors and know when it is finished the sector.

0240 ARITHMETIC

Here's a little quiz. Don't panic, the solutions are on the next page. I just figured you'd be sick of reading by now. Time to do some thinking. We'll be working on relating track and sector numbers.

0241 QUESTION 1 How many blocks or sectors are there on each of our DISKS? (Hint: See Table 0233).

How many bits are stored on a single disk? (GOOD GRIEF!!) be given if you can simply figure out how to figure it out!).
QUESTION 2 (Yes, I know you need the answer to Question \# 1 to answer this one. Partial credit will

How many bits are stored on a single disk? (GOOD GRIE

0244
QUESTIONS 4-6 There is something wrong with each of the following. Figure out what it is.(Hint: See Table (0233).
\# 4. TRACK 95, SECTOR 1
\# 5. TRACK 20, SECOTR 95
\# 6. TRACK 20, SECTOR 19

QUIZ ANSWERS.
\#1. 683 BLOCKS in all.

FORMULA:

$$
\left(\begin{array}{c}
\text { NUMBER } \\
\text { OF } \\
\text { TRACKS }
\end{array}\right) *\left(\begin{array}{c}
\text { NUMBER } \\
\text { OF } \\
\text { SECTORS } \\
\text { PER } \\
\text { TRACK }
\end{array}\right)=\begin{gathered}
\text { NUMBER OF BLOCKS } \\
\text { ON THAT } \\
\text { BATCH OF TRACKS }
\end{gathered}
$$

WORK:

$$
\begin{aligned}
17 * 21 & =357 \\
7 * 19 & =133 \\
6 * 18 & =108
\end{aligned}
$$

$5 * 17=85$

$$
357+133+108+85=683
$$

\#2 683 blocks * 256 bytes/block $=174,848$ bytes
\#3 174,848 bytes * 8 bits/byte $=1,398,784$ bits

\#4 There ain't no Track \#95. (We have only 35 Tracks so there isn't even a Track \#36.

\#5 Sector \#95, the 95 is too large. 21 is the largest number of sectors on any one track.
\#6 To answer this you have to count like a computer (or at least read the last column, 2 nd row of the table).

Sector \#0 is the 1 st
\#1 is the 2 nd
\#2 is the 3rd
Etc., etc.
\#17 is the 18 th
SECTOR \#18 is the 19 th and last sector on Track 20. Give yourself a gold star if you got this.

## FLOPPY DEVELOPMENT STAGES



$\left\{\begin{array}{l}\text { Brand New } \\ \text { No format, No directory, No BAM } \\ \text { No sectors, No programs, No files. }\end{array}\right.$

Note: Any attempt at a LOAD, SAVE or other command, except "NEW" (2000), will result in an error condition - FLASHING RED LIGHT


Note: You can now LOAD the directory but nothing else. If you ask the drive to LOAD anything else it will flash its red light. You can SAVE programs and write files to your heart's content. Once you save a program or write a file, you've got a "mature floppy."


Note: If you use the "format process" ("NEW" command) on a "mature floppy" you turn it back into a "baby floppy." (2000)

## 0260 The DIRECTORY

In essence, the DIRECTORY of a disk is its"Table of Contents." It may have up to 144 entries similar to those shown in the sample below.

SAMPLE DIRECTORIES
 Ge4 ElWTS FEEn


The directory of a "baby floppy" contains no program or file listing. Of the 683 blocks on a disk, 664 are free for your use. The other 19 are used for BAM. (Track 18, Sector 0 ). The Directory Header, (the heading you see), also on Track 18, Sector 0. Future entries will occupy Track 18, Sectors 1 through 18, ( 8 entries per sector).


[^8]

The sample directory shown is from a 'working' disk. A hodge podge like this results when little or no thought is given to organization. The general idea of a working disk is that one works up a program on it, like a 1 st draft ( $2 \mathrm{nd}, 3 \mathrm{rd}, 4 \mathrm{th}$, etc.). When completed (if there is such a thing), the program is transferred to the proper 'using' disk.

The directory header contains, in reverse, the NAME of the Disk, its ID code, a code for DOS version and format type. ${ }^{2}$ The name appears in the header only and is strictly for user convenience. The ID code is written on every sector during the "format process." ${ }^{3}$

## ORGANIZATION BY TYPE

If you anticipate a large file of disks, you may want to set up a system that uses a different disk for each type activity.


Each disk should have its own ID code. ${ }^{3}$ You need not worry about running out of codes. Without resorting to the graphic characters and punctutation, you have 36 symbols ( 26 letters- 10 numerals) at your disposal. Each ID code contains exactly 2 characters. That's over 1,000 possible codes.

36 * $36=1296$
1st Slot 2nd Slot
$1296-36=1260$ codes.
Because $A A$ is the Same as AA.

Organization by PGR/FILE NAME

Each program/file on a disk must have its own name. A good name is short and descriptive. (Names can never get very long since only 16 characters are allowed).
$\left.\begin{array}{l}\text { PROGRAM } 1 \\ \text { PROGRAM } 2\end{array}\right\} \begin{aligned} & \text { Names like these are not good. Two weeks later you won't remember } \\ & \text { what they are. This kind of name is good for different versions. }\end{aligned}$ what they are. This kind of name is good for different versions.

MAILING LIST ADD PRACTICE

Names like these are much better.

[^9]One frequently has a need to "view the directory" of a disk. The directory of a disk is the only "non program" that can be LOADed into computer memory. ${ }^{2} 144$ possible entries will take more than one screen to view. (It is like listing anything but a very short program). A neat way to overcome this obsticle is to preface program names with a code to indicate type. You'll then be able to use wild cards and pattern matching ${ }^{3}$ to view portions of the directory.
ex. FN-CHECK BOOK
FN-BUDGET
FN - TAXES

GM - SNORF
GM - HAUNT
GM - GOBBLE

ED - MATH +
ED - MATH -
ED-SPELL

SIN - SONG CREATE
SP - ELEPHANTS
etc., etc.

${ }^{2}$ - For methods see (1210). (1250) shows a way to view without overwriting the program currently in memory.
${ }^{3}$ - For details see (1340) and (1350). Especially (3125) for cautions.

Track 18, Sector 0
BAM (Block Availability Map) and Directory Header


#### Abstract

When a disk is "formatted" (2000), (0250) and (0233), part of a block is devoted to BAM. Imagine a very small elf sitting on a stool with a tiny clipboard. When a SAVE program or CLOSE file command comes through, the elf checks off the blocks used. The BAM elf can also tell if there are enough blocks available to store whatever it is we want to store, allocate blocks for future use (8000) and free block for future use on a SCRATCH com


 mand. Here's how the BAM elf's clipboard may look. Compare with chart (0233).SECTOR


R
A
C
צ


SECTOR

[^10]
## Part of Track 18, Sector 0 is also devoted to the directory header.

Directory header (0261)

##  <br> This is what we always see when we view the directory.

## TRACK 18, SECTOR 0 *

BYTE 0 contains 18
BYTE 1 contains 1
BYTE 2 contains 65
BYTE 3 contains 0 $\quad\left\{\begin{array}{l}0 \text { Track of the first block of the directory } \\ \text { O Sector of the first block of the directory } \\ 0 \operatorname{CHR} \$(65) \text { is an "A." i.e. ASC("A") }=65 \\ 0 \operatorname{CHR} \$(0) \text { is an empty. ASC("") gets us an error. }{ }^{2}\end{array}\right.$ (O235) region 2



*     - Note the foot note on the last page.
${ }^{2}$ - See your "Programmer's Reference Guide," CBM 1982 for more details.
${ }^{3}$ - l'd like to know where the 6 in DOS 2.6 is hiding of its necessary operation its got to be some place. If not, l'd like to know that, too.

TRACK 18, SECTORS 1-18* Directory Entries

BYTE 0 contains 18 Track of next block in the directory.

BYTE 1 contains 76 Sector of next block in the directory

| $\left.\begin{array}{c} \text { BYTE } 2 \\ ", \\ \text { BYTE 31 } \end{array}\right\}$ | 30 bytes for a file entry. (0273) | $\cdots$ |  | $F \mathrm{~F}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\left.\begin{array}{l} \text { BYTE } 32 \\ \text { BYTE } 33 \end{array}\right\}$ | appears to be padding between entries |  |  |  |
| $\left.\begin{array}{c} \text { BYTE } 34 \\ ", " \\ \text { BYTE } 63 \end{array}\right\}$ | 30 bytes for another file entry (0273) | 4 |  | $F E$ |
| $\left.\begin{array}{l} \text { BYTE } 64 \\ \text { BYTE } 65 \end{array}\right\}$ | appears to be padding between entries |  |  |  |
| $\left.\begin{array}{c} \text { BYTE } 66 \\ ", " \\ \text { BYTE } 95 \end{array}\right\}$ | and another 30 bytes for the next file entry (0273) | 1 | $\text { TEWT } 1 "$ | $\cdots \mathrm{F}$ |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | and so on. 2 bytes/30bytes/2 byte | 30 b |  |  |
| $\left.\begin{array}{c} \text { BYTE } 226 \\ ", \\ ", \\ " \\ \text { BYTE } 255 \end{array}\right\}$ | last entry in this sector. DOS will go to $18, x$ for the next entry. |  | Very neat |  |

Notice that there is room for 8 entries per sector ( 256 divided by $8=32$ )
Here are 18 sectors on Track 18. 18 sectors * 8 entries per sector $=144$ entries in all.


* _ "VIC-1541 USERS MANUAL" CBM ${ }^{*}$ September 1981, Pages 56-57
${ }^{2}$ - It is here that I have my doubts as to the accuracy of the information.
${ }^{3}$ - (7000)
$\dagger-(7335)$ shows how these work with record numbers in relative file. lo and hi bytes used in a similar manner in many aspects of computer operation.

0280 KINDS OF DISKS

0281 HARD DISKS are hard. A hard disk is made of metal (frequently aluminum) impregnated with a magnetic substance. As with a floppy system, information is stored magnetically. In a floppy system, the head contacts the disk producing wear and tear. In a hard disk system the head does not contact the disk (unless it "crashes" but that is another sad story.)

A hard disk system allows for much greater storage capacity, high speed data retrieval and long disk life span. Before you start feeling sorry for yourself, think of the price tag. It contains four figures.

0282 DIFFERENT KINDS OF FLOPPYS

| SIZES: | $8^{\prime \prime}$ | - Standard |
| :--- | :--- | :--- |
|  | $5^{1 / 4 \prime \prime}$ | - Standard Mini* |
|  | $3-3^{1 / 2 \prime \prime}$ | - Micro Floppy |
|  | Miscellaneous others |  |

SECTORING: HARD many index holes, sectors fixed, greater capacity *SOFT one index hole, sectors set by system, greater reliability.

DENSITY: DOUBLE 70-80 Tracks on a Side
SINGLE 35-40 Tracks on a Side

SIDES: DOUBLE Both sides contain tracks. Drive mechanism needs "two heads" *SINGLE Tracks on one side only. Drive mechanism simpler.

The bottom line(s):
You get what you pay for.
Do you really want to use a bazooka to shoot a chicken?

[^11] your system willformat the disks (2000), (0230) with 35 tracks.

## CARE of a FLOPPY DISK

HANDLING

NEVER remove a floppy from its jacket.

NEVER touch anything but the jacket.


NEVER bend a floppy.

NEVER wipe a floppy (even with a soft cloth). If you do see a pet hair, dust particle, cigarette ash, etc., blow gently across the surface. Excuse the indelicacy, but, take care not to spit.

MAGNETIC FIELDS. Information is stored magnetically and can be erased the same way. Any device plugged into a wall outlet produces magnetic fields. (Get a directional compass and watch the needle bounce as you move it around your system.

TEMPERATURE EXTREMES AND DIRECTSUNLIGHT. Floppies are made of a plastic that will get brittle when too cold and melt when too hot. Your automobile is a lousy place for a floppy on a cold winter night or a hot summer day. When you do transport floppis allow them to "thaw out" before using.

DUSTAND ABRASION. Even a tiny dust particle can cause serious abrasions as the disk spins in the drive. Keep a floppy in its envelope whenever it is not inm the drive. Write on the label only using a felt tipped pen and a light touch. You can write your life history on the envelope with a hammer and a chisel but remove the floppy first.

MOISTURE. Do not attempt to water your floppy. Floppies only byte bits and can drown in a spill or water ring from a cold drink. Seriously, a spill can ruin software and, worse yet, hardware. Either outlaw beverages from your computer area, or keep at a distance.

NEVER POWER ON or OFF when a floppy is in the drive. Data can be erased when the magnetic field changes. Even one messed up byte can ruin a program. Damage does not always result. It's the one time that it does that is one time too many.

ALWAYS insert or remove carefully. NEVER force.

NEVER attempt to remove a floppy when the DRIVE is making NOISE. To be very honest, I don't know what happens. It's an experiment I'm too chicken to try with my hardware, (any volunteers?) ${ }^{2 *}$

ONLY insert or remove floppies when the DRIVE is READY. i.e. GREEN LIGHTON; RED LIGHT OFF; DRIVE QUIET.

${ }^{2}$ - If worse come to worst, power down the computer. The drive should stop "working" and you can remove your disk. You will, of course, have to reload the program and you risk losing data entry time.
*- Sources say it doesn't hurt anything, that the heads retract and the drive quiets. Save for a dire emergency when nothing eles works. . .

STORAGE

A verticle file that does not put pressure on the sides of the floppies is best.

Do NOT, no matter how tempting, stack floppies on the top of the DRIVE or the MONITER. Again we find magnetic fields and heat.

Keep your storage box a few feet away from your hardware or other electrical devices.


This section is intended as a quick refresher. It is especially usefulfor quick assemblyafter infrequent transport or for gremlin checks. (Gremlins occasionally infest computer areas. They frequently take the form of children, parents, siblings, roommates, or spouses).

If you've set up the system more times than you can count, you can skip the entire section. Just remember, it won't work if you don't plug it in. GOTO 0400

If by any chance you are new to your entire system, I suggest you take time out to study your manuals. This section is not intended to replace them for proper unpacking and detailed "set up" instructions. Acquaint yourself with your system bit by bit. GOSUB user's manuals.

0310
SET UP CHECK LIST


FOR HELP
"Stuff" Gathered
:GOSUB0311 GOSUB0312
PrepDrive GOSUB0313
$\qquad$
Computer $\qquad$ Disk Drive $\qquad$ PrinterCable forTV/Monitor $\qquad$ PowerCord $\qquad$ Ribbon
$\qquad$ PowerCord with Transformer(Black Box) $\qquad$ Powercord(probably attached)

Interconnect Devices
Prep Printer: Load paper(full width to star tso as not to cause print head to print over the edge), and ribbon. Study your manuals.
$\qquad$

``` Datasette
```



```
Drive
```


$\qquad$

``` next drive \(\longleftrightarrow\) drive(etc)
```

$\qquad$

``` printer
``` \(\qquad\)
``` drive
```

``` Drive
\[
\longleftarrow
\]
```

```
                ComputerMonitor/TV
```

                ComputerMonitor/TV print
    ```



BACK OF DISK DRIVE


0400
To "POWER ON"

Rem: The order given below and in POWER OFF (0700) is based on often conflicting reports from general sales people, (who may know less than you do), manufacturer's representatives, self-proclaimed computer experts, (whose knowledge can be worse than none at all \({ }^{2}\) ), miscellaneous manuals that contain glaring errors, and technicians who repair equipment. The only consensus is the following-

COMPUTER LAST ON, FIRST OFF

Note: If any reaction fails to take place:
Shut down all devices.
Re-check all connections.
Repeat procedures from the beginning

Still no luck? Power down. Restudy manuals and last, but not least, call your dealer.

0410 POWER ON CHECK LIST
\begin{tabular}{|ll|} 
& FOR HELP \\
SYSTEM SETUP & \(\vdots\) \\
Cartridges Inserted & \(\vdots\) \\
Monitor/TVON & \(\vdots\) \\
Re-CheckDrive forDisk & \(\vdots\) \\
PrinterPowerOn & GOSUB (0412) \\
Drive PowerOn & GOSUB(0412) \\
\hline
\end{tabular}

REACTIONS
None
None
Snowy Picture \({ }^{2}\)
Hopefully none (0600)
Power light on. Print head moves.
Power light on.
Power light on. Initial image forms.

0411 Drive Reaction: Both lights come on, drive "whirrs." (0140) The red light may go out and the drive may get quiet when you power up the computer.

0412
Here is the major source of conflict in order. Some sources say drive on before printer.
\({ }^{2}\) - I know of at least one such wig that blew not one but two computers fooling around with wiring tricks.
\({ }^{3}\) - You may notice your 1541 manual has a little problem with red and green.
*- I use an old TV that needs warm up time. Nobody seems to care when a TV goes on. Maybe a monitor does. Check it out.

\section*{TO INSERT DISK}

Rem: This section is meant for an inexperienced user, or those wishing to cultivate good habits.


INSERT DISK CHECK LIST
(in disgusting detail)



If you can push down on the latch, the door is already open. If not, push in and allow latch to pop up. If a disk comes flying out, you've mastered most of (0600).


REMOVE DISK - Check List


\section*{To POWER OFF}

Rem: Read 0400 if you haven't already done so. The same principles apply here.

\section*{POWER OFF - Check List}


\section*{(picture turns to show)}


Just in case lightning strikes.

Depending upon your relationship with your system, you may wish to pat it, or murmur to it in some way. DO NOT burn incense, it is dusty.

CHAPTER DIRECTORY
```

1100 PRELIMINARIES
1110 What's going to happen
1120 What you need and how to get it
1200 ESSENTIAL PROCEDURES
1210 LOAD the DIRECTORY
1220 LOAD a program
1230 The WEDGE
1240 LOAD with Active Wedge
1250 "View" DIRECTORY
1260 LOAD to Special Memory
1300 SLICK TRICKS
1310 Quick LOAD - DOS 2.6
1320 Quick Load - DOS 5.1 «WEDGE"
1330 Wild Cards
1340 Pattern Matching
1350 Variable Program Names
1360 Summary Name Find
1370 Alternatives to Program Loss

```
1400 GENERAL FORMATS


1111 USER types command in proper form and hits RETURN key.
1112 COMPUTER tells DRIVE to go to work and sends a message for you to the monitor. (The screen does not blank.)

\section*{What is going to Happen}

REM: See 1200 for "how to" details.

SEARCHING For----

DRIVE puts on its RED WORKING LIGHT and makes noise. (0140) It looks through the directory for the program it was asked to load, notes the Track and Sector of the first block in the program, positions its head to that location and starts to read.

Meanwhile the computer gets the all clear and sends you another message.

SEARCHING FOR-----
LOADING

If the program is longer than one block, the drive will note the track and sector of the next block, read the current block, send that information to the computer, find the next block and so on and so on until it "sees" the end of file marker. It lets the computer know it's finished and the computer sends its favorite message.

SEARCHING FOR-----
LOADING
READY

1115 The red light goes out and the drive is quiet.
\(\square\)

All of this will happen very quickly unless the program is very long. ( 50 blocks take about 30 seconds)

If anything goes wrong.(DOS can't find what it's looking for) the RED LIGHT will FLASH. No need for panic. (yet)

Control of the "FLASHING RED LIGHT" is described in the last chapter 9000. At least locate that chapter, skim it, and remember it's there when you need it.

What You Need and How to Get It

REM: You MUST:
have the System. If no system, GO TO dealer.
have a DISK with a PROGRAM on it.

You have this already since you have the DISK that came with this parcel or the TESTDEMO disk that came with your system. \({ }^{1}\) In general, any previously prepared software "store bought" or otherwise will do if it's for a C-64 or a VIC-20. \({ }^{2}\)

You may not \({ }^{3}\) perform a LOAD operation on a brand new blank disk or on a disk that has just been formatted. (250)

If you are a first time user I recommend you use "Friendly Floppy" the disk supplied.
know the EXACT \({ }^{4}\) name of the program.
To LOAD a program from a disk, you must tell the system exactly what program to load. Your old tape drive doesn't need the name but you know it has to go from beginning to end. (Back again if you missed it the first time.)

Software documentation (instructions) usually includes the name of the program and any special loading instructions. (No documentation? Don't panic! We'll deal with that in 1130.)
know the correct command format.

You'll find the commands for the disk drive a bit more complicated than those for the tape drive unless you learn to activate the «WEDGE»(1230).

The LOAD commands are explored in disgusting detail in 1200 or in summary form in 1400.

\section*{1200 ESSENTIAL PROCEDURES}

\section*{1210}

\section*{To LOAD the DIRECTORY}

REM: If this is your first time, I recommend you use "Friendly Floppy" that came with this text.



\footnotetext{
\({ }^{1}\) Be careful with some of these. Mine weren't friendly.
\({ }^{2}\) See also 101-102.
3 You can try, but you'll get a "flashing red light". If you know how to deal with it, no damage to anything but your egeo.
\({ }^{4}\) You can get around this if you know some "slick trick". See also 1300.
}
(Contd)
Use \(\ddagger\) for the name of the program. \({ }^{1}\)

Perform are load check (1010)
type: \({ }^{2}\) \&

After you hit "return" the system will take over and react as described in 1110.
If the red light flashes, GO SUB 9000.
When the computer says "ready" and the red light goes out type: LIET"

After you hit RETURN key you'll see the directory of whatever disk is in the drive. (See 261 for sample.) You can remove it from memory like you would a program ("NEW", LOAD another program, but don't power off until after you remove the floppy.)

If the directory is very long, you can control the listing in the same way you control a program listing, CTRL key to slow or RUN/STOP key to stop.

If you were here to get a program name, don't forget to remember it. Simply LIST again if you just cleared the screen.

LOAD a Program (DOS 2.6)
 means just that, character by character including all of the spaces.


This one is especially important.

On your "Friendly Floppy" there is really a program by the name of FFTIGFIFIVFPE. If "Friendly Floppy" is in the drive and you type the command exactly as shown, FFICHMCHE will be loaded.

If you want to load some other program, just substitute its name for
FFURFM
WAME

If the documentation has loading instructions that differ from the one below, follow them. (See also 1260)

Perform PRE LOAD CHECK (1010) using the command below.

\({ }^{1}\) The directory is not really a program. It is a special "file" that can be loaded. (No other data file can be loaded directly to memory.)
\({ }^{2}\) Type exactly what you see after the colon.
3 If you try a RUN you'll get a SYNTAX ERROR. No big deal. No flashing lights.

\section*{(Cont'd)}

REM: The in the command above is the DEVICE NUMBER. This is how the system knows you want it to load from disk rather than cassette. If you don't use the , the system will automatically try to load from tape. When that happens (as it does to old cassette users in a hurry) simply hit RUN/STOP key and start over. No harm done. (See also 160.)

After you hit RETURN key the system will go to work as described in 1110.
If all went well you're ready to LIST, RUN,* or whatever.
If the red light is flashing, don't panic. The most common problem here is mis-typing the program name. (The system may even have sent you a message.) Check your spelling again. If that's the problem, retype or patch up your command. The red light will take care of itself.

If the red light is still flashing, GO SUB 9000.

\section*{The WEDGE}

REM: To be honest, if all you want to do is load and run programs, the WEGE is probably more trouble than it's worth. BUT, if you are going to do some serious programming, especially with files or experiment with disk commands, the WEDGE will more than save the time it takes to load.
"ACTIVATE your WEDGE" means to LOAD and run it according to the instructions given in your documentation. I'm sorry I can't be more specific but different programs require different methods. One of the following will probably be required.
a) Load a simple BASIC program which when RUN will put a machine language program (DOS 5.1) into computer memory.
b) Use a special memory load command allowed by a SYS command (See 1260) to put DOS 5.1 into memory.

In either case, follow the directions carefully and be sure to perform the pre load check. (See 1010.)

Once "activated" your WEDGE will stay active until you power off or type the "QUIT"
command, or 1 turn off your WEDGE (actually DOS 5.1). Your system will behave normally except that it will respond to a whole bunch of commands that it didn't know before.
"ACTIVATE your WEDGE" according to directions.
Check for Active WEDGE.
type: \(\quad\) EA

If your WEDGE is active, you'll see:
P.S. YOU NOW HAVE THE BEST WAY TO SHUT OFF THE FLASHING RED LIGHT.

जि, जि, बा, बा
READY

*Be sure to follow any special instructions given in the documentation.

LOAD Using ACTIVE WEDGE

Check for Active Wedge. GO SUB 1233.
If active, GO TO 1243.
If not active, GO SUB 1231.
Perform pre LOAD check. (1010)

Use the name of the program you want to load, of course.

 LIST, RUN, or whatever.

Whoops!!!
If you got a "Syntax Error" and your typing is correct, your WEDGE is not active. GO TO 1231


If the red light is flashing, type: GO SUB 9500.

\section*{View Directory without Losing Program}

If you have "powered off" or typed or activate your WEDGE.
Check for Active WEDGE (GO SUB 1233). If not active go to 1230.
Insert any formatted disk. (250)
type: \(4=\mathrm{F}\) or
After you hit return the directory will appear.
If you have a program in memory, LIST it. It's still there!
If you don't have a program in memory, load one (1240) and fool around a while.

If the red light is flashing, type:
GO SUB 9500.

REM: This command causes the system to load a program to the exact memory location from which it came. It is only necessary for memory-dependent programs such as those that involve machine language or other esoteric functions.


The only reason for presenting this command at this time is so you aren't bothered if you encounter it in documentation. Since this command can cause trouble, don't type anything unless you know you have to. (See program documentation.)

1261 Perform ore LOAD check. (1010) You may be able to do that mentally by now.

If WEDGE ACTIVE, the following command may be used:

\footnotetext{
*So you want to see your system crash. Use the command in 1262 with "HOW PART TWO" on the "TEST/DEMO DISK" weird things will happen to your screen. REMOVE DISK from drive! Try to get your system to listen. RUN/STOP, RUN/STOP \& RESTORE, etc. When you get tired of it, disk out, power off.
}

REM: As with the earlier sections, most of these things are easier to do than they are to describe.

The first two sections are for those of you who would rather play with the cursor controls than type.

The 3rd and 4th sections are loads of fun if you like patterns and are good for getting you out of trouble when you want to load a program but don't know its name.

The next section, explaining how to load a program from a program, shows you how to use string variable names for program load operations.

The last two sections aren't really slick, but may be a handy reference.
By now, you should be advanced enought that I can stop boring you silly with pre LOAD checks and lots of other "what ifs". Please use common sense.

1310 Quick Load - DOS 2.6

1311

1312

Put the directory onto the screen. (1210 or 1250)
(cursor up) to the line of the program you wish to load.
(do not hit return until told to do so.)
type: LIN in front of the first set of quotes in front of the name.
\(==\) (cursor right) past the quotes after the program name.
type: , \(\because\) * after the second set of quotes.

SPACE BAR to blank out the rest of the line.
Now hit RETURN. You'll see that standard display printed over the rest of the directory. It may look a bit like garbage.

SEARCHING FOR----
LOADING
READY

Before you run or list, either type the command and blank the entire line before hitting return or it to a clean line and type the command normally.

Include secondary address , I only if necessary. (1260)
/T?CK is the equivalent WEDGE command. Special memory and corresponding WEDGE commands may also be used. (1260)

\footnotetext{
\({ }^{2}\) - See 3125 for a description of legal program names.
\({ }^{3}\) - Yes, the same symbol as the abbreviation for PRINT. The system can tell the difference from the context.
}

Wild cards can be used to examine portions of the directory.

LIET
DOS 2.6
"View" all directory entries that match in the 1 st, 3rd, and 4 th slots.


To "view" with DOS 5.1 «WEDGE»

Both are useful if you have a long directory or if your directory is organized as described in directory assistance. (264)

Wild Card Formats.


Will load the first program found that matches each symbol except those slots filled by?

Will load or view all directory entries that match each symbol except those filled by?. If no match is found, you'll simply see an empty directory.

More Samples of Wild Card.
\(\cdots \quad\) matches any name that contains exactly 4 symbols.
? matches all names that have exactly 6 symbolds.
\(F \quad\) matches 3 symbol names that start with \(P\).
ex. PIG, PIN, P12, P-2, but not P2, POKE, or PROGRAM 5
matches all names with exactly 5 symbols that end in \(S\). ex. SOCKS, 1234S, C-64S , but not PS or HOPS or BLOCKS

E matches all names with exactly 3 symbolds that have \(E\) as the
2nd symbol.
ex. PEG, EE4, but not PEEK

With a little planning you can set up some nifty directory entries.
With Wild Cards alone, you still have to know the number of letters in the name of the program.

\section*{PATTERN MATCHING}

The symbol for pattern matching is 沂：．
When 护 appears in a load command，the drive will only attempt to match characters that precede the 泫；

Formats for examples：

will LOAD the first program found that matches．If no programs have been loaded from the disk in the drive，it will load the first program in the directory that matches．
will LOAD all directroy entries that match up to the as in the examples below．


Examples：

HE：Loads the first program found that starts with ABC no matter how many symbols follow．
or
Shows all directory entries that start with \(A B C\) ，no matter how many symbols follow．

FEI象 matches ABC1，ABCDEFGH，ABC－－－XYZ，but not \(A A B C\) ，or \(X A B C\) ，or \(-A B C\) ．
\(\uparrow_{\text {blank }}\)
：Loads the first program found．It will be the 1 st program in the directory if no programs have yet been loaded．It will be the last program＂looked at＂otherwise．
or
Show the entire directory，i．e． so there is no real need to bother．


You can use both ：and in the same Load or Directory view operation．（The formats are the same as in 1343．）

Examples Combining ：\％
？T：will match a program name of 3 characters long or longer．＊
ex：BAT MOBILE，CATACLYSM，RST，or TTT－123，but not TTXA or IT T

Fid will match a program name 2 characters long or longer that has \(F\) as the first symbol． ex：FAT，FINANCIAL，FUN \＆GAMES，FX but not \(F\) or AFTER or FXFFF

FisFiE；will match all program names of any length＊that start with \(A\) ．The drive will stop looking when it sees the star．

REM：If you happen to be a＂word person＂，the type who knows that OTTO spelled back－ wards is OTTO and inside out is TOOT，you could really have a lot of fun with these．

REM：Even if you don＇t want to use these concepts in loading you may find them very useful later．
＂Friendly Floppy＂contains some programs for you to＂fool around with＂．
Activate your WEDGE．Then＂fool around＂with these．

Use the format：
＠\(\$\)
Try these：E＊or F：or Fi⿻ or F！H：HAVE FUN！！！
Examples
VARIABLE PROGRAM NAMES

String variables may be used in LOAD commands if the variable has been previously defined．

If \(N \$\) has been defined either directly or in a program each of the following is an acceptable command．
\begin{tabular}{|c|c|c|}
\hline  & 束安 & Normal LOADS \\
\hline LIETH性： B ， 1 & 吅束 & Special Memory LOADS \\
\hline DOS 2.6 & \[
\begin{aligned}
& \text { DOS } 5.1 \\
& \text { «WEDGE" }
\end{aligned}
\] & \\
\hline
\end{tabular}
＊Up to 16 ，since that＇s the maximum number of characters in a file name or program name．

LOAII＂帏＂，B

will cause the system to try to load a program literally named \(N \$\) and not whatever \(N \$\) was defined to be．

SAMPLE PROGRAM：

Rem：Sorry－you＇ll have to type this one．


When the prompt appears，type the name of any PROGAM on＂Friendly Floppy＂．

Q \(14+1 T H\)

于 1 MDH：

Rem：I didn＇t include it because too many weird things happened．You will，of course，notice that it seems to automatically run the program．l＇ve also gotten some syntax errors on lines that don＇t exist in the program it was supposed to load．Here＇s another＂can of worms＂ you may wish to pursue．An avenue to explore：What all is＂cleared＂by a run command？ The answer may lie in a study of machine language．

Summary Name Find

Check Documentation．Program user instructions should at the very least contain complete loading instructions including the name of the program．

Check DIRECTORY for likely candidates．

LIMFT＂来＂：シ LIET

DOS 2.6
（see 1210 for details）
or 安

DOS 5.1 «WEDGE» （see 1250 for details）

Try Pattern Matching and Wild Card Techniques as described in 1340 and 1350.
（Cont＇d）
NOTE：LIIFT｜＂涑＂，will LOAD the 1 st program on the disk（if none has yet been loaded）． Frequently，that will at least get you a menu or instructions．

REM：This is a quick reference section only．Complete＂how to＂descriptions are in sections sited．
\(\square\)
Alternatives to Program Loss

REM：There isn＇t really one but，if the program in computer memory is that important，read on．

If your WEDGE is active and all you want to do is＂view＂the directory，Type：㗐车 or＂事。 （All you＇ll get is a syntax error if your WEDGE is not active．You won＇t have hurt anything．

If your program has already been SAVED to DISK or TAPE，don＇t worry about it．You can always reLOAD it later．

If you have a cassette and don＇t want to save to DISK，SAVE to cassette．

If your program is too long to retype，then if you have a printer，LIST program on printer．
OFEF 4
एITI
LIET

\section*{FFIIMT相1 CLIGEI}

If your program is not too long to retype，type：\(L . . . \mid\) and hand copy．（UGH！）

If you are really daring，learn to Format a disk 2000 and then to SAVE your program 3000. If you＇re a beginner，now is not really the time for that．

If you want to learn to SAVE to disk before you learn to LOAD（not recommended）GO TO 3000.

If your program seems worth keeping，GO TO 1371.

REM: This page is offered more to help you understand other commands than for any other reason.
```

DOS 2.6
LDAD"dr:frogram",dvssa

```
parameters:
```

dr: drive number [% or 1]
omit or use \ with single drive
system
program exact name of program - required
16 character maximum
d'v device number [8-11] - required
8 for unaltered drive,
9,10,11 for others
sa secondary address [\emptyset or 1]
omit or use \emptyset for normal LOAD
1 for special memory LOAD

```
<WEDGE> DOS 5.1
/program Normal LOAD
                        \(d \psi=8,5 a=0\)
\%program Special memory LOAD
                        \(d \varphi=8,5 a=1\)
*program Normal LOAD and FUN
                        \(d u=8,5 a=0\)
note- dr: drive number [0 or 1]
    (may be specified as above)

\section*{2000 FORMAT A "NEW" DISK} (or erase an old one)

CHAPTER DIRECTORY
\begin{tabular}{ll}
\hline 2100 & PRELIMINARIES \\
2110 & What it means and what it does \\
2120 & What you need and how to get it \\
2200 & PROCEDURES \\
2210 & How to "format a disk" \\
2220 & Check it out \\
2230 & Shorter ways \\
2300 & ANALYSIS AND EXPERIMENTS \\
2310 & Analysis of OPEN \\
2320 & Analysis of PRINT\# \\
2330 & Experiments with OPEN \\
2340 & Experiments with PRINT\# \\
2400 & GENERAL FORMATS
\end{tabular}

\begin{tabular}{|lll|}
\hline 2010 & PRE-FORMAT ("NEW") CHECK LIST \\
& & FOR HELP \\
2011 & SYSTEM SET UP & : GOSUB 300 \\
2012 & SYSTEM ON & : GOSUB 400 \\
2013 & DRIVE READY & : GOSUB 512 \\
2014 & DISK SELECTED & : GOSUB 2121 \\
2015 & DISK INSERTED & : GOSUB 510 \\
2016 & NAME CHOSEN & :GOSUB 2122 \\
2017 & I.D. CHOSEN & : GOSUB 2123 \\
2018 & DOUBLE CHECK DISK & : GOSUB 2121 \\
\hline
\end{tabular}

PRELIMINARIES

Rem: You may wish to postpone this chapter. There is absolutely no reason why you can't learn some SAVE procedures (3000) before you try these. If you have "FRIENDLY FLOPPY" and a program, you have what you need to run through the SAVE chapter.

You will need to learn these procedures when you want to use brand NEW, BLANK disks.

Before the drive can use a disk, it has to "set up housekeeping." Each disk drive system, be it our 1541 or another COMMODORE \({ }^{\oplus}\) drive, or a drive from a totally different computer, has its own format on "sector arrangement." See (233) for specifics on 1541 format.

Suppose you have a friend who owns an entirely different system, say Brand X. You both go to the computer store and buy the same kind of diskette (single side, soft sectored, single or double density). So far these BLANK disks are identical. Each of you will have to "format" the disk. Your friend's system may put 10 sectors on each of the 40 tracks. Whereas your system puts differing numbers of sectors on 35 tracks. See (233) and the Appendix. This is the reason why you two can't trade disks.

\footnotetext{
\({ }^{2}\) - Unless of course you already have a "beater" disk that you want to erase.
}

Here are some of the things the DOS does when the commands to "format the disk" are executed.
1) It erases the entire disk.
2) It marks each of the 683 sectors (or blocks) with a starting mark and disk ID code in region 1 (235). Track and Sector numbers in region 2 (235) check points and timing gaps (to allow the drive to change modes between reading and writing operations) in region 1 and 4 (235).
3) Sets up the directory (which will include the name of the disk (260).).
4) Sets up the BAM (270).

Looks complicated but fortunately for us the system does all the hard work. All we have to do is type a couple of commands.

What you need and How to Get it

Rem: To complete this chapter you'll need 3 things, a DISK to format, a Name for the disk, and an ID code.

The DISK may be BLANK. (A brand new one, just home from the store), or an old one containing information that can be sacrificed (erased).

The NAME

The name may contain up to 16 characters. If you try for more, the system will truncate (chop off) those that it cannot use.

Exactly 16 characters are reserved in the Directory header for the name of the disk. You will gain nothing by using shorter names.


The name you choose cannot be changed later without losing the contents of the disk. (If this is merely a test run, anything will do. The name is easy to change if you don't care about the contents).



Use exactly two characters. If you try for more the system will truncate. If you use only one, weird things happen.

The ID code you choose will be written on each of the 683 blocks on the disk. You will NOT be able to change the ID code without erasing the entire disk.


Each disk you use should have its own ID code. The DOS checks the ID code whenever it reads a sector. An error condition results when it fails to match ID codes. That may sound bad at first but can save your bacon. If you have to interchange disks frequently to get a job done, it's not too hard to get them mixed up. If two disks have the same ID code the drive can get mixed up. Precious files and/or programs could be lost.

To prevent foul-ups, give some serious thought to ID codes before you get into a mess. To simply learn the mechanical procedures, pick any old code. (See also 264 - Directory assistance).


PROCEDURES

Rem: This section is strictly a "how to." If you are not comfortable with that sort of thing, you may want to go through section 2300 first. Nothing in that section will get you into trouble if you pay attention. On the other hand, if you would rather "do it" first, then read about it, go on with this section.

HOW to "format" a NEW DISKETTE

Rem: There are several ways to end up with a formatted disk. We'll go through one method in detail. It is not the easiest but it will give you more experience.


OPEN15,8,15 \(\qquad\)



If you feel like a little "adventure," retype the command ing (2112). Notice the error message. (When you write your own programs, you must avoid opening the same file more than once).


Type: \(\amalg \mathbb{L E}\)

Again it looks like nothing has happened. Now, retype the command in (2212).

(again)

When you hit return in 2212, you opened a communication link to the drive. It is now ready to receive commands and act upon them.


Type:

F"FIHTTH1: \# "rHEMU:


If all goes well, (and it should as long as there's a disk in the drive), when the red light goes out and the drive gets quiet, the disk has a format. It can now be used for your programs.

\section*{}
(To close communication link to the drive.)


If the red light is flashing,type
If you get a "syntax error" your wedge isn't active, go to 9000 .

\section*{Check it out}

Rem: Let's see what we've accomplished.

If your wedge is active, GOTO 2224.

If you have a program in memory that you cannot sacrifice, read without doing

Load the directory and LIST. GOTO 2225



You should see something like this.



The DOS version \& format type.(automatic)

Time out for arithmetic.

683 blocks on the disk
-664 blocks for your data and programs

19 blocks for directory and BAM.

See 0270 for more details.

2227 Rem: At this point you may wish to learn to SAVE, if you haven't already done so. The next section gives some shorter commands for formatting disks. They are definitely worth looking at. The section after that (2300) will give you a feeling for disk commands.

Shorter Ways

Rem: I very cleverly used DISK NAME and ID (at the risk of insulting your intelligence. You are to substitute your choices.).


A three step process is used in each of these.

1 st: Open the command channel to the drive.
2nd: Send the "New" command to the drive.
3rd: Close the command channel.

FFF+U,
以
or \(\operatorname{FFH} W\)
 ME W IE

or MFEMA, E, \(W\)
FFIMTM, "H:TIEK MANE, II
The 0 can be omitted in a single drive system. KLEE
(See 150)

\footnotetext{
All of these can be used in program mode as well as in direct mode. If you do use in a program be sure to put a strong user warning in front of them, directing the user to change disks. Any disk that contains a program to "format" should have its write protect notch covered.
}

These one-line commands will do the same thing as the first two steps of the commands above.

\section*{OPEH15,8, 15, "HEWG: IISK NAME, IJ"}

OPEH15,8,15,"H \(:\) DISK NFME, ID" Follow each with: WLIEE15 OFEN15,8,15,"N: IISK NATME,ID"


2312 DEVICE NUMBER - The number 8 is used to address an unaltered drive. Recall that 8 was used in LOAD commands. You could use OPEN15,9,15 if you wanted to open a link to a second drive. OPEN15,4 opens a communication link to the printer (160). More about this later.

CHANNEL NUMBER - In general any number from 0 to 15 inclusive can be used in an open statement, but

15 is the command (or error) channel to the disk drive. ALWAYS use 15 to send commands to the drive.

2-14 are for data files and 0 and 1 belong to the DOS. See (5310) for more details.

\footnotetext{
\({ }^{2}\) - You can use NEW or NEWø.
}

The word "OPEN" is simply a BASIC command used to open a communication link between the computer and any peripheral device.

\section*{ANALYSIS of the PRINT\#}

Rem: We'll build this one a piece at a time.



FFITHT\# sends output to any peripheral device, including the screen (2340).

NOTE: PRINT\# cannot be abbreviated as ? \# no matter how much we'd like it to be.


15 , links the PRINT\# command to a previous open command. The number used is the FILE NUMBER or 1 st number after the world OPEN. (The system remembers the device number and channel number that correspond to that file number).
```

ex. OPEN1,x,x OPEN95,x,x
PRINT\#1,.. PRINT\#95,...
CLOSE1... CLOSE95

```
"F|EWV: is the beginning of the "command string."

Other words (like COPY, SCRATCH) signify other processes (4000). The word NEW (or simply N) "formats" a disk or clears out the directory of a disk. It ALWAYS results in 664 free blocks.

\section*{HANDLE WITH CARE}


\section*{Short cuts; \(\quad N\) is short for NEW.}

0 can be omitted in single drive systems (0150) and (4134).

PUNCTUATION: All punctuation is required as shown except for the last quote mark and then only if the rest of the line is blank.

does it all and closes the channel for you.

\footnotetext{
Don't worry too much about CLOSE15 yet. It is extremely important when you program. In direct mode, when files are not involved, the worgt that will happen is a "?File Open Error" message.
}

Type: (the following program)
\(\mathrm{NE} E \mathrm{~W} \mid\) if other program in memory.

DOS 2.6 LOATMOFEH EXP", OR


\(10 \mathrm{FOFI}=1 \mathrm{TOLE}\)
2 FFRIMTHILL OPEN "I,
SQ OFEHI.E.I
This line will OPEN files as in lines earlier sections.
\(4 \mathrm{FREINTOPEM"}\)
Yup! You can use VARIABLES in open statements so long as they are defined. Line 10, of course, takes care of this for us.

Rem: Lines 10,20 and 50 are just BASIC programming lines. If you don't understand them, you can do these experiments anyway, but you'll find the last few chapters very difficult until you improve your BASIC.

Type: Frill| and don't laugh when you see the error message. This ain't baseball. It was supposed to happen. How many "files" can you open. (Correct answer is 10).

Add this line. Sorry you'll have to type now.
type: BKLIMEI and run again.

See the Difference? All 15 are open with no error message. Hmm!



Change line 10 to read:
1GFOFI=TTII 1 and Run. Now we have another error message. If you figured out why, give yourself a gold star. If not, re-read (2313) to the bitter end.

Change line 10 to:
\(1 \mathrm{OFT} I=\mathrm{CT}\) Play with this for awhile. What is the largest number you can put there before you get an error message? What's the smallest number that produces that error message?

Play with the numbers in line 30. Try this for a start:

3IOFENI, \(8, I\) with and without line 35.
ETIFEHI,I,I
etc.
etc.


Note: In practice, the type of files in use and the requirements of the peripheral devices that may be on, can can limit the number of open files that will function.

\section*{EXPERIMENTS with PRINT\#}

Rem: This section involves your computer and monitor only. Although l've used only direct mode commands you can use these in programs. (You probably won't want to, however). We are going to explore a really dumb way to put some words on the screen. Our objective is really to explore peripheral device command sequences.

Type: WFEM14:

If you get a "file open" error message, Type: LITEE 14 and then repeat DEVM.4.3

Type: FFIMTMA4, "FLOFFM"

Wasn't that exciting? The word "FLOPPY" appeared on the screen.



Now try FFINTT\#14," \(\qquad\) "'

Obviously the file is not open because we closed it in (2343).

Explanation:

 \(\uparrow\)
file number - linked to device and secondary address numbers in the OPEN statement. \({ }^{2}\)

GLDE14
\(\uparrow\)
file number - links to parameters in OPEN statement.


\footnotetext{
\({ }^{2}\) - many PRINT\# statements can be included between an OPEN statement and its CLOSE.
}
```

D05 2.6
DPENfN,G%,15
PRINT\#fn,"Ndr:diskname, id"
CLOSEfn
or
OPENfn,d\psi,15, "Ndr:diskname,id"
CLOSEfn

```
parameters:
```

dr\#
drive number [0 or 1]
use \emptyset in single drive system
fn file number [1 - 127]
dv device number [8-11]
8 for unaltered drive.
9.10.1.1 for others
15 channel number (secondary address)
15 required to send commands to drive
N N = NEW command
diskname 16 character max
id use exactly 2 characters
<WEDGE> DOS 5.1
@NGr:Gi=k name,id

```

\section*{CHAPTER DIRECTORY}


3010 PRE SAVE CHECK LIST
3011 _ System Set Up GOSUB0300
3012 \(\qquad\) System On
: GOSUB0400
3013 \(\qquad\) Drive Ready : GOSUB0512

3014 \(\qquad\) Disk Selected
: GOSUB3120
3015 \(\qquad\) Protect Notch Uncovered : GOSUB0221

3016 \(\qquad\) Program in Memory
: GOSUB3124
3017 \(\qquad\) DiskInserted
: GOSUB0500
3018 \(\qquad\) NameChosen
: GOSUB3125

\section*{PRELIMINARIES}

WHAT'S GOING TO HAPPEN

You're in system's physical motion to the SAVE command is similar to its raction to LOAD.
When the SAVE command comes thru, the red light goes on, the drive makes noise and the computer says:

SAVING PROGRAM NAME

Meanwhile, the DOS and controller are very busy. The drive has to do all of the following:
Make sure a disk is in it.
Make sure the write protect notch is not covered.
Check the directory (260) to see if there is room for another entry (only 144 allowed).
Check the directory to make sure that the name chosen is not already used.
Check BAM (270) to make sure there is room for another program block.
Write the block and record location.
Check BAM for another block, record location and write until finished.

If any of the tasks above cannot be completed the drive will let you know by flashing its red light. (9000)

If all went well the red light goes out, the drive gets quiet and the computer, of course, says READY. If your WEDGE is active you'll even get a message from it.
(Cont'd)
It may seem like you could take a jog around the block while all of this is going on. Try it. If you can beat it, quit fooling with these computers and go to the Olympics.


What you need and how to get it


If you just got a box of BLANK disks, they have not been formatted (250). Before a BLANK disk can accept a SAVE command it has to be formatted. If you need to format a disk, GOSUB 2000.

If you ae not sure of the development stage of your floppy, you can do either of the following.
(a) If your WEDGE is ACTIVE (1230), simply ask to view the directory. TYPE: 畐 or has a format, you'll see the directory. If not, you'll hear a "chatter" from the drive and the red light will flash. TYPE:
(b) If your WEDGE is NOT ACTIVE( results in syntax error), you can go ahead and try the SAVE. If your disk has no format, you'll have to deal with a flashing red light, but you won't hurt anything. (GOSUB 9000)


ROOM on the disk for your program.

If you have a "baby floppy" that has just been formatted, you've got more room than you need. You need less than 160 blocks free to store a BASIC program that takes the entire memory of the C-64.

\footnotetext{
If your disk has been used for awhile, the simplest thing to do (if you don't want to check the directory yourself) is try the SAVE. if the disk is full the system will let you know. (Flashing red light(9000)).
}

If you are simply trying to learn procedures or check out equipment, use an exciting program like the one below and SAVE it with an exciting name like "XXX."

\section*{10 PRINT"LEARN TO SAVE"}


You could also simply load a program from tape or disk. (1000 for disk load commands) and save that one.

\section*{A LEGAL NAME}

Last but not least, your program needs a name. For a successful SAVE to DISK, a name must be specified or a "file name omitted" error will result. \({ }^{2}\)


The name must be unique (not already used on this particular disk).

The name can be up to 16 characters in length. You can type more but extras will be truncated, (chopped off). Theoretically you can use any characters you want. In practice, avoid the following: \({ }^{3}\)

韦 which is used for the directory. Instead of the usual error message, you may think you have a SAVE when you don't.
\(\cdots \quad\) or any number of?'s. This is your wild card symbol(1340). Depending upon the location of your program you may never be able to load it again without scratching \((4500)\) half the programs on the disk.
: or any name ending in *. This is the pattern match symbol and can cause problems similar to those above.

E
[豆:
: are all WEDGE command signals and can cause trouble when your WEDGE is active.

\footnotetext{
\({ }^{2}\) - You can omit the NAME on tape but NOT on disk.
\({ }^{3}\) - This may not be an exhaustive list.
}

Rem:The SAVE procedures are so similar to those for LOAD so the explainations are not nearly so detailed. If you need more information refer to the LOAD sections noted.

SAVE - normal memory \({ }^{2}\)

If the red light is flashing, GOSUB 9000.

If all is well, note program name exactly for future reference.

SAVE - Special memory \({ }^{3}\)

Rem: In order to load a program to special memory it must have been saved in the following manner. (If you are wondering if your program needs this, it probably doesn't! If you have to ask, you can't afford it.).

If red light flashing, GOSUB 9000


3224
If all is well, note name for future reference.

\footnotetext{
\({ }_{3}^{2}\) - If you are saving an unfamiliar program and it won't run properly after a normal save, try (3220)
3 - Programs saved in this manner may require special memory load (1260).
}

Rem: To the die-hard programmer, revisions are a way of life. Disks, no matter what their capacity, would soon fill up if every version needed its own blocks and directory entry. DOS comes to our rescue with two options:

1 SCRATCH (4500) then SAVE - Safest

2 SAVE with replace - Dangerous

Of the two, the SAVE with replace is the most convenient, but on rare occasions will lose a previous program in the process \({ }^{2}\). (3350)

Essentially the "save with replace" does exactly that-replace an old version of a program with a new one. The new program need not even be related to the old one. After execution the directory looks about the same as it did before. The new version's name may appear in a different place and any change in length will be reflected. The directory notes the new track and sector starting point. BAM marks the old blocks "free" and the new ones "used." (260-270)


Rem: This option will be described in detail in spite of the DOS problems with it. You may wish to read (3330) before you test these commands.

\footnotetext{
\({ }^{2}\) - this is a DOS problem. See COMPUTE!'s GAZETTE, October 1983, "DOS WOES," Page 14.
}

Perform Pres Save Check up to 3018. This time you need the exact name of the program to be replaced. (The disk you select must of course contain that program.). If you are ready, GOTO 3233.

If you are not sure of the name of the program or whether or not the disk in the drive contains that program, read on.

If your WEDGE is ACTIVE (1233), 昏韦 will show you your directory.

If your wedge is not active here are some options:
(a) SAVE the version currently in memory under a bizzare name. LOAD and LIST directory and decide what to do. When you want to get rid of the extra version, see SCRATCH.
(b) SAVE under the name you think is there. If the entry is on the disk you'll have to deal with the flashing red light (9000). If it wasn't on the disk your program is now saved.
(c) Go ahead with the save with replace option. This time the error condition will result if the program is not on the disk. You can then save normally. If the program was on the disk, its been replaced by the one in memory.

Rem: If these things are happening to you, it's time to get organized (see 262)


Here is a list of the commands. XXXX is the name of the program on the disk to be replaced by the one in computer memory. The "@" is the signal. The colons are required.

Normal memory "save with replace" commands. \({ }^{2}\)

```

M,
M,
These are the secondary address that signal"normal memory"
and are optional.

```

```

L
This is the drive number and is optional in a single drive system (3360)

```
(Continued)

\footnotetext{
\({ }^{2}\) All equivalent (3402)
}

If the red light is flashing, GOTO 9000


SAVE USING THE WEDGE DOS 5.1 Supporting DOS 2.6

Rem: Allow me to dispense with "step-by-step" bit. To the best of my knowledge the wedge does not include a command for a special memory save.


NOTE: " + " is the left arrow key at the upper left hand corner of your keyboard—not cursor left.



目: invokes the replace option and is equivalent to normal saves in (3233)


Rem: DOS 5.1 will initiate the save operation and even read the error channel for you. When you see

> QE, OK, ED, EO
the job is done.

\footnotetext{
\({ }^{3}\) Both equivalent (3402)
}

3242


RELATED OPERATIONS

Rem: FLOPPIES are delicate. Even if you take care of them "by the book" things can go wrong. Here are some of the things you might want to do after you save a program

VERIFY

Rem: The VERIFY command causes the system to compare a program stored on a disk in the rive with the program in computer memory. The "OK" appears only when the two programs match BYTE by BYTE*.

Rem: The probability of an error after a save to disk is much much lower than after a save to tape. You may simply want to use VERIFY to see if you've saved a revision.

Here's the command. \(X X X X\) is again the exact name of the program you wish to verify.



After you send the command the drive goes to work. (Solid red light and noise). As the process is completed, the computer says:


\footnotetext{
* LIMITATION: Programs saved from an expanded VIC-20 may not verify when LOADed to a different expansion. Not to worry, they'll run so long as the program runs on both.
}


Rem: It is wise to make BACK UP \({ }^{2}\) copies of important software. A power outage or blown fuse can damage a disk. Even a single messed up BYTE can ruin a program \({ }^{3}\).

Most Copyright covered software at least allows the user to make a back up copy for personal use. Machine language programs require methods beyond the scope of this text \({ }^{2}\).

The easiest way for the normal user is to simply SAVE on two different disks.

BACK UP on TAPE

It wouldn't hurt to back up really important programs on tape if you have the equipment. Programs that don't involve disk files and operations can be run and worked on even if your drive goes "down."

\section*{LISTING}

If possible keep a LISTing of important programs. If you have a lot of long programs, a PRINTER may be your next investment. (If you already have a printer, own stock in a paper factory and use the following commands in direct mode.)


\footnotetext{
\({ }^{2}\) "For want of a nail. . the kingdom was lost."
\({ }^{3}\) - Programs that will copy an entire disk are available. Use DUPLICATE if you have a dual drive system. (0150).
}

DIRECTORY
XX Program A
YY Program B

When we ask to load \(A\), we get \(B\). It seems that DOS thinks \(A\) is located where \(B\) is located. The problem occured during a save with replace of \(B\). B operates normally.

After using the replace option hundreds of times with no problem, l've found that l've lost at least two programs. Each appears in the directory with the proper length indicated. Unfortunately all attempts to LOAD either of these result in LOADing the program that follows (as shown in the directory). Other 1541 owners report the same problem \({ }^{2}\).

Although the "replace option" seems to work beautifully 99\% of the time, I have sadly dispensed with its services. During program development stages, I use a "working disk" and use a regular SAVE version number \({ }^{2}\). When the program reaches the "using" stage I SAVE it on a "Final Version" Disk As the "Final Version" is revised, I SCRATCH (4500) the old final version and SAVE the new final version. From time to time I clean up the "working disk" with SCRATCH, too.


The Bottom Line:
BACK UP . . BACK UP ... BACK UP ... BACK UP ... BACK UP ... BACK UP ...

\section*{AFTERTHOUGHT}

Rem: Having just suffered the loss of another program \({ }^{2}\) I figured l'd better add an afterthought. To be honest the rest of this chapter is with the Typesetter and fixing the chapter from scratch will delay this text another month.
I cannot recall for sure, but I have the uncomfortable feeling that this loss was not the result of the replace option (3350). It may have occured after a SCRATCH that left room for a program followed by a SAVE that would fit. I checked all disks that I own for duplicate ID codes (2123) and confess that I possess such a pair. Neither were involved in the process.

Here are the procedures \({ }^{3}\) I'm using when I have to be safe.
1 st If disk has been changed, INITIALIZE (4300)
2nd Use longer command forms shown below.
SAVE"O:program",8 or 8 o:program
3rd Make back up copy immediately. (I scatter my back up copies over a multitude of disks. It makes a program harder to find but decreases the probability of the same program being lost twice).

I'm even thinking of saving the same program twice on the same disk unless they are simply development versions. (I don't really care if version 8 replaces version 7 . It was going to anyway). This method will make for longer directories but seems to save some hassles.
\({ }^{2}\) - Fortunately I had a back up. I try to practice what I preach.
\({ }^{3}\) - Somewhere in my faithful periodical* reading somebody mentioned drive number (0150).
* - Primarily "COMPUTE!" which is currently running a series on files. Too late for me but thank goodness they are confirming items you'll encounter later. And, "COMPUTE!'s GAZETTE" which has come a long way in six months. I recommend both of these without reservations.
```

D05 2.6
SAVE"dr:program",du,sa
SAVE"@dr: program", ot, sa
SAVE with replace - NOT recommended

```
```

parameters:
dr: drive number [\$ or 1]
use \emptyset in single drive system
frogram exact name of program - required
16 character maximum
avoid wild card, pattern match,
and <wedge> symbols
dw device number [8-11] - required
8 for unaltered drive:
7,10,11 for others
sa secondary address [0 or 1]
omit or use @ for.normal SAVE
1 for special memory\cdotSAVE

```
〈WEDGE〉 DOS 5.1
*orsfrogram Normal SAVE
t日dr:program SAVE with replace - NOT recommended
        dr: as above
        \(d \psi=8,5 a=\emptyset\)

\section*{4000}

OTHER COMMANDS

Rem: Descriptions of other commands that can be sent to the drive are given in this chapter. Although primarily a reference, this chapter deserves a 1 st reading before you continue to files. Be sure to cover the first section since all other sections follow the patterns set. After your 1 st reading take a look at (0070), (5000), (6200) and (6300).

CHAPTER DIRECTORY
\begin{tabular}{|ll|}
\hline & \\
4100 & GENERALITIES \\
4200 & NEW (New Use) \\
4300 & INITIALIZE \\
4400 & VALIDATE \\
& \\
4500 & SCRATCH \\
4600 & RENAME \\
4700 & COPY (Simple) \\
4800 & COPY (To append) \\
\hline
\end{tabular}
involves the entire disk
for specified data files and programs

Section Directory
\(4 \times 10\) Purpose
\(4 \times 20\) Command Sequences (DOS 2.6 and DOS 5.1 Wedge)
\(4 \times 30\) Notes

\section*{OPEN \(f n, d v, 15\)}

PRINT\#fn,"command string"

PRINT\#fn,"command string" CLOSE fn

DOS 2.6 (option 2)

Use option 1 when you wish to send several commands.
\[
\begin{aligned}
& \mathrm{fn}=\text { file number. (5312) } \\
& \text { (any number from } 1 \text { to } 127 \text { may be used). } \\
& \mathrm{dv}=\text { device number ( } 0160 \text { ) } \\
& \text { ( use } 8 \text { for unaltered drive) } \\
& \text { ( } 9 \text { is the usual choice for the second drive) } \\
& 15 \text { = channel number ( } 5312 \text { ) } \\
& \text { ( } 15 \text { is ALWAYS used to send "commands" to the drive). } \\
& \mathrm{dr}=\text { drive number ( } 0150 \text { ) }
\end{aligned}
\]

Command string: changes from command to command. Details in individual sections.

OPEN \(f n, d v, 15\),"command string" CLOSE fn
«WEDGE» DOS 5.1 supporting DOS 2.6
@ command string
Use option 2 when your «wedge» is not active and you wish to send one command in direct mode. Or combine with option 1 in program mode as is shown in COMMAND DEMO (6300).
@ does all the work

Notes: Further explanations and limitations that apply to individual commands are in lines \(4 \times 30\). The following apply to all of the commands in the chapter.

4131 All commands in this chapter will cause an error condition (flashing red light) if there is no disk in the drive. (9302) provides an alternative.

4132 All punctuation is required except the last quote mark. That may be eliminated when it is the last symbol in a line as it can be in BASIC PRINT statements.

All commands can be used "as is." You will, of course, want to substitute your own names.

4134 The use of the drive number, the 0's, is 'fuzzy' to say the least. Most commands seem to work fine without it. As I continue to work with the system, I'm leaning toward using it when I need to be safe. Better to type an extra 0 than to mess up something important (3360). If you are using a 'dual drive' you must pay attention to the drive number.

4135 As you practice these commands, remember that you have to CLOSE before you can reOPEN. In direct mode all you get is an error message (no big deal). Use the PRINT\# version since the file is already open or CLOSE fn. Be careful. Closing the command channel can make a mess. (See notes below).

4136 Programmers note: If you are debugging a program that involves data files and the program stops (error or run/stop) follow the procedures in (6253). Close data files before you close the command channel.

4137 Programmers note: In the programs in the following chapters, notice that the command channel is OPENed at the beginning. Follow the pattern "first open, last closed." Your system will get terribly confused if you CLOSE \(15^{2}\) before the data channels. The drive will think they are closed, your program will think they are open. I think this may be why l'm getting 70-no channel after I use wedge commands during an interupt. This idea requires a bit more study and experimentation before I can say for sure.
"COMMAND DEMO" (6300) shov: 3 most of these commands in action. You can safely use it before completing (5000), (6100) and (6200).

In each case, the entire word can be used in place of the single letter shown.

Purpose: The NEW command used to completely format a BLANK disk(2000) has a short form that can be used to simply erase the directory and make BAM think that all 664 blocks are free. The process is much quicker. DOS does not change all the ID codes and a lot of the rest of the stuff it writes when a BLANK disk is formatted. This form of the command turns an old, mature floppy back into a 'baby' (0250). The ID code is retained. If you want to change ID codes you have to use the methods of (2000).


\footnotetext{
\({ }^{2}\) - The file number of the command channel.
}

Command Sequences: ( \(N\) is short for NEW)

DOS 2.6 (option 1)


DOS 2.6 (option 2)

MFEMA, E, 15, "W:DIEK MFHE" ULEELE
«WEDGE" WHISK MFME

Notes: (not used in COMMAND DEMO)

Notice that the ID code symbols were not specified as they were in (2400). This is how the system knows it doesn't have to do all 80 seconds worth of work. (2110)

You can either repeat your old disk name or choose a new one.

The "drive numbers," the \(\emptyset\) 's, can be omitted in a single drive system with this command. As I work with this system I'm leaning toward using them all the time or at least when I need to be safe.

INITIALIZE

Purpose: This command "loads" the directory and BAM into drive memory and must reset some parameters. It can be used to shut off both a flashing and solid red light (assuming there's a disk in the drive). (4331).
DFEME, E, \(15, " I "\)
II
पாGE1E

It is critical to use this command after changing disks especially if there is a chance that they might have the same ID code. Your system will get terribly confused if it trys to use the directory and BAM information about one disk on a different one. If it sees different ID codes it knows a change has been made.

The solid red light and procedures to deal with it are covered in (6253).

The command strings above have not used the drive number. Use " \(\mid \varnothing\) " if you prefer (4334).

> Specifically, how this command goes about shutting off red lights I have no idea. It must reset some DOS perameters. That might be an interesting topic to pursue if you care. If you'll be satisfied with an over simplification, "it also makes the drive think it just woke up." That idea served me very well for quite some time.

Programmers note. Although not used extensively here, it would be a good idea to build this command into your programs whenever the user is allowed to change disks.

It does not appear to close data files when a write operation is interrupted. (5352) (6253)

VALIDATE

Rem: l've not tested this command as thoroughly as some of the others. Some ideas for your own experimentation are presented.

Purpose: This is a house keeping command. In contrast to the NEW command (4200), VALIDATE spares your programs, properly closed data files, your disk name, etc. It disposes of unclosed files and frees up odd blocks that may be left usused when a shorter program replaces a longer.

Command Sequence ( V is short for VALIDATE)
```

DOS 2.6 (option 1)

```

DOS 2.6 (option 2)
«wedge» ?(4433)
FFWM,
|ill
FYTHT非1, ", "' MEE


Notes:
«WEDGE» WE:FILEEME

Notes: (program sample in (6346).).
\({ }^{2}\) - "VIEW BAM" is a program on your Test Demo Disk.

If you read the error channel (9000) after a SCRATCH operation, the DOS will tell you how many files were scratched. This is not an "error" condition, simply information. COMMAND DEMO (6300) makes use of the message.

WW, FILES GTFHTWET,W, QU
number of files scratched where the track number is usually located (9251).

Pattern matching and wild cards can be used to SCRATCH more than one file and/or program at a time. (1330) and (1340) methods apply.
ex \(\quad\) : TE: \(\quad\) will SCRATCH ALL files and programs with names that start with TE. TEMP, TELEPHONE, TEST, etc will be SCRATCHED.

E:FII will scratch all files and programs whose names match. FIND, FEED, F2XD, etc. will be SCRATCHED.


RENAME

Purpose: (Guess what?!) This command will simply RENAME a data file or program. It is especially useful with data files when some sort of holding file is necessary.

Command Sequences:

 いIGEJ
 CLIEE15
«WEDGE" GE: YEW HEME =pILI HAME

\footnotetext{
\({ }^{2}\) - They are probably still on the disk but the elves can no longer get at them. (0270)
}

Notes: (program sample in (6345).).

Future reference to the program or file must be made to its new name.
"Error condition" occurs if NEW NAME is already on the disk or if OLD NAME is not. It works like 62-File not found in Load commands or 63-File exists in SAVE commands.

My favorite trick is to forget which name comes first. You may see that it works like a BASIC statement LETX \(=A\), (or \(X=A\) for short). \(X\) is given A's value. "A" keeps its value. In the command above OLD NAME, as a name, no longer exists. The file is still there, it just has a new name.

COPY (simple)

Rem: The next section deals with another use.

Purpose: (Guess what?!). This command will COPY a data file (or program) on the disk under a new name. Unfortunately, in a single drive system (0150), the original and the copy are on the same disk. This command could be used for creating a holding file. It's also of use when you want to change the location of a program or file in the disk directory.

Command Sequences: ( C is short for COPY)
WFENE, E, 5
 पLDEEIE
 पLEEIE


Note: (not used in COMMAND DEMO)

If you need to make a copy of a program on a different disk, a LOAD, change disks, INITIALIZE (4300), and SAVE is the easiest.

A Back up Program is your best bet if you want to copy an entire disk.

I confess I haven't tried this one with a relative file and I doubt that it will handle random files.

I have not tried the "COPY ALL" program on the Test demo disk because I simply don't have two drives. I "hear tell" that it works. Check it out if you have two functioning drives.

The command will，of course，cause an error condition similar to that described in 4632.

```

曰曰：

```

COPY（to append）

Purpose：This command is used to combine sequential data files．Essentially it sticks one file onto the tail of another．This form of COPY can be used if all you want to do is add to an existing file．

Command Sequences：（C is short for COPY）

DOS 2.6 （option 1）
（i）
世 पEE

\section*{DOS 2.6 （option 2）}



Notes：（program sample in（6344）．

Itsure would be nice if this relatively simple command could be used to append programs．Try it．All you get is the 1 st old program．\({ }^{2}\)

Guess what？！An error condition results when．．．（4632）

Four files are supposedly the maximum that can be combined in any one pass．Several passes will be necess－ ary if more than four are to be combined．The length of the file names seem to dictate how many we can do． It might be interesting to do with string variables for file names．Appropriate + ＇s and quotes would be required． （6232）should give you the idea．

COPY（to append）seems to want the DRIVE numbers（4134）．
\({ }^{2}\)－I need to know more about how this system especially the C－64 works．＂Machine language＂of which I confess nearly total ignorance is my next port of call．

\section*{5000 DATA FILES IN GENERAL}

\section*{CHAPTER DIRECTORY}
```

5100 TYPES OF FILES
5110 Sequential
5120 Random
5130 Relative
5200 COMMON PROCEDURES (overview)
5300 COMMANDS - GENERAL FORMAT \& FUNCTION
5310 OPEN
5320 CLOSE
5330 PRINT\#
5340 INPUT\# \& GET\#
5400 FILE DATA FORMAT
5410 The Problem
5420 Multiple PRINT\#
5 4 3 0 ~ S e p a r a t o r s
5440 PRINT\# Punctuation
5 4 5 0 ~ N u m e r i c ~ V a r i a b l e s

```
Nature, Length, Advantages \& Disadvantages
FILES


\section*{TYPES OF FILES}

REM: Your system can handle three types of data files: sequential, random, and relative. It also thinks of programs as files. In these chapters ( 5000 through 7000 ) we'll use the word "file" to mean "data file".

\section*{Sequential Files}

The nature of a sequential file is exactly what the name suggests. A sequential file is written byte-bybyte from beginning to end. It can only be read in the same way - from the beginning. i.e. If you are interested in the 83rd entry, the system must read the first 82.

The length of a sequential file is limited only by the capacity of the disk. Practical considerations intervene. As fast as your drive is, it still takes time to read an entire diskette.

The primary advantage of sequential files is ease of use. If the task does not require a lct of skipping around, they are ideal. Programs that involve long series of data statements are prime candidates for adapting to sequential files.

The disadvantages are due to their nature. Editing is the primary problem. Adding to the end of a file is fairly simple (4800). To change a single entry within the file requires rewriting the entire file. Unless the user wants to enter all the data, it is easiest (if memory permits) is to read into an array, make the changes, and rewrite the file.


A detailed discussion with specific command formats and sample programs can be found in Chapter 6000.

\section*{Random Files}

The nature of a random file is also what the name suggests. With RANDOM FILES we can read or write to any block on the disk. There is even a way of accessing a single byte in that block.

The length of a random file is limited by the capacity of the disk and the skill of the programmer. To get the most into a random file the programmer must plan to pack each block to capacity.

The primary advantage of a random file is due to its nature. By specifying track numbers, sector numbers, and positioning a buffer pointer, any byte on any block can be accessed. Random files are especially good for disk related utility programs such as programs to make "back up" copies of disks.

The disadvantage is that you get what you pay for. A great deal of bookkeeping must be done by the programmer. Two methods are usually used. An algorithm can be used to account for record numbers with their location (track, sector, position). A sequential file can also be used to store the 'keys' to the random file.

A brief description of specific command formats and a sample program (of sorts) can be found in Chapter 8000.


\section*{Relative Files*}

5131 The nature of a relative file is a random access file that is "relatively" easy-to-use. We can get at individual records and parts of those records.

The length of a relative file is limited (but not very much) by a combination of factors including the length of each record and the number of available side sectors. (More details to follow). With relative files, we have a mere 160 K bytes for our data. Part of a record can be on one block and the rest will be written to the next. i.e. We can span sections.

The primary advantage of relative files is in their hybrid nature. They are only a bit more complicated to use than sequential files but still allow random access to individual records. The DOS does all the hard work for us. They are ideally suited to most data processing tasks. (Mailing lists, grade books, etc.)

The disadvantage of relative files is again "you-get-what-you-pay-for." The programmer must pay strict attention to file data format and record structure. (It's not as hard as it sounds). The length of an individual record is restricted to a maximum of 254 bytes.

A detailed discussion with specific command formats, operations, procedures, and sample programs can be found in Chapter 7000.

*These are the "cat's pajamas", neat, cool, etc. (No, l'm not that old.)

5202 All file work requires careful formatting of data. The more complicated the file type, the more attention is required. Essentially, things work like they do on the screen. What makes it a little tougher is that you can't "see" what's happening. (5400)

5310
OPEN
5311 FORMAT: OPEN \(f n, d v, c h, " m e s s a g e "\)
5312
COMMON PROCEDURES

Certain operations are common to all file types. Since the details vary considerably from type to type, this section is simply an overview. We are just trying to capture the essence of operation not a mastery of procedures.

PROCEDURES OUTLINE: ALL FILE TYPES²
\(\square\)
1st OPEN
2nd Commands
3rd CLOSE \(\left\{\begin{array}{l}\text { PRINT\# to send commands and write data } \\ \text { INPUT\# \& GET\# to receive data }\end{array}\right.\)

An Error Channel Reading subroutine is included in all but the most elementary file using programs. The routines are similar to that discussed in the "Flashing Red Light" Chapter. It prevents the red light from flashing and protects your files when things go wrong. Some "error" conditions are actually necessary to successful operations. After you complete the next section, it would be a good idea to refer to the program in 9200 as a refresher.

Channel Monitoring is required in advanced programs that combine file types and make use of other peripheral devices. The activities in this text don't cause problems in this area. We will use good programming practice by closing files as soon as possible after use.

\section*{COMMANDS - General Format \& Function}

REM: Do not attempt mastery of this information at this time. Simply read and use as a reference later. If you did not take time for section 2300, you may want to do that as you go through OPEN and PRINT\# here. (It's perfectly normal, I hope, to feel like you are chasing your tail.)

PARAMETERS:
\(f n=\) file number (range*: 1 to 127)

Technically 128 to 255 may also be used, but such is not recommended. Save these for printers that do not have an automatic line feed after each carridge return or when you want to double space on those that do. (Example in note 2331.)
\(d v=\) device number (range \({ }^{\star}: 8\) to 11 )
Use 8 for an unaltered drive. (160)
\({ }^{2}\) - Even program"files" are handled this way. The DOS does it for you via channels 0 and 1 when you LOAD and SAVE programs.
* - Ranges specified are "inclusive." i.e. Both 1 and 127 may be used for \(f n\), etc.
ch = channel number (range \({ }^{\star}: 2\) to 15 )
15 is the command channel (also error channel). In disk drive operations, it is used strictly to send commands to the DOS and receive information from the drive itself, such as error messages.

2 to 14 are your data channels. They are used when reading from and writing to data files.
0 and 1 belong to the DOS. It uses them when SAVEing and LOADing programs. Although you can sometimes get by with using them, it's bad practice.

NOTE: ALL of the above must be specified in disk related operations.
"message" \(=\) STRING command to the drive (optional)
Various forms are used depending on the task at hand and the type of file in use. (See appropritate sections in chapters on specific file types.)

FUNCTION: The OPEN statement "opens" a communication link between your computer and the drive (or any other peripheral device, for that matter).

The file number is used by the system to keep track of the device number and channel so these need not be repeated in further statements (PRINT\#, INPUT\#, and GET\#) until that file is closed. None of these statements will be "listened to" until the file is open. ("File not open error" results.)

Once a file has been opened, it says open until specifically closed, either by the CLOSE command, 5320, ("File open error" results.) or another process.

CLOSE
FORMAT: CLOSEfn \(\quad f n=\) file number. See above.
FUNCTION: If there is any data waiting in the buffer, \({ }^{2}\) the CLOSE command causes it to be written to the file, and then 'closes' the link to the drive. In all write operations it is imperative that data files be closed by specific command. The INITIALIZE command (4300) may be used to close after read overations.

\({ }^{2}\) - Think of a "buffer" as a 'holding pen' or a 'To Be Filed' basket. DOS will file the data when the buffer gets full or when told to do so by a command.
* - Ranges specified are "inclusive." ie. Both 1 and 127 may be used for \(f n\), etc.

PRINT\#

FORMAT: PRINT\# fn, data file list
or
PRINT\# fn, command string

PARAMETER:
\(f n=\) file number.
Each PRINT\# statement refers to the file number, first number, specified in a previous OPEN statement.

\section*{FUNCTIONS:}

In general, the PRINT\# statement directs out put a peripheral device, 2340. In disk drive operations, PRINT\# is used to write data to files, first format above, or to send commands, second format above.

When the file number refers to a data channel (2-14), the "data file list" is structured like a normal PRINT to the screen. Variables (numeric and string), characters in quotes, and ASCII codes may be used. Punctuation works "normally". (See 5400 for details.)

When the file number refers to the command channel (15), the "command string" is structured as directed for specific commands. General drive commands are covered in 400 . File commands are covered in chapters according to file type.


NOTE: Unfortunately, PRINT\# cannot be abbreviated as ?\#. Rats!!! See computer user's manual if you're into abbreviations.

Y. NOTE: Using a space between PRINT and \# will also result in a syntax error. \(\{\)



INPUT\# and GET\#

FORMAT: INPUT\# fn, variable, variable, ..., variable
and
GET\# fn, variable, variable, ..., variable

\section*{PARAMETER:}

\section*{\(f n=\) file number}

Each INPUT\# and GET\# statement also refers to the file number specified in a previous OPEN statement.

The variable list may include any legal BASIC variables or combinations of them.
FUNCTIONS:
Both statements are "input" statements. In disk drive operations both direct the system to receive information from the drive. Both function similarly to the keyboard commands INPUT and GET. Unlike PRINT and PRINT\#, neither of these can be used in direct mode.

When the file number used in INPUT\# refers to the drive, INPUT\# will "fill" a variable until it "sees" a separator in the file. Care must be taken to co-ordinate PRINT\# and INPUT\# to insure successful file reading. (Details in next section.)

GET\# gets data byte by byte from the file. Numeric variables use requires extreme care. As with GET, string variables can handle anything, numerics only numbers. (Details to follow.)


5400
FILE DATA FORMAT

REM: Writing data into a file is no big trick since PRINT\# works exactly like PRINT. Things get a bit more interesting when we try to get the data out. INPUT\# works just like INPUT and that's the rub. The INPUT\# will fill the variable until it sees a separator, (comma or carridge return) in the file. The process is nearly automatic with INPUT in that the user types the "input" and hits RETURN. That's when INPUT sees the separator. For INPUT\#, the separators must be placed in the file by the programmer.

This is best illustrated via examples. Again, mastery may not come on the first reading. The sequential file chapter does a lot more with this where you "fool around" with a sample program, 6260.

5401 Example Set Up: In all of the following examples, assume we've opened a fictitious file. 99 is the file number of that fictitious file.
\begin{tabular}{|c|c|c|c|}
\hline We'll use: & Wta \(=\) "WH" & W1/ &  \\
\hline Our goal: & \(\cdots\) "可 "FW|r & 14] & Y* = : \(=\) \# \\
\hline
\end{tabular}

The Problem



NOTE: A carriage return is placed into the file automatically after every PRINT\# statement.
NOTE: \(\mathrm{CHR} \$(13)\) is ASCII for "carriage return".
NOTE: The arrow is not really a carriage return to the system. It is merely a teaching device.

\(Y \$\) will be filled with whatever follows the carriage return in the file. That causes a lot of trouble if there is nothing there.

NOTE: INPUT\# must be told when to stop filling the variable.

Here's how to get the job done. The programmer has these options:
Use multiple PRINT\# statements which will put the carriage return in automatically. (5420)
or
Put the separators into the data list in the PRINT\# statement. (5430)

\section*{Multiple PRINT\# Statements}




Set
 carriage return placed by \(\mathrm{C} \$ \downarrow \uparrow\) automatic carriage return from PRINT\#


Set \(=\) 世本
or \(\because=4,:\) (equivalent to above)



\[
\text { and fills } 4=4 \mathrm{~F}=1 \mathrm{as} \mathrm{desired.}
\]

\section*{PRINT\# Punctuation:}

Punctuation in the data list of a PRiNT\# statement has the same effect as it does in screen PRINT statements.
; separates variables in the data list. It is really only necessary to separate numeric variables. (See 5410.) If used at the end of a PRINT\# data list, it will suppress the automatic carriage return.
 \(\uparrow\) notice - no carriage return
 comma or a carriage return. That will result in a "string too long" BASIC error.
- causes spaces in the file just as it does on the screen.





\section*{Numeric Variables}

PRINT\＃，INPUT\＃，and GET\＃statements can，of course，handle numeric variables．Care must be taken when mixing strings and numerics．Remember，when the system expects to find a number，it sends you an error message．Keyboard INPUT statements simply tell the user to＂REDO FROM START＂．INPUT\＃is not that friendly．

Example set up．
99 is again our fictitious file and＂\(\leftarrow\)＂denotes a carriage return．（Remember \(\leftarrow\) is for sample purpose only and to the system is NOT a carriage return．）

FRTMTHE日 puts 193 into the file



FetMTas，also puts ing into the file，but

FrTHT要，性 puts 1 er into the file

Notice the similarities in 5452 and 5453 and the difference with 5454 ．All of these can be read with either



\section*{6000 SEQUENTIAL FILES}

CHAPTER DIRECTORY
\begin{tabular}{|ll|}
\hline 6100 & PRELIMINARIES \\
6110 & Overview \\
6120 & OPEN to Write \\
6130 & OPEN to Read \\
6140 & Notes on Use \\
6150 & Replace Option/Editing \\
& \\
6200 & SAMPLE PROGRAM \\
6210 & Objectives \\
6215 & Preliminary User Instructions \\
6220 & LISTING \\
6230 & Explanation - Detailed \\
6240 & User Instructions \\
6250 & Experiments - Makina Mistakes \\
6260 & Exploring file data format \\
& \\
6300 & COMMAND DEMO \\
6310 & Objectives \\
6320 & User Instructions \\
6330 & Listing \\
6340 & Explanation \\
& \\
6400 & "A Can of Worms", \\
6410 & Objectives \\
6420 & User Instructions \\
6430 & Listing \\
6440 & Sample RUN \\
6450 & After Thoughts \\
6460 & "That's all she wrote" \\
\hline
\end{tabular}

\section*{PRELIMINARIES}

Rem: If you are an "experience first" type or are simply up to your ear lobes with reading about, do(6200) and come back when ready.

Overview

As with all files, we must OPEN the "drawer" before we can put anything in or get anything out. When we OPEN a sequential file we must:
1) Specify the exact name of the file.
2) Indicate the type of file (sequential, in this case).
3) Tell the system whether we want to read or to write. (Sorry but we cannot do both at the same time.).


The file must be on the disk before we can read it and cannot already exist if we choose to write. (Do you see the analogies with LOAD and SAVE? As with SAVE, there is a replace option (6150) for re-writing existing files.

OPEN SEQuential file to WRITE



Notes on Use

6146 When a file is OPENed to READ, an error condition will result if the directory does not contain "name of the file" marked SEQuential. (261)

When the "READ" process is completed the file should be closed,
CLOSEfn so you don't run out of channels. This is not as critical as \((6143)\) but it's bad practice to omit.


6150

\section*{Replace Option}

Rem: Notice the similarity to the SAVE with REPLACE option (3230). The problems (3330) may also be present.

Format: OPEN \(f n, d v, c h\),"@
or simply: OPENfn,dv,ch,"@:file name,S,W"

Parameters are the same as described earlier (6141).

Purpose: Allows new data to be written in place of an existing file. It is equivalent to SCRATCHing the existing file (4500) and then writing the new data in the ordinary manner.

Edit Method 1: If the DIMension parameters permit, read the existing data into an array. Re-write with either the replace option above or a SCRATCH followed by a normal write.

6155 Edit Method 2: If all you need to do is add to (append) an existing file, use a combination of COPY (4800) and RENAME (4600).


Check out 3360 if you haven't seen it yet. Using " 0 :" may not be as "optional" as I thought.

\section*{SAMPLE PROGRAMS}

\section*{SAMPLE PROGRAMS}

Rem: Experience is by far the best teacher (and usually the most difficult). By "playing" with this program, you'll gain a feeling for how all of this fits together. That's the primary objective of this section.

PROGRAM OBJECTIVES

This program will allow the user to
WRITE a sequential file with PRINT\#
READ that file via INPUT\#
"GET' a computer's eye view of that file via GET\#
CHANGE that entire file
QUIT the program.
The program also demonstrates the technique of "reading the error (command) channel" via a subroutine.

Preliminary User Instructions \({ }^{2}\)

1 st：ACTIVATE your WEDGE（1230）．You can do most of this section without but ．．
2nd：Load the program from＂FRIENDLY FLOPPY＂


3rd：If you want to try it before studying the explanation（6230）have fun．GOTO 6240
4th：As you study（6230）you may want to list the program by section：
\begin{tabular}{ll} 
LIST－100： & \\
LIST 300－399： & Preliminmary Set up． \\
LIST 400－499： & WRITES \\
LIST 600－699： & READ \\
LIST 800－899： & ＂GETS＂ \\
LIST 9999－\(:\) & \\
\end{tabular}

LISTING of＂1st SEQ FILE PGM＂

Rem：Just in case something happens to＂FRIENDLY FLOPPY．＂

```

GMFEN|E:G:15

```

```

2- 性=","

```


```

4 EETF\&:IFF\&=""THEFMQ
4FIFF\&="G"THEHINEI
5E IFK未="F"THEHWE
55 TFF\$="\&"THEF\&GO
G IFK\&="L"THEW4EN

```

```

GE WFEHS,G, , FF*+", %,W"

```

```

3口 Tr|F|T"r田隹E":性
马G IHF|!T"TEET STIFE":T\$

```

```

\#1 ए!uEW%%

```

```

E5 RETK\& IF\&\&*":THFH,%=

```


```

BE GOTMOE

```




```

AOTFO\&+%
4FFFFTHT\#\#F,"GG:"FFW\$

```

```

44 नाTणिस
FETFEFG,%,马,FF末+", , F""

```


（Continued）

\footnotetext{
\({ }^{2}\)－Hopefully by now you can do all the＂check lists．＂If you＇ve forgotten anything see 1010．Pre load check list．
}
```

E\& GחGugges

```


```

E4E GTTMESE
GEDFEH,G,G,FF\&+:G,F"
G10 FRIHT"GET: "FF轶车
SQ GET\#S,G%
821 bחgubggge

```

```

SSE FFIHTG*:
E5 IFF*S"""THEHEQ
E4G FFTHTL\$
Q4 CUEE%
\#4 जाणी%
999 IHFUTH IG,EH,EHN:ET,ES
100GE IFEHCQGTFWFETUFW

```


SAMPLE PROGRAM - EXPLANATIONS

Rem: Explanation for using BASIC statements have been deleted but their function described. Consult a BASIC reference for more details. No "crunching" has been done to the program to make it easier to follow. In this section all "line numbers" references refer to the program. Numbers enclosed in "( )" refere to text section.

\section*{}

This REM simply contains the Exact Name of the Program. I started dọing this when I started forgetting which program was which.

2 OFEHIF.E. 5


File number. In this program it is matched to the channel number. If changed, corresponding change has to be made in lines 430, 9999 and 10001.

This line opens the command channel so we can read any error message from the drive and protect files.

ㅍ.
It is primarily for use as a "separator" for our file data format (5400) experiments in (6260). It has also been used in normal screen PRINT statements.
(Cont'd)
 \(M \$=C H R \$(44)\) is an equivalent statement.

NOTE: Lines 20, 21 and 22 were originally "crunched" into one line as were otherlines numbered consecutively.


Here we just clear the screen and ask the user to input the "file name."


Note: FN\$ was my first choice but I got a syntax error. The system thought I wanted "FUNCTION" in BASIC.

Note: If you use something other than FF\$, you of course, will have to make corresponding changes in lines \(300,400,600,800,30,310,410,610\) and 810.


Line 30 is the "job menu." The program will come back here whenever the current task is finished. "Cursor down" in quotes would do the same thing as \(C \$\) here since the cursor is already at the far left.

waits for the user to hit a key.


each sends the system to the line in the program that will do the job. If the user types the entire word-no problem.
\(5 \mathrm{TFR}=" \mathrm{~T}\) THENE



The line above is a "user friendly" line so the program does not default to "write" and even gives the user a hint.

NOTE: Lines 45-65 are prime candidates for ON \(\qquad\) GOTO \(\qquad\) Doing so would require changes in the job menu structure. Asking the user to input a number from 1 to 5 would be the easiest. ("GEN REL," the relative program sample illustrates this technique(7316).)

 Device number (see line 20)

File number. Again l've chosen to match the channel number. Changes here would demand changes in 360 and 10001 which would effect all other OPEN and CLOSE 3 statements.

Note: This line OPENS the sequential file to write. If FF\$ already exists the poor user is in trouble as you'll find out in "making mistakes." (6250)




\section*{Both of these} simply ask for
user to enter data.

Note: String variables were used to avoid difficulty. We'll mess with that later.


"writes" data to the file. (Well, actually to a buffer and then


File number. Must agree with the first number in line 300.

NOTE: This statement will put 1 st userinput,2nd userinput \(\div\) into the file. Again," \(\div\) "is used to show a carridge return. What is really "in the file" is the byte that signifies CHR\$(13).
\(\cdots 1\) ar 1

Note: One of these probably should follow line 300 to catch an already existing file earlier in the program. (6250) Making mistakes will illustrate.


ज!


Causes the system to put the stuff in the buffer onto the disk and updates BAM (270). If this is not done, all the data the user just typed is inaccessable!
 the system back for another entry.

世ए पानाध्य line 320 is the user input line.


FILE CHANGE (LIST 400-440)



```

4% TFF\&=:\&"TVWH5

```


The lines above allow the user to abort scratching a file. 400 and 405 are just messages. 410 is the usual "wait for user." 420 just protects the user. i.e. The \(Y\)-key must be pressed to scratch the file. In some programs a line like 420 can be omitted if the consequences of user error are not severe.

\[
\begin{aligned}
& \text { A) }
\end{aligned}
\]

Note: The original version of this program used the replace option. I discarded it when I heard of and encountered problems with it. So sad. (6150)



Note: Other parameters are identical to those in line 300. The file number and channel numbers need not be the same as those used in 300 but doing so simplifies matters.
 lines 310 and 410 .


commas must be used in the INPUT\# statement no matter what "separators" are used in the PRINT\#. We'll experiment in (6260).
must agree with file (1st) number in 600.



This part is a hold over from a previous version of this program. (1 was going to fix it to simply
IFN \(\$=" \star\) " but it does demonstrate a user protection technique. (See basic BASIC reference).
\[
\text { Also (7332) line } 2055 .
\]


Note: Feel free to modify this line if you don't like the display format.
W.4.6 mille. sends the system back for another entry. It keeps up the cycle until it "sees" the flag (*).

Note: If something happened when the file was written to prevent the writing of *, we get into an "eternal"
loop.
RUN/STOP will have to be used and files closed by CLOSE3 or INITIALIZE (4300). (6250) for examples.

Rem：This sequence，although intended to enable you to explore file data format，could be adapted to ex－ plore the contents of an＂unknown＂file．It will return punctuation used as separators as well as carridge re－ turns．

काओ F
Note：Here again the parameters，＂ \(3, \mathrm{dv}, 3\)＂need not be the same as previous open statements，but
 return）．

戶斤ा next character，etc．As you wili see GET \＃is a slow way to read the file but it will＂get＂ through the file no matter what－assuming we ask to＂get＂a string．
must agree with the file （1st）number in 800
\(\cdots 1\) ，


by line 340）

NOTE：This is a line to help you＂see＂what the system＂sees．＂
 used in the normal manner．

44 FINTI is just 2 carridge returns，one from PRINT and one from \(C \$\).


अ．जा丁 110 and back to the menu for another task


Error number. Numerical variable is recommended. If a string is used here a VAL function must be used in 10000.

Note: Commas required in INPUT\# statements.

Here is where the error read subroutine starts to differ from the program listed below and described in (9200). Error numbers less than 20 do not indicate error conditions. If all is well, we go back to the main part of the program and continue the task.



Feel free to adjust
the format.


Closes data channel. Here's where we'd have a mess if we didn't use the same file numbers in all data file open statements (300, 400, 600, 800).

Note: Our "Quit" option ends up here. If you don't want to use the "OK" error message use a line 10002 for COSE3:CLOSE15:END and fix line 45.

Note: Program from (9200) for your convenience.

```

EW1E OFEFH15,8,15
G6%GINF|T\#15,E,M田,T,G
OWGO FRINTE:NW:T:G
GW4G LLIGESS

```

Activate your wedge-just in case (1230). You can work without it, but. ..
LOAD " 1 ST SEQ FILE PGM", 8
NOTE: "TEST 1 " is on "FRIENDLY FLOPPY"
DO NOT name your file "TEST 1" if "FRIENDLY FLOPPY" is in the drive.
DO NOT SCRATCH TEST 1
SUGGESTION: Change disks after loading the program. INITIALIZE (4300) before running. (aI

The screen will clear and the programs will ask for a file name.

We'll write a test file. Take care NOT to choose the name of a file on the disk in the drive. If you do so, the red light will flash. GOTO 6251


The screen will show:
file name
READ, WRITE, CHANGE, GET, or QUIT

You can now select a job by typing the word or just the first letter. See lines 30-65 in the program explanation. (6231)

Type:
We have to WRITE the file before we can read it or do anything with it except QUIT the program.

The screen will show:
TO WRITE: file name
NAME? \(\square\)
It wants the name for this record.


The screen will add:
TEST SCORE? \(\square\)


When the screen shows:
ANOTHER(Y/N)

Type: 'T'

Write 2 or 3 more records. Make up your own names but use a negative number for one test score, a positive for another, and one with a decimal point, like 6.2, for a third. DO NOT use any letters even though this program can handle them.

When you are finished entering your records,
Type: N

You'll see the "job menu" again. This time we'll read our file.

\footnotetext{
\({ }^{2}\) - Be sure to use a formatted disk (2000).
}

Type: F!

The screen will show:


When the menu appears, we'll "get" a look at the file the way the computer "sees" it.

Type: I- The characters will come on, one at a time.


When you see the menu, if you want to rewrite the entire file, type Cor change. (It is a nuisance. We'll have a better way in a different program). To escape the program...

6245 Type: I

The screen shows:
0 OK 00
That's just the
error channel read
out from line 10001. (9250)

\section*{Making Mistakes}

Rem: A "user friendly" program does not permit the user to mess things up too terribly. This program is far from it as you will see. The kinder the program, the longer it gets. Take a look at COMMAND DEMO in 6330 if you haven't already done so.

As you work through this section l'll ask you to make mistakes. Hopefully you'll learn how to get out of trouble and how to avoid it in your own programs.

Before we go on, view the Directory of "Friendly Floppy." Be sure you see a file called "TEST 1" If you don't, write one (6242).


Note: All of the line titles are things you should not allow to happen in actual practice. We are going to do them anyway just to see what happens.


OPEN an EXISTING SEQuential file to WRITE


Rem: That's exactly what we are going to do.

Activate your "wedge»

Load and run: 1ST SEQ FILE PGM


Ask for: \(\quad\lceil F=\square]\) or any other existing sequential file.

Type: \(\|\) The red light should be flashing. (Just relax and continue).

Type: A name and a number or some gibberish, or simply hit RETURN a couple of times.

The red light goes out. You see the error message and the program ends. Bad practice. The user should not see the red light unless there is a real problem (like hardware failure).


Repeat this experiment with the new line. See the difference? If the programmer wants to be really kind, error handling routines can be built to look for specific error messages. User options can be built accordingly. More sophisticated routines are used in COMMAND DEMO (6300).

NOTE: It is good practice to read the error channel after OPEN statements.

OPEN a NON EXISTENT SEQuential file to READ

Rem: This works just about the same way as the preceeding.


RUN the program again and this time use a name that does not exist on the disk, say \(T \mathbb{E}\) (unless, of course, you've already written one).

Ask to read, Type:

Notice there is no flashing light this time. The program hit the error channel read routine very quickly. The error message appears (due to line 621). It is still good practice to add an error channel read routine immediately following an OPEN statement.


Run the program, ask frr TEGT
or
any other file NOT on the disk and the
"WRITE" option. Start writing the file.
One or two records will be enough. When the programs asks for ANTTHEF ( \(/ N\) )
hit the RUN/STOP key.

Notice that the break message appears but that the red light is "on solid" (0146). View your directory. (If your «wedge» is not active, @\$ doesn't work, load the directory (1218). You'll of course have to reload the program (1220).).
\begin{tabular}{|clcc|}
\hline 0 & DISKNAME & ID & \(2 A\) \\
1 & TEST 1 & SEQ & \\
0 & TEST 2 & *SEQ & \\
\hline
\end{tabular}

The * in front of the file type shows that the file was NOTCLOSED. For all practical purposes the data is unavailable.

\section*{Run again. Ask for \(T\)}
to Read or Get. The red light goes out but we see yet another error message.

\section*{60-READ FILE OPEN}

Run again. Ask for \(\quad \bar{T}: \ldots] \quad \cdots \quad\) to Change.
Allow the system to scratch. When the WRITE portion appears, repeat the experiment, but. . i.e.

Write an entry
Hit RUN/STOP when you see ANOTHER(Y/N)
View your directory (notice the *SEQ)

This time
Type:

The red light goes out. (The drive may "whir.").
View the directory again. The * in front of SEQ is gone.

The file is now closed. This program will not be able to read it properly but at least you can "get" at your data.
Try one more run, this time with \(T\)
STOP key. You might as well SCRATCH (4500) \(T\)

\title{
Note: If the user in a BASIC error condition interrupts a file write operation, CLOSE the files manually if at all possible. You need to know the file number. \\ CLOSEfn
}

Some programmers under some circumstances like to disable the RUN/STOP, RESTORE key for at least parts of the program run. These Pokes will do the job \({ }^{2}\).

POKE808,225 to disable RUN/STOP, RESTORE Keys

POKE808,237 to (re)-enable

Frankly, l'm not in the habit of using this option. Then just POKE to disable can be a real hazzard when you are in a debugging stage of a program. If the RUN/STOP is disabled and you're in trouble, remove the disk, power off the computer and start over, (not a nice prospect if you haven't SAVEd for a while.)

\section*{EXPLORING FILE DATA FORMAT}

Rem: If your goal is to simply use file programs, you can skip this section. On the other hand, if you want to write your own programs, you should spend some time here. The methods also apply to RELATIVE and to RANDOM files.

STRING VS NUMERIC

The 1ST SEQ FILE PGM writes and reads all data with strings.
The SEQ FILE \# PGM writes and reads the test score data with numeric variables. The programs are identical except for these lines:
\begin{tabular}{|c|c|c|}
\hline 30 &  & \\
\hline \% 4 &  & All that's different is the numberic variable, T , replacing the string variable, \(T \$\). \\
\hline F-6 & TH, T- , 成T & \\
\hline \(\cdots\) &  & \\
\hline
\end{tabular}

Load the SEQ FILE \# PGM , run, and write a file just as you did in (6242). Read your file. It will look like the one below. I called mine "TEST NUMERIC."
\begin{tabular}{|c|c|c|}
\hline  & & Do you see a very subtle difference from TEST 1? Hint: \\
\hline 1. \(\mathrm{i}^{-\cdots \mathrm{T}}\) & IE & Look at the negative number entry (6243). The"-" is in a \\
\hline \(\cdots\) & & different location. These numeric entries save room for the sign, + not printed. \\
\hline \(\cdots\) & \(\cdots{ }^{\square}\) & the sign, + not printed. \\
\hline \(4 T \mid\) & \(\cdots\) & \\
\hline Try the "GET" & & \\
\hline  & & \\
\hline 1 :T: & \(\cdots\) & \%, \\
\hline
\end{tabular}

The changes here are not nearly so subtle. Notice the space after each numeric entry. Reread (5450). Read and Get "TEST 1" with this program. (2nd SEQ FILE PGM).
\begin{tabular}{lll} 
TET & & \begin{tabular}{l} 
Test 1, written with T\$ but read with T. We'd be in big \\
trouble if any of the T\$'s had conained non-numeric data.
\end{tabular} \\
The "GET" part is identical. The content of "TEST1" have
\end{tabular}

TES 1


Reload: 1ST SEQ FILE PGM

Now we'll read the NUMERIC file with the string program.
TEST WMEETE
1 世T \(\quad\) Notice that the numeric file reads like the string file (6243) when ITi read with a string program. The "GET" job returns exactly what's in
ET ध! " the file.

MTM

TEST HTHFTE


The two programs are nearly interchangeable so long as the numeric program finds only numbers for numeric variables. If it should find a string, a BASIC error condition will abort the run. The user must close the files by number if known or with the "INITIALIZE" command given via wedge @l or via PRINT\#fn,"l" where fn is the file number open to the command channel. See (4300).

Rem: Separators are described in 5400, the "Rem" and especially in 5430. All of the following use the string program 1ST SEQ FILE PGM. We'll "play around" with separators. All of these experiments will involve altering the program. To get these to work as described, be sure to follow directions. You can, of course, make up your own experiments.

Recall:


These are the lines that we will be changing


As a programmer, the choice is yours. All of the following versions of 340 will be read the same way.


世4 FTHT晰, , where \(M \$=C H R \$(44)\) or \(M \$=\) ",

‘REAL’ COMMA

Type: \(\quad \mathrm{TC}\) and change it to read as shown below:



Run this new program, write a sample file with 4 entries called "TEST REAL COMMA." This time, use the "GET" before you read!

Your results from the "GET" will look like this:

TEST FEFL COMH
Notice all the spaces. Notice that
4
16 y 4 L
 there are only 4 separators!
\[
\text { 于" } \because+4 T H
\]

Now read your file. The system thought " 1 st...... 100 " was the name, \(\mathrm{N} \$\), and " 2 nd.....99" was the Test Score, T\$.


Now use the "CHANGE" to rewrite "TEST CR" so it contains 3 entries. After writing use the "GET" first and you'll see something like this. It will "scroll" on your screen.

TEST WWH एTMH


Warning - be ready to hit RUN/STOP key after you ask to read this file.


Whew! Notice your red light is on solid.
Type: UEES

The flag was not found in the proper position. Since the separators did not occur after the name, the flag was in a Test Score slot.

\footnotetext{
\({ }^{2}\) - This space is due to a difference in the way the printer and the screen handle commas. You would not see it if l'd used the same number of characters for 1 st and 3 rd Test entries.
}

Type：LTETV and change it back to its original form．

24 FrTMTH，Uswtw

Run the new program and write a file called＂TESTSEMI．＂If you write an even number of entries，it will＂read＂ in a＂semi normal＂manner．An odd number of entries will cause the same problem as in（6263）．To avoid diffi－ culties use the＂GET＂before you read．

TEST EWI



Automatic from 340
\(T E T E W T\)

15T：WE
PT，－ 5
ET： 5
41195
曲
ETI； \(\mathbf{F}_{1} 4\)
ETI：．5． 4
：
）－
束
अTI－
非
『ाI－－ 4
：

Type： 1 TT and change \(\mathrm{M} \$\) to a real semi colon．


Run the new program and write a file，＂TEST REAL SEMI．＂Even and odd numbers of entries will result as earlier．The＂GET＂job will look like this：

TET FEF EWM．

（with odd number of entries）\({ }^{2}\) Notice that the semi colon is NOT recognized by INPUT\＃as a data sep－ arator．Semi colons do separate variables in PRINT\＃ statements as they do with PRINT to screen．

Notice that your data is bunched the same way as if 340 contained no punctuation between \(\mathrm{N} \$\) and T\＄．When you finish with SEMI，try the whole pro－


TEST REF GEMT

（Continued）
\({ }^{2}\)－Type： 1
（Cont＇d）

These are your＂READ＂results with odd and even numbers of data entries．

TEST FEFL EEMTO 1ET10に
洴

TEST FEHL EWI
15T105
काण－ F
区ण
FTा． F
FT
G－ E


\section*{COLONS}

Type：LIETS4 and put it back to its original form．

Type：L．IETe．and change it to ขe 川末＝＂：＂

Run this new（and last）program．Write a sample file called＂TEST COLON．＂Even and odd entires will have the similar effects as described earlier but another effect will also be apparent．

Use the＂GET＂first．
TEET एOL M

appears as anticipated．

And now the＂READ．＂（This one for odd number）

TWT लाI
\begin{tabular}{|c|c|}
\hline 1 & \(\cdots+1\) \\
\hline FT & 㠶 \\
\hline ¢T & 荷 \\
\hline अT & 串： \\
\hline \％T & 要： \\
\hline 世T & 浊 \\
\hline
\end{tabular}

The system ignored the data after the colon．If you have a devious mind you might see a way to hide data in a file．Hmmm！！！
एा
吅
＂T

世世
唓

The bottom line．

String programs are safer than numerics and save space in files．
Use the VAL function to work with the numbers．
Carridge returns and commas are the safest separators．
Carridge returns automatic after each PRINT\＃so maybe multiple print statements ain＇t so bad after all．（5420）

\section*{Command Demo}

Rem: You'll find this section useful if your intent is to write your own program. If you are simply a casual user you'll pick up a feeling for file management by at least using the program.

\section*{Program objectives:}

The primary purpose of COMMAND DEMD is to illustrate:
the use of some of the commands that can be sent to the drive.
alternate error channel read routines
provide a "directory view" within a program.
how a program can be written to be kind to the user.

\section*{User Instructions}

Name: COMMAND DEMD
load type: (normal)


PRACTICE DISK -
Be very careful that the disk you select for practice does not contain any files or programs that "match" any of the following: (4522)


HOLD

For best results, "Format" a blank disk (2000) for this run. The "directory view" routine used in this program is written in BASIC so it is much slower than the machine language routine of your "wedge». A long directory will take a while to view and may also "bury" some of the changes where they will be hard to find. i.e. The files we are going to create are short so DOS is likely to stick them wherever it finds room. The program will still work but it will be harder to see the results.

Load and Run the program.

You'll see the Title followed by a short form of the directions above. (6322)
Insert your practice disk, hit any key and the drive will INITIALIZE your practice disk (6343). You'll see the current disk directory. It will look a bit different than what you usually see. If you don't like your choice of practice disk, use the "left arrow" key to quit the program. If you chose to quit simply re-run the program to start over.

If you hit return, you find that the program is asking for data. It will want two pieces of data for each of four test files. I suggest you use something that shows order like \(1,2,3, \ldots\) or \(A, B, C, \ldots\) The program will place your two entries and then a string of its' own actually (only the file name) into the file. It will come back to you for two more entries for the next file.

If by any chance you see an error message, check out your manual, or (9500). If it is a 63 FILE EXISTS, use your wedge to examine the directory carefully. If you find FILE 1, FILE 2, FILE 3 or FILE 4, that's the problem. Change disks or scratch (4500) those files (sure they are just practice files), and start over.

When you finish writing you'll see the directory. After you hit a key the program will simply read back the files you wrote.

Notice: Writing a file places the file name (and a bunch of other stuff 0270) into the directory. Reading a file does not affect the directory.

File Communication - The COPY command (4800)

Sit back and relax. The program will 1 st combine FILE 2 and FILE 4 into COMBO 1. If you are seeing a readout of COMBO 1, it's already done. Notice also that COMBO 1 has been added to your directory. If you are thinking about programming, you can see the possibilities. This is a much better way to update files if all we have to do is combine some files.

COMBO 2 consisting of FILE 1, FILE 2, and FILE 3 will be formed in the same way. You'll see a reading of COMBO 2 and the directory (again).

RENAME a file (4600)

This phase simply changes the name of COMBO 1 into HOLD. The contents of HOLD as you can see are exactly those of COMBO 1. HOLD is not a new file at all. Notice that COMBO 1 no longer appears in the directorly. In its place, you should see HOLD.

If you got a 63-FILE EXISTS error, somebody probably ran this program but forgot to SCRATCH HOLD (4500).


Here you will be given an option to escape. Hit that left arrow key if you suspect that any important files may match F I LE? The screen directions say "start with" but only those that match the wild card form FILE ? will be scratched (4532).

If you chose to abort you'll have to scratch the test files FILE 1, FILE 2, FILE 3, and FILE 4 as well as COMBO 2 and HOLD manually (okay, okay-not a scraper just an immediate mode disk command (4500)).

\footnotetext{
If you chose not to abort by hitting return, you should be seeing in message that the files have been scratched followed by the revised directory. You may see FILE NEW or FILE2 since those don't match the wild card pattern. The program directions were a bit of an overkill.
}

This phase will really only scratch COMBO 2 unless there are other files that match the pattern（4532）， COMBD？HOLD will not be scratched and there should be no COMBO 1 to be scratched．

Again use the＂left arrow＂key to abort if you are in doubt．Scratch manually before you run again．

The End

You see the directory showing only HOLD if you chose to continue and the program ends．You must scratch HOLD before you can run this program to this point again．

If your wedge is active you can use the＂pre－printed＂screen message．Simple＂cursor up＂and hit RETURN．

Can you guess where you＇ll get into trouble if you run again before scratching HOLD？If not，run it again and find out．

\section*{LISTING of＂СОMMAND DEMO＂}

Rem：This program is obviously longer than the crude programs in（6200）because it is kinder to the user and has nicer displays．

This listing and the printer produced lines in（6340）were prepared with a different printer whose interface changes the graphic characters for display controls into a more readable form．This makes the listing look longer than it would otherwise．
116 GET\#1, Bक: IFST\& OTHEN140


118 IFE \(=\) CHFi（ 34 ）THENFFINTE事：
119 IFB 6 CHF \({ }^{2}(34)\) THEN116

122 IFE \(=\) CHF \(⿻\)（ 54 ）THENFFINTE虫；

132 FFIINTTAE（ 22 ）：：\(\ddagger=" "\)


1 SB IFST＝OTHENIOS
140 FFIINT＂BLOCKS FFEE＂：CLOSE1：FETUFN
```

150 Fi=CHFक(1\Xi):ト1$="{FVON}{GFY2}ANY KEY WHEN FEADY{FVOF; {GFY1}":FOKESS281,15:FD
KESS280, 4:FRINT"{CLF`{GFY1}"
152 K1$=Fक+"{RUON}{GFY2} ANY KEY WHEN FEADY {RVOF}{GRY1}"+F利
155 K2牛=Fiक+"{FVON}{GFYY2} {GRY1}FETUFN{GRY2} TO CONT,/ {GFY1}\&{GFY2} TO ESCAF
E{FVOF}{GFY1}"+R系
2OO FFIINT" {FVON`COMMAND DEMO -- DIFECTIONS{RVOF;":FORT=1TOSOO:NEXT 202 FRINTF;" [1 ]. &FVON`CHOOSE FFFACTICE DISK"F'क
204 FFINT" DO {RVON`NOT {FVOF} USE ONE THAT CONTAINS: "FकFiकTAE(6) "FILE 1"TAB(2O)" COMBD 1' 205 FRINTTAB(6)"FILE 2"TAE(2O)"COMBO 2"F步TAB(6)"FILE \Xi"TAB(2O)"HOLD" 206 FFINTTAB(6)"FILE 4"RकRक 2O7 FRIINT" {FVON`USE\&FVOF? A FOFMATTED DISK OF COUFSE!"FI\$
2O8 FRINT" FOF BEST FESULTS: "R\&" USE A DISK THAT HAS VEFIY FEW ENTRIES"R\$
209 FRINT" [2] <RVON`INSEFT FFACTICE DISK""F㓞粏1\$
210 GETK%:IFドक=""THEN210
220 OFEN15,8,15,"I":GOSUB99:IFENY2OTHEN2SO
225 FFINTEN;EMक,ET"-"ES:CLOSE15:END
230 FFINT"DISK゙ DIFECTOFY"R秋串:GOSUE1OO:FRINTK゙2\&
240 GETF゙名: IFF゙क=""THEN240
241 IFK゙=" \&"THENCLOSE15:END
242 IFK゙您\THEN24O

```

Rem： 250 WRITE 270 READ 300 COMBINE（COPY command） 350 COMBINE（COPY command）

250 FRINT＂\｛CLF＇\} TO WRITE TEST FILES"

254 OFENG，8，6，＂O：＂＋F末（I）＋＂，S，W＂：GOSUB99
256 IFEN 2OTHEN260
258 IFEN＝6．THENFFINTEM事：CLOSE6：CLOSE15：FFINT＂ON THIS DISK．＂：END
259 FRINTEN；EM\＆，ET＂－＂ES：CLOSE6：CLOSE15：END
260 INFUT＂DATA（2 ITEMS－KEEF＂EM SHOFT）＂；D1\＄，D2क

264 CLOSE6：NEXT
266 FFINT＂HEFE＇S THE CHANGE IN THE DIFECTOFY＂：GOSUE1OO：FRINTK1\＄
268 GETド事：IFK゙ \(\$="\) THEN268
270 FRINT＂\＆CLF？TO FEAD TEST FILES＂
272 FORI＝1TO4：F\＄（I）＝＂FILE＂＋STR事（I）
274 OFEN6，8，6，＂O：＂＋F末（I）＋＂，S，F＂：GOSUB99
276 IFEN 20THEN280
278 IFEN＝62THENFFINTEM末：：CLOSE6：CLOSE15：FFINT＂NOT ON THIS DISK．＂：END
279 FFINTEN：EM年，ET＂－＂ES：CLOSE6：CLOSE15：END
280）INFUT\＃6，D1\＄，D2娄，Dさ\＄

284 CLOSE6：NEXT
286 FFINT＂NO CHANGE IN THE DIFECTOFY＂：GOSUB1OO：FFINTEI\＄
288 GETF゙क：IFドक＝＂＂THEN288
ভOO FFINT＂\＆CLF；TO COMEINE THE TEST FILES＂
उ10 FFINT\＃15，＂CO：COMEO 1＝0：FILE 2．0：FILE 4＂
15 GOSUB99：IFEN 2OTHENS20
316 FRINTEN：EMま，ET＂－＂ES：CLOSE6：CLOSE15：END
こ2O FFINTFiकFiक＂TO FEAD COMBD FILE＂
క25 OFEN6，8，6，＂O：COMEO 1，S，F＂：GOSUB99
326 IFEN 2OTHENOCO
27 FFINTEN：EM 3 ，ET＂－＂ES：CLOSE6：CLOSE15：END
İO INFUT\＃6，Dक：FRINTDक：IFST＝OTHENEUO
ZS FRINT＂FEADING COMFLLETE＂：CLOSE6
¥40 FFINT＂HEFE＇S THE CHANGE IN THE DIFECTOFY＂：GOSUB1OO：FRINTK1\＄
उ45 GETKक：IF\＆゙ \(=\)＝＂THEN345
उ5O FRINT＂〔CLF？TO COMEINE THE TEST FILES ANOTHEF WAY＂
360 PRINT"15, "CO:COMEO 2=0:FILE 1,0:FILE 2,0:FILE З"
365 GOSUE99: IFENく2OTHENS70
366 PRINTEN:EM\$,ET"-"ES:CLDSE6: CLOSE15: END
370 PRINTR施\$"TO READ COMEO 2 FILE"
375 OFENG,8,6,"O:COMEO 2,5,F":GOSUE99
\(\Xi 76\) IFEN 20 THENSBO
377 FFINTEN: EM\$,ET"-"ES:CLDSE6: CLDSE15:END
380 INFUT\#6, D \(\$\) : FFINTD \(\$\) : IFST \(=0\) THEN 380
उ85 FRIINT"FEADING COMF'LETE": CLOSE6
390 PRINT"HERE'S THE CHANGE IN THE DIRECTORY":GOSUB10O:PRINTK1


Rem： 400 Rename
450 Scratch
470 Scratch

400 PRINT＂\｛CLR\}TO RENAME A FILES"
410 PRINT＊15，＂RO：HOLD＝COMED 1＂
415 GOSUB99：IFEN＜2OTHEN420
416 FFiINTEN；EM\＄，ET＂－＂ES：CLOSE6：CLOSE15：END
420 PRINTR象事＂TO READ HOLD FILE＂
425 OFENG，8，6，＂O：HOLD，S，R＂：GOSUB99
426 IFEN 20THEN430
427 FRINTEN：EM象，ET＂一＂ES：CLOSE6：CLOSE15：END
4S0 INPUT\＃6，D＊：FRRINTD出：IFST＝OTHEN4．30
435 FRINT＂READING COMFLETE＂：CLOSEG
440 FRINT＂HERE＇S THE CHANGE IN THE DIFECTOFY＂：GOSUB1OO：FRINTK゙1\＄
445 GETK\＄：IFK \(=\)＝＂THEN445
450 PRINT＂\＆CLF＇う TO SCRATCH THE TEST FILES＂
451 FRINTFiकFiक＂\｛RED\} \{RVON\} W A F N I N G ! ! \{GFYY 〕"F象F"
452 PFINT＂THIS PHASE WILL SCFATCH ALL FILES AND＂Fも＂FROGFAMS WHOSE NAMES START＂；
45§ FRINT＂WITH \｛RVON\}FILE "Fi क 2 2
455 GETK゙\＄：IFKく \(\$=\)＂＂THEN4S5
456 IFK゙ \(\$="\)＂ 4 THENCLOSE6：CLOSE15：END
457 IFKまぐンFTHEN455
460 FRINT\＃15，＂SO：FILE ？＂
461 GOSUR99：IFEN 2OTHEN464
462 FFiINTEN：EM \(4, E T "\)－＂ES：CLOSE6：CLOSE15：END

465 GETK史：IFド \(=\)＝＂THEN465
466 GOSUB10G：FRINTK1 \({ }^{\text {G }}\)
468 GETK゙ ：IFḰs＝＂＂THEN468
470 FRINT＂\｛CLF\}TO SCRATCH THE COMBO FILES"

472 FRINT＂THIS FHASE WILL SCRATCH ALL FILES AND＂Fiक＂FRQGFAMS WHOSE NAMES STAFT＂；
47玉 FRINT＂WITH \｛RVON\}COMBO "Fib 2 \＄
475 GETK゙ \(: ~ I F K\) \＆\(=\)＂＂THEN475
476 IFK \(="\)－＂THENCLOSE6：CLOSE15：END
477 IFト\＄ 8 RकTHEN475
480 FFiINT\＃15，＂SO：COMEO？＂
485 GOSUB99：IFEN 2OTHEN487
486 F＇RINTEN：EM\＄，ET＂－＂ES：CLOSE6：CLOSE15：END

488 GETK゙要：IFK求＝＂THEN488

N3 HOLD（FVOF）．＂
490 FFIINT＂USE COMMAND BELOW IF «WEDGE» ACTIVE＂FiFiक＂曰S：HOLD＂

Rem: With few exceptions, explanations will be limited to those lines that affect files or the drive, If your programming skills are very limited you may wish to tackie RELATIVE FILES (7000) first. Come back here later.

Rem: Unlike other programs in this text, the subroutines have been placed at the beginning of the program. Although such is not the case here, in very long programs, time can be saved with this technique.

Rem: You'll notice that this program has been "crunched" a great deal more than most of the other file programs. Hope that the explanation isn't too hard to follow.

Rem: If you are a beginner, don't worry if you don't understand everything the first time around. You can go on to RELATIVE FILE (7000).

Rem: As usual references to the text are enclosed in "( )" but those to lines in this program are not.

Rem: Commands from (4000) are in lines 220, 310, 360*, 410, 460, 480**

6341 INITIAL SET UP

10 REM ******** COMMAND DEMD *********
15 GOTO150
99 INFUT\#15,EN,EM思:ET,ES: FETUFN


Error Message String
Error Number
File Number of Command/Error Channel. The file will be opened before we call this subroutine.

Rem: The Subroutine, lines 100-140, is explained in (6347) with extension in 6400.

150-210 are simple for screen display. (6330). Simply keep in mind that \(R \$=C H R \$(13)\) is the carridge return. \(R \$\) is used throughout to control the display and for file data format. (5430), (6263)


Opens the command channel and INITIALIZES (4300) the disk. The user's data disk could get turned into a real mess if its ID code happened to match that of the disk from which the program was loaded. (Whew! They tell me to never end a sentence with a preposition).

\section*{225 PRINTEN;EM \({ }^{2}\),ET"-"ES:CLOSE15:END}

The error channel read routine will pick up errors. Those commonly expected are 74 Drive Not Ready (user forgot to insert the disk or close the door, etc.) and possible some in the 20's (user forgot to format disk). Other causes are possible of course. \({ }^{2}\)
* - Not included in this section since they are repititious. See main listing (6320).

2- Hardware failure, damaged disk, etc. Use 9500 and/or your manual.
```

230 PRINT"DISK DIRECTORY"R䡮事:GOSUB100:PFINTK2\$
240 GETK串:IFK$=" "THEN240
241 IFK事""\leftarrow"THENCLOSE15:END
242 IFK象<>R$THEN240

```
user message line 155
directory view（6347）
\(240-242\) is a more sophisticated＂wait for user＂routine．We could call it a mini menu．Notice 241 closes the command channel if the user chooses to abort．

6342 FILE WRITE
\begin{tabular}{|c|c|}
\hline 250 & PRINT＂\｛CLR\}TO WRITE TEST FILES" \\
\hline 252 & FORI＝1 TO4：F\＄（I）＝＂FILE＂＋STR（ 1 ） \\
\hline 254 & OFEN6，8，6，＂O：＂＋F（I）＋＂，S，W＂：GOSUB99 \\
\hline
\end{tabular}

254 DFEN6，8，6，＂O：＂＋F（I）＋＂，S，W＂：GOSUB99

Opens a channel for writing a sequential file．（6120）
during passes through the loop．

256 IFEN＜20THEN260 \(\longleftarrow\) all clear．Line 260 starts data input．

258 IFEN＝63THENFRINTEM ；：CLOSE6：CLOSE15：PRINT＂




Here we give the user a special message．In other kinds of programs we might branch to the menu or some special place in the program．

\section*{259 PRINTEN；EM＊，ET＂－＂ES：CLOSE6：CLOSE15：END}

This is the standard error message．Like line 258 we need not end the program．The main purpose of lines 258 and 259 is to show you that such things can be done．

260 INFUT＂DATA（2 ITEMS－KEEP＂EM SHORT）＂：D1\＄，D2＊ 262 FRINT＂WFITING＂F事（I）：FFINT\＃6，D1事R事D2 \＆F゙象F（I） \(\underbrace{\text { file name from } 252}_{\text {carridge returns for file data format（6263）}}\)
file number of data channel from 254
264 CLOSE6：NEXT


We must CLOSE the file before we repeat the loop．（6143）．If you like experiments，switch．i．e．Use NEXT：CLOSE6．Run the program：Use the SCRATCH command（4500）to clean up the mess．Remember that ＊in the directory denotes a file that has been left open．（6253）

\section*{266 PRINT"HERE'S THE CHANGE IN THE DIRECTORY":GOSUE100:PRINTK1* 268 GETK事: IFK \(=\) ="THEN268 \\ view directory (6347)}

Compare this routine to that in 230-242

COMBINE FILES Copy to append (4800)

Rem: COMMAND DEMO finally starts to demonstrate commands. *

310 PRINT*15, "CO:COMBD 1=0:FILE 2,0:FILE 4"

file number of command channel not data channel

The COPY command operates much like string addition. The format is just a bit messier. The manual says we can combine up to four files. When I tried that with these file names, I got 32 SYNTAX ERROR, (command too long). Try it with shorter file names when you get a chance.
3.30 INFUT\#6, D\$:FFINTD\$: IFST=OTHEN.30 Part of the READ COMBO 1.
 STATUS

This line shows a more elegant way of finding the end of a file than the flag system used in (6200).
\(\mathrm{ST}=0\) means there is more in the file.
\(S T=64\) signals the end of the file.
\(350-395\) are a repetition of \(300-345\).

RENAME (4600)

410 FFRINT\#15, "FO:HOLD=COMBO


\footnotetext{
*- Lines 300, 315-327, 335-345 are basic BASIC or similar lines have already been described.
}

450 PRINT＂\｛CLR\}TO SCRATCH THE TEST FILES"
451 PRINTRSRS＂\｛RED\}\{RUON\} WARNING ! ! \{GRY1\}"R\$R
452 PRINT＂THIS PHASE WILL SCRATCH ALL FILES AND＂Rs＂PROGRAMS WHOSE NAMES START＂：


\section*{460 FRINT\＃15，＂S0：FILE ？＂ \\  \\ file number of \\ wild card symbol（4532） command channel not data channel}

Lines \(470-488\) parallel 450－468 but SCRATCH the files that match COMBO ？instead． 486 shows how we can use the output from the error read routine as a＂user＂message．

The End－we are stuck with HOLD in the directory．489－490 are user convenience lines．

\section*{Subroutine＊}

100 FEEM＊＊＊VIEW DIFECTOFY \(* * * \longleftarrow\) Subroutine

Rem：This subroutine was adapted from＂DIR＂on the＂TEST／DEMO＂disk．If you are still a beginner pro－ grammer，don＇t worry if there are parts in here that you don＇t quite＂get．＂Keep thinking，it will come．If you are a bit more advanced，the mechanics should not present any major problems．You＇ll need a careful study of（0270）with special attention to directory charts．The following section（6400）addresses some of the contradictions you may spot as you go．

101
OFEN1，8，O，＂串＂：F＇象＝＂\＃＂


> fillers that you saw in the directory display.
notice that the channel is one of those usually reserved for \(\operatorname{DOS}\)（5312）．Recall that the directory is not really a data file and that it can be loaded like a program（1201）．
```

102GET非1,A悪,B要 These lines skip past information in the directory entry or header
105GGET\#1,A龵,E贾 that we don't need to see in normal operations.
106 GET\#1,A虫,E\$
110 C=0:IFA\$`""THENC=ASC(A古) Here it computes the number of blocks used by the

```

```

114 FFIINTC;TAE(5):

```
116 GET\#1, E\$: IFST世OTHEN140 140 is the end of the subroutine.

The STATUS function is used as in line \(330(6344)\) to see if the job is done．

\section*{118 IFB \(\$=\) CHF \(\$(\Xi 4)\) THENFRINTE \(\$\) ；It＇s looking for the 1 st quote mark in the file name． \\ 119 IFB \(\$\) CHF}
\(C H R \$(34)\) is a quote mark．i．e． 34 is the ASCII code for＂．


If it finds something other than a quote mark，it prints it and repeats．This is the file name in the directory．



the marker from line 101

Space is always reserved for file name．（ 32 is ASCII for a space）．
\begin{tabular}{|c|c|c|}
\hline 132 &  & Here it＇s getting the \\
\hline 134 &  & （SEQ，PRG etc）or ID code if s \\
\hline 136 & FFIINTLEFT事（C\＄，己） & \\
\hline
\end{tabular}

138 IFST＝OTHEN10S
If there is more in the tile，it goes to 105 to skip 2 bytes and continue getting characters．

\section*{140 FRINT＂BLOCK゙S FREE＂：CLOSE1：FETURN}


The Truth

Rem：This program has bothered me for some time．I promised I＇d tell you when I wasn＇t completely sure of something and this is one of those times．

The routine itself is too useful to omit because l＇m not 100\％sure of why it works．We know it works and that＇s enough for most people．If you don＇t want to open a can of worms，skip the rest of this chapter．
1) The most obvious problem if you've studied (0273) is where are the 3 bytes that are used for file type? They are on my screen but not in (0273). There is the one byte at the beginning that denotes file type and indicates a closed file. This program is not "fancy" enough' to do anything with that. I'm wondering if they are hiding in the "unused" part.
2) The "spacers," lines 102-106, are the real key to the whole thing. Notice that on the 1 st pass 4 bytes are skipped and on subsequent passes (hitting line 138) only 2 are skipped. These bytes appear to be the 2 bytes between directory entries (0272) that we would encounter during all but the 1st pass. There are other pairs of bytes that we don't see in the 30 byte directory entry.

How the first pass works with the directory header is what really has me going. The directory header is supposed to start on Track 18, sector 0, byte 144. If it does, and lines \(102-105\) skip 4 bytes the program must start earlier than byte 144. BAM (0271) is supposed to occupy those bytes and we do have a problem.

The questions. . .
1) Where on Track 18, Sector 0 does this program start or does the header really start at byte 144?
2) Does using the DOS channel \(O\) have anything to do with it?
3) Are the file type characters in the 30 bytes for directory entry after all?

Program Objectives

Present a more thorough view of the directory.
Provide hard copy of same.

Hardware requirements: (optional)
In addition to your usual system a 1525 printer or other printer with a suitable interface would be nice but is NOT required.

6422 Name: EXF'\$-F'RINT
load type: (normal)

\footnotetext{
\({ }^{2}\) - It's not playing any binary AND/OR game with bits within the byte.
}

If you do not want a screen dump of the results，remove the＂REM＂from line 999.

Warning．The screen dump routine \({ }^{2}\) is in BASIC and is very slow．You may want to try the program without the printout a few times．If you have a better screen dump routine，you may wish to replace this one．

If you do not remove the＂REM＂from 999 and you do not have a printer，it＇s no big deal．Your program will simply end with a＂device not present＂message．

If you do have a printer，pull a listing of the directory part of the program．It will be easier to study that way．
double spaced
OFEN200， \(4:\) CMD200
LIST－150
FFINT\＃200：CLOSE200

\section*{single spaced}
or
OFEN4：4：CMD4
LIST－150
PRINT\＃4：CLOSE4

LISTING of EXF•－FRINT

Rem：The line numbers correspond to those used in COMMAND DEMO．Many have been changed but bas－ ically perform the same task．A few have been added．
```

100 n\$="0123456789 123456789 123456789 123456789"

```

```

102get \#1,a婁,b串:print"12"asc(a串+chr婁(0)) asc(b串+chr串(0))
105 get \#1,a$,b$:print"\Xi4"asc(aw+chr安(0))asc(b$+chr串(0))
106 get #1,a束,b安
107 ifa古=""thenprint"a":
108 i fb串=""thenprint"b":
110 c=0: i fa我%""thenc=asc(a$)
111 ifa*<<""thenprintasc(a串)
112 i fb安官"thenc=c+asc(b串)*256
11\# i fb安苗"thenprintasc (b\$)
114 printmid完(str串(c), 2) <牛;
116 get井1,b本:ifst<%othen140

```




```

122 i fb\$=chr官(.4) thenprint"]";

```

```

13字车="い

```


```

138 i fst=0then105
140 print" bloct:s free":close1
150 rem end

```

\footnotetext{
2．Adapted from the 1525 User＇s Manual．Corrections have been made．
}
```

9 9 9 ~ r e m ~ e n d ~
1000 rem ***** screen dump 2 *****

```


```

10.0 mfक=chr自(145):vr=peek:(648)*256
1040 open4,4:print\#4

```

```

1060 sc=peet:(vr+40*cl+ro)
1070 ifsc=\Xi4thenqf=1-qf
1080 ifsc<>162then1110
1090 qf=1-qf:ifqf=1thenas抽=as$+rv*$+qt$:goto1170
1110 ifqf=1 and (sc>=128) thensc=sc-128:goto1130
1120 ifsc>=128thensc=sc-128:rf=1: as$=as市+rv\$
1130 if5c<32orsc>95thenas=sc+64:g0to1160
1140 ifsc>s1andsc<64thenas=sc:goto1160
1.50 i fsc%bSandsc<96thenas=sc+Z2:goto1160
1160 as$=as$+chr$(as)
1170 ifrf=1thenas末=as市+ro$:rf=0
1180 nextro
1190 ifqf=0thenprint\#4,si$po$"20"as$:goto1210
1200 print#4,si$+po$+"20"+as$+as$+qt$
1210 nextcl:print\#4,siक:close4

```

Rem：3－digit numbers refer to lines in EXF＊－PRINT rather than COMMAND DEMO

line \(105 \longrightarrow \mathbf{Z} 1\)


\footnotetext{
\({ }^{2}\)－Adapted from the 1525 USER＇S MANUAL．Corrections have been made．
}

FILLER LENGTH of FILE found here
printed below.


110

14回. [ [CDMMAND DEMD 7]***FRG\#
\(105 \longrightarrow \Xi 411\)
B 5
5ig. . . [EXF'*-PRINT2]******FRG*
\(105 \longrightarrow 3411\)
108 not applicable


\section*{AFTERTHOUGHTS}

The questions in (6349)...
1) If the header's first quote is at byte 144, the program doesn't start there. The program starts 6 bytes in front of that quote mark. Lines 107 and 108 show two empty bytes in front of the quote mark. Sorry that I don't have the knowledge to answer.
2) This program does not work with other channels. Try it. Also try it with the name of a program instead of \$ in line 101.
3) Those characters(PRG, SEQ, REL) come through loud and clear just before we skip the two bytes in 105. I played with the program a bit. Look at the results in 6460.

A new question. . .

Are the bytes for the length of the file really at the end as shown in (0273)? I thought I had that resolved but a few more tests will be necessary.

A surprise. . .

The DOS keeps track of the blocks free where we would expect to find the length of the next file. I knew it had to be someplace but was never sure which.

Something I should have known. . .

The value of \(C\) from 110-114 accounts for the 0 we always see in front of the header. This 0 conveniently prevents lock ups when we try to "run the directory."

Another new question. . .

Why do there always seem to be 14 passes through 117 ? Just before the directory file ends?

What l'd like to do now...
1) Use random files and ASCII translations to do a thorough examination of Track 18, Sector 0 and Sector 1. I fear l'd need a computer to analyze the results.
2) Get ahold of the origina! author of this program and the 1541 DOS designer and get some reliable information. I'm seriously bothered by possible inaccuracies in all of (0270). At least it gives us an idea of how things may work.
3) Count the characters it "GETS" but does not do anything with during each part of the program.

Notice: An effective, elegant and efficient program is not always easy-to-follow.

6460

The RUN

0123456789123456789123456789123456789
\(\begin{array}{lllllll}12 & 1 & 4 & 3 & 1 & 1 & \text { ABOG［EACKUF2 }\end{array}\) 78 N2 \＃ 34111822
22曰．［［ DN LOADING］＊＊＊＊＊＊＊-80 FFG\＃玉4 11 B 49
49面．．［GB］＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊80 FRG\＃z4 11 E 11
11互．．［N114］＊＊＊＊＊＊＊＊＊＊＊＊＊＊82 REL\＃． 411 B 1
1＠．．．［SN114］＊＊＊＊＊＊＊＊＊＊＊＊＊83 SEQ\＃S． 1 1 1 B 4
 B 1

E 1

B 1
RUN1000

The numbers following the left arrows are due to 130 below． 131 doesn＇t seem to happen here．Do you see what I see？

80 PRG
82 REL
83 SEQ
Try with several disks． The 78 after the header is not consistent like the 80,82 and 83 ． File type？？？？？

The Changes to EXP－PRINT
```

116 GET\#1, B悉:IFST<>OTHENFRINT"116 ":GOTO140
just a flag to make sure 116 ends the program i．e．sends to 140.

```
Account for the changes in the display．
```




```
1\Xi1 IFB事=""THENFRINT"㷠";
```

1\Xi1 IFB事=""THENFRINT"㷠";
132 IFB$=CHF*(\Xi2)THENFRIN;Y$:GOTD1.30
132 IFB$=CHF*(\Xi2)THENFRIN;Y$:GOTD1.30
13\Xi C帚=""

```
13\Xi C帚=""
```

P．S．See if removing LEFT $\$$ from 136 picks up the DOS and format type．（The $2 A$ we usually see in the direct－ ory header．

Rem：I played with EXF＇⿻⿱⿱一口⺕亅八－－PRINT a bit and got these results．I＇m sorry to leave you with a can of worms but if I wait until all contlicts are resolved this book will come out when you are in fact a computer．That＇s really the joy of these silly things．The more you know，the more there is to know．

## 7000 RELATIVE FILES

CHAPTER DIRECTORY

| 7100 | REL FILES in GENERAL |
| :--- | :--- |
| 7110 | Overview |
| 7120 | Anatomy/Vocabulary |
| 7130 | Records |
| 7140 | Command Format and Function |
| 7150 | Special Error Messages |
|  |  |
| 7200 | "GEN REL"- Sample Program |
| 7210 | Program Objectives |
| 7220 | Job Descriptions |
| 7230 | User Instructions - Preliminary |
| 7240 | User Instructions - First Run |
| 7250 | User Instructions - General |
| 7260 | Record Structure |
| 7270 | User Adaptations |
| 7280 | Unwanted Relative Files |
| 7300 | "GEN REL" - Detailed Explanation |
| 7310 | Initial Set Up |
| 7320 | Jobs |
| 7330 | Subroutines |
| 7340 | Secondary Program |
| 7400 | "GEN REL" - Complete Listing |

## 7100 <br> Relative Files in General

Rem: Relative Files allow user access to individual records and even to fields within those records. The rest of this section is devoted to qualities regarding relative files. You may find it necessary to refer to DATA FILES in GENERAL (5000) especially (5120), (5200) and (5300).

Feel free to postpone this section until after 7200 . You can make use of the sample program even if you have no interest in programming.


7111 Notice - unlike sequential files (6110) we need not close and reopen when we change from read to write or vice versa.

7112 Notice - we do have to "position" a pointer prior to each operation (unless we want to work in sequence). The open to command is REQUIRED for relative file operation and not just to check for errors. (7143)

7113 Notice the frequent reading of the command (error) channel. At times we'll be looking for special messages. (7150)

Relative files use two kinds of sectors.

SIDE SECTORS


DATA SECTORS

DATA SECTORS are structured in the usual manner. ie. 2 bytes for track and sector of next data sector and 254 bytes for data. (235)

SIDE SECTORS are peculiar to relative files for DOS bookkeeping. Each of the six side sectors contains:


[^12]Rem: A record is simply a batch of data, but the concept of an individual record is critical to relative files. Although the following are explored in detail in later sections, a few generalities are in order now.

RECORD LENGTH (254 byte maximum)

All records in a particular relative file are of equal length. When the file is created, this number is placed in the directory entry. The record length as set by the programmer is also contained in each side sector used.

When the record length does not divide 254 evenly, records will "span" sectors. Fortunately the DOS takes care of the bookkeeping so this overlapping from one sector to the next is not a programmer problem.

RECORD NUMBER (??max)

The programmer usually assigns a number to each record. To get at a particular record, the number and a simple algorithm are used to "position" the pointer. (7335)

A balance between record length and data blocks available determine the maximum number of records possible in a relative file. (7273)

FIELDS are subdivisions of records. Field lengths may vary within records from a single byte to the length of the record. The programmer must consider these variations when positioning for read or write operations. Individual fields can be accessed for both reading and writing. There are some cautions on writing fields(7322). Field structure may vary from record to record so long as the programmer accounts for differences in read and write operations. The programmer should consider a balance between adequate room for user input and too much dead space. In relative files, unused bytes are padded since record length remains constant throughout the file. When setting field lengths, the programmer must allow room for "separations"(carriage return or comma, (5400). See also Record Structure (7273).

## Command Format \& Function

Rem: This section is intended as a general reference. The best road to mastery is the sample program, (7200), then the detailed explanation (7300)

OPEN to Create and/or Use

parameters: $f n=$ file number, $d v=$ device number, $c h=$ data channel number as described in "FILES" (5310)
"file name" or $N \$$ is the name of the file.
", L," indicates relative file type. (compare to ",S," in 6120 \& 6130)
$I=$ length of each record in the file.
function: if no file of the name specified exists on the disk, this command creates the directory entry and opens the usual communication link With relative files the length of each record and the location of the 1 st side sector are included in addition to the usual information. (273)

If a relative file of the name and length specified exists, this command simply opens the communication link and can be replaced by the short form below.

Disagreement of file type or record length results in an error condition.
format:
PRINT\#15,"P"CHR\$(ch)CHR\$(lo)CHR\$(hi)
parameters: $15=$ file number in the OPEN command channel statement.
" $P$ " = command message string (5330)
ch $=$ channel number of the relative data file
$10=$ low byte of record number (7335)
$h i=$ high byte of record number (7335)

Function: This command "positions" a pointer to the beginning of the record determined by lo and hi². It, or the command below, is sent before read or write operations. If not used, the file will be accessed sequentially, starting with Record \# 1.

7144 "Position" to any byte within record.
format:
PRINT\#15,"P"CHR\$(ch)CHR\$(1o)CHR\$(hi)CHR\$(p)
parameters: $p=$ byte number as counted from the beginning of the record (7260).
Others as above.
function: This command positions the pointer to the byte ( $p$ ) of the record number specified (/o \& hi). If $p=1$ this command is equivalent to the command above (7133).

[^13]
## PRINT\#fn, ---

INPUT\#fn, .-.
After "positioning," these read/write commands are used in the normal manner (5330), (5340), (5400) and sample programs (7300 and 6220)

GET\#fn, ---
$f n=$ file number of relative file

## CLOSEfn

This command is critical (as usual). Unlike sequential files we need not close and reopen to change operations (5320)

## Special Errors Messages

Rem: These messages can be used as programmer/user protectors rather than "foul up" indicators. (Consider a user spending hours typing data into a file only to find that there ain't enough room in the disk for the last 2 records).

File Creation:

After the "Open to Create" command, it is normal practice to position the pointer to the last anticipated record in the file. The DOS will then mark off room on the disk. It marks the first byte of the record and pads the remaining bytes. If the DOS cannot find room on the disk it will send error \# 52 - "file too large". The user will know that either the number of records must be reduced or a disk change is required. Records so marked "exist" but are not written. Records marked by the position command can be written. Use of INPUT\# can cause a "string too long" BASIC error condition.

File Expansion:

If the pointer is "positioned" past the end of the file, error \# 50-"record not present" pops up to say the record does not exist. It's fair to write this record. If this is done all intermediate records are marked as described above. This "expands" the file, of course making sure that there is room for it. Neither INPUT\# or GET\# can be used. Error \# 50 will just come right back. Print \# is allowed. The sample program shows how to extend the "error channel read" routines for use with relative files. (7338)

7153 The DOS will send error\#51-"Overflow in record" if the programmer allows the user to write too much information into a record in one PRINT\# statement ${ }^{2}$. The sample program shows how to protect the user and prevent the problem. (7332).
${ }^{2}$ - It does not seem to protect us from writing too much when we use more than one PRINT\# statement. Guess it can't do everything!


Rem: "GEN REL" (GENeral RELative file program) is intended to provide experience in using a file management program, an easily adaptable program, and a learning experience in writing relative file programs.

7210

When selected, the system requests the number of records anticipated ( $N$ ). The user should allow a few exfra and not this number for later reference.

The system will place a marker in the first position of each record from record \#1 to record \#iv as selected. Records so marked are referred to as "existing" but "not written" (does not contain data).

This job must be done before the program will allow read or write operations.


When selected, the system requests the current last record \#, S and the number of records to be added, $A$.

The system will mark off the records from \# S + 1 to \# S + $1+A$
ex. If the last record was $S=50$ and the user inputs $A=8$ to be added, the system marks $51,52, \ldots, 58$.


METE TH SEDUEHE

When this job is selected, the system request a starting and an ending record number. The records are then presented for writing along with the data category reading and the allowed input length. The process continues until the system finishes or encounters an unwritten (\# 'not written') or a not existent record, (\# 'not present'). If either of the latter is encountered, the user is automatically returned to the menu. A warning and an escape option are preented when the system finds a record that already contains data. (\# 'has been written'). (See below for individual record writing techniques).

When this job is selected, the system requests a record number. After input, the escape option and a warning if the record already contains data is presented. If the user elects to continue, the record is presented for writing. Data category headings and maximum input lengths are shown on the screen, one at a time. The user may enter any characters EXCEPT a colon (:) or a (;). Either of thesewill cause problems in "send" operations. If the user enters more characters than the length specified the program will truncate.



[^14]This job allows the user to attempt to read any record. If the record has been written it is displayed on the screen. If not, the user is returned to the menu. The 'not present' message means that the record has not been marked by job \# 1 or job \# 2. i.e. The record does not exist. The 'not written' message means the record has been marked but that it contains no data and is safe for writing.

## USER INSTRUCTIONS - Preliminary

Rem: Whenever you are dealing with files it is a good idea to activate your"WEDGE." (1230). Be sure to work through "First Run" (7240) before doing anything else with the program.

PRELIMARY DATA

Program Name: $\quad$.n|w|...

Load Type: Normal

Special Running Instructions: Main Program - $||\mid$

Rem: This is a general description of what happens after you type RUN. You get to do it on the next page so be patient just a little while longer.
Main program: \(\left.\left.\quad $$
\begin{array}{l}\text { File Format presentation } \\
\text { File Name INPUT }\end{array}
$$\right\} \begin{array}{l}MENU presentation <br>

Job selection\end{array}\right\}\)| Task performance |
| :--- |
| End Run when selected |
| or at unscheduled error |
| condition. |

Secondary program: INPUT - file name starting record number number of characters to view End run when file exhausted, user request, or unscheduled error condition.

USER INSTRUCTIONS - First Run

Rem: This section assumes that the sample file "GR SAMPLE" has not been altered. ie., No previous user has performed any operation except reads, change file, or end run. If things do not go as described, you may have to start with "secondary program." (7249)

TO LOAD and RUN PROGRȦM



Type: 1

Type: Fr'|.|

7242 Now you see FILE FORMAT². Data categories, lengths and starting positions are shown in a table. Don't worry about these now ${ }^{3}$. All we're going to do here is read the file.

Type:

[^15]The system is asking for a file name. Type carefully and check before hitting RETURN. A typing error here will cause an error condition if you happen to match another title in the directory, (unlikely), or will cause a directory entry for a new relative file. The latter is no tragedy. ${ }^{2}$

Type: Sit: SHPNE

The system will locate the file and wait. (Just hit a key and you have the "menu.")

7244 Now you have the MENU and the system is asking you to select a job.


WEHTM EXISTHE FEWFT

First we'll read a single record. Job \# 6 is the one we want.

Type: $: \ldots$

Now the system wants a record number.

Type: $\quad \longleftarrow \quad$ will read record \# 2

Follow directions when you get sick of looking at those very creative contents of record \# 2 .

Back to the menu. Notice that the system tells you what you did last.


Whoops! back at the menu because record \# 10 does not exist.

Fool around with JOB \# 6. By trial and error find out:

1) Which record in GR SAMPLE exists but is "not written." ${ }^{3}$
2) What is the last record in GR SAMPLE

[^16]```
Type: « Job #
The system wants a record number to start.
Type: \(\quad\) : to start reading with record \# 5
And, of course an ending \#
Type: \(\quad\) i to end reading with record \# 7
As each record is presented you'll have the option to return to the menu( \(+\cdots\) ) or continue. Keeptyping C's.
```

7248 Experiments with JOB \# 5

Rem: One way or another you should be back at the menu. If all else fails rerun the program.
Try these sequences. In each case you'll see an automatic return to the menu. Notice the different messages. Read the foot notes for an explanation.

1) Job \# 5, read record \# 1 to record \# 5 (returns after \# 3) ${ }^{2}$
2) Job \# 5, read record \# 5 to record \# 10 (returns after \# 8) ${ }^{3}$

SECONDARY PROGRAM

Get to the menu and select job \# 9 to end the run.

Type: $\quad-\quad$ this will close the files.

Type: FidFIFt

The program will want a file name,

Type: itre whrme......

A starting number,

Type: 1
(Continued)

[^17](Cont'd)
And last, a number of characters to "get"

Type: 1 बढा

Here is what you'll
see if GR SAMPLE is
intact. An error
message will follow.
Ignore it for now.

```
MF EFT
```








``` Q \(\triangle\) Q FT, HT Y 以
```



``` \(\because+\mathrm{A}\)
```



``` Q
```



```于 \(4 \boldsymbol{\sigma}+\boldsymbol{\sigma}\)
```

USER INSTRUCTIONS - General

Rem: If you have not completed the previous section, do so now.
Rem: In this section we'll explore the rest of the jobs in "GEN REL" by creating and writing another sample file.

Rem: If this is your first time through these you'll be creating a file called "PROJECT." Special notes are in clouds.

```
Type: F!
```

Examine the file format to be sure it meets your needs. If so, continue. If not adapt (7270)

The system now wants the file name
Think before typing

Type: (Name of file )



You will see the job title and a warning. In general if you are not sure about the contents of the file it would be best to use the escape option and check by reading.

If you chose to continue you now are told that the directory entry was already created.
GEN REL is asking for the "anticipated number of records."
Allow a few more than you think you'll need.

You have one more chance to escape. NOTE Chosen number for future reference. If you chose to continue, you're back at the menu.

 markers are there to protect the user as described earlier. (7220)

You will see the job Title and a warning, in general. (7251)

If you choose to continue, GEN REL asks for the current last record numbers.

Type: (


Now GEN REL wants to know how many records to add.

Type: (

(Continued)

[^18]When the system is finished marking those records, GEN REL returns you to the menu.

Project: Use 9 for job number to end run.

Type: FIUTED0 to run secondary program.


Notice 10 stars and possibly some" IT "s followed by 50-record not present.

FQUTET
$11 \quad \leftarrow=1$


लПリाएT
FIE $1=1$ EDe $\longleftarrow$ before JOB\# 2


WITE IN EEMUTNE

Type:


GEN REL asks for a starting record number.


GEN REL asks for an ending record number.

Type: (


Your first number appears on the screen. If it has already been written you will see a message. In any case, you can escape if you choose.

If you choose to continue, you'll see a prompt followed by the number of spaces allowed for user input (field length). GEN REL will truncate if you type more than the allowed number. There is no problem if you type fewfewer. If you simply hit return you'll get either a dash or left overs from preceding records. If you don't want to enter contents, it's best to use some symbol other than (:) or (,).

Type: (Your data)


## 7253

(Cont'd)
As you continue to enter data (no escape option until the record is completely written) some of the prompts will give a format. You are not restricted to that format.

When the record is completely written, you will be given the escape option.
When the sequence is complete or GEN REL finds a non-existent (not marked by jobs 1 or 2) you'll be returned to the menu.

Project: Play with READ options jobs 5 and 6.
Run 20000 for secondary program as in earlier sections.
Notice the *'s for the unwritten records.
Examine the directory if your wedge is active or you don't mind reloading.

## 7254 WFITE IHIIUTMMFL EEDOFTI

Type: 4 « Job \#


Your record is presented for writing is in the previous job \# 3 (7253)
GEN REL will wait for you to check your data and return you to the menu. If you notice an error, especially a small one the next job may be EDIT. With that job you'll be able to fix it easily.

Project:

| Type: | $\ldots$ |
| :--- | :--- | :--- |
| Type: | $\ldots$ |
| I.... |  |
| Type: | ( data $)$ |

when you land back at the menu select this job again.


Notice the message that the record is written. You can either rewrite it or go back to the menu.

When you land back at the menu, select this job again.

Type: $4 \longleftarrow$ Job \#
Type: $\because \longleftarrow$ Record \#
Notice you got back to the menu. \#13 was not marked by jobs 1 or 2 . If you have an overpowering desire to write \#13 you must do Job \#2.

FEFTI IH EEUFHE (see first run 7247)

FEWTI ESTETMB EETUFTI (see first run 7245)

Type: $\quad 9$

Projects: Run secondary program and examine your file.

- Run main program again and test expand or create file. You'll destroy data but so what!
- Expand past the end of your file. i.e. If you've created records 1 through 8, expand using 12 as your last record and add a couple more. Run secondary program to see what your file looks like. If 's are explained in (7321).

Rem: The file in GEN REL as structured is probably of little use to you personally. The next few sections will explain how to adapt the program to suit yourself.

RECORD STRUCTURE

Rem: Much of the information in this section is of little or no concern to the casual user. If your goal is simply to adapt "GEN REL" to your own needs, you do not need total mastery here.

Rem: If your goal is to write your own relative file programs, it would be wise to put some time into this section.

| FIELD \# | DATA CATEGORY | FIELD LENGTH |  | RECORD LENGTH | STARTINGPOSITION |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | INPUT | ACTUAL |  |  |
| 1 | LAST NAME | 16 | 17 | 17 | 1 |
| 2 | FIRST NAME | 12 | 13 | - - - 30 | 18 |
| 3 | SOCIAL SEC \# | 11 | $12 \rightarrow$ | - 42 | 31 |
| 4 | CLASS (9-12) | 2 |  | 45-- | 43 |
| 5 | SEX (M/F) | 1 | 2 | 47 | --46 |
| 6 | AVE ( $X, X X$ ) | 4 |  | 52 | 48 |
| 7 | D.O.B. $(X X-X X-X X)$ | 8 | 9 | 61 | 53 |
| 8 | $\text { PHONE\# }(X X X-X X X X)$ | $8$ |  | 70 | 62 |
| 9 | COMMENT | 9 |  | $\longrightarrow 80$ | 71 |
| (a) |  | (b) | (c) | (d) | (e) |

(a) and (b) are determined by the programmer or user adapter based on the purpose of the file. Details and record planning tables are in the next section (7270)
(c) - (e) are computed by "GEN REL"
(c) One byte must be allowed for "separations" (5400) for each data entry.

$$
\mathrm{ACTUAL}=\operatorname{INPUT}+1
$$

(d) The last entry is the record length for this file. RECORD LENGTH = PREVIOUS RECORD LENGTH + ACTUAL FIELD LENGTH (this entry)
(e) These numbers will be used to "position" pointer STARTING POSITION = PREVIOUS RECORD LENGTH + 1

| POSITION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | $\div$ | - | - | - |


| POSITION | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | - | - | - | - | - | - | - | - | - | $\div$ | - | - | - | - | - | - | - | - | - | - |


| POSITION | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | - | $\div$ | - | - | $\div$ | - | $\div$ | - | - | - | - | $\div$ | - | - | - | - | - | - | - | - |


| POSITION | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | $\div$ | - | - | - | - | - | - | - | - | $\div$ | - | - | - | - | - | - | - | - | - | $\div$ |



[^19]| POSITION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | S | M | I | T | H | $\div$ | - | - | - | - | - | - | - | - | - | - | - | J | O | H |


| POSITION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 30 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 40 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | N | $\div$ | - | - | - | - | - | - | - | - | 1 | 2 | 3 | - | 4 | 5 | - | 6 | 7 | 8 |


| POSITION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 50 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 60 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | 9 | $\leftarrow$ | 1 | 0 | $\leftarrow$ | M | $\div$ | 3 | . | 0 | 0 | $\div$ | 1 | - | 1 | 1 | - | 6 | 8 | $\div$ |


| POSITION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 70 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 80 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENTS | - | 5 | 5 | 5 | $\cdots$ | 5 | 5 | 5 | 5 | $\div$ | $N$ | 0 | $N$ | E | $\div$ | - | - | - | - | - |

DATA ENTERED

1. SMITH
2. JOHN
3. 123-45-6789
4. 10
5. M
6. 3.00
7. 1-11-68
8. $555-5555$
9. NONE

$$
\text { " } 4 \text { " shows location of separator. Unused bytes contain nulls. }
$$

7264
SPANNING. ${ }^{3}$ (record length $=80$ bytes)

| RECORD \# | 1 | 2 | 3 | 4 | 4 | 5 | 6 | 7 | 7 | 8 | 9 | 10 | 10 | 11 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| bytes | 80 | 80 | 80 | 14 | 66 | 80 | 80 | 28 | 52 | 80 | 80 | 42 | 38 | 80 |
| data bytes | 254 | 254 | 254 |  | 254 |  |  |  |  |  |  |  |  |  |
| DATA SECTOR | 1 | 2 | 3 |  | 4 |  |  |  |  |  |  |  |  |  |

[^20]MAILING LIST

1. Last Name
2. First Name
3. Street Address
4. City
5. State
6. Zip Code
7. Comment

GRADE BOOK

1. Last Name
2. First Name
3. Test 1
4. Test 2
etc., etc.,.
5. Test 50

CHECK REGISTER

1. Date
2. To:
3. For:
4. Amount:
5. Deductable (Y/N)

ARTICLES

1. Title
2. Magazine
3. Issue
4. Category
5. Level
6. Author


Setting Field lengths will require a little thought. Keep in mind: Total Record length is limited to 254 bytes and that you must leave room for separations.


If you need a lot of records in the file, record length should be kept to a minimum. The date entry could be cut by deleting the year and including that in the file name.

| Record Length | Max record $\#^{3}$ |
| :---: | :---: |
| 50 | 3342 |
| 100 | 1671 |
| 200 | 835 |
| 254 | 658 |

167,132 data bytes
ex. GRADE BOOK ${ }^{2}$


As your skill increases work on efficiency. Long files can take a long time to read and to write. Saving 5 bytes per record saves 500 bytes, $(2+$ blocks $)$, in a file of 100 records!


[^21]7274 RECORD PLANNING TABLE

*The casual user need not worry about these columns. "GEN REL" will do the computations and abort the run if the record gets too long.


Note: If you do not write over all of these data lines, it would be good practice to delete the onces that do not apply to your program.

Note: You may, of course, "crunch" your data statements. I simply found it easier to deal with them line-byline. If you choose to "crunch" be sure to include the number of fields FIRST.

Format for "crunched" data lines:
. . .DATA number of fields, prompt, length, prompt, length, . . .
. ..DATA prompt, length, . . . , prompt, length

Type: Fillid

Your format should appear on the screen. If your record length exceeds 254 the run is aborted automatically. If your new format pleases you, you're ready to go to work. If not, chose the "escape" option and fiddle.

NOTE: DO NOT attempt to use files created with "GEN REL" with this new program.

The only way to dispose of unwanted relative files is to use the SCRATCH COMMAND. (4500)


Rem: Although not necessary, it would be helpful to have your system up and GEN REL loaded as you can list portions and work with them as you go. If you have not completed the previous section, First Run (7240) at the very least, it would be wise to do so.

References to text lines are enclosed in parentheses, ( ). References to program line numbers are not.

Before getting into the program itself a few, hoepfully handy references are included.


Variable List.

## MAIN FROGRAM

| $\begin{aligned} & D \\ & D C \$() \end{aligned}$ | = number of fields in each record (data statement) <br> $=$ data catagories for prompts (data statement.) |
| :---: | :---: |
| L() | $=$ field lengths (data statements) |
| P() | = starting positions of fields (calculated) |
| L | = record length (calculated) |
| I | = counter for FOR-NEXT loops |
| FF\% | = file name (user input) |
| K | = string for "wait" sequences (user input) |
| M | = job number from menu (user input) |
| RN | = record number (user input or counters) |
| N | = number of records protected when file created (user input) |
| N | = field number to edit (user input) |
| P | = position in record (calculated) |
| D\$() | $=$ user data (user input or input from file) |
| S | = last record for expansion sequence (user input) |
| A | = number of records to add in expansion sequence (user input) |
| C ${ }^{\text {c }}$ | $=$ for record check sequences (input from file) |
| HI | = high byte of record number (calculated) |
| LO | $=10$ byte of record number (calculated) |
| EN | = error number (input from command channel |
| EM ${ }^{\text {\% }}$ | = error message (imput from command channel |
| ET | $=$ error track (imput from command channel |
| ES | = error sector (input from command channel |

## SECONDARY PROGRAM

```
L = number of characters to GET# (user input)
G$ = character (input from file)
```

Rem: Numbers are program lines to LIST.



## SET FILE FORMAT


11 EEFII

12GFOFITMOI

130 FCIOCI-1)+FCIO+1
$13 \mathrm{LEFGT} \mathrm{L} \boldsymbol{\mathrm { C }} \mathrm{C}$

145 FET

110 Reads 910
$D=9$ since there are to be 9 data fields. If the user chooses to alter the number of fields (7270), 910 must be changed accordingly.

115 The REM must be removed if there are more than 10 fields.
120-145 125 reads 911 to 919, (Data Category and
Field Length) 130 and 135 perform the calculations
shown below. See "record structure" (7260)
for other details.
140 fills the user data list with a character
to prevent the system from tying up if the user
fails to enter data on the first write sequence.

|  | VALUES during RUN |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| 1 | DC\$(I) | $\mathrm{L}(\mathrm{I})$ | $\mathrm{P}(\mathrm{I})=\mathrm{L}(\mathrm{I}-1)+\mathrm{F}(\mathrm{I}-1)+1$ | L |
|  |  |  |  |  |
| 1 | LAST NAME | $16=0+0+1$ | 17 |  |
| 2 | FIRST NAME | 12 | $18=16+1+1$ | 30 |
| 3 | SOC. SEC. | 11 | $31=12+18+1$ | 42 |
| 4 | CLASS(9-12) | 2 | $43=11+31+1$ | 45 |
| 5 | SEX (M/F) | 1 | $46=2+43+1$ | 47 |
| 6 | AVE (X.XX) | 4 | $48=1+46+1$ | 52 |
| 7 | D.O.B. (XX-XX-XX) | 8 | $53=4+48+1$ | 61 |
| 8 | PHONE \# (XXX-XXXX) | 8 | $62=8+53+1$ | 70 |
| 9 | COMMENT | 9 | $71=8+62+$ | 80 |

FILE FORMAT PRESENTATION

```
2GO FEIMT"MFILE FOENFT"
```



```
220 FOFT=1TOI
2g FFTHTDG&I)TFEGQDLGTHEGGOFGI
24E HEKT
```



```
25S IFL>2S4THEYFEINT"MTON LOHG": EMI
```



```
2ES GETK&:IFK&=""THEHEG5
27G IFK$="4"THEFUEMI
2EG IFF&"W"THEH2E5
```

200-250 Simply print results of the preceeding lines to the screen.
255 Aborts the program if user adaptations exceed the maximum allowed record length for relative files. This line is not active with the data lines used in GEN REL and is intended only to protect the user adaptor(7270)

260-280 Escape option for user
NOTE: All of these lines, $200-280$, are strictly basic BASIC. Only the " 254 " in line 255 requires knowledge of relative files. If you are having trouble, you need to consult a reference on BASIC.

OPEN FILES

opens the command channel.

file number (chosen to match command channel number) All PRINT \# 15 statements that follow are commands to the DOS. All INPUT \# 15 statements will receive information from the DOS.

210 IMPUT"FILE HFHE: "; FF simply asks for user to give name of file to work with.

This file name remains constant unless the user elects to CHANGE FILE (Job \# 8). When \# 8 is selected the system is sent to this line of the program.


file number - chosen to match data channel number. In this program, all PRINT \# 3 statment write information to the file. All INPUT \# 3 and GET \# 3 receive information from the file.


Refer to (7141) for function.

## 21 MiGuEgeg "Error Channel Read"

Note: Subroutines are described in detail in (7338). At this point in the program nothing too awful can happen. If active at all, it's usually"No disk in drive." "File not found" will not occur since if the file does not exist, it will have its directory entry created in 320 . "File type mismatch" will occur if the user inputs the name of existing sequential file or the name of a program.

```
2E FETMT"潩NT KENTM TOMTINE"
```



```
OडE FFTMT"M"
```


## The Menu

| 340 |  | "FFF"事" |
| :---: | :---: | :---: |
| 241 | FETHT" 1 --- MEFTE MEM FILE |  |
| 342 |  |  |
| 343 | FFIMT" 3 --WTTTE IU EEOUEMEE |  |
| 244 | FRIMT" 4 - WRITE IHIIWIDMAL FECORT |  |
| 345 | FRIMT" E- FEFI IH EEDUEHE |  |
| 346 | FFIMT" E - EEFL EMISTMG EECOFT |  |
| 347 |  |  |
| 348 | FETHT" - - MHMGE FILE |  |
| 349 | FEIMT" 9 --. EHT FUM |  |

Note: Job \# 1 is described in (7321) program lines 1100-1199 Job \# 2 is described in (7322) program lines 1200-1299
Job \# 3 is described in (7323) program lines 1300-1399
Job \# 4 is described in (7324) program lines 1400-1499
Job \# 5 is described in (7325) program lines 1500-1599
Job \# 6 is described in (7326) program lines 1600-1699
Job \# 7 is described in (7327) program lines 1700-1799
All phases of the program end up here, line 340, except unscheduled errors.



"wait" allow user to escape. (7337)

## 

The lines above are for user information and protection．
Notice：The directory entry of a new file was created in 320 ．If the file already existed，the communication link was opened and no harm to file contents occurred．

1135 FRUT＂MHMTITFATEI MUSER OF EURE＂：IHFUTM


$110 \mathrm{~F} . \quad$ will be used in＂position pointer＂routine．Pointer will be set to 1 st position of each record． 1185 actually places the mark．

```
11% WOTT=1TWH
1%G F|=I
```



```
1बल वाल।вन%
1\EFFFTHT要","柿"
```



from 1135
RN＝record number
＂Record Algorithm＂（7335）List 8888－8899
＂Position Pointer＂（7334）List 7777－7799
places marks in data file
＂error channel read＂（7338）
List 9999－10040


1159 MTGE
The Menu

Note：This procedure is not an absolute requirement for relative files．The marks，护＇s，will be used for user pro－ lection in subroutine 9800．（7336）

In general，it would suffice to position the pointer to record \＃N．Intermediate records would be marked by the system with binary j 1 ＇s in the first position． $111111112=25510$ and corresponds to $\mathrm{CHR} \$(255)=$＂$\cdot \pi$ ．＂ That＇s why you sometimes see＇$\pi$＇s when you run the secondary program．DOS seems to mark an entire sector once the relative file enters that sector．

Rem：This＂job＂does essentially the same thing as the preceeding．The program structure of 1200－1299 parallels that of 1100－1199 with a few exceptions．Some general techniques and principles are described so don＇t overlook this section．



A line 1221 GOSUB 9500 should probably be added here to save the user from anxiety attacks．${ }^{2}$



S unfortunatley depends strictly on user input．This is one of the few dangerous spots in the program since it can cause destruction of data．Once the＂＂＊＂is placed in the 1st position of the record，previous contents from position 2 to the end of the record are gone．Individual field writing can be dangerous．
e．g．Say we have 9 fields．Writing field \＃ 8 destroys contents of \＃9，but leaves 1 through 7 in tact．Writing field \＃ 4 desroys \＃ 5 through \＃ 9 but leaves \＃ 1 through 3 in tact．

Notice：These are field numbers not record numbers．It is perfectly safe to write record \＃13．All other records are left untouched if they already exist．

| 124 | जाए | ＂WAIT＂LIST 9500－9599 |
| :---: | :---: | :---: |
| 196 | $F=1$ | for＂position pointer＂like 1160 |
| 1 E | FWT，\＃＋1T以世＋W | e．g．if $S=15$ and $A=7, I=16$ to $22^{3}$ |
| 127 | Frat | RN＝record number |
| 12 | ¢ए। | ＂POSITION POINTER＂LIST 8888－8899 |
| 1.9 |  | ＂RECORD \＃A．LGORITHM＂LIST 7777－7799 |
| 12 E | FFIMTH\％，＂活： | places mark in data file |
| 1 E |  | ＂ERROR CHANNEL READ＂LIST 9999－10040 |
| 1 y | $\cdots \mathrm{T}$ |  |
| 1．9 | जTए4 | MENU |



[^22]






Choices 1-9 send us to 1740




LIST 2000-2999
Simply writes a new record. (7332)

1F4日 Fermbob
Data category as read in 125
 User data. Note this affects only data in computer memory list not data on disk. D\$(N) was read in 4000-4999
 1
field length as read in 125


1. GE TFHOMTHNTG


allows user to change another field

The following, 1775-1795, re-write the entire record, reflecting the changes in the list, $\mathrm{D} \$(\mathrm{I})$. (See note under 1235 in (7322).)


[^23]Rem: This Tracer is presented to help you figure out where you've been and/or are going. If you feellike you are going around in circles, relax. As you can see, the seven little subroutines are nested, as often as four deep. Be patient.


```
1121 \longrightarrow9500
1140\longrightarrow9500
1175\longrightarrow8888
1180\longrightarrow7777\longrightarrow9999
1186\longrightarrow9999
```



WRITE INDIVIDUAL RECORD
1420-9500


This sequence performs actual record writing with the aid of other subroutines. It is encountered from Job \#'s 3,4 and 7 .
 Job \# 3.




Yi. FI used in "POSITION POINTER" as computed in 130 at each pass 2060 will position the pointer to the beginning of the field to be written.



ज5 IFUTTWG user data list. If user hits return and thus fails to enter data, $D \$(1)$ keeps its current value. 140 puts -'s into these positions. The return key functions as usual and is not recagnized as input. Colons (:) and commas (,) foul up read operations (7224) \& (5400)

玉GQ FETHT\#, ME I
Puts the data into the buffer for transfer to disk when buffer is filled or file closed (5320). A data separator is placed automatically. (5400).


```
जबए \
```




This sequence performs the actual record reading with the aid of other subroutines. It is encountered in Jobs \#'s 5, 6 and 7

## 

## 4 M 1 MEIESIDE "RECORD CHECK" LIST 9100-9199 (7336)



When the program encountrs an unwritten record, this line prevents a "STRING TOO LONG" BASIC error message and an aborted run. Were that to occur and if the user failed to close files manually, data could be lost.


```
40% FIFT:TTHTM these lines are similar to 2030-2099 If you are considering changing
45F=FGT to more than 20 fields, (7270) you'll probably want to alter record
4GEMGURO
```





```
4GE NENT
4EFETUF|
```



Fi GiWuFIG\％＂ERROR CHANNEL READ＂LIST 9999－10040（7338）

FTETVUT to 1180 or 1280 or 1785 or 2060 or 4040 or 9120

7335

世世

HIGH \＆LOW BYTES of RN（record number） for use in SUBROUTINE 7777

क世 氏fTur to 1175 or 1275 or 2010 or 4010

A single byte can handle at most 256 （ 0 to 255）numbers．Since a capacity of more than 256 records is desir－ ed TWO bytes（Io and hi）are used in the position command to＂get at＂the specified record number．TWO bytes can handle $256 \star 256=65,636$ different numbers．${ }^{2}$ Here＇s how it works if you don＇t already know．

Let $\mathrm{RN}=$ record number
LO $=$ contents of 1 st byte
$\mathrm{HI}=$ contents of 2 nd byte

The formula：$\quad \mathrm{RN}=256^{*} \mathrm{HI}+\mathrm{LO}$

[^24]

Try these: (answers below) ${ }^{3}$
a) If $\mathrm{RN}=1000$, then $\mathrm{LO}=$ $\qquad$ and $\mathrm{HI}=$ $\qquad$
b) If $\mathrm{HI}=2$ and $\mathrm{LO}=3$ then $\mathrm{RN}=$ $\qquad$

Rem: Here we'll trace some values through the algorithm 8890-8891.

Eede HI=IMT fert"efy "INT" is the BASIC function that "chops" the remainder.

Suppose RN = 700
$\mathrm{HI}=\operatorname{INT}(700 / 256)$
$\mathrm{HI}=\operatorname{INT}(2.734375)$
$\mathrm{HI}=2 \longleftarrow$ result of 8890
$\bullet$
-
$\bullet$
$\bullet$

515 FETUFI | to 2011 which gives warning but allows writing |
| :--- |
| 4011 which will return to menu if record no written (* was found) |
| or allow existing record to be read. | or allow existing record to be read.



This routine is encountered whenever the user needs an escape option. If you use the program you may add these as needed or delete the anoying ones. You could also delete 9540 to allow "any key" to continue (that could be dangerous).

GED GETK : IFA=" THEAGSEG

9546 TFE
959 FETUFTM to 1121 or 1140 or $1221^{2}$ or 1240 or 1350 or 1550 or 2029




This reads the DOS for possible problems.

以ETETFEWGTHENTMFT to 321 or 1791 or 2071 or 4051 or 7781 or 9131

The "All Clear"
 PAND, CHANGE FILE or END RUN.
$\mathrm{EN}=50$, RECORD NOT PRESENT (7150)
 caught in 9100 "RECORD CHECK") or writing non existent record.


[^25]10U4G FEIHTEH:EHSET:ES:CLDES:CLOSEIS

Informs user of unscheduled error condition (e.g. Somehow the disk got out of the drive) and protects data, especially any in a buffer, from loss.

command channel file numbers

15 Eld In this program END occupies a separate line to prevent secondary program from running. It would work just as well appended to 10040.


Rem: This program, independent of the main, was originally intended as a "debugging device." It is included in the final version to illustrate a few different techniques and to allow user to examine file contents. Results of runs are included in addition to the explanation for those beyond the casual user stage.

Explanation


Note use of short form to "open to use" existing relative file (7142)

2Q14 IMFUT"LEMTTH":

"Length" is somewhat of a misnomer. The number here is the number of characters to be retrieved from the file.

$F 1 F I T=1 T \mid$

## 



Notice use of GET\# command. It will read the one character from the file at each pass through the loop. A string variable, G\$, was used to allow for reading of all characters.


อ|छ5 FETMT\:
2\#190 HE%

```





Only a " \(Y\) " response here will recycle. Any key will end. This secondary program does not protect the user as as the main program.



\[
\begin{aligned}
& \text { Fi } \\
& \text { Ft: } 1=1 \text { Eab }
\end{aligned}
\]

> records created by
> job \# 1 or job \# 2 bu
> Shows typical Test file. (See also (7249).)
> blank in file
> t... carridge return CHR\$(13)
> marked by system, these "records" fill left overs in data block but do not "exist" (7321)

File Evolution
```

HW TLE
ए4 1 L= 1बण!
एण $1 \quad 1=1$ बण

```
shows NEW FILE．This file has been opened in 320 but no records created by job \＃ 1 or job \＃ 2

ITTIT

WEW FILE

shows NEW FILE after the creation of six records by job \＃ 1.


NEW TLE
ए円 1 ＝ 1 Wmb

本安

\section*{File Expansion}

\section*{Ei 1}

Fh






 Y
 Q Q Q

```

110 REFIII

```

```

120 FOFI=1TOL
125 FEHIDIG\&ODLCI
13G F(I)=L(I-1)+F(I-1)+1
135 L=FCI)+LC

```

```

14.5 HEMT
2GE FRINT"TFILE FORHAT"
21G FRIHT"MCODE"TAECQ, LEHGTH FOGITIOHM"
220 FORI=1TOI

```

```

240 HENT
250 FRIHT"WWEEDRD LEHGTH",L"MTE|"
255 IFL>ES4THEHFRIHT"盺DO LOHG":EHI

```

```

265 GETKE:IFKS=" THEHZES
279 IFK=事""-"THEFHEHID
280 IFKO""C"THEH2ES
300 OFEM15.8.15
310 IHFUT"FILEE HFINE"FFF\$
S20 DFEMS:E,G,FFF+",L,"+CHF*(L)
21 605150999
325 FETMT"MAHH' KETT TU CDHTIHUE"
82 GET\&%:IFK\&=""THEMG2?
GE FFIHT"M"

```

```

341 FFIHT" 1 -- EEEATE HEH FILE
342 FFINT" 2 - EMPFHII FILE
343 FRIHT" % -- MRITE IN EEDUEHTE
3 4 4 FRINT" 4 --. WFITE IHIIWIDUFL EECOFID
3 4 5 ~ F F I N T " ~ 5 ~ - ~ F E F I I ~ I N ~ S E D U E N E ~
34E FFIHT" E - FEFI ERISTIHIG FECORD
347 FRIHT" }7\mathrm{ '- EIIT EXISTIWG EECDRI
34E FRINT" e - WHANGE FILE
349 FRINT" 9 -- EHII FUH
350 IFMTGTHEYFFINT"MEST TOE: "F
35 FFIHT"FILE: "FFF", FEE: \#"FH"M"
60日 IHF|TTUUE \#"; |
30 IFM 1OFMOSTHEHGEG
30% IFH=BTHEHWLIEES:MTOS1E
396 IFH=9THEHLLIGES:CLOSE15:EHI
400 01,N10T01100,1206,1306,1406,1506,1606,1700
91E DATAS
911 INTHLIET HFPIE:1E
G12 IHTHFIEGT HFMNE,12
913 IIATHGIL SEL \#,11
914 IATHLLFSEC9-12,2
915 DATHSEXM,F%1
g1E DATAFAEE%N%,4
917 DATAI, [. F, (%-%-%%,E
918 INTHFHINE\#GM%-%,M%,8
9 1 9 ~ D A T A C D I N E : N T , ? ~

```

7400 （Continued）
```

1105 REN 来来 CREHTE HEW FILE ***

```


```

1121 5051195040
1130 PRINT"MIIEECTOF'Y EHTE'T EFEFTEI"
1135 FRINT"㤡NIEIFATED HDMEEF OF FELORIS":IHFUTH
1140 50S115506
1160 F=1
1165 FORI=1TON
1170 FH=I
1175 G0S1DE8E8
1180 G0SUET7T?
1185 FRIMT䎪马,"丰"
118E G051159999
1190 ENEKT
1199 GOTOS40
129G REM 涑米 EXFFF|I FILE 米米
1210,FRIMT"TINMSEXF'FHD|E: "FFF

```

```

1230 FRINT"OCUREENT LAST REEDRII \#":IHFUJS
1235 FRINT"OH||BER OF RECORDS TO ADII": INFIITA
1240 GOE|EO50.
1260 F=1
1265 FDFI=5+1TOS+F
1270 FNH=I
1275 Ginglegege
1280 [iNGUE77%
1285 FRINT\#\#, "鿓"
1286 G0GUE9999
1290 HENT
1299 GTOB40
1300 FEM 米米 WRITE IH EEQUEHE :**

```

```

1316 I|F|JT"昨ELORI \#"S
1315 IMFUT"瞅ITE TO \#";F
1320 FOFT=STOH
1330 FNN=I
1340 G08IE20G0
1350 G0E|E5500
1360 HENT T
1999 G0T0S40
14GO FEM 䋛 WRITE IHIIVIDUFL. FECORI 料
141区 IHFUT"FEEORI \#"; FN
1420 BOSJE2000

```

```

1435 GETK\&:IFK音=""THEM1485
1499 GTOTOS4E
15GG FEM 事来 REHD IN GEDUEHEE :**
15GS FRIMT"MENEEDN IH SEDUEHEE STHRTIHG WITH"
1510 INFUT"MPECOFT \#":S
1515 IHFITTMREHII TO \#":A
152G FOEJ=STOH
1530 FW=T
1549 GOGE4日GL
1550 GOGuge50,
15G0 HEXTT
1599 FFINT"*":GOTUS4G


```
1616 IHFUT"RECORI #"; EN
1E20 00SUE406a
```



```
1655 GETK=:IFKS=""THEN16S5
1693 G0T0340
1700 FEM 事 EDIT FECOFTJ ***
1710 IFFUT"RECORII #"; FH
1715 G08UE4000
1724 FRINT"畠TFE: G - NO CHFH|GE
1721 PRIHTM 1G - LHFHGE GLL
1722 FRIHT" 1 TO g -- FIELJ EHFHWE
1725 IWFUTN:IFHGGORWD1GTHEH172S
1739 IFH=OTHEM349
17ES IFH=10THENGOGUERGEG:GOTU1715
1740 FRINTILSCM
1745 IWF|TLISN
```



```
1755 FRINT"FWUTHER FIELITCE-9%": IHFUTH.
1760 IFH=OTHEH17PS
1765 IFWC1OENSTHEH175S
1770 [0T01740
1775 FORI=1TOT
17EEF=FCI
1785 GOE|E77%
1790 FFINT#S, D* (I)
1791 G00UB9999
1795 HEXT
1799 [0T01715
1995 REM 贾来束 SUENOUTIHES ;***
```



```
2005 FRINT"TAFECDRI #"FH
2010 G05ubeges
2011 G0Sle9100
2020 IFOE="*"THEHCOES
2G25 FRINTRW" HRE EEEN URITTEU"
2025 GUG|E50G
2030 FORI=1TOI
20G5 F=FG
```



```
2G54 IHFUTLINGI
2055 L*(I)=LEFT未(I*)I),L(I)
2060 G0G1E%7%
207日 FRINT井已,倳(I)
2071 GnGuE959%
2AGU HERT
20G9 RETUFH
4600 REM 楼 REHI FECORI **
4010 buguseses
4011 G0GIEG100
```




```
4GG FOFI=1TGD
4055 F=FCI)
4040 BIDE|ETF7
```



```
4051 MOELEG599
```



```
407E FENT
4GGG FETDFE
7T7 FEN 秝 FOGITIONA FOIHTEF:
```



```
781 [ח%UE9999
779G FETUFH
```



```
8896 HI=IMT&FH,ESG.
8GO1 LD=FH-HI*2SE
GGG FETUFH
G1GG FEM 串 EHETK FETOFT 来:
71E F=1
9120 FimsuETFP
913G IET#S.L雃
9131 Gח5|EOgg
```



```
999 FETUFEN
```



```
9510 FRIHT"MT'FEE - G TO OOHTIHNE r + ESEFFE TD MEH|"
```




```
9540 IFK& "以"THEHOEO
5G9 RETUFW
```



```
106LE IHF\IT##5,EN,EN事,ET,ES
10W10 IFEHGZGTHEFFETUFH
```



```
10G3G TFEH=5GTHENFFINTEN事,FH:GOTGS4G
10640 FEINTEH:EN*,ET:ES:CLOGES:CLOGE1S
19905 EHD
```



```
201G6 FRIMT"r", IFENI5,8,15
2G110 IHFUT"FILE HAFIE";FF事
```



```
201SG IHFUT"FEDTRT #";FW:GDGNEGSES
20146 THFUT"IEFHTH";L
```



```
2WGG FOFI=1TOL
2G17E GET##,G束 MOG|EZLEGE
```



```
2G18E IFS:=""THENGN="多"
2Q1ES FFIHTGZ
2G1gG FENT
```



```
GQ1G GETK专 IFF&=""THFHEGCIE
```



```
GGG OLOSES:GHEIS:EHI
210UEIHFUT#S,EH,E|事,ET,ES
21010 TFEHEGTHEHEETUFH
21GGG FFIHTEW:EHN,ET:ES:CLGEES:LIGEIS:EHI
```


## 8000 RANDOM FILES

CHAPTER DIRECTORY

| 8100 | RANDOM Files in General |
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| 8120 | Command format \& function |
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| 8320 | Writing Random Files |
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## 8100 RANDOM Files in General

Rem: Although RANDOM files can be used for the same purposes as RELATIVE files, they are more awkward and require a great deal more bookkeeping. One forte of RANDOM files is utility routines such as those found on your TEST/DEMO DISK. ${ }^{2}$

This chapter, l'm sorry to say, doesn't really get into matters as deeply as the preceeding nor is it as detailed.

Overview

Rem: RANDOM file processes allow access to any block (on a formatted disk) given to track and sector numbers. A careful examination of $(0260)$ and $(0270)$ may be in order.


[^26]
## BLOCK-ALLOCATE

format:
PRINT\#15,"B-A:"O;t;s
parameter: $\mathbf{0}=$ drive number (0150)
$t=$ Track number - numeric variable
$s=$ Sector number - numeric variable
"B-A:" the command string. The words "BLOCK-ALLOCATE" may be used if desired.
function: This command, along with a check on the error (command) channel, checks BAM(0270) to see if the specified block is available. If so, the program allows the write operation. If not, DOS sends " $65-$ NO BLOCK" and sets Track and Sector numbers to those of the next one available. In either case, a block is allocated those of BAM.
e.x.

checks to see if track 10 sector 2 is available. If available, $(10,2)$ is then marked. If not available a reading of the error channel will indicate the next available block by Track and Sector numbers and it is marked as used

BLOCK-FREE
format:
PRINT\#15,"B-F:"'O;t;s

parameters: as in (8122)
"B-F:" is the command string. The words "BLOCK - FREE" may also be used.
Function: This command causes BAM to mark a block as available. When a block is available it can be written on by any write command. In some ways it is similar to the SCRATCH command (4500). The VALIDATE command ( 4400 ) "frees" all allocated blocks that have not been written whereas BLOCK-FREE "frees" them one at a time.
${ }^{2}$ - Some of these commands work with commas in place of the semi colons. Some don't like commas. Maybe you can experiment and figure out why.

## BLOCK-READ

format:
PRINT\#15,"B-R:"ch;0;t;s
parameters: $c h=$ channel number from random file data channel. Thus as in (8122).
function: This command feeds the contents of the block specified by $T$ \& $S$ into the data channel buffer until the buffer pointer signals the end of data. INPUT \# fn/or GET\# fn are then used in the usual manner to read the data. Use of INPUT\# requires the usual cautions with file data format. (5400)

BLOCK-WRITE
format: PRINT\#15,"B-W:'ch;O;t;s
parameters: as in (8124)
function: After information is placed into the data channel buffer via PRINT\#fn, this command does the real work. The DOS takes care of character counting and places end of data markers for use in read operation. i.e., a buffer pointer notes the position of the last character written.

## BUFFER-POINTER

format:
PRINT\#15,"B-P:"ch;p

parameters: $c h=$ channel number of random file data channel.
$p=$ position within block (0-255)
function: This command is similar to the "POSITION" command in Relative files. With relative files, we positioned relative to the beginning of the record. With random files we position from the beginning of a data block.

CLOSE
format:
Closefn
parameter: $f n=$ file number of random file data channel.
function: as described in preceding chapters ad nauseum, but still as important.

USER1
format:
PRINT\#15,"U1:"ch;0;t;s
parameter: ch, $0, t, s$ as in (8124)
"U1:" command string. ("UA:" is an equivalent command.)
function: This command is similar to BLOCK-READ except that it feeds all 256 bytes into the data channel buffer regardless of pointers that signal end of data.

USER2
format:

> PRINT\#15,"U2:"ch;0;t;s
parameter: (8128)
"U2:" command string ("UB:" is an equivalent command.)
function: This command is similar to BLOCK-WRITE except that it does not alter the buffer printer that contains the position of the last character written.

## 8200 SAMPLE PROGRAM

PROGRAM OBJECTIVES

This program places a user's string into a Track and Sector selected by the DOS and keeps track of these via a sequential file.

The primary intent of this program is that of a learning experience rather than that of a user oriented program. It is also an example of a grade D program.

USER INSTRUCTIONS

Preliminaries
PROGRAM NAME: "RANDOM FILES" (normal load)


You will be asked for a file name. RND SAMPLE exists on "Friendly Floppy" so use that for yourfirst attempt. Otherwise the program will try to read or write the sequential file you name. If your intent is to write your own file feel free to use the name of your choice so long as it does not exist on the disk in the drive. (8224)

READing
After you've given the program a file name, say RND SAMPLE, the program asks if you wish to read or write. Say READ for now. All you'll need is R.

Now it wants to know which record to read. If you're reading RND SAMPLE ask for record \#2 and you see something like this.
thing like this.

| from |
| :--- |
| program line 530 ( 8330 ) |

The Random file contains only the number, and a string, 2 and Thumb in the case of RND SAMPLE. The other things you see will be explained later (8300).

When the program asks for another Type: $\mathbf{Y}$ followed by \# 7 and you'll see something like this.


Fool around with reading other records in this file. Try \# 10 for instance to see what happens.

The Secondary Program
Type: N for no more records then
Type: RUN 9000 to run the secondary program. You'll see something like this.


These are the contents of the companion sequential file. With the program as written, RND SAMPLE will always be read. To change to your file LIST 9000 and change the name. Better yet, use 9000 INPUT "FILE";FF\$ 9005 OPEN 5,8,5,FF\$+",S,R"


When you run the program, supply a file name that is not on the disk. This will be the name of a sequential file that will contain the record number, the track and sector numbers of that record.


Next you'll be asked for a string. You may use anything you want. You'll hear some buzzing and then see the track and sector numbers of the block on which your data was placed. Hit $N$ when you get sick of writing records. Run again and read them using the proper name for the file of course. If you want to examine the contents of your sequential see the explanation section (8223)

## EXPLANATION

Rem: This program is far from being slick and user friendly. It is intended merely as a sample of some of the commands used for random files. As usual, program line references are not in "( )" while references to text lines are in "( )."







$\cdots \quad \mathrm{Fl}$

Line 15 can get the user into big trouble. There should be acquit" option included in the so called menu. Also in line 15 , line 23 will simply stop the program if the user does not select R or W.

RUN/STOP and RESTORE is another way out.

[^27]




100 opens the command channel and initializes（4300）the disk in the process．CHR\＄（44）is just a comma for data input．（5400）

110 opens the random file．（8121）
120 opens the companion sequential file with the replace option in effect．You may wish to remove it．（6150） The first record we write will be record \＃ 1.9900 is the usual＂error channel＂read routine．


Here the record number is converted to a string and the user asked for the data．A great deal more data could be placed in this record since an entire block will be set aside for this entry．Using an entire block for a single string is a waste．

##  <br> 天玉 ตп¢ubebab

210 sends information to the buffer
220 sends the system to the＂Biock Allocate＂routine．（8340）

```
2g FFTHT"TFmCK:",:"GETUF,":
```




230 simply informs the user of the track and sector numbers selected by the DOS．In practice the user does not need this information since it is contained in the companion sequential file．This line 230 could be deleted without affecting the files in any way．

240 writes information to the sequential file．Note the use of semicolons to separate numerix from string vari－ ables．As you can see the sequential file contains the record number along with its assigned track and sector．


This command causes the information in the buffer，from line 210 ，to be placed on track $T$ ，sector $S$ ．






```
*क बस丁!ि!
```

Note: If we were using the "Buffer Pointer" command (8126) to separate this block into fields, we would use that command prior to line 210.

Line 270 closes all files, sequential, random and command respectively. In practice only the sequential needs to be closed when changing from read to write operations. The random file and the command channel could be opened at the beginning of the program and closed at the end as in "GEN REL" (7000)

READING RANDOM FILES



```
410 OFEHD,E,IO."和
```




The lines 399, 400 and 410 are nearly identical to lines 99,100 and 110 respectively. Line 420 opens the sequential file to read.



Most of this line consists of screen headings in addition to asking the user for the record number. In practice there is no need for the last batch of headings. They are there to help you explore the STATUS function as it relates to some disk operations.

## 

Record number, Track and Sector numbers are received from the sequential file ( $\mathrm{fn}=5$ ) and printed to the screen.

ST is the STATUS of the input/output device. This print statement is for information purposes only. Now would be a good time to take a look at the numbers in the tables in (8222)

## 4SE IFST OBTHEMFINT"LHET FEODET IH FILE"

Actually a STATUS of 64 is all we'd expect to find. 64 signals the end of the file. The sequential file programs in (6000) could have used the status function instead of the flag system. "COMMAND DEMO" (6300) uses the STATUS variable to "find the end" of the file. Line 450 serves only as an aid to file exploration.


460 causes the system to keep reading the sequential file for the desired record number. The actual read process for the random file won't start until we reach 500.


This line is simply user information and is not executed if the record is found.


This line displays information from the sequential file when the record has been found. It is not necessary for random file operations. Information from this line should, of course, agree with that from line 230 when this record was written.

Inack and Sector numbers from sequential
file number of
command channel
line 400

Receives information from the RANDOM file via the buffer.


## 

The sequential file is closed at this time so that it can be reread from the beginning. Without the close, if the users last request was for record \#10, the next reading would start withsecord \#11. This is fine if the users next request were for record \# 15 but would result in "record not found" if the user had requested any record less than \# 11.

F4 TETA: TFK=: :THENG4
ज42 TF
-4 THA $\%$ THENG4
जि जा丁िक
opens the sequential file that was closed in 540 and starts the read process anew.


This "BLOCK-READ" command sends information from the disk into a buffer.


to line 22 and then to the end of the program. This is another of the "not so nice" parts of the program


```
बह10 T=1:5%1
greg FETMTME:"E-F:"Q,T,G
```




```
GEE FETUF%
95% EMm
```

Line 8010 starts the search for a free block at Track-1, Sector-1. Strictly speaking, such is not necessary. We could start the search at any Track and Sector number. Now would be a good time to re-examine the TRACK - SECOTR TABLE in (0233)

8020 causes the DOS to examine the BAM (0270) for Track 1, Sector 1 . If free that block will be allocated. If not, the DOS contains a message, EN (error number) = 65 and EM (error message) = "NO BLOCK"

8030 reads that message. ET (error track) and ES (error sector) are the numbers of the next available block on the disk.

8040 sets the new Track and Sector numbers and returns to 8020 to allocate that block
8050 returns to line 220 to continue the write process.
8900 is totally unnecessary and should have been removed.

Examining the Sequential file

geg FEltw FUN EDDD 蚆


GUSE TFST EATHENITES: EHI


This routine is very much like that in (6000) as explained in (6235).

Line 9020 stops the process when the disk status is 64 . That's the signal for the "end of the file."

Error Channel Read Routines


gev IFEMeVTHEUETUFM



Standard routine as described earlier. You're not crazy, lines 9920 and 9925 are identical. One of them should have been removed.

8400


20 GETK女！IFR
21 IFK $5=$＂中＂THEHGIOUE106
22 IFF゙事＝＂F＂THENTOSUE4GB
23 EHII


110 DFEHIE， B 18，＂\＃＂


210 FRIMT井10，小制体工家
220 SOEUESEVG
230 FRIHT＂TFAIKと－－＂T，＂SECTMF－＂E


260 FRINT＂FHTHEFP THN＂
261 GETK事：IFK\＆＝＂＂THEHEE1

2EG IFK\＆＂＂H THEVEG1
27 CLISES CLDSE1G：CLDEE 15
299 RETUFH





440 IVFUT\＃号， $4, \mathrm{~T}, \mathrm{FFPITH} \mathrm{T}, \mathrm{S}, \mathrm{BT}$
450 IFST 9 THEHFRIHT＂LFET FECOFI IH FILE＂
460 IFHFWHADT＝GTHENGOTI440
465 IFM＝FPTHENSE
470 FRINT＂EECOFI HOT FOUHIU＂：GOTOF40
50 FFINT＂\＃＂ト＂TFACK－＂T＂SECTIF：＂S

520 IFFUT井19，性，D事

540 CLDSES：FFIHT＂MEEHD HHOTHEFET，W＂
541 DETK事：IFK事＝＂THEFS4 1
542 IFKs＝＂H＂THENLDSE1G：CLOEE15：FETIFIH

550 GOTD420

$8015 \quad T=1: S=1$
80c＠FRTMT相15：＂E－F：＂E：T，S
80.36 IHPITT\＃15，EN，EM本，ET，ES

BO4G IFEM＝ESTHEMT＝ET：S＝ES：TMTCEGCG
8050 FETUFH
8900 END


9006 DPENE，日，5，＂FHI SFMFLE，G，F＂

902G IFST＝E4THEHLLOSES ：EHT
9030 GOTD9019

9910 IHFIT抹 15 ，EM，EHt，ET，ES
gge IFEMEQTHEHEETUFH
9925 IFEHQETHENFETIFW
9930 FRIHTEW，EM，ET，ES：LLGEE：CLOEE1G：CLISE1S：EHI

Rem: With this program, you can examine the contents of any block on the disk in the drive. The system may pick up some bytes that when printed to the screen will cause wierd things to happen. Taken out of context, and if you want to have a little fun, go ahead and enter and run it. (It is not on "FRIENDLY FLOPPY").

10 OFE45.8.15

ब IमFIT"T.E":
AB FETHTH: "LI: MG: GT:
Line 40 shows the use of "USER1". After you've run the program as is, change " $U 1$ " in line 40 to " $B-A$ " and see if you can find a difference. Line 60 is for use with the " $B-R$ "
 command.
ES IFTCTHEHE


User instructions. Simply give it a Track and Sector number. There is no "error channel read" routine so a flashing red light may mean you've given it an illegal track and/or sector number. You can have fun with this if your wedge is active. Refer to (233) for legal Track and Sector numbers.

To eliminate some of the strange "characters" you might try this:
Change Line 50 to ETETH1E, Fit
and add these lines. $\quad$ ت木本
Ex HFFremo

54 FWITMHETGO


The Trouble with computers is that just when you think you know something they
let you know that there's still a
whole bunch more you don't.

CHAPTER DIRECTORY

| 9100 | "WEDGE" Active |
| :---: | :---: |
| 9200 | PROGRAM Method |
| 9210 | Advantages |
| 9220 | Disadvantages |
| 9230 | Explanation |
| 9240 | How to Use |
| 9250 | Output |
| 9300 | IMMEDIATE MODE |
| 9400 | PANIC ABORT |
| 9410 | Red light flashing |
| 9420 | Red light solid |
| 9500 | CAUSES \& REMEDIES |
| 9600 | Problems, problems |
| 9610 | Disk Stuck |
| 9620 | «Wedge» won't work |
| 9630 | Noises |
| 9640 | Load Errors |



Check spelling, change and repeat command.

9003 Type: OPEME, E, IE, "I:

Type: (Program below. Adjust line numbers if necessary.)


GUGE FRTMTE; M, Tis


Type: rubly

9010
Preliminaries

Believe it or not, the flashing red light is your friend. Like most good friends, it can be both a big help and a real pest.

The drive flashes its red light to signal that it can't do what was asked.
(The sky is probably not falling.)
Sometimes you don't even have to bother shutting it off. If you know the source of the problem and fix it, the red light will go off by itself.

Avoid removing disk when red light flashing.

REM: If you look at lines 9001 to 9005 , it is obvious that the WEDGE ${ }^{1}$ command is the shortest. More than that, it is equivalent to the program process shown in 9005.

Type: ${ }^{2}$

If the red light is still flashing and all you see is "Syntax Error" your WEDGE is not active. (See 1230 for help on activating your WEDGE.) Use a different method to shut off the red light.

Now you see something like this. Refer to 9500 or your user's manual to analyze error and repair.

## 

If you've been playing with files and your red light is on solid and drive is quiet,

Type: II
(4300)


THE PROGRAM METHOD
Advantages of the Program Method

The program presented (or variations of it) is a valuable technique when you start to write your own programs that use data files. This program "outputs" a verbal clue to the source of your error.

Unless your WEDGE is active the only way to read the error messages in your DOS is via a program. Like the ordinary INPUT (5340) statement, INPUT\# works only in program mode.

Disadvantages of Program Method
You may not enjoy typing while the red light is flashing.
 If you're not careful using line numbers, you can mess up your program.

## $R$ <br> CAUTION!!!

Program Explained*



Line numbers are started high so that the program can be safely added to an existing program. Make necessary adjustments if your
(Continued)

[^28]```
program already has a line 60000 . Lower line numbers may of course be used.
You may wish to preface this with an END statement. ex. 59999 END
```

G0018 OPEMIE. 15
$\uparrow$ must be 15 to open command channel
8 for unaltered drive
1 through 255 , but use of $128-255$ is not
recommended.

NOTE: The FILE NUMBER is the one used in the following statements.

May be any BASIC variables.


NPUT\# is the command that directs the computer to receive its information from a peripheral device. (5034)

## 

REM: This is just an ordinary PRINT statement. It directs the computer to show you what it just read from the drive. You can adjust it to any legal print format you like. You must, of course, use the same variables you used in the line above.

GU4日 CLIE 15


FILE NUMBER. Use the 1 st number from the open statement.

CLOSES file opened in 60010

This command will CLOSE all other files on the drive. Unfortunately your BASIC program (if you're running one) will not know it and try to read or write to a closed file. That will cause a syntax error. When programming,

OPEN command channel FIRST.
CLOSE command channel LAST.
See also 5020 and 5032.

How to Use

In general- Type program (see below)
Run program (see below)
Red light goes out*
Error message appears*
Interpret results (9500 and user's manual)
Repair

If no program in memory, type the program with smaller line numbers. To run, just type: RUN. GO TO 9500.

If you have a program in memory that you can't afford to lose, one of the following should work.

Find at least one unused line in your program. After the end of your program is most convenient. The beginning is the next best place.

At the end:
E9g पस


Largest allowed line number

To run, Use: Furver


At the beginning:

$\qquad$ You can even use $\varnothing$.

To run, use: Now you'll have to type RUN XXX to run your main program. Ugh!

If you want to use this sequence of commands as part of a "file using" program, use SUBROUTINES. The best way to learn how is to study examples. Sequential Files (6236) and Relative Files (7338)

Program Output

REM: The following is produced only by the program method or equivalents each with active WEDGE.

General Form: (controlled, of course, by the PRINT statement in the program.9233)


[^29]Error Messages from the DOS are like those from BASIC in that sometimes they are helpful and at other times cryptic. Anything is better than nothing (maybe).

Some error messages cover several different problems. Conversely a given problem will sometimes cause different messages. Some "error" messages aren't even indicative of a problem. (\#50 "record not present" in relative file usage (7152) or \#1 "files scratched" in scratch operations (4500))

The track and sector can also be both useful and cryptic. In simple operations you'll see mostly O's since track and sector numbers don't apply. Generally track 18 errors refer to problems in the Directory (260) and BAM (270).

जब पष , बा , बढ

Section 9500 contains a list of common problems and rememdies. If it doesn't help,see your user's manual.

IMMEDIATE MODE COMMANDS

REM: Advantage: Easier to type.
Disadvantage: No error message
These shut off the light but do not tell you why it was on. They are great if you already know what happened and forgot to activate the WEDGE.

If you get a "file open" message, it's safest to type LEETI 1 and then start over. (You can also start with the second line of the sequences on the right if you know that OPEN 15, 8, 15 was used earlier. If file number 15 has been opened toanother device or even another drive channel, these sequences will not work until you CLOSE 15.

If there is no disk in your drive, that's the problem.*



```
    CL!%!
```

REM: This command jumps to a special location in your drive's memory. Your drive will think it just woke up. Further discussion is beyond the scope of this text.

* You could simply insert a floppy and give another command. This practice is not recommended.

If there is a disk in the drive，especially if you are working on data files，

Type：叩FEM15， $\bar{\square}, 1$＂＂I＂ ELIEE15
or type：DFEHIS，B，15
FFIMT井15，＂I＂以LIE1E

REM：＂$I$＂is short for＂INITIALIZE＂．

The＂Command Sending＂techniques used above are described in 4100．You＇ll find ＂INITIALIZE＂discussed in 4300.

## PANIC ABORT

DRIVE QUIET／RED LIGHT FLASHING
Simply＂error condition＂（0140）．Your command was accurately given．You want out of the situation．You don＇t want to bother with preceding sections．Your ＂Wedge＂is not active．（If it is，＠will do it）．

It＇s up to you．．．


The risk to your software is negligible
but present．
Simply：If you need to，insert or remove disk．Re－issue command．
The technique above，although not recommended，is effective．

DRIVE WORKING／RED LIGHT ON SOLID（only occasional flashes） Working（0140）

You have already tried RUN／STOP \＆RUN／STOP with RESTORE but the system won＇t listen．
It＇s up to you．．．
Both of these risk software slightly，but they may be your only alternative．
Either Turn Off the computer or Open the door to the drive．
Either will quiet the drive．
If the drive doesn＇t＂quiet＂within 15 seconds or so，shut it down．That＇s the real risk to the disk inside．
Remove the disk．Power up system as necessary．Cross your fingers and start over．Check out（9600）．


NOTE: If the methods of the preceding sections failed, you may have a hardware problem. See your dealer or call a consultant.

## 9500

## CAUSES AND REMEDIES

REM: This list is not exhaustive, but does hit most common problems encountered by beginners and old timers in a hurry. Data file error messages are covered in those chapters.

NOTE: Shut off FLASHING RED LIGHT before inserting or removing a disk.

| OPERATION | CAUSE | REMEDY | FOR HELP | \# MESSAGE |
| :---: | :---: | :---: | :---: | :---: |
| ALL | No Disk In Drive | Insert Disk | 500 | 74 Drive Not Ready 21 Read Error 20 Read Error |
| ALL | Disk Misaligned | Remove \& Reinsert | 600 | 74 Drive Not Ready |
|  |  |  | 500 | 21 Read Error 20 Read Error |
| ALL (except 'format') | BLANK | 'format' disk (NEW) | 2,000 | 74 Drive Not Ready |
|  | Disk in Drive |  |  | 21 Read Error <br> 20 Read Error |
| ALL | Improper Command | Return or Re-study | Specific | 30 \& 39 Syntax Error |
|  |  |  | Section |  |
| LOAD | Mistyped Name | Retype | 1000 | 62 File Not Found |
| LOAD | Program Not On Disk | Change Disk or Name | 1000 | 62 File Not Found |
| LOAD | Attempting to Load a Data File | NONE Only PRG's \& \$ Can Be Loaded | 1000 | 64 File Type Mismatch |
| SAVE | Name in Use | Change Name on Disk | 3120 | 63 File Exists |
| SAVE or any Write | No Room On Disk or in | Change Disk or Scratch | 3120 | 72 Disk Full |
| Operation | Directory | Unwanted Entries | 4500 |  |
| SAVE with Replace | Mistyped Name | Retype | 3230 | 62 File Not Found |
| SAVE with Replace | Program Not On Disk | Change Disk or Ordinary Save | 3120 | 62 File Not Found |
|  |  |  | 3200 |  |
| Using File Programs \& Search Tricks | Changing Disks | INITIALIZE Disk | 4300 | 29 Disk ID Mismatch 71 Directory Error |
| SCRATCH | Reading Error Channel After Operation | NOT a Problem Hence No Remedy | 4500 | 1 File Scratched XX 00 |
| ALL Especially ‘Write’ Operation | Using disk from Another CAM System | Additional Software | 103 | 73 DOS Mismatch |
| ALL | Using Disk Prepped on BRAND ' $X$ ' | Probably None | 103 | 74 Drive Not Ready 21 Read Error 20 Read Error??? |

## 9600 "I can't get the disk in"

You've already opened the door. There is no disk in the drive.


Isk. I have one with bludge. It doesn't want to go in, it may not want to come out. I neither want to pay a repair bill or open up door myself.
"I can't get the disk out"

The door is open, of course.
There is a disk in the drive (you can feel it there)

## DO NOT FORCE!

Wobble gently. A badly taped write protect notch can hang up a disk. Simply re-tape. If it's only one disk that hangs up, exchange or discard.

If it's still stuck you need more technical help than I can give you. Call your dealer.
"My «Wedge" won’t work."

9621 Do you have another machine language program loaded? If so they could be in conflict. It starts at 52224. Where it goes from there or where it's ending address is I have no idea.

Assuming you loaded and ran it, since the last time you powered on, did you by any chance type: @ Q? If so, type SYS 52224 to re-activate.

If it still won't work, you may need another copy. I know l've seen an article on how to do that, short of an entire back up, but I can't find the silly thing.

9630
"My drive is making strange noises."

Check out (0130) \& (0140), \& (2215). If you can identify the noise, don't worry about it, it's normal.
A soft squawking may be a forerunner of overheating. Power down as soon as possible and let it cool off for a while.

If it's been on for several hours and working hard, don't worry too much.
If it's only been on a little while you've got a problem. Consult your dealer.
If you've never experienced a "head crash," (knock wood), "they" tell me you can't mistake it. You have my deepest sympathy.

Other strange noises should be checked out by a technician.

[^30]9641 When was the last time you "cleaned the heads?" If you're not in the habit of doing so at least once a month, start getting into the habit now!

So, you've cleaned them and you're still having problems. . . CONTINUE

9642 If it's always the same program, and only that, that could signal software troubie. I hope you have a back up copy.


No pattern? You've got a problem. I told you earlier that FLOPSEY almost died from the strain of checking out the contents of this text. She's now been semi-retired to a loader. We don't ask her to write any more ${ }^{2}$.

May I suggest you find a reliable dealer? Check out your problem. Frankly, l'm nursing the one along since the repairs will be quite expensive no matter what. On the other hand, it could be something simple. Don't give up until you get a diagnosis.

10000 APPENDICES
CHAPTER DIRECTORY

| 10100 | Procedure Checks Lists |
| :---: | :---: |
| 10110 | System Set Up |
| 10120 | Power On |
| 10130 | Insert Disk |
| 10140 | Remove Disk |
| 10150 | Power Off |
| 10160 | LOAD |
| 10170 | "Format" (NEW) |
| 10180 | SAVE |
| 10200 | COMMAND SUMMARY (DOS 2.6) |
| 10210 | Elementary Operations |
| 10220 | General Operations |
| 10230 | Sequential File |
| 10240 | Relative Files |
| 10250 | Random Files |
| 10260 | «WEDGE» DOS 5.1 |
| 10300 | DUAL DRIVE Patches |
| 10310 | Program Changes |
| 10320 | «WEDGE» |
| 10330 | Duplicate |
| 10400 | FORMS |
| 10410 | Head Cleaning Log |
| 10420 | Hardware |
| 10430 | Repairs/Maintenance |
| 10440 | Purchase Record |
| 10450 | Software |
| 10460 | Disk Inventory |
| 10500 | ID Code Check List |
| 10600 10610 | PRINT PROGRAM LISTINGS "SEQ FILE PRINT" |
| 10620 | "GEN REL PRINT" |
| 10630 | "RANDOM PRINT" |
| 10700 | SYMBOL LIST |
| 10800 | BIBLIOGRAPHY |
| 10900 | INDEX |



## 10120 POWER ON (0410)

System set up
$\square$ CartridgeInsertedMonitor/Television ON
Check Drive for Disk
Printer ON
Drive ON
C-64 ON


| $10140 \quad$ REMOVE DISK (0610) |
| :---: |
| $\square$ Drive "Ready" |
| $\square$ Open Door |
| $\square$ Catch Disk |
| $\square$ Place in envelope |
| $\square$ Place in storage |

## 10150 POWER OFF (0710)

Check for disk in drive(remove)$\square$ Computer Power OFF
Check again for disk
Drive Power OFF
Printer Power OFF
$\square$ Monitor/Television Power OFF
Last check for power lights Cover
Unplug the whole mess

| $10170 \quad$ "Format"' (NEW) (2010) |
| :---: |
| $\square$ System Set Up |
| $\square$ System ON |
| $\square$ DriveReady |
| $\square$ DiskSelected (Careful here!) |
| $\square$ Name chosen |
| $\square$ IDchosen |
| $\square$ CheckDisk Again |
| $\square$ Typecommand |
| $\square$ Lastchance to check Disk |
| $\square$ Hitreturn |
|  |

10160 LOAD (1010)
System Set Up
$\square$ System ON
$\square$ Drive Ready
DiskInserted
Program Name Handy
Program in memory can be sacrificed
Type command
Last check on program in memory Hit return
$10180 \quad$ SAVE (3010)
$\square$ System Set Up
$\square$ System ON
$\square$ Drive ready
$\square$ Formatted Disk Selected
$\square$ Diskwrite protect notch uncovered
$\square$ Diskinserted
$\square$ Name chosen
$\square$ Initialize if necessary
$\square$ Type command
$\square$ Hit return
$\square$ Verify
$\square$ Make Back up copy

COMMAND SUMMARY (DOS 2.6)

ELEMENTARY OPERATIONS

| LOAD"PROGRAM", 8 | normal (1000) |
| :--- | :--- |
| LOAD"PROGRAM", 8, 1 | special memory (1260) |
| SAVE"O: PROGRAN",8 | normal (3000) |
| SAVE"O: PROGRAN", 8,1 | special memory (3220) |
| VERIFY"PROGRAN", 8 | (3310) |



10220 GENERAL OPERATIONS

DPENFN, $D U, 15$
PRINT\# $F N$ " "COMMAND" or DPENFN, DV, 15, "CGMNAND"
"COMMAND"

| C6: NEW FILE= 0 : OLD FILE | COPY (4700) new name |
| :---: | :---: |
|  | $\operatorname{COPY}(4800)$ to append |
| 16 | INITIALIZE (4300) |
| RO: NEH NAME=OLD FILE | RENAME (4600) |
| NO: DIEK NAME, ID | NEW (2000) format disk |
| NO: 3 ISK NAME | NEW (4200) clear directory |
| 50: NAME | SCRATCH (4500) |
| VQ | VALIDATE (4400) |
| UI | reset DOS (9302) |
| UI+ | speed to C-64 (automatic on power up) |
| UI- | speed to V-20 |


|  | open to read |
| :---: | :---: |
|  | open to write |
| PRINT無FN，．． | write to file |
| INPUT\＃FN，．．． <br> GET＊FN： | read file read byte by byte |


| OPENFN，DU，CH，＂FILE NAME＂＋＂， $\mathrm{L}^{\text {a }}$＂＋CHR（RECORD LENGTH） | create |
| :---: | :---: |
| OPENFN，DU，CH：＂FILE NAHE＂ | use |
|  | position at beginning of record |
|  | write file |
| INPUT㥭F ．．． GET䚡FN： | read file read byte by byte |

10250 RANDOM FILES（8100）require open command channel．Assume：OPEN15，8，15

|  | open data file |
| :---: | :---: |
| PRINT藓15，＂B－A：＂O：TRACK；SECTOR | Block－Allocate |
|  | Block－Free |
| PRINT带15，＂B－W：＂CH；\％TRACK；SECTOR | Block－Write（buffer to disk） |
| PRINT＂15，＂B－R＂＂CHios TRACK＂SECTUR | Block－Read（disk to buffer） |
| PRINT＂15，＂B－P：＂CH：POSITION | Position write beginning of block |
| PRINT 15 ，＂UA：＂CH；DU：TRACKis SECTUR | read entire block from buffer |
| PRINT無15，＂UB：＂CH：DU：TRACK；SECTOR | write entire buffer to block |




10300 Dual Drive Patches (MSD-SD2)

Rem: You "duall-ly" operators have to do a little work since I took some single drive short cuts. Pay close attention to "drive number." In this text you'll see a" or " 8 " or none at all. If I specified the , you're fine. If I did not you'll have to do so in most cases. If you want to address drive number "one," the slot on the right, replace |  |
| :--- |
| 's with 1's. |

The LOAD directory commands may cause some problems if you don't specify a drive number and you don't have a disk in one of the drives. Your "dual-ly" will try to read both directories for you.

The following program lines must be changed or you'll wind up with some read error. Please accept my apologies for the inconvenience. (You lucky stiffs-you deserve the extra work).
\(\left\{\begin{array}{l}"1ST SEQFILE PGM" <br>
"SEQ FILE \# PGM" <br>

"SEQ FILE PRINT"\end{array}\right\} \quad\)| all |
| :---: |
| require |
| changes in |\(\quad\left\{\begin{array}{c}Line 300 <br>

Line 600 <br>

Line 800\end{array}\right\} \quad\)| Use"COMMAND DEMO,"Lines 254 and |
| :---: |
| 274 as your models. |


| $\{$ "COMMAND DEMO" $\}$ | may require a change in line 220. |
| :--- | :--- |
| $\{$ EXP\$-PRINT $\}$ | replace " $\$$ " with " $\$ 0$ " in line 101. |

\(\left\{\begin{array}{l}GEN REL <br>

GEN REL PRINT\end{array}\right\} \quad\)| each |
| :---: |
| require |
| changes in |\(\quad\left\{\begin{array}{l}Lines 320 and 20120 <br>

(see below)\end{array}\right\}\)
320 OPEN3,8,3,"O:"+FF$+",L," +CHR$(L)
320 OPEN3,8,3,"O:"+FF$+",L," +CHR$(L)
20120 OPEN3,8,3"0:"+FF\$
20120 OPEN3,8,3"0:"+FF\$

[^31]\{RANDOM FILES \} Can be patched up by specifying the drive number in lines $100,110,120,400,410$, \{RANDOM PRINT\} 420 and 9000 . By the time you get to this point you'll be able to handle the changes yourself. Be sure to use 0 or the BLOCK commands will be foluled up.

10320 The «WEDGE" and DOS 5.1 works fine so long as you specify the drive number when needed. I didn't try everything but had no problems with what I did use. You'll need to get a copy. Hopefully your dealer can help.

10330 Be sure to check out the "DUPLICATE" command. Ignore all my remarks on back up programs and use this beauty when you want to copy an entire disk. Cover the write protect notch of your source disk.

## FORMS

Rem: Feel free to copy for your own use. These forms may suggest some "programming" projects. Adapting "GEN REL" may be the way to start.

10410 HEAD CLEANING LOG




| Date | DEscalipton |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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Programs

```
TITLE
PGM
ON
```

$\qquad$

```
                                _
    \,_,
                        _
HARDWARE: Drive, Printer, Cassette, Joystick
``` \(\qquad\)
``` \(\xrightarrow{\square}\) DATA FILES:
``` \(\qquad\)
\(\qquad\)
``` ,
``` \(\qquad\)
```

PRELOAD

``` \(\qquad\)
```

LOAD

``` \(\qquad\)
```

PRERUN

``` \(\qquad\)
```

RUN or SYS

``` \(\qquad\)

\section*{General}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{on}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{CREATED BY} \\
\hline \multicolumn{3}{|c|}{PROGRAM} \\
\hline \multicolumn{3}{|l|}{FOR USE WITH} \\
\hline \multicolumn{3}{|c|}{PROGRAM/DATA FILE} \\
\hline \multicolumn{3}{|c|}{PRŌGRAM/DATA FILE} \\
\hline \multicolumn{3}{|c|}{PROGRAM/DATA FILE} \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline DISK NAME & 10 & \multicolumn{2}{|l|}{NOTES} \\
\hline Grocerries & 011 & Frand Trpern SILE & PRICE \\
\hline Home & I ID & APPLICANEE MOPLE & Date of \\
\hline GAMES & 012 & GAMES. & \\
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Simply circle used ID codes. Note duplicates \({ }^{2}\) (if any) below.

00010203040506070809 OA OB OC OD OE OF OG OH OI OJ OK A ON ON OO OP OR OR OS OT OU OV OH OX OY OZ










 CO C1 C2 C3 C4 C5 Cb C7 C8 C9 CA Cb CC CD CE CF Cg CH CI CJ CK Cl CH CN CO CP Ca Cr Cs Ct Cu CV CW CX Cy Cl DO D1 D2 D3 D4 D5 D6 D7 D8 D9 DA DB DC DO DE DF DE DH DI DJ DK DL DM DK DO DP DE DR DS DT DU DV DY DX DY DI


 HO H1 H2 H3 H4 H5 H6 H7 H8 H9 HA HB HC HD HE HF Hg HH HI HJ HK HL HM HI HO HP HE HR HS HT HU HV HU HX HY HZ





 000102030405060708 O9 OA OB OC OD OE OF OG OH OI OJ OK OL OM ON OO OP OE OR OS OT OU OV OW OX OY OZ PO P1 P2 P3 P4 P5 PG P7 P8 PG PA PB PC PD PE PF PG PH PI PJ PK PL PM PN PO PF PG PR PS PT PU PV PW PX PY PI











\section*{Duplicates \({ }^{2}\)}


\footnotetext{
\({ }^{2}\) - Use a back up program to change id codes without destroying disk contents.
}
```

10 REM \t\# SEQ FILE PRINT $#
20 OPEN15,8,15:C = CHR$(13):M$=",":OPEN4,4:C C=CHR$(13):M$=CHR$(44)
22 PRINT"{CLR}*
24 INPUT"FILE NAME";FF%
26 PRINT\4,C$C$FF$C
30 PRINT"{C/DN}"FF$C$C$"READ, WRITE, GET, CHANGE, OR QUIT"
40 GETK$:IFK$="TTHEN40
45 IFK$=`0"THEN10001
50 IFK$="R"THEN600
55 IFK$="6"THEN800
6 0 ~ I F K ~ \$ = " C " T H E N 4 0 0 ~
65 IFK$\>"W"THENPRINT"R,W,6,C,Q":60T040
300 OPEN3,8,3,FF$+",S,W'GOSUB9999
310 PRINT"TO WRITE: "FF$C\$
320 INPUT"NAME";N\$
330 INPUT"TEST SCORE";T\$
340 PRINT\3,N棜T*
341 60SUB9999
350 PRINT"ANOTHER?(Y/N)"
355 GETK$:IFK$=" THEN355
360 IFK\$="N"THENPRINT$3,"\":CLOSE3:60TO30
370 IFK$<>"Y"THEN350
380 60T0320
400 PRINT"TO CHANGE: "FF$C$
405 PRINT"SHOULD {RUON}"FF$"{RUOF} BE SCRATCHED??(Y/N)
410 GETK$:IFK$= " THEN410
415 IFK$="N"THEN24
420 IFK\$<>"Y"THEN410
430 PRINT$15,"S0: "FF$:G0SUB9999:PRINTEM\$
4 4 0 6 0 T 0 3 0 0
600 OPEN3,8,3,FF$+",9,R"
605 PRINT#4,C5FF$
610 PRINT"READING FILE: "FF$C$C\$
620 INPUT\3,N$,T$
621 60SUB9999:PRINT*4,N$,T$

```

```

630 PRINTNSTAB(25)T\$
640 60T0620
800 OPEN3,8,3,FF$+',S,R"
805 PRINT:4,C$FF%
810 PRINT"GET: "FFSC\$
820 GET$3,65
821 60SUB9999
825 IFG%=CHR$(13)THEN6%="\&"
830 PRINT6$;:PRINT44,5%;
835 IF6$\>"!'THEN820
840 PRINTC$:PRINT44,C$
841 CLOSE3
842 60T030
9999 INPUT\#15,EN,EM$,ET,ES
10000 IFEN<2OTHENRETURN
10001 PRINTEN;EM$,ET;ES;CLOSE?:CLOSE15:CLOSE4:END

```

100 REM GEN REL PRINT \$
101 REM **PRINTER REOUIREDt
110 READD
115 REM DIM DC \(\$(D), L(D), P(D), D \$(D)\)
120 FORI \(=1700\)
125 READDC \(\$(1), L(1)\)
\(130 \mathrm{P}(\mathrm{I})=\mathrm{L}(I-1)+\mathrm{P}(\mathrm{I}-1)+1\)
\(135 \mathrm{~L}=\mathrm{P}(\mathrm{I})+\mathrm{L}(1)\)
\(140 \mathrm{D} \$(1)=\) "-"
145 NEXT
150 PRINT"\{CLR\}GEN REL PRINT":PRINT"\{C/DN\}\{C/DN\}PRINTER REQUIRED": 60SUB9500:OPEN4,4:R\$=CHR \(\$(13)\)
200 PRINT"\{CLR\}FILE FORMAT
210 PRINT"\{C/DNYCATAGORY"TAB(20)"LENGTH POSITIDN\{C/DN\}"
220 FORI \(=1\) TOD
230 PRINTDC \(\$(1)\) TAB(20)L(1)TAB(30)P(I)
240 NEXT
250 PRINT"\{C/DN\}\{C/DN\}RECORD LENGTH = "L"\{C/DN\}\{C/DN\}"
255 IFL)254THENPRINT"\{C/DNTTOO LONG"
260 PRINT"\{C/DN\} F1 - TO PRINT, C - CONT, \(\div\) - ESCAPE"
265 GETK
270 IFK \(\$=\) " \(\div\) "THENEND
275 IFK \(\$={ }^{\text {² }} \mathrm{C}^{\text {TH THEN }} 300\)
280 IFK \(\$<\) \CHR \(\$(133\) ) THEN265
285 PRINT*4,R\&?"FILE FORMAT"R部"CATAGORY"CHR (16)"20LENGTH POSITION"R

291 PRINT量4, R \({ }^{4}\) "RECORD LENGTH \(=\) " L
292 PRINT"\{C/UP\} C - CONT, \(\div\) - ESCAPE "
293 GETK \(\$\) : IFK \(\$=\) " \({ }^{\text {THENEN293 }}\)
294 IFK \(\$=\) " \(\ddagger\) "THENCLOSE \(4:\) END

300 OPENI5, 8, 15
310 INPUT "FILE NAME"; FF


321 605UB9999
325 PRINT" \({ }^{\text {IC/DNHANY KEY TO CONTINUE" }}\)
327 GETK
330 PRINT" \(\{C L R\}^{\text {" }}\)
340 PRINTTAB(18)"\{RVON\}\{C/DN\}\{C/DN\}MENU\{RVOF\}":PRINT"FILE: "FF\$"\{C/DN\}"
341 PRINT" 1 - CREATE NEW FILE
342 PRINT \(^{n} 2\) - EXPAND FILE
343 PRINT" 3 - WRITE IN SEQUENCE
344 PRINT" 4 - WRITE INDIVIDUAL RECORD
345 PRINT" 5 - READ/PRINT IN SEQUENCE
346 PRINT" 6 - READ/PRINT EXISTING RECORD
347 PRINT: 7 - EDIT EXISTING RECORD
348 PRINT" 8 - Chamge flle
349 PRINT" 9 - END RUN
350 IFMYOTHENPRINT"\{C/DN\}LAST JOB: "M
(Continued)

355 PRINT"FILE: "FFs", REC \#RN"\{C/DN\}"
360 INPUT"JOB "'; M
370 IFM 3 10RM \QTHEN360
380 IFM=8THENCLOSEJ:60T0310
390 IFM=9THENCLOSE3:CLOSE15:PRINT*4, RSR \(3:\) CLOSE4: END
400 ONHSOTO1100, 1200,1300,1400,1500,1600, 1700
910 DATAG
911 DATALAST NAME, 16
912 DATAFIRST NAME, 12
913 DATASOC SEC \(\$ 111\)
914 DATACLASS(9-12),2
915 DATASEX ( \(\mathrm{H} / \mathrm{F}\) ), 1
915 DATAAVE \((X, X X), 4\)
917 DATAD. O. B. ( \(\mathrm{XX}-\mathrm{xX}-\mathrm{xX}), 8\)
918 DATAPHONE \((X X X-X X X X), 8\)
919 DÃTACDMMENT, 9
1100 REM * CREATE NEW FILE \$
1110 PRINT"\{CLR〕\{C/DN\}\{C/DN\}\{RVON3CREATE\{RVOF\}: "FF\$
1120 PRINT"\{RVON\}\{C/DN\}\{C/DN\}HILL DESTROY DATA IF USED ON OLD FILE\{C/DN\}\{C/DN\}"
\(1121605 \cup 89500\)
1130 PRINT" \(\{C / D N\} D I R E C T O R Y\) ENTRY CREATED"
1135 PRINT"\{C/DN3ANTICIPATED NUMBER OF RECORDS": INPUTN
1140 60SUB9500
\(1160 \mathrm{P}=1\)
1165 FORI \(=1\) TON
\(1170 \mathrm{RN}=\mathrm{I}\)
1175 60SUB8888
1180 60SUB7777
1185 PRINT:3, "\#"
1186 60SUB9999
1190 NEXT
\(119960 T 0340\)
1200 REM EXPAND FILE \#t
1210 PRINT"\{CLR\}\{C/DNY\{C/DN)\{RUON3EXPAND (RVOF): "FF
1220 PRINT" \(\{R V O N\}\) \{C/DN\}\{C/DN\}HILL DESTROY DATA IF USED ON DLD FILE\{C/DN\}\{C/DN\}"
1230 PRINT \({ }^{\text {( }}\) (C/DNSCURRENT LAST RECORD :INPUTS
1235 PRINT"\{C/DN3NUMBER OF FECORDS TO ADD": INPUTA
1240 60SUB9500
\(1260 \mathrm{P}=1\)
1265 FOR \(1=5+1\) TOStA
\(1270 \mathrm{RN}=1\)
1275 605UB8888
1280 G0SUB7777
1285 PRINTIS, " \({ }^{2}\)
1286 60SUB9999
1290 NEXT
12996070340
1300 REM ti WRITE IN SEQUENCE it

1305 PRINT"\{CLR \{C/DN\}\{RVON\}URITE\{RVOF) IN SEQUENCE STARTING HITH*
1310 INPUT" \(\{C / D N\} R E C O R D\) ": S
1315 INPUT"\{C/DN\}絧ITE TO \#": A
1320 FORJ \(=\) STOA
\(1330 \mathrm{RN}=\mathrm{J}\)
1340 G0SUB2000
1350 GOSUB9500
1360 NEXTJ
\(139960 T 0340\)
1400 REM \$ HRITE INDIVIDUAL RECORD \$
1410 INPUT"RECORD \#:RN
1420 EOSUE2000
1430 PRINT: \{C/DN\}\{C/DN3ANY KEY FOR MENU*
1435 GETK\$:IFK \(=\) " "THEN1435
14996070340
1500 REM READ IN SEQUENCE **
1505 PRINT"\{CLR\}\{C/DN\}\{RVON\}READ\{RVOF\} IN SEQUENCE STARTING WITH"
1510 INPUT"\{CIDN\}RECORD ":
1515 INPUT \(\{C / D N\}\) READ TO *": A
1520 FORJ \(=5\) TOA
\(1530 \mathrm{RN}=\mathrm{J}\)
1540 GOSUB4000
1550 G0SUB9500
1560 NEXTJ
1599 PRINT"\{CLR\}":60T0340
1600 REM \$ READ INDIVIDUAL RECORD \$t
1610 INPUT"RECORD
1620 GOSUR4000
1630 PRINT" \{C/DN\}\{C/DN\}ANY KEY FOR MENU"
1635 GETK \(\$\) :IFK \(\$=\) " \({ }^{\text {THEN }} 1635\)
16996070340
1700 REM t EDIT RECORD t
1710 INPUT"RECORD \#":RN
1715 605UB4000
1720 PRINT"\{C/DNSTYPE: 0 - NO CHANGE
1721 PRINT" 10 - CHANGE ALL
1722 PRINT" 1 TO 9 - FIELD CHANGE
1725 INPUTN: IFN<OORN>1OTHEN1725
1730 IFN=OTHEN340
1735 IFN=10THENGOSUB2030:60T01715
1740 PRINTDC \(\$(\mathbb{N})\)
1745 INPUTD (N)
\(1750 \mathrm{D}+(\mathrm{N})=\mathrm{LEFT} \$(\mathrm{D} \$(\mathrm{~N}), \mathrm{L}(\mathrm{N}))\)
1755 PFINT"ANOTHER FIELD? (0-9)": INPUTN
1760 IFN=0THEN 1775
1765 IFN \(\langle 10 R N>9 T H E N 1755\)
1770 60T01740
1775 FDRI \(=1\) TOD
\(1780 \mathrm{P}=\mathrm{P}\) (I)
1785 60SUB7777
1790 PRINTM3.0\$(I)
1791 GOSUB9999
1795 NEXT
\(179960 T 01715\)
1999 REM tit SURROUTINES \#\#

\section*{2000 REM t\# WRITE RECORD \(\$\)}

2005 PRINT"\{CLR\}(C/DN3RECORD \#'RN
2010 60SUP8888
2011 60SUB9100
2020 IFC \(\$=\) " \({ }^{2}\) THEN2029
2025 PRINTRN" HAS BEEN WRITTEN"
2029 60SUB9500
2030 FORI \(=1 T 0 D\)
\(2035 \mathrm{P}=\mathrm{P}\) (1)
2040 PRINTDC (I)" [ "L(I)" SPACES ]"
2050 INPUTD\$(I)
2055 D \(\$(\mathrm{I})=\) LEFT \(\$(D \$(\mathrm{I}), \mathrm{L}(\mathrm{I}))\)
2060 GOSUB7777
2070 PRINT草, D 0 (I)
2071 60SUB9999
2080 NEXT
2099 RETURN
4000 REM * READ RECORD
4010 G0SUB8888
4011 60SUB9100
4015 IFC \(\$=\) " \(\ddagger\) "THENPRINT \(\$ 4\), R \(\$\) " \(\ddagger\) "RN; C \(\$\) :RETURN
4020 IFC \(5=\) " "THENPRINT" (CLR)\{C/DN\}\{C/DN)"RN" NOT WRITTEN": \(60 T 0340\)

4030 FORI \(=1\) TOD
\(4035 \mathrm{P}=\mathrm{P}\) (I)
4040 60SUB7777
4050 INPUT 3 , \(0 \$\) (I)
4051 605UB9999
4060 PRINTI" "DC\$(I)TAB(22)D (I)
4070 NEXT
4080 60SUB9600
4099 RETURN
7777 REM POSITION POINTER
7780 PRINTP15, "P"CHR (3)CHR\$ (LO)CHR \(\$\) (HI)CHR\$(P)
7781 60SUB9999
7799 RETURN
8888 REM \$ RECORD \# ALGORITHM \$
\(8890 \mathrm{HI}=\mathrm{INT}(\mathrm{RN} / 256)\)
8891 LO=RN-HI \(\$ 256\)
8899 RETURN
9100 REM \(\ddagger\) CHECK RECORD \(\$\)
\(9110 P=1\)
9120 60SUB7777
9130 GETH3, C
\(9131605 \cup B 9999\)
9140 IFC \(\$=\) CHR \(\$(255)\) THENPRINT" (CLR) \((C / D N\}\{C / D N\}\) "RN" NOT PRESENT": \(60 T 0340\)
9199 RETURN
9500 REM \#t WAIT \$1
9510 PRINT"\{C/DN\}TYPE - C TO CONTINUE / - ESCAPE TO MENU"
9520 GETK \(\$:\) IFK \(\$="\) "THEN9520
9530 IFK \(\$=\) " \(\leftarrow\) "THENPRINT"\{CLR\}": 6070340
9540 IFK \(\mathbf{~ < ~ \ " C " T H E N O 5 2 0 ~}\)
9599 RETURN
9600 REM *** PRINT HARD COPY \(\$ 1 *\)
9610 PRINT"\{C/DN\} FI - TO PRINT, \(C\) - CONT, \(\div-\) ESCAPE"
9615 GETK\$:IFK\$="THEN9615
9620 IFK \(\$=\) " \(\div\) "THEN340
9630 IFK \(\$=\) "C"THENRETURN
9640 IFK \(\$\) 〈 (CHR \(\$(133)\) THEN9615
9650 PRINT*4,R"\$"RN
9655 PRINT: \(4, D \$(1)\) ", "D \(\$(2)\)
9660 FORI=3TOD:PRINT*4:" \({ }^{2}\) D (I):NEXT
9699 RETURN
9999 REM tt ERROR CHANNEL READ **
10000 INPUT 15 , EN, EMS, ET, ES
10010 IFEN 20 THENRETURN
10020 IFEN=50THENIFM〈3ORM>TTHENRETURN
10030 IFEN \(=50\) THENPRINTEMS, RN: \(60 T 0340\)
10040 PRINTEN: EM \(\$\) ET;ES:CLOSE3:CLOSE15: CLOSE4
19999 END
20000 REM 11: SECONDARY PROERAM \#\#\#
20100 PRINT" \(\{C L \text { R }\}^{14}\) :OPEN15, 8,15:0PEN4, 4
20110 INPUT"FILE NAME";FF\$:PRINT\#4,FF\$
20120 OPEN3, \(8,3, F F \$: 60 S U B 21000\)
20130 INPUT"RECORD \#";RN: 60SUB8888
20140 INPUT"LENGTH"; L
20145 PRINT*4, "RN="RN" L="L
20150 PRINT\$15, "P"CHR\$(3)CHR \(\$(L O)\) CHR \(\$\) (HI)CHR \(\$(1): 60 S U B 21000\)
20160 FORI \(=1 \mathrm{TOL}\)
20170 GET\#3, 6\$:60SUB21000
20175 IFE \(\$=\) CHR \(\$(13)\) THENG \(\$={ }^{\circ} \div \cdots\)
20180 IF6 \(=\) " "THENG \(\$=" \%\) "
20181 IFE \(=\) CHR \(\$(0)\) THENG \(\$=\) " "
20185 PRINTE \(\$\) : PRINT 4 4, 6 ;
20190 IFI/40-INT (I/40) <. 0001 THENPRINT \(\$ 4\), R \(\$\)
20199 NEXT
20200 PRINTCHR \(\ddagger(13)\) "\{C/DN\}\{C/DN\}ANDTHER RECORD? (Y/N)"
20210 GETK \(\$:\) IFK \(\$=\) " "THEN20210
20220 IFK \(\$=\) " \(\mathrm{Y}^{\text {T}}\) THEN20130
20999 CLDSE3: CLOSE15:CLOSE4: END
21000 INPUT\#15, EN, EM \(\$\), ET, ES
21010 IFEN 20 THENRETURN
21015 IFEN=50THENPRINT6 : PFINT*4, 6 CHR \(\$(13):\) CLOSE3:CLOSE15:CLOSE4: END
21020 PRINTEN: EM \(\$\) ET:ES:CLOSES:CLOSE15:CLOSE4:END
10 PRINT"{CLR}RANDOH FILES{C/DN}{C/DN}":OPEN4,4
15 INPUT"FILE NAME";FF$:PRINT"READ OR MRITE"
20 GETK$:IFK$="THEN2O
21 IFK$=*M"THENGOSUB100
22 IFKS="R"THENGOSUB400
23 END
99 REM $*:* TO MRITE RANDOM FILE $**t
100 OPEN15,8,15,"I":M$=CHR$(44)
110 DPEN10,8,10,'&"
120 OPEN5,8,5,'E:"+FF$+",S,W":N=1:60SUB9900
200 Ns=STR$(N):INPUT"{C/DN}{C/DN}DATA $";D$
210 PRINT:10,N$M$DS
220 60SUB8000
230 PRINT"TRACK-"T,"SECTOR-"S
240 PRINT$5,N;H$;T;H$;S
250 PRINT#15,"B-W:"10;0;T;S
260 PRINT"ANOTHER(Y/N)
261 GETK$:IFK$="THEN261
262 IFK$=`Y"THENN=N+1:60T0200
263 IFK$\\"N"THEN261
270 CLOSE5:CLOSE10:CLOSE15
299 RETURN
399 REM $### TO READ RANDOM FILE \###
400 OPEN15,8,15,"I":C5=CHR$ (13)
410 DPEN10,8,10,"#
420 OPEN5,8,5,FF$+",S,R":60SUB9900
430 PRINT"UHICH RECORD TO READ?":INPUTRN:PRINTC!" #"," T"," S","{C/LF}{C/LF}STATUS"C$
435 PRINT44," N'," T'," S"," ST"
4 4 0 \text { INPUT*5,N,T,S:PRINTN,T,S,ST: X=ST}
445 PRINT4,N,T,S,X
450 IFST<>OTHENPRINT"LAST RECORD IN FILE"
455 IFST<>OTHENPRINT44,"LAST RECORD IN FILE"
460 IFW\\RNANDST=0THEN60T0440
4 6 5 \text { IFN=RNTHEN500}
470 PRINT"RECORD NOT FOUND":60T0540
475 PRINT:4,"RECORD NOT FOUND"
500 PRINT"#N" TRACK-"T" SECTOR"S
505 PRINT:4,"#"N" TRACK-"T" SECTOR"S
510 PRINT115,"B-R:"10;0;T;S
520 INPUT$10,N$, D$
530 PRINTC$"#"N$C$D$
535 PRINT*4,C$"#N$C$D$C$C$C
540 CLOSE5:PRINT"{C/DN}{C/DN}READ ANOTHER(Y/N)"
541 6ETK$:IFK$=" "THEN541
542 IFK$='N'THENCLOSE10:CLOSE15:RETURN
543 IFK$<>"Y"THEN541
550 60T0420
```



```
8010 T=1:S=1
8020 PRINT#15, "B-A: "0,T,S
8030 INPUT:I5,EN, EM$,ET,ES
8040 IFEN=65THENT=ET: 5=E5:60T08020
8050 RETURN

8900 END
8998 REHztititt6ET SE日 FILEtititit
8999 REHzt RUW 9000 \#t
9000 OPEN5, 8,5, "RND SAMPLE, 5, R" \(^{\prime \prime}\)
9010 6ET:5,6\%:PRINTG \(\$\)
9020 IFST=64THENCLOSE5: END
903060 T 09010
9900 REMtztREAD ERROR CHANHEL 7 tit
9910 INPUT\&15, EN, EM \(\$\), ET, ES
9920 IFEN 20 THENRETURN
9925 IFEN 20 THENRETURM
9930 PRINTEN; EM\$, ET,E5:CLOSE5:CLOSE10:CLOSE15:END

SYMBOL LIST（Not including＂normal＂usage．）
\begin{tabular}{|c|c|c|}
\hline SYMBOL & MEANING & EXAMPLE \\
\hline ＊ & multiplication & \(\mathrm{C}=\mathrm{A}\) 为 B \\
\hline \(\pm\) & open file marker & ．．． ．SEQ \\
\hline ＋ & pattern match symbol & LOAD＂＊＂，8 \\
\hline ／ & division & \(X=Y / 256\) \\
\hline 1 & «Wedge＂LOAD normal & ／PFIOGRAM \\
\hline 事 & hexadecimal numbers & कFF \\
\hline \％ & string variable & N＊ \\
\hline ＊ & string command & CHFS（ ）etc． \\
\hline \＄ & name of directory & LOAD＂中＂， 8 \\
\hline \(>\) & greater than & IFA＞ 1 THEN ． \\
\hline \(>\) & «Wedge» substitute for＠ & \％ \\
\hline \(?\) & abbreviation for PRINT & ？＂ABC＂ \\
\hline \(?\) & wild card symbol & LDAD＂A？C＂． 8 \\
\hline \％ & integer variable type & \％FFROGRAM \\
\hline \％ & «Wedge＂LOAD special memory & N\％ \\
\hline \(\leftarrow\) & «Wedge» SAVE & \(\div \varnothing:\) FROGRAM \\
\hline \＃ & abbreviation for＂number＂ assembly language & \＃79 \\
\hline \＃ & name of all random files & OFEN10，8，10，＂\＃＂ \\
\hline \＃ & peripheral device signal for PRINT，INPUT，GET & PRINT\＃3， \\
\hline ■ & «Wedge» command signal & 曰I \\
\hline ® & replace option signal & SAVE＂D：FROGRAM，8＂ \\
\hline
\end{tabular}

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semicolon(;) 5441,6265
separator, data
\(5344,5400,6231,6234,6262-6266\) 7260
"SEG FILE \# PGM" 6260
SEQUENTIAL files 6000,5110
advantages 5113
disadvantages 5114
edit 6150
length 5112
overview 6110
nature 5111
read \(6130,6140,6234,6252,6343\)
using 6240,6250,6324
write \(6120,6140,6150,6232,6251\)
6253, 6342
(see OFEN: GET\#; INPUT\#; PRINT\#; format; random)
set up 0.300
single
density 0284
drive 0150
sided disk 0285
size, disk 0282
slick tricks 1300
soft sectored 0283
spanning 7264
special memory
load 1262,1400
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ST (see STATUS)
STATUS
\(6344,6347,8330,8500\)
storage
capacity 0240, 2206,3123
(see relative, record number: record length)
of disks 0294
string data 6261
(see variable; command; message)
subroutines \(7302,7330,8340-8360\)
system 0020
(see setup)

\section*{T}
tape backup 3330
"TEST 1" 6240,6250
track
0231,0233,0240,1113-1114,2113
\(8110,8120,8320-8340,8500,9250\)
track 18
\(0261,0270,6349,6458,9253\)
types of files 5100
(see file type)

U
U1 (or UA) (see USER1)
U2 (or UB) (see USER2)
UI 9004,9302
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user instructions
program 6215, 6240,6320,7230,7240
8220,9240
text 0010-0090
USER 1 (or USER A) 8128,8500
USER 2 (or USER B) 8129

\section*{V}
[V] (see VALIDATE)
VALIDATE 4400,8123
(see random)
```

variable
file name 6232
"GEN REL" list 7301
lists 5.343
numeric 5344,5450,6261
program names 1350
string 5344,5400,6232,6261
VERIFY 3300,3404
view directory
1250,3122,6250,6322,6347
W
[W] (see direction; sequential,write)
wait routine 7337
wedge
activate 1230,9621,9622
check 9102
deactivate 1251
problems 9620
read error channel 9100,9254
use of 1240,2233,3240,4120,4433
6215,6250,6322
(see COMMANDs; error)
wild cards 1330,4532,6322
write protect notch 0081,0221,3110
write (see FRINT\#; random; relative;
sequential)

```
X
Y
Z
zero (0) 0000
    (see drive number)



By NANCY L. WILMOT

\section*{Sample Programs \\ \(\star\) Sample Files \(\star\) Tutorials Check Lists . . .and a lot more! \\ Disk Included}

DISK DRIVE GUIDE assumes no prior knowledge of disks, drives or disk drive "jargon," (DOS, BAM, etc.).

If you have no desire to program, you'll be more comfortable running your software if you can communicate directly with your drive. You'll gain knowledge and experience playing with the sample programs. There is even a sample RELATIVE file program you can adapt to your own needs without being able to program.

If you have a little knowledge of BASIC and want to write, (or simply better understand), file management programs, you'll find detailed treatments of SEQUENTIAL, RELATIVE and RANDOM files. File operations in the sample programs are explained, line-by-line:
"Friendly Floppy," the disk included, contains the sample programs and files. You won't have to waste hours and hours typing and de-bugging.

If you want to learn to write machine language routines, program the controller, or repair your equipment, look for another source. (Sorry, but I don't want to waste your time or money). If you are looking for a stiff, formal, technical approach you won't find it here. I only use that style when absolutely necessary and even then I can't maintain it for long. I do not subscribe to the philosophy that solid learning can't be fun.

If you must have a promise of all about, easy, complete or any of the other expletives, I can't give it to you. All I can promise is that there is a lot of material here for all but the advanced data file programmer. Many topics are easy, some are not, and all become easier once you know how.

Diskincluded...Sample programs...Sample files...Illustrations...Charts...Tutorials...References ... Check lists... Definitions... Examples... Flashing Red Light... User instructions ... Programs in BASIC and completely accessible for user alterations... Program listings... Errorconditions as tools ... How to...Why to...When to... What not to...Extensive cross references... Detailed Index...Care and feeding of disks and the drive ... Handy forms for keeping track of your hardware, software and costs...

\section*{SUPPORTS:}

C-64 \({ }^{\text {mu }}, 1541^{\text {mu }}\), SX- \(64^{\text {mu }}\) and MSD-SD1 \(1^{\text {w }}\), MSD-SD2 \({ }^{\text {mw }} \ldots\)
Printer Optional ...
VIC-20 and \(1540^{\text {T" }} / 1541^{\text {T }}\) user's please note: The methods of this text apply. Some programs may exceed memory capacity and some screen displays may need alterations.```


[^0]:    JAMES M. CONWAY

    - started it all by saying, "You ought to write a book."

    PATRICIA R. CONWAY

    - artistic consultant, inspiration, friend
    "PACE MICRO SOFTWARE CENTERS" - Wood Dale \& Chicago, Illinois
    - time on the SX-64; a "candy store" for computer users
    "KINDLY KOMPUTERS" - Lake Forest, Illinois
    - time on the dual drive, a classic example of a "dealer" in the best sense of the word

    CHARLES OGLESBY, "PAGE ZERO CONCEPTS" - Round Lake, Illinois

    - teacher, advisor, hardware man, "down home dealer," more help than I can describe

    BILL SCHLAK

    - the first working relative file program I ever saw

    WARREN TOWNSHIP HIGH SCHOOL - Gurnee, Illinois

    - esp: Esther Keefauver, Dick Richey, Elmer Stone, Larry Callan, Dorothy Michno, Julie Cadieux

    LYMAN JOHN WILMOT

    - lived with computer clutter and a computer addict

    DAN MEAD, JACK JUDSON, MARV JOHNSON and CAROL SLADON

    - resource people and inspiration

    McKNIGHT ASSOCIATES

    - somehow put it together so it looked like I wanted it to

[^1]:    I suggest you check out each line reference unless you already know its contents. These have been checked but if a reference does not seem to make sense, interchange the middle digits. i.e. Instead of 1234, try 1324. If that fails, please accept my apologies. If a reference contains only 3 digits, assume it applies to this chapter, 0000.

[^2]:    ${ }^{2}$ - Foot notes are kind of like clouds. You can never tell when they are really important. That's life.

[^3]:    ${ }^{2}$ - If you know what I meant by that I didn't have to say it. If you didn't, don't worry. It's one of the things you'll learn.

[^4]:    ${ }^{2}$ - If your lights do not function as described above, you have a problem. (Occasional flickers excepted). Return to dealer. These lights are important.

    If your drive sounds like a printer for more than a few seconds, return to dealer.

[^5]:    ${ }^{2}$ - If your lights do not function as described above, you have a problem. (Occasional flickers excepted). Return to dealer. These lights are important.

[^6]:    ${ }^{2}$ - For further explanation see: FORMAT (2000) and DIRECTORY ASSISTANCE (0260).

[^7]:    ${ }^{2}$ - Procedures are covered in FORMAT (2000). Don't worry - you don't need to "figure" to do it. The DOS does the work.
    ${ }^{3}$ - Don't bother about memorizing this table. If you're not curious then don't even look at it until you need it.

    *     - Adapted from "VIC-1541 USER'S MANUAL," CBM. September 1981, Page 55.

[^8]:    ${ }^{2}$ - This is also a USR for USER FILE. Discussion of USR files beyond the scope of this text.

[^9]:    2-2A will appear on every disk you 'format' on your 1541 (0261).
    ${ }^{3}$ - The "format process" is described in (2000). The function of the ID code is described in (2123).

[^10]:    ${ }^{2}$ - The specific byte numbers reproduced here are adapted from "VIC-1541 USERS MANUAL," CBM, September 1981 Pages 55-57. I have reasons for questioning their accuracy. They are presented here simply to give you an idea of "structure." See (6400) for "the problems."

[^11]:    *- The kind used by your 1541. Double density disks may also be used if you want to spend a little more money. Remember,

[^12]:    Theoretically we can access more blocks than the disk contains. 5 side sectors would allow access to only $\left(5^{\star 1} 120\right)=600$ blocks, hence the extra.

    658 blocks for data * 254 data byte $=167,132$ bytes for data. block

[^13]:    ${ }^{2}$ These parameters are described in detail in (7335)

[^14]:    This job is similar to job \# 3 in all matters except that instead of presenting records for writing, the contents are printed to the screen. The system waits for the user before the next record is presented. It returns to the menu when finished, directed by the user, or when a nonexistant and/or an unwritten record is encountered.

[^15]:    ${ }_{3}^{2}$ - File Format is explained in record structure (7260) and is used in user adaptation (7270).
    ${ }^{3}$ - Other processes will be described later (7250).

[^16]:    ${ }^{2}$ - You can SCRATCH it whenever you want (4500).
    ${ }^{3}$ - (Unless GR SAMPLE has been altered)

[^17]:    ${ }^{2}$ - Record \# 4 has been marked by JOB \# 1 - CREATE but it contains no user data
    ${ }^{3}$ - Record \# 8 is the last record in the file. We'd have to use JOB \# 2 before we'd be allowed to write record \# 9 . \# 9 does not exist

[^18]:    ${ }^{2}$ - If you did the last "Project," just reRUN, "PROJECT" for title.

[^19]:    ${ }^{2}$ - These Tables give a computer's eye view similar to that given by the secondary program (7249).

[^20]:    ${ }^{2}$ - These tables give a computer's eye view similar to that given by the Secondary Program (7249).
    ${ }^{3}$ - Spanning is not a programmers problem. DOS takes care of the details.

[^21]:    ${ }^{2}$ - If you want to do something like this you will want to alter format in READ sequencies (7333) and file format presentation (7312).
    ${ }^{3}$ - relative file data bytes available divided by record length.

[^22]:    ${ }^{2}$－Frankly l＇d stop and put that in but if I keep fussing with this program，this book will never get finished．
    ${ }^{3}$－If you find this as awkward as I do，you may wish to change in a manner similar to that in 1300 and 1500.

[^23]:    179 allows user to check newly entered data

[^24]:    ${ }^{2}$－If that is not enough records，it＇s time to consider a different system．

[^25]:    ${ }^{2}$ - If you choose to add it.

[^26]:    <- ${ }^{\circ}$ Commodore Business Machines.

[^27]:    ${ }^{2}$ - The replace option (6150) is in effect. It will replace the existing file and has been known to mess up other directory entries.

[^28]:    ' Don't feel sorry for yourself about having to load the WEDGE. Some systems, Brand X, require loading their entire DOSes before they can even load a program.
    $2 \%$ is equivalent to and can replace it in all WEDGE commands.
    *This is an elementary "how to" treatment. For generalizations see 5030.

[^29]:    *If your drive is not on, nothing will happen and I mean nothing. Go on, ty it. Use RUN/STOP key and RESTORE key to get your computer back.

[^30]:    ${ }^{2}$ - I have made a truly amazing discover - none of the devices in my system work unless I plug them into the wall outlet. I should get a prize for that one!

[^31]:    ${ }^{2}$ - Use of "Wedge» may conflict with some machine language programs. Power off, wait 10 seconds, power on between loads.
    ${ }^{3}$ - Computed from loader on TEST/DEMO DISK. "C-64 WEDGE." Agrees with that specified in "DISK BONUS PACK."
    *- Use "O: "to decrease probability of DOS problems. The "replace option" was omitted on purpose. Change to"1:" for use of 2 nd drive in a dual drive system. (10200)

