# Assembly Language Graphics for the TRS-80 Color Computer 

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LIVRARIA EDITORA TÉCNICA LTDA
 Cala Poslai 308Ey-TEI 222-0477

## Library of Congress Cataloging in Publication Data

Inman, Don.
Assembly language graphics for the TRS-80 color computer.

Includes index.

1. TRS-80 (Computer)--Programming. 2. Assembler language (Computer program language) 3. Computer graphics. I. Inman, Kurt. II. Dymax (Firm) III. Title.

QA76.8.T18I54 $1983 \quad 001.64^{\prime} 43 \quad$ 82-16548 ISBN 0-8359-0318-4 ISBN 0-8359-0317-6 (pbk.)
© 1983 by Reston Publishing Company, Inc.
A Prentice-Hall Company
Reston, Virginia 22090

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\begin{array}{lllllllll}
10 & 9 & 8 & 7 & 6 & 5 & 4 & 3 & 2
\end{array}
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Printed in the United States of America

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## Preface

This book is specific to the TRS-80 Color Computer with applications using sound and graphics to illustrate how an assembler can be used to perform feats that would be quite difficult, if not impossible, in BASIC language.

Rather than introduce machine and assembly languages through a mathematical approach, we have chosen sound and graphics as the vehicle for learning.

Computer architecture and number systems are discussed only when necessary. For more technical information on the 6809 assembly language, there are other sources of more detailed information. More complete information on binary, hexadecimal, and other number systems is also available elsewhere.

We feel that it is valuable in the learning process to perform an act as well as to read about how it is done. Therefore, we have written this book as a "doing"' experience. You are often encouraged to run programs before they are thoroughly explained. Instructions are explained in the context of their use with a minimum of detail. You are encouraged to go beyond the demonstrations presented to gain a more complete understanding of assembly language programming.

The book is not intended to cover the entire field of 6809 assembly language programming. It does provide an introduction to assembly language as implemented on the TRS-80 Color Computer.

We have used two tools in writing this book that are produced by The Micro Works of Del Mar, California. Their CBUG machine language monitor was used to develop Chapters 1 and 2. Their SDS80C Software Development System was used in the remainder of the book to edit, assemble, and debug programs. We highly recom-
mend that some assembler be used in conjunction with reading the book. The one that you use may differ in detail from the SDS80C system, but the basic techniques will be the same.

We have also made use of information from articles specific to the TRS-80 Color Computer that have appeared in the magazine, The Color Computer News.

In the last chapter we have made use of a PROM Programmer from Spectral Associates in Tacoma, Washington, to show how you may write your own software and save it permanently on ROM.

A summary and test are provided at the end of each chapter. Answers are provided for the odd-numbered test exercises.

## Chapter 1

## Introduction to Machine Language

Although machine language programming may be a more timeconsuming and detailed task than programming in BASIC or some other high level language, it brings you into much closer contact with the computer. When you speak to the computer in machine language, you are talking to it directly. You will get quick responses and will gain a better understanding of your computer's 'personality," its full capabilities, and also its shortcomings. You will find that the computer speaks and understands a very limited, formal language. Each word is the same length and follows a rigid format. However, its rules of form and syntax are much simpler than the English language.

The computer can be imagined as a gigantic array of electronic switches that are either opened or closed. Machine language instructions are formed by groups of eight switches. A different pattern is formed by opening or closing different combinations of these eight switches. The computer recognizes each different pattern as a distinct instruction or piece of data.

To communicate with the computer, we use a system of binary symbols, 0 for switch open and 1 for switch closed. A group of eight of these symbols tells the computer the switch pattern that is desired. Each of the symbols is called a bit (binary digit). Therefore, we need to learn this symbolism if we are to communicate directly with the computer.

An example of a pattern of eight computer bits is

## 01011100

The computer would recognize this pattern as a unique instruction or piece of data. It would respond by taking the specified action requested by the pattern of the instruction or by using the piece of data in the way that the previous instruction had requested.

The Central Processing Unit (CPU) used by the TRS-80 Color Computer is named the 6809. It is a member of the 68 xx family of microprocessors manufactured by Motorola, Inc. It is called a central processing unit because all instructions and numerical values are routed there for processing. The 6809 microprocessor, and hence the Color Computer, only understands instructions that are coded in blocks of eight binary digits called bytes.


Because the Color Computer can digest words whose size is one byte, all instructions and numerical values must be sent to its central processing unit in this byte size.

The computer is composed of many functional parts that we will introduce as needed to understand the operations taking place. In addition to the CPU, other important parts are the instruction decoder and the memory in which instructions and data are stored.

The instruction decoder of the 6809 "reads" the instruction and decodes it. Memory is separate from the microprocessor but is connected to it by address and data lines (usually referred to as address and data busses).

| 6809 MICROPROCESSOR |
| :---: |
| Instruction decoder |
| Other controls and <br> registers |



## A Bit about Numbers

You can imagine that it would be very tedious to enter many of those long, binary-coded instructions and bytes of data. Because there are only two symbols ( 0 and 1 ), the binary representation of numbers is
quite cumbersome. Most computers, including the TRS-80 Color Computer, have the ability to accept a shorthand representation of binary numbers. This shorthand is the hexadecimal number system (often referred to as hex, for short). Four binary digits may be represented by one hex digit. Thus, one 8 -bit long instruction can be represented by a 2 -digit hex number by breaking the binary value into two parts.


The hexadecimal number system has sixteen symbols ( $0,1,2,3,4$, $5,6,7,8,9, \mathrm{~A}, \mathrm{~B}, \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{F})$. The relationships between decimal, binary, and hex values are shown in the following table.

Table 1-1. Decimal/
Binary/Hex Equivalents

| Decimal | Binary | Hex |
| :---: | :---: | :---: |
| 0 | 0000 | 0 |
| 1 | 0001 | 1 |
| 2 | 0010 | 2 |
| 3 | 0011 | 3 |
| 4 | 0100 | 4 |
| 5 | 0101 | 5 |
| 6 | 0110 | 6 |
| 7 | 0111 | 7 |
| 8 | 1000 | 8 |
| 9 | 1001 | 9 |
| 10 | 1010 | A |
| 11 | 1011 | B |
| 12 | 1100 | C |
| 13 | 1101 | D |
| 14 | 1110 | E |
| 15 | 1111 | F |

To give the table more meaning, let's look at the binary system. Each place value in the binary system is a power of two. Two is the base of the binary system, and ten is the base of the decimal system. If we look at the place values of the binary numbers 0000 through 1111, we can attach more meaning to them.

| Binary Places |  |  |  | Decimal |
| :---: | :---: | :---: | :---: | :---: |
| $2^{3}$ | $2^{2}$ | $2^{\prime}$ | $2^{0}$ | Equivalent |
| 0 | 0 | 0 | 1 | $0+0+0+1=1$ |
| 0 | 0 | 1 | 0 | $0+0+2+0=2$ |
| 0 | 1 | 0 | 0 | $0+4+0+0=4$ |
| 1 | 0 | 0 | 0 | $8+0+0+0=8$ |

Using combinations of these place values, we may obtain any decimal value from 0 through 15 or any hex value from 0 through $F$.

## Examples:

$0101=2^{2}+2^{0}=4+1=5$ decimal and also 5 hex
$1010=2^{3}+2^{1}=8+2=10$ decimal, which is $A$ hex
$1100=2^{3}+2^{2}=8+4=12$ decimal, which is $C$ hex
$1101=2^{3}+2^{2}+2^{0}=8+4+1=13$ decimal, which is D hex

Let's now take a closer look at how we may express any 8-bit binary number by two hex digits. We saw earlier that the highest hex digit ( F ) corresponds to the 4 -bit binary value 1111. The next higher binary value is 10000 . The 1 is in the $2^{4}$ place, which equals 16 . Therefore, we have one 16 and nothing else. This can be expressed by the hex value 10 , which means one 16 and no 1 s . There is a direct relationship between the upper four bits of an 8-bit binary number and the 16 's place digit of a hex number.

| Binary Places |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2^{7}$ | $2^{6}$ | $2^{5}$ | $2^{4}$ | Hex Value |
| 0 | 0 | 0 | 1 | $16^{1}$ |
| 0 | 0 | 1 | 0 | 2 |
| 0 | 1 | 0 | 0 | 4 |
| 1 | 0 | 0 | 0 | 8 |

$$
\begin{aligned}
& 2^{4}=16 \\
& 2^{*} 16=32 \\
& 4^{*} 16=64 \\
& 8^{*} 16=128
\end{aligned}
$$

Next, look at the binary place values of the complete 16 -bit number.

| Binary Places |  |  |  |  |  |  |  | Decimal <br> Equivalent | Hex <br> Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2^{7}$ | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{I}$ | $2^{0}$ | 1 | 1 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 4 |
| 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | 4 |
| 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 8 |  |
| 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 16 | 10 |
| 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 32 | 20 |
| 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 64 | 40 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 128 | 80 |

Using combinations of all eight bits, you may obtain any decimal value from 0 through 255 , or any hex value from 0 through $F F$. If we break an 8 -bit binary number into two 4 -bit parts, each part may be represented by one hex digit.

| Examples: |  |
| :---: | :---: |
| binary | 01111101 |
| split | 01111101 |
| ex | 7 D |
| binary | 11000011 |
| split | 11000011 |
| hex | C |
| binary | 10101010 |
| split | 10101010 |
| hex | A |

Instruction manuals for machine language quite often list the instruction codes in both binary and hex forms. The hexadecimal form is commonly used for communicating with the computer when the operator is using a machine language monitor or an assembler. Assemblers usually have options for both decimal and hex entries.

## The Machine Language Monitor

A machine language monitor is a great aid to the machine language programmer. The monitor is a program that allows you to enter machine codes and other data into the computer's memory. It also
allows you to examine and change data in memory locations and in registers. Thus, it allows control of data entry, examination, and even the execution of programs.

Although other monitors are available, the CBUG Monitor from The Micro Works* was used in developing Chapters 1 and 2 of this book. The actual commands that are implemented will vary from monitor to monitor, but the methods used are similar.

The CBUG version that we are using is stored on Read Only Memory (ROM) and enclosed in a cartridge that plugs into the Color Computer's cartridge slot. The beginning address of this version of CBUG is $\$ \mathrm{C} 000$. The $\$$ sign preceding a number will be used to indicate a hex value ( $\$ \mathrm{C} 000=12 * 4096$, or 49152 decimal). When CBUG is installed and the Color Computer turned on, you see the following:


To access CBUG, we type:

EXEC 49152
the decimal address of
 the beginning of CBUG

If you are using a different monitor, the EXEC address may be different.

[^0]We see


We'll demonstrate the entry and execution of a machine language program that directs a sound to the audio of the TV set. The instructions used and their functions will be explained after you enter and run the program. If you do not have a machine language monitor, you may POKE the instructions and data into memory from BASIC. However, be sure to POKE in the decimal values of the instructions and data into decimal locations.

We are going to use the sound program listed in the CBUG Monitor Owner's Manual. The beginning of the program will be located at memory address $\$ 0700$.

To examine and change memory values, the CBUG command is: M-typing M 0700 (use all 4 digits) will display a line of eight memory locations ( 8 bytes) with the cursor in front of the value of the memory location that you type (0700 in this case).

We see


The cursor may be moved up, down, left, or right with the arrow keys (or to the right with the space bar) to display more memory.

> A carriage return (the ENTER key) will exit the memory command and return the computer to the CBUG monitor ready for a new command.

If an inverted (reverse video) number is displayed, you have tried to write to an area where there is no Random Access Memory (RAM).

Here is the program we want to enter.

Table 1-2. Program 1 Sounds

| Instruction <br> Number | Memory in Hex | Value <br> Entered |
| :---: | :---: | :---: |
| 1 | $\begin{aligned} & 0700 \\ & 0701 \end{aligned}$ | $\begin{aligned} & 86 \\ & 3 F \end{aligned}$ |
| 2 | $\begin{aligned} & 0702 \\ & 0703 \\ & 0704 \end{aligned}$ | $\begin{aligned} & \text { B7 } \\ & \text { FF } \\ & 23 \end{aligned}$ |
| 3 | $\begin{aligned} & 0705 \\ & 0706 \end{aligned}$ | $\begin{aligned} & 1 F \\ & 89 \end{aligned}$ |
| 4 | $\begin{aligned} & 0707 \\ & 0708 \\ & 0709 \end{aligned}$ | $\begin{aligned} & \text { F7 } \\ & \text { FF } \\ & 20 \end{aligned}$ |
| 5 | $\begin{aligned} & \text { 070A } \\ & \text { 070B } \\ & \text { 070C } \end{aligned}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \end{aligned}$ |
| 6 | 070D | 5C |
| 7 | $\begin{aligned} & \text { 070E } \\ & 070 \mathrm{~F} \end{aligned}$ | $\begin{aligned} & 26 \\ & \text { F7 } \end{aligned}$ |
| 8 | 0710 | 4C |
| 9 | $\begin{aligned} & 0711 \\ & 0712 \end{aligned}$ | $\begin{aligned} & 2 \mathrm{~A} \\ & 01 \end{aligned}$ |
| 10 | 0713 | 4F |
| 11 | $\begin{aligned} & 0714 \\ & 0715 \end{aligned}$ | $\begin{gathered} 20 \\ \text { EF } \end{gathered}$ |

Since we have typed M 0700, the data may now be entered, two digits (one entry) at a time. You do not have to press the space bar between entries. The monitor will enter the data and automatically move the cursor in front of the value in the next memory location. If you do press the space bar, the computer will skip over one memory location. In that case, press the left arrow and it will move back. If you make an error, it can be corrected by using the arrow keys to position the cursor to the appropriate memory location and then retyping the correct entry.

This is how the display looks as successive entries are made.
Type 86

, Type 3F


Type B7


After the eighth entry is made, the next eight bytes of memory are displayed.


Continue entering data until the complete program is in memory.


Check the data on the display to make sure it is correct. If you spot an error, move the cursor to a position just in front of the error and retype the entry (correctly this time, of course). When everything is correct, exit memory/examine by typing a carriage return (the ENTER key).


The 6809 has a number of registers that contain vital information. A register can be thought of as a special type of memory location. Some registers hold one byte (eight bits) of information. Others hold two bytes (sixteen bits).


One of these registers is called the program counter. It holds two bytes that keep track of which instruction the computer is working with. As one instruction is being executed, the program counter is "pointing to"' the memory location of the next instruction. Since our program starts at location $\$ 0700$, we want to be sure that the program counter has this value in it when we start the program.

The CBUG command that will display the register contents is: $R$. Again, you should check the program counter before executing the program.


Ignore all the other registers for the time being. We'll discuss each of them as necessary later on. Notice the value of the program counter (8302). This is not the memory location where our program starts; it must be changed to 0700 . Notice that control is returned to CBUG after the registers are displayed.

The CBUG command for changing one or more registers is the letter C followed by a single letter that indicates the register to be changed. P is the letter for the program counter.

Type: C P


This transfers control to the memory examine/change function (M) at the address on the stack (to be discussed later) where the specified register is stored.


Type: 0700 then press the ENTER key to leave the memory/ examine function.

Now type: R to display the registers again.


Now we are ready to execute the program. The CBUG command to use is: J. J is a jump to machine language subroutine. The J is followed by the starting address of our program.


The program starts immediately, and the noise emitted by the TV sounds like laser guns firing in rapid succession.

How do we stop it? Press the BREAK key? No, it keeps on blasting away. Maybe the ENTER key? No, it keeps on. Well, about the only thing left to do is to press the RESET button on the back of the computer. Ahh! It stopped.


But, what's this? The OK prompt indicates that we're back in BASIC. To get the machine language program back, you must access your monitor again.

1. Type: EXEC 49152 to get CBUG
2. Type: M 0700 and press the $\square$ key a couple of times and there it is.


## How Program 1 Works

Now let's discuss the machine language instructions that were used in the program. You may have noticed that the instructions in Table 1-2 were blocked off in groups of 1, 2, and 3. Some instructions require more bytes than others.
Step 1. The first instruction consisted of two bytes with each byte occupying one memory location.

$070086 \quad$| - operation code for the instruction, |
| :--- |
| load accumulator A with the data that |
| follows |

$07013 \mathrm{~F} \quad \leftarrow-3 \mathrm{~F}$ is the data

## Accumulator A is an 8 -bit register

Remember, we said earlier that some registers hold eight bits and some hold sixteen bits. We will be using the A register frequently in the transfer of data from one place in the computer to another. When the first instruction is executed, the data (3F) is loaded into accumulator A.


Step 2. The second instruction consisted of three bytes.
0702 B7 ↔the operation code for the instruction, store accumulator A into the memory location that follows
$\left.\begin{array}{l}0703 \mathrm{FF} \\ 070423\end{array}\right\}$ memory location \$FF23


Figure 1-1. Flowchart of Program 1-Sounds

FF23 is associated with the output device used to send the sound to the TV. The data sent to \$FF23 'turns on" the audio of the TV.

Step 3. The third instruction has 2 bytes.

| 07051 F | - operation code for transfer data from <br> one register to another |
| :---: | :---: |
| 070689 | -89 indicates the data is copied from |
| accumulator A to accumulator B |  |

## Accumulator B is an 8-bit register

Accumulators A and B may be used together to hold sixteen bits. In that case, it is referred to as double accumulator D. You will see it used in this way later in the book.

Step 4. The fourth instruction has 3 bytes.
\(\left.\begin{array}{l}0707 F7 <br>
0708 <br>
FF <br>

0709\end{array}\right\} \quad\)| - operation code for store accumulator B |
| :--- |
| in memory |

$\$ \$ F 20$ is the memory location

The memory location $\$$ FF20 controls the tone of the sound going to the TV. The data ( 3 F ) in accumulator B is the tone loaded.

Step 5. The fifth group is really one instruction (12) used three times. All three are NOP instructions (No Operation). They don't do anything but take up some time.

070A 12
070B 12
070C 12

Step 6. The sixth instruction 5C uses only one byte.
070D 5C $\quad$ op code to increment accumulator B
This instruction adds one to the data in accumulator $B$.

Step 7. A 2-byte instruction is next.
070E 26 -op code for Branch if Not Equal to zero (accumulator B this time)
070F F7 - F7 is the signed number -9 . The value in the program counter is reduced by 9 if the result of incrementing $B$ is not zero

Program counter is 0710 if $\mathrm{B}=0$
Program counter changes to 0707 if B is not 0

Step 8. If the branch at instruction 7 is not taken, this 1-byte instruction would be executed next.

0710 4C -op code to increment accumulator A

This instruction will affect step 9.
Step 9. This 2-byte instruction is then executed.
$07112 \mathrm{~A} \quad$-op code for branch if positive (accumulator A from step 8)
071201 -increase the program counter by 1 (if A is positive)

This instruction (if A is + ) will skip over the instruction at step 10. The program counter will be changed from 0713 to 0714 . If A is - , the program counter will stay at 0713 for step 10.

Step 10. This is a 1 -byte instruction.
$07134 \mathrm{~F} \quad$-op code for clear accumulator A
This instruction sets accumulator A to 0 .

Step 11. Last of all is this 2-byte instruction.
$071420 \quad$ op code for branch always
$0715 \mathrm{EF} \leftarrow$ negative 17 is added to the program counter.

The program counter changes to 0705 , and the program proceeds from that point. Thus, the program loops back to step 3. The laser sound is repeated over and over until you reset the computer.

We used quite a mixture of instructions in this program. Let's see if we can make some sense out of the mix.

## Instructions Used in Program 1

There are several ways that instructions can be classified. If we classify them according to their function, you have seen four types in this program:

1. Data moves

Load accumulator A—op code 86
Store accumulator A-op code B7
Store accumulator B-op code F7
Transfer A to B-op code 1F 89

Table 1-3. Instructions Used in Program 1

| Op Code | Mnemonic | Bytes | Address Mode | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 86 | LDA | 2 | Immediate | accumulator A is loaded with data that follows |
| B7 | STA | 3 | Extended | data in A copied into memory that follows |
| F7 | STB | 3 | Extended | data in B copied into memory that follows |
| 1F | TFR | 2 | Inherent | data copied from one register to another |
| 4C | INCA | 1 | Inherent | add 1 to A |
| 5C | INCB | 1 | Inherent | add 1 to B |
| 4F | CLA | 1 | Inherent | zero in A |
| 12 | NOP | 1 | Inherent | no operation |
| 26 | BNE | 2 | Relative | branch if result is not equal to zero |
| 2A | BPL | 2 | Relative | branch if result is plus (positive) |
| 20 | BRA | 2 | Relative | branch always |

2. Register alterations

Increment accumulator A -op code 4 C
Increment accumulator B-op code 5C
Clear accumulator A-op code 4F
3. Branches

Branch on result not 0-op code 26
Branch on result positive-op code 2A
Branch always-op code 20
4. Do nothing

No operation-op code 12
Instructions can also be classified by their addressing modes. We will be discussing this later. Here are the addressing modes we have used so far. Also shown are their op codes, mnemonic (abbreviations used in assembly language), number of bytes in the instruction, addressing mode, and a brief description.

## Signed Numbers

For some instructions, hexadecimal numbers are interpreted as negative values when they are in the range of 80 through FF and as positive values when they are in the range of 0 through 7 F . In other words, if the most significant bit (leftmost bit) of a value is set to 1 , the number is negative. If the leftmost bit is 0 , the number is positive.


NOTE: For branch instructions, $0-7 \mathrm{~F}$ are considered positive and $80-\mathrm{FF}$ are considered negative.

You might think of 8-bit signed numbers as locations on a large number wheel rather than the usual number line. Then they would look like Figure 1-2.

If signed numbers are to be represented, the computer must have some way to tell them apart (positive or negative). Consider an 8-bit block of data as being composed of one sign bit and seven data bits.


Figure 1-2. Signed Number Wheel


1. If the sign position holds a zero, the data is considered to be a positive number.

## Examples

$01111111=+127(64+32+16+8+4+2+1)$ $01111110=+126(64+32+16+8+4+2)$ $01111101=+125(64+32+16+8+4+1)$

| $00000011=+3$ | ( | +2+1) |
| :---: | :---: | :---: |
| $00000010=+2$ | ( | + 2 ) |
| $00000001=+1$ | ( | +1) |
| $00000000=+0$ | ( |  |

zero is considered positive by branch instructions
2. If the sign position holds a one (1), the data is considered to be a negative number.

$$
\begin{aligned}
& \text { Examples } \\
& 10000000=-128 \\
& 10000001=-127 \\
& 10000010=-126 \\
& 11111101=-3 \\
& 11111110=-2 \\
& 1111111=-1
\end{aligned}
$$

For our purposes, we must realize that certain branch instructions test the result of numbers to see whether they are negative or positive.

The values used as the second byte in relative branch instructions are shown in the following two tables.

Table 1-4. Branch Bytes for Forward Branches

| Steps <br> dec. | Branch <br> hex. | Steps <br> dec. | Branch <br> hex | Steps <br> dec. | Branch <br> hex | Steps <br> dec. | Branch <br> hex |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 01 | 33 | 21 | 65 | 41 | 97 | 61 |
| 2 | 02 | 34 | 22 | 66 | 42 | 98 | 62 |
| 3 | 03 | 35 | 23 | 67 | 43 | 99 | 63 |
| 4 | 04 | 36 | 24 | 68 | 44 | 100 | 64 |
| 5 | 05 | 37 | 25 | 69 | 45 | 101 | 65 |
| 6 | 06 | 38 | 26 | 70 | 46 | 102 | 66 |
| 7 | 07 | 39 | 27 | 71 | 47 | 103 | 67 |
| 8 | 08 | 40 | 28 | 72 | 48 | 104 | 68 |
| 9 | 09 | 41 | 29 | 73 | 49 | 105 | 69 |
| 10 | 0 A | 42 | 2 A | 74 | 4 A | 106 | 6 A |
| 11 | 0 B | 43 | 2 B | 75 | 4 B | 107 | 6 B |
| 12 | 0 C | 44 | 2 C | 76 | 4 C | 108 | 6 C |
| 13 | 0 D | 45 | 2 D | 77 | 4 D | 109 | 6 D |
| 14 | 0 E | 46 | 2 E | 78 | 4 E | 110 | 6 E |
| 15 | 0 F | 47 | 2 F | 79 | 4 F | 111 | 6 F |
| 16 | 10 | 48 | 30 | 80 | 50 | 112 | 70 |
| 17 | 11 | 49 | 31 | 81 | 51 | 113 | 71 |
| 18 | 12 | 50 | 32 | 82 | 52 | 114 | 72 |
| 19 | 13 | 51 | 33 | 83 | 53 | 115 | 73 |
| 20 | 14 | 52 | 34 | 84 | 54 | 116 | 74 |
| 21 | 15 | 53 | 35 | 85 | 55 | 117 | 75 |
| 22 | 16 | 54 | 36 | 86 | 56 | 118 | 76 |
| 23 | 17 | 55 | 37 | 87 | 57 | 119 | 77 |
| 24 | 18 | 56 | 38 | 88 | 58 | 120 | 78 |
| 25 | 19 | 57 | 39 | 89 | 59 | 121 | 79 |


| Steps <br> dec. | Branch <br> hex. | Steps <br> dec. | Branch <br> hex | Steps <br> dec. | Branch <br> hex | Steps <br> dec. | Branch <br> hex |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 1A | 58 | 3A | 90 | 5A | 122 | 7A |
| 27 | 1B | 59 | 3B | 91 | 5B | 123 | 7B |
| 28 | 1C | 60 | 3C | 92 | 5C | 124 | 7C |
| 29 | 1D | 61 | 3D | 93 | 5D | 125 | 7D |
| 30 | 1E | 62 | 3E | 94 | 5E | 126 | 7E |
| 31 | 1F | 63 | 3F | 95 | 5F | 127 | 7F |
| 32 | 20 | 64 | 40 | 96 | 60 |  |  |

Table 1-5. Branch Bytes for Backward Branches

| Steps dec. | Branch hex | Steps dec. | Branch hex | Steps dec. | Branch hex | Steps dec. | Branch hex |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -1 | FF | -33 | DF | -65 | BF | -97 | 9F |
| -2 | FE | -34 | DE | -66 | BE | -98 | 9E |
| -3 | FD | -35 | DD | -67 | BD | -99 | 9D |
| -4 | FC | -36 | DC | -68 | BC | - 100 | 9C |
| -5 | FB | -37 | DB | -69 | BB | -101 | 9B |
| -6 | FA | -38 | DA | -70 | BA | - 102 | 9A |
| -7 | F9 | -39 | D9 | -71 | B9 | -103 | 99 |
| -8 | F8 | -40 | D8 | -72 | B8 | -104 | 98 |
| -9 | F7 | -41 | D7 | -73 | B7 | -105 | 97 |
| -10 | F6 | -42 | D6 | -74 | B6 | -106 | 96 |
| -11 | F5 | -43 | D5 | $-75$ | B5 | -107 | 95 |
| -12 | F4 | -44 | D4 | -76 | B4 | -108 | 94 |
| -13 | F3 | -45 | D3 | -77 | B3 | -109 | 93 |
| - 14 | F2 | -46 | D2 | -78 | B2 | -110 | 92 |
| -15 | F1 | -47 | D1 | -79 | B1 | -111 | 91 |
| -16 | F0 | -48 | D0 | -80 | B0 | -112 | 90 |
| -17 | EF | -49 | CF | -81 | AF | -113 | 8 F |
| -18 | EE | -50 | CE | -82 | AE | -114 | 8E |
| -19 | ED | -51 | CD | -83 | AD | -115 | 8D |
| -20 | EC | - 52 | CC | -84 | AC | -116 | 8C |
| -21 | EB | -53 | CB | -85 | AB | -117 | 8B |
| -22 | EA | -54 | CA | -86 | AA | -118 | 8A |
| -23 | E9 | -55 | C9 | -87 | A9 | -119 | 89 |
| -24 | E8 | -56 | C8 | -88 | A8 | -120 | 88 |
| -25 | E7 | -57 | C7 | -89 | A7 | - 121 | 87 |
| -26 | E6 | -58 | C6 | -90 | A6 | - 122 | 86 |
| -27 | E5 | -59 | C5 | -91 | A5 | -123 | 85 |
| -28 | E4 | -60 | C4 | -92 | A4 | -124 | 84 |
| -29 | E3 | -61 | C3 | -93 | A3 | -125 | 83 |
| -30 | E2 | -62 | C2 | -94 | A2 | -126 | 82 |
| -31 | E1 | -63 | C1 | -95 | A1 | -127 | 81 |
| -32 | E0 | -64 | C0 | -96 | A0 | -128 | 80 |

## Summary

- The computer can be thought of as a gigantic array of electronic switches that are either open or closed.
- Binary numbers are used to communicate switch patterns to the computer. A 0 represents an open switch and a 1 represents a closed switch. A group of eight of these symbols communicates data to or from the computer.

$$
1000111100
$$

- A binary number can be represented by two hex digits.


Hex symbols are: $0,1,2,3,4,5,6,7,8,9$, A, B, C, D, E, and F.

- A machine language monitor allows you to enter machine codes and data into the computer's memory and registers. It also allows you to examine and change such data and to execute programs.
- The Color Computer uses the 6809 microprocessor. It has both 8 -bit and 16 -bit registers.

The program counter is a 16 -bit register that keeps track of the computer's position within a program.

Accumulator A is an 8 -bit register used for temporary storage during data transfer. Arithmetic and logic operations also take place there.

Accumulator $B$ is an 8 -bit register used in the same way as accumulator A.

Accumulator D is a 16 -bit register resulting from the combination of A and B.


- Branch instructions use signed numbers (positive and negative). A number is considered positive if its most significant bit (leftmost) is a 0.


A number is considered negative if its most significant bit is a 1.


Chapter Test

1. The binary digit used for switch closed is $\qquad$ .
The binary digit used for switch open is $\qquad$ .
2. One byte is a block of how many bits? $\qquad$
3. What microprocessor does the Color Computer use? $\qquad$
4. Convert the following binary numbers to their hexadecimal equivalents.

$$
\begin{aligned}
& 01110110= \\
& 10011100= \\
& 11101111=\square
\end{aligned}
$$

5. Convert the following hexadecimal numbers to their binary equivalents: D3, 8C, 5A.
6. What size is accumulator $A$ ? $\qquad$ bits
7. What size is accumulator B ? $\qquad$ bits
8. Describe double accumulator $D$. $\qquad$
9. What is the purpose of register P as used in the CBUG monitor?
10. If the second byte of a branch always (BRA) instruction is E3, in which direction will the branch be made, backward or forward?

Answers to Odd-numbered Exercises in Chapter Test

1. switch closed is 1
switch open is 0
2. 6809 or 6809 E
3. $\mathrm{D} 3=11010011$
$8 \mathrm{C}=10001100$
$5 \mathrm{~A}=01011010$
4. 8 bits
5. P is the program counter. It points to the instruction that will be next executed. Thus it keeps track of where the computer is within a program.

## Chapter 2

## Sound

After running the sound program in Chapter 1, you would no doubt like to find out how to vary the tone and duration in order to create sounds of your own. Using Program 1 as a base, you can make a few changes to do this and we will show you how.

We'll also introduce the symbolism used by an assembler along with the machine language operation codes. This will make the instructions more understandable and also prepare you for the assembly language chapters that follow this one. To abbreviate the listing of this program, we'll give only the starting memory location for each instruction and put the complete instruction on one line.

## Program 2—Making Your Own Sounds

Table 2-1. Program 2-Making Your Own Sounds

| Memory | Machine Codes | Assembler Symbols | Remarks |
| :--- | :--- | :--- | :--- |
| 0700 | 863 F | LDA \#\$3F | load sound byte |
| 0702 | B7 FF 23 | STA \$FF23 | turn on sound |
| 0705 | 8 E 00 FF | LDX \#\$FF | load duration |
| 0708 | C6 5F | LDB \#\$5 | tone value 5F |
| 070 A | F7 FF 20 | STB \$FF20 | store tone |
| 070 D | 12 | NOP | time delay |
| 070 E | 12 | NOP |  |
| 070 F | 12 | NOP |  |
| 0710 | 5 C | INC B | increment B |
| 0711 | $26 \mathrm{F7}$ | BNE | branch (-9) |
| 0713 | 301 F | DEX | decrement X |
| 0715 | 26 F1 | BNE | branch (- 15) |
| 0717 | 39 | RTS | return to CBUG |

Note the symbols used in front of data in the Assembler Symbols column.
\# which precedes the LDA, LDX, and LDB values to the assembler indicates that the data to be loaded will be found immediately after the instruction.
\$ indicates to the assembler that the data is in hexadecimal format.

Also note that each assembler instruction is an abbreviation of its function (see Remarks column):

LDA LoaD accumulator A
LDX LoaD X register
BNE Branch if result Not Equal to zero, etc.
Using CBUG, or some other monitor, load the program into your computer. With CBUG, the display looks as follows after the program has been entered.


Leave the memory mode (by pressing ENTER) and examine the registers to make sure the program counter is set to 0700 .

this must be changed

Type: 0700 and press ENTER


Type: J 0700 to execute the program. Your note sounds, then a return is made to CBUG.


Now, what if you want to change the sound? The tone of the note is controlled by the value following the instruction, Load Accumulator B (the value is 5 F in the original program). The duration is controlled by the value loaded into the X register.

To change the note:
change the value at memory location 0709
To change the duration:
change the value at memory locations 0705 and 0706
As an example, we will change the value in 0709 to 30 and the value in 0706 to 80 , leaving 0705 at 0 .


Type: 80


Type: $\quad$ or space bar
$\begin{array}{llllllll}0708 & \mathrm{C} 6 \\ \mathbf{@ l} & 5 \mathrm{~F} & \mathrm{~F} 7 & \mathrm{FF} & 20 & 12 & 12 & 12\end{array}$
Type: 30 and press ENTER (to leave memory examine/ change)


Now execute the program again. A lower tone is heard for a shorter time.

- Location 0709 may be varied from $0-\mathrm{FF}$.
- The combination of 0705 and 0706 holds a 2 -byte count for the duration. This double size value may range from 0000 through FFFF.
Experiment by changing these values several times before going on to the discussion of the instructions used in Program 2.


## New Instructions in Program 2

The following new instructions were used in Program 2.
Table 2-2. New Instructions in Program 2

| Op Code | Mnemonic | Bytes | Address Mode | Remarks |
| :--- | :---: | :---: | :--- | :--- |
| C6 | LDB | 2 | Immediate | accumulator B is <br> loaded with data that <br> follows <br> register X is loaded <br> with following data <br> the X register is decre- <br> mented by 1 |
| 8 E | LDX | 3 | Immediate | return is made to <br> CBUG |
| 301 F | DEX | 2 | Inherent | Inherent |

NOTE: The instruction with Op code 301 F really has a mnemonic of: LEAX $-1, \mathrm{X}$. This will be discussed in Chapter 4. We used DEX because more programmers are familiar with it.

## How Program 2 Works

The first two instructions put a value into memory location \$FF23 to turn on the sound. The X register is then loaded with the count that determines how many times the sound loop will be executed. This controls the duration of the notes.

Accumulator B is loaded with a value $(0-\mathrm{FF})$ that determines the tone. This value is stored in memory location $\$$ FF20, the sound generator. Three NOPs (No OPerations) follow. NOPs may be used as time delays or to save space for instructions or data that may be inserted at a later time. Accumulator B is incremented. If B is not zero, a branch is made backward to store the new value in $\$$ FF20. This continues until the value in accumulator B is zero.

The value in the X register is then decreased. If the new value in X is not zero, the computer branches back to load B with the original value and proceeds as before. Thus a nested loop is formed.

When the value in X reaches zero, the sound stops. The computer returns to CBUG. At this time, you could enter the memory examine/change mode ( M ) and change values for the duration and/or the tone.

A flowchart of the program is shown in Figure 2-1.
Let's take a look at some of the registers that you have used so far.


The 16 -bit program counter acts as a program address pointer to assure that instructions are executed in the desired order. Instructions of a program are stored in consecutive locations in memory. They are made up of machine language operation codes and/or address bytes and numbers to be operated on. To control the desired sequence of operations of a program, the program counter is used as a pointer to designate the position in memory where the microprocessor will obtain each successive instruction. The program counter is incremented, after each instruction is "fetched," to point at the next instruction to be performed.


Figure 2-1. Flowchart of Program 2


The accumulators (A and B) are registers (storage places similar to memory) in which data is placed. They are used as temporary storage areas when moving data from one place to another. Arithmetic and logical operations on data also take place in the accumulators. Thus, they are used frequently, and many 6809 instructions involve them. They "accumulate" the results of successive operations on data that are requested by the instructions. Each accumulator holds eight bits of data.

The X register is also used for temporary data storage. It is sixteen bits wide and has the ability to be incremented and decremented by programmed instructions. When it is incremented, the value in the register is increased by one. When decremented, the value in the register is decreased by one. Therefore, the X register can be used as a counter (or a pointer) to store data into successive memory locations or to load data into successive memory locations. This is called indexing (hence it is often referred to as an index register). It can also be used as a counter (as in Program 2) to determine conditions for ending a series of repeated operations (a loop).

In Program 2, the X register was used to control the duration of the note. A value was loaded into X at memory locations 0705-0707. This value was decremented at 0713-0714 each time through the soufd loop. When the value in X reached zero, the sound stopped. Thus X was used as a counter, going backwards from 00 FF (or some other value that you inserted at 0706-0707) down to zero.

Execute Program 2 again. When you have finished, examine the registers by typing $R$ after the CBUG prompt.


We have discussed four of the registers displayed:
A is accumulator $\mathrm{A}=00$
$B$ is accumulator $B=00$
X is register $\mathrm{X}=\mathrm{C} 051$
P is the program counter $=0700$
Do the values in these registers give you any clues about the program? Not much. The problem is that CBUG resets some of the registers when a Return from Subroutine (RTS) instruction sends the computer back to the monitor at the end of the program.

To overcome this fact, let's put a Software Interrupt Instruction (SWI) in front of the return from subroutine instruction (memory 0717). The Op code for SWI is 3 F .

Type: M 0717


Type: $3 F$ then 39 and press ENTER


Now, type: ! ! is the CBUG command to take over the software interrupt
:
$0718 \quad 39 \quad \mathrm{FF}$ FF FF FF FF FF FF
CBUG:!
CBUG:

As quoted from the CBUG Monitor Owner's Manual, '"Until this command (!) is executed, it is undetermined what will happen when a SWI instruction (3F) is encountered by the 6809. This instruction sets the vector so that control will return to the monitor. Machine language debugging may then be accomplished by inserting SWIs into the program, at which point the monitor will be entered and the register contents dumped."

Now that you have inserted the software interrupt, run the program again.


Notice the four registers now show the following:

| $\mathrm{A}=3 \mathrm{~F}$ | - value originally loaded |
| :---: | :---: |
| $\mathrm{B}=00$ | $\longleftarrow \mathrm{B}$ has been incremented to zero |
| $\mathrm{X}=0000$ | $\longleftarrow \mathrm{X}$ has been decremented to zero |
| $\mathrm{P}=0718$ | «The program was interrupted by the SWI instruction at step 0717. Hence, the program counter is pointing to the next instruction (return from subroutine) at memory location 0718 |

Now, type: G

the $G$ command resumes the program at the instruction following the interrupt

Type: $\quad \mathrm{R}$ to see the registers after the return from the subroutine


CBUG:G
CBUG:R
$\mathrm{A}=00 \mathrm{~B}=00 \mathrm{D}=00 \mathrm{X}=\mathrm{C} 051 \mathrm{Y}-\mathrm{AAF} 1$
$\mathrm{U}=0000 \mathrm{P}=0700 \mathrm{~S}=7 \mathrm{~F} 29 \mathrm{E}---\mathrm{Z}-\mathrm{C}$
CBUG:
A and B have been reset to zero; X was used by the monitor in resetting; $P$ is set back to the beginning of the program.

Now, what about those funny symbols at the end of the register list (E----Z-C)? Read on!

## Condition Codes

The 6809 microprocessor has a special register called the Condition Codes register (CC register for short) that keeps track of such things as overflow, carry, negative result, zero result, etc. Each bit in this 8 -bit register is assigned a special condition as shown.


Individual bits of the Condition Codes register are used to keep track of specific effects that instructions have on the "status" of the computer. The presence or absence of an effect is shown by whether a particular bit has been set to one or reset to zero. These individual bits are also called flags. The conditions (or effects) are discussed in more detail as they are needed in understanding the instructions. For the present, we'll deal mainly with the Zero ( Z ) and the Negative ( N ) flags.

You have used two branch instructions whose action depends on the condition of the flags. Program 1 used the Branch if Plus (BPL; op code 2A). It followed the instruction, increment $A$. If the result in the A register is positive or zero, the N flag of the Condition Codes register would be zero.


If the result of incrementing A is a negative number ( $80-\mathrm{FF}$ ), the N flag would be set to one.


The branch would not be taken in the latter case because the value in the A register is negative (not positive).

In Program 2 (also in Program 1), you used the Branch if Not Equal to zero (BNE) instruction. The instruction preceding it in Program 2 was decrement the X register. If the result in the X register is not zero, the zero flag will not be set.


If the result in the X register is zero, the zero flag will be set to one.


In the latter case, the branch would not be taken.
As you can see from the previous examples, the execution of a branch depends upon certain flags in the Condition Codes register. Some of the flags are changed when certain instructions are executed. Therefore, to branch or not to branch is determined by some instruction that was executed previous to the branch instruction.

Getting back to what you saw in the Condition Code register:


When you use the CBUG Monitor: note that if the letter of the condition flag is displayed, that flag is set to one; if a dash is displayed, the flag is zero. Thus

$$
\mathrm{E}----\mathrm{Z}-\mathrm{C}
$$

$$
\begin{array}{|llllllll|}
\hline 1 & 0 & 0 & 0 & 0 & 1 & 0 & 1
\end{array}
$$



## Using a Sound Table

If you want to play several notes in a row in a sound program, you can store a table of note values in memory. A different note can be accessed from the table each time the note playing portion of the pro-
gram is repeated. To do this, we can use another counting register. Fortunately, the 6809 CPU has a Y register that is very similar to the X register. In Program 3, we'll use the Y register to keep track of the notes being played.

Table 2-3. Program 3-Using a Sound Table

| Memory | Machine Codes | Assembler Codes |
| :--- | :--- | :--- |
| 0700 | 863 F |  |
| 0702 | B7 FF 23 | LDA \#\$3F |
| STA \$FF23 |  |  |$|$| 0705 | 10 8E 07 50 | LDY \#\$0750 |
| :--- | :--- | :--- |
| 0709 | 8 E 00 80 | LDX \# \$080 |
| 070 C | E6 A0 | LDB ,Y+ |
| 070 E | C1 00 | CMPB \#00 |
| 0710 | 2713 | BEQ \$13 |
| 0712 | 1 F 98 | TFR B,A |
| 0714 | F7 FF 20 | STB \# \$F20 |
| 0717 | 12 | NOP |
| 0718 | 12 | NOP |
| 0719 | 12 | NOP |
| 071 A | 5 C | INC B |
| 071 B | 26 F7 | BNE \$F7 |
| 071 D | 1 F 89 | TFR A,B |
| 071 F | 301 F | DEX |
| 0721 | 26 F1 | BNE \$F1 |
| 0723 | 20 E4 | BRA \$E4 |
| 0725 | 39 | RTS |

Using CBUG, or some other monitor, load the program.

| CBUG:M | 0700 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0700 | 86 | 3 F | B7 | FF | 23 | 10 | 8 E | 07 |
| 0708 | 50 | 8 E | 00 | 80 | E6 | A0 | C1 | 00 |
| 0710 | 27 | 13 | 1 F | 98 | F7 | FF | 20 | 12 |
| 0718 | 12 | 12 | 5 C | 26 | F7 | 1 F | 89 | 30 |
| 0720 | 1 F | 26 | F1 | 20 | E4 | 39 | FF | FF |

Press the down arrow key ( $\dagger$ ) to access memory location 0750 and input data for notes.


Now, make sure the program counter is set to 0700 .

CBUG:R
$\mathrm{A}=00 \mathrm{~B}=00 \mathrm{D}=00 \mathrm{X}=\mathrm{C} 051 \mathrm{Y}=\mathrm{AAF} 1$
$\mathrm{U}=0000 \mathrm{P}=8302 \mathrm{~S}=7 \mathrm{~F} 29=\mathrm{E}---\mathrm{Z}-\mathrm{C}$
CBUG:C P
type C P if you need to change the program counter-then change it to 0700

Then run the program. You should hear something that resembles a scale of notes. We don't claim to be musicians, so feel free to tinker with the data table to change the notes. We merely spaced the note values 9 apart.

## Explanation of Program 3

The program breaks up into eight logical parts.
Part 1. 0700-0704 Sound is turned on by loading $\$ 3 \mathrm{~F}$ into memory location \$FF23, as in Programs 1 and 2.
Part 2. 0705-070B Register Y is loaded with the beginning address of the note table ( $\$ 0750$ ). Note that this is a 4-byte instruction. The duration is loaded into register X .
Part 3. 070C-0713 The B register is loaded with data from the memory location whose address is currently in the Y register. Then the Y register is increased by one. The data in B is compared to zero $(070 \mathrm{E}-070 \mathrm{~F}$ ). If the difference is zero, a branch is made to the end of the program (all notes have been played) at part 7. If the difference is not zero, the value in B is transferred to A for future use and the computer goes on to step 4.
Part 4. 0714-071C This block plays the note as in Program 2.

Part 5. 071D-0722 The note value saved in A (part 3) is transferred back to $B$. The X register is decremented. If X is not zero, the note value is stuffed into $\$$ FF20 in part 4. If X is zero, the computer goes on to step 6 .
Part 6. 0723-0724 A branch is made back to part 3 to get a new note.
Part 7. 0725 This return from subroutine instruction is reached from part 3 when all eight notes have been played. It returns to the monitor.
Part 8. 0750-0758 These are the note values. Be sure to load them before running the program.

## New Instructions in Program 3

Table 2-4 shows the instructions appearing in this program that have not been used previously.

Table 2-4. New Instructions in Program 3

| Op Code | Mnemonic | Bytes | Address | Remarks |
| :--- | :--- | :---: | :--- | :--- |
| 10 8E | LDY | 4 | Immediate | 16-bit register Y is <br> loaded with 2 bytes <br> that follow |
| E6 A0 | LDB ,Y + | 2 | Indexed | B register is loaded <br> from address held <br> in Y: Y increased <br> by 1 |
| C1 | CMPB | 2 | Immediate | B register compared <br> to byte following op <br> code |
| 27 | BEQ | 2 | Relative | Branch made if zero <br> flag is set to 1; 2nd <br> byte tells how far <br> and what direction <br> to go |
| 1 F 98 | TFR B,A | 2 | Inherent | data copied from B <br> to A |

## Suggestions for Playing with Program 3

The program may be altered in several ways for experimenting with sounds. Here are a few suggestions.

1. Change the values in the note table to produce a scale that is pleasing to your ear.

> Note: All musicians-send suggestions to: THE DYMAX GAZETTE P O Box 310 Menlo Park, CA 94025
2. Extend the table to play any number of notes. A zero at the end of your values will tell the computer that you are finished.

## Examples:


or

3. Change the duration so that shorter notes are played. Provide plenty of notes in the table.

4. Change the program so that when a zero is encountered in the data table, the original table will be used again. Caution: You will have to press the RESET button to stop the program.
5. Use your imagination and experiment with your own alterations.

## Saving Machine Language Programs on Tape

After you've perfected a machine language program, you can save it on tape and then load it back into the computer at a later time. The CBUG command to save such tapes is S. This is followed, in order, by the starting memory location of the program, the ending location of the program, the entry point of the program (quite often the same as the starting location), and the name of the program.

As an example, we'll use Program 3 in its original form with the sound table. Examining the memory for this program, we have

We also have to put in the data table


After pressing the RECORD and PLAY buttons on the cassette recorder, we type the save command:


When you press the ENTER key, the recording is made. To be safe, the program should be saved at least twice.

The program is loaded back into the computer from BASIC. As a test, we turned off the computer to erase the program in memory. Then we turned it back on.


Rewind the tape to the point where the recording was made. Press the PLAY button on the recorder.

## Type: CLOADM "NOTES"



Press ENTER

F NOTES
blinks on and off
When the program has loaded, type: EXEC and press ENTER. The notes are played.

CBUG does not have to be present for the recorded program to load and execute. Each time the program ends, a return is made to BASIC. To execute the program again, type EXEC and press ENTER.

## Summary

- Assembler symbols and instructions used are as follows:
\# data follows immediately \$ hexadecimal value follows
BEQ Branch if result EQuals zero
BNE Branch if result is Not Equal to zero
BRA BRanch Always
CMPB CoMPare data in accumulator B
DEX DEcrement the X register

INCB INCrement accumulator B
LDA LoaD accumulator A
LDB LoaD accumulator B
LDX LoaD register X
LDY LoaD register Y
NOP No OPeration
RTS ReTurn from Subroutine
STA STore accumulator A
STB STore accumulator B
SWI SoftWare Interrupt
TFR A, B TransFeR A to B
TFR B,A TransFeR B to A

- Registers used:

The 16 -bit program counteracts as a program address pointer to assure that instructions are executed in the desired order.
Accumulators A and B are 8-bit registers used as temporary storage for data.
The X register is a 16 -bit register used as a counter to time the sound duration in Programs 2 and 3.
The Y register is a 16 -bit register used in Program 3 as a counter to index the values used in a data table.

- Condition code register bits:

> E F H I N Z V C

C carry
V overflow
Z zero result
N negative result
I interrupt disable
H half carry
F fast interrupt disable
E entire registers
Chapter Test

1. Describe the function of this assembler notation: LDA \#\$3F
2. Suppose accumulator A holds the value $\$ 3 \mathrm{~F}$, and the instruction implemented by the assembler notation STA \$FF23 is executed. Show the bits as they would be stored.

3. What does the symbol \# mean to the assembler?
4. What does the symbol $\$$ mean to the assembler?
5. What is the range of values that may be stored in a memory location in hex notation? $\qquad$ to $\qquad$
6. What is the range of values that may be stored in the X or Y register? $\qquad$ to $\qquad$
7. What register is used to control the desired sequence of instructions of a program? $\qquad$
8. Name two index registers used in the 6809 microprocessor.
9. What condition codes are used by the following instructions? BEQ $\qquad$
BNE $\qquad$
BPL
10. Describe the function of the assembler instruction: LDB , $Y+$

## Answers to Odd-Numbered Exercises in Chapter Test

1. Accumulator A would be loaded with the immediate (\#) hex value (\$) 3 F .
2. The value immediately following is to be used as the instruction requests.
3. 00 to FF
4. P, the program counter
5. BEQ the zero flag BNE the zero flag BPL the negative flag

## Chapter 3

## Edit, Assemble, and ABUG

In the first two chapters, we demonstrated a machine language monitor to enter, modify, and execute machine language programs. We included mnemonic codes, as well, to prepare you for the use of an assembler. All the programs in the first two chapters were handassembled.

Hand-assembly is an uninteresting and tedious task that is very prone to small, but sometimes disastrous, errors. The length of instructions varies, and branch destinations must be calculated. Some instructions require data as operands while others require memory addresses or registers. It is easy to pick wrong op codes or addresses. It is also easy to transpose or mistype digits, etc. It would be much easier for us to assign the job of assembling a program to the computer.

One of the most powerful tools for machine language programming is an assembler. It can easily take care of assembling programs for us if we write the programs using assembly language instructions. The balance of this book is devoted to learning how to use an assembler and the assembly language form for the many addressing modes used.

We have chosen the SDS80C (Software Development System) from The Micro Works. One of the reasons for this choice is its convenience and ease of use. It is packaged in a cartridge that plugs into the cartridge slot of the TRS-80 Color Computer.

The Software Development System contains three separate programs, and it is simple to move back and forth from one program to another. The programs are as follows:

1. The Editor
2. The Assembler
3. The ABUG Monitor

The Editor Program is used to write and edit your assembly language programs. Assembly language is a shorthand that uses English-like abbreviations to represent instructions to the computer. It also uses numbers in decimal or hexadecimal form to provide data for programs.

The Assembler Program translates the abbreviations provided by the Editor into machine language codes and data that the computer can understand. It also takes care of assigning the instructions and data to their proper memory locations.

The ABUG Monitor is used to execute the machine language program that the Assembler produced. In addition, you can examine and modify data in memory or in registers.

You can see that the three programs are used in a logical order. If the program executed by ABUG is faulty, you may return to the Editor Program for changes. The process can be repeated until satisfactory results are obtained. Here is an oversimplified diagram of the order in which the three programs are used.

The Software Development System offers more options than are shown in Figure 3-1. We will discuss many of these options as we use them in developing assembly language programs.

Rather than jumping into technical explanations at this time, let's see how the Editor, Assembler, and ABUG Monitor work by going through a demonstration of a program from the Software Development System Owner's Manual.

Turn off your computer (if it is on), plug in the SDS80C cartridge, and turn the computer on. If you are using some other assembler, follow the directions in its owner's manual.

## The Editor

The SDS80C comes up in the Editor Program. The screen is blank except for the top line. Two important numbers are shown. The number on the right side of the top line shows the number of bytes of memory available for the text buffer. The text buffer is an area of memory used to store the text that you are about to enter. The other


Figure 3-1. Flow of Software Development System
number shows your present position within a file. Because you haven't started yet, you are at the zero position. When you are at this position, a row of asterisks is displayed.


The Editor is screen oriented. What is seen on the screen is in the text buffer. The cursor may be moved about the file in the text buffer (as seen on the screen) by using the arrow keys:


The size of the source buffer is limited to the amount of memory in your computer. We are using a 32 K computer. That's why 30,334 available bytes are shown on the screen. If the available bytes number decreases all the way to zero, the buffer is full. You would have to erase some of the text before you could put any more in.

While in the Editor, all keys will automatically repeat while they are held down. Using the arrow keys in this way allows you to move rapidly throughout the file that you are editing.

Some editors use line numbers for the file being edited. The SBS80C system does not use line numbers; therefore, there are only four fields for each line of text.


To enter a program by the Editor, you first give the command to insert a line. Single letter commands are used. The letter $L$ is used to insert lines.

Type: L


The Editor is now ready for the program to be entered. Here is the program that we will use for demonstration.

Table 3-1. Program 4-INVERT

| Field 1 <br> Label | Field 2 <br> Mnemonic | Field 3 <br> Operand | Field 4 <br> Comment |
| :--- | :--- | :--- | :--- |
|  | NAM | INVERT |  |
| START | LDX | $\# \$ 400$ | SCREEN ADDRESS |
| LOOP | LDA | , X | GET CHARACTER |
|  | EORA | $\# \$ 40$ | INVERT COLOR |
|  | STA | , $\mathrm{X}+$ | SAVE; INCREMENT X |
|  | CMPX | $\# \$ 600$ | END OF SCREEN |
|  | BLO | LOOP | DO WHOLE SCREEN |
|  | SWI |  | CALL ABUG |
|  | BRA | START | AND DO IT AGAIN |
|  | END | START |  |

Notice that only the second and third lines have an entry in the Label field. To skip to the mnemonic field when there is no label, press the space bar.

Let's now get back to entering the program. You previously typed L and are ready to enter the first line. To enter the first line

1. Press the space bar to move to the mnemonic field

2. Type: NAM

3. Press the space bar to leave the mnemonic field

4. Type: INVERT

5. Press the ENTER key to enter the complete line


The first line displays the name of the program NAM INVERT. It will not be converted to machine code. It merely identifies the source program.

To enter the second line

1. Type: START - in label field
2. Press the space bar
3. Type: LDX -in mnemonic field
4. Press the space bar
5. Type: \#\$400 -in operand field
6. Press the space bar
7. Type: SCREEN ADDRESS -in comment field
8. Press ENTER -terminates line 2


START LDX \# \$400 SCREEN ADDRESS

Notice the changes to the numbers in the top line:
30322 bytes available.

To enter the third line

1. Type: LOOP and press space bar -in label field
2. Type: LDA and press space bar $\leftarrow$ mnemonic field
3. Type: , X and press space bar $\quad$ operand field
4. Type: GET CHARACTER -in comment field
5. Press ENTER -terminates line 3
LINE INSERT $T$ K

LOOP LDA , X GET CHARACTER

To enter the fourth line

1. Press the space bar
$\llcorner$ nothing in label field
2. Type: EORA and press space bar
3. Type: \#\$40 and press space bar
4. Type: INVERT COLOR
5. Press ENTER -terminates line 4

Continue on. If there is nothing in the label field, be sure to press the space bar. Pressing the space bar terminates a field. When you get to the eighth line (SWI instruction)

1. Press the space bar
2. Type: SWI and press the space bar
3. Type: CALL ABUG
4. Press ENTER

The assembler will recognize that the SWI instruction has no operand. Therefore, you do not have to type the extra space to move to the comment field.

When the complete program is in, the screen should look like this:


The BREAK key is used by the SDS80C to exit the INSERT LINES mode. A return is made to the command mode.

Press: BREAK to return to the command mode.


An easy way to view the entire assembly language program is to JUMP to the Beginning of the program by using the following two commands.

Press: J


Press: B (for beginning)


NAM INVERT
LDX \# \$400 SCREEN ADDRESS
START LDA, X GET CHARACTER
LOOP EORA \# \$40 INVERT COLOR
STA , X + SAVE; INCREMENT X
CMPX \# \$600 END OF SCREEN
BLO LOOP DO WHOLE SCREEN
SWI CALL ABUG
BRA START AND DO IT AGAIN
END START

The program you have just entered with the editor is called the source program. It is made up of assembly language instructions. You are now ready to proceed to the assembler.

> The command for leaving the editor and entering the assembler is: @

## The Assembler

After the program has been entered, the next step is performed by the assembler program. The assembler will convert the assembly language instructions into machine language codes and assign memory locations to the machine language codes. Before it performs its task, it allows you to select from several options. After pressing the @ key to enter the assembler, you are allowed to choose from these options:

L produce a listing
S produce a sorted symbol table
M generate object code to memory
T generate an object cassette tape
! start listing in single step mode
3 send output to 32 column printer
4 send output to 40 column printer
8 send output to 80 column printer
$=$ do not assemble; go to ABUG instead
We will use the options $\mathrm{L}, \mathrm{S}$, and M this time to produce a listing on the video screen, produce a sorted symbol table, and put the object code (machine language codes) into memory. We'll also include the ! comment so that we can step through the program one line at a time.

The space bar controls the single step mode. Each time you press the space bar, a new line is displayed. Remember, the Editor has produced a source program; the Assembler converts the source program (assembly language) into an object program (machine language).

Type: L S M! and press ENTER.
Then press the space bar until the top of the program is just under the command LSM!.

```
LSM!
0001 0767
    NAM INVERT
00020767 8E0400 -machine codes produced by
START LDX #$400 SCREEN ADDRESS \leftarrowassembler code
0003 076A A684
LOOP LDA ,X GET CHARACTER
0004 076C 8840
    EORA #$40 INVERT COLOR
0005 076E A784
    STA ,X + SAVE;INCREMENT X
0006 0770 8C0600
    CMPX #$600 END OF SCREEN
0007 0773 25F5
    BLO LOOP DO WHOLE SCREEN
0008 0775 3F
```

Press the space bar several times until the ABUG prompt appears.

```
0006 0770 8C0600
    CMPX #$600 END OF SCREEN
0007 0773 25F5
    BLO LOOP DO WHOLE SCREEN
0008 0775 3F
    SWI CALL ABUG
0009 0776 20EF
    BRA START AND DO IT AGAIN
```

00100778
END START
LOOP 076A START 0767 « symbol table
ABUG:

Notice that the machine language program lines are numbered at the left (0001-0010). Following the line number is the memory location in which the machine codes have have placed. The machine code for the instructions and any data follow the memory location.

After each line of machine codes, the assembler instructions that produced the machine codes are shown. The last line of the display shows the symbol table consisting of the two labels used (LOOP and START) and the memory locations at which they occur in the program.

Here is a comparison of the assembler's source program and the machine language object program that was produced.

Table 3-2. Comparison of Assembly
and Machine Languages

| Source Program | Object Program |
| :--- | :--- |
| LDX \#\$400 SCREEN ADDRESS | 0767 8E 04 00 |
| LDA ,X GET CHARACTER | 076 A A6 84 |
| EORA \#\$40 INVERT COLOR | 076C 88 40 |
| STA ,X + SAVE;INCREMENT X | 076 E A7 80 |
| CMPX \#\$600 END OF SCREEN | 0770 8C 06 00 |
| BLO LOOP DO WHOLE SCREEN | $077325 \mathrm{F5}$ |
| SWI CALL ABUG | 0775 3F |
| BRA START AND DO IT AGAIN | 077620 EF |
| END START | $0778 ~$ |
| no machine code |  |

If the single step command (!) had been omitted, the program would have scrolled past so fast that you would have only been able to read the last part of the program.

## The ABUG Monitor

You have used the Editor Program to write the source program (assembly language) and the Assembler Program to assemble an object program (machine language). It's now time to use the ABUG Monitor to execute (or run) the object program.

When the M option is used in the assembler to place the object program in memory, control is automatically passed to ABUG so that the object program may be executed.

After the program was assembled, you saw the ABUG prompt appear on the screen.

One method that you may use to execute the program when in ABUG is to type $G$. When you type $G$, each location on the screen is inverted (appears as green on black) including the ABUG command G. Wow! That was fast. The bottom three lines are not inverted because they were printed after the program was interrupted by the SWI instruction. The first two of these lines show the condition codes that existed when the interrupt occurred.

Notice that ABUG labels the condition codes register as register C (rather than EFHINZVC as the CBUG monitor did). $\mathrm{C}=\mathrm{D} 4$ can be translated into binary digits as follows:


The display is as follows:


Now, press G again. You'll see another reversal.


This may be repeated as often as you like. Each time, all screen characters are inverted and three new lines appear at the bottom.

The exit command from ABUG is the asterisk (*).
Press the asterisk when you are ready to stop experimenting with the program. The next section discusses the assembly instructions used.

## Assembly Language Used in Program 4

Assembly language mnemonics are much easier to understand than the machine codes. The assembler takes most of the work out of preparing a machine language program. It assigns all the memory locations, determines the necessary machine codes, calculates the branches necessary, and presents you with a complete machine language program.

Here is an explanation of Program 4.
\(\left.$$
\begin{array}{cl}\text { START LDX \#\$400 } & \begin{array}{l}\text { loads the X register with } \$ 400 ; \text { the \# symbol } \\
\text { indicates the immediate addressing mode; } \\
\text { the label (START) is used as a reference for }\end{array}
$$ <br>
later branch instructions <br>
load accumulator A from the address in X; <br>
indexed addressing mode; label (LOOP) is <br>

for branch reference\end{array}\right]\)| Exclusive OR accumulator A with $\$ 40$; im- |
| :--- |
| mediate addressing mode; this inverts the |
| character to be displayed |

## Designing a Graphics Program

Some planning is necessary to successfully develop a machine language program. This is especially true when using graphics. The graphics mode must be selected, the VDG (Video Display Generator) mode register must be set to match the graphics mode selected, the graphics screen should be cleared, and the color values must be loaded into the correct screen locations.

We'll develop a short program that will select a four-color graphic mode (called mode 6C) and display a red color bar near the center of the screen. In Extended Color BASIC, the graphics mode we will use would be set up by a PMODE 3,1 statement. In assembly language, it's a little more complicated.

To set mode 6C, three registers must be set as follows:

1. Location $\$$ FF22 is loaded with $\$$ E0

2. Locations $\$$ FFC 3 and $\$$ FFC 5 are set to 1 by storing any value you wish. The value is unimportant.
Four "pages" of memory are used in graphics mode 6C. The video memory starts at $\$ 0400$. It will extend from there up to, but not including, $\$ 1 \mathrm{C} 00$.


Figure 3-2. Memory Used for Graphics

We will put our color bar near the center of the screen. To make it highly visible, we'll use three rows of red color, eight bytes wide.


The colors are turned on by loading bytes into the video memory. In mode 6C, two bits are used to color one point. Therefore, one byte can set four adjacent color points.


The color codes for color set 0 are

$$
\begin{array}{ll}
00 & \text { green } \\
01 & \text { yellow } \\
10 & \text { blue } \\
11 & \text { red }
\end{array}
$$

We will be drawing a red color bar made up of bytes in the following form:

$=\$ \mathrm{FF}$ when loaded gives four red points

Four blue points would be


Four yellow points


Four green points


You can mix colors within the byte also:


You can see that to clear the screen (set all memory locations $\$ 0400-\$ 1 \mathrm{BFF}$ to green) you must load lots of $\$ 00$ bytes into memory locations. We will do just that in Program 5.

As your assembly language programs grow, you will find it to your advantage to save them on a cassette tape. Even though the assembler may assemble your source program into an object program, the final result may not be quite what you desire. After executing the program, you may want to alter the source program. To do this, you must go back to the Editor.

> Typing an asterisk $\left({ }^{*}\right)$ will return you to the Editor from ABUG.

After getting back to the Editor, you may find that the source program has disappeared. If your source program has been saved on tape, you may load it in and proceed with the alterations. If the source program is gone and it was not saved, you must enter it again from the keyboard.

See Appendix A for saving and loading source and object programs.

Enter Program 5 with your Editor, save it on tape, assemble it, and then execute it.

## Program 5-Color Bar

| Block <br> Number | Assembly Language <br> Program |
| :---: | :---: |
| 1 | ORG \$1E00 |
|  | LDA \#\$E0 SELECT MODE |
|  | STA \$FF22 |
|  | STA \$FFC3 |
|  | STA \$FFC5 |
| 2 | CLRA CLEAR SCREEN |
|  | CLRB |
|  | LDX \#\$400 |
|  | LOOP1 STD , $\mathrm{X}++$ |
|  | CMPX \#\$1C00 |
|  | BLO LOOP1 |


| 3 |  | LDX \#\$1208 FIRST LINE JSR DISPLA DRAW IT LDX \#\$1228 SECOND LINE JSR DISPLA LDX \#\$1248 THIRD LINE JSR DISPLA |
| :---: | :---: | :---: |
| 4 | LOOP2 | JSR \$A1B1 POLL KEYBOARD <br> CMPA \#\$58 IS IT X? <br> BNE LOOP2 IF NOT, LOOK AGAIN |
| 5 | LOOP3 | LDA \#\$60 LOAD SPACE LDX \#\$400 TOP OF SCREEN STA, X + ONE AT A TIME CMPX \#\$600 BOTTOM YET? BLO LOOP3 IF NOT KEEP ON |
| 6 |  | LDA \#\$00 SET UP TEXT MODE STA $\$$ FF22 <br> STA $\$$ FFC2 <br> STA \$FFC4 <br> RTS RETURN TO MONITOR |
| 7 | $\begin{aligned} & \text { DISPLA } \\ & \text { GET } \end{aligned}$ | LDB \#8 DISPLAY 8 BYTES <br> LDA \#\$FF <br> STA , X + <br> DEC B <br> BNE GET <br> RTS |

A red color bar should appear near the center of the screen.


To exit the program, press X.


Now, let's see how it was done.

## New Instructions Used in Program 5

Program 5 has been blocked into seven functional groups of instructions.

1. The first statement tells the assembler to put the ORiGin of the program at location \#1E00 when it is assembled. The area used for graphics in this program extends through \$1BFF. Therefore, the ORG pseudo-operation moves the program above the graphics screen memory. The other four instructions in block 1 select the graphics mode and the color set. This will be explained in more detail in Chapter 4.
2. This block clears the video screen. Registers $A$ and $B$ are cleared. Register X is loaded with the start address of graphics memory. Accumulator D is a 16 -bit combination of accumulators A and B .

$A$ and $B$ together are referred to as double accumulator $D$
$D$ is clear because both $A$ and $B$ were cleared. $D$ is stored into the memory location in X and $\mathrm{X}+1$. The X register is then compared with $\$ 1 \mathrm{C} 00$ (where the program starts). A branch is made
back to loop 1 (the STD instruction) if the value in X is lower than $\$ 1 \mathrm{C} 00$ (BLO = Branch if LOwer).
3. The location where the first red line will be drawn (\$1208) is loaded into the X register. The computer then jumps to a subroutine (block 7) to display the first line of the color bar. On return, the X register is loaded with $\$ 1228$. This is one graphic line below the first one. The display subroutine then draws the second line. This is repeated once more for the third line at location \$1248.
three lines drawn, but there is no space between them
4. We have used a subroutine in the Color Computer ROM (location $\$ \mathrm{~A} 1 \mathrm{~B} 1$ ) to scan the keyboard. A note of caution should be added. Whenever a routine is used from ROM, there are possibilities that some future version of Color Computer may have added or deleted certain ROM routines. The locations of some routines may also be moved in future versions. As a final precaution, consult the owner's manual for the ROM version you are using.

Upon return from this subroutine, the value of any keystroke will appear in accumulator A. Therefore, we can compare the value in A with $\$ 58$ (the ASCII code for the letter X). If not found, it branches back (BNE) to scan again. This allows you time to look at the finished red bar. Press the X key when through looking.
5. When the X key is pressed, the accumulator is loaded with $\$ 60$ (ASCII code for space). The X register is used to index each memory location of text memory ( $\$ 400-600$ ). The space is loaded into each location in that range.
6. This section prepares the screen mode for text. This will be explained in Chapter 4.
7. This is the subroutine that puts eight bytes of graphics information into screen memory. To draw longer lines, you could increase the value loaded into accumulator B. To change colors, change the value loaded into accumulator A .

## Summary

- An assembler is used to translate assembler mnemonics into machine language instructions that the computer can understand. It takes care of all the tedious details that were performed in hand-assembling the programs in the first two chapters. Assemblers are usually composed of three parts:

1. an editor that is used to write and edit the source program in assembly language
2. an assembler that translates the source program into an object program made up of machine language instructions and data
3. a machine language monitor that allows you to execute the object program, examine memory and registers, and change the data in memory and registers
The three parts, working together, allow you to develop machine language programs in a logical way with a minimum of detail.

- The editor maintains a data file in memory. The file is made up of assembly language instructions and data that you enter. Some editors, such as the SDS80C demonstrated in this chapter, display the amount of memory used by your file (in creating the source program) and the amount of memory still available for use. This is very valuable if you are creating long programs and/or you have a limited amount of memory in your computer. Your file may be edited while you are in the editor mode. Each program line consists of up to four fields, or areas, as follows:

1. label-optional, often used as a reference for branch instructions
2. op code-the assembler instruction (mnemonic)
3. operand-some instructions require further information beyond the op code
4. comment-optional, used to document your program with explanations that describe what the program is doing

- The assembler translates the source program into machine language codes and assigns memory locations for all instructions and data. If errors occur in your source program, a listing will show where the error occurred and what kind of error it is. You may then go back to the editor and make any necessary corrections. When the program is error free, the object program created by the assembler may be generated into memory in preparation for execution. Other options are normally available from the assembler, such as generating a cassette tape and sending the output to a printer.
- The machine language monitor allows you to execute the object program after the assembler generates it to memory. In addition, you can examine memory and registers and you can change data in memory and registers. Other options may be available.
- The amount of memory used to create graphics depends upon the mode that you select. In this chapter, we have used mode 6C, which uses screen memory from $\$ 400$ through $\$ 1 \mathrm{BFF}$.
- Several steps are necessary to prepare for a four-color graphic display in mode 6C. You must

1. clear the area of memory that will be used for graphics
2. load data into memory location \$FF22 to select the mode and the color set to be used
3. load or store data into memory locations \$FFC3 and \$FFC5-it doesn't matter what the data is

## Chapter Test

1. Name the three programs of the Software Development System used in this chapter.
a.
b.
c.
2. Describe the main function of each of your answers to exercise 1 of the chapter test.
a. $\qquad$
b. $\qquad$
c. $\qquad$
3. When the computer is first turned on with the SDS80C in the cartridge slot, which one of the three programs is accessed first?
4. Two numbers are shown on the top line of the screen when the SDS80C is in the editor mode. What does each tell you?
a. The number on the extreme right tells $\qquad$
b. The other number tells
5. What limits the size of the source buffer in the editor mode?
6. How do you move the cursor within your file when in the editor mode? $\qquad$
7. Name the four fields used when creating a source program.
a.
b. $\qquad$
c.
d.
8. How do you move from one field to another when writing the source program? $\qquad$
9. What key do you press to enter a line of text in the source program after it has been typed? $\qquad$
10. What key is pressed to exit the INSERT LINES mode of the SDS80C editor?
11. The assembly language program created in the editor is called the __ program. The machine language program created by the assembler is called the $\qquad$ program.
12. What character is used to exit ABUG? $\qquad$
13. Name the colors that would be produced by the following data byte for mode 6 C , color set 0 .

a. $\qquad$ c.
b. $\qquad$ d. $\qquad$

Answers to Odd-Numbered Exercises in Chapter Test

1. a. editor
b. assembler
c. ABUG monitor
2. the editor
3. the amount of memory in your computer
4. a. label
b. op code (mnemonic)
c. operand
d. comment
5. ENTER key
6. source, object
7. a. green b. red c. yellow d. blue

## Chapter 4

## Color Graphics

In order to create intelligent graphics on the Color Computer in machine language, it is necessary to understand how to use two important components of the computer.

1. One of these components is the dynamic Random Access Memory (RAM) controller chip (called SAM, Synchronous Address Multiplexer). This integrated circuit provides refresh and address multiplexing for the RAM. It also provides all of the system timing and device selection. The device selection is important in producing graphics.
2. The Video Display Generator (VDG) provides the interface to video and allows several different alphanumeric and graphic modes. The function of the VDG is controlled by one of two Peripheral Interface Adapters (PIAs). When this information is combined with RAM data, the VDG generates the composite video and color information for the video modulator circuitry.
In this chapter, we will discuss the use of the following four-color graphics modes.

Table 4-1. Four-Color Graphic Modes

| Resolution | Graphics <br> Element | Memory Used | Remarks |
| :---: | :---: | :---: | :---: |
| $128 \times 192$ | $\square \square$ | $\begin{aligned} & \$ 0400- \\ & \$ 1 \mathrm{BFF} \end{aligned}$ | This mode is called 6C. The screen display is 128 elements wide by 192 elements high. Each element is 2 units wide by 1 unit high and may be 1 of 4 colors. 6 K of memory is used. |
| $128 \times 96$ | $\square$ | $\begin{aligned} & \$ 0400- \\ & \$ 0 \mathrm{FFF} \end{aligned}$ | This mode is called 3C. The display is 128 elements wide by 96 elements high. Each element is 2 units wide by 2 units high and may be 1 of 4 colors. 3 K of memory is used. |
| $128 \times 64$ | $1$ | $\begin{aligned} & \$ 0400- \\ & \$ 0 \mathrm{BFF} \end{aligned}$ | This mode is called 2C. The display is 128 elements wide by 64 elements high. Each element is 2 units wide by 3 units high and may be 1 of 4 colors. 2 K of memory is used. |
| $64 \times 64$ |  | $\begin{gathered} \$ 0400- \\ \$ 07 \mathrm{FF} \end{gathered}$ | This mode is called 1C. The display is 64 elements wide by 64 elements high. Each element is 4 units wide by 3 units high and may be 1 of 4 colors. 1 K of memory is used. |

## Setting SAM, VDG, and Color Bytes

As was mentioned, the correct graphic mode must be selected by the SAM and VDG chips. This must be done before the data bytes are entered into the graphics memory. Go back and take another look at block one of Program 5-Color Bar. That program selected graphics mode 6C by storing the value $\$ \mathrm{E} 0$ into these memory locations
\$FF22 \$FFC3 \$FFC5

Memory location \$FF22 controls the VDG and selects the color set to be used. Individual bits make the selections as shown.


Certain registers must be set or cleared to match SAM with the VDG mode selected at $\$$ FF22. The registers are set or cleared in the following way.

A LOAD from or a STORE to instruction
\$FFC0 clears V0
\$FFC1 sets V0
\$FFC2 clears V1
\$FFC3 sets V1
\$FFC4 clears V2
\$FFC5 sets V2

| Mode | $V 2$ | $V 1$ | $V 0$ | Registers Set |
| :---: | :---: | :---: | :---: | :--- |
| 6C | 1 | 1 | 0 | Set \$FFC5 and \$FFC3 |
| 3C | 1 | 0 | 0 | Set \$FFC5 |
| 2C | 0 | 1 | 0 | Set \$FFC3 |
| 1C | 0 | 0 | 1 | Set \$FFC1 |

Table 4-2 shows the instructions that are necessary to set up a four-color graphics mode.

Table 4-2. VDG and SAM Instructions for Four-Color Graphics

| Mode | Color Set | Instructions |  |
| :---: | :---: | :---: | :---: |
| 6C | 0 | LDA\#\$E0 |  |
|  |  | STA \$FF22 | - VDG mode, color set |
|  |  | STA \$FFC3 | - set V1 |
|  |  | STA \$FFC5 | $\leftarrow$ set V2 |
|  | 1 | LDA \#\$EB |  |
|  |  | STA \$FF22 |  |
|  |  | STA \$FFC3 |  |
|  |  | STA \$FFC5 |  |
| 3C | 0 | LDA \#\$C0 |  |
|  |  | STA \$FF22 |  |
|  |  | STA \$FFC5 | $\leftarrow$ set V2 |
|  | 1 | LDA \#\$C8 |  |
|  |  | STA \$FF22 |  |
|  |  | STA \$FFC5 |  |
| 2C | 0 | LDA \#\$A0 |  |
|  |  | STA \$FF22 |  |
|  |  | STA \$FFC3 | $\leftarrow$ set V1 |
|  | 1 | LDA \#\$A8 |  |
|  |  | STA \$FF22 |  |
|  |  | STA \$FFC3 |  |
| 1C | 0 | LDA \#\$80 |  |
|  |  | STA \$FF22 |  |
|  |  | STA \$FFC1 | - set V0 |
|  | 1 | LDA \#\$88 |  |
|  |  | STA \$FF22 |  |
|  |  | STA \$FFC1 |  |

The data actually stored in \$FFC1, \$FFC3, and \$FFC5 does not matter. But you must load or store data in them to set those registers necessary to match the desired VDG mode.

To clear one of the SAM registers that has been previously set, load or store some value to the even-numbered counterpart of the register that is set.
\$FFC0 clears V0 (set by \$FFC1)
\$FFC2 clears V1 (set by \$FFC3)
\$FFC4 clears V2 (set by \$FFC5)
For each of these four-color graphic modes, two bits of each data byte select a given color for one of four graphic elements.

## Examples



For mode 1 C -color set 0 , the above data byte would produce the following graphic elements:


For mode 2 C -color set 0 , the data byte shown would produce these graphic elements:


For mode 3 C -color set 0 , the data byte shown would produce:


For mode 6 C -color set 0 , the data byte shown would produce:


The area of memory where the data bytes are placed depends upon the graphic mode being used. The highest memory location will be different for each mode.


Mode 1C


## Putting a Graphics Program Together

To demonstrate the difference in resolution of the four-color graphic modes, we'll draw an orange rectangle on a buff background in the next program. Graphic modes 6 C and 1 C will be used to show the two extremes.

Orange and buff are members of color set 1. The two-bit code for orange is 11 , and for buff it is 00 . According to the data in Table 4-2, we must store $\$$ E8 into $\$$ FF22 and set V1 and V2 by 'writing to" \$FFC3 and \$FFC5.

To design our rectangle, we must remember that one data byte will set four adjacent elements. Thus a data byte of

$$
\begin{array}{llllllll}
1 & 1 & 1 & 1 & 1 & 1 & 1 & 1
\end{array}
$$

will color four adjacent elements ( $\square \square$ : one element for 6 C ):


To draw an orange rectangle 16 elements wide by 16 elements high, we will use 4 bytes in each row with 16 rows.


The data would be as follows:

| 1st row | FF FF FF FF | -each element orange |
| :---: | :---: | :---: |
| 2nd-15th row | C0 000003 | -1 st and last elements |
|  | 1.1 | orange |
| 16th row | FF FF FF FF | - each element orange |

Next, we must consider where the rectangle should be placed on the screen. We'll put it somewhere above and to the left of center. For mode 6C, we have:


| We want to store FF at | 1008, 1009, 100A, and | 100B |  |
| :---: | :---: | :---: | :---: |
| C 0 at | 1028 | 102B | 03 at |
|  | 1048 | 104B |  |
|  | 1088 00 elsewhere | 108B |  |
|  | 10A8 | 10 AB |  |
|  | 10C8 | 10 CB |  |
|  | 10E8 | 10EB |  |
|  | 1108 | 110B |  |
|  | 1128 | 112B |  |
|  | 1148 | 114B |  |
|  | 1168 | 116B |  |
|  | 1188 | 118B |  |
|  | 11A8 | 11 AB |  |
| $\dagger$ | 11 C 8 | 11 CB | $\dagger$ |

FF at $\rightarrow 11 \mathrm{E} 8,11 \mathrm{E} 9,11 \mathrm{EA}$, and 11 EB

## Program 6-Drawing an Orange Rectangle

Now that we know what we have to do, let's lay out a play to do it.

1. select the correct graphic mode
2. clear the graphics screen area
3. draw the display
4. use the X key on the keyboard to exit the graphics program
5. clear the text screen and go back to the monitor
6. provide data in a table

Following these steps, we write the program.
(0)
1)
2)
3)
b) DOWN LDX \#क.1028 NEXT STA , $X+$

LDA , $Y+$
CMF'A \# $⿻=$
ELD NEXT
LEAX $\$ 1 C, X$ EEUMF DOWN
CMFX \#\$11EB
ENE NEXT
c) LAST
STA,$X+$
LDA,$Y+$
CMFA \#\#FF
EEO LAST
: LAST FICIW

JSF \$A1E1 CMF'A \#\$58 ENE XKEY
5)

LDA \#\$60
LDX \#\$400
LOLF 2 STA $X+$
CMFX \#\$600
BLD LOOF2
LDA \#
GTA \$FF22
STA \$FFC2
STA \&FFC4
FTS
: CLEAF TEXT AFEA
; RETURN TO MONITOR
6)

```
TAELE FCE $FF,$FF,$FF,$FF
FCE $CO,0,O, З
FCE &CO,O,O, S
FCE $CO,O,O. S
FCH $CO,0,O, ङ
FCE $CO,O,O,Z
FCH $CO,O,O,\Xi
FCE $CO,0,0,3
FCF $CO,0,0,उ
FCE $CO,0,0,3
FCH कCO,O,O,\Xi
FCE $CO,0,0, S
FCE $CO,O,O, S
FCE $CO,O,O,S
FCH $CO,O,O,3
FCE कFF,$FF,$FF,$FF
FCF O,O,O,O
END
```

When you have entered the assembly language program, it would probably be a good idea to save the source program on a cassette tape before assembling it. Appendix A shows how to do this for the SDS80C system. If you have a different assembler, read its operator's manual for directions on saving to tape.

## How Program 6 Works

This looks like a long program. However, you should keep in mind that long programs are just a series of short programs connected together. Each short part usually performs a certain function. If you wish, you can test each functional part before connecting them all together. Let's examine Program 6 by its functional parts.

## 1. Select the Correct Graphics Mode

After the origin pseudo-op, mode 6C is selected by storing \#E8 in memory location \$FF22. We used \$E0 in Program 5 to select color set 0 . This time, we will use color set 1 . Therefore, $\$$ E8 is stored. The same data is stored in \$FFC5 and \$FFC3 to set V2 and V1. No new instructions are used in this part.

2. Clear the Graphic Screen Area

This part is the same as that used in Program 5. No new instructions are used.
3. Draw the Display

This part has been divided into three subsections. Part $3 a-$ the top row of the rectangle is drawn. The X register is loaded with the screen memory location where the first data byte (\$FF) will turn on four orange elements (LDX \#\$1008).

| $1 /$ | $1 /$ | $1 /$ | 11 |
| :--- | :--- | :--- | :--- |

The Y register is loaded with the memory location of the first byte of the data table (LDY \#TABLE). The assembler will decide where the table should be located (at the end of the program). The loop labeled FIRST is then executed. It loads accumulator A with a value from the memory location in register Y (the data table), and Y is incremented.


The value in A is then compared with $\$ \mathrm{FF}$ (CMPA \#\$FF).
If the value is FF, the branch (BNE DOWN) is not taken. The value in A is then stored in the screen memory contained in X , and X is incremented.


A branch is then taken back to the beginning of the loop (BRA FIRST).

If the value is not FF, a branch is made to part 3B. Notice the data table contains 4 FFs at the beginning. When C 0 is loaded, the branch will be taken to part 3B.

Part $3 b$-this part is reached with $\$ \mathrm{C} 0$ in accumulator A. The instruction labeled DOWN loads the X register with $\$ 1028$, which is one screen line below the first line used (DOWN LDX \#\$1028). The instruction labeled NEXT (STA , X + ) stores the value in A into the screen memory in X , and X is incremented. Accumulator A is then loaded with the next data value, and Y is incremented (LDA , $\mathrm{Y}+$ ).

The value in A is compared with $\$ \mathrm{C} 0$. If the value is lower than $\$ \mathrm{C} 0$ (either 00 or 03 ), a branch is made back to the instruction labeled NEXT (BLO NEXT).

If the value is equal to or greater than $\$ \mathrm{C} 0$, the branch is not taken. The X register is increased by $\$ 1 \mathrm{C}$ (LEAX $\$ 1 \mathrm{C}, \mathrm{X}$ ). This increases the value in the X register to point to the next screen line. A comparison is then made with the value in X and $\$ 11 \mathrm{E} 8$ to see if the last line of the rectangle has been reached (CMPX \#\$11E8). If not, a branch is made back (BNE NEXT) to store accumulator A into another screen location. If $\$ 11 \mathrm{E} 8$ is in the X register, the computer goes on to part 3c.

Part $3 c$-this part displays the last line (bottom) of the rectangle. The instruction labeled LAST stores the value in the memory location pointed to by X , and X is incremented (LAST STA , $\mathrm{X}+$ ). Accumulator A is then loaded with a new value from the location pointed to by Y , and Y is incremented (STA , $\mathrm{Y}+$ ). The value in A is compared with $\$ F F$.

If A holds FF, a branch is made back to LAST to store it (BEQ LAST). If A holds some other value, the branch is not taken. The computer goes on to part 4.
4. Look for X Key

You've seen this section before. A jump is made into the ROM's POLCAT subroutine to look for an X keystroke. It then compares the value in A to see if it's $\$ 58$ (ASCII ' ' X '). If not, it looks again. If the X key has been pressed, the computer goes on to part 5.
5. Clear Text Screen and Go Back to Monitor

This section was used in Program 5. It loads a space into all the text memory locations $\$ 400-05 F F$. The VDG and SAM chips are reset for text mode, and a return is made to the monitor.
6. Data Table

This is the data table used to color the screen. Notice that it ends with a string of zeros to indicate that all data has been used. The data lines are each headed by FCB. This symbol indicates to the assembler that the values, separated by commas, are all single data bytes.


| 0058 | 1 E86 | C0000003 |
| :---: | :---: | :---: |
| 0054 | 1E8A | co00000s |
| 0055 | 1ESE | C0000003 |
| 0056 | 1 E 92 | c0000003 |
| 0057 | 1E96 | C0000003 |
| 0058 | 1E9A | C000000S |
| 0059 | 1E9E | FFFFFFFFF |
| 0060 | 1EA2 | 00000000 |
| 0061 | 1EA6 |  |

```
FCE $CO,O,O, S
FCE $CO,O,O,S
FCH $CO,O,O, S
FCE $CO,O,O, 
FCE $CO,0,0,?
FCB $CO,O,O,Z
FCE $FF,$FF,$FF,$FF
FCE O,O,O,O
END
```

Figure 4-1. Listing of Program 6

## Program 7-Drawing an Orange Rectangle in Mode 1C

Let's compare the previous graphics mode (6C) with mode 1C, which has much lower resolution. It takes fewer data bytes to make the same size rectangle in mode 1 C .


To draw a rectangle in mode 1C that is approximately the same size as we drew for 6 C , our data table for mode 1 C is much smaller.


FF FF
C0 03
C0 03
C0 03
C0 03
FF FF
Twelve bytes in mode 1C draw a rectangle of similar size as 64 bytes in mode 6C. Of course, the sides of the rectangle drawn in mode 1 C are much thicker.

Compare Program 7 with Program 6. You will find that part 1 is changed to set up the screen for graphics mode 1C.

1. ORG \$1E00

LDA \#\$88 select 1C
STA \$FF22
STA \$FFC1
Part 2 (clear screen) remains the same except that the graphics area for mode 1 C begins at $\$ 400$ and ends at $\$ 07 \mathrm{FF}$ (see Table 4-1).

2. | CLRA |  |
| :--- | :--- |
|  | CLRB |
| LOOP1 | LDX \#\$400 |
|  | STD ,X ++ |
|  | CMPX \#\$800 |
|  | BLO LOOP1 |

Part 3 has been changed to use accumulator B as a counter to store two bytes per screen line. This method of indexing screen lines is much more straightforward than the method used for Program 6. Also notice that the placement of data in screen memory has changed because less memory is used for this mode. The screen's center is in a different location.

| 3a. | LDX \#\$598 |  |
| :--- | :--- | :--- |
|  | LDY \#TABLE |  |
|  | LDB \#2 |  |
| FIRST | LDA ,Y+ | top row |
|  | STA ,X+ |  |
|  | DEC B |  |
|  | BNE FIRST |  |

3b. LDX \#\$598
DOWN LDB \#2
NEXT LDA , Y + middle rows STA , X +
DEC B
BNE NEXT
LEAX \$E,X
CMPX \#\$5D8
BNE DOWN
3c. LDB \#2
LAST LDA , $\mathrm{Y}_{+}$last row STA , X + DEC B BNE LAST

Parts 4 and 5 remain the same as for Program 6, and the change in data is reflected in part 6 .

## 6. TABLE FCB $\$ \mathrm{FF}, \$ \mathrm{FF}$ <br> FCB $\$ \mathrm{C} 0,3$ <br> FCB $\$ \mathrm{C} 0,3$ <br> FCB $\$ \mathrm{C} 0,3$ <br> FCB $\$ \mathrm{C} 0,3$ <br> FCB $\$$ FF, $\$ \mathrm{FF}$ <br> FCB 0,0 <br> END

Enter the source program and assemble it. We used the Listing, Symbol table, and Printer options of the SDS80C system to send the listing to the printer. The result is shown in Figure 4-2.

```
00010600
0002 1E00 8689
000S 1EO2 E7FF22
OOO4 1EOS E7FFC1
0005 1E08 4F
00OG 1EOg EF
OOO7 1EOA gEO4OO
OOOE 1EOD EDG1
OOOQ 1EOF SCOBOO
```

ORG कlEOO

|  | ORG \$1EOO |  |
| :---: | :---: | :---: |
|  | lde \#\$9日 | SELECT 10 |
|  | STA \$FF22 |  |
|  | GTA PFFC1 |  |
|  | CLEA |  |
|  | CLRE |  |
|  | LDX \#\$400 |  |
| LOOF: 1 |  |  |
|  | CMFX \#\$日00 |  |



Figure 4-2. Listing of Program 7

When the program is assembled correctly, execute the object program. Here is how our screen looked.


## Screen Memory for Four-Color Graphic Modes

By now you may be slightly confused about where to put data to display something on the video screen because placement changes for each mode. We'll try to straighten this out with the next program. This program places one byte of graphic data in each of the four corners of the screen for each of the four-color graphic modes.


The size of the displayed points will vary in size as you go from one mode to another. The four corners are displayed first for mode 1 C . They stay on the screen until you press the X key. Then the corners are displayed for mode 2 C . When you press the X key again, the corners for mode 3C are displayed. Pressing the X key once more displays the corners for mode 6 C . One more press of the X key will return you to the monitor.

Once more, we'll break the program up into functional parts.

Part 1 displays the four corners for mode 1C.


Part 2 displays the four corners for mode 2C.


LDA \#\$A8
STA \$FF22
STA \$FFC3 - turn on V1
JSR CLEARG
LDA \#\$FF
STA $\$ 400$
STA $\$ 41 \mathrm{~F}$
STA $\$$ BE 0
STA \$BFF
JSR XKEY
JSR CLEART
STA $\$$ FFC2 -turn off V1

Part 3 displays the four corners for mode 3C.


LDA \#\$C8
STA \$FF22
STA \$FFC4 - turn on V2
JSR CLEARG
LDA \#\$FF
STA $\$ 400$
STA \$41F
STA \$FE0
STA \$FFF
JSR XKEY
JSR CLEART
STA \$FFC4 - turn off V2
Part 4 displays the four corners for mode 6 C .


LDA \#\$E8
STA \$FF22
STA \$FFC3
STA \$FFC5
JSR CLEARG
LDA \#\$FF
STA $\$ 400$
STA \$41F
STA \$1BE0
STA \$1BFF

```
JSR XKEY
JSR CLEART
STA $FFC2
STA $FFC4
RTS
```

Part 5 consists of subroutines used in each of the first four parts.
Clear graphic area

| CLEARG | CLRA |
| :--- | :--- |
|  | CLRB |
| LOOP1 | LDX \#\$400 |
|  | STD, $\mathrm{X}++$ |
|  | CMPX \#\$1C00 |
|  | BLO LOOP1 |
|  | RTS |

Look for X key
XKEY JSR \$A1B1
CMPA \#\$58
BNE XKEY
RTS
Clear text area
CLEART LDA \#\$60
LDX \#\$400
LOOP2 STA , X + CMPX \#\$600
BLO LOOP2
STA \#\$00
STA \$FF22
RTS
END
A listing of the program is shown in Figure 4-3. You should notice that all the graphic modes have used memory location $\$ 400$ as the beginning of the display (upper left corner). The beginning location can be changed, as you will see in Chapter 5. This allows changing graphic pages just as you were able to do in BASIC.

| 0001 | 660\％ |  | OFG | \＄1EOO |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 1 EOO | 9699 | L－DA | \＃ 1 ¢ 8 8 |
| 0005 | 1EO2 | E7FF22 | STA | कFFF22 |
| 0004 | 1E05 | E7FFC1 | GTA |  |
| 005 | 1E08 | EDIEGF | JSF | CLEARG |
| 0006 | 1EOE | 86FF | L．DA | \＃做F |
| 6007 | 1EOD | E70400 | STA | \＄400 |
| 0008 | 1E10 | E7640F | STA | \＄40F |
| 0009 | 1E13 | E707FO | STA | क 7 F\％ |
| 0010 | 1E16 | E707FF | STA | क 7 FFF |
| 0011 | 1E19 | ED1E9C | JSF | XREY |
| 0012 | 1E1C | EDIEA4 | JSF： | CLEAFT |
| 001 S | 1E1F | ETFFCO | STA | कFFCO |
| 014 | 1E22 | B6A 9 | LDA |  |
| 0015 | 1E24 | E7FF22 | STA | कFF22 |
| 0016 | $1 E 27$ | E7FFCO | STA | 㓞FFCS |
| 017 | 1． 22 A | EDIESF | JSF | CLEAFiG |
| 0019 | 1E2D | 86FF＇ | I．DA | \＃門にF\％ |
| 0019 | 1EVF | E70400 | STA | \＄400 |
| 0020 | 1ES2 | B7041F | STA | 制41F |
| 0021 | 1ES5 | B70EEO | STA | \＄ BE O |
| 002 | 1ES | E7OEFF | STA | \＄ EFFF |
| 0025 | 1ESB | EDIE9C | JSFi | XVEEY |
| 0024 | 1 ETE | EDIEA4 | J9F： | CLEAFET |
| 0025 | JE4 1 | B7FFC2 | STA | 抽FF2 |
| 0026 | 1E44 | 86С9 | LDAA | \＃\＄C日 |
| 02\％ | $1 E 46$ | E7FF22 | STA | \＄ FF F 2 |
| 00 c | 1E49 | E7FFFCE | STA | \＄FFFC5 |
| 0029 | 1E4C | HDJEEFF | JSR | CLEEARG |
| 0080 | 1E4F | 96FF | LDA | \＃${ }_{\text {b }}$ |
| 0¢ 1 | 1E51 | E70400 | STA | \＄4\％） |
| 00.2 | 1E554 | E7041F | GTA | \＄41F |
| 008区 | 1E5\％ | E7OFEO | STA | कFE\％ |
| 0034 | 1E5A | B7OFFF | STA | 事FFF |
| 008 | 1E5D | BDIE9C | 1GF | XFEY |
| 008 | 1E60 | EDIEA4 | JSF | CLEEAFIT |
| 0087 | 1E6S | E7FFC4 | STA | 韦FFC4 |
| 009 | 1E66 | B6E9 | LOA | \＃事E， |
| 0087 | 1E69 | 日7FF22 | STA | कFF22 |
| 040 | 1E¢B | E7FFFS | STA | \＄FFFCS |
| 041 | 1E6E | ETFFCE | STA | क FFF |
| 0 | 1E71 | EDIEGF | JSF： | CLEAFiG |
| 0043 | 1E74 | Q6FF－ | LIDA | \＃ \＄$^{-1} \mathrm{~F}$ |
| 0044 | 1E76 | 187040\％ | STA | \＄40） |
| 045 | 1E79 | $\mathrm{B} 7 \mathrm{O}+1 \mathrm{~F}$ | STA | \＄4．F＇ |
| 0046 | 1E7C | E71EEO | gTA | ＊ 1 EEO |
| 0047 | 1E7F＝ | E 71 EFFF | STA | क〕 EFF |
| 049 | 1E92 | BDIESC | JSF： | XドEY |
| 009 | 1EG5 | ED1EA4 | JSFi | CLEFF゙T |
|  | J．ES | ETFFCC | STA | 际Fご |
| $00^{0} 1$ | J．$E 8 E$ | E7FFC4 | STA | कFFFC4 |
| 0052 | 1E9E | － | FTS |  |


| 0053 | 1E8F | 4F | CLEAFG | CLFA |
| :---: | :---: | :---: | :---: | :---: |
| 0054 | 1E90 | 5 F |  | CLFE |
| 0055 | 1E91 | 8E040\％ |  | LDX \＃\＃400 |
| 0056 | 1 E94 | EDG1 | LOOF＇ 1 | STD ${ }_{4} \mathrm{x}++$ |
| 0057 | 1E96 | 8C1COO |  | CMFX \＃$⿻$ \＄ 1 COO |
| 0058 | $1 E 99$ | 25F9 |  | ELO LOOF： 1 |
| 0059 | 1E？E | ST |  | FTS |
| 0060 | 1E9C | EDA1E1 | XVEY | JSR \＄A1E1 |
| 0061 | 1E9F | 8159 |  | CMFA \＃\＄5 |
| 0062 | 1EA1 | 2659 |  | ENE XVEY |
| 0063 | 1EAS | $\pm 9$ |  | FiTS |
| 0064 | 1EA4 | 8660 | CLEAFiT | LDA \＃\＄¢ |
| 0065 | 1EAS | 8 EO 400 |  | LDX \＃\＃400 |
| 0066 | 1EA9 | A780 | LOOF 2 | STA ${ }^{\text {S }} \mathrm{X}+$ |
| 0067 | 1EAE | 8 CO 00 |  | CMF＇ \＃$\$ 60000^{0}$ |
| 0068 | 1EAE | $25 F 9$ |  | ELO LOOF＇2 |
| 0069 | 1 EEO | 8600 |  | LDA \＃\＄0゙） |
| 0070 | 1EE？ | E7FF22 |  | GTA \＄FFここ |
| 0071 | 1EES | 39 |  | FTS |
| 0072 | 1EE6 |  |  | END |

CLEARG 1E8F CLEAFT 1EA4 LOOF1 1E94 LOOF2 1EA9 XKEY 1E9C

Figure 4－3．Four Corners for Four－Color Graphic Modes

Table 4－3 shows all of the 6809 assembler instructions used through the first four chapters．Also listed are the programs in which they appeared．

Table 4－3．Instructions Used in First Four Chapters

| Instruction and Addressing Mode |  | Program Where Used |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $\stackrel{8}{8}$ |
| BEQ | relative |  |  | X |  |  | X |  |  |
| BLO | relative |  |  |  | X | X | X | X | X |
| BNE | relative | X | X | X |  | X | X | X | X |
| BPL | relative | X |  |  |  |  |  |  |  |
| BRA | relative | X |  | X | X |  | X |  |  |
| CLRA | inherent | X |  |  |  | X | X | X | X |
| CLRB | inherent |  |  |  |  | X | X | X | X |
| CMPA | immediate |  |  |  |  | X | X |  | X |

Table 4-3. (continued)

| Instruction and Addressing Mode |  | Program Where Used |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| CMPB CMPX | immediate immediate |  |  | X | X | X | X | X | X |
| DECB <br> DEX <br> END <br> EORA <br> FCB | inherent inherent pseudo-op immediate pseudo-op |  | X | X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X $\mathrm{x}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\mathrm{x}$ $\mathrm{X}$ $\mathrm{X}$ | X |
| INCA <br> INCB <br> JSR <br> LDA <br> LDA , X + | inherent <br> inherent <br> extended <br> immediate <br> indexed | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X | X X |
| $\begin{aligned} & \hline \text { LDA ,Y + } \\ & \text { LDB } \\ & \text { LDB ,Y + } \\ & \text { LDX } \\ & \text { LDY } \end{aligned}$ | indexed immediate indexed immediate immediate |  | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\mathrm{X}$ X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X |
| $\begin{aligned} & \hline \text { LEAX } \mathrm{n}, \mathrm{X} \\ & \text { NOP } \\ & \text { ORG } \\ & \text { RTS } \\ & \text { STA } \\ & \hline \end{aligned}$ | indexed <br> inherent <br> pseudo-op <br> inherent <br> extended | X X | $\begin{aligned} & \hline \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | X X X | X <br> X <br> X |
| $\begin{aligned} & \hline \text { STA , X + } \\ & \text { STB } \\ & \text { STD , } \mathrm{X}++ \\ & \text { SWI } \\ & \text { TFR A,B } \\ & \text { TFR B,A } \\ & \hline \end{aligned}$ | indexed <br> extended <br> indexed <br> inherent <br> inherent <br> inherent | X | X | X $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ | $\mathrm{x}$ X | $\mathrm{X}$ $\mathrm{X}$ | $\mathrm{x}$ $\mathrm{x}$ | $\mathrm{x}$ $\mathrm{X}$ | X X |

## Summary

- The four-color graphic modes all use different amounts of memory because of different resolutions. The resolution depends on the size of the graphic elements displayed.

- To select a given graphic mode, several registers must be set.

| Mode | Set Registers | Data in \$FF22 |
| :---: | :--- | :---: |
| 6 C | \$FFC5, \$FFC3 | E0-color set 0 |
|  |  | E8-color set 1 |
| 3C | \$FFC5 | C0-color set 0 |
|  |  | C8-color set 1 |
| 2 C | \$FFC3 | A0-color set 0 |
|  |  | A8-color set 1 |
| 1C | \$FFC1 | $80-$ color set 0 |
|  |  | 88 -color set 1 |

- One data byte sets four graphic elements to colors specified by two bits of the bytes.


| Bits | Color Set 0 | Color Set 1 |
| :--- | :--- | :--- |
| 00 | green | buff |
| 01 | yellow | cyan |
| 10 | blue | magenta |
| 11 | red | orange |

- Data bytes for coloring graphic elements may be accessed from a table and displayed by using index registers.

| Example: | LDX \#1008 |
| :--- | :--- | | load index register X with starting address |
| :--- |
| of screen memory |
| LDY \#TABLE |
| load index register Y with starting address |
| of beginning of table |

- Fewer data bytes are necessary for low resolution than for high resolution graphics, but the lines displayed using low resolution are larger.

Chapter Test

1. Draw the graphic elements for each of the following:
a. mode 1C
b. mode 2C
c. mode 3C
d. mode 6C

$\square$
2. Tell the mode and color set determined by setting memory location $\$$ FF22 to the following values.
a. E0 (hex) = mode $\qquad$ color set $\qquad$
b. 10101000 (binary) $=$ mode $\qquad$ color set $\qquad$
3. Tell the mode determined by storing data to the following.
a. STA $\$$ FFC5 mode $\qquad$
b. STA $\$$ FFC5 and $\$$ FFC3 mode $\qquad$
c. STA \$FFC1 mode $\qquad$
4. When leaving a graphic mode, certain registers must be cleared. Storing data in the following registers clears which mode?
a. STA \$FFC0 clears mode $\qquad$
b. STA $\$$ FFC4 clears mode $\qquad$
5. What color is designated by the following bit pairs for color set 0 ?
a. 01 color $=$ $\qquad$
b. 10 color $=$ $\qquad$
c. 00 color $=$ $\qquad$
d. 11 color $=$ $\qquad$
6. What four-color elements would be set by these data bytes?
a. E3 $\qquad$ —— $\qquad$
b. 3 C $\qquad$ --__
7. Give the data byte to set these four graphic elements.

| green | blue | blue | red |
| :--- | :--- | :--- | :--- |
| $=$ | data byte |  |  |

$\qquad$
8. What is the memory location (approximately) of the center of the screen in each of these modes?
a. 6 C
b. 3C $\qquad$
c. 2 C $\qquad$ d. 1 C $\qquad$
9. What are the graphic memory locations for the four corners of the display in mode 3C?
a. upper left $\qquad$ b. upper right $\qquad$
c. lower left $\qquad$ d. lower right $\qquad$
10. Write a program to display a solid block of yellow color.

## Answers to Odd-Numbered Exercises in Chapter Test

## 1.

a. mode 1 C

b. mode 2 C
c. mode 3C
d. mode 6C

$\square$
3. a. mode 3C
b. mode 6C
c. mode 1 C
5. a. yellow b. blue c. green d. red
7. 00101011 or 2B (hex)
9. a. $\$ 0400$ b. $\$ 041 \mathrm{~F}$
c. $\$ 0 \mathrm{FE} 0$ d. $\$ 0 \mathrm{FFF}$

## Chapter 5

## Animation

In this chapter, we'll build on the knowledge of graphics that you acquired in Chapter 4. You know how to put a simple figure on the screen. Now we'll investigate some ways to simulate motion of a displayed figure.

## Two-Color Graphics

You have used the four-color graphic modes. We'll now use some of the two-color modes so that you can see how they differ from fourcolor graphics. A description of two-color graphic modes is shown in Table 5-1.

Table 5-1. Two-Color Graphic Modes

| Resolution | Graphic <br> Element | Memory Used | Remarks |
| :---: | :---: | :---: | :---: |
| $256 \times 192$ | $\square$ | $\begin{aligned} & 0400- \\ & 1 \mathrm{BFF} \end{aligned}$ | Mode 6R; highest resolution of all; each element is one unit wide and one unit high; 6 K of memory used |
| $128 \times 192$ | $I$ | $\begin{gathered} 0400- \\ 0 \mathrm{FFF} \end{gathered}$ | Mode 3R; each element is two units wide and one unit high; 3 K of memory used |
| $128 \times 96$ | $\square$ | $\begin{gathered} 0400- \\ 09 \mathrm{FF} \end{gathered}$ | Mode 2R; each element is two units wide and two units high; 1.5 K of memory used |
| $128 \times 64$ | $\square$ | $\begin{gathered} 0400- \\ 07 \mathrm{FF} \end{gathered}$ | Mode 1 R ; each element is two units wide and three units high; 1 K of memory used |

For each of these modes, green and black are the colors used in color set 0 .

$$
\text { Color Set } 0 \quad\left\{\begin{array}{l}
0=\text { black } \\
1=\text { green }
\end{array}\right.
$$

For each of these modes, buff and black are used in color set 1 .

$$
\text { Color Set } 1 \quad\left\{\begin{array}{l}
0=\text { black } \\
1=\text { buff }
\end{array}\right.
$$

An empty screen display for all these modes would be


Each byte of data placed in screen memory will designate the color of eight consecutive graphic elements.

## Examples

| Data byte | Color set 0 | Mode 6R | Mode 1R |
| :---: | :---: | :---: | :---: |
| 00 | 00000000 |  | $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ <br> $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ <br> $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ $X$ |
| 81 | 10.000001 |  | X X X X X X X X X X X X  <br> X X X X X X X X X X X X  <br> X X X X X X X X X X X X  |

Of course, you must select the correct values for SAM and VDG as you did for the four-color modes. These instructions to do this are shown in Table 5-2.

Table 5-2. VDG and SAM Instructions for Two-Color Graphics

| Mode | Color Set | Instructions |
| :---: | :---: | :--- |
| 6R | 0 green/ <br> black | LDA F0 <br>  |
|  |  | STA \$FF22 |
|  | STA \$FFC5 |  |
|  | STA \$FFC3 |  |

Because only two colors are used in each of these modes, each bit of a data byte designates the color of one graphic element. Therefore, one byte of data can designate the color of eight adjacent elements.

## Using Mode 1R

Now that you know how to draw a rectangle, we'll use that as a basis for the next program. We'll draw a rectangle on the video screen that has no top.


This represents a cross section of a cylinder. Inside the cylinder, we'll draw a piston.


Because the figure is simple, we'll use one of the low resolution modes, 1R. Each element will be this size


To plan our data bytes, we made a large sketch on paper as shown in Figure 5-1. To draw the cylinder, which will be stationary, we will use the following data bytes. The black matches the background. Therefore, only the green bottom and sides of the cylinder will appear.


The piston and its shaft will be drawn near the top of the cylinder. In this program, we'll merely blink this part of the figure on (green) and off (black). In Progam 10, we'll make it move up and down inside the cylinder.


Figure 5-1. Planning the Valve and Cylinder

The following bytes are used for the pistons:


We'll place our figure near the center of the screen.


## Parts for Program 9

We'll use many parts that will be similar to previous programs. The correct mode must always be set up, the color set must be selected, the screen must be cleared, the graphics must be drawn, and a way should be provided to stop the program.

Part 1-Set Up
ORG \$1E00
LDA \#\$90
STA \$FF22
STA $\$$ FFC1
Part 2-Clear Screen
CLRA
CLRB
LDX \#\$400
LOOP1 STD , X + +
CMPX \#\$1C00
BLO LOOP1

Part 3-Draw Cylinder

LDX \#\$5C7<br>LDY \#TABLE1<br>DOWN LDB \#3<br>RIGHT LDA , Y + STA , X + DECB BNE RIGHT LEAX \$D,X<br>CMPX \#\$647 BNE DOWN

Part 4-Draw Piston

DRAW LDY \#TABLE2
LDX \#\$598
LDB \#5
PIST LDA , Y + STA , $\mathrm{X}+$ LEAX \$F,X DECB
BNE PIST
JSR DELAY

Part 5—Erase Piston
CLRA
LDX \#\$598
LDB \#5
ERASE STA , X + LEAX \#F,X
DECB
BNE ERASE JSR DELAY

Part 6—Test for X Key
LDA \#\$FE
STA \$FF02
LDA \$FF00
CMPA \#\$F7
BNE DRAW

Part 7-Go to Text and Monitor
TEXT LDA \#\$60
LDX \#\$00
LOOP2 STA ,X +
CMPX \#\$600
BL0 LOOP2
CLRA
STA $\$$ FF22
STA $\$$ FFC0
RTS

Part 8-Delay Subroutine
DELAY LDS \#\$F000
COUNT NOP
NOP
NOP
DEX
BNE COUNT
RTS
Part 9-Data Tables
TABLE1 FCB $1,0, \$ 80,1,0, \$ 80$
FCB $1,0, \$ 80,1,0, \$ 80$
FCB $1,0, \$ 80,1,0, \$ 80$
FCB $1,0, \$ 80,1, \$ F F, \$ 80$
TABLE2 FCB $\$ 18, \$ 18, \$ 18, \$ 18, \$$ FF
END

## How Program 9 Works

Parts 1 and 2 perform the same function as in previous programs. Graphic mode 1 R is selected by storing $\$ 90$ (see Table 5-2) in locations $\$$ FF22 and $\$$ FFC1. Part 2 clears the screen to display a green border with a black background.


Part 3 uses the data in Table 1 (see Part 9-Data Tables above) to draw the cylinder. Three bytes are used for each screen line with bytes 1,0 , and $\$ 80$ (seven times) forming the sides. Data bytes 1 , $\$ \mathrm{FF}$, and $\$ 80$ form the bottom of the cylinder.


Part 4 draws the piston from the data in Table 2 above. One byte is used for each screen line with $\$ 18$ (four times) forming the shaft and $\$ \mathrm{FF}$ forming the bottom of the piston. A jump to a time delay subroutine is made so that you will have time to see the figure.


Part 5 erases the piston, and the time delay subroutine is used again.

Part 6 scans the keyboard for the X key. We have written a subroutine to do this so that you can see how the color computer "reads" the keyboard. Figure 5-2 shows how the keyboard matrix is wired. You can see that each key is connected to one bit of Input Port $\$ F F 00$ and to one bit of the Output Port $\$$ FF02. Notice that the X key is connected to bit 3 of the input port and to bit 0 of the output port. The LDA (Load Accumulator A) instruction appears in a new form in this part. Extended addressing is used.



Figure 5-2. Color Computer Keyboard Matrix

To see if the X key is pressed, write a 0 to bit 0 of Output Port $\$$ FF02, then read Input Port $\$ F F 00$. If bit 3 of $\$$ FF02 is a 0 , the X key is down.

> Keyboard input and output bits are enabled by a 0 and disabled by a 1.

## Therefore

| LDA \#\$FE | write a 0 to bit 0 | 76543210 |
| :---: | :---: | :---: |
| STA \$FF02 | of output port | 11111110 |
| LDA \$FF00 | read input port | 76543210 |
| CMPA \#\$F7 | is bit $3=0$ ? | 1111011 |

BNE DRAW if X key not down, go back to draw piston
Other keys could be tested in a similar way.
Part 7 is the same procedure used in previous programs to clear the text memory area and to reset VDG and SAM for the text mode. It ends with a return from subroutine that sends the computer back to the monitor.

Part 8 is a time delay that slows down the graphics so that they are visible. You can shorten the delay by removing the NOPs or by decreasing the value loaded into the X register.

Part 9 contains the data to draw the cylinder (Table 1) and the piston (Table 2). The pseudo-op FCB indicates that the items are single bytes.

When the program is loaded, assembled, and executed, the cylinder appears and the piston is alternately displayed and erased. Try it a few times before going on to Program 10, which will move the piston up and down. Remember to press the X key to stop the program.

## Program 10-Moving the Piston

There are several ways that the piston can be made to appear to move up and down. In Program 10, the animation is achieved by simply erasing the piston (as in Program 9) and redrawing it in a new position.

Parts 1, 2, 3, 6, 7, 8, and 9 remain the same as in Program 9.

Parts 4 and 5 are changed and subroutines (parts 8 a and 8 b ) are added for drawing and erasing the piston.
$\left.\begin{array}{l}\text { Part 1-Set Up } \\ \text { Part 2-Clear Screen } \\ \text { Part 3-Draw Cylinder } \\ \text { Part 4—Draw and Erase Piston }\end{array}\right\}$ same as Program 9
\& 5 DRAW LDX \#\$598

| JSR ON | -draw piston |
| :---: | :---: |
| LDX \#\$598 |  |
| JSR OFF | $\longleftarrow$ _ erase piston |
| LDX \#\$5B8 |  |
| JSR ON | -draw piston |
| LDX \#\$5B8 |  |
| JSR OFF | $\longleftarrow$-rase piston |
| LDX \#\$5D8 |  |
| JSR ON |  |
| LDX \#\$5D8 |  |
| JSR OFF |  |
| LDX \#\$5B8 |  |
| JSR ON |  |
| LDX \#\$5B8 |  |
| JSR OFF |  |

Parts 6, 7, and 8 are the same as in Program 9. Part 6 tests for the X key. Part 7 prepares the screen for text before returning to the monitor. Part 8 is the time delay.

We have added parts 8 a and 8 b , the subroutines that draw and erase the piston.

Part 8a-Draw the Piston
ON LDY \#TABLE2 LDB \#5
PIST LDA , Y + STA, X + LEAX \$F,X DECB BNE PIST JSR DELAY RTS

Part 8b－Erase the Piston

| OFF | CLRA |
| :--- | :--- |
|  | LDB \＃5 |
| ERASE | STA ，${ }^{+}+$ |
|  | LEAX \＄F，X |
|  | DECB |
|  | BNE ERASE |
|  | RTS |

Part 9 is the same data table used in Program 9．A complete listing of source and object programs is given in Figure 5－3．

When Program 10 is executed，the piston is drawn and erased so quickly that the piston appears to move up and down in the cylinder．

| 0001 | 0600 |  |  | OFG | \＄1EOO |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0002 | 1E0\％ | 8690 |  | LDA | \＃\＄90） |  |
| 0003 | 1 EO 2 | E7FF23 |  | STA | \＄FF22 |  |
| 0004 | $1 E 05$ | B7FFC1 |  | STA | \＄FFC：1 |  |
| 0005 | 1 E08 | 4F |  | CLFA |  |  |
| 0004 | 1 EO | SF |  | CLRE |  |  |
| 0007 | 1EOA | 8E0400 |  | LDX | \＃$\$ 400$ |  |
| 0008 | 1EOD | ED81 | LOOF 1 | STD | ，$x++$ |  |
| 0009 | 1EOF | 8C1COO |  | CMF＇X | \＃\＄1000 |  |
| 0010 | 1E12 | 25F9 |  | ELD | LOOF 1 |  |
| 0011 | 1E14 | 8EO5C7 |  | LDX | \＃\＄5C7 |  |
| 0012 | 1E17 | 1 O日E 1EA4 |  | LDY | \＃TAELE 1 |  |
| 0013 | 1E1E | C6OS | DOWN | LDE | \＃ 3 |  |
| 0014 | 1E1D | A6AO | FIGHT | LDA | ， $\mathrm{Y}+$ |  |
| 0015 | 1E1F | A780 |  | STA | ${ }^{X}+$ |  |
| 0016 | 1E21 | 5 A |  | DECE |  |  |
| 0017 | $1 E 22$ | 26F9 |  | ENE | FIGHT |  |
| 0018 | $1 E 24$ | 300D |  | LEAX | \＄D，X |  |
| 0019 | 1E26 | BCO647 |  | CMFX | \＃\＄647 |  |
| 0020 | $1 E 29$ | 26F0 |  | ENE | DOWN |  |
| 0021 | 1E2E | 8EO59日 | DRAW | LDX | \＃$\$ 598$ |  |
| 0022 | 1E2E | ED1E86 |  | JSR | ON | ：DRAW PISTON |
| 0023 | 1ES1 | 日EO598 |  | LDX | \＃\＄598 |  |
| 0024 | 1Eड4 | ED1E99 |  | JSF | OFF | ：ERASE FISTON |
| 0025 | 1E37 | 8EOSE日 |  | LDX | \＃$\ddagger 5 \mathrm{SE}$ |  |
| 0026 | 1EЗA | ED1E86 |  | JSF | ON | ：DRAW FISTON |
| 0027 | 1E3D | 8EO5日8 |  | LDX | \＃\＄5E8 |  |
| 0028 | 1E40 | ED1E99 |  | JSR | OFF | ：EFASE FISTON |
| 0029 | 1E43 | BEOSD8 |  | LDX | \＃\＄5D8 |  |
| OOSO | 1E46 | EDIEA6 |  | JSR | ON | ；ETC． |
| 00.31 | 1E49 | 8E05D日 |  | LDX | \＃\＄5D日 |  |
| 0032 | 1E4C | ED1E99 |  | JSR | OFF |  |
| 0035 | 1E4F | BEOSE8 |  | LDX | \＃\＃5E8 |  |



Figure 5-3. Listing of Program 10

## Paging Screen Memory

All the programs that you have used so far have started the screen memory at address $\$ 400$. This is the normal location set when the color is first turned on. However, this location can be changed by writing to the display offset registers at locations \$FFC6 through \$FFD3.

If all the display offset registers are cleared, the display will begin at $\$ 0000$. The offsets are described in the Radio Shack Service Manual for the Color Computer (Catalog Number 26-3001/3002) as F0, F1, F2, F3, F4, F5, and F6. To set or clear the offsets, write to the appropriate registers, shown in Table 5-3.

Table 5-3. Display Offset Registers

| Write to <br> Register | Sets <br> Offset | Clears <br> Offsel | Offset <br> Added |
| :--- | :---: | :---: | :---: |
| FFC6 | - | F0 | - |
| FFC7 | F0 | - | $\$ 200$ |
| FFC8 | - | F1 | - |
| FFC9 | F1 | - | $\$ 400$ |
| FFCA | - | F2 | - |
| FFCB | F2 | - | $\$ 800$ |
| FFCC | - | F3 | - |
| FFCD | F3 | - | $\$ 1000$ |
| FFCE | - | F4 | - |
| FFCF | F4 | - | $\$ 2000$ |
| FFD0 | - | F5 | - |
| FFD1 | F5 | - | $\$ 4000$ |
| FFD2 | - | F6 | - |
| FFD3 | F6 | - | $\$ 8000$ |

The values added by the offset registers that are set are summed to form the total offset for the beginning address of the display.

When the computer is turned on, the normal offset is $\$ 400$. This means that F1 is set and all the other offsets (F0, F2, F3, F4, F5, and F6) are clear. Table 5-4 shows the offset registers that should be set to start the display at any one-half K offset up to $\$ 4000$. By setting a combination of offset registers, you can page through all of the RAM memory.

Table 5-4. Display Offsets $0-\$ 4000$

| Starting <br> Display <br> Address | Write to Address(es) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | none |  |  |  |  |
| 0200 | \$FFC7 |  |  |  |  |
| 0400 | \$FFC9 |  |  |  |  |
| 0600 | \$FFC7 | \$FFC9 |  |  |  |
| 0800 | \$FFCB |  |  |  |  |
| 0 A 00 | \$FFCB | \$FFC7 |  |  |  |
| 0 C 00 | \$FFCB | \$FFC9 |  |  |  |
| 0E00 | \$FFCB | \$FFC9, | \$FFC7 |  |  |
| 1000 | \$FFCD |  |  |  |  |
| 1200 | \$FFCD | \$FFC7 |  |  |  |
| 1400 | \$FFCD | \$FFC9 |  |  |  |
| 1600 | \$FFCD | \$FFC9, | \$FFC7 |  |  |
| 1800 | \$FFCD | \$FFCB |  |  |  |
| 1 A 00 | \$FFCD | \$FFCB, | \$FFC7 |  |  |
| 1 C 00 | \$FFCD | \$FFCB, | \$FFC9 |  |  |
| 1 E 00 | \$FFCD | \$FFCB, | \$FFC9, | \$FFC7 |  |
| 2000 | \$FFCF |  |  |  |  |
| 2200 | \$FFCF | \$FFC7 |  |  |  |
| 2400 | \$FFCF | \$FFC9 |  |  |  |
| 2600 | \$FFCF | \$FFC9, | \$FFC7 |  |  |
| 2800 | \$FFCF | \$FFCB |  |  |  |
| 2 A 00 | \$FFCF | \$FFCB, | \$FFC7 |  |  |
| 2C00 | \$FFCF | \$FFCB, | \$FFC9 |  |  |
| 2E00 | \$FFCF | \$FFCB, | \$FFC9, | \$FFC7 |  |
| 3000 | \$FFCF | \$FFCD |  |  |  |
| 3200 | \$FFCF | \$FFCD, | \$FFC7 |  |  |
| 3400 | \$FFCF | \$FFCD, | \$FFC9 |  |  |
| 3600 | \$FFCF | \$FFCD, | \$FFC9, | \$FFC7 |  |
| 3800 | \$FFCF | \$FFCD, | \$FFCB |  |  |
| 3A00 | \$FFCF | \$FFCD, | \$FFCB, | \$FFC7 |  |
| 3 C 00 | \$FFCF | \$FFCD, | \$FFCB, | \$FFC9 |  |
| 3E00 | \$FFCF | \$FFCD, | \$FFCB, | \$FFC9 | \$FFC7 |
| 4000 | \$FFD0 |  |  |  |  |

## Program 11-Animation by Paging

Program 11 will produce a display similar to that of Program 10. However, instead of erasing and drawing a new figure each time, the figures will be drawn in different blocks of memory. The offset registers will then be used to display one of these blocks at a time. The blocks will be displayed in order ( $1,2,3,4$ ), then loop back to repeat ( $1,2,3,4,1,2,3,4,1, \ldots .$, etc.). We'll use the offsets so that block 1 will be from $\$ 600$ through $\$ 9 \mathrm{FF}$, block 2 from $\$$ A00 through $\$$ DFF block 3 from $\$$ E00 through $\$ 11 \mathrm{FF}$, and block 4 from $\$ 1200$ through $\$ 15 \mathrm{FF}$.


The cylinders must be drawn at the same relative position in each block of screen memory.

Part 1-Set Up
ORG \$1E00
ROW RMB 1
LDA \#\$98
STA \$FF22 STA \$FFC1

Part 2-Clear Screen
CLRA
CLRB
LOOP1 LDX \#\$600
STD , X + + -clear graphics area CMPX \#\$1600 for four blocks of memory BLO LOOP1

Part 3-Draw Cylinder in Each Block of Memory

| LDX \#\$706 |  |
| :--- | :--- |
| JSR CYL | $\leftarrow$ 1st block |
| LDX \#\$B06 |  |
| JSR CYL | $\leftarrow$ 2nd block |
| LDX \#\$F06 |  |
| JSR CYL | $\leftarrow 3$ rd block |
| LDX \#\$1306 |  |
| JSR CYL | $\leftarrow 4$ th block |

Part 4—Draw Piston in Each Block of Memory
LDX \#\$6D7
JSR PIST - 1st block
LDX \#\$AE7
JSR PIST -2nd block
LDX \#\$EF7
JSR PIST - 3rd block
LDX \#\$1307
JSR PIST -4th block

Part 5-Change Display Blocks and Test for X
STA \$FFC7 -turn on block 1
AGIN JSR DELAY (FFC7, FFC9 set)
STA \$FFC8 -turn off block 1
STA \$FFCB -turn on block 2
JSR DELAY
STA $\$$ FFC9
JSR DELAY
STA $\$$ FFC8
STA $\$$ FFCA
STA $\$$ FFCD
JSR DELAY
LDA \#\$FE
STA \$FF02
LDA \$FF00
CMPA \#\$F7
BEQ TEXT
STA \$FFCC - turn off block 4

```
STA $FFC9 }-\mathrm{ turn on block 1
BRA AGIN (FFC7, FFC9 set)
~ repeat the cycle
Part 6-Go to Text and Monitor
```


## TEXT LDA \#\$60 <br> LDX \#\$400

```
LOOP2 STA , X +
CMPX \#\$600
BLO LOOP2
CLRA
STA \(\$\) FF22 \(\} \quad \leftarrow\) get ready for text mode
STA \$FFC0
STA \$FFC6 \(\quad\)-adjust offsets
STA \$FFCC
STA \$FFC9
RTS
Part 7-Draw a Cylinder
CYL LDA \#8
STA ROW
LDY \#TABLE1
DOWN LDB \#3
RIGHT LDA , Y +
STA , X +
DECB
BNE RIGHT
LEAX \$D, X
DEC ROW
BNE DOWN
RTS
Part 8-Draw a Piston
PIST LDY \#TABLE2
LDB \#5
RPT LDA , Y +
STA , Y +
LEAX \$F,X
DECB
BNE RPT
RTS
```

Part 9-Delay

| DELAY | LDX \#\$4000 |
| :--- | :--- |
| COUNT | NOP |
|  | NOP |
|  | NOP |
|  | DEX |
|  | BNE COUNT |
|  | RTS |

Part 10-Data Tables
TABLE1 FCB $1,0, \$ 80,1,0, \$ 80$
FCB $1,0, \$ 80,1,0, \$ 80$
FCB $1,0, \$ 80,1,0, \$ 80$
FCB $1,0, \$ 80,1, \$ F F, \$ 80$
TABLE2 FCB $\$ 18, \$ 18, \$ 18, \$ 18, \$ F F$
END

## Description of Program 11

Parts 1 and 2 are similar to previous programs. In part 1, a space (called ROW) is reserved in memory to store the number of rows used to draw the cylinder.


In part 2, we have only cleared that area of memory that will be used for graphics ( $\$ 600-\$ 1600$ ) in this program.

Part 3 has been changed to call a subroutine to draw the cylinder in each block of memory. The X register is set to the first location of each drawing.

Part 4 draws the piston by using a subroutine. The $\mathbf{X}$ register is again used to set the first location of each drawing.

Part 5 is used to access each screenful of memory in succession. A time delay subroutine is used to hold the display briefly for viewing.

The offset for block 1 ( $\$ 600$ ) requires that offset registers F0 and F1 be set. Because F1 is set normally, you only have to set F0 by writing to \$FFC7 (see Tables 5-3 and 5-4). A time delay follows. Block 2 starts at $\$ A 00$. This requires that F0 and F2 be set. Therefore, you must clear F1 by writing to $\$$ FFC8. F0 was set in block 1 . F2 is set by writing to $\$$ FFCB. A time delay follows. Block 3 starts at $\$ \mathrm{E} 00$. This requires that F0, F1, and F2 be set. You already have F0 and F2 set from block 2. Therefore, set F1 by writing to \$FFC9. A time delay follows. The last block begins at $\$ 1200$. This requires that F0 and F3 be set. To turn off F1 and F2, write to $\$$ FFC8 and $\$$ FFCA. F3 is set by writing to $\$$ FFCD. A time delay follows.

A text is then made to see if the X key has been pressed. If it has, an exit is made to part 6 to prepare for a return to the monitor. If the X key has not been pressed, the computer will go back to display block 1 again. To do this, F3 must be turned off and F1 must be set. Writing to \$FFCC turns off F3. Writing to \$FFC9 sets F1. Then the blocks are displayed in order until the X key is pressed.

Part 6 prepares for a return to the monitor as before, except some additional store instructions are used to return to the normal text offset at $\$ 400$.

Parts 7 and 8 draw the cylinders and pistons in much the same way as before.

Part 9 is the same time delay routine and part 10 is made up of the data used to draw the figures.

As we said earlier, Programs 10 and 11 accomplish the same thing, but in different ways. Program 11 is more adaptable to further changes. You might want to try displaying two cylinders at once with each piston in a different position.


If you're really ambitious, you might try to display four cylinders at once. This would require six blocks of memory to show each piston in a different position.


Table 5-5 shows instructions that were first used in this chapter.

Table 5-5. New Instructions in This Chapter

| Instruction and <br> Addressing Mode | Program and Use |
| :---: | :--- |$\quad$| LDA extended | Program 9; accumulator A is loaded with the data in <br> the extended address |
| :--- | :--- |
| FCB pseudo-op | Example: LDA \$FF00 <br> Program 9; used to indicate single byte items in a <br> data table |
| RMB n | Example: FCB $1,0, \$ 80,1,0, \$ 80$ <br> Program 11; used to reserve the specified number <br> (n) of bytes <br> Example: RMB 1 |

## Summary

In this chapter you worked with two-color graphic modes and learned two methods to animate graphic displays.

- Each of the graphic modes discussed uses different amounts of memory and displays different degrees of resolution.

| Mode | Resolution | Element | Memory Used |
| :---: | :---: | :---: | :---: |
| 6 R | $256 \times 192$ | $\square$ | 6 K |
| 3 R | $128 \times 192$ | $\square$ | 3 K |
| 2 R | $128 \times 96$ | $\square$ | 1.5 K |
|  |  | $\square$ |  |
| 1 R | $128 \times 64$ | $\square$ | 1 K |
|  |  | $\square$ |  |

- Certain registers must be set to designate a given graphic mode.

| Mode | Set Registers | Data in \$FF22 |
| :---: | :---: | :---: |
| 6R | \$FFC3, \$FFC5 | F0 for color set 0 |
|  |  | F8 for color set 1 |
| 3R | \$FFC1, \$FFC5 | D0 for color set 0 |
|  |  | D8 for color set 1 |
| 2R | \$FFC1, \$FFC3 | B0 for color set 0 |
|  |  | B8 for color set 1 |
| 1R | \$FFC1 | 90 for color set 0 |
|  |  | 98 for color set 1 |

- One data byte sets eight adjacent graphic elements. If a given bit in the data byte is 0 , the color of the corresponding element is black. If a given bit is 1 , the color of the corresponding element is green in color set 0 or buff in color set 1 .


## Examples

Color sct 1 , mode $6 R$
Data byte $=6 \mathrm{~A}$

| 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

gives


Color set 1 , mode 2R
Data byte $=4 B$

| 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



- One method used to animate a figure is to draw it, erase it, and redraw it in a new position.
- A second method of animation is to draw the figure in different positions in different blocks of memory. Each different block is displayed by altering the display offset registers. Setting combinations of these registers allows you to set the starting address of the display anywhere in memory.

| Offset <br> Register | Write to Address |  | Offset <br> Added |
| :---: | :--- | :---: | :--- |
|  | To Clear | To Set |  |
| F0 | FFC6 | FFC7 | $\$ 200$ |
| F1 | FFC8 | FFC9 | $\$ 400$ |
| F2 | FFCA | FFCB | $\$ 800$ |
| F3 | FFCC | FFCD | $\$ 1000$ |
| F4 | FFCE | FFCF | $\$ 2000$ |
| F5 | FFD0 | FFD1 | $\$ 4000$ |
| F6 | FFD2 | FFD3 | $\$ 8000$ |

- The keyboard may be scanned by writing to Output Port \$FF02 and reading Input Port $\$$ FF00. Keyboard inputs and outputs are enabled by 0 and disabled by 1 .

Chapter Test

1. What two-color graphic mode displays the following size elements?
a.

$\qquad$
b.

2. How much memory fills the video screen for each of the following two-color graphic modes?
a. 6R $\qquad$
b. $2 R$ $\qquad$
c. 1 R $\qquad$
3. What colors are used for the following two-color graphic mode color sets?
a. color set 0 $\qquad$ and $\qquad$
b. color set 1 $\qquad$ and $\qquad$
4. What modes are selected by storing the following values in \$FF22?
a. $\$ \mathrm{~F} 0$ mode $\qquad$
b. $\$$ B0 mode $\qquad$
5. What graphic mode and color set is set up by the following instructions?

LDA \#\$D8
STA \$FF22
STA $\$$ FFC5
STA $\$$ FFC1
a. graphic mode $\qquad$
b. color set $\qquad$
6. Write instructions similar to those in test exercise 5 that would set up mode 2R, color set 0 .
$\qquad$
$\qquad$
$\qquad$
7. A graphic mode and color set are selected as shown. The data byte shown is loaded. Fill in the colors where they would be displayed by using the symbols:
$\left.\begin{array}{l}\begin{array}{l}\text { X for black } \\ 0 \text { for green } \\ \text { /for buff }\end{array}\end{array}\right\}$-all do not have to be used
Set up: LDA \#\$90
STA \$FF22
STA \$FFC1
Data Byte: LDA \#\$5A STA $\$ 608$
$\$ 608$

8. What are the numbers of the keyboard ports?
a. Input Port $\qquad$
b. Output Port $\qquad$
9. Use Figure 5-2 to give the key that is searched for by the following instructions.

LDA \#\$F7
STA \$FF02
LDA \$FF00
CMPA \#\$FB

The key is $\qquad$
10. Suppose the display offset has been fixed at $\$ 400$ and you want to change the offset to $\$ 900$ (choose from: F0, F1, F2, F3, F4, F5, and F6).
a. What offset registers should be cleared?
b. What offset registers should be set?
11. What does the RMB represent in part 1 of Program 11?
12. Write a program using a four-color graphic mode to draw the motion of a two-cylinder engine using orange to show the firing at the bottom of each piston stroke.


Answers to Odd-Numbered Exercises in Chapter Test
1.a. 3 R b. 1 R
3. a. green and black b. buff and black
5. a. graphic mode 3 R b. color set 1
7. $\$ 608$
$\mathrm{Xx} 00 \times \mathrm{X} 0000 \times \mathrm{XX} 00 \mathrm{XX}$
$\mathrm{XX} 00 \times \mathrm{X} 0000 \times \mathrm{x} 00 \mathrm{XX}$
$\mathrm{XX} 00 \times \mathrm{X} 0000 \mathrm{XX} 00 \mathrm{XX}$
9. The key is $S$.
11. Reserve Memory Byte(s)

## Chapter 6

## Sound and Graphics

You can now put figures on the screen and move them around. Earlier, you learned how to make computer sounds. In this chapter, we'll put sound and graphics together. Before we do that however, you should experiment systematically with the Color Computer's sound capabilities.

## Experimenting with Sound

To experiment, we have modified a program from The Facts*, a book that describes the internal components of the Color Computer and how they are used in the system.

Our program allows you to input a two-digit hexadecimal value for the number of cycles used to create the sound and a second twodigit hexadecimal value for a time delay. By experimenting with these two values, you can vary the sound that is produced.

## Program 12—Sound Explorer

Equate statements are used to give names to certain ROM routines used. Whenever you use the routines, you can refer to them by their equated names rather than their memory locations. Names are much easier to remember than numerical locations. Equate statements are not a part of the actual program.

[^1]| POLCAT | EQU \$A1B1 keyboard scan routine |
| :--- | :--- |
| PRINIT | EQU \$A30A screen print routine |
| DA | EQU \$FF20address of digital to analog con- <br>  <br> AUDON |
| EQU \$A976 enable the sound analog multiplexer |  |
| SELMUX | EQU \$A9A2 connect d/a to multiplexer |
| WAIT | EQU \$A7D3 BASIC's delay routine |

Another statement used is RMB (Reserve Memory Byte). It reserves one or more memory bytes for storage of data. Any reference to the name by which the memory is reserved will use that memory. In our program we will use the following:

DELAY RMB 1 (reserve one memory byte called DELAY)
The start of the program will be set by the pseudo-operation ORG (ORiGin) as follows:

ORG $\$ 3000$
After all the equate statements and pseudo-operations are taken care of, the program begins by prompting you for the number of cycles desired. To do this, the screen is cleared and a question mark appears near the bottom of the screen.


A subroutine called QUEST performs the task of getting your two-digit hex input (01-FF), converting the input's ASCII code to hexadecimal form and storing it in register D. QUEST is used in the same way to acquire the time delay value.

| JSR QUEST | get cycles |
| :--- | :--- |
| TFR D,Y | put it in Y |
| JSR QUEST | get delay |
| TFR B,DELAY | put it in memory (DELAY) |

Two subroutines, AUDON and SELMUX, are used to enable the sound and select the correct values for the multiplexer.

## JSR AUDON <br> CLRB <br> JSR SELMUX

The main part of the program then uses the values for the number of cycles，the delay，and a data table of amplitudes（loaded into ac－ cumulator A，one at a time）to produce the sound．Figure 6－1 shows a complete listing of the source and object programs．

| 0001 | 6600 |  | FOLCAT |  |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 0600 |  | FRINTT | EOU 馬ABOA |
| 0005 | 0600 |  | DA | EQU \＄FF20 |
| 0004 | 0600 |  | AUDON | EQU \＄A\％76 |
| 0005 | 0600 |  | SELMUX | EQU \＄A9A2 |
| 0006 | 0600 |  | WAIT | EQU \＄A7DS |
| 0007 | 0600 |  | DELAY | FIME 1 |
| 0009 | 0601 |  |  | OFGG 事SOOO |
| 0009 | 区000 | 8660 | STAFT | LDA \＃\＄60 |
| 0010 | 3002 | 9EO400 |  | LDX \＃\＃ 400 |
| 0011 | 8005 | A\％80 | CLEAR | STA ${ }^{\text {St }}$ ， |
| 0012 | 3007 | 900600 |  | CMFX $\ddagger$ 朿600 |
| 0013 | 30\％ | 25F9 |  | ELO RLEAF |
| 0014 | उOOC | 9660 |  | LDA \＃\＄60 |
| 0015 | 300E | E\％${ }^{\circ} \mathrm{O}$ |  | STA \＄40\％ |
| 0016 | 3011 | BDSO44 |  | JSF DUEST |
| 0017 | 3014 | 1F02 |  | TFFF D，Y |
| 019 | －616 | HDS044 |  | JGR DUEST |
| 0019 | 3019 | F70600 |  | STE DELAY |
| 0020 | 3015 | BDA976 |  | JGF AlIDCIN |
| 0021 | S01F | EF |  | CLFE |
| 0022 | 5020 | EDA9A2 |  | JSR SELMUXX |
| 0023 | 303 | E8DOO52 | LOOFI | LEEAU TAELEEFCR |
| 0024 | 3027 | AbCO | LOOF＇ | LDA ，U＋ |
| 0025 | 5029 | 2712 |  | EED LOOF2 |
| $00^{0}$ | 302E | 49 |  | LSSLA |
| 0027 | ธ02C | 48 |  | LSLAA |
| 009 | 302 | 8AO2 |  | OFA \＃こ |
| 0029 | O2F | E7FF－ |  | GTA DA |
| 0030 | 808 | 4F＇ |  | ClFA |
| 0031 | 万0马 | F60600 |  | LDE DELAY |
| 0082 | 3086 | 1FO1 |  | TFFE D．$X$ |
| OOS | 808 | BDATDS |  | JSF WATT |
| 0054 | 503日 | CEA |  | EFA LTOF |
| OOX | 808D | उ1 EF | LOOFe | LEEAY－J．Y |
| 008 | B6．3F | $26 E 2$ |  | ENE LOOF1 |
| 007 | 3041 | 2OED |  | BRA STAFT |
| 0086 | 3048 | 3 | OUT | OwI |
| 0め？ | 3044 | B6\％ | Qus | 10\％\＃： |
| 004 | 5046 | EDASOA |  | JSF FFINTT |
| 0041 | उ49 | BDAES |  | WヵF FOLCMT |
| 045 | 3040 | 6נ |  | CMFA \＃\＃ |


| 0044 | 3050 | EDASOA |  | SGFFFJNJT |
| :---: | :---: | :---: | :---: | :---: |
| 0045 | 3053 | 81． 40 |  | WMF\％\＃年40 |
| 0046 | ЗO55 | 250 |  | \＃LO SHCFT |
| 0047 | इ057 | 8EO9 |  | ADDA \＃9 |
| 0049 | 20E6 | 49 | SHIFT | LGIA |
| 00.49 | TOEA | 48 |  | L．ga |
| 005 | उ5E5 | 49 |  | LSLA |
| O061 | 3050 | 48 |  | LGLA |
| 005\％ | 3050 |  |  | TFFFA， A |
| 0¢区 | TOEF | EDAEEI |  | JSF FOLGAT |
| 0¢4 | 3062 | 日128 |  | CMFA \＃＇\＃ |
| 005 | 3064 | 27DD |  | BEa Dust |
| 005 | 7066 | EDASOA |  | JSF FRTMJT |
| 0057 | 5069 | 8140 |  | WMFA \＃\＃ |
| 005 | PObE | $250 \%$ |  | Fl M MEE |
| 006 | उO6D | 8EO？ |  | ADDA \＃\％ |
| 000 | 3065 | 940\％ | MSE | ANDA 姓韦F |
| 0001 | 3071 | T404FEEO |  | AEA |
| 006 | 3075 | 1F9\％ |  | TFF\％A．E |
| 006 | 8077 | 4F |  | Qlam |
| 0064 | \％078 | उ |  | FT |
| 06 | \＄079 | 0101 | TAELE | FGE 1， 1 |
| 006 | 307 B | 020406 |  | FCE 2， 4.6 |
| 0067 | उO7E | O\％OD11 |  | FCB \％，13，17 |
| 0069 | 3081 | 161023 |  | FCE 22，20， 5 |
| 0069 | 5084 | 2CSFOO |  | FCE 44，63，0 |
| 0070 | 3097 |  |  | END |


| ALIDON | $\mathrm{Ac}^{9} \mathrm{y}$ | CLEAF＇ | उ0¢ | DA | FF\％O | DEELAY | 0600 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LDOF | 3027 | LOOF 1 | 3028 | LOOF\％ | 3030 | MSE | 306F |
| FOLCAT | AdB1． | FFINIT | ASOA | QUEST゙ | 3044 | OUIT | 3045 |
| SELMUX | A9A2 | SHIFT | 3059 | STAFT | 8000 | TABLEE | 3079 |

WAJT ATDE

Figure 6－1．Sound Explorer

## Using the Sound Explorer

As you can see from the listing，the program begins at memory loca－ tion $\$ 3000$ ．The first question mark prompts you for the number of

cycles. Remember, a two-digit hex input is required (01-FF). Your input will appear following the first question mark. A second question mark then appears. This is prompting you to input the time delay value. Again, this should be a two-digit hexadecimal value ( $01-\mathrm{FF}$ ).


The sound will then be made. Following the sound, the screen will clear, and the process is repeated for a new sound.

Table 6-1 gives some suggested values to input. Try those and then make up some of your own.

Table 6-1. Experimental Sound Values

| Cycles | Delay | Results |  |
| :--- | :---: | :---: | :--- |
| 05 | 05 | a short "pip"' |  |
| 05 | 10 | lower "pip" |  |
| 05 | 20 |  |  |
| 05 | 40 |  |  |
| 05 | 60 |  |  |
| 05 | 90 |  |  |
| 05 | C0 |  |  |
| 05 | F0 | very low |  |
| 10 | 40 | longer sound with 40 tone |  |
|  | 20 | 40 |  |
| 40 | 40 |  |  |
|  | 60 | 40 |  |
| 90 | 40 |  |  |
|  | C0 | 40 |  |
|  | F0 | 40 | very long |
| for |  |  |  |
| you |  |  |  |
| to |  |  |  |
| try |  |  |  |
| $\rightarrow$ |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Other variations can be produced by changing the amplitude values in TABLE. Here is the one used in the program.


Here is one variation that you might try.


Try some other variations of your own.

## Adding Sound to Programs

Now, we'll use the sound routine with some very simple graphics. In this program, sound will be added to a variation of the Color Bar program that you ran in Chapter 3.

## Program 13－Sound Bars

That program drew three red lines to form a color bar near the center of the screen．After the red bar is displayed，we＇ll add a tone．The bar will then be drawn using blue，and a higher tone will be made．Fi－ nally，the bar will be drawn in yellow，and a still higher tone will be made．

Two subroutines form the backbone of the program．DISPLA draws the color bars，and SOUND plays the tones．The color， number of cycles，and delay are selected from a table called COLOR． The values for the sound amplitudes are selected from the table called TABLE．Both the COLOR table and the TABLE table may be changed as you desire．We have selected our values for demonstra－ tion purposes only．A listing of the Sound Bars program is shown in Figure 6－2．

| ण०1 | 6，600 |
| :---: | :---: |
| 000 | 0600 |
| 00\％ | 060 |
| 0014 | 06010 |
| 00¢ | 9600 |
| 000 | 0601 |
| 000 | 0602 |
| 0009 | 1EOO Q4EO |
| 00\％ | 1EO2 日－ 2 \％ |
| 0010 | 1 OOS E7FFG\％ |
| ogl | 1EOG B7FFOS |
| ण12 | 1EOE B7FFCO |
| 0018 | IEOE： 4 F |
| 014 | 1EOF SFF |
| 0015 | 1E10 9EO6OO |
| 016 | $1 E 13 \mathrm{EDG1}$ |
| 0017 | IEJE GCIEOO |
| 019 | 1E1G 25F9 |
| 0019 | 1E1A－XgDOO4A |
| 0020 | 1E1E GE12OG |
| 021 | 1ES1 EDJESC |
| め2． | $1 E 24$ GE122G |
| 002 | 1 EC ED JE5C |
| 0024 | 1E2A GE124日 |
| 0025 | 1E2D BDJEEC |
| 026 | 1ESO उ区4 |
| 0027 | 1ES2 AGEO |
| 009 | 1ES4 E70600 |
| 0029 | 1EX A6CO |
| 0080 | 1ES E －601 |
| 001 | 1ESC BDJE74 |
| 008 | 1ESF 2ODO |


| DA | EOU 古F゙FO |
| :---: | :---: |
| AUDON | EOU \＄A \％ 76 |
| SELMUX | EQU कACA2 |
| WAIT | EQU कA70． |
| DEELAY | FME1 |
| CYClE | FME 1 |
|  | OFG－ BO |
| GTAFT | LDA \＃ |
|  | STA 韦FF22 |
|  | GTA ${ }_{\text {FFFGE }}$ |
|  | STA 韦FFCE |
|  | STA BFFC7 |
|  | CLFAA |
|  | CLFE |
|  | LDX \＃\％600 |
| NLIMI | GTD ，$x++$ |
|  | CMFX 姓舌1EOO |
|  | EllO NLIP1 |
|  | LEAU COL OF，FCF |
| NHM2 | L．DX \＃折120日 |
|  | JSFi Dicsplas |
|  |  |
|  | JGF DJSFLA |
|  | LDX \＃非1249 |
|  | JSF DISFLA |
|  | LEFAU 1，U |
|  | LDA ，11＋ |
|  | gTa delay |
|  | LDA ，J＋ |
|  | STA CYCLE |
|  | JSF GCIUND |
|  | BFiA NUM2 |


| 008 | 1E41 | 8660 | QUIT ${ }^{7}$ | LDA \＃\＄60 |
| :---: | :---: | :---: | :---: | :---: |
| 004 | 1E4S | 9EO400 |  | LDX \＃\＃400 |
| O0\％ | JE4S | A780 | NUME | StA ， $\mathrm{X}+$ |
| 006 | 1E4日 | $9 \mathrm{GO6O}$ |  | CMFX \＃$\$ 600$ |
| 0087 | 1E4E | 25F9 |  | ELLO NUME |
| 0089 | 1E4D | 9600 |  | LDA \＃O） |
| 0089 | 1E4F | B7FF22 |  | STA कFF2？ |
| 0040 | 1E52 | E7FFC2 |  | STA \＄FFC2． |
| 0041. | 1E55 | ETFFFC． 4 |  | STA \＄FFC．4 |
| 0042 | 1E5G | E7FFCG |  | STA \＄FFCS |
| 0043 | 1．EES | 3F |  | SWI |
| 0044 | 1E5C | ［．609 | D）ISFLA | LDE \＃G |
| 0045 | 1ESE | A 6 C 4 | GET | LDA，U |
| 0046 | 1E6O | 27 DF |  | EEQ DUIT |
| 0047 | 1E62 | A780 |  | STA，$X+$ |
| 0049 | 1EG4 | 5 A |  | DECE |
| 0049 | 1E65 | 26F7 |  | ENE GET |
| 005 | 1E67 | － 9 |  | FTS |
| ๑玉1 | 1 16\％ | FF6020 | COLOF | FCE कFF，क50，\＄20 |
| かり | 1 E6F | AA3040 |  | FCE AAA，\＄3，\＄40 |
| 005 | 1F6E | 561560 |  |  |
| 0 mb | $1 E 71$ | 0000 |  | FCEO，O，O |
| 00 | $15 \%$ | 5456 | SOUND | FकHS $\mathrm{H}_{4} x_{4} \mathrm{D}$ |
| 06 | $1 E 76$ | W04976 |  | ，EFE Aubon |
| O05\％ | $1 E 9 \%$ | 「．．F＂ |  | CLFE |
| 008 | 1E\％A | ВD¢9¢ |  | OSFF SELIMUX |
| 0゙\％ | $1 E 70$ | ア8DOO1E | 1．0円F 1 |  |
| 06 | 1．ECI | A6CO | ¢OO\％ | LILAA M U |
| 006 | 1ESX | 272 |  | HEQ LOOF |
| 0 02 | 12 EF | 49 |  | LSLAA |
| 06 | 1E86 | 49 |  | LSLA |
| 0064 | $1 E 97$ | －Aツ\％ |  | OFA \＃\＃ |
| 006 | $1 E 99$ | E \％1Fe |  | STA DA |
| 006 | 1．ESC | $4 F$ |  | CLFif |
| 067 | 1EDO | F6め0） |  | LDE DElay |
| 0069 | 1E9O | 1F－01． |  | TFFi D， X |
| 0067 | $1 E \% 2$ | HDA ${ }^{\text {OS }}$ |  | TSFE WATT |
| 0070 | 1． E 95 | 20 Ea |  | ERA LOOF |
| 0071 | $1 E 97$ | 760601 | LOOF－ | DEC GYCLE |
| 0072 | 1．E9A | 26E1． |  | ENE LOOFI |
| 007 | 1E90 | ¢56 |  | Futs $4, \mathrm{~K}_{4} \mathrm{D}$ |
| 0074 | 1E9E： | $\leq 7$ |  | FTG |
| 0 | 1．E9F－ | 010102 | TAELE | FCE 1.21 .2 |
| 0076 | 1EA2 | 04060 |  | FW． $4,4.9$ |
| 007 | 1 1FAS | D11 16 |  | FWE 1区，17， |
| 0076 | 1EAG | 10200 |  | FW\％ F ， 8 W， 44 |
| 0079 | 1EAE | サめ |  | FCH $\mathrm{Sa}_{4} \mathrm{O}$ |
| 00 | 1EAD |  |  | END |


| AUDON | 4976 | COLIE： | 1．E68 | CYULE | 0601 | DA | FFeO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEIA AY | O¢0 | DISFl＿f | $1 E 6$ | GET | 15 | LOOF－ | 1EGI |
| LOOF 1 | $1 E 7 \mathrm{D}$ | LOOF\％ | 1E97 | NUM1． | 1E13 | N｜M2 | 1E1E |
| NLME | 1．E46 | QuJT | 1E4． 1. | GELMMx | A9A\％ | EOUNO | 1E\％4 |
| STAFT | 1EOO | TABLE | IE9F | WATT | A\％ |  |  |

Figure 6－2．Sound Bars

When the program is run, the following sequence of pictures and sounds are produced.
1.

2.

3.


The color for the bar and the delay and cycles for the sound are obtained from the table labeled COLOR. Typical values from the table are as follows:

COLOR FCB $\$$ FF $, \$ 50, \$ 20$

red color delay cycles

The bars are drawn by the DISPLA subroutine using the amplitude values from TABLE.

## Program 14-Rotating Bar

In this program, we'll make a color bar rotate through four different positions. As the bar rotates to a new position, a sound will be made.


The color used for the first rotation is red, the second is blue, and the third is yellow.

A small area near the center of the screen is used in graphics mode 6 C . The memory locations used are:

| 0F30 | 0F31 |
| :--- | :--- |
| 0F50 | 0F51 |
| 0F70 | 0F71 |
| 0F90 | 0F91 |
| 0FB0 | 0FB1 |
| 0FD0 | 0FD1 |
| 0FF0 | 0FF1 |
| 1010 | 1011 |
| 1030 | 1031 |
| 1050 | 1051 |
| 1070 | 1071 |
| 1090 | 1091 |
| 10B0 | 10B1 |
| 10D0 | 10D1 |

The first position is colored red by loading the data $\$ 0300$ into the screen area: $\$ 0 \mathrm{~F} 30, \$ 0 \mathrm{~F} 31$; $\$ 0 \mathrm{~F} 50, \$ 0 \mathrm{~F} 51$; $\$ 0 \mathrm{~F} 70, \$ 0 \mathrm{~F} 71$; $\$ 0 \mathrm{~F} 90$, $\$ 0 \mathrm{~F} 91 ; \$ 0 \mathrm{FB} 0, \$ 0 \mathrm{FB} 1 ; \$ 0 \mathrm{FD} 0, \$ 0 \mathrm{FD} 1 ; \$ 0 \mathrm{FF} 0, \$ 0 \mathrm{FF} 1$; and $\$ 1010$, 1011.

|  | $0 \mid 3$ | 0 0 0 | $\leftarrow$ - Hex |
| :---: | :---: | :---: | :---: |
| 0F30 | 00000011 | 00000000 | $)$ |
| 0F50 | 00000011 | 00000000 |  |
| 0F70 | 00000011 | 00000000 | \} binary |
| $0 \mathrm{F90}$ | 00000011 | 00000000 |  |
| 0FB0 | 00000011 | 00000000 |  |
| 0FD0 | 00000011 | 00000000 |  |
| 0FF0 | 00000011 | 00000000 |  |
| 1010 | 00000011 | 00000000 | ) |

The second position is colored red by loading the data $\$ 03$ into the screen locations $\$ 0 \mathrm{FF} 0$ and $\$ 1010$ and the data $\$ \mathrm{FC}$ into screen locations $\$ 0 \mathrm{FF} 1$ and $\$ 1011$.


The third position is drawn in a similar way, but the data (\$0300) is loaded into screen locations $\$ 0 \mathrm{FF} 0, \$ 0 \mathrm{FF} 1 ; \$ 1010, \$ 1011 ; \$ 1030$, $\$ 1031 ; \$ 1050, \$ 1051 ; \$ 1070, \$ 1071 ; \$ 1090, \$ 1091 ; \$ 10 \mathrm{~B} 0, \$ 10 \mathrm{~B} 1$; and \$10D0,\$10D1.


The fourth, and last, position is displayed by loading $\$$ FF into $\$ 0 \mathrm{FF} 0$ and $\$ 1010$ and loading $\$ \mathrm{C} 0$ into $\$ 0 \mathrm{FF} 1$ and $\$ 1011$.


The color data is loaded from TABLE1 of the program. TABLE2 contains the screen addresses into which the color data is stored. The color data used for the first revolution (just described) displays a red
figure．The program changes the color to blue for the second revolu－ tion，and yellow for the third revolution．

After three revolutions，the program returns to the monitor．You could have the pattern repeat over and over again by replacing the SWI instruction to a branch always to the section marked GO，as：

## BRA GO

The source and object programs are shown in Figure 6－3．

| めす！ | 600 | DA | EOU BFFO |
| :---: | :---: | :---: | :---: |
| OO¢ | 6，00 | ALIDIN |  |
| 0008 | 0600 | SELPIUX | EQU \＄A9A2 |
| 0004 | 0600 | WA IT T | EQU \＄A7D\％ |
| 00¢ | 0600 | CYCLE | FME 1. |
| 006 | 0601 | COLNT | FIME 1 |
| 0007 | 06 | INDEX | FIME 1 |
| oog | 06\％8 |  | OFG \＄200） |
| 0 | 2OOO G4EO | GTAFFT | LDA \＃㓞EO |
| 0010 | 2002 BrFr 2 |  | STA कF－\％ |
| 01.1 | 2005 ETFFO |  | STA \＄FFOB |
| O012 | 2008 B 7 FFCE |  | STA \＃FFOE |
| 0 O O | 200E ETFFC\％ |  |  |
| 0014 | QOOE 4F |  | CLFA |
| 0015 | 200F EFF |  | Clife |
| 0016 | 2010 BEO6OO |  |  |
| 0017 | O13 EDG1． | NUMII | GTD ${ }_{4} \times+\ldots$ |
| 0018 | 2015 301EOO |  | CMFx \＃＊tEOO |
| 0019 | 2016 こEFG |  | EIm MLIM |
| 002 | 201A 360 | 80 | LDA \＃ |
| $0{ }_{0} 1$ | 2016 E \％02 |  | STA TNDEX |
| 002 | 2O1F ВE玉OBE |  | LDX \＃TAELEE |
| 00 | O2 109 COO | FOLND | LDY \＃TAEME． |
| 0¢4 | 206 8608 |  | LDA \＃G |
|  | O玉の E76心の1 |  | STA COUNT |
| 006 | 2O2F BOַOB4 |  | TSFi DFifw |
| $00 \%$ | 于玉E BDeori |  | JG\％SOUNO |
| ०णอब | 20区 EDOOA |  | JSF ClEAF |
| 009 | 2034 6602 |  | LDG \＃\％ |
| 0080 | 20区 676601 |  | STA COUNT |
| $0 \times 1$ | 9089 E02064 |  | SSEE DFAW |
| णலХ | OOBL ED2071 |  | TSF：SOUND |
| 0¢区 | この区F BD20AO |  | JGF CLEFF |
| 0 O 4 | 2042 उ60日 |  | LDA \＃G |
|  | $2044 \mathrm{B7} 0601$ |  | STA COIMT |
| OOS | 2047 EDOOB4 |  | USF DFAW |
| 0067 | 204A E0¢07． |  | נSFE GOUND |
| 008 | 2¢ 40 102OAO |  | JSFi CLEAR |
| 00.5 | 2050602 |  | i¢f \＃\％ |
| 0 0） | 2052 ETO O O |  | STA COUNT |


$009220 D 6$ OFOFDOOF
OQGE OODC OFQOOFBOOF

OOGE 2GEG OFFO1010
OOG 2OEA OFFO101010
0077 20EF 0010601070
0096 20F4 109010सO1O
0099 20F DOOFFODO
O100 2OFE OリO．
0101210020406
0102210 O 0 O 1
0103210616102 O
010421092 CFFO
0105210 c







FCE \＆
TABLE FCB 1． 1
FCF こn4， 6
FCE 9,1 ， 17
FCE 2a， $\mathrm{FB}_{4}$ 点
FCE 44， 6,0
EID

| ALDON | A976 | CLEAF | 20f0 | Counst | 9601 | CYCLE | 660 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DA | FF20 | DFAW | OOE4 | GO | 214 | TMDEX | 060 |
| LOOF＇ | 2085 | LOQF 1 | 2O7F | LOOF2 | 2098 | LoOFe | 20f\％ |
| LOOF 4 | 20日6 | Numbl． | 2013 | FOUMO | 2029 | GELPMUX | A\％AE |
| SOUND | 2071 | Staft | O00 | TABLE 1 | こOFE | TAEIEE | 2ODS |
| TABLE | 2OFE | WA．T | A7EX |  |  |  |  |

Figure 6－3．Program 14－Rotating Bar
byte 1
byte 2


| 00 | 11 | 10 | 01 |
| :---: | :---: | :---: | :---: |
| green | red | blue | yellow |


| red | blue | yellow |
| :---: | :---: | :---: |
| OF C0 | 0A 80 | 0540 |
| OF C0 | 0A 80 | 0540 |
| FF C0 | AA 80 | 5540 |
| FF C0 | AA 80 | 5540 |
| 00 00 | 0000 | 0000 |
| C0 C0 | 8080 | 4040 |

Figure 6－4．Data Bytes Defining Trucks

## Animation with Sound

Program 14 mixed the drawing of colored bars with sound and combined some animation. The next program increases the complexity of the motions. We'll draw trucks and airplanes and add sound as the objects move across the screen.

The high-resolution color mode 6C is used. The trucks are defined by 12 bytes of data as shown in Figure 6-4. We will use three different colors (red, blue, and yellow). The airplanes are defined in a similar way as shown in Figure 6-5.


| 00 | 11 | 10 | 01 |
| :---: | :---: | :---: | :---: |
| green | red | blue | yellow |


| red | blue | yellow |
| :---: | :---: | :---: |
| 3000 | 2000 | 1000 |
| 30 C0 | 2080 | 1040 |
| FF C0 | AA 80 | 5540 |
| FF C0 | AA 80 | 5540 |
| 30 C0 | 2080 | 1040 |
| 3000 | 2000 | 1000 |

Figure 6-5. Data Bytes Defining Airplanes

Between each movement of the figures (from right to left) across the screen, a sound will be made to simulate the noise of the motors. Then the screen is erased before the next movement of the figures.

| 0001 | 060 |  | DA | FQU | \＄FFCO |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0002 | 0600 |  | AUDON | EQU | \＄A976 |
| 003 | 0600 |  | SELMUIX | EQU | \＄A9A2 |
| 004 | 0600 |  | WA？？T | EQU | \＄${ }^{\text {\％}}$－ B |
| 0005 | 0600 |  |  | OFE | \＄2000 |
| 0006 | 2000 | 86EO | STAFT | LDA | \＃$\$ \mathrm{E}$ O |
| 0007 | 2002 | E7FF22 |  | STA | \＄FF22 |
| 0008 | 2005 | E7FFC 3 |  | STA | \＄FFCS |
| 0009 | 2008 | E7FFCS |  | STA | \＄FFCS |
| 0010 | 200 E | E7FFC7 |  | STA | \＄FFC．7 |
| 0011 | 200 E | ED20SC |  | JSF | EFASE |
| 0012 | 2011 | 8603 | SET | LDA | \＃S |
| 0013 | 2013 | E1720A6 |  | STA | COLLDF： |
| 0014 | 2016 | 108E20AA |  | LDY | \＃TAELE |
| 0015 | $201 A$ | 8620 | GO | LDA | \＃ $\mathbf{\$}^{2} \mathrm{O}$ |
| 0016 | 201 C | E720A9 |  | STA | INDEX |
| 0017 | 201F | BE1CFE |  | LDX | \＃${ }^{\text {d } 1 \text { CFE }}$ |
| 0018 | 2022 | ED204D |  | JSR | MDVE |
| 0019 | 2025 | ①AE18 |  | LEAY | \＄19，Y |
| 0020 | 2028 | 7A20AS |  | DEC | COLOF |
| 0021 | 202日 | 26ED |  | ENE | GO） |
| 0022 | 202D | 8600 | QUIT | LDA | \＃ $0^{\circ}$ |
| 009 | 202F | E17FF22 |  | GTA | \＄FF22 |
| 0024 | 20.2 | E7FFC2 |  | STA | \＄FFC2 |
| 0025 | 2035 | E7FFC4 |  | STA | \＄FFC．4 |
| 0026 | 20.38 | E7FFCS |  | STA | \＄FFC6 |
| 0027 | 203E | SF |  | SWI |  |
| 0028 | 20डC | 3410 | ERASE | PSHS | $x$ |
| 0029 | 203E | 4F |  | CLIFA |  |
| 0030 | 20．5F | SF |  | CLFE |  |
| 0031 | 2040 | 8EO600 |  | LDX | \＃ $\mathbf{p}_{600}$ |
| 0032 | 2043 | ED81 | NUM 1 | STD | ， $\mathrm{X}+\mathrm{+}+$ |
| 005 S | 2045 | 8C1EOO |  | CMFX |  |
| 0034 | 2048 | 2SF9 |  | ELO | NUMI |
| 0085 | 204A | उ510 |  | FULS |  |
| 00.6 | 204C | $\underline{3}$ |  | FTS |  |
| 00.7 | 204D | 8606 | MOVE | LDA | \＃ 6 |
| 00.63 | 204 F | E720A7 |  | STA | COUNT |
| 008 | 2052 | ED205E |  | JSF | DFAW |
| 0040 | 205 | HD2OSC |  | JSR | ERASE |
| 0041 | 2059 | 7A2049 |  | DEC | INDEX |
| 0042 | 205E | 26FO |  | ENE | MOVE |
| 0043 | 2050 | 39 |  | FiTS |  |
| 0044 | 205E | ECA 1 | DFAF | LDD | ， $\mathrm{Y}++$ |
| 0045 | 2060 | EDE4 |  | GTD | ${ }_{9} X$ |
| 0046 | 2062 | ECA1 |  | LDD | ，$Y++$ |
| 0047 | 2064 | EDE9E780 |  | GTD | - － $1680{ }_{y} x$ |
| 0048 | 2068 | S08820 |  | LEAX | \＄20，$x$ |
| 0049 | 206E | 7A20A7 |  | DEC | COUNT ${ }^{\text {cos }}$ |
| 0050 | $206 E$ | 2らEE |  | ENE | DFAW |
| 0051 | 2070 | S 1 AGE： 8 |  | LEAY |  |
| 005 | 2075 | SOG9FF3F |  | LEAX | $-\$ C 1, X$ |
| O以 | 2077 | 3476 | SOLND | FSHS | $U, X, Y, D$ |
| 0054 | 2079 | $860 \%$ |  | LDA |  |
| 005 | 207 E | E720A8 |  | STA | CYCLE |


| 0056 | $207 E$ ED | $\begin{aligned} & \text { EDAC } 76 \\ & 5 \mathrm{~F} \end{aligned}$ | JSR AUDON |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0057 | 2081.5 |  | CLRE |  |  |  |  |  |
| 0058 | 2082 ED | EDA9A2 |  |  | JSF | SELMU |  |  |
| 0059 | 20as 3 | 900069 | Loco |  | lea | 1 TAEI | E，FCF |  |
| 0060 | 2089 A6 |  | 100 |  | LDA | ，U1＋ |  |  |
| 0061 | 209827 |  |  |  | EEEC | LOOF |  |  |
| 0062 | 209D 49 |  |  |  | LSL． |  |  |  |
| Ooss | 209E 49 |  |  |  | LSL |  |  |  |
| 00642 | 20日F 9 A |  |  |  | ORA | \＃2 |  |  |
| 0065 | 20ci El | F20 |  |  | STA |  |  |  |
| 00662 | 2094 4F |  |  |  | CL．F |  |  |  |
| 00672 | 2095 Cb |  |  |  | L．DE | \＃\＄． 90 |  |  |
| 00682 | 20971 F |  |  |  | TFF | D，X |  |  |
| 0069 | 2099 BL | A7D |  |  | JER | WAIT |  |  |
| 0070 | 209020 |  |  |  | HF：A | LOOF |  |  |
| 0071 | 209E 7A | 20AG | Loc | F\％ | DE： | CYCLE |  |  |
| 0072 | 204126 |  |  |  | ENE | LOOF 1 |  |  |
| 0073 | 2OAE S5 |  |  |  | FUL | ¢ $4, X$, | Y，D |  |
| 0074 | 20AE 39 |  |  |  | FTS |  |  |  |
| 0075 | 2046 |  | COL | OF： | FIME | 1 |  |  |
| 0076 | 20A7 |  | cou |  | Fime | 1 |  |  |
| 0077 | 20as |  | CYC | LE | FIME： | 1 |  |  |
| 0079 | 2049 |  | IND | EX | FME | 1 |  |  |
| 0079 | 204 A | 00000 | TAE |  | FCE | 杆，\＄0 | ，\＄20．0 |  |
| 00 O | 2OAE OF | cozoso |  |  | FCH | \＄F，\＄ | ，\＄20， |  |
| 0081 | 20 Ce FF | coambo |  |  | FCE | tFFF， | O，\％AA， | \＄80 |
| ooae | 20E6 FF | COAABO |  |  | FCE | कFF， | CO，\＄AA， | \＄80 |
| 0085 | 20EA OO | 000000 |  |  | FECE | $0_{14} 0^{4}$ | 20， 880 |  |
| 0084 | 2OBE CO | 202000 |  |  | FCH | \＄CO， | C0，20， |  |
| 0085 | 20020 | 901000 |  |  | FCE | \＄A，\％ | ，\＄10，0 |  |
| ooes | 20c6 Of | 901040 |  |  | FCE | कA，$\ddagger$ | ， ® $10, ~_{\text {b }}$ |  |
| 0087 | 2OCA AA | B05540 |  |  | FCE | कAA， | 90， 45. | \＄40 |
| 0098 | 2OCE AA | 805540 |  |  | FCE | क AA， | 80，中心5， | \＄40 |
| 0089 | 200200 | 0001040 |  |  | FCE | $0_{1} 0_{4}$ | 10，$\$ 40$ |  |
| 00902 | 20 D 20 | 801000 |  |  | FCE | \＄80， | 10，$\$ 10$ ， |  |
| 0091 | 20DA Ot | 408000 |  |  | FCH | 5，\＄40 | \＄80， 0 |  |
| 0092 | 2ODE OE | 4080co |  |  | FCE | 5，\＄40 | \＄30， |  |
| 0098 | 20E2 5 | 4OFFCO |  |  | FCE | \＄EE， | 40， FFF | \＄00 |
| 0094 | 2OEG 55 | AOFFCO |  |  | FCE | \＄55， | O，कFF， | 中CO |
| 0095 | 2OEA OO | 00.000 |  |  | FCE | $0,0,9$ | O． CO |  |
| 0096 | ZOEE 40 | 405000 |  |  | FCE | \＄40， | \％，क\％\％， |  |
| 00972 | 20F2 01 |  | TAE | LE： | FCE | 1．1 |  |  |
| 0099 | 20F4 O2 | 9406 |  |  | FCB | 2，4，6 |  |  |
| 0099 | $20 \% 709$ | OD 11 |  |  | FFCE | 9，13． |  |  |
| 0100 | ZOFA 16 | 1023 |  |  | FCE | 22，20 | 35 |  |
| 0101 | 2OFD 20 | FOO |  |  | FCE | 44， 63 |  |  |
| 0102 | 2100 |  |  |  | END |  |  |  |
| ALDOM | A976 | COLLCRE | 20At |  | INT | 2047 | CYCLE | 2645 |
| DA | FF20 | DFiAN | 205E | ERA | SE | 20sc | G0 | 2014 |
| INDEX | 2089 | L＿DOF | 2089 | L00 | F＇1 | 2085 | LOOF2 | 209E |
| MOVE | 2040 | num1 | 2043 | QuI |  | 202D | SELMUX | A9a2 |
| SET | 2011 | SOUND | 2077 | STf | AFT | 2000 | TAELE | 20AA |
| TAELEP | 220 F 2 | WAIT | A7DS |  |  |  |  |  |

Figure 6－6．Truck＇n Plane

In Program 15 (Figure 6-6), the MOVE and DRAW routines are used to move a truck and plane from right to left across the screen. The truck moves along the bottom of the screen, and the plane moves along the top of the screen.


The top two lines of the DRAW section move the truck, one line at a time.

LDD , $\mathrm{Y}++\quad$ - get shape for line from table
STD X -put it in location stored in X
The next two lines move the plane, one line at a time.
LDD , $\mathrm{Y}++\quad$ - get shape for line from table
STD - \$1680 - put in - 1680 locations from truck
The following line then increases the value in X to prepare for a new line of the figures.

LEAX $\$ 20, \mathrm{X} \quad$ - increase count in X by $\$ 20$
After the figures are drawn, the sound routine is used to simulate the engines.

Feel free to experiment with the parameters used in the program. You can probably come up with a more realistic sound for the engines than the ones we have used.

## General Information on Programs in this Chapter

We have used color mode 6C in the programs in this chapter to provide high-resolution four-color graphics with color set 0 (green, yellow, blue, and red). Other modes or colors may be used by modifying a few program lines to select the desirable parameters as described in Chapters 4 and 5.

The necessary parameters for mode 6 C , color set 0 , are as follows:

LDA \#\$E0 - color set 0, mode 6C
STA \$FF22
STA $\$$ FFC3
STA \$FFC5
We also provided for starting the graphics at $\$ 600$, which is above the normal text area, by writing to location \$FFC7.

STA $\$$ FFC7 - adds $\$ 200$ offset to the normal starting point (\$400) of the text screen

When you want to return to a text screen from graphics, you must 'turn off" the registers that were set for the graphics mode. In our examples for mode 6 C , this was done by


The data necessary to draw graphics will also change for each graphics mode. Chapter 4 explained the color patterns produced by given data bytes. As an example, here are the necessary changes to the Sound Bars program to convert it to mode 2C, color set 1 .


Try these changes to Sound Bars and note the difference in the colors. They should now be orange, magenta, and cyan on a buff background.

## Summary

In this chapter you learned how to make sounds by using a program that combined an amplitude table with parameters for cycles and delays. You then used this program to add sounds to animated graphics.

The following new instructions were used:

| Instruction | Program Where Used and Description |
| :--- | :--- |
| TFR D,Y | 12 used to transfer data from the register D to <br> register Y |
| LEAU TABLE,PCR | 12 calculates distance (in bytes) to location of <br> TABLE and inserts these values in the object <br> code |
| LDA , U + | 12 loads accumulator A from stack, increases <br> stack pointer by 1 <br> 12 shifts all bits in A one place to the left, most <br> LSLA |


| ORA \#n | 12 logical OR with accumulator with the value $n$ |
| :---: | :---: |
| TFR D, X | 12 transfer data from register D to register X |
| LEAY n, Y | 12 increment the value in Y register by the value n |
| LDA \#'? | 12 load accumulator A with the ASCII code of the question mark |
| CMPA \#'\# | 12 compare value in A with the ASCII code of the number sign |
| ADDA \#n | 12 add the value n to accumulator A |
| ANDA \#n | 12 logical AND accumulator A with n |
| ABA | 12 add accumulator B to accumulator A |
| LEAU n, U | 13 increment stack pointer by n |
| PSHS U,X,D | 13 push values in U, X and D onto the stack |
| PULS U,X,D | 13 pull values of stack and place in U, X, and D |
| STD , $\mathrm{Y}+$ + | 14 store the most significant byte of $D$ into the memory location stored where Y is pointing and the least significant byte of D into the succeeding location, increment $Y$ by 2 |
| LDD , Y + + | 15 load register D from the location stored in Y and $Y+1$, increment $Y$ by 2 |
| STD -\$1680, ${ }^{\text {X }}$ | 15 store the value in D into $\$ 1680$ less than the location held in X |

## Chapter Test

1. Describe the purpose of the statement

DELAY RMB 1 $\qquad$
2. Describe the purpose of the subroutines
a. AUDON $\qquad$
b. SELMUX
3. Program 13 displayed red, then blue, then yellow bars with a tone following each display. A one line change would make the colors orange, magenta, and cyan. Show the necessary change.
4. Rewrite Program 13 to display vertical bars of color.

5. Study the data used to create the rotating color bar in Program 14. Give the data bytes (using red) that would form the following figure:


Hint: Combine the four bars of Program 14

| Address | Data | Data | Address |
| :--- | :--- | :--- | :--- |
| 0F30 |  |  | 0F31 |
| 0F50 |  |  | 0F51 |
| 0F70 |  |  | 0F71 |
| 0F90 |  |  | 0F91 |
| 0FB0 |  |  | 0FB1 |
| 0FD0 |  |  | 0FD1 |
| 0FF0 |  |  | 0FF1 |
| 1010 |  |  | 1011 |
| 1030 |  |  | 1031 |
| 1050 |  |  | 1051 |
| 1070 |  |  | 1071 |
| 1090 |  |  | 1091 |
| 10B0 |  |  | 10 B 1 |
| 10D0 |  |  | 10 D 1 |

6. Revise Program 14 to display the data that you supplied in test exercise 5 . Then see if you can change the color to blue and yellow.

7. Give the data bytes for the following figure where:
$\square$ = blue \%

QUllD
$=$ red


Use hex digits.

8. Revise Program 15 to use the figure defined by your data of test exercise 7 .

9. Design a rocket similar to the one below. Fill in the data bytes that would be used to display it. Keep it one byte wide.


Data bytes

10. Use your data of test exercise 9 to write a program that sends the rocket from the bottom to the top of the screen.


Answers to Odd-Numbered Exercises in Chapter Test

1. DELAY RMB 1 reserves one byte in memory for the value named DELAY. This value may then be referred to in the program by its name.
2. START LDA \#\$E8
3. | 0F30 | 3 | 0 | 0F51 |
| :---: | :---: | :---: | :---: |
| 0F50 | 3 | 0 | 0F51 |
| 0F70 | 3 | 0 | 0F71 |
| 0F90 | 3 | 0 | 0F91 |
| 0FB0 | 3 | 0 | 0FB1 |
| 0FD0 | 3 | 0 | 0FD1 |
| 0FF0 | FF | FF | 0FF1 |
| 1010 | FF | FF | 1011 |
| 1030 | 3 | 0 | 1031 |
| 1050 | 3 | 0 | 1051 |
| 1070 | 3 | 0 | 1071 |
| 1090 | 3 | 0 | 1091 |
| 10B0 | 3 | 0 | 10 B 1 |
| 10D0 | 3 | 0 | 10D1 |
4. | 00 | 00 |
| :--- | :--- |
| 02 | 80 |
| 09 | 60 |
| 25 | 58 |
| 97 | D6 |
| 25 | 58 |
| 0 A | A 0 |
| 00 | 00 |
| 00 | 00 |
5. Yours may be entirely different. This is just a sample.
28
96
96
AA
96
96
AA
96
96
AA
00
C3
C3
C3

## Chapter 7

## Joystick Animation

In previous programs, we programmed the computer to move figures about the screen. In this chapter, we'll give you more control of the action. You will learn how to move a figure around the screen by maneuvering the joysticks. You will use many of the techniques learned in Chapters 5 and 6. In addition, you'll learn how to read the joysticks when using an assembler and how to convert the joystick reading to a screen location.

We'll introduce the use of decimal numbers in the operand of assembly instructions. You'll also learn how to use interrupts to time the action that is taking place on the video screen.

## Designing a Joystick Program

To design a joystick program, you should use what you learned in the first six chapters. Plan what you want to do before you start writing a program.

## Step 1

The joystick can be made to move an object about the screen. A flying saucer seems like a logical choice for the object. If you use graphics mode 6 C , you can have a small saucer of the color of your choice. Keep it small so that you can move it more easily and quickly. You used an airplane in Program 15 of Chapter 6, but we chose a saucer this time because it is more symmetrical and can be moved in any direction without redrawing it.

The data defining the saucer is shown in Table 7-1; the shape produced by the data is shown in Figure 7-1.

Table 7-1. Data for Flying Saucer

| Hex Values | Binary Values |
| :---: | :---: |
| 0000 | 0000000000000000 |
| 0A A0 | 0000101010100000 |
| AA AA | 1010101010101010 |
| AA AA | 1010101010101010 |
| 0820 | 0000100000100000 |
| 0000 | 0000000000000000 |


| Byte 1 | Byte 2 |  |
| :---: | :---: | :---: |
| 00000000 | 00000000 |  |
| $\begin{array}{lllll}00 & 00 & 10 & 10\end{array}$ | $10 \quad 100000$ | XXXX |
| $\begin{array}{llllll}10 & 10 & 10 & 10\end{array}$ | $\begin{array}{lllll}10 & 10 & 10 & 10\end{array}$ | XXXXXXXX |
| $10 \quad 101010$ | $\begin{array}{lllll}10 & 10 & 10 & 10\end{array}$ | Xxxxxxxx |
| 00001000 | $00 \quad 10 \quad 0000$ | x [ x |
| 00000000 | 00000000 |  |

Figure 7-1. Flying Saucer Shape Table
In the program, this shape table will take the form:
TABLE FCB $0,0, \$ \mathrm{~A}, \$ \mathrm{~A} 0$
FCB $\$ \mathrm{AA}, \$ \mathrm{AA}, \$ \mathrm{AA}, \$ \mathrm{AA}$
FCB 8,\$20,0,0

## Step 2

The joysticks must be read in order to move the saucer. To get the data, we will use a ROM subroutine that we will call JOYST. Its entry point is $\$$ A00A. The horizontal value of the right joystick is stored by the computer in memory location $\$ 15 \mathrm{~A}$, the vertical value in $\$ 15 \mathrm{~B}$.

After obtaining the data for the joysticks, these values are stored in temporary locations called VERTJ and HORIJ. We will use the following program segment to read and store the joystick values.

| JSR JOYST | - read joystick |
| :--- | :--- |
| LDA \$15A | - get horizontal data |
| STA HORIJ | - store it |
| LDA \$15B | - get vertical data |
| STA VERTJ | -store it |

## Step 3

Another important part of the program will be the conversion of the joystick readings to the placement of the saucer on the video screen. We'll use the vertical motion of the stick to control the vertical position of the saucer and the horizontal motion of the stick to control the horizontal position of the saucer.

We'll offset the screen to start at $\$ 600$ as before. Now compare the joystick and screen values.


Figure 7-2. Horizontal Joystick and Screen Positions
If we divide the joystick reading by 2 , we will get the correct value to position the saucer at any given horizontal video position.


Figure 7-3. Vertical Joystick and Screen Positions
If we multiply the vertical joystick position by 96 , we will get the correct value to position the saucer at any given video row. The correct screen position is then obtained by adding the horizontal offset and the vertical offset to the beginning location (\$600) of the video screen. The screen calculations will take place in a subroutine labeled SCREEN.

| SCREEN | LDA VERTJ | get vertical position |
| :--- | :--- | :--- |
|  | CMPA \＃61 | keeps saucer on the screen |
|  | BLO CALC | if lower than 61，go on |
| CALC | LDA \＃61 | if equal or greater，use 61 |
|  | LDB \＃96 |  |
|  | MUL | multiply vertical by 96 |
|  | TFR D，Y | save result in Y |
|  | LDB HORIJ | get horizontal position |
|  | LSRB | shift right to divide by 2 |
|  | CMPB \＃30 | make sure it stays on screen |
|  | BLO DO | if lower，go do it |
| DO | LDB \＃30 | if not lower，make it 30 |
|  | CLRA | D now holds horizontal offset |
|  | LEAX D，Y | add D and Y，put in X |
|  | LEAX VIDBEG，X |  |
| add beginning of screen |  |  |
| Step 4 | RTS | return to main program |

The old saucer position must be erased before the saucer is placed in a new position．This is done by the following：

|  | BSR SCREEN | get address of old figure |
| :--- | :--- | :--- |
| ERASE | LDA \＃6 | 6 rows define the figure |
| CLR ，X + | clears 1 row（2 bytes） |  |
|  | CLR ，X |  |
|  | LEAX 31，X | move to new row |
|  | DECA | decrement row count |
|  | BNE ERASE | go back if not done |

The saucer shape is accessed from the table in the same manner that you have previously used．The complete program is shown in Figure 7－4．

| 0001 | 060 | J0Y5T | EOU | \＄AOOA |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 060\％ | FEYIN | E0い |  |
| 0008 | 0600 | VIDEEG | EOU | 束 |
| 0004 | 0600 |  | OF\％ | VTDFEC＋\＄1800 |
| 0005 | 1EOO B6EO | डTAFT | LDA | \＃क ${ }^{\text {b }}$ |
| 0006 | 1EO2 EフFF2の |  | STA | कFF2？ |
| 0007 | 1EOE E7FFCS |  | GTA | 标FCS |
| 0008 | 1EOG E\％FFCS |  | STA | 拺FLE |
| 0009 | 1EOE E7FFC\％ |  | GTA | 䖝F\％7 |
| 010 | LEOE 4F |  | ClaFiA |  |
| 011 | 1．EOF SF |  | CLFE |  |
| 0012 | 1E1O GEO6O\％ |  | LDX | \＃ソTDEEG |
| 0013 | $1 E 13$ EDG1 | L．OOF： | GTD | ${ }_{4} \times+\cdots$ |
| 0014 | 1E15 GCIEOO |  | CMFX | \＃＇TDEEG＋\＄19O\％ |
| 015 | 1E1日 25F\％ |  | ELLC | L＿DOF＇ |
| 0016 | 1E1AFYIEgF |  | STE | H0Fi J ， |


| 017 | 1E1D | F71E9O |  | GTE VEFTJ |
| :---: | :---: | :---: | :---: | :---: |
| 0018 | 1E20 | ADCFAOO\％ | MOVE： | JSF［KEYTN］ |
| 0019 | 1E24 | 8159 |  | CMFA \＃$\#^{\prime} \mathrm{X}$ |
| 0020 | 1E26 | 260 F |  | ENFE BO |
| 0021 | 1E28 | 8600 |  | LDA \＃O |
| 0022 | 1E2A | E7FF22 |  | STA \＄FF22 |
| 002S | 1E2D | E7FFC2 |  | GTA क + FFC |
| 0024 | 1ESO | B7FFC4 |  | STA \＄FFC．4 |
| $0{ }^{0}$ | 1E3 | B7FFC6 |  | STA 施FCO |
| 0026 | 1ES6 | BF |  | SWI |
| 0027 | 1E®7 | AD9FAOOA | 00 | JSF［JOYGT］ |
| 0029 | 1ESG | 8DS1 |  | ESF SCREEN |
| 009 | 1ESD | 8606 |  | LDA \＃ |
| 0030 | 1ESF | SFEO | EFASE | CLF， $\mathrm{X}+$ |
| 0031 | 1E41 | $6 \mathrm{FG4}$ |  | CLLF：$x$ |
| 0032 | 1E43 | 30881F |  | LEAX JI，$X$ |
| 00.3 | 1E46 | 4A |  | DECA |
| 00.4 | 1E47 | 26 F 6 |  | ENE EFASE |
| 0035 | 1E49 | E6O15A |  | LDA क1 |
| 00.6 | 1E4C | E\％1E8F |  | GTA HOFIJ |
| 0037 | 1E4F | E6O15E |  | LDA \＄15E |
| 0039 | 1E52 | E71E90 |  | STA VEFTJ |
| 0039 | 1E55 | 8D17 |  | ESF SCFEEN |
| 0040 | 1 ES 7 | 3．800036 |  | LEAU TAELE，FCR |
| 0041 | 1E5E | 8606 |  | L．DA \＃ |
| 0042 | 1ESD | H71EgE |  | STA COUNT |
| 0043 | 1E60 | ECC1 | DISFFI．A | LDD ， $11+\ldots$ |
| 0044 | 1E62 | ED94 |  | STD，$x$ |
| 0045 | 1E64 | 308920 |  | LEAX $\mathrm{ZC} \times \mathrm{X}$ |
| 0046 | 1E67 | 7A1E日E |  | DEE COUNT |
| 0047 | 1E6A | 26F4 |  | ENVE DISFLA |
| 0048 | 1E6C | $20 \mathrm{E}^{2}$ |  | EFA MOVE |
| 0049 | 1E6E | ES1E90 | SCFEEEN | LDA VEFTT |
| 0050 | 1E71 | 813D |  | CMFA \＃\＃${ }^{\text {C }}$ |
| 0051 | 1E75 | 2502 |  | HLI］CAlC |
| 005 | 1E75 | 863D |  | LDA \＃ 61 |
| 0058 | $1 E 77$ | C660 | CALC | LDE \＃9\％ |
| 0054 | 1E79 | डD |  | MUL |
| 005 | 1E7A | 1FO2 |  | TFR D，Y |
| 0056 | 1E7C | FG1E8F： |  | LDE HOFIJ |
| 0057 | 1E7F | 54 |  | LSFE |
| 0059 | 1EGO | C1IE |  | CMFE \＃30 |
| 0059 | 1E日2 | 2509 |  | ELD DO |
| 0060 | 1E84 | CSIE |  | LDE \＃SO |
| 0061 | 1E日S | 4F | DO | CLFAA |
| 0062 | 1 EQ 7 | SOAE |  | LEAX D，Y |
| 006 | 1EG9 | 30890600 |  | LEAX VIDEEG，$X$ |
| 0064 | 1EGD | $\pm 9$ |  | FTS |
| 0065 | 1E8E |  | COUNT | FME 1 |
| 0066 | 1 EBF |  | HOFIJ | RME 1 |
| 0067 | $1 E 90$ |  | VERTJ | FIME 1 |
| 0068 | 1EC 1 | OOOOOAAO | TAELE | FCE O，O，$\ddagger \mathrm{A}, \ddagger \mathrm{AO}$ |
| 0069 | 1E돈 | afaramaa |  |  |
| 0070 | 1E99 | 08200000 |  | FCE 8， $\mathrm{FO}_{2} 0,0$ |
| 0071 | 1E9D |  |  | END |


| CALC | 1E77 | COUNT | 1E8E | DISFLA | 1E60 | DO | 1E96 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EFASE | 1ESF | 190 | 1E®7 | HOFiIJ | 1EAF | JOYST | AOOA |
| KEYIN | AOOO | LQOF | 1E1S | MOVE | 1E20 | SCFEEEN | 1ESE |
| STAFT | 1EOO | TAELE | 1E.91 | VEFTJ | 1E90 | VIDEEG | OSOO |

Figure 7-4. Flying Saucer

## Using the Flying Saucer

Enter and run the flying saucer program. Move the right joystick up and down, and the saucer moves up and down. Move the joystick left to right, and the saucer moves left to right. You are in complete control of the saucer's movement. Practice takeoffs and landings. If you feel ambitious, add some objects on the ground. Add a corn field and spray your crops from the air. Add some cows and round up your cattle from the air. Try some of your own ideas.

## New Instructions and Data Forms

Some new instructions were used in the program, and some data was expressed in decimal form.

- In line 14: CMPX \#VIDBEG + \$1800

The assembler will add the address of VIDBEG (\$600) to $\$ 1800$ and compare the result to the value in register X . The arithmetic can be performed in an assembler instruction.

- In line 30: CLR ,X +

This clears (or puts a zero into) the location stored in X. Register X is then incremented. This statement, along with CLR X which follows, clears one row of the saucer because X holds the screen address of the saucer.

- In line 32: LEAX 31, X

We have usually used the hex form for operands or data. In that case, the value is preceded by a $\$$ sign. The SDS80C assembler will interpret values as decimal if the $\$$ sign is omitted. Thus 31 (decimal) is the same as $\$ 1 \mathrm{~F}$ (hex). Either form can be used. The same form of this instruction is used in line 45. Decimal values are used again in the SCREEN subroutine. The assembler will convert the decimal values, as can be seen in the object program.

- In line 54: MUL

This multiplies the value in register $A$ by the value in register $B$. The result is placed in register $D$.

- In line 57: LSRB

This shifts each bit in register $B$ one place to the right. It is a quick way to divide a value by two.

## Example

register B $\rightarrow \quad 00011010=26$ decimal

After a LSRB instruction
register $B \rightarrow \quad 00001101=13$ decimal

- In line 62: LEAX D,Y

The value in D is added to the value in Y . The result is placed in X .

## Saucer around the Pylons

Now that you've had some practice at maneuvering a flying saucer, why not set up a race course for the saucer? You could put a pylon near each side of the screen and fly around the pylons.


The flight pattern could be figure eights or whatever you decide. The length of the race could be any number of laps. You could even have the computer calculate the time it takes you to complete a given number of laps.

After we discuss how to use the computer's interrupts for timing, we'll modify Program 16 to include the pylons and timing.

## Interrupts

Suppose the computer receives an interrupt signal while it is proceeding through a program. The central processor stops whatever it is doing, saves all of the registers on the stack, and jumps off to a special part of the program called an interrupt service routine. The interrupt routine is much like a subroutine, but it uses an RTI (ReTurn from Interrupt) instruction to return to the main program when the inter-
rupt service routine has been completed. In our case, we will have the interrupt service routine increment a clock counter. When the RTI instruction is executed, the routine restores all of the registers and control is returned to the main program at the point at which it was interrupted.

## Example

INTRPT INC 1087 -increase the count in this video location
LDA $\$$ FF02 $\quad$ clear interrupt status bit RTI - return to main program
What causes an interrupt? The interrupt system is a part of the computer's hardware. An electrical pulse is triggered from the computer's clock. Even though the interrupt system is in hardware, it can be controlled by software (your program). You can turn it on or off whenever you wish. The service routine is just a short block of program that you write. It can do whatever you want it to do. In the previous example, it merely displays the character whose ASCII code corresponds to the count in location 1087 at the upper right corner of the screen.

There are three interrupts in the 6809 CPU: the Interrupt ReQuest (IRQ), the Fast Interrupt ReQuest (FIRQ) and the NonMaskable Interrupt (NMI). We will be using the IRQ in Program 17.

In order to enable the IRQ, bit 4 of the Condition Code Register must be cleared (set to zero). This can be done with a logical AND instruction with the Condition Code register:


To shut off (disable) the IRQ bit 4 of the Condition Code Register must be set to one. To do this, you can use the logical OR instruction


As stated earlier, the processor pushes the values of all the registers onto the stack when the IRQ is triggered. The values are
saved because your interrupt service routine might alter one or more of the registers. The program counter is automatically loaded with whatever addresses are in locations $\$$ FFF8 and $\$$ FFF9. This is a ROM area, and the contents in these locations cannot be changed. The ROM holds the memory address $\$ 100$ in these locations. Beginning at address $\$ 100$ is a series of interrupt jump vectors (memory locations to select appropriate interrupts). The IRQ vector that we need is at location $\$ 10 \mathrm{D}$. We must change the value at $\$ 10 \mathrm{D}$ to the address of the beginning of our interrupt routine. It is done in the following manner:

$$
\begin{array}{ll}
\text { LDX INTRPT } & \begin{array}{c}
\text { the label of our interrupt } \\
\text { service routine }
\end{array} \\
\text { STX \$10D } & \begin{array}{l}
\text {-store the address of INTRPT } \\
\text { in \$10D }
\end{array}
\end{array}
$$

The interrupt signal comes through the PIA (Peripheral Interface Adaptor) with which the computer communicates with the outside world. The next step in enabling a clock interrupt involves PIA \#0, which is accessed through locations $\$$ FF00- $\$$ FF03, inclusive. A separate clock signal is located at each of two ports of PIA \#0. A 63.5 microsecond clock is accessed at $\$$ FF00 and $\$$ FF01. A $60-\mathrm{Hz}$ (a Hertz unit is one cycle per second) signal is accessed at $\$$ FF02 and $\$$ FF03. This is the signal that we will use. When you write to $\$ F F 03$, the $60-\mathrm{Hz}$ clock is enabled. When you read $\$ F F 02$, the $60-\mathrm{Hz}$ clock is disabled. \$FF02 accesses the Data Register, and \$FF03 accesses the Control Register. To enable the interrupt, you set bit \#0 of the Control Register. Since the Control Register normally contains 00110101 $=35$ hex, bit zero can be set by

LDA \#\$35
STA \$FF03
When an interrupt occurs, bit \#7 of the Control Register goes high (is set to one). This bit must be cleared before another interrupt can occur. To clear bit \#7 of the Control Register, you must read the Data Register of the port as shown in an earlier example in the interrupt service routine. The instruction that does this is

LDA \$FF02 -turns off bit \#7
You now have all the bits and pieces necessary to write a program that will display a timer that will count 60 times each second.

The interrupt service routine that we will use is a little more detailed than our earlier example. The computer displays characters on the screen according to their ASCII codes (see Appendix B). Therefore, you must convert the counter to meaningful codes, one digit at a time. This is done in the following way. The two digits together can count in decimal values from zero through 99 seconds.


The interrupt service routine to be used is as follows:
INTRPT LDA $\$ 3000 \quad \$ 3000$ is originally loaded with 0 INC $\$ 3000$ count up one CMPA \#\$3C see if it's 60 (3C hex)
BLO SKIP if not, skip to the exit of the interrupt routine
INC $\$ 3001$ if 60 , increment the units place of the seconds counter
LDA $\$ 3001$ load unit's place in accumulator A ADDA \#\$30 add $\$ 30$ for correct ASCII code CMPA \#\$3A compare to ASCII code one beyond a 9
BNE ON if $0-9$, go on to ON to display the unit's digit
LDA \#0 if greater than 9, load a zero into A

|  | STA \＄3001 | put the zero in the unit＇s place $(\$ 3001)$ |
| :---: | :---: | :---: |
|  | INC \＄3002 | increase count by one in ten＇s place |
|  | LDA \＄3002 | load ten＇s place |
|  | ADDA \＃\＄30 | convert to ASCII code |
|  | STA 1233 | display the ten＇s digit |
|  | LDA \＃\＄30 | load ASCII code for zero in ac－ cumulator A |
| ON | STA 1234 | display the unit＇s digit |
|  | LDA \＃0 | load a zero |
|  | STA \＄3000 | store in clock counter（count from zero to 60 again） |
| SKIP | LDA \＄FF02 | turn off interrupt |
|  | RTI | return to main program |

The complete timer program is given in Figure 7－5．Note that our interrupt service routine makes up about one－half of the program．

| 0001 | 660 |  |  | OFG \＄200 |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 2000 | 960 | $G 0$ | L．DA \＃O |
| 600¢ | $200 \%$ | E\％דOOO |  | STA क玉Oめ |
| $00^{004}$ | 2005 | 178001 |  | STA 事区O1 |
| 0005 | 2008 | E75002 |  | 5TA \＄30\％ |
| 006 | 2005 | 360\％ |  |  |
| め0¢7 | 200D | C63F－ |  | LDE 牛的： |
| 0006 | 200F | 9EO40\％ |  |  |
| 0009 | 2012 | EDG： | 人ロロッ | STD ， $\mathrm{X}+\mathrm{t}$ |
| 00 | 2014 | ECO，00 |  | CMFX \＃W6OO |
| 0011 | 2017 | 25F9 |  | ELO LIOOF |
| 0012 | 2017 | BE2034 |  | LOX \＃TNTFFT |
| O1： | 201 C | EFO」OD |  | STX 串10口 |
| ool 4. | 20נF | 9635 |  | LDA \＃\＃Ses |
| 0015 | 2021. | 日阬O世 |  |  |
| 0016 | 2024 | 1 CEF |  | FWOCC：\＃\％1110．1．11 |
| 0017 | 2026 | ADOFAOOO | FEYIN | JSFE［妥OOO］ |
| 019 | 202A | 27 FA |  | EEG KEYIN |
| 0019 | 202C | 1A10 |  | WFCC \＃\＃め0め10000 |
| 000 | 202E | 6484 |  |  |
| 001 | 2080 | ETFFOE |  | STA \＄FFO\％ |
| 002 | 208 | SF |  | SW［ |
| 0023 | 20.4 | E63000 | INTRET | LDA क－OMO |
| 0024 | 20\％7 | 7 COOO |  | INC क 5000 |
| 0025 | 208A | 818 |  | CMFA \＃\％ |
| 0026 | O®0 | 2525 |  | ELO OKIF |
| 009 | 20®E | $70 \leq 001$ |  | INC क®O1 |
| 009 | 2041 | E6SOO1 |  | LDA क¢OI |
| 0029 | 2044 | 8ESO |  | ADDA \＃\＃ |
| 00 | 2045 | B13A |  | CMFA \＃${ }_{\text {S }} \mathrm{SA}$ |
| $00 \pm 1$ | 2049 | 2612 |  | ENE：ONT |


| 008 | 20448600 |  | L．DA | \＃ 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 00 | 2OAC E7SOO1 |  | STA | 生め01 |  |  |
| 00.4 | 204F 7G®＠ |  | INC． | bsooz |  |  |
| 005 | 2052 E6SOO2 |  | LDA | कण02 |  |  |
| 00さ6 | 2055980 |  | FDDA | A 澵了 |  |  |
| $00 \%$ | 2057 E704D1 |  | STA | $123 \%$ |  |  |
| 00.3 | 205680 |  | LDA | \＃年安O |  |  |
| 003 | 2050 E704D2 | Or | GTA | 1234 |  |  |
| 0040 | 20EF 9600 |  | L．DA | \＃0 |  |  |
| 0041 | 2061 E73000 |  | STA | \＄600 |  |  |
| 0042 | 2064 E6FFO2 | SkIF | 10 O | कFFO2 |  |  |
| 0045 | 2067 － |  | RTI |  |  |  |
| 0044 | 2068 |  | END |  |  |  |
| GCl | 2000 INTFFT | 2084 | KEYIN | 2026 | 1 OOF | 2 O O |
| ON | 205C S6IF | 204 |  |  |  |  |

Figure 7－5．Timer

## How Program 17 Works

After the IRQ is enabled，the computer proceeds to its POLCAT routine to read the keyboard．However，the interrupt occurs 60 times per second while the computer is scanning the keyboard．Each time the interrupt occurs，the interrupt service routine（INTRPT）is exe－ cuted．The count is shown on the screen as programmed in the inter－ rupt service routine．

Thus，the computer seems to be doing two things at once：scan－ ning the keyboard and counting on the video screen．Whenever you want to stop the timer，press any key and the program will return to the monitor（ABUG in our system）．

## Using the Timer Function

It is quite simple to combine the timer and the pylons，mentioned earlier，to the Flying Saucer program to race the saucer around the course and time the flight．

A start timer section is added after the saucer first appears．

```
TIME LDX INTRPT
    STX $10D
    LDA #$35
    STA $FF03
    ANDCC #%11101111
```

When you have completed your flight, press the X key. This will turn off IRQ and restore the text screen so that you can see the time of flight.

```
MOVE JSR[KEYIN]
    CMPA #'X
    BNE GO
    ORCC #%00010000 < turn off IRQ
    LDA #$34
    STA $FF03
    LDA #0
    STA $FF22
    STA $FFC2
    STA $FFC4
    STA $FFC6
    SWI
        ~_ return to monitor
```

The pylons are added after the screen is first cleared, and the interrupt service routine is added near the end of the program.

| PYLONS | LDA \#\$FF |
| :--- | :--- |
|  | STA \$11C4 |
|  | STA \$11E4 |
|  | STA \$1204 |
|  | STA \$11DA |
|  | STA \$11FA |
| INTRPT | LDA $\$ 3121 \mathrm{~A}$ |
|  | INC \$3000 |
|  | CMPA \#\$3C |
|  | BLO SKIP |
|  | INC $\$ 3001$ |
|  | LDA \$3001 |
|  | ADDA \#\$30 |
|  | CMPA \#\$3A |
|  | BNE ON |
|  | LDA \#0 |
|  | STA $\$ 3001$ |
|  | INC $\$ 3002$ |
|  | LDA $\$ 3002$ |
|  | ADDA \#\$30 |
|  | STA $\$ 4 \mathrm{FC}$ |
|  | LDA \#\$30 |


| ON | STA $\$ 4 \mathrm{FD}$ |
| :--- | :--- |
|  | LDA $\# 0$ |
| SKIP | STA $\$ 3000$ |
|  | LDA $\$$ FF02 |
|  | RTI |

The complete Timed Flying Saucer program is shown in Figure 7－6．

| 0001 | 0600 |  | JOYST | EOU \＄ AOOA |
| :---: | :---: | :---: | :---: | :---: |
| 000 | 0.600 |  | KEYIN | EQU \＄AOOO |
| 0003 | 0600 |  | VTDEEG | E0U \＄600 |
| 004 | 0600 |  |  | GFG UTDEEG＋事18OO |
| 0005 | 1EOO | 86EO | STAFT | LDA \＃\＃EO |
| 0006 | 1EO2 | E7FF22 |  | STA 刺F2つ |
| 0007 | 1EOS | E7FFCS |  | STA कFFG |
| ooce | 1EOG | E7FFCE |  | STA \＄FFCS |
| 0009 | 1EOE | E\％FFC7 |  | STA \＄FFC\％ |
| 0010 | 1EOE | 4F： |  | Cl．FiA |
| 0011 | 1EOF | SF |  | CLFE |
| 0012 | 1E10 | 9EO600 |  | L．LDX \＃VIDEEG |
| 0013 | 1E13 | EDG1 | LOOF－ | STD ，$x++$ |
| 0014 | 1E15 | 8 COOO |  | CMFX \＃VIDEEG＋事1GOG |
| 0015 | 1E18 | 2SF9 |  | BLD LOOF |
| 015 | 1E1A | EGFF－ | FYLONG | L．DA \＃浱F＇ |
| 0017 | 1E1C | E71154 |  | STA \＄11C4 |
| 0019 | 1E1F－ | B711E4 |  | STA क \＄1E4 |
| 0019 | 1E22 | E71204 |  | STA \＄1204 |
| 0020 | 1E25 | E711DA |  | STA \＃1．DA |
| 0021 | 1E29 | E711FA |  | STA \＄1．1FA |
| 0022 | 1E2B | E7121A |  | STA 持121A |
| 0023 | 1E2E | 8600 |  | LDA \＃O |
| 0024 | 1ESO | E73000 |  | GTA 事OOO |
| 0025 | 1ESS | E7S001 |  | STA \＄SOO1 |
| 0026 | 1ES6 | E73002 |  | STA 漶OO2 |
| 0027 | 1ES9 | F71EF6 |  | S7E HOFIJ |
| 0028 | 1ESC | F71EF 7 |  | STH UEFTG |
| 0029 | 1ESF | 8E1EC1 | TIME | LDX \＃INTHFT |
| 0050 | 1E42 | BFO1OD |  | GTx＊ 0 O |
| 0031 | 1E45 | 865 |  | LDA \＃\＃ |
| 0032 | $1 E 47$ | E7FFOS |  | STA 的FFOS |
| 008 | 1E4A | 12EF |  | AMDCC \＃\％dylol1u1 |
| 0034 | 1E4C） | AD9FAOOO | MIOVE | JSF：［FEY［N］ |
| $00 \leq 5$ | 1E50 | 9158 |  | CMFA \＃＂$\times$ |
| 00.6 | 1E5？ | 26.16 |  | BNE GO |
| 0037 | 1E54 | 1A10 |  | OFCC \＃\％めOめ10000 |
| 0038 | 1ESG | 8634 |  | LDA \＃ ¢ $_{\text {S }}$ |
| 0039 | 1E58 | 日TFFOS |  | STA FFFOS |


| 0040 | 1E5H | 8600 |  | L．DA | \＃0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0041 | 1E5D | E7FF2？ |  | STA | \＄FF22 |
| 0042 | 1E60 | E7FFC\％ |  | STA | कFFC2 |
| 0048 | 1E6\％ | ETFFFC4 |  | STA | \＄FFFC．4 |
| 0044 | 1E66 | E7FFCS |  | STA | \＄FFFCS |
| 0045 | 1E69 | SF |  | SWI |  |
| 0046 | 1E6A | AD9FAOMA | GO | JSE | ［JOYGT］ |
| 0047 | 1E6E | 9 SD 1 |  | HSF | SCFEEN |
| 0048 | 1E70 | 860 |  | L．DA | \＃t |
| 0049 | 1E72 | 6790 | EFASE | CLF | ，$x+$ |
| 00 | 1E74 | 6 F 94 |  | CLF | ，$x$ |
| 0051 | $1 E 76$ | $30981 F$ |  | LEAX | － $1 . x$ |
| $00^{0} 2$ | 1E79 | 4A |  | DECA |  |
| 005S | 1．EフA | 26Fs |  | BNE | EFASE |
| 005 | 1E7C | ESO15A |  | L．DA | \＄15A |
| 005 | 1EフF | E71EF 6 |  | STA | HOFiIJ |
| 0056 | 1EG2 | E6O15E |  | L．DA | \＄15E |
| 0057 | 1E85 | E71EF7 |  | STA | VEFTJ |
| 098 | 1 E 88 | 日D17 |  | ESPR | SCREEN |
| 0059 | 1E8A | S．8DOO6A |  | LEAL | 」 TAELEE，FCF |
| 00 | 1E8E | 8606 |  | LDA |  |
| 0061 | 1E90 | ET1EF |  | GTA | COLNT |
| 0062 | 1E93 | ECCI | DISFLA | LDD | ， $4++$ |
| 06 | 1E95 | ED¢34 |  | ST゙D |  |
| 0064 | 1 E 97 | 308820 |  | LEAX | $x-2, x$ |
| 006 | 1E9A | 7A1EF5 |  | DEC | COLNT |
| 006 | 1E9D | $26 F 4$ |  | ENE | DISFLA |
| 0067 | 1E9F | 2 AFE |  | ERA | MOVE |
| 0068 | 1EA1 | EG1EF7 | SCREEN | LDA | VERTJ |
| 0069 | 1EA4 | 913D |  | CMFA | \＃${ }^{\text {b }}$ |
| 0070 | 1EA6 | 2502 |  | ELLD | CALC |
| 0071 | 1EAE | 8S5D |  | LDA | \＃ 61 |
| 0072 | 1EAA | C6SO | CALC | LDE | \＃96 |
| 0075 | 1EAC | S |  | MUL |  |
| 0074 | 1EAD | 1FG2 |  | TFF | D，Y |
| 0075 | IEAF | FGIEFS |  | LDE | HORIJ |
| 0076 | 1EE 2 | 54 |  | LSRE |  |
| 0077 | 1EES | C11E |  | CMF＇E | \＃${ }^{0}$ |
| 0078 | 1EES | 2502 |  | ELC | DO |
| 0079 | 1EB7 | CSIE |  | LDE | \＃${ }^{\text {O }}$ |
| 0080 | 1EE9 | 4F－ | DO | CLFA |  |
| 0081 | 1EEA | 30AE |  | LEAX | D，Y |
| 0092 | 1EEC | S0890600 |  | LEAX | $X$ VIDEEG，$X$ |
| 0085 | 1ECO | $\bigcirc$ |  | RTS |  |
| 0084 | 1EC1 | E63000 | INTFiF＇T | LDA | \＄3000 |
| 0095 | 1EC4 | 7 CSOO |  | INC | \＄3000 |
| 0096 | 1EC7 | 81SC |  | CMF＇A | \＃$\ddagger$ SC |
| 0087 | 1EC9 | 2526 |  | ELD | Skif |
| 009 | 1ECE | 7 COO 1 |  | INC | \＄3001 |
| 0099 | $1 E C E$ | Es3001 |  | LDA | \＄ड001 |
| 0090 | 1ED1 | BESO |  | ADDA | \＃$\square_{\text {O\％}}$ |
| 0091 | 1ED | 913A |  | CMFA | \＃ $\mathbf{S}_{5}$ |
| 0092 | 1．EDE | 2612 |  | ENE | ON |
| 009 | 1ED 7 | 8600 |  | LDA | \＃O） |


| 00941 | 1EDG 17 | E7S01 | STA |  | \＄5001 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 00951 | 1EDC 70 | 705002 | INC |  | कड002 |  |  |
| 00961 | 1EDF E6 | E63002 | LIAA |  | \＄3002 |  |  |
| 00971 | 1EEO SE | 8E30 | Al）DA |  | \＃\＄\＄0 |  |  |
| 00981 | 1EE4 E\％ | EF 7 OF F | GTA |  | 哑4FC |  |  |
| 00991 | 1EE7 86 | 86\％ | LDA |  |  |  |  |
| 01001 | 1EE9 E7 | B 7 O 4 FD | ON | gTA | \＄4FD |  |  |
| 0101 | IEEC 86 | 8600 |  | LDA | \＃） |  |  |
| 0102 | 1EEE E 7 | E7800 | GTA |  | \＄3000 |  |  |
| 010 L | 1EF 1 H6 | H6FFOS | SkI | LDA | \＄FFO2 |  |  |
| 0104 | 1EFF4 3 B | $\triangle \mathrm{B}$ |  | FRTI |  |  |  |
| 010 ¢ | 1EFE |  | COU | 1 F FME | 1 |  |  |
| 01061 | 1EF6 |  | HOIF | ［J FIME | 1 |  |  |
| $010 \% 1$ | 1EF\％ |  | VEF | J FME | 1 |  |  |
| 010 O | 1EFG 0 | OGOOGAAO | TAE | －FCEI |  |  |  |
| 01091 | IEFE AA | AFAAAAAA |  | FCE | \＄AA，\＄AA，¢AA，\＄AA |  |  |
| 01101 | 1FOO OE | O820000\％ |  | FCH | 日，क－ 0,0 |  |  |
| O11 1． | 1．FO4 |  |  | END |  |  |  |
| CALC | IEAA | COUNT | 1EF5 | DISFLA | 1E9\％ | DO | 1．EF9 |
| ERAEE | 1E\％2 | 00 | 1E6A | HOFEIJ | 1EF6 | INTFFT | 1EC． 1 |
| DOYGT | AOOA | CEYIN | AツMO | LOCIF＇ | 1E1 | MOVE： | 1E4C |
| Ors | 1EE\％ | FYLCNS | 1E1f | SCFEEN | 1EA1 | SkIF | 1EF 1. |
| STaFit | 1EOO | TAEILE | 1EFG | TIME | 1ESF | VEFITJ | 1EFF7 |
| VIDEEG | G 060\％ |  |  |  |  |  |  |

Figure 7－6．Timed Flying Saucer

## Timing your Flights

When the timer is started in Program 18，the screen will display the following：


First，fly three laps of the course in figure eight fashion．


After the third complete lap, proceed to the lower right corner of the screen. Then press the X key on the keyboard to display your time. The screen will display


Choice of shape and color for the saucer can be varied as you wish. Figure 7-7 shows a few possibilities that are more colorful.

| SHAPE |  | TABLE VALUES |  |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Binary | Hex |  |  |

$\Xi=$ red
$\square \Delta=$ blue
$\square$ = yellow
$\square=$ green

Figure 7-7. Other Saucer Shapes

## Double Saucers

It would be interesting to put two saucers on the screen at one time. Let one of them be controlled by the right joystick and the other by the left joystick. Let one start at the upper left corner of the screen and the other start at the lower right corner of the screen. Let one be blue and the other yellow.


The two saucers could then fly figure eights in opposite directions.

## blue solid line

 ycllow dotted line

To add the second saucer, you could use the following information.

- The left joystick data is available at $\$ 15 \mathrm{C}$ (horizontal) and $\$ 15 \mathrm{D}$ (vertical). The data could be stored in memory as LHOR and LVER.

LDA \$15C
STA LHOR
LDA \$15D
STA LVERT

- To start the second saucer in the lower right corner of the screen, begin the program with the left joystick in the down, right position. The right joystick should start in the up, left position.


LDA \#61
STA LHOR
STA LVER

- The ERASE and SCREEN sections of the previous program would have to be modified to erase and move both saucers.
- A second data table would be needed for the display of the second saucer.

We'll let you design the program using these suggestions. The results may surprise you. Write your program, then enter and run it. What happens if the saucers collide? Do you get a blend of colors, or does one saucer wipe out the other? Play around with your program for some relaxation before going on to the chapter summary and test.

## Summary

This chapter was devoted to the use of joysticks to move objects on the video screen. The key to quick drawing and movement of the objects is to keep the drawings small. Then the time consumed to draw and move them will be small, and the objects will appear to move smoothly.

- A table was used to define the objects in mode 6C. One pair of bits define one colored element.

| Bit Pair | Color Set 0 | Color Set 1 |
| :---: | :--- | :--- |
| 11 | red | orange |
| 10 | blue | magenta |
| 01 | yellow | cyan |
| 00 | green | buff |

- One byte of data provides four colored elements.

| binary |  |  | hex |
| :--- | :--- | :--- | :--- |
| 11 10 01 | 11 |  |  |



- Placing combinations of data bytes in appropriate video memory locations displays an object.
Hex Data

| Byte | Location |
| ---: | :---: |
| 0 | 600 |
| 0 | 601 |
| A | 620 |
| A0 | 621 |
| AA | 640 |
| AA | 641 |
| AA | 660 |
| AA | 661 |
| A | 680 |
| A0 | 681 |
| 0 | 6 A0 |
| 0 | 6A1 |

Display


- The joystick positions were read by a ROM subroutine and stored in RAM.

JSR JOYST
LDA \$15A
STA HORIJ
LDA \$15B
STA VERTJ

- The joystick readings were modified to give row and column values for the video screen.

The vertical value was multiplied by 96 .
The horizontal value was divided by 2 .
The graphic screen offset was added to the sum of these two values.

## - New Instructions

BSR SCREEN branches to a subroutine named SCREEN located within the program.
CMPX \#VIDBEG $+\$ 1800$ compares the value in X to the sum of beginning video memory and 1800 .
CLR , $\mathrm{X}+$ clears the memory location stored in X and increments X .
INC $\$ 3001$ increments the value in memory location \#3001.
JSR KEYIN jumps to a subroutine whose starting address is stored in the memory location called KEYIN.
LDD , $\mathrm{U}+$ loads register D from U and increments U .
LEAX D, Y adds the values in D and Y and places the result in X .
LEAX 31, X adds decimal value 31 to the value in X register.
LSRB shifts each bit in register B one place to the right.
MUL multiplies the values in registers A and B. The result is placed in register D.
RTI returns from an interrupt.

- The use of interrupts was introduced.

LDX INTRPT modifies IRQ vector to point to your
STX \$10D
LDA \#\$35
STA \$FF03
ANDCC \#\%11101111)
LDA $\$$ FF02 clears interrupt status bit
ORCC \#\%00010000 disables interrupt

## Chapter Test

1. Fill in the object that would be created on the screen by this data table. (Used as in Table 7-1.) Use these color codes:


TABLE
FCB 1, \$40, \$28, \$28
FCB \$D6, \$97, \$C, \$30
FCB $\$ 30, \$ C, \$ C 0,3$

2. Fill in the hex values for a data table that would produce this figure. (Use the same color codes as in exercise 1.)


TABLE FCB $\qquad$
$\qquad$
$\qquad$
$\qquad$
FCB $\qquad$
$\qquad$
$\qquad$
3. Give the purpose of each of the following instructions.

JSR JOYST $\qquad$
LDA \$15A
STA HORIJ $\qquad$
LDA \$15B
STA VERTJ $\qquad$
4. If you are using mode 6 C with the beginning location of video memory offset to $\$ 600$, what would the last video memory location (lower right corner) be?
\$ $\qquad$
5. Using the Flying Saucer joystick program of Figure 7-4, show the approximate position of the saucer on the screen for the following joystick positions.
a.

b.

6. In Figure 7-4, the instruction LEAX 31,X was used with the decimal operand $31, \mathrm{X}$. Give the equivalent instruction in hex form.
7. Suppose register B holds the hex value \$A5. What would be in register B after the following two instructions are executed? (Give binary, hex, and decimal forms of the result.)

LSRB
LSRB
Register B would now hold:
$\qquad$ binary
$\qquad$ hex
$\qquad$ decimal
8. Is the result (in exercise 7 of chapter test) equal to one-fourth of the original value in register B? If not, why not?
9. To enable the IRQ in the timer program (Figure 7-5), we used the AND instruction to clear bit \#4 of the Condition Code register. Suppose the Condition Code register contained \$D3 just before the AND instruction was executed. What would be in the Condition Code register after the execution of
10. If the result of exercise 9 of the chapter test is in the Condition Code register, how would it be changed by this instruction?

ORCC \#\%00010000
$\qquad$
$\qquad$
Answers to Odd-Numbered Exercises of Chapter Test
1.

3. JSR JOYST reads the joystick

LDA $\$ 15 \mathrm{~A}$ gets horizontal joystick data
STA HORIJ stores the horizontal data
LDA \$15B gets vertical joystick data
STA VERTJ stores the vertical data
5. a.

upper, right
b.

center, left
7. After two shift rights, B would contain

00101001 binary
29 hex
41 decimal
9. Since $\$ \mathrm{D} 3=11010011$ binary, the value resulting from the AND instruction would be:

11000011 binary or \$C3 hex
this bit turned off

## Chapter 8

## Text

The TRS-80 Color Computer may be programmed for either the text mode or one of the many graphic modes. In the first part of this chapter, we'll discuss displaying text in the normal text mode. Then, in the second part, we'll show how to draw text characters in one of the graphic modes.

## Using a Text Processor in the Text Mode

To demonstrate the creation of text, we will use a program written by Bill Sias in the magazine Color Computer News (Sept./Oct., 1981). Bill has granted us permission to use, discuss, and expand upon his program. Keep in mind that Bill did not intend this to be a finished product. He was merely showing capabilities of machine language programming in an educational setting.

The program uses the following three subroutines that reside in the Color Computer ROM area:

1. POLCAT-the keyboard scanning routine
2. PRINIT-the print to video screen routine
3. $\$$ A2BF-the output to printer routine

It is important to remember that the locations of subroutines in ROM may be changed in future Color Computer ROM versions. In that case, check your computer manuals for the locations that should be used.

Once again we used some equate instructions and saved some memory for some labeled data.

1. RMB-Reserve Memory Byte(s)-an operation that reserves the specified number of bytes in memory. The area is assigned the NAME specified.

## Examples

PRESS RMB 1 -saves 1 memory location (byte) referred to as PRESS
TEXT RMB \$FF - saves 255 memory locations for the
2. EQU-EQUate-an operation that assigns a specified name to the specified memory location. Names are easier to remember than numerical locations

## Examples <br> POLCAT EQU \$A1B1 - the POLCAT subroutine is located at \$A1B1 <br> PRINIT EQU \$A30A $\leftarrow$ the PRINIT subroutine is located at \$A30A

The program has been kept simple for ease of understanding. True editing is not allowed. Type carefully. This is not an actual word processor but works like an electric typewriter. You can correct characters on the screen but not in the text buffer.

## Program 19-Word Processor

The program is broken up into functional parts so that you can closely examine each function.

| Part | 1-Set Up |  |  |
| :--- | :--- | :--- | :--- |
| 0001 | POLCAT | EQU \$A1B1 | KEYBOARD SCAN |
| 0002 | PRINIT | EQU \$A30A | PRINT ROUTINE |
| 0003 | PRESS | RMB 1 | \# OF KEYS PRESSED |
| 0004 | TEXT | RMB \$FF | TEXT BUFFER |

The first two lines equate (EQU) the addresses of the keyboard scan routine ( $\$ \mathrm{~A} 1 \mathrm{~B} 1$ ) to the name POLCAT and the address of the screen print routine ( $\$ \mathrm{~A} 30 \mathrm{~A}$ ) to the name PRINIT. From this point on, the addresses may be referred to by their names instead of their addresses.

Line 3 saves one memory location, which will be referred to by the name PRESS. The number of key presses that you make will be accumulated at this location.

Line 4 saves 255 bytes (\$FF) for the text buffer, called TEXT. This is an area of memory that will be used to save your text so that it can be sent to the printer at a later point in the program.

## Part 2—Get Ready

| 0005 | ZERO | CLR PRESS |
| :--- | :--- | :--- |
| 0006 | LDX \#TART AT 0 |  |
| 0007 | PSHS X | GET BUFFER ADDR |
| SAVE ON STACK |  |  |

Line 5 places a zero in the area called PRESS. In other words, start with a count of zero. You haven't typed any text yet.

Line 6 puts the address of the beginning of the text buffer into register X . This is where the text that you type will be stored.

Line 7 saves the data that was just placed in register X onto the USER STACK. X is used in the ROM's keyboard scan routine. Therefore, you must save the text buffer location while the subroutine is being performed. A new instruction is used:


The 6809 has two stack areas. One is called the hardware stack. It is used by the computer in keeping track of its many chores. The second stack area is called the USER STACK. It is used by the programmer to store values for later retrieval. It is like a Last-In, First-Out file system. You might think of the stack as a pile of papers. You add to the pile by placing a paper on top. You remove papers from the file, one at a time, from the top.


In this sketch, the third paper must be removed before the second; the second must be removed before the first. In other words, papers are removed in the reverse order from the way they were put on the stack.

The instruction (PSHS X) at line 7 puts the value in the X register on the top of the stack. The data will be retrieved in Part 3.

## Part 3-Begin

This is the heart of the program. It takes the data typed, saves it in the text buffer, and puts it on the video screen. The number of keystrokes that you make is accumulated.

| 0008 | BEGIN | JSR POLCAT |
| :--- | :--- | :--- |
| 0009 |  | CMPA \#'\# |
| 0010 |  | GEQ PRINT A KEY |
| 0011 |  | CONTROL YES! DO IT. |
| 0012 |  | SULS X X X + |

Line 8 jumps to a ROM subroutine to scan the keyboard to see if you have pressed a key. When a key is pressed, the computer goes on to the next line.

Line 9 compares the key pressed with the ASCII code for the \# sign. When you are through entering text, type the \# key (SHIFT 3). Line 9 will discover if there is a match by the CMPA instruction.


Line 10 causes a branch to the PRINT routine if the result of the comparison in line 9 is equal to zero, that is, when the \# key is pressed. If the \# key has not been pressed, the program continues at line 11.

Line 11 pulls the value of the buffer address off the stack. That value was previously placed there at line 7 . The value is pulled off the stack and placed in the X register by the new instruction:


Line 12 stores the code of the last keystroke (which is in accumulator A ) into the memory location stored in X . The X register is then incremented.

Line 13 pushes the new value held by the X register onto the user stack.

Line 14 increments the keystroke count held in the location called PRESS. Thus, this memory location keeps track of how many keystrokes have been made.

Line 15 jumps to the subroutine (PRINIT) that puts the text character on the screen. Thus, the text is displayed on the screen one character at a time.

Line 16 causes a branch back to BEGIN to scan the keyboard again.

## Part 4-Print

This section sends the text that has been stored in the text buffer out to a printer.

| 0017 | PRINT | LDX \#TEXT | GET BUFFER |
| :--- | :--- | :--- | :--- |
| 0018 |  | LDB PRESS | THIS MANY |
| 0019 | LOOP | LDA ,X + | PUT CHAR IN A |
| 0020 |  | PSHS B,X | SAVE BOTH |
| 0021 |  | JSR \#A2BF | PRINT\#-2 |
| 0022 |  | PULS B,X | RESTORE B \& X |
| 0023 |  | DECB | CHARS LEFT |
| 0024 |  | BNE LOOP | IF B >0 DO AGAIN |
| 0025 |  | LDA \#\$D | GET CR |
| 0026 |  | JSR \$A2BF | PRINT\#-2 |
| 0027 |  | SWI | GO BACK TO SDS80C |

Line 17 loads the X register with the beginning location of the text buffer (where the text is stored).

Line 18 loads accumulator $B$ with the value in PRESS (which contains the total number of keys pressed in creating the text file).

Line 19 is the beginning of the loop that sends the data in the text buffer to the printer. It loads a character into accumulator A from the memory location whose address is in the X register. It then increments $X$ to point at the next character.

Line 20 saves both registers $B$ and $X$ on the stack in preparation for a subroutine that will use these registers.

Line 21 jumps to the subroutine that sends the character in accumulator A to the printer.

Line 22 pulls the values off the stack that were saved at line 20. They are placed back in the B and X registers.

Line 23 decrements accumulator $B$. Thus each time a character is printed, the count in B is decreased by one.

Line 24 causes a branch back to LOOP (line 19) to get another character if accumulator B did not contain a zero after being decre-
mented in line 23．When all the text has been printed，the value in B will be zero，and the computer will go on to line 25 ．

Line 25 loads accumulator A with \＄D，the ASCII code for a car－ riage return．

Line 26 goes to the subroutine that sends the carriage return to the printer．

Line 27 is the software interrupt that sends the computer back to the monitor．

A listing of the program is shown in Figure 8－1．

| 0001 | 6600 |  | FOLCAT | EQU कAMEI | FEVEOAFD SCAN |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 0600 |  | FFEDNT | EQL \＄ASOA | FFETNT FOOUTINE |
| 000s | 660 |  | PFESS | FME 1 | \＃OF トEEY FFESSES |
| 0004 | 0601 |  | TEXT | FME SFF | $T E X T$ EUTFFEF |
| 000 | 070 | 7F0600 | 2 EFO | CLF FRESS | STAFT AT O |
| 000 | 070 | GEO6O1． |  | LIUX \＃TEXT | GET EUFFEF ADF |
| 00\％ | 076 | 3410 |  | FSHS $x$ | SAVE DN STACE |
| o0¢ | 0709 | EDalEd | EEGIN | JSF FOLCAT | GET A FEY |
| O009 | O\％E | 9123 |  | Cl｜FA A \＃＂$\ddagger$ | CONTFOL CODE？ |
| 0010 | O70D | 270 |  | EEQ FEINT | YES！DO IT |
| 0011 | め\％\％ | 550 |  | FULS $x$ | GET BUFFEFA ADDF |
| 0012 | 0711 | A700 |  | gte ，$x+$ | SAVE AND UFDATE． |
| 013 | 0713 | 3410 |  | FGHS $x$ | GAVE NEW POTNTEF |
| 0014 | 0715 | 700600 |  | INC FFESS | WFDATE \＃CHAFS |
| 0015 | 0713 | EDABOA |  | USF FHINTT |  |
| 0015 | O\％1E | 2）EE |  | EFA EEGIN |  |
| OW17 | O710 | QEO6O1 | FFIMT | \＆DX 相TEXT | GET EUFFFEF |
| 0016 | \％\％ | F60600 |  | LOE FFFESS | THJS MANY |
| O1． 9 | 0723 | A6日0 | 1．00\％ | LDA $\quad \times$ x | FUT CHAF TN A |
| 000 | 0725 | 3414 |  | FSHS E，X | GAVE EOTH |
| O2． 1 | 0727 | EDA2EF |  | USFI \＄ACEF | FFINT＂－－2 |
| 002 | 072A | －514 |  | FULS F ， X | FESTORE \＃\＆ |
| 002 | 075C | Ef |  | D） CCE |  |
| 0024 | 672D | 26F4 |  | ENE LOMF |  |
| O025 | 072F | 860D |  | LDA \＃${ }^{\text {So }}$ | GET CF |
| 0096 | 0781 | EDACE |  | 3SF\％韦A2EF | FFINT \＃－2 |
| 0027 | 0784 | उ－ |  | SW！ | GO BACA TO SDSBOC |
| 0029 | 078 |  |  | END |  |

0020 E® END

| EEGIN | 070日 | LOOF | 076 | FOLCAT | AlBL | FRESO | 060 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FFEINIT | AOA | FFCNT | 0710 | TEXT | ف日1 | ZEFG | 070 |

Figure 8－1．Program 19－Word Processor \＃1
We will use the program to describe itself．The printer is turned on and set to the top of a page before beginning．Read the text before entering it in the word processor．Our results are shown in Figure 8 －2．Be careful that you send the text to the printer before the buffer is full．The text buffer is reserved in the area that precedes the program．


If the text buffer exceeds 255 bytes, the first lines of the program will be written over and the program will cease to function. This feature will be corrected in the next version of the program.

USTNE THE WOFD FFOEESSOF


Figure 8-2. Sample Text from Word Processor

You could enlarge the area reserved for the text buffer (RMB $\$ F F$ ). However, the memory location PRESS (used to count the keystrokes) and accumulator B (used in the print routine to count the characters printed) each hold a maximum value of 255 . You would have to use some other method to count a larger value. You could substitute index register Y because it is not used in the program. The Y register holds 16 bits and could handle a value up to, and including, 65535.

Use the program as it is for awhile. See if there are any modifications that you want to make. Then we'll show a few modifications that we have tried.

## Adding Backspace to the Word Processor

For our first addition to the word processing program, we'll add the capability of modifying the word count to take care of minor typing corrections. As Bill Sias suggested in his article, this modification is a simple matter of adding some code to test for a backspace and to reduce the pointer to the text buffer by one when a backspace occurs. In addition, we have added a feature that will cause the computer to go to the print routine when the text buffer is full.

One addition is made to part 2 and several additions and changes are made to part 3.

Part 2-Modified Get Ready
ZERO CLR PRESS INC PRESS - added LDX \#TEXT PSHS X
BEGIN JSR POLCAT $\left.\begin{array}{l}\text { CMPA \#'\# } \\ \text { BEQ PRINT }\end{array}\right\}$ as before PULS X
added CMPA \#8 a backspace? BNE ON if not, go on LEAX $-1, \mathrm{X}$ move back 1 in buffer DEC PRESS decrease char. count PSHS X JSR PRINIT BRA BEGIN
save X backspace on video get new character

| ON | $\left.\begin{array}{l}\text { STA }, \mathrm{X}+ \\ \\ \text { PSHS X } \\ \\ \text { JSR PRINIT } \\ \text { INC PRESS } \\ \\ \text { BNE BEGIN }\end{array}\right\}$ changed |
| :--- | :--- |


| 0001 | 0600 |  | FOLCAT | EQU \$A1E1. |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 060 |  | FFINIT | EOU \$ASOA |
| 0003 | 0600 |  | FRESS | FIME 1 |
| 0004 | 0601 |  | TEXT | FME कFFF |
| 0005 | 0700 | 750600 | ZERO | CLF FFESS |
| 0006 | 0703 | 7 CO 00 |  | INC FFEESS |
| 0007 | 0706 | 8E0601 |  | L_DX \#TEXT |
| 0008 | 0709 | 3410 |  | FSHS x |
| 0009 | 070日 | EDA1E1 | BEGIN | JSFi FOLCAT |
| 0010 | 070 E | 8123 |  | CMF'A \# ${ }^{\text {\# }}$ |
| 0011 | 0710 | 271E |  | EEQ FFIINT |
| 0012 | 0712 | $\pm 510$ |  | FULS $X$ |
| 0013 | 0714 | 8108 |  | CMFA \#8 |
| 0014 | 0716 | 2600 |  | ENE IJN |
| 0015 | 0718 | SO1F |  | LEAX - $1, \mathrm{X}$ |
| 0016 | 971A | 7 AO 000 |  | DEC FRESS |
| 0017 | 071 D | 5410 |  | PGHS $X$ |
| 0018 | 671F | EDASOA |  | JGR FFRINIT |
| 0019 | 0722 | 20 E 7 |  | HFIA EEGIN |
| 0020 | 0724 | A780 | ON | STA, $X+$ |
| 0021 | 0726 | 5410 |  | FSHS $x$ |
| 0022 | 0728 | EDASOA |  | JGR FFiINIT |
| 0023 | 072E | 700600 |  | INC FFEESS |
| 0024 | 072E | 26DE |  | ENE EEGIN |
| 0025 | 0730 | 8E0601 | FRINT | LDX \#TEXT |
| 0026 | 0735 | F60600 |  | LDE FRESS |
| 0027 | 0756 | A680 | LOOF | LDA , $x+$ |
| 0028 | 0738 | - 414 |  | F'SHS H, X |
| 0029 | 973A | EDA2EF |  | ISFi \$A2EF |
| 0050 | 673D | こ514 |  | FULS E, X |
| $00 \leq 1$ | O7.3F | 5 5 |  | DECE |
| 0032 | 0740 | 26F4 |  | ENE LOOF' |
| $00 \leq 5$ | 0742 | 860D |  | LDA \#\$D |
| 00.34 | 0744 | EDA2EF |  | JSF \$ACEF |
| 0035 | 0747 | SF |  | SWI |
| 0036 | 0748 |  |  | END |


| EEGIN | 070 LO | LOOF | 0756 | ON | 0724 | FOLCAT A1E1 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FRESS | 0600 | FRINIT ASOA | FRINT | 0730 | TEXT | 0601 |  |
| ZERO | 0700 |  |  |  |  |  |  |

Figure 8-3. Program 20-Word Processor with Back Space

A sample of text produced with the previous modification follows:

## USING THE WORD PROCESSOR

Now, when you make a mistake, you can back up and correct it. However, you will have to type in each character that you have backspaced over.

When the character buffer
is full, the print routine is
automatically ca
called-as just happened.
This is better than before, but still not perfect. The automatic break left a partially completed word.

When the modified program is used, you can now make corrections to the text buffer as well as the screen. The POLCAT subroutine gets the keystroke. If it is a backspace, it is as follows:

LEAX $-1, \mathrm{X} \quad$ subtracts 1 from the buffer address in register X
DEC PRESS subtracts 1 from the keystroke count in the memory location labeled PRESS
BRA BEGIN returns to POLCAT subroutine to get the correct keystroke, or another backspace, or the control code to send results to the printer

Suppose that you had typed in:
SOMETIMES ERROT


The computer has now stored

0600 PRESS
0F
0601 TEXT
53

| 0602 | 4F |
| :---: | :---: |
| 0603 | 4D |
| 0604 | 45 |
| 0605 | 54 |
| 0606 | 49 |
| 0607 | 4D |
| 0608 | 45 |
| 0609 | 53 |
| 060A | 20 |
| 060B | 45 |
| 060C | 52 |
| 060D | 52 |
| 060E | 4F |
| 060F | 54 |
| X REGISTER | 610 |

After the backstroke is pressed, the added code changes these


X REGISTER 060F
The ASCII code of the new keystroke will then replace the value at 060 F , increase PRESS by one, and increase the value in the X register by one.

If the error is not immediately discovered, you may have to make several backspaces and retype everything after the first correction.


To correct, backspace until you see:


Now, retype the correction and all text that followed it.
You can see that our modification still does not allow complete editing. If desired, you could add features that would allow you to move a cursor backward and forward without erasing the text. Only the errors would be modified.

## Enlarging the Text Buffer

To enlarge the text buffer of the word processor, you must change the method of counting the keystrokes and the method of recalling the text. We'll use the Y register in the next modification (which will be our last) to accomplish these changes.

The following changes will be made to the listing shown in Figure 8-3.

PRESS RMB 1 will be eliminated
TEXT RMB $\$ 1 \mathrm{FF}$ changed to allow a full screen of text
LDY \#0
LEAY -1,Y
LEAY 1,Y
LDB PRESS
PSHS Y,X
PULS Y,X
LEAY -1,Y will replace CLR PRESS
will replace DEC PRESS
will replace INC PRESS
will be eliminated
will replace PSHS B,X
will replace PULS B,X
will replace DEC B
A listing of the modified program is shown in Figure 8-4. Further increases to the size of the text buffer may be made if you wish. To do so, change the following line of the program:

TEXT RMB \$ $\qquad$

[^2]Using Word Processor \#3, we entered and printed the following:

| 0001 | 0600 |  | FOLCAT | EQU \＄A1B1 |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 0600 |  | FRINIT | EQU \＄ASOA |
| 0003 | 0600 |  | TEXT | FME \＄1FF |
| 0004 | OTFF | 108 OOOO | ZEFO | LDY \＃O |
| 0005 | 080S | 3121 |  | LEAY 1，Y |
| 0006 | 0805 | 8E0600 |  | LDX \＃TEXT |
| 0007 | 0808 | 3410 |  | FSHS $X$ |
| 0008 | OgOA | EDA1E1 | EEGIN | JSR FOLCAT |
| 0009 | 080D | 812S |  | CMPA \＃＇\＃ |
| 0010 | O80F | 2710 |  | EEQ FRINT |
| 0011 | 0811 | S510 |  | FULS X |
| 012 | 0815 | 8108 |  | CMF＇A \＃B |
| 0015 | 0815 | 260日 |  | ENE ON |
| 0014 | 0917 | こ01F |  | L．EAX－1，$X$ |
| 0015 | 0819 | 313F |  | LEAY－1，Y |
| 0016 | 081 E | \＄410 |  | FSHS $X$ |
| 0017 | 081D | EDAEOA |  | JSR FRINIT |
| 0018 | 0820 | 20E8 |  | BRA EEGIN |
| 0019 | 0822 | A780 | ON | STA ， $\mathrm{X}+$ |
| 0020 | 0824 | 3410 |  | F＇SHS X |
| 0021 | 0826 | EDAEOA |  | JSR FRINIT |
| 0022 | 0829 | ミ121 |  | LEAY 1；Y |
| 0025 | 082B | 20DD |  | ERA EEGIN |
| 0024 | 082D | 8E0600 | FRINT | LDX \＃TEXT |
| 0.925 | 0830 | A690 | LOOF | LDA，$X+$ |
| 0026 | 08ड2 | 3430 |  | FSHS $Y$ ，$X$ |
| 0027 | 08ड4 | EDA2EF |  | JSR \＄A2EF |
| 0028 | 08.37 | उ530 |  | FULS $Y$ ，X |
| 0029 | 08ड9 | 313F |  | LEAY－1，Y |
| 0030 | O8SE | 26FS |  | ENE LOOF |
| 0031 | 083D | 860D |  | LDA \＃\＄D |
| 0032 | 083F | EDA2EF |  | JSR \＄A2EF |
| 00.3 | 0842 | ． 3 F |  | SWI |
| 0034 | 0843 |  |  | END |


| EEGIN | $O B O A$ | LOOP | 0830 | ON | 0822 | POLCAT A1B1 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FRINIT | $A \Xi O A$ | FRINT | $0 日 2 D$ | TEXT | 0600 | ZERD | OTFF |

Figure 8－4．Program 21—Word Processor \＃3

## USING THE WORD PROCESSOR

You now have a much larger
buffer．Therefore，you do not have to worry about filling up the buffer．It will hold a screen full of characters．

You should still be careful about wrapping around a line of text．Keep your eyes on the screen as you are typing and everything should be all right．

This is the last demonstration before moving on to a new subject.

Maybe you can now use this as a letter writer.

Yours truly, Don and Kurt Inman

## Creating Text Characters

It is often desirable to display text characters when you are in a graphics mode. You might want to label certain figures that have been drawn, or you might want to ask for a response in a game that uses graphics. Other occasions will no doubt arise where you would like to mix text and graphics.

To display text characters along with graphics, you can draw the characters just as you would draw a graphics figure. In order to keep a standard size, we have arbitrarily chosen a 9 by 8 grid for each character.

We have used the highest resolution graphics made (6C) to demonstrate how an alphabet can be created. In this mode, one byte of data defines eight graphics elements. Thus a single byte can define one row of a text character. Nine bytes can define the 9 by 8 grid of the complete character.

For example, an A might be

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| x | x | x | x | x | x | x | x |
| x | x |  |  |  |  | x | x |
| x | x |  |  |  |  | x | x |
| x | x | x | x | x | x | x | x |
| x | x |  |  |  |  | x | x |
| x | x |  |  |  |  | x | x |
| x | x |  |  |  |  | x | x |
|  |  |  |  |  |  |  |  |


| 1st row | 00 | or | 00000000 |
| :--- | :--- | :--- | :--- |
| 2nd row | FF | or | 11111111 |
| 3rd row | C3 | or | 11000011 |
| 4th row | C 3 | or | 11000011 |
| 5th row | FF | or | 11111111 |
| 6th row | C 3 | or | 11000011 |
| 7th row | C 3 | or | 11000011 |
| 8th row | C 3 | or | 11000011 |
| 9th row | 00 | or | 00000000 |

This would leave blank rows at the top and the bottom.

To put a letter on the screen, you would have to define the address where you wanted to put the upper left corner of the character and then add the correct increment to that address for each additional row.

In Chapter 4, you learned that the resolution of mode 6C is 128 by 192. Our characters are four elements wide; therefore we can put $128 \div 4$ or 32 characters on each line. We could squeeze in $192 \div 9$ or 21 lines of text on the screen.

The data for the characters could be put in a data table and selected by the computer as you type in the character from the keyboard. In Chapter 10, we will show how to put such a table on an EPROM (Erasable Programmed Read Only Memory) and insert the EPROM in a cartridge so that it would always be available for use in a program.

Figure 8-5 shows the characters that we will use, and Table 8-1 shows the data bytes used to draw the characters.


Figure 8-5. Text Characters

Table 8-1. Data Bytes for Text Characters

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| FF | FC | FF | FC | FF | FF | FF | C3 | FC | 03 | C3 | C0 | C3 | C3 | 3 C |
| C3 | C3 | C0 | C3 | C0 | C0 | C0 | C3 | 30 | 03 | CC | C0 | FF | F3 | C3 |
| C3 | C3 | C0 | C3 | C0 | C0 | C0 | C3 | 30 | 03 | CC | C0 | FF | F3 | C3 |
| FF | FC | C0 | C3 | FC | FC | CF | FF | 30 | 03 | F0 | C0 | C3 | CF | C3 |
| C3 | C3 | C0 | C3 | C0 | C0 | C3 | C3 | 30 | 03 | CC | C0 | C3 | CF | C3 |
| C3 | C3 | C0 | C3 | C0 | C0 | C3 | C3 | 30 | C3 | CC | C0 | C3 | C3 | C3 |
| C3 | FC | FF | FC | FF | C0 | FF | C3 | FC | FF | C3 | FF | C3 | C3 | 3 C |
| 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| P | Q | R | S | T | U | V | W | X | Y | Z | ? |  |  |  |
| 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | Sp. |
| FC | $3 C$ | FC | $3 F$ | FC | C3 | C3 | C3 | C3 | CC | FF | $3 C$ | 00 | 00 | 00 |
| C3 | C3 | C3 | C3 | 30 | C3 | C3 | C3 | C3 | CC | 03 | C3 | 00 | 00 | 00 |
| C3 | C3 | C3 | C0 | 30 | C3 | C3 | C3 | 3 C | CC | $0 C$ | 03 | 00 | 00 | 00 |
| FC | C3 | FC | $3 C$ | 30 | C3 | C3 | C3 | $3 C$ | 30 | $3 C$ | $3 C$ | 00 | 00 | 00 |
| C0 | CF | CC | 03 | 30 | C3 | C3 | FF | C3 | 30 | 30 | 30 | 00 | 00 | 00 |
| C0 | CC | C3 | C3 | 30 | C3 | 3C | FF | C3 | 30 | C0 | 00 | $3 C$ | 00 | 00 |
| C0 | $3 F$ | C3 | FC | 30 | FF | 3C | C3 | C3 | 30 | FF | 30 | $0 C$ | 03 | 00 |
| 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 30 | 00 | 00 |

In Chapter 9, we'll go into more detail on how to use the text characters from a table.

## Displaying Text in a Graphics Mode

The next program shows how to place a word on the screen in a specified location when you are in a graphics mode. The letters, TEXT (as shown in Figure 8-5), are drawn using the data bytes from Table 8-1.

## Program 20-Displaying Text

Part 1-Set up Graphics
ORG \$1E00
LDA \#\$E8
STA \$FF22
Select 6C, color set 1
STA \$FFC3
STA \$FFC5
Part 2-Clear Screen
CLRA CLRB LDX \#\$400
LOOP1 STD , X + + CMPX \#\$1C00 BLO LOOP1
Part 3-Display
LDX \#\$1268
LDB \#4
LDA \#9
STA \$1F00
LDY \#TABLE
DRAW BSR LET
LEAX \$80,X
LDA \#9
STA \$1F00
DECB
BNE DRAW
Part 4-Letter Subroutine

| LET | LDA ,Y + | load 1 byte |
| :--- | :--- | :--- |
|  | STA ,X | display it |
|  | LEAX $\$ 20, \mathrm{X}$ | jump to next row |
|  | DEC \$1F00 |  |
|  | BNE LET |  |
|  | RTS $\leftarrow \sim$ | go back if not done |

Part 5-Byte Table


A listing of the source and object programs is given in Figure 8-6. Enter and run the program. Then study the chapter summary and try


Figure 8-6. Text by Graphics
the chapter test before going on to Chapter 9 to mix the text with graphics.

## Summary

In this chapter, you learned to display text on the video screen when using machine language in two ways:

1. From the text mode, you used several versions of a simple word processor.
2. From the graphics mode, you used graphic techniques to draw the characters.

You started with a very simple version of a word processor that used three of the Color Computer's ROM subroutines:

1. POLCAT-the keyboard scan routine
2. PRINIT-the print to video screen routine
3. $\$$ A2BF-the output to printer routine

Two pseudo-operations that were introduced earlier were also used in the word processor program:

| PRESS RMB nn | (Reserve Memory Bytes), which reserves <br> nn bytes or memory locations for data. A <br> reference to this area is made by using the |
| :--- | :--- |
| word PRESS. |  |

The memory location used for PRESS was set to zero by the instruction:

## CLEAR PRESS

Two stack instructions were used:
PSHS X—push the value in register X onto the stack
PULS X -pull the top value off the stack and place it in register X

The stack is an area in memory where values can be temporarily stored. Each new piece of data, when placed on the stack, goes on the
top. Pieces of data are removed in the opposite order than when placed on the stack. In other words, data is removed from the top of the stack. The last piece on will be the first piece off.

A sample page of text was provided to allow you to test the simple word processor (Program 20). Each section ( 255 bytes or less) was sent to the printer as it was completed.

Word Processor \#2 added a backspace feature so that you could back up and correct typing errors. The character count was decremented to keep a true count of characters actually used. This feature was implemented by the two instructions:

LEAX $-1, \mathrm{X}$-subtracts one from the buffer address in X
DEC PRESS-subtracts one from the keystroke count in PRESS

Also added was a feature to dump the buffer to the screen when it filled with 255 bytes.

Word Processor \#3 added features to allow extension of the text buffer and a keystroke count beyond 255 characters. Register Y, which holds 16 bits, was used to hold a keystroke count of up to 65,535 . Allowance was also made to enlarge the text buffer to hold a full screen of text.

A method of drawing text characters was given so that you could display text characters when in a graphics mode. Data bytes were given that would create alphabetic characters on a 9 by 8 grid. Each data byte drew one of 9 rows for a given character. Drawings for a question mark, a comma, a period, and a blank space were added to the 26 alphabetic characters.

## Chapter Test

1. Describe what each of these ROM subroutines do.
a. PRINIT
b. POLCAT
2. At what address is the ROM subroutine that sends the computer's output to a printer located? \$
3. Explain why the pseudo-operation EQU is used.
4. What precaution must be observed when using programs that call a subroutine from ROM?
5. Give the assembler code for
a. pushing the value in register Y onto the stack.
b. pulling a value off the stack and placing it in the X register.
6. Describe the use of the user stack. $\qquad$
7. One byte of data was reserved (by PRESS RMB 1) in Word Processor \#1 to count the keystrokes. This limited the amount of text that could be saved at one time to how many characters?
8. Due to the limitations in test exercise 7, about how many lines of text, shown on the screen, may be typed before the text buffer is full? about $\qquad$ lines.
9. Word Processor \#2 included modifications to allow backspacing for a true character count. Changes were made by

LEAX $-1, \mathrm{X}$ and DEC PRESS
What is the function of
a. LEAX $-1, \mathrm{X}$ ? $\qquad$
b. DEC PRESS?
10. What was the purpose, in Word Processor \#3, of replacing register B by register Y?

## Answers to Odd-Numbered Exercises in Chapter Test

1. a. a routine that outputs data to the video screen
b. a routine that scans the keyboard to see if a key has been pressed
2. EQU is used to assign names to areas of memory. You may then refer to that name rather than trying to remember its numerical location.
3. a. PSHS Y
b. PULS X
4. One byte (one memory location) can count up to 255 keystrokes (characters).
5. a. LEAX $-1, \mathrm{X}$ subtracts one from the buffer address in register X so that a correction will be made in the correct place in the text buffer.
b. DEC PRESS subtracts one from the keystroke count in PRESS so that the number of keystrokes will be changed to the correct value.

## Chapter 9

## Graphics with Text

You learned to put a word of text on the screen when using a graphic mode in Chapter 8. We will go into more detail in this chapter using mode 6 C so that you can add colorful graphics and some text.

You will learn to select the data for a given text character from a table contained in your program. Your program will use this data to draw the character at a selected position on the video screen. You can select any character in the table and place it wherever you want on the screen.

The programming involved contains quite a bit of detail. Therefore, this chapter is limited to the description of two programs. The first program uses preselected screen positions for displaying a preselected message. You would have to modify the program if you wanted to change the message or the screen position where it is displayed. The second program allows you to select the number of characters in your message, the characters to be displayed, and the placement of the characters on the screen. All this is accomplished from the keyboard.

Because the second program is a modification of the first program, it is advisable to save the first source program on tape or disk (if you have a disk).

Quite a bit of planning is necessary for this technique, and several changes would have to be made if you wanted to change graphics modes. In designing the program, you must consider the following:

- the size and shape for your characters
- the relationship of the characters to the screen resolution being used
- the method to select the desired character
- the method of placing the character on the screen
- how to make the computer do the detailed calculations
- how to make the program easy to use, yet as versatile as possible


## Planning the Display

We will use a four-color mode so that the characters will be orange. The background will be buff. Mode 6C, with color set 1 , will be used because it is the highest resolution four-color mode. If the mode or color of the characters is changed, the data in the character table should be changed accordingly.

The table of data values for our characters (shown in Table 8-1) will display a graphic block of eight columns and nine rows on the screen.

## Example

The character A


The resolution of the screen is 256 by 192. Because each element in mode 6 C is two columns wide, 128 elements will fit on each row.


Therefore, you could fit approximately 21 rows of 32 characters per row on the screen. This is derived from the size of the graphics elements in mode 6C

9 elements (rows) and 4 elements for each character.

| $\frac{32}{\text { characters/row }}$ | 21 rows |
| :---: | :---: |
| $4 \longdiv { 1 2 8 }$ | $9 \longdiv { 1 9 2 }$ |
| $\frac{12}{8}$ | $\frac{18}{12}$ |
| $\frac{9}{8}$ | -3 |

For our purposes, we will provide a blank space between characters. Therefore, we will restrict the number of characters to 16 per row. The data for the characters can be placed in a table, as before.

Your main concern in writing a program consists of two parts. First, the computer must select the desired character from the data table. Then, it must draw it in the desired location on the screen.

## Example



## Selecting a Character

When you use a program to draw a character, it would be desirable to find some systematic way for the computer to find the desired character. Study the ASCII codes (in hex form) for the characters used in our data table (Table 9-1).

Table 9-1. ASCII Codes for Characters

| Letter | Code | Letter | Code | Letter | Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 41 | K | 4B | U | 55 |
| B | 42 | L | 4C | V | 56 |
| C | 43 | M | 4D | W | 57 |
| D | 44 | N | 4E | X | 58 |
| E | 45 | O | 4F | Y | 59 |
| F | 46 | P | 50 | Z | 5 A |
| G | 47 | Q | 51 | ? | 3 F |
| H | 48 | R | 52 | , | 2 C |
| I | 49 | S | 53 |  | 2 E |
| J | 4A | T | 54 | space | 20 |

You can see that the codes for the letters A-Z follow each other in regular order. The punctuation and space codes are the only ones that are out of order.

Because each character will occupy nine bytes in the data table, we will use a bit of mathematics to select the correct data. The arithmetic involved uses the ASCII code of the character and will be performed by the computer in the following way:

OFFSET IN TABLE $=($ ASCII CODE -40$) * 9$
Examples (in hex) using this relationship

$$
\begin{aligned}
& \mathrm{A}=(41-40)^{*} 9=1^{*} 9=9 \\
& \mathrm{~B}=(42-40)^{*} 9=2^{*} 9=12 \\
& \mathrm{C}=(43-40)^{*} 9=3^{*} 9=1 \mathrm{~B} \\
& \mathrm{Z}=(5 \mathrm{~A}-40)^{*} 9=1 \mathrm{~A}^{*} 9=\mathrm{EA}
\end{aligned}
$$

In the table


To select the correct character, you could use the instructions
LDD \#OFFSET to find character in table
ADDD \#TABLE add start of table

TFR D, U
LDA, U +
STA SCREEN
let U point to character
get code for 1 line
draw 1 line of character

A loop would put nine lines on the screen in successive rows to form the character. We'll discuss this in more detail later in the chapter.

## Placing the Character on the Screen

The screen, in mode 6C, contains 128 elements in each row starting at memory location $\$ 600$ in the upper left corner. Each byte of data fills a block four elements wide. Because we are providing a space between characters, 16 characters are displayed on each line. Each character (with space) fills two screen locations, and each screen line is 32 memory locations wide. The characters occupy 9 lines. Therefore, the first row of characters occupies memory locations $\$ 600-71 \mathrm{~F}$ as shown in Figure 9-1.


Figure 9-1. Screen Memory for Characters in Row 1
The memory that will be used for the complete screen is shown in Table 9-2. We will refer to the placement of characters by row and column in hex notation. Now let's try to put all this together in a program.


## Program 23-Orange Text by Graphics

We chose mode 6C with color set 1 for a simple program that will put two lines of text on the screen. Two data tables are used. TABLE1 contains the data used to draw the characters. TABLE2 contains values that supply the offsets necessary to find the characters to be displayed from TABLE1.

The program displays the following:


As you might guess, the background of the screen is buff and the color of the letters is orange. If we had used color set zero, the message would be the same but the letters would have been red on a green background. You might want to try changing the data to match the colors for color set zero.

We have used several pointers: X points to the screen location where the character will be displayed; Y points to the TABLE2 offset values; and U points to the data in TABLE1, which are used to draw the characters.

We'll revise Program 23 later in this chapter to make it more useful in drawing any desired character in TABLE1. Therefore, you should save the source program so that it can be modified at that time.

| 0001 | 0600 |  |
| :---: | :---: | :---: |
| 0002 | 0600 |  |
| 0 O | 0600 |  |
| 0004 | 0600 |  |
| 0005 | 0600 |  |
| 000s | 1 EOO | 8GE8 |
| 0007 | 1EO2 | E7FF22 |
| 0008 | $1 E 05$ | E7FFCS |
| 0009 | $1 E 08$ | E7FFCS |
| 0010 | 1EOE | E7FFC7 |
| 0011 | 1EOE | 4F |
| 0012 | 1EOF | 5F |
| 0013 | 1E1O | 8E0600 |
| 0014 | 1E1S | ED81 |
| 0015 | 1E15 | 8C1E00 |
| 0016 | 1E18 | 25F9 |
| 0017 | 1E1A | 8E1024 |
| 0018 | 1E1D | 108E1F98 |
| 0019 | $1 E 21$ | 860E |
| 0020 | 1E2S | E71E98 |
| 0021 | 1E26 | 4F |
| 0022 | $1 E 27$ | EGAO |
| 0023 | 1E29 | CS1EBA |
| 0024 | 1E2C | 1FOJ |
| 0025 | 1E2E | 8609 |
| 0026 | 1ESO | E71E89 |
| 0027 | 1ESE | A6CO |
| 0028 | 1ESS | A784 |
| 0029 | 1ES7 | 308820 |
| 0030 | 1ESA | 7A1E89 |
| $00 \leq 1$ | 1ESD | 26F4 |
| 0032 | 1ESF | 3089FEE2 |
| 0035 | 1E4.3 | 7A1E88 |
| 00.34 | 1E46 | 2SDE |
| 0035 | 1E48 | 8E1269 |
| 00.36 | 1E4E | 8607 |
| 0 Oふ7 | 1E4D | E71E88 |


| SCREE 1 | EQU \$1024 |
| :---: | :---: |
| SCREE2 | EQU \$1268 |
| VIDEEG | EQU \$600 |
| FOLCAT | EQU \$A1E1 |
|  | OFG VIDEEG+\$1800 |
| START | LDA \#\$E8 |
|  | STA \$FF22 |
|  | STA \$FFCS |
|  | STA \$FFCS |
|  | STA \$FFC7 |
|  | CLFAA |
|  | CLRE |
|  | LDX \#UIDEEG |
| LOOF 1 | STD , $X++$ |
|  | CMFX \#VIDEEG+\$1800 |
|  | ELO LODF 1 |
|  | LDX \#SCFEE 1 |
|  | LDY \#TAELE2 |
|  | LDA \#\$E |
|  | STA COUNT |
| LOOF 2 | CLRA |
|  | LDE, $Y+$ |
|  | ADDD \#TAELE1 |
|  | TFR D, U |
|  | LDA \# ${ }^{\text {P }}$ |
|  | STA LINE |
| LOOFS | LDA, U+ |
|  | STA $X$ |
|  | LEAX \$20, X |
|  | DEC LINE |
|  | ENE LOOFS |
|  | LEAX -\$11E, $X$ |
|  | DEC COUNT |
|  | ENE LDOF2 |
|  | LDX \#SCREE2 |
|  | LDA \#7 |
|  | STA COUNT |


| 008 | 1ESO） | 4 F | LOOF4 | ClfiA |
| :---: | :---: | :---: | :---: | :---: |
| 0039 | 1E5 1 | E6AO |  | LDE ， $\mathrm{Y}+$ |
| 0040 | 1世5\％ | CZ1E日A |  | ADOD \＃TAELLE 1 |
| 0041 | 1．E56 | 1FO\％ |  | TFFR D．U |
| 0042 | 1E58 | 9609 |  | LDA \＃${ }^{\prime}$ |
| 004 | 1ESA | E71E39 |  | STA LINE |
| 0044 | 1ESD | A6CO | 1－00\％ | LDA ：U－1． |
| 0045 | 1EESF＇ | A784 |  | STA $X$ |
| 0046 | 1ES 1 | 309920 |  |  |
| 0047 | 1E6．4 | 7A1E89 |  | DEC L INE |
| 048 | 1E67 | 26F4 |  | ENE LOCFS |
| 0049 | 1E69 | ⓪99FEE2 |  | LEAX－- J．1E，$X$ |
| 006 | 1E6D | 7f1E日 |  | DEC COUNT |
| 0051 | JETO | 26DE |  | ENE LOOF 4 |
| め62 | 1E72 | EDAIEI | LOOFG | USFF FOLCAT |
| 095 | 1Eプ： | 8123 |  | CMFA \＃\＃ |
| 0054 | 1E77 | 26F9 |  | ENE LOCF＇G |
| 005 | 1E79 | 8600 |  | LDA \＃O |
| 0056 | 1E7E | E7FF22 |  | GTA कFF゙ぁ |
| 0057 | 1E7E | B7FFC2 |  | STA \＆FFC2 |
| 0058 | 1E91 | E17FFCC4 |  | STA 故FC4 |
| 0059 | 1E84 | E7FFFCE |  | STA \＄FFCS |
| 0060 | $1 E 87$ | SF |  | SWI |
| 0061 | 1．E88 |  | COUNT | FIME 1 |
| 0062 | 1EG9 |  | L．J．NE | FME 1 |
| 006 | 1EGA | 000000000 | TAEELE 1 ． | FCE $0,0, O, O, O$ |
| 0064 | 1EGF＇ | 0000000 |  | FCE $0,0,0,0$ |
| 006 | 159 | OOFFCSESFF |  | FCE O，中FF，कC |
| 0066 | $1 E 96$ | CSCSCSOO |  |  |
| 0067 | 1 E 9 C | OFCODCSFC |  |  |
| 0068 | 1EA1 | C3CEFCOO |  |  |
| 006 | 1EAS | O）FFCOCOCO |  |  |
| 0070 | 1EAA | COCOFFOO |  |  |
| 0071 | 1EAE | OFFCC8CsCz |  | FCA O，कFC，कC区，¢CS，कC区 |
| 0072 | IEES | CSCXFCOO |  |  |
| $007 \%$ | JEE7 | OOFFCOCOFC |  |  |
| 0074 | 1 EEC | COCOFFOO |  |  |
| 0075 | 1ECO | OOFFCOCOFC |  |  |
| 0076 | 1EC5 | COCOCOOO |  | FCE |
| 0077 | 1ECO | OOFFCOCOCF |  | FCE O，\＄FF，\＄CO，\＄CO，\＄CF |
| 0078 | 1ECE | प®GFFOO |  | FCB \＄CX，\＄CS，\＄FF， |
| 0079 | 1ED天 | $00080 \leq 0 \% F$ |  |  |
| O¢0 | 1ED7 | CSCSCSO0 |  |  |
| 009 | IEDE | OFCBOXOB |  |  |
| 0082 | 1EEO | 3080FCOO |  | FCEC |
| 0085 | JEE4 | 00808030玉 |  | FCE O，$\triangle, ~ \triangle, ~ \triangle, ~ 区 ~$ |
| 0084 | 1EEG | OSCBFFOO |  |  |


| 095 | 1EED OOCSCOCOF |
| :---: | :---: |
| 0086 | 1EF2 CCCCCSOO |
| 098 | 1EFG OOCOOOCOCO |
| 0085 | 1EFE COCOFFO\％ |
| 0097 | 1EFF OOCSFFFFC区 |
| 0090 | 1FO4 CO |
| 091 | 1FO日 OOCSFBFSCF |
| 0092 | 1FOD CFCSCOO |
| 0098 | 1F11 0日60 1 ¢ |
| 0094 | 1F16 CSCS3C |
| 009 | 1F1A OOFCOSCSFO |
| 0096 | 1F1F COCOCOO |
| 0097 | 1F23 00SCOSOSCS |
| 0098 | 1F2G CFCCSFOO |
| 0099 | 1F2C OFOCCXCSFC |
| 0100 | 1FS 1 CCCSCOOO |
| 0101 | 1FS5 OOSFCSCOSC |
| 0102 | 1FSA OXSCFOOO |
| 0103 | 1FEE OOFCXOSOBO |
| 0104 | 1F4S उOSOSOOO |
| 0105 | 1F47 00csescscs |
| 0106 | 1F4C CSCXFFOO |
| 0107 | 1F50 00csedcscs |
| 0109 | 1F55 CSSCSCOO |
| 0109 | 1FS9 00cscscscs |
| 0110 | 1F5E FFFFCSOO |
| O111 | 1F62 00CSOSSCSC |
| 0112 | $1 F 67$ CSCSCSOO |
| 0113 | 1F6E OOCCCCCCSO |
| 0114 | 1F70 30303000 |
| 0115 | 1F74 OOFFOSOCSC |
| 0116 | 1F79 3OCOFFOO |
| 0117 | 1F7D 003CCSOSSC |
| 0118 | 1FE2 30003000 |
| 0119 | 1F96 0000000000 |
| 0120 | 1FGE OOSCOCSO |
| 0121 | 1FGF OOOOOOOOOO |
| 0122 | 1F94 0000¢00 |
| 012 S | 1F98 G7A2097E3F |
| 0124 | 1F9D 2DOOB42DD8 |
| 0125 | 1FA2 F4977EO） |
| 0126 | 1FAS 12EDZB3 |
| 0127 | $1 F A A$ |


| COUNT | 1588 | L．INE | 1E89 | LOOF 1 | 1E13 | LOOF2 | 1E26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOOFS | 1 ESS | L．OOF 4 | 1 ESO | LOOFS | 1E5D | LOOF＇6 | $1 E 72$ |
| FOLCAT | A1E1 | SCREE 1 | 1024 | SCREE2 | 1268 | START | 1EOO |
| TAELE 1 | 1EEA | TAELE 2 | 1F9g | UIDEEG | 0600 |  |  |

Figure 9－2．Program 23－Text by Graphics

## How Program 23 Works

Four equate instructions are used to name

1. the beginning of video graphics (VIDBEG)
2. the beginning of the first line of text (SCREE1)
3. the beginning of the second line of text (SCREE2)
4. the ROM keyboard scan routine (POLCAT)

Graphics mode 6C is then selected, and the screen is cleared. The X register is set to point to screen memory, and the Y register is set to point to TABLE2 for the offsets. Each character is nine bytes high. One line of the character is drawn at a time (controlled by LINE). Eleven characters are drawn on the first line of text (controlled by COUNT):

ORANGE TEXT
Seven characters are drawn on the second line of text (also controlled by COUNT):

## ON BUFF

After drawing the message, the computer loops at POLCAT so that you can read it. Press SHIFT $\square^{\#}$ to exit from the program. The computer then returns to the text mode and the monitor.

The next step is to modify Program 23 so that it is more useful.

## Selecting Characters from the Keyboard

The characters displayed in Program 23 were selected from TABLE1 by the offsets listed in TABLE2. In other words, the program selected the characters that were to be displayed. Because the offset for the alphabetic characters are readily calculated, the computer could do this task after you typed the desired letter on the keyboard.

We used the Y register to point to the correct offset in the previous program. This time, we will use the formula mentioned earlier:

$$
\text { OFFSET }=(\text { ASCII }-40) * 9
$$

This can be done by the following sequence of instructions:

| SUBA \#\$40 | subtract \$40 |
| :---: | :---: |
| STA HOLD | save the result |
| LSLA | shift left 3 times |
| LSLA $\}$ | -this multiplies |
| LSLA | the result by 8 |
| ADDA \#HOLD | add original-gives original times 9 |
| TFR A, B |  |
| CLRA | add offset to TABLE1 |
| ADDD \#TABLE1 |  |

The computer must also test for the special characters: the question mark, comma, period, and space because the ASCII codes for these characters do not fit the equation used for the alphabetic characters. If one of these characters is found, the computer branches to the appropriate place to make the necessary conversion.

| KEY | JSR POLCAT |  |
| :--- | :--- | :--- |
|  | BEQ KEY |  |
| CMPA $\# \$ 20$ | is it a space? |  |
| BEQ ZERO | if so, go to ZERO |  |
| CMPA \#\$2E | is it a period? |  |
| BEQ DOT | if so, go to DOT |  |
| CMPA \#\$2C | is it a comma? |  |
| BEQ COMMAA | if so, go to COMMA |  |
| CMPA \#\$3F | is it a question mark? |  |
| BEQ QUEST | if so, go to QUEST |  |
| CMPA \#\$41 | is code lower than A? |  |
| BLO KEY | if so, bad entry-go back |  |
| CMPA \#\$5A | is code higher than Z? |  |
| BGT KEY | if so, bad entry-go back |  |

These tests are performed before the use of the equation that converts the codes for the letters A-Z.

After the ASCII codes have been converted, the offset value is added to the address of the beginning of TABLE1 to find the correct data for drawing the character. The sum is transferred to U , which points to the data values as the character is drawn.

## Placement of Characters on the Screen

The X register is used as before to point to the screen memory where the characters are to be placed. In this program, you will make the
selection of the starting location for your message by stating a row and column value. The computer will calculate the memory location from your inputs. A typical calculation would be

| CONVT | JSR POLCAT | get ten's digit |
| :---: | :---: | :---: |
|  | BEQ CONVT $\}$ | of the character |
|  | AND \#1 | convert ASCII to 1 or 0 |
|  | LDB \#\$10 |  |
|  | MUL $\}$ | multiply by 16 (10 hex) |
|  | STB ROW | save the ten's digit |
| CONVU | JSR POLCAT | get one's digit |
|  | BEQ CONVU |  |
|  | CMPA \#\$41 | if in range of 0-9 |
|  | BLO ON | go to ON |
|  | CMPA \#\$46 | if greater than F , bad input |
|  | BGT CONVU ${ }^{\text {¢ }}$ | go back for another input |
|  | SUBA \#7 | if A-F, subtract 7 |
| ON | SUBA \#\$30 | change ASCII to hex 0-F |
|  | ADDA ROW | add ten's value to units value |

When the computer is ready to put the character on the screen, the value in ROW will be placed in X to calculate the correct memory location from the equation

LOCATION $=(\mathrm{ROW}-1) * 120+(\mathrm{COL}-1) * 2+$ VIDBEG


## Message to Select Inputs

A series of messages, or prompts, will be put on the screen so that you can select a starting row, a starting column, and the number of characters that you want to display. The characters for these messages are accessed from TABLE2. The messages are displayed near the top of the screen at a location selected by


The listing of Program 24，Keyboard Graphic Text，is shown in Figure 9－3．

```
0001 0600 VIDEEG EQU $600
0002 0600 POLCAT EQU $A1E1
000S 0600
0004 1EOO B6EB
0005 1EO2 ETFF22
0006 1EO5 ETFFCS
0007 1E08 ETFFCS
OOO8 1EOB E7FFC7
0009 1EOE 4F
0010 1EOF 5F
0011 1E10 BEO600
012 1E13 ED81
001S 1E15 8C1EOO
0014 1E18 25F9
0015 1E1A 8E0724
0016 1E1D 10日E2077
0017 1E21 8604
0018 1E23 E71F67
0019 1E26 1700F8
0020 1E29 170118
0021 1E2C E71F61
0022 1E2F 17011F
002S 1E32 8030
0024 1ES4 EE1FG1
0025 1E37 8001
0026 1EJ9 E71FG1
0027 1EJC 8EO724
002日 1ESF 8604
0029 1E41 E71F67
0030 1E44 1700DA
00S1 1E47 1700FA
0032 1E4A E71F62
003S 1E4D 170101
0034 1E50 8030
0035 1E52 ER1F62
0.36 1E5S 8001
0037 1E57 E71F62
OO38 1ESA BEO724
0039 1E5D 8605
0040 1ESF E71F67
0041 1E62 1700BC
0042 1E65 1700DC
0043 1E68 E71F63
0044 1EGE 170OES
\begin{tabular}{|c|c|}
\hline \multirow[t]{3}{*}{VIDEEG POLCAT} & EQU \＄600 \\
\hline & EQU \＄A1E1 \\
\hline & ORG VIDEEG＋\＄1800 \\
\hline \multirow[t]{8}{*}{START} & LDA \＃\＄\(\ddagger\) E \\
\hline & STA \＄FF22 \\
\hline & STA \＄FFCS \\
\hline & STA \％FFCS \\
\hline & STA \＄FFC7 \\
\hline & CLRA \\
\hline & CLRE \\
\hline & LDX \＃VIDEEG \\
\hline \multirow[t]{33}{*}{LOOF 1} & STD ：\(X++\) \\
\hline & CMPX \＃VIDEEG＋事1800 \\
\hline & ELO LOOF＇ 1 \\
\hline & LDX \＃VIDEEG＋\＄124 \\
\hline & LDY \＃TAELE2 \\
\hline & LDA \＃4 \\
\hline & STA COUNT \\
\hline & LBSR DISPLA \\
\hline & LESR CONVT \\
\hline & STA ROW \\
\hline & LESR CONVU \\
\hline & SUEA \＃\＄30 \\
\hline & ADDA ROW \\
\hline & SUEA \＃1 \\
\hline & STA ROW \\
\hline & LDX \＃VIDEEG＋ 124 \\
\hline & LDA \＃4 \\
\hline & STA COUNT \\
\hline & LESR DISPLA \\
\hline & LESR CONVT \\
\hline & STA COL \\
\hline & LBSR CONVU \\
\hline & SUEA \＃\＄．30 \\
\hline & ADDA COL \\
\hline & SUEA \＃1 \\
\hline & STA COL \\
\hline & LDX \＃VIDEEG＋\＄124 \\
\hline & LDA \＃S \\
\hline & STA COUNT \\
\hline & LESR DISPLA \\
\hline & LESR CONVT \\
\hline & STA CHRS \\
\hline & LESR CONVU \\
\hline
\end{tabular}
```

| 0045 | 1E6E | 8030 |  | SUEA \#\$30 |
| :---: | :---: | :---: | :---: | :---: |
| 0046 | 1E70 | EE1F63 |  | ADDA CHRS |
| 0047 | 1E73 | E71F63 |  | STA CHRS |
| 0048 | 1 E 76 | 8E0724 |  | LDX \#VIDEEG+\$124 |
| 0049 | $1 E 79$ | 8605 |  | LDA \#ड |
| 0050 | 1E7E | E71F67 |  | STA COUNT |
| 0051 | 1ETE | 108E1F69 |  | LDY \#TAELE1 |
| 0052 | $1 \mathrm{E日2}$ | 17009 C | ERASE | LESR DISFLA |
| 0053 | 1E85 | 4F |  | CLRA |
| 0054 | 1E86 | F61F61 |  | LDB ROW |
| 0055 | $1 \mathrm{E89}$ | 1FO1 |  | TFR D, X |
| 0056 | 1E8B | 4F |  | CLRA |
| 0057 | 1E8C | SF |  | CLRE |
| 0058 | 1E8D | CSO120 | CALC | ADDD \# 120 |
| 0059 | 1E90 | $301 F$ |  | LEAX -1, X |
| 0060 | $1 E 92$ | 26F9 |  | ENE CALC |
| 0061 | 1E94 | FD1F64 |  | STD DFFSET |
| 0062 | 1 E 97 | 4F |  | CLRA |
| 0063 | $1 \mathrm{E98}$ | F61F62 |  | LDE COL |
| 0064 | 1E9E | 58 |  | LSLE |
| 0065 | 1E9C | F31F64 |  | ADDD OFFSET |
| 0066 | 1E9F | C30600 |  | ADDD \#UIDEEG |
| 0067 | 1EA2 | 1 F01 |  | TFR D, X |
| 0068 | 1EA4 | 10852077 |  | LDY \#TAELE2 |
| 0069 | 1EAB | E61F63 |  | LDA CHRS |
| 0070 | 1EAB | E71F67 |  | STA COUNT |
| 0071 | 1EAE | EDA1E1 | KEY | JSR FOLCAT |
| 0072 | 1EE1 | 27FE |  | BEQ KEY |
| 0073 | 1EES | 8120 |  | CMPA \#\$20 |
| 0074 | 1EES | 2766 |  | EEO ZERO |
| 0075 | 1EG7 | 812E |  | CMPA \#\$2E |
| 0076 | 1EE9 | 275D |  | EEO. DOT |
| 0077 | 1EBE | 812C |  | CMPA \# ${ }_{\text {c }}$ 2C |
| 0078 | 1EED | 2754 |  | EEQ COMMA |
| 0079 | 1EBF | 81.3F |  | CMFA \#\$3F |
| 0080 | 1EC1 | 274E |  | BEQ Quest |
| 0081 | 1EC3 | 8141 |  | CMFA \#\$41 |
| 0082 | 1ECS | $25 E 7$ |  | BLO KEY |
| 0083 | $1 E C 7$ | 815A |  | CMPA \#\$5A |
| 0084 | 1 EC9 | 2EE3 |  | HGT KEY |
| 0085 | 1ECE | 8040 |  | SUBA \#\$40 |
| 0086 | 1ECD | E71F66 |  | STA HOLD |
| 0087 | 1EDO | 48 |  | LSLA |
| 0088 | 1ED1 | 48 |  | LSLA |
| 0089 | 1ED2 | 48 |  | LSLA |
| 0090 | 1EDS | EE1F66 |  | ADDA HOLD |
| 0091 | 1ED6 | 1 F89 |  | TFR A, E |
| 0092 | 1EDA | 4F |  | CLRA |
| 0093 | 1ED9 | C31F69 | GO | ADDD \#TABLE1 |
| 0094 | 1EDC | 1 F03 |  | TFR D, U |
| 0095 | 1EDE | 8609 |  | LDA \#9 |
| 0096 | 1EEO | E71F68 |  | STA LINE |
| 0097 | 1EES | A6CO | LOOFS | LDA, U+ |


| 00988 | 1EES | A784 |  | STA ，$X$ |
| :---: | :---: | :---: | :---: | :---: |
| 0099 | 1 EE7 | 308820 |  | LEAX \＄20，$x$ |
| 0100 | 1EEA | 7A1F68 |  | DEC LINE |
| 0101 | 1EED | 26F4 |  | BNE LOOFS |
| 0102 | 1EEF | 3089FEE2 |  | LEAX－\＄11E：X |
| 0103 | 1EF | 7A1F67 |  | DEC COUNT |
| 0104 | 1EFG | 26E6 |  | ENE K゙EY |
| 0105 | 1EFB | EDA1E1 | LOOF6 | JSR FOLCAT |
| 0106 | 1EFE | 8123 |  | CMFA \＃＇\＃ |
| 0107 | 1EFD | 26F9 |  | ENE LOOPG |
| 0108 | 1EFF | 8600 |  | LDA \＃O |
| 0109 | $1 F 01$ | E7FF22 |  | STA \＄FF22 |
| 0110 | 1F04 | B7FFC2 |  | STA ¢FFC2 |
| 0111 | $1 \mathrm{FO7}$ | E7FFC4 |  | STA ¢FFC4 |
| 0112 | 1 FOA | E7FFC6 |  | STA \＄FFC6 |
| 0113 | 1FOD | 3F |  | SWI |
| 0114 | 1FOE | C6F3 | QUEST | LDB \＃\＃F 3 |
| 0115 | 1F10 | 4F |  | CLRA |
| 0116 | 1F11 | 2006 |  | BRA GD |
| 0117 | 1F13 | CGFC | COMMA | LDE \＃\＄FC |
| 0118 | 1F15 | 4F |  | CLRA |
| 0119 | 1F16 | 2001 |  | BRA GD |
| 0120 | 1F18 | CCO105 | DOT | LDD \＃\＄105 |
| 0121 | 1F1E | 20日C |  | BRA GO |
| 0122 | 1F1D | 4F | ZERD | CLRA |
| 0123 | 1FIE | SF |  | CLRE |
| 0124 | 1F1F | 208日 |  | ERA GD |
| 0125 | 1F21 | 4F | DISFLA | CLRA |
| 0126 | 1F22 | E6AO |  | LDE， $\mathrm{Y}+$ |
| 0127 | 1F24 | C31F69 |  | ADDD \＃TAELE1 |
| 0128 | 1F27 | 1FOS |  | TFR D，U |
| 0129 | 1F29 | 8609 |  | LDA \＃9 |
| 0130 | 1F2B | E71F6日 |  | STA LINE |
| 0131 | 1F2E | A6CO | LOOP | LDA，U＋ |
| 0132 | 1F30 | A784 |  | STA $X$ |
| 0133 | 1F32 | 308820 |  | LEAX \＄20， X |
| 0134 | 1FS5 | 7A1F6日 |  | DEC LINE |
| 0135 | 1F38 | 26F4 |  | BNE LOOP |
| 0136 | 1F§A | 3089FEE2 |  | LEAX－${ }^{\text {1 } 11 E, ~} \mathrm{X}$ |
| 0137 | 1FSE | 7A1F67 |  | DEC COUNT |
| 0138 | 1F41 | 26DE |  | ENE DISFLA |
| 0139 | 1F43 | 39 |  | RTS |
| 0140 | 1F44 | EDA1E1 | CONVT | JSR FOLCAT |
| 0141 | $1 F 47$ | 27FE |  | EEQ CONVT |
| 0142 | $1 F 49$ | 8401 |  | ANDA \＃1 |
| 0143 | 1F4E | C610 |  | LDE \＃\＄10 |
| 0144 | 1F4D | 3D |  | MUL |
| 0145 | 1F4E | 1F98 |  | TFR E，A |
| 0146 | 1F50 | 39 |  | RTS |
| 0147 | 1F51 | EDA1E1 | CONVU | JSR POLCAT |
| 0148 | 1F54 | 27FE |  | EEQ CONVL |
| 0149 | 1F56 | 8141 |  | CMFA \＃${ }^{\text {¢ }} 41$ |
| 0150 | 1F58 | 2506 |  | ELLO ON |

0151 1F5A 8146
0152 1F5C 2EF3
0153 1F5E 8007
$01541 F 6039$
01551 F61
0156 1F62
0157 1F63
0158 1F64
0159 1F66
0160 1F67
0161 1F68
0162 1F69 0000000000
0163 1F6E 00000000
0164 1F72 OOFFC3C3FF
$01651 F 77$ C3C．3C300
0166 1F7E OOFCCSCBFC
0167 1F8O C $3 C B C F O O$
0168 1F84 OOFFCOCOCO
01691 F89 COCOFFOO
0170 1FBD 00FCC3C3CS
0171 1F92 C3C3FCOO
0172 1F96 OOFFCOCOFC
0173 1F9E COCOFFOO
0174 1F9F OOFFCOCOFC
0175 1FA4 COCOCOOO
0176 1FAB OOFFCOCOCF
0177 1FAD CJC3FFOO
0178 1FB1 OOCBC3C3FF
0179 1FB6 C3C3C300
0190 1FBA 00FC303030
0181 1FEF $3030 F C O O$
0182 1FC3 0003030303
0183 1FCB 03C3FFOO
0184 1FCC OOCSCCCCF
0185 1FD1 CCCCC30
0186 1FDS 00COCOCOCO
0187 1FDA COCOFFOO
0188 1FDE OOCSFFFFC3
0189 1FES C3CJC300
0190 1FE7 00C3F3F3CF
0191 1FEC CFCBCSOO

|  |  |  |
| :---: | :---: | :---: |
| 19.3 | 1FF | C |
| 194 | 1FFO | OOFCCJC3FC |
| 0195 | 1 F | CO |
| 0196 | 2002 | O0उCCJCउC |
| 0197 | 2007 | CF |
| 0198 | 2008 | OOFCCSCSFC |
| 0199 | 2010 | CCCSC300 |
| 200 | 2014 | O0 |
| 0201 | 201 | OS3CFCO |
| 202 | 201 | OOFCSOSOS |
| 203 | 20 | 30 |
|  |  |  |

CMFA \＃\＃ 46
EGGT CONVU
SUEA \＃7
ON RTS
ROW RME 1
COL RME 1
CHFS RME 1
OFFSET RME 2
HOLD RME 1
COUNT RME 1
LINE RME 1
TAELE 1 FCE $0,0,0,0,0$
FCE $0,0,0,0$
FCE O，\＄FF，\＄CS，\＄C3，\＄FF


FCB \＄CS，\＄C3，$\$ C F, 0$
FCE O，$\ddagger \mathrm{FF}, ~$ © $\mathrm{CO}, ~ \$ C O, 申 C O$
FCE \＄CO，\＄CO，\＄FF， 0
FCB O，कFC，由Cふ，कCふ，कCふ

FCE O，$\ddagger F F$ ，$\$ C O$ ，$\$ C O$ ，$\ddagger F C$
FCB ©CO，\＄CO，\＄FF，O
FCE O，\＄FF，\＄CO，\＄CO，\＄FC
FCB $\$ C O, \$ C O, \$ C O, 0$
FCE O，$\$ F F, \$ C O$ ，$\$ C O, \$ C F$
FCE \＄CJ，\＄CJ，\＄FF： 0

FCE 申Cふ，$\$ C 3, \$ C ふ, 0$

FCB \＄30，$\$ 30$ ，${ }^{\circ} \mathrm{FC}, 0$
FCE 0， $3,3,3, \Xi$
FCB 3，$\ddagger$ C
FCE O，$\ddagger C=$ ，$\$ C C, \$ C C, \$ F O$
FCE \＄CC，\＄CC，由C
FCE O，$\$ \mathrm{CO}, \$ \mathrm{CO}$, \＄CO，$\$ \mathrm{CO}$
FCB $\$ C O, \$ C O, \$ F F, O$

FCE \＄Cふ，もCふ，कСふ，O
FCE O，$\$ \mathrm{C} 3, ~ \$ F 3, \$ F \mathbf{S}$ ，$\$ \mathrm{CF}$
FCB \＄CF，\＄CS，\＄CS， 0

FCB \＄C3，
FCE 0，$\ddagger$ FC，\＄C3，\＄C3，\＄FC
FCB $\$ \mathrm{CO}, \$ \mathrm{CO}, \$ \mathrm{CO}, \mathrm{O}$



FCB $\& C C, \$ C=, \$ C=, 0$
FCE O，$\$ \mathrm{SF}$ ，$\$ \mathrm{C}, ~ \$ C 0, ~ \$ \mathrm{SC}$

FCE O，$\ddagger F C, \$ 30, \$ 30, \$ 30$
FCB $\$ \mathbf{S O}, \$ \mathrm{SO}, \$ \mathbf{0} 0,0$


| 0205 | 202B | CJC3FFO0 |
| :---: | :---: | :---: |
| 0206 | 202F | O0C3CJCJC3 |
| 0207 | 2034 | C3SCSCOO |
| 0208 | 2039 | 00СЗСЗСЗСЗ |
| 0209 | 203D | FFFFC300 |
| 0210 | 2041 | OOCSCSSCSC |
| 0211 | 2046 | CSCSCSO0 |
| 0212 | 204A | ooccccceso |
| 0213 | 204F | 30303000 |
| 0214 | 2053 | OOFFOSOCSC |
| 0215 | 2058 | उOCOFFOO |
| 0216 | 205c | 003CCJOふこC |
| 0217 | 2061 | 30003000 |
| 0218 | 2065 | 0000000000 |
| 0219 | 208A | OOSCOC30 |
| 0220 | 20GE | 0000000000 |
| 0221 | 2073 | 00000300 |
| 0222 | 2077 | A2日7CFF3 |
| 0223 | 207E | 18876CFS |
| 0224 | 207F | 1E4日A2ABFS |
| 0225 | 2084 |  |

FCB 由CJ，由CJ，\＄FF，O

FCE \＄CJ，\＄3C，कडC，O
FCB O，由Сふ，\＄Cふ，\＄Cふ，申СЗ

FCE O，$\ddagger \mathrm{CJ}, \$ \mathrm{C} 3, \$ \mathrm{SC}, \$ \mathrm{SC}$
FCB \＄CS，\＄Cङ，\＄Cふ， 0
FCE O，$\ddagger C C$, © $C C, \$ C C, \$ 30$
FCE $\$ 30, \$ 30, \$ 30,0$

FCE $\mathbf{~} \mathbf{3} 0$ ，$\$ C 0$ ，$\ddagger F F, 0$
FCE $9, \$ 3 C, \$ C J, 3, \$ 3 C$
FCE $\$ 30,0, \$ 30,0$
FCE $0,0,0,0,0$
FCE O，\＄ $\mathrm{CC}, \$ \mathrm{C}, \$ \mathrm{SO}$
FCE $0,0,0,0,0$
FCB $0,0,3,0$
TABLE2 FCE $\$ \mathrm{~A} 2, \$ 87$ ，$\ddagger \mathrm{CF}, \$ \mathrm{~F} 3$

FCE $\$ 1 E$ ，$\$ 48, \$ A 2, \$ A E$ ，$\$ F 3$
END

| CALC | 1E日D | CHRS | $1 F 63$ | COL | $1 F 62$ | COMMA | 1F13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONVT | 1F44 | CONVU | 1F51 | COUNT | 1 F67 | DISFLA | 1F21 |
| DOT | 1F1日 | ERASE | $1 \mathrm{EB2}$ | G0 | 1ED9 | HOLD | 1F66 |
| KEVY | 1EAE | LINE | 1 F68 | LOOF | 1F2E | LODP 1 | 1E13 |
| LOOF： 3 | 1EES | LOOPG | 1EFB | DFFSET | 1F64 | ON | 1F60 |
| FOLCAT | A1E1 | QUEST | 1FOE | ROW | 1F61 | START | 1 EOO |
| TAELE 1 | 1F69 | TAELE2 | 2077 | VIDEEG | 060 | ZERO | 1F1D |

Figure 9－3．Program 24—Keyboard Graphic Text

## Using Keyboard Graphics

The program is entered at memory location $\$ 1 \mathrm{E} 00$ ．After the pro－ gram is assembled，it is initiated by jumping to that location from your monitor．Using the SDS80C assembler，the entry is made by the command：J1E00．


The screen then displays its first prompt．

ROW？

The input must be a two-digit number from 01 through 15 in hex notation. The first digit that you input must be a 0 or a 1 . The second digit must be 0 through $F$. This combination will form a two-digit hex number from this set in Table 9-3.

Table 9-3. Row Inputs

| Input | Row | Input | Row |
| :---: | :---: | :---: | :---: |
| 01 | 1 | 0 B | B |
| 02 | 2 | 0 C | C |
| 03 | 3 | 0 D | D |
| 04 | 4 | 0 E | E |
| 05 | 5 | 0 F | F |
| 06 | 6 | 10 | 10 |
| 07 | 7 | 11 | 11 |
| 08 | 8 | 12 | 12 |
| 09 | 9 | 13 | 13 |
| 0 A | A | 14 | 14 |
|  |  | 15 | 15 |

After you have entered the row value, the screen will display:


The column input must be a two-digit number from 01 through 10 in hex notation. The first digit must be a 1 or a 0 . If the first digit is zero, the second must be 1 through F. Otherwise, it must be a zero. These two inputs will form a two-digit hex number from the set in Table 9-4.

After the column is input, the screen will display

## CHRS?

The computer is now requesting the number of inputs that you desire. Once again, a two-digit hex number must be input. A full line starting in the first column could contain 16 ( 10 hex ) characters.

## CAUTION

The program was designed to display one line of text. To keep the program simple, few traps have been set for incorrect inputs. All inputs require two hex values.

Table 9-4.
Column Inputs


After entering the number of characters, the screen goes blank while it waits for your characters to be typed from the keyboard. The characters are displayed as you type. When your message is complete, type the \# key to go back to the monitor. A typical run follows.
1.

ABUG: 1E00
2.

3.

4.

CHRS?
we typed 08
5.

6. We typed the following message
a. K

b. E

c. Y

KEY $\qquad$ column 7

h. D

KEYBOARD $\longleftarrow$ column C
7. Your display will stay on the screen until you type the \# key. At that time it will return to the monitor.

In Chapter 10, we'll show how to use a modified version of this program as a subroutine to a BASIC program accessed by the BASIC USR function.

## Summary

Two methods were used in this chapter to display text characters created by graphics.

The first method demonstrated how to select predetermined characters from a table and display them on the screen at a predetermined position. This method would be satisfactory for labelling areas of a graphic display when the desired position of the labels is known before the program is run.

The second method was more flexible because you selected the characters and their position on the screen directly from the program. This method could be used as a subroutine called from any program using graphics. You could create graphic displays and could experiment by adding the text dynamically during your program.

Although both methods created one-color characters in mode 6C, the method could be readily modified to use a different color, several colors, or even a different graphic mode. You could also design additional characters such as lower case letters, numbers, and punctuation marks. You might want to change the size or the shape of the characters used. A simple modification of the data tables would produce the desired changes.

Each character was created from nine data bytes forming characters that are nine elements high by four elements wide.

## Example



Because the ASCII codes for alphabetic characters follow a regular pattern $(A=41, B=42, \ldots, Z=5 A)$, the data was placed in
the table in corresponding order. Each character requires nine data bytes. Therefore, the beginning of the data for each character is readily found in the table by subtracting 40 from the character's ASCII code and multiplying the result by nine.

$$
\text { OFFSET }=(\text { ASCII CODE }-40)^{*} 9
$$

The memory location where the text is to begin on the screen can also be calculated for a selected row and column by


New Instructions in This Chapter

| Instruction | Program Where Used and Description |
| :---: | :---: |
| ADDD \#\$120 | 24 add \$120 to the value in D |
| BGT KEY | 24 used after a compare-if value is greater than the one it is compared to, a branch is made |
| LBSR DISPLAY | 24 used when subroutine is more than 255 bytes away (Long Branch SubRoutine) |
| LDX \#VIDBEG + \$124 | 24 X is loaded from the location $(\text { VIDBEG }+124)$ |
| LSLB | 24 Logical Shift Left register B—shifts all bits in $B$ one place left |
| SUBA \#\$30 | 24 subtracts $\$ 30$ from value in A |
| TFR D, U | 23 transfers data from $U$ to $D$-data is also left in U |

## Chapter Test

1. How many video screen lines do the text characters used in Programs 23 and 24 occupy?
2. The video memory used in the programs in this chapter starts at $\$ 600$ and ends at \$1DFF.
a. How many memory locations are used for each row of the display?
b. According to your answer in part a, how many rows fill the screen? $\qquad$
3. Using graphic mode 6 C with color set 1 , one data byte gives color information for four graphic elements (each two blocks wide $\square$ ). Thus one element is coded for color by two of the eight bits of the data byte. The letter A is encoded for orange by the nine bytes shown. Give the nine bytes necessary to change the A to magenta.

| A in orange | A in magenta |
| :---: | :---: |
| 00 |  |
| FF |  |
| C3 |  |
| C3 |  |
| FF |  |
| C3 |  |
| C3 |  |
| C3 |  |
| 00 |  |

4. In Program 23, the letters O, R, A, N, G, E were accessed by the hex offsets 87, A2, 9, 7E, 3F, 2D in TABLE2. Give the offsets necessary to access the words: MAGENTA.

| Letter | Offset |
| :---: | :---: |
| $\mathbf{M}$ |  |
| A |  |
| G |  |
| E |  |
| N |  |
| T |  |
| A |  |

5. An 8 by 9 grid was used to design the characters used in the programs of this chapter.
a. Design a letter A for a 16 by 16 grid for mode 6C.

A in program 23


Remember, each element
is two columns wide and 1 row deep

Design a larger $A$

b. How many data bytes would be needed to encode the letter (in part a) for color in mode 6C? $\qquad$
6. Give the data bytes necessary to encode the letter in test exercise 5 for mode 6 C in an orange color.

| row | columns |  |
| :---: | :---: | :---: |
|  | $1-8$ | $9-16$ |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| 13 |  |  |
| 14 |  |  |
| 15 |  |  |
| 16 |  |  |

7. Describe how Program 23 might be modified to show the message alternately in the colors
a. orange on buff
b. red on green
8. Make the modification described in test exercise 7. Don't change the message, just change the colors.
9. Programs 23 and 24 created only alphabetic characters and some punctuation marks. Design numerical digits $0-9$ that could be added to the programs.

10. Give data that could be added to Programs 23 and 24 (as TABLE3) for drawing your digits of test exercise 9.

Answers to Odd-Numbered Exercises in Chapter Test

1. Nine lines (counting the blank lines at top and bottom)
2. A in Magenta

00
AA
82
82
AA
82
82
82
00
5. a. Here is one way. Yours is probably better.

b. 32 bytes ( 4 for each row), or 24 bytes (ignoring blank rows at top and bottom)
7. One way-instead of ending at the POLCAT routine, write a loop that would alternately load E0 and E8 into memory location $\$$ FF22. A time delay could be used to keep the screen alternating at a reasonable rate.
9. Here are our designs.


## Chapter 10

## Vistas Beyond

This chapter contains several useful routines that you may want to use many times. The routines may be used as tools to help you build your own useful programs, or they may serve as models to help you create your own tools. The routines may be saved on tape and appended to other programs as needed.

Another possibility is to "burn'" the routines into an EPROM (Erasable Programmable Read Only Memory). The EPROM may be inserted in a printed circuit board and mounted in a ROM cartridge. When you wish to use one of the routines contained in the EPROM, the cartridge can be slipped into the cartridge slot of the computer. The use of an EPROM programmer will be discussed, along with some sample programs.

## EPROM Programmer

If you plan to use certain machine language programs often, you may want to consider investing in an EPROM programmer. In this way, you can make permanent copies of often used routines.

We will use a programmer that is designed for the Color Computer to put the text character program, used in Chapters 8 and 9, onto an EPROM so that it can be called from BASIC by a USR function. The programmer that we have used is copyrighted and sold by Spectral Associates.* It will program single-voltage 2716 or 2732 EPROM.
*EPROM Programmer, Spectral Associates, 141 Harvard Ave., Tacoma, WA 98466

The software used to program the EPROMs comes on a cassette tape and is quite easy to use. The programmer's printed circuit board has a Zero Force Insertion (ZIF) socket to hold the EPROM being programmed. You can "burn'" the software of the programmer in an EPROM and insert the finished EPROM in a blank socket provided on the board. The EPROM can then be used to eliminate the need for loading the software from tape each time it is to be used.

## Linking BASIC to Machine Language

The machine language program that we will put on an EPROM is similar to Program 24, Keyboard Text Graphics. That program was modified due to the assumption that it will be a subroutine called from a BASIC program. The BASIC program is assumed to have selected a high resolution graphics mode and drawn a design of some kind. The subroutine will then allow you to add text to your graphics.

The machine language program also assumes that you have selected a desired row and column where the text is to be started. This is done in the BASIC program and passed as a parameter to the machine language subroutine by the statement


The machine language subroutine finds the values for the column and row by branching to the ROM subroutine INTCNV (INTeger CoNVert). The INTCNV routine will place the values in register D. The most significant byte (hex value for column) will be in register A, and the least significant byte (hex value of the row) will be in register B. These are then stored in memory locations called COL and ROW, as in Program 24.

| JSR \$B3ED | call INTCNV routine |
| :--- | :--- |
| STA COL | store A in COL |
| STB ROW | store B in ROW |

## The Machine Language Subroutine

The balance of the machine language subroutine, although similar to Program 24, contains additional data for lowercase letters and the digits $0-9$. It also allows you to type any number of characters. When you press the ENTER key, a return is made to the BASIC program.

The subroutine may be called from BASIC as many times as you wish. Therefore, you can place several short messages on a drawing. The program is shown in Figure 10-1.

| 0001 | 0600 |  | VIDEEG | EDU $\$ 600$ |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 0600 |  | FOLCAT | EQU \$A1E1 |
| 0003 | 0600 |  |  | ORG \$ $\$$ COO |
| 0004 | 3600 | EDESED |  | JSR \$ESED |
| 0005 | 3cos | E73CC1 |  | STA COL |
| 0006 | 3006 | F7SCCO |  | STE ROW |
| 0007 | 3 Cog | 4F |  | CLRA |
| 0008 | उCOA | 1 FO1 |  | TFR D, X |
| 0009 | 3COC | 5 F |  | CLRE |
| 0010 | 3COD | C30120 | CALC | ADDD \#\$120 |
| 0011 | 3C10 | 301F |  | LEAX -1, X |
| 0012 | SC12 | 26F9 |  | ENE CALC |
| 0013 | 3C14 | FDSCC2 |  | STD OFFSET |
| 0014 | 3C17 | 4F |  | CLRA |
| 0015 | 3C18 | F63CC1 |  | LDE COL |
| 0016 | उC.1E | F3SCC2 |  | ADDD OFFSET |
| 0017 | 3C1E | C30600 |  | ADDD \#VIDEEG |
| 0018 | 3C21 | 1 FO1 |  | TFF D, X |
| 0019 | 3C23 | EDA1B1 | KEY | JSR FOLCAT |
| 0020 | 3C26 | 27FE |  | EEO KEY |
| 0021 | 3C28 | 8120 |  | CMFA \#\$20 |
| 0022 | 3C2A | 102700890 |  | LEEQ ZERO |
| 0023 | 3C2E | 812 E |  | CMFA \#\$2E |
| 0024 | 3 C 30 | 10270081 |  | LEEQ DOT |
| 0025 | 3C34 | 812C |  | CMPA \# ${ }^{\text {S } 2 C}$ |
| 0026 | 3C36 | 2778 |  | EEQ COMMA |
| 0027 | 3C38 | 813F |  | CMPA \# ${ }^{\text {c }}$ SF |
| 0029 | SCSA | 276F |  | EEQ QUEST |
| 0029 | SCSC | 8140 |  | CMPA \#\$40 |
| 0030 | 3CSE | 2531 |  | ELO NUM |
| 0031 | 3C40 | 27E1 |  | EEQ KEY |
| 0032 | 3C42 | 815A |  | CMFA \#\$5A |
| 0033 | 3C44 | 224A |  | EHI LOWC |
| 0034 | SC46 | 8040 |  | SUEA \#\$40 |
| 00.35 | 3C48 | E73CBE |  | STA HOLD |
| 0036 | 3C4E | 48 |  | LSLA |
| 00.37 | 3C4C | 48 |  | LSLA |
| 0038 | 3C4D | 48 |  | LSLA |
| 0039 | 3C4E | EBSCEE |  | ADDA HOLD |
| 0040 | 3C51 | 1F99 |  | TFR A, E |
| 0041 | 3C5S | 4F |  | CLFA |
| 0042 | 3C54 | CS3CC4 | UF | ADDD \#TAELE1 |
| 0043 | 3C57 | 1 F03 | GO | TFR D, U |
| 0044 | $3 \mathrm{C59}$ | 8609 |  | LDA \#\% |
| 0045 | 3C5E | E73CEF |  | STA LINE |
| 0046 | उС5E | A6CO | LOOF' | LDA, U+ |
| 0047 | 3 C 60 | A784 |  | STA , X |
| 0048 | 3C62 | 308820 |  | LEAX \$20, $X$ |


| 0049 | 3C6S 7ASCEF |  | DEC LINE |
| :---: | :---: | :---: | :---: |
| 0050 | 3C6日 26F4 |  | ENE LOOF＇ |
| 0051 | उCGA उOg9FEE1 |  | LEAX－\＄11F：$X$ |
| 0052 | SC6E 20E3 |  | ERA K゙EY |
| 0058 | $3070 \leq 9$ | BACK： | FiTS |
| 0054 | उC71 810D | NUM | CMPA \＃\＄OD |
| 0055 | 玉C7S 27FE |  | BED EACK |
| 005 | －C75 8150 |  | CMMF＇A \＃\＄30 |
| 0057 | 3C77 25AA |  | BLO KEEY |
| 0058 | उС79 8139 |  | CMF＇A \＃\＄$\$ 9$ |
| 0059 | उС7E 22A6 |  | EHI KEY |
| 0060 | 3C7D 8030 |  | SUEA \＃${ }_{\text {S }}^{\text {ST }}$ |
| 0061 | 3C7F E73CEE |  | STA HOLD |
| 0062 | BCA2 48 |  | LSLA |
| 0063 | 3CBS 4日 |  | LSLA |
| 0064 | उC84 48 |  | LSLA |
| 0065 | ЗCBS EESCEE |  | ADDA HOLD |
| 0066 | 3C8日 1F89 |  | TFFi A， E |
| 0067 | उСАA 4F |  | CLFA |
| 0068 | 3CBH CSJEEC |  | ADDD \＃TAELES |
| 0069 | こC8E 20С7 |  | EFFA GO |
| 0070 | उC90 日161 | LOWC | CMFA \＃\＃も |
| 0071 | 3C92 258F |  | ELO KEY |
| 0072 | 3C94 817A |  | CMFA \＃\＄7A |
| 0073 | SC96 22日E |  | EHI KEY |
| 0074 | उC98 8061 |  | SUEA \＃\＃ \％$^{\text {S }}$ |
| 0075 | SC9A E7SCEE |  | STA HOLD |
| 0076 | उC9D 48 |  | LSLA |
| 0077 | 3C9E 48 |  | LSLA |
| 0078 | डC9F 4日 |  | LSL＿A |
| 0079 | SCAO EESCEE |  | ADDA HOLD |
| 0080 | उCAS 1 F89 |  | TFF A， H |
| 0081 | उСА5 4F |  | CLRA |
| 0082 | 3CA6 CJSDD2 |  | ADDD \＃TAELE2 |
| 0083 | डCA9 20AC |  | ERA GO |
| 0084 | SCAE C6FS | QUEST | L．DE \＃\＃F． |
| 0085 | SCAD 4F |  | CLFAA |
| 0086 | 3CAE 20A4 |  | ERA UF＇ |
| 0087 | JCEO CGFC | COMMA | LDE \＃${ }^{\text {FFC }}$ |
| 0088 | 3CE2 4F |  | CLFA |
| 0089 | 3CES 209F |  | ERA UF＇ |
| 0090 | उCE5 CCO105 | DOT | LDD \＃\＄105 |
| 0091 | उCE8 209A |  | ERA UF |
| 0092 | 3CEA 4F | ZEFEO | CLRA |
| 0093 | 3CEE 5F |  | CLRE |
| 0094 | उCEC 2096 |  | ERA UF＇ |
| 0095 | TCEE | HOLD | FIME 1 |


| 0096 | SCEF |  |
| :---: | :---: | :---: |
| 0097 | BCCO |  |
| 0098 | SCC 1 |  |
| 0099 | 3 CC 2 |  |
| 0100 | SCC4 | 0000000000 |
| 0101 | BCCT | 0000000 |
| 0102 | SCCD | OOSE2222SE |
| 0103 | -CD2 | 22222200 |
| 0104 | 3CD6 | 00JC22223C |
| 0105 | SCDE | 22223C00 |
| 0106 | SCDF | 0016222020 |
| 0107 | 3CE4 | 20221000 |
| 0108 | SCE8 | $003 C 222222$ |
| 0109 | 3CED | 22223C00 |
| 0110 | SCF 1 | 003E20203C |
| 0111 | SCF | 20203E09 |
| 0112 | 3CFA | OOSE20203C |
| 0113 | 3CFF | 20202000 |
| 0114 | SDOS | 003E20202E |
| 0115 | 3DO日 | 22, 3 E00 |
| 0116 | SDOC | 002222223E |
| 0117 | SD11 | 22222200 |
| 0118 | SD15 | 603E080808 |
| 0119 | SDIA | 08083E00 |
| 0120 | SDIE | 0002020202 |
| 0121 | SD2E | 0222डE00 |
| 0122 | 3D27 | 0022242830 |
| 0123 | ED2C | 28242200 |
| 0124 | 3DSO | 0020202020 |
| 0125 | 3Dड5 | 20203600 |
| 0126 | 3D39 | 0022362A22 |
| 0127 | SDSE | 22222200 |
| 0128 | SD42 | 0022322426 |
| 0129 | 3D47 | 22222200 |
| 0130 | 3D4E | $001 \mathrm{C222222}$ |
| 0131 | 3 D 50 | 22221000 |
| 0132 | 3D54 | 003C2222SC |
| 0135 | $3 \mathrm{S59}$ | 20202000 |
| 0134 | 3DSD | 001C222222 |
| 0135 | 5DG2 | 24261E00 |
| 0136 | 21566 | OOSC22223C |
| 0137 | 3D6E | 2日242200 |
| 0138 | 3D6F | 001C22201C |
| 0139 | 3 D 74 | 02221000 |
| 0140 | 3D78 | 00 EEO 0808 |
| 0141 | 3D7D | 08080800 |
| 0142 | 3DE1 | 0022222222 |


|  |  |  |
| :---: | :---: | :---: |
|  | SDBA | 0 |
|  |  |  |
|  |  |  |
|  |  |  |
| 8 |  |  |
|  | 3 |  |
| 150 |  |  |
|  |  |  |
| 152 |  | $003 E 020408$ |
|  |  |  |
| 0154 | 3D | $003 E 02020 E$ |
|  |  |  |
| 0156 | 3 | 0000000000 |
|  |  |  |
|  | उD | 0000000000 |
|  | I | ， |
|  | उD | O |
|  | S |  |
| 2 |  | 00 |
|  | 3D |  |
| 4 | 3DE4 | 00 |
| 5 | उD |  |
| 6 | SDED | 00 |
|  |  |  |
| 8 |  | 00 |
| 9 | 3DFE | 3 |
| 0170 |  | 0 |
|  |  | 08080800 |
| 2 |  | 0 |
| 5 |  | 22 |
| 174 |  | 000020203C |
|  |  |  |
|  | SE1A | 000020002 |
| 7 |  |  |
| 日 | 3E？ 3 | 000002000 |
|  | SE2日 |  |
| 0 | डE2C | 00 |
| 1 |  |  |
| 0182 | 3E35 | 000020202 |
| 0183 | SESA | 20202000 |
| 0184 | उESE | 00000034 |
| 0185 | 3E43 | 2A2A2AOO |
| 0186 | डE47 | 000000ЗС2 |
| 0187 | उE4C | 22222200 |
| 0188 | ЗESO | 000000162 |
|  | 3E55 | 22221000 |
| 0190 | EE59 | $000000 \leq 2$ |
|  |  |  |

FCE $\$ 22, \$ 22, \$ 3 E, 0$
FCE 0，$\$ 22, \$ 22, \$ 22, \$ 22$
FCE $\$ 22, \$ 14,8,0$
FCE 0，$\$ 22, \$ 22, \$ 22, \$ 22$
FCE $\$ 2 \mathrm{~A}, \$ \mathrm{~S} 6, \$ 22,0$
FCE O， $\mathrm{F}^{2} 2, \$ 22, \$ 14,8$
FCE $\$ 14$ ，$\$ 22, \$ 22,0$
FCE 0，$\$ 22, \$ 22, \$ 22, \$ 14$
FCE $8,8,8,0$

FCE $\$ 10, \$ 20, \$ \mathrm{SE}, 0$
FCE 0，$\$ \mathrm{SE}, 2,2$ ， $\mathbf{~} \mathrm{E}$
FCE 8，0， 8,0
FCE $0,0,0,0,0$
FCE $\$ \mathrm{C}, 4,4,8$
FCE $0,0,0,0,0$
FCE $\$ C, \$ C, 0,0$
TABLE2 FCB $0,0,0, \$ 1 E, 2$
FCE $\$ E, \$ 12, \$ E, 0$
FCE $0,0, \$ 20, \$ 20, \$ 3 C$
FCH $\$ 22, \$ 22, \$ 3 C, 0$
FCB 0，O，O，$\$ 1 E, \$ 20$
FCE $\$ 20, \$ 20, \$ 1 E, 0$
FCE $0,0,2,2, \$ 1 E$
FCE $\$ 22, \$ 22, \$ 1 E, 0$
FCE 0，O，O，\＄1C，$\$ 22$
FCE $\$ 3 C, \$ 20, \$ 1 E, 0$
FCE O，O，\＄E，8，由1C
FCE 日，日，日， 0
FCB O，O，O， $11 \mathrm{C}, \$ 22$
FCE \＄22，\＄1E，2，\＄C
FCB 0，0，$\$ 20, \$ 20, \$ 3 \mathrm{C}$
FCE $\$ 22, \$ 22, \$ 22,0$
FCB $0,0, \$ 20,0, \$ 20$
FCE $\$ 20, \$ 22, \$ 10,0$
FCE $0,0,2,0,2$
FCE 2，2，\＄22，$\$ 1 \mathrm{C}$
FCB $0,0, \$ 20, \$ 22, \$ 24$
FCE $\$ 38, \$ 24, \$ 22,0$
FCE $0,0, \$ 20, \$ 20, \$ 20$
FCE $\$ 20, \$ 20, \$ 20,0$
FCB 0，0，0，$\$ 34, \$ 2 \mathrm{~A}$
FCE $\$ 2 A, \$ 2 A, \$ 2 A, 0$
FCB 0， $0,0, \$ 3 C, \$ 22$
FCE $\$ 22, \$ 22, \$ 22,0$
FCE 0，O，0，\＄1C，$\$ 22$
FCE \＄22，\＄22，\＄1C，0
FCE $0,0,0, \$ 3 C, \$ 22$
FCE $\$ 22, \$ 3 C, \$ 20, \$ 20$

|  |  |  |
| :---: | :---: | :---: |
|  | उE67 | $221 C 0406$ |
| 01 | उE6日 | 00 |
| 0195 | SE | 20202000 |
| 6 | उE74 | 00 |
| 7 | 3E79 | 10 |
| 8 | उE7D | 00 |
| 0199 | S | 0 |
| 0 | उE | 00 |
| 1 | उE日B | 22 |
| 202 | SEBF | 00 |
| O | SE94 | 2 |
| 204 | 3E98 | 00 |
| 5 | SE | 2A2Aミ600 |
| 206 | ЗEA1 | 00 |
| 07 | उEAB | O8 |
| 8 | SEAA | O\％ |
| 0209 | उE | 22 |
| 0210 | SEES | 00 |
| 0211 | उ | 08 |
| 2 | S | 00 |
| 0213 | S | 22 |
| 4 | SE | 00 |
| 0215 | 3 B | 08 |
| 0216 | こECE | 001 |
| 0217 | EEDS | 0810 OEO |
| 0218 | SED7 | OO |
| 0219 | SEDC | 02221000 |
| 0220 | SEEO | 00202828 |
| 0221 | ЗEES | 08080800 |
| 0222 | उEE9 | 00SE20203 |
| 0223 | SEEE | 02221000 |
| 0224 | 3EF2 | 001C2220SC |
| 0225 | उEF7 | 22221C00 |
| 0226 | SEFE | 0016220202 |
| 0227 | 3FOO | 02020200 |
| 0228 | SFO4 | 001C22221C |
| 0229 | 3F09 | 22221000 |
| 0230 | 3FOD | 001C22221E |
| 0231 | 3F12 | 02020200 |
| 023 | SF16 |  |


| EACE： | 3070 | CALC | SCOD | COL | 3CC1 | COMMA | SCEO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DOT | 3CES | G0 | $3 \mathrm{SC7}$ | HOLD | SCEE | KEY | 3C2S |
| LINE | SCEF | LODF＇ | 3C5E | LOWC | 3C90 | NUM | SC71 |
| OFFSET | ⒸC2 | FOLCAT | A1E1 | QUEST | 3CAF | ROW | 3 CCO |
| TAELE 1 | 3CC4 | TABLE2 | 3DD2 | TAELES | SEEC | UF＇ | 3C54 |
| VIDEEG | 0600 | ZERD | SCEA |  |  |  |  |

Figure 10－1．Program 25－Text Subroutine

## Preparing the Machine Language Tape

We entered the assembly language program using the SDS80C editor and assembled it. The source and object programs are shown in Figure 10-1. The object code was stored in memory beginning at memory location $\$ 3 \mathrm{C} 00$. After assembly, the ABUG monitor of the SDS80C system has control of the computer. A fresh cassette tape is placed in the recorder, and the recorder is set to record the program. The object program (the machine language subroutine) is recorded by the ABUG command


It is advisable to record at least two copies of the object program. Then turn off the computer and remove the SDS80C cartridge (or whatever was used to assemble the program).

Before putting the machine language program on an EPROM, it should be tested to make sure it works. We used the BASIC program shown in Figure 10-2 for the test.

```
    A CHAIR-FAISING FROGRAM
    9O DEFUSRO=SHSCOO
100 SET THE GCREEN AND DIMENSION
110 PMODE 4,1
120 FCLS
130 SCREEN 1,0
140 DIM A (8,8),E(20,30),C(12,2)
200 * DRAW FIGURES
210 GOSUE 1000
220 FAINT (112,182),1,1
2SO FOR W=1 TO 2OG: NEXT W
240 LINE(100,20)-(120,25),FSET,BF
250 CIRCLE(110,30),4,.1,.1,.75
260 FOR W=1 TO 1000: NEXT W
```

```
SOO " TO SUEROUTINE FOF LAEELS
310 X=USRO(20*256+20) *CDL AND ROW
320 X=USFO(20*256+3)
SO x=USFO(8*256+1)
400 *GET HOOK AND LOWER
410 GET (106,26)-(114,34), A,G
420 FOF Y=28 TO 162 STEF2
4.30 FUT(10G,Y)-(114,Y+8), A,FSET
440) FLIT(106,Y-2)-(118,Y),C
450 LINE(110, 26)-(110,Y+1),FSET
460 FOF W=1 TO 10:NEXT W
470 NEXT Y
50% *FAISE HOOK AND CHAIR
510 GET (106,160)-(126,190), E,G
520 FOR Y=160 TO 30 STEP-2.
5SO FUT (106,Y-4)-(126,Y+26), E,FPSET
540 FUT (106,Y+28)-(126,Y+30),C
550 FOF W=1 TD 25:NEXT W
SGO NEXT Y
600 'LOOF
610 GOTO 610
1000 DFAW"RM110,170D20U7ESR7D7U7G5D7U7L7"
1010 DRAW"E5U1SD2G5D4E5"
1020 FETURN
```

Figure 10-2. A Chair-Raising Program

The Color Computer is turned on, and the machine language subroutine loaded with the command

## CLOADM "CHARS"

When the tape has been loaded, protect the machine language tape by typing

## CLEAR \&H315,\&H3BFF

Then enter the BASIC program.
The BASIC program will draw


Now type: CHAIR


Now type: HOOK


Now type: CHAIR RAISER

$\mathcal{C}$ HOOK Title appears

Press the ENTER key and the hook will lower and then raise the chair to the top.


## Using the Machine Language Subroutine

The machine language subroutine can be used from any BASIC program that calls it. The subroutine assumes that the column and row positions will be passed to it from the BASIC program with the column in accumulator $A$ and the row in accumulator $B$. The subroutine will then print any of the characters in TABLE1, TABLE2, or TABLE3 that are typed from the keyboard. Pressing the ENTER key causes a return to the BASIC program.

You can use the lowercase capabilities by accessing the Color Computer's lowercase characters. Type SHIFT 0 to access lowercase. If you use lowercase, be sure to use the shift key when typing RUN.

Our machine language subroutine was stored in memory location $\$ 3 \mathrm{C} 00$ and tested. Our EPROM version (when programmed) will be placed in a cartridge and used from the cartridge slot (beginning at memory location $\$ \mathrm{C} 000$ ). Therefore, some addresses in the tested program must be changed before a new tape is made that will be used by the EPROM programmer. The necessary changes can be made from a machine language monitor. The values shown in the object code (Figure 10-1) must be changed as shown.

1. Change the values in the following locations from 3 C to C 0 :

$$
\begin{aligned}
& 3 \mathrm{C} 04,3 \mathrm{C} 07,3 \mathrm{C} 15,3 \mathrm{C} 19,3 \mathrm{C} 1 \mathrm{C}, 3 \mathrm{C} 49,3 \mathrm{C} 4 \mathrm{~F}, 3 \mathrm{C} 55 \text {, } \\
& 3 \mathrm{C} 5 \mathrm{C}, 3 \mathrm{C} 66,3 \mathrm{C} 80,3 \mathrm{C} 86,3 \mathrm{C} 9 \mathrm{~B}, 3 \mathrm{CA} 1
\end{aligned}
$$

2. Change memory location 3CA7 from 3D to C 1 .
3. Change memory location 3 C 8 C from 3 E to C 2 .

## Preparing the EPROM Tape Version

Load the tested program from tape using the ABUG monitor and make the necessary changes. After all changes are made, save this revised tape for use with the EPROM programmer. Save this tape with a new name. We called ours EPCHR. This tape will still be loaded from address $\$ 3 \mathrm{C} 00$ as before, but it will execute from $\$ \mathrm{C} 000$ when put on the EPROM.

## Using the EPROM Programmer

The EPROM programmer from Spectral Associates consists of a printed circuit board that plugs into the ROM cartridge slot and the programming software on cassette tape. The programmer board is
first inserted in the ROM cartridge slot of the computer with the power off. The computer is then turned on, and the software is loaded from the cassette by typing: CLOADM and pressing the ENTER key.

When the program has loaded, you will see

```
F PROMPROG
OK
```

Place the EPROM to be programmed in the ZIF socket as described in the programmer manual. Now, run the program by typing: EXEC and pressing the ENTER key. You will see

```
OK
EXEC
(C) 1981, SPECTRAL ASSOCIATES
```

The programmer's software begins in RAM at location $\$ 800$. To copy it to the EPROM, use the command


Display


When the programming is finished, be sure to verify that the EPROM now contains the same data as is in the computer's memory. Use the programmer's command


When the EPROM has been verified, turn off the computer. Remove the printed circuit board from the ROM cartridge slot. Remove the EPROM from the ZIF socket and insert it in the empty IC socket on the EPROM programmer board.

When the EPROM programmer is inserted in the cartridge slot in the future, the character producing subroutine can be accessed from memory location $\$$ C000. The DEFUSRO statement in line 90 of the BASIC program (Figure 10-2) would be changed to reflect the permanent location of the subroutine to


90 DEFUSRO $=49152$
Other possibilities for the EPROM include commercially available blank ROMPACKs* that have empty sockets for EPROMS. These ROMPACKs can be slipped into the ROM cartridge slot.

## Designing Graphic Figures

Creating graphics for use within a program involves much detailed planning. Any aids that you can find to ease and to speed up this process will be quite useful. We have written a program that should be helpful in creating figures to be used in games and graphic displays.

The program displays a $12 \times 8$ grid at the center of the screen. The grid has a yellow and black border. An inverted asterisk appears in the upper left corner of the grid.

As shown in Figure 10-3, the program title appears at the top of the screen. The color set and color being used to create the figure are shown on the right of the grid. You may change these with commands. The command prompt appears at the bottom left of the screen.

[^3]

Figure 10-3. Screen for Figure Creator

You use this grid to design a figure that will be created automatically for graphic mode 6C (high resolution, four-color mode). The design is created by moving the inverted asterisk (called the cursor) within the grid by means of the arrow keys. Points are erased or set by using the appropriate color. You select the drawing color, which will remain the same until you give another color command. You can also change color sets, which changes the colo: of the whole figure. You cannot mix colors from the two color sets.

The colors used are as follows:

| Color Set 0 | Color Set 1 |
| :---: | :---: |
| $1=$ green | $5=$ buff |
| $2=$ yellow | $6=$ cyan |
| $3=$ blue | $7=$ magenta |
| $4=$ red | $8=$ orange |

## Program Commands

The following commands are used to create the figures:

| $\uparrow$ | move cursor up |
| :--- | :--- |
| $\downarrow$ | move cursor down |
| $\leftarrow$ | move cursor left |
| $\rightarrow$ | move cursor right |
| Cx | change draw color ( x is color number) |

Sy change color set (y is either 0 or 1 )
< space> set a block where cursor is located

- erase the block where cursor is located

D display data table (can be used in future)
T test (draw the figure, as is, in mode 6C)
R restart with a clear grid
As you are creating the figure, the grid is displayed in the text mode using block graphics for the figure. While you are in the process of creating the figure, you can switch to high resolution mode 6C to see what your figure presently looks like by using the command "T." You can return to the creation mode by pressing any key. You may then add to the figure.

When your figure is finished to your satisfaction, you may display a table of data values that show the data necessary to create the graphics and the memory locations where each data byte would be stored to display the figure. The values in the table are displayed in hexadecimal form (as shown in Figure 10-4) for use in a machine language program.

| SCREEN DATA |  |  |
| :--- | :--- | :---: |
| ADDRESS | DATA BYTES (HEX) |  |
| XXXX +00 | 00 |  |
| XXXX +20 | 00 |  |
| 00 | 00 |  |
| XXXX +40 | 00 |  |
| XXXX +60 | 00 |  |
| 00 | 00 |  |
| 00 |  |  |
| XXXX + 80 | 00 |  |
| 00 | 00 |  |
| XXXX + A0 | 00 |  |
| 00 | 00 |  |
| XXXX + C0 | 00 |  |
| 00 | 00 |  |
| XXXX + E0 | 00 |  |
| 00 | 00 |  |
| HIT ENTER | TO RETURN TO GRID |  |

Figure 10-4. Data Table for Figure
When the figure is used in another program, any value within the screen area may be chosen for XXXX in (Figure 10-4) as the display address. Make sure that you stay in at least three locations from the right edge of the screen because each line of the figure takes three bytes. The data bytes for your drawing will replace the zeros shown in Figure $10-4$ with the values produced by your drawing.

We have produced two versions of the program: an Extended Color BASIC version and an assembly language version. The operation of the BASIC program is shorter and easier to follow. However, it is very slow in creating the figure due to the calculations that must be made. The assembler version is much longer, but the action is instantaneous and therefore more satisfactory when used to draw a figure. The assembler is relocatable to any area of memory.

The assembler version is shown in Figure 10-5, and the BASIC version is shown in Figure 10-6.

## Figure 10-5. Figure Creator (Assembler)

|  | ORG \$3000 |  |
| :---: | :---: | :---: |
| SCREEN <br> KEY <br> STAF'T | EQU $\$ 400$ | :Start address of text screen memory |
|  | EQU \$400 | Start address of text screen memory |
|  | EQU \$A1E1 | ; FOM keyboard routine |
|  | CLRA |  |
|  | STA CSET | : Color set $=0$ |
|  | INCA |  |
|  | STA CCOL | : Current color $=1$ (background) |
|  | STA OLDC | ; Old c:olor $=1$ |
|  | STA XCUR | : Draw Cursor $X=1$ |
|  | STA YCUR | - Draw Cursor $Y=1$ |
|  | LDX \#DISF | : Set whole 9b-byte display array |
| LOOF 1 | STA , $\mathrm{X}+$ | ; to backeground color (green) |
|  | CMFX \#DISF+96 |  |
|  | ENE LODF 1 |  |
| REDRAW | LESR CLS | Clear screen |
|  | LDX \#SCREEN+4 | Point $X$ to screen address for title |
|  | LDY \#MSG1 | ; Foint $Y$ to start of title message |
|  | LESR TEXT | :Display title message on screen |
|  | LDX \#SCREEN+105 | : Display top row of graphics box |
|  | LDY \#TOPGR | ;using same method |
|  | LESR TEXT |  |
|  | LDX \#SCREEN+393 | : Display bottom row of box |
|  | LDY \#BOTGR |  |
|  | LESR TEXT |  |
|  | LDX \#SCREEN+137 | : Draw sides of box |
|  | LDY \#SCREEN+150 |  |
|  | LDA \#154 |  |
|  | LDE \#149 |  |
| BACK 1 | STA , $X$ |  |
|  | STB , Y |  |
|  | CMFX \#SCREEN+361 |  |
|  | EEQ SHOW |  |
|  | LEAX 32, X |  |
|  | LEAY 32,Y |  |
|  | ERA BACK゙1 |  |
| SHOW | LBSR DRAW | Fill in inside of box |
| GETCOM | LDX \#SCREEN+449 | :Display Command message |
|  | LDY \#MSG2 |  |


|  | LESR TEXT JSR KEY | ; Wait for a key to be pressed |
| :---: | :---: | :---: |
|  | CMPA \#'个 | ; Was it the up-arrow? |
|  | BNE NEXT2 |  |
|  | LDA YCUR | ; Yes, see if user tried to move |
|  | DECA | ; cursor outside of box |
|  | EEQ GETCOM | : Yes, ignore command |
|  | LESR SETA | ; Set color of cursor position in |
|  | DEC YCUR | ;array to OLDC, move cursor up |
|  | LBSR READA | ; Set OLDC $=$ color at new cursor posn. |
|  | ERA SHOW | : Re-display the inside of box |
| NEXT2 | CMFA \#10 | ; Key = down-arrow? |
|  | ENE NEXTS |  |
|  | LDA YCUR | ; Yes, see if user tried to move |
|  | INCA | ;cursor outside of box |
|  | CMPA \#9 |  |
|  | BEO. GETCOM | Yes, ignore command |
|  | LBSR SETA | Update array |
|  | INC YCUF | : Move cursor down |
|  | LESR READA | ; Update old color (OLDC) |
|  | ERA SHOW | ; Re-di splay |
| NEXTS | CMPA \# | ! Key = left-arrow? |
|  | BNE NEXT4 |  |
|  | LDA XCUR | : See if user tried to move |
|  | DECA | : Cursor outside of box |
|  | BEQ GETCOM | ; Yes, ignore command |
|  | LESR SETA | : No, update array |
|  | DEC XCUR | : Move cursor left |
|  | LESR READA | ; Update OLDC |
|  | ERA SHOW | ; Re-di splay |
| NEXT4 | CMPA \#9 | ; Key = right-arrow? |
|  | BNE NEXTS |  |
|  | LDA XCUF' | ; See if user tried to move |
|  | INCA | ; cursor outside of box |
|  | CMPA \#13 |  |
|  | BEQ GETCOM | ; Yes, igmore command |
|  | LESR SETA | : No, update array |
|  | INC XCUR | ; Move cursor right |
|  | LESR READA | : Update OLDC |
|  | BRA SHOW | ;Re-display |
| NEXTS | STA SCREEN+458 CMFA 韧\$20 | ; Command is a letter, display it ;Key = space bar? |
|  | EEQ SET | ; Yes, set point at cursor position |
|  | CMPA \#'- | ; Key = dash (-)? |
|  | LEEQ RESET | : Yes, erase point at cursor |
|  | CMPA \#'R | ; Key = R ? |
|  | LEEQ START | ; Yes, restart with clear array |
|  | CMPA \#'S | ; Key = S ? |
|  | EEQ CHSET | :Yes, change color set |
|  | CMPA \#* ${ }^{\text {C }}$ | ; Key = C ? |
|  | BEQ CHCOL | : Yes, change drawing color |
|  | CMPA \#'T | ; Key = T ? |
|  | EEQ TEST | ; Yes, display figure in Hi-res |
|  | CMPA \#'D | ; Key = D ? |
|  | LEEQ TAELE | ; Yes, display data byte table |
|  | LERA GETCDM | ; Otherwise, ignore command |
| CHSET | LDA OLDC | ;*** Change Color Set *** |
|  | LESF SWITCH | ; Change old color to new set |


|  | STA OLDC LDA CCOL | : Change current color |
| :---: | :---: | :---: |
|  | LESR SWITCH |  |
|  | STA CCOL |  |
|  | LDX \#DISF | ; Foint $x$ to start of color array |
| NEXTG | LDA : $X$ | ; Get present color |
|  | LESR SWITCH | : Change from old color set to new |
|  | STA , $X$ | ; Fut it back in same array position |
|  | LEAX 1, X | ; Foint to next array position |
|  | CMPX \#DISP+96 | : Done with whole array? |
|  | ENE NEXTG |  |
|  | LDA \#1 | ; Yes, change CSET variable |
|  | SUEA CSET | :CSET = 1 - CSET |
|  | STA CSET | ; Save new CSET |
|  | LERA SHOW | ; Display new array |
| CHCOL | LDX \#SCREEN+449 | ;*** Change Current Color *** |
|  | LDY \#MSGS | ; Display message asking for new |
|  | LBSR TEXT | : color code |
|  | JSR KEY | ; Get key |
|  | STA SCREEN+470 | : Display key on screen |
|  | CMPA \#' 1 | :If key is less than "1" or key |
|  | ELO CHCOL | ;is greater than "8' then it is |
|  | CMPA \#'日 | ; not a valid color. Ask for new |
|  | EHI CHCOL | :color code |
|  | ANDA \#\%oogol111 | : AND off ASCII bits leaving 1-8 |
|  | CLRE |  |
|  | CMPE CSET | ; Is Color Set $=0$ ? |
|  | ENE NXTST |  |
|  | CMFA \#4 | : If color set $=0$ and user*s color |
|  | EHI CHCOL | ;input $>4$ then it is an invalid input |
| OK: | STA CCOL | ; If color is ok, save it as new current |
|  | LERA SHOW | ;color, redisplay box |
| NXTST | CMPA \#5 | ; Color set $=1$. Is input < 5 ? |
|  | ELO CHCOL | : Yes, it is an invalid input |
|  | ERA OK | : If input is $5-8$ then it is ok |
| SET | LDA CCOL | :*** Set Foint at cursor position *** |
|  | STA OLDC | :Change old color to current color |
|  | LERA GETCOM | :Don't display until cursor is moved |
| RESET | LDA \#4 | :*** Erase Point at cursor *** |
|  | LDE CSET | ; Change OLDC to backiground color of |
|  | MUL | : current color set by doing |
|  | INCE | : OLDC $=4 *$ CSET +1 |
|  | STE OLDC |  |
|  | LERA GETCOM | ; Get new rommand |
| TEST | LDA CSET | :*** Display the figure in mode 6C *** |
|  | LDE \#8 | ; Set up \$FF22 byte according to CSET |
|  | MUL |  |
|  | ADDE \#\$EO |  |
|  | STB \$FFCS | : Set up UDG for mode 6C |
|  | STE \$FFCS |  |
|  | STE \$FFC7 | : Move display offset to \$600 so we |
|  | STE \$FF22 | ; won't erase text screen, enter bC |
|  | LDX \#\$600 | ; Foint $x$ to start of graphics memory |
|  | CLRE | ; $\mathrm{B}=0$. A=0 from result of MUL above |
| NEXT7 | STD , $x++$ | : Clear screen by storing zeroes |
|  | CMPX \#\$1EOO | ; Done with whole screen? |



| DONE4 | LDX \#SCREEN+416 LDY \#MSG7 <br> BSR TEXT | ;Display 'Hit Enter" message |
| :---: | :---: | :---: |
| BACK. 4 | JSR KEY | ; Get key |
|  | CMPA \#\$OD | : Is it the ENTER key? |
|  | ENE BACK4 | : No, wait for ENTER key |
|  | LBRA REDRAW | ; Yes, redraw original box display |
| CLS | LDX \#SCREEN | ; This routine loads space (\$60) |
|  | LDA \#\$60 | icodes into the text memory, |
| WIPE | STA , $\mathrm{X}+$ | ;clearing the screen |
|  |  |  |
|  | BNE WIPE |  |
|  | RTS |  |
| TEXT | LDA, Y + | ; This routine displays text on the |
|  | CMPA \#O | ;screen. On entry, $x$ points to the |
|  | EEQ DONE 1 | ;screen address to display data at, |
|  | CMPA \#\$41 | IY points to the start address of the |
|  | BLO FIX | ; message diata, and the data ends with |
|  | CMPA \#*7F | ; a zero byte. The routine also adds |
|  | BHI AOK | ; \$40 to any codes that need it so that |
|  | CMPA \#\$5A | ; they are not displayed as inverted on |
|  | BHI FIX | ; the screen |
| AOK: | STA , $\mathrm{X}+$ |  |
|  | ERA TEXT |  |
| FIX | ADDA \#\#40 |  |
|  | ERA AOK: |  |
| DONE 1 | RTS |  |
| SETA | ESR FINDG | Foint $X$ to Disp array address of |
|  | LDA OLDC | : Cursor position |
|  | STA : $X$ | : Set array value = OLDC |
|  | RTS |  |
| READA | ESR FINDG | ; Foint $x$ to Disp array address of |
|  | LDA : $X$ | : cursor position, get array value, |
|  | STA OLDC | : and store it in OL.DC |
|  | RTS |  |
| SWITCH | CMFA \#5 | ; This routine switches the color code |
|  | ELO THENA | ;in A-reg. from one color set to the |
|  | SUBA \#4 | ;other. If color 4 then color $=$ |
|  | RTS | :color - 4. If color < S then |
| THENA | ADDA \#4 | ;color $=$ color +4 |
|  | RTS |  |
| ASCII | TFR A, E | ; Save hex number to be displayed in B |
|  | RORA | ; Fotate left 4 bits so that they are |
|  | RORA | : now the right 4 bits |
|  | RORA |  |
|  | RORA |  |
|  | ANDA \#\%00001111 | ; Feep binary form of first digit |
|  | ANDE \#\%00001111 | : Keep binary form of second digit |
|  | ESF CREATE | ; Convert first digit to ASCII |
|  | STA , $X+$ | :Display it on screen at $x$ |
|  | TFR E, A | :Convert second digit to ASCII |
|  | ESR CREATE |  |
|  | STA , $\mathrm{X}+$ | :Display it on screen |
|  | LDA \# 060 | : Display a space |
| * | STA , $\mathrm{X}+$ |  |
|  | FTS | ;Return with $x$ point to next loc. ; Is data 0-9 ? |
| CREATE | CMFA \#\$A BLO NUMBER | : Is data 0-9? ; Yes, go convert it |


| NUMBER | ADDA \#\#37 RTS | :No, add \$37 to display A-F |
| :---: | :---: | :---: |
|  | ADDA \# $\$ 70$ | : Add \$70 to display $0-9$ |
|  | RTS |  |
| FINDG | LDA YCUR | ; This routine points $x$ to the |
|  | DECA | ; memory address where the color |
|  | LDE \#12 | ; data corresponding to the cursor |
|  | MUL | ;position (XCUR, YCUR) can be found |
|  | ADDD \#DISP |  |
|  | TFR D, X |  |
|  | LDE XCUR |  |
|  | DECE |  |
|  | AEX |  |
|  | FiTS |  |
| MAKEE | CLR COUNT | ; This routine takes bytes from the |
|  | LDX \#DISF | :color data array (Disp), four at a |
|  | LDY \#DATA | ;time, converts the color data from |
| MORE | BSR EITEM | ; 1-8 to 0 - ${ }^{\text {- }}$, temporarily ignoring the |
|  | LDE * | :color set. crams these 4 bytes into |
| AGAIN | ASLA | : one byte which represents the data |
|  | DECE | ; to be stored to the screen memory |
|  | ENE AGAIN | ; in graphics mode 6C, and puts this |
|  | TFR A, B | :byte into the "output data table" |
|  | ESR BITEM | ;called DATA. |
|  | ASLA |  |
|  | ASLA |  |
|  | ASLA |  |
|  | ASLA |  |
|  | PSHS A |  |
|  | ADDE, $\mathrm{S}^{+}$ |  |
|  | ESR EITEM |  |
|  | ASLA |  |
|  | ASLA |  |
|  | PSHS A |  |
|  | ADDE, $\mathrm{S}^{+}$ |  |
|  | BSR EITEM |  |
|  | PSHS A |  |
|  | ADDE, ${ }^{+}$ |  |
|  | STE, $\mathrm{Y}+$ | : Store byte in DATA array |
|  | INC COUNT |  |
|  | LDA \#24 |  |
|  | CMF'A COUNT | ; Have we tone all 24 bvtes? |
|  | ENE MORE | :No, go back and do next set |
|  | RTS |  |
| EITEM | LDA, $\mathrm{X}+$ | Get color data, increment $x$ |
|  | DECA | : Color data $=0-3$ or 4-7 |
|  | ANDA \#\%00000011 | : Strip off all but last two bits |
|  | FTS | Now $A=0-3$ for either color set |
| DRAW | CLR COUNT | :*** Display inside of box *** |
|  | LDX \#SCREEN+138 | Clear counter, point $X$ to inside box |
|  | LDY \#DISF | ; Foint Y to Disp array of color data |
| ZOOM | LDA, Y + | ; Get color byte, create code to store |
|  | DECA | ;in screen memory to display a block |
|  | LDE \#16 | ;of that color. $\mathrm{CODE}=($ COLOR - 1) |
|  | MUL | ; 16 + 143. |
|  | ADDE 143 |  |
|  | STB, $\mathrm{X}+$ | ; Display block on screen |
|  | INC COUNT | ; Increment horizontal count |



```
EOTGR FCE 155,147,147,147,147
FCE 147,147,147,147,147
FCE 147,147,147,151,0
```

| Msg2 | FCC | "COMMAND? <br> 11 spaces |
| :---: | :---: | :---: |
|  | FCC | " ${ }^{\circ}$ |
|  | FCB | 0 |
| MSGS | FCC | "TYPE NEW COLOR CODE" |
|  | FCC | ": ${ }_{0} 3$ spaces |
|  | FCB | 0 |
| MSG4 | FCC | "\#SCREEN DATA*" |
|  | FCB | 0 |
| MSG5 | FCC | "ADDRESS DATA" 4 spaces |
|  | FCC | " EYYTES (HEX)" |
|  | FCB | 0 |
| MSG6 | FCC | " $x \times x \times+$ " |
|  | FCB | 0 |
| MSG7 | FCC | "HIT ENTER TO RETURN" |
|  | FCC | " TO GRID." |
|  | FCB | 0 |
| MSG8 | FCC | "COLOR" |
|  | FCB | 0 |
| MSG9 | FCC | "EET=" 7 spaces |
|  | FCB | 0 |
| MSG10 | FCC | " ${ }^{\prime}$ |
|  | FCB |  |
| COLORS | FCC | "GREEN " 1 space |
|  | FCE |  |
|  | FCC | "YELLDW" 3 spaces |
|  | FCB | O 3 spaces |
|  | FCC | "BLUE |
|  | FCB | $\bigcirc$ - 4 spaces |
|  | FCC | "RED |
|  | FCB | O 3 spaces |
|  | FCC | "BUFF " |
|  | FCB | 0 |
|  | FCC | "CYAN " |
|  | FCB | 0 |
|  | FCC | "MAGENTA" |
|  | FCB | O |
|  | FCC | "ORANGE" 1 space |
|  | FCB | 0 |
|  | END | START |

Figure 10-5. Figure Creator (Assembler)

```
OFROGRAM TO CFEATE GAME FIGURES UN A 12X8 GRID THEN
IS "FFODLICE DATA LIST AND DISFLAY IN MODE GC
20 DIM G(12,8),M(2,7),C$(8)
22 FESTOFE:FOFX=OTO&:FEADC$(X):NEXTX
24 DATA ELACF,GREEN, YELLOW, BLUE, RED, BUFF, CYAN,MAGENTA, ORANGE
25 CS=0:CC=1:OC=1:CX=1:CY=1
26 FOFX=1TO12:FOFY=1.TOQ:G (X,Y) = OC:NEXTY,X
SO CLS:FRINT江4, "FIGURE CREATION FFOGRAM";
40 FOFX=OTO12:FFINTiv106+X,CHF車(156): FRTNT河94+X,CHF事(147):
45 NEXTX
50 FOFY=OTOT:FRINTD128+9+S2*Y, CHF$(154);
55 FFRINTi)129+22+32*Y,CHR$(149): NEXTY
60 FRRINT:105,CHR$(15日): :FFINT:\118,CHR$(157);
65 FRINT:393,CHRक(155): FRRINT:406,CHR$(151);
70 "LINES 40-60 DFAN EORDEF
85 GOSUB2000 "DISFLIAY ARRAY
90 FRINTi449,"CDMMAND?":STRING$(15," ");
95 A$=INKEY$:IFA$=""THEN95
100 IFA$<`"*"THEN2OO
11O IFCY-1<1THENGO
120 G(CX,CY)=OC:CY=CY-1:OC=G(CX,CY):GOTOBS
200 IFA$<.CHF$(10)THENSOO *DOWN-ARFOW
210 IFCY+1>日THEN9O
220 G(CX,CY)=OC:CY=CY+1:OC=G (CX,CY):GOTOBS
SOG IFA$< CHFक(日) THEN4OG 'L_EFT-AFROW
310 IFCX-1<1.THEN9O
320 G(CX,CY)=OC:CX=CX-1:OC=G(CX,CY):GOTOB5
400 IFA$く`CHF'$(9) THENSOO 'RIGHT-ARROW
410 IFCX+1`12THEN9O
420 G(CX,CY)=OC:CX=CX+1:OC=G(CX,CY):GOTOB5
EOO FRINTi`45घ, A$;: IFA$=" "THENOC=CC:GOTO90 "SET FOINT (SFC)
50S IFA$="-"THENOC=4*CS+1:GOTOGO "RESET TO EACKGROUND (-)
510 IFA$="R"THEN22
5%O IFA$="g"THENSOO
53% JFA$="C"THEN7OO
54O IFA$="T"THEN8OO
S50 lFA$="D"THEN9OO
5GO GOTO90
GOO "CHANGE COLOR SET: CHANGE OC AND CS AND G(ARFIAY)
610 OC=-CS*日+ClC+4:CC=-CS*日+CC+4:FORX=1TO12
G2O FOFY=1TOQ:G (X,Y) =-CS*8+G(X,Y) +4:NEXTY, X:CS=1-CS:GOTOBS
7OO ' CHANGE. COLOF OF SET: CHANGE CC/CHECK IF VALID
710 FRINT:\449""TYFE NEW COLOR CODE: ";
720 C市=INKEY$:IFC卉=""GOTO72O
730 FRINTi\470,C$;:IFC$<"1" OR C$`"8"GOTO710
740 C=VAL (C&): IFCS=OANDC`4THEN710
750 IFCS=1ANDC<5THEN710
760 CC=C:GOTO85
GOO "TEST FIGURE ON FEAL DISFLAY
810 FMODE 3,1:SCREEN 1,CG:FCLS
820 GOSUB 1000 'GET DISFLAY ARFAY
830 FORX=OTO2:FORY=0TQ7:FOKE SO72+14+X+32*Y,M(X,Y):NEXTY,X
840 Cक=INKEEY$:IFCक=""THENB40
```

```
850 FCLS: SCREEN O,O:GOTOB5
900 *DISFLAY EYTES TO DRAW FIGURE
910 GOSUE 100G "GET DISPLAY AFRAY
920 CLS:FRINT"FOKE ADDRESS DATA EYTES (HEX)":FRINT
930 FORY=OTO7
940 PRINT"XXXX+":Y*32;TAE(16);
950 FORX=0TO2:H$=HEX$(M(X,Y)):IFLEN (H$)=1 THENH$="0"+H$
960 FRINTH$;" "::NEXTX:FRINT:NEXTY:PRINT
970 INFUT"HIT ENTEF TO RETURN TO GRID";H$:GOTOSO
100O "CREATE DISPLAY ARRAY
1010 FORY 1=1 TO8: FOFX1=0TO2: X2=1: IFCS=1THENX2=5
1020 A1=G(X1*4+1,Y1)-X2:A2=G(X1*4+2,Y1)-X2
1025 AJ=G(X1*4+3,Y1)-X2:A4=G(X1*4+4,Y1)-X2
1030}M(X1,Y1-1)=A1*64+A2*16+AS*4+A4:NEXTX1,Y1:RETURN
2000 *RE-DISFLAY INSIDE OF GFID & OTHER INFO
2010 FORY1=1 TOQ:FORX 1=1 TO12
2015 FFINTT138+32*(Y1-1)+(X1-1),CHF$((G(X1,Y1)-1)*16+143);
2020 NEXTX1,Y1:PRINT`120, "COLOR";:FRINTi`152,"SET=";CS;
2030 FRINT:2248, "COLDF=";:FRINT`280," ";:FRINT:D28O,C$ (CC);
2040 FRINTD138+52*(CY-1)+(CX-1)."*": "CURSOR FOSITION
2050 RETURN
2060 END
```

Figure 10-6. Figure Creator (BASIC)

## Keyboard Sounds

We discussed ways of using sound in programs earlier in the book. The program that follows lets you input values for tone and duration from the keyboard. The tone value is input as a two-digit hex number. The duration is input as a four-digit hex number. The program will not accept inputs unless they are in the hex ranges ( $0-9$ and $A-F)$. The inputs are prompted by
1.


After the note is sounded, a prompt appears for another note. The process repeats over and over. Here is the program in functional blocks.


```
QUALIF CMFA #$SO : THIS ROUTINE TAKES THE ASCII
    BLO INVEFT : CODE IN A AND CHECKS TO SEE
    CMFA #$S9 : IF IT IS CODE O-9 OR A-F.
    ELS OKAY ; IF IT DOES, A IS UNCHANGED.
    CMPA #$41 : IF IT DOESN*T: A IS MADE
    ELO INVEFT : NEGATIVE.
    CMF'A #क46
    ELS OK:AY
INVERT OFA #$BO
OKAY RTS
HEXIT CMF'A #क41 : THIS ROUTINE CONVERTS ASCII
    ELD NUMEEF : CODE FOR O-F TO HEX
    SUEA #$40 : OO-OF.
    ADDA #9
    RTS
NUMEER SUEA #$SO
    RTS
TONE FCE $OD : CARRIAGE RETURN/LINE FEED
    FCC "TONE?"
    FCE O
DUF FCE $OD
    FCC D"DURATION? "
    FCE O
SFOT FME 1
SFOT2 FMME 1
    END START
```

Use your assembler to enter KEYBOARD SOUNDS. Then compose your own music. You might want to save the tones and durations that you like so that you can put the data in one of the earlier programs. You could then build up a tape album of your own music.

SURPRISE! No chapter test this time.
The 6809 instruction set is very powerful. We have only shown an exploration of the instructions as used on the Color Computer. Don't stop here. The more that you use assembly language, the easier it will become.

We have included a brief summary of the 6809 instruction set in Appendix H. However, we suggest you get the book 6809 Assembly Language Programming by Lance Leventhal (Osborne/McGraw-Hill, 630 Bancroft Way, Berkeley, CA 94710). It describes the instructions and how they work in more detail than we have room for in this book.

## Appendix A

## Saving and Loading Programs Using Tape

The following procedures are used with the SDS80C Development System for tape input and output. Tape commands will differ if you are using some other assembler or machine language monitor. Consult your user's manual for methods to save and load cassette tapes.

## SDS80C System

## Assembler Commands

To Write a Text File (Source Program) to Cassette
Be sure the recorder is on and ready to record. Type: W, then enter a string that names the file on tape. Up to eight characters may be used in the string. Longer names are truncated. A null string, obtained by pressing ENTER immediately after the W , will work, but is not recommended.


## To Read a Source Program into the Text Buffer

Be sure the cassette is positioned correctly and the recorder ready to play.
Type: $\quad R$, then $L$, then a string composed of the name under which the tape was recorded.

## Example



L


To Generate an Object Program to Cassette
The assembler T option is used.


The name for the object tape is taken from the NAM statement, which should appear at the top of the program. If there is no name, the file name will consist of all spaces.

## ABUG Commands

Object programs may also be saved and loaded from the ABUG monitor.

The $S$ command is used from ABUG to save an object program.

## Example



The $L$ command is used to load an object program that has been saved by the ABUG $S$ command or the assembler's $T$ option.

Example


The L command is the same as the BASIC command:

CLOADM "TEST’’,2000

## Appendix B

## ASCII and Screen Codes

The codes used for the keyboard and video screen for the Color Computer differ. The values shown in this appendix are used.

$\left.\begin{array}{cccccc}\hline \text { ASCII } & & & \text { ASCII } \\ \text { CODE } & \text { SCREEN } & & \begin{array}{c}\text { CODE }\end{array} & \text { SCREEN }\end{array}\right]$

NOTE: On the screen of the Color Computer, the lowercase characters appear as uppercase but inverted (green on black). Also, the $\Lambda$ character appears as an uparrow, and the $\qquad$ character appears as a back-arrow.

## Appendix C

## SAM and VDG Settings

| Graphics Mode | Color Set | Register Instructions |  |
| :---: | :---: | :---: | :---: |
|  |  | To Set | To Reset to Text |
| 6R | 0 | LDA \#\$F0 | LDA \#0 |
|  |  | STA \$FF22 | STA \$FF22 |
|  |  | STA \$FFC3 | STA \$FFC2 |
|  |  | STA \$FFC5 | STA \$FFC4 |
|  | 1 | LDA \#\$F8 | LDA \#0 |
|  |  | STA \$FF22 | STA \$FF22 |
|  |  | STA \$FFC3 | STA \$FFC2 |
|  |  | STA \$FFC5 | STA \$FFC4 |
| 6C | 0 | LDA \#\$E0 | LDA \#0 |
|  |  | STA \$FF22 | STA \$FF22 |
|  |  | STA \$FFC3 | STA \$FFC2 |
|  |  | STA \$FFC5 | STA \$FFC4 |
|  | 1 | LDA \#\$E8 | LDA \#0 |
|  |  | STA \$FF22 | STA \$FF22 |
|  |  | STA \$FFC3 | STA \$FFC2 |
|  |  | STA \$ FFFC5 | STA \$FFC4 |
| 3R | 0 | LDA \#\$D0 | LDA \#0 |
|  |  | STA \$FF22 | STA \$FF22 |
|  |  | STA \$FFC1 | STA \$FFC0 |
|  |  | STA \$FFC5 | STA \$ FFFC4 |
|  | 1 | LDA \#\$D8 | LDA \#0 |
|  |  | STA \$FF22 | STA \$FF22 |
|  |  | STA \$ FFC1 | STA \$FFC0 |
|  |  | STA \$FFC5 | STA \$FFC4 |


| Graphics Mode | $\begin{gathered} \text { Color } \\ \text { Set } \\ \hline \end{gathered}$ | Register Instructions |  |
| :---: | :---: | :---: | :---: |
|  |  | To Set | To Reset to Text |
| 3C | 0 | $\begin{aligned} & \text { LDA } \# \$ \mathrm{C} 0 \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 5 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { LDA \#0 } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 4 \\ & \hline \end{aligned}$ |
|  | 1 | $\begin{aligned} & \text { LDA } \# \$ \mathrm{C} 8 \\ & \text { STA } \$ \mathrm{FF} 22 \\ & \text { STA } \$ \mathrm{FFC} 5 \\ & \hline \end{aligned}$ | LDA \#0 <br> STA \$FF22 <br> STA $\$$ FFC 4 |
| 2R | 0 | $\begin{aligned} & \text { LDA \# } \$ \text { B0 } \\ & \text { STA } \\ & \text { STA } \\ & \text { STF } 22 \\ & \text { STA } \end{aligned}$ | LDA \#0 <br> STA \$FF22 <br> STA $\$ F F C 0$ <br> STA \$FFC2 |
|  | 1 | $\begin{array}{ll} \text { LDA } & \text { \#B8 } \\ \text { STA } & \$ F F 22 \\ \text { STA } & \$ F F C 1 \\ \text { STA } & \$ F F C 3 \\ \hline \end{array}$ | $\begin{aligned} & \text { LDA \#0 } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 0 \\ & \text { STA } \$ F F C 2 \\ & \hline \end{aligned}$ |
| 2C | 0 | $\begin{aligned} & \hline \text { LDA \#\$A0 } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { LDA \#0 } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 2 \\ & \hline \end{aligned}$ |
|  | 1 | $\begin{aligned} & \text { LDA \#\$A8 } \\ & \text { STA } \$ \text { FF22 } \\ & \text { STA } \$ F F C 3 \end{aligned}$ | $\begin{aligned} & \hline \text { LDA \#0 } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 2 \end{aligned}$ |
| 1R | 0 | LDA \#\$90 STA $\$ F F 22$ STA $\$ F F C 1$ | $\begin{aligned} & \hline \text { LDA \#U } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 0 \\ & \hline \end{aligned}$ |
|  | 1 | $\begin{aligned} & \text { LDA } \begin{array}{l} \text { \# } \$ 98 \\ \text { STA } \end{array} \$ \mathrm{FF} 22 \\ & \text { STA } \end{aligned}$ | $\begin{aligned} & \text { LDA \#0 } \\ & \text { STA } \$ \text { FF22 } \\ & \text { STA } \$ \text { FFC0 } \end{aligned}$ |
| 1C | 0 | $\begin{aligned} & \text { LDA } \# \$ 80 \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { LDA \#0 } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 0 \\ & \hline \end{aligned}$ |
|  | 1 | $\begin{aligned} & \text { LDA } \# \$ 88 \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { LDA \#0 } \\ & \text { STA } \$ F F 22 \\ & \text { STA } \$ F F C 0 \\ & \hline \end{aligned}$ |

Color Set 0: green/black for modes $6 \mathrm{R}, 3 \mathrm{R}, 2 \mathrm{R}$, and 1 R
green/yellow/blue/red for modes 6C, 3C, 2C, and 1C
Color Set 1: buff/black for modes 6R, 3R, 2R, and 1R
buff/cyan/magenta/orange for modes $6 \mathrm{C}, 3 \mathrm{C}, 2 \mathrm{C}$, and 1 C

## Appendix D

## Graphic Mode Description

| Graphic Mode | Resolution | Element Size | Code | $\begin{aligned} & \text { Color S } \\ & \text { Set } 0 \\ & \hline \end{aligned}$ | Set 1 | Memory Used (with no offset) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6R | $256 \times 192$ | $\square$ | 0 | black | black | 0400-1BFF |
|  |  |  | 1 | green | buff |  |
| 6C | $128 \times 192$ | $\square \square$ | 00 | green | buff | 0400-1 BFF |
|  |  |  | 01 | yellow | cyan |  |
|  |  |  | 10 | blue | magenta |  |
|  |  |  | 11 | red | orange |  |
| 3R | $128 \times 192$ | $\square$ | 0 | black | black | 0400-0FFF |
|  |  |  | 1 | green | buff |  |
| 3C | $128 \times 96$ |  | 00 | green | buff | 0400-0FFF |
|  |  |  | 01 | yellow | cyan |  |
|  |  |  | 10 | blue | magenta |  |
|  |  |  | 11 | red | orange |  |
| 2R | $128 \times 96$ |  | 0 | black | black | 0400-09FF |
|  |  |  | 1 | green | buff |  |
| 2C | $128 \times 64$ |  | 00 | green | buff | 0400-0BFF |
|  |  |  | 01 | yellow | cyan |  |
|  |  |  | 10 | blue | magenta |  |
|  |  |  | 11 | red | orange |  |
| 1 R | $128 \times 64$ |  | 0 | black | black | 0400-07FF |
|  |  |  | 1 | green | buff |  |
| 1 C | $64 \times 64$ |  | 00 | green | buff | 0400-07FF |
|  |  |  | 01 | yellow | cyan |  |
|  |  |  | 10 | blue | magenta |  |
|  |  |  | 11 | red | orange |  |

## Appendix E

## Screen Offsets

| Desired <br> Starting <br> Address | To Set <br> Write to <br> Address(es) | To Reset to Zero <br> Write to <br> Address(es) |
| :--- | :--- | :--- |
| 0000 | none |  |
| 0200 | \$FFC7 | \$FFC6 |
| 0400 | \$FFC9 | \$FFC8 |
| 0600 | \$FFC7,FFC9 | \$FFC6,FFC8 |
| 0800 | \$FFCB | \$FFCA |
| 0 A00 | \$FFCB,FFC7 | \$FFCA,FFC6 |
| $0 C 00$ | \$FFCB,FFC9 | \$FFCA,FFC8 |
| 0 E00 | \$FFCB,FFC9,FFC7 | \$FFCA,FFC8,FFC6 |
| 1000 | \$FFCD | \$FFCC |
| 1200 | \$FFCD,FFC7 | \$FFCC,FFC6 |
| 1400 | \$FFCD,FFC9 | \$FFCC,FFC8 |
| 1600 | \$FFCD,FFC9,FFC7 | \$FFCC,FFC8,FFC6 |
| 1800 | \$FFCD,FFCB | \$FFCC,FFCA |
| 1A00 | \$FFCD,FFCB,FFC7 | \$FFCC,FFCA,FFC6 |
| 1C00 | \$FFCD,FFCB,FFC9 | \$FFCC,FFCA,FFC8 |
| 1E00 | \$FFCD,FFCB,FFC9,FFC7 | \$FFCC,FFCA,FFC8,FFC6 |
| 2000 | \$FFCF | \$FFCE |

The starting Address is changed by writing to the following registers.

| Offset <br> Added | Write to <br> Register | To Clear Offset <br> Write to Register |
| :--- | :---: | :---: |
| \$200 | \$FFC7 | \$FFC6 |
| \$400 | \$FFC9 | \$FFC8 |
| \$800 | \$FFCB | \$FFCA |
| \$1000 | \$FFCD | \$FFCC |
| \$2000 | \$FFCF | \$FFCE |
| \$4000 | \$FFD1 | \$FFD0 |
| \$8000 | \$FFD3 | \$FFD2 |

The computer is set to the text mode when it is turned on. The offset is automatically set to offset $\$ 400$ at that time.

## Appendix F

## Table to Determine Forward Branches

| Steps <br> Forward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Forward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Forward <br> (Decimal) | Branch <br> Operand <br> (Hex) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 01 | 49 | 31 | 97 | 61 |
| 2 | 02 | 50 | 32 | 98 | 62 |
| 3 | 03 | 51 | 33 | 99 | 63 |
| 4 | 04 | 52 | 34 | 100 | 64 |
| 5 | 05 | 53 | 35 | 101 | 65 |
| 6 | 06 | 54 | 36 | 102 | 66 |
| 7 | 07 | 55 | 37 | 103 | 67 |
| 8 | 08 | 56 | 38 | 104 | 68 |
| 9 | 09 | 57 | 39 | 105 | 69 |
| 10 | 0 A | 58 | 3 A | 106 | 6 A |
| 11 | 0 B | 59 | 3 B | 107 | 6 B |
| 12 | 0 C | 60 | 3 C | 108 | 6 C |
| 13 | 0 D | 61 | 3 D | 109 | 6 D |
| 14 | 0 E | 62 | 3 E | 110 | 6 E |
| 15 | 0 F | 63 | 3 F | 111 | 6 F |
| 16 | 10 | 64 | 40 | 112 | 70 |
| 17 | 11 | 65 | 41 | 113 | 71 |
| 18 | 12 | 66 | 42 | 114 | 72 |
| 19 | 13 | 67 | 43 | 115 | 73 |
| 20 | 14 | 68 | 44 | 116 | 74 |
| 21 | 15 | 69 | 45 | 117 | 75 |
| 22 | 16 | 70 | 46 | 118 | 76 |


| Steps <br> Forward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Forward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Forward <br> (Decimal) | Branch <br> Operand <br> (Hex) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 17 | 71 | 47 | 119 | 77 |
| 24 | 18 | 72 | 48 | 120 | 78 |
| 25 | 19 | 73 | 49 | 121 | 79 |
| 26 | 1A | 74 | 4 A | 122 | 7 A |
| 27 | 1B | 75 | 4 B | 123 | 7 B |
| 28 | 1C | 76 | 4 C | 124 | 7 C |
| 29 | 1D | 77 | 4 D | 125 | 7 D |
| 30 | 1 E | 78 | 4 E | 126 | 7 E |
| 31 | 1 F | 79 | 4 F | 127 | 7 F |
| 32 | 20 | 80 | 50 |  |  |
| 33 | 21 | 81 | 51 |  |  |
| 34 | 22 | 82 | 52 |  |  |
| 35 | 23 | 83 | 53 |  |  |
| 36 | 24 | 84 | 54 |  |  |
| 37 | 25 | 85 | 55 |  |  |
| 38 | 26 | 86 | 56 |  |  |
| 39 | 27 | 87 | 57 |  |  |
| 40 | 28 | 88 | 58 |  |  |
| 41 | 29 | 89 | 59 |  |  |
| 42 | 2 A | 90 | 5 A |  |  |
| 43 | $2 B$ | 91 | $5 B$ |  |  |
| 44 | 2 C | 92 | 5 C |  |  |
| 45 | 2 D | 93 | 5 D |  |  |
| 46 | 2 E | 94 | 5 E |  |  |
| 47 | 2 F | 95 | 5 F |  |  |
| 48 | 30 | 96 | 60 |  |  |

## Appendix G

## Table to Determine Backward Branches

| Steps <br> Backward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Backward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Backward <br> (Decimal) | Branch <br> Operand <br> (Hex) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -1 | FF | -24 | E8 | -47 | D1 |
| -2 | FE | -25 | E7 | -48 | D0 |
| -3 | FD | -26 | E6 | -49 | CF |
| -4 | FC | -27 | E5 | -50 | CE |
| -5 | FB | -28 | E4 | -51 | CD |
| -6 | FA | -29 | E3 | -52 | CC |
| -7 | F9 | -30 | E2 | -53 | CB |
| -8 | F8 | -31 | E1 | -54 | CA |
| -8 | F7 | -32 | E0 | -55 | C9 |
| -9 | F6 | -33 | DF | -56 | C8 |
| -10 | F5 | -34 | DE | -57 | C7 |
| -11 | F4 | -35 | DD | -58 | C6 |
| -12 | F3 | -36 | DC | -59 | C5 |
| -13 | F2 | -37 | DB | -60 | C4 |
| -14 | F1 | -38 | DA | -61 | C3 |
| -15 | F0 | -39 | D9 | -62 | C2 |
| -16 | EF | -40 | D8 | -63 | C1 |
| -17 | EE | -41 | D7 | -64 | C0 |
| -18 | ED | -42 | D6 | -65 | BF |
| -19 | EC | -43 | D5 | -66 | BE |
| -20 | EB | -44 | D4 | -67 | BD |
| -21 | EA | -45 | D3 | -68 | BC |
| -22 | E9 | -46 | D2 | -69 | BB |
| -23 | E9 |  |  |  |  |


| Steps <br> Backward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Backward <br> (Decimal) | Branch <br> Operand <br> (Hex) | Steps <br> Backward <br> (Decimal) | Branch <br> Operand <br> (Hex) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -70 | BA | -90 | A6 | -110 | 92 |
| -71 | B9 | -91 | A5 | -111 | 91 |
| -72 | B8 | -92 | A4 | -112 | 90 |
| -73 | B7 | -93 | A3 | -113 | 8 F |
| -74 | B6 | -94 | A2 | -114 | 8 E |
| -75 | B5 | -95 | A1 | -115 | $8 D$ |
| -76 | B4 | -96 | A0 | -116 | 8 C |
| -77 | B3 | -97 | $9 F$ | -117 | 8 B |
| -78 | B2 | -98 | $9 E$ | -118 | 8 A |
| -79 | B1 | -99 | $9 D$ | -119 | 89 |
| -80 | B0 | -100 | $9 C$ | -120 | 88 |
| -81 | AF | -101 | $9 B$ | -121 | 87 |
| -82 | AE | -102 | 9 A | -122 | 86 |
| -83 | AD | -103 | 99 | -123 | 85 |
| -84 | AC | -104 | 98 | -124 | 84 |
| -85 | AB | -105 | 97 | -125 | 83 |
| -86 | AA | -106 | 96 | -126 | 82 |
| -87 | A9 | -107 | 95 | -127 | 81 |
| -88 | A8 | -108 | 94 | -128 | 80 |
| -89 | A7 | -109 | 93 |  |  |

## Appendix H

## 6809 Instruction Set

6809 Instruction Set (cont'd)

| Instr./Forms |  | Addressing Modes | Description | Flags Eff. |
| :---: | :---: | :---: | :---: | :---: |
| ABX |  | Inherent | $\mathrm{B}+\mathrm{X} \rightarrow \mathrm{X}$ | none |
| $\overline{\text { ADC }}$ | ADCA <br> ADCB | Direct,Extended,Immediate, Indexed Direct, Extended, Immediate,Indexed | $\begin{aligned} & \mathrm{A}+\mathrm{M}+\mathrm{C} \rightarrow \mathrm{~A} \\ & \mathrm{~B}+\mathrm{M}+\mathrm{C} \rightarrow \mathrm{~B} \\ & \hline \end{aligned}$ | HNZVC <br> HNZVC |
| ADD | ADDA ADDB ADDD | Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed Direct, Extended, Immediate,Indexed | $\begin{aligned} & A+M \rightarrow A \\ & B+M \rightarrow B \\ & D+M, M+1 \rightarrow D \end{aligned}$ | HNZVC <br> HNZVC <br> NZVC |
| AND | ANDA <br> ANDB <br> ANDCC | Direct,Extended,Immediate, Indexed Direct, Extended,Immediate, Indexed Immediate | $\begin{aligned} & \mathrm{A} \Lambda \mathrm{M} \rightarrow \mathrm{~A} \\ & \mathrm{~B} \Lambda \mathrm{M} \rightarrow \mathrm{~B} \\ & \mathrm{CC} \Lambda \mathrm{IMM} \rightarrow \mathrm{CC} \end{aligned}$ | NZV <br> NZV <br> HNZVC |
| ASL | ASLA ASLB ASL | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\left.\begin{array}{l} \mathrm{A} \\ \mathrm{~B} \\ \mathrm{M} \end{array}\right\} \underset{\mathrm{c}}{\square-\square \mathrm{b}_{7} \square \mathrm{~b}_{\mathrm{o}}}$ | $\begin{aligned} & \text { HNZVC } \\ & \text { HNZVC } \\ & \text { HNZVC } \end{aligned}$ |
| $\overline{\text { ASR }}$ | $\begin{aligned} & \text { ASRA } \\ & \text { ASRB } \\ & \text { ASR } \end{aligned}$ | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\left.\begin{array}{l}\mathrm{A} \\ \mathrm{B} \\ \mathrm{M}\end{array}\right\} \underset{\mathrm{b}_{7}}{\square \square \square \mathrm{~b}_{0}} \underset{\mathrm{Cl}}{\square+\square}$ | HNZC <br> HNZC <br> HNZC |
| $\overline{\mathrm{BCC}}$ | $\begin{aligned} & \mathrm{BCC} \\ & \text { LBCC } \end{aligned}$ | Relative Relative | Branch $\mathrm{C}=0$ <br> Long branch $\mathrm{C}=0$ | none none |
| $\overline{\mathrm{BCS}}$ | $\begin{aligned} & \hline \text { BCS } \\ & \text { LBCS } \end{aligned}$ | Relative <br> Relative | Branch C=1 <br> Long branch $\mathrm{C}=1$ | none none |


| BEQ | $\begin{aligned} & \mathrm{BEQ} \\ & \text { LBEQ } \end{aligned}$ | Relative <br> Relative | Branch $\mathbf{Z}=0$ <br> Long branch $Z=0$ | none <br> none |
| :---: | :---: | :---: | :---: | :---: |
| BGE | $\begin{aligned} & \text { BGE } \\ & \text { LBGE } \end{aligned}$ | Relative <br> Relative | $\begin{aligned} & \text { Branch } \geq 0 \\ & \text { Long branch } \geq 0 \end{aligned}$ | none none |
| BGT | $\begin{aligned} & \text { BGT } \\ & \text { LBGT } \end{aligned}$ | Relative <br> Relative | Branch > 0 <br> Long branch >0 | none <br> none |
| BHI | $\begin{aligned} & \text { BHI } \\ & \text { LBHI } \end{aligned}$ | - Relative Relative | Branch higher Long branch higher | none none |
| BHS | $\begin{aligned} & \text { BHS } \\ & \text { LBHS } \end{aligned}$ | Relative <br> Relative | Branch higher or $=$ Long branch higher or $=$ | none <br> none |
| BIT | $\begin{aligned} & \text { BITA } \\ & \text { BITB } \end{aligned}$ | Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed | Bit test A BIT test B | $\begin{aligned} & \text { NZV } \\ & \text { NZV } \end{aligned}$ |
| BLE | $\begin{aligned} & \hline \text { BLE } \\ & \text { LBLE } \end{aligned}$ | Relative Relative | $\begin{aligned} & \text { Branch } \leq 0 \\ & \text { Long branch } \leq 0 \\ & \hline \end{aligned}$ | none <br> none |
| BLO | $\begin{aligned} & \hline \text { BLO } \\ & \text { LBLO } \end{aligned}$ | Relative <br> Relative | Branch lower <br> Long branch lower | none <br> none |
| BLS | BLS <br> LBLS | Relative Relative | Branch lower or same Long branch lower/same | none <br> none |
| BLT | $\begin{aligned} & \hline \text { BLT } \\ & \text { LBLT } \end{aligned}$ | Relative <br> Relative | Branch < 0 <br> Long branch < 0 | none <br> none |
| BMI | $\begin{aligned} & \text { BMI } \\ & \text { LBMI } \end{aligned}$ | Relative Relative | Branch minus <br> Long branch minus | none <br> none |


| N | 6809 Instruction Set (cont'd) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Instr./Forms |  | Addressing Modes | Description | Flags Eff. |
|  | BNE | $\begin{aligned} & \text { BNE } \\ & \text { LBNE } \end{aligned}$ | Relative <br> Relative | Branch not $=$ <br> Long branch not $=$ | none none |
|  | BPL | BPL <br> LBPL | Relative <br> Relative | Branch plus <br> Long branch plus | none none |
|  | BRA | BRA <br> LBRA | Relative <br> Relative | Branch always <br> Long branch always | none none |
|  | BRN | $\begin{aligned} & \text { BRN } \\ & \text { LBRN } \end{aligned}$ | Relative <br> Relative | Branch never <br> Long branch never | none none |
|  | BSR | $\begin{aligned} & \text { BSR } \\ & \text { LBSR } \end{aligned}$ | Relative <br> Relative | Branch sub. <br> Long branch subroutine | none none |
|  | BVC | BVC <br> LBVC | Relative <br> Relative | Branch V $=0$ <br> Long branch $\mathrm{V}=0$ | none none |
|  | BVS | $\begin{aligned} & \text { BVS } \\ & \text { LBVS } \end{aligned}$ | Relative <br> Relative | Branch V=1 <br> Long branch $\mathrm{V}=1$ | none none |
|  | CLR | $\begin{aligned} & \text { CLRA } \\ & \text { CLRB } \\ & \text { CLR } \end{aligned}$ | Inherent <br> Inherent <br> Direct, Extended, Indexed | $\begin{aligned} & 0 \rightarrow \mathrm{~A} \\ & 0 \rightarrow B \\ & 0 \rightarrow \mathrm{M} \end{aligned}$ | $\begin{aligned} & \hline \text { NZVC } \\ & \text { NZVC } \\ & \text { NZVC } \\ & \hline \end{aligned}$ |
|  | $\overline{\text { CMP }}$ | CMPA | Direct,Extended,Immediate,Indexed | A-M | HNZVC |
|  |  | CMPB | Direct,Extended,Immediate,Indexed | B-M | HNZVC |
|  |  | CMPD | Direct,Extended,Immediate,Indexed | D-M, M + 1 | NZVC |
|  |  | CMPS | Direct,Extended,Immediate,Indexed | S-M, M + 1 | NZVC |
|  |  | CMPU | Direct,Extended, Immediate,Indexed | U-M, M + 1 | NZVC |
|  |  | CMPX | Direct,Extended, Immediate,Indexed | $\mathrm{X}-\mathrm{M}, \mathrm{M}+1$ | NZVC |
|  |  | CMPY | Direct,Extended,Immediate,Indexed | $\mathrm{Y}-\mathrm{M}, \mathrm{M}+1$ | NZVC |


| COM | COMA COMB COM | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\begin{aligned} & \mathrm{A} \rightarrow \mathrm{~A} \\ & \mathrm{~B} \rightarrow \mathrm{~B} \\ & \mathrm{M} \rightarrow \mathrm{M} \end{aligned}$ | $\begin{aligned} & \text { NZVC } \\ & \text { NZVC } \\ & \text { NZVC } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| CWAI |  | Inherent, Immediate | CCAIMM $\rightarrow$ CC | HNZVC |
| DAA |  | Inherent | Dec.Adj.A | NZVC |
| DEC | DECA <br> DECB <br> DEC | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\begin{aligned} & \mathrm{A}-1 \rightarrow \mathrm{~A} \\ & \mathrm{~B}-1 \rightarrow \mathrm{~B} \\ & \mathrm{M}-1 \rightarrow \mathrm{M} \end{aligned}$ | $\begin{aligned} & \text { NZV } \\ & \text { NZV } \\ & \text { NZV } \end{aligned}$ |
| EOR | EORA EORB | Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed | $\begin{aligned} & A \forall M \rightarrow A \\ & B \forall M \rightarrow B \end{aligned}$ | $\begin{aligned} & \text { NZV } \\ & \text { NZV } \\ & \hline \end{aligned}$ |
| EXB | R1,R2 | Inherent | $\mathrm{R} 1 \rightarrow \mathrm{R} 2$ | none |
| INC | INCA <br> INCB <br> INC | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\begin{aligned} & A+1 \rightarrow A \\ & B+1 \rightarrow B \\ & M+1 \rightarrow M \end{aligned}$ | $\begin{aligned} & \text { NZV } \\ & \text { NZV } \\ & \text { NZV } \end{aligned}$ |
| JMP |  | Direct, Extended,Indexed | Eff.Add $\rightarrow$ PC | none |
| JSR |  | Direct, Extended,Indexed | Jump subr. | none |
| LD | $\begin{aligned} & \text { LDA } \\ & \text { LDB } \\ & \text { LDD } \\ & \text { LDS } \\ & \text { LDU } \\ & \text { LDX } \\ & \text { LDY } \end{aligned}$ | Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed Direct,Extended, Immediate,Indexed Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed | $\begin{aligned} & \mathrm{M} \rightarrow \mathrm{~A} \\ & \mathrm{M} \rightarrow \mathrm{~B} \\ & \mathrm{M}, \mathrm{M}+1 \rightarrow \mathrm{D} \\ & \mathrm{M}, \mathrm{M}+1 \rightarrow \mathrm{~S} \\ & \mathrm{M}, \mathrm{M}+1 \rightarrow \mathrm{U} \\ & \mathrm{M}, \mathrm{M}+1 \rightarrow \mathrm{X} \\ & \mathrm{M}, \mathrm{M}+1 \rightarrow \mathrm{Y} \end{aligned}$ | NZV <br> NZV <br> NZV <br> NZV <br> NZV <br> NZV <br> NZV |

6809 Instruction Set (cont'd)

| Instr./Forms |  | Addressing Modes | Description | Flags Eff. |
| :---: | :---: | :---: | :---: | :---: |
| LEA | LEAS <br> LEAU <br> LEAX <br> LEAY | Indexed <br> Indexed <br> Indexed <br> Indexed | $\begin{aligned} & \mathrm{EA} \rightarrow \mathrm{~S} \\ & \mathrm{EA} \rightarrow \mathrm{U} \\ & \mathrm{EA} \rightarrow \mathrm{X} \\ & \mathrm{EA} \rightarrow \mathrm{Y} \end{aligned}$ | none <br> none <br> Z <br> Z |
| LSL | $\begin{aligned} & \hline \text { LSLA } \\ & \text { LSLB } \\ & \text { LSL } \\ & \hline \end{aligned}$ | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\left.\begin{array}{l} \mathrm{A} \\ \mathrm{~B} \\ \mathrm{M} \end{array}\right\} \underset{\mathrm{c}}{\square-\square_{b_{7}} \square \prod_{b_{0}}}$ | NZVC NZVC NZVC |
| LSR | LSRA LSRB LSR | Inherent <br> Inherent <br> Direct,Extended,Indexed |  | $\begin{aligned} & \text { NZC } \\ & \text { NZC } \\ & \text { NZC } \\ & \hline \end{aligned}$ |
| MUL |  | Inherent | $\mathrm{A} \times \mathrm{B} \rightarrow \mathrm{D}$ | ZC |
| NEG | NEGA NEGB NEG | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\begin{aligned} & \overline{\overline{\mathrm{A}}}+1 \rightarrow \mathrm{~A} \\ & \overline{\mathrm{~B}}+1 \rightarrow \mathrm{~B} \\ & \overline{\mathrm{M}}+1 \rightarrow \mathrm{M} \end{aligned}$ | HNZVC <br> HNZVC <br> HNZVC |
| NOP |  | Inherent | no operation | none |
| OR | ORA ORB ORCC | Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed Immediate | $\begin{aligned} & \mathrm{AvM} \rightarrow \mathrm{~A} \\ & \mathrm{BvM} \rightarrow \mathrm{~B} \\ & \mathrm{CCvIMM} \rightarrow \mathrm{CC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { NZV } \\ & \text { NZV } \\ & \text { HNZVC } \end{aligned}$ |
| $\overline{\text { PSH }}$ | PSHS PSHU | Immediate Immediate | $\begin{aligned} & \text { Reg. to } S \\ & \text { Reg. to } U \end{aligned}$ | none none |


| PUL | PULS <br> PULU | Immediate Immediate | Reg. from S <br> Reg. from U | none none |
| :---: | :---: | :---: | :---: | :---: |
| ROL | ROLA ROLB ROL | Inherent <br> Inherent <br> Direct,Extended,Indexed |  |  |
| ROR | RORA RORB ROR | Inherent <br> Inherent <br> Direct,Extended,Indexed | $\left.\begin{array}{l} \text { A } \\ \mathrm{B} \\ \mathrm{M} \end{array}\right\} \underset{\mathrm{c}}{\square \rightarrow \square \square \square \square \square}$ | $\begin{aligned} & \hline \text { NZC } \\ & \text { NZC } \\ & \text { NZC } \\ & \hline \end{aligned}$ |
| RTI |  | Inherent | Ret. from Int | HNZVC |
| RTS |  | Inherent | Ret. from Sub. | none |
| SBC | $\begin{aligned} & \text { SBCA } \\ & \text { SBCB } \end{aligned}$ | Direct,Extended,Immediate,Indexed Direct,Extended,Immediate,Indexed | $\begin{aligned} & \mathrm{A}-\mathrm{M}-\mathrm{C} \rightarrow \mathrm{~A} \\ & \mathrm{~B}-\mathrm{M}-\mathrm{C} \rightarrow \mathrm{~B} \end{aligned}$ | $\begin{aligned} & \text { HNZVC } \\ & \text { HNZVC } \end{aligned}$ |
| SEX |  | Inherent | sign ext. $\mathrm{B} \rightarrow \mathrm{A}$ | NZV |
| ST | $\begin{aligned} & \text { STA } \\ & \text { STB } \\ & \text { STD } \\ & \text { STS } \\ & \text { STU } \\ & \text { STX } \\ & \text { STY } \end{aligned}$ | Direct,Extended,Indexed Direct,Extended,Indexed Direct,Extended,Indexed Direct,Extended,Indexed Direct,Extended,Indexed Direct,Extended,Indexed Direct,Extended,Indexed | $\begin{aligned} & \mathrm{A} \rightarrow \mathrm{M} \\ & \mathrm{~B} \rightarrow \mathrm{M} \\ & \mathrm{D} \rightarrow \mathrm{M}, \mathrm{M}+1 \\ & \mathrm{~S} \rightarrow \mathrm{M}, \mathrm{M}+1 \\ & \mathrm{U} \rightarrow \mathrm{M}, \mathrm{M}+1 \\ & \mathrm{X} \rightarrow \mathrm{M}, \mathrm{M}+1 \\ & \mathrm{Y} \rightarrow \mathrm{M}, \mathrm{M}+1 \end{aligned}$ | $\begin{aligned} & \text { NZV } \\ & \text { NZV } \\ & \text { NZV } \\ & \text { NZV } \\ & \text { NZV } \\ & \text { NZV } \\ & \text { NZV } \end{aligned}$ |

6809 Instruction Set (cont'd)

| Instr./Forms |  | Addressing Modes | Description | Flags Eff. |
| :--- | :--- | :--- | :--- | :--- |
| SUB | SUBA | Direct,Extended,Immediate,Indexed | A-M A | HNZVC |
|  | SUBB | Direct,Extended,Immediate,Indexed | B-M B | HNZVC |
|  | SUBD | Direct,Extended,Immediate,Indexed | D-M,M +1 D | NZVC |
| SWI | SWI | Inherent | Softw. Int.1 | none |
|  | SWI2 | Inherent | Softw. Int.2 | none |
|  | SWI3 | Inherent | Softw. Int.3 | none |
| SYNC |  | Inherent | Synch to Int. | none |
| TFR | R1,R2 | Inherent | R1 R2 | none |
| TST | TSTA | Inherent | Test A | NZV |
|  | TSTB | Inherent | Test B | NZV |
|  | TST | Direct,Extended,Indexed | Test M | NZV |

Notes: EA is Effective Address
$S$ is Stack $S$
U is Stack U
M is Memory
A is Accumulator A
B is Accumulator B
D is Accumulator D
X is Register X
Y is Register Y
CC is Condition Code register
IMM is Immediate value
PC is Program Counter
$\Lambda$ is logical AND
V is logical OR
$\forall$ is logical EXCLUSIVE OR

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# ASSEMBIY LANGUAGE GRAPHICS for the TRS-80 color computer 

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Cover Design by Debbie Balboni
RESTON PUBLISHING COMPANY, INC.
A Prentice Hall Company
Reston, Virginia


[^0]:    *The MICRO WORKS, P.O. Box 1110, Del Mar, CA 92014

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