## Advanced

## Programming



# ADVANCED 6502 PROGRAMMING 

RODNAY ZAKS

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## Preface

This book has been designed to teach you advanced programming techniques for the 6502 microprocessor in a systematic and progressive way. Developing a program involves devising a suitable algorithm and appropriate data structures, and then coding the algorithm. In the case of a microprocessor such as the 6502 , the design of the algorithm and the data structures is generally constrained by three conditions:

1. The amount of memory available is often limited or must be minimized; i.e., the program must be terse.
2. The highest possible execution speed may be required. Efficient coding of the program into assembly level language instructions then becomes an essential consideration. In particular, the use of registers must be optimized.
3. The specific input/output design requires an understanding of the input and output chips and their programming.

Thus, when evaluating designs for an algorithm and data structures, the programmer must weigh the merits of the various techniques in terms of his skill, the memory limitations, the required speed of execution, and the overall probability of success.

Advanced programming for the 6502, therefore, involves knowledge of all the chips that may be affected by the program, in addition to the usual programming skills concerned with the algorithm, the data structures, and the efficient use of internal instructions and registers. This book provides a comprehensive and complete overview of all the important techniques required to program a 6502 system efficiently. The book has been designed as an educational text. Each chapter introduces new concepts, chips, or techniques in turn. In the final chapters more complex algorithms are presented, which integrate the techniques presented throughout the book.

For clarity and consistency, this book uses a specific 6502-based system on which all the programs will run. The details are presented in Chapter 1. However, the programs and techniques presented here are applicable to all 6502-based systems. Similarly, all the programs studied in this book are presented in the form of realistic games involving successively all the techniques described. They cover most types of applications ranging from simple input/output techniques to sophisticated real-time simulations, including the handling of interrupts and the design of complex data structures.

A case study approach is used, and each chapter contains the following:

1. A description of the concepts and techniques to be studied
2. The specifications of the program's behavior and a typical session with the program, i.e., the problem to be solved
3. The algorithm(s): theory of operation, design, and trade-offs
4. The actual program: data structures, programming techniques, specific subroutines, merits of alternative techniques, and a complete program listing.

Variations and exercises are also proposed in each chapter.
Thus, you will first study the definition of the problem, then observe the expected program behavior, and then learn how to devise a possible solution (algorithm plus data structures). Finally, you will design a complete program for this algorithm in 6502 assembly level language, paying specific attention to the required data structures, the efficient use of registers, the input/output chips, and the techniques used for efficient programming.

You will sharpen your skills at using input/output techniques including timers and interrupts. But most importantly, you will be consistently reminded of the trade-offs between ease in programming, use of memory, efficiency of execution, and algorithmic improvements by use of specialized hardware or software techniques.

In order to learn the advanced programming techniques presented in this book, it is not necessary to build any actual hardware. However, it is necessary to write programs on your own along the ten chapters of this book. By showing you and explaining in detail the design of many actual programs, the author hopes to facilitate your next step: actual programming.

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,

## 1. Introduction

In order to learn the techniques and study the program examples presented in this book, no specific equipment is required. However, the availability of a 6502 -based system is a major advantage to develop and test 6502 programs on your own. Bear in mind that each 6502-based system will have a somewhat different input/output configuration. The techniques presented in this book are applicable to all, and the programs can be easily adapted once you understand input/output operations.

To read this book, you should be familiar with the 6502 instruction set and basic programming techniques on the level of Programming the 6502. A basic knowledge of input/output techniques is also recommended. (This topic is covered in 6502 Applications.)
The programs presented in Chapters 2 through 11 range from simple to complex. In order to implement these programs, algorithms will be devised and data structures will be designed. This is the process any disciplined computer programmer must go through when designing a
program solution for a given problem. The ten case studies presented in this book will also familiarize you with common input/output techniques. Toward the end of the book, you will find that the problems presented pose increasingly complex intellectual challenges to devising efficient solutions. All the strategies presented in this book, including the one used for the Tic-Tac-Toe game in Chapter 1, are believed to be original. These strategies and the design process will be analyzed in detail. As an additional design constraint intended to teach you efficient design, all the algorithms and data structures presented in this book have been designed to result in a program that can reside within less than 1 K of available memory.

The programs presented in this book have been tested on actual hardware by many users and have been found to be error-free in the conditions under which they were tested. As in any large set of programs, however, inadequacies or improvements may be found.

## OPTIONAL HARDWARE SUPPORT

The programs contained in this book can be developed on any 6502 -based system. However, in order to be executed they require a specific input/output environment. For the sake of simplicity, a uniform hardware environment has been used throughout this book. It assumes a 6502-based board, the SYM board (by Synertek Systems), and an additional input/output board, called the Games Board, which can be easily built. For completeness, an overview of the SYM board and a complete description of the Games Board will be provided in this chapter. However, it is not necessary to purchase or build these boards to understand the information presented in this book. The Games Board may also be adapted easily to other 6502-based computers such as Commodore or Apple computers. The programs remain essentially unchanged except for input/output device allocations.

The Games Board can also be simulated on a standard terminal by displaying information on a CRT screen and capturing input from a normal alphanumeric keyboard.

A photograph of the Games Board is shown in Figure 1.1. The keyboard on the right is used to provide inputs to the microcomputer board, while the LEDs on the left are used to display the information sent by the program. The specific use of the keys and the LEDs will be explained in each chapter. A speaker is also provided for sound effects. It can be mounted in an enclosure (box) for improved sound quality (see Figure 1.2). This input/output board can be easily built at home from a small number of low cost components.


Fig. 1.1: The Games Board


Fig. 1.2: Enclosure May Be Used for Improved Sound

## CONNECTING THE SYSTEM

If you wish to assemble the actual system and build the input/output board, read on. If you are not interested in building any actual hardware, proceed to the description of an important program subroutine that will be used repeatedly in this book: the keyboard input routine.
Four essential components are required to assemble the Games Board:

> 1 - the power supply
> 2 - the SYM board
> 3 - the Games Board
> 4 - (preferably) a cassette recorder

The first requirement is to connect the wires to the power supply. If it is not already so equipped, two sets of wires must be connected to it. (See Figure 1.3.) First, it must be connected to a power cord. Second, the ground and plus 5 V wires must be connected to the SYM power connector, as per the manufacturer's specifications.
Next, the Games Board should be physically connected to the SYM. Two edge connectors are required for the SYM: both the A connector and the AA connector are used. (See Figure 1.4.) There is also a power source connector.

Always be careful to insert the connectors with the proper side up (usually the printed side). An error in inserting the power connector, in particular, will have highly unpleasant results. Errors in inserting the I/O connectors are usually less damaging.

Finally, if a cassette recorder is to be used (highly recommended), the SYM board must be connected to a tape recorder. At the minimum, the 'monitor"' or "earphone" wires should be connected, and preferably the "remote" wire as well. If new programs are going to be stored on tape, the "record" or "microphone" wire should also be connected. (See Figure 1.5.) Details for these connections are given in the SYM manual.

At this point the system is ready to be used. (See Figure 1.6.) If you have one of the games cassettes (available separately from Sybex), simply load the cassette into the tape recorder. Press the RST key after powering up your SYM, and load the appropriate game into your SYM. You are ready to play.

Otherwise, you should enter the hexadecimal object code of the game on the SYM keyboard. All games are started by jumping to location 200 (' GO 200 ').


Fig. 1.3: Two Wires Must Be Connected to the Power Supply


Fig. 1.4: The Games Board is Connected to the SYM with 2 Connectors (Note also Power and Cassette Connectors)


Fig. 1.5: Connecting the Cassette Recorder


Fig. 1.6: The System is Ready to be Used

## GAMES BOARD INTERCONNECT

## The Keyboard

The board's components are shown in Figure 1.7. The LED arrangement used for the games is shown in Figure 1.8. The keyboard used here is of the "line per key" type, and does not use a matrix arrangement. Sixteen keys are required for the games, even though more keys are often provided on a number of "standard keyboards," such as the one used in the prototype of Figure 1.7. On this prototype, the three keys at the bottom right-hand corner are not used (keys H, L, and 'shift"').

Figure 1.9 shows how a 1-to-16 decoder (the 74154) is used to identify the key which has been pressed, while tying up only four output lines (PB0 to PB3) - four lines allow 16 codes. The keyboard scanning program will send the numbers $0-15$ in succession out on lines PB0-PB3. In response, the 74154 decoder will decode its input (4 bits) into each one of the 16 outputs in sequence. For example, when the number ' 0000 '" (binary) is output on lines PB0 to PB3, the 74154 decoder grounds line 1 corresponding to key " 0 '". This is illustrated in Figure 1.9. After outputting each four-bit combination, the scanning program reads the value of PA7. If the key currently grounded was not pressed, PA7 will be high. If the corresponding key was pressed, PA7 will be grounded and a logical ' 0 '' will be read. For example, in


Fig. 1.7: Games Board Elements (Prototype)



3





8



11

12

13

14


Fig. 1.8: The LEDs

Figure 1.10, a key closure for key 1 has been detected. As in any scanning algorithm, a good program will debounce the key closures by implementing a delay. For more details on specific keyboard interfacing techniques, the reader is referred to reference C207 - Microprocessor Interfacing Techniques.

In the actual design, the four inputs to the 74154 (PB0 to PB3) are connected to VIA \#3 of the SYM. PA7 is connected to the same VIA. The 3.3 K resistor on the upper right-hand corner of Figure 1.9 pulls up PA7 and guarantees a logic level ' 1 '' as long as no grounding occurs.

The GETKEY program, or a similar routine, is used by all the programs in this book and will be described below.

## The LEDs

The connection of the fifteen LEDs is shown in Figure 1.11. Three 7416 LED drivers are used to supply the necessary current ( 16 mA ).

The LEDs are connected to lines PA0 to PA7 and PB0 to PB7, excepting PB6. These ports belong to VIA \#1 of the SYM. An LED is lit by simply selecting the appropriate input pin of the corresponding driver. The resulting arrangement is shown in Figure 1.12 and Figure 1.13.


Fig. 1.9: Decoder Connection to Keyboard


Fig. 1.10: Detecting a Key Closure


Fig. 1.11: LED Connection


Fig. 1.12: LED Arrangement on the Board
The resistors shown in Figure 1.11 are 330 -ohm resistors designed as current limiters for the 7416 gates.

The output routines will be described in the context of specific games.

## Required Parts

One 6" $\times$ 9' vector-board
One 4-to-16 decoder (74154)
Three inverting hex drivers (7416)
One 24-pin socket
Three 14 -pin sockets (for the drivers)
One 16-key keyboard, unencoded
Fifteen 330 -ohm resistors
One 3.3 K-ohm resistor
One decoupling capacitor ( .1 mF )
Fifteen LEDs
One speaker
One 50 -ohm or 110 -ohm resistor (for the speaker)
Two 15"-20" long 16 -conductor ribbon cables
One package of wire-wrap terminal posts
Wire-wrap wire
Solder
A soldering iron and a wire-wrapping tool will also be required.


Fig. 1.13: Detail of LED Connection to the Ports

## Assembly

A suggested assembly procedure is the following: the keyboard can be glued directly to the perf board. Sockets and LEDs can be positioned on the board and held in place temporarily with tape. All connections can then be wire-wrapped. In the case of the prototype, the connections to the keyboard were soldered in order to provide reliable connections since they were not designed as wire-wrap leads. Wirewrap terminal posts were used for common connections.

Additionally, on the prototype two sockets were provided for convenience when attaching the ribbon cable connector to the Games Board. They are not indispensable, but their use is strongly suggested in order to be able to conveniently plug and unplug cables. (They appear in the top left corner of the photograph in Figure 1.14.) A 14-pin socket and a 16 -pin socket are used for this purpose. Wire-wrap terminal posts can be used instead of these sockets to attach the ribbon cable directly to the perf board. The other end of the ribbon cable is


Fig. 1.14: Games Board Detail
simply attached to the edge connectors of the SYM. When connecting the ribbon cable at either end, always be very careful to connect it to the appropriate pins (do not connect it upside down). The Games Board derives its power from the SYM through the ribbon cable connection. Connecting the cable in reverse will definitely have adverse effects.

The speaker may be connected to any one of the output drivers PB4, PB5, PB6, or PB7 of VIA \#3. Each of these output ports is equipped with a transistor buffer. A 110 -ohm current-limiting resistor is inserted in series with the speaker.

## THE KEYBOARD INPUT ROUTINE

This routine, called "GETKEY,'" is a utility routine which will scan the keyboard and identify the key that was pressed. The corresponding code will be contained in the accumulator. It has provisions for bounce, repeat, and rollover.

Keyboard bounce is eliminated by implementing a 50 ms delay upon detection of key closure.

The repeat problem is solved by waiting for the key currently
pressed to be released before a new value is accepted. This corresponds to the case in which a key is pressed for an extended period of time. Upon entering the GETKEY routine, a key might already be depressed. It will be ignored until the program detects that a key is no longer pressed. The program will then wait for the next key closure. If the processing program using the GETKEY routine performs long computations, there is a possibility that the user may push a new key on the keyboard before GETKEY is called again. This key closure will be ignored by GETKEY, and the user will have to press the key again.
Most of the programs described in this book have audible prompts in the form of a tone which is generated every time the player should respond. Note that when a tone is being generated or during a delay loop in a program, pressing a key will have absolutely no effect.


Fig. 1.15: VIA Connection to Keyboard Decoder


Fig. 1.16: GETKEY Flowchart

## ADVANCED 6502 PROGRAMMING

The hardware configuration for the GETKEY routine is shown in Figure 1.9. The corresponding input/output chip on the SYM is shown in Figure 1.15. VIA \#3 of the SYM board is used to communicate with the keyboard. Port B of the VIA is configured for output and lines 0 through 3 are gated to the 74154 (4-to-16 decoder), connected to the keyboard itself. The GETKEY routine will output the hexadecimal numbers ' 0 " through " F ," in sequence, to the 74154. This will result in the grounding of the corresponding output line of the 74154. If a key is pressed, bit 7 of VIA \#3 of Port A will be grounded. The program logic is, therefore, quite simple, and the corresponding flowchart is shown in Figure 1.16.
The program is shown in Figure 1.17. Let us examine it. The GETKEY routine can be relocated, i.e., it may be put anywhere in the memory. In order to conserve space, it has been located at memory locations 100 to 12E. It is important to remember that this is the low stack memory area. Any user programs which might require a full stack would overwrite this routine and thus destroy it. To prevent this possibility, it could be located elsewhere. For all of the programs that will be developed in this book, however, this placement is adequate. The first four instructions of the routine condition the data direction registers of VIA \#3. The data direction register for Port A is set for input (all zeroes), while the data direction register for Port B is set for output (all ones). This is illustrated in Figure 1.15.

```
LDA \#0
STA DDR3A
LDA \#\$FF
STA DDR3B
```

Two instructions are required to test bit 7 of Port 3A, which indicates whether a key closure has occurred:

| START | BIT PORT3A |
| :--- | :--- |
|  | BPL START |

The key counter is initially set to the value 15 , and will be decremented until a key closure is encountered. Index register X is used to contain this value, as it can readily be decremented with the DEX instruction:

## RSTART LDX \#15

This value (15) is then output to the 74154 and results in the selection


Fig. 1.17: GETKEY Program
of line 17 connected to key 15 (' F ''). The BIT instruction above is used to test the condition of bit 7 of Port 3A to determine whether this key has been pressed.

NXTKEY STX PORT3B
BIT PORT3A
BPL BOUNCE

If the key were closed, a branch would occur to "BOUNCE,'" and a
delay would be implemented to debounce it; otherwise, the counter is decremented, then tested for underflow. As long as the counter does not become negative, a branch back occurs to location NXTKEY. This loop is repeated until a key is found to be depressed or the counter becomes negative. In that case, the routine loops back to location RSTART, restarting the process:

> DEX
> BPL NXTKEY
> BMI RSTART

Note that this will result in the detection of the highest key pressed in the case in which several keys are pressed simultaneously. In other words, if keys " $F$ " and " 3 " were pressed simultaneously, key " $F$ " would be identified as depressed, while key ' 3 "' would be ignored. Avoiding this problem is called multiple-key rollover protection and will be suggested as an exercise:

Exercise 1-1: In order to avoid the multiple-key rollover problem, modify the GETKEY routine so that all 15 key closures are monitored. If more than one key is pressed, the key closure is to be ignored until only one key closure is sensed.

Once the key closure has been identified, the corresponding key number is saved in the accumulator. A delay loop is then implemented in order to provide a 50 ms debouncing time. During this loop, the key closure is constantly monitored. If the key is released, the routine is restarted. The delay itself is implemented using a standard two-level, nested loop technique.

| BOUNCE | TXA |
| :--- | :--- |
|  | LDY \#\$12 |
| LP1 | LDX \#\$FF |
| LP2 | BIT PORT3A |
|  | BMI RSTART |
|  | DEX |
|  | BNE LP2 |
|  | DEY |
|  | BNE LP1 |

Exercise 1-2: The value used for the outer loop counter ('‘\$12,'" or 12 hexadecimal) may not be quite accurate. Compute the exact duration
of the delay implemented by the instructions above, using the tables showing the duration of each instruction in the Appendix.

## SUMMARY

Executing the games programs requires a simple Games Board which provides the basic input/output facilities. The required hardware and software interface has been described in this chapter. Photographs of the assembled board which evolved from the prototype are shown in Figures 1.18 and 1.19.


Fig. 1.18: "Production' Games Board


Fig. 1.19: Removing the Cover

## 2. Generating Square Waves (Music Player)

## INTRODUCTION

This program will teach you how to synthesize frequencies by generating square waves. It will use a table-driven algorithm to generate tones and play music. It will make systematic use of indexed addressing techniques.

## THE RULES

This game allows music to be played directly on the keyboard of a computer. In addition, the program will simultaneously record the notes that are played, and then automatically play them back upon request. Keys " 0 " through " C "' on the keyboard are used to play the musical notes. (See Figure 2.1.) Key "D" is used to specify a rest. Key " E " is used to play back the musical sequence stored in the memory. Finally, key " $F$ " is used to clear the memory, i.e., to start a new game. The following paragraph will describe the usual sequence of the game.

| A <br> (A) | B <br> (B) | $\begin{gathered} C \\ (C) \end{gathered}$ | $\begin{gathered} D \\ \text { (REST) } \end{gathered}$ | KEY NUMBER | NOTE | KEY NUMBER | NOTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | NUMBER | G | 8 | G |
| 1 | 2 | 3 | E | 1 | A | 9 | G\# |
| (A) | (B) | (C) | (PBK) | 2 | B | A | A |
| $\begin{gathered} 4 \\ (D) \end{gathered}$ | $\begin{gathered} 5 \\ (E) \end{gathered}$ | $\begin{gathered} 6 \\ (F) \end{gathered}$ | $\begin{gathered} F \\ \text { (RST) } \end{gathered}$ | 3 | C | B | B |
|  |  |  |  | 4 | 0 | C | C |
|  |  |  |  | 5 | E | D | REST |
| $\begin{gathered} 7 \\ (F \#) \end{gathered}$ | $\begin{gathered} 8 \\ (G) \end{gathered}$ | $\begin{gathered} 9 \\ (\mathrm{G} \#) \end{gathered}$ | 0 (G) | 6 | F | E | PLAY BACK |
|  |  |  | (G) | 7 | F\# | F | RESTART |

Fig. 2.1: Playing Music on the Keyboard

## 9th Symphony:

$$
\begin{aligned}
& 5-5-6-8-8-6-5-4-3-3-4-5-5-4-4-D-5- \\
& 5-6-8-8-6-5-4-3-3-4-5-4-3-3-D-4-4- \\
& 5-3-4-6-5-3-4-6-5-4-3-4-D
\end{aligned}
$$

## Clementine:

$$
\begin{aligned}
& 3-3-3-D-2-D-5-5-5-D-3-D-3-5-8-D-D- \\
& 8-6-5-4-D-D-D-4-5-6-D-6-D-5-4-5-D- \\
& 3-D-3-5-4-D-D-2-3-4-3
\end{aligned}
$$

## Frere Jacques:

$$
\begin{aligned}
& 3-4-5-3-3-4-5-3-5-6-8-\mathrm{D}-5-6-8-\mathrm{D}-8- \\
& \mathrm{A}-8-6-5-\mathrm{D}-3-\mathrm{D}-8-\mathrm{A}-8-6-5-\mathrm{D}-3-\mathrm{D}-3-\mathrm{D}- \\
& 2-\mathrm{D}-3-\mathrm{D}-\mathrm{D}-\mathrm{D}-3-\mathrm{D}-2-\mathrm{D}-3
\end{aligned}
$$

## Jingle Bells:

$$
\begin{aligned}
& 5-5-5-D-5-5-5-D-5-8-3-4-5-D-D-D-6- \\
& 6-6-6-6-5-5-5-8-8-6-4-3
\end{aligned}
$$

## London Bridge:

$$
\begin{aligned}
& 8-A-8-6-5-6-8-D-4-5-6-D-5-6-8-D-8- \\
& A-8-6-5-6-8-D-4-D-8-D-5-3
\end{aligned}
$$

## Mary Had a Little Lamb:

$$
\begin{aligned}
& 5-4-3-4-5-5-5-D-4-4-4-D-5-8-8-D-5- \\
& 4-3-4-5-5-5-5-4-4-5-4-3
\end{aligned}
$$

## Row Row Row Your Boat:

$$
\begin{aligned}
& 3-D-3-D-3-4-5-D-5-4-5-6-8-D-D-D-C- \\
& C-8-8-5-5-3-3-8-6-5-4-3
\end{aligned}
$$

## Silent Night:

$$
\begin{aligned}
& 8-D-D-A-8-D-5-D-D-D-8-D-D-A-8-D-5- \\
& D-D-D-3-D-D-3-D-B-D-D-D-C-D-D-C- \\
& D-8-D-D-C-D-8-5-8-D-6-D-4-D-3
\end{aligned}
$$

## Twinkle Twinkle Little Star:

$$
\begin{aligned}
& 3-3-8-8-A-A-8-D-6-6-5-5-4-4-3-D-8- \\
& 8-6-6-5-5-4-D-3-3-8-8-A-A-8-D-6-6- \\
& 5-5-4-4-3
\end{aligned}
$$

Fig. 2.2: Simple Tunes for Computer Music

## A TYPICAL GAME

Press key " F " to start a new game. A three-note warble will be heard, confirming that the internal memory has been erased. Play the tune on keys " 0 " through " $D$ " (using the notes and the rest features). Up to 254 notes may be played and stored in the memory. At any point, the playback key (' $E$ ') may be pressed and the notes and rests that were just played on the keyboard (and simultaneously stored in the memory) will be reproduced. The musical sequence may be played as many times as desired by simply pressing key "E." Examples of simple tunes or musical sequences that can be played on the computer are shown in Figure 2.2.

## THE CONNECTIONS

This game uses the keyboard plus the speaker. The speaker is connected in series to one of the buffered output lines of PORT B of VIA \#3, via a 110 -ohm current limiting resistor. PB4, PB5, PB6, or PB7 of VIA \#3 are used, as they are driven by a transistor buffer on the SYM. For higher quality music, it is recommended that the speaker be placed in a small box-type enclosure. The value of the resistor may also be adjusted for louder volume (without going below 50 -ohm) to limit the current in the transistor.

## THE ALGORITHM

A tone (note) is simply generated by sending a square wave of the appropriate frequency to the speaker, i.e., by turning it on and off at the required frequency. This is illustrated in Figure 2.3. The length of time during which the speaker is on or off is known as the half-period. In this program, the frequency range of 195 to 523 Hertz is provided. If N is the frequency, the period T is the inverse of the frequency, or:

$$
\mathrm{T}=1 / \mathrm{N}
$$

Therefore, the half-periods will range from $1 /(2 \times 195)=.002564$ to


Fig. 2.3: Generating a Tone
$1 /(2 \times 523)=.000956$ seconds. A classic loop delay will be used to implement the required frequency.

Actual computations for the various program parameters will be presented below.

## THE PROGRAM

The program is located at memory addresses 200 through 2DD, and the recorded musical sequence or tune is stored starting at memory location 300 . Up to 254 notes may be recorded in 127 bytes.

## Data Structures

Three tables are used in this program. They are shown in Figure 2.4. The recorded tune is stored in a table starting at address 300 . The note constants, used to establish the frequency at which the speaker will be toggled, are stored in a 16 -byte table located at memory address $2 \mathrm{C4}$. The note durations, i.e., the number of half-cycles required to implement a uniform note duration of approximately .21 second, are stored in a 16-byte table starting at memory address 2D1. Within the tune table, two "nibble"-pointers are used: PILEN during input and PTR during output. (Each 8 -bit byte in this table contains two notes.) In order to obtain the actual table entry from the nibble-pointer, the pointer is simply shifted one bit position to the right. The remaining value becomes a byte-pointer, while the bit shifted into the carry flag specifies the left or the right half of the byte. The two tables called CONSTANTS and NOTE DURATIONS are simply reference tables used to determine the half-frequency of a note and the number of times the speaker should be triggered once a note has been identified or specified. Both of these tables are accessed indirectly using the $\mathbf{X}$ register.

## Some Music Theory

A brief survey of general music conventions is in order before describing the actual program. The frequencies used to generate the desired notes are derived from the equally tempered scale, in which the frequencies of succeeding notes are in the ratio:

$$
1: \sqrt[12]{2}
$$

The frequencies for the middle C octave are given in Figure 2.5 . When computing the corresponding frequencies of the higher or the

## ADVANCED 6502 PROGRAMMING



Fig. 2.4: Memory Map
lower octave, they are simply obtained by multiplying by two, or dividing by two, respectively.

## Generating the Tone

The half-period delay for the square wave sent to the speaker is implemented using a program loop with a basic $10 \mu \mathrm{~s}$ cycle time. In the program, the "loop index," or iteration counter is used to count the number of $10 \mu \mathrm{~s}$ cycles executed. The loop will result in a total delay of:
(loop index) $\times 10-1$ microseconds

| NOTE | FREQUENCY (HERTZ) |
| :--- | :---: |
| A | 220.00 |
| A\# | 223.08 |
| B | 246.94 |
| C | 261.62 |
| C\# | 277.18 |
| D | 293.66 |
| D\# | 311.13 |
| E | 329.63 |
| F | 349.23 |
| F\# | 369.99 |
| G | 391.99 |
| G\# | 415.30 |

Fig. 2.5: Frequencies for the Middle C Octave
On the last iteration of the loop (when the loop index is decremented to zero), the branch instruction at the end will fail. This branch instruction will execute faster, so that one microsecond (assuming a 1 MHz clock) must be subtracted from the total delay duration. The tone generation routine is shown below:


Note the "classic" nested loop design. Every time it is entered, the outer loop adds an additional thirteen microseconds delay: 14 microseconds for the extra instructions (LDY, EOR, STA, DEX, and

BNE), minus one microsecond for responding to the unsuccessful inner loop branch. The total outer loop delay introduced is therefore:

$$
\text { (loop index) } \times 10+13 \text { microseconds }
$$

Remember that one pass through the outer loop represents only a halfperiod for the note.

## Computing the Note Constants

Let "ID" be the inner loop delay and "OD' be the outer loop additional delay. It has been established in the previous paragraph that the half-period is T/2 $=$ (loop index) $\times 10+13$ or,

$$
\mathrm{T} / 2=(\text { loop index }) \times \mathrm{ID}+\mathrm{OD}
$$

The note constant stored in the table is the value of the 'index" required by the program. It is easily derived from the equation that:

$$
\text { note constant }=\text { loop index }=(\mathrm{T}-2 \times \mathrm{OD}) / 2 \times \mathrm{ID}
$$

The period may be expressed in function of the frequency as $T=1 / \mathrm{N}$ or, in microseconds:

$$
\mathrm{T}=10^{6} / \mathrm{N}
$$

Finally, the above equation becomes:

$$
\text { note constant }=\left(10^{6} / \mathrm{N}-2 \times \mathrm{OD}\right) / 2 \times \mathrm{ID}
$$

For example, let us compute the note constant corresponding to the frequency for middle C . The frequency corresponding to middle C is shown in Figure 2.5. It is 261.62 Hertz. The "OD"' delay has been shown above to be 13 microseconds, while "ID"' was set to 10 microseconds. The note constant equation becomes:

$$
\begin{aligned}
\text { note constant } & =\left(10^{6} / \mathrm{N}-2 \times 13\right) / 2 \times 10 \\
& =\frac{1000000 / 261.62-26}{20} \\
& =190(\text { or BE in hexadecimal })
\end{aligned}
$$

It can be verified that this corresponds to the fourth entry in the table

| NOTE |  | NOTE | CONSTANT | NOTE | CONSTANT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { BELOW } \\ & \text { MIDDLE } C \end{aligned}\left\{\begin{array}{l} G \\ A \\ B \end{array}\right.$ | FE E2 C9 |  | $\begin{aligned} & \mathrm{BE} \\ & \mathrm{~A} 9 \\ & 96 \\ & 8 \mathrm{E} \\ & 86 \\ & 7 \mathrm{E} \\ & 77 \\ & 70 \\ & 64 \end{aligned}$ | $\underset{\text { MIDDLE } C}{\text { ABOVE }}\{C$ | 5E |

Fig. 2.6: Note Constants
at address NOTAB (see Figure 2.9 at the end of the listing, at address 02C4). The note constants are shown in Figure 2.6.

Exercise 2-1: Using the table in Figure 2.6, compute the corresponding frequency, and check to see if the constants have been chosen correctly.

## Computing the Note Durations

The DURTAB table stores the note durations expressed in numbers equivalent to the number of half-cycles for each note. These durations have been computed to implement a uniform duration of approximately .2175 second per note. If D is the duration and T is the period, the following equation holds:

$$
\mathrm{D} \times \mathrm{T}=.2175
$$

where $D$ is expressed as a number of periods. Since, in practice, halfperiods are used, the required number $D$ ' of half-periods is:

$$
D^{\prime}=2 D=2 \times .2175 \times N
$$

For example, in the case of the middle C :
$D=2 \times .2175 \times 261.62=133.8 \simeq 114$ decimal (or 72 hexadecimal)
Exercise 2-2: Compute the note durations using the equation above, and the frequency table in Figure 2.5 (which needs to be expanded). Verify that they match the numbers in table DURTAB at address 2DI. (See Figure 2.9)

## ADVANCED 6502 PROGRAMMING

## Program Implementation

The program has been structured in two logical parts. The corresponding flowchart is shown in Figure 2.7. The first part of the program is responsible for collecting the notes and begins at label


Fig. 2.7: Music Flowchart


Fig. 2.7: Music Flowehart (Continued)
"NUMKEY." (The program is shown in Figure 2.9). The second part begins at the label 'PLAYEM'' and its function is to play the stored notes. Both parts of the program use the PLAYNOTE subroutine which looks up the note and duration constants, and plays the note. This routine begins at the label 'PLAYIT," and its flowchart is shown in Figure 2.8.


Fig. 2.8: PLAYIT Flowchart


## ADVANCED 6502 PROGRAMMING



Fig. 2.9: Music Program (Continued)


The main routines are called, respectively, NXKEY, NUMKEY, and BEEP3 for the note-collecting program, and PLAYEM and DELAY for the note-playing program. Finally, common utility routines are TONE and PLAYIT.

Let us examine these routines in greater detail. The program resides at memory addresses 200 and up. Note that the program, like most others in this book, assumes the availability of the GETKEY routine described in Chapter 1.

The operation of the NXKEY routine is straightforward. The next key closure is obtained by calling the GETKEY routine:

| START | LDA \#0 |  |
| :--- | :--- | :--- |
|  | STA PILEN | Initialize length of list to 0 |
|  | CLC |  |
| NXKEY | JSR GETKEY |  |

The value read is then compared to the constants ' 15 "' and " 14 " for special action. If no match is found, the constant is stored in the note list using the NUMKEY routine.

|  | CMP \#15 |
| :--- | :--- |
|  | BNE NXTST |
|  | JSR BEEP3 |
| NXTST | BCC START |
|  | CMP \#14 |
|  | BNE NUMKEY |
|  | JSR PLAYEM |
|  | CLC |
|  | BCC NXKEY |

Exercise 2-3: Why are the last two instructions in this routine used instead of an unconditional jump? What are the advantages and disadvantages of this technique?

Every time key number 15 is pressed, a special three-tone routine called BEEP3 is played. The BEEP3 routine is shown at address 0287. It plays three notes in rapid succession to indicate to the user that the notes in the memory have been erased. The erasure is performed by resetting the list length PILEN to zero. The corresponding routine appears below:

| BEEP3 | LDA \#\$FF | Beep duration constant |
| :--- | :--- | :--- |
|  | STA DUR |  |
|  | LDA \#\$4B | Code for E2 |
|  | JSR TONE | 1st note |
|  | LDA \#\$38 | Code for D2 |
|  | JSR TONE | 2nd note |
|  | LDA \#\$4B | Code for E2 |
|  | JSR TONE | 3rd note |
|  | CLC |  |
|  | RTS |  |

Its operation is straightforward.
The NUMKEY routine will save the code corresponding to the note in the memory. As in the case of a Teletype program, the computer will echo the character which has been pressed in the form of an audible sound. In other words, every time a key has been pressed, the program will play the corresponding note. This is performed by the next two instructions:

NUMKEY STA TEMP
JSR PLAYIT
The list length is then checked for overflow. If an overflow situation is encountered, the player is advised through the use of the three-tone sequence of BEEP3:

| LDA PILEN | Get length of list |
| :--- | :--- |
| CMP \#SFF | Overflow? |
| BNE OK | No: add note to list |
| JSR BEEP3 | Yes: warn player |
| BCC NXKEY | Read next key |

Otherwise, the new nibble (4 bits) corresponding to the note identification number is shifted into the list:

| OK | LSR A | Shift low bit into |
| :--- | :--- | :--- |
|  | nibble pointer |  |
|  | TAY | Use as byte index |
|  | LDA TEMP | Restore key \# |

Note that the nibble-pointer is divided by two and becomes a byte index. It is then stored in register Y, which will be used later to perform
an indexed access to the appropriate byte location within the table (STA TABEG,Y).

Depending on the value which has been shifted into the carry bit, the nibble is stored either in the high end or in the low end of the table's entry. Whenever the nibble must be saved in the high-order position of the byte, a 4-bit shift to the left is necessary, which requires four instructions:

| BCS FINBYT | Test if byte has a nibble |
| :--- | :--- | :--- |
| AND \#\%0000111I | Mask high nibble |
| STA TABEG,Y | Save |
| INC PILEN | Next nibble |
| BCC NXKEY |  |
| ASL A |  |
| ASL A |  |
| ASL A |  |
| ASL A |  |

Finally, it can be saved in the appropriate table address,
ORA TABEG, Y
STA TABEG, Y
The pointer is incremented and the next key is examined:
INC PILEN
BCC NXKEY
Let us look at this technique with an example. Assume:

| PILEN $=9$ | (length of list) |
| :--- | :--- |
| TEMP $=6$ | (key pressed) |

The effect of the instructions is:

| OK | LSR A will contain 4, C will con- |
| :--- | :--- | :--- |
|  | TAY 1 |

The situation in the list is:


Fig. 2.10: Entering a Note in the List
Shift " 6 " into the high-order position of A:

FINBYT ASL A
ASL A
ASL A
ASL A
$A=60$ (hex)
Write A into table:

$$
\begin{array}{ll}
\text { ORA TABEG, } Y & \begin{array}{l}
A=6 X \text { (where } X \text { is the } \\
\text { previous nibble in the table) }
\end{array} \\
\text { STA TABEG,Y } & \begin{array}{l}
\text { Restore old nibble with new } \\
\text { nibble }
\end{array}
\end{array}
$$

## The Subroutines

## PLA YEM Subroutine

The PLAYEM routine is also straightforward. The PTR memory location is used as the running nibble-pointer for the note table. As before, the contents of the running nibble-pointer are shifted to the right and become a byte pointer. The corresponding table entry is then loaded using an indexed addressing method:

| PLAYEM | LDX \#0 |
| :--- | :--- |
|  | STX PTR $\quad$ PTR $=0$ |
|  | LDA PTR |
|  | LSR A |
|  | TAX |
|  | LDA TABEG,X |
|  | BCS ENDBYT |
|  | AND \#\%00001111 |
|  | BCC FINISH |
|  | AND \#\%11110000 |
|  | LSR A |
|  | LSR A |
|  | LSR A |
|  | LSR A |

Depending upon the value of the bit which has been shifted into the carry, either the high-order nibble or the low-order nibble will be extracted and left-justified in the accumulator. The subroutine PLAYIT described below is used to obtain the appropriate constants and to play the note:

FINISH JSR PLAY IT Play note
A delay is then implemented between two consecutive notes, the running pointer is incremented, a check occurs for a possible end of list, and the loop is reentered:

| LDX \#\$20 | Delay constant |
| :--- | :--- |
| JSR DELAY | Delay between notes |
| INC PTR | One nibble used |
| LDA PTR |  |
| CMP PILEN | Check for end of list |
| BCC LOOP | No: get next note <br> RTS |
| Done |  |

## PLAYIT Subroutine

The PLAYIT subroutine plays the note or implements a rest, as specified by the nibble passed to it in the accumulator. This subroutine is called "PLAYNOTE" on the program flowchart. It merely looks up the appropriate duration for the note from table DURTAB, and saves it at address DUR (at memory location 4). It then loads the appropriate half-period value from the table at address NOTAB into the

A register, using indexed addressing, and calls subroutine TONE to play it:

| PLAYIT | CMP \#13 | Check for a rest |
| :--- | :--- | :--- |
|  | BNE SOUND | No |
|  | LDX \#\$54 | Delay $=.21$ sec (note duration) |
|  | JSR DELAY | If rest was specified |
| SOUND | RTS |  |
|  | TAX | Use key \# as index |
|  | LDA DURTAB,X | To look up duration |
|  | STA DUR |  |
|  | LDA NOTAB,X |  |
|  | JSR TONE |  |
|  | RTS |  |

## TONE Subroutine

The TONE subroutine implements the appropriate wave form generation procedure described above, and toggles the speaker at the appropriate frequency to play the specified note. It implements a traditional two-level, nested loop delay, and toggles the speaker by complementing the output port after each specified delay has elapsed:

TONE STA FREQ

A contains the half-cycle time on entry. It is stored in FREQ. The loop timing will result in an output wave-length of:

$$
(20 \times A+26) \mu s
$$

Port B is configured as output:

> LDA \#\$FF
> STA DDRB

Registers are then initialized. A is set to contain the pattern to be output. X is the outer loop counter. It is set to the value DUR which contains the number of half cycles at the time the subroutine is called:

LDA \#\$00
LDX DUR

The inner loop counter $Y$ is then initialized to FREQ, the frequency constant:

```
FL2 LDY FREQ
```

and the inner loop delay is generated as usual:

| FL1 | DEY |  |
| :--- | :--- | :--- |
|  | CLC |  |
|  | BCC. +2 |  |
|  | BNE FL1 | $10 \mu$ s inner loop |

Then the output port is toggled by complementing it:
EOR \#\$FF
STA OPB
and the outer loop is completed:

## DEX

BNE FL2
RTS
The DELAY subroutine is shown in Figure 2.9 at memory location 29C and is left as an exercise.

## SUMMARY

This program uses a simple algorithm to remember and play tunes. All data and constants are stored in tables. Timing is implemented by nested loops. Indexed addressing techniques are used to store and retrieve data. Sound is generated by a square wave.

## EXERCISES

Exercise 2-4: Change the note constants to implement a different range of notes.
Exercise 2-5: Store a tune in memory in advance. Trigger it by pressing key '0.'"
Exercise 2-6: Rewrite the program so that it will store the note and duration constants in memory when they are entered, and will not need to look them up when the tune is played. What are the disadvantages of this method?

## 3. Pseudo Random Number Generator (Translate)

## INTRODUCTION

This program will use a pseudo random number generator, display patterns from tables, measure elapsed time, and generate delays. It will check your knowledge of basic input/output techniques before we proceed to more complex concepts.

## THE RULES

This is a game designed for two competing players. Each player tries to quickly decipher the computer's coded numbers. The players are alternately given a turn to guess. Each player attempts to press the hexadecimal key corresponding to a 4 -bit binary number displayed by the program. The program keeps track of the total guessing time for each player, up to a limit of about 17 seconds. When each player has correctly decoded a number, the players' response times are compared to determine who wins the turn. The first player to win ten turns wins the match.
The program signals each player's turn by displaying an arrow pointing either to the left or to the right. The player on the right will be signaled first to initiate the game. The program's 'prompt" is shown in Figure 3.1.

A random period of time will elapse after this prompt, then the bottom row of LEDs on the Games Board will light up. The left-most LED (LED \#10) signals to the player to proceed. The four right-most LEDs (LEDs 12, 13, 14, and 15) display the coded binary number. This is shown in Figure 3.2. In this case, player 1 should clearly press key number 5 . If the player guesses correctly, the program switches to player 2 . Otherwise, player 1 will be given another chance until his or her turn ( 17 seconds) is up. It should be noted here that for each number presented to the player, the total guessing time is accumulated to a maximum of about 17 seconds. When the maximum is reached, the bottom row will go blank and a new number will be displayed.

The program signals player 2's turn (the player on the left) by displaying a left arrow on the LEDs as shown in Figure 3.3. Once both players have had a turn to guess a binary digit, the program will signal


Fig. 3. 1: Prompt Signals the Right Player to Play


Fig. 3.2: Bottom Row of LEDs Displays Number to be Guessed


Fig. 3.3: It is Player 2's Turn (Left Player)
the winner by lighting up either the left-most or the right-most three LEDs of the bottom row. The winner is the player with the shortest guessing time. The game is continued until one player wins ten times. He or she then wins the match. The computer signals the match winner by blinking the player's three LEDs ten times. At the end of the match, control is returned to the SYM-1 monitor.

## A TYPICAL GAME

The right arrow lights up. The following LED pattern appears at the bottom: 10, 13, 14, 15. The player on the right (player 1) pushes key
"C,"' and the bottom row of LEDs goes blank, as the answer is incorrect. Because player 1 did not guess correctly and he or she still has time left in this turn, a new number is offered to player 1 . LEDs 10 , 13,14 , and 15 light up and the player pushes key " 7 ." He or she wins and now the left arrow lights up, indicating that it is player 2's turn. This time the number proposed is $10,12,15$. The left player pushes key " 9 ." At this point, LEDs 10,11 , and 12 light up, indicating that the player is the winner for this turn as he/she has used less total time to make a correct guess than player 1.

Let us try again. The right arrow lights up; the number to translate appears in LEDs $10,13,14$, and 15 . Player 1 pushes key " 7 ,'" and a left arrow appears. The next number lights LEDs 10 and 14. Player 2 pushes key ' 2 ." Again, the left-most three LEDs light up at the bottom, as player 2 was faster than player 1 at providing the correct answer.

## THE ALGORITHM

The flowchart corresponding to the program is shown in Figure 3.4. A first waiting loop is implemented to measure the time that it takes for player 1 to guess correctly. Once player 1 has achieved a correct guess, his or her total time is accumulated in a variable called TEMP. It is then player 2 's turn, and a similar waiting loop is implemented. Once both players have submitted their guesses, their respective guessing times are compared. The player with the least amount of time wins, and control flows either to the left or to the right, as shown by labels 1 and 2 on the flowchart in Figure 3.4. A secondary variable called PLYR1 or PLYR2 is used to count the number of games won by a specific player. This variable is incremented for the player who has won and tested against the value 10 . If the value 10 has not been reached, a new game is started. If the value 10 has been reached, the player with this score is declared the winner of the match.

## THE PROGRAM

The corresponding program uses only one significant data structure. It is called NUMTAB and is used to facilitate the display of the random binary numbers on the LEDs. Remember that LED \#10 must always be lit (it is the 'proceed'" LED). LED \#11 must always be off. LEDs $12,13,14$, and 15 are used to display the binary number. Remember also that bit position 6 of Port 1B is not used. As a result, displaying a " 0 "' will be accomplished by outputting the pattern

## ADVANCED 6502 PROGRAMMING



Fig. 3.4: Translate Flowchart
"00000010." Outputting a " 1 " will be accomplished with the pattern " 10000010. ." Outputting " 2 "' will be accomplished with the pattern "00100010." Outputting " 3 "' will be accomplished with the pattern "10100010," etc. (See Figure 3.5)

The complete patterns corresponding to all sixteen possibilities are stored in the NUMTAB table of the program. (See Figure 3.6.) Let us examine, for example, entry 14 in the NUMTAB (see line 0060 of the program). It is " 00111010. .' The corresponding binary number to be displayed is, therefore: "00111."


It is " 1110 " or 14 . Remember that bit 6 on this port is always " 0. ."

## Low Memory Area

Memory locations 0 to 1D are used to store the temporary variables and the NUMTAB table. The functions of the variables are:
\(\left.$$
\begin{array}{ll}\text { TEMP } & \begin{array}{l}\text { Storage for random delay-length } \\
\text { Cime used by a player to make }\end{array} \\
\text { CNT1H,CNT1L } & \begin{array}{l}\text { his or her move } \\
\text { Time used by player } 1 \text { to make } \\
\text { his or her move (permanent } \\
\text { storage) }\end{array} \\
\text { PLYR1 } & \begin{array}{l}\text { Score for Player 1(number of } \\
\text { games won so far, up to a }\end{array}
$$ <br>

maximum of ten)\end{array}\right\}\)| Same for player 2 |
| :--- |

In the assembler listing, the method used to reserve memory locations in this program is different from the method used in the program in Chapter 2. In the MUSIC program, memory was reserved for the variables by simply declaring the value of the symbols representing the

## ADVANCED 6502 PROGRAMMING



Fig. 3.5: LED Connections
variable locations with the statement：

$$
\langle\text { VARIABLE NAME〉 }=\text { 〈MEMORY ADDRESS〉 }
$$

In this program，the location counter of the assembler is incremented with expressions of the form：

$$
*={ }^{*}+n
$$

Thus，the symbols for the variable locations in this program are declared as＂labels，＂while，in the MUSIC program，they are＂sym－ bols＂or＂constant symbols．＂

The program in this chapter consists of one main routine，called MOVE，and five subroutines：PLAY，COUNTER，BLINK，DELAY， RANDOM．Let us examine them．The data direction registers A and B for the VIA＇s \＃1 and \＃3 of the board must first be initialized．DDR1A， DDR1B，and DDR3B are configured as outputs：

START LDA \＃\＄FF STA DDR1A STA DDR1B STA DDR3B

DDR3A is conditioned as input：
LDA \＃0
STA DDR3A
Finally，the variables PLYR1 and PLYR2，used to accumulate the number of wins by each player，are initialized to zero：

> STA PLYR1
> STA PLYR2

The main body of MOVE is then entered．A right arrow will be displayed to indicate that it is player 2＇s turn．A reminder of the LEDs connections is shown in Figure 3．5．In order to display a right arrow， LEDs $1,4,5,6$ ，and 7 must be lit（refer also to Figure 3．1）．This is ac－ complished by outputting the appropriate code to Port 1A：

| MOVE | LDA \＃\％01111001 |  |
| :--- | :--- | :--- |
|  | STA PORT1A $\quad$ Display right arrow |  |

The bottom line of LEDs must be cleared:
LDA \#0
STA PORT1B

Finally, the counters measuring elapsed time must be cleared:

## STA CNTLO <br> STA CNTHI

We are ready to play:
JSR PLAY

The PLAY routine will be described below. It returns to the calling routine with a time-elapsed measurement in locations CNTLO and CNTHI.

Let us return to the main program (line 0082 in Figure 3.6). The time-elapsed duration which has been accumulated at locations CNTLO and CNTHI by the PLAY routine is saved in a set of permanent locations reserved for player 1 , called CNT1L, CNT1H:

> LDA CNTLO
> STA CNTIL
> LDA CNTHI
> STA CNTIH

It is then player 2's turn, and a left arrow is displayed. This is accomplished by turning on LEDs $3,4,5$, and 6 :

LDA \#\%000111100 Display left arrow
STA PORTIA
Then LED \#9 is turned on to complete the left arrow:
LDA \#1
STA PORT1B
As before, the time-elapsed counter is reset to zero:
LDA \#0
STA CNTLO
STA CNTHI


Fig. 3.6: Translate Program

| 0085 | 022日 | 85 |  |  |  | STA | CNT1H |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0086 | 0220 | A9 |  |  |  | L．DA | ＊ 7000111100 | ；SHOW LEFT ARROW． |
| 0087 | 022F |  | 01 | AO |  | STA | fortia |  |
| 0089 | 0232 |  | 01 |  |  | LDA |  |  |
| 0089 | 0234 |  | 00 | AO |  |  | FORT1E |  |
| 0090 | 0237 |  | 00 |  |  | LILA | ＊ 0 |  |
| 0091 | 0239 |  | 02 |  |  | STA | CNTLO | ；Clear counters． |
| 0092 | 023B |  | 01 |  |  | STA | CNTHI |  |
| 0093 | 0231 |  | 8 C | 02 |  | JSR | PLAY | ；GE P FLAYER 2＇s Time． |
| 0094 | 0240 |  | 01 |  |  |  | CNTHI | ；GET PLAYER 2＇S Count and．．． |
| 0095 | 0242 |  | 03 |  |  | CMF | CNTIH | ；COMPARE TO PLAYER 1＇S． |
| 0096 | 0244 |  | 04 |  |  | BEO | EQUAL | ；CHECK LOW ORDER BYTES TO RESOLUE WINNER． |
| 0097 | 0246 |  | 27 |  |  | BCC | FLR2 | ；PLAYER 2 has smaller count，SHDL it， |
| 0098 | 0248 |  | 08 |  |  | BCS | PLR1 | ；PLAYER 1 Has smaller COUNT，SHOW IT， |
| 0099 | 024A |  | 02 |  | Equal | LEA | CNTLO | ；HI BYTES WERE ERUAL，SO |
| 0100 | 024C |  |  |  |  |  | ： CHEC | 1 OW BYTES． |
| 0101 | 024C |  | 04 |  |  | CMF | CNTIL | ；COMPARE SCORES． |
| 0102 | 024E |  | 1 F |  |  | BCC | PLR2 | ；PLAYER 2 WINS，SHOW IT． |
| 0103 | 0250 |  | 00 |  |  | 日CS | PLR1 | ；PLAYER 1 WINS，SHCW IT． |
| 0104 | 0252 | A9 | Fo |  | FLR1 | LIA | ＊\％11110000 | ；LIGHT RIGHT SIDE OF Bottom row |
| 0105 | 0254 | 80 | 00 | AO |  | STA | FORTE | ；TO SHOW WIN． |
| 0106 | 0257 | A9 | 00 |  |  | LIAA | ＊ 0 |  |
| 0107 | 0259 | 8D | 01 | A0 |  | STA | portia | ；clear low leas． |
| 0108 | $025 C$ |  | 40 |  |  | LILA | \＄$\$ 40$ | ；Wait a while to show win． |
| 0109 | 025E |  | E3 | 02 |  | JSR | helay |  |
| 0110 | 0261 |  | 05 |  |  | INC | PLYE1 | ；PLAYER 1 WINS ONE MORE，．． |
| 0111 | 0263 |  | OA |  |  | LLA | ＋10 | ；，．．HAS HE WOM 10？ |
| 0112 | 0265 |  | 05 |  |  | CMF | Flyki |  |
| 0113 | 0267 | no | AB |  |  | BNE | move | ；if not，play another round． |
| 0114 | 0269 | A9 | FO |  |  | LLIA | ＊\％11110000 | GYES－GET BLINK PATTERN． |
| 0115 | 026B | 20 | CB | 02 |  | JSR | ELINK | ；BLINK WINNINE SIDE． |
| 0116 | 026E | 60 |  |  |  | RTS |  | ；ENDGAME：RETURN TO MONITOR． |
| 0117 | 026F | A9 | OE |  | FLF2 | Llia | ＊ 11110 | ilight left gide of gottom． |
| 0118 | 0271 |  | 00 | AO |  | STA | FORTIE |  |
| 0119 | 0274 |  | 00 |  |  | lda | \＃ 0 |  |
| 0120 | 0276 | BD | 01 | AO |  | STA | FORTIA | ；CLEAR LOW LELS． |
| 0121 | 0279 |  | 40 |  |  | LDA | \＄$\$ 40$ | ；Wait a while to show win． |
| 0122 | 027E |  | E3 | 02 |  | JSR | delay |  |
| 0123 | 027E |  | 06 |  |  | INC | PLYR2 | ；PLAYER 2 has won andther round．． |
| 0124 | 0280 | A9 | OA |  |  | LDA | ＊10 | ；．，．thas he wow $10 ?$ |
| 0125 | 0282 |  | 06 |  |  | CMF | PLYR2 |  |
| 0126 | 0284 |  | 8 E |  |  | BNE | MOVE | iff not，PLAY another round． |
| 0127 | 0286 |  | OE |  |  | LILA | \＄\％1110 | ；YES－GET PATTERN TO RLINK LEDS． |
| 0128 | 0288 | 20 | CB | 02 |  | JSF | ELINK | ；BLINK THEM |
| 0129 | 0288 | 60 |  |  |  | RTS |  | EEND． |
| 0130 | 028C |  |  |  | ） |  |  |  |
| 0131 | 028C |  |  |  | ；SUERO | UTINE | E＇FLAY＇ |  |
| 0132 | 028C |  |  |  | \％GETS | TIME | COUNT OF EAC | Ch playerr and if |
| 0133 | 028C |  |  |  | ；bal | UESSE | Es are madie， | THE PLAYER IS |
| 0134 | 028C |  |  |  | ；GIVEN | ANOT | ther chance， | THE NEW TIME ADDED TO |
| 0135 | 028C |  |  |  | ；The O | L． |  |  |
| 0136 | 028C |  |  |  | － |  |  |  |
| 0137 | 028C | 20 | F4 | 02 | flay | JGR | RAmpiom | ；get raniom number． |
| 0138 | 028F | 20 | E3 | 02 |  | JSR | nelay | ；RANDOM－LENGTH delay． |
| 0139 | 0292 | 20 | F4 | 02 |  | JSR | Randok | ；GET ANOTHER． |
| 0140 | 0295 |  | OF |  |  | ANI | \＄${ }^{\text {OFF }}$ | ；KEEF UNDER 16 FOR USE AS |
| 0141 | 0297 | 85 | 07 |  |  | STA | NUMPER | FNUMEER TO GUESS． |
| 0142 | 0299 | AA |  |  |  | TAX |  | fuse as index to．．．． |
| 0143 | 029A |  | OE |  |  | LIA | Numtab，$X$ | \％，．gET REVERSED PATtERN FROM TABLE ．． |
| 0144 | 029C | OD | 00 | A0 |  | ORA | PORTIE | ；．．TO MISPLAY IN LEDS 12－15． |
| 0145 | 029F | 日 | 00 | AO |  | STA | PORT1E |  |
| 0146 | 02A2 | 20 | B5 | 02 |  | JSR | cntsub | ；GET KEystroke y nuration count． |
| 0147 | 02A5 | C4 | 07 |  |  | CPY | NUMEER | ；IS KEYSTROKE CORRECT GUESS？ |
| 0148 | 02A ${ }^{\text {2 }}$ | Fo | OB |  |  | bea | DONE | ¢IF SL，RONE． |
| 0149 | 02A9 |  | 01 |  |  | LIIA | \＃01 | ；no：clear old guess from lens， |
| 0150 | 02AB |  | 00 | AO |  | ANI | PORT18 |  |
| 0151 | 02AE | 8 C | OO | A0 |  | STA | PORT18 |  |
| 0152 | 0281 | 4 C | 8C | 02 |  | JMF＇ | flay | ；TEY AGAIN W／ANOTHER NUMBER． |
| 0153 | 02 E 4 | 60 |  |  | DONE | RTS |  | ；RETURN W／DURATION IN CNTLO＋CNTHI |
| 0154 | 0285 |  |  |  |  |  |  |  |
| 0155 | 0285 |  |  |  | \％SuERO | UTINE | ＇COUNTER＇ |  |
| 0156 | 0285 |  |  |  | ；GETS | KEYST | Troke While | kegfing track of amt of |
| 0157 | 02P5 |  |  |  | ；TIME | befor | RE KEYpress． |  |
| 0158 | 0285 |  |  |  | ， |  |  |  |
| 0159 | 02B5 |  | OF |  | CNTSUE | LDY | \＃${ }^{\text {F }}$ | \％SET UF KEY＊COUNTEF， |
| 0160 | $02 \mathrm{B7}$ | 8C | 00 | AC | KEYLF | STY | FORT3E | ；OUTPUT KEY＊TO KEYEGARD MFXR． |
| 0161 | 02BA | 2 C | 01 | AC |  | EIT | PORT3A | ；KEY HOWN？ |
| 0162 | 02FD | 10 | OB |  |  | BFIL | Finish | ；IF YES．DINE， |
| 0163 | 02BF | 88 |  |  |  | DEY |  | ；COUNT DIOWN KEY＊． |
| 0164 | 02 Co |  | F5 |  |  | BFL | KEYLF | gTkY NEXT KEY． |
| 0165 | 02C2 |  |  |  |  | INC | CNTLO | ；ALL Keys tried，increment count． |


and player 2 can play:
JSR PLAY

The time elapsed for player 2 is then compared to the time elapsed for player 1. If player 2 wins, a branch occurs to PLR2. If player 1 wins, a branch occurs to PLR1. The high bytes are compared first. If they are equal, the low bytes are compared in turn:

|  | LDA CNTHI |  |
| :--- | :--- | :--- |
|  | CMP CNT1H | Compare high bytes |
| BEQ EQUAL |  |  |
|  | BCC PLR2 | Player 2 has lower time? |
|  | BCS PLR1 | Player 1 does |
|  | LDA CNTLO | Compare low bytes |
|  | CMP CNT1L |  |
|  | BCC PLR2 |  |
|  | CMP CNT1L |  |
|  | BCC PLR2 |  |
|  | BCS PLR1 |  |

Once the winner has been identified, the bottom row of LEDs on his or her side will light up, pointing to the winner. Let us follow what happens when PLR1 wins, for example. Player 1's right-most three LEDs (LEDs 13 through 15) are lit up:

## PLR1 LDA \#\%11110000 STA PORT1B

The other LEDs on the Games Board are cleared:
LDA \#0
STA PORT1A
A DELAY is then implemented, and we get ready to play another game, up to a total of 10 :

LDA \#\$40
JSR DELAY
The score for player 1 is incremented:
INC PLYR1

It is compared to 10 . If it is less than 10 , a return occurs to the main MOVE routine:

LDA \#10
CMP PLYR1
BNE MOVE
Otherwise, the maximum score of 10 has been reached and the game is over. The LEDs on the winner's side will blink:

LDA \#\% 11110000 Blink pattern
JSR BLINK
RTS
The corresponding sequence for player 2 is listed at address PLR2 (line 117 on Figure 3.6):

| PLR2 | LDA \#\%1110 |
| :--- | :--- |
|  | STA PORT1B |
|  | LDA \#0 |
|  | STA PORT1A |
|  | LDA \#S40 |
|  | JSR DELAY |
|  | INC PLYR2 |
|  | LDA \#10 |
|  | CMP PLYR2 |
|  | BNE MOVE |
|  | LDA \#\%1110 |
|  | JSR BLINK |
|  | RTS |

## The Subroutines

## PLAY Subroutine

The PLAY subroutine will first wait for a random period of time before displaying the binary number. This is accomplished by calling the RANDOM subroutine to obtain the random number, then the DELAY subroutine to implement the delay:

PLAY JSR RANDOM<br>JSR DELAY

The RANDOM subroutine will be described below. Another random number is then obtained. It is trimmed down to a value between 0 and 15 , inclusive. This will be the binary number displayed on the LEDs. It is stored at location NUMBER:

JSR RANDOM
AND \#OF Mask off high nibble STA NUMBER

The NUMTAB table, described at the beginning of this section, is then accessed to obtain the correct pattern for lighting the LEDs using indexed addressing. Register X contains the number between 0 and 15 to be displayed:

| TAX | Use X as index |
| :--- | :--- |
| LDA NUMTAB,X | Retrieve pattern |

The pattern in the accumulator is then stored in the output register in order to light the LEDs. Note that the pattern is OR'ed with the previous contents of the output register so that the status of LED 9 is not changed:

## ORA PORT1B <br> STA PORT1B

Once the random number has been displayed in binary form on the LEDs, the subroutine waits until the player presses a key. The CNTSUB subroutine is used for this purpose:

## JSR CNTSUB

It will be described below.
The value returned in register $Y$ by this subroutine is compared to the number to be guessed, which is stored at memory address NUMBER. If the comparison succeeds, exit occurs. Otherwise, all LEDs are cleared using an AND, to prevent changing the status of LED 9, and the subroutine is reentered. Note that the remaining time for the player will be decremented every time the CNTSUB subroutine is called. It will eventually decrement to 0 , and this player will be given another number to guess:

|  | CPY NUMBER | Correct guess? |
| :--- | :--- | :--- |
|  | BEQ DONE |  |
|  | LDA \#01 | No: clear old guess |
|  | AND PORT1B |  |
|  | STA PORT1B |  |
| DONE | JMP PLAY | Try again |
|  | RTS |  |

Exercise 3-1: Modify PLA Y and/or CNTSUB so that, upon timeout, the player loses the current round, as if the maximum amount of time had been taken to make the guess.

## CNTSUB Subroutine

The CNTSUB subroutine is used by the PLAY subroutine previously described. It monitors a player's keystroke and records the amount of time elapsed until the key is pressed. The key scanning is performed in the usual way:

| CNTSUB | LDY \#\$F |  |
| :--- | :--- | :--- |
| KEYLP | STY PORT3B |  |
|  | BIT PORT3A |  |
|  | BPL FINISH |  |
|  | DEY | Count down key \# |
|  | BPL KEYLP | Next key |
| FINISH | BNE CNTSUB |  |

Each time that all keys have been scanned unsuccessfully, the time elapsed counter is incremented (CNTLO,CNTHI):

> INC CNTLO
> BNE CNTSUB INC CNTHI BNE CNTSUB
> RTS

FINISH

Upon return of the subroutine, the number corresponding to the key which has been pressed is contained in index register $Y$.

Exercise 3-2: Insert some "do-nothing' instructions into the CNTSUB subroutine so that the guessing time is longer.

## BLINK Subroutine

The LEDs specified by the accumulator contents are blinked (turned on and off) ten times by this subroutine. It uses memory location CNTHI and CNTLO as scratch registers, and destroys their previous contents. Since the LEDs must alternately be turned on and off, an exclusive-OR instruction is used to provide the automatic on/ off feature by performing a complementation. Because two complementations of the LED status must be done to blink the LEDs once, the loop is executed 20 times. Note also that LEDs must be kept lit for a minimum amount of time. If the 'on'' delay was too short, the LEDs would appear to be continuously lit. The program is shown below:

| BLINK | LDX \#20 | 20 blinks |
| :--- | :--- | :--- |
|  | STX CNTHI | Blink counter |
|  | STA CNTLO | Blink register |
| BLOOP | LDA CNTLO | Get blink pattern |
|  | EOR PORT1B | Blink LEDs |
|  | STA PORT1B |  |
|  | LDA \#10 | Short delay |
|  | JSR DELAY |  |
|  | DEC CNTHI |  |
|  | BNE BLOOP | Loop if not done |
|  | RTS |  |

## DELAY Subroutine

The DELAY subroutine implements a classic three-level, nested loop design. Register $X$ is set to a maximum value of $F F$ (hexadecimal), and used as the inner loop counter. Register $Y$ is set to the value of 10 (hexadecimal) and used as the level- 2 loop counter. Location TEMP contains the number used to, adjust the delay and is the counter for the outermost loop. The subroutine design is straightforward:

| DELAY | STA TEMP |
| :--- | :--- |
| DL1 | LDY \#\$10 |
| DL2 | LDX \#\$FF |
| DL3 | DEX |
|  | BNE DL3 |
|  | DEY |

BNE DL2
DEC TEMP
BNE DL1
RTS

Exercise 3-3: Compute the exact duration of the delay implemented by this subroutine as a function of the number contained in location TEMP.

## RANDOM Subroutine

This simple random number generator returns a semi-random number into the accumulator. A set of six locations from memory address 0008 ('SCR'") have been set aside as a scratch-pad for this generator. The random number is computed as 1 plus the contents of the number in location SCR +1 , plus the contents of the number in location SCR +4 , plus the contents of the number in location SCR +5 :

```
RANDOM SEC
    LDA SCR + 1
    ADC SCR +4
ADC SCR + 5
STA SCR
```

The contents of the scratch area (SCR and following locations) are then shifted down in anticipation of the next random number generation:

|  | LDX \#4 |
| :--- | :--- |
| RNDLP | LDA SCR,X |
|  | STA SCR + 1,X |
|  | DEX |
|  | BPL RNDLP |
|  | RTS |

The process is illustrated in Figure 3.7. Note that it implements a seven-location circular shift. The random number which has been computed is written back in location SCR, and all previous values at memory locations SCR and following are pushed down by one position. The previous contents of SCR +5 are lost. This ensures that the numbers will be reasonably random.


Fig. 3.7: Random Number Generation

## SUMMARY

This game involved two players competing with each other. The time was kept with nested loops. The random number to be guessed was generated by a pseudo-random number generator. A special table was used to display the binary number. LEDs were used on the board to indicate each player's turn to display the binary number, and to indicate the winner.

Exercise 3-4: What happens in the case in which all memory locations from $S C R$ to $S C R+5$ were initially zero?

## 4. Hardware Random Number Generator (Hexguess)

## INTRODUCTION

In this chapter random numbers will be generated using the timer's latch on an input/output chip. More complex algorithms will be devised and simultaneous light and sound effects will be created.

## THE RULES

The object of this game is to guess a secret 2-digit number generated by the computer. This is done by guessing a number, then submitting this number to the computer and using the computer's response (indicating the proximity of the guessed number to the secret number) to narrow down a range of numbers in which the secret number resides. The program begins by generating a high-pitched beep which signals to the player that it is ready for a number to be typed. The player must then type in a two-digit hexadecimal number. The program responds by signaling a win if the player has guessed the right number. If the player has guessed incorrectly, the program responds by lighting up one to nine LEDs, indicating the distance between the player's guess and the correct number. One lit LED indicates that the number guessed is a great distance away from the secret number, and nine lit LEDs indicate that the number guessed is very close to the secret number.
If the guess was correct, the program generates a warbling tone and flashes the LEDs on the board. The player is allowed a maximum of ten guesses. If he or she fails to guess the correct number in ten tries, a low tone is heard and a new game is started.

## A TYPICAL GAME

The computer beeps, notifying us that we should type in a guess.
Our guess is: " 40 "
The computer lights 4 LEDs We are somewhat off

Next guess: "C0"
Computer's answer: 3 LEDs We are going further away
Next guess: " 20 "
Computer's response: 3 The number must be between C0 and 20
Next guess: " 80 "
Response: 5
Next guess: " 75 "
Response: $5 \quad$ It's not just below 80
Next guess: " 90 "
Response: 4 We're wandering away
Next guess: "65"
Response: 7 Now we're closing in
Next guess: " 60 "
Response: 9
Next guess: " 5 F "
Response: 8
Next guess: " 61 "
We win!!! All the LEDs flash and a high warbling tone is heard.

## THE ALGORITHM

The flowchart for Hexguess is shown in Figure 4.1. The algorithm is straightforward:

- a random number is generated
- a guess is entered
- the closeness of the number guessed to the secret number is evaluated. Nine levels of proximity are available and are displayed by an LED on the board.
A closeness or proximity table is used for this purpose.
- a win or a loss is signaled
- more guesses are allowed, up to a maximum of ten.


## THE PROGRAM

## Data Structures

The program consists of one main routine called GETGES, and two subroutines called LITE and TONE. It uses one simple data structure


Fig. 4.1: Hexguess Flowchart

- a table called LIMITS. The flowchart is shown in Figure 4.1, and the program listing appears in Figure 4.2.

The LIMITS table contains a set of nine values against which the proximity of the guess to the computer's secret number will be tested. It is essentially exponential and contains the sequence: $1,2,4,8,16,32$ 64,128,200.

## Program Implementation

Let us examine the program itself. It resides at memory address 200 and may not be relocated. Five variables reside in page zero:

GUESS is used to store the current guess
GUESS\# is the number of the current guess
DUR and FREQ are the usual parameters required to generate a tone (TONE subroutine)
NUMBER is the secret computer number

As usual, the data direction registers VIA \#1 and VIA \#3 are conditioned in order to drive the LED display and read the keyboard:

| LDA \#\$FF |  |
| :--- | :--- |
| STA DDR1A | OUTPUT |
| STA DDR1B | OUTPUT |
| STA DDR3B | OUTPUT |

Memory location DUR is used to store the duration of the tone to be generated by the TONE subroutine. It is initialized to "FF"' (hex):

STA DUR

The memory location GUESS\# is used to store the number of guesses. It is initialized to 10 :

| START | LDA \#\$0A |
| :--- | :--- |
|  | STA GUESS\# |

The LEDs on the Games Board are turned off:

LDA \#00
STA PORT1A
STA PORT1B

|  | ' MEXGUESS' <br> FHEXADECIMAL NUMREF GUESSING GAME. <br> ; THE OBJECT OF THE GAME IS TO GUESS A HEXADECIMAL. <br> \# NUMBER THAT THE COMFUTEF HAS THOUGHT UF. <br> FWHEN THE COMPUTEF "EEEFS": A GUESS SHOUIID <br> FBE ENTEFEG. GUESSES AFE TWO WIGIT HEXADECIMAL. <br> © NUMBEES. WHEN TWO DTGITS HAUE BEEN RECEIUER, <br> :THE COMFUTER WILL DISFIAY THE NEARNESS <br> © OF THE GUESS BY LIGHTTNG A NUMBEE OF <br> ; LEDS PROFORTTONAL TO THE CLOSENESS OF <br> ;THE GUESS. TEN GUESSES ARE ALLOWED. <br> - IF A GUESS IS COREECT, THEN THE COMFUTEF <br> FWTLL FLASH THE LEES ANH MAKE A WARRL TNG <br> ;TONE. <br> ; THE ENTRY LOCATION IS $\$ 200$. <br> ; <br> GETKEY $=\$ 100$ <br> 96522 UTA 11 ADMFESSES: <br> TIMER $=\$$ AOOA OLOW LATCH OF TIMER 1 <br>  <br> TDRIE = $=$ AOOR $\quad$ PORTE DATA MIRECTIDN REG. <br> FORTIA $=\$ A O O 1 \quad$ FPORT A <br> POFTIR $=\$ A 000 \quad$ FPORT B <br> ;6522 UTA 13 ADMRESSES: <br> MDEXE $=$ GACO2 ;FORTB DATA IMRECTIDN REG <br> FORTZF $=$ SACOO $\quad$ FPORT $B$ <br> ;STORAGES: <br> GUESS $=\$ 00$ <br> GUESSA = $=101$ <br> TUR $=\$ 02$ <br> FREQ $=\$ 03$ <br> NUMEER $=\$ 04$ |
| :---: | :---: |
| 0200: A9 FF | - $=$ \$200 |
| 0202: BHI O3 AO | STA [ITREIA |
| 0205: 80102 00 | STA MOFIE |
| 0208: 8 OL 02 AC | STA LIRESE |
| 020E: 85 02 | GTA LUUE -SET UF TONE DURATTONS. |
| O200: A9 OA | STAFT LIA SOA A 10 GUESSES ALLOWEE |
| 020F: 8501 | STA GUESS\# |
| O211: A9 00 | LIIA \#OO FBLANK LETS |
| 0213: 8D O1 AO | STA FORTIA |
| 0216: 8000 AO | STA FORTIE |
| 0219: AI O4 AO | L. DA TIMEF ;GET FANDIM NUMBEF TO GUESS |
| 021C: 8504 | STA NUMBER \% . ANII SAUE. |
| 021E: A9 20 |  |
| 0220: 209602 | ISR TONE GMAKE REEF. |
| 0223: 200001 | JSF GETKEY FGET HIGH OFOEF USER GUESS |
| 0226: OA | ASL A SHIFT TNTO HTGH OFEEER FOSTTTON |
| 0227: OA | ASI. A |
| 0229: OA | ASL. A |
| 0229: 0A | ASL A |
| 022A: 85 00 | STA guese gcave |
| 022C: 200001 | JSR DETKEY GGET LOW ORNER USER GUESS |
| 022F: 29 OF | ANH \#\%OOOO1111 FMASK HTOH ORDER BTTS. |
| 0231:0500 | ORA GUESS GADM HIGH OFCEF NIEELEE. |
| 0233: 85 00 | STA BUESS fFINA FRORUCT SAUEC. |
| 0235: A5 04 | LIA NUMEEF OGET NUMEEF FOF COMFAFEE |
| 0237; 39 | SEC |
| O238: ES O0 |  |
| 023C: 49 FF | EOE \#\%1111.11 MAKE DISTARSCE AESOLUTE |
| 023E: 38 | SEC GMAKE IT A TLO'S COMFLEMENT |
| 023F: 6900 | ALIC * 00 . $\quad$ ONOT JUST A ONES COMPLEMENT. |

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Fig. 4.2: Hexguess Program (Continued)

| O2ALI CB | IIMITS | , HYTE 200, 128,64,32,16,8,4.2.1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| O2AE: 80 |  |  |  |  |  |
| O2AF: 40 |  |  |  |  |  |
| 0280: 20 |  |  |  |  |  |
| 0231: 10 |  |  |  |  |  |
| 0282: 08 |  |  |  |  |  |
| O2B3: 04 |  |  |  |  |  |
| 02B4: 02 |  |  |  |  |  |
| 02B5; 01 |  |  |  |  |  |
| SYMEDL TABLE: |  |  |  |  |  |
| GETKEY |  | 0100 | TIMER | A004 | HOR1A | A003 |
| DnR1B |  | A002 | FORTIA | A001 | FOFTIE | A000 |
| ODE3E |  | ACO2 | FORT3F | ACOO | GUEESS | 0000 |
| GUESS* |  | 0001. | IUUR | 0002 | FEEC | 0003 |
| NUMEEF: |  | 0004 | START | 0200 | GETGES | 021 E |
| AL. RTGHT |  | 02.41 | LOOPF | 0243 | WIN | 02411 |
| WOW |  | 0259 | 5 TGNAL | 026F | CC | 0282 |
| L.ITE |  | O28E | SHTFT | 0290 | TONE: | 0296 |
| FL. 2 | 029 C | FL. 1. | O29E | IMMITS | O2AII |
| $\%$ |  |  |  |  |  |

The program will generate a random number which must be guessed by the player. A reasonably random number is obtained here by reading the value of timerl of VIA \#1. It is then stored in memory address NUMBER:

## LDA TIMER Low latch of timer 1 STA NUMBER

A random number generator is not required because requests for random numbers occur at random time intervals, unlike the situation in most of the other games that will be described. An important observation on the use of T1CL of a 6522 VIA is that it is often called a 'latch'' but it is a "counter'" when performing a read operation! Its contents are not frozen during a read as they would be with a latch. They are continuously decremented. When they decrement to 0 , the counter is reloaded from the 'real'" latch.

Note that in Figure $4.3 \mathrm{~T} 1 \mathrm{~L}-\mathrm{L}$ is shown twice - at addresses 04 and 06. This is a possible source of confusion and should be clearly understood. Location 4 corresponds to the counter; location 6 corresponds to the latch. Location 4 is read here.

We are ready to go. A high-pitched tone is generated to signal the player that a guess may be entered. The note duration is stored at

ADVANCED 6502 PROGRAMMING


Fig. 4.3: 6522 VIA Memory Map
memory location DUR while the note frequency is set by the contents of the accumulator:

| GETGES | LDA \#\$20 High pitch |
| :--- | :--- |
|  | JSR TONE |

Two key strokes must be accumulated for each guess. The GETKEY subroutine is used to obtain the number of the key being pressed, which is then stored in the accumulator. Once the first character has been obtained, it is shifted left by four positions into the high nibble position, and the next character is obtained. (See Figure 4.4.)


Fig. 4.4: Collecting the Player's Guess

JSR GETKEY
ASL A
ASL A
ASL A
ASL A
STA GUESS
JSR GETKEY

Once the second character has been transferred into the accumulator, the previous character, which had been saved in memory location GUESS, is retrieved and OR'ed back into the accumulator:

AND \#\%00001111
ORA GUESS

It is stored back at memory location GUESS:

## STA GUESS

Now that the guess has been obtained, it must be compared against the random number stored by the computer at memory location NUMBER. A subtraction is performed:

LDA NUMBER<br>SEC<br>SBC GUESS

Note that if the difference is negative, it must be complemented:

BCS ALRIGHT Positive?
EOR \#\%11111111 It is negative: complement
SEC Make it two's complement
ADC \#00 Add one

Once the "distance" from the guess to the actual number has been computed, the "closeness-counter" must be set to a value between 1 and 9 (only nine LEDs are used). This is done by a loop which compares the absolute "distance" of the guess from the correct number to a bracket value in the LIMITS table. The number of the appropriate bracket value becomes the value assigned to the proximity or closeness of the guessed number to the secret number. Index register X is initially set to 0 , and the indexed addressing mode is used to retrieve bracket values. Comparisons are performed as long as the "distance" is less than the bracket value, or until X exceeds 9, i.e., until the highest table value is looked up.

| ALRIGHT | LDX \#00 |  |
| :--- | :--- | :--- |
| LOOP | CMP LIMITS,X | Look up limit value |
|  | BCS SIGNAL |  |
|  | INX | Closeness is less |
|  | CPX \#9 | Keep trying 10 times |
|  | BNE LOOP |  |

At this point, unless a branch has occurred to SIGNAL, the distance between the guess and the actual number is 0 : it is a win. This is signaled by blinking the LEDs and by generating a special win tone:

| WIN | LDA \#11 |  |
| :--- | :--- | :--- |
|  | STA GUESS | Scratch storage |


|  | STA PORT1A |  |
| :--- | :--- | :--- |
|  |  |  |
| WOW | STA PORT1B |  |
|  | LDA \#50 | Tone pitch |
|  | JSR TONE | Generate tone |

The blinking is generated by complementing the LEDs repeatedly:
LDA \#\$FF
EOR PORT1A Complement ports
STA PORT1A
STA PORT1B

The loop is executed again:
DEC GUESS
BNE WOW

Finally, when the loop index (GUESS) reaches zero, a branch occurs back to the beginning of the main program: START:

## BEQ START

If, however, the current guess is not correct, a branch to SIGNAL occurs during bracket comparison, with the contents of the X register being the proximity value: i.e., the number of LEDs to light. Depending on the closeness of the guess to the secret number, LEDs \#1 to \#9 will be turned on:

| SIGNAL | INX | Increment closeness level |
| :--- | :--- | :--- |
|  | LDA \#0 | Clear high LED port |
|  | STA PORT1B |  |
|  | JSR LITE | Get LED pattern |
|  | STA PORT1A |  |
|  | BCC CC | If carry set, PBO =1 |
|  | LDA \#01 |  |
|  | STA PORT1B |  |

The number of LEDs to turn on is in X . It must be converted into the appropriate pattern to put on the output port. This is done by the LITE subroutine, described below.

If LED \#9 is to be turned on, the carry bit is set by LITE. An ex-
plicit test of the carry for this case is done above (the pattern 01 is then sent to PORT1B). The number of the current guess is decremented next. If it is 0 , the player has lost: the lose signal is generated and a


Fig. 4.5: Obtaining the LED pattern for 8 LED's
new game is started; otherwise, the next guess is obtained:

| CC | DEC GUESS\# |  |
| :--- | :--- | :--- |
|  | BNE GETGES | Any guesses left? |
|  | LDA \#\$BE | Low tone |
|  | JSR TONE |  |
|  | JMP START | New game |

## The Subroutines

## LITE Subroutine

The LITE subroutine will generate the pattern required to light up LEDs \#1 to \#8, depending on the number contained in register $\mathbf{X}$. The required " 1 "' bits are merely shifted right in the accumulator as register X is being decremented. An example is given in Figure 4.5.
4.5.

Upon exit from the subroutine, the accumulator contains the correct pattern required to light up the specified LEDs. If LED \#9 is included, the pattern would consist of all ones, and the carry bit would be set:

| LITE | LDA \#0 |  |
| :--- | :--- | :--- |
| SHIFT | SEC | Starting " 1 ", |
|  | ROL A | Rotate the "1" to position |
|  | DEX | Done? |
|  | BNE SHIFT |  |
|  | RTS |  |

## TONE Subroutine

The TONE subroutine will generate a tone for a duration specified by a constant in memory location DUR, at the frequency specified by the contents of the accumulator. Index register $Y$ is used as the inner loop counter. The tone is generated, as usual, by turning the speaker connected to PORT3B on and off successively during the appropriate period of time:

| TONE | STA FREQ |
| :--- | :--- |
|  | LDA \#\$00 |
|  | LDX DUR |
| FL2 | LDY FREQ |
| FL1 | DEY |

CLC
BCC . +2
BNE FL1
EOR \#\$FF
STA PORT3B
DEX
BNE
RTS

## SUMMARY

This time, the program used the timer's latch (i.e., a hardware register) rather than a software routine as a random number generator. A simple "LITE"' routine was used to display a value, and the usual TONE routine was used to generate a sound.

## EXERCISES

Exercise 4-1: Improve the Hexguess program by adding the following feature to it. At the end of each game, if the player has lost, the program will display [the number which the player should have guessed] for approximately 3 seconds, before starting a new game.

Exercise 4-2: What would happen if the SEC at location 290 hexadecimal were left out?

Exercise 4-3: What are the advantages and disadvantages of using the timer's value to generate a random number? What about the successive numbers? Will they be related? Identical?

Exercise 4-4: How many times does the above program blink the lights when it signals a win?

Exercise 4-5: Examine the WIN routine (line 24D). Will the win tone be sounded once or several times?

Exercise 4-6: What is the purpose of the two instructions at addresses 29F and 2A0? (Hint: read Chapter 2.)

Exercise 4-7: Should the program start the timer?
Exercise 4-8: Is the number of LEDs lit in response to a guess linearly related to the closeness of a guess?

## 5. Simultaneous Input/Output (Magic Square)

## INTRODUCTION

Special visual patterns will be created by this program. Random numbers will be generated by the hardware source, the timer. Delays, blinkers, and counters will be used.

## THE RULES

The object of the game is to light up a perfect square on the board, i.e., to light LEDs $1,2,3,6,9,8,7$, and 4 but not LED \#5 in the center.

The game is started with a random pattern. The player may modify the LED pattern on the board through the use of the keyboard, since each of the keys complements a group of LEDs. For example, each of the keys corresponding to the corner LED positions (key numbers: 1, 3, 9 , and 7) complements the pattern of the square to which it is attached. Key \#1 will complement the pattern formed by LEDs 1, 2, $4,5$. Assuming that LEDs 1, 2, and 4 are lit, pressing key \#1 will result in the following pattern: 1-off, 2-off, 4-off, 5-on.


The pattern formed by LEDs $1,2,4$, and 5 has been complemented and only LED \#5 is lit after pressing key \#1. Pressing key \#1 again will result in: 1,2 , and 4 -on with 5 -off. Pressing a key twice results in two
successive complementations, i.e., it cancels out the first action.
Similarly, key \#9 complements the lower right-hand square formed by LEDs $5,6,8$, and 9 .

Key \#3 complements the pattern formed by LEDs 2, 3, 5, and 6.
Key \#7 complements the pattern formed by LEDs $4,5,7$, and 8.
The "edge keys"' corresponding to LEDs $2,4,6$, and 8 complement the pattern formed by the three LEDs of the outer edge of which they are a part. For example, pressing key \#2 will complement the pattern for LEDs 1, 2, and 3. Assume an initial pattern with LEDs 1, 2, and 3 lit. Pressing key \#2 will result in obtaining the complemented pattern, i.e., turning off all three LEDs. Similarly, assume an initial pattern on the left vertical edge where LEDs 4 and 7 are lit.


Pressing key \#4 will result in a pattern where LED \#1 is lit and LEDs 4 and 7 are turned off.


KEY 4 HAS BEEN PRESSED

Likewise, key \#8 will complement the pattern formed by LEDs 7, 8, and 9 , and key \#6 will complement the pattern formed by LEDs 3,6 , and 9 .

Finally, pressing key \#5 (the center LED position) will result in complementing the pattern formed by LEDs $2,4,5,6$, and 8 . For example, assume the following initial pattern where only LEDs 6 and 8 are lit:


Pressing key \#5 will result in lighting up LEDs 2, 4, and 5:


The winning combination in which all LEDs on the edge of the square are lit is obtained by pressing the appropriate sequence of keys.


The mathematical proof that it is always possible to achieve a "win" is left as an exercise for the reader. The program confirms that the player has achieved the winning pattern by flashing the LEDs on and off.

Key " 0 '" must be used to start a new game. A new random pattern of lit LEDs will be displayed on the board. The other keys are ignored.

## A TYPICAL GAME

Here is a typical sequence:
The initial pattern is: 1-3-4-6-9.


Move: press key \#8.
The resulting pattern is: 1-3-4-6-7-8.


Next move: press key \#2.
The resulting pattern is: 2-4-6-7-8.


Next move: press key \#3.
The resulting pattern is: 3-4-5-7-8.


Next move: press key \#2.
The resulting pattern is 1-2-4-5-7-8.


Next move: press key \#6.
The resulting pattern is $1-2-3-4-5-6-7-8-9$.


Note that this is a "classic" pattern in which all LEDs on the board are lit. It is not a winning situation, as LED \#5 should be off. Let us proceed.

Next move: the end of this game is left to the mathematical talent of the reader. The main purpose was to demonstrate the effect of the various moves.

Hint: a possible winning sequence is 2-4-6-8-5!
General advice: in order to win this game, try to arrive quickly at a symmetrical pattern on the board. Once a symmetrical pattern is obtained, it becomes a reasonably simple matter to obtain the perfect square. Generally speaking, a symmetrical pattern is obtained by hitting the keys corresponding to the LEDs which are off on the board but which should be 'on' to complete the pattern.

## THE ALGORITHM

A pattern is generated on the board using random numbers. The key corresponding to the player's move is then identified, and the appropriate group of LEDs on the board is complemented.

A table must be used to specify the LEDs forming a group for each key.

The new pattern is tested against a perfect square. If one exists, the player wins. Otherwise, the process begins anew.

The detailed flowchart is shown in Figure 5.1.


Fig. 5.1: Magic Square Flowchart

## THE PROGRAM

## Data Structures

The main problem here is to devise an efficient way to complement the correct LED pattern whenever a key is pressed. The complementation itself may be performed by an Exclusive-OR instruction. In this case, the pattern used with the EOR instruction should contain a " 1 " in each LED position which is to be complemented, and " 0 's elsewhere. The solution is quite simple: a nine-entry table, called TABLE, is used. Each table entry corresponds to a key and has 16 bits of which only nine are used inasmuch as only nine LEDs are used. Each of the nine bits contains a " 1 " in the appropriate position, indicating the LED which will be affected by the key.

For example, we have seen that key number 1 will result in complementing LEDs $1,2,4$, and 5 . The corresponding table entry is therefore: $0,0,0,1,1,0,1,1$, where bits $1,2,4$, and 5 (starting the numbering at 1 , as with the keys) have been set to " 1 ." Or, more precisely, using a 16 -bit pattern:
$0,0,0,0,0,0,0,0,0,0,0,1,1,0,1,1$
The complete table appears below in Figure 5.2.

| KEY | PATTERN |  |
| :---: | :---: | :---: |
| 1 | 00011011 | 00000000 |
| 2 | 00000111 | 00000000 |
| 3 | 00110110 | 00000000 |
| 4 | 01001001 | 00000000 |
| 5 | 10111010 | 00000000 |
| 6 | 00100100 | 00000001 |
| 7 | 11011000 | 00000000 |
| 8 | 11000000 | 00000001 |
| 9 | 10110000 | 00000001 |

Fig. 5.2: Complementation Table

## Program Implementation

A random pattern of LEDs must be lit on the board at the beginning of the game. This is done, as in the previous chapter, by reading the value of the VIA \#1 timer. If a timer were not available, a random number-generating routine could be substituted.

```
```

; MAGIC SNUARE' FFOGRAM

```
```

; MAGIC SNUARE' FFOGRAM
KEYS 1-9 ON THE HEX KEYFOAFII AFE EACH ASSOCTATEI
KEYS 1-9 ON THE HEX KEYFOAFII AFE EACH ASSOCTATEI
OWITH ONE LEEI IN THE SXZ ARRAY + WHEN A KEYY IS PRESSEXI,
OWITH ONE LEEI IN THE SXZ ARRAY + WHEN A KEYY IS PRESSEXI,
\#IT CHANGES THE FATTERN OF THE LIT LEIIS IN THE ARNAY.
\#IT CHANGES THE FATTERN OF THE LIT LEIIS IN THE ARNAY.
\#THE OESECT OF THE GAME IS TO CONUEFT THE: FANHOM
\#THE OESECT OF THE GAME IS TO CONUEFT THE: FANHOM
FPATTEFN THE GAME STARTS WITH TO A SQUARE OF LIT
FPATTEFN THE GAME STARTS WITH TO A SQUARE OF LIT
\#EDS BY FFESSING THE KEYS. THE LEDS UTIL FLLASH WHEN
\#EDS BY FFESSING THE KEYS. THE LEDS UTIL FLLASH WHEN
;THE WINNING PATTEFN IS ACHTEUET,
;THE WINNING PATTEFN IS ACHTEUET,
\#KEY \#O CAN BE USEII AT ANY TTME TO FESTART
\#KEY \#O CAN BE USEII AT ANY TTME TO FESTART
GTHE GAME WTTH A NEW FATTERRN.
GTHE GAME WTTH A NEW FATTERRN.
;
;
GETKEY =क100
GETKEY =क100
TICL. =$AOO4 FLOW REGISTER OF TIMEF IN 6522 UIA
TICL. =$AOO4 FLOW REGISTER OF TIMEF IN 6522 UIA
FORT1 =\$AOO1 $6522 UTA FOFT A
FORT1 =$AOO1 $6522 UTA FOFT A
FORT2 =$AOOO :S522 UTA FORT E
FORT2 =\$AOOO :S522 UTA FORT E
TEMP =\$0000 \#TEMFORAFYY STORAGE
TEMP =$0000 #TEMFORAFYY STORAGE
DORA =कAOOS GNATA DIRECTIGN REGISTEE OF FORT A
DORA =कAOOS GNATA DIRECTIGN REGISTEE OF FORT A
DDRE =$A002 ;SAME FOR FORT E
DDRE =\$A002 ;SAME FOR FORT E
;
;
\#COMMENTS: THIS FROGRAH USES A TIMER FEGISTEFR FORE A
\#COMMENTS: THIS FROGRAH USES A TIMER FEGISTEFR FORE A
FANDOM NUMEER SOURCE, IF NONE TS AUAILAEINE: A
FANDOM NUMEER SOURCE, IF NONE TS AUAILAEINE: A
FANDOM NUMREF GENEFATOR COULE BE USELI, BUT
FANDOM NUMREF GENEFATOR COULE BE USELI, BUT
DUE TO ITS FEEPEATABILJTY, IT WOULII NOT WORK AS
DUE TO ITS FEEPEATABILJTY, IT WOULII NOT WORK AS
WELL. THIS FROGRAM USES POKT A'S FEOTSTEFS FOR
WELL. THIS FROGRAM USES POKT A'S FEOTSTEFS FOR
STORAGE DF THE LEEI PATTEFN + SINCE WHAT TS READ
STORAGE DF THE LEEI PATTEFN + SINCE WHAT TS READ
gY THE PKOCESSOR IS THE FOLARTTY OF THE
gY THE PKOCESSOR IS THE FOLARTTY OF THE
OUTFUT LINES, AN EXCESSTUE LOAI ON THE LINES WOUII
OUTFUT LINES, AN EXCESSTUE LOAI ON THE LINES WOUII
FREUENT THE: FROGRAM FROM WORKTNG CORGECTLY.

```
        FREUENT THE: FROGRAM FROM WORKTNG CORGECTLY.
```

```
LLIA ##FFF OGET UF FORTS FOR OUTFUUT
```

LLIA \#\#FFF OGET UF FORTS FOR OUTFUUT

```
LLIA ##FFF OGET UF FORTS FOR OUTFUUT
```

LLIA \#\#FFF OGET UF FORTS FOR OUTFUUT
LLIA \#\#FF
LLIA \#\#FF
LLIA \#\#FF
LLIA \#\#FF
STA DHRE
STA DHRE
STA DHRE
STA DHRE
LIMA T1CL
LIMA T1CL
LIMA T1CL
LIMA T1CL
STA FORTI
STA FORTI
STA FORTI
STA FORTI
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
ANI \#01
ANI \#01
ANI \#01
ANI \#01
STA FORT2
STA FORT2
STA FORT2
STA FORT2
KEY JSF GETKEY
KEY JSF GETKEY
KEY JSF GETKEY
KEY JSF GETKEY
\#KEY MUST RE 1-9: IS TT O?
\#KEY MUST RE 1-9: IS TT O?
\#KEY MUST RE 1-9: IS TT O?
\#KEY MUST RE 1-9: IS TT O?
HEQ START FYES, FESTART GAME WTTH NEW BOART.
HEQ START FYES, FESTART GAME WTTH NEW BOART.
HEQ START FYES, FESTART GAME WTTH NEW BOART.
HEQ START FYES, FESTART GAME WTTH NEW BOART.
CMF \#10 IT TTLESS THAN 10?
CMF \#10 IT TTLESS THAN 10?
CMF \#10 IT TTLESS THAN 10?
CMF \#10 IT TTLESS THAN 10?
BFL. KEEY i+ IF KEY %=10. S0 GET ANOTHER
BFL. KEEY i+ IF KEY %=10. S0 GET ANOTHER
BFL. KEEY i+ IF KEY %=10. S0 GET ANOTHER
BFL. KEEY i+ IF KEY %=10. S0 GET ANOTHER

# 

# 

# 

# 

FFOLLOWING SECTION USES NEY NUMEER AS INDEX TO FTNG TN
FFOLLOWING SECTION USES NEY NUMEER AS INDEX TO FTNG TN
FFOLLOWING SECTION USES NEY NUMEER AS INDEX TO FTNG TN
FFOLLOWING SECTION USES NEY NUMEER AS INDEX TO FTNG TN
;TABLEE A EIT PATTEFN USER TO COMFIEEMENT LEDI'S
;TABLEE A EIT PATTEFN USER TO COMFIEEMENT LEDI'S
;TABLEE A EIT PATTEFN USER TO COMFIEEMENT LEDI'S
;TABLEE A EIT PATTEFN USER TO COMFIEEMENT LEDI'S
;
;
;
;
SEC \#BECREMENT A FOR TABLE ACCESG
SEC \#BECREMENT A FOR TABLE ACCESG
SEC \#BECREMENT A FOR TABLE ACCESG
SEC \#BECREMENT A FOR TABLE ACCESG
SBC \#1
SBC \#1
SBC \#1
SBC \#1
AGL A GMLLTTFLIY A*2, STNCE EACH ENTRY IN
AGL A GMLLTTFLIY A*2, STNCE EACH ENTRY IN
AGL A GMLLTTFLIY A*2, STNCE EACH ENTRY IN
AGL A GMLLTTFLIY A*2, STNCE EACH ENTRY IN
\#TABLEE IS TWO BYTES.
\#TABLEE IS TWO BYTES.
\#TABLEE IS TWO BYTES.
\#TABLEE IS TWO BYTES.
TAX \#USE A AS INTEX
TAX \#USE A AS INTEX
TAX \#USE A AS INTEX
TAX \#USE A AS INTEX
LIA FOFT1 \#GET FORT CONTENTS FOF COMFILEMENT
LIA FOFT1 \#GET FORT CONTENTS FOF COMFILEMENT
LIA FOFT1 \#GET FORT CONTENTS FOF COMFILEMENT
LIA FOFT1 \#GET FORT CONTENTS FOF COMFILEMENT
EOR TAELE,X YEOR FORT CONTENTS W/FATTERN
EOR TAELE,X YEOR FORT CONTENTS W/FATTERN
EOR TAELE,X YEOR FORT CONTENTS W/FATTERN
EOR TAELE,X YEOR FORT CONTENTS W/FATTERN
STA FORT1 FEESTORE FORTI
STA FORT1 FEESTORE FORTI
STA FORT1 FEESTORE FORTI
STA FORT1 FEESTORE FORTI
LIDA PORTS tHO SAME WITH FOFT?,
LIDA PORTS tHO SAME WITH FOFT?,
LIDA PORTS tHO SAME WITH FOFT?,
LIDA PORTS tHO SAME WITH FOFT?,
EOR TABLE+1,X *. USING NEXT TARLFF ENTRY.
EOR TABLE+1,X *. USING NEXT TARLFF ENTRY.
EOR TABLE+1,X *. USING NEXT TARLFF ENTRY.
EOR TABLE+1,X *. USING NEXT TARLFF ENTRY.
ANI *O1 MASK゙ OUT BOTTOM ROW LEISS
ANI *O1 MASK゙ OUT BOTTOM ROW LEISS
ANI *O1 MASK゙ OUT BOTTOM ROW LEISS
ANI *O1 MASK゙ OUT BOTTOM ROW LEISS
STA PORT2 *..,AND RESTORE.
STA PORT2 *..,AND RESTORE.
STA PORT2 *..,AND RESTORE.
STA PORT2 *..,AND RESTORE.
*
*
*
*
\#THIS SECTION CHECKG FOF WINNING FATTEFN IN LEOS
\#THIS SECTION CHECKG FOF WINNING FATTEFN IN LEOS
\#THIS SECTION CHECKG FOF WINNING FATTEFN IN LEOS
\#THIS SECTION CHECKG FOF WINNING FATTEFN IN LEOS
;
;
;
;
LGR A ; SHJFT ETT O OF FOFT I INTO CARFY.
LGR A ; SHJFT ETT O OF FOFT I INTO CARFY.
LGR A ; SHJFT ETT O OF FOFT I INTO CARFY.
LGR A ; SHJFT ETT O OF FOFT I INTO CARFY.
BCC KEY GIF NOT WTN FATTEFN. GET NEXT MOUE
BCC KEY GIF NOT WTN FATTEFN. GET NEXT MOUE
BCC KEY GIF NOT WTN FATTEFN. GET NEXT MOUE
BCC KEY GIF NOT WTN FATTEFN. GET NEXT MOUE
IMA PORT1 GLOAT FORTI FEGR WTN TEST
IMA PORT1 GLOAT FORTI FEGR WTN TEST
IMA PORT1 GLOAT FORTI FEGR WTN TEST
IMA PORT1 GLOAT FORTI FEGR WTN TEST
CMF %%1101111 \#CHECK FOF WTN FATTEEN
CMF %%1101111 \#CHECK FOF WTN FATTEEN
CMF %%1101111 \#CHECK FOF WTN FATTEEN
CMF %%1101111 \#CHECK FOF WTN FATTEEN
ENE KEY NNO WTA, GET NEXT MOUE
ENE KEY NNO WTA, GET NEXT MOUE
ENE KEY NNO WTA, GET NEXT MOUE
ENE KEY NNO WTA, GET NEXT MOUE
FGET 1ST FANTOM NUMAER
FGET 1ST FANTOM NUMAER
FGET 1ST FANTOM NUMAER
FGET 1ST FANTOM NUMAER
START
START
START
START
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
HA TACL % \& ANE SECONM,
\#MASK OUT EOTTOM ROW LFFDS
\#MASK OUT EOTTOM ROW LFFDS
\#MASK OUT EOTTOM ROW LFFDS
\#MASK OUT EOTTOM ROW LFFDS
KEY JSF GETKEY
KEY JSF GETKEY
KEY JSF GETKEY
KEY JSF GETKEY
;

```
;
```

0200: AS FF
0202: 81 03 AO
0205: 811 02 A0
0208: AII OA AO
O2OB: BII O1 AO
O2OE: AT O4 AO
$0211: 2901$
0213: 8n 00 AO
0216: 20 00 01
0219: 69 00
O21B: FO EB
0211: C9 OA
021F: 10 F5
0221: 38
0222: E9 O1
0224: OA
0225: AA
0226: AD 01 AO
0229: 5D 6B 02
O22C: 日म O1 AO
O22F: AD OO AO
0232: 51 6C O2
$\begin{array}{llll}0235: & 29 & 01 \\ 0237: & 8100\end{array}$
$\begin{array}{llll}0235: & 29 & 01 \\ 0237: & 80 & 00 & \\ & & \end{array}$
$023 \mathrm{~A}: ~ 4 \mathrm{~A}$
$023 \mathrm{~B}: 90$ [19
O23D: AD O. AO
0240: CO FF
0242: 10 12
AO

Fig．5．3：Magic Square Program

ADVANCED 6502 PROGRAMMING


The data direction registers for Ports $A$ and $B$ of the VIA are configured for output to drive the LEDs:

> LDA \#\$FF
> STA DDRA STA DDRB

The "random"' numbers are then obtained by reading the value of timer 1 of the VIA and are used to provide a random pattern for the LEDs. (Two numbers provide 16 bits, of which 9 are kept.)

| START | LDA T1CL | Get 1st number |
| :--- | :--- | :--- |
|  | STA PORT1 | Use it |
|  | LDA T1CL | Get 2nd number |
|  | AND \#01 | Keep only position 0 |
|  | STA PORT2 | Use it |

An explanation of the use of T1CL has been presented in the previous chapter. The program then monitors the keyboard for the key stroke of the player. It will accept only inputs " 0 "' through " 9 '" and will reject all others:

| KEY | JSR GETKEY |  |
| :--- | :--- | :--- |
|  | CMP \#0 | Is key 0? |
|  | BEQ START |  |
|  | CMP \#10 |  |
|  | BPL KEY | If key $=10$ get another |

If the player has pressed key " 0 ," the program is restarted with a new LED display. If it is a value between " 1 " and " 9 '' that is pressed, the appropriate change must be performed on the LED pattern. The key number will be used as an index to the table of complementation codes. Since the keys are labeled 1 through 9 , the key number must first be decremented by 1 in order to be used as an index. Since the table contains double-byte entries, the index number must also be multiplied by 2 . This is performed by the following three instructions:

SEC

SBC \#1
ASL A
Subtract 1
Multiply by 2

Remember that a shift left is equivalent to a multiplication by 2 in the binary system. The resulting value is used as an index and stored in index register X :

TAX

The LED pattern is stored in the Port A data registers. It will be complemented by executing an EOR instruction on Port 1, then repeating the process for Port 2:

LDA PORT1
EOR TABLE,X Complement Port 1
STA PORT1
LDA PORT2 Same for Port2
EOR TABLE + 1,X
AND \#01
Mask out unused bits STA PORT2

Note that assembly-time arithmetic is used to specify the second byte in the table:

$$
\text { EOR TABLE }+1, \mathrm{X}
$$

Once the pattern has been complemented, the program checks for a winning pattern. To do so, the contents of Port 2 and Port 1 must be matched against the correct LED pattern. For Port 2, this is ' $0,0,0$, $0,0,0,0,1$.' For Port 1 , this is ' $1,1,1,0,1,1,1,1$.' Bit 0 of Port 2 happens presently to be contained in the accumulator and can be tested immediately after a right shift:

LSR A Shift bit 0 of Port 2 BCC KEY

The contents of Port 1 must be explicitly compared to the appropriate pattern:

LDA PORT1
CMP \#\%11101111
BNE KEY

To confirm the win, LEDs are now blinked on the board. TEMP is used as a counter variable; X is used to set the fixed delay duration. Y is used as a counter for the innermost loop. Each port is complemented after the delay has elapsed.

|  | LDA \#14 |  |
| :--- | :--- | :--- |
| BLINK | STA TEMP | Load number of blinks |
| DELAY | LDX \#\$20 | Delay constant for .08 sec <br> Outer loop of variable <br> delay routine, whose delay <br> time is $2556 \times$ (Contents <br> of X on entry) $10 \mu \mathrm{~s}$ loop |
| DLY |  |  |
|  | NOP |  |
|  | BNE . + 2 |  |
|  | DEY |  |
|  | BNE DLY |  |
|  | DEX |  |
|  | BNE DELAY |  |
|  | LDA PORT1 | Get ports and complement |
|  | EOR \#SFF |  |
|  | STA PORT1 |  |
|  | LDA PORT2 |  |
|  | EOR \#1 |  |
|  | STA PORT2 |  |
|  | DEC TEMP | Count down number of blinks |

## SUMMARY

This game of skill required a special table to perform the various complementations. The timer is used directly to provide a pseudorandom number, rather than a program. The LED pattern is stored directly in the I/O chip's registers.

## EXERCISES

Exercise 5-1: Rewrite the end of the program using a delay subroutine.

## Exercise 5-2: Will the starting pattern be reasonably random?

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Exercise 5-3: Provide sound effects.
Exercise 5-4: Allow the use of key " $A$ " to perform a different change such as a total complementation.

Exercise 5-5 (more difficult): Write a program which allows the computer to play and win.

Exercise 5-6: Add to the previous exercise the following feature: record the number of moves played by the computer, then play against the computer. You must win in fewer moves. You may specify an identical starting pattern for yourself and the compuier. In this case, you should start, then let the computer "show you." If the computer requires more moves than you do, you are either an excellent player, a lucky player, or you are a poor programmer. Perhaps you are using the wrong algorithm!

## 6. Simple Real Time Simulation (Spinner)

## INTRODUCTION

This program will react in real time to an operator input. The game will operate at multiple levels of difficulty using more complex loop counters.

## THE RULES

A light spins around the square formed by LEDs $1,2,3,6,9,8,7$, and 4 , in a counterclockwise fashion.


The object of the game is to stop the light by hitting the key corresponding to the LED at the exact time that the LED lights up. Every time that the spinning light is stopped successfully, it will start spinning at a faster rate. Every time that the player fails to stop the LED within 32 spins, the light will stop briefly on LED \#4, then resume spinning at a slower pace. The expert player will be able to make the light spin faster and faster, until the maximum speed is reached. At this point, all the LEDs on the Games Board (LEDs 1 through 15) light up simultaneously. It is a win, and a new game is started.

Each win is indicated to the player by a hesitation of the light on the LED corresponding to the key pressed. When a complete game is won, all LEDs on the Games Board will be lit.

This game can also be used to sharpen a player's reflexes, or to test his or her reaction time. In some cases, a player's reaction may be too slow to catch the rotating LED even at its slowest speed. In such a case, the player may be authorized to press two or even three, consecutive keys at once. This extends the player's response time. For example, with this program, if the player would press keys 7,8 , and 9 simultaneously, the light would stop if it was at any one of those positions ( 7,8 , or 9 ).

## THE ALGORITHM

The flowchart is presented in Figure 6.1. The game may operate at eight levels of difficulty, corresponding to the successive speeds of the 'blip'' traveling with increased rapidity around the LED square. An 8 -bit counter register is used for two functions simultaneously. (See Figure 6.2.) The lower 3 bits of this register are used as the "blipcounter" and point to the current position of the light on the LED square. Three bits will select one of eight LEDs. The left-most 5 bits of this register are used as a 'loop-counter'' to indicate how many times the blip traverses the loop. Five bits allow up to 32 repetitions. LEDs are lit in succession by incrementing this counter. Whenever the blipcounter goes from ' 8 "' to " 0 ,'" a carry will propagate into the loopcounter, incrementing it automatically. Allocating the 8 bits of register $Y$ to two different conceptual counters facilitates programming. Another convention could be used.

Every time that an LED is lit, the keyboard is scanned to determine whether the corresponding key has been pressed. Note that if the key was pressed prior to the LED being lit, it will be ignored. This is accomplished with an "invalid flag." Thus, the algorithm checks to see whether or not a key was initially depressed and then ignores any further closures if it was. A delay constant is obtained by multiplying the difficulty level by four. Then, during the delay while the LED is lit, a new check is performed for a key closure if no key had been pressed at the beginning of this routine. If a key had been pressed at the beginning it will be treated as a miss, and the program will not check again to see if the key was pressed as the "invalid flag"' will have been set.

Every time the correct key is pressed during the delay while the LED is on (left branch of the flowchart in the middle section of Figure 6.1), the value of the difficulty level is decremented (a lower difficulty number results in a higher rotation speed). For every miss on the part
of the player, the difficull. alue is incremented up to 15 , resulting in a slower spin of the light. Once a difficulty level of $\psi$ has been reached, if a hit is recorded, all LEDs on the board will light to acknowledge the situation.

## THE PROGRAM

## Data Structures

The program uses two tables. The KYTBL table stores the key numbers corresponding to the circular LED sequence: $1,2,3,6,9,8,7,4$. It is located at memory addresses 0 B through 12 . See the program listing in Figure 6.3.

The second table, LTABLE, contains the required bit patterns which must be sent to the VIA's port to illuminate the LEDs in sequence. For example, to illuminate LED \#1, bit pattern " 000000001 , or 01 hexadecimal, must be sent. For LED \#2, the bit pattern ' 00000010 ' must be sent, or 02 hexadecimal. Similarly, for the other LEDs, the required pattern is: $04,20,00,80,40 ; 0 \mathrm{~B}$ in hexadecimal.
Note that there is an exception for LED \#9. The corresponding pattern is ' 0 " for Port 1 , and bit 0 of Port 2 must also be turned on. We will need to check for this special situation later on.

## Program Implementation

Three variables are stored in memory page 0 :

| DURAT | Is the delay between two successive |
| :--- | :--- |
|  | LED illuminations |
| DIFCLT | Is the "difficulty level" (reversed) |
| DNTST | Is a flag used to detect an illegal |
|  | key closure when scanning the keys |

As usual, the program initializes the three required data direction registers: DDR1 on both Port A and Port B for the LEDs, and DDR3B for the keyboard:

| START | LDA \#\$FF |
| :--- | :--- |
|  | STA DDRIA |
|  | STA DDRIB |
|  | STA DDR3B |

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Fig. 6.1: Spinner Flowchart


Fig. 6.1: Spinner Flowchart (Continued)


Fig. 6.2: Dual Counter
The difficulty level is set to 8 , an average value:
LDA \#8
STA DFCLT
The keystrobe port is conditioned for input:

## STA DDR3A

The $Y$ register, to be used as our generalized loop-plus-blip-counter, is set to' ' 0 '":

NWGME LDY \#0
The key-down indicator is also set to " 0 '':
LOOP LDA \#0
STA DNTST
LED \#9 is cleared:
STA PORTIB
The lower 3 bits of the counter are extracted. They contain the blipcounter and are used as an index into the LED pattern table:

| TYA | Y contains counter |
| :--- | :--- |
| AND \#\$07 | Extract lower 3 bits |
| TAX | Use as index |

The pattern is obtained from LTABL, using an indexed addressing


Fig. 6.3: Spinner Program

mechanism with register X , and this pattern is output on Port 1 A to light up the appropriate LED:

| LDA LTABLE, X | Get pattern |
| :--- | :--- |
| STA PORT1A | Use it to light up LED |

As we indicated in the previous section, an explicit check must be made for the pattern " 0 ,"' which requires that bit 0 of Port B be turned on. This corresponds to LED \#9:

BNE CHECK $\quad$ Was pattern $=0$ ?
LDA \#1 If not, set LED \#9
STA PORT1B

Once the correct LED has been lit, the keyboard must be inspected to determine whether the player has already pressed the correct key. The program only checks the key number corresponding to the LED being lit:

| CHECK | LDA KYTBL,X | X contains correct pointer |
| :--- | :--- | :--- |
|  | STA PORT 3B | Select correct key |
|  | BIT PORT 3A | Strobe hi? |
|  | BMI DELAY | If not, skip |

If the corresponding key is down (a strobe high on Port 3A is detected), the key-down flag, DNTST, is set to ' 1 '":

```
INVALD LDA #01
    STA DNTST
```

This is an illegal key closure. It will be ignored. A delay to keep the LED lit is implemented by loading a value in memory location DURAT. This location is used as a loop-counter. It will be decremented later on and will cause a branch back to location DL1 to occur:

DELAY LDA \#\$80
STA DURAT

The difficulty counter, DIFCLT, is then multiplied by four. This is accomplished by two successive left shifts:

DL1 | LDA DIFCLT |  |
| :--- | :--- |
|  | ASL A |
|  | ASL A |
|  | TAX |

The result is saved in index register $X$. It will determine the delay length. The lower the "difficulty-level," the shorter the delay will be.

The delay loop is then implemented:

| DL2 | ROL DNTST |  |
| :--- | :--- | :--- |
|  | ROR DNTST |  |
|  | DEX |  |
|  | BNE DL2 $\quad$ Loop til count $=0$ |  |

The key-down flag, DNTST, is then retrieved from memory and tested. If the key was down at the beginning of this routine, the program branches to location NOTST. Otherwise, if a closure is detected, a hit is reported and a branch occurs to location HIT:
LDA DNTST
BNE NOTST $\quad$
BIT PORT3A $\quad$ Check key strobe
BPL HIT

At NOTST, the external delay loop proceeds: the value of DURAT is decremented and a branch back to location DL1 occurs, unless DURAT decrements to " 0 ." Whenever the delay decrements to " 0 "' without a hit, the main counter (register Y ) is incremented by 1. This results in advancing the blip-counter (lower three bits of register Y ) to the next LED. However, if the blip-counter was pointing to LED \#4 (the last one in our sequence), the loop-counter (upper 5 bits of register Y) will automatically be incremented by 1 when the blipcounter advances. If the value 32 is reached for the loop-counter, the value of register $Y$ after incrementation will be ' 0 '" (in fact, an overflow will have occurred into the carry bit). This condition is tested explicitly:

| NOTST | DEC DURAT |  |
| :--- | :--- | :--- |
|  | BNE DL1 | Loop if not 0 |
|  | INY | Increment counter |
|  | BNE LOOP | $\mathbf{3 2}$ loops? |

Once the Y register has overflowed, i.e., 32 loops have been executed, the difficulty value is increased, resulting in a slower spin:

LDX DIFCLT No hits. Make it easier INX

The maximum difficulty level is 15 , and this is tested explicitly:

|  | TXA | Only A may be compared |
| :--- | :--- | :--- |
|  | CMP \#16 |  |
|  | BNE OK |  |
| OK | LDA \#15 | Stay at 15 maximum |

Finally, a brief pause is implemented:

JSR WAIT
and a new spin is started:
JMP NWGME

In the case of a hit, a pause is also implemented:

## HIT JSR WAIT

then the game is made harder by decrementing the difficulty count (DIFCLT)

## DEC DIFCLT

The difficulty value is tested for ' 0 ', (fastest possible spin). If the ' 0 ', level has been reached, the player has won the game and all LEDs are illuminated:

| BNE NWGME | If not 0, play next game |
| :--- | :--- |
| LDA \#\$FF | It is a win |
| STA PORT1A | Light up |
| STA PORT1B |  |

The usual pause is implemented, and a new game is started:

JSR WAIT<br>JMP START

The pause is achieved with the usual delay subroutine called "WAIT." It is a classic, two-level nested loop delay subroutine, with additional do-nothing instructions inserted at address 0286 to make it last longer:

| WAIT | LDY \#\$FF |
| :--- | :--- |
| LP1 | LDX \#\$FF |
| LP2 | ROR DURAT |
|  | ROL DURAT |
|  | ROR DURAT |
|  | ROL DURAT |
|  | DEX |
|  | BNE LP2 |
|  | DEY |
|  | BNE LP1 |
|  | RTS |

## SUMMARY

This program implemented a game of skill. Multiple levels of difficulty were provided in order to challenge the player. Since human reaction time is slow, all delays were implemented as delay loops. For efficiency, a special double-counter was implemented in a single register: the blip counter-loop counter.

## EXERCISES

Exercise 6-1: There are several ways to "cheat" with this program. Any given key can be vibrated rapidly. Also, it is possible to press any number of keys simultaneously, thereby massively increasing the odds. Modify the above program to prevent these two possibilities.

Exercise 6-2: Change the rotation speed of the light around the LEDs by modifying the appropriate memory location. (Hint: this memory location has a name indicated at the beginning of the program.)

Exercise 6-3: Add sound effects.

## 7. Real Time Simulation (Slot Machine)

## INTRODUCTION

This program simulates an actual electro-mechanical machine and operates in real time. It performs a complex score evaluation using indexed addressing techniques as well as special data structures to facilitate and expedite the process.

## THE RULES

This program simulates a Las Vegas-type slot machine. The rotation of the wheels on a slot machine is simulated by three vertical rows of lights on LED columns 1-4-7, 2-5-8, and 3-6-9. The lights "rotate" around these three columns, and eventually stop. (See Figure 7.1.) The final light combination representing the player's score is formed by LEDs 4-5-6, i.e., the middle horizontal row.

At the beginning of each game, the player is given eight points. The player's score is displayed by the corresponding LED on the Games Board. At the start of each game, LED \#8 is lit, indicating this initial score of 8 .

The player starts the slot machine by pressing any key. The lights start spinning on the three vertical rows of LEDs. Once they stop, the combination of lights in LEDs 4, 5, and 6 determines the new score. If either zero or one LED is lit in this middle row, it is a lose situation, and the player loses one point. If two LEDs are lit in the middle row, the player's score is increased by one point. If three LEDs are lit in the middle row, three points are added to the player's score.

Whenever a total score of zero is obtained, the player has lost the game. The player wins the game when his or her score reaches 16 points. Everything that happens while the game is being played produces tones from the machine. While the LEDs are spinning, the speaker crackles, reinforcing the feeling of motion. Whenever the lights stop rotating, a tone sounds in the speaker, at a high pitch if it is a win situation, or at a low pitch if it is a lose situation. In particular, after a player takes his or her turn, if there are three lights in the mid-


Fig. 7.1: The Slot Machine
dle row (a win situation), the speaker will go beep-beep-beep in a high pitch, to draw attention to the fact that the score is being incremented by three points. Whenever the maximum of 16 points is reached, the player has obtained a "jackpot." At this point all the LEDs on the board will light up simultaneously, and a siren sound will be generated (in ascending tones). Conversely, whenever a null score is reached, a siren will be sounded in descending tones.

Note that, unlike the Las Vegas model, this machine will let you win frequently! Good luck. However, as you know, it is not as much a matter of luck as it is a matter of programming (as in Las Vegas machines). You will find that both the scoring and the probabilities can be easily modified through programming.

## A TYPICAL GAME

The Games Board initially displays a lit LED in position 8, indicating a starting score of 8 . At this point the player should select and press a key. For this example let's press key 0 . The lights start spinning. At the end of this spin, LEDs 4, 5, and 9 are lit. (See Figure 7.2.) This is a win situation and one point will be added to the score. The high-pitch tone sounds. LED \#9 is then lit to indicate the total of the 8 previous points plus the one point obtained on this spin.
000



Fig. 7.2: A Win Situation
Key 0 is pressed again. This time only LED 5 in the middle row is lit after the spin. The score reverts back to 8 . (Remember, the player loses 1 point from his or her score if either zero or only one LED in the middle row is lit after the spin.)

Key 0 is pressed again; this time LEDs 5 and 6 light up resulting in a score of nine.

Key 0 is pressed again. LED 4 is lit at the end of the spin, and LED 8 lights up again.

Key 0 is pressed. LED 6 is lit. The score is now 7, etc.

## THE ALGORITHM

The basic sequencing for the slot machine program is shown in the flowchart in Figure 7.3. First, the score is displayed, then the game is started by the player's key stroke and the LEDs are spun. After this, the results are evaluated: the score is correspondingly updated and a win or lose situation is indicated.

The LED positions in a column are labeled $0,1,2$, from the top to bottom. LEDs are spun by sequentially lighting positions $0,1,2$, and then returning to position 0 . The LEDs continue to spin in this manner and their speed of rotation diminishes until they finally come to a stop. This effect is achieved by incrementing the delay between each successive actuation of an LED within a given column. A counter-register is associated with each "wheel," or column of three LEDs. The initial contents of the three counters for wheels 1,2 , and 3 are obtained from a random number generator. In order to influence the odds, the random number must fit within a programmable bracket called (LOLIM, HILIM). The value of this counter is transferred to a temporary memory location. This location is regularly decremented until it reaches the value ' 0. .' When the value 0 is reached, the next LED on


Fig. 7.3: Slots Flowchart
the "wheel" is lit. In addition, the original counter contents are incremented by one, resulting in a longer delay before lighting up the next LED. Whenever the counter overflows to 0 , the process for that wheel stops. Thus, by using synchronous updating of the temporary memory locations, the effect of asynchronously moving LED "blips" is achieved. When all LEDs have stopped, the resulting position is evaluated.

The flowchart corresponding to this DISPLAY routine is shown in Figure 7.4. Let us analyze it. In steps 1, 2, and 3 the LED pointers are initialized to the top row of LEDs (position 0). The three counters used to supply the timing interval for each wheel are filled with numbers from a random number generator. The random number is selected between set limits. Finally, the three counters are copied into the temporary locations reserved for decrementing the delay constants.

Let us examine the next steps presented in Figure 7.4:
4. The wheel pointer $X$ is set at the right-most column: $X=3$.
5. The corresponding counter for the current column (column 3 this time) is tested for the value 0 to see if the wheel has stopped. It is not 0 the first time around.
6,7. The delay constant for the column of LEDs determined by the wheel pointer is decremented, then it is tested against the value 0 . If the delay is not 0 , nothing else happens for this column, and we move to the left by one column position:
16. The column pointer $X$ is decremented: $X=X-1$
17. X is tested against zero. If X is zero, a branch occurs to step 5. Every time that $X$ reaches the value zero, the same situation may have occurred in all three columns. All wheel counters are, therefore, tested for the value zero.
18. If all counters are zero, the spin is finished and exit occurs. If all counters are not zero, a delay is implemented, and a branch back to (4) occurs.

Back to step 7:
7. If the delay constant has reached the value zero, the next LED down in the column must be lit.
8. The LED pointer for the wheel whose number is in the wheel pointer is incremented.
9. The LED pointer is tested against the value 4. If 4 has not been reached, we proceed; otherwise, it is reset to the value 1 . (LEDs are dèsignated externally by positions 1,2 , and 3 from


Fig. 7.4: DISPLAY Flowchart


Fig. 7.4: DISPLAY Flowchart (Continued)
top to bottom. The next LED to be lit after LED \#3 is LED \#1.)
10, 11. The LED must be lit on the board, and a table LIGHTABLE is utilized to obtain the proper pattern.
12. The counter for the appropriate wheel is incremented. Note that it is not tested against the value zero. This will occur only when the program moves to the left of wheel 1 . This is done at location 18 in the flowchart, where the counters are tested for the value zero.
13. The new value of the counter is copied into the delay constant location, resulting in an increased delay before the next LED actuation.
14. The current lighting patterns of each column are combined and displayed.
15. As each LED is lit in sequence, the speaker is toggled (actuated).
16. As usual, we move to the column on the left and proceed as before.
Let us go back to the test at step 5 in the flowchart:
5. Note that whenever the counter value for a column is zero, the LED in that column has stopped moving. No further action is required. This is accounted for in the flowchart by the arrow to the right of the decision box at 5: the branch occurs to 16 and the column pointer is decremented, resulting in no change for the column whose counter was zero.
Next, the evaluation algorithm must evaluate the results once all LEDs have stopped and then it must signal the results to the player. Let us examine it.

## The Evaluation Process

The flowchart for the EVAL algorithm is shown in Figure 7.5. The evaluation process is also illustrated in Figure 7.6, which shows the nine LEDs and the corresponding entities associated with them. Referring to Figure 7.6, X is a row-pointer and Y is a column- or wheelpointer. A value counter is associated with each row. It contains the total number of LEDs lit in that row. This value counter will be converted into a score according to specific rules for each row. So far, we have only used row 2 and have defined a winning situation as being one in which two or three LEDs were lit in that row. However, many other combinations are possible and are allowed by this mechanism.

Exercises will be suggested later for other winning patterns.
The total for all of the scores in each row is added into a total called SCORE, shown at the bottom right-hand corner of Figure 7.6.

Let us now refer to the flowchart in Figure 7.5. The wheel- or column pointer $Y$ is set initially to the right-most column: $Y=3$.
2. The temporary counters are initialized to the value zero.
3. Within the current column (3), we need only look at the row which has a lit LED. This row is pointed to by LEDPOINTER. The corresponding row value is stored in: $\mathrm{X}=\mathrm{LED}$ POINTER ( Y )
4. Since an LED is lit in the row pointed to by $X$, the value counter for that row is incremented by one.
Assuming the LED situation of Figure 7.7, the second value counter has been set to the value 1 .
5. The next column is examined: $\mathrm{Y}=\mathrm{Y}-1$.

If $Y$ is not 0 , we go back to (3); otherwise the evaluation process may proceed to its next phase.

Exercise 7-1: Using the flowchart of Figure 7.5, and using the example of Figure 7.7, show the resulting values contained in the value counters when we finally exit from the test at (6) in the flowchart of Figure 7.5.

The actual number of LEDs lit in each row must now be transformed into a score. The SCORETABL is used for that purpose. If the scoring rules contained in this table are changed, they will completely modify the way the game is played.

The score table contains four byte-long numbers per row. Each number corresponds to the score to be earned by the player when 0,1 , 2, or 3 LEDs are lit in that row. The logical organization of the score table is shown in Figure 7.8. The entries in the table correspond to the score values which have been selected for the program presented at the beginning of this chapter. Any combination of LEDs in rows 1 or 3 scores 0 . Any combination of 2 LEDs in row 2 scores 1 , but, three LEDs score 3. Practically, this means that the score value of row 1 is obtained by merely using an indexed access technique with the number of LEDs lit as the index. For row 2, a displacement of four must be added for table access. In row 3, an additional displacement of four must be added. Mathematically, this translates to:

$$
\operatorname{SCORE}=\operatorname{SCORETABL}[(X-1) \times 4+1+\mathrm{Y}]
$$

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Fig. 7.5: EVAL Flowchart


Fig. 7.5: EVAL Flowchart (Continued)


Fig. 7.6: Evaluation Process on the Board


Fig. 7.7: An Evaluation Example
where $X$ is the row number and $Y$ is the number of LEDs lit for that row. Since this technique allows each of the three rows to generate a score, the program must test the value counter in each row to obtain the total score.

This is accomplished by steps 7 and 8: the row pointer is initialized


Fig. 7.8: The Score Table
to 3 , and a score table displacement pointer is set up:

$$
\text { TEMP }=(X-1) \times 4+1
$$

9. Next, the value of the score is obtained from the table:

$$
Q=S C O R T A B L \text { (value counter (X), TEMP) }
$$

The value of that row's score is obtained by accessing the score table indexed by the number of LEDs lit, contained in the value counter for that row, plus a displacement equal to TEMP. The intermediate score is obtained by adding this partial score to any previous value:
10. $\quad \mathrm{SCORTMP}=\mathrm{SCORTMP}+\mathrm{Q}$
11. Finally, the row number is decremented, and the process is repeated until $X$ reaches the value 0 .
12. Whenever $X$ reaches the value 0 , the score for this spin has been computed and stored in location SCORTMP.
13. At this point, the score computed above (SCORTMP) is examined by the program, and two possibilities exist: if the SCORTMP is 0 , a branch occurs to 20 , where the game score is decremented. If SCORTMP is not 0 , the game score will be increased by the score for this spin - SCORTMP. Let us follow this path first.
14. The total game score is incremented by one.
15. It is then tested for the maximum value of 16 .
16. If the maximum score of 16 is reached in step 15 , a special audible and visual signal is generated to reward the player. A new game may be started.
17. If 16 is not reached in step 15 , the updated game score is shown to the player, accompanied by a high-pitched tone.
18. The amount by which the game score must be increased, SCORTMP, is decremented.
19. If SCORTMP is not zero, more points must be added to the game score, and a branch occurs to 14. Otherwise, the player may enter the next spin.
Let us now follow the other path from position thirteen on the flowchart, where the total score had been tested:
20. The score for this spin is 0 , so the game score is decremented.
21. It is displayed to the player along with a low tone.
22. The new score is tested for the minimum value 0 . If this minimum value has been reached, the player has lost. Otherwise, the player may keep playing.
23. A descending siren-type tone is generated to indicate the loss, and the game ends.

## THE PROGRAM

## Data Structures

Two tables are used by this program: 1) the score table is used to compute a score from the number of LEDs lit in each row - this has already been described; 2) the LTABLE is used to generate the appropriate code on the I/O port to light the specified LED. Each entry within this table contains a pattern to be OR'ed into the I/O register to light the specified LED.

Vertically, in the memory, the table entries correspond to the first column, the second column, and then the third column of LEDs. Looking at the program on lines 39,40 , and 41 , the rows of digits correspond respectively to the columns of LEDs. For example, the third entry in the table, i.e., 64 decimal, or 40 hexadecimal (at address 001 C ) corresponds to the third LED in the first column on the Games Board, or LED 7.

## Page Zero Variables

The following variables are stored in memory:

- TEMP is a scratch location

| LINE | - LOC | CODE | LINE |
| :---: | :---: | :---: | :---: |
| 0002 | 0000 |  | OSLOT MACHINE SIMULATOR PROGRAM. |
| 0003 | 0000 |  | [PRESS ANY KEY TO START 'SPIN'. |
| 0004 | 0000 |  | ;SCORE DETERMINED BY ARRAY 'SCORTE', |
| 0005 | 0000 |  | ; 8 POINTS INITIAL SCORE, ONE POINT PENALTY |
| 0006 | 0000 |  | ;FOR EACH BAD SPIN. |
| 0007 | 0000 |  |  |
| 0008 | 0000 |  | * $=10$ |
| 0009 | 0000 |  | TEMP *=*+1 \%TEMPORARY STORAGE. |
| 0010 | 0001 |  | SCORTF $*=*+1$;TEMPORARY SCORE STORAGE. |
| 0011 | 0002 |  | SCORE $*=*+1$ iscore |
| 0012 | 0003 |  | DUR ***+1 fDURATION OF TONES. |
| 0013 | 0004 |  | FREQ $*=*+1$;FREQUENCY OF TONES. |
| 0014 | 0005 |  |  |
| 0015 | 0008 |  | ; In columns |
| 0016 | 0008 |  | INDX * $* *+3$ jDELAY COUNTERS FOR LED REVOLUTIONS |
| 0017 | OOOB |  | INCR * $* *+3$ \%FOINTERS FOR LED FOSITIONS: |
| 0018 | OOOE |  | \#USED TO FETCH PATTERNS OUT OF TABLES. |
| 0017 | OOOE |  | LTMSK * $*+3$ FPATTERNS FOR LIT LEDS |
| 0020 | 0011 |  | VALUES $*=*+3$ INO, OF LIT LEDS IN EACH ROW. |
| 0021 | 0014 |  | RND * $\quad$ ** 6 SCRATCHPAD FOR RND 1 GEN. |
| 0022 | 001 A |  | ; |
| 0023 | 001A |  | \% 1/0 |
| 0024 | 001A |  | ; |
| 0025 | 001A |  | PORT1A = A001 \#UIA\#1 PORT A I/O REG (LEDS) |
| 0026 | 001A |  | DIRIA $=$ \$AOO3 FUIA 1 PORT A DATA DIRECTION REG |
| 0027 | 001A |  | PORT1B $=$ \$A000 $\quad$-VIA 1 PORT 8 1/0 REG. (LEDS) |
| 0028 | 001A |  | DUR1B = \$AOO2 -UIA\$1 PORT B DATA DIRECTION REG. |
| 0029 | 001A |  | PORT3E = ACOO \#VIA 3 FORT B I/0 REG * (SPKR) |
| 0030 | 001A |  | DIIR3B = \$ACO2 FUIA*3 PORT H DATA DIRECTION REG. |
| 0031 | 001A |  | T1CL $=$ \$ ${ }^{\text {POO4 }}$ |
| 0032 | 001A |  | , |
| 0033 | 001A |  | ; ARRAYS |
| 0034 | 001A |  |  |
| 0035 | 001A |  | tarkay of patterns to light leds. |
| 0036 | 001A |  | ; ARRAY ROWS CORRESPOND TO COLUMNS OF LED |
| 0037 | 001A |  | FARRAY, AND COLUMNS TO ROWS. FOR EXAMPLE, THIRD |
| 0038 | 001A |  | ;BYTE IN ROW ONE WILL LIGHT LEA 7. |
| 0039 | 001A | 01 | LTABLE EYTE 1,8,64 |
| 0039 | 001 B | 08 |  |
| 0039 | 001 C | 40 |  |
| 0040 | 0010 | 02 | . BYTE 2,16,128 |
| 0040 | 001E | 10 |  |
| 0040 | 001F | 80 |  |
| 0041 | 0020 | 04 | - BYTE 4,32,0 |
| 0041 | 0021 | 20 |  |
| 0041 | 0022 | 00 |  |
| 0042 | 0023 |  | ; ARRAY OF SCORES RECEINED FOR CERTATN |
| 0043 | 0023 |  | \#PATTERNS OF LIT LEISS. |
| 0044 | 0023 |  | ¢ROWS CORRESPOND TO RQWS IN LED ARRAY. |
| 0045 | 0023 |  | \% COLUMNS CORRESPOND TO NUMBER OF LEDS |
| 0046 | 0023 |  | ILIT IN THAT ROW. |
| 0047 | 0023 |  | ¢I.E.' 3 LEDS IN MIDDLE ROW IS 3 PTS. |
| 0048 | 0023 | 00 | SCORTE , EYTE 0,0,0,0 |
| 0048 | 0024 | 00 |  |
| 0048 | 0025 | 00 |  |
| 0048 | 0026 | 00 |  |
| 0049 | 0027 | 00 | , BYTE 0,0,1,3 |
| 0049 | 0028 | 00 |  |
| 0049 | 0029 | 01 |  |
| 0049 | 002A | 03 |  |
| 0050 | 0028 | 00 | - BYTE 0,0,0,0 |
| 0050 | 002C | 00 |  |
| 0050 | 0020 | 00 |  |
| 0050 | 002 E | 00 |  |
| 0051 | 002F |  | ; |
| 0052 | 0027 |  | ;***** MAIN PROGRAM ***** |
| 0053 | $002 F$ |  | ¢ ${ }^{\text {¢ }}$ |
| 0054 | 002 F |  | GETKEY $=\$ 100$ |
| 0055 | 002F |  | * $=\$ 200$ |
| 0056 | 0200 | A9 FF | LIDA \&FFF iset UP FPORTS, |


| 0057 | 0202 | 80 | 03 | AO |  | STA | didia |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0058 | 0205 | 81 | 02 | AO |  | STA | DDR18 |  |
| 0059 | 0208 | 8D | 02 | AC |  | STA | DDR3E |  |
| 0080 | 020B | AD | 04 | AO |  | LDA | T1CL | ¢GET SEED FOR RANDOM * GEN. |
| 0061 | O20E | 85 | 15 |  |  | STA | RND+1 |  |
| 0062 | 0210 | A9 | 08 |  | StART | LIDA |  | ; INITIAL SCORE IS EIGHT. |
| 0063 | 0212 | 85 | 02 |  |  | STA | SCORE |  |
| 0064 | 0214 | AB |  |  |  | TAY |  | ; SHOW INITIAL SCORE |
| 0085 | 0215 | 20 | 3D | 03 |  | JSR | LIGHT |  |
| 0066 | 0218 | 20 | 00 | 01 | KEY | JSR | GETKEY | ; ANY KEY FRESSEII STARTS PROGRAM. |
| 0067 | 021B | 20 | 27 | 02 |  | JSR | DISFLY | \%SPIN WHEELS |
| 0088 | 021E | 20 | A7 | 02 |  | JSR | EUAL | FEHECK SCORE ANH SHOW IT |
| 0069 | 0221 | A5 | 02 |  |  | LDA | SCORE |  |
| 0070 | 0223 | DO | F3 |  |  | ENE | KEY | ; IF SCORE $>$ O, GET NEXT FLAAY, |
| 0071 | 0225 | FO | E9 |  |  | BEC | START | -IF SCORE $=0$, FESTART. |
| 0072 | 0227 |  |  |  | ; |  |  |  |
| 0073 | 0227 |  |  |  | SUAROU | UTINE | TO DISPL | LAY 'SFINNING' LEDSP |
| 0074 | 0227 |  |  |  | FFIND | COMEI | NATION TO | O USEL TO DETERMINE SCORE. |
| 0075 | 0227 |  |  |  | ; |  |  |  |
| 0076 | 0227 |  |  |  | LOLIM | $=90$ |  |  |
| 0077 | 0227 |  |  |  | HILIM | $=135$ |  |  |
| 0078 | 0227 |  |  |  | SFDPRM | $=80$ |  |  |
| 0079 | 0227 | A9 | 00 |  | HISPLY | LTA | * 0 | \%RESET FOINTERS. |
| 0080 | 0229 | 85 | OB |  |  | STA | INCR |  |
| 0081 | 022B | 85 | OC |  |  | STA | INCR +1 |  |
| 0082 | 022D | 85 | OD |  |  | STA | INCR +2 |  |
| 0083 | 022F | AO | 02 |  | LIRNI | LDY | \#2 | ; SET INDEX FOR 3 ITERATIONS. |
| 0084 | 0231 | 20 | 80 | 03 | GETEND | JSR | RANDOM | ;GET RANDOM \# . |
| 0085 | 0234 | C9 | 87 |  |  | CMP | \#HILIM | ; TOO LARGE? |
| 0086 | 0236 | EO | F9 |  |  | BCS | GETRND | \#IF SO, GET ANOTHER. |
| 0087 | 0238 | c9 | $5 A$ |  |  | CMF | *LOLIM | -TOO SMALL? |
| 0088 | 023A | 90 | Fs |  |  | ECC | GETRNI | ; IF SO, GET ANOTHER. |
| 0089 | 023C | 99 | 08 | 00 |  | STA | INDX, Y | FSAUE IN LDOF INDEXES AND |
| 0090 | 023F | 99 | 05 | 00 |  | STA | SFEEDS, Y | tLOOF SFEEI COUNTERS. |
| 0091 | 0242 | 88 |  |  |  | DEY |  |  |
| 0092 | 0243 | 10 | EC |  |  | BPL | GETRNI | ; GET NEXT RND ${ }^{\text {\% }}$ |
| 0093 | 0245 | A2 | 02 |  | UFILATE | LIDX | *2 | ¢SET INDEX FOR THREE ITERATIONS. |
| 0094 | 0247 | \#4 | 05 |  | UPITLE | LIIY | SFEEDS, $x$ | ; IS SPEEI $(X)=0$ ? |
| 0095 | 0249 | Fo | 44 |  |  | BER | NXTUF'L | - IF SO, DI NEXT UPLAATE. |
| 0096 | 024B | D6 | 08 |  |  | DEC | INIIX, X | ; IECREMENT LOOF INDEX( X ) |
| 0097 | 02411 | D0 | 40 |  |  | GNE | NXTUPN | ; IF LOOFINDEX $(X)$ ¢ 0 , |
| $\begin{aligned} & 0098 \\ & 0099 \end{aligned}$ | $\begin{aligned} & 024 \mathrm{~F} \\ & 024 \mathrm{~F} \end{aligned}$ | B4 | OB |  |  | LIIY | $\begin{aligned} & \text { GDO NEXT } \\ & \text { INCR:X } \end{aligned}$ | UFIATE, <br> ;INCREMENT FOINTER(X). |
| 0100 | 0251 | C8 |  |  |  | INY |  |  |
| 0101 | 0252 |  | 03 |  |  | CPY | +3 | ;POINTER $=3$ ? |
| 0102 | 0254 |  | 02 |  |  | ENE | NORST | ; IF NOT SKIF.+. |
| 0103 | 0256 |  | 00 |  |  | Lily | \# 0 | ; ...RESET OF POINTER TO O. |
| 0104 | 0258 | 94 | OB |  | NORST | STY | INCR, $X$ | ; RESTORE FOINTER $(x)$. |
| 0105 | 025A |  | 00 |  |  | STX | TEMF' | ; MULTIfly $X$ by 3 FOR ARRAY ACCESS. |
| 0106 | 025c | 8A |  |  |  | TXA |  |  |
| 0107 | 025D | OA |  |  |  | ASL A | A |  |
| 0108 | 025E | 18 |  |  |  | CLC |  |  |
| 0109 | $025 F$ |  | 00 |  |  | ADC | TEMP |  |
| 0110 | 0261 | 75 | OF |  |  | ADC | INCR ${ }^{\text {P }}$ | ; ADIL COLUMN* TO FTR (X) FOR ROW*. |
| 0111 | 0263 | AB |  |  |  | TAY |  | ; XFER TO Y FOR INDEXING. |
| 0112 | 0264 | 19 | 1 A | 00 |  | LIIA | LTAELE, $Y$ | ;GET PATTERN FOR LEII. |
| 0113 | 0267 |  | OE |  |  | STA | LTMSK, X | ;STORE IN LIGHT MASK( $X$ ). |
| 0114 | 0269 | B4 | 05 |  | SPDUPD | LDY | SFEELS, $X$ | fincremint sfeed $(x)$. |
| 0115 | 0268 | C8 |  |  |  | INY |  |  |
| 0116 | 026C | 94 | 05 |  |  | STY | SfEEDS; X | ; RESTORE. |
| 0117 | 026E |  | OB |  |  | STY | INLIX, $X$ | ;RESET LOOF INTIEX(X). |
| 0118 | 0270 |  | 00 |  | LEDUF't | LIIA | * 0 | ;UFIATE LIGHTS. |
| 0119 | 0272 | 81 | 00 | AO |  | STA | PORT1E | ; RESET LED *9 |
| 0120 | 0275 |  | 10 |  |  | LIAA | LTMSK+2 | ;COMEINE PATTERNS FOR QLITFUT. |
| 0121 | 0277 |  | 07 |  |  | ENE | OFFLD9 | ;IF MASK*3 \% O, LED 9 OFF. |
| 0122 | 0279 |  | 01 |  |  | LDA | \% 01 | ;TURN ON LEE 9. |
| 0123 | 0278 | 80 | 00 | AO |  | STA P | PQRTIB |  |
| 0124 | 027E |  | 00 |  |  | LDA $\ddagger$ | \# 0 | \#RESET A SO FATTERN WON'T EE EAII. |
| 0125 | 0280 |  | OE |  | OFFLD9 | ORA | LTMSK | ;COMBINE REST OF FATTERNS. |
| 0126 | 0282 |  | OF |  |  | ORA L | LTMSK+1 |  |
| 0127 | 0284 |  | 01 | AO |  | STA P | FORTIA | \%SET LIGHTS. |
| 0128 | 0287 | AD | 00 | AC |  | LIIA P | PORT3E | ;TOGGLE SFEAKER. |


| 0129 | 028A | 49 | FF |  |  | EOR | 4\$FF |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0130 | 028C | 8 D | 00 | AC |  | STA | FORT3E |  |
| 0131 | 029F | CA |  |  | NXTUPD | DEX |  | ; DECREMENT X FOR NEXT UFIIATE. |
| 0132 | 0290 | 10 | B5 |  |  | EFL | UPITLF | ; IF $\mathrm{X}>=0$, IO NEXT UPILATE. |
| 0133 | 0292 | AO | 50 |  |  | LDY | \%SPIPRM | g delay a bit to slow |
| 0134 | 0294 | 88 |  |  | WAIT | DEY |  | ;FLASHING OF LELIS. |
| 0135 | 0295 | D0 | FD |  |  | BNE | WAIT |  |
| 0136 | 0297 | AS | 05 |  |  |  | SPEELS | ; CHECK IF ALL COLLIMNS OF |
| 0137 | 0299 |  |  |  |  |  | LEDS STOFPED. |  |
| 0138 | 0299 | 05 | 06 |  |  | ORA | SPEEDS 1 |  |
| 0139 | 029B | 05 | 07 |  |  | ORA | SPEEDS 2 |  |
| 0140 | 029 D | DO | A6 |  |  | ENE | UFDATE | ; IF NOT, HO NEXT SEQUENCE |
| 0141 | 029 F |  |  |  |  |  | ; OF UPDATES. |  |
| 0142 | 0297 | A9 | FF |  |  |  | + FFF $^{\text {F }}$ |  |
| 0143 | 02A1 | 85 | 03 |  |  | STA | DUR | ; HELAY TO SHDW USER PATTERN. |
| 0144 | 0243 | 20 | 30 | 03 |  |  | dELAY |  |
| 0145 | 02A6 | 60 |  |  |  | RTS |  | ;ALL LEIS STOPPED, DONE. |
| 0146 | 02A7 |  |  |  | \% |  |  |  |
| 0147 | 02A7 |  |  |  | ; SUBROU | ITINE | e to evaluate | PROIUCT OF SFIN: ANI |
| 0148 | 02A7 |  |  |  | \% DISPLA | Ar Sc | CORE W/ TONES | FOR WIN, LOSE; WIN+ENDGAME, |
| 0149 | 02A7 |  |  |  | ;AND LO | OSE +E | ENDGAME. |  |
| 0150 | 02A7 |  |  |  | ; |  |  |  |
| 0151 | 02A7 |  |  |  | HITONE | = \$20 |  |  |
| 0152 | 02A7 |  |  |  | L.tTONE | $=\$ \mathrm{~F}$ |  |  |
| 0153 | 02A7 | A9 | 00 |  | EVAL | LDA | \# 0 | ;RESET UARIABLES. |
| 0154 | 0249 | 85 | 11 |  |  | STA | VALUES |  |
| 0155 | 02AB | 85 | 12 |  |  | STA | values +1 |  |
| 0156 | 02AD | 85 | 13 |  |  | STA | UALUES +2 |  |
| 0157 | 02AF | 85 | 01 |  |  | STA | SCORTF |  |
| 0158 | 0281 | AO | 02 |  |  | LIMY |  | ; SET INDEX Y For 3 ITERATIONS |
| 0159 | 02B3 |  |  |  |  |  | \% 70 | COUNT + OF LELIS ON IN EACH ROW. |
| 0160 | 0283 | H6 | OR |  | CNTLF | LIX | INCR,Y | ; CHECK POINTER(Y), ADIING |
| 0161 | 0285 | F6 | 11 |  |  | INC | VALUES, $X$ | ;UF $~+~ O F ~ L E L I S ~ O N ~ I N ~ E A C H ~ R O W . ~$ |
| 0162 | 0287 | 88 |  |  |  | DEY |  |  |
| 0163 | 0288 | 10 | F9 |  |  | BPL | CNTLP | FLOOP IF NOT DONE, |
| 0164 | 02BA | A2 | 02 |  |  | LDX | * 2 SET INDEX | $\times$ FOR 3 ITERATIONS. |
| 0165 | 028C |  |  |  |  |  | ; OF LOOP | F TO FIND SCORE. |
| 0166 | 02EC | 8A |  |  | SCORLF' | TXA |  | GMULTIFLY INDEX EY FOUR FOR ARRAY |
| 0167 | 028D |  |  |  |  |  | ; ROW | ACCESS. |
| 0168 | 02BII | OA |  |  |  | ASL |  |  |
| 0169 | 02EE | OA |  |  |  |  | A |  |
| 0170 | 02BF | 18 |  |  |  | Clc |  | ;ADIL $\ddagger$ DF LEDS ON IN ROW $(X)$ TO... |
| 0171 | 02 CO | 75 | 11 |  |  | AIIC | values, $X$ | ; ., ARFIVE AT COLUMN AIIIRESS IN ARRAY. |
| 0172 | 02 C 2 | A8 |  |  |  | TAY |  | gUSE AS INDEX |
| 0173 | 02c3 | 89 |  | 00 |  | LDA | SCORTE,Y | ;GET SCOFE FOR THIS SFIN. |
| 0174 | 02C6 | 18 |  |  |  | CLC |  |  |
| 0175 | 02 C 7 | 65 | 01 |  |  | ALIC | SCORTF | ;add to any frevious scores |
| 0176 | 02 Ca |  |  |  |  |  | ; ACCUMULATELI | IN THIS LOOF. |
| 0177 | 02C9 | 85 | 01 |  |  | STA | SCORTP | ;RESTORE |
| 0178 | 02CB | ca |  |  |  | LEX |  |  |
| 0179 | 02CC | 10 | EE |  |  |  | SCORLF | ;LOOF IF NOT LIONE |
| 0180 | 02CE | A9 | 60 |  |  | L.LIA | \$\$60 SET UF | DURATIONS FOR TONES. |
| 0181 | 02D0 | 85 | 03 |  |  | STA | HuF |  |
| 0182 | 02 I 2 | AS | 01 |  |  | LDA | SCORTF: | GGET SCORE FOR THIS SFIN. |
| 0183 | 0201 | Fo | 34 |  |  | EEQ | LOSE | ; IF SCORE IS O, LOSE A POINT. |
| 0184 | 0206 | E6 | 02 |  | WIN | INC | SCORE | ;RAISE OUERALL SCORE EY ONE. |
| 0185 | 0208 | A4 | 02 |  |  | LDY | SCORE | ;GET SCORE |
| 0186 | 02NA | Co | 10 |  |  | CPY | *16 | ;WIN W/ 16 PTS? |
| 0187 | 02DC | Fo | 10 |  |  | REQ | WINEND | FYES : WINTENIGAME. |
| 0188 | 02DE | 20 | 31 | 03 |  | JSR | LIGHT | \#SHOW SCORE. |
| 0189 | 02E1 | A9 | 20 |  |  | LDA | *HITONE | ; PLAY HIGH beef. |
| 0190 | 02E3 | 20 | 64 | 03 |  | JSR | TONE |  |
| 0191 | 02E6 | 20 | 30 | 03 |  | JSR | delay | SSHORT DELAY. |
| 0192 | 02E9 | C6 | 01 |  |  | LIEC | SCORTF- | - DECREMENT SCORE TO be andeli to... |
| 0193 | 02EB |  |  |  |  |  | ; OUERALL | SCORE BY ONE. |
| 0194 | O2EB | no | E9 |  |  | GNE | WIN | SLOOF IF SCORE XFER NOT COMPLETE. |
| 0195 | O2ED | 60 |  |  |  | FiTS |  | ; HONE, FETURN TO MAIN FROGRAM. |
| 0196 | O2EE | A9 | FF |  | WINEND | LDA | * $\$ \mathrm{FF}$ | ¢TURN ALL LEIS ON TO SIGNAL WIN. |
| 0197 | 02FO | 8 D | 01 | AO |  | STA | fortia |  |
| 0198 | 02F3 | 81 | 00 | AO |  | STA | FORT1B |  |
| 0199 | 02F6 | 85 | 00 |  |  | STA | temp | ;SET FREQ PARM FOR RISING WARPLE. |
| 0200 | 02FE | A9 | 00 |  |  | LINA |  |  |
| 0201 | 02FA | 85 | 02 |  |  | STA | SCORE | ;clear to flag restart. |


| 0202 | 02FC |  | 04 |  |  | LIDA |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0203 | O2FE |  | 03 |  |  | STA | LUR | ; SHORT IUURATION FOR Individulal |
| 0204 | 0300 |  |  |  |  |  | ; BEEFS | IN WAREBLE. |
| 0205 | 0300 | AS | 00 |  | RISE | LINA | TEMF' | ;GET FREQUENCY.... |
| 0206 | 0302 | 20 | 64 | 03 |  | JSR | TONE | ; . . + FOFE EEEF. |
| 0207 | 0305 |  | 00 |  |  | DEC | TEMP | \% NEXT BEEF WILL BE HIGHER. |
| 0208 | 0307 | [10 | F7 |  |  | BNE | RISE | ; DO NEXT BEEF IF NOT DONE. |
| 0209 | 0309 | 60 |  |  |  | RTS |  | ;RETURN FOR RESTART. |
| 0210 | 030A | C6 | 02 |  | LOSE | DEC | SCORE | ;IF SFIN RAII, SCORE=5CORE-1 |
| 0211 | 030C | A4 | 02 |  |  | LIIY | SCORE | \% SHOW SCORE |
| 0212 | 030E | 20 | 3D | 03 |  | JSR | LIGHT |  |
| 0213 | 0311 | A9 | Fo |  |  | LILA | * LOTONE | ¢flay low lose tone. |
| 0214 | 0313 | 20 | 64 | 03 |  | JSR | TONE |  |
| 0215 | 0316 | A4 | 02 |  |  | LDY | SCORE | ;GET SCORE TO SEE .... |
| 0216 | 0318 | Fo | 01 |  |  | BEO | LOSEND | \# IF GAME IS OUER. |
| 0217 | 031A | 60 |  |  |  | RTS |  | ¢IF NOT, RETURN FOR NEXT SFIN. |
| 0218 | 0318 | A9 | 00 |  | LOSENI | LIIA | * 0 | \#SET TEMF FOR USE AS FREQ FARM |
| 0219 | 0311 | 85 | 00 |  |  | STA | TEMF' | \% IN FALLING WARBLE. |
| 0220 | 031F | 81 | 01 | AO |  | STA | FORT1A | ; CLEAR LED $\# 1$. |
| 0221 | 0322 | A9 | 04 |  |  | LIAA |  |  |
| 0222 | 0324 | 85 | 03 |  |  | STA | IUR |  |
| 0223 | 0326 | AS | 00 |  | FALL | LILA | TEMF |  |
| 0224 | 0328 | 20 | 64 | 03 |  | JSR | TONE | ; FLAY EEEP. |
| 0225 | 032F | E6 | 00 |  |  | INC | TEMF' | ¢NEXT TONE WILL BE LOWEF, |
| 0226 | 032 D | no | F7 |  |  | BNE | FALL |  |
| 0227 | 032 F | 60 |  |  |  | RTS |  | - RETURN FOR RESTART. |
| 0228 | 0330 |  |  |  | ; |  |  |  |
| 0229 | 0330 |  |  |  | ; VARIAE | BLE L | LENGTH TUELAY | SUBROUTINE. |
| 0230 | 0330 |  |  |  | idelay | LENG | GTH $=$ \{2046* | [CONTENTS OF [URT]+10) US. |
| 0231 | 0330 |  |  |  | ; |  |  |  |
| 0232 | 0330 | A4 | 03 |  | IELAY | L.IY | DUR | ; get melay length. |
| 0233 | 0332 | A2 | FF |  | ILL 1 | LIMX | * 4 FF | SSET CNTR FOR INNER 2040 US. LOOF |
| 0234 | 0334 | 010 | 00 |  | DL. 2 | ENE | * +2 | \% WASTE TIME. |
| 0235 | 0336 | CA |  |  |  | DEX |  | ¢ LECREMENT INNER LOOF CNTR, |
| 0236 | 0337 | 10 | FE |  |  | BNE | IL2 | 'LOOF' 'TILL INNER LOOF' LONE. |
| 0237 | 0339 | 88 |  |  |  | DEY |  | - IECREMENT QUTER LOOP CNTK. |
| 0238 | 033A | no | F6 |  |  | BNE | [L1 1 | ; LOOP 'TILL Dione. |
| 0239 | 033C | 60 |  |  |  | RTS |  | ; RETURN. |
| 0240 | 0331 |  |  |  | ; |  |  |  |
| 0241 | 0331 |  |  |  | ; SURROU | UNTIN | NE TO LIGHT | LED CORRESFONDING |
| 0242 | 03311 |  |  |  | ;TO THE | E CON | NTENTS OF FEE | GISTER Y ON ENTERING. |
| 0243 | 0330 |  |  |  | , |  |  |  |
| 0244 | 033 I |  | 00 |  | LIGHT | LIA | 40 | ; CLEAR REG. A FOR BIT SHIFT. |
| 0245 | 033F |  | 00 |  |  | STA | TEMP | ; Clear ouerflow flag. |
| 0246 | 0341 | 8D | 01 | AO |  | STA | FORT1A | ; Clear low leits. |
| 0247 | 0344 | 8 D | 00 | AO |  | STA | FORT1E | ; CLEAR HIGH LEISS. |
| 0248 | 0347 | co | OF |  |  | CFFY | +15 | ; COLE FOR UNCONNECTEI EIT? |
| 0249 | 0349 | F0 | 01 |  |  | BEQ | * +3 | ; IF SO, NO CHNG, |
| 0250 | 034B | 88 |  |  |  | DEY |  | ; DECREMENT TO MATCH. |
| 0251 | 034C | 38 |  |  |  | SEC |  | ; SET RIT TO EE SHIFTED HIGH. |
| 0252 | 034D | 2A |  |  | LTSHFT | ROL | A | ISHIFT EIT LEFT. |
| 0253 | 034E | 90 | 05 |  |  | BCC | LTCC | ; If CARRY SET, DUERFLOW has |
| 0254 | 0350 |  |  |  |  |  | \% OCCURREI | INTO HIGH EYTE. |
| 0255 | 0350 | A2 | FF |  |  | LIIX |  | ;SET QUERFLOW FLAG. |
| 0256 | 0352 |  | 00 |  |  | STX | TEMF* |  |
| 0257 | 0354 | 2 A |  |  |  | ROL | A | GMOVE BIT DUT OF CARFiY. |
| 0258 | 0355 | 88 |  |  | LTCC | DEY |  | ;ONE LESS EIT TO BE SHIFTEII, |
| 0259 | 0356 | 10 | F5 |  |  | BPL | LTSHFT | ; SHIFT AGAIN IF NOT DONE. |
| 0260 | 0358 |  | 00 |  |  | LID | TEMF | ;GET OUERFLOW FLAG. |
| 0261 | 035A | 110 | 04 |  |  | BNE | HIEYTE | GIF FLAG $>0$, QUERFLOW: A CONTAINS |
| 0262 | 035C |  |  |  |  |  | ;hIGH EYTE |  |
| 0263 | 035c | 8 D | 01 | AO | LGEYTE | STA | PORT1A | ; STORE A IN LOW ORIER LENS. |
| 0264 | 035F | 60 |  |  |  | RTS |  | \# RETURN. |
| 0265 | 0360 | 81 | 00 | AO | Higyte | STA | FORTIE | ;STORE A IN HIGH ORIEF LEIS. |
| 0266 | 0363 | 60 |  |  |  | RTS |  | GRETURN. |
| 0267 | 0364 |  |  |  | ; |  |  |  |
| 0268 | 0364 |  |  |  | ;TONE G | GENER | RATION SURFOU | UTINE. |
| 0269 | 0364 |  |  |  | ; |  |  |  |
| 0270 | 0364 | 85 | 04 |  | TONE | STA | FREQ |  |
| 0271 | 0366 | A9 | FF |  |  | LIIA | *\$FF |  |
| 0272 | 0368 | 81 | 00 | $A C$ |  | STA | PORT38 |  |
| 0273 | 036E | A9 | 00 |  |  | LIAA |  |  |



- SCORTP is used as a temporary storage for the score gained or lost on each spin
- SCORE is the game score
- DUR and FREQ specify the usual constants for tone generation
- SPEEDS (3 locations) specify the revolution speeds for the three columns
- INDX (3 locations): delay counters for LED revolutions
- INCR (3 locations): pointers to the LED positions in each column used to fetch patterns out of tables
- LTMSK (3 locations): patterns indicating lit LEDs
- VALUES (3 locations): number of LEDs lit in each column
- RND (6 locations): scratch-pad for random number generator.


## Program Implementation

The program consists of a main program and two main subroutines: DISPLY and EVAL. It also contains some utility subroutines: DELAY for a variable length delay, LIGHT to light the appropriate LED, TONE to generate a tone, and RANDOM to generate a random number.

The main program is stored at memory locations 200 and up. As usual, the three data-direction registers for Ports A and B of VIA\#1 and for Port B of VIA\#3 must be conditioned as outputs:

```
LDA #SFF
STA DDR1A
STA DDR1B
STA DDR3B
```

As in previous chapters, the counter register of timer 1 is used to provide an initial random number (a seed for the random number generator). This seed is stored at memory location RND +1 , where it will be used later by the random number generation subroutine:

```
LDA T1CL
STA RND + 1
```

On starting a new game, the initial score is set to 8. It is established:
START LDA \#8
STA SCORE
and displayed:
TAY Y must contain it
JSR LIGHT
The LIGHT subroutine is used to display the score by lighting up the LED corresponding to the contents of register Y. It will be described later.
The slot machine program is now ready to respond to the player. Any key may be pressed:

KEY JSR GETKEY

As soon as a key has been pressed, the wheels must be spun:

## JSR DISPLY

Once the wheels have stopped, the score must be evaluated and displayed with the accompanying sound:

## JSR EVAL

If the final score is not " 0, ," the process is restarted:

## LDA SCORE BNE KEY

and the user may spin the wheels again. Otherwise, if the score was ' 0, ,' a new game is started:

## BEQ START

This completes the body of the main program. It is quite simple because it has been structured with subroutines.

## The Subroutines

The algorithms corresponding to the two main subroutines DISPLY and EVAL have been described in the previous section. Let us now consider their program implementation.

## DISPLY Subroutine

Three essential subroutine parameters are LOLIM, HILIM, and SPDPRM. For example, lowering LOLIM will result in a longer spinning time for the LEDs. Various other effects can be obtained by varying these three parameters. One might be to include a win almost every time $!$ Here LOLIM $=90$, HILIM $=134$, SPDPRM $=80$.

Memory location INCR is used as a pointer to the current LED position. It will be used later to fetch the appropriate bit pattern from the table, and may have the value 0,1 , or 2 (pointing to LED positions 1,2 , or 3 ). The three pointers for the LEDs in each column are stored respectively at memory locations INCR, INCR +1 , and INCR +2 . They are initialized to 0 :

```
DISPLY LDA \#0 STA INCR
STA INCR +1
STA INCR + 2
```

Note that in the previous examples (such as Figure 7.7), in order to simplify the explanations, we have used pointers $X$ and $Y$ to represent the values between 1 and 3 . Here, $X$ and $Y$ will have values ranging between 0 and 2 to facilitate indexing. The wheel pointer is set to the right-most wheel:

LDRND LDY \#2

An initial random number is obtained with the RANDOM subroutine:
GETRND JSR RANDOM
The number returned by the subroutine is compared with the acceptable low limit and the acceptable high limit. If it does not fit within the specified interval, it is rejected, and a new number is obtained until one is found which fits the required interval.

| CMP \#HILIM | Too large? |
| :--- | :--- |
| BCS GETRND | If so, get another |
| CMP \#LOLIM | Too small? |
| BCC GETRND | If so, get another |

The valid random number is then stored in the index location INDX and in the SPEEDS location for the current column. (See Figure 7.10.)

STA INDX,Y
STA SPEEDS,Y

The same process is carried out for column 1 and column 0 :
DEY
BPL GETRND Get next random \#
Once all three columns have obtained their index and speed, a new iteration loop is started, using register X as a wheel counter:


Fig. 7.10: Spinning the Wheels

UPDATE LDX \#2 Set counter for 3 iterations
The speed is tested for the value 0 :

| UPDTLP | LDY SPEEDS,X | Is speed (X) = 0? |
| :--- | :--- | :--- |
|  | BEQ NXTUPD | If so, update next column |

As long as the speed is not 0 , the next LED in that column will have to be lit. The delay count is decremented:

DEC INDX,X Decrement loop, index (X)

If the delay has not decremented to 0 , a branch occurs to NXTUPD which will be described below. Otherwise, if the delay counter INDX is decremented to 0 , the next LED should be lit. The LED pointer is incremented with a possible wrap-around if it reaches the value 3:

|  | BNE NXTUPD | If loop index $(\mathrm{X})<>0$, do |
| :--- | :--- | :--- |
|  | LDY INCR,X | Inc pointer |
|  | INY |  |
|  | CPY \#3 | Pointer $=3 ?$ |
|  | BNE NORST | If not, skip |
| NORST | LDY \#0 | Reset to 0 |
|  | STY INCR,X | Restore pointer(X) |

The new value of the LED pointer is stored back into INCR for the appropriate column. (Remember that within the UPDATE routine, $X$ points at the column.) In order to light the appropriate LED, a bit pattern must be obtained from LTABLE. Note that LTABLE (and also SCORTB) is treated conceptually, as if it was a two-dimensional array, i.e., having rows and columns. However, both LTABLE and SCORTB appear in memory as a contiguous series of numbers. Thus, in order to obtain the address of a particular element, the row number must be multiplied by the number of columns and then added to the column number.

The table will be accessed using the indexed addressing mode, with register $Y$ used as the index register. In order to access the table, $X$ must first be multiplied by 3, then the value of INCR (i.e., the LED pointer) must be added to it.

Multiplication by 3 is accomplished through a left shift followed by an addition, since a left shift is equivalent to multiplication by 2 :

| STX TEMP | Multiply $X$ by 3 |
| :--- | :--- |
| TXA |  |
| ASL A | Left shift |
| CLC |  |
| ADC TEMP | Plus one |

The value of INCR is added, and the total is transferred into register $Y$ so that indexed addressing may be used. Finally, the entry may be retrieved from LTABLE:

```
ADC INCR,X
TAY
LDA LTABLE,Y Get pattern for LED
```

Once the pattern has been obtained, it is stored in one of three memory locations at address LTMSK and following. The pattern is stored at the memory location corresponding to the column currently being updated, where the LED has "moved." The lights will be turned on only after the complete pattern for all three columns has been implemented. As a result of the LED having moved one position within that column, the speed constant must be incremented:

|  | STA LTMSK,X |
| :--- | :--- |
| SPDUPD | LDY SPEEDS, $X$ |
|  | INY |
|  | STY SPEEDS,X |

The index is set so that it is equal to the new speed:

## STY INDX,X

Note that special handling will now be necessary for LED \#9. The pattern to be displayed on the first eight LEDs was stored in the LTABLE. The fact that LED \#9 must be lit is easily recognized by the fact that the pattern for column \#3 shows all zeroes; since one LED must be lit at all times within that column, it implies that LED \#9 will be lit:

LEDUPD LDA \#0
STA PORTIB Reset LED 9

Next, the pattern for the third column is obtained from the location where it had been saved at LTMSK +2 . It is tested for the value of 0 :

LDA LTMSK + 2
BNE OFFLD9

If this pattern is 0 , then LED \#9 must be turned on:
LDA \#01

## STA PORTIB

Otherwise, a branch occurs to location OFFLD9, and the remaining LEDs will be turned on. The pattern contained in the accumulator which was obtained from LTMSK +2 , is successively OR'ed with the patterns for the second and first columns:

|  | LDA \#0 |
| :--- | :--- |
| OFFLD9 | ORA LTMSK |
|  | ORA LTMSK +1 |

At this point, A contains the final pattern which must be sent out in the output port to turn on the required LED pattern. This is exactly what happens:

STA PORT1A
At the same time, the speaker is toggled:

LDA PORT3B
EOR \#\$FF
STA PORT3B
It is important to understand that even though only the LED for one of the three columns has been moved, it is necessary to simultaneously turn on LEDs in all of the columns or the first and second columns would go blank!

Once the third column has been taken care of, the next one must be examined. The column pointer X is therefore decremented, and the process is continued:

NDTUPD DEX
BPL UPDTLP If $X>=0$ do next update

Once the second and the first columns have been handled, a delay is implemented to avoid flashing the LEDs too fast. This delay is controlled by the speed parameter SPDPRM:

LDY \#SPDPRM
WAIT DEY
BNE WAIT


Fig. 7.11: Evaluating the End of A Spin

Once this complete cycle has been executed, the speed location for each column is checked for the value 0 . If all columns are 0 , the spin is finished:

> LDA SPEEDS
> ORA SPEEDS +1
> ORA SPEEDS +2
> BNE UPDATE

Otherwise, a branch occurs at the location UPDATE. If all LEDs have stopped, a pause must be generated so that the user may see the pattern:

> LDA \#\$FF
> STA DUR
> JSR DELAY
and exit occurs:
RTS

Exercise 7-2: Note that the contents of the three SPEEDS locations have been OR'ed to test for three zeroes. Would it have been equivalent to add them together?

## EVAL Subroutine

This subroutine is the user output interface. It computes the score achieved by the player and generates the visual and audio effects. The constants for frequencies for the high tone generated by a win situation and the low tone generated by a lose situation are specified at the beginning of this subroutine:

$$
\begin{aligned}
& \text { HITONE }=\$ 20 \\
& \text { LOTONE }=\$ \mathrm{~F} 0
\end{aligned}
$$

The method used to compute the number of LEDs lit per row has been discussed and shown in Figure 7.7. The number of LEDs lit for each row is initially reset to 0 :

EVAL LDA \#0
STA VALUES
STA VALUES +1
STA VALUES +2

The temporary score is also set to 0 :

## STA SCORTP

Index register $Y$ will be used as a column pointer, and the number of LEDs lit in each row will be computed. The number of the LED lit for the current column is obtained by reading the appropriate INCR entry. See the example in Figure 7.11. The value contained in each of the three locations reserved for INCR is a row number. This row number is stored in register $X$, and is used as an index to increment the appropriate value in the VALUES table. Notice how this is accomplished in just two instructions, by cleverly using the indexed addressing feature of the 6502 twice:

| CNTLP | LDY \#2 | $\mathbf{3}$ iterations |
| :--- | :--- | :--- |
|  | LDX INCR,Y |  |
|  | INC VALUES,X |  |

Once this is done for column 2, the process is repeated for columns 1 and 0 :

## DEY <br> BPL CNTLP

Now, another iteration will be performed to convert the final numbers entered in the VALUES table into the actual scores as per the specifications of the score table, SCORTB. Index register X is used as a row-pointer for VALUES and SCORTB.

## LDX \#2

Since the SCORTB table has four one-byte entries per row level, in order to access the correct byte within the table the row number must first be multiplied by 4 , then the corresponding "value" (number of LEDs lit) for that row must be added to it. This provides the correct displacement. The multiplication by 4 is implemented by two successive left shifts:

## SCORLP TXA

ASL A
ASL A

The number presently contained in the accumulator is equal to 4 times the value contained in X , i.e., 4 times the value of the row-pointer. To obtain the final offset within the SCORTB table, we must add to that the number of LEDs lit for that row, i.e., the number contained in the VALUES tables. This number is retrieved, as usual, by performing an indexed addressing operation:

## CLC <br> ADC VALUES, $X$ Column address in array

This results in the correct final offset for accessing SCORTB.
The indexed access of the SCORTB table can now be performed. Index register $Y$ is used for that purpose, and the contents of the accumulator are transferred to it:

TAY

The access is performed:
LDA SCORTB,Y Get score for this spin
The correct score for the number of LEDs lit within the row pointed to by index register X is now contained in the accumulator. The partial score obtained for the current row is added to the running total for all rows:

| CLC |  |
| :--- | :--- |
| ADC SCORTP | Total the scores |
| STA SCORTP | Save |

The row number is then decremented so that the next row can be examined. If X decrements from the value 0, i.e., becomes negative, we are done; otherwise, we loop:

## DEX <br> BPL SCORLP

At this point, a total score has been obtained for the current spin. Either a win or a lose must be signaled to the player, both visually and audibly. In anticipation of activating the speaker, the memory location DUR is set to the correct tone duration:

LDA \#\$60
STA DUR

The score is then examined: if 0 , a branch occurs to the LOSE routine:

## LDA SCORTP <br> BEQ LOSE

Otherwise, it is a win. Let us examine these two routines.

## WIN Routine

The final score for the user (for all spins so far) is contained in memory location SCORE. This memory location will be incremented one point at a time and checked every time against the maximum value 16. Let us do it:

WIN | INC SCORE |  |
| :--- | :--- |
|  | LDY SCORE |
|  | CPY \#16 |

If the maximum value of 16 has been reached, it is the end of the game and a branch occurs to location WINEND:

## BEQ WINEND

Otherwise, the score display must be updated and a beep must be sounded:

## JSR LIGHT

The LIGHT routine will be described below. It displays the score to the player. Next, a beep must be sounded.

## LDA \#HITONE JSR TONE

The TONE routine will be described later.
A delay is then implemented:
JSR DELAY
then the score for that spin is decremented:

## DEC SCORTP

and checked against the value 0 . If it is 0 , the scoring operation is complete; otherwise, the loop is reentered:

## BNE WIN RTS

## WINEND Routine

This routine is entered whenever a total score of 16 has been reached. It is the end of the game. All LEDs are turned on simultaneously, and a siren sound with rising frequencies is activated. Finally, a restart of the game occurs.

All LEDs are turned on by loading the appropriate pattern into Port 1A and Port 1B:
LDA \#SFF
STA PORT1A $\quad$ Turn on all LEDs
STA PORT1B

Variables are reinitialized: the total score becomes 0 , which signals to the main program that a new game must be started, the DUR memory location is set to 4 to control the duration of time for which the beeps will be sounded, and the frequency parameter is set to "FF'' at location TEMP:

| STA TEMP | Freq. parameter |
| :--- | :--- |
| LDA \#0 |  |
| STA SCORE | Clear for restart |
| LDA \#4 |  |
| STA DUR | Beep duration |

The TONE subroutine is used to generate a beep:

| RISE | LDA TEMP | Get frequency <br> Generate beep |
| :--- | :--- | :--- |

The beep frequency constant is then decremented, and the next beep is sounded at a slightly higher pitch:

DEC TEMP
BNE RISE

Whenever the frequency constant has been decremented to 0 , the siren is complete and the routine exits:

## RTS

## LOSE Routine

Now let us examine what happens in the case of a lose situation. The events are essentially symmetrical to those that have been described for the win.

In the case of a loss, the score needs to be updated only once. It is decremented by 1 :

## LOSE DEC SCORE

The lowered score is displayed to the user:

## LDY SCORE JSR LIGHT

An audible tone is generated:

## LDA \#LOTONE JSR TONE

The final value of the score is checked to see whether a ' 0 ' score has been reached. If so, the game is over; otherwise, the next spin is started:

> LDY SCORE
> BEQ LOSEND RTS

Let us look at what happens when a ' 0 '' score is reached (LOSEND). A siren of decreasing frequencies will be generated. All LEDs will go blank on the board:

LOSEND LDA \#0
STA TEMP
STA PORT1A Clear LED \#1

The beep duration for each frequency is set to a value of 4 , stored at memory location DUR:

> LDA \#4
> STA DUR

The beep for the correct frequency is then generated:

FALL LDA TEMP
JSR TONE Play beep

Next, the frequency constant is increased by 1, and the process is restarted until the TMP register overflows.

INC TEMP Next tone will be lower
BNE FALL
RTS

This completes our description of the main program. Let us now examine the four subroutines that are used. They are: DELAY, LIGHT, TONE, and RANDOM.

## DELAY Subroutine

This subroutine implements a delay; the duration of the delay is set by the contents of memory location DUR. The resulting delay length will be equal to ( $2046 \times$ DUR +10 ) microseconds. The delay is implemented using a traditional two-level, nested loop structure. The inner-loop delay is controlled by index register $X$, while the outer-loop delay is controlled by index register $Y$, which is initialized from the contents of memory location DUR. Y is therefore initialized:

## DELAY LDY DUR

The inner loop delay is then implemented:

| DL1 | LDX \#\$FF |  |
| :--- | :--- | :--- |
| DL2 | BNE $^{*+2}$ | Waste time |
|  | DEX | Inner loop counter |
|  | BNE DL2 | Inner loop |

And, finally, the outer loop is implemented:
DEY
BNE DL1
RTS

Exercise 7-3: Verify the exact duration of the delay implemented by the DELA Y subroutine.

## LIGHT Subroutine

This subroutine lights the LED corresponding to the number contained in register Y. Remember that the fifteen LEDs on the Games

Board are numbered externally from 1 to 15 but are connected to bits 0 to 7 of Port 1A and 0 to 7 of Port 1B. Thus, if a score of 1 must be displayed, bit 0 of Port 1 A must be turned on. Generally, bit N of Port 1A must be turned on when N is equal to the score minus one. However, there is one exception. To see this, refer to Figure 1.4 showing the LED connections. Notice that bit 6 of Port 1B is not connected to any LEDs. Whenever a score of fifteen must be displayed, bit 7 of Port 1B must be turned on. This exception will be handled in the routine by simply not decrementing the score when it adds up to fifteen.

The correct pattern for lighting the appropriate LED will be created by shifting a " 1 "' into the accumulator at the correct position. Other methods will be suggested in the exercise below. Let us first initialize:

| LIGHT | LDA \#0 |
| :--- | :--- |
|  | STA TEMP |
|  | STA PORT1A |
|  | STA PORT1B |

We must first look at the situation where the score contained in Y is 15 and where we do nothing (no shift):

| CPY \#15 | Code for uncorrected bit? |
| :--- | :--- |
| BEQ * +3 | If so, no change |

For any other score, it is first decremented, then the shift is performed:

|  | DEY | Decrement to internal code <br> SEC |
| :--- | :--- | :--- |
| LTSHFT | ROL A |  |

The contents of the accumulator were zeroed in the first instruction of this subroutine. The carry is set to the value 1 , then shifted into the right-most position of A. (See Figure 7.12.) This process will be repeated as many times as necessary. Since we must count from 1 to 14 , or 0 to 13 , an overflow will occur whenever the " 1 "' that is rotated in the accumulator "falls off" the left end. As long as this does not happen, the shifting process continues, and a branch to location LTCC is implemented:

BCC LTCC


Fig. 7.12: Creating the LED Pattern

However, if the " 1 "' bit does fall off the left end of the accumulator, the value " FF "' is loaded at memory location TEMP to signal this occurrence. Remember that the value was cleared in the second instruction of the LIGHT subroutine.


The " 1 "' bit is then moved from the carry into the right-most position of the accumulator. Later, the value contained in memory location TEMP will be checked, and this will determine whether the pattern contained in the accumulator is to be sent to Port 1A or to Port 1B.

The shifting process continues. The counter is decremented, and, if it reaches the value " 0 ," we are done; otherwise, the process is repeated:

|  | ROL A |
| :--- | :--- |
| LTCC | DEY |
|  | BPL LTSHFT |

Once the process is completed, the value of memory location TEMP is examined. If this value is " 0 ," it indicates that no overflow has occurred and Port 1A must be used. If this value is not " 0 ," i.e., it is ''FF,' then Port 1B must be used:

|  | LDX TEMP | Get overflow flag |
| :--- | :--- | :--- |
|  | BNE HIBYTE |  |
| LOBYTE | STA PORT1A | A sent to low LEDs |
|  | RTS | Return |
| HIBYTE | STA PORT1B | A sent to high LEDs |
|  | RTS |  |

## TONE Subroutine

This subroutine generates a beep. The frequency of the beep is determined by the contents of the accumulator on entry; the duration of the beep is set by the contents of the memory location DUR. This has already been described in Chapter 2.

## RANDOM Subroutine

This is a simple random number generator. The subroutine has already been described in Chapter 3.

## Exercise 7-4: Suggest another way to generate the correct LED pattern

 in the accumulator, without using a sequence of rotations.
## Game Variations

The three rows of LEDs supplied on the Games Board may be interpreted in a way that is different from the one used at the beginning of this chapter. Row 1 could be interpreted as, say, cherries. Row 2 could be interpreted as stars, and row 3 could be interpreted as oranges. Thus, an LED lit in row 1 at the end of a spin shows a cherry, while
two LEDs in row 3 show two oranges. The resulting combination is one cherry and two oranges. The scoring table used in this program can be altered to score a different number of points for each combination, depending upon the number of cherries, oranges, or stars present at the end of the spin. It becomes simply a matter of modifying the values entered into the scoring table. When new values are entered into the scoring table a completely different scoring result will be implemented. No other alterations to the program will be needed.

## SUMMARY

This program, although simple in appearance, is relatively complex and can lead to many different games, depending upon the evaluation formula used once the lights stop. For clarity, it has been organized into separate routines that can be studied individually.

## 8. Real Time Strategies (Echo)

## INTRODUCTION

A stack technique is used to accumulate information. It is compared to the use of scratch locations.

## THE RULES

The object of this game is to recognize and duplicate a sequence of lights and sounds which are generated by the computer. Several variations of this game, such as 'Simon"' and "Follow Me"' (manufacturer trademarks*), are sold by toy manufacturers. In this version, the player must specify, before starting the game, the length of the sequence to be recognized. The player indicates his or her length preference by pressing the appropriate key between 1 and 9 . At this point the computer generates a random sequence of the desired length. It may then be heard and seen by pressing any of the alphabetic keys (A through F).

When one of the alphabetic keys is pressed, the sequence generated by the program is displayed on the corresponding LEDs (labeled 1 through 9) on the Games Board, while it is simultaneously played through the loudspeaker as a sequence of notes. While this is happening, the player should pay close attention to the sounds and/or lights, and then enter the sequence of numbers corresponding to the sequence he or she has identified. Every time that the player presses a correct key, the corresponding LED on the Games Board lights up, indicating a success. Every time a mistake is made, a low-pitched tone is heard.
At the end of the game, if the player has guessed successfully, all LEDs on the board will light up and a rising scale (succession of notes) is played. If the player has failed to guess correctly, a single LED will light up on the Games Board indicating the number of errors made, and a descending scale will be played.

If the player guessed the series correctly, the game will be restarted. Otherwise, the number of errors will be cleared and the player will be given another chance to guess the series.

[^0]At any time during a game, the player may press one of the alphabetic keys that will allow him or her to hear the sequence again. All previous guesses are then erased, and the player starts guessing again from the beginning.

Two LEDs on the bottom row of the LED matrix are used to communicate with the player:

LED 10 (the left-most LED) indicates 'computer ready - enter the length of the sequence desired."

LED 11 lights up immediately after the player has specified the length of the sequence. It will remain lit throughout the game and it means that you should 'enter your guess."

At this point, the player has three options:

1. To press a key corresponding to the number in the sequence that he or she is attempting to recognize.
2. To press key 0 . This will result in restarting the game.
3. To press keys A through F. This will cause the computer to play the sequence again, and will restart the guessing sequence.

## Variations

The program provides a good test for your musical abilities. It is suggested that you start each new game by just listening to the sequence as it is played on the loudspeaker, without looking at the LEDs. This is because the LEDs on the Games Board are numbered, and it is fairly easy to remember the light sequence simply by memorizing the numbers. This would be too simple. The way you should play it is to start with a one-note sequence. If you are successful, continue with a two-note sequence, and then with a three-note sequence. Match your skills with other players. The player able to recognize the longest sequence is the winner. Note that some players are capable of recognizing a nine-note sequence fairly easily.

After a certain number of notes are played (e.g., when more than five notes are played), in order to facilitate the guessing you may allow the player to look at the LEDs on the Games Board. Another approach might be to allow the player to press one of the alphabetic keys at any time in order to listen to the sequence again. However, you may want to require that the player pay a penalty for doing this. This could be achieved by requiring that the player recognize a second sequence of the same length before trying a longer one. This means that if, for example, a player attempts to recognize a five-note sequence but becomes nervous after making a mistake and forgets the sequence,
that player will be allowed to press one of the alphabetic keys and hear the sequence again. However, if the player is successful on the second attempt, he or she must then recognize another five-note sequence before proceeding to a six-note one.

You can be even tougher and specify that any player is allowed a replay of the stored pattern a maximum of two, three, or five times per game. In other words, throughout the games a player may replay the sequence he or she is attempting to guess by pressing one of the alphabetic keys, but this resource may be used no more than $n$ times.

## An ESP Tester

Another variation of this game is to attempt to recognize the sequence without listening to it or seeing it! Clearly, in such a case you can rely only on your ESP (Extra Sensory Perception) powers to facilitate guessing. In order to determine whether you have ESP or not, set the length of the initial sequence to " 1 ." Then, hit the key in an attempt to guess the note selected by the program. Try this a number of times. If you do not have ESP your results should be random. Statistically, you should win one out of nine times which is only one-ninth of the time, or $11.11 \%$ of the time. Note that this percentage is valid only for a large number of guesses.

If you win more than $11 \%$ of the time, you may have ESP! If your score is higher than $50 \%$, you should definitely run for political office or immediately apply for a top management position in business. If your score is less than $11 \%$, you have "negative ESP'" and you should consider looking both ways before crossing the street.

The following is an exercise for readers who have a background in statistics.

## Exercise 8-1: Compute the statistical probability of guessing a correct two-number sequence, and a correct four-number sequence.

## A TYPICAL GAME

The program starts at location 200. As usual, LED 10 lights up as shown in Figure 8.1. We specify a series of length two by pushing key " 2 "' on the keyboard. The LED display as it appears in Figure 8.2, means "enter your guess."

We want to hear the tunes so we push key " $F$.'" In response, LEDs 5 and 2 light up briefly on the Games Board and corresponding tones


Fig. 8.1: Specify Length of Sequence to Duplicate


Fig. 8.2: Enter Your Guess

















Fig. 8.3: Follow Me
are heard through the speaker. This is illustrated in Figure 8.3. We must now enter the sequence we have recognized. We push ' 5 '' on the keyboard. In response, LED 11 goes blank and LED 5 lights up briefly. Simultaneously, the corresponding note is played through the speaker. It is a successful guess!

Next, we press key ' 2 .' LED 2 lights up, and the speaker produces the matching tone indicating that our second guess has also been successful. A moment later, all LEDs on the board light up to congratulate us and the rising scale is sounded. It is a sequence of notes of increasing frequencies meant to confirm that we have guessed suc-
cessfully. The game is then restarted, and LED 10 lights up, as shown in Figure 8.1.

Let us now follow a losing sequence: LED 10 is lit at the beginning of the game, as in Figure 8.1. This time we press key " 1 "' in order to specify a one-note sequence. Led 11 lights up, as shown in Figure 8.2. We press key " F ,'" and the note is played on the speaker. (We do not look at the Games Board to see which LED lights up, as that would be too easy.) We press key " 3 ." A 'lose" sound is heard, and LED 1 lights up indicating that one mistake has been made. A decreasing scale is then played (notes of decreasing frequencies) to confirm to the unfortunate player that he or she has guessed the sequence incorrectly. The game is then continued with the same sequence and length, i.e., the situation is once again the one indicated in Figure 8.2.

If at this point the player wants to change the length of the sequence, or enter a new sequence, he or she must explicitly restart the game by pressing key 0 . After pressing key 0 , the situation will be the one indicated in Figure 8.1, where the length of the sequence can be specified again.

## THE ALGORITHM

The flowchart for this program is shown in Figure 8.4. Let us examine it, step-by-step:

1. The program tells the player to select a sequence length by lighting LED 10 on the Games Board.
2. The sequence length is read from the keyboard. (Keys 0 and A-F are ignored at this point.)
3. The two main variables are initialized to '" 0 ," i.e., the number of guesses and the number of errors are cleared.
4. A sequence table of the appropriate length must then be generated using random numbers whose values are between 1 and 9.
5. Next, LED 11 is lit, and the player's keystroke is read.
6. If it is " 0 ,"' the game is restarted. Otherwise, we proceed.
7. If the keystroke value is greater than or equal to 10 , it is an alphabetic character and we branch off to the right part of the flowchart into steps 8 and 9 . The recorded sequence is displayed to the player, all variables are reinitialized to 0 , and the guessing process is restarted. If the keystroke was a number between 1 and 9 , it must be matched against the stored value. We go to 10 on the flowchart.

## ADVANCED 6502 PROGRAMMING



Fig. 8.4: Echo Flowchart


Fig. 8.4: Echo Flowchart (Continued)
10. If the guess was correct, we branch right on the flowchart to step 11 .
11. Since the key pressed matches the value stored in memory, the corresponding LED on the Games Board is lit, and the tone corresponding to the key that has been pressed is played.
12. The guessed number is incremented, and then it is compared to the maximum length of the sequence to be guessed.
13. A check is made to see if the maximum length of the sequence has been reached. If it has not, a branch occurs back to step 5 on the flowchart, and the next keystroke is obtained. If the maximum length of the sequence has been reached, we proceed down the flowchart to the box labeled 14.
14. The total number of errors made by the player is checked. The variable ERRORS is tested against the value " 0 .' If it is ' 0 " it is a winning situation and a branch occurs to box 15 .
15. All LEDs on the board are lit, a sequence of ascending tones is played, and a branch occurs back to the beginning of the game.
Let us now go back to box 14. If the number of errors was greater than zero, this is a "lose" situation and a branch occurs to box 16.
16. The number of errors is displayed, and a sequence of descending tones is played.
17. All variables are reset to 0 , and a branch occurs to box 5 , giving the player another chance to guess the series.
Now we shall turn our attention back to box 10 on the flowchart, where the value of the key was being tested against the stored value. We will assume this time that the guess was wrong, and branch to the left of box 10 .
18. The number of errors made by the player is incremented by one.
19. A low tone is played to indicate the losing situation. The program then branches back to box 12 and proceeds as before.

## THE PROGRAM

The complete program appears in Figure 5.1. The program uses two tables, and several variables. The two tables are NOTAB used to specify the note frequencies, and DURTAB used to specify the note durations. Both of these tables were introduced in Chapter 2, and will not be described here. Essentially, they provide the delay constants required to implement a note of the appropriate frequency and to play it for the appropriate length of time. Note that it is possible to modify

| LINE | * LOC |  | CODE | LINE |
| :---: | :---: | :---: | :---: | :---: |
| 0002 | 0000 |  |  | \% 'ECHO' |
| 0003 | 0000 |  |  | FFATTERN/TONE RECALL AMIE ESF TEST FROGRAM. |
| 0004 | 0000 |  |  | ¢THE USEF GUESEES A PATTEFN OF LIT LELE AMD |
| 0005 | 0000 |  |  | -THEIR ASSOCIATES TONES. THE TRNE/LIGHT |
| 0006 | 0000 |  |  | ;COMETNATTON CAN RE PYAYET: SO THAT THE USEE: |
| 0007 | 0000 |  |  | \%MUST FEMEMEER IT ANIE FEENTEF IT COREESTI... |
| 0008 | 0000 |  |  | ; OFERATING THE FROERAM: |
| 0009 | 0000 |  |  | \% THE STARTING ADPRESS IS \$200 |
| 0010 | 0000 |  |  | STHE EOTTOM FOW OF LEUS TE AN TMETCATOR |
| 0011 | 0000 |  |  | IFOR PROGRAM STATUS: THE : EFTMOST |
| 0012 | 0000 |  |  | GONE (\#10) INTICATES THOT THF PROREAM |
| 0013 | 0000 |  |  | ; IS EXFECTING THE USER TO INFUT THE AENGTH |
| 0014 | 0000 |  |  | 9 OF THE SEQUENCE TO EE GUFSSET. |
| 0015 | 0000 |  |  | OTHE IES SECOND FROM THE LEFT ( 111 ) INTTMATES |
| 0016 | 0000 |  |  | THAT THE FROGRAM EXFECTS ETTHER A GIJES ( 1 -o). |
| 0017 | 0000 |  |  | ; THE COMMANI TO RESTART THE GAME (O), OR |
| 0018 | 0000 |  |  | ATHE COMMANT TO PIAYY THE SERIENCE (A)FF?. |
| 0019 | 0000 |  |  | STHE KEYS 1-9 ARE ASSOCTATES WITH THE |
| 0020 | 0000 |  |  | - LEDS 1-9. |
| 0021 | 0000 |  |  | GLOOKING AT THE SEQUENCE WHTLE TN THE MTMRE |
| 0022 | 0000 |  |  | OOF GUESSING IT WILL EROSE ALI FREYTOUS |
| 0023 | 0000 |  |  | ;GUESEES (FESET GESND AALI EFRC TO O). |
| 0024 | 0000 |  |  | ¢AFTER A WINg THE FROGRAM RESTAETS. |
| 0025 | 0000 |  |  | ; |
| 0026 | 0000 |  |  | I Inkagee: |
| 0027 | 0000 |  |  | GETKEY = \$100 |
| 0028 | 0000 |  |  | $\dagger$ |
| 0029 | 0000 |  |  | GUARTAELF STORAGES: |
| 0030 | 0000 |  |  |  |
| 0031 | 0000 |  |  | GESNO - \$01 SNUMPEF OF CUFPENT GUESE. |
| 0032 | 0000 |  |  | S (AHERE THE USER TE INA THE SERTES) |
| 0033 | 0000 |  |  |  |
| 0034 | 0000 |  |  | FGUESETNE CURRENT SECUENCE. |
| 0035 | 0000 |  |  | IUR - $\$ 03$ ( TEMF STOFAGE FOE MOTE PUENTTOA. |
| 0036 | 0000 |  |  |  |
| 0037 | 0000 |  |  |  |
| 0038 | 0000 |  |  | TAELE $=$ \$06 - 0 TORAGE FOF SERUENCE |
| 0039 | 0000 |  |  | RNT - \$OF \% SCEATCHFOT FOE: RNNDOM \% GEN. |
| 0040 | 0000 |  |  | \%6S22 UTA 11 munesees: |
| 0041 | 0000 |  |  | FORTIA $=$ \$A001. |
| 0042 | 0000 |  |  | HITE1A $=$ OAOO3 |
| 0043 | 0000 |  |  |  |
| 0044 | 0000 |  |  | Dats $=$ \$ 0002 |
| 0045 | 0000 |  |  | TICL - $\$$ A004 |
| 0046 | 0000 |  |  | ; 6522 UTA 3 A ADPESEES |
| 0047 | 0000 |  |  | FORT3R - $\$$ ACOO |
| 0048 | 0000 |  |  | DDR3E $=$ \$ACO2 |
| 0049 | 0000 |  |  | ; |
| 0050 | 0000 |  |  | * $=$ \$200 |
| 0051 | 0200 |  |  | , |
| 0052 | 0200 | A9 | FF | START LIM ASFF SEET HF MATA WTEFETION REGYCTEEC. |
| 0053 | 0202 | 8 II | 03 AO | ETA DLFIS |
| 0054 | 0205 | 80 | 02 AO | Sta gerte |
| 0055 | 0208 | 8 II | 02 AC | Sta mmazb |
| 0056 | 020日 | A9 | 00 | LIM *O SCLEAR YARTAELE ETOROGES |
| 0057 | 02015 | gnt | Qt AO | GTA FOETIA \%... AnM leme |
| 0058 | 0210 | 85 | 02 | STA EERS |
| 0059 | 0212 | 85 | 01 | STA GEENO |
| 0060 | 0214 |  | 04 A0 |  |
| 0061 | 0217 | 85 | 10 |  |
| 0063 | 0219 | 85 | 13 | ETA FNEt 4 |
| 0063 | 021. | ${ }^{\text {A }}$ | 02 |  |
| 0064 | 021] | 8 H | ¢O AO | STA FOETIE ENEET FOE LENGTH TAPUT. |
| 0065 | 0220 | 20 | 0001 | HIGEEY JSR GETKEY EGET LENGTH OF CERTES. |
| 0066 | 0223 | C9 | 00 | CMF \#O \#TE IT O? |
| 0067 | 0225 | Fo | F9 | REQ HICKEY STF YES: SET AACTHEE. |
| 0068 | 0227 | C9 | OA | CMF 10 ALENGTH CREATEF THAN O? |
| 0069 | 0229 | 10 | F5 | BPL GTGEEY ATF YES, GFT NAOTHEE, |
| 0070 | 0228 | 85 | 00 | STA HIGTTS gSAVE VALTM IEMGTH |


| 0071 | 022 n | AA |  |  | TAX | SUSE LENGTH-1 AS INDEX FOF FILITMG. + |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0072 | O22E | CA |  |  | DEX | S. SEREES W/FANDOM UALUES. |
| 0073 | 022F | 86 | 05 | FILL. | ETX | TEMF ESAUE $X$ FFOM 'RANOOM' |
| 0074 | 0231 | 20 | E7 02 |  | JSR | RANTOM |
| 0075 | 0234 | A6 | 05 |  | $\operatorname{LIX}$ | TEMF SEESTORE $X$ |
| 0076 | 0236 | Fg |  |  | SEII | ¢ DO A DEIMAL AD, OSET |
| 0077 | 0237 | 18 |  |  | Clc |  |
| 0078 | 0238 | 69 | 00 |  | AIC | + 0 |
| 0079 | 023A | D8 |  |  | Ct. ${ }^{\text {a }}$ |  |
| 0080 | 023 | 29 | of |  | AND | * $0^{\text {OF }}$ FREMOUE UFFER NYEELE 50 |
| 0081 | 0231 |  |  |  | ONUM | CBER IS 10 |
| 0082 | 0235 | Fo | Fo |  | HEQ | FTLL \% CAN'T PE ZERO. |
| 0083 | 023F | 95 | 06 |  | STA | TAELEPX ; STORE + IN TAPLE |
| 0084 | 0241 | CA |  |  | nex | S HECREMENT FOR NEXT |
| 0085 | 0242 | 10 | ER |  | BFL. | FILL M OLC IF NOT PONE |
| 0086 | 0244 | A9 | 00 | KEY | LTA | to t LEAK LEIS |
| 0087 | 0246 | 81 | OL A0 |  | STA | foktia |
| 0088 | 0249 | A9 | 04 |  | LDA | *\%O100 ; TUFN INFUT INDICATOR ON. |
| 0089 | 024B | 8 I | 00 AO |  | STA | FORT1P |
| 0090 | 024E | 20 | 0001 |  | JSK | GETKEY ;GET GUESS OF FIAY CMTi. |
| 0091 | 0251 | C9 | 00 |  | CMF' | * 0 TS IT 0 ? |
| 0092 | 0253 | FO | $A B$ | STRTJP | EEQ | START JIF YES, RESTAET. |
| 0093 | 0255 | C9 | OA |  | CMF | \#10 \#NUMREF 10 ? |
| 0094 | 0257 | 30 | 22 |  | BMI | EVAL if $i f$ YES. EUALUATE GUESS. |
| 0095 | 0259 |  |  | \% |  |  |
| 0096 | 0259 |  |  | FROUTIN | NE TO | disflay sertes to be guessen ty |
| 0097 | 0259 |  |  | ;LIOHTI. | I.NG L. | EDS ANI Playting tones In seguence. |
| 0098 | 0259 |  |  | + |  |  |
| 0099 | 0259 | A2 | 00 | SHOW | LIIX | * 0 |
| 0100 | 025B | 86 | 0.1 |  | STX | GESNO FCLEAR ALL CUFFENT GUESSES. |
| 0101 | 0251 | 86 | 02 |  | STX | ERRS \% CLEAF CURRENT ERFORS. |
| 0102 | 025F | B5 | 06 | SHOWLP | LnA | TABLE, $X$ GEET XTH ENTFY IN SEFTES TAEIE. |
| 0103 | 0261 | 86 | 05 |  | STX | TEMF \% SAJJE X |
| 0104 | 0263 | 20 | CF 02 |  | JSE | LIGHT FLIGHT LEA\# (TAELE(X)) |
| 0105 | 0266 | 20 | FA 02 |  | JSR | FLAY FFLAY TONEt(TAEtE $(X)$ ) |
| 0106 | 0269 | AO | FF |  | LIDY | * \&FF ; SET LOOF CNTE. FOF DELAY |
| 0107 | 026B | 66 | 03 | melay | FOR | TUE FWASTE TIME |
| 0108 | 0265 | 26 | 03 |  | ROL | IUE |
| 0109 | 026F | 88 |  |  | DEY | PCOUNT MOWN. . |
| 0110 | 0270 | 110 | F9 |  | ENE | MElay iff NOT DONE, LOOP nentn. |
| 0.111 | 0272 | At | 05 |  | $\operatorname{LITX}$ | TEMF FEESTORE X |
| 0112 | 0274 | E8 |  |  | INX | FINCREMENT INDEX TO SHOU NEXT |
| 0113 | 0275 |  | 00 |  | CFX | DIGITE FALL MIGITS SHOWN? |
| 0114 | 0277 | 10 | E6 |  | BNE | SHOWLP ITF NOT, SHOW NEXT. |
| 0115 | 0279 | FO | C9 |  | EEQ | KEY g HONE: GET NEXT TAPUT. |
| 0116 | 027B |  |  | ; |  |  |
| 0117 | 027B |  |  | ; FOUTIN | NE TO | evaluate guesses of flayef. |
| 0118 | 027B |  |  |  |  |  |
| 0119 | 027E | A6 | 01 | EUAL... | LIIX | GESNO $\quad$ GET NUMREF OF GUESS. |
| 0120 | 0271 |  | 06 |  | CMF | TABLE, P (GUESS = COEPESFOMDING DTEYT? |
| 0121 | 027F |  | OL |  | BEQ | CORECT AF YES. SHOW FLAYER. |
| 01.22 | 0281 | E6 | 02 | WRONG | INC | ERRS FGUESS WRONG: ANOTHEF ERROP: |
| 0123 | 0283 | A9 | 80 |  | LIIA | \$ $\$ 80$ FHUFATTON FOR LOU TONE TO INGICATE |
| 01.24 | 0285 | 85 | 03 |  | STA | DUFi y bata guess. |
| 0125 | 0287 | A9 | FF |  | L. BA | \$ $\$ F F F$;FFERUUENCY CONSTANT |
| 0126 | 0289 | 20 | 0403 |  | JSR | Plyyton ifl.ay It |
| 0127 | 0280 | F0 | 06 |  | BEQ | ENDCHK : CHECK FOR EMMGOME |
| 0128 | 028E | 20 | CF 02 | CORECT | JSR | LIGHT UMALIDATE COEFECT GUESE... |
| 0129 | 0291 | 20 | FA 02 |  | JSR | PLAY |
| 0130 | 0294 | E6 | 01 | ENTCHKK | INC | GESAO SONE MOFE GUESE TAKEN. |
| 0131 | 0296 |  | 00 |  | I.İA | nJGITS |
| 0132 | 0298 |  | 01 |  | CMF | GESNO DALL ITGITS GUESSEIT? |
| 0133 | 029A |  | AB |  | BNE | KEY fiF NOT. GET NEXT. |
| 0134 | 029C |  | 02 |  | LIIA | EFIFS GGET NUMAER OF EEFORS. |
| 0135 | 029E |  | 00 |  | CMF | \#O AANY EFRORS? |
| 0136 | O2AO | Fo | 15 |  | BEQ | WIN \# $X F$ NOT, PLAYER WTNS. |
| 0137 | 02A2 | 20 | CF 02 | LOSE | JSF | LIGHT FHOW NUMEEF OF ERFORS. |
| 0138 | 02A5 | A9 | 09 |  | l.İA | \#9 FFlay \& IESCENTING TONES |
| 0139 | 02A7 | 48 |  | LOSELF | FHA |  |
| 01.40 | 02 AB | 20 | FA 02 |  | JSF | Flay |
| 0141 | O2AE | 68 |  |  | PLA |  |


| 0.142 | 02AC | 38 |  |  |  | SEC |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0143 | 02al |  | 01 |  |  | SBC | +1 |
| 0144 | 02AF |  | F' |  |  | GNE | LOSFLF |
| 0145 | 0281 |  |  |  |  | STA | GESNO ClEAR VARTARLES |
| 0146 | 02B3 |  |  |  |  | STA | ERFS |
| 0147 | 02 EF |  | 8 I |  |  | REQ | key ; get next guess seouence |
| 0148 | 0287 | A9 | FF |  | WIN | L.J. ${ }^{\text {a }}$ | \#FFF ; TURN ALL LEISS ON FOF WIN |
| 0149 | 02E9 | 81 | 01 | AO |  | STA | FORTIA |
| 0150 | 02EC | 81 | 00 | AO |  | STA | FORTIE |
| 0151 | 028F | A9 | 01 |  |  | LDA | * \% Flay 8 ascending tones |
| 0152 | 02C1 | 48 |  |  | WINLF | FHA |  |
| 0153 | 02C2 | 20 |  | 02 |  | JSF | Ptay |
| 0154 | 02C5 | 68 |  |  |  | FLA |  |
| 0155 | 0206 | 18 |  |  |  | ClC |  |
| 0156 | 0207 | 69 | 01 |  |  | ADC | * 01. |
| 0157 | $02 C 9$ |  | OA |  |  | CMP | \$10 |
| 0158 | O2CB | 10 | F4 |  |  | RNE | WINLP' |
| 0159 | 02Cn | F0 | 84 |  |  | BEQ | STET,JF ; USE POUELE--JUMF FOF RESTAFT |
| 0160 | 02CF |  |  |  | \% |  |  |
| 0161 | O2CF |  |  |  | froutin | E TO | O IGHT NTH LEI: WHEFE N TS |
| 0162 | 02CF |  |  |  | ; THE NU | JMEEF | F FASSEII AS A FARAMETEF IN |
| 0163 | O2CF |  |  |  | ; THE AC | ccumu | ULATOR |
| 01.64 | O2CF |  |  |  | ; |  |  |
| 0165 | 02CF | 48 |  |  | LIGHT | FHA | ; SAVE A |
| 0166 | 0200 | AB |  |  |  | TAY | juse a as counteff in y |
| 0167 | 0211 | A 9 | 00 |  |  | LIIA | * 0 ; Cleak a For Bit shift |
| 0168 | 02 L 13 | 85 | 00 | AO |  | STA | FORT1E \%CLEAR HI LEELS, |
| 0169 | 02116 | 38 |  |  |  | SEC | ;GENERATE HI RIT TO SHTFT LEFT. |
| 0170 | 02117 | 2 A |  |  | LTSHFT | ROL | A ;MOUE HI BIT LEFT. |
| 0171 | 02 L 8 | 88 |  |  |  | DEY | FIECREMENT COUNTER |
| 0172 | 02119 | $[10$ | FC |  |  | BNE | LTSHFT ; SHIFTS IIONE? |
| 0173 | O2DE | 81 | 01 | $A O$ |  | STA | FORT1A ; STORE CORFECT FATTERN |
| 0174 | O2ne | 90 | 05 |  |  | ECC | LTCC ; BIT 9 NOT HI, DONE. |
| 0175 | 02EO | A9 | 01 |  |  |  |  |
| 0176 | 02E2 | 8 D | 00 | AO |  | STA | FORTIE T TURN LEII 9 ON. |
| 0177 | 02ES | 68 |  |  | L.TCC | FLLA | ; FESTORE A |
| 0178 | 02E6 | 60 |  |  |  | RTS | ; DONE . |
| 0179 | 02 E 7 |  |  |  | ; |  |  |
| 0180 | 02E7 |  |  |  | \% RANTIOM |  | MBEF GENERATOR: RETURNS W/ NEW |
| 0181 | 02E7 |  |  |  | ; RANLOM | 1 NUM | MBER IN A. |
| 0182 | O2E7 |  |  |  | \% |  |  |
| 0183 | 02E 7 | 38 |  |  | RANDIOM | SEC. |  |
| 0184 | O2E8 | AS | 10 |  |  | LIAA | RNIL 1 |
| 0185 | O2EA |  | 13 |  |  | ADC | KND +4 |
| 0186 | 02EC | 65 | 14 |  |  | ALIC | FND+5 |
| 0187 | O2EE |  | OF |  |  | STA | FND |
| 0188 | 02F0 | A2 | 04 |  |  | LIXX |  |
| 0189 | 02F2 | E5 | OF |  | RNDLF' | LIIA | FND, x |
| 0190 | 02F4 | 95 | 10 |  |  | STA | FND+1, X |
| 0191 | 02F6 | CA |  |  |  | nex |  |
| 0192 | 02F7 | 10 | F9 |  |  | EFL | RNDLF |
| 0193 | 02F9 | 60 |  |  |  | KTS |  |
| 0194 | 02FA |  |  |  | ; |  |  |
| 0195 | O2FA |  |  |  | ;ROUTIN | NE TO | O FLAY TONE WHOSE NUMBER IS FASSED |
| 0196 | 02FA |  |  |  | ; IN BY | ACCU | Mr. IF ENTEREI AT FLYTON, IT WILL- |
| 0197 | 02FA |  |  |  | ; FLAM T | TONE | WHOSE LENGTH IS IN IUF, FREQUENCY |
| 0198 | 02FA |  |  |  | ; IN ACC | Cumul | ATOR. |
| 0199 | 02FA |  |  |  | \% |  |  |
| 0200 | 02FA | A8 |  |  | flay | TAY | GUSE TONE* AS TNDEX... |
| 0201 | 02FB | 88 |  |  |  | DEY | O DECREMENT TO MATCH TARLES |
| 0202 | 02FC | E9 | 27 | 03 |  | LIIA | IULRTAE, Y GEET [URATIUN FOR TONE* $N$, |
| 0203 | 02FF | 85 | 03 |  |  | STA | [HUR SGAVE IT. |
| 0204 | 0301 | E9 | 1 E . | 03 |  | L.ITA | NOTAE, Y ;GET FREQ. CONST FOE TONE N |
| 0205 | 0304 | 85 | 04 |  | FL. YTON | STA | FREQ :SAVE IT. |
| 0206 | 0306 | A9 | 00 |  |  | $1 . \mathrm{DA}$ | *O ;SET SFKR FORT ID. |
| 0207 | 0308 | 81 | 00 | $A C$ |  | STA | FORT3B |
| 0208 | 0308 |  | 03 |  |  | LIIX |  |
| 0209 | 0301 | A4 | 04 |  | Fl. 2 | LITY | FREQ GET FFEGUENCY |
| 0210 | 030F | 88 |  |  | FLI | dey | PCOUNT DOWN LEELAY... |
| 0211 | 0310 | 18 |  |  |  | Cl.C | ; WASTE TIME |
| 0212 | 0311 |  | 00 |  |  | RCC. |  |


| 0213 | 0313 | 10 | FA |  | FNE FLi | ; Loor | F DELAY |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0214 | 0315 | 49 | FF |  | EOR *SFF | ; COMF't. | ENT FOS |  |
| 0215 | 0317 | 8 I | 00 AC |  | STA FORT |  |  |  |
| 0216 | 031A | CA |  |  | DEX | - COIJNT | OWN LuF | 10N... |
| 0217 | 031.B | 110 | FO |  | ENE FFL? | © L. OOF | I. NOTE | ER. |
| 0218 | 031 I | 60 |  |  | RTS | A DINEE. |  |  |
| 0219 | 031 E |  |  | ; |  |  |  |  |
| 0220 | 031E |  |  | ; TARLE | FOR NOTE | FREQUE | IES. |  |
| 0221 | 0315 |  |  | ; |  |  |  |  |
| 0222 | 031.E | 69 |  | notag | + AYTE \$C | , \$8E, ${ }^{\text {S }}$ | , \$96, ${ }^{\text {8 }}$ | \$7E, $970.664 .45 E$ |
| 0222 | 031F | BE |  |  |  |  |  |  |
| 0222 | 0320 | A9 |  |  |  |  |  |  |
| 0222 | 0321 | 96 |  |  |  |  |  |  |
| 0222 | 0322 | BE |  |  |  |  |  |  |
| 0222 | 0323 | 7E |  |  |  |  |  |  |
| 0222 | 0324 | 70 |  |  |  |  |  |  |
| 0222 | 0325 | 64 |  |  |  |  |  |  |
| 0222 | 0326 | $5 E$ |  |  |  |  |  |  |
| 0223 | 0327 |  |  | \% |  |  |  |  |
| 0224 | 0327 |  |  | ; TABLE | FOF: NOTE | DUFATI | N. |  |
| 0225 | 0327 |  |  |  |  |  |  |  |
| 0226 | 0327 | 6E |  | nURTAB | + AYTE 6 | の 972 , | . 6 SF. 99 |  |
| 0226 | 0328 | 72 |  |  |  |  |  |  |
| 0226 | 0329 | 80 |  |  |  |  |  |  |
| 0226 | 032A | 8F |  |  |  |  |  |  |
| 0226 | 032E | 94 |  |  |  |  |  |  |
| 0226 | 032 C | AA |  |  |  |  |  |  |
| 0226 | 032 I | EF |  |  |  |  |  |  |
| 0226 | O32E | 117 |  |  |  |  |  |  |
| 0226 | 032F | E. 4 |  |  |  |  |  |  |
| 0227 | 0330 |  |  |  | - END |  |  |  |
| SYMBQL TABLE |  |  |  |  |  |  |  |  |
| SYMBOL UALUE |  |  |  |  |  |  |  |  |
| CORECT |  |  | muria | A003 | DuF1F | A002. | norse | Acos |
| MELAY |  |  | ITGITS | 0000 | DTGKEY | 0220 | IUPR | 0003 |
| CIUFTAE |  |  | ENILCHK | 0294 | ERRE | 0002 | EVAL | 0278 |
| FILL |  |  | FLI | O30F | Fiz | 0300 | FREO | 0004 |
| GESNO |  |  | GETKEEY | $0 \pm .00$ | K゙EY | 0244 | ITSHT | 02 CF |
| LIDSE |  |  | LOSELF | 02a7 | 1. TCO | O2Es | LTSHFT | 0, ${ }^{\text {an\% }}$ |
| NOTAB |  |  | FLay | O2FA | FISTON | 0304 | FORT1A | mod 1 |
| FORT1B |  |  | FORT3E | ACOO | FANDOM | 02 EF | ENT. | 000F: |
| FNILCP |  |  | SHOW | 0259 | SHOWLF | O25F | START | 0200 |
| STRTJF |  |  | THCL | A004 | TABLE | 0006 | TEMF. | 0005 |
| WIN |  |  | WINLF | o2ci. | WFONG | 028. |  |  |
| END OF ASSEMRLY |  |  |  |  |  |  |  |  |

the difficulty of the game by increasing or decreasing the duration during which each note is played. Clearly, reducing the duration makes the game more difficult. Increasing the duration will usually make it easier, up to a point. You are encouraged to try variations.

The main variables used by the program are the following:
DIGITS contains the number of digits in the sequence to be recognized.

GESNO indicates the number of the current guess, i.e., which of the notes in the series the user is attempting to recognize.

ERRS indicates the number of errors made by the player so far.
TABLE is the table containing the sequence to be recognized.

A few other memory locations are reserved for passing parameters to subroutines or as scratch-pad storage. They will be described within the context of the associated routines.

As usual, the program starts by setting the data direction registers for Port 1A, Port 1B and Port 3B to an output configuration:

START LDA \#\$FF STA DDR1A STA DDR1B STA DDR3B

Next, all LEDs on the board are turned off:

> LDA \#0 STA PORT1A
and the two variables, ERRS and GESNO, are set to 0:

> STA ERRS STA GESNO

The random number generator is primed by obtaining a seed and storing it at locations RND +1 and RND +4 :

$$
\begin{array}{ll}
\text { LDA T1CL } & \text { Read timer counter. } \\
\text { STA RND }+1 & \\
\text { STA RND }+4 &
\end{array}
$$

The game is now ready to start. LED 10 must be turned on to indicate to the player that the game is ready:

| LDA \#\%010 | Pattern for LED 10 |
| :--- | :--- |
| STA PORT1B | Specify length |

The keyboard is scanned for the player input using the usual GETKEY subroutine (described in Chapter 1):

## DIGKEY JSR GETKEY

It is checked for the value " 0 ":

```
CMP #0
BEQ DIGKEY If = 0, get another one
```

If the entry was ' 0 ," the program waits for another keystroke. Otherwise, it is compared to the value 10 :
CMP \#10 Sequence longer than 9
BPL DIGKEY

If the sequence length is greater than 9 , it is also rejected. Accepting only valid inputs, using a bracket is known as "reasonableness testing" or "bracket-filtering."

If all is fine, the length of the sequence to be recognized is stored at memory location DIGITS:

## STA DIGITS Length of sequence

A running pointer is then computed and stored at location TEMP. It is equal to the previous length minus 1 :

|  | TAX | Use X for computation |
| :--- | :--- | :--- |
|  | DEX | Decrement |
| FILL | STX TEMP |  |

The RANDOM subroutine is then called to provide a first random number:

JSR RANDOM

The position pointer in the series of notes now being generated is retrieved from TEMP, and stored in index register $\mathbf{X}$ in anticipation of storing the new random number in TABLE:

## LDX TEMP

The value of the random number contained in the accumulator is then converted to a decimal value between 0 and 9 . This process can be performed in various ways. Here, we take advantage of the special decimal mode available on the 6502 . The decimal mode is set by specifying:

SED Set decimal mode

Note that the carry flag must be cleared, prior to an addition:

$$
\text { CLC } \quad \text { Clear carry }
$$

The trick used here is to add " 0 '" to the random number contained in the accumulator. The result in the right part of A is guaranteed to be a digit between 0 and 9 , since we are operating in the decimal mode. Naturally, any other number could also be added to A to make its contents "decimal"; however, this would change the distribution of the random numbers, and some numbers in the series such as 0,1 , and 2 might never appear. Once this conversion has been performed, the decimal mode is simply turned off:

| ADC \#0 | Add '0"' in decimal mode |
| :--- | :--- |
| CLD | Clear decimal mode |

This is a powerful 6502 facility used to a great advantage in this instance. In order to guarantee that the result left in A be a decimal number between 0 and 9 , the upper nibble of the byte is removed by masking it off:

## AND \$\#0F

Finally, a value of ' 0 "' is not allowed, and a new number must be obtained if this is the current value of the accumulator:

## BEQ FILL

Exercise 8-2: Could we avoid this special case for "0"' by adding a value other than ' 0 '' to $A$ above?

If this is not the current value of the accumulator, we have a decimal number between 1 and 9 that is reasonably random, which can now be stored in the table. Remember that index register X has been preloaded with the current number's position in the sequence (retrieved from memory location TEMP). It can be used, as is, as an index:
STA TABLE,X Store \# in table

The number pointer is then decremented in anticipation of the next iteration:

## DEX

and the loop is reentered until the table of random numbers becomes full:

## BPL FILL

We are now ready to play. LED 12 will be turned on, signaling to the player that he or she may enter a guess:

| KEY | LDA \#0 |
| :--- | :--- |
|  | STA PORT1A |
|  | LDA \#\%0100 |
|  | STA PORT1B |

The player's guess is then read from the keyboard:
JSR GETKEY Get guess
It must be tested for " 0 "' or for an alphabetic value. Let us test for " 0 "':

|  | CMP \#0 | Is it 0? |
| :--- | :--- | :--- |
| STRTJP | BEQ START | If yes, restart |

If it is ' 0, ," the game is restarted, and a branch occurs to location START. If it is not ' 0 ," we must check for an alphabetic character:

$$
\begin{array}{ll}
\text { CMP \#10 } & \text { Number }<10 ? \\
\text { BMI EVAL } & \text { If yes, evaluate correctness }
\end{array}
$$

If the value of the input keystroke is less than ten, it is a guess and is evaluated with the EVAL routine. Otherwise, the program executes the SHOW routine to display the series.

## The SHOW Routine

We will assume here that an alphabetic key has been pressed. BMI fails, and we enter the SHOW routine. This routine plays the computer-generated tune and lights up the corresponding sequence of LEDs. Also, whenever this routine is entered, the guessing sequence is
restarted and the temporary variables are reset to 0:

| SHOW | LDX \#0 |  |
| :--- | :--- | :--- |
|  | STX GESNO |  |
|  | STX ERRS $\quad$ Reset all variables |  |

The first table entry is obtained, the corresponding LED is lit, and the corresponding tone is played:

| SHOWLP | LDA TABLE,X | Get Xth entry in table |
| :--- | :--- | :--- |
|  | STX TEMP | Save X |
|  | JSR LIGHT | Light LED \# TABLE (X) |
|  | JSR PLAY | Play tone \# TABLE (X) |

An internote delay is then implemented using $Y$ as the loop counter and two dummy instructions to extend the delay:

|  | LDY \#\$FF |  |
| :--- | :--- | :--- |
| DELAY | ROR DUR | Dummy instruction |
|  | ROL DUR | Dummy |
|  | DEY | Count down |
|  | BNE DELAY | End of loop test |

We are now ready to perform the same operation for the next note in the current table. The index pointer is restored and incremented:

| LDX TEMP | Restore $\mathbf{X}$ |
| :--- | :--- |
| INX | Increment it |

It is then compared to the maximum number of digits stored in the table. If the maximum has been reached, the display operation is complete and we go back to label KEY. Otherwise, the next tone is sounded, and we go back to label SHOWLP:

| CPX DIGITS | All digits shown? |
| :--- | :--- |
| BNE SHOWLP |  |
| BEQ KEY | Done, get next input |

## The EVAL Routine

Let us now examine the routine which evaluates the guess of the
player. It is the EVAL routine. The value of the corresponding entry in TABLE is obtained and compared to the player's input:

$$
\begin{array}{lll}
\text { EVAL } & \text { LDX GESNO } & \text { Load guess number into X } \\
& \text { CMP TABLE,X } & \text { Compare guess to number } \\
& \text { BEQ CORECT } & \text { If correct, tell player }
\end{array}
$$

If there is a match, a branch occurs to location CORECT; otherwise, the program proceeds to label WRONG. Let us examine this case. If the guess is wrong, one more error is recorded:

## WRONG INC ERRS

A low tone is played:
LDA \#\$80
STA DUR
,LDA \#\$FF
JSR PLYTON Play it

A jump then occurs to location ENDCHK:
BEQ ENDCHK Check for end of game
Exercise 8-3: Examine the BEQ instruction above. Will it always result in a jump to label ENDCHK? (Hint: determine whether or not the $Z$ bit will be set at this point.)

Exercise 8-4: What are the merits of using BEQ (above) versus JMP?
Now we shall consider what happens in the case of a correct guess. If the guess is correct, we light up the corresponding LED and play the corresponding tone. Both subroutines assume that the accumulator contains the specified number:

| CORECT | JSR LIGHT | Turn on LED |
| :--- | :--- | :--- |
|  | JSR PLAY | Play note to confirm |

We must now determine whether we have reached the end of a sequence or not, and take the appropriate action. The number of guesses is incremented and compared to the maximum length of the
stored tune:

| ENDCHK | INC GESNO | One more guess |
| :--- | :--- | :--- |
|  | LDA DIGITS |  |
|  | CMP GESNO | All digits guessed? |
|  | BNE KEY | If not, get next key closure |

If we are not done yet, a branch occurs back to label KEY. Otherwise, we have reached the end of a game and must signal either a "win" or a "lose" situation. The number of errors is checked to determine this:

| LDA ERRS | Get number of errors |
| :--- | :--- |
| CMP \#0 | No error? |
| BEQ WIN | If not, player wins |

If a 'win'" is identified, a branch occurs to label WIN. This will be described below. Let us examine now what happens in the case of a 'lose"':

LOSE JSR LIGHT Show number of errors
The number of errors is displayed by lighting up the corresponding LED. Remember that the accumulator was conditioned prior to entering this routine and contained the value of ERRS, i.e., the number of errors so far.

Next, a sequence of eight descending tones is played. The top of the stack is used to contain the remaining number of tones to be played:

|  | LDA \#9 | Play 8 descending tones |
| :--- | :--- | :--- |
| LOSELP | PHA | Save A on stack |
|  | JSR PLAY | Play tone |
|  | PLA | Restore A |

Once a tone has been played, the remaining number of tones to be played is decremented by one and tested for " 0 "':

| SEC | Set carry (for subtract) |
| :--- | :--- |
| SBC \#1 | Subtract one |
| BNE LOSELP |  |

Exercise 8-5: Note how the top of the stack has been used as a tem-
porary scratch location. Can you suggest an alternative way to achieve the same result without using the stack?

Exercise 8-6: Discuss the relative merits of using the stack versus using other techniques to provide temporary working locations for the program. Are there potential dangers inherent in using the stack?

Eight successive tones are played. Then the two work variables, GESNO and ERRS, are reset to " 0 ," and a branch occurs back to the beginning of the program:

| STA GESNO | Clear variables |
| :--- | :--- |
| STA ERRS |  |
| BEQ KEY | Get next guess sequence |

Let us examine now what happens in a 'win" situation. All LEDs on the Games Board are turned on simultaneously:

WIN | LDA \#\$FF |  |
| :--- | :--- |
|  | STA PORT1A |
|  | It is a win: turn all LEDs on |
|  | STA PORT1B |

Next, a sequence of eight ascending tones is played. The tone number is stored in the accumulator and will be used as an index by the PLAY subroutine to generate an appropriate note. As before, the top of the stack is used to provide working storage:

|  | LDA \#1 |
| :--- | :--- |
| WINLP | PHA |
|  | JSR PLAY |
|  | PLA |

A will be incremented to 9
Save A on the stack

The number of tones which have been played is then incremented by 1 and compared to the maximum value of 9 :

CLC
Clear carry for addition
ADC \#01
CMP \#10

As long as the maximum of 9 has not been reached, a branch occurs back to label WINLP:

## BNE WINLP

Otherwise, a new game is started:

## BEQ STRTJP Double jump for restart

This completes the description of the main program. Three subroutines are used by this program. They will now be described.

## The Subroutines

## LIGHT Subroutine

This subroutine assumes that the accumulator contains the number of the LED to be lit. The subroutine will light up the appropriate LED on the Games Board. It will achieve this result by writing a " 1 '" in the appropriate position in the accumulator and then sending it to the appropriate output port. Either Port 1A will be used (for LEDs 1 through 8 ) or Port 1B (for LED 9). The " 1 "' bit is written in the appropriate position in the accumulator by performing a sequence of shifts. The number of shifts is equal to the position of the LED to be lit. Index register $Y$ is used as a shift-counter. The number of the LED to be lit is saved in the stack at the beginning of the subroutine and will be restored upon exit. Note that this is a classic way to preserve the contents of an essential register during subroutine execution so that the contents of the accumulator will be unchanged upon subroutine exit. If this was not the case, the calling program would have to explicitly preserve the contents of the accumulator prior to calling the LIGHT subroutine. Then it might have to load it back into the accumulator prior to using another one of the routines, such as the PLAY routine. Because LIGHT and PLAY are normally used in sequence, it is more efficient to make it the subroutine's responsibility to save the contents of the accumulator. Let us do it:

LIGHT PHA Preserve A

The shift-counter is then set up:
TAY Use $Y$ as shift counter
and the accumulator is initialized to ' 0 '':

LDA \#0 Clear A

LED 9 is turned off in case it was lit:

## STA PORT1B

The shifting loop is then implemented. The carry bit is initially set to " 1 ," and it will be shifted left in the accumulator as many times as necessary:

|  | SEC | Set carry |
| :--- | :--- | ---: |
| LTSHFT | ROL A |  |
|  | DEY |  |
|  | BNE LTSHFT |  |

The correct bit pattern is now contained in the accumulator and displayed on the Games Board:

## STA PORT1A

However, one special case may arise: if LED 9 has been specified, the contents of the accumulator are ' 0 '' at this point, but the carry bit has been set to " 1 "' by the last shift. This case must be explicitly tested for:

$$
\text { BCC LTCC } \quad \text { Is bit } 9 \text { set? }
$$

If this situation exists, the accumulator must be set to the value ' 00000001 ,' and output to Port 1B:

```
LDA #1
STA PORT1B Turn LED 9 on
```

We finally exit from the routine without forgetting to restore the accumulator from the stack where it had been saved:

| LTCC | PLA | Restore A |
| :--- | :--- | :--- |

Exercise 8-7: List the registers destroyed or altered by this subroutine every time it is executed.

Exercise 8-8: Assume that register Y must be left unchanged upon leaving this subroutine. What are the required program changes, if any?

## RANDOM Subroutine

This subroutine generates a new random number and returns its value in $\mathbf{A}$. Its operation has been described in Chapter 4.

## PLAY Subroutine

This subroutine will normally play the tone corresponding to the number contained in the accumulator. Optionally, it may be entered at location PLYTON and will then play the tone corresponding to the frequency set by the accumulator and corresponding to the length specified by the contents of memory location DUR. Let us examine it.
Index register $Y$ is used as an index to the two tables required to determine the note duration and the note frequency. In this game, up to 9 notes may be played, corresponding to LEDs and keys 1 through 9. Index register $Y$ is first conditioned:

| PLAY | TAY | Use tone \# as index |
| :--- | :--- | :--- |
|  | DEY | Decrement to internal value |

Note that the index register must be decremented by one. This is because key 1 corresponds to entry number 0 in the table, and so on. The duration and frequencies are obtained from tables DURTAB and NOTAB using the indexed addressing mode. They are stored respectively at locations DUR and FREQ:

|  | LDA DURTAB,Y | Get duration |
| :--- | :--- | :--- |
|  | STA DUR | Save it |
|  | LDA NOTAB,Y | Get frequency |
| PLYTON | STA FREQ | Save it |

The speaker is then turned off:
LDA \#0
STA PORT3B

Set speaker Port 3B
Two loops will now be implemented. An inner loop will use register $Y$ as the delay-counter to implement the correct frequency for the note.

Register X will be used in the outer loop and will generate the tone for the appropriate duration of time.

Let us condition the two counter registers:

|  | LDX DUR | Get duration in \# of $1 / 2$ cycles |
| :--- | :--- | :--- |
| FL2 | LDY FREQ | Get frequency |

Next, let us implement the inner loop delay:
FL1 DEY
CLC Waste time
BCC * +2
BNE FL1
Delay loop
Note that two "do-nothing'" instructions have been placed inside the loop to generate a longer delay. At the end of this inner loop delay the contents of the output port connected to the loudspeaker are complemented in order to generate a square wave.

> EOR \#\$FF Complement port

Note that, once more, EOR \#\$FF is used to complement the contents of a register.

## STA PORT3B

The outer loop can then be completed:
DEX
BNE FL2 Outer loop
RTS

## SUMMARY

This program demonstrates how simple it is to implement electronic keyboard games that sound for input/output and that are challenging to adult players.

Exercise 8-9: The duration and frequency constants for the nine notes are shown in Figure 8.6. What are the actual frequencies generated by the program?

| NOTE | FREQUENCY <br> CONSTANT | DURATION <br> CONSTANT |
| :---: | :---: | :---: |
| 1 | C9 | $6 B$ |
| 2 | BE | 72 |
| 3 | A9 | 80 |
| 4 | 96 | $8 F$ |
| 5 | $8 E$ | 94 |
| 6 | $7 E$ | $A A$ |
| 7 | 70 | $B F$ |
| 9 | 64 | $D 7$ |

Fig. 8.6: Frequency and Duration Constants

## 9. Using Interrupts (Mindbender)

## INTRODUCTION

Interrupts are generated by using the programmable interrupt timer of the 6522 VIA, a common 6502 I/O chip. The programmable interrupt timer is used in the free-running mode to generate a wave form.

## THE RULES

This game is inspired by the commercial game of MasterMind (trademarked by the manufacturer, Invicta Plastics, Ltd.). In this game, one or more players compete against the computer (and against each other). The computer generates a sequence of digits - for example, a sequence of five digits between " 0 " and " 9 " - and the player attempts to guess the sequence of five numbers in the correct order. The computer responds by telling the player how many of the digits have been guessed accurately, and how many were guessed in their correct location in the numerical sequence.
LEDs 1 through 9 on the Games Board are used to display the computer's response. A blinking LED is used to indicate that the player's guess contains a correct digit which is located in the right position in the sequence. A steadily lit LED is used to indicate a digit correctly guessed but appearing out of sequence. Several players can match their skills against each other. For a given complexity level - say, for guessing a sequence of seven digits-the player that can correctly guess the number sequence with the fewest guesses is the winner.
The game may also be played with a handicap whereby a given player has to guess a sequence of $n$ digits while the other player has to guess a sequence of only $n-1$ digits. This is a serious handicap, since increasing the level of difficulty by one is quite significant.

## A TYPICAL GAME

Both audio and visual feedback are used to play this game.

## The Audio Feedback

Every time that a player has entered his or her sequence of guesses, the computer responds by sounding a specific tone. A low tone indicates an incorrect guess; a high tone indicates that the sequence was guessed correctly.

## The Visual Feedback

At the beginning of each game, LED \#10 is lit, requesting the length of the sequence to be guessed. This is shown in Figure 9.1. The player then specifies the sequence length as a number from 1 through 9 . Any other input will be ignored.


Fig. 9.1: Enter Length of Sequence

As soon as the length has been specified, for example, let's say the length " 2 "' has been selected, LED \#11 lights up. This means "Enter your guess." (See Figure 9.2.) At this point the player enters his or her guess as a sequence of two digits. Let us now play a game.


Fig. 9.2: Enter Your Guess

The player types in the sequence " $1,2$. ." A low tone sounds, LEDs 10 and 11 go out briefly, but nothing else happens. The situation is indicated in Figure 9.3. Since LEDs 1 through 9 are blank, there is no correct digit in the guess. Digits " 1 " and ' 2 '" must be eliminated. Let us try another guess.

We type " 3,4 ." A low tone sounds, but this time LED \#1 is steadily on, as indicated in Figure 9.4. From this we know that either " 3 "' or


Fig. 9.3: Player Enters Wrong Guess


Fig. 9.4: One Correct Digit in the Correct Position
' 4 "' is one of the digits and that it belongs in the other position. Conversely, the sequence " 4,3 ," must have one good digit in the right position. Just to be sure let us perform a test.

We now type " 4,3 ." A low tone sounds, indicating that the sequence is not correct, but this time LED \#1 is on and blinking. This proves that our reasoning is correct, and we proceed.

We now try "4,5." A high-pitched sound is heard and LEDs 1 and 2
light up briefly, indicating that those digits have been guessed correctly and that we have won our first game.

At the end of the game, the situation reverts to the one at the beginning, as indicated in Figure 9.1. Note that typing in a value other than " 1 "' through " 9 '" as a guess will restart the game.

There is a peculiarity to the game: if the number to be guessed contains two identical digits, and the player enters this particular digit in one of its two correct locations, the computer response will indicate this digit as being both the right digit in the right place and the right digit in the wrong place!

## THE ALGORITHM

The flowchart for Mindbender is shown in Figure 9.5. Interrupts are used to blink the LEDs. Interrupts will be generated automatically by the programmable interval timer of VIA \#1 at approximately $1 / 15$ th-of-a-second intervals.

Referring to Figure 9.5, all of the required registers and memory locations will be initialized first. Next (box 2 on the flowchart), the length of the sequence to be guessed is read from the keyboard. The validity bracket " 1 "' to ' 9 '" is used to "filter" the player's input.

Next, a random sequence must be generated. In box 3 of the flowchart, a sequence of random numbers is generated and stored in a digit table, starting at address DIG0.

In box 5, the computer's sequence of numbers is compared - one number at a time - with the player's guess. The algorithm takes one digit from the computer sequence and matches it in order against every digit of the player sequence. As we have already indicated, this may result in lighting up two LEDs, if ever there are two or more identical digits in the number to be guessed and the player has specified only one digit. One digit may be flagged as being in the right place, and also as being correct but in the wrong location(s).

Note that, alternatively, another comparison algorithm could be used in which each digit of the player's sequence is compared in turn with each digit of the computer's sequence.

Once the digits have been compared, the resulting score is displayed on the LEDs (box 6). Finally, a test is made for a win situation (box 7), and the appropriate sound is generated (box 8).


Fig. 9.5: Mindbender Flowchart

## THE PROGRAM

## Data Structures

Two tables of nine entries are used to store, respectively, the computer's sequence and the player's sequence. They are stored starting at addresses DIG0 and ENTRY0. (See Figure 9.6.)

## The Variables

Page 0 is used, as usual, to provide additional working registers, i.e., to store the working variables. The use of page 0 is indicated as a 'memory map'' in Figure 9.6. The first nine locations are used for the program variables. The function of each variable is indicated in the illustration and will be described in detail as we examine the program below. Locations " 09 ' through " 0 E "' are reserved for the random table used to generate the random numbers. Locations ' 0 F '' through " 17 "' are used for the DIG0 table used to store the computergenerated sequence of random numbers. Finally, locations ' 18 '' and following are used to contain the sequence of digits typed by the user.

The memory locations used for addressing input/output and for interrupt vectoring are shown in Figure 9.7. Locations "A000' through "A005" are used to address Ports A and B of VIA \#1 as well as timer T1. The memory map for a 6522 VIA is shown in Figure 9.8.

Location "A00B" is used to access the auxiliary control register, while location "A00E" accesses the interrupt-enable register. For a detailed description of these registers the reader is referred to the $6 . v_{\sim}$ Applications Book (reference D302).

Memory locations "A67E" and "A67F" are used to set up the interrupt vector. The starting address of the interrupt-handling routine will be stored at this memory location. In our program, this will be address "03EA." This is the routine in charge of blinking the LEDs. It will be described below. Finally, Port 3 is addressed at memory locations "AC00" and "AC02."

## Program Implementation

A detailed flowchart for the Mindbender program is shown in Figure 9.9. Let us now examine the program itself. (See Figure 9.13.)

The initialization block resides at memory addresses 0200-0239 hexadecimal and conditions interrupts and I/O. First, interrupts are conditioned. Prior to modifying the interrupt vector which resides at ad-

## ADVANCED 6502 PROGRAMMING



Fig. 9.6: Low Memory Map


Fig. 9.7: High Memory Map

ADVANCED 6502 PROGRAMMING


Fig. 9.8: $\mathbf{6 5 2 2}$ VIA Memory Map
dresses "A67E" and "A67F" (see Figure 9.7) access to this protected area of memory must be authorized. This is performed by the ACCESS subroutine, which is part of the SYM monitor:

## JSR ACCESS

Next, the new interrupt vector can be loaded at the specified location. The value "03EA'" is entered at address IRQVEC:

| LDA \#\$EA | Low interrupt vector |
| :--- | :--- |
| STA IRQVECL |  |
| LDA \#\$03 | High interrupt vector |
| STA IRQVECH |  |

Now the internal registers of the 6522 VIA \#1 must be conditioned to set up the interrupts. The interrupt-enable register (IER) will enable or disable interrupts. Each bit position in the IER matches the corresponding one in the interrupt flag register (IFR). Whenever a bit position is ' 0 ,"' the corresponding interrupt is disabled. Bit 7 of IER plays a special role. (See Figure 9.10.) When IER bit 7 is " 0 ,"' each " 1 '" in the remaining bit positions of IER wil clear the corresponding enable flag. When IER bit 7 is " 1 ," each " 1 "' written in IER will play its normal role and set an enable. All interrupts are, therefore, disabled by setting bit 7 to ' 0 '" and all remaining bits in the IER to ones:

> LDA \#\$7F
> STA IER

Next, bit 6, which corresponds to the timer 1 interrupt, is enabled. In order to do this, bit 7 of IER is set to " 1, ," as is bit 6:

## LDA \#\$C0 <br> STA IER

Next, timer 1 will be set in the "free-running mode." Remember that, with the 6522, the timer can be used in either the "one-shot"' mode or the "free-running mode." Bits 6 and 7 of the auxiliary control register are used to select timer 1 operating modes. (See Figure 9.11.) In this instance, bit 7 is set to " 0 '" and bit 6 is set to " 1 '":

> LDA \#\$40
> STA ACR

Prior to using the timer in the output mode, its counter-register must be loaded with a 16 -bit value. This value specifies the duration of the square pulse to be generated. The maximum value "FFFF" is used here:

## LDA \#\$FF <br> STA TILL <br> STA TICH

The actual wave form from timer 1 is shown in Figure 9.12. In order to compute the exact duration of the pulse, note that the pulse dura-


Fig. 9.9: Detailed Mindbender Flowchart


Fig. 9.9: Detailed Mindbender Flowchart (Continued)


Fig. 9.10: Interrupt Registers
tion will alternate between $n+1.5$ cycles and $n+2$ cycles, where $n$ is the initial value loaded in the counter register.

Next, interrupts are enabled:

## CLI

and the three ports used by this program are configured in the appropriate direction:

| STA DDR1A | Output |
| :--- | :--- |
| STA DDR1B | Output |
| STA DDR3B | Output |

All LEDs are then cleared:

| ACRT <br> OUTPUT <br> ENABLE | ACR6 <br> INPUT <br> ENABLE | MODE |
| :---: | :---: | :---: |
| 0 | 0 <br> (ONE-SHOT) | GENERATE TIME OUT INT WHEN TI LOADED PB7 DISABLED |
| 0 | 1 <br> (FREE RUN) | GENERATE CONTINUOUS INT PB7 DISABLED |
| 1 | 0 <br> (ONE-SHOT) | GENERATE INT AND OUTPUT PULSE ON PB7 EVERYTIME TI IS <br> LOADED $=$ ONE-SHOT AND PROGRAMMABLE WIDTH PUISE |
| 1 | 1 <br> (FREE RUN) | GENERATE CONTINUOUS INT AND SQUARE WAVE <br> OUTPUT ON PB7 |

Fig. 9.11: $\mathbf{6 5 2 2}$ Auxiliary Contral Register Selects Timer 1 Operating Modes


Fig. 9.12: Timer 1 in Free Running Mode
KEY1 LDA \#0
STA PORT1A
STA PORT1B
and the blink masks are initially set to all 0 's:
STA MASKA
STA MASKB
LED 10 is now turned on in order to signal to the player that he or she should specify the number of digits to be guessed:

$$
\begin{array}{ll}
\text { LDA \# } \% 00000010 & \text { Select LED } 10 \\
\text { STA PORT1B } & \text { Turn it on }
\end{array}
$$

The key pressed is read using the usual GETKEY routine:
JSR GETKEY Get \# digits
A software filter is implemented at this point. The value of the key read from the keyboard is validated as falling within the range " 1 " through ' 9 ." If it is greater than 9 , or less than 1 , the entry is ignored:

CMP \#10
BPL KEY1
CMP \#0
BEQ KEY1

Once validated, the length specified for the sequence is stored at memory location DIGITS:

## STA DIGITS

A sequence of random numbers must now be generated.

## Generating a Sequence of Random Numbers

The initial random number is obtained from the counter and used to start the random number generator. The theory behind this technique has been described before.

Locations RND $+1, \mathrm{RND}+4$, and RND +5 are seeded with the same number:

> LDA T1LL
> STA RND + 1
> STA RND + 4
> STA RND + 5

Then a random number is obtained using the RANDOM subroutine:

|  | LDY DIGITS | Get \# of digits to guess |
| :--- | :--- | :--- |
|  | DEY | Count to 0 |
| RAND | JSR RANDOM | Filling them with values |

The resulting random number is set to a BCD value which guarantees that the last digit will be between 0 and 9:
SED $\quad$ Decimal Adjust
ADC \#00
CLD

It is then truncated to the lower 4 bits:

AND \#\$00001111
Once the appropriate random digit has been obtained, it is saved at the next location of the digit table, using index register $Y$ as a running pointer:

## STA DIG0,Y

The counter $Y$ is then decremented, and the loop executed until all required digits have been generated:

DEY
BPL RAND

## Collecting the Player's Guesses

Index register $X$ will serve as a running pointer for the ENTRY table used to collect the player's guess. It is initialized to the value ' 0 ," and stored at memory location XTEMP:

| EXTRA | LDA \#0 | Clear pointer |
| :--- | :--- | :--- |
|  | STA XTEMP |  |

LEDs 10 and 11 are then turned on to signal the player that he or she may enter his or her sequence:

LDA \#\$00000110
STA PORT1B
The key pressed by the player is read with the usual GETKEY routine:
KEY2 JSR GETKEY
If the key pressed is greater than 9 , it is interpreted as a request to restart the game:

CMP \#10
BPL KEY1

Otherwise, the value of the index register X is retrieved from memory location XTEMP and is used to perform an indexed store of the accumulator to the appropriate location in the ENTRY table:

## LDX XTEMP <br> STA ENTRY0,X Store guess in table

The running pointer is then incremented, and stored back in memory:

```
INX
STX XTEMP
```

Then, the value of the running pointer is compared to the maximum number of digits to be fetched from the keyboard and, as long as this number is not reached, a loop occurs back to location KEY2:

$$
\begin{array}{ll}
\text { CPX DIGITS } & \text { All numbers fetched? } \\
\text { BNE KEY2 } & \text { If not, get another }
\end{array}
$$

Once the player has entered his or her sequence, the digits must be compared to the computer-generated sequence. In anticipation of the display of a possible win the LEDs on the board are blanked and the masks are cleared:

> LDX \#0
> STX PORT1A
> STX PORT1B
> STX MASKA
> STX MASKB

Two locations in memory will be used to contain the number of correct digits and the number of correct digits in the correct location. They are initially cleared:

| STX CNT | Number of matches |
| :--- | :--- |
| STX CNT1 | Number of correct digits |

Each entry of the DIG0 table will now be compared in turn to all entries of the ENTRY0 table. Each digit is loaded from the DIGIT table and immediately compared to the corresponding ENTRY contents:

```
DIGLP LDA DIG0,X
    CMP ENTRY0,X
```

If it is not the right digit at the right place, there is no exact match. We will then check to see if the digit appears at any other place within the ENTRY table:

BNE ENTRYCMP

Otherwise, one more exact match is recorded by incrementing location CNT1, and the next digit is examined:

```
INC CNT1
BNE NEXTDIG
```

Let us examine now what happens when no match has occurred. The digit (of the number to be guessed) which has just been read and is contained in the accumulator should be compared to every digit within the ENTRY table. Index register Y is used as a running pointer, and the contents of the accumulator are compared in turn to each of the digits in ENTRY:

| ENTRYCMP | LDY \#0 |
| :--- | :--- |
| ENTRYLP | CMP ENTRY0,Y |
|  | BNE NEXTENT |

If a match is found, memory location CNT is incremented and the next digit is examined:

```
INC CNT
BNE NEXTDIG
```

Otherwise, index register Y is incremented. If the end of the sequence is reached, exit occurs to NEXTDIG. Otherwise a branch back occurs to the beginning of the loop at location ENTRYLP:

```
NEXTENT INY Increment guess # pointer
    CPY DIGITS All tested?
    BNE ENTRYLP No: try next one
```

The next digit in table DIG must then be examined. The running pointer for DIG is contained in index register $\mathbf{X}$. It is incremented and compared to its maximum value:

| NEXTDIG | INX | Increment digit \# pointer |
| :--- | :--- | :--- |
|  | CPX DIGITS | All digits checked |

If the limit has not been reached, a branch occurs back to the beginning of the outer loop at location DIGLP:

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## BNE DIGLP

At this point, we are ready to turn on the LEDs to display the results to the player.

## Displaying the Results to the Player

The total number of LEDs which must be turned on is obtained by adding the contents of CNT to CNT1:
CLC $\quad$ Get ready for add
LDA CNT
ADC CNT1

The total is contained in the accumulator and transferred into index register $Y$ where it will be used by the LITE routine:

TAY
JSR LITE
The operation of the LITE routine will be described below. Its effect is to fill the accumulator with the appropriate number of ones in order to turn on the appropriate LEDs.

The pattern created by the LITE subroutine is then stored in the mask:

## STA PORTIA

For the special case in which the result is 9 , the carry bit will have been set. This case is explicitly tested:

$$
\text { BCC CC } \quad \text { If carry } 0, \text { don't light PB0. }
$$

and if the carry had been set to 1 , Port B will be set appropriately so that LED \#9 is turned on:

$$
\begin{array}{ll}
\text { LDA \#1 } & \text { Turn PB0 on } \\
\text { STA PORT1B }
\end{array}
$$

Recall that once masks A and B have been set up, they will automatically be used by the interrupt handling routine which will
cause the appropriate LEDs to blink.

| CC | LDY CNT1 |
| :--- | :--- |
|  | JSR LITE |
|  | STA MASKA |
|  | BCC TEST |
|  | LDA \#01 |
|  | STA MASKB |

The program must now test for a win or lose situation.

## Testing for a Win or Lose Situation

The number of correct digits in the right places is contained in CNT1. We will simply compare it to the length of the sequence to be guessed:

TEST LDX CNT1
CPX DIGITS

If these numbers are equal, the player has won:

## BEQ WIN

Otherwise, a low tone will be sounded. The tone duration constant is set to " 72 ," and its frequency value to " $B E$ ":

BAD | LDA \#\$72 |
| :--- |
|  |
|  |
|  |
|  |
|  |
|  |
| LTA DUR \#BE |

The TONE subroutine is then used to generate the tone, as usual:

JSR TONE

Then a return occurs to the beginning of the program:

## BEQ ENTER

If a win has occurred, a high-pitched tone will be generated. Its duration constant is set to "FF'" and its pitch is controlled by setting the
frequency constant to " 54 ":

| WIN | LDA \#\$FF |
| :--- | :--- |
|  | STA DUR |
|  | LDA \#\$54 |

As usual, the TONE subroutine is used to generate the tone:

## JSR TONE

The game is then restarted:
JMP KEY1

## The Subroutines

Four routines are used by this program. They are: LITE, RANDOM, TONE, and INTERRUPT HANDLER. The RANDOM and TONE routines have been described in previous chapters and will not be described again here.

## LITE Subroutine

When entering this subroutine, index register $Y$ contains the number of LEDs which should blink. In order to make them blink it is necessary to load the appropriate pattern into the mask patterns called MASKA and MASKB. The appropriate number of 1's has to be set in these two locations. A test is first made for the value " 0 "' in $Y$. If that value is found, the accumulator is cleared, as well as the carry bit (the carry bit will be used as an indicator for the fact that $Y$ contained the value ' 9 ''):

| LITE | BNE STRTSH $\quad$ Test Y for zero |  |
| :--- | :--- | :--- |
|  | LDA \#0 |  |
|  | CLC |  |
|  | RTS |  |

Otherwise, the accumulator is initially cleared, and the appropriate number of 1 's is shifted left into the accumulator through the carry bit. They are introduced one at a time by setting the carry bit, then performing a left shift into $A$. Each time, index register $Y$ is decremented and the loop is executed again as long as $Y$ is not ' 0 '':

|  | LDA \#0 |  |
| :--- | :--- | :--- |
| SHIFT | SEC |  |
|  | ROL A | Shift into position |
|  | DEY |  |
|  | BNE SHIFT | Loop |
|  | RTS |  |

Note that a rotation to the left is used rather than a shift. If Y did contain the value ' 9, ," the accumulator A would be filled with 1's and the carry bit would also contain the value " 1 " upon leaving the subroutine.

## The Interrupt Handler

This subroutine complements the LEDs each time an interrupt is received, i.e., every time timer 1 runs out. It is located at memory addresses " 03 EA " and following. Since the accumulator is used as a working register by the subroutine, it must be preserved upon entry and pushed into the stack:

## PHA

The contents of Ports 1A and 1B will be read and then complemented. Recall that there is no complementation instruction on the 6502, so an exclusive OR will be used instead. MASKA and MASKB specify the bits to be complemented:

> LDA PORT1A
> EOR MASKA
> STA PORT1A
> LDA PORT1B
> EOR MASKB
> STA PORT1B

Also recall that the interrupt bit in the 6522 has to be cleared explicitly after every interrupt. This is done by reading the latch:

## LDA T1LL

Finally, the accumulator is restored, and a return occurs to the main program:

## PLA

RTI

## SUMMARY

In this program, we have used two new hardware resources in the 6522 I/O chip: the interrupt control and the programmable interval timer. Interrupts have been used to implement simultaneous processing by blinking the LEDs while the program proceeds, testing for a win or lose situation.

## Exercise 9.1: Could you implement the same without using interrupts?

```
;MINDEENDER FROGRAM
#FLAYS MINDBENDER GAME: USEF SFECIFIES LENGTH OF NUMBEFK
GTO BE GUESSEI, THEN GUESSES IIGITS, AND COMFUTER TELLS
#FLAYER HOW MANY OF THE IIGITS GUESSED WERE RIGHT, ANL
#HOW MANY OF THOSE CORRECT DIGITS WERE IN THE CORFECT
#FLACE, UNTIL THE FLAYEF CAN GUESS THE NUMGER, ON THE
;BOARI, BLINKING LEEIS INLICATE CORRECT VALUE & CORRECT
#HIGIT, ANK NONELINKING LEDIS SHOW CORRECT IIGIT VALIJE,
# EUT WRONG FLACE.
#THE: BOTTOM ROW DF LEEIS IS USEDI TO SHOW THE MOHE OF
#THE FROGRAM: IF THE LEFTMOST LED IS LIT, THE
;FKOGRAM EXFECTS THE USER TO ENTEF THE LENGTH
;OF THE NUMBER TO EE GUESSEN. IF THE TWO LEFTMOST
;LEDS AKE LIT, THE FROGRAM EXFECTS A GUESS.
;THE FROGRAM FEJECTS UNSUITABLE UALUES FOF A NUMBER
;LENGTH, WHICH CAN ONLY BE 1-9. A VALUE DTHEF THAN
; 0-9 FOK A GUESS KESTARTS THE GAME.
; A LOW TONE DENOTES A BAI GUESS. A HIGHT TONE, A WIN.
;AFTER A WIN, THE FROGRAM RESTARTS.
;AN INTERFUFT ROUTINE IS USEII TO ELINK THE LEDS.
;
- =$200
GETKEY =$$100
ACCESS =$8B86 FROUTINE TO UNFROTECT SYS MEM
HIGITS =$00 #NUMBEF OF HIGITS TO BE GUESSED
DUR =$O1 FTONE DUFATION CONSTANT
XTEMF =$02 TTEMF STORAGE FOR X REG.
YTEMF =$03 ;TEMF STORAGE FOR Y REG.
CNT =$04 TKEEFS TRACK OF # OF MATCHES
MASKA =$OS FCONTAING FATTERN EOR'EN WITH LET
#STATUS FEGISTEEF A TO CAUSE BLTNK
MASKF =$OS #LELIFORT G ELTNK MASK
FREQ =$07 %TEMF STORAGE FOF TONE FREQUENCY
CNT1 =$OS % OF CORRECT IIGITS IN FIGHT PLAC
RNII =$OQ FFIRST OF FANNOM LOCATIONS
IIGO =OOF #FIEST OF 9 ITGIT LOCATIONS
ENTRYO =$18 #FIRST OF 9 GUESS LOCATIONS
IFQUECL =$AG7E #INTERFUFT UECTOR LOW OROEF EYTEE
IRQUECH =$AG7F %.ANII HIGH OFLIER
;6522 VIA #1 FEGISTERS:
```

Fig. 9.13: Mindbender Program




## ADVANCED 6502 PROGRAMMING



# 10. Complex Evaluation Technique (Blackjack) 

## INTRODUCTION

This problem involves a complex evaluation in a simple input/output environment and a very small amount of memory. The program generates light and sound effects and operates in real time.

## THE RULES

The standard game of Blackjack or " 21 ," is played in the following way. A player attempts to beat the dealer by acquiring cards which, when their face values are added together, total more points than those in the dealer's hand but not more than a maximum of 21 points. If at any time the total of 21 is achieved after only two cards are played, a win is automatically declared for the player; this is called a Blackjack (the name of the game). Card values range from 1 through 11. In the standard version of Blackjack the house rules require the dealer to "hit" (take a card) if his/her hand equals 16 or fewer points, but prohibits him/her from taking a "hit" when his or her hand totals 17 or more points.
The version of Blackjack played on the Games Board differs slightly from the standard game of Blackjack. The single "deck of cards" used here contains cards with values from 1 through 10 (rather than 1 through 11), and the number of points cannot exceed 13 (as opposed to 21). The dealer in this variation of the game is the computer.

At the beginning of each hand, one card is dealt to the dealer and one to the player. A steady LED on the Games Board represents the value of the card dealt to the dealer (the computer). A flashing LED represents the card dealt to the player. If the player wants to be "hit" (i.e., receive another card) he/she must press key "C." The player may hit several times. However, if the total of the player's cards ever exceeds 13, the player has lost the round ("busted") and he/she can no longer play. It is then the dealer's turn. Similarly, if the player decides to pass ("stay'), it becomes the dealer's turn. The dealer plays in the following manner: if the dealer's hand totals fewer than 10
points, the computer deals itself one more card. As long as the hand does not exceed 13 , the computer will check to see if it needs another card. Like the situation with the player, once the total of the computer's cards exceeds 13, it loses. No provision has been made for a bonus or an automatic win, which occurs whenever the player or the dealer gets exactly 13 points with only two cards (a Blackjack). This is left as an exercise for the reader. Once the dealer finishes its turn, assuming that it does not bust, the values of both hands are compared. If the dealer's total is greater than the player's, the player loses. Otherwise, the player wins. At the beginning of each series the player is allocated 5 chips ( 5 points). Each loss decreases this total by one chip; each win increases it by one. The game is over when the player goes broke and loses, or reaches a score of 10 and wins. After each play the resulting score is displayed as a number between 0 and 10 on the appropriate LED. Each time a player wins a hand, the left-most three LEDs of the bottom row light up. If the dealer wins the hand, the rightmost LEDs light up. (See Figure 10.1.)





5



3



Fig. 10.1: Indicating the Winner

## A TYPICAL GAME

When playing a game against the dealer, the player will press key " $A$ '" to be "hit'" (receive an additional card) until either a total of 13 is exceeded (a "bust"), or until the player decides that his or her total is close enough to 13 that he or she might beat the dealer. When the player makes this decision to stay, he or she must press key "C." This will start the dealer's turn, and all other keys will then be ignored.

LEDs will light up in succession on the board as the computer deals itself additional cards until it goes over ten, reaches 13 exactly, or busts. Once the computer has stopped playing, any key may be pressed; the player's score will be displayed and the winner will be indicated through lit LEDs on the winner's side. The display will appear for approximately one second, then a new hand will be dealt.

Note that once the value of the computer's hand has reached a total greater than or equal to 10 , it will do nothing further until a key is pressed. Let us follow this "typical game."

The initial display is shown in Figure 10.2. A steady LED is shown as a black dot, while a blinking LED is shown as a half dot. In the initial hand the computer has dealt itself a 1 and the player a 4 . The player presses key " $A$ "' and receives an additional card. It is a 9. The situation is shown in Figure 10.3. It's a Blackjack and the player has won. The best the dealer can hope for at this point is to also reach 13.


Fig. 10.2: First Hand


Fig. 10.3: Player Receives A Second Card: Blackjack

Let us examine its response. To do this we must pass by hitting "C." A moment later LED \#3 lights up. The total of the computer's hand now is $1+3=4$. It will deal itself another card. A moment later, LED \#7 lights up. The computer's total is now $4+7=11$. It stops. Having a lower total than the player, it has lost. Let us verify it. We press any key on the keyboard (for example, ' 0 '). The result appears on the display: LEDs 10,11 and 12 light up indicating a player win, and LED \#6 lights up, indicating that the player's score has been increase from 5 to 6 points. This information is shown in Figure 10.4. The


Fig. 10.4: End of Turn: Dealer Loses

LED display then goes blank and a new hand is displayed. When there is a draw, none of the LEDs in the bottom row light up and the score is not changed. A new hand is dealt. (If the player busts, the dealer wins immediately and a computer win is displayed.)

Let us play one more game. At the beginning of this hand the computer has dealt itself a 5 , and the player has a 6 . The situation is shown in Figure 10.5. Let us ask for another card. We hit key "A" and are given a 7. This is almost unbelievable. We have thirteen again!! The situation is shown in Figure 10.6 It is now the computer's turn. Let us hit "C." LED \#10 lights up. The computer has 15. It has busted. The situation is shown in Figure 10.7. Let us verify it. We press any key on the keyboard. The three left-most LEDs on the bottom row (LED 10, 11 , and 12) light up and a score of 7 is displayed. This is shown in Figure 10.8. A moment later the display goes blank and a new hand is started.
$\bigcirc$

O






Fig. 10.5: Second Hand


Fig. 10.6: Blackjack Again


Fig. 10.7: Dealer Busts


Fig. 10.8: Final Score Is 7

## THE PROGRAM

The detailed flowchart for the Blackjack program is shown in Figure 10.9, and the program is listed at the end of the chapter. As usual, a portion of page 0 has been reserved for the variables and flags which cannot be held in the internal registers of the 6502. This area is shown in Figure 10.10 as a 'memory map." These variables or flags are:

DONE: This flag is set to the value ' 0 "' at the beginning of the game. If the player goes broke, it will be set to the value " 11111111 .' If the player scores 10 (the maximum), it will be set to the value " 1 ." This flag will be tested at the end of the game by the ENDER routine which will display the final result of the game on the board and light up either a solid row of LEDs or a blinking square.

CHIPS: This variable is used to store the player's score. It is initially set to the value " 5 ." Every time the player wins a hand it will be incremented by 1 . Likewise, every time the player loses a hand, it will be decremented by 1 . The game terminates whenever this variable reaches the value " 0 " or the value " 10 ."

MASKA, MASKB: These two variables are used to hold the masks or patterns used to blink the LEDs connected respectively to Port A and Port B on the Games Board.

PHAND: It holds the current hand total for the player. It is incremented every time the player hits (i.e., requests an additional card). card).

CHAND: This variable holds the current hand total for the computer (the dealer).


Fig. 10.9: Blackjack Flowchart

TEMP: This is a temporary variable used by the RANDOM routine to deal the next card to either player.

RND through RND +5 : These six locations are reserved for the random number generating routine called RANDER.

WHOWON: This status flag is used to indicate the current winner of the hand. It is initially set to " 0 ," then decremented if the player loses or incremented if the player wins.

At the high end of memory the program uses VIA \#1, the ACCESS subroutine provided by the SYM monitor, and the interrupt-vector at address A67E, as shown in Figure 10.11.

Let us now examine the program operation. For clarity it should be followed on the flowchart in Figure 10.9.


Fig. 10.10: Low Memory Map


Fig. 10.11: High Memory Map

## Program Initialization

The timer on 6522 VIA \#1 will be used to generate the interrupts which blink the LEDs. These interrupts will cause a branch to location 03EA where the interrupt-handling routine is located. The first step is, therefore, to load the new value into the interrupt vector, i.e., "03EA," at the appropriate memory location:

| BLJACK | JSR ACCESS | Unprotect system memory |
| :--- | :--- | :--- |
|  | LDA \#\$EA | Load low interrupt vector |

As described previously, the interrupt-enable register is first loaded with the value " 01111111 ," and then with the value ' 11000000 " in order to enable the interrupt for timer 1 :

| LDA \#\$7F | Clear timer interrupt-enable |
| :--- | :--- |
| STA IER |  |
| LDA \#\$C0 | Enable timer 1 interrupt |
| STA IER |  |

Loading the value " 7 F "' clears bits 0 through 6 , thereby disabling all interrupts. Then, loading the value " C 0 '" sets bit 6 , which is the interrupt-bit corresponding to timer 1. (See Figure 9.10.) As in the previous chapter, timer 1 is put in the free-running mode. It will then automatically generate interrupts which will be used to blink the LEDs. In order to set it to the free-running mode, bit 6 of the ACR must be set to " 1 "':

| LDA \#\$40 | Put timer 1 |
| :--- | :--- |
| STA ACR | In free run mode |

The latches for timer 1 are initialized to the highest possible value, i.e., FFFF:

LDA \#\$FF
STA T1LL Low latch of timer 1
STA T1CH High latch and start timer

Finally, now that the timer has been correctly initialized, interrupts are enabled on the processor:

## CLI Enable interrupts

LED Ports A and B configured as outputs (remember that the accumulator still contains the value ' FF ''):

STA DDRA
STA DDRB

As a precaution, the decimal flag is cleared:

## CLD

The player's score is initialized to the value 5:
LDA \#5 Set player's score to 5
STA CHIPS

The DONE flag is initialized to the value ' 0 '':
LDA \#0
Clear done flag
STA DONE

The LEDs on the board are cleared:
STA MASKA
STA MASKB
STA PORTA
Clear LEDs
STA PORTB

And the WHOWON flag is also initialized to " 0 ":

## STA WHOWON Clear flag

## Dealing the First Hand

We are now ready to play. Let us deal one card to both the dealer and the player. The LIGHTR and the BLINKR subroutines will be used for that purpose. Each of these subroutines obtains a random
number and lights the corresponding LED. LIGHTR lights up a steady LED while BLINKR blinks the LED. These two subroutines will be described later. We set one LED blinking for the player:

$$
\text { JSR BLINKR } \quad \text { Set random blinking LED }
$$

and we save the first total for the current player's hand:
STA PHAND Store player's hand
then we do the same for the computer:

$$
\begin{array}{ll}
\text { JSR LIGHTR } & \text { Set random steady LED } \\
\text { STA CHAND } & \text { Store computer's hand }
\end{array}
$$

## Hit or Stay?

We will now read the keyboard. If the player presses " $A$," this indicates a requested hit and one additional card must be dealt to the player. If " $C$ "' is pressed, the player "stays" (passes) and it becomes the computer's turn to play. All other keys are ignored. Let us first obtain the key closure from the keyboard:

ASK JSR GETKEY
The key value must now be compared to " $A$ " and to " $C$ ":
CMP \#\$0A
BEQ HITPLR
CMP \#S0C Is it computer's turn?
BEQ DEALER
If any other key has been pressed, it will be ignored and a new key will be read:

JMP ASK Invalid key, try again
At this point in the program, we will assume the situation warrants a "hit." One more card must be dealt to the player. Let us set one more LED blinking. Naturally, the BLINKR subroutine, as well as the LIGHTR subroutine, are careful not to deal a card that has already
been dealt. How this is achieved will be described later (this is the purpose of the SETBIT subroutine).

## HITPLR JSR BLINKR Set random LED

As soon as a new card has been dealt to the player, we compute the player's new total for the current hand:

CLC
ADC PHAND Tally player's hand STA PHAND

The new total must be checked against the value " 13 ." As long as the player has 13 or less, he or she may play again, i.e., either be hit or stay. However, if the player's score exceeds ' 13 ,'" he or she busts and loses the play. Let us check:

| CMP \#14 | Check for 13 |
| :--- | :--- |
| BCC ASK | Ask if $\leqslant=13$ |
| JMP LOSE | Busted |

It is now the dealer's turn. Since the computer is much faster than the player in deciding whether it wants to hit or to stay, we will first slow it down to provide more suspense to the game:

## DEALER JSR DELAY

The delay subroutine also extends the period of time between the successive decisions made by the computer to make the computer appear more 'human-like."

Before dealing another card to the computer (the dealer), let us examine its total. The house rule is that the dealer's total cannot exceed "'10." (Naturally, other algorithms are available from Blackjack experts.) The computer hand is therefore checked against the value " 10 ." If this value is exceeded, a branch occurs to location WINNER where the winner will be decided. Otherwise, a new card will be dealt to the computer:

LDA CHAND
CMP \#10 Check hand for limit
BCS WINNER Yes. Decide winner.

As long as the hand totals less than " 10 ," the dealer requests a hit. A new card is dealt to the dealer in exactly the same way that it was dealt previously to the player:

> JSR LIGHTR Set random LED

The dealer's new total is computed:

CLC
ADC CHAND Tally computer's hand STA CHAND

Just as in the case of the player before, it is compared against the value " 13 '" to determine whether or not the dealer has busted:

CMP \#14 Is hand $\leqslant=13$ ?
BCC DEALER Yes: another hit?
JMP WIN Busted: player wins
If the computer has busted, a jump occurs to location WIN which indicates a 'win'' by the player. Otherwise, a branch back to location DEALER occurs, where the computer will determine whether or not it wants to receive an additional card. Let us now determine the winner. Both hands are compared:

| WINNER LDA CHAND |  |
| :--- | :--- |
|  | CMP PHAND Compare hands |

There are three possible cases: equal scores, player wins, and player loses.

BEQ SCORER
BCC WIN
In the case that both scores are equal, a jump occurs to location SCORER which will display the current status. If the player wins, a branch occurs to location WIN and the sequence will be described below. First, let us examine what happens when the player loses.

## The Player Loses

A special flag, called WHOWON, is used to store the status at the
end of each play. It is decremented to indicate a loss by the player:

LOSE DEC WHOWON

The player's score is decremented:

## DEC CHIPS

The player's score must be compared to the value " 0 .' If the player's score has reached " 0, ," he or she is broke and has lost the game. In this case, the DONE flag is set to "11111111;" otherwise, it is not changed. Finally a jump occurs to SCORER where the final score will be displayed:

BNE SCORER Player broke?
DEC DONE Yes: set lose flag
JMP SCORER Finish game

## Player Has Won

Similarly, when the player wins, the WHOWON flag is set to " 1 '":

WIN INC WHOWON

The score is incremented:

INC CHIPS

It is then compared to the value " 10 "':

LDA CHIPS
CMP \#10
Chips $=10$ ?

If the maximum score of " 10 "' has been reached, the DONE flag is set.
BNE SCORER
INC DONE Set done flag

Displaying the final status is accomplished by the SCORER routine. Remember that the final status will be displayed only at the player's request - when any key is pressed on the keyboard. Let us wait for
this:

## SCORER JSR GETKEY

Before displaying the status, all LEDs on the board are turned off:

> LDA \#0
> STA MASKA
> STA MASKB
> STA PORTA
> STA PORTB

The player's score must now be displayed on the board. Let us read it:

## LDX CHIPS <br> BEQ ENDER

If the player has no more chips, a branch occurs to location ENDER and the game will be terminated. Otherwise, the score is displayed. Unfortunately, LEDs are numbered internally " 0 " through " 7 ,'" even though they are labeled externally " 1 " through " 8 ." In order to light up the proper LED, the score must therefore first be decremented:

## DEX

then a special subroutine called SETMASK is used to display the appropriate LED. On entry to the SETMASK routine, it is assumed that the accumulator contains the number of the LED to be displayed.

> TXA
> JSR SETMASK

Now that the proper mask has been created to display the score, we must indicate the winner. If the player won, the three left-most LEDs in the bottom row will be lit; if the computer won, the three right-most LEDs will be lit. If it was a tie, no LEDs will be lit on the bottom row. Let us see who won:

LDA WHOWON
BEQ ENDER Tie: do not change LEDs
BMI SC

If the player lost, a branch occurs to address SC. If, on the other hand, the player won, the three left-most LEDs in the bottom row are lit:

> LDA \#\$0E $\quad$ Player won: set left LEDs JMP SC0

If the player lost, the three right-most LEDs are lit:
SC LDA \#\$B0 Player lost: set right LEDs
Contained in the accumulator is the appropriate pattern to light the bottom row of LEDs, and this is sent to the Games Board:
SC0 ORA PORTB

## End of a Play

The ENDER routine is used to terminate each play. If the score was neither ' 0 '' nor " 10 ,' a new hand will be dealt:

ENDER JSR DELAY2
LDA DONE
BNE ENO
JMP START
Otherwise, we check the DONE flag for either a player win or a player loss. If the player lost the game, the bottom row of LEDs is lit and the program ends:

| EN0 | BPL EN1 | \$01: Jump on win condition |
| :--- | :--- | :--- |
|  | LDA \#\$BE | Solid row of LEDs |
|  | STA PORTB |  |
|  | RTS | Return to monitor |

In the case of a player win, a blinking square is displayed and the program is terminated:

| EN1 | LDA \#\$FF |
| :--- | :--- |
|  | STA MASKA |

## LDA \#\$01 <br> STA MASKB <br> RTS

## Subroutines

## SETBIT Subroutine

The purpose of this subroutine is to create the pattern required to light a given LED. Upon entering the subroutine, the accumulator contains a number between ' 0 " and " 9 '" which specifies which LED must be lit. Upon exiting the subroutine, the correct bit is positioned in the accumulator. If the logical LED number was greater than " 7 ," the carry bit is set to indicate that output should occur on Port B rather than on Port A. Additionally, $Y$ will contain the external value of the LED to be lit ( 1 to 10 ).

Let us examine the subroutine in detail. The LED number is saved in index register Y:
SETBIT TAY Save logical number

It is then compared to the limit value " 7. ."
CMP \#8
BCC SB0
If the value was greater than 7 , we subtract 8 from it:
SBC \#8 Subtract if $>7$
Exercise 10-1: Recall that SBC requires the carry to be set. Is this the case?

Now we can be assured that the number in the accumulator is between " 0 '" and " 7 ." Let us save it in X :

SB0
TAX
A bit will now be shifted into the correct position of the accumulator. Let us first set the carry to " 1 "':

SEC Prepare to roll

We clear the accumulator:
LDA \#0
then we roll in the bit to the correct position:
SBLOOP ROL A
DEX
BPL SBLOOP

Note that index register X is used as a bit-counter. The accumulator is now correctly conditioned. The external number of the LED to be lit is equal to the initial value which was stored in the accumulator plus one:

INY Make Y the external \#
If LEDs 9 or 10 must be lit, the carry bit must be set to indicate this fact. Port B will have to be used rather than Port A:

CPY \#9 Set carry for Port B
RTS

Exercise 10-2: Compare this subroutine to the LIGHT subroutine in the previous chapter.

Exercise 10-3: How was the carry set for LED \#9 at the end?

## LIGHTR Subroutine

This subroutine deals the next card to the dealer (computer). It must obtain a random number, then make sure that this card has not already been dealt, i.e., that it does not correspond to a card which has already been displayed on the board. If it has not already been displayed, the random number can be used as the value of the next card to be dealt. A steady LED will then be lit on the board.

Let us first get a random number:

## LIGHTR JSR RANDOM

It will be shown below that the RANDOM routine does not just ob-
tain a random number but also makes sure that it does not correspond to a card already used. All we have to do then is position the correct bit in the accumulator and display it. Let us use the SETBIT routine we have just described in order to position the bit in the accumulator:

## JSR SETBIT

We must determine whether Port A or Port B must be used. This is done by testing the carry bit which has been conditioned by the SETBIT subroutine:

BCS LL0

We will assume that Port A must be used. The new bit will be added to the display by ORing it into Port A:

> ORA PORTA
> STA PORTA

The value of the card must be restored into the accumulator. It had been saved in the Y register by the SETBIT routine:

TYA
RTS

In case Port B is used, the sequence is identical:

| LLO | ORA PORTB |  |
| :--- | :--- | :--- |
|  | STA PORTB |  |
|  | TYA | Restore value |

## BLINKER Subroutine

This subroutine operates exactly like LIGHTR above except that it sets an LED flashing. Note that it contains the SETMASK subroutine which will set the proper LED flashing and exit with a numerical value of the LED in the accumulator:

BLINKR JSR RANDOM Get random number
SETMASK JSR SETBIT

|  | BCS BLO | Branch if Port B |
| :--- | :--- | :--- |
|  | ORA MASKA |  |
|  | STA MASKA |  |
|  | TYA | Restore value |
|  | RTS |  |
|  | ORA MASKB |  |
|  | STA MASKB |  |
|  | TYA |  |
|  | RTS |  |

## RANDOM Subroutine

This subroutine will generate a random number between ' 0 "' and " 9 "' which has not already been used, i.e., which does not correspond to the internal number of an LED that is already lit on the Games Board. The value of this number will be left in the accumulator upon exit. Let us obtain a random number:

RANDOM JSR RANDER Get 0-255 number

The RANDER subroutine is the usual random number generator which has been described in previous chapters. As usual, we must retain only a number between " 0 " and " 9 ." We will use a different strategy here by simply rejecting any number greater than " 9 "' and asking for a new random number if this occurs:

AND \#\$0F
CMP \#10
BCS RANDOM

Exercise 10-4: Can you suggest an alternative method for obtaining a number between ' 0 '" and '" 9 ''? (Hint: such a method has been described in previous chapters.)

A random number between ' 0 ', and ' 9 '' has now been obtained. Let us obtain the corresponding bit position which must be lit and save it in location TEMP:

JSR SETBIT Set bit in position
STA TEMP

We will now check to see if the corresponding bit is already lit on either

Port A or Port B. Let us first check to see if it is Port A or Port B:
BCS RN0 Determine Port A or B

Assuming that it is Port A, we must now find which LEDs in Port A are lit. This is done by combining the patterns for the blinking and steady LEDs, which are, respectively, in Mask A and Port A:

LDA MASKA
ORA PORTA Combine Port and Mask
Then a check is made to see whether or not the bit we want to turn on is already on:

JMP RN1

If it is on, we must obtain a new random number between ' 0 '" and '"9"':

RN1 AND TEMP
BNE RANDOM
If the bit was not already on, we simply exit with the internal value of the LED in the accumulator:

DEY
TYA
RTS

Similarly, if an LED on Port B had to be turned on, the sequence is:

| RN0 | LDA MASKB |
| :--- | :--- |
|  | ORA PORTB |
|  | AND TEMP |
|  | BNE RANDOM |
|  | DEY |
|  | TYA |
|  | RTS |

## RANDER Subroutine

This subroutine generates a random number between " 0 " and " 255 ." It has already been described in previous chapters.

## DELAY Subroutines

Two delay loops are used by this program: DELAY, which provides approximately a half-second delay and DELAY2, which provides twice this delay or approximately one second. Index registers X and Y are each loaded with the value "FF." A two-level nested loop is then implemented:

DELAY2 JSR DELAY
DELAY LDA \#\$FF TAY
D0 TAX
D1 DEX
LDA \#\$FF
BNE D1
DEY
BNE D0
RTS

Exercise 10-5: Compute the exact duration of the DELA Y subroutines.

## Interrupt Handler

The interrupt routine is used to blink LEDs on the board, using MASKA and MASKB, every time that the timer generates an interrupt. No registers are changed. The operation of this routine has been described in the preceding chapter:

```
PHA
LDA PORTA
EOR MASKA
STA PORTA
LDA PORTB
EOR MASKB
STA PORTB
LDA T1LL
PLA
RTI
```


## SUMMARY

This program was more complex than most, despite the simple strategy
used by the dealer. Most of the logical steps of the algorithm were accompanied by sound and light effects. Note how little memory is required to play an apparently complex game.

Exercise 10-6: Note that this program assumes that the contents of memory location RND are reasonably random at the beginning of the game. If you would like to have a more random value in RND at the beginning of the game, can you suggest an additional instruction to be placed in the initialization phase of this program? (Hint: this has been done in previous programs.)

Exercise 10-7: In the ENDER routine are the instructions "BNE ENO" and 'JMP START" both needed? If they are not, under what conditions would they be needed?

Exercise 10-8: 'Recursion'’ describes a routine which calls itself. Is $D E L A Y 2$ recursive?




Fig. 10.12: Blackjack Program (Continued)


## ADVANCED 6502 PROGRAMMING



| O3EE: 45 | C2 |  | EOR MASKA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 03F0: 81 | 01 | AO | GTA FORTA |  |  |  |
| 03F3: A1 | 00 | AO | L.IAA PORTE |  |  |  |
| 03F6: 45 | C3 |  | EOR MASKE |  |  |  |
| 03F8: 81 | 00 | AO | STA PORTE |  |  |  |
| 03FE: A0 | 04 | AO | LIIA TILL. | - Clemar | TATERRUPT | BIT |
| O3FE: 68 |  |  | PLA | - FESTO | Mutarof |  |
| 03FF: 40 |  |  | RTI |  |  |  |
| SYMEOL TABLE: |  |  |  |  |  |  |
| ACCESS |  | $8 \mathrm{B86}$ | INTUECL | A67E: | I ATVECH | A6\% |
| IER |  | AOOE | ACR | AOOH | THL | A004 |
| T1CH |  | A005 | OCNEA | A003 | MDRE | A00\% |
| FORTA |  | AOO1 | FORTE | A000 | MASKA | 0002 |
| MASKE |  | 00 C 3 | CHIFS | OOCL | MONE | 0000 |
| PHANI |  | 00 C 4 | CHANT | 0005 | TEPP' | 0006 |
| RND |  | 00 C 7 | WHOWON | OOCD | CETEEY | 0.00 |
| BL.JACK |  | 0200 | STAFT | 0234 | ASK | 024A |
| HITFLF |  | 0258 | IEALER | 0267 | WI MNER | O27F |
| LOSE |  | 0287 | W.IN | 0292 | SCORER | O29E |
| SC |  | 02 Cl | SCO | 02 C 3 | FNDEF | 0209 |
| ENO |  | 0203 | EN1. | O2ma | GETETT | 02 E 4 |
| SEO |  | O2EB | SELIOOF | OLEF | 1 IGHTK | 0217 |
| LLO |  | 0307 | BLI. INKK | 030 F | SETMASK | 0312 |
| ELO |  | 0311 | FANDOM | 0323 | RiNO | 0.338 |
| RN1. |  | 0340 | FANDEFE | 0347 | FMOOOF | 035 |
| DELAY2 |  | 0351 | IEELAY | 03519 | 10 | 0360 |
| II: 1 |  | 0361 |  |  |  |  |
| \% |  |  |  |  |  |  |

## 11. Artificial Intelligence <br> (Tic-Tac-Toe)

## INTRODUCTION

This chapter presents the complete design of a complex algorithm that solves the strategy and implementation problems of the Tic-Tac-Toe game. This is a long program using sophisticated evaluation techniques, table look-up algorithms, as well as complex data structures such as chained lists. It deserves a close examination and will bring you to a true competence level when programming the 6502.

## THE RULES

Tic-Tac-Toe is played on a three-by-three sectioned square. An " O " symbol will be used to represent a move by the player and an " $X$ '" will be used to display a move by the computer. Each player moves in turn, and on every turn each player strategically places his or her symbol in a chosen section of the board. The first player to line up three symbols in a row (either horizontally, vertically or diagonally) is the winner. An example of the eight possible winning combinations is shown in Figure 11.1. Using our LED display, a continuously lit LED will be used to display an "X," i.e., a computer move. A blinking LED will be used to display an "O," i.e., the player's move.

Either the player or the computer may make the first move. If the player decides to move first, he or she must press key " F ." If the computer is to move first, any other key should be pressed and the computer will start the game. At the end of each game a new game will start automatically. The computer is equipped with a variable IQ (intelligence) level ranging from one to fifteen. Every time the computer wins, its IQ level is reduced one unit. Every time the player wins, the computer's IQ level is increased by one unit. This way, every player has a chance to win. A high tone is sounded every time the player wins and a low tone is sounded every time that the player loses.

## A TYPICAL GAME

The display is initially blank. We will let the computer start. We do this by pressing any key but the key "F." (If we press key "F," then the player must go first.) Let us begin by pressing " 0 ." After a short pause the computer responds with a "chirp"' and makes its move. (See Figure 11.2.)


Fig. 11.1: Tic-Tac-Toe Winning Combinations For a Player


Fig. 11.2: First Computer Move

An " X " is used to denote the computer's moves. " O '" will be used to denote our moves. Blank spaces are used to show unlit LEDs. Let
us move to the center and occupy position 5. (See Figure 11.3.) We press key " 5 ." A moment later, LED \#1 lights up and a chirp is heard that indicates it is our turn to play. The board is shown in Figure 11.4.


Fig. 1 1.3: Our First Move


Fig. 11.4: Second Computer Move

It is now our turn and we should block the computer to prevent it from completing a winning column: let us occupy position 4 . We press key "4." A moment later, LED \#6 lights up and a chirp is heard. The situation is shown in Figure 11.5.


Fig. 11.5: After the Computer's Third Move

We play in position 2 . The computer reacts by playing in position 8 . This is shown in Figure 11.6. We prevent the computer from completing a winning row by playing in position 9 . The computer responds by occupying position 3. This is shown in Figure 11.7. This is a draw situation. Nobody wins, all the LEDs on the board blink for a moment, and then the board goes blank. We can start another game.


Fig. 11.6: After the Computer's Fourth Move

(DRAW)

Fig. 11.7: After the Computer's Fifth Move

## Another Game

This time we are going to start and, hopefully, win! We press " $F$ " to start the game. A chirp is heard, confirming that it is our turn to play. We play in position 5 . The computer responds by occupying square 3. The chirp is heard, announcing that we can play again. The situation is shown in Figure 11.8. We play in position 4. The computer responds by occupying square 6. This is shown in Figure 11.9. This time we must block the computer from completing the column on the


Fig. $11.8:$ Move 1


Fig. 11.9: Move 2


Fig. 11.10: Move 3
right and we move into position 9 . The computer responds by moving to square 1 , thus preventing us from completing a diagonal. This situation is shown in Figure 11.10. We must prevent the computer from completing a winning row on top; therefore we occupy position 2. The computer responds by occupying position 8 . This is shown in Figure 11.11. We make our final move to square 7 to finish the game. This is a draw: we did not beat the computer.


Fig. 11.11: Move 4

Since the computer was "smart enough'" to move into a diagonal position after we occupied the center position, we did not win. Note: if we keep trying, at some point the computer will play one of the side positions $(2,4,6$, or 8$)$ rather than one of the corners and we will then have our chance to win. Here is an example.

We move to the center. The computer replies by moving into position 6. The situation is shown in Figure 11.12. We move to square 1; the computer moves to square 9. This is shown in Figure 11.13. We


Fig. 11.12: Move I


Fig. 11.13: Move 2
move to square 3 ; the computer moves to square 7 . This is shown in Figure 11.14. This time we make the winning move by playing into square 2. The situation is shown in Figure 11.15. Note that if we start playing and if we play well, the result will be either a draw or a win. With Tic-Tac-Toe, the player who starts the game cannot lose if he or she makes no mistakes.

"MOVE 3"

Fig. 11.14: Move 3


Fig. 1 1.15: "We Win!"

## THE ALGORITHM

The algorithm for the Tic-Tac-Toe program is the most complex of those we have had to devise so far. It belongs to the domain of socalled "artificial intelligence." This is a term used to denote the fact that the functions performed by the program duplicate the mental activity commonly called "intelligence." Designing a good algorithm for this game in a small amount of memory space is not a trivial problem. Historically, many algorithms have been proposed, and more can be found. Here, we will examine two strategies in detail, and then select and implement one of them. Additional exercises will suggest other possible strategies.

## Strategy to Decide the Next Move

A number of strategies may be used to determine the next move to be made by the computer. The most straightforward approach would be to store all possible patterns and, the best response in each case. This is the best method to use from a mathematical point of view as it guarantees that the best possible move will be made every time. It is also a practical approach because the number of combinations on a 3 $\times 3$ board is limited. However, since we have already learned to do table lookups for other games, such an approach would not teach us as much about programming. It might also not be considered "fair." We will, therefore, investigate other methods applicable to a wider number of games, or to a larger board.

Many strategies can be proposed. For example, it is possible to consider a heuristic strategy in which the computer learns by doing. In other words, the computer becomes a better player as it plays more games and learns from the mistakes it makes. With this strategy the moves made by the computer are random at the beginning of the game. However, provided that a sufficient amount of memory is available, the computer remembers every move that it has made. If it is led into a losing situation, the moves leading to it are thrown out by the computer as misjudged moves, and they will not be used again in that sequence. With time and a reasonable "learning" algorithm this approach will result in the construction of decision tables. However, this approach assumes that a very large amount of memory is available. This is not the case here. We want to design a program which will fit into 1 K of memory. Let us look at another approach.

Another basic approach consists of evaluating the board after each move. The board should be examined from two standpoints: first, if there are two " O 's in a row, it is important to block them unless a win can be achieved with the current move. Also, the win potential of every board configuration should be examined each time: for example, if two " $X$ 's are in a row, then the program must make a move in order to complete the row for a win. Naturally these two situations are easy to detect. The real problem lies in evaluating the potential of every square on the board in every situation.

## An Analytical Algorithm

At this point, we will show the process used to design an algorithm along very general guidelines. After that, as we discover the weaknesses of the algorithm, we will improve upon it. This will serve as an ex-
ample of a possible approach to problem-solving in a game of strategy.

## General Concept

The basic concept is to evaluate the potential of every square on the boaid from two standpoints: "win'" and "threat." The win potential corresponds to the expectation of winning by playing into a particular square. The threat potential is the win potential for the opponent.

We must first devise a way to assign a numerical value to the combinations of " O 's and ' X 's on the board. This must be done so that we can compute the strategic value, or "potential," of a given square.

## Value Computation

For each row (or column or diagonal), four possible configurations may occur - that is, if we exclude the case in which all three positions are already taken and we cannot play in a row. These configurations are shown in Figure 11.16. Situation "A"' corresponds to the case in which all three squares are empty. Clearly, the situation has some possibilities and we will start by assigning the value "one" to each square in that case. The next case is shown in row " $B$ " of Figure 11.16; it corresponds to the situation in which there is already an " $X$ " in that row. If we were to place a second " $X$ '" in that row, we would be very close to a win. This is a desirable situation that has greater value than the preceding one. Let us add "one" to the value of each free square because of the presence of the " $X$ ''; the value of each square in that instance will be "two."

Let us now consider case " $C$ '" in Figure 11.16, in which we have one " $X$ " and one " $O$." The configuration has no value since we will never be able to win in that particular row. The presence of an " O '' brings the value of the remaining square down to "zero."

Finally, let us examine the situation of row ' $D$ '' in Figure 11.16, where there are already two " X 's. Clearly, this is a winning situation and it should have the highest value. Let us give it the value "three."

The next concept is that each square on the board belongs to a row, a column, and possibly a diagnoal. Each square should, therefore, be evaluated in two or three directions. We will do this and then we will total the potentials in every direction. For convenience, we will use an evaluation grid as shown in Figure 11.17. Every square in this grid has been divided into four smaller ones. These internal squares are used to display the potential of each square in each direction. The square


Fig. 11.16: The Six Combinations


Fig. 11.17: Evaluation Grid
labeled ' H '" in Figure 11.17 will be used to evaluate the horizontal row potential. " $V$ " will be used for the vertical column potential. ' D " will be used for the diagonal potential. " T "' will be used for the total of the previous three squares. Note that there is no diagonal value shown for four of the squares on the board. This is because they are not placed on diagonals. Also note that the center square has two diagonal values since it is at the intersection of two diagonals.

Once our algorithm has computed the total threat and win potentials for each square, it must then decide on the best square in which to move. The obvious solution is to move to the square having the highest win or threat potential.

Now we shall test the value of our algorithm on some real examples. We will look at some typical board configurations and evaluate them by using our algorithms to check if the moves it generates make sense.

## A Test of the Initial Algorithm

Let us look at the situation in Figure 11.18. It is the player's turn (' O ') to play. We will evaluate the board from two standpoints: potential for " $X$ "' and threat from " $O$." We will then select the square that has the highest total in each of the two grids generated and make our move there.


Fig. 11.18: Test Cuse 1

Let us first complete the evaluation grid for the first row. Since there is an " O '" in the first row, the horizontal potential for the player is zero (refer to row C, Figure 11.16 and look up the value of this configuration). This is indicated in Figure 11.19. Let us now look at row 2: it contains two blank squares and an "X." Referring to line B of Figure 11.16, the corresponding value is "two." It is entered at the appropriate location in the grid, as shown in Figure 11.20. Finally, the


Fig. 11.19: Evaluation Grid: Row 1 Potential


Fig. 11.20: Evaluating the Morizontal Potential
third row is examined, and since there is an " $O$ " in it, the row potential is "zero," as indicated in Figure 11.20. The process is then repeated for the three columns. The result is indicated in Figure 11.21.

The value of each square of column 1 is "zero," since there is an " O " at the bottom. Similarly, for column 2 the value is also "zero," and for column 3 it is "one" for each square, since all three squares are open (blank). (Refer to line A in Figure 11.16.)

The process is repeated for each of the two diagonals and the results are shown in Figure 11.22. Finally, the total is computed for each square. The results are shown in Figure 11.23. Remember that the total appears in the bottom right-hand corner of each square.

It can be seen that at this point, two squares (indicated by an arrow in Figure 11.23) have the highest total, "three." This indicates where


Fig. 11.21: Evaluating the Vertical Potential

| 0 | 0 | 0 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- |
| 2 |  |  | 0 |  |
| 2 | 0 |  | $\times$ | 2 |

Fig. 11.22: Evaluating the Diagonal Potential


Fig. 11.23: The Final Potential
we should play. But wait! We have not yet examined the threat, i.e., the potential from our opponent "O."

We will now evaluate the threat posed by " O " by again computing the potential of each square on the board, but this time from " $O$ 's" standpoint. The position values for the six meaningful combinations are indicated in Figure 11.24. When we apply this strategy to our evaluation grid, we obtain the results shown in Figure 11.25. The square with the highest score is the one indicated by the arrow. It scores "four," which is higher than the two previous squares that were determined when we evaluated the potential for " X ."

Using our algorithm, we decide that the move we should make is to play into square 1, as indicated in Figure 11.26.

Let us verify whether this was indeed the appropriate move, assuming that each player makes the best possible move. A continuation of the game is shown in Figure 11.27. It results in a draw.


Fig. 11.24: Evaluation for " O "


Fig. 11.25: Potential Evaluation


Fig. 11.26: Move for Highest Score

(DRAW)

Fig. 11.27: Finishing the Game

Let us now examine what would have happened if we had not evaluated the threat and played only according to the highest potential for " X "' as shown in Figure 11.23. This alternative ending for the game is shown in Figure 11.28. This game also results in a draw. In this instance, then, the square with the value "four" did not truly have a higher strategic value than the one with the value "three." However, our algorithm worked.

Let us now test our algorithm under more difficult circumstances.


Fig. 11.28: An Alternative Ending for the Game

## Improving the Algorithm

In order to test our algorithm, we should consider clear-cut situations in which there is one move that is best. To begin, we will assume that it is the player's turn. The first test situation, evaluated for " X ," is illustrated in Figure 11.29, and the potential for " O '" is shown in Figure 11.30. This time we have a problem. The highest overall potential is "four" for ' X '' in the lower right corner square. If the computer moved there, however, the player would win! At this point our algorithm should be refined.

We should note that whenever there are already two " $X$ 's in a row the configuration should result in a very high potential for the third square. We should therefore assign it a value of "five" rather than

## ADVANCED 6502 PROGRAMMING

| 0 | 1 | 0 | 3 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 3 | 1 | 3 | 0 |
| 2 | 1 |  | 2 | 0 |
|  | $X$ | $X$ |  | 2 |
| 20 | 3 |  | 2 |  |
| 2 | 1 |  | 2 | 0 |
| 0 | 3 | $X$ | 2 | 4 |

Fig. 1 1.29: Test \#1 Evaluated for "X"

| 2 | 1 | 2 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 3 |  | 2 |  |  |
| 0 | 1 | $\mathbf{X}$ |  |  | 1 |
|  | 1 |  |  | 1 |
| 0 | 1 |  |  |  | 0 | 1 |
| 0 | 1 |  |  | 0 | 1 |

Fig. 11.30: Test \# 1 Evaluated for " O "


Fig. 11.31: Test \#2
"three" to ensure that we move there automatically. We have thereby identified and made our first improvement to the algorithm.

The second test situation is shown in Figure 11.31. Our algorithm assigns the value "six" to the lower right corner square (as indicated by an arrow in Figure 11.31). This is clearly the correct move. It works! Now, let us test the improvement we have made.

## The First Move

When the board is empty, our algorithm must decide which square should be occupied first. Let us examine what this algorithm does. (The results are shown in Figure 11.32.) The algorithm always chooses to move to the center. This is reasonable. It could be shown, however, that it is not indispensable in the game of Tic-Tac-Toe. In fact, having the computer always move to the center makes it appear "boring," or simply "lacking imagination.' Something will need to be done about this. This will be shown in the final implementation.


Fig. 1 1.32: Moving to the Center

## Another Test

Let us try one more simple situation. This situation is shown in Figure 11.33. Again, the recommended move is a reasonable one. The reverse situation is shown in Figure 11.34 and does, indeed, lead to a certain win. So far, our algorithm seems to work. Let us try a new trap.

## A Trap

The situation is shown in Figure 11.35. It is now " $X$ ' $s$ " turn to play. Using our algorithm, we will move into one of the two squares having


Fig. 11.33: A Simple Situation


Fig. 11.34: A Reverse Situation
the total of "four." This time, however, such a move would be an error! Assuming such a move, the end of the game is shown in Figure 11.36. It can be seen that " $O$ " wins. The move by " $X$ " was an incorrect choice if there was a way to get at least a draw. The correct move that would lead to a draw is shown in Figure 11.37. This time, our algorithm has failed. Following is a simple analysis of the cause: it moved to a square position of value "four" corresponding to a high level of threat by " O ," but left another square with an equal threat value unprotected (see Figure 11.35). Basically, this means that if " $O$ "' is left free to move in a square whose threat potential is equal to "four," it will probably win. In other words, whenever the threat posed by " O " reaches a certain threshold, the algorithm should consider alternative strategies. In this instance, the strategy should be to place an " X " in a square that is horizontally or vertically adjacent to


Fig. 11.35: Trap 3


Fig. 11.36: End of Game
the first one in order to create an imminent "lose threat" for " O ," and thereby force " O " to play into the desired square. In short, this means that the algorithm should analyze the situation further or better still, analyze the situation one level deeper, i.e., one turn ahead. This is called two-ply analysis.


Fig. 11.37: A Correct Move

In conclusion, our algorithm is simple and generally satisfactory. However, in at least one instance, Trap 3 in Figure 11.35, it fails. We must therefore, include either a special consideration for this case, or we must analyze the situation one turn ahead every time and look at what would happen if we were to place an " $X$ ' or an " $O$ " in every one of the available squares. The latter is actually the "cleanest" solution. Ideally, we should analyze all of the possible sequences until an end-of-game situation is obtained. The programming complexity, the storage required, and the time that would be needed to analyze the situations would, however, make this approach impractical. In a more complex game, such as chess or checkers, it would be necessary to use such a multi-ply analysis. For example, using only a two-ply analysis technique to design a simple chess game would not make it very interesting or very good. It would be necessary to use three-ply, four-ply or even more detailed analysis in order to make the game challenging.
If it is not possible to push the evaluation to a sufficient depth, the algorithm must be equipped with specific procedures that can detect special cases. This is the case with ad hoc programming, which can be considered "unclean" but actually results in a much shorter program and/or a lesser memory requirement. In other words, if the special situations in a game can be recognized in advance, then it is
possible to write a special-purpose program which will take these situations into account. The resulting program will usually be shorter than the completely general one. This type of program, however, can only be constructed if the programmer has an excellent initial understanding of the game.

In the game of Tic-Tac-Toe, the number of combinations is limited. This makes it possible to examine all possible combinations that can be played on the board and to devise a procedure that takes all of these cases into account. Since we are primarily limited here by the amount of available memory, we will construct an ad hoc algorithm that fits within 1 K of memory. Alternative techniques will be proposed as exercises.

## The Ad Hoc Algorithm

This algorithm assigns a value to each square on the board depending on who has played there. Initially a value of "zero" is assigned to each square on the board. Every time the player occupies a square, however, the corresponding value of the square becomes "one." Every time the computer occupies a square, the value of that square becomes "four." This is illustrated in Figure 11.38. The value of "four" has been chosen so that it is possible to know the combination of moves in that row just by looking at the total of every row. For example, if a row consists of a move by the player and two empty squares, its "row-sum" is "one." If the player has played twice, its row-sum is "two." If the player has played three times, the row-sum is "three." Since "three" is the highest total that can be achieved in rows where only the player has played, the value of "four" has been assigned to a computer move. For example, if the value of a row is "five," we know that there is one computer move (' X '), one player move (' O '), and one empty square. The six possible patterns are shown in Figure 11.38. It can readily be seen that the row-sum values of "two" or "eight" are winning situations. A row-sum value of "five" is a blocked position, i.e., one that has no value for the player. If a win situation is not possible, then the best potentials are represented by either a value of "one" or a value of "four" depending on whose turn it is to play.
The algorithm is based on such observations. It will first look for a win by checking to see if there is a row-sum of value "eight." If this is the case, it will play there. If not, the algorithm will check for a socalled "trap" situation in which two intersecting rows each have a computer move in them and nothing else (the algorithm is always used


Fig. 11.38 : Row-sums
for the computer's benefit). This is illustrated in Figure 11.39. By examining Figure 11.39, it becomes clear that each unoccupied square that belongs to two rows having a row-sum of "four" is a trap position where the algorithm should play. This is exactly what it does.

The complete flowchart for the board analysis is shown in Figure 11.40. Now, let us examine it in more detail. Remember that it is always the computer's turn when this algorithm is invoked.

First, it checks for a possible immediate win. In practice, we will examine all row-sums and look for one which has a total of "eight." This would correspond to a case where there are two computer moves in the same row with the last square being empty. (Refer to Figure 11.38.)

Next, we will check for a possible player win. If the player can win with the next move, the algorithm must block this move. To do so, it should scan the row-sums and look for one that has a total of "two,"


Fig. 11.39: A Trap Pattern
which would indicate a winning combination for the player. (Refer to Figure 11.38.)
At this point the algorithm should check to see if the computer can play into any of the trap positions defined above. (See Figure 11.39 for an example.)

One more feature has been built into the algorithm: the computer is equipped with a variable IQ level, i.e., with a variable level of intelligence. The above moves are ones that any "reasonable computer" must make. From this point on, however, the algorithm can let the computer make a few random moves and even possible mistakes if its intelligence level is set to a low level. In order to provide some variety to the game, we will obtain a random number, compare it to the IQ, and vary our play depending upon the results. If the IQ is set to the maximum, the program will always execute the right branch of the flowchart; however, if the IQ is not set to the maximum, it will sometimes execute the left branch. Let us follow the right branch of the flowchart. At this point, we will check for two special situations that correspond to moves \#1 and \#4 in the game.
For the first situation, i.e., the first move in a game, the algorithm will occupy any position on the board. That way, its behavior will be different every time and, thus, appear "intelligent."


Fig. 1 1.40: Board Analysis Flowchart

For the next situation we must look at move \#4. It is the computer's turn. In other words, the player started the game (move \#1), the computer responded (move \#2), then the player made his or her second move (move \#3), and it is now the computer's turn. In short, in the game thus far, the player has played twice and the computer has


Fig. 11.40: Board Analysis Flowchart (Continued)
played once. At this point, we want to check to see if the first three moves have all been made along one of the diagonals. If so, since the player has made two moves and the computer has made one, the rowsum of one of the diagonals will be "six." The algorithm must check explicitly for this. If the first 3 moves have all been made along a
diagonal, the computer must move to a side position. This is a special situation which must be built into the algorithm, or it cannot be guaranteed that the computer (assuming the highest IQ level) will win every time. This situation is illustrated in Figure 11.41. Note that if straightforward logic was used, the algorithm would play into one of the free corners since a threat exists from the player that he or she might play there, and thereby set up a trap situation. The results of such an action are shown in Figure 11.42. By looking at this illustra-


Fig. 11.41: The Diagonal Trap


Fig. 11.42 : Falling Into the Diagonal Trap
tion, it can be seen that such a move would result in a loss. However, let us examine what happens if we play on one of the sides. This situation is illustrated in Figure 11.43; it results in a draw. This is clearly the move that should be made. This is a relatively little-known trap in the game of Tic-Tac-Toe, and a provision must be built into the algorithm so that the computer will win.


Fig. 11.43 : Playing to the Side

If it was not the fourth move, or if there was not a diagonal trap set, the next thing the computer should do is to check to see if the player can set a trap. (Refer to the flowchart in Figure 11.40.) If the player can set a trap, the computer plays in the appropriate square to block it. Otherwise, the computer moves to the center square, if available; if that is not possible, it moves randomly to any position.

Since this algorithm was built in an ad hoc fashion, it is difficult to prove that it wins or achieves a draw in all cases. It is suggested that you try it on a board or that you try out the actual program on the Games Board. You will discover that in all conditions under which it has been tested, the computer always wins or achieves a draw. If the computer keeps winning, however, its IQ level will drop, and eventually it will allow the player to win. As an example, some sequences obtained on the actual board are shown in Figure 11.44.

ADVANCED 6502 PROGRAMMING

| COMPUTER | PLAYER | COMPUTER | PLAYER | COMPUTER | PLAYER |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 |  | 5 |  | 6 |
| 7 | 1 | 1 | 6 | 5 | 4 |
| 9 | 8 | 4 | 7 | 1 | 9 |
| 2 | (DRAW) | 3 | 2 | 3 | 7 |
| 8 | 5 | 8 | 9 | 2 | (LOSS) |
| 6 | 3 | (DRAW) |  |  | 6 |
| 7 | 9 |  | 5 | 5 | 4 |
| 1 | 4 | 3 | 4 | 8 | 2 |
| (DRAW) |  | 6 | 9 | 9 | 1 |
| 2 | 5 | 1 | 2 | 7 | (LOSS) |
| 9 | 1 | 8 | 7 |  | 6 |
| 7 | 8 | (DRAW) |  | 1 | 5 |
| 6 | 3 |  | 2 | 4 | 7 |
| (DRAW) |  | 5 | 1 | 3 | 2 |
| 8 | 5 | 3 | 7 | 8 | 9 |
| 1 | 7 | 4 | 6 | (DRAW) |  |
| 3 | 2 | 9 | 8 | 9 | 5 |
| 6 | 9 | (DRAW) |  | 3 | 6 |
| (DRAW) |  |  | 1 | 4 | 2 |
| 6 | 5 | 5 | 3 | 8 | 7 |
| 4 | 8 | 2 | 8 | (DRAW) |  |
| 2 | 3 | 9 | 6 |  |  |
| $\begin{gathered} 7 \\ \text { (DRAW) } \end{gathered}$ | 1 | $\begin{gathered} 7 \\ \text { (DRAW) } \end{gathered}$ | 4 |  |  |

Fig. 11.44: Actual Game Sequences

## Suggested Modifications

Exercise 11-1: Designate a special key on the Games Board that, when pressed will display the computer's IQ level.

Exercise 11-2: Modify the program so that the IQ level of the computer can be changed at the beginning of each game.

## Credits

The ad hoc algorithm which was described in this section is believed to be original. Eric Novikoff was the main contributor. "Scientific American" (selected issues from 1950 through 1978), as well as Dr. Harvard Holmes must also be credited with having provided several original ideas.

## Alternative Strategies

Other strategies can also be considered. In particular, a short program can be designed by using tables of moves that correspond to various board patterns. The tables can be short because when symmetries and rotations are taken into account, the number of situations that can be represented is limited. This type of approach results in a shorter program, however, the program is somewhat less interesting to design.

Exercise 11-3: Design a Tic-Tac-Toe program using this type of table.

## THE PROGRAM

The overall organization of the program is quite simple. It is shown in Figure 11.42. The most complex part is the algorithm that is used to determine the next move by the computer. This algorithm, called "FINDMOVE," was previously described.

Let us now examine the overall program organization. The corresponding flowchart is shown in Figure 11.45.

1. The computer IQ level is set to 75 percent.
2. The user's keystroke is read.
3. The key is checked for the value " $F$." If it is an " $F$,"' the player starts; otherwise the computer starts. Depending on the value of the key pressed, the flowchart continues into boxes 4 or 5 , then to 6 .

## ADVANCED 6502 PROGRAMMING



Fig. 11.45: TIc-Tac-Toe Flowehart


Fig. 11.45: Tic-Tac-Toe Flowchart (Continued)

If the player starts (PLAYER is not equal to " 0 '"), then we move to the left side of the flowchart.
7. The key, pressed by the player specifying his or her move, is read and the move is displayed on the board.
8. The corresponding LED is lit on the board. It then becomes the computer's turn to play and the variable PLAYER is set to ' 0 " in box 9 .
When exiting from box 6 , if it is the computer's turn, we move to box 10 .
11. The next move to be made by the computer must be computed at this time.
This is the complex algorithm we have described above.
11. Next, the computer's move is displayed.
12. PLAYER is reset to "one" to reflect the fact that it is now the player's turn.
After either party has moved, the board is checked for a winning se-
quence of lights in box 13 . If there is not a winning sequence of lights, we move to the left on the flowchart.
14. We next check to see if all moves have been exhausted: we check for move \#9. If the ninth LED is lit and a winning situation has not been detected, it is a draw, and all lights on the board must be flashed.
15. We flash all the LEDs on the board. Then, we return to box 6 and the next player plays.
When exiting from box 13 , if there is a win situation, this fact must be displayed:
16. All of the lights are blanked except for the winning three LEDs. Next, it must be determined by the algorithm whether the player or the computer has won.
17. A determination is made as to whether it was the player or the computer who won. If the computer has won, we branch to the right on the flowchart.
18. A low frequency tone is sounded.
19. The computer's $I Q$ is decremented (to a minimum of 0 ).

The situation for a player win, shown in boxes 20 and 21 , is analogous.

The general program flow is straightforward. Now, we shall examine the complete information. The subroutine which analyzes the board situation is called "ANALYZE" and uses "UPDATE" as a subroutine to compute the values of various board positions.

## Data Structures

The main data structure used by this program is a linear table with three entry points that are used to store the eight possible square alignments on the board. When evaluating the board, the program will have to scan each possible alignment for three squares every time. In order to facilitate this process, all possible alignments have been listed explicitly, and the memory organization is shown in Figure 11.46.

The table is organized in three sections starting at RWPT1, RWPT2, and RWPT3 (RWPT stands for "row pointer''). For example, the first elements RWPT1, RWPT2, and RWPT3, for the first three-square sequence are looked at by the evaluation routine. The sequence is: " $0,3,6$," as indicated by the arrows in Figure 11.43. The next three-square sequence is obtained by looking at the second entry in each RWPT table. It is ' $1,4,7$,' which is, in fact, the second column on our LED matrix.

ARTIFICIAL INTELLIGENCE


Fig. 11.46: Tic-Tac-Toe Row Sequences in Memory

The table has been organized in three sections in order to facilitate access. To be able to access all of the elements successfully, it will be necessary to keep a running pointer that can be used as an index for efficient table access. For example, if we number our generalized rows of sequences from 0 to 7 , 'row" 3 will be accessed by retrieving elements at addresses RWPT1 +3 , RWPT $2+3$, RWPT $3+3$. (It is the sequence " $0,1,2$," as seen in Figure 11.46.)

## Memory Organization

Page 0 contains the RWPT table which has just been described, as well as several other tables and variables. The rest of the low memory is shown in Figure 11.47.

The GMBRD table occupies nine locations and stores the status of the board at all times. A value of "one" is used to indicate a position occupied by the player, and a value of "four"' indicates a position occupied by the computer.

The SQSTAT table also occupies nine words of memory and is used to compute the tactical status of the board.

The ROWSUM table occupies eight words and is used to compute the value of each of the eight generalized rows on the square.

The RNDSCR table occupies six words and is used by the random number generator.

The remaining locations are used by temporary variables, masks, and constants, as indicated in Figure 11.47. The role of each variable or constant will be explained as we describe each routine in the program.

## High Memory

High memory locations are essentially reserved for input/output devices. Ports 1 and 3 are used, as well as interrupts. The corresponding memory map is shown in Figure 11.48. The interrupt-vector resides at addresses A67E and A67F. It will be modified at the beginning of the program so that interrupts will be generated automatically by the interval timer. These interrupts will be used to blink the LEDs on the board.

## Detailed Program Description

At the beginning of each game, the intelligence level of the computer is set at 75 percent. Each time that the player wins, the IQ level


Fig. 11.47: Tic-Tac-Toe: Low Memory


Fig. $\mathbf{1 1 . 4 8 : ~ T i c - T a c - T o e : ~ H i g h ~ M e m o r y ~}$
will be raised by one point. Each time that the player loses, it will be decremented by one point. It is initially set at the value 12 decimal:

| START | LDA \#12 |
| :--- | :--- |
|  | STA INTEL |

Initialization occurs next:
RESTRT JSR INIT

Let us examine the INIT subroutine which has just been called. It resides at address 0050 and appears on lines 0345 and following on the program listing. The first action of the initialization subroutine is to clear all low memory locations used by program variables. The locations to be cleared are those between CLRST and CLREND (see lines 41 and 57 of the program listing). Note that a seldom-used facility of the assembler - multiple labels for the same line - has been utilized to facilitate the clearing of the correct number of memory locations. Since it may be necessary to introduce more temporary variables in the course of program development, a specific label was assigned to the first location to be cleared, CLRST (memory location 18), and another to the last location to be cleared (CLREND). For example, memory location 18 corresponds both to CLRST and to GMBRD. The clearing operation should start at address CLRST and proceed forward fourty locations (CLREND-CLRST). Thus, we first load the number of locations to be cleared into index register $X$, then we use a loop to clear all of the required locations:

| INIT | LDA \#0 |  |
| :--- | :--- | :--- |
|  | LDX \#CLREND-CLRST |  |
| CLRALL | STA CLRST,X Clear location |  |
|  | DEX |  |
|  | BPL CLRALL |  |

After low memory has been cleared, the two starting locations for the random number generator must be seeded. As usual, the low-counter of timer 1 is used:

```
LDA T1LL
STA RNDSCR + 1
STA RNDSCR + 4
```

Ports 1A, 1B, and 3B are then configured as outputs. The appropriate pattern is loaded into the data direction registers:

LDA \#\$FF<br>STA DDR1A<br>STA DDR1B<br>STA DDR3B

All LEDs on the board are turned off:
LDA \#0
STA PORT1A
STA PORT1B

Next, the interrupt vector's address must be loaded with a new pointer. The address to be deposited there is the address of the interrupt handler, which has been designed to provide the regular blinking of the LEDs. (This process has already been explained in previous chapters.) The interrupt handler resides at address INTVEC. The high byte and the low byte of this address will be loaded in memory locations IRQVH and IRQVL, respectively. A special assembler symbol is used to denote the low byte of the interrupt vector: \#<INTVEC. Conversely, the high byte is represented in assembly language by \# $>$ INTVEC. The new interrupt vector is loaded at the specified memory locations:

| JSR ACCESS |  |
| :--- | ---: |
| LDA \# < INTVEC |  |
| STA IRQVL | Low vector |
| LDA \# >INTVEC |  |
| STA IRQVH | High vector |

As usual, the interrupt-enable register must first be cleared, then the appropriate interrupt must be enabled:

| LDA \#\$7F |  |
| :--- | :--- |
| STA IER | Clear register |
| LDA \#\$C0 |  |
| STA IER | Enable interrupt |

Timer 1 is set to the free-running mode:

## LDA \#\$40 <br> STA ACR

The latch for timer 1 is loaded with the highest possible count, "FFFF":

> LDA \#\$FF
> STA T1LL
> STA T1CH

Finally, interrupts are enabled, the decimal mode is cleared as a precaution, and we terminate the initialization stage:

> CLI
> CLD
> RTS

## Back to the Main Program

We are now at line 69 of the program listing. We read the next key closure on the keyboard:

## JSR GETKEY

It is the first move. We must determine whether it is an " $F$ " or not. If it is an " F ," the player moves first; otherwise the computer moves first. Let us check it:

> CMP \#\$F
> BNE PLAYLP

It is the player's turn and this information is stored in the temporary variable PLAYR, shown in Figure 11.44:

> LDA \#01
> STA PLAYR

It is time for a new move, and the move counter is incremented by one. Variable MOVNUM is stored in low memory. This is shown in Figure 11.44. It is now incremented:

PLAYLP INC MOVNUM

At this point, PLAYR indicates whose turn it is to play. If it is set at 'zero," it is the computer's turn. If it is set at "one,'' it is the player's turn. Let us check it:

> LDA PLAYR
> BEQ CMPMU

We will assume here that it is the player's turn. PLAYR is reset to "zero" so that the computer will make its move next:

## DEC PLAYR

The player's move is received by the PLRMV subroutine which will be described below. Let us allow the player to play:

## JSR PLRMV

The move made by the player is specified at this point by the contents of the X register. Since it was the player's move, the corresponding code on the board's representation should be ' 01 ," which will be deposited in the accumulator:

## LDA \#01

We will now display the move on the board by blinking the proper LED. In addition, the corresponding ROWSUM will automatically be updated:

## JSR UPDATE

The UPDATE routine will be described in detail below. Once the move has been made, we should check for a possible win. In the case of a win, the player has three blinking LEDs in a row, and the corresponding row total is automatically equal to 'three." We will therefore simply check all eight rows for a ROWSUM of three:

> LDA \#03
> BNE WINTST

At address WINTST a test is performed for a winning configuration. Index register Y is loaded with "seven" and used as a loop
counter. All of the rows, 7 through 0 , are checked for the value "three":

| WINTST | LDY \#7 |
| :--- | :--- |
| TSTLP | CMP ROWSUM,4 |
|  | BEQ WIN |
|  | DEY |
|  | BPL TSTLP |

Let us now continue with the player's move. We will examine the computer's move later. (The computer's move corresponds to lines 83-88 of the program listing, which have not been described yet.) A maximum of nine moves is possible in this game. Let us verify whether or not we have reached the end of the game by checking the value of MOVNUM, which contains the number of the current move:

## LDA MOVNUM <br> CMP \#9 <br> BNE PLAYLP

This is the end of our main loop. At this point, a branch occurs back to location PLAYLP, and execution of the main program resumes.

If we had reached the end of the game at this point, the game would be a tie, since there has not been a winner yet. At this point all of the lights on the board would be set blinking and then the game would restart. Let us set the lights blinking:

```
LDA #$FF
STA LTMSKL
STA LTMSKH
BNE DLY
```

The delay is introduced to guarantee that the lights will be blinked for a short interval. Let us now examine the end-of-game sequence.

When a win situation is found, it is either the player's win or the computer's win. When the player wins, the row total is equal to "three." When the computer wins, the row total is equal to "twelve." (Recall that each computer move results in a value of "four" for the square. Three squares in a row will result in $3 \times 4=12$.) If the computer won, its IQ will be decremented:

## WIN CMP\#12

BEQ INTDN
At this point a jump would occur to INTDN, where the intelligence level will be decreased (intelligence lowered).

A losing tone will be generated to indicate to the player that he or she has lost. The corresponding frequency constant is " FF ," and it is stored at address FREQ:

| INTDN | LDA \#\$FF |
| :--- | :--- |
|  | STA FREQ |

The intelligence level will now be decreased unless it has already reached "zero" in which case it will remain at that value:

> LDA INTEL
> BEQ GTMSK
> DEC INTEL

For a brief time the winning row will be illuminated on the board, and the end-of-game tone will be played. First, we clear all LEDs on the board:

| GTMSK | LDA \#0 |
| :--- | :--- |
|  | STA PORT1A |
|  | STA PORT1B |

At this point, the number of the winning row is contained in index register $Y$. The three squares corresponding to that row will simply be retrieved from the RWPT table. (See Figure 11.43.) Let us display the first square:

## LDX RWPT1,Y <br> JSR LEDLTR

The LEDLTR routine will be described below. It lights up the square whose number is contained in register $\mathbf{X}$. Let us now display the next square:

LDX RWPT2,Y
JSR LEDLTR

Then, the third one:

> LDX RWPT3,Y JSR LEDLTR

At this point, we should turn off all unnecessary blinking LEDs on the board. The new pattern to be blinked is the one with the winning row and we must, therefore, change the LTMSKL mask:

> LDA PORT1A
> AND LTMSKL
> STA LTMSKL

We now do the same for Port 1B:

> LDA PORTIB
> AND LTMSKH
> STA LTMSKH

Exercise 11-4: Subroutine LEDLTR on line 125 of the program listing has just lit the third LED on the board for the winning row. Immediately after that, we start reading the contents of Port 1A, and then Port 1B.

There is, however, the theoretical possibility that an interrupt might occur immediately after LEDLTR, that might change the contents of Port 1A. Would this be a problem? If it would not be a problem, why not? If it would, modify the program to make it always work correct$l y$.

At this point, Ports A and B contain the appropriate pattern to light the winning row. If the player has won, the blink masks LTMSKL and LTMSKH contain the same pattern, and will blink the row. We are now ready to sound the win or lose tone. The duration is set at " FF "'

> LDA \#SFF
> STA DUR

The frequency, FREQ, was set above. We simply have to play it:
LDA FREQ JSR TONE

A delay must be provided:
DLY JSR DELAY

We are now ready to start a new game with the new intelligence level of the computer:

## JMP RESTART

## Back to WIN

Let us now go back to line 103 of the program listing and examine the case in which the computer did not win (i.e., the player won). A different frequency constant is loaded at location FREQ:

LDA \#30
STA FREQ
Since the player won, the intelligence level of the computer will be raised this time. Before it is raised, however, it must be checked against the value "fifteen," which is our legal maximum:

LDA INTEL<br>CMP \#\$0F<br>BEQ GTMSK<br>INC INTEL

The sequence was exactly analagous to the one in which the computer wins, except for a different tone frequency, and for the fact that the intelligence level of the computer is increased rather than decreased.

## The Computer Moves

Let us now go back to line 83 of the program listing and describe what happens when the computer makes a move. Variable PLAYR is incremented, then a delay is provided to simulate "thinking time" for the computer:
COMPMV INC PLAYR

The computer move is determined by the ANALYZ routine described
below:

## JSR ANALYZ

The computer's move is entered as a "four"' at the appropriate location on the board:

## LDA \#04 <br> JSR UPDATE

Next, we check all of the rows for the possibility of a computer win, i.e., for a total of 'twelve"':

$$
\begin{array}{ll} 
& \text { LDA \#12 } \\
\text { WINTST } & \text { LDY \#7 }
\end{array}
$$

and so on. We are now back in the main program described previously.

When the program segment outlined above is compared to the one that is used for the player's move, we find that the primary difference between the two is that the move was specified by the ANALYZ routine rather than being picked up from the keyboard. This routine is the key to the level of intelligence of the algorithm. Let us now examine it.

## Subroutines

## The ANAL YZE Subroutine

The ANALYZ subroutine begins at line 143 of the program listing. The corresponding conceptual flowchart is shown in Figure 11.40. In the ANALYZ subroutine the ODDMSK is first set to 'zero."

```
ANALYZ LDA #0
    STA ODDMSK
```

We now check for the possibility of a computer win during its next turn. If that possibility exists, we clearly must play into the winning square. This will end the game. A winning situation is characterized by a total of "eight" in the corresponding row; therefore let us deposit the total "eight" into the accumulator:

LDA \#08

A winning situation will occur when the squares in rows 1,2 , or 3 all total "three" at the same time. Let us set our filter variable, X, for the number of rows that qualify, to "three":

## LDX \#03

We are now ready to use the FINDMV routine:

## JSR FINDMV

The FINDMV routine will be described below. It must be called with the specified ROWSUM in A and with the number of times a match is found in X. It will systematically check all of the rows and squares. If a square is found, it exits with a specified square number in $X$ and the $Z$ flag is set to " 0. .' Let us test it:

## BNE DONE

If a winning move has been found, the ANALYZ routine exits. Unfortunately, this is not usually the case, and more analysis must be done.

The next special situation to be checked is to see if the player has a winning move. If so, it must be blocked. A winning situation for the player is indicated by a row total of ' 2 ." Let us load " 2 '" into the accumulator and repeat the previous process:

```
LDA #02
LDA #03
JSR FINDMV
BNE DONE
```

If the player could make a winning move, this is the square where the computer should play and we exit to DONE; otherwise, the situation should be analyzed further.

We will now check to see if the computer can implement a trap. A trap corresponds to a situation in which a computer move has already been made in the same row. We would like to play at the intersection of two rows containing computer moves. This was explained above when the algorithm was described. This situation is characterized by A $=4$ and $X=2$. Let us load the registers with the appropriate values
and call the FINDMV routine:

```
LDA #04
LDX #02
JSR FINDMV
BNE DONE
```

If we succeed, we exit to DONE; otherwise, we proceed down the flowchart diagrammed in Figure 11.40.

It is at this point that the computer can demonstrate either intelligent or ill-advised play. The behavior of the computer will be determined by its intelligence level. We will now obtain a random number and compare it to the computer's IQ. If the random number exceeds the computer's $1 Q$, we will proceed to the left side of the flowchart in Figure 11.40 and make an ill-advised move (i.e., a random one). If the random number does not exceed the computer's IQ, we will make an intelligent move on the right side of the flowchart. Let us generate the random number:

## JSR RANDOM

We truncate the random number to its right byte so that it does not exceed fifteen:

## AND \#\$0F

and we compare it to the current IQ of the computer:

> CMP INTEL BEQ OK BCS RNDMV

If the random number is higher than the IQ level stored in INTEL, we branch to RANDMV and play a random move. At this point, we will assume that the random number was not greater than the IQ level, and that the computer will play an intelligent move. We now proceed from line 162 (location ' $O K$ ').

We will first check to see if this is move \#1; then we check to see if this is move \#4. Let us check for move \#1:

OK LPX MOVNUM
CPX \#1

If it is move \#1, we occupy any square:

## BEQ RNDMV

Let us now check for move \#4:

## CPX \#4

If it is not move \#4, we will check to see if the player can set a trap. This will be performed at location TRAPCK. Let us assume here that it is move \#4.

## BNE TRAPCK

This section will check both diagonals for the possibility of the sequence player-computer-player. If this sequnce is found, we will play to the side. Otherwise, we will go back to the mainstream of this routine and check to see if the player can set a trap. The combination player-computer-player in a row is detected when the row totals "six." Therefore, we load the value "six" into the accumulator and check the corresponding diagonal. By coincidence, diagonals correspond to the sixth and seventh entires in our RWPT table. (See Figure 11.46.) Let us do it:

```
LDX #6
TXA
CMP ROWSUM,X
REQ ODDRND
```

If a match is found, we branch to address ODDRND, where we will play to the side. This will be described below. If a match is not found we check the next diagonal:

## INX <br> CMP ROWSUM,X BEQ ODDRND

If, at that point, the test also fails for the second diagonal, we will check to see if the player can set a trap:

## Checking To See If the Player Can Set a Trap (TRAPCK)

The possibility of a trap for the player is identified (as in the case of the computer), when two intersecting rows each contain only a player's move. This has been explained in the description of the algorithm above. The value of a row which is a candidate for a trap is thereby equal to "one" (one player's move). The parameters must, therefore, be set to $\mathrm{A}=1$, and $\mathrm{X}=2$ before we can call the FINDMV routine:

| TRAPCK | LDA \#1 |
| :--- | :--- |
|  | LDX \#2 |
|  | JSR FINDMV |
|  | BNE DONE |

If the proper location for a trap can be found, the next move is to play there. Otherwise, if possible, the computer moves to the center or, if the center is occupied, it makes a random move on the side.

LDX GMBRD +4 BNE RNDMV
LDX \#5
BNE DONE

## Playing a Random Move on the Side

The four sides on the board are numbered externally $2,4,6$ and 8 , or internally $1,3,5$, and 7 . Any odd internal number specified for a move will result in our occupying a side position. If we want to occupy a side position, we simply load the value "one" in ODDMSK, and we guarantee that the random number generated will be one of the four corners. This is performed by entering at address ODDRND:

ODDRND LDA \#1
STA ODDMSK

Generally, however, we may want to make a random move. This will be accomplished by generating and using any random number that is reasonable, i.e., by setting ODDMSK to " 0 "' prior to entering at address RNDMV. Let us obtain a random number:

## RNDMV JSR RANDOM

Let us strip off the left byte:

AND \#\$0F

Then let us OR this random number with the pattern stored in ODDMSK. If the mask had been set to "' 0 ," it would have no effect on the random number. If the mask had been set to " 1 ," however, it would result in our playing into one of the corners (the center is occupied here):

## ORA ODDMSK

Since the random number which was generated was between ' 0 '' and " 15 ,', we must check to be sure that it does not exceed ' 9 '"; otherwise, it cannot be used:

CMP \#9
BCS RNDMV
We must now check to make sure that the space into which we want to move is not occupied. We load the square's number into index register X and verify the square's status by reading the appropriate entry of the GMBRD table (see the memory map in Figure 11.47):

TAX
LDA GMBRD,X
If there is any entry other than ' 0 '' in this square, it means that it is occupied and we must generate another random number:

## BNE RNDMV

We have selected a valid square and will now play into it. When we exit from this routine, the external LED number should be contained in X . It is obtained by adding " 1 " to the current contents of X , which happens to be the internal LED number:

INX
DONE RTS

## FINDMV Subroutine

This subroutine will evaluate the board until it finds a square which meets the specifications in the A and the X registers. The accumulator A contains a specified row-sum that a row must meet in order to qualify. Index register $X$ specifies the number of times that a particular square must belong to a row whose row-sum is equal to the one specified by A.

The FINDMV subroutine starts with a square status of " 0 " for every square on the board. Every time it finds a square that meets the row-sum specification, it will increase its status by " 1 ." Thus, at the end of the evaluation process, a square with a status of " 1 " is a square which meets the row-sum specifications once. A square with a status of " 2 " is one that meets the specification twice, etc.

The final selection is performed by FINDMV, which checks the value of each square in turn. As soon as it finds a square whose status matches the number contained in register X , it selects that square as one that meets the initial specification.

The complete flowchart for FINDMV is shown in Figure 11.49. Essentially, the subroutine operates in three steps. These steps are indicated in Figure 11.49. Step 1 is the initialization phase. Step 2 corresponds to the selection of all squares that meet the row-sum specifications contained in register A. The status of every empty square in a row that meets this specification is increased by one as all the rows are scanned. Step 3 is the final selection phase. In this phase, each square is looked at in turn until one is found whose status matches the value contained in X . As soon as one is found, the process stops. That square is the one that will be played by the computer. If a square is not found, the routine will exit, with the index X having decremented to " 0 ," and this will be used as a failure flag for the calling routine.

Let us now examine the corresponding program. It starts at line 204 in the program listing.

## Step 1: Initialization

Index registers X and A will be used in the body of this subroutine. Their initial contents must first be preserved in temporary memory locations. Addresses TEMP1 and TEMP2 are used for that purpose. (See Figure 11.47 for the memory map.)
Let us preserve X and A :

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Fig. 11.49: FINDMV Flowchart

## FINDMV STX TEMP2

STA TEMP1
The status of the board is then cleared. Each square's status must be set to " 0 ." This is accomplished by loading the value " 0 "' into the accumulator, then going through a nine cycle loop that will clear the status of each square in turn:

```
    LDA #0
    LDY #8
CLRLP STA SQSTAT,4
    DEY
    BPL CLRLP
```


## Step 2: Computing the Status of Each Square

Each of the eight possible row-sums will now be examined in turn. If the row-sum matches the value specified in the accumulator on entry, each empty square within the specified row will have its status incremented by " 1. ." If the row-sum value does not meet the minimum, the next one will be examined. Index register $\mathbf{Y}$ is used as a row pointer. The RWPT table described at the beginning of this program and shown in Figure 11.46 will be used to successively retrieve the three squares that form every row. Let us first initialize our counter:

## LDY \#7

Now, we will check the value of the corresponding row-sum:

```
CHEKLP LDA TEMP1 CMP ROWSUM,Y BNE NOCHEK
```

Let us assume at this point that the row-sum is indeed the correct one. We must now examine each of the three squares in the row. If the square is empty, we increment its status. The first step is to obtain the square's value by looking it up in the table, using index register Y as a displacement, and using addresses RWPT1, RWPT2, and RWPT3 successively as entry points into the row table. Let us try it for the first square:

## LDX RWPT1,Y

Index register X now contains the square number. If the square is empty, a new subroutine, CNTSUB, is used to increment its status:

## JSR CNTSUB

It will be described below.
Let us now do the same for the second and third squares:

LDX RWPT2,Y
JSR CNTSUB
LDX RWPT3,Y
JSR CNTSUB

We have now completely scanned one row. Let us look to see if any more rows need to be checked:

NOCHEK DEY
BPL CHECKLP

The process is repeated until all the rows have been checked. At this point, we enter into step 3 of FINDMV. (Refer to the flowchart in Figure 11.49.)

## Step 3: Final Selection

Index register X will be used as a square pointer. It will start with square \#9 and continue to examine squares until one is found that meets the additional X register specifications, i.e., the number of times that the given square belongs to a row with the appropriate rowsum value. Let us initialize it:

## LDX \#9

Now, we compare the value of the square status with the value of the specified X parameter:

FNMTCH LDA TEMP2<br>AND SQSTAT-1,X

If the square status matches the value of the parameter, we select this square:

## BNE FOUND

Otherwise, we try the next one:

|  | DEX |
| :--- | :--- |
|  | BNE FNMTCH |
| FOUND | RTS | RTS

Exercise 11-5: Why are "AND" and 'BNE" rather than 'CMP"' and 'BEQ'" used to find a matching square above? (Hint: decide what the difference in the program's strategy would be.)

## COUNTSUB Subroutine

This subroutine is used exclusively by the FINDMV subroutine and increments the status of the square whose number is in register $\mathbf{X}$, if the square is empty. First, it examines the status of the square by looking for its code in the GMBRD table:

CNTSUB LDA GMBRD, $X$ BNE NOCNT

If the square is occupied, an exit occurs. If it is not, the status value of the square is incremented:

```
    INC SQSTAT,X
NOCNT RTS
```


## UPDATE Subroutine

Every time a move is made, it must be displayed on the board. Then, the appropriate code must be stored in the board representation, i.e., in the table GMBRD. Finally, the new ROWSUMs must be computed and stored at the appropriate locations. These functions are accomplished by the UPDATE subroutine.

The player's code is contained in the accumulator. The position into which the move is made is contained in register $X$. Since the number in index register $X$ is the value of an external LED, it is first decremented in order to match the actual internal LED number:

## UPDATE DEX

The value must now be stored in the appropriate location of the GMBRD table which contains the internal representation of the board:

## STA GMBRD,X

Note that the value of X is simply used as a displacement into the table. However, the accumulator happens to contain the appropriate code that is merely written at the specified location. At this point, UPDATE would like to display the move on the LEDs. It must first decide, however, whether to light a steady LED or make it blink. To do this, it must determine whether it is the player's move or the computer's move. It does this by examining the code contained in the accumulator. If the code is "four," it is the computer's move. If the code is ' 1, ,' it is the player's move. Let us examine it:

$$
\begin{aligned}
& \text { CMP \#04 } \\
& \text { BEQ NOBLNK }
\end{aligned}
$$

If it is the computer's move, a branch will occur to address NOBLNK; otherwise, we proceed. Let us assume for the time being that it was the player's move:

## JSR LIGHT

The LIGHT subroutine is used to set the bit blinking and will be described below. Upon exit from LIGHT, the accumulator contains the bit in the position that is required to set the LED blinking. At this point, the blink masks should be updated:

> ORA LTMSKL
> STA LTMSKL

If the carry was "zero" upon completion of LIGHT, one of the bits zero through seven had been set and we are done:

## BCC NOBLNK

Otherwise, if the carry had been set to 1 , it would mean that LED \#9 had to be set, i.e., that the high order part of the mask had to be
modified. Let us do it:

> LDA \#01
> STA LTMSKH

At this point, the LED masks are properly configured and we can give the order to light the LEDs:

## NOBLNK JSR LEDLTR

The LEDLTR routine lights up the LED specified by register X. Note that if it was a computer move, this LED will remain steadily on. If it was a player's move, this LED will be turned off and on automatically as interrupts occur.

Next, we must update all row-sums. Index register $\mathbf{X}$ is used as a row pointer. We will look at all eight rows in turn. In anticipation of the addition, the carry bit is cleared:

## LDX \#7 <br> ADDROW CLC

The first square of row eight is examined first:

## LDY RWPT1,X

Note that index register $Y$ will contain the internal square number following this instruction. This will immediately be used for another indexed operation. The contents of the square will be read so that the new row-sum may be computed. (The row-sum for that row may or may not be the same as before. No special provision has been made for restricting the search to the two or three rows affected.) All rows are examined in turn, and all row-sums are re-computed to keep the program simple.

Let us obtain the current square's value:

## LDA GMBRD,Y

The GMBRD table is accessed using index register $Y$ as a displacement. Note that the two instructions shown above implement a twolevel indexing operation. This is a most efficient data retrieval technique. At this point, the accumulator contains the value of the first
square. It will be added to the value of the two following squares. The process will now be repeated:

## LDY RWPT2,X <br> ADC GMBRD, $Y$

The number of the second square has been looked up by the LDY instruction and its value stored in Y. The addition instruction looks up the actual value of that square from GMBRD, and adds that value to the accumulator. This process is performed one more time for the third square:

## LDY RWPT3,X <br> ADC GMBRD, Y

The final value contained in the accumulator is then stored in the ROWSUM table at the position specified by the value of index register X (the row index):

> STA ROWSUM,X

The next row will now be scanned:

DEX
BPL ADDROW

If X becomes negative, we are done:

RTS

## LED LIGHTER Subroutine

This subroutine assumes upon entry that register $\mathbf{X}$ contains the internal LED number of the LED on the board which must be turned on. The subroutine will therefore turn that LED on using the LIGHT subroutine, which converts a number in register X into a bit pattern in the accumulator for the purpose of turning on the specified LED:

## LEDLTR JSR LIGHT

At this point, either Port 1A or Port 1B must be updated. Let us
assume initially that it is Port 1A (if it is not Port 1A, which we can find out by examining the carry bit below, then the pattern contained in the accumulator is all zeroes and will not change the value of Port 1A):

> ORA PORT1A
> STA PORT1A
> BCC LTRDN

The carry bit is tested. If it has been set to 1 by the LIGHT subroutine, then LED \#9 must be turned on. This is accomplished by sending a " 1 " to Port 1B:

LDA \#1
STA PORTB
RTS

## PLRMV Subroutine (Player's Move)

This subroutine obtains one correct move from the player. It chirps to get his or her attention and waits for a keyboard input. If a key other than 1 through 9 is pressed, it will be ignored. Whenever the subroutine gets a move, it verifies that the square on the board is indeed empty. If the square is not empty, the subroutine will ignore the player's move. Let us first generate a chirp in order to get the player's attention:

| PLRMV | LDA \#\$80 |
| :--- | :--- |
|  | STA DUR |
|  | LDA \#\$10 |
|  | JSR TONE |

Now, let us capture the key closure:

## KEYIN JSR GETKEY

We must now check to see that the key that is pressed is between 1 and 9. Let us first check to see that it is not greater than or equal to 10 :

CMP \#10
BCS KEYIN
Let us now verify that it is not equal to "zero":

TAX
BEQ KEYIN
Finally, let us verify that it does not correspond to a square that is already occupied:

## LDA GMBRD-1,X <br> BNE KEYIN <br> RTS

Exercise 11-6: Modify the PLRMV subroutine above so that a new chirp is generated every time a player makes an incorrect move. To tell the player that he or she has made an incorrect move, you should generate a sequence of two chirps, using a different tone than the one used previously.

## LIGHT Subroutine

This subroutine accepts an LED number in register X . It returns with the pattern to be output to the LEDs in the accumulator. If LED 9 is to be lit $(X=8)$, the carry bit is set. This subroutine is straightforward and has been described previously:

LIGHT STX TEMP1
SEC
ROL A
DEX
BPL SHIFT
LDX TEMP1
RTS

## DELA Y Subroutine

This is a classic delay subroutine that uses two nested loops that have a few extra instructions within the loop that are designed to waste time:

| DELAY | LDY \#\$FF |
| :--- | :--- |
| DL1 | LDX \#\$FF |
| DL2 | ROL DUR |
|  | ROR DUR |

## DEX

BNE DL2
DEY
BNE DL1
RTS

## Interrupt Handling Routine

Every time that an interrupt is received, the appropriate LEDs will be complemented (turned off if on, or on if off). The positions of the LEDs to be blinked are specified by the contents of the LTMSK masks. Two bytes are used in memory for the low and high halves, respectively. (See Figure 11.47 for the memory map.)

Turning the bits on or off is accomplished by an exclusive-OR instruction that is the equivalent of a logical complementation. Since this routine uses the accumulator, the contents of A must be preserved at the beginning of the routine. It is pushed onto the stack and restored upon exit. The subroutine is shown below:

| INTVEC | PHA |
| :--- | :--- |
|  | LDA PORT1A |
|  | EOR LTMSKL |
|  | STA PORT1A |
|  | LDA PORT1B |
|  | EOR LTMSKH |
|  | STA PORT1B |
|  | LDA T1LL |
|  | PLA |
|  | RTI |

Exercise 11-7: Notice the LDA TILL instruction above. The next instruction in this subroutine is PLA. It will overwrite the contents of the accumulator with the words pulled from the stack. The contents of the accumulator, as read from T1LL, will therefore be immediately destroyed. Is this a programming error that was accidentally left in this program? If not, what purpose does it serve? (Hint: this situation has been encountered before. Refer to one of the earlier chapters.)

## INITIALIZE Subroutine

This subroutine was described in the body of the main program above.

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## RANDOM and TONE Subroutines

These two subroutines were described in previous programs.

## SUMMARY

This program was the most complex we have developed. Several algorithms have been presented, and one complete implementation of an ad hoc algorithm has been studied in great detail. Readers interested in games of strategy and programming are encouraged to implement an alternative algorithm.

| LINE | * L.OC | code | LINE |
| :---: | :---: | :---: | :---: |
| 0002 | 0000 |  | ; 'tictac. |
| 0003 | 0000 |  | ; FRRGGAM TO FLAY TIC-TAC-TOE ON SYM-1 |
| 0004 | 0000 |  | f COMPUTER WITH $3 \times 3$ LED MATRIX AND HEX KYED. |
| 0005 | 0000 |  | ; AT BEGINNING OF GAME, IF 'F' KEY IS |
| 0006 | 0000 |  | ;FRESSED, PLAYER GOES FIFST, ANY OTHER KEY, |
| 0007 | 0000 |  | ; COMPUTEF GOES FIRST. THEFEAFTER, TO MAKE. |
| 0008 | 0000 |  | ; A MOUE, FRESS KEY CORFESFONIING TO NUMEER |
| 0009 | 0000 |  | ; OF Square desired. |
| 0010 | 0000 |  | \% |
| 0012 | 0000 |  | FLINKAGES: |
| 0012 | 0000 |  | \% |
| 0013 | 0000 |  | GETKEY $=\$ 100$ |
| 0014 | 0000 |  | ACCESS $=$ = 88966 |
| 0015 | 0000 |  | \% |
| 0016 | 0000 |  | ; 1/0: |
| 0017 | 0000 |  | ; |
| 0018 | 0000 |  | FORT1A $=$ \$A001 $\quad$ *** 6522 UIA $1 . .$. |
| 0019 | 0000 |  | DDR1A $=$ \$A003 |
| 0020 | 0000 |  | PORTIB $=\$$ AOOO |
| 0021 | 0000 |  | DHE1R $=$ \$A002 |
| 0022 | 0000 |  | IEF: = \$AOOE ; INTEFRRUPT ENAFLE FEGISTEF. |
| 0023 | 0000 |  | ACR = \$AOOB \#AUXILIARY CONTROL REGISTEFi. |
| 0024 | 0000 |  | TILL $=$ \$ A004 ttimer 1 LATCH LOW. |
| 0025 | 0000 |  | TICH = \$A005 ¢TIMEF 1 LATCH HIGH. |
| 0026 | 0000 |  |  |
| 0027 | 0000 |  | DOR3E $=$ \$ ACO2 |
| 0028 | 0000 |  | IFQUL $=$ \$A67E |
| 0029 | 0000 |  | IFQUH = SAG7F |
| 0030 | 0000 |  | ; |
| 0031 | 0000 |  | OTAELE OF SQUARES IN GOARD'S 8 ROWS. |
| 0032 | 0000 |  | ; |
| 0033 | 0000 |  | * $=0$ |
| 0034 | 0000 |  | ; |
| 0035 | 0000 | 00 | RWFT1 , BYTE 0,1,2,0,3,6,0,? |
| 0035 | 0001 | 01 |  |
| 0035 | 0002 | 02 |  |
| 0035 | 0003 | 00 |  |
| 0035 | 0004 | 03 |  |
| 0035 | 0005 | 06 |  |
| 0035 | 0006 | 00 |  |
| 0035 | 0007 | 02 |  |
| 0036 | 0008 | 03 | RWFT2 , BYTE 3,4,5,1,4,7,4,4 |
| 0036 | 0009 | 04 |  |
| 0036 | 000A | 05 |  |
| 0036 | 000B | 01. |  |
| 0036 | 000C | 04 |  |
| 0036 | 0001 | 07 |  |
| 0036 | O00E | 04 |  |
| 0036 | 000F | 04 |  |
| 0037 | 0010 | 06 | FWFT3 EYTE 6,7,8,2,5,8,8,6 |



| 0103 | 0251 |  |  |  |  | 1 n A | +30 | GLOAI FREQ. CONST FOR WTN TONE. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0104 | 0253 | 85 | 3F |  |  | STA | FREQ |  |
| 0105 | 0255 |  |  |  |  | ITA | INTEL |  |
| 0106 | 0257 |  | OF |  |  | CMP | \# ${ }^{\text {S }} \mathrm{OF}$ | FI. Q . AS HIGH AS PGSSIPLE? |
| 0107 | 0259 | Fo | OE |  |  | BEa | GTMSk | \#IF YES, RION'T CHANGE IT. |
| 0108 | 025B | E6 | 41 |  |  | INC | INTEL | \% Raise I. 0. |
| 0109 | 0251 | IO | OA |  |  | ENE | GTMSK | ;GO FLAEH FOW. |
| 0110 | 025F | A9 | FF |  | INTIN | LIA | *\$FF | ;LOAD FREQ. CONST. FOR LOSE TONE. |
| 01.11 | 0261 | 85 | 3 F |  |  | STA | FREG |  |
| 0112 | 0263 | A5 | 41 |  |  | LIIA | INTEL | \#1. $\mathrm{Q} .=0$ ? |
| 01.13 | 0265 | Fo | 02 |  |  | BEQ | GTMSK | OIF YES, MON'T TECEEMENT! |
| 0114 | 0267 | C6 | 41 |  |  | TEC | INTEL | ;I.Q. HOWN. |
| 0115 | 0269 | A9 | 00 |  | GTMSk | l.pa |  | ; clear all lejs. |
| 0116 | 026F | 8 BI | 01 | AO |  | STA | FORT1A |  |
| 0117 | O26E | 81 | 00 | AO |  | STA | PORT18 |  |
| 0118 | 0271 | \$6 | 00 |  |  | LIIX | FWFTI, Y | GGET GIT IN ACCUM. TO LIGHT |
| 0119 | 0273 |  |  |  |  | -1ED | 1 Corresf | ONITING TO $15 \%$ SQUARE |
| 0120 | 0273 |  |  |  |  | ¢ IN | WINNING | ROW. |
| 0121 | 0273 | 20 | 6F | 03 |  | JSF | lembta |  |
| 0122 | 0276 | E6 | 08 |  |  | L.Lix | RUFT2.Y | \%GET SECONI GTT. |
| 0123 | 0278 | 20 | 65 | 03 |  | JSF: | LETLTK |  |
| 0124 | 027B | B6 | 10 |  |  | LIX | FWFT3, Y | \%GET 3FIT EIT. |
| 0125 | 0271 | 20 | 6 F | 03 |  | JSR | LEDLTE |  |
| 0126 | 0280 | AII | O1 | AO |  | L. 1 A | PORT1A | ; MASk DUT UNNECESGARY ETTS IN |
| 0.127 | 0283 | 25 | 3 L |  |  | AND | L.TMSKL | ; BLTNK MASKS. |
| 0128 | 0285 | 85 | 30 |  |  | STA | LTMSKL |  |
| 0129 | 0287 | AII | 00 | AO |  | LIAA | FORT18 |  |
| 0130 | 028A | 25 | 3 C |  |  | AND | LTMSKH |  |
| 0131 | 028C | 85 | 3C |  |  | STA | LTMSE゙H |  |
| 0132 | O28E | A9 | FF |  |  | lda | \# FFF $^{\text {F }}$ | gset winflose tone muration. |
| 0133 | 0290 |  | 3E |  |  | STA |  |  |
| 0134 | 0292 |  | 3 F |  |  | LIfA | FREQ | \% GET FREQUENCY. |
| 0135 | 0294 | 20 | AIJ | 00 |  | JSR | tone | iflay tone. |
| 0136 | 0297 | 20 | A4 | 03 | DILY | JSR | helay | - Delay to show win or tie. |
| 0137 | 029A | 4 C | 04 | 02 |  | JMF | FESTRT | gstart new gamer mon't chnge i.o. |
| 01.38 | 0291 |  |  |  | ; |  |  |  |
| 0139 | 0290 |  |  |  | ; ***** | * S S | IBROUTINE | 'ANALYZE' ****** |
| 0140 | 0291 |  |  |  | ; LOES A | A STA | ATIC ANAL | YSIS OF GAME BOARI, ANST |
| 0141 | 0291 |  |  |  | ; RETURN | NS WI | ITH A MOVE | E IN REGISTER $X$. |
| 0142 | 0290 |  |  |  | , |  |  |  |
| 0143 | 0291 |  | 00 |  | ANALYZ | LIA | * 0 | ; SET MASK THAT MAKES FAnDOM MOUES |
| 0144 | 029F |  | 40 |  |  | Sta | OLIMSK | ¢FE SIMES TO 0 . |
| 0145 | 02A1 |  | 08 |  |  | LIIA | \$08 | ;CHECK FOR WINNING MOUE FOR |
| 0146 | 02A3 |  | 03 |  |  | $\operatorname{LIX}$ | 103 | -COMFUTEF. |
| 0147 | 02A5 |  | 04 | 03 |  | JSR | FINDM |  |
| 0148 | O2AB |  | 59 |  |  | BNE | DIONE | \# IF FOUND, RETURN. |
| 0149 | 02AA |  | 02 |  |  | L.MA | +02 | TCHECK FOR WINNING MOUE FOR |
| 0150 | O2AC |  |  |  |  | Lix | 103 | \#PLAYER: |
| 0151 | 02AE | 20 | 04 | 03 |  | JgR: | Fintimu |  |
| 0152 | 02 H 1 |  | 50 |  |  | BNE | YONE | \% IF FOUNİ, RETURN. |
| 0153 | 0283 |  | 04 |  |  | LIAA | 104 | ; CAN COMFUTER SET A TEAF'? |
| 0154 | 02 B 5 |  | 02 |  |  | L.IIX | *02 |  |
| 0155 | 0287 |  | 04 | 03 |  | JSF | Findimu |  |
| 0156 | O2BA |  | 47 |  |  | BNE | LIONE | \%If yes, flay it. |
| 0157 | 02BC |  | 9 A | 00 |  | ISR | RANDOM | \%GET A RONDOM NUMEEF. |
| 0158 | 026F |  | OF |  |  | ANT | *SOF | ; . . ANT MAKE IT $0-15 \ldots$ |
| 0159 | 02 Cl |  |  |  |  | CMF | INTEL | FFOR USE AS STUFTD/SMART DETERMTNER |
| 01.60 | 02 c 3 |  |  |  |  | BEO | OK | TIF BOTH AEE EQUAII, SKTF TEST |
| 0161 | 02 Cs |  | 2 B |  |  | BCS | RNDMV | -IF RND. $>$ INTEL, FLAY A MUMB MOUE. |
| 0162 | 02C7 |  | 3A |  | OK | LnX | mounum |  |
| 0163 | 02c9 | EO | 01 |  |  | CPX | $\cdots 1$ | \% Let mover |
| 0164 | 02CE |  |  |  |  | BEC | Findim | GIF yes, flay mmy gounke. |
| 0165 | 02C! |  | 04 |  |  | CFP | 14 | A ATH MOUE? |
| 0166 | O2CF |  | OC |  |  | BNE | trafek | ¢IF MOT. CONTINUE. |
| 0167 | 02 LI |  | 06 |  |  | tinx | * 6 | - Dan inmex to ist rimag. fowsum. |
| 0168 | 0203 | 8A |  |  |  | TXA |  | GLOAD SUM OF FOW HAUTNE F-C.F. |
| 0169 | 0204 |  | $2 A$ |  |  | CMF | ROUSUM, x | :CHECK tF 19 I LIAB, is P-C-F |
| 0170 | 02116 |  | 16 |  |  | EEO | OLIRENII | Off yeer Play gine, |
| 0171 | 02118 | E8 |  |  |  | INX |  | OCHECK NEXT ITAG. ROWELM |
| 0172 | 02n9 |  | 2 A |  |  | Cap | ROWSum.x |  |
| 0173 | 02ab | Fo |  |  |  | BEQ | OLDENDI |  |
| 0174 | 021015 |  |  |  | TRAPCK | LuA |  | GCAN Flayef get a trifer |


| 0175 | 02IF |  |  |  |  | Lux *2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0176 | 02E1. | 20 |  | 03 |  | JSE FINIMU |  |
| 0177 | O2E4 |  | 10 |  |  | ENE IIONE | ;iF yes, play mlock. |
| 0178 | 02E6 | A 6 | 1 C |  |  | LILX GMERITA | AIS CENTEF |
| 0179 | 02E8 |  | 08 |  |  | BNE RENDM | joccufitip |
| 0180 | 02EA |  | 05 |  |  | LITX \#S | FNO: FlAY TT. |
| 0181 | O2EC |  |  |  |  | ENE ITONE |  |
| 0182 | O2EE |  | 01 |  | OLDRND | I.ta *1 | - SET ODLMASK TO 1, SE |
| 0183 | 02 FO |  |  |  |  | STA OHLMSK: | FMOUE WILL EE A STEE, |
| 0184 | 02F2 | 20 | 9 A | 00 | RNDME | JSE RANDDM | ;GET FINNHIOM + FOE MBUE. |
| 0185 | 02F5 | 29 | OF |  |  | AND \$ 0 OF | \# MAKE IT 0-15. |
| 0186 | 02F7 | 05 | 40 |  |  | ORA OLIMSEK | FMAKE ORII - IF CORMEF MTEEET, |
| 0187 | 02F9 |  |  |  |  | CMF \#9 | F NUMEER TOO MISH? |
| 0188 | 02FE |  | FS |  |  | ECS RNDM | SIF YES, GET SNOTHEE. |
| 0189 | 02FI | AA |  |  |  | TAX |  |
| 0190 | O2FE |  |  |  |  | LIAA GMERO, X | GSFACE OCCUFTET? |
| 0191 | 0300 | 10 | Fo |  |  | GNE FNMMO | GIF YES, GET ANOTHEE MOUF. |
| 0192 | 0302 | E. 8 |  |  |  | INX | S INCFEMENT X TOMATCH OUTPUTOFF IMPMU. |
| 0193 | 0303 | 60 |  |  | IONE | RTS | ;RETURN W, MDUE IM $\checkmark$. |
| 0.194 | 0304 |  |  |  |  |  |  |
| 0195 | 0304 |  |  |  | ; ***** | ** SUBROUTINE 'F | INI MOYE' ****** |
| 0196 | 0304 |  |  |  | \#FINIS | a gounte meett | SFECIFICATTOMS |
| 0197 | 0304 |  |  |  | ;FASSEI | IN IN A AMD $X$ |  |
| 0198 | 0304 |  |  |  | ; INDEX | FEGISTER $\times$ COM | ATNS |
| 0190 | 0304 |  |  |  | 細ASK T | THAT, WHEN OP'C | HITH |
| 0200 | 0304 |  |  |  | FNUMEEF | OF TIMES $\cap$ Sed | APE FITS FOLS MTH |
| 0201 | 0304 |  |  |  | ; ROwSUM | IN ACCUM., MU | T YiEle a OnE |
| 0202 | 0304 |  |  |  | \%FOF So | OUARE TO OUALtify |  |
| 0203 | 0304 |  |  |  | ; |  |  |
| 0204 | 0304 | 86 | 39 |  | FTNDM | STY TEMP | FOAVE FEGTSTERE, |
| 0205 | 0306 |  | 38 |  |  | STA TEMF: |  |
| 0206 | 0308 |  | 00 |  |  | min *o | FCLEAR SOUARE ETATUS PEETSTERS. |
| 0207 | 030A |  | 08 |  |  | LIVY \#8 |  |
| 0208 | 030C | 99 | 21 | 00 | CLFLF | Sta sastar:y |  |
| 0209 | 030F | 88 |  |  |  | DEY |  |
| 0210 | 0310 | 10 | FA |  |  | BFL Cl. FIF |  |
| 0211 | 0312 |  | 07 |  |  | LIIY $\# 7$ | FlogF 7x |
| 0212 | 0314 |  | 38 |  | CHEKLF | LIMA TEMF1 | FEOES ROWCUM |
| 021.3 | 0316 | [19 | 2 A | 00 |  | CMF R ROWSUIA, Y | : MATCH FAFIMMETER? |
| 0214 | 0319 |  | OF |  |  | RNE NOCHEK | \%IF NOT: TEY NEXT. |
| 0215 | 0318 |  | 00 |  |  | LIIX RLSFTE: Y | FCHECK 1 ST SOUARE IM FOW. |
| 0216 | 0311 |  | 39 | 03 |  | JSR CNTSUR | - INCFEMENTITS ETATHSIF IT'S EMFTY. |
| 0217 | 0320 |  | 08 |  |  | LIX RWFPT2, Y | \# [iO 2NI EOUARE. |
| 021.8 | 0322 |  | 39 | 03 |  | ISR ENTSUB |  |
| 021.9 | 0325 |  | 10 |  |  | LIXX RUPT3.Y | ; ANE THIET. |
| 0220 | 0327 |  | 39 | 03 |  | JSF CNTSUE |  |
| 0221 | 032A | 88 |  |  | NOCHEK | Dey | - tey next fow. |
| 0222 | 0325 |  | E7 |  |  | BFL CHEKLF |  |
| 0223 | 032D |  | 0 \% |  |  | tilx $\ddagger 9$ |  |
| 0224 | 032 F |  | 39 |  | FNMTCH | LOA TEMF2 | FLOAD FREMMETER, . |
| 0225 | 0331 |  | 20 |  |  | ANLI SQSTAT-1, X |  |
| 0226 | 0333 |  | 03 |  |  | PNE FOUND | \% IF YES, PLAY X AS MOYE. |
| 0227 | 0335 | CA |  |  |  | DEX | fDECREMENT ANT TRY NEXT E日STAT. |
| 0238 | 0336 |  | F7 |  |  | BNE FNMTCH |  |
| 0229 | 0338 | 60 |  |  | FOUND | RTS |  |
| 0230 | 0339 |  |  |  |  |  |  |
| 0231 | 0339 |  |  |  | ; ***** | * SURROUTINE ' | HNTSUE' ****** |
| 0232 | 0339 |  |  |  | § INCREM | AENTS sostat of | EMFTY SQUAEES. |
| 0233 | 0339 |  |  |  | ; | - |  |
| 0234 | 0339 |  |  |  | cntsur | LTIA GMERIT: X | FGET SQUARE, |
| 0235 | 0338 |  | 02 |  |  | ENE NOCNT | ; IF FULL. SKIF. |
| 0236 | 033 D |  | 21 |  |  | INC SOSTAT; $X$ | G INCFEMENT SQSTAT |
| 0237 | 033F | 60 |  |  | NOCNT | FTS | ; IOAE |
| 0238 | 0340 |  |  |  | ; |  |  |
| 0239 | 0340 |  |  |  | ; ***** | * Suerouttne - | TOTE ****** |
| 0240 | 0340 |  |  |  | ;FLAYS | MOVE EY STORINE | CODE PASSED In In nccum. |
| 0241 | 0340 |  |  |  | ¢ AT SQu | UARE SPECIFIED | Y REG. |
| 0242 | 0340 |  |  |  | - ALSo L | IGHTS/SETS BLIM | TNG FFOPER LED, |
| 0243 | 0340 |  |  |  | - AND COM | MFUTES ROWSUMS. |  |
| 0244 | 0340 |  |  |  | ; |  |  |
| 0245 | 0340 | CA |  |  | UPGATE | yex | ; DECREMENT MOUE TO MATCH TMDEXTAE. |
| 0246 | 0341 |  | 18 |  |  | STA GMERD, $X$ | ;FLAY MOUE. |


| 0247 | 0343 |  |  |  |  | CMF | * 0 ¢ | FCOMPUTEF'S MOUE? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0248 | 0345 |  | OI |  |  | EEO | NOML NK: |  |
| 0249 | 0347 |  | 98 | 03 |  | JSR | LTGHT | FFLAYEF'SMOUE:GETGIT COEFESFOMOING |
| 0250 | 034A |  |  |  |  |  | ; TO Lea | TO EF SET TO ELTMEING. |
| 025. | 034A |  | 31 |  |  | OFS | LTMSKL | FFInCE EIT TA ELTNK MASKE. |
| 0252 | 0340 |  | 3 I |  |  | STA | LTMSEL |  |
| 0253 | 034E. |  | 04 |  |  | FCC | NORLNK | ¢TF C-O, MON-T SET PIT 9. |
| 0254 | 0350 |  | 01 |  |  | $t \mathrm{ma}$ |  | ¢SET EIT O TO RITAKING. |
| 0255 | 0352 |  | 3C |  |  | STA | LTMSKH |  |
| 0256 | 0354 | 20 | 6 F | 03 | NOBI. NK | 19 F | LEALITE | \% 1 TGHT LES. |
| 0257 | 0357 | A2 | 07 |  |  | $\operatorname{LIP}$ |  | * COF TO COMPUTE RClGSME. |
| 0258 | 0359 | 18 |  |  | Allurow | Clac: |  | PPREFARE FOR AODITIDA. |
| 0259 | 035A |  | 00 |  |  | 1.1 IM | RUFFTi, X | GCET FTRET SOUAPE ATDRESS. |
| 0260 | 035 C |  | 18 | 00 |  | LHA | GMEET, Y | GET COMTENTS OF SeUnEE. |
| 0261 | 035F | E4 | 08 |  |  | LIIY | RWFT2:X | TAUM SECOMLE SCUARE IN FOW. |
| 0262 | 0361 | 79 | 18 | 00 |  | AIC) | GMERT, Y |  |
| 0263 | 0364 |  | 10 |  |  | tiny | FUET3: X | FAUA FINAL SQUARE. |
| 0264 | 0366 |  | 18 | 00 |  | ADC | GMERD ${ }^{\text {Y }}$ |  |
| 0265 | 0369 | 95 | 2 A |  |  | Sta | ROWSums ${ }^{\text {a }}$ | \%SANE ROUCUM |
| 0266 | 0368 | CA |  |  |  | IEX |  |  |
| 0267 | 0.36C | 10 | EB |  |  | EPL | ADPFOL | AGET NEXT EOUSUM. |
| 0268 | 036E | 60 |  |  |  | RTS |  |  |
| 0269 | 036F |  |  |  | ; |  |  |  |
| 0270 | 036F |  |  |  | ; ***** | * S Su | UBROUTI INE | 'IEY LIGHTEF' ****** |
| 0271 | 036F |  |  |  | -GIUEN | AN A | ARGUMENT IN | N $\times$ FEG. T TGHTS |
| 0272 | 036F |  |  |  | - LEE <O | (-8) | CORFESPOM | Ithat to that nrgument. |
| 0273 | 036F |  |  |  |  |  |  |  |
| 0274 | 036F | 20 | 98 | 03 | LEDLTR | ISE | LIGHT | IGET ETT TA CORFECT FOETTMAR. |
| 0275 | 0372 | OLI | 01 | AO |  | ORA | FORT1A | \#LIGHT LET. |
| 0276 | 0375 |  | 01 | AO |  | gra | fortia |  |
| 0277 | 0378 |  | 05 |  |  | ECC | LTETAN |  |
| 0278 | 037A |  | 01 |  |  | LDA | \# 1. | \#TGHT IEE Bo |
| 0279 | 0370 |  | 00 | AO |  | STA | FORT1E |  |
| 0280 | 037F | 60 |  |  | LTETN | FTS |  | ¢ CONE . |
| 0281 | 0380 |  |  |  | ; |  |  |  |
| 0282 | 0380 |  |  |  | ; ***** | ** SU | USEROUTINE |  |
| 0283 | 0380 |  |  |  | ;GETS P | Pl..fyE | ER'S MOUE: | CHECKS FOE ERPGRS. |
| 0284 | 0380 |  |  |  | \% |  |  |  |
| 0285 | 0380 |  | 80 |  | Flimu | L.IMA | \$ $\$ 80$ | OMAEE CHDET REEF TO CTGRM! |
| 0286 | 0382 |  | 3 E |  |  | STA | muf | \%KEYPOABII TNFUT NEEDES. |
| 0287 | 0384 |  | 10 |  |  | LIAA | *\$10 |  |
| 0288 | 0386 |  | An | 00 |  | JSE | TONE |  |
| 0289 | 0389 | 20 | 00 | 01 | KEYIN | JSF: | GETEE | FGET MOUF. |
| 0290 | 0385 |  | OA |  |  | CMF' | 110 | \$OUT EF ROUNDS? |
| 0291 | 038E |  | F9 |  |  | ECS | KEYIN | ¢ IF YES, GET AMOTHEF. |
| 0292 | 0390 | AA |  |  |  | Tnx |  |  |
| 0293 | 0391 |  | F6 |  |  | REQ | KEYIN | STF MOUE - O, GET M MOTHEF. |
| 0294 | 0393 |  | 17 |  |  | LIA | GMBELI-1, $\times$ | FSOUSEE EMPTY? |
| 0295 | 0395 |  | F2 |  |  | BNE | KEYIN | AIF MOT: TFY NGAIN. |
| 0296 | 0397 | 60 |  |  |  | RTS |  |  |
| 0297 | 0398 |  |  |  | ; |  |  |  |
| 0298 | 0398 |  |  |  | \% ***** | * SU | GFROUTINE | 'LTGHT' ****** |
| 0299 | 0398 |  |  |  | \% SHIFTS | A O | ONE ETT LEF | FT IN ACCLMIISTOR TO |
| 0300 | 0398 |  |  |  | $\dagger$ A FOST | ITION | N CORFESFON | NIIING TO THE |
| 0301 | 0398 |  |  |  | ; AEGUME | NT P | PASSED IN I | IN FEEG. X . If $\times$ - E , |
| 0302 | 0398 |  |  |  | ; CARRY | IS 5 | SET. |  |
| 0303 | 0398 |  |  |  | ; |  |  |  |
| 0304 | 0398 |  | 38 |  | L. IGHT | STX | TEMP1 | ; Snve $\times$. |
| 0305 | 039A | A9 | 00 |  |  | LIAA | * 0 | -Clene nccum. For ¢htrt. |
| 0306 | 039 C | 38 |  |  |  | SEC |  | GGET EIT YO EE SHIFTEI. |
| 0307 | 039 II | 2A |  |  | SHIFT | FOL | A | ¢GHIFT EIT EFFT. |
| 0308 | 039E | ca |  |  |  | IEX |  |  |
| 0309 | 039F | 10 | FC |  |  | BFL | SHIFT | SCOLSNT LOWM ANS L IGOF. |
| 0310 | 03A1 |  | 38 |  |  | LIIX | TEMFI | ; RESTORE $\times$. |
| 0311 | 03A3 | 60 |  |  |  | ETS |  |  |
| 0312 | 03 A 4 |  |  |  | \% |  |  |  |
| 0313 | 03A4 |  |  |  | ; ***** | * SUb | GEROUTINE | 'DELAY' ****** |
| 0314 | 03A4 |  |  |  | ; |  |  |  |
| 0315 | 03A4 |  | FF |  | DELAY | L.py | - 1 FFF |  |
| 0316 | 03n6 |  | FF |  | IIL. 1 | LDX | * $\mathrm{F}_{\text {FF }}$ |  |
| 0317 | 03 AB |  | 3E |  | IL2 | FOL. |  | \# WASTE TIME. |
| 0318 | O3AA |  | 3E |  |  | ROFP | DUR |  |

## ARTIFICIAL INTELLIGENCE




## Appendix A

## 6502 INSTRUCTIONS-ALPHABETIC

| ADC | Add with carry | JSR | Jump to subroutine |
| :--- | :--- | :--- | :--- |
| AND | Logical AND | LDA | Load accumulator |
| ASL | Arithmetic shift left | LDX | Load X |
| BCC | Branch if carry clear | LDY | Load Y |
| BCS | Branch if carry set | LSR | Logical shift right |
| BEQ | Branch if result $=0$ | NOP | No operation |
| BIT | Test bit | ORA | Logical OR |
| BMI | Branch if minus | PHA | Push A |
| BNE | Branch if not equal to 0 | PHP | Push P status |
| BPL | Branch if plus | PLA | Pull A |
| BRK | Break | PLP | Pull P status |
| BVC | Branch if overflow clear | ROL | Rotate left |
| BVS | Branch if overflow set | ROR | Rotate right |
| CLC | Clear carry | RTI | Return from interrupt |
| CLD | Clear decimal flag | RTS | Return from subroutine |
| CLI | Clear interrupt disable | SBC | Subtract with carry |
| CLV | Clear overflow | SEC | Set carry |
| CMP | Compare to accumulator | SED | Set decimal |
| CPX | Compare to X | SEI | Set interrupt disable |
| CPY | Compare to Y | STA | Store accumulator |
| DEC | Decrement memory | STX | Store X |
| DEX | Decrement X | STY | Store Y |
| DEY | Decrement Y | TAX | Transfer A to X |
| EOR | Exclusive OR | TAY | Transfer A to Y |
| INC | Increment memory | TSX | Transfer SP to X |
| INX | Increment X | TXA | Transfer X to A |
| INY | Increment Y | TXS | Transfer X to SP |
| JMP | Jump | TYA | Transfer Y to A |
|  |  |  |  |

## Appendix B

## 6502 INSTRUCTION SET-HEX AND TIMING

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& \multicolumn{3}{|c|}{IMPLIED} \& \multicolumn{3}{|c|}{ACCUM.} \& \multicolumn{3}{|r|}{ABSOLUTE} \& \multicolumn{3}{|l|}{zero Page} \& \multicolumn{3}{|l|}{immediate} \& \multicolumn{3}{|c|}{ABS. \(X\)} \& \multicolumn{3}{|c|}{ABS. Y} \\
\hline MNEMONIC \& \& OP \& n \& \# \& OP \& \(n\) \& * \& OP \& n \& * \& OP \& n \& * \& OP \& n \& * \& OP \& n \& \# \& OP \& \(\pi\) \& * \\
\hline A D C
\(A N D\)
\(A S S\)
B C C
BC \& \[
\begin{aligned}
\& \text { (1) } \\
\& (1) \\
\& \text { (2) } \\
\& (2)
\end{aligned}
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\begin{aligned}
\& \hline 60 \\
\& 20 \\
\& \text { OE }
\end{aligned}
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\begin{aligned}
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\& 4 \\
\& 6
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\& 3 \\
\& 3 \\
\& 3
\end{aligned}
\] \& \[
\begin{aligned}
\& 65 \\
\& 25 \\
\& 06
\end{aligned}
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\& 3 \\
\& 5
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\& 2 \\
\& 2 \\
\& 2
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\begin{aligned}
\& 69 \\
\& 29
\end{aligned}
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\& 3 \mathrm{D} \\
\& \mathrm{IE}
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\& 7
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\& 3 \\
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\& 3
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\& \hline 79 \\
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\end{aligned}
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\& 4 \\
\& 4
\end{aligned}
\] \& 3 \\
\hline BEA
BIA
BMM
B \& \[
\begin{aligned}
\& \text { (2) } \\
\& \\
\& (2) \\
\& 12) \\
\& (2) \\
\& \hline
\end{aligned}
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\begin{aligned}
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\& B \vee C \\
\& B \vee S \\
\& C 1 C \\
\& C I D \\
\& \hline
\end{aligned}
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\begin{aligned}
\& (2) \\
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\end{aligned}
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\begin{aligned}
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\& 18 \\
\& 08
\end{aligned}
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7
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2 \\
\hline
\end{array}
\] \& \[
1
\] \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \\
\hline \[
\begin{aligned}
\& C 11 \\
\& C \text { IV } \\
\& C M P \\
\& C P Y \\
\& C P Y
\end{aligned}
\] \& \& 58
88 \& 2 \& \[
\begin{aligned}
\& 1 \\
\& 1
\end{aligned}
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\begin{aligned}
\& C D \\
\& \text { EC } \\
\& \text { CC }
\end{aligned}
\] \& \[
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| $\begin{aligned} & \hline P H A \\ & P H P \\ & P L A \\ & P: P \\ & R O L \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 48 \\ & 08 \\ & 68 \\ & 28 \end{aligned}$ | 3 3 4 4 | 1 | 2A | 2 | 1 | $2 E$ | 6 | 3 | 26 | 5 | 2 |  |  |  | 3 E | 7 | 3 |  |  |  |
| $\begin{aligned} & \hline \text { ROR } \\ & \text { RTH } \\ & \text { RIS } \\ & \text { SBC } \\ & \text { SEG } \\ & \text { SED } \\ & \hline \end{aligned}$ | (1) | $\begin{aligned} & 40 \\ & 60 \\ & 38 \\ & 48 \\ & \hline \end{aligned}$ | $\begin{aligned} & 6 \\ & 0 \\ & 2 \\ & 2 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | ${ }^{6} \bar{A}$ | $\overline{2}$ | 1 | $6 E$ <br> ED | $6$ $4$ | $3$ | 66 <br> E. 5 | $\begin{aligned} & 5 \\ & 3 \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | E9 | 2 | 2 | $\overline{7 E}$ FD | $7$ <br> 4 | $3$ $3$ | F9 | 4 | 3 |
| $\begin{aligned} & \text { SEI } \\ & \text { STA } \\ & \text { STX } \\ & \text { STY } \\ & \text { TAX } \end{aligned}$ |  | $78$ $A A$ | 2 | $1$ |  |  |  | $\begin{aligned} & 8 \mathrm{DD} \\ & 8 \mathrm{E} \\ & 8 \mathrm{C} \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 85 \\ & 86 \\ & 84 \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 2 \end{aligned}$ |  |  |  |  | 90 | 5 | 3 | 99 | 5 | 3 |
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[^0]:    *'"Follow Me" is a trademark of Atari, Inc., "Simon" is a trademark of Milton Bradley Co.

